

The background of the entire page is a collage of autumn-themed elements. It features various types of leaves in shades of red, orange, yellow, and brown, scattered across a light cream-colored surface. Interspersed among the leaves are several acorns and small, dried star-shaped seeds. A large, solid orange shape, resembling a stylized leaf or a splash, is positioned behind the main text, creating a layered effect.

**MS 447
BKLYN**

**Curriculum Night
Grade 8**

2021-2022

Welcome!

We will begin at 5:40 P.M.



Tonight's Agenda

01

Introduction

Grade Administrator:
Hera Yoon

02

Teacher Teams

Each teacher team will
introduce themselves &
their subjects, and take 1-2
questions

03

Related Services

Meet your grade team
counselor and Restorative
Justice Coordinator!

04

Closing





Grade 8 Admin

Hera Yoon

Next Up: Related Services Team

The slide features a light orange background with a large, stylized orange leaf in the center. In the corners, there are clusters of smaller autumn leaves in various shades of orange, red, and brown. The text is centered on the large leaf.

Related Services

**Jessica Saunders, Jenn Carlson,
Amanda DeMarco, Tiffani Velez**

Next Up: Social Worker



Speech-Language Therapy

Language

- Comprehension
 - Reading
 - Spoken
- Expression
 - Written
 - Spoken
- Pragmatic Language
 - Perspective Taking
 - Social Language

Speech

- Articulation
- Fluency (Stuttering)

Executive Functioning

Memory

*Must be impacting the child in an educational setting

Ademarco@ms447.org





Social Worker

Lisa Bell-Lemm

Next Up: Tech Teacher



Tech: [Curriculum Link](#)

Curriculum: what will we be learning/doing?

- **Google Sheets: Budget Planning**



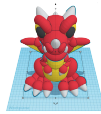
- **Computer Science: Javascript**



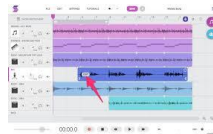
- **Computer Science: Game Design**



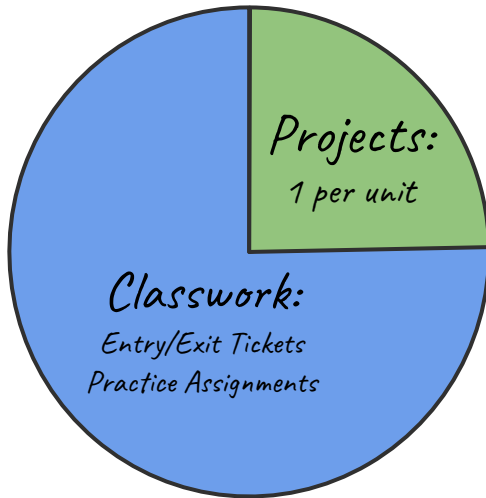
- **3D Design**



- **Music Editing**



Grading in Computer Apps



- All assignments turned in on Google Classroom
- “Exit Tickets” must be done in class on the day they’re assigned
- Students should check Classroom for assignments when absent
- Projects will be accepted late for up to three weeks



601Tech

Class code 2c7q3ax

Select theme
Upload photo



Meet

Generate link

Upcoming

No work due soon

View all



Announce something to your class



Kim Landman posted a new material: Skills Practice - Typing / Drag & Drop
Yesterday (Edited Yesterday)



Kim Landman posted a new assignment: Transitions Try It Out Exit Ticket
Oct 8 (Edited Oct 8)



Kim Landman posted a new assignment: PROJECT: Google Slides Animated Comic
Sep 27 (Edited Oct 8)



