

MS 447 Remote Learning Expectations

Morning Greeting (8:55 - 9:00 a.m.)

The Morning Greeting goes live at 8:55 a.m. each day, and is a chance to hear announcements, birthdays, etc. The Morning Greeting can be found on the Morning Greeting and News Board Classroom.

Scheduled Class Time

Classes are scheduled in a modified 6-day cycle to allow each class to meet in 30-minute blocks, from 9:00 a.m. - 1:00 p.m. on school days.

- During class time, students are invited to login to their classroom to receive instruction - live or pre-recorded. Students may or may not be present at the time class meets, and they may also log in at a different time. However, students are encouraged to log in to their classroom at the scheduled time, whenever possible.
- At the scheduled time, teachers will be ready for class, meaning they will have posted the lesson, assignment, or video lesson at that time, provided directions for an activity, or they will hold a live lesson (in Google Meet, etc.) If the teacher holds a live lesson, it will be at this time. Teachers may also have small group sessions at this time for skill review, differentiated instruction, and check-ins.
- Live class time is for instruction and “classwork”, and time may be given to complete assignments. In many cases, we do not expect all students to finish the assignment during this time.

Extended Work Time/Office Hours (1:00 - 2:47 p.m.)

During this time, students complete classwork, and may check in with teachers by a format determined by the teacher (live meeting, chat, email, etc.) Teachers may also reach out to students to request that they meet at this time for additional help and/or students may also reach out to teachers. Teachers will likely communicate with parents at this time as well. Students may also have related services/IEP sessions during this time.

After 2:47 p.m.

Students may complete/submit assignments, login to classes they were not able to be at earlier in the day, independently read, etc. However, teachers may not be available during this time.

Student Workload

We recognize that students have a wide range of responses to the remote school model. While some students find they don't have enough work, others find the workload to be too heavy.

As a general guideline, students who “attend” classes from 9am-1pm (4 hours) will have some work to do for a couple more hours once the scheduled day is over. However, students should not feel they need to work late into the night. We are working to strike a balance for all our students--both to have enough to do available for kids who are ready for more, and to have a manageable workload for kids who are feeling overwhelmed. We expect that, as we gain better understanding of our students' varied responses to remote school, we will be able to better differentiate workload to meet students' needs.

Please contact your teacher, advisor, counselor, or administrator if you are overwhelmed with the workload, or if you finish very early and are bored.

Due Dates

All assignments will be due a minimum of 2 days after they are assigned. All assignments will be due at 9:00 p.m. on their due date. Please contact your teacher if you are having trouble meeting a due date, for any reason. Per DOE policy, teachers will exercise leniency on assignment deadlines as needed.

Attendance

Following DOE policy, we are collecting daily attendance for all students based on their interactions with their classes in a day. Students are expected to interact with their classes each day that their class meets. Because students may not be able to log in to each class at the time on their schedule, attendance may happen at other times throughout the day as well. Interactions include any of the following: Participation in a meeting or classroom chat; completion/submission of a prompt, task, or assignment; conference with a teacher; etc. Students who do not interact with any of their classes in a given day will be considered absent and will be recorded as absent on a DOE reporting system.

Grading Policy

All classes (ELA, Math, Science, SS, Exploration, Health, Spanish, Arts, Tech, PE) will follow the following grade breakdown:

Daily Work (Classwork/Homework/Participation): 80%

Major Assessments (Tests/Quizzes/Projects): 20%

Classes previously designated as pass/fail will continue to be marked pass/fail for report card grading.

Graduation/Grade Promotion Expectations

Student promotion decisions are based on a holistic review of student work to determine whether students have mastered the skills for the next grade level in specific subject areas. Promotional criteria is based on multiple measures; most grade 8 students must also pass their core courses. Promotion decisions must be based on academic progress, and attendance may not be used as a factor in student promotion decisions. We anticipate making promotion decisions in June as we normally would. Contact your student's teachers or counselor if you are concerned about their progress and need additional support.

Internet Use Policy and Online Behavior Expectations

As we rely more than ever on the internet and our virtual interactions for remote learning, I would like to emphasize the importance of appropriate online behavior. Our learning environment must be safe for all students, and we expect students to adhere strictly to appropriate internet use, as outlined in the [NYC Department of Education's Internet Acceptable Use Policy](#) and the DOE [Digital Citizenship Guidelines](#). **We cannot tolerate unkind, bullying, or discriminatory behavior on our online tools. Furthermore, we expect students to interact according to the assignment at hand, and refrain from online behavior or commenting that is distracting or disruptive. Parents, we will rely on you to help monitor your child's online.**