

- What questions do you have about communicating with teachers in Middle School?
- What concerns do you have about PupilPath, having already created your account and reviewed the pre-work materials?



The Math & Science Exploratory School

# Communicating with Teachers: Using an Online Gradebook Webinar

FACILITATORS: Kristina Davis & Tiffani Shedwell



## After this webinar, Parents are able to...

- ★ Use PupilPath confidently to view grades and progress
- ★ Understand the unique nature of a real-time gradebook
- ★ Determine when and how to communicate effectively with

teachers





**Overview of PupilPath** 

- Account login and interface demonstration
- What makes up a grade and how this impacts what you see on PupilPath

Effectively Communicating with Teachers

Next Steps & Resources

USING AN ONLINE GRADEBOOK

**Our goal:** Parents are able to view and understand student progress via PupilPath



Parents are able to navigate the gradebook



Parents are aware of grade fluctuation throughout the marking period

LOGGING INTO PUPILPATH



You **might** be asked to choose the school (15K447), the school Term (2016-2017), and the Student that you wish to view. When you log into the **PupilPath sign in** screen (www.pupilpath.skedula.com), you need the email address or User ID that you used to create your account and your password.

Rail	Proceed to Pupilpath	
Login	Choose a School:	
Log In	15K447 - The Math and Science Exploratory School	•
Log Out	Choose a Term:	
	2015-2016: Term 1	*
	Choose a Student:	
		*
	Continue Login	

HOME/COUTZEE SELECTION SCIEEEN

avigation Bar						These Qu you to vi	uick Action Icc ew:	ons allo
oil Path	Grades 🕴	Assignments	Anecdotals	Attendance	E Calendar	A). "Real	I Time" Grades	
and Science Exploratory School ID:	@Skedula	Your	student's RSES		Follow @Pupilf	B). Assig Upcomin C). Ance	gnments (both ig) dotals (Notes a dont)	Past a about
Assignments	Select a c	course from the list b	elow to view course	performance.		D). Atten E). Scho	dance records ol Calendar	
Grades	ourse	Title	Те	acher	Depar	tment	Average	
Class Perfomance	SNM6-05	Dance Intro 6	J F	ARRELL	Dance		-	
Report Cards	ENM6-01	English 6	KH	IAN	Englis	h/ESL	MP3 📌 95.43	
Transcripts Z	JMX6-03	Exploration 6	DC	NOFRIO	Functi	onal Codes	MP3: 🌟 97.39	
Z	LUNCH-01	Lunch			Functi	onal Codes	e.	Click
Attendance								see
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HOMEWOTZK (HW)



USING THE MAGNIFYING GEASS



CORE SUBJECTS GRADE BREAKDOWN

15% = Homework

40% = Classwork and Participation

45% = Major Assessments (Tests, Quizzes, Projects, etc)

COMMON GEZADEBOOK SYMBOLS

Symbol	What it means
Ex	Excused from assignment, do not have to make up
М	Missing (which is calculated as a 0), must be made up according to teacher deadline or it will convert to a 0
L	Assignment was late and credit has been lost
0	No credit, cannot be made up
INC	Incomplete, must re-submit

CLASSWOTZK (CW)

Classwork

#### Click the Magnifying Glass to see details about the assignment and any attachments available

#### Category Average:

The overall 5/10/1 percentage of this 3/22/1 category (HW), 3/22/1 NOT the overall course grade. Look at all category averages to get a better idea of your student's areas of strength or weakness.

	Date	Title	Weight		Grade	)	Grade and
	6/10/16	WUMPS	1	5	100%	5/5	Percentage
e 1	5/27/16	Where Should I Put My Couch?	1	1	100%	1/1	Received
s	5/26/16	Distance Between 2 points ES	1	1.5	75%	1.5/2	
_	5/12/16	Is This Triangle Right? Exit Slip	1	2	100%	2/2	
ac	5/10/16	Simplifying Radicals Exit Slip	1	1.5	75%	1.5/2	
	5/10/16	A Marketing Madness	1	2	100%	2/2	Points
าเร	3/22/16	Contract Test Prep Entrance Ticket	1	1	100%	1/1	Earned over
	3/22/16	Simple Interest Classwork	1	.6	60%	0.6/1	Assignment
	3/21/16	Box and Whisker Classwork	1	1.1	110%	1.1/1	Total
.00	3/18/16	A MAD Exit Slip	1	1	50%	1/2	
a	3/18/16	MMMR Classwork MAD Exit Slip	1	2.75	68.75%	2.75/4	
DU	r	Category Average:		✓ 86	5.02		
0	f					1	