Kim Landman posted a new material: Google Comics Tutorials





sh

Stream

Classwork


People


Grades



+

Create

 Google Calendar

 Class Drive folder


All topics

Resources


Unit 1: Google Slides

Unit 0: Intro to Tech

Resources


 Skills Practice - Typing / Drag & Drop

Edited Yesterday


 Google Comics Tutorials

Edited Sep 24


Unit 1: Google Slides

 Transitions Try It Out Exit Ticket

Due Oct 8


 PROJECT: Google Slides Animated Comic

Due Oct 20

 Google Drawings Character

Due Oct 1

Unit 0: Intro to Tech

 Beginning of the Year Tech Survey

Posted Sep 15

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M23									
	A	B	C	D	E	F	G	H	I
1	TOTAL BUDGET	2,500		Transportation	1123				
2	TOTAL COSTS	2495		Lodging	475				
3	AMOUNT REMAINING	5		Food	263				
4				Site Seeing	454				
5				Other	130				
6				Shopping	50				
7									
8	ITINERARY	COSTS	CATEGORY						
9	Flight to London	823	Transportation						
10	DAY 1								
11	Holiday Inn	95	Lodging						
12	Dinner at The Golden Chippy	11	Food						
13	Jack the Ripper Tour	20	Site Seeing						
14	DAY 2								
15	Kennington Lane Cafe	15	Food						
16	Tour of Buckingham Palace	80	Site Seeing						
17	London Eye	33	Site Seeing						
18	Bbar	20	Food						
19	London Bus tour	45	Site Seeing						
20	Alexander The Great	20	Food						
21	Holiday Inn	95	Lodging						
22	Day 3								
23	Kennington Lane Cafe	15	Food						
24	Westminster Abbey Tour	35	Site Seeing						
25	The Library at County Hall	30	Food						
26	Phantom of the Opera	130	Other						
27	Town House	25	Food						
28	Holiday Inn	95	Lodging						
29	Day 4								
30	Regency Cafe	20	Food						
31	Stonehenge	105	Site Seeing						
32	Golden Chippy	45	Food						

Category	Cost	Percentage
Transportation	1123	45.0%
Lodging	475	19.0%
Site Seeing	454	18.2%
Food	263	10.5%
Other	130	5.2%

Game Design





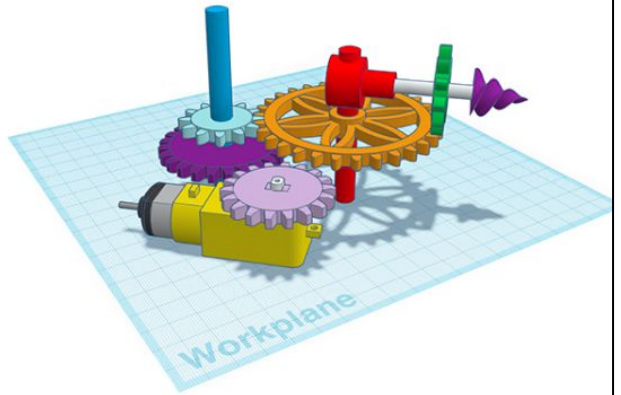
AUTODESK®
TINKERCAD®

From mind to design in minutes

Tinkercad is a free, easy-to-use web app that equips the next generation of designers and engineers with the foundational skills for innovation: 3D design, electronics, and coding!

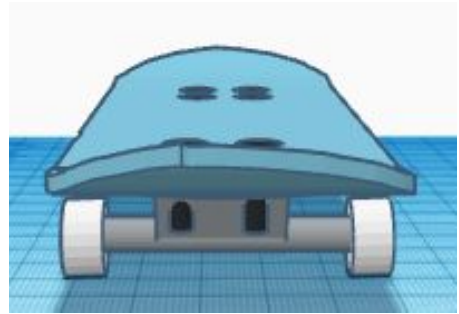
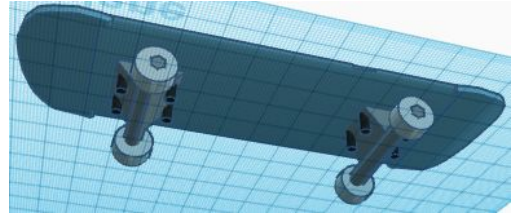
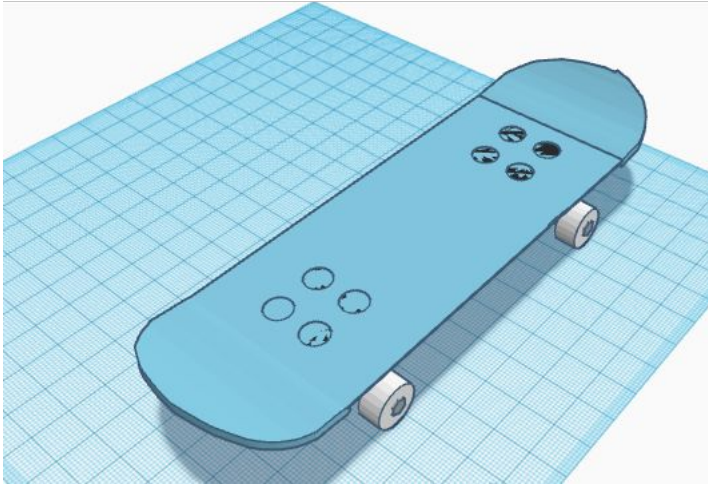
[Start Tinkering](#)

