7th Grade ELA Summer Reading Homework

Welcome, 7th graders! Summer is the perfect time to dive into books! There are so many great books to read, and this assignment will let us teachers get to know you as readers. This assignment is due on Monday, September 9th, the third day of school.

Everyone in our school will read The Boy Who Harnessed the Wind and discuss it during our school-wide book club meetings on Friday, September 6th. For ELA, please read 3 additional BOOKS of your choice. You may choose books from the list below, or select your own.

You may read any genre of fiction: historical, realistic, science-fiction, fantasy, or mystery; or, you may choose non-fiction books about a topic or topics that interest you.

For more book suggestions, go to www.bklynlibrary.org and look at the “Staff Picks” for “Young YA.”

- Ghost, by Jason Reynolds
- Does My Head Look Big in This?, by Randa Abdel-Fattah
- Feathers or Brown Girl Dreaming, by Jacqueline Woodson
- Greenglass House, by Kate Milford
- Eleanor and Park, by Rainbow Rowell
- March Series (graphic novel) by John Lewis
- Breadwinner, by Deborah Ellis
- Step up to the Plate, Maria Singh by Uma Krishnaswami
- When You Reach Me, by Rebecca Stead
- Tight, by Torrey Maldonado
- The Mazerunner, by James Dashner
- The Crossover, by Kwame Alexander
- I am Malala, by Malala Yousafzai
- The Misfits, by James Howe
- Amal Unbound, by Aisha Saeed

Write the list of books you read this summer here. More? Add the info below.

1. ____________________________ by ____________________________
2. ____________________________ by ____________________________
3. ____________________________ by ____________________________
4. ____________________________ by ____________________________

Additional Books: ____________________________ by ____________________________
__________________________ by ____________________________
__________________________ by ____________________________

(Over)
PART 1: Choose ONE of the books that seems especially interesting and take some notes as you read so that you’re ready to do some writing about your book (the notes will not be collected).

- Write a TEAL paragraph that identifies an important THEME in the book.
  - (TEAL=Topic sentence; Evidence from the text; Analysis; Last sentence to wrap up)
  - Use at least two pieces of text evidence and explain how those two examples support the central idea/theme.
  - Please type and print out your paragraph, or neatly write it on loose leaf paper.

PART 2: Now get creative in responding to the book. Your creative response should highlight an important theme, character, historical or current event, or passage in the book. Use our menu of topics below. Plot summaries are not allowed!

Here are some possible formats and topics to consider. Mix and match to show off your creativity and thinking about the book!

<table>
<thead>
<tr>
<th>FORMAT (choose one)</th>
<th>TOPIC (choose one)</th>
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</thead>
<tbody>
<tr>
<td>Visual (painting, drawing, poster, collage)</td>
<td>Key scene</td>
</tr>
<tr>
<td>Timeline with character and plot information</td>
<td>Important character relationships</td>
</tr>
<tr>
<td>Chart</td>
<td>Setting</td>
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<tr>
<td>3-D (Diorama, sculpture, model)</td>
<td>Character growth/change</td>
</tr>
<tr>
<td>Letter to ...(character, author)</td>
<td>Theme</td>
</tr>
<tr>
<td>Multi-media (movie, music, Powerpoint)</td>
<td>Important quotes</td>
</tr>
<tr>
<td>Inspired by... poem, story, extra chapter</td>
<td>Connection to a real-world issue</td>
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