MONDAYS

BBBS MS 447 SONYC Afterschool Activity Commitment Form

By filling out this form, I am making a commitment to regularly attend and participate in the activities I have chosen below.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
|  | Activity | Activity Specialist  | Day and Times | Please write “I WILL ATTEND”next to your chosen activities  |
|  | Description |
|  | **Intermural Basketball** | **Dallas Alexis** | **Monday 2:35-4:30** |  |
| S | Open to all participants at all levels of play. Students participate in skill building drills and then are divided into teams to scrimmage in a round robin intermural tournament. |
| E | **Robotics (Club)** | **Andrew Claros** | **Monday 3:35-4:30** |  |
| S | In a non-competitive environment, students learn to build and program Lego Mindstorms EV3 robots. Each class, students are given a building and/or programming challenge to overcome together.  |
| S | **Name That Soundtrack** | **Crystelle Riola** | **Monday 3:35-4:30 or 4:35-5:30** |  |
| I | Movie soundtracks are analyzed and emulated. Students watch portions of the movie and then discuss the soundtrack. Students then write their own songs in the style of the soundtrack. |
| O | **Dungeons & Dragons** | **Jordan McIntyre** | **Monday 3:35-5:50 (game A) or 3:35-4:30 (game B)** |  |
| N | Lead by student Dungeon Masters, students take part in a Dungeons and Dragons campaign in which characters come to life, adventures unfold, and imaginations take flight and breath fire! |
|  | **Styles & Skills** | **Feline Guerrier** | **Monday 3:35-4:30** |  |
| 1 | Students are lead through a curriculum to help them build their own sense of style; and then they work together to design and create their very own fashion accessories and garments. |
|  | **Homework Help** | **BBBS Staff** | **Monday 3:35-4:30 or 4:35-5:30** |  |
|  | Supervision, assistance, and laptop computers are provided so students can do their homework. |
| S | **Flag Football** | **Dallas Alexis** | **Monday 4:35-5:30** |  |
| E | Students take part in drills and scrimmages to build basic football skills. All skill levels are welcome. |
| S | **Robotics Team** | **Andrew Claros** | **Monday 3:35-4:30 (optional); 4:35-3:30 (mandatory)** |  |
| S | Students who commit to being a part of the MS 447 First Lego League Robotics Team will build specific “Animal Allies” challenges to compete with a robot of their own program and design.  |
| I | **Name That Soundtrack** | **Crystelle Riola** | **Monday 3:35-4:30 or 4:35-5:30** |  |
| O | Movie soundtracks are analyzed and emulated. Students watch portions of the movie and then discuss the soundtrack. Students then write their own songs in the style of the soundtrack. |
| N | **Creative Writing** | **Feline Guerrier** | **Monday 4:35-5:30** |  |
|  | Students write and share fiction and poetry in response to inspiring prompts and challenges.  |
| 2 | **Dungeons & Dragons** | **Jordan McIntyre** | **Monday 3:35-5:50 (game A)** |  |
|  | Lead by student Dungeon Masters, students take part in a Dungeons and Dragons campaign in which characters come to life, adventures unfold, and imaginations take flight and breath fire! |
|  | **Homework Help** | **BBBS Staff** | **Monday 3:35-4:30 or 4:35-5:30** |  |
|  | Supervision, assistance, and laptop computers are provided so students can do their homework. |

TUESDAYS

BBBS MS 447 SONYC Afterschool Activity Commitment Form

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
|  | Activity | Activity Specialist  | Days and Times | Please write “I WILL ATTEND”next to your chosen activities  |
|  | Description |
|  | **Intermural Basketball** | **Dallas Alexis** | **Tuesday 2:35-4:30** |  |
| S | Open to all participants at all levels of play. Students participate in skill building drills and then are divided into teams to scrimmage in a round robin intermural tournament. |
| E | **MS 447 Newspaper** | **Tiffani Shedwell** | **Tuesday 3:00-4:30** |  |
| S | Students conduct interviews, write and edit articles, and take photos for the MS 447 newspaper. |
| S | **Spanish Proficiency** | **Giana Russo** | **Tuesday 3:00-4:30** |  |
| I | Students engage in advanced Spanish language instruction. |
| O | **Dance Team** | **Oba Baker** | **Tuesday 3:00-4:30** |  |
| N | Students work together to design and practice their own choreography to perform as a team at school events and competitions. The Dance style is modern contemporary hip hop.  |
|  | **Cartooning** | **Chris Gomez** | **Tuesday 3:35-4:30 or 4:35-5:30** |  |
| 1 | Students are instructed in the basic methods of character and setting drawing for comic books. Students also compose and draw their own story and comic strip to share with their peers.  |
|  | **Homework Help** | **BBBS Staff** | **Tuesday 3:35-4:30 or 4:35-5:30** |  |
|  | Supervision, assistance, and laptop computers are provided so students can do their homework. |
| S | **Basketball Skills** | **Dallas Alexis** | **Tuesday 4:35-5:30** |  |
| E | Open to all participants at all levels of play. Students participate in conditioning and skill building drills develop their basic basketball skills. If time allows, they are divided into teams to scrimmage. |
| S | **Cartooning** | **Chris Gomez** | **Tuesday 3:35-4:30 or 4:35-5:30** |  |
| S | Students are instructed in the basic methods of character and setting drawing for comic books. Students also compose and draw their own story and comic strip to share with their peers. |
| I | **R U Smarter than a 5th Grader?** | **Maryann Diaz** | **Tuesday 4:35-5:30** |  |
| O | Students are engaged in challenge based learning (such as escape rooms, mysteries, and design projects) that they must tackle together using their own problem solving skills and no teacher help! |
| N | **Dance Club** | **Oba Baker** | **Tuesday 4:35-5:30** |  |
|  | Students work together with the instructor to design and practice their own choreography in order to develop their technique and skills. The Dance style is modern contemporary hip hop. |
| 2 | **Homework Help** | **BBBS Staff** | **Monday 3:35-4:30 or 4:35-5:30** |  |
|  | Supervision, assistance, and laptop computers are provided so students can do their homework. |

