

## KEY DATES



## THURSDAY

December


High School
Application Deadline


## Specialized High Schools

 Admissions Test- For all current eighth grade students



## Specialized High Schools

Admissions Test

- For all current ninth grade students
- For eighth and ninth grade students who are English Language Learners or students with disabilities who have Individualized Education Programs (IEPs) or approved 504 plans
- For make-up test requests


## KEY RESOURGES

## Website

schools.nyc.gov/high
Check this website throughout the year to get more information and resources about High School Admissions.

## Email

schools.nyc.gov/subscribe
Sign up for the High School Admissions email list to get the latest updates and key date reminders.

## Phone

718-935-2399
Call anytime with questions about High School Admissions.

Public Schools Athletic League (PSAL) psal.org

Learn more about public school sports programs.

## English Language Learners

schools.nyc.gov/academics/ELL
Find information about English Language Learner (ELL) services and Bilingual and English as a New Language (ENL) programs.

## Special Education

schools.nyc.gov/academics/specialeducation
Learn about special education services in New York City public schools.


Fiorello H. LaGuardia High School of Music \& Art and Performing Arts
Student: HyunJi "Rachel" Yoon
Teacher: Maggie Chang
Principal: Dr. Lisa Mars
Each year, the NYC Department of Education and Cooper Hewitt, Smithsonian Design Museum partner on a cover design competition for public high school students. This directory's cover was designed by HyunJi "Rachel" Yoon, a student at LaGuardia High School. For more information, including how to enter next year's competition, ask your art teacher or visit schools.nyc.gov/coverdesign.

## 2017

New York City HIGHSCHOOL DIRECTORY

The information in this directory is accurate at the time of publication but may be subject to change. For the most up-to-date information about academic programs, extracurricular activities, and other offerings, contact high schools directly.

It is the policy of the New York City Department of Education to provide equal educational opportunities without regard to actual or perceived race, color, religion, creed, ethnicity, national origin, alienage, citizenship status, disability, weight, gender (sex) or sexual orientation, and to maintain an environment free of harassment on the basis of any of these grounds, including sexual harassment or retaliation. Inquiries regarding compliance with appropriate laws may be directed to: Director, Office of Equal Opportunity, 65 Court Street, Room 1102, Brooklyn, New York 11201. Telephone 718-935-3320

## English

## Arabic

## Bengali

Chinese

## French

## Haitian Creole

Korean

Russian

Spanish

Translated versions of this directory are available at middle schools， Family Welcome Centers，and on our website（nyc．gov／schools／high）．

> سوف تتوفر نسخة مترجمة من هذا الدليل في المدارس الإعدادية ومر اكز استقبال العائلات و على موقعنا الإلكتروني（nyc．gov／schools／high）．

এই নির্দিশিকার অনূদিত সংস্করণ মধ্যাবর্তী মুনগুলোতে，ফ্যামিলি ওয়েলকাম সেন্টারে， এবং আমাদের ওয়েবসাইটে（nyc．gov／schools／high）গাওয়া যাবে।

本指南的翻譯版本（中文版）將分發至各中學，家庭歡迎中心，以及刊登在我們的綱站上（nyc．gov／schools／high），供您取用及參考。

Les versions traduites de ce guide seront disponibles auprès des collèges et des Centres d＇accueil pour les familles ainsi que sur notre site Internet （nyc．gov／schools／high）．

Vèsyon Anyè sa a ki tradwi ap disponib nan lekòl presegondè yo，nan Sant Akèy pou Fanmi，ak sou sitwèb nou an（nyc．gov／schools／high）．

이 안내서의 번역본은 각 중학교，패밀리 웰컴 센터 및 교육청 웹 사이트（nyc．gov／schools／high）에서 구하실 수 있습니다．

За переводом Справочника обращайтесь в старшие средние школы и Семейные центры или посетите наш вебсайт（nyc．gov／schools／high）．

Versiones traducidas de este Directorio estarán disponibles en las escuelas intermedias，en los Centro de Bienvenida Familiar，y en nuestro sitio web（nyc．gov／schools／high）．

Urdu

اس دُائريكثرى كى ترجم～شده اشاعتيى، ملّل اسكولون، خاندانى استقبالي～مراكز، اور بمارى ويب
سائث (nyc.gov/schools/high) پر دستياب بيس-

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## ACTION STEPS CHECKLIST

## REQUIRED <br> High School Application 700+ Programs at 400+ High Schools <br> Specialized High Schools <br> 8 Testing Schools and LaGuardia

Attend High School Admissions Family Workshops.
Review the 2017 New York City High School Directory; make a list of schools that interest you.

Begin to create a personal schedule for the fall.

Contact schools of interest about attending open houses and/or additional requirements for admission. Use the Information Session Calendar at nyc.gov/schools/high.

For Audition Programs: Review audition dates in the 2017 New York City High School Directory and register for auditions if needed.

Attend the Citywide High School Fair.

Attend the Borough High School Fairs and high school open houses.
Receive the high school application.
Review Admissions Priorities for each school.

For Screened Programs: Complete school-based assessments and/or submit portfolios.

For Audition Programs: Attend auditions, interviews, and information sessions.

Determine how long it will take you to get to the schools on your list each day.

Submit your completed application to your guidance counselor by December 1, 2016.

- Make sure each code listed is accurate.
- Sign the application.
- Keep a copy of the application and the printed receipt from your guidance counselor.
Attend further auditions, interviews, and information sessions; complete school-based assessments and/or portfolio.

Round 1 results letters distributed and Round 2 application available.

Attend Specialized High Schools Family Workshops.
Prepare for the Specialized High Schools Admissions Test (SHSAT) using the Specialized High Schools Student Handbook.

Meet with your guidance counselor to register for the SHSAT and/or LaGuardia High School auditions.

Attend the Citywide High School Fair.Attend the Borough High School Fairs and specialized high school open houses.Receive SHSAT ticket and/or LaGuardia High School audition ticket from your guidance counselor.Check your commute for schools on your list.
Take the SHSAT and/or audition on your scheduled date.

Take the SHSAT and/or audition on your scheduled date.

Attend the Round 2 Fair.

## WELCOME

## TO HIGH SCHOOL ADMISSIONS

New York City residents have more high school options than students living in any other city in the country. There are over 700 programs at over 400 high schools from which to choosedeciding which ones meet your needs and interests is an exciting step toward your future.

Use this High School Directory to learn how High School Admissions works, what programs and schools interest you, and how to submit your application. Use the Action Steps Checklist on the left to plan out your eighth-grade year-remember to check the exact deadlines with your guidance counselor.

These additional resources will also help in your High School Admissions journey.

## Website

nyc.gov/schools/high
Check this site throughout the year to get more information and resources. Some resources of note include:

- High Schools At Glance
- High School Information Session Calendar for Information Session or Open House dates
- Summer Family Workshop dates and materials


## Email

nyc.gov/schools/subscribe
Get updates about High School Admissions.

## Phone

718-935-2399
Call anytime with questions about High School Admissions.

## Family Welcome Centers

nyc.gov/schools/welcomecenters
Get admissions and enrollment help from a Family Welcome Center staff member. Family Welcome Center locations are listed on the inside back cover of this directory.

## Events

Starting with High School Admissions Family Workshops this July, High School Events are a good way to learn about the High School Admissions process. Learn more about upcoming events by signing up for email updates or visiting our website.

### 1.0 HOW DO I PARTICIPATE IN HIGH SCHOOL ADMISSIONS?

There are two paths that students may take to receive a high school offer through the High School Admissions process-the first is to over 700 programs at over 400 high schools andReceive High School Application from guidance counselor.

Complete Application by listing 12 programs in order of preference. Return to counselor.

High School Application $700+$ Programs at 400+ High Schools

Specialized High Schools
8 Testing Schools and LaGuardia
the second is to nine Specialized High Schools.


Register for SHSAT/audition: receive ticket(s) from guidance counselor.

$\square$Audition $\square 1$ Offer* $\square$ 1-6 Offers*

The first path is the High School Application, which every student uses to apply to over 700 programs at over 400 high schools.

- You can receive your High School Application in October.
- You complete it by writing the 12 programs you'd like to apply to on the application.
- All eighth-grade students that are planning on attending a NYC Department of Education high school must submit a High School Application.


### 1.1 Who Is Eligible to Participate in High School Admissions?

In order to be eligible to participate in the High School Admissions process, you, as a student, must be a New York City resident during the entire application process. Eighthgrade and first-time ninth-grade New York City residents can participate.

### 1.2 How Do I Receive and Submit a High School Application?

If you are eligible to participate, you can receive a paper copy of the High School Application in October. Applications are only available from school guidance counselors or a Family Welcome Center. (See Section 7.6 "Family Welcome Centers" or the inside of the back cover for Family Welcome Center locations.)

You must complete this paper application, listing 12 high school programs in order of preference, and return it to your guidance counselor by December 1, 2016. Request an application receipt from your school. (The receipt confirms that all the choices you listed on your application were submitted.) Make sure that the application information on the receipt is correct.

## What happens if I am a(n)...

...eighth-grade student at a NYC public (Department of Education or charter) school?
$\square$ Your guidance counselor will give you a High School Application.
$\square$ Your application will come printed with your information and seventh grade academic record. Review that all information is correct. If anything is inaccurate, please tell your guidance counselor immediately.

## ...first-time ninth-grade student?

Tell your guidance counselor you'd like an application.

$\square$
Review this directory to see which schools offer 10th grade seats. Schools that offer 10th grade seats for any program have this icon (10 on the top of their school pages.
$\square$ Check the "Program Admissions" section on the bottom of the page to learn which programs offer 10th grade seats and how many seats each program offers. Not all programs have 10th grade seats available-if you receive an admissions offer for 10th grade, you have the option of accepting the offer or staying in your current school.
...private or parochial school student?
Eighth and first-time ninth-grade private and parochial school students who live in New York City are eligible to participate in High School Admissions.
$\square$ Work with your school guidance counselor to receive a High School Application and to make sure your previous year's report card grades, standardized reading and math test scores, and attendance record are on the application.

## ...new student?

If you recently moved to New York City or transferred to a different New York City school during the High School Application period, speak with your school guidance counselor to make sure that all of your application information (report card grades, standardized test scores, and attendance record from the previous year) has been submitted with your program choices before the deadline.
### 1.3 How Do I Register for the Specialized High Schools Admissions Test or LaGuardia High School Auditions?

If you are interested in applying to any of the Specialized High Schools, tell your guidance counselor that you want to take the Specialized High Schools Admissions Test (SHSAT) and/ or audition for LaGuardia High School. (At the start of the school year, your school may ask you to fill out the "Specialized High Schools Survey" to express your interest in the SHSAT or LaGuardia High School audition). Your counselor should then sign you up, give you a receipt, and then give you a test/audition ticket(s) by mid-October. The test/audition ticket(s) will tell you your test/audition dates, times, and locations. Test and audition dates are during late-October or November.

Taking the test or auditioning means you have applied. Offers to testing Specialized

### 2.0 HOW DO I USE THE HIGH SCHOOL DIRECTORY?

 High Schools are made to students based upon their SHSAT scores, how they ranked the Specialized High Schools, and seat availability. Please see the Specialized High Schools Student Handbook for more information on applying to the Specialized High Schools.When looking for schools and programs, it is important to think about what will help you learn and grow. Start exploring by thinking about what matters to you and keep this in mind as you explore schools and programs through this directory.


This directory lists every program you may write on your High School Application.
This sample school page above shows you what a typical High School Directory school page looks like and includes all the information you want to review. Keep reading to learn how to use each section.

### 2.1 School Overview

Use the school overview to learn about a school's vision and what makes it different from other schools. Use the icons to the right to learn if the school is a certain type and has unique programs or requirements.

## © SCHOOL OVERVIEW

Chambers Street High School is committed to academic excellence. We have an innovative Chambers Street High School is committed to academic excellence. We have an innovative
program focusing on Science, Technology, Engineering, and Mathematics (STEM), as well as colleges.
Eligibility: Open only to Bronx students or residents.
 theme in collaboration with industry and community college partners. Through these partnerships, students may begin taking tuition-free college degree classes as early as 10th grade in addition to their high school core and CTE classes. They will also have ongoing career awareness, exploration, and preparation activities to develop workplace skills, including hands-on work and internship experiences. Students graduating from NYC P-TECH 9-14 schools will be prepared to go into the workforce and/or continue their postsecondary education with transferable credits.

Performance Assessment School: Graduation requirements for these schools include the successful completion of performance assessments in major subject areas instead of passing certain Regents exams. Typically these assessments involve extensive research projects, presentations, and defense of students' work. Performance Assessment schools have a waiver from the New York State Education Department permitting them to award diplomas to students who earn the required course credits and complete the following assessments:

- Students at schools that are part of the New York Performance Standards Consortium are required to pass the English Language Arts Regents and complete performance assessments in science, social studies, and math.
- Students at other Performance Assessment schools are required to pass the English Language Arts and Math Regents and complete performance assessments in science and social studies.

School for New Arrivals: Before you apply to these schools, review the Admissions Priorities and Selection Criteria. These schools, including schools within the Internationals Network for Public Schools, serve students who are new to the country. All have requirements regarding home language, English proficiency, and/or the amount of time
a student has lived in the United States. If your first language is English or if you speak English fluently, you should not apply to a School for New Arrivals.

Specialized High School: Specialized High Schools offer a broad liberal arts curriculum in addition to courses in their area of specialization. Eight of the nine Specialized High Schools require that students take the Specialized High Schools Admissions Test (SHSAT) for admissions consideration; the other Specialized High School-Fiorello H. LaGuardia High School of Music \& Art and Performing Arts (LaGuardia High School)-requires that students audition instead of taking the SHSAT. LaGuardia High School also reviews the prior school year's academic record and attendance information. The Specialized High Schools Student Handbook offers more information about each school and explains how to register for the SHSAT and LaGuardia High School auditions. It also describes LaGuardia High School audition requirements and contains a practice SHSAT. In September 2016, if you are interested in applying to any of the Specialized High Schools, tell your guidance counselor that you want to take the SHSAT and/or audition for LaGuardia High School. Your counselor should then sign you up and give you a test and/or audition ticket, which will indicate your test and/or audition date, time, and location.

Transfer School: If you are 16 to 21 years old and have fallen behind in credits or left school for an extended period of time, there are options to get you back on track toward graduation. Some schools accept students who are 15 years old. To learn more about how to earn your high school diploma at a transfer school or Young Adult Borough Center, or for more information about earning a high school equivalency diploma, please see the Additional Ways to Graduate Directory online at goingforme.org.

10th Grade Seats Also Offered: These schools have 10th grade seats available. First-time ninth-grade students may apply to these seats and are selected using the same Admissions Method as students applying to the ninth grade seats. These seats may only be available at certain programs within a school. Check the "Program Admissions" section at the bottom of the school page to see which programs offer 10th-grade seats. (All high schools offer ninth grade seats.) All first-time ninth-grade students may apply for 10th grade seats at Specialized High Schools.

### 2.2 School Information

Use the school's contact information to reach the school to ask questions and learn when you can visit an open house. Use the location information to think about how you would get to this school every day.

Location Information $\quad$\begin{tabular}{l}
SCHOOL INFORMATION <br>
Neighborhood: Central Bronx <br>
Address: 123 City Lane, Bronx NY 99999 <br>
Shared Space: No <br>
Site Accessibility: Accessible <br>
Contact Information

 

Phone: 212-555-5555 • Fax: 212-555-5556 <br>
Email: example@schools.nyc.gov <br>
Website: <br>
http://schools.nyc.gov/SchoolPortals/09/S123 <br>
Subway: U, V, X to City Lane <br>
Bus: Rx1 Rx3. Rx4n. Rx4)
\end{tabular}

## GLOSSARY

Site Accessibility: Schools that are marked Accessible are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium. For more information on accessibility, please see Section 7.1 "Accessibility."

Location: Location is important for many students' choices for High School. To find the best route from home to school by subway or bus, use the Trip Planner at mta.info. Type in your address and the school's address to see the route and how long your trip will take at different times of the day.

### 2.3 Academics

Think about how the academic opportunities at this school might help you learn and grow as a student.

|  |  |
| :---: | :---: |
|  |  |

## GLOSSARY

CTE: Career and Technical Education (CTE) programs combine rigorous academic study with applied skills in a career context. If a school has any CTE programs, they are described in the Academics section. For more information on CTE programs, please visit Section 7.2 "Career and Technical (CTE) Schools."

English Language Learner (ELL) Programs: The ELL service delivery models offered by this school during the previous school year are listed here. For more information on ELL services, see Section 7.4 "English Language Learners."

Language Courses: These are the language courses offered by this high school during the previous school year.

Advanced Placement (AP) Courses: These are college-level courses. Students in these courses are eligible to take college-level AP exams, which might be used for college credit. The AP courses offered at each school during the previous school year are listed in this section.

Diploma Endorsements: Students may earn diploma designations recognizing the successful completion of additional courses and exams. Each school page lists the diploma endorsements graduating students received in the previous school year.

- Arts endorsement: Students must complete 10 credits in one art form (visual arts, music, dance, or theater) and pass the corresponding arts assessment.
- CTE endorsement: Students in approved CTE programs must meet alternative credit and assessment requirements.
- Mastery in Math (Advanced Regents diploma only): Students must score 85 or higher on each of the three required math Regents exams (Algebra I, Geometry, and Algebra II).
- Mastery in Science (Advanced Regents diploma only): Students must score 85 or higher on any three science Regents exams.


### 2.4 Activities

Look at the different clubs, activities, and sports and think about what interests you. In this section, you can learn about the different activities that each school offers.

| Clubs and Activities | - ACTIVITIES |
| :---: | :---: |
|  | Dance Club, National Honor Society, Mouse Squad, Student Government, Peer Tutoring, |
|  | Mock Trial, Theater, Gay-Straight Alliance, Model UN, Chess, Gardening, School Newspaper, Jazz Band, Debate, Anime Club |
|  | PSAL Sports - Boys: Baseball, Basketball |
|  | PSAL Sports - Girls: Softball, Volleyball <br> School Sports: Girls' Softball, Girls' Volleyball, Boys' Baseball, and Boys' Basketball |

## GLOSSARY

PSAL Sports: The Public School Athletic League (PSAL) coordinates interscholastic competition for all New York City Public High Schools. Each school page lists the PSAL sports offered during the previous school year. Participation in PSAL sports may have academic and attendance requirements.

### 2.5 School Life

Reflect on how the number of students and the school's different qualities will affect your learning.

Number of Students $\xrightarrow{ }$| SCHOOL LIFE |
| :--- |
| Grade Span: 6-12 |
| Total Students: 1050 |
| Typical 9th Grade Schedule: 7:45am-4pm |
| College trips $\cdot$ Community Service |

## GLOSSARY

Typical 9th Grade Schedule: Each school page lists the hours during which a typical ninthgrade student is in school. When thinking about a school's location, be mindful of when you will need to arrive at and leave the school.

Community Schools: These schools offer an integrated focus on academics, health and mental health services, youth development, expanded learning opportunities (inclusive of afterschool and summer enrichment activities), and family and community supports, to ensure that students are ready and able to learn, to graduate college and to be career-ready. Each community school serves as a hub where parents and family members, community based partners, community members, and school staff come together to coordinate and integrate a range of supports based on the assets and needs of individual students.

### 2.6 School Performance

Compare the performance statistics for each school and think about how they will help you meet your goals.


The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement. This directory contains some of this information, which is listed on school pages and explained in more detail below. If you have any questions about this section, please speak to your school's guidance counselor or visit nyc.gov/schools/accountability, where you can find more detailed information on each school's performance in their School Quality Reports.

All citywide and borough averages are for the 2014-2015 school year. Citywide averages are listed below; borough averages are listed at the start of each borough's school pages.