## MAJOTZ ASSESSMENTS & TOTAL GERADE BREAKDOWN

#### Major Assessments

Category: The different parts of the course that make up your student's total grade. These are the averages from above (Category Averages).



<u>Marking Period Average</u>: The total grade average your student is receiving in this class. The average of all of the other categories into one Total average. This is the Report Card average.

\$ 95.75 Marking Period 1 Average:

Average: These averages are the Category Averages from the Homework, Classwork. and Major Assessment Categories.

A dash means that no grades have been assigned/grade d in a category.

SELECTING VISUAL COURSE CALENDAR

- Using the Course Calendar allows you to instantly see ALL the assignments that have been assigned to your student!
- The Course Calendar organizes each assignment by class using COLOR to visually segment them for you.
- The Course Calendar allows you to see when items are assigned (View date), due dates, assignment descriptions or worksheets/Powerpoints for the assignment.
- When an item is graded, the grade will also be shown.
- On the Dashboard/Home Screen, click on Calendar. Then click on 'Course Calendar'.



Co	ourses	
	Select a contract	ourse from the list b
•	Course	Title
E	EENM7-04	English 7
Z	ZJMX7-06	Exploration 7
Z	ZLUNCH-10	Lunch
(	GANM7QA-10	Advisory 7
F	SNM7-04	Spanish 7
1	MMNM7HC-08	Math 7 Accelerate
F	PHNM7-04	Health 7
F	PNM7-04	Physical Education
	SSNM7-04	Science 7
ł	HSNM7-04	Social Studies 7

VISUAL COUTZEE CALENDATZ



VISUAL CALENDAR: DAILY VIEW

ID:	Advisory 6	Dance Intro 6	Z English 6	Exploration 6	
Home	Lunch	🗷 Math 6	🜌 Music Intro 6	Physical Education 6	
Assignments	✓ Science 6	Social Studies 6	Technology	Theater Intro 6	
Grades	Visual Arts Intro 6				
Attendance	today	Fr	iday, May 20, 2	2016	month week day
Calendar			Friday 5/20		
School Calendar	V HW #86 Textbook				
Course Calendar	V Rocks and Minerals Test				
Course Carendar	In the advantage of the second	¢۲			
Progress	🛹 Rome Army HW				

VIEWING ASSIGNMENTS BY SUBJECT ATZEA Scroll up/down to choose a Click to return to all Seeing Assignments from course Courses view Dashboard Show All Courses Social Studies 6 DAVIS \$ Select a course: Step 1: Click on Assignments Math and Science Exploratory Step 2: Click on the Type of School Show Filters ID: Assignments you want to see - All, Upcoming, or Graded Home Assignments - Social Studies 6 Step 3: Click on the Course Assignments that you want to View. All Assignments Title Grade Assigned Due MP Category . Upcoming Assignments Step 4: Click on the Blue Title Tue, Jun 7 Wed, Jun 8 3 Homework Gladiators and Roman Entertainment WS 4 (100%) Graded Assignments to see Assignment details, worksheets, PowerPoints, Grades Tue, May 31 Thu, Jun 2 3 Homework Why Should We Care About the Republic Worksheet 4 (100%) webpages, readings, or whatever else your teacher Attendance Tue, May 31 Tue, May 31 Classwork and Participation Participation up to 5/31 9.5 (95%) 3 uploads. This will be in a pop out box Calendar Sun, May 29 Classwork and Participation 4 (100%) Sun, May 29 3 Rome Army CW

ASSIGNMENT DETAILS AND ATTACHMENTS

Description of

Assignment



Title of

Graded Assignments

Grades

Attendance

Calendar

Progress

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Grading Result - a grade will show here, or a gray box with "Not Graded"

Due Date, Point Value,

Marking Period (MP), &

Grade Category of

More Infc

**Grading Result** 

**Overall Grade:** 

More Info

Rise of	Generals	Worksheet	HW
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E Description:

Social Studies 6 Social Studies

Complete the worksheet (It is called Post Republic Problems HW, but don't be confused. This is the correct worksheet).