[Join your class](#)



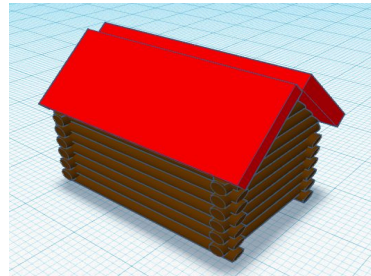
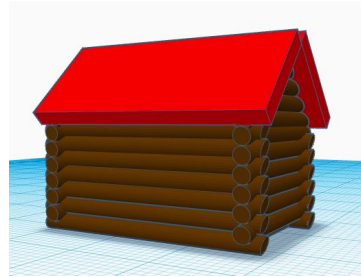
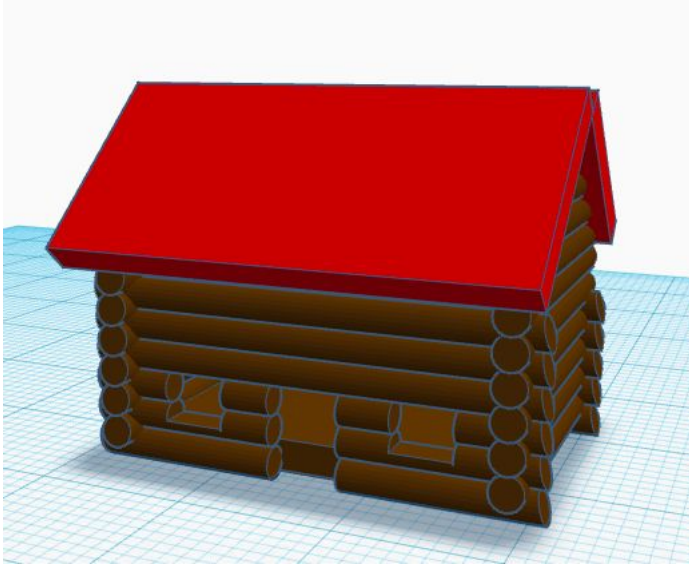
[Design a Gear in 3D. Try it!](#) ◀ ||


Skateboard



Project Title: Log Cabin

Name(s):





Talent Team

**Shari Acker (Theater),
Julia Farrell (Dance),
Kristel McKanna (Art),
William Mullins (Music)**

Next Up: Restorative Justice Coordinator

[Dance Curriculum Letter](#)

[Theater Curriculum Letter](#)

[Music Curriculum Letter](#)