## GLOSSARY

Graduation Rate: Percentage of students who earned a diploma four years after entering ninth grade. City Average 70\%

Attendance: Daily attendance rate of the school's students. City Average $89 \%$
School Offerings: Percentage of students who feel the school offers a wide enough variety of programs, classes, and activities to keep them interested in school as reported on the NYC School Survey. City Average 76\%

College and Career Programs: Percentage of students who graduated from high school four years after they entered ninth grade and then enrolled in college, a vocational program, or a public service program within six months of graduation. City Average 53\%

School Safety: Percentage of students who feel safe in the hallways, bathrooms, locker room, and cafeteria as reported on the NYC School Survey. City Average 84\%

Additionally, the New York State Education Department (NYSED) determines the accountability status of schools based on its own set of measures. For more information about New York State Accountability, visit the NYSED website (data.nysed.gov).

### 2.7 Program Admissions

Review program information to determine which ones you should list on your application and learn how likely you are to receive an offer to a program.

When you fill out the High School Application, you are not just applying to schools, you are applying to programs.

- You can think of programs as "doorways" through which schools accept students.
- If a school has multiple programs, eligible students may apply to one program or more than one program at that school.
- Programs at the same school may have different Admissions Priorities and Admissions Methods. You may decide to apply to one program over another based on its admissions.



## ACTIVITY

## HIGH SCHOOL DIRECTORY SCAVENGER HUNT

Find a school that you are interested in from this directory to complete the scavenger hunt below. Fill in information about that high school.

How many students go to this school? How do I feel about a school this size?

If I'd like to find out how to visit this school, what phone number, email, or website can I use to get information?

What time does a typical day start for ninth graders?

What are two specific courses this school has that interest you? Why are you interested in these?

How many programs does this school have? Which ones are you interested in applying to?

## GLOSSARY

Code: To apply to a program, you must write this code on your High School Application.
Interest Area: This tells you about the types of classes and opportunities you may have in this program.

To learn about program admissions and how offers are determined (including seats, Admissions Methods, and Admissions Priorities), please visit Section 3.0 "How Are High School Offers Determined?"

Stop \& Learn This is the end of Section 2.0 "How Do I Use the High School Directory?" Complete the activity "High School Directory Scavenger Hunt" before you move on to the next section.


## Students should list 12 programs on their application.

- Listing fewer than 12 programs works against you by making it less likely that you will receive an offer from your application.
- Listing fewer than 12 programs does not increase your chance of matching with a top choice.
- $97 \%$ of students who listed 12 programs on their application received an offer to a choice on their application.

Students should list programs on their application in their true order of preference starting with their top choice.

- High Schools cannot see where you list them.
- Where you list a school on your application does not affect your chances of being considered.


## HIGH SCHOOL PROGRAM CHOICES

In your priority order, write down the program code, program name and school name tor up to 12 choices.


| Choice Order | Program Code | Program Name | School Name |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| 6 |  |  |  |
| 7 |  |  |  |
| 8 |  |  |  |
| 9 |  |  |  |
| 10 |  |  |  |
| 11 |  |  |  |
| 12 |  |  |  |

### 3.1 Admissions Priorities

Admissions Priorities determine the order that applicants are considered for placement for each program. This means students are considered in groups. All students in the first priority group will be considered first. If seats are available, students in the second priority group will be considered next, and so on.


HIGH SCHOOL PROGRAMS


Let's review an example of Admissions Priorities from a school page.

| $\square$ PROGRAM ADMISSIONSProgram Name | Code Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Science, Technology, | C52A STEM | Screened | GE | 48 | N | $336$ | 7 | Yes - 15 |
| Engineering and Mathematics |  |  | SWD | 12 | N | 72 | 6 |  |
| Eligibility: Open only to Bronx students or residents. |  |  |  |  |  |  |  |  |
| Admissions Priorities: (1) Priority to continuing 8th graders - 60\% of offers went to this group 2 Then to Bronx students or residents 0 |  |  |  |  |  |  |  |  |
| Program Description: Comprehensive CTE program that includes rigorous study in Science, Technology, Engineering, and Mathametics fields. Includes work-based learning experiences with partner organizations, including local hospitals and engineering firms. |  |  |  |  |  |  |  |  |
| Selection Criteria |  |  |  |  |  |  |  |  |
| - Course Grades: English (85-100), Math (80-100), Social Studies (90-100), Science (85-100) |  |  |  |  |  |  |  |  |
| - Standardized Test Scores: English Language Arts (2.9-4.5), Math (3.2-4.5) |  |  |  |  |  |  |  |  |
| - Attendance and Punctuality |  |  |  |  |  |  |  |  |

This means that priority group 1 is all continuing eighth graders that listed S34A (Science, Technology, Engineering and Mathematics) on their application. These students will be considered before priority group 2, which is all Bronx students or residents who listed this program on their application. This also tells us that $60 \%$ of offers during the previous year went to continuing eighth graders.

Here are common Admissions Priorities used to determine offers.

## "Priority to continuing 8th graders"

"Priority to Bronx students or residents" or "Priority to District 32 students or residents"
"Priority to New York City residents who attend an information session"
"Priority to students who apply and live in the zoned area"

## What it means

Continuing Eighth Graders Priority: This is for students that are at a 6-12 or K-12 school. Continuing eighth grade students are in the first priority group for the high school and are guaranteed to match if they do not match to anything ranked higher on their application. Check your application to see if you have a continuing school.

Geographic Priority: Students may have priority based on the district, borough, or geographic area in which they live and/ or go to school. If a student lives and goes to school in different boroughs or districts, that student has priority in both places.

Limited Unscreened Priority: Students who signed in at a program's open house or at the school's table at a fair are moved to a higher priority group. This happens with programs that use a Limited Unscreened Admissions Method.

Zoned Priority: Students who live in a certain area will have priority. To find out if you live in a zoned area, check your application or visit schools.nyc.gov/SchoolSearch.

### 3.2 Eligibility

Some programs are only open to certain students. You must meet the eligibility requirements in order to apply. Eligibility requirements might be based on where you live, your gender, your home language, or other factors. Eligibility requirements are listed in the "Program Admission" section for each program and also underneath the school overview.


### 3.3 Seats

Each high school program has a specific number of seats available for incoming students. Available seats are divided into two groups.

- One group of seats is reserved for students who are part of the general education population and students who receive special education instructional programming for $20 \%$ or less of their academic program (GE).
- The second group of seats is for students who receive special education instructional programming for more than $20 \%$ of their academic program (SWD).

Student applications will be automatically assigned to one group of seats. For students with disabilities, this is based on their current Individualized Education Program (IEP). The number of seats in each group is based on the percentage of students with disabilities in that school's borough.

Seats groupings are used for admissions purposes only-all students with IEPs will receive services. The number of available seats for each group of students in the prior year is shown next to each program.

Programs that filled all seats in Round 1 of the prior year admissions are marked with a " $\gamma$ " in the Program Admissions section.

List some programs with six or fewer applicants per seat to increase your chances of receiving an offer from your application.

### 3.4 Admissions Methods

Admissions Methods determine the way students are selected to receive an offer to a particular high school program. Keep reading for a list of all methods and note that Admissions Methods change by program, so a school with more than one program may have different admissions methods for each program. Each program's Admissions Method can be found on the school page in the "Program Admissions" section.


[^0]Audition: These programs rank students based on their performance in an audition that evaluates how strong they are in a specific performing arts and/or visual arts area. Audition requirements, dates, and times are included on the school pages. Some Audition programs may also consider students' academic performance and attendance from the prior school year.

Educational Option (Ed. Opt.): Educational Option programs are meant to serve students having a wide range of academic levels. These programs admit students who have high, middle, and low reading levels. Half of the students in each reading level group will be selected based on their rankings from the school using multiple criteria. The other half will be selected randomly from the remaining applicants.

Limited Unscreened: Limited Unscreened programs give priority to students who demonstrate interest in the school by attending a school's information session(s), open house event(s), or by visiting the school's table at any one of the High School Fairs. You must sign in at these events to receive priority to the school's Limited Unscreened program(s). Within priority groups, students are randomly selected.

Screened: These programs rank students based on criteria that may include final report card grades, ELA and math standardized test scores, and attendance and punctuality from the prior school year. Each Screened program may also list additional requirements that are considered, such as an interview, essay, on-site exam, or demonstrated interest in the school (such as attendance at an Open House or other school visit) in the selection criteria section of the directory.

Screened: Language: These programs provide services for students with a minimum level of English language acquisition. Admission is based on a student's level of knowledge of the English language and, in some cases, on home language. English Language Learners have priority for these programs.

Screened: Language \& Academics: Programs listed as Screened: Language \& Academics are similar to Screened: Language programs but also review final report card grades and standardized test scores.

Test: Test programs require students to take the Specialized High Schools Admissions Test (SHSAT) for entrance. Eight of the Specialized High Schools are the only schools that require the SHSAT. For more information, please review the Specialized High Schools Student Handbook or see Section 1.3 "How Do I Register for the Specialized High Schools Admissions Test or LaGuardia High School Auditions?"

Unscreened: Students who apply to Unscreened programs are randomly selected from the entire applicant pool.

Zoned: Zoned programs admit students who live in a geographically designated area. To determine if you are zoned to a high school, enter your address in the School Search tool at nyc.gov/schools/SchoolSearch or call 311. There are two types of zoned programs:

## The Types of HGH SCHOOL ADMISSION METHODS

## HOW ARE STUDENTS ADMITTED? WHAT DO SCHOOLS SEE?

## 

Test
Offers are made based on score attained on the Specialized High School Admissions Test (SHSAT)

| Audition | Students are ranked by schools based on academics, audition, other assessment, and/or attendance |
| :---: | :---: |
|  | Students are ranked by schools based on academics, audition, other assessment, and/or attendance |
| Educational Option | Seats are reserved by ELA category (16\% Low, 68\% Mid, 16\% High) <br> $50 \%$ of offers to students ranked by school, $50 \%$ of offers are random |



Screened
Language

Students ranked based on language proficiency

Biographical Information
Special Education Status
English Language Learner Status


Biographical Information
Special Education Status
Unscreened
Students are randomly selected

- Zoned Priority: Programs that give priority to students who apply and live in the zoned area of the school. Admission to these programs is based on seats. This means that even if you are zoned to this school, you may not be matched there if there are more applicants than available seats.
- Zoned Guarantee: Programs that guarantee admission to students who apply and live in the zoned area of the high school. Admission to these programs is granted if the applicant does not match to any of the programs listed above it on his or her application.

Guaranteed Offers: Students who are eligible for a Zoned Guarantee program or a continuing school are guaranteed to receive an offer from that program if they do not match to anything higher on their application. You should rank a guaranteed program after any other program you prefer. To see if you have a guaranteed program, check your High School Application.

### 3.5 Selection Criteria

Selection criteria are what Screened, Audition, and Ed. Opt. programs look at when considering students. Some schools might list additional requirements, such as an interview.

Programs that consider course grades and state exams will show the ranges for students who received offers in recent years. These ranges are for students who received offers to ninth-grade seats, and who were part of the general education (GE) seat group. Ranges for students who received offers and were part of the students with disabilities (SWD) seat group may be different. Ranges may vary from year-to-year, depending on the applicants to each program. (Note that programs with small incoming classes may not display ranges.)

- Programs with a Screened, Audition, or Ed. Opt. Admissions Method use rubrics to determine how to rank students. These rubrics explain how schools review each of the selection criteria components and can include more specific information about requirements such as demonstrated interest. Reading through these rubrics can help you understand the expectations that screened programs have for students, and your chances of being ranked by the school. Reach out to a school directly to learn about its rubric.
- If there are not enough applicants who meet a school's published selection criteria, or if a school does not rank enough applicants to fill their seats, the Office of Student Enrollment may make additional offers to students based on academic performance and other criteria relevant to the program.
- For any program with an academic screen, New York State ELA and math test results will not be the sole, primary, or major factor in admissions decisions, consistent with New York State law. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for Screened, Audition, or Ed. Opt. programs. Students without test scores are eligible to apply to these programs, and schools have been instructed to develop policies around how to treat these students in admissions decisions. Please reach out to schools directly to learn more about their individual policies.


Contact schools directly for more information regarding their rubrics and admissions policies.

### 3.6 Get Ready for Your Auditions!

A select group of schools have programs that offer common audition components, indicated by the $\star$ icon in each program grid. These programs all share the same audition components so if students prepare for one, they may be ready to audition at another participating program.

## Bronx

| School DBN | School Name | Participating Program(s) |  |
| :--- | :--- | :--- | :--- |
| $10 X 225$ | Theatre Arts <br> Production Company <br> School | Jazz Band/Piano (X2OB) <br> Chorus (X20C) <br> Dance (X2OR) | Drama (X20S) |
| 10X442 | The Celia Cruz Bronx <br> High School of Music | Concert Band/Piano (X33A) | Visual Arts \& Technology <br> (X2OT) |

## Brooklyn

| School DBN | School Name | Participating Program(s) |  |
| :---: | :---: | :---: | :---: |
| 14K071 | Juan Morel Campos Secondary School | Visual Art and Design (K11A) Instrumental Music (K11B) | Theater Arts (K11E) |
| 15K656 | Brooklyn High School of the Arts | Art (K47J) Instrumental <br> Music (K47K) <br> Dance (K47L) | Vocal Music (K47M) <br> Drama (K47R) |
| 20K490 | Fort Hamilton High School | Dramatic Arts Academy (K17T) |  |
| 21K525 | Edward R. Murrow High School | Vocal Music (K57J) <br> Fine and Visual Arts (K57K) | Instrumental Music (K57L) Studio Theatre (K57P) |

## Manhattan

| School DBN | School Name | Participating Program(s) |  |
| :--- | :--- | :--- | :--- |
| 02M374 | Gramercy Arts High <br> School | Fine \& Visual Arts(M66A) | Performing Arts (M66B) |
| 02M630 | Art and Design High <br> School | Commercial Art and Design <br> (M60P) | Film/Video Production <br> (M60Q) |
| 02M600 | The High School of <br> Fashion Industries | Art, Illustration and Graphics (M68J) |  |
| 03M485 | Fiorello H. LaGuardia <br> High School of Music <br> \& Art and Performing | Fine Art <br> Dance <br> Arts | Instrumental Music |

Queens

| School DBN | School Name | Participating Program(s) |  |
| :--- | :--- | :--- | :--- |
| 26Q495 | Bayside High School | Music: Performance \& Production (Q12B) |  |
| 28Q440 | Forest Hills High <br> School | Drama Academy (Q19N) | Academy of Instrumental <br> and Vocal Music (Q19P) |

## ACTIVITY

## Admissions Priorities

Here are the program admissions for the "Adams Street School." This school is a continuing school with grades 6-12. Students that currently attend this school for 8th grade are considered continuing 8th graders.

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Adams Street School | S38G | Humanities \& | Ed. Opt. | GE | 108 | N | $638$ | $6$ | Yes-10 |
|  |  | Interdisciplinary |  | SWD | 10 | Y | 58 | 6 |  |
| Admissions Priorities: (1) Priority to Continuing $8^{\text {th }}$ graders - 40\% of offers went to this group 2 Then to Brooklyn students or residents (3) Then to New York City residents |  |  |  |  |  |  |  |  |  |

Here are three 8th grade students who are applying to high school this fall. Use the information about the students to answer the questions below. (Hint: look at Admissions Priorities)

|  | Jacob | Carmen | Julia |
| :--- | :---: | :---: | :---: |
| The borough this student lives and goes to school in: | Brooklyn | Brooklyn | Queens |
| This student goes to "Adams Street School" for 8th grade: | No | Yes | No |

1) Which of these students are eligible for the Adams Street High School Program? Why?
2) Which of these students is in the first priority group? Why?
3) Which of these students is in the second priority group? Why?
4) Which of these students is in the third priority group? Why?

## Thinking about MY application!

What borough(s) do I have priority in? (The borough I live in and the borough I go to school in.):

What district(s) do I have priority in? (The district I live in and the district I go to school in.):

Yes or No: do I have a continuing school? If yes, what is my continuing school?




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The table below summarizes the common audition components for each type of arts program. Additional information may be found on each school's directory page.

Program Common Audition Requirements

Visual Arts
Prepare and present a portfolio with 8-15 pieces of original artwork with a diversity of subject matter and use of media. Three dimensional pieces may be photographed and included in the portfolio. Complete up to three drawing assignments at the audition. Drawing assignments may include: the human figure, and drawing from observation or imagination. Check school's website for examples.

Participate in both a ballet class and a modern dance class. Female applicants must wear a leotard, footless or convertible tights, and ballet shoes. Males should wear a fitted $t$-shirt, black leggings, fitted black sweatpants or black tights, and ballet shoes. Refer to school's directory page or website to see if a prepared solo is necessary.

You may audition on more than one instrument. Perform a prepared solo selection. Bring your own instrument(s) (except piano, tuba, double bass,

Instrumental Music

Vocal Music

Drama /
Theater Arts /
Performing Arts harp, percussion and guitar amplifiers, which are provided by the school). Audition includes on-site music tasks (may include singing back melodic patterns, tapping back rhythmic patterns, play selected scales, or completing a sight reading, music theory or improvisation task).

Perform a song in a medium key that you have prepared and bring the sheet music. Song recommendations may also be listed on schools' websites. Vocal singers will also be asked to repeat vocal phrases to test rhythm, tonal memory, and basic vocal technique. Ability to incorporate directions from teacher will be considered.

Perform two contrasting monologues (one minute each). Perform an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Wear attire that allows free movement.

Portfolio including two storyboards (each a minimum of ten frames each) depicting a scene from imagination and a 250 -word essay describing your interest in filmmaking. At the audition, students will be given a description of a short action and will be asked to draw a storyboard on the sport.

Optional: Submit a sample of any film or films you have participated in. Films should be submitted on a USB thumb drive, in .mov or .mp4 format. Describe your role in the making of the film on in an accompanying written statement.

Programs may have different "tests" that they offer on-site, including an interview, or on-demand writing sample, which may impact your preparation. Please read each school's directory page or school webpage, or contact the school directly for more details.

Stop \& Learn This is the end of Section 3.0 "How Are High School Offers Determined?" Complete the activity "Admissions Priorities" before you move on to the next section.

## ACTIVITY

## Asking Questions at High School Events

When you speak with a school representative at a fair or open house, try to ask one question from each box. Create your own questions to learn more about a school.

## School Culture

How do you support students looking for extra help with their classes?
Are there opportunities to volunteer or be involved in the community?
My Question: $\qquad$

## Typical Ninth-Grade Program

What time does the day start and end?
What time do students usually finish their clubs and activities?
Are there classes or activities specifically for ninth graders?
How does your school communicate with new students the summer before ninth grade?
My Question: $\qquad$

## Courses

What are some examples of courses students can take?
What are your most popular courses?
What language courses do you offer?
What makes your school's courses different from other schools?
My Question: $\qquad$

## College and Career Readiness

How do you support students towards college?
What colleges do students from your school usually go to? Why?
What CTE certification programs does your school offer?
My Question: $\qquad$

## Admissions

If you have a screened program, what are your selection criteria?
Are there any special steps I should take to be considered?
What are your admissions priorities?
My Question:

### 4.0 HOW DOILEARN MORE ABOUT SCHOOLS AND PROGRAMS?

After you've explored schools and programs using the High School Directory, start planning your visits to high school fairs and open houses.

### 4.1 Citywide and Borough Fairs



Attend the High School Fairs in the fall. At these events, you can meet with representatives from different schools on the same day, in the same place. Visit nyc.gov/schools/high for the latest news on fair dates and locations. Remember to sign-in at the table of each school you talk with; signing in will increase your chance of receiving an offer from schools with a "Limited Unscreened" Admissions Method.