For 603 and 606 this is due on Tuesday.

Due 2 months ago, added 2 months ago. Worth 4 points of MP3 Homework grade

Other materials:

Post Republic Problems HW.docx

Other Materials: Additional attachments the teacher uploads to help with an assignment. A *Blue* highlight means that you can click to download or open it. Shown is the assignment worksheet

Assignment

## WHEN TO EXPECT GRADES TO BE ENTERED

→ Assignments are graded in the order that they are received

→ Due to number of students per teacher AND the attention given to each child's work, expect that assignments will be entered within a reasonable time

→ Please note that late work receives low priority

GERADING SCENATZIO /

1. Which "Summer Fun" Assignment car still be turned in for credit?

2. Which "Summer Fun" Assignment can no longer be turned in?

3. If 8/11 was an A Day, when is the last letter day that "Summer Fun 2" can be turned in?

#### Homework

Date	Title	Weight	Grade		
8/11/16	Summer Fun 1	1	0	0%	0/4
8/11/16	Summer Fun 2	1	М	0%	0/4
	Category Average:		0	0	

#### **Classwork and Participation**

Date	Title	Weight	Grade			
8/11/16	Summer Fun CW	1	3	75%	3/4	
	Category Average:	▲ 75				

#### Major Assessments

Date	te Title		Grade		
8/11/16	Summer Fun Project	1	100	100%	100/100
	Category Average:		<b>*</b> 100		

GEADING SCENATIO 2- PATERA

Here are 2 Screenshots	Date	HOMEWORK	DAY 3: STUDENT A		Weight		Grade	
for Student A.	8/11/16	Summer Fun 1			1	4	100%	4/4
On Day 3 of the trimester,	1			Category Average:		*1	00	0
Student A has							ciaco	
an average of 100%. On Dav	8/11/16	Summer Fun 1	DAY 4: STUDENT A		1	4	100%	4/4
4, Student A's	8/12/16	Summer Fun 2			1	М	0%	0/4
average is 50%				Category Average:		0	50	
0070.	Category	v Breakdown						
1. What	Category				i i	Worth	Ave	rage
happened to cause A's grade	Homeworl	k				15%	0	50
to drop?	Classwork	and Participation				40%		-
2. What should	Major Ass	essments				45%		÷.
Student A do to	Announce	ements				0%		-
grade?	Resources	S				0%		-
				Marki	ng Period 4	Average	et 🕕	50

GEADING SCENARIO 1- PART B

- 1. It is now Day 8 in the Trimester. How is Student A doing? What did Student A do to improve their grade?
- 2. What is Student A's Homework grade? What is Student A's grades in all other categories?
- 3. What is A's Overall Marking Period 4 Grade so far?

an a				CHARACTER .			
8/11/16	🦂 Summer Fun 1	DAY 8: STUDENT A		1	4	100%	4/4
8/12/16	Summer Fun 2			1	3	75%	3/4
			Category Average:		<b>√</b> 87.	5	
Category	Breakdown						
Category				W	orth	Aver	age
Homework				1	5%	1	37.5
Classwork	and Participation			4	0%		
Major Asse	ssments			4	5%	-	
Announcen	nents				0%	÷	
Resources				1	0%	2	
			Marking	g Period 4 A	verage:	× 8	7.5



1. Look at Student B's Grade Breakdown. How is Student B doing?

2. What are Student B's STRENGTHS ?

3. What are categories that Student B should improve?

#### Homework **STUDENT B** Date Title Weight Grade Summer Fun 1 8/11/16 0% 1 0 0/4 Summer Fun 2 1 0 0% 0/4 8/12/16 00 Category Average:

