## **Curriculum Night Grade**7 2021-2022 Welcome! We will begin at 5:40 P.M.



### Tonight's Agenda



### Introduction

Grade Administrator: Chrissy Vissa



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### **Teacher Teams**

Each teacher team will introduce themselves & their subjects, and take 1-2 questions

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### **Related Services**

Meet your grade team counselor and Restorative Justice Coordinator! Closing

### Grade 7 Admin Chrissy Vissa

Next Up: Counselor

## Counselor Star Corvinelli

Next Up: Talent

**Talent Team Shari Acker (Theater), Julia Farrell (Dance), Kristel McKanna (Art), William Mullins (Music)** 

Next Up: Restorative Justice Coordinator

# Dance

Julia Farrell Contact: jfarrell@ms447.org

UNIT 1: CUBAN SALSA (past) UNIT 2: FOLK DANCE (current) UNIT 3: JAZZ (next)



# **Visual Art**

### Kristel McKanna: kmckanna@ms447.org



Unit 1: Drawing: using non-linear methods for depicting depth Unit 2: Painting: Mixing tints, shades, tones Unit 3: Painting: Mixing secondary and intermediate colors

# Theatre - Ms Acker



Sacker@ms447.org Units of Study include Improvisation, playwriting, and scene study

# **Talent Lunch Clubs**

Theater- Tuesday, Wednesday, Friday Dance- Tuesday, Friday Music- Tuesday, Wednesday, Friday Visual Art- Tuesday, Friday

# **Talent Office**

Theater: Tuesday Dance: Thursday Art: Tuesday Music: Thursday

# Restorative Justice Coordinator Dallas Alexis



Health Leslie Hughes Liza Zaretsky

### Next Up: Related Service

### **Related Services** Jessica Saunders, Jenn Carlson, Amanda DeMarco, Tiffani Velez



### **Speech-Language Therapy**

### Language

Speech

- Comprehension
  - Reading
  - Spoken
- Expression
  - Written
  - Spoken
- Pragmatic Language
  - Perspective Taking
  - Social Language

- Articulation
- Fluency (Stuttering)

### **Executive Functioning**

#### Memory

\*Must be impacting the child in an educational setting

Ademarco@ms447.org



Math Christina Quesada Katherine Schrup Liza Zaretsky

Next Up: Our Units

	Unit	Торіс	
	1	Working With Rational Numbers	
	2	Expressions	
	3	Equations and Inequalities	
	4	Proportional Reasoning	
	5	Statistics and Probability	
	6	Exponents and Scientific Notation	
V	7	Geometry	
		Next Up: Our Clo	assroa

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# **Classroom Culture**

MS 447 is an intentionally diverse community in many ways. This allows us the opportunity to learn with and from people of different backgrounds, cultures, and experiences. It is important to us that each student in our class feels like an essential member of our classroom and school community. To us, that means that they feel respected, they feel heard, they feel seen, and they feel supported. We also know that our students' families have so much to share. We operate under the rule that everyone is a math person, whether or not this has felt true to you in the past. Please let us know if you have any questions about our classroom or the content we cover. Our ears and classrooms are always open to our students and their families.

### Next Up: Our Contact Info

# **Contact Us**

Christina Quesada: cquesada@ms447.org Katherine Schrup: kschrup@ms447.org Liza Zaretsky: lzaretsky@ms447.org

