

MS 447

---


STANDARDS BASED GRADING 101

---

*(FOR PARENTS)*



*REFLECT. Please follow the link in the chat to our JamBoard.*

*(To make a sticky note on the Jamboard, just click on this icon  on the left side and type your note.)*

# LEARNING TARGETS FOR TODAY

- I can summarize the difference between traditional grading and standards based grading
- I can explain the "Why" behind standards-based grading
- I can distinguish between a 4, 3, 2, and 1
- I can identify ways to support my child's learning through standards based grading

# A WORK IN PROGRESS AND A VERY STRANGE YEAR





# BIG MISSION

*Why are we doing this???*



# ONE TEACHER (MS. WILSON) SAYS...

6

"I get to have a unique perspective this year because I teach both sixth and eighth grade math.

With eighth grade, scoring assignments feels more subjective -- how much did they complete, how much did they get right/wrong, what mistakes did they make. Also, we always think about who each individual student IS and what parts of an assignment need to be modified in some way and whether it is more fair to adjust a grade to account for one of a number of things.

Grading in sixth grade feels a lot more objective and authentic this year. Say I need to know if a student can multiply fractions. I give them a few opportunities to multiply fractions. Can they do it? Either they do or they don't. If they know how to multiply fractions, that's a 3. If they know how to multiply fractions and check the multiplication by converting to decimals and multiplying those and also show the product using a model, that's a 4. If they don't multiply fractions in one question on assignment, I look for evidence in a different part of the task. If they need a refresher on multiplying fractions, they get that, along with another opportunity to meet the standard"

# WHAT DOES 4, 3, 2, 1 MEAN?

7



*Video by K. Davis*

# OUR GRADE CONVERSION CHART FOR 2020-2021 SCHOOL YEAR

MS 447 Standards Based Grading Conversion Chart for Year-End Grades					
JumpRope Score	Official Converted Grade	JumpRope Score	Official Converted Grade	JumpRope Score	Official Converted Grade
1.0	75	2.1	86	3.1	96
1.1	76	2.2	87	3.2	97
1.2	77	2.3	88	3.3	98
1.3	78	2.4	89	3.4	99
1.4	79	2.5	90	3.5	100
1.5	80	2.6	91	3.6	100
1.6	81	2.7	92	3.7	100
1.7	82	2.8	93	3.8	100
1.8	83	2.9	94	3.9	100
1.9	84	3.0	95	4.0	100
2.0	85				



# UNDERSTANDING GOOGLE CLASSROOM AND JUMPROPE

9



*Video by K. Davis*

# HOW TO READ AN SBG ASSIGNMENT

10



*Video by K. Davis*

# OUR HOPES AND DREAMS...

11

- More kid and parent education about SBG
- Learning target coherence and unit transparency
- Redos and make ups
- Half-point policies
- Synthesis of SBG and SLCs/Portfolio Assessment

# LEARN MORE...

- MS 447 SBG family guide
- JumpRope one-pager (actually, it's 3 pages)
- Rick Wormelli YouTube Playlist  
(<https://www.youtube.com/playlist?list=PLs8CQn-vIjyXXq8d3-iJhDa3Pa5MU97AU>)
- How Teachers Are Changing Grading Practices With an Eye on Equity  
(<https://www.kqed.org/mindshift/52813/how-teachers-are-changing-grading-practices-with-an-eye-on-equity>)