Make time to visit schools! Contact schools directly to find out if they have special events, open houses, or student-guided tours. Talk to the principal, teachers, and current students and test the commute. Use our Information Session Calendar at nyc.gov/schools/high to see school Information Session or Open House dates. (If you don't see a school on the Information Session Calendar, be sure reach out to the school directly.)

You can visit schools with your parents/guardian, older siblings, or family friends. Talk with your guidance counselor to learn about opportunities to visit schools. If other students at your school are interested in visiting the same high school, visit together and compare notes later.

School Visits: When visiting schools, always: 1. Sign in clearly , because some programs will use this to move you to a higher priority group 2. Ask questions.

Stop \& Learn This is the end of Section 4.0 "How Do I Learn More About Schools and Programs?" Complete the activity "Asking Questions at High School Events" before you move on to the next section.

### 5.0 WHAT MAKES A GOOD HIGH SCHOOL APPLICATION?

Applications are due to guidance counselors by December 1, 2016. Make sure you have carefully and correctly entered all program codes and that your parent or guardian has signed the application. Request a receipt from your guidance counselor, and make sure all information on it is correct.
$\square$ You should rank programs that you believe will help you learn and grow.

- Think about your interests, your learning needs, and how you'd get to and from the school.
- Talk with your family, guidance counselor, and teachers about your application choices.


## You should rank 12 programs on your application.

- Listing fewer than 12 works against you by making it less likely you receive an offer from your application.

You should list programs in your true order of preference starting with your top choice.

- High Schools cannot see where you list them.
- High Schools should not ask where you've listed them, or insist that you list them first.
- If you are not matched with a top-choice school, you are at no disadvantage when being considered by a school lower on your application.

If you are applying to "reach" programs, be sure to include "target" or "likely-match" programs on your application.

- If you have a guaranteed program, you should strongly consider putting it on your application after other programs you'd prefer.


### 6.0 WHEN DOI RECEIVE MY HIGH SCHOOL OFFER?

High School Admissions has two rounds. In March 2017, the Department of Education will send each student a letter with their offer from the High School Application and any offers from a testing Specialized High School and/or any of the studios at LaGuardia High School. If you receive multiple offers, you must choose one. These letters mark the end of Round 1.

Round 2 takes place in March 2017 after Round 1 results letters are given out. In Round 2, you can only apply to programs that have availability.

The following students should apply in Round 2:

- Students who didn't apply in Round 1.
- Students who didn't receive an offer in Round 1.
- Students who prefer a program with Round 2 availability over their Round 1 offer.
- Students will receive or can request a Round 2 application and program list from their guidance counselor in March 2017.
- Choose up to 12 programs from the Round 2 program list and submit a new application.

A Round 2 offer replaces a Round 1 Offer. Students will not be able to choose between offers. All eligible students are placed by the end of Round 2.

Stop \& Learn This is the end of Section 6.0 "When Do I Receive My High School Offer?" Complete the activity "Admissions True or False?" before you move onto the next section.

## ACTIVITY

## Admissions True or False？

Read each statement about applying to high school．Circle if the statement is true or false．

1）I should list 12 programs on my High School Application．

2）If I sign in while visiting a program that uses a＂Limited Unscreened＂Admissions Method，I＇m more likely to receive an offer from that program．

3）I can apply to high schools outside my neighborhood and district．

4）I＇ll get offers from several programs I listed on my High School Application．

5）If a high school has multiple programs，I can list more than one of them on my application．

6）The High School Application I＇m filling out this fall is the best opportunity I＇ll have to apply to high schools in NYC．

7）If I＇m happy with my Round 1 offer I should apply to Round 2.
True
False




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### 7.0 ADDITIONAL HIGH SCHOOL ADMISSIONS INFORMATION

### 7.1 Accessibility

The Department of Education is committed to ensuring that its programs, services, and activities are accessible to staff, members of the school community, students, and family members with disabilities. The Department of Education assesses its buildings on a continuing basis to determine which schools are accessible to individuals with disabilities.

Accessible Schools are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium; in some cases school programs may need to be re-located to accommodate access. At least one restroom is accessible. For the most up-to-date information on the accessibility of each school, please contact the school directly. Families are encouraged to visit schools to learn about the level of accessibility. For more information, please visit http://schools.nyc.gov/Offices/OSP/Accessibility.

### 7.2 Career and Technical Education (CTE) Schools

Career and Technical Education (CTE) programs and schools provide students with rigorous academic course work with a sequence of applied skills in a career pathway. CTE programs offer a wide range of industry options for students leading to potential postsecondary and career opportunities. CTE students have the opportunity to earn Advanced Regents diplomas, pursue industry-recognized credentials and additional industry training, and/or receive support entering the workforce.

CTE programs also support progress into employment and/or postsecondary education by offering a final assessment that signifies to employers and educational institutions a mastery of related concepts and skills. Outside of the classroom, students can take part in internships, receive mentoring, and participate in job shadowing and other real life experiences.

Many schools offer dedicated CTE programs. To determine if a school offers a CTE program, refer to the Academics section of a school's page.

Please visit nyc.gov/schools/ChoicesEnrollment/SpecialPrograms/CTE for a comprehensive list of CTE programs of study or ask schools directly whether they offer any CTE programs. You may also visit www.cte.nyc for additional information.

### 7.3 Charter Schools

Charter schools, which are founded by not-for-profit Boards of Trustees, are independent public schools that operate under a contract or "charter" of up to five years. Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic programs. Themes are diverse and can range from special language instruction to an emphasis on arts or science. Any student eligible for admission to a New York City public school is eligible for admission to a public charter school. Interested students or families should contact each charter school directly to receive specific information about the school's application process. For a list of charter schools, please refer to the back of this directory. Visit schools.nyc.gov/community/charters/information/directory.htm or call 212-374-5419 for more information about charter schools in New York City. For information about specific charter schools, contact the schools directly.

### 7.4 English Language Learners

English Language Learners (ELLs) may apply to any of the programs listed in this directory as all New York City Department of Education schools provide a range of supports and services for ELL students to develop their English proficiency and prepare them for success in school, college, and/or careers. No school may deny admission, registration or enrollment, to a student based on the student's ELL or perceived ELL status or an ELL student's ELL proficiency level (as determined by a formal assessment test). There are three different ELL service delivery models offered in New York City public high schools:

## Program Definition

English as a
New Language (ENL)

Transitional Bilingual
Education (TBE)

Dual Language
(DL)

English as a New Language programs, which used to be called English as a Second Language or ESL, provide instruction in English with support in the students' home language so that they can learn to read, write, and speak English. Students in this program can come from many different language backgrounds, and English may be the only common language among them.

Transitional Bilingual Education programs provide reading, writing, and other classes in English and in your child's home language. As students' English improves, time spent learning in English increases and time spent learning in the home language decreases. Once your child is no longer identified as an English Language Learner, he or she will exit the program.

In Dual Language programs, students are taught in two languages: English and their home language, such as Spanish, Chinese, or French, among others. The goal of this program is for students to be able to read, write, and speak in both English and their home language. In Dual Language classes, the home language and English are used equally.

### 7.5 Special Education Services

Students with disabilities may apply to any high school program listed in this directory. These students should follow the same steps outlined in this directory as their nondisabled peers in order to participate in High School Admissions. They may take the Specialized High Schools Admissions Test (SHSAT) and apply for all screened and audition programs, as well as any other high school programs of interest. If a student's IEP shows that $\mathrm{s} / \mathrm{he}$ receives testing accommodations, the accommodations (as long as they do not change what the test or task is measuring) will be provided during the SHSAT administration, school-based screening activities, and auditions. For more information, see this FAQ and presentation on testing accommodations: schools.nyc.gov/Academics/SpecialEducation/Classroom/instruction/accommodations.

Every high school participating in High School Admissions is expected to welcome and serve students with disabilities in accordance with their Individualized Education Programs (IEPs). The IEP team at the high school will review the IEP to ensure that all services and supports are in place. In some cases, the IEP team may meet to refine the IEP to better meet student needs.

High School programs have a group of seats for students whose IEPs specify special education instructional programming for more than $20 \%$ of their academic program. Special education instructional programming includes Integrated Co-Teaching (ICT) classes, Special Class (SC), and Special Education Teacher Support Services (SETSS). Related Services, such as speech, occupational therapy (OT), and physical therapy (PT), are not considered special education instructional programming for the purposes of High School Admissions. Seats are used for admissions purposes only; all students with IEPs will receive services.

Students with disabilities who are recommended for and have attended a District 75 program and are considering a high school outside of District 75 should work with their IEP team to determine whether the recommendation for District 75 for high school is still appropriate. If the student's IEP team determines that the student no longer needs District 75, then the student participates in High School Admissions through the current District 75 school. (See Section 1.0 "How do I Participate in High School Admissions?") If a student's IEP currently recommends a District 75 program and the IEP team determines that the student will continue in District 75 for high school, the District 75 Placement Office will notify the student of his or her District 75 high school placement in May or June. For more information, visit nyc.gov/schools/Academics/SpecialEducation.

### 7.6 Family Welcome Centers

Family Welcome Center staff members are available to assist New York City families with enrollment in pre-Kindergarten through high school. Family Welcome Centers are open 8 am to 3pm, Monday through Friday. Visit nyc.gov/schools/welcomecenters for more information. If you are new to New York City or moving to the city soon, visit the New Students page to learn about how to register and what documents to bring.

| Borough | Family Welcome Center | Districts Served |
| :---: | :---: | :---: |
| Bronx | 1 Fordham Plaza, 7th Floor Bronx, NY 10458 | 7, 9, 10 |
|  | 1230 Zerega Avenue, Room 24 Bronx, NY 10462 | 8, 11, 12 |
| Brooklyn | 1780 Ocean Avenue, 3rd Floor Brooklyn, NY 11230 | 17, 18, 22 |
|  | 415 89th Street, 5th Floor Brooklyn, NY 11209 | 20, 21 |
|  | 1665 St. Mark's Avenue, Room 116 Brooklyn, NY 11233 | 19, 23, 32 |
|  | 29 Fort Greene Place, Basement (BS12) Brooklyn, NY 11217 | 13, 14, 15, 16 |
| Manhattan | 333 Seventh Avenue, 12th Floor, Room 1211 New York, NY 10001 | 1, 2, 4 |
|  | 388 West 125th Street, 7th Floor, Room 713 New York, NY 10027 | 3, 5, 6 |
| Queens | 28-11 Queens Plaza North, 3rd Floor Long Island City, NY 11101 | 24, 30 |
|  | 30-48 Linden Place, 2nd Floor Flushing, NY 11354 | 25, 26 |
|  | 90-27 Sutphin Boulevard, 1st Floor Jamaica, NY 11435 | 27, 28, 29 |
| Staten Island | 715 Ocean Terrace, Building A Staten Island, NY 10301 | 31 |
| Please call 718-935-2399 or visit schools.nyc.gov/welcomecenters to learn when Family Welcome Centers are open. |  |  |

## Listing 12 Choices Matters

Of Bronx students who listed 12 choices on their application

## What High School Programs Are Available in the Bronx?

- 117 district high schools
- 154 programs, plus two Specialized High School programs
- Over 14,000 seats for 9th grade students
- 67 schools offer 10th grade seats

What Is the Performance of a Typical Bronx High School?

| $62 \%$ | of students graduate <br> in four years | $\mathbf{4 3 \%}$ | of students enroll in college or career <br> programs |
| :---: | :--- | :--- | :--- |
| $\mathbf{8 6 \%}$ | student attendance | $\mathbf{8 2 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $74 \%$ | of students feel that their school offers a wide enough variety of <br> programs, classes, and activities to keep them interested in school |  |  |


| Interest Area | Programs |
| :--- | :---: |
| Humanities \& Interdisciplinary | 63 |
| Science \& Math | 19 |
| Performing Arts | 15 |
| Computer Science \& Technology | 9 |
| Engineering | 8 |
| Health Professions | 8 |
| Law \& Government | 8 |
| Visual Art \& Design | 6 |
| Business | 4 |
| Performing Arts/Visual Art \& Design | 4 |
| Communications | 3 |
| Architecture | 2 |
| Zoned | 2 |
| Culinary Arts | 1 |
| Film/Video | 1 |
| Hospitality, Travel and Tourism | 1 |
| JROTC | 1 |
| Teaching | 1 |

## What Are My Chances of Getting In?

In the Bronx, there are many programs that use a "Limited Unscreened" Admissions Method. Be sure to sign in at these schools' open houses or tables at a high school fair - this will move you to a higher priority group and make it more likely you receive an offer.


- Prior Year Admissions by Program

- Admissions Methods by Program


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## - SCHOOL OVERVIEW

The Academy for Language and Technology (ALT) nurtures inquiry learning, character development, and community building. Our focus is to prepare students to compete in the global economy. Students connect technology to real-world experiences via internships and they develop literacy in both Spanish and English. Ninth graders enter one of our three technology-focused programs: media communications, computer networking, or computer technology. Our school environment—built on community, leadership, and social activismencourages our students to grow into articulate, responsible citizens.
Eligibility: Open only to New York City residents who have lived in the United States four years or fewer, whose home language is Spanish, and are of limited English proficiency.

## - ACADEMICS

- CTE program(s) in: Information Technology
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Saturday Academy
- Academic Intervention Services
- Regents Preparatory Classes, SAT Preparatory Classes, AP Courses and Exam Preparation

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Spanish
Advanced Placement (AP) Courses: Environmental Science, US Government and Politics

## - ACTIVITIES

Adobe Photoshop, ALT Community Service Committee, ALT News, Dance Club, Leadership, Microsoft Applications, National Honor Society, MOUSE Squad, Y-PLAN, Student Government

```
PSAL Sports—Boys: Baseball, Basketball
```

PSAL Sports-Girls: Softball, Volleyball
School Sports: Girls Softball, Girls Volleyball, Boys Baseball, and Boys Basketball

- PERFORMANCE
of students graduate in four years

92\%
student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X365 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: University Heights-Morris Heights
Address: 1700 Macombs Road, Bronx NY 10453
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-731-0219 - Fax: 718-731-2031
Email: SPenasantos@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/09/X365
Subway: 4 to 176th St; B, D to 174th-175th Sts
Bus: Bx1, Bx18, Bx2, Bx3, Bx32, Bx36, Bx40, Bx42, BxM4

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 311
Typical ${ }^{\text {th }}$ Grade Schedule: 8am-4pm
College Trips - Community Service Expected - Extended Day Program - Health Center - Internship Expected • Multi-Session School • Online Grading System • Saturday Programs • Student/Parent Orientation * Summer Bridge Program - Uniform

| PROGRAM ADMISSIONS |
| :--- |
| Program Name |

## Academy for Language and Technology | 09X365

| Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| National Academy Foundation Computer Networking | Y31D |  | Screened: Language | GE | 26 | Y | 291 | 11 |  |
|  |  | \& Technology |  | SWD | 6 | N | 36 | 6 | No |
|  |  |  |  |  |  |  |  |  |  |
| Eligibility: Open only to New York City residents who have lived in the United States four years or fewer, whose home language is Spanish, and who are of limited English proficiency |  |  |  |  |  |  |  |  |  |
| Program Description: This program offers proficiency in Cisco to take the Cisco Certified Networking Associate Exam (CCNA). Successful completion of this program prepares students to install computer connections, program routers, and maintain computer networks. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

The Academy for Scholarship and Entrepreneurship is a small high school that combines a challenging academic curriculum with a demanding business and STEM education program. Our students are inspired to set the highest academic standards and career goals for themselves. They learn to think critically, communicate effectively, and be open to a wide range of ideas and experiences. A welcoming environment is a hallmark of the school.

## ACADEMICS

- CTE program(s) in: Business Computer Applications, National Foundation for Teaching Entrepreneurship and Virtual Enterprise
- Additional STEM Courses in Computer Science and Science Research

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English, Environmental Science, US
Government and Politics, US History, World History

## ACTIVITIES

Dance, National Honor Society, Student Government, Yearbook, Physical Fitness, Theatre Arts, Cheerleading, and Tennis
PSAL Sports-Boys: Basketball, Bowling, Lacrosse, Soccer
PSAL Sports-Girls: Basketball, Bowling, Outdoor Track, Softball, Volleyball

- PERFORMANCE

| $\mathbf{7 0 \%}$ | of students graduate in four <br> years | $\mathbf{3 8 \%}$ | of students enroll in college or career <br> programs |
| :---: | :---: | :---: | :--- |
| $\mathbf{8 5 \%}$ | student attendance | $\mathbf{7 2 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{5 5 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |

Search 11X270 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Williamsbridge-Olinville
Address: 921 East 228th Street, Bronx NY 10466
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-696-3840 - Fax: 718-696-3841
Email: zwhite2@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/11/X270
Subway: 2, 5 to 225th St
Bus: Bx31, Bx39, Bx8, BxM11

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 381
Typical $9^{\text {th }}$ Grade Schedule: 7:55am-2:11pm
Internships • Uniform

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Academy for Scholarship and Entrepreneurship | X02R Business |  | Limited Unscreened | GE | 65 | N | 258 | 4 | Yes - 10 |
|  |  |  | SWD | 16 | N | 66 | 4 |  |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-62\% of offers went to this group $(2$ Then to New York City residents who attend an information session 3 Then to Bronx students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |


#### Abstract

- SCHOOL OVERVIEW

Students can earn both an academic Regents diploma as well as a state-approved technical endorsement in the automotive trades. The ninth grade program is specifically designed to transition students into high school by providing additional academic support in both English Language Arts and Math. Students immediately begin their career sequence in ninth grade with hands-on classes in their CTE program. Our College and Career Center counsels students as they develop their post-secondary plans by offering frequent college trips, career interest workshops, and mentoring and internship opportunities.


## - ACADEMICS

- CTE program(s) in: Arts, A/V Technology \& Communication, Transportation, Distribution \& Logistics
- CTE endorsement in the following areas: Automotive Technology, Automotive Auto Body Collision Repair, Computer Graphics Technology
- Summer Internships
- All programs end with state-approved certifications.

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Spanish
Advanced Placement (AP) Courses: English, Environmental Science
Diploma Endorsements: CTE

## ACTIVITIES

Academic Tutorial Programs, Film, Automotive Youth Educational System (AYES) Internships, Chess, Co-op Education, Competitive Citywide Robotic Team, Modern Dance, Break Dancing, Digital Music Production Club, PSAT and SAT Prep Skills, USA Wrestling PSAL Sports-Boys: Baseball, Basketball, Bowling, Football, Gymnastics, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Volleyball

- PERFORMANCE

| $\mathbf{7 0 \%}$ | of students graduate in four <br> years | $\mathbf{3 2 \%}$ | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 3 \%}$ | student attendance | $\mathbf{7 7 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{7 9 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |
| Search 07X600 at schools.nyc.aov/accountability for more about this school's performance. |  |  |  |

Search 07X600 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Melrose S.-Mott Haven N.
Address: 333 East 151st Street, Bronx NY 10451
Shared Space: Yes (Campus: Alfred E. Smith
Educational Campus)
Site Accessibility: Accessible
Phone: 718-993-5000 • Fax: 718-292-1944
Email: Nilsa Delgado
Ndelgado@schools.nyc.gov
Website: www.aesmithhs.org
Subway: 4 to 149th St-Grand Concourse; 2, 5 to 3rd Ave-149th St
Bus: $\mathrm{Bx} 1, \mathrm{Bx} 13, \mathrm{Bx} 15, \mathrm{Bx} 17, \mathrm{Bx} 19, \mathrm{Bx} 2, \mathrm{Bx} 21$, $B \times 32, B \times 4, B \times 41, B \times 41-S B S, B \times 4 A, B x 6, B \times M 4$

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 415
Typical ${ }^{\text {th }}$ Grade Schedule: 8am-3:30pm
Internships - Uniform

| - PROGRAM ADMISSIONProgram Name | Code |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| NATEF Automotive Technology | X69C Engineering |  | Ed. Opt. | GE | 83 | Y | 370 | 4 | No |
|  |  |  | SWD | 21 | Y | 189 | 9 |  |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Follows National Automotive Technicians Education Foundation program of instruction and leads to national certification in the automotive industry. |  |  |  |  |  |  |  |  |  |
| Selection Criteria: |  |  |  |  |  |  |  |  |  |
| - Demonstrated Interest: School Visit |  |  |  |  |  |  |  |  |  |
| Bilingual Spanish NATEF | X69D Engineering |  |  | Screened: Language |  | 16 | N | 94 | 6 | No |
| Automotive Technology |  |  |  |  | 4 | N | 20 | 5 |  |  |
| Eligibility: Open to students whose home language is Spanish. |  |  |  |  |  |  |  |  |  |  |
| Program Description: Follows the National Automotive Technicians Education Foundation program of instruction and leads to national certification in the automotive industry. This Bilingual program is taught in Spanish and English. |  |  |  |  |  |  |  |  |  |  |

## Alfred E. Smith Career and Technical Education High School | 07X600



## - SCHOOL OVERVIEW

Antonia Pantoja Preparatory Academy (APPA) is a college preparatory school offering a continuum of instruction from middle school through high school, with a focus on preparing students to compete and succeed in a global workforce. Our program develops fully multilingual and biliterate students through an integration of social learning experiences. Students participate in programs designed to enhance their understanding of the real world in order to develop critical thinking and problem solving skills, so that they may become productive members of society.

