**8th Grade Summer Reading Assignment Rubric**

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: 80\_\_\_**

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|  |  | **1** | **2** | **3** | **4** |
| **x 5** | **Completion** of Assignment Components* Annotated Reading Log
* Printed Article
* Printed Essay
 | Nothing turned in | Annotated Reading LogOR both Article and Printed Essay missing |  Annotated Reading Log OR Printed Essay missing | All components were turned in on time and follow the requirements |
| **x 1** | **Topic Sentence** | No introductory sentence present | Indirectly mentions big ideas  | Identifies theme, or big ideas of book & article | Identifies theme clearly and succinctly |
| **x 1** | **Evidence** | No clear use of text evidence | * 1 Piece or somewhat relevant text evidence
* Some attempt to put evidence in context
* Quotation marks may not be used
 | * 2 Pieces of relevant text evidence
* Put in context or cited quoted/paraphrased correctly
 | * 2 Pieces of relevant text evidence
* Introduced to reader
* Cited properly quoted/paraphrased correctly
 |
| **x 1** | **Analysis** | No analysis attempted | Connection between Article & book is vague or unclear | * Supports the topic sentence
* Evidence is explained, connection to theme is implied
* Transitional phrases may be used
 | * Supports the topic sentence
* Evidence is explained, connection to theme is clear
* Uses transition phrases effectively
 |
| **x 1** | **Mechanics** Grammar/Punctuation/Spelling | Errors interfere with reader’s ability to understand meaning | Errors distract from meaning | A few minor errors, but meaning of paragraph is understood | Error-free; usage and style are sophisticated |

**\_\_\_/40 pts. Total**