## <u>Welcome to 8th Grade ELA!</u> <u>Summer Assignment due 9/4/14</u>

Name\_

## Part I: Annotated Reading Log

Read at least four level-appropriate books. For each book, fill in the questions below and on the back of this sheet.

## Part II: Novel Synthesis Project

<u>Step A:</u> Choose one book that had a central conflict, theme, or setting that was particularly meaningful to you.

<u>Step B:</u> Spend some time at the library or online researching the SOCIAL ISSUE, TIME-PERIOD (Depression Era, 300 B.C, etc), or PHYSICAL SETTING of the book, and copy or print out the one article that you find most interesting.

<u>Step C:</u> In at least one typed page (single-spaced), write an essay relating the novel and the article. For example, if you read a book about a girl with an eating disorder and printed an article about anorexia, you could write about what the disorder is, how it affected the character, and why it is such a big social issue for teens. If you read a book about a young man growing up in Jamaica and copied an article about the political history of the island, you could write about how your character dealt with his own identity and how that relates to the colonial past of the country.

Annotated Reading Log		
Book #1 Title	Author	
In three sentences, this book was n	nostly about (plot, character, setting, theme)	
I would/would not recommend this	s book to a classmate because	

Book #2 Title	Author	
In three sentences, this book was mostl	ly about (plot, character, setting, theme)	
I would/would not recommend this boo	ok to a classmate because	
Book #3 Title	Author	
In three sentences, this book was mostl	ly about (plot, character, setting, theme)	
I would/would not recommend this boo	ok to a classmate because	
Book #4 Title	Author	
	ly about (plot, character, setting, theme)	
	. j učovo (pro., čimuoti, šetung, monto)	
I would/would not recommend this boo	ok to a classmate because	
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