# **Incoming 7<sup>th</sup> Grade Summer Break Packet**

### **Problem Set One: Fractions and Decimals**

Order the following sets of numbers on the number line from *least to greatest*.

1) 
$$\frac{4}{5}$$
,  $-\frac{2}{3}$ ,  $-\frac{2}{6}$ ,  $-0.75$ 



2) 
$$\frac{3}{8}$$
,  $\frac{2}{9}$ ,  $-0.6$ ,  $-\frac{3}{8}$ 



Evaluate each of the following. Show your work.

3) 
$$9.6 + 8\frac{2}{5}$$

5) 
$$7\frac{5}{6} - 1\frac{4}{9}$$

7) 
$$\frac{13}{20} \div \frac{8}{10}$$

8) 
$$2\frac{1}{6} \times \frac{4}{5}$$

9) 
$$1\frac{1}{4} + 1.35 + 2.56 + 2\frac{7}{10}$$

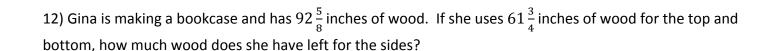
10) One cupcake weighs 3½ ounces. How many cupcakes are there in a 28-ounce package?

11) Which one of the following fractions is not equivalent to the others?

a.  $\frac{12}{15}$ 

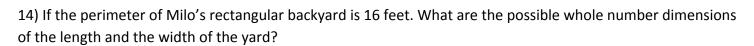
- b.  $\frac{20}{25}$
- c.  $\frac{25}{30}$
- d.  $\frac{28}{35}$

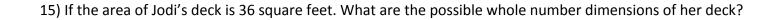
Show how you found your answer.



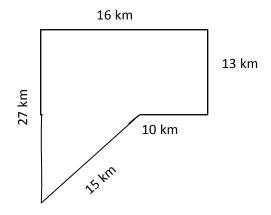
13) Stephanie is making lasagna for a party. The recipe uses  $1\frac{1}{2}$  teaspoons of basil,  $\frac{2}{4}$  teaspoons of salt,  $\frac{1}{8}$  teaspoons of pepper and 4 teaspoons of parsley. If she needs to make 1.5 times the recipe, how many teaspoons will she use of each ingredient? How many teaspoons will she use in total (when she combines all of the ingredients)? Show all of your work.

### **Problem Set Two: Geometry**





#### 17) What is the area of the irregular polygon below (not to scale)?



For questions 18 and 19 - determine whether each statement is always, sometimes, or never true. Explain or give a counter example to support your answer.
18) Both x and y coordinates of a point in quadrant 1 are negative
19) The x coordinate of a point that lies on the x-axis is negative
20) A box of cereal has the dimensions of 8 inches, 3 inches and 12 inches. Find the volume of the box. Show all your work.

## **Problem Set Three: Proportional Reasoning**

21) If you can buy 8 gallons of gas for \$26.50, what is the unit rate?
22) Verizon has to install cable along a road that is $1\frac{1}{2}$ miles long. It takes the crew 1 day to lay $\frac{1}{4}$ of a mile of cable. How many days will the installation take?
23) Eli wants to buy a video game that costs \$35. He has a 25% coupon. How much is the discount? What will he pay for the video game?
24) The school is having a bake sale. It costs \$6 to make a cake. The school wants to make a 25% profit on each cake. How much should the school charge for each cake?
25) Sixteen of 80 dogs in a rescue kennel are puppies. What percent of the dogs in the kennel are puppies?

### **Problem Set Four: Algebra and Negative Numbers**

Solve.

26) 56 = 7 <i>p</i>	27) $56 = \frac{h}{9}$	$28)\frac{k}{5} - 10 = 3$	29) 3 <i>t</i> + 5 = 2

### Write an algebraic expression for the following:

- 30) Three less than four times a number\_\_\_\_\_
- 31) Eight less than the quotient of a number\_\_\_\_\_\_
- 32) Twelve more than the product of 12 and y \_\_\_\_\_
- 33) Janie and her friends played a question and answer video game. Their scores at the end of the game were 14, -15, 8, -16, 3, 0, 12, 10. Find the median score of the game.

34) The average temperature of Saturn is -218°F while the average temperature of Jupiter is -162°F. Which planet has the lower average temperature? Explain your reasoning.

35) Find all values of x that make the statement |x| = 7 true. Explain your reasoning.