WEDNESDAYS

BBBS MS 447 SONYC Afterschool Activity Commitment Form

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|  | Activity | Activity Specialist  | Days and Times | Please write “I WILL ATTEND”next to your chosen activities  |
|  | Description |
|  | **Girls Basketball Team** | **Cheryl Grau** | **Wednesday 2:35-4:30** |  |
| S | Open only to girls who try out and commit to the team. The girls practice and compete together against rival schools in the NYCMS Basketball League. |
| E | **World Tour** | **Feline Guerrier** | **Wednesday 3:35-4:30 or 4:35-5:30** |  |
| S | Students choose a culture to study and explore their food, fashion, music, and way of life through collaborative research projects, meals, performances, and presentations. |
| S | **Groomed for Success** | **Dallas Alexis** | **Wednesday 3:35-4:30** |  |
| I | Boys get together to talk about what it means and what it takes to be a man, a citizen, a gentleman, and a happy healthy person who is ready to succeed in today’s competitive professional landscape.  |
| O | **Academic Tutoring** | **Kristen Davis** | **Wednesday 3:35-4:30 or 4:35-5:30** |  |
| N | Ms. Davis, An MS 447 Teacher, provides incentivized supervision, focused tutoring, homework help and organizational skills guidance so students can do better on their classwork, homework, and projects. |
|  | **Improvisation Theater** | **Crystelle Riola** | **Wednesday 3:35-4:30** |  |
| 1 | Students take part in guided dramatic exercises to build humorous improvisational skits together. This builds confidence, listening skills, and critical thinking while bringing the group together with laughter.  |
|  | **Dance Wave** | **Julia Farrell** | **Wednesday 3:00-5:05** |  |
|  | Through a partnership with Dance Wave, dance studios, students receive instruction in world and hip hop dance styles from professional visiting instructors.  |
| S | **Lights, Camera, Action!** | **Dallas Alexis** | **Wednesday 4:35-5:30** |  |
| E | Students will view theme based movies/TV shows, analyzing story line, plot, and protagonists, antagonists, etc. Participants will be prompted to write/reflect on character's feeling and/or choice. In addition participants will act on alternative choices/scenes based prompt of the instructor.  |
| S | **World Tour** | **Feline Guerrier** | **Wednesday 3:35-4:30 or 4:35-5:30** |  |
| S | Students choose a culture to study and explore their food, fashion, music, and way of life through collaborative research projects, meals, performances, and presentations. |
| I | **Academic Tutoring** | **Kristen Davis** | **Wednesday 3:35-4:30 or 4:35-5:30** |  |
| O | Ms. Davis, An MS 447 Teacher, provides incentivized supervision, focused tutoring, homework help and organizational skills guidance so students can do better on their classwork, homework, and projects. |
| N | **Leading Ladies** | **Crystelle Riola** | **Wednesday 4:35-5:30** |  |
|  | Girls get together to talk about what it means and what it takes to be a woman, a citizen, a lady, and a happy healthy person who is ready to succeed in today’s competitive professional landscape. |
| 2 | **Dance Wave** | **Julia Farrell** | **Wednesday 3:00-5:05** |  |
|  | Through a partnership with Dance Wave, dance studios, students receive instruction in world and hip hop dance styles from professional visiting instructors. |