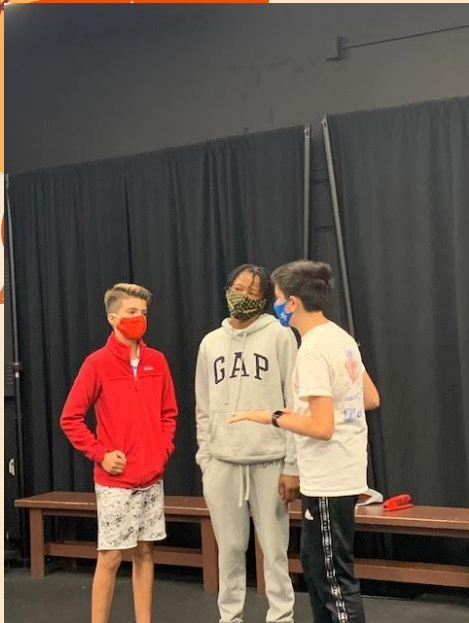
[Visual Art Curriculum Letter](#)

Dance

Contact: jfarrell@ms447.org

UNIT 1: CUBAN SALSA (past)
UNIT 2: FOLK DANCE (current)
UNIT 3: JAZZ (next)





Theater

Shari Acker

sacker@ms447.org

Units of Study include:

Monologue Study

Scene Study

Shakespeare

Playwriting

Improvisation

Visual Art

Kristel McKanna: kmckanna@ms447.org



Unit 1: Drawing: using non-linear methods for depicting depth

Unit 2: Painting: Mixing tints, shades, tones

Unit 3: Painting: Mixing secondary and intermediate colors



Talent Office Hours

Theater: Tuesday

Dance: Thursday

Art: Tuesday

Music: Thursday



Restorative Justice Coordinator

Dallas Alexis

Next Up: Exploration



Exploration

Joy Canning

Carson Chodos

Jonathan George

Next Up: Math

[Expo Learning Goals](#)
[Expo Curriculum Letter](#)

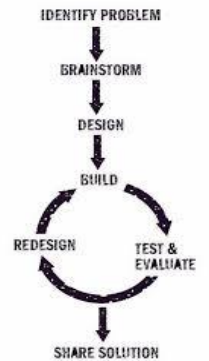
Unit 1: Inventions and Systems for a Better World

Our guiding question for this Unit is to understand why do designers and engineers invent?

Through this question, we investigate what the design process is?

Our unit is about encouraging students to see the problems around them which they have grown blind to, and to design/ brainstorm for those problems.