## - ACADEMICS

- Academic Portfolio required
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Individualized university/college advising, Academic and career planning, Advisory
- College Tours, Service learning and social action projects with an emphasis on community service; Leadership Requirement
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus, English


## - ACTIVITIES

Advisory, Chess, Community Service, Drama, Mentoring, Poetry Slam, Readings and Performances, Robotics, Screenwriting, Student Government, Student Newspaper, Yearbook, Yoga
PSAL Sports—Boys: Baseball, Basketball, Football, Outdoor Track, Soccer
PSAL Sports-Girls: Badminton, Basketball, Indoor Track, Soccer, Softball, Tennis, Volleyball
School Sports: Baseball, Basketball, Capoeira, Rugby, Soccer, Tennis, Volleyball

## PERFORMANCE

of students graduate in four years

81\% student attendance

44\%

69\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search $08 \times 376$ at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Castle Hill-Clason Point
Address: 1980 Lafayette Avenue, Bronx
NY 10473
Shared Space: Yes (Campus: Adlai E. Stevenson
Educational Campus)
Site Accessibility: Accessible
Phone: 718-824-3152 - Fax: 718-824-3543
Email: NDiaz2@schools.nyc.gov

## Website:

schools.nyc.gov/schoolportals/08/X376
Subway: N/A
Bus: $\mathrm{B} \times 22, \mathrm{~B} \times 27, \mathrm{Bx} 36, \mathrm{~B} \times 39, \mathrm{Bx5}, \mathrm{BxM} 8$

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 415
Typical ${ }^{\text {th }}$ Grade Schedule: 8am-2:45pm Community School - Community ServiceExpected - Extended Day Program * Saturday Programs * Summer Orientation * Uniform

| PROGRAM ADMISSIONS <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Antonia Pantoja |  | Humanities \& Interdisciplinary | Limited Unscreened | GE | 65 | N | 143 | 2 | No |
| Preparatory Academy: A | Y34A |  |  | SWD | 16 | N | 59 | 4 |  |
| Admissions Priorities: (1) Priority to continuing 8th graders-27\% of offers went to this group 2 Then to Bronx students or residents who attend an information session 3 Then to New York City residents who attend an information session $\boldsymbol{4}$ Then to Bronx students or residents $\boldsymbol{\Theta}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Our school provides a challenging and innovative education focused on math, science, and the integration of technology into all subject areas. Our classes feature inquiry- and project-based curricula and the use of remote response systems. Our non-traditional physical education classes expose students to new experiences that they otherwise might never have. Our students are grouped into four Houses which are divided into smaller single-gender advisory groups led by a faculty member. Although classes change, students remain with their House and advisor until graduation. Our students graduate with the knowledge of math, science, and technology applications they need in order to succeed in today's digital society.

## ACADEMICS

- Syracuse University Project Advance offers Grade 11 and 12 students college credit in Biology, Statistics \& Probability, Psychology \& Forensic Science
- College courses also available though partnerships with Monroe College Jumpstart Program and CUNY College Now
- Full Catalog of Apex Online Courses available
- Integrated use of technology in all disciplines

English Language Learner Programs: English as a New Language
Language Courses: Spanish

## - ACTIVITIES

After-School Tutoring, Book Club, Hip-Hop Dance, Peer Mediation, Robotics, Saturday Academy, Science Olympiad, Student Council, Talent Show, Youth \& Government
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Fencing
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball
PSAL Sports—Coed: Stunt
School Sports: Boys-Baseball, JV Basketball; Girls—Softball, JV Volleyball; Co-ed—Cheer Stunt Team, Cross Country and Track. Currently, these teams participate in the Charter School League, Small Schools Athletic League, Brass League, Road Runners, and Mighty Milers.

## SCHOOL INFORMATION

Neighborhood: Castle Hill-Clason Point
Address: 456 White Plains Road, Bronx
NY 10473
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-617-5046 • Fax: 718-617-7395
Email: archimedesacademy@gmail.com
Website: www.archimedesacademy.org
Subway: N/A
Bus: Bx22, Bx27, Bx36, Bx39, Bx5

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 680
Typical ${ }^{\text {th }}$ Grade Schedule: 9:10am-4pm College Trips - Community Service Expected • Extended Day Program (Credit Recovery) • Multi-Session School - Online Grading System • Student/Parent Orientation

## - PERFORMANCE

58\%
of students graduate in four years

88\% student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 08X367 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Archimedes Academy for Math, Science and Technology |  |  | Limited Unscreened | GE | 77 | N | 351 | 5 |  |
|  |  | Science \& Math |  | SWD | 19 | Y | 99 | 5 | No |
| Admissions Priorities: (1) Priority to continuing 8th graders-24\% of offers went to this group 2 Then to Bronx students or residents who attend an information session $\boldsymbol{3}$ Then to New York City residents who attend an information session $\boldsymbol{4}$ Then to Bronx students or residents $\boldsymbol{⿶}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

We are dedicated to supporting the growth of young adults through an emphasis on academic performance specifically in science, mathematics, and technology, achieved through our four-year study sequence. In partnership with Lehman College, we offer small classes and challenging electives. We provide our students with a well-rounded, diverse science and mathematics curriculum that instills a strong educational foundation, fostering and promoting post-secondary success. By forming real partnerships among students, teachers, and parents/guardians, we help our students become creative, inspirational individuals who value commitment and integrity.

## - ACADEMICS

- Anatomy, Calculus, Classical Civilizations, Environmental Science, Freshman Composition, Forensics, Global Issues, Microbiology, Nutrition
- Robotics, Teaching Assistant Program, Zoology, SAT Preparation (TRiO)
- High school and college credits through Lehman College Programs (Summer Bridge to High School, Talent Search, Saturday Academy, CUNY College Now)
- CUNY College Now courses include: DNA Detectives, Contemporary Political Issues, Fundamentals of Sociology, General Psychology, Problems in Philosophy
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English, Spanish, Statistics, Studio Art, U.S. History


## ■ ACTIVITIES

Tutoring Program, Ninth Grade Home Club, College Field Trips, Leadership, Jazz Band, Concert Band, Pep Band, National Honor Society, School Leadership Team, Yearbook
PSAL Sports-Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports-Coed: Golf
■ PERFORMANCE
of students graduate in four years
student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

## SCHOOL INFORMATION

Neighborhood: Bronxdale
Address: 925 Astor Avenue, Bronx NY 10469
Shared Space: Yes (Campus: Christopher
Columbus Educational Campus)
Site Accessibility: Accessible
Phone: 718-944-3418 • Fax: 718-944-3638
Email: LCook3@schools.nyc.gov
Website: www.astorcollegiate.com
Subway: 2,5 to Pelham Parkway
Bus: Bx12, Bx12-SBS, Bx26, Bx39, Bx8, BxM11

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 465
Typical ${ }^{\text {th }}$ Grade Schedule: 7:30am-3:53pm Internships • Saturday Programs - Summer Bridge Program • Summer Orientation * Uniform

Search 11X299 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Science \& Technology | X17B | Science \& Math | Limited Unscreened | GE <br> SWD | 94 24 | $\begin{aligned} & Y \\ & Y \end{aligned}$ | $\begin{aligned} & 742 \\ & 148 \end{aligned}$ | $8$ | Yes - 5 |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-81\% of offers went to this group (2) Then to New York City residents who attend an information session 3 Then to Bronx students or residents 4 Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

We are a small high school that focuses on building strong, positive relationships to support student growth and achievement. Individual experiences and different learning styles are valued in our school community. Our mission is to prepare all students to be successful in the 21st century through collaboration, community involvement and college and career readiness. We accomplish this by offering a rigorous Regents, Common Core, and College Preparatory curriculum to all students, using and building partnerships within the community and offering advanced coursework for students who are academically high performers.

## SCHOOL INFORMATION

Neighborhood: Longwood
Address: 965 Longwood Avenue, Bronx
NY 10459
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-860-1242 - Fax: 718-860-1934
Email: 08x530@schools.nyc.gov Website:
schools.nyc.gov/SchoolPortals/08/X530
Subway: 2, 5 to Prospect Ave; 6 to Longwood Ave
Bus: $\mathrm{Bx} 17, \mathrm{Bx} 19, \mathrm{Bx} 4, \mathrm{~B} \times 46, \mathrm{Bx} 4 \mathrm{~A}, \mathrm{Bx} 5, \mathrm{Bx} 6$

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 234
Typical $9^{\text {th }}$ Grade Schedule: 8:45am-3:05pm
Community School - Extended Day Program ${ }^{\text {- }}$
Saturday Programs - Uniform
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 08X530 at schools.nyc.gov/accountability for more about this school's performance.

| $\begin{aligned} & \text { - PROGRAM ADMISSIONS } \\ & \text { Program Name } \end{aligned}$ | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Banana Kelly High School | X94A | Humanities \& | Ed. Opt. | GE | 86 | N | 205 | 2 | Yes - 5 |
|  |  | Interdisciplinary |  | SWD | 22 | N | 92 | 4 |  |

## - SCHOOL OVERVIEW

Belmont Preparatory High School was founded in 2002 for academically talented students. The curriculum is based in the humanities and uses an interdisciplinary approach to challenge our scholars in all subjects so that they are college and career-ready upon graduation.

## - ACADEMICS

- Early College Awareness: College Next Door, Local Tours, College Awareness Seminars, Guest Lectures, Town Hall Meetings
- Just for Girls Seminars, Turn to Her, His Story, SAT Preparation, Saturday Academy for Bilingual Enrichment, Fordham University Science Technology
- CUNY College Now Program at Bronx Community College
- Mentoring Latinas, College Bound @ Fordham University for English Language Learners, Work Study, Smith College Summer Program
- The Science Barge, Forensic Science Program, Domestic and International Excursions and Trips, 15:1 Student/Teacher Ratio
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus, English, Environmental Science, Spanish, US History


## - ACtivities

Drama, Community Service, Step, Tutoring, Creative Writing, Film, Advisors, Guitar, Hip-Hop Dance and Cheerleading Teams, Music Appreciation, Italian, JROTC, Just for Girls, Keyboarding, Literary Magazine, Modern Dance, MOUSE Squad, Mural, Poetry Jam, Peer Mediation, Peer Tutoring, Photography, Poetry Cafe and Slam, Principal's Advisory Committee, POSSE Foundation, Project LEAD, Newspaper, Small Group Tutoring, Student Government, Leadership Program, Theater Trips, Yearbook
PSAL Sports-Boys: Baseball, Basketball, Swimming, Volleyball
PSAL Sports—Girls: Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball School Sports: Swimming, Weight Training, Girls Basketball, Flag Football; Intramural Basketball, Intramural Football, Soccer, Aerobics, Volleyball
■ PERFORMANCE

| 61\% | of students graduate in four years | 57\% | of students enroll in college or career programs |
| :---: | :---: | :---: | :---: |
| 90\% | student attendance | 86\% | of students feel safe in the hallways, bathrooms, locker room, and cafeteria |

75\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 10X434 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Belmont
Address: 500 East Fordham Road, Bronx
NY 10458
Shared Space: Yes (Campus: Theodore
Roosevelt Educational Campus)
Site Accessibility: Accessible
Phone: 718-733-4559 • Fax: 718-295-3655
Email: info@belmontprephs.org
Website: www.belmontprephs.org
Subway: B, D to Fordham Rd
Bus: $\mathrm{B} \times 1, \mathrm{~B} \times 12, \mathrm{~B} \times 12-\mathrm{SBS}, \mathrm{B} \times 15, \mathrm{~B} \times 17, \mathrm{~B} \times 19$, $B \times 2, B \times 22, B \times 28, B \times 34, B \times 38, B \times 41, B \times 41-S B S$, Bx9, BxM4

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 423
Typical 9 ${ }^{\text {th }}$ Grade Schedule: 8:15am-3:45pm Health Center - Saturday Programs ${ }^{-}$Summer Bridge Program ${ }^{-}$Summer Orientation ${ }^{\text {- }}$ Uniform

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name |  | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| College and University Transitional Seminar | X42A | Humanities \& Interdisciplinary | Screened | GE SWD | $\begin{aligned} & 86 \\ & 22 \end{aligned}$ | $\begin{aligned} & \mathrm{Y} \\ & \mathrm{Y} \end{aligned}$ | $\begin{aligned} & 932 \\ & 211 \end{aligned}$ | $\begin{aligned} & 11 \\ & 10 \end{aligned}$ | No |
| Admissions Priorities: (1) Priority to Bronx students or residents-100\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: This early college awareness program helps students understand this transition at an early age and inform them of the academic, social, financial, and personal rewards of college, addressing their areas of concern and building on their strengths. |  |  |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): |  |  |  |  |  |  |  |  |  |
| Please contact the school about the on-site requirement. |  |  |  |  |  |  |  |  |  |
| - Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5) |  |  |  |  |  |  |  |  |  |
| - Attendance |  |  |  |  |  |  |  |  |  |
| - Demonstrated Interest: School Visit |  |  |  |  |  |  |  |  |  |
| - Writing Exercise |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Bronx Academy for Software Engineering (BASE) is a CTE high school preparing students to work and play in the world of software design and programming. Classes such as Mobile App Design use the tools of software engineering to focus on real-world problem solving. Internships with industry leaders give students experience with cutting-edge technology. Seminar classes help students make connections across their academic classes, get to know each other, and develop post-graduation plans. BASE graduates are prepared to develop their skills in college, enter the software industry as programmers or website designers, and understand and help the communities they live in.

## - ACADEMICS

- CTE program(s) in: Scientific Research and Engineering
- Internships with industry partners; Advisory Class
- Classes in software design, computer programming, and app development
- Individual academic and career planning
- Project-based learning; Project-based activities in Science and Math

English Language Learner Programs: English as a New Language
Language Courses: Italian
Advanced Placement (AP) Courses: Computer Science

## - ACTIVITIES

After-School Program, Chess, Dance (Competitive), Digital Documentaries, Drama, Girls Talk, Granting Early Awareness and Readiness for Undergraduate Programs (GEAR UP), Intensive Instructional Support, Multimedia Club, Student Government, Video Yearbook
PSAL Sports-Boys: Baseball, Basketball
PSAL Sports—Girls: Softball, Volleyball

## PERFORMANCE

| N/A | of students graduate in four <br> years |
| :--- | :--- |
| $89 \%$ | student attendance |

N/A of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria

78\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 10×264 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Belmont
Address: 2474 Crotona Avenue, Bronx
NY 10458
Shared Space: Yes (Campus: Grace Dodge
Educational Campus)
Site Accessibility: Not Accessible
Phone: 718-733-6024 - Fax: 718-733-6429
Email: info@bronxsoftware.org
Website: www.bronxsoftware.org
Subway: N/A
Bus: $\mathrm{Bx} 12, \mathrm{Bx} 12-\mathrm{SBS}, \mathrm{Bx} 15, \mathrm{Bx} 17, \mathrm{Bx} 19, \mathrm{~B} \times 22$, Bx36, Bx9

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 328
Typical 9 ${ }^{\text {th }}$ Grade Schedule: 8:30am-3:30pm Internship Expected • Summer Orientation ${ }^{\text {• }}$ Uniform

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Bronx Academy |  |  |  | GE | 86 | Y | 1,215 | 14 |  |
| for Software | X18A | \& Technology | Limited Unscreened | SWD | 22 | Y | 351 | 16 | No |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-99\% of offers went to this group (2) Then to New York City residents who attend an information session 3 Then to Bronx students or residents 4 Then to New York City residents |  |  |  |  |  |  |  |  |  |

## Bronx Academy of Health Careers | 11X290

## - SCHOOL OVERVIEW

We prepare students for a variety of health professions including medicine, medical technology, nursing, pharmacology, and physical therapy. We familiarize our students with the habits, practices, and educational requirements needed to become a health professional, and provide them with opportunities to volunteer and intern in local healthcare institutions. Students study four years of science and math and become well prepared to meet the challenges of a college education in healthcare. We collaborate with colleges to offer our students an opportunity to take college-level, credit-bearing courses at no cost. Our staff works with parents to ensure students receive the support they need to succeed.

## - ACADEMICS

- Strong Emphasis on Science; College Courses, including CUNY College Now, Cardio-Pulmonary Resuscitation (CPR)
- First Aid, Bronx Community College Medical Billing and Coding Certification, Extended Periods, Tutoring, Assemblies
- Monthly Town Hall Meetings featuring Guest Speakers and Student Presentations; Annual Health Fair, Awards Ceremonies, Student Teaching Program
English Language Learner Programs: English as a New Language
Language Courses: Spanish


## - ACTIVITIES

Anime, Art, Book, Chess, Cooking, Dance, Robotics, Theatre, Global Girls, Attendance Achievers, RISE, CPR and First Aid Certification, Step Team, National Honor Society, Regents and SAT Preparation, Tutoring, Volunteering, Today's Students Tomorrow's Teachers, Talent Shows, Peer Mediation Program/Certification, Student Council
PSAL Sports-Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball
School Sports: Baseball, Basketball \& JV Basketball, Cross Country, Football \& JV Football, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball

## - PERFORMANCE

of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 11X290 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Bronx Academy of Health Careers | X22A Health Professions |  | Limited Unscreened | GE SWD | $\begin{aligned} & 86 \\ & 27 \end{aligned}$ | Y | $\begin{aligned} & 803 \\ & 141 \end{aligned}$ | $9$ | Yes - 5 |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-27\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Bronx students or residents $\boldsymbol{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Bronx Aerospace High School (BAHS) is a college preparatory school. All students must wear a uniform. BAHS teaches the necessary skills to not only be accepted into a 4 year university, but to successfully earn a college degree. Students have access to SAT prep, literacy building and AP Courses. Qualified students enroll in our Aviation Program. These students attend Vaughn College to learn the principles of the aerodynamics behind flying aircrafts. Students will work towards passing the FAA Written Exam and graduate having logged flight hours. Students in this program will learn and practice using the FMX Redbird Simulator. This program is designed for those interested in the engineering field of Aviation or becoming pilots.
p

## ACADEMICS

- The Aviation Program teaches the engineering and aerodynamics involved in flying aircrafts to complete Ground School \& pass the FAA Written Exam
- The Aviation program is designed for those interested in the engineering field of Aviation or becoming pilots
- AP Courses
- Civil Air Patrol Squadron (CAP)
- College Now, SAT Bronx Prep

English Language Learner Programs: English as a New Language; Dual Language: Spanish Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus, English, Spanish

- ACTIVITIES

Aviation Program, Peer Academic Teams, Robotics, SAT/ACT Prep, Saturday Academy
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming
PSAL Sports-Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball
School Sports: Basketball, Soccer, Volleyball

## PERFORMANCE

of students graduate in four years
tudent attendance

41\%
73\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 11X545 at schools.nyc.qov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Williamsbridge-Olinville
Address: 800 East Gun Hill Road, Bronx NY 10467
Shared Space: Yes (Campus: Evander Childs Educational Campus)
Site Accessibility: Accessible
Phone: 718-696-6010 • Fax: 718-696-6030
Email: ehurtado@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/11/X545
Subway: 2,5 to Gun Hill Rd
Bus: $\mathrm{B} \times 28, \mathrm{~B} \times 30, \mathrm{~B} \times 38, \mathrm{~B} \times 39, \mathrm{~B} \times 41, \mathrm{~B} \times 41-\mathrm{SBS}$,
Bx8, BxM11

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 395
Typical $9^{\text {th }}$ Grade Schedule: 8:19am-4pm Summer Orientation - Uniform

| $\square$ PROGRAM ADMISSI |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicant Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Bronx Aerospace High School | X30 | Engineering | Limited Unscreene | GE SWD | 86 22 | N N | 220 | 3 | Yes - 1 |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-96\% of offers went to this group (2) Then to New York City residents who attend an information session 3 Then to Bronx students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Qualifying students will be admitted into our Aviation Program. Accepted students will learn about the engineering and aerodynamics behind flying aircrafts. Students will attend Vaughn College for Aeronautics to complete Ground School and earn college credits while preparing to pass the FAA Written Exam. Students will have access to the FMX REDBIRD Flight Simulator to begin flight training in addition to logging flight hours that can be applied towards their Private Pilot's License. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Our school is designed for English Language Learners, including students whose native language is Bengali, Arabic, French or Spanish. At Bronx Bridges High School, all teachers and staff work closely with students to achieve their academic goals and explore their interests and passions. Our students' cultural and linguistic backgrounds are an integral part of their academic work. We are committed to assisting students in maintaining the richness of their personal histories and providing them with a sense of their place in the greater community. Capstone Projects are an integral part of our curricula. Our graduates are prepared to meet the challenging demands of a college education and ready to succeed in a 21st century workplace.
Eligibility: Open only to New York City residents who are English Language Learners (ELL).