Next Up: Tech

### Tech Teacher Kim Landman

Next Up: Social Studies

### **7th Grade Units**

• Google Slides - Choose Your Own Adventure



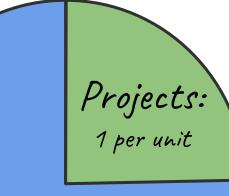




- Digital Citizenship
- Computer Science
  - Coding in HTML/CSS
  - App Design



### **Grading in Computer Apps**

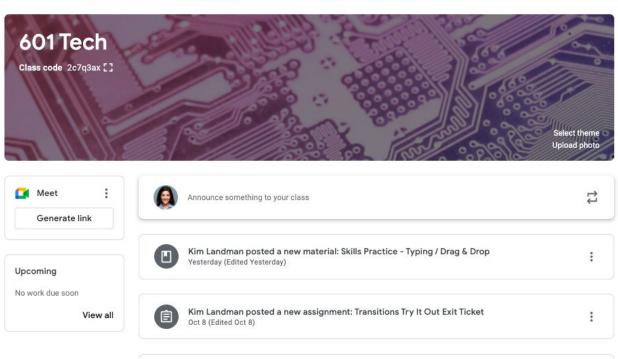


### Classwork:

Entry/Exit Tickets Practice Assignments

- All assignments turned in on Google Classroom
- "Exit Tickets" must be done in class on the day they're assigned
- Students should check Classroom for assignments when absent
- Projects will be accepted late for up to three weeks





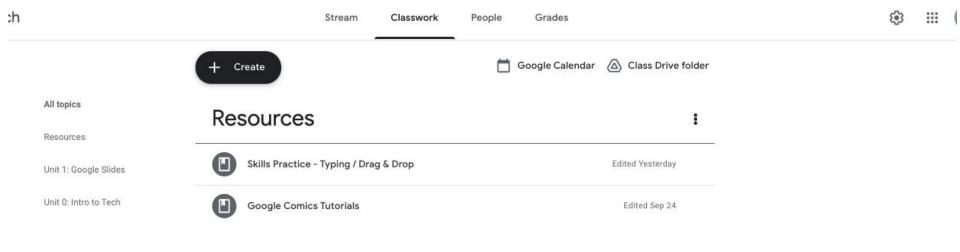


Kim Landman posted a new assignment: PROJECT: Google Slides Animated Comic Sep 27 (Edited Oct 8)

Grades



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#### Unit 1: Google Slides

	Transitions Try It Out Exit Ticket	Due Oct 8
	PROJECT: Google Slides Animated Comic	Due Oct 20
e	Google Drawings Character	Due Oct 1

#### Unit 0: Intro to Tech



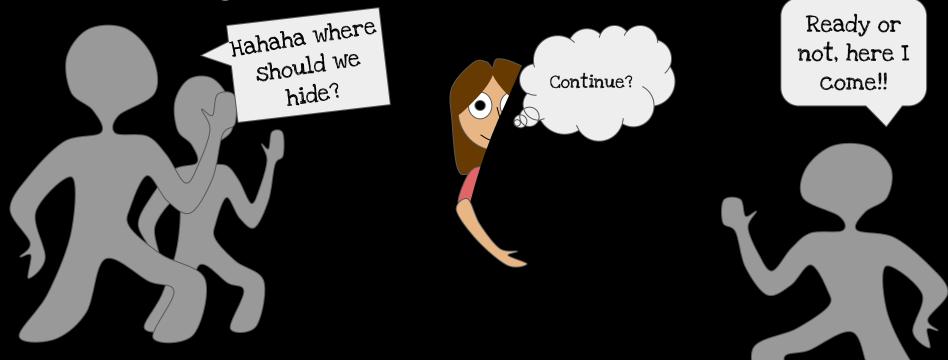
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### By Nora and Dalia

You are playing hide and seek and hiding in your bedroom, when you find a door you have never seen before. You open it and a rush of air hits your face. You step through and the sun is shining. You have never been here before.



# You see two paths. Which do you take?





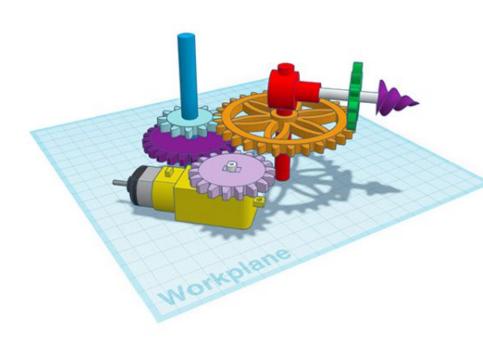


#### From mind to design in minutes

Tinkercad is a free, easy-to-use web app that equips the next generation of designers and engineers with the foundational skills for innovation: 3D design, electronics, and coding!