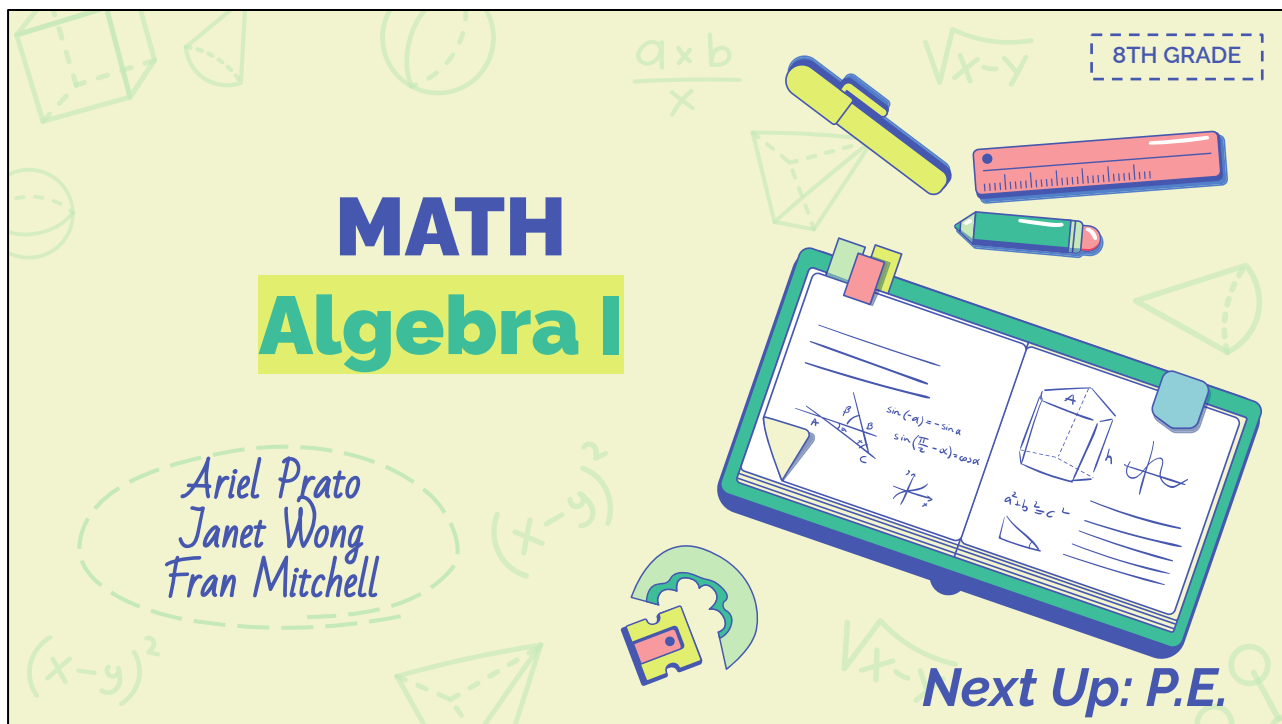
THE DESIGN PROCESS



Unit 2: Forensics and Carceral Systems

- Learn about forensic science - what are the benefits and inadequacies of scientific technology within the court investigation process
- Discover what tools and beliefs guide constitutional concepts of justice and the carceral system
- Investigate and research the expansive American carceral system with criticality
- Present authentic alternatives that will grow collective capacity to embody just and liberated worlds





Curriculum letter prato/wong:

https://drive.google.com/file/d/1e_aZckBIPTVwrRHy4JkdFA3PbIES5Hu5/view?usp=sharing

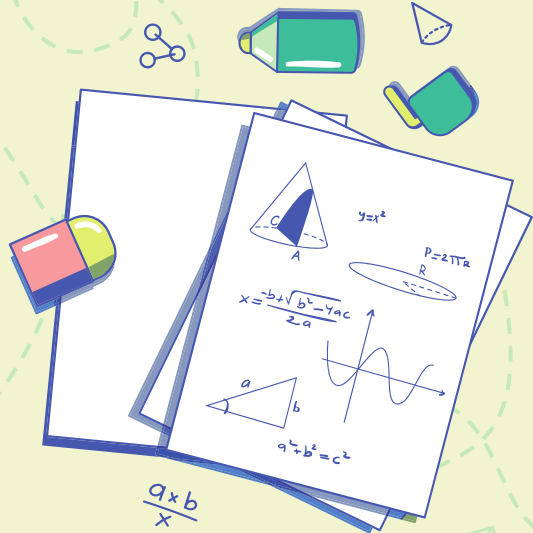
Curriculum letter henry/mitchell:

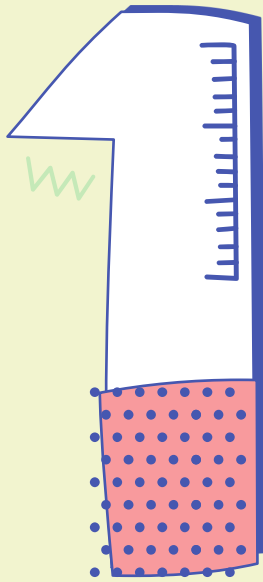
<https://drive.google.com/file/d/1MwdtgcZdBrHpc35MxB6biaeHpLdEHSr7/view?usp=sharing>

8TH GRADE

INTRODUCTIONS

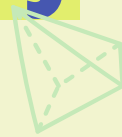
Who are we?

