

# 8<sup>th</sup> Grade Summer Reading Assignment Rubric

Student: \_\_\_\_\_

Class: 80\_\_\_\_

|            |  | 1  | 2  | 3  | 4   |
|------------|--|--|--|--|---|
| <b>x 5</b> | <b>Completion</b> of Assignment Components <ul style="list-style-type: none"> <li>Annotated Reading Log</li> <li>Printed Article</li> <li>Printed Essay</li> </ul> | Nothing turned in  | Annotated Reading Log OR both Article and Printed Essay missing  | Annotated Reading Log OR Printed Essay missing   | All components were turned in on time and follow the requirements   |
| <b>x 1</b> | <b>Topic Sentence</b>  | No introductory sentence present                             | Indirectly mentions big ideas  | Identifies theme, or big ideas of book & article   | Identifies theme clearly and succinctly   |
| <b>x 1</b> | <b>Evidence</b>  | No clear use of text evidence                                | <ul style="list-style-type: none"> <li>1 Piece or somewhat relevant text evidence</li> <li>Some attempt to put evidence in context</li> <li>Quotation marks may not be used</li> </ul> | <ul style="list-style-type: none"> <li>2 Pieces of relevant text evidence</li> <li>Put in context or cited quoted/paraphrased correctly</li> </ul>                                     | <ul style="list-style-type: none"> <li>2 Pieces of relevant text evidence</li> <li>Introduced to reader</li> <li>Cited properly quoted/paraphrased correctly</li> </ul>                 |
| <b>x 1</b> | <b>Analysis</b>  | No analysis attempted  | Connection between Article & book is vague or unclear  | <ul style="list-style-type: none"> <li>Supports the topic sentence</li> <li>Evidence is explained, connection to theme is implied</li> <li>Transitional phrases may be used</li> </ul> | <ul style="list-style-type: none"> <li>Supports the topic sentence</li> <li>Evidence is explained, connection to theme is clear</li> <li>Uses transition phrases effectively</li> </ul> |
| <b>x 1</b> | <b>Mechanics</b><br>Grammar/Punctuation /Spelling  | Errors interfere with reader's ability to understand meaning | Errors distract from meaning   | A few minor errors, but meaning of paragraph is understood   | Error-free; usage and style are sophisticated   |

\_\_\_\_/40 pts. Total