## - ACADEMICS

- College Now courses through Monroe College and Bronx Community College; Geriatric Career Development
- Small advisory groups led by a faculty mentor
- Supportive classroom environments with a focus on language acquisition
- Academic and career planning starting in the ninth grade
- Career and college explorations including college visits; Available tutoring

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, English, Spanish, US History, World History

## - ACTIVITIES

African Dance, Art, Basketball, Community Justice, Community Volunteer Opportunities, Digital Art, MOUSE Squad, Poetry Slam, Salsa Dancers, School Newspaper, Student Government, Tutoring, Visual Art, Web Design
PSAL Sports—Boys: Baseball, Soccer
PSAL Sports—Girls: Soccer, Volleyball
PSAL Sports-Coed: Outdoor Track
School Sports: Baseball, Soccer
PERFORMANCE
of students graduate in four years

83\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

## SCHOOL INFORMATION

Neighborhood: Castle Hill-Clason Point
Address: 1980 Lafayette Avenue, Bronx
NY 10473
Shared Space: Yes (Campus: Adlai E. Stevenson Educational Campus)
Site Accessibility: Accessible
Phone: 718-829-2984 • Fax: 718-829-2987
Email: vluna3@schools.nyc.gov
Website: www.bronxbridges.org
Subway: N/A
Bus: Bx22, Bx27, Bx36, Bx39, Bx5, BxM8

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 315
Typical 9 ${ }^{\text {th }}$ Grade Schedule: 8am-3:45pm
Extended Day Program * Saturday Programs *
Summer Orientation - Uniform

Search 08X432 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Bronx Bridges High School | Y47A | Humanities \& Interdisciplinary | Screened: Language | GE <br> SWD | $\begin{aligned} & 65 \\ & 16 \end{aligned}$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & 314 \\ & 64 \end{aligned}$ | $\begin{aligned} & 5 \\ & 4 \end{aligned}$ | No |
| Eligibility: Open only to New York City residents who are English Language Learners (ELL) |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Our school couples relevant internship experiences with rigorous academic learning. Students learn to be prompt, prepared, positive, and productive and strive to embody our core principles as they develop responsibility, teamwork, and the resiliency needed to enter college and to exceed academic and industry-based standards. We provide our students small class size, advisory, internships, and quality college and career readiness instruction and training to ensure that $100 \%$ of students graduate prepared for college and careers. There is a strong culture that mirrors college and employment where students respect teachers, work hard, and arrive on time. We ensure that each student is cognitively engaged, fully valued, and fully heard.

## ACADEMICS

- College and Career Program, Internships, CUNY College Now, Virtual Online Courses, Advisory Program
- Externship opportunities, college trips, career planning

English Language Learner Programs: English as a New Language
Language Courses: Italian, Spanish

## - ACTIVITIES

Yoga, Dance, Mentoring, Senior Leadership Association, Student Government, Visual Arts, Film, Digitial Music, Go Chef, Zumba, Chess
School Sports: Boys Intramural Basketball, Soccer, Volleyball, Baseball

## PERFORMANCE

46\%
79\%
of students graduate in four years

77\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 12X479 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Longwood
Address: 800 Home Street, Bronx NY 10456
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-542-4011 - Fax: 718-542-4377
Email: info@bccprep.com
Website: www.bccprep.com
Subway: 2,5 to Intervale Ave
Bus: $\mathrm{B} \times 11, \mathrm{~B} \times 15, \mathrm{~B} \times 17, \mathrm{~B} \times 19, \mathrm{~B} \times 21, \mathrm{~B} \times 27, \mathrm{~B} \times 35$, Bx4, Bx4A, Bx5, Bx6

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 323
Typical ${ }^{\text {th }}$ Grade Schedule: 8am-2:15pm Community School - Internships • College trips

| - PROGRAM ADMISSIONS <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Bronx Career and College | Y43A | Humanities \& | Limited Unscreened | GE SWD | 65 | $\mathrm{N}$ | $291$ | $\begin{aligned} & 4 \\ & 5 \end{aligned}$ | Yes - 10 |
| Admissions Priorities: (1) Priority to New York City residents who attend an information session-56\% of offers went to this group (2) Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

The Bronx Center for Science and Mathematics offers a challenging academic program with a concentration in science and mathematics supported by the study of humanities and the integration of technology across the curriculum. Our school meets the emotional, intellectual, and social needs of all students through a strategic support structure consisting of faculty, students, parents, and the community. We prepare our students for the world of work and/or college through collaboration with our partners. The foundation of our school rests on Seven Core Virtues that prepare our students for citizenship: Respect, Integrity, Honor, Excellence, Commitment, Perseverance, and Service.

## ■ ACADEMICS

- Advisory, Guidance and College Preparation, Mentoring, Leadership
- PSAT and SAT Preparation, Evening School and Summer Institute for Credit Recovery
- Summer Enrichment at universities and colleges

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus, English, Environmental Science, US History, World History

## - ACTIVITIES

buildOn, Costume Design, Drama, Dance, Set Design, Technology, Homework Help, Peer Tutoring, National Honor Society/Arista, School Leadership and School Spirit Teams, Science Tutoring, Soccer, Softball, Student Government, Yearbook, Yoga
PSAL Sports-Boys: Badminton, Baseball, Basketball, Soccer
PSAL Sports—Girls: Badminton, Basketball, Soccer, Softball, Volleyball
PSAL Sports-Coed: Stunt
School Sports: Contact Steve Greenwald, Athletic Director, at 718-992-7089 for information regarding additional sports offerings.

## - PERFORMANCE

90\%
of students graduate in four years

92\% student attendance
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X260 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Claremont-Bathgate
Address: 1363 Fulton Avenue, Bronx NY 10456
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-992-7089 - Fax: 718-590-1052
Email: etom2@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/09/X260
Subway: N/A
Bus: $\mathrm{B} \times 11, \mathrm{~B} \times 15, \mathrm{~B} \times 17, \mathrm{~B} \times 21, \mathrm{~B} \times 35, \mathrm{~B} \times 41, \mathrm{~B} \times 41-$ SBS

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 460
Typical $9^{\text {th }}$ Grade Schedule: 7:30am-3:25pm
Extended Day Program • Summer Bridge
Program • Summer Orientation - Uniform

| PROGRAM ADMISSIONS <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Bronx Center for Science and Mathematics | X05R | Science \& Math | Limited Unscreened | GE <br> SWD | $86$ | $\begin{aligned} & \mathrm{Y} \\ & \mathrm{Y} \end{aligned}$ | $\begin{aligned} & 2,865 \\ & 341 \end{aligned}$ | $\begin{aligned} & 33 \\ & 16 \end{aligned}$ | No |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-94\% of offers went to this group (2) Then to New York City residents who attend an information session $\boldsymbol{3}$ Then to Bronx students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Bronx Collaborative students are academic detectives, bringing New York City's unique resources and rich history into the classroom to investigate and solve real-world challenges. Teachers connect students with community leaders, organizations, and professionals to collaborate on exciting projects. These real-world teamwork experiences offer students feedback that prepares them for success in college and careers. Teachers and counselors know our families, recognize students' talents, and support their needs from the first day of school to graduation. We prepare students for success after high school with special attention to preparing for four-year colleges. Restorative practices and social justice are key features of the school activities.

屋 Performance Assessment School
$1010^{\text {th }}$ Grade Seats Also Offered

## ACADEMICS

- Students complete Performance-based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Eligible students take free college classes through the CUNY College Now program on-site at Lehman College and receive mentoring support to succeed.
- Faculty create custom courses such as Food Chemistry and Sports Algebra in all core subjects based on personal expertise and hands-on experience.
- Student Choice offers students in grades 10, 11, and 12 the chance to pick major courses from several options at each level, as happens in college.
- A daily specialized advanced elective course provides specialized athletic, creative arts, and subject-specific courses to enhance students' learning.
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Japanese, Spanish


## - ACTIVITIES

Comic Book/Superhero, Japanese Culture \& Anime, Outdoors Club, Student Government, Gay-Straight Alliance (GSA), Youth Voice Activist Team, Secret Circle Restorative Justice Leadership Program, Gardening Club, Latin Dance Club, Book Club, Meditation, Rock Band, Chorus, Debate, Drama
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Flag Football, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball PSAL Sports—Coed: Cricket
School Sports: Step Team, Cheerleading

- PERFORMANCE

N/A
of students graduate in four years

72\% student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 10X351 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Van Cortlandt Village
Address: 100 West Mosholu Parkway South, Bronx NY 10468
Shared Space: Yes (Campus: DeWitt Clinton Educational Campus)
Site Accessibility: Accessible
Phone: 718-543-1023 - Fax: 718-543-1029
Email: newstudentinfo@bxchs.org
Website: www.bxchs.org
Subway: 4 to Mosholu Parkway; B, D to Bedford Park Blvd
Bus: $\mathrm{B} \times 1, \mathrm{~B} \times 10, \mathrm{~B} \times 16, \mathrm{~B} \times 2, \mathrm{~B} \times 22, \mathrm{~B} \times 26, \mathrm{~B} \times 28$, Bx30, Bx34, Bx38, BxM3, BxM4

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 353
Typical $9^{\text {th }}$ Grade Schedule: 9:03am-3:23pm
College Trips - Community Service
Expected - Extended Day Program • Health
Center • Internships • Online Grading
System * Saturday Programs - Student/Parent Orientation - Summer Orientation

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Bronx Collaborative | X19A | Humanities \& | Limited Unscreened | GE | 86 | Y | 610 |  | Yes-10 |
| High School |  | Interdisciplinary |  | SWD | 22 | N | 141 | 6 |  |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-27\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Bronx students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

The mission of Bronx Collegiate Academy (BCA) is to ensure that each student graduates prepared for the rigors of college. BCA is a small school that provides all students with the support and individual attention they need in order to achieve academic success.

## - ACADEMICS

- Honors Courses: English Language Arts, Chemistry, Government, Geometry, Algebra II \& Trigonometry, Precalculus
- Elective Courses: American Sign Language, Criminology, Forensics, SAT Prep, Art Technology, History through Film, Economics, Government, Nutrition
- Annual Camping Trips, College Planning, College Trips, Perfect Attendance Trips and Prizes, Opportunity to earn up to fifteen college credits
- Morning and after-school Tutoring, CUNY College Now, Winter Showcase, Spring Showcase
- CASA (Community, Arts, Studies, Achievement); An after-school program for ENL students of all levels
English Language Learner Programs: English as a New Language
Language Courses: American Sign Language, French, Spanish
Advanced Placement (AP) Courses: Biology, European History, Spanish, US History


## ■ ACTIVITIES

Art, Music Band, Culinary, Dance, National Honor Society, Step Team, Hip-Hop Saves Lives, Student Government, Video Game, Yearbook, House Ambassadors, Community Service (Soup Kitchen), Open Team, Toys for Tots, Book Drive, Tutoring; Tenth grade students have the opportunity to apply for Summer Search college readiness program
PSAL Sports-Boys: Baseball, Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball, Wrestling
PSAL Sports—Coed: Double Dutch
School Sports: Cheerleading, Fencing, Rock Climbing

## - PERFORMANCE

$55 \%$ of students graduate in four
years
80\% student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria wide enough variety of programs, classes, of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 09×227 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Bronx Collegiate Academy | X58X | Humanities \& Interdisciplinary | Limited Unscreened | GE SWD | $\begin{aligned} & 76 \\ & 19 \end{aligned}$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{Y} \end{aligned}$ | $\begin{aligned} & 472 \\ & 131 \end{aligned}$ | $\begin{aligned} & 6 \\ & 7 \end{aligned}$ | Yes - 10 |
| Admissions Priorities: (1) Priority to New York City residents who attend an information session-48\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Develop character and community awareness through a college preparatory curriculum. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Game Design. Art. Music Production/Sound Engineering. Software Engineering. We do school differently. We provide a personalized and technology-infused program that challenges students to design, create, and publish masterful work products using the latest technology. Beyond our college-readiness coursework, students have opportunities to learn from real world experts and award winning teachers. Whether you are an aspiring entertainer or you plan to be a software entrepreneur someday, you will enjoy working with your classmates to create original movies, graphic designs, albums, video games, and apps. Our graduates are masterful, insightful problem solvers ready to take on the world.

## - ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- 1-1 Student-to-Laptop Ratio, Technology-infused Coursework
- Courses in Game Design, Garageband, Adobe Illustrator, Garage Robotics, Software Engineering
- Personalized Pathway to Graduation, Filmmaking Studio, Recording Studio
- Maker Lab, Compass Award Ceremony, Internships, CUNY College Now Courses

English Language Learner Programs: English as a New Language
Language Courses: Spanish

## - ACTIVITIES

STEP Team, Open Gym, Open Art Studios (Film, Tech Squad/Video Game Club), Recording studio, Vocal, Guitar, Garage Robotics, LEGO Robotics, Chess, Acting/Drama, Green Team, Weightroom
PSAL Sports—Boys: Baseball, Basketball, Football, Outdoor Track, Soccer
PSAL Sports-Girls: Badminton, Basketball, Indoor Track, Soccer, Softball, Tennis, Volleyball
School Sports: Intramural basketball
I PERFORMANCE

| N/A | of students graduate in four <br> years | N/A | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 0 \%}$ | student attendance | $\mathbf{8 8 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{8 7 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |
| Search $08 \times 561$ at schools.nyc.gov/accountability for more about this school's performance. |  |  |  |

## SCHOOL INFORMATION

Neighborhood: Castle Hill-Clason Point
Address: 1980 Lafayette Avenue, Bronx
NY 10473
Shared Space: Yes (Campus: Adlai E. Stevenson Educational Campus)
Site Accessibility: Accessible
Phone: 718-828-1206 • Fax: 718-828-3732
Email: ChaunitaOrellana@Bronxcompass.org
Website: www.bronxcompass.org
Subway: N/A
Bus: Bx22, Bx27, Bx36, Bx39, Bx5, BxM8

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 440
Typical ${ }^{\text {th }}$ Grade Schedule: 8:30am-3:15pm
Internships • Summer Orientation

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | 10 ${ }^{\text {th }}$ Grade Seats Offered |
| The Bronx Compass | Y61A | Humanities \& | Limited Unscreened | GE | 86 | Y | 460 | 5 | Yes-10 |
| High School |  | Interdisciplinary |  | SWD | 22 | Y | 163 | 7 |  |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-26\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Bronx students or residents 4 Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Bronx Design \& Construction Academy is a CTE school that prepares students for direct entry into the design and construction field and/or entry to a four-year college. BDCA offers Carpentry, Plumbing, HVAC, Electric, and Architectural Drafting/Pre-engineering as CTE programs. All students receive a rigorous four-year liberal arts education alongside their CTE training. We provide a challenging interdisciplinary program that ties academic skills and discipline with CTE coursework. By focusing on a skills-based approach, we help students make connections between their coursework and real-world problems so that they may find unique and tenable solutions to any problem they wish to solve.

## - ACADEMICS

- CTE program(s) in: Architecture and Construction, Scientific Research and Engineering
- Career and College Counseling
- Interdisciplinary Curriculum
- CUNY College Now
- Transportation and Sustainable Energy Focus

English Language Learner Programs: English as a New Language
Advanced Placement (AP) Courses: Biology, English, Physics, US History
Diploma Endorsements: CTE

## - ACTIVITIES

After-School Tutoring, Cycling Smarts, City Harvest, Skills USA, Model UN, Student Council, Community Service, Photography, Carpentry
PSAL Sports-Boys: Baseball, Basketball, Bowling, Football, Gymnastics, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Volleyball

- PERFORMANCE

| 53\% | of students graduate in four <br> years | N/A | of students enroll in college or career <br> programs |
| :---: | :--- | :--- | :--- |
| $\mathbf{8 1 \%}$ | student attendance | $\mathbf{8 6 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{8 4 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |

Search 07X522 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Melrose S.-Mott Haven N.
Address: 333 East 151st Street, Bronx NY 10451
Shared Space: Yes (Campus: Alfred E. Smith
Educational Campus)
Site Accessibility: Accessible
Phone: 718-402-7690 • Fax: 718-402-4216
Email: acrowe@bxdca.org
Website: www.bxdca.org
Subway: 4 to 149th St-Grand Concourse; 2, 5 to 3rd Ave-149th St
Bus: $\mathrm{B} \times 1, \mathrm{~B} \times 13, \mathrm{~B} \times 15, \mathrm{~B} \times 17, \mathrm{~B} \times 19, \mathrm{~B} \times 2, \mathrm{~B} \times 21$, $B \times 32, B \times 4, B \times 41, B \times 41-S B S, B \times 4 A, B \times 6, B \times M 4$

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 577
Typical $9^{\text {th }}$ Grade Schedule: 8am-5pm College Trips * Community Service Expected • Extended Day Program • Health Center - Internships - Student/Parent Orientation • Summer Bridge Program * Uniform

| - PROGRAM ADMISSIONProgram Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Building Construction and Technology Admissions Priorities: (1) Priority Selection Criteria: <br> - Individual Interview (On-Site) <br> - Math Exercise (On-Site) <br> - Writing Exercise (On-Site) |  | Engineering | Ed. Opt. | GE SWD | $\begin{aligned} & 108 \\ & 27 \end{aligned}$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{Y} \end{aligned}$ | $\begin{aligned} & 423 \\ & 206 \end{aligned}$ | $\begin{aligned} & 4 \\ & 8 \end{aligned}$ | No |
|  |  | Bronx student | ents-44\% of offers |  | his gro |  | n to New York | City residen |  |
| Architecture and Design | Y51B | Architecture | Ed. Opt. | SWD | $5$ |  | $115$ | $23$ | No |
| Admissions Priorities: (1) Priority to Bronx students or residents-100\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Bronx Early College Academy (BECA) is an International Baccalaureate (IB) World school offering the IB Diploma Programme. Our curriculum meets the needs of highly motivated students through thought-provoking instruction in a caring and inclusive school environment. In addition to traditional academics, students participate in a range of educational activities including community service, international and college trips, project-based learning intensives, a film program, and computer science program. A full-time Director of College Counseling offers intensive support for both students and families towards college readiness, application, and financial aid process. Our goal is to prepare students to access superior post-secondary experiences.