Start Tinkering

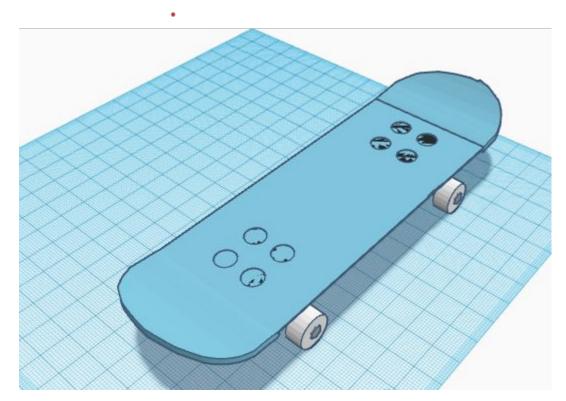
Join your class

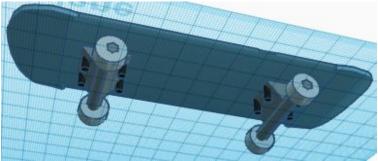


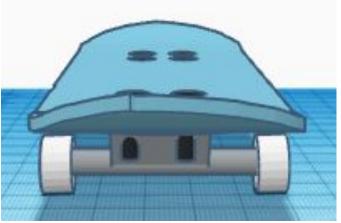
Design a Gear in 3D. Try it! 🔳 🔢

### Skateboard

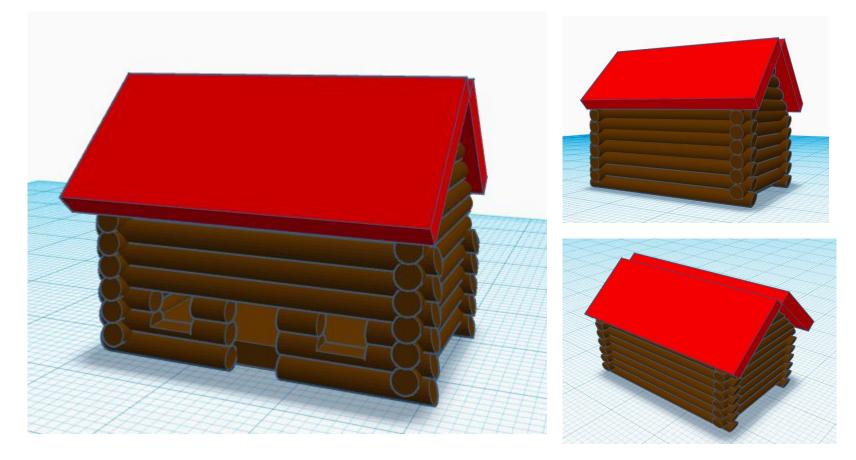








## Project Title: Log Cabin Name(s):

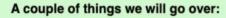


Potty Training	g
Treats	
Tricks	

#### **Dog Training Website**



While getting a dog can seem pretty exciting, it can also be super hard regarding all the training!





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### **Essential Questions**

- What is your strategy for finding media balance? - How does social media affect our relationships? - How can you respond when cyberbullying occurs? Social Studies Jenny Dhillon Jonathan George Dave Grosshandler

### Next Up: Our Units

	Historical Units	Academic Calendar	2
	A History of US	Sept Nov.	1
	From Colonies to Country	Nov Jan.	
	The Living Constitution	Feb Mar.	
P	An Evolving American Identity	Apr Jun.	

Next Up: Our Approach

We begin each year by focusing on identity, and the "danger of a single story." In our class we challenge students to explore the history of the United States through a <u>variety of perspectives</u>. In each unit, we provide opportunities for students to <u>connect their</u> <u>historical thinking with modern-day America</u>.



### Next Up: Student Progress

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Checking in about Student Progress: We are using Google Classroom to post each of our daily lessons and class materials as a resource for families. We suggest that students check <u>Google Classroom</u> whenever absent, or need to review. We also recommend that you and your child sign on to <u>JumpRope</u> weekly to monitor progress with our assessments.



