

June 2025

IN THIS ISSUE:

- RPET, COCREATE, SET - YEAR-END REVIEW
- 2025 PEACE AND JUSTICE YOUTH CONFERENCE
- RPET WALL OF GRATITUDE
- TALKING STICK CHAPTERS 15-19

Restorative Justice Scoop



RJ Department: Dallas Alexis, Sameera Abadi, Joy Canning, Administration

RPET, CoCreate and SET 2024-2025 Nothing About Us Without Us



STUDENT VOICE AT MS447

Nothing About US Without US





TAKE SPACE GIVE SPACE



- THE RUMMAGE
- COURTYARD SPORTS EQUIPMENT
- "CALL IT QUILTS"
- LATENESS SOLUTIONS
- FAIRNESS TRAINING
- CLUBS-BELONGING
- THERAPY PET
- SNACKS AND SCHOOL LUNCH
- EQUITY IN WORK DISTRIBUTION
- EQUITY LENS

COCREATE

CoCreate is a lunchtime conversation which includes multiple voices that leads to a collaborative plan of action.



RPET Restorative Practices Equity Team

A Group of students and adults interested in community building and community healing by promoting equity and living restoratively.



FAIRNESS CIRCLE TRAINING



STUDENT EQUITY TEAM

is a group of students committed to repairing harm caused by inequity; who strive to build authentic integration and caring relationships.

Our Vision: A world where youth leaders build systems of liberation so that all people thrive in powerful communities.



6TH GRADE COCREATE

ALIVIA
REESE
JACK
ANA
DAPHNE
FIONA
CHARLIE
JAY
RUBY
ANNABEL
HAZEL
SKYLAR
SHEN
HARLEY

8TH GRADE COCREATE

MILO
NATHAN
YULI
MOHAN
LEVI
CAMILA
MONSERRAT
ALFIE

RPET

FELIX
MAKENZYE
MICAH
LUCAS
MAZA
PHOENIX
ZOEY
LAILA
JENNYFER
LAYSON
SOPHIA
ANJALI
SOLEIL
JAVARI
SAMARA
KAIDEN
JONI
ALICIA
ERIN
MOHAMED

RPET CONT.

MR. B
MR. DALLAS
MS. RUSCH
MS. DHILLON
MS. MORTON
MS. HERTZ-
VELAZQUEZ
MS. AMY
MS. JOY
PARENT: SHAUNA

7TH GRADE COCREATE

ALIVIA
JA KYLA
SULAIMA
MARI

STUDENT EQUITY TEAM

SAMARA
LUNA
BEE
HOLLY
HAZEL
SOPHIE
SOLEIL
AMELIA
LOLA

From a 7th Grade Student Equity Team member: I am in 7th grade, and I am a member of the Student Equity Team. In Student equity team meetings, we share our beliefs, make our school community better, and most importantly, eat heavenly snacks. I originally joined SET because all my friends were planning to join, but it turned out to be much more than a cool hangout place. I was able to express my feelings about different issues, within the school or out, and funnel all my creativity and passion into a positive way, by making our school better. It became a safe place where full of laughter and joy, and it is sooooo fun. I encourage anybody and everybody to join next year too!

From a 6th Grade CoCreate member: I joined CoCreate because I thought it would be fun. I liked that it was during lunch and not after school, because I'm busy with a lot of other activities then. I like helping people and making things better. At my old school I was in student government and CoCreate seemed kind of like that. Other 6th graders who are in CoCreate joined because they wanted to make change and help make school more enjoyable.

From a 6th grade RPET member: I am a member of RPET, the Restorative Practices Equity Team. We decided in one of our first meetings this year that we are a group of people who are and who want to be fun, loving, kind, caring, relational, creative, honest, generous, inclusive, diverse, safe, inspirational, leaders, and upstanders. This year we have learned more about what Restorative Justice Is. We dreamed about the kind of schools we want, we built community together, we learned the importance of looking at situations through an equity lens, and we are working on Action Team Projects like, maybe our school can get a therapy pet? and How can we have more of an equitable distribution of work? and What does it mean to be a peer circle facilitator, and is there a way to have a more equitable snack policy and snack time during school?

Shout out to Shake Shack Flatbush Avenue for donating Burger Vouchers for all of our RPET, 7th and 8th grade CoCreate and SET students! Thanks to General Manager Moustapha Ward.

The [Circle Keepers](#) 2025 Peace. and Justice Youth Conference

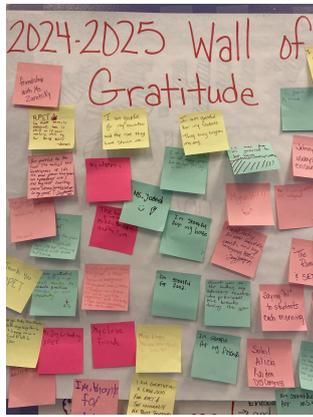
MS447 had three students attend this year's conference, 7th grader Stella H and 6th graders Fiona S and Hazel M., along with Ms. Joy. This conference provided a full day of learning and community building by youth, for youth, supported by adult allies who are committed to youth leadership, agency, and voice. We had a really fabulous time participating in workshops about theater and social justice, dance and social justice, justice and mental health support, liberatory literature, and prison abolition. We also celebrated with drumming, dancing, music, food, and keynote speakers like Ki Gross ([Woke Kindergarten](#)) and Jamal Bowman (politician and educator). Definitely the beginning of a tradition for 447.

Restorative Practices Equity Team Wall of Gratitude

During our final RPET gathering and celebration we took time to reflect on our year with gratitude and a growth mindset. Here are some of the things we are grateful for at 447.

friendship - RPET - strength - new realizations - commitment to goals - meeting new people - belonging - connections - food - basketball team and coaches - our Advisors - specific teachers and strong connections - students - co-workers - fun - encouragement - volleyball - ourselves - snacks (beef jerky) - growth/change - learning new things

Our reflections of gratitude remind us of the relevance and importance of our 447 VALUES!



MS447 BKLYN

In our community...

- ✿ We act with INTEGRITY
- ✿ We work for JUSTICE & EQUITY
- ✿ We listen and learn with CURIOSITY & JOY
- ✿ We take RESPONSIBILITY
- ✿ We all BELONG here!

Update on RJ Book Discussion Group: For Grown-Ups at Home - now available, the complete book chapters 1-19

In the midst of the busy lives of families it has been challenging to gather enough interest to do a formal reading and discussion group. So, in lieu of a formal book discussion I will be including a few chapters at a time from **Talking Stick - Peacemaking as a Spiritual Path** in the RJ Scoop. While these are low quality images of the pages, I think that for those interested in learning more about the basics of keeping circle/holding council, restorative practices, and living restoratively, they can serve as a valuable resource. You can find the images [here](#). Currently the folder now holds chapters 1-19 (the entire book). I would also encourage those really interested in applying this work to your lives to purchase the book or reserve it from a library.

Talking Stick presents an opportunity to establish deeper connections with others. By learning to speak honestly and listen devoutly, we can overcome our culture's hierarchical and punitive approach to conflict and relate to each other in a sacred manner that is egalitarian, liberating, and transformational. The book explains how to apply this practice with large and small groups and on an interpersonal level. It focuses on deepening relationships, healing old wounds, and restoring harmony among people.