## ACADEMICS

- Authorized International Baccalaureate World School: Diploma Programme
- American Museum of Natural History Masters of Teaching Program Partner School
- Community School Partnership with Fordham University
- Beauty and Joy of Computing Program
- College Bound Initiative Partner School

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish

## - ACTIVITIES

After-School Club Day, Bronx Arts Ensemble, Bronx Works, Chess, Creative Connections, Debate, Learning Leaders, MOUSE Squad, Peer Tutoring Program, Service, Student Government, Studio Arts, The Leadership Program
PSAL Sports—Boys: Basketball
PSAL Sports—Girls: Basketball, Volleyball
School Sports: Baseball, Basketball, Flag Football, Track and Field, Volleyball
PERFORMANCE student attendance
of students enroll in college or career programs

90\%
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 09X324 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: E. Concourse-Concourse Village
Address: 250 East 164th Street, Bronx NY 10456
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-681-8287 • Fax: 718-681-8650
Email: awashington2@schools.nyc.gov
Website: www.bronxearlycollegeacademy.org
Subway: 4, B, D to 161st St-Yankee Stadium; B, D to 167th St
Bus: $\mathrm{B} \times 1, \mathrm{~B} \times 13, \mathrm{~B} \times 2, \mathrm{~B} \times 32, \mathrm{~B} \times 35, \mathrm{~B} \times 41, \mathrm{~B} \times 41-$ SBS, Bx6, BxM4

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 504
Typical $9^{\text {th }}$ Grade Schedule: 8:30am-3:15pm Community School - Extended Day Program * Uniform


## - SCHOOL OVERVIEW

The mission of Bronx Engineering and Technology Academy (BETA) is to create a nurturing and challenging learning environment that stimulates and supports students' ability to think critically and creatively.

## - ACADEMICS

- CTE program(s) in: Manufacturing Production
- CTE endorsement in Engineering; Students are expected to complete four years of math, technology, and science
- Day trips to Manhattan College campus; Advisory course; Saturday Academy featuring PSAT/SAT Prep
- BETA offers College Summit college preparation as well as the opportunity to take college courses at Lehman College with the CUNY College Now program.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English, US History
Diploma Endorsements: CTE


## - ACTIVITIES

Boys 2 Men, Chess, Dance; Precious, Extraordinary, Exceptional, Articulate Lady Scholars (PEARLS); National Honor Society, National Society of Black Engineers, Pretty in Pink, Robotics, Society of Hispanic Engineers
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports-Girls: Basketball, Cross Country, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports-Coed: Golf, Stunt
School Sports: All students are eligible for John F. Kennedy Campus sports teams
PERFORMANCE

70\%
of students graduate in four years

84\% student attendance  of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search $10 \times 213$ at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Spuyten Duyvil-Kingsbridge
Address: 99 Terrace View Avenue, Bronx NY 10463
Shared Space: Yes (Campus: John F. Kennedy Educational Campus)
Site Accessibility: Accessible
Phone: 718-563-6678 • Fax: 718-741-5263
Website:
schools.nyc.gov/SchoolPortals/10/X213
Subway: 1 to Marble Hill-225th St
Bus: $\mathrm{Bx} 1, \mathrm{Bx} 10, \mathrm{~B} \times 2, \mathrm{~B} \times 20, \mathrm{Bx} 7, \mathrm{Bx} 9, \mathrm{BxM} 1$, BxM18, BxM2, M100

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 410
Typical $9^{\text {th }}$ Grade Schedule: 8:15am-4:30pm
Summer Bridge Program - Uniform


## - SCHOOL OVERVIEW

Bronx Envision Academy (BEA) empowers students by emphasizing artistic and academic achievement. At BEA, the learning process in all academic disciplines mirrors the artistic process and we believe students learn best by doing-imagination is the key to success. We promote student success in partnership with teaching artists, arts organizations, and local businesses. Through our partnership with the College Bound Initiative, our students research colleges and tour colleges beginning in ninth grade. Dedicated to providing students with the resources necessary for their success, BEA enables students to master challenging coursework to graduate as creative and analytical thinkers ready for college and beyond.

## - ACADEMICS

- Our portfolio program includes roundtable reviews. Juniors and seniors present in-depth independent arts and research projects
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Small Group Advisory, strong independent reading program, Off-site and Project-based Learning, Portfolio Development
- Career and College Counseling, Partnerships with Arts Institutions, PENCIL Partnership Business class
- Arts electives, CUNY College Now, Jump Start college credit at Monroe College, Arts Endorsed Regents Diploma
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English
Diploma Endorsements: Arts


## - ACTIVITIES

Artist Residencies, 'Beyond the Mat' Wrestling Appreciation, Kaplan SAT prep courses, Dance Team, Digital Photography, Drumming, Rock and Roll Club, DJ and Music Production Team, Curatorial Program, Mural Painting, Japanese Culture and Anime, Fitness, Newspaper, Creative Writing, Restorative Justice Committee, Student Council, Student Ambassadors, Gay-Straight Alliance (GSA), Chorus, Visual Art, Yoga
PSAL Sports-Boys: Basketball, Soccer
PSAL Sports-Girls: Softball, Volleyball
School Sports: Baseball, Basketball, Soccer, Softball, Volleyball, Flag Football
■ PERFORMANCE

| $\mathbf{7 4 \%}$ | of students graduate in four <br> years | N/A | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 2 \%}$ | student attendance | $\mathbf{7 8 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{7 5 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |

Search 12X511 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Crotona Park East
Address: 1619 Boston Road, Bronx NY 10460
Shared Space: Yes (Campus: Herman Ridder
Educational Campus)
Site Accessibility: Not Accessible
Phone: 718-589-1590 - Fax: 718-589-1595
Email: info@bronxenvision.org
Website: www.BronxEnvision.org
Subway: 2,5 to 174th St
Bus: Bx11, Bx17, Bx19, Bx21, Bx36

## SCHOOL LIFE

Grade Span: 9-12

## Total Students: 396

Typical $9^{\text {th }}$ Grade Schedule: 8:30am-3:20pm Community Service Expected • Internships *
Online Grading System

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Bronx Envision | Y54A | Humanities \& | Limited Unscreened | GE | 86 | N | 380 |  | Yes - 5 |
|  |  | Interdisciplinary |  | SWD | 22 | N | 99 | 5 |  |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-49\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Bronx students or residents 4 Then to New York City residents |  |  |  |  |  |  |  |  |  |

## Bronx Guild | 08X452

## - SCHOOL OVERVIEW

We capture the energy and interests of young people by providing apprenticeships. Students give public presentations each quarter on their learning. Each student's curriculum is determined by his or her unique interests, background, and learning style. Each teacher is responsible for only fifteen children. Learning Through Apprenticeship (LTA) is the center of the Bronx Guild curriculum. At the worksites, students take on real-world tasks and projects under the supervision of a mentor. Back at school, the students work with their crew leaders building and reinforcing the skills and knowledge needed to complete those projects. Our very successful program has placed students in over 300 apprenticeships since opening our doors in 2002.

## ACADEMICS

- Project-Based Learning, Interdisciplinary Courses, Extended Class Periods

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish

## - ACTIVITIES

Student Government, School-based Garden, anime club, guitar club, national history club, dance team, girls club
PSAL Sports—Boys: Baseball, Basketball, Football, Outdoor Track, Soccer
PSAL Sports-Girls: Badminton, Basketball, Indoor Track, Soccer, Softball, Tennis, Volleyball

- PERFORMANCE

| $\mathbf{5 7 \%}$ | of students graduate in four <br> years |
| :--- | :--- |
| $\mathbf{7 4 \%}$ | student attendance |

of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 08X452 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Castle Hill-Clason Point
Address: 1980 Lafayette Avenue, Bronx
NY 10473
Shared Space: Yes (Campus: Adlai E. Stevenson Educational Campus)
Site Accessibility: Accessible
Phone: 718-597-1587 • Fax: 718-597-1371
Email: SDecker@schools.nyc.gov
Website: www.thebronxguildhighschool.org
Subway: N/A
Bus: Bx22, Bx27, Bx36, Bx39, Bx5, BxM8

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 322
Typical g $^{\text {th }}$ Grade Schedule: 8:30am-3pm
Internships - Weekend Programs

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Bronx Guild | X32A | Humanities \& | Limited Unscreened | GE | 65 | N | 263 | 4 | Yes - 10 |
|  |  | Interdisciplinary |  | SWD | 16 | N | 102 | 6 |  |
| Admissions Priorities: 1 Priority to Bronx students or residents who attend an information session-95\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Bronx students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

This school is designed for students to explore the health sciences and related health career opportunities. Our young adults are equipped with the necessary literacy and scientific problem solving skills that enable them to become life-long learners while gaining a sense of personal and community responsibility. We emphasize literacy, character development, sensitivity, tolerance, and leadership as crucial components. Through partnerships with Lehman College and Council for Unity, students are exposed to special programs and resources. Academic requirements include the completion of four years of science, math, health sciences, community service, internships, and a portfolio assessment.

## - ACADEMICS

- Academic Portfolio required
- Health-related Research, Literacy, Externships
- Problem-based and Project-based Interdisciplinary Learning and Research, Hospital Volunteer, Health Occupations Students of America (HOSA)
- Advisory

English Language Learner Programs: English as a New Language
Language Courses: Spanish

## - ACTIVITIES

After-School/Saturday Tutoring Programs, Community Service, Council for Unity, National Honor Society, Newsletter, Science, Science and Health Fairs, Student Government, Student Leadership Team
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports-Coed: Stunt
PERFORMANCE

| $\mathbf{9 7 \%}$ | of students graduate in four <br> years | $\mathbf{8 3 \%}$ |
| :--- | :--- | :--- |
| $\mathbf{9 3 \%}$ | student attendance | $\mathbf{9 0 \%}$ |

of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 11X249 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Bronx Health Sciences | X88X | Health Professions | Limited Unscreened | GE | 86 | Y | 1,189 | 14 | No |
| High School |  | Health Professions |  | SWD | 22 | Y | 168 | 8 |  |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-58\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Bronx students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Our mission at Bronx High School for Law and Community Service is to support self-motivation, intellectual curiosity, and integrity. Graduates successfully achieve their goals in college, career, and beyond. We are a small high school with a four-year college and career plan focused on law enforcement and service to those in need. It is our belief that all people, regardless of their socioeconomic status or ethnic background, can make meaningful contributions to humanity by serving others. With the help of our partners, students are offered meaningful experiences in their chosen area of interest.

## - ACADEMICS

- CTE program(s) in: Law and Public Safety
- CUNY College Now, SAT preparation, AP and Honors courses are included alongside forensic science, mock trial, moot court, criminology, and swimming
- Capital One Bank, The Opportunity Network, Liberty Partnership
- Futures and Options, Urban Ambassadors, Literacy Leaders, SEO Scholars, Fordham University
English Language Learner Programs: English as a New Language
Language Courses: Italian, Spanish
Advanced Placement (AP) Courses: Calculus, Chemistry, English, Spanish, World History
- ACTIVITIES

Art, Drama, Cooking, Yearbook, Women of Strength, Men of Strength, Mock Trial, Moot Court, Peer Mentor Program, Tutoring, Work-based Learning Opportunities
PSAL Sports—Boys: Baseball, Basketball, Swimming, Volleyball
PSAL Sports—Girls: Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball
School Sports: Intramural Sports, Basketball, Flag Football

## ■ PERFORMANCE

83\% student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 10X439 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

## Neighborhood: Belmont

Address: 500 East Fordham Road, Bronx
NY 10458
Shared Space: Yes (Campus: Theodore
Roosevelt Educational Campus)
Site Accessibility: Accessible
Phone: 718-733-5274 - Fax: 718-295-3631
Email: nelly.lopez-alvear@bronxlawhs.org
Website:
schools.nyc.gov/SchoolPortals/10/X439
Subway: B, D to Fordham Rd
Bus: Bx1, Bx12, Bx12-SBS, Bx15, Bx17, Bx19, $B \times 2, B \times 22, B \times 28, B \times 34, B \times 38, B \times 41, B \times 41-S B S$, Bx9, BxM4

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 392
Typical $9^{\text {th }}$ Grade Schedule: 8:15am-3:35pm College Trips - Community Service Expected • Extended Day Program (Tutoring) • Health Center • Internships • Multi-Session School • Online Grading System • Saturday Programs * Student/Parent Orientation • Summer Bridge Program • Summer Internships - Summer Orientation


## - SCHOOL OVERVIEW

Our school offers a small academically challenging high school experience to students who wish to enter the fields of medical science and health. Science courses are embedded into all curricular areas. At our school, the first three years of study are devoted to the completion of all requirements for graduation, while the last year is devoted to CUNY College Now coursework. Over the course of their high school experience, students become 'resident experts' in a topic of their choice and are required to compile a variety of reports, experiments, and artifacts culminating in a senior year presentation to their peers.

## - ACADEMICS

- Students have the opportunity to shadow health care professionals during the school day, after school, on weekends and in the summer
- Students apply to a competitive program and conduct research under the supervision of trained personnel in various areas
- CUNY College Now

English Language Learner Programs: English as a New Language
Language Courses: Spanish

- ACTIVITIES

Chess, CHAMPS, National Honor Society, School Newsletter, Senior Council, Student Government
PSAL Sports—Boys: Baseball, Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball, Wrestling
PSAL Sports-Coed: Double Dutch
School Sports: Middle School Basketball and Volleyball Teams.
■ PERFORMANCE
of students graduate in four years
student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X413 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: E. Concourse-Concourse Village
Address: 240 East 172nd Street, Bronx
NY 10457
Shared Space: Yes (Campus: William Howard Taft Educational Campus)
Site Accessibility: Accessible
Phone: 718-410-4040 - Fax: 718-992-4129
Email: hsms@hsmedicalscience.org Website:
schools.nyc.gov/SchoolPortals/09/X413
Subway: 4, B, D to 170th St
Bus: Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35, Bx41, Bx41-SBS, BxM4

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 423
Typical $9^{\text {th }}$ Grade Schedule: 8:25am-3:27pm Uniform

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applican <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Medical and Health Sciences | X56A | Health Professions | Screened |  | $\begin{aligned} & 65 \\ & 16 \end{aligned}$ | Y | $\begin{aligned} & 1,277 \\ & 174 \end{aligned}$ | $\begin{aligned} & 20 \\ & 11 \end{aligned}$ | Yes - 5 |
| Admissions Priorities: (1) Priority to continuing 8th graders-32\% of offers went to this group 2 Then to Bronx students or residents 3 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): <br> - Course Grades: English (72-100), Math (72-100), Social Studies (70-100), Science (75-100) <br> - Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5) <br> - Attendance and Punctuality |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Our school values academics, college and career preparation, and participation in extracurricular activities. We offer academic support such as lunch and learns, after-school and Saturday tutoring, advisory periods during which students engage in college and career exploration beginning in the ninth grade. We are a community of writers. Students compose poetry, drama, fiction, non-fiction, and songs. They write for school publications, participate in poetry slams, act in school plays, make films, and create artwork with professional writers, actors, and artists from our leading partners Epic Theatre Ensemble and Community-Word Project. We encourage all students to take part in extracurricular activities throughout their high school tenure.

## ACADEMICS

- CUNY College Now Courses, Upward Bound
- Community-Service, Internships
- Theater, School Newsletter, Anthologies, Art-Projects

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, Environmental Science, World History - ACTIVITIES

Art Society, Costume and Set Design, Dance, Journalism, Martial Arts, the Music Lab, Talent and Fashion, Theater, Literary Magazine, National Honor Society, Student Government, Martial Arts, Music Lab, Technology
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball
School Sports: Intramural Sports

- PERFORMANCE

| $\mathbf{5 1 \%}$ | of students graduate in four <br> years | $\mathbf{4 0 \%}$ | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 3 \%}$ | student attendance | $\mathbf{8 2 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{7 5 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |

Search 11X253 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Williamsbridge-Olinville
Address: 800 East Gun Hill Road, Bronx
NY 10467
Shared Space: Yes (Campus: Evander Childs Educational Campus)
Site Accessibility: Accessible
Phone: 718-944-5660 • Fax: 718-944-5690
Email: JMason8@schools.nyc.gov
Website: www.bhswca.com
Subway: 2,5 to Gun Hill Rd
Bus: $\mathrm{B} \times 28, \mathrm{~B} \times 30, \mathrm{~B} \times 38, \mathrm{~B} \times 39, \mathrm{~B} \times 41, \mathrm{~B} \times 41-\mathrm{SBS}$, Bx8, BxM11

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 371
Typical ${ }^{\text {th }}$ Grade Schedule: 8am-3pm
Extended Day Program (Tutoring) - Internships *
Saturday Programs • Uniform

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Bronx High School for Writing \& Communication Arts | X76X |  | Limited Unscreened | GE | 86 | N | 332 | 4 | No |
|  |  | Communications |  | SWD | 22 | N | 76 | 3 |  |
|  |  |  |  | SWD |  | N | 76 | 3 |  |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-74\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Bronx students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

We offer a challenging, sequential, four-year pre-professional art program and an interdisciplinary academic curriculum within a close-knit school community. We offer two visual arts programs: one focuses on developing general knowledge, while the other prepares students to become professional graphic designers. Both programs emphasize skill-building, student creativity, interests, and community contributions. Our cultural partners provide learning experiences and additional resources for students and their families. Our small class size and project-based, student-centered curriculum provide individualized attention and prepare students for college and careers in the arts.

## - ACADEMICS

- CTE program(s) in: Manufacturing Production
- Studio Art, Portfolio, Digital Media, Photography, Museum Apprenticeships and Internships, CUNY College Now
- Career Visions Institute, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, Environmental Science
Diploma Endorsements: Arts


## ■ ACTIVITIES

Art and Career, Art and Literary Journal, Computer Graphics, Digital Media, Drama, Animation, Newspaper, Student Government, Visual Arts, Yearbook, Cheerleading, Fashion Design, Mixed Martial Arts, Track and Field, Robotics, Ballroom and Latin Dance, Korean
PSAL Sports-Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports—Coed: Golf
School Sports: Intramural Seasonal Athletic Program; Students participate in the Christopher Columbus PSAL Sports Teams

- PERFORMANCE years

86\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 11X418 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Pelham Parkway
Address: 2040 Antin PI, Bronx NY 10462
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-319-5160 - Fax: 718-319-5165
Email: GJones7@schools.nyc.gov
Website: www.bhsva418.com
Subway: 2, 5 to Bronx Park East
Bus: Bx12, Bx12-SBS, Bx21, Bx22, Bx39, BxM10, BxM11

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 500
Typical ${ }^{\text {th }}$ Grade Schedule: 8:15am-2:45pm
Internships


## - SCHOOL OVERVIEW

Through a focus on business administration and entrepreneurship, students prepare for success at competitive colleges and universities. We are committed to building a community of learners and leaders.