#### **Classwork and Participation**

Date	Title		Grade		
8/15/16	Summer Fun CW	1	3	75%	3/4
	Category Average:		▲ 75		

#### Major Assessments

Date	Title	Weight		Grade	
9/01/16	Summer Fun Project	1	100	100%	100/100
Charles and	Brackdown				

#### Category Breakdown

Category	Worth	Average
łomework	15%	<b>()</b> 0
Classwork and Participation	40%	15
/lajor Assessments	45%	<b>*</b> 100
Announcements	0%	1.7
Resources	0%	6420
	Marking Period 4 Average:	A 75



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**Effectively Communicating with Teachers** 

Next Steps & Resources

# COMMUNICATION WITH TEACHETZS

**Our goal:** Parents are able to determine when and how to effectively communicate their concerns to teachers.





Parents are able to encourage students to self advocate and communicate their grade concerns effectively



Parents are able to email time-sensitive concerns and set up meetings with teachers

WHEN TO CONTACT

**Objective:** Communication with teachers is efficient, while still supporting student self-advocacy

**Step 1:** If your concern is about a grade/assignment, review course lateness policies (found on curriculum packets), assignment rubrics and the term deadlines (found on the school master calendar) with your student first. PupilPath often has extra assignment details. Students can also consult their Homework Buddies if they are unsure about an assignment (listed on page 1 of their HW planner).

**Step 2:** Did your student reach out first? Encourage them to make the first communication attempt to a teacher either in person (before/after class or during office hours please) or via email. See page 11 of the student HW planner for a fantastic email template!

**Step 3:** If you have good reason to expect that your child will not self advocate, or if the matter is confidential, then send an email to the appropriate staff member. Please note that teachers will respond to emails in the order that they are received, and will generally not respond to emails sent in the evening/over the weekend until the next school day.

WHO TO CONTACT

Subject Teachers		Advisor or Social Worker		Parent Coordinator			
*	Grades	*	Locker Issues	*	Bus Information		
$\star$	Homework Concerns	*	Social Issues	*	Lunch Information		
$\star$	Content Questions	*	Illnesses	*	Lost or forgotten items		
$\star$	Extended Absences	*	Family Emergencies	*	PupilPath account problems		
	(you should <u>always</u> tell			*	PupilPath password reset for		
	the Pupil Secretary				Students		
	about absences- send in			*	Lost Forms		
	a note with your student)						

Note: When sending an email, please include your student's name and class in the subject, and a brief description of the issue, to all teachers of that class!



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Effectively Communicating with Teachers





### → Set Up Great Habits!

- Craft out a dedicated time and place to review your student's HW and folder planner.
- Create "To Do" lists during HW time to plan out when to do each assignment
- Use the Pupil Path Visual Course Calendar to see when assignments are due and plan out time each evening/weekend
- Encourage your child to check off on the HW planner when assignments are complete!

### → Encourage Self Advocacy!

- Help your child access their student email account (to be set up in Tech class); use the email template on page 11 of the student HW planner to reach out to teachers as needed!
- If your child is missing a HW assignment (or was absent), have them check Pupil Path and/or contact a HW buddy first! (see page 1 of the HW planner for their HW buddy's name and number). If this is not possible, have them talk to a teacher when they return. Excused absences generally receive an extension; a parent note or email is helpful in these cases!

# RESOURCES: MY STUDENT NEEDS HELP

- → Course Curriculum Letters: Read through each course's curriculum letter/packet! There is so much important information in them.
- → Office Hours: Wednesdays & Thursdays from 2:35 3:35. Students should sign up in advance to meet with individual subject teachers. They can attend more than one teacher's office hours if time permits. If your student takes the yellow school bus, they can still attend! There will be late busses that available AFTER Office Hours.
- → Quiet Room: All students can access computers/ printers in the school's Quiet room at lunch or during Office Hours.
- → Parent Engagement Time: Tuesdays 2:35 3:15. If you'd like to meet or talk during Parent Engagement, please email that teacher in advance.
- → After School Homework Help- If your student is taking part in SONYC After School, then they may sign up for this activity on Wednesdays.
- → Dial-a-Teacher- Monday- Thursday 4-7pm, 212-777-3380. Free service from the UFT.