June 15, 2016

Dear incoming 7<sup>th</sup> grade students:

Congratulations on making it through your first year of middle school and welcome to 7<sup>th</sup> grade. The 7<sup>th</sup> grade math curriculum is a rigorous curriculum that builds on what you have learned in 6<sup>th</sup> grade math, and supports the NYS Common Core standards. In order to help prepare you for a successful transition, a summer math break packet is attached.

This summer break packet includes important 6<sup>th</sup> grade problem sets that you should know prior to the first day of school. This packet is due on **Thursday, September 8, 2016** to your math teacher. For your convenience, the packet will be posted on the MS 447 Website. It will be graded as a project. The rubric for the project is attached. We recommend that you review the rubric before you begin, as well as refer to it as you continue to work through the project. You should **NOT** use calculators.

We would also like to take the opportunity to gather some information about you and your families as soon as possible. Please return this letter with the information below completed, so that we start off the year with contact information.

We look forward to meeting you in the fall!

Sincerely, 7<sup>th</sup> Grade Math Team

student signature

Student Name:	Preferred Name:
Student email:	
Parent/Guardian(s) names:	
Parent/Guardian(s) emails:	
Parent/Guardian(s) phone numbers:	
Student and Parent/	Guardian Declaration
I have completed this packet to the best of my ability and ar	m prepared to turn it in on September 8, 2016.

parent/guardian signature

### **REFLECTION QUESTIONS**

Student name:		
6 <sup>th</sup> grade math teacher(s) name:		
	Project Checklist	
	•	
Use this	tool to ensure that you have included all parts of the	s project
Does vour r	packet include the following( in the order indicated	& stapled)?
, ,		<u></u>
	Your Name (on every	
	sheet)	
	Signed letter	
	Answer Sheet	
	Problem sets/questions	
	Reflection Rubric	
	NUDITC	
2) What are your strengths as a m	nath student?	
What are your weaknesses as a		

3) List at least 3 goals you have for 7 <sup>th</sup> grade math. Explain how you plan to achieve those goals.				
were your	on, how well do you feel you completed this packet? Explain how long it took you to complete, (wha work habits; did you complete it in one sitting, broken up over the course of a few weeks or days, di intil the last minute?) How much effort did you put into this project? Explain. If you could grade			
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### **Summer Homework Grading Rubric**

Category	4	3	2	1
Accuracy	33-35 problems	27-32 problems	22-26 problems	Below 22 problems
*This category is worth	correct	correct	correct	correct
twice as much as all				
other categories				
Organization/Neatness	Work is presented	Work is presented	Work is presented	Work is presented
	in a legible	in a legible	in an unclear	in an unclear
	manner, the reader	manner, the	manner, it is	manner. The
	can follow the	reader can follow	difficult for the	reader cannot
	mathematical	MOST of the steps	reader to follow	determine the
	process and	toward the	the steps toward	sequence of steps
	thinking	solution	solution	
Mathematical	Students shows	Student shows and	Student shows and	Student shows
reasoning	and explains ALL	explains <b>MOST</b> of	explains with	now justification
	work by justifying	the work through	minimal work and	
	the strategy,	justifying the	attempts to justify	
	solution and/or	strategy,	the strategy,	
	answer to the	conclusion and/or	conclusion and/or	
	problem using	answer, but leaves	solution but the	
	mathematical	out details	justification is not	
	language or		complete	
	demonstrating			
	thinking			
Reflection	All 4 questions are	3 questions are	2 questions are	Only one question
	answered in	answered in	answered in	is answered in
	complete	complete	complete	complete
	sentences and	sentences and	sentences and	sentences and
	demonstrate	demonstrate	demonstrate	demonstrates
	thoughtful	thoughtful	thoughtful	thoughtful
	reflection.	reflections	reflection.	reflection.
			All 4 questions are	
			answered but	
			demonstrate little	
			effort and	
			thoughtfulness.	

Total Score:		
Teacher's comments:		

Name:			
	AN	SWER SHEET	
Write you FINAL an	swer for each question in the sp	pace provided below. You MUS	T show ALL of your work in
the space provided	for each question, but transfer	your final answer here. Make s	ure that you accurately
transfer your answe	r from each question.		
Question		Answer	Score (teacher only)
1			,,
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13	Basil:Sa	llt:	
	Pepper:Pai	rsley:	
	Total:		
14			
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