## - ACADEMICS

- CTE program(s) in: Virtual Enterprise, Management \& Administration
- Peer Group Connection (PGC)
- Peer Enabled Restructured Classroom (PERC)
- Job shadowing and internships with local businesses, non-profits, and organizations
- Accelerated Credit Accumulation, College and Career Readiness, Developmental Guidance, College Counseling Services
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Japanese, Spanish


## - ACTIVITIES

Talent Show, Anime, Art, Book, Chess, Dance, Debate Team, Drama, Literary Magazine, Math, National Foundation for Teaching Entrepreneurship (NFTE), Newspaper, Peer Tutoring, Photography, Student Government, Virtual Enterprise, Web Team, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball, Wrestling
PSAL Sports—Coed: Double Dutch
School Sports: Intramural Basketball, Softball, Volleyball

## PERFORMANCE

39\%
79\%
student attendance
of students graduate in four years

70\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 09X412 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSION |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Bronx High School of Business | X55A | Business | Limited Unscreened | GE SWD | $\begin{aligned} & 86 \\ & 22 \end{aligned}$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & 279 \\ & 92 \end{aligned}$ | 3 | Yes-20 |
| Admissions Priorities: (1) Priority to New York City residents who attend an information session-5\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Through a focus on business administration and entrepreneurship, students prepare for success at competitive colleges and universities. |  |  |  |  |  |  |  |  |  |
| Bilingual Education |  | Business | Screened: Language | GE <br> SWD | $\begin{aligned} & 20 \\ & 5 \end{aligned}$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & 35 \\ & 5 \end{aligned}$ | $\begin{aligned} & 2 \\ & 1 \end{aligned}$ | No |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: In addition to the Stand Alone ENL program, our school offers a Bilingual Education Program in Spanish. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

The Bronx High School of Science educates an academically gifted community of learners through a rigorous STEM curriculum. All academic disciplines are taught through the lens of inquiry to emphasize critical thinking and problem solving. The school cultivates a diverse community of lifelong learners who discover their passions through a collaborative and supportive network of students, educators and alumni. Drawing upon a long tradition of academic success, the Bronx High School of Science prepares students to flourish in the best colleges and universities, creating leaders and visionaries of the future. Included among the school's alumni are eight Nobel Prize winners and six Pulitzer Prize winners.

## - ACADEMICS

- Intel Research Program, Post-AP Genetics, Post-AP Psychology Courses, Game Programming
- Quantum Mechanics, Quantitative Analysis, Linear Algebra, Multivariable Calculus, Digital Music, Four Performing Musical Groups
- Speech and Debate, Abnormal Behavior, Forensic Science, Electronics, Holocaust Studies
- Animal Behavior with the Bronx Zoo, Astronomy (planetarium on-site), Computer Science Sequence, Digital Photography
English Language Learner Programs: English as a New Language
Language Courses: Chinese (Mandarin), French, Greek, Italian, Japanese, Latin, Spanish
Advanced Placement (AP) Courses: Art History, Biology, Calculus, Chemistry, Chinese, Computer Science, Economics, English, European History, French, Italian, Japanese, Latin, Music Theory, Physics, Spanish, Statistics, US Government and Politics, US History, World History
Diploma Endorsements: Math, Science


## ■ ACTIVITIES

Over 70 Clubs: Arista Honor Society, Big Sibs, Bridge Building, Biology, Math, Physical Science, English and Social Studies Journals, Envirothon, Euro Challenge, Fed Challenge, Mock Trial, Model United Nation, Math Team, S!NG, Musical and Dramatic Theater Productions, Oceanography, Robotics Teams, School Newspaper, Yearbook, Science Olympiad, Speech and Debate Teams; Students can start new clubs.
PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Fencing, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Fencing, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports—Coed: Cricket, Golf
School Sports: Please visit the Bronx Science Homepage for a list of sports, coaches and achievements.

## - PERFORMANCE

 years97\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search $10 \times 445$ at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Van Cortlandt Village
Address: 75 West 205th Street, Bronx NY 10468
Site Accessibility: Accessible
Phone: 718-817-7700 • Fax: 718-733-7951
Email: golanc@bxscience.edu
Website: www.bxscience.edu
Subway: 4 to Bedford Park Blvd - Lehman
College; B, D to Bedford Park Blvd
Bus: $\mathrm{B} \times 1, \mathrm{~B} \times 10, \mathrm{Bx} 2, \mathrm{Bx} 22, \mathrm{~B} \times 26, \mathrm{Bx} 28, \mathrm{Bx} 3$,
Bx38, BxM3, BxM4

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 3,010
Typical $9^{\text {th }}$ Grade Schedule: 8am-3:45pm

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| The Bronx High School of Science | NO CODE | Science \& Math | Test | 750 | Yes | 19456 | 26 | Yes - 5 |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |
| Program Description: Admission to this Specialized High School is based solely on the score obtained on the Specialized High Schools Admission Test (SHSAT). Students should speak to their guidance counselors in the Fall to register for the SHSAT. |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

The mission of the Bronx International High School is to empower our students to become active participants in today's interdependent and diverse world. We accomplish this by helping enhance our students' cultural awareness, English and native language proficiencies, and intellectual and collaborative abilities. We are dedicated to serving the academic and social needs of recently immigrated young people and their families. By critically analyzing and responding to complex world issues, students achieve academic, personal, and professional success as they become advocates for themselves and their communities.

主 Performance Assessment SchoolSchool for New Arrivals
(10) $10^{\text {th }}$ Grade Seats Also Offered

Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

## - ACADEMICS

- CTE program(s) in: Architecture and Construction
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Students complete Performance-based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Language Development in all subject classes, College Trips, College Prep Counseling, Small Group Advisories, Wireless Computer Network
- Art and Music with the Bronx Art Ensemble, Cooperative Learning Groups, Interdisciplinary Curriculum, CUNY College Now
English Language Learner Programs: English as a New Language
Language Courses: French
Advanced Placement (AP) Courses: Calculus, French


## - ACTIVITIES

Afro-Caribbean Drumming, Ballroom Dance, Capoeira (Brazilian Martial Arts), Chorus, Drama, Guitar, Homework Help, Latin Dance, Modern Dance, One-to-One Tutoring, Photography, SAT Prep, Violin, Visual Arts, Web Page Design
PSAL Sports-Boys: Baseball, Basketball, Soccer
PSAL Sports-Girls: Basketball, Softball, Volleyball

- PERFORMANCE


## SCHOOL INFORMATION

Neighborhood: Morrisania-Melrose
Address: 1110 Boston Road, Bronx NY 10456
Shared Space: Yes (Campus: Morris Educational

## Campus)

Site Accessibility: Accessible
Phone: 718-620-1053 - Fax: 718-620-1056
Email: Jvega4@schools.nyc.gov
Website: www.BronxInternationalHS.com
Subway: 2,5 to Intervale Ave
Bus: $\mathrm{B} \times 13, \mathrm{~B} \times 15, \mathrm{~B} \times 17, \mathrm{~B} \times 21, \mathrm{~B} \times 35, \mathrm{~B} \times 4, \mathrm{~B} \times 41$,
Bx41-SBS, Bx4A, Bx6

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 404
Typical ${ }^{\text {th }}$ Grade Schedule: 9am-3:20pm Internships

| $\mathbf{7 2 \%}$ | of students graduate in four <br> years | $\mathbf{4 7 \%}$ | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 4 \%}$ | student attendance | $\mathbf{8 7 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{8 9 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |

Search 09X403 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Bronx International High School | X36A | Humanities \& Interdisciplinary | Screened: Language | GE SWD | 86 22 | N N | 453 70 | 5 | Yes - 10 |

Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

## - SCHOOL OVERVIEW

Founded on the principles of the Coalition of Essential Schools, this school offers a personalized learning community in which teachers and students develop trust and high expectations. Our courses are inquiry-based and help students develop critical thinking, research, and analytical skills. Our four-year advisory curriculum focuses on the academic development, skills, and knowledge necessary for college. In our Office of College Placement, students work with full-time counselors to explore post-secondary goals and complete college and scholarship applications. Since 2008, our graduates have gone on to succeed in city, state, and private colleges, and are pursuing careers in business, media, social work, education, and technical fields.

表 Performance Assessment School
(10) $10^{\text {th }}$ Grade Seats Also Offered

## ACADEMICS

- Project-based assessments
- Student mentorship
- Explore Week (three days of service learning projects), Advisory Days
- SAT Prep, CUNY College Now and College Trips; Partnerships with both the Hotchkiss School and the Mountain School
English Language Learner Programs: English as a New Language
Language Courses: Spanish


## - ACTIVITIES

Instrumental and Vocal Music Program, Drama, Visual Arts, Academic Enrichment, Technology, Dance, Biking, Fitness, Swimming, Student Council, Yearbook, Mosholu Montefiore Community Center Work Readiness Program (WIA), Council for Unity
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball

## - PERFORMANCE

of students graduate in four years
student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 11X265 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Williamsbridge-Olinville
Address: 800 East Gun Hill Road, Bronx NY 10467
Shared Space: Yes (Campus: Evander Childs Educational Campus)
Site Accessibility: Accessible
Phone: 718-696-3700 • Fax: 718-696-3730
Email: sarah.marcy@bronxlabschool.org
Website: www.bronxlabschool.org
Subway: 2,5 to Gun Hill Rd
Bus: $\mathrm{B} \times 28, \mathrm{~B} \times 30, \mathrm{~B} \times 38, \mathrm{~B} \times 39, \mathrm{~B} \times 41, \mathrm{~B} \times 41-\mathrm{SBS}$, Bx8, BxM11

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 436
Typical $9^{\text {th }}$ Grade Schedule: 8:30am-3:20pm
College Trips • Internships • Summer Bridge
Program - Summer Orientation

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Bronx Lab School | X64X | Humanities \& Interdisciplinary | Limited Unscreened | GE SWD | $\begin{aligned} & 100 \\ & 25 \end{aligned}$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & 544 \\ & 130 \end{aligned}$ | $\begin{aligned} & 5 \\ & 5 \end{aligned}$ | Yes - 10 |
| Admissions Priorities: (1) Priority to New York City residents who attend an information session-5\% of offers went to this group (2) Then to New York City residents |  |  |  |  |  |  |  |  |  |

## Bronx Latin | 12X267

## - SCHOOL OVERVIEW

Rooted in its commitment to the community and grounded in the love of learning, the Bronx Latin School is for students in grades six through twelve. We offer a challenging program of arts and sciences and encourage serious scholarship, independent thought, and clarity of expression. This college preparatory school offers a challenging curriculum that is highly student centered to meet the needs of the overall population. Bronx Latin seeks to ground its students in a contemporary, classical education as preparation for successful college studies, responsible and engaged citizenship, and a rewarding life. A culture of high expectations and "no excuses" permeates all classrooms, in all disciplines, across all grades.

## - ACADEMICS

- CUNY College Now Program through a partnership with Lehman College, CBI College Bound Initiative partnership, Kaplan SAT preparatory classes.
- Advisory, Career and College Advisement
- After-School tutoring, Online Math Enrichment and Regents Prep Courses, College Visits
- a2i Accessing Algebra Through Inquiry program (Algebra, Geometry, and Algebra II/ Trigonometry)
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Statistics, US History ACTIVITIES
Art Club, Glee, Film, Electric Guitar, Keyboard, National Honor Society (NHS), Girls Volleyball, Indoor Soccer, Yearbook Committee, School Newspaper, Band, After-School and Peer Tutoring, Running, Peer Mediation and Mentor Training Program, Flag Football, Dance/Cheer Team
PSAL Sports—Boys: Baseball
School Sports: Boys Basketball (Small Schools Sports League), Volleyball, Baseball


## - PERFORMANCE

of students graduate in four years
student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 12X267 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

## Neighborhood: Longwood

Address: 800 Home Street, Bronx NY 10456
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-991-6349 - Fax: 718-991-6627
Email: anelson@bronxlatin.com
Website: www.bronxlatin.com
Subway: 2, 5 to Intervale Ave
Bus: $\mathrm{B} \times 11, \mathrm{~B} \times 15, \mathrm{~B} \times 17, \mathrm{~B} \times 19, \mathrm{~B} \times 21, \mathrm{~B} \times 27, \mathrm{~B} \times 35$, $B \times 4, B \times 4 A, B \times 5, B x 6$

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 564
Typical g $^{\text {th }}$ Grade Schedule: 8:15am-2:35pm
Saturday Programs - Uniform

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Bronx Latin | Y35A | Humanities \& | Limited Unscreened | GE | 65 | Y | 1,338 | 21 | No |
|  |  | Interdisciplinary |  | SWD | 16 | Y | 273 | 17 |  |
| Admissions Priorities: (1) Priority to continuing 8th graders-56\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

The mission of Bronx Leadership Academy High School (BLA) is to educate our students to be committed to personal excellence and to improve the quality of life within their communities and society as a whole. This is accomplished by providing a program emphasizing values, education, service to the Bronx and respect for individual differences and cultures.

## - ACADEMICS

- Introduction to Law, Torts (Civil) Law, Criminal Law, Constitutional Law, Mock Trial Team, Moot Court Team
- Saturday Enrichment, Digital Photography
- High School Law Institute at NYU Law School and Columbia University Law School
- Bronx District Attorney's Youth Trial Advocacy Program

English Language Learner Programs: English as a New Language
Language Courses: American Sign Language, Spanish
Advanced Placement (AP) Courses: Biology
■ ACTIVITIES
Band, buildOn, Cheerleading/Dance, Drama Club, Men's Club, Mock Trial Team, Moot Court Team, National Honor Society, Student Council, Yoga Club, Art Club, Robotics Team (SeaPerch Competition)
PSAL Sports-Boys: Basketball, Soccer, Volleyball
PSAL Sports-Girls: Basketball, Flag Football, Soccer, Softball, Volleyball
School Sports: Ultimate Frisbee, Flag football

- PERFORMANCE

56\% years student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X525 at schools.nyc.gov/accountability for more about this school's performance.

| PRROGRAM ADMISSIONS |
| :--- |

## ■ SCHOOL OVERVIEW

Our school motto is: 'Engage Minds, Develop Leaders, Explore Possibilities.' Our goal is to meet students at their level and prepare them academically for career and college by graduation. We want our students to find a sense of purpose and place in the world, and to see the connection between school and the real world. We aim to build relationships that develop our students into leaders able to achieve their potential in college and careers. Note: In order to model the professionalism we believe essential for our students' success, all students at BLA II wear a school uniform.
(10) $10^{\text {th }}$ Grade Seats Also Offered

## - ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- All students study four years of math and science
- College \& Career Seminar, English classes in which students complete at least one annual research paper
- Honors courses for a number of core classes, Longer class periods to enable students to fully explore topics
- WISE program (individualized study and internships for seniors), CUNY College Now

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: English, US History

## - ACTIVITIES

Academic Tutoring, Acting, Activism, buildOn, Math, Mock Trial/Law, National Honor Society, Photography, Poetry, SAT Prep, School Newspaper, Step/Dance, Student Council, Sustainability, The Men's Club, Yearbook (Seniors), Yoga
PSAL Sports-Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Rugby, Soccer, Wrestling
PSAL Sports-Girls: Basketball, Golf, Outdoor Track, Rugby, Soccer, Softball, Volleyball PSAL Sports-Coed: Golf
School Sports: Cheerleading

- PERFORMANCE

| $\mathbf{6 0 \%}$ | of students graduate in four <br> years | $\mathbf{5 2 \%}$ | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 5 \%}$ | student attendance | $\mathbf{9 5 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{9 2 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, |  |  |
| and activities to keep them interested in school |  |  |  |

Search 07X527 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: E. Concourse-Concourse Village
Address: 730 Concourse Village West, Bronx
NY 10451
Shared Space: Yes (Campus: Mott Haven
Educational Campus)
Site Accessibility: Accessible
Phone: 718-292-7171 • Fax: 718-292-2355
Email: kcallaghan@schools.nyc.gov
Website: www.BronxleadershipAcademy2.org
Subway: 2, 4, 5 to 149th St-Grand Concourse; B, D to 161st St-Yankee Stadium
Bus: $\mathrm{B} \times 1, \mathrm{~B} \times 13, \mathrm{~B} \times 19, \mathrm{~B} \times 2, \mathrm{~B} \times 32, \mathrm{~B} \times 41, \mathrm{~B} \times 41-$ SBS, Bx6, BxM4

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 504
Typical $9^{\text {th }}$ Grade Schedule: 8:30am-3:15pm
Internships • Uniform

| - PROGRAM ADMISSIO <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Bronx Leadership | Y49A Science \& Math |  | Limited Unscreened | GE SWD | $86$ | Y | $783$ |  | Yes - 10 |
| Admissions Priorities: 1 Priority to Bronx students or residents who attend an information session-24\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Bronx students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## Bronx River High School | 08X349

## - SCHOOL OVERVIEW

To create an exceptional school, we offer the following programs and services: 1) Advisory: All students have the same Teacher Advisor for their entire high school career. Advisories meet every day in 9th grade, and twice a week thereafter, 2) Blue Engine: We are partnered with Blue Engine, who recruits recent college graduates from top universities across the country to serve as Teaching Assistants in all of our ELA and Math classrooms. We currently have 16 Teaching Assistants who facilitate small-group instruction as well as lunchtime and after-school tutoring every day, 3) College Prep: All students take College Prep classes in junior and senior year, where we guide students through the entire college application process.

## SCHOOL INFORMATION

Neighborhood: Schuylerville-Throgs Neck Address: 3000 East Tremont Avenue, Bronx NY 10461
Shared Space: Yes (Campus: Herbert H. Lehman Educational Campus)
Site Accessibility: Accessible
Phone: 718-904-4210 - Fax: 718-904-4209
Email: mszaiter@bronxriverhighschool.org
Website:
schools.nyc.gov/SchoolPortals/08/X349
Subway: 6 to Westchester Sq - East Tremont Ave
Bus: $\mathrm{B} \times 21, B \times 24, B \times 31, B \times 4, B \times 40, B \times 42, B \times 4 A$, Bx8

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 298
Typical $9^{\text {th }}$ Grade Schedule: 8:14am-3:36pm Community Service Expected - Extended Day Program - Uniform of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 08×349 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Bronx River High School | X24A | Humanities \& Interdisciplinary | Limited Unscreened | GE SWD | 86 22 | Y | $\begin{aligned} & 798 \\ & 180 \end{aligned}$ | 9 | Yes - 10 |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-38\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Bronx students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

The Bronx School for Law, Government and Justice (LGJ) is an educational community that believes learning is a product of thinking. Students are engaged in "hands-on, minds-on" learning in their core classes, as well as through the law curriculum, mentoring, internships, advisory, and extracurricular activities. LGJ is unique in that students have the opportunity to experience our stand-alone law curriculum while sharing a campus with the Bronx Court complex.

10
$10^{\text {th }}$ Grade Seats Also Offered

## - ACADEMICS

- Constitutional Law, Civil Law, Criminal Justice, Business Law, Forensic Science
- Graphic Arts
- Mentoring
- Guest Speaker Series

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, US Government and Politics

## ACTIVITIES

Capoeira, Chorus, Dance, Lincoln-Douglas Debate, Math, Mock Trial, NYPD Explorers, Newspaper, Policy Debate, Senior Committee, Spanish, Student Government, Yearbook PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Indoor Track
PSAL Sports—Girls: Basketball, Cross Country, Outdoor Track, Softball, Volleyball
School Sports: Cheerleading, Fencing
PERFORMANCE
of students enroll in college or career programs

80\%
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 09X505 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Bronx School for Law, |  |  |  | GE | 84 | Y | 1,308 | 16 |  |
| Government and Justice for New Students |  | Law \& Government | Ed. Opt. | SWD | 21 | Y | 276 | 13 | Yes - 5 |
| Admissions Priorities: (1) Priority to Bronx students or residents-96\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Selection Criteria: |  |  |  |  |  |  |  |  |  |
| Please contact the school about the on-site requirement. |  |  |  |  |  |  |  |  |  |
| - Interview | - Interview |  |  |  |  |  |  |  |  |
| Bronx School for Law, Government and Justice for New Students |  | Law \& Government | For Continuing <br> 8th Graders | GE <br> SWD | Guaran studen | teed ts who | er to continu pply | 8th grade | No |
| Eligibility: Open only to con | nuing | th graders |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

The mission of our school is to provide students with the necessary skills to pursue employment and/or higher education through the introduction to careers in law and finance. Students are exposed to the world of finance and law through internships, mentoring, and fieldwork. Our curriculum is enriched under the leadership of our lead partner, the Barnard/ Columbia Education program.