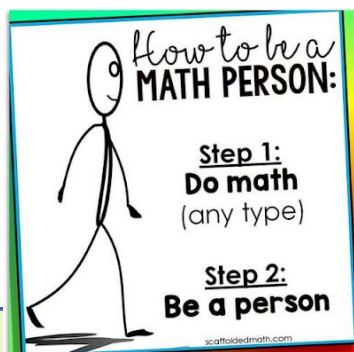




01

Our Math Philosophy

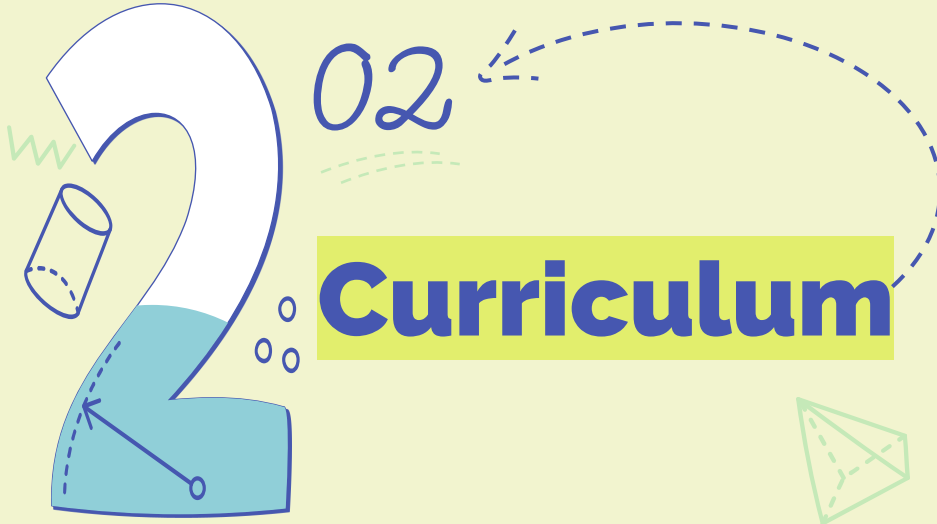


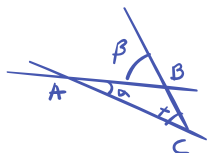


$$\sin\left(\frac{\pi}{2} - \alpha\right) = \cos \alpha$$

Our philosophies

- Visual Mathematics
- Multiple Strategies
- "Mistakes grow our brains"



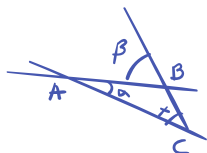


Curriculum Letter

- In Google Classroom
- Supplies
- Units

Unit	Topic
1	Linear Relationships
2	Functions
3	Sequences
4	Linear & Exponential Functions
5	Features of Functions
6	Equations & Inequalities
7	Systems of Equations
8	Quadratics
9	Structures of Quadratics
10	More Functions More Features
11	Statistics





Our Class

- Independent work vs. group work
- Real world context vs. skill practice
- Math class vs. Math Lab

$$\sin\left(\frac{\pi}{2} - \alpha\right) = \cos \alpha$$

Lesson Formats

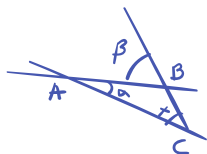
- Warm Up
- Explore
- Cool Down



04

Absences





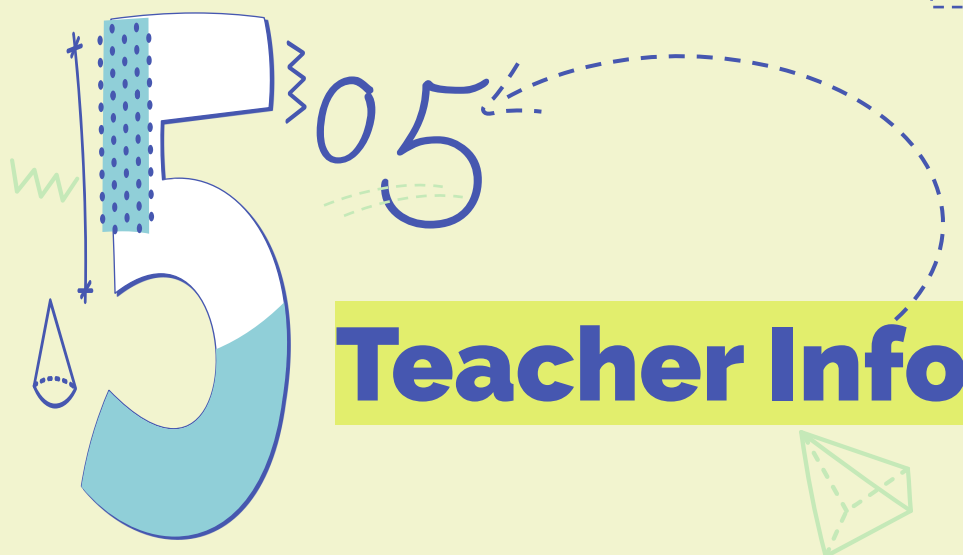
The Expectation

- Student email us
- They will make up missing work
- They will hand in work due that day