THURSDAYS

BBBS MS 447 SONYC Afterschool Activity Commitment Form

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | Activity | Activity Specialist  | Days and Times | Please write “I WILL ATTEND”next to your chosen activities  |
|  | Description |
| S | **Boys’ Basketball Team** | **Jonathan George** | **Thursday 3:35-4:30** |  |
| E | Open only to boys who try out and commit to the team. The boys practice and compete together against rival schools in the NYCMS Basketball League. |
| S | **Speech and Debate** | **Feline Guerrier** | **Thursday 3:35-4:30**  |  |
| S | Students choose or are provided with topics to research and debate in front of the class and instructor who then select a winner based on the formal judging criteria of competitive debate. |
| I | **Chess** | **Crystelle Reola** | **Thursday 3:35-4:30 or 4:35-5:30** |  |
| O | Students receive instruction on moves, tactics, and strategies and then pair off to play against students of a similar skill level. Those wishing to enter into formal competitions will be prepared and supported.  |
| N | **STEM** | **Andrew Claros** | **Thursday 3:35-4:30 or 4:35-5:30** |  |
|  | By programming and building Arduino circuit boards and programs, students explore and discover how many of the electronic things they use and take for granted in their daily lives actually function.  |
| 1 | **Homework Help** | **Oba Baker** | **Thursday 3:35-4:30 or 4:35-5:30** |  |
|  | Supervision, assistance, and laptop computers are provided so students can do their homework. |
| S | **Volleyball** | **Oba Baker** | **Thursday 4:35-5:30** |  |
| E | Open to all participants at all levels of play. Students participate in conditioning and skill building drills develop their basic volleyball skills. If time allows, they are divided into teams to scrimmage. |
| S | **Community Service** | **Feline Guerrier** | **Thursday 4:35-5:30** |  |
| S | Students plan and implement community service projects on site at MS 447 and on select field trips. Students will work to be the change they wish to see in the world.  |
| I | **Chess** | **Crystelle Reola** | **Thursday 3:35-4:30 or 4:35-5:30** |  |
| O | Students receive instruction on moves, tactics, and strategies and then pair off to play against students of a similar skill level. Those wishing to enter into formal competitions will be prepared and supported. |
| N | **STEM** | **Andrew Claros** | **Thursday 3:35-4:30 or 4:35-5:30** |  |
|  | By programming and building Arduino circuit boards and programs, students explore and discover how many of the electronic things they use and take for granted in their daily lives actually function. |
| 2 | **Homework Help** | **BBBS Staff** | **Thursday 3:35-4:30 or 4:35-5:30** |  |
|  | Supervision, assistance, and laptop computers are provided so students can do their homework. |

FRIDAYS

BBBS MS 447 SONYC Afterschool Activity Commitment Form

By filling out this form, I am making a commitment to regularly attend and participate in the activities I have chosen below.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
|  | Activity | Activity Specialist  | Days and Times | Please write “I WILL ATTEND”next to your chosen activities  |
|  | Description |
|  | **Boys Basketball Team** | **Jonathan George** | **Friday 2:35-4:00** |  |
| S | Open only to boys who try out and commit to the team. The boys practice and compete together against rival schools in the NYCMS Basketball League. |
| E | **SONYC Ambassadors** | **Lisa Zaretsky** | **Friday 2:35-4:00** |  |
| S | This is the MS 447 equivalent of Student Government. Students who volunteer engage in projects that help build community and represent the interests and identities that make up the student body.  |
| S | **Fine Arts** | **Chris Gomez** | **Friday 3:05-4:00 or 4:05-5:00** |  |
| I | From charcoal, to water colors, to oil pastels, students are instructed in the basic techniques of painting and drawing with various subjects and media to improve their artistic knowledge and skills . |
| O | **Game Factory/Makeup** | **Kristen Davis** | **Friday 3:05-4:00 or 4:05-5:00** |  |
| N | Students work together to play games critically in order to inform their own game making. Students then test, and improve their games. Once a month students learn stage makeup application and design.  |
|  | **Cooking** | **Crystelle Riola** | **Friday 3:05-4:00 or 4:05-5:00** |  |
| 1 | Using healthy ingredients and simple methods of preparation, students work in groups to prepare snack and meals that they then eat themselves and share with the rest of the afterschool community. |
|  | **Dance Team** | **Oba Baker** | **Friday 3:05-4:00** |  |
|  | Students work together to design and practice their own choreography to perform as a team at school events and competitions. The Dance style is modern contemporary hip hop. |
| S | **Mixed Sports** | **Oba Baker** | **Friday 4:05-5:00** |  |
| E | Students select a sport to play together, then the gym is divided up according to the sports they have chosen. Teams are determined by staff and students. Games are played. Sometimes we keep score.  |
| S | **Fine Arts** | **Chris Gomez** | **Friday 3:05-4:00 or 4:05-5:00** |  |
| S | From charcoal, to water colors, to oil pastels, students are instructed in the basic techniques of painting and drawing with various subjects and media to improve their artistic knowledge and skills. |
| I | **Game Factory/Makeup** | **Kristen Davis** | **Friday 3:05-4:00 or 4:05-5:00** |  |
| O | Students work together to play games critically in order to inform their own game making. Students then test, and improve their games. Once a month students learn stage makeup application and design. |
| N | **Cooking** | **Crystelle Riola** | **Friday 3:05-4:00 or 4:05-5:00** |  |
|  | Using healthy ingredients and simple methods of preparation, students work in groups to prepare snacks and meals that they then eat themselves and share with the rest of the afterschool community. |
| 2 |  |  |  |  |