### Next Up: Contacting Us

**Contact Information:** 

Jenny Dhillon (All Classes) jdhillon@ms447.org

Jonathan George (704) jgeorge@ms447.org

Dave Grosshandler (701, 702, 703, 705, 706) dgrosshandler@ms447.org

Next Up: Science

Science Quentin Williamston Andrea Villeda



#### **Science Units**

**Nature of Science** 

**Elements and Atoms** 

**Chemical Change** 

**Matter and Density** 

**Energy and Electricity** 

**Forces and Motion** 



#### **Overarching Themes or Goals:**

- Creating engaging presentations that teach a sophisticated topic simply.
- Follow procedures, collect and analyze data from experiments.
- Use science tools appropriately and accurately.
- Write lab reports that report on an experiment's design, results and implications.
- Format pages and slides using text features, layouts and animations with organization and beauty.

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Next Up: Contacting Us

**Office Hours:** 

Andrea Villeda: Thursdays 2:50 pm-3:40 pm

Quentin Williamston: Tuesdays 2:50 pm-3:40 pm

**Contact Information:** 

Andrea Villeda avilleda@ms447.org

Quentin Williamston <u>qwilliamston@ms447.org</u>

lext Up: ELA

ELA Wedad Elmakhloufi **Cara Haft Leslie Hughes Allison Pariani Christine** Willis

Next Up: Expo

#### **ELA Long-term Learning Goals**

**Reading:** I can read texts in a variety of genres and formats to draw meaning.

Writing: I can write to express my ideas to an audience in a variety of genres and formats.

**Speaking & Listening:** I can share my ideas effectively and evaluate information presented to me through a variety of media.

**Identity Development:** I can develop an awareness of my unique perspective by reflecting on my identity.

### **Reading Units**

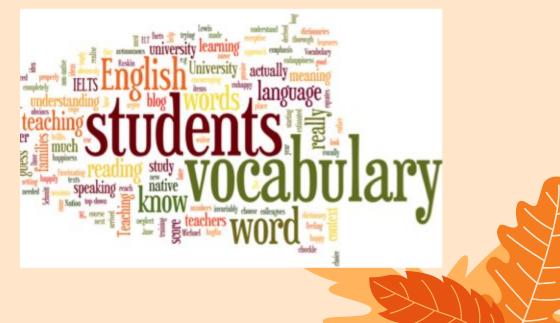
- Seedfolks
- Short Stories
- Nonfiction Research
- Poetry Analysis
- Power, Choice and Voice in fiction and non-fiction

## **Communicating Units**

- Podcasting
- Literary Analysis Essay
- PersuasivePresentation
- Poetry Comparison
  Essay
- Final project

## **Ongoing ELA Work**

- Daily writing journal
- Independent and guided reading
- Reading responses
- Skills assessments
- Lit Lab



## Reading

- 1. Students should average 30 minutes per night.
- 2. We set individual reading goals and track progress each trimester.
- 3. Students will occasionally participate in guided reading groups with assigned books, stories or articles.



#### **Homework & Assignments**

We assign homework from time to time, in reasonable amounts--maybe 20 minutes worth of work or so. BUT understand that 7th grade requires an increased amount of stamina, independence, and organization!

- 1. Students are given time each class to copy HW in their planners
- 2. If students are absent, they should look for the resources on Google Classroom, ask a member of their pack, and if needed, speak to a teacher to see what they missed!
- 3. OFFICE HOURS

a.	<u>Ms. E:</u>	701, 705, 706	Tuesdays 2:50-3:30	
b.	<u>Ms. Haft:</u>	703	Tuesdays 2:50-3:30	
C.	Mrs. Hughes:	701, 705	Wednesdays 2:50-3:30	
d.	<u>Ms. Pariani:</u>	702, 703, 704	Wednesdays 2:50-3:30	
e.	<u>Ms. Willis:</u>	702, 704 706	Thursdays 2:50-3:30	



**Exploration** Michael Ensminger Cheryl Grau



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#### Fall 2021 Art for Planet Earth

#### Spring 2022 Blue Schools

Build a Foundation with Ancestors Building Connection with each other and our Planet Stewardship Projects Climate Change and Climate Justice Analyze Mentor Projects

Project Assignment What can you create for the planet? Partnership with GCC / MS88 / BCS Understand Green Infrastructure Strategies Meet Visiting Architects Analyze Mentor Projects

Project Assignment How can we redesign our schoolshed to benefit all the stakeholders and capture stormwater Thanks!

See you at Student Led Conferences on November 18!

# Visit our website: www.ms447.org