

# REFLECT. Please follow the link in the chat to our <u>JamBoard</u>.

(To make a sticky note on the Jamboard, just click on this icon on the left side and type your note.)

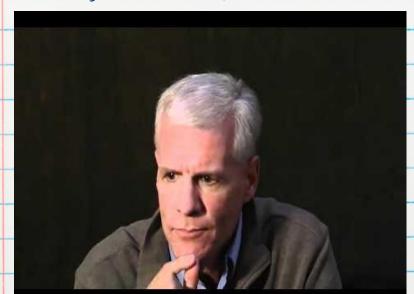
- I can summarize the difference between traditional grading and standards based grading
  - I can explain the "Why" behind standards-based grading
- I can distinguish between a 4, 3, 2, and 1
- I can identify ways to support my child's learning through standards based grading

#### A WORK IN PROGRESS AND A VERY STRANGE YEAR



## BIG MISSION

Why are we doing this???











#### ONE TEACHER (MS. WILSON) SAYS...

"I get to have a unique perspective this year because I teach both sixth and eighth grade math.

With eighth grade, scoring assignments feels more subjective -- how much did they complete, how much did they get right/wrong, what mistakes did they make. Also, we always think about who each individual student IS and what parts of an assignment need to be modified in some way and whether it is more fair to adjust a grade to account for one of a number of things.

Grading in sixth grade feels a lot more objective and authentic this year. Say I need to know if a student can multiply fractions. I give them a few opportunities to multiply fractions. Can they do it? Either they do or they don't. If they know how to multiply fractions, that's a 3. If they know how to multiply fractions and check the multiplication by converting to decimals and multiplying those and also show the product using a model, that's a 4. If they don't multiply fractions in one question on assignment, I look for evidence in a different part of the task. If they need a refresher on multiplying fractions, they get that, along with another opportunity to meet the standard"



Video by K. Davis

### OUR GRADE CONVERSION CHART FOR 2020-2021 SCHOOL YEAR

JumpRope Score	Official Converted Grade	JumpRope Score	Official Converted Grade	JumpRope Score	Official Converted Grade
1.0	75	2.1	86	3.1	96
1.1	76	2.2	87	3.2	97
1.2	77	2.3	88	3.3	98
1.3	78	2.4	89	3.4	99
1.4	79	2.5	90	3.5	100
1.5	80	2.6	91	3.6	100
1.6	81	2.7	92	3.7	100
1.7	82	2.8	93	3.8	100
1.8	83	2.9	94	3.9	100
1.9	84	3.0	95	4.0	100
2.0	85				



Video by K. Davis

### HOW TO READ AN SBG ASSIGNMENT



Video by K. Davis

- More kid and parent education about SBG
  - · Learning target coherence and unit transparency
  - · Redos and make ups
  - · Half-point policies
- Synthesis of SBG and SLCs/Portfolio Assessment

- MS 447 SBG Student and Family Guide
- JumpRope one-pager (actually, it's 3 pages)
- Rick Wormelli YouTube Playlist
- (https://www.youtube.com/playlist?list=PLs8CQn-vIjyXXq8d3-iJhDa3Pa 5MU97AU)
- How Teachers Are Changing Grading Practices With an Eye on Equity
  (<a href="https://www.kqed.org/mindshift/52813/how-teachers-are-changing-grading-practices-with-an-eye-on-equity">https://www.kqed.org/mindshift/52813/how-teachers-are-changing-grading-practices-with-an-eye-on-equity</a>)