$$\sin\left(\frac{\pi}{2} - \alpha\right) = \cos \alpha$$

The Resources

- Google Classroom
- Teacher
 - Office Hours
- Peers



8th Grade

Teacher Info

Fran Mitchell
(801,803,806)


fmitchell@ms447.org
Office hours: Tuesdays

Janet Wong
(802,804,805)

jwong@ms447.org
Office hours: Thursdays

Ariel Prato
(802, 804,805)

aprato@ms447.org
Office hours: Tuesdays



P.E.
Doug Geneen

Next Up: Social Studies



Social Studies

Rehab Fares / John Hagan

Next Up: Science

Our Curriculum

Content

*8th Grade Social Studies covers American History from the Civil War until the present.

Skills

- *Persuasive Writing
- *Corroboration
- *Close reading
- *Contextualization
- *Sourcing

Units of Study

0 Unit 1:

Reconstruction,
1863-1876

0 Unit 2:

A Changing Society
(Immigration,
Industrialization, Gilded
Age, Progressive Era)

0 Unit 3:

World War I, World War II, Great
Depression and the Holocaust

0 Unit 4:

The Cold War

0 Unit 5:

The Fight for Equity and Social
Justice, 1876-present

Current Events

- If major news stories occur, we will take the time to talk about them.

Humanities Capstone **Project**

- o* This is will be a major, end-year project that is a collaboration between S.S. and ELA.**
- o* More details when we have them!**

Office Hours

- 0 Mr. Hagan's Office Hours: Thursday after school!
- 0 Ms. Fares's Office Hours: Tuesday after school!

Contact Info

o You may contact us through email.

o Emails: jhagan@ms447.org
rfares@ms447.org

Questions?

o Feel free to ask.



[Science Curriculum Letter](#)

Welcome to 8th Grade Living Environment!

Your student will explore life science topics such as genetics, ecology, and how human body systems work together to make a healthy individual. Our aim is to enhance understanding of the natural world through hands-on labs and inquiry based learning while preparing your student for their next grand adventure: high school. Since this is a Regents level course, all students have the potential to take and pass the Living Environment Regents exam at the end of the year.

Please see our 2021-2022 Curriculum Letter to learn more about 8th Grade Living Environment.

[Science 8 Curriculum Letter](#)

We just finished Unit 1, Intro to Biology, which culminated in Seed Experiment Projects. We will cover these units this year:

Intro to Biology - September

Macromolecules - October

Cells - October/November

Homeostasis in Body Systems - November/December

Reproduction & Genetics - January/February

Evolution - February/March

Ecology & Human Impacts - April/May

Review - May/June

Contacts & Office Hours:

Juanita Martin jmartin@ms447.org (Thursdays)

Sylvie Lam slam@ms447.org (Tuesdays)

Eta Oyarijivbie eyarijivbie@ms447.org (Tuesdays)

Mark Griffith mgriffith@ms447.org (Wednesdays)

One last thing...this year we welcome lab supply donations,
with a suggested donation of \$5 or more that will be used for
lab supplies for your students!



Spanish
Mark Griffith
Giana Russo

Next Up: ELA

[Spanish Curriculum Letter](#)



ELA

**Carson Chodos
Eta Oyarijivbie
Asia Stanislaus
Nicole Watler**

Next Up: Closing

[ELA Curriculum Letter](#)



Thanks!

See you at Student Led Conferences on November 18!

Visit our website:
www.ms447.org