## SCHOOL INFORMATION

Neighborhood: Spuyten Duyvil-Kingsbridge
Address: 99 Terrace View Avenue, Bronx NY 10463
Shared Space: Yes (Campus: John F. Kennedy Educational Campus)
Site Accessibility: Accessible
Phone: 718-561-0113 • Fax: 718-561-0595
Email: aburgos2@schools.nyc.gov
Website: www.LawandFinance.org
Subway: 1 to Marble Hill - 225th St
Bus: Bx1, Bx10, Bx2, Bx20, Bx7, Bx9, BxM1, $\mathrm{BxM} 18, \mathrm{BxM} 2, \mathrm{M} 100$

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 399
Typical $9^{\text {th }}$ Grade Schedule: 8 am-2:45pm Community Service Expected • Internships * Uniform

## - SCHOOL OVERVIEW

Our mission is to provide students of all academic abilities with the intellectual and social tools to lead alert, literacy-rich lives. Our project-based curriculum is designed to prepare students to become globally-minded activists with a sophisticated understanding of the political, cultural, economic and social forces that have shaped their communities and the world around them. Our faculty and partners work tirelessly to ensure that our school is a learning environment open to all students, regardless of academic ability, and that every student is prepared for college and the world beyond. We value academic challenge, social justice, individualization, and high-quality teaching.

## ■ ACADEMICS

- Advisory, Leadership Classes
- Electives in Literature, Creative Writing, Journalism, Theater, Art, Dance, Sports Nutrition, and Forensics
- Academic requirements include a final student exit project and presentation in each subject
- All students take writing and art classes and every ninth grader is expected to take a dance class.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Environmental Science, US Government and Politics
- ACTIVITIES

Student Council, Student Mediators, Art, Dance, Afro-Latin Jazz Band, Japanese, Fitness, Yearbook, UNITAS
PSAL Sports-Boys: Cross Country, Rugby, Soccer, Wrestling
PSAL Sports-Girls: Basketball, Rugby, Volleyball, Wrestling
School Sports: Boys Basketball Team and Intramural 3-on-3 Basketball

- PERFORMANCE
student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 08X269 at schools.nyc.gov/accountability for more about this school's performance.


## SCHOOL INFORMATION

Neighborhood: Hunts Point
Address: 928 Simpson Street, Bronx NY 10459
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-893-5158 • Fax: 718-893-5982
Email: dvazque4@schools.nyc.gov

## Website:

schools.nyc.gov/SchoolPortals/08/X269
Subway: 2, 5 to Intervale Ave; 6 to Hunts Point Ave
Bus: $\mathrm{B} \times 11, \mathrm{~B} \times 17, \mathrm{~B} \times 19, \mathrm{~B} \times 27, \mathrm{~B} \times 35, \mathrm{~B} \times 4, \mathrm{~B} \times 46$, $B \times 4 A, B \times 5, B \times 6$

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 588
Typical ${ }^{\text {th }}$ Grade Schedule: 8:20am-3:20pm
Community School - Uniform

| - PROGRAM ADMISSIO <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| The Urban Assembly Bronx Studio School for Writers and Artists | Y28A | Humanities \& Interdisciplinary | Limited Unscreened | GE | 65 | Y | 455 | 7 | No |
|  |  |  |  | SWD | 16 | Y | 106 | 7 |  |
| Admissions Priorities: 1 Priority to continuing 8th graders-49\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

We offer students the opportunity to earn a Regents diploma with an arts endorsement by adopting the model of a theatre company. Our students stage plays, musicals, and their own original works to explore the universal themes of the human experience and acquire skills and knowledge to meet the Learning Standards outlined by the NY State Board of Regents. We utilize project-based learning and engage students as artists-at-work. Our program provides the college and career readiness skills for students to succeed in a post-secondary setting. Teaching artists work with teachers to create an ensemble for students to work together, learn together, and become strong contributors to society.

## - ACADEMICS

- Theatre Arts courses: Performance, Set Design, Costume Design, Theatre Business, Chorus, and Playwriting
- CUNY College Now, Arts-Related field trips; Math, Science, and Humanities
- Advisory, Academic support in PM School and Tutoring, Regents Prep, College Prep, SAT Prep, Career Development Internships
English Language Learner Programs: English as a New Language
Language Courses: French, Italian, Spanish
Advanced Placement (AP) Courses: English, French, Spanish
Diploma Endorsements: Arts


## ■ ACTIVITIES

Academic Intervention Services, AIDS Awareness Day, Art, Blood Drive, Breast Cancer Walk, Canned Food Drive, Chorus, Dance Company, Enchanted Garden, English Language Arts (ELA) Enrichment Program, Fashion Show, Freshman Honors Theatre Ensemble, Guitar, Math, National Honor Society, Peer Mediation, Penny Harvest, PM School, Poetry Slam, Science, Senior Council, Stage Crew, Step Team, Student Government, Student Producers, Video Production Workshop, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports-Coed: Golf, Stunt

- PERFORMANCE

64\% of students graduate in four
81\% student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 10X546 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Spuyten Duyvil-Kingsbridge
Address: 99 Terrace View Avenue, Bronx
NY 10463
Shared Space: Yes (Campus: John F. Kennedy Educational Campus)
Site Accessibility: Accessible
Phone: 718-329-2902 • Fax: 718-329-0433
Email: Wdoyle@schools.nyc.gov
Website: www.bxtheatre.org
Subway: 1 to Marble Hill - 225th St
Bus: Bx1, Bx10, Bx2, Bx20, Bx7, Bx9, BxM1, BxM18, BxM2, M100

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 383
Typical $9^{\text {th }}$ Grade Schedule: 8:20am-3:45pm Extended Day Program • Internships • Summer Bridge Program

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | 10 ${ }^{\text {th }}$ Grade <br> Seats Offered |
| Theatre Design and Technology | X38A Performing Arts |  | Limited Unscreened | GE SWD |  |  | $\begin{aligned} & 284 \\ & 76 \end{aligned}$ | 7 8 | Yes - 10 |
| Admissions Priorities: 1 Priority to Bronx students or residents who attend an information session-21\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Bronx students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Set design, costume design and construction, sound and light design and technology |  |  |  |  |  |  |  |  |  |
| Performance and | X38B Performing Arts |  | Limited Unscreened | GE | 49 | N | 363 | 7 | - 5 |
| Production |  |  |  | 12 | N | 75 | 6 |  |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-25\% of offers went to this group (2) Then to New York City residents who attend an information session 3 Then to Bronx students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Acting, stage movement, dance, improvisation, stage and production management, theatre administration |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Our school fosters a realistic, relevant, and hands-on educational experience for students. We use collaborative approaches that benefit students by teaching them skills they will need beyond high school, such as the ability to work in teams, solve multi-faceted problems, and apply what they learn in various settings. Our class sizes are approximately twenty-two students per academic course, and core courses are ninety minutes long on alternating days. We have planned an extended school day to provide structured time, individual attention, and other supports students may need to succeed. Bronxdale High School helps each child develop the critical thinking skills and habits of work necessary for post-secondary success.

## - ACADEMICS

- CTE program(s) in: Hospitality and Tourism
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Advisory, Pre-College and Career Planning, Read 180, College Board's Springboard, Great Books, Technology in every classroom
- Arts, Culinary Arts, College Visits, Artist-in-Residence for Drama, Inquiry-Based Learning, Partnerships with the Institute for Student Achievement
- CUNY College Now, Vital Theater, Lincoln Center, Lehman College, Prep for Success, Jewish Guild, Center for Court Innovation, Tribeca Youth Screening
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Economics, English, US Government and Politics, US History


## - ACTIVITIES

Campus-wide Dance, STEP, Symphonic Band; Bronxdale-specific Clubs Include-Student Government, Drama, Sports, Spoken Word, Youth Court, Journalism, Girls \& Boys Empowerment Club, QSA, Gaming, Culinary Academy
PSAL Sports-Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports-Coed: Golf
School Sports: Boys Wrestling
■ PERFORMANCE

| $\mathbf{7 8 \%}$ | of students graduate in four <br> years |
| :--- | :--- |
| $\mathbf{8 5 \%}$ | student attendance |

of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 11X508 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | 10 ${ }^{\text {th }}$ Grade <br> Seats Offered |
| Bronxdale High School | Y53A | Humanities \& | Limited Unscreened | GE | 94 | Y | 1,027 | 11 | No |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-74\% of offers went to this group (2) Then to New York City residents who attend an information session 3 Then to Bronx students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

We look to awaken in our students a passion for learning that continues throughout their lives. At our school, we believe in developing our students into young scholars prepared to meet the challenges of the world. Our small class size offers individualized attention to our students. We have a strong emphasis on reading and writing across the curriculum. Students work with state-of-the-art technology infused throughout the curriculum. At Bronxwood Preparatory Academy, we believe that with teamwork we become 'The Home of Achievers!'

## - ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- After-School Tutoring, Reading Excellence and Discovery (READ) Program, College Now, Guest Speakers, Trips
- Fordham University Credit Recovery/Regents Preparation, Family Activities, Career and College Exploration
- SAT/PSAT Test Preparation

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, US History

## - ACTIVITIES

Academic Committee for Excellence (ACE), Arista, Art, Basketball, Community Service, Dance, Drama, Enrichment, Extended Day tutoring, Fitness, Homework Help, National Honor Society (NHS), Olympics Honor Roll, Peer Mentoring, Peer Tutoring, PM School, Regents preparation, School Leadership Team, Soccer, Student Council; Tutoring in all subjects; Weightlifting, Yearbook
PSAL Sports-Boys: Basketball, Bowling, Lacrosse, Soccer
PSAL Sports—Girls: Basketball, Bowling, Outdoor Track, Softball, Volleyball
School Sports: Additional teams will be added

## ■ PERFORMANCE

student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 11X514 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Williamsbridge-Olinville
Address: 921 East 228th Street, Bronx NY 10466
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-696-3820 • Fax: 718-696-3821
Email: jgallar@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/11/X514
Subway: 2, 5 to 225th St
Bus: Bx31, Bx39, Bx8, BxM11

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 421
Typical ${ }^{\text {th }}$ Grade Schedule: 8am-3pm
College Trips • Extended Day Program
(Tutoring) • Saturday Programs • Uniform

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| The Bronxwood | X85R | Humanities \& | Limited Unscreened | GE | 86 | N | 427 | 5 | No |
| Preparatory Academy |  | Interdisciplinary |  | SWD | 22 | N | 107 | 5 |  |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-26\% of offers went to this group (2) Then to New York City residents who attend an information session 3 Then to Bronx students or residents 4 Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

The Celia Cruz Bronx High School of Music is a small school for students seriously interested in continuing their music studies while pursuing a challenging academic course of study. In addition to music instruction, students are expected to complete course requirements that lead to an Advanced Regents Diploma, college acceptance, and career readiness. The school curriculum requires a commitment of four years of music instruction.

## ACADEMICS

- Advanced Regents Diploma Program; Double periods of Ensemble and various music electives
- Jazz Band, Latin Band, String Orchestras, Full Orchestra, Piano and Choirs
- Honors Courses, CUNY College Now
- Minimum of two major performances yearly, evaluated by New York State School Music Association (NYSSMA) as soloists and ensembles
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Economics, English, Spanish
Diploma Endorsements: Arts


## - ACTIVITIES

NHS, Chamber Music, Instrumental Quintets, Campus Council, Chess, Peer Mediation, Newsletter, Dance, Drama, Guitar, Gospel/Mens Choirs, Musical Theatre, Percussion, Philosophy, Prom Committee, Regents Prep, Rock/Latin Bands, SLT, performances and competitions, Student Council, Student Recitals, Yearbook Committee, Yoga, Recycle-A-Bicycle, Cooking, Disney's Magic Music Days, Music Showcase, Journalism, SAT Prep, College Tours, Flag Football, Basketball, Cheerleading, Summer Band, Strings, Choir PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports-Girls: Basketball, Bowling, Softball, Table Tennis, Tennis, Volleyball
School Sports: Swimming

## $\square$ PERFORMANCE

of students graduate in four years
student attendance

72\%
82\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 10X442 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Van Cortlandt Village
Address: 2780 Reservoir Avenue, Bronx
NY 10468
Shared Space: Yes (Campus: Walton
Educational Campus)
Site Accessibility: Accessible
Phone: 718-329-8550 - Fax: 718-329-8559
Email: yperez4@schools.nyc.gov
Website: www.ccbxhsm.org
Subway: 4, B, D to Kingsbridge Rd
Bus: Bx1, Bx10, Bx2, Bx22, Bx26, Bx28, Bx3, Bx32, Bx34, Bx38, Bx9, BxM3, BxM4

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 425
Typical ${ }^{\text {th }}$ Grade Schedule: $8 \mathrm{am}-3: 45 \mathrm{pm}$ Internships - Saturday Programs

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Concert Band/Piano | X33A | Performing Arts | Audition $\star$ | GE SWD | $44$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & 161 \\ & 36 \end{aligned}$ | 4 | Yes - 5 |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Small group instruction on band instruments. Participation in three concert bands and jazz band; Latin Band, Music Theory, Music History, Sight Singing, and Piano. Preparation for state competitions. Evaluations in solo and ensemble work. |  |  |  |  |  |  |  |  |  |
| Selection Criteria: |  |  |  |  |  |  |  |  |  |
| Audition Information: Bring your own instrument (except piano, tuba, double bass, percussion and amplifiers, which will be provided) and your mouthpieces. Perform a prepared selection of your choice. Sight-reading and scales will be required. |  |  |  |  |  |  |  |  |  |

The Celia Cruz Bronx High School of Music | 10X442

| Program Name | Code Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Chorus | X33B Performing Arts | Audition $\star$ | GE SWD | 48 12 | Y N | $\begin{aligned} & 256 \\ & 44 \end{aligned}$ |  | Yes - 5 |
| Admissions Priorities: 1 Open to New York City residents |  |  |  |  |  |  |  |  |
| Program Description: Students perform in Chorale, Show Choir, Select Choir, and Women's Choir. Music Theory, Music History, Sight Singing, and Piano. Preparation for state competitions. Evaluations in solo and ensemble work. |  |  |  |  |  |  |  |  |
| Audition Information: Come prepared to sing a song of your choice, without accompaniment. Rhythm, pitch-matching, and ability to sing in harmony with others will be evaluated. |  |  |  |  |  |  |  |  |
| Strings | 33M Performing Arts | Audition $\star$ | GE SWD | 12 3 | N N | 49 9 |  | Yes - 5 |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |
| Program Description: Small group instruction on orchestral instruments. Participation in three String Orchestras and Full Orchestra. Electives in Music Theory, Music History, Sight Singing, and Piano. Preparation for state competitions. Evaluations in solo and ensemble work. |  |  |  |  |  |  |  |  |
| Audition Information: Bring your own instrument (except bass, cello, and amplifier, which will be provided). Perform a prepared selection of your choice. Sight-reading and scales will be required. |  |  |  |  |  |  |  |  |

- 2016-2017 AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

| Audition Groups | Registration Information | Date | Arrival Time |
| :--- | :--- | :--- | :--- |
| All Programs | Pre-registration is not required | Saturday, November 5, 2016 | 9am |
| All Programs | Pre-registration is not required | Friday, December 9, 2016 | 5pm |
| All Programs | Pre-registration is not required | Saturday, December 10, 2016 | 9am |

For questions please visit ccbxhsm.org

## - SCHOOL OVERVIEW

The Cinema School offers a rich liberal arts education grounded in creative activity. Filmmaking serves as the core of a strong academic program that prepares students for a wide range of careers. All students take the required courses for an Advanced Regents Diploma which will prepare them for admissions to competitive four-year universities. Competitive colleges love our students! In addition to providing students with essential creative and technological skills, filmmaking also deepens learning by building confidence, responsibility, teamwork, and leadership. We offer a supportive small school community and individualized attention.
(1)
$10^{\text {th }}$ Grade Seats Also Offered

## SCHOOL INFORMATION

Neighborhood: West Farms-Bronx River
Address: 1551 East 172nd Street, Bronx
NY 10472
Shared Space: Yes (Campus: James Monroe
Educational Annex)
Site Accessibility: Accessible
Phone: 718-620-2560 - Fax: 718-620-2561
Email: Igutierrez@tcs-nyc.org
Website: www.thecinemaschool.org
Subway: 6 to Elder Ave
Bus: Bx11, Bx27, Bx36, Bx4, Bx4A, Q44-SBS

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 318
Typical $9^{\text {th }}$ Grade Schedule: 8:25am-2:51pm of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 12X478 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMIS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| The Cinema School | Y42A | Film/Video | Screened | GE SWD | $65$ |  | $983$ | $15$ | Yes-8 |

Admissions Priorities: (1) Open to New York City residents
Program Description: The Cinema School offers a rigorous liberal arts college preparatory curriculum and a four-year curriculum in filmmaking.
Selection Criteria (prior year ranges-learn more in the introduction):

- Course Grades: English (74-100), Math (68-100), Social Studies (71-100), Science (73-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)
- Attendance and Punctuality


## - SCHOOL OVERVIEW

The mission of Claremont International High School is to build upon the diverse linguistic and cultural backgrounds of English Language Learners (ELLs) in New York City to create an academically stimulating and nurturing learning community that prepares students for

春 Performance Assessment School success in college and beyond. Our students cultivate intellectual curiosity, advance critical thinking skills, and develop empathy as global citizens through the integration of language and the arts in all classes. Students complete an internship during their junior year and have the opportunity to participate in CUNY College Now courses.
Eligibility: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

## ■ ACADEMICS

- Students complete Performance-based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Visual and Performing Arts Electives
- Advisory, Service Learning, CUNY College Now Courses

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: French, Spanish
■ ACTIVITIES
Homework Help, Math Tutoring, Visual Arts, Theatre, Dance, Community Service, French Language Program, Culture Clubs, Student Government, Newsletter, Photography, S!NG Club
PSAL Sports—Boys: Baseball, Soccer
PSAL Sports-Girls: Basketball, Soccer, Volleyball
PSAL Sports-Coed: Table Tennis
School Sports: Soccer Club
PERFORMANCE

| N/A | of students graduate in four <br> years | N/A | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 9 \%}$ | student attendance | $\mathbf{7 5 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{8 1 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |
| Search 09X564 at schools.nyc.gov/accountability for more about this school's performance. |  |  |  |

Search 09X564 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: E. Concourse-Concourse Village
Address: 240 East 172nd Street, Bronx
NY 10457
Shared Space: Yes (Campus: William Howard
Taft Educational Campus)
Site Accessibility: Accessible
Phone: 718-410-4001 • Fax: 718-410-4038
Email: Edemchak@schools.nyc.gov
JPerez@claremontihs.org

## Website:

schools.nyc.gov/SchoolPortals/09/X564
Subway: 4, B, D to 170th St
Bus: $\mathrm{Bx} 1, \mathrm{Bx} 11, \mathrm{Bx} 15, \mathrm{Bx} 18, \mathrm{Bx} 2, \mathrm{Bx} 32, \mathrm{Bx} 35$,
Bx41, Bx41-SBS, BxM4

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 351
Typical $9^{\text {th }}$ Grade Schedule: 8:40am-3:19pm College Trips • Extended Day Program • Health Center • Internships • Saturday Programs ${ }^{\text {• }}$ Uniform

| $\square$ PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Claremont International | Y64A | Humanities \& Interdisciplinary | Screened: Language | GE | 65 | N | 344 | 5 | No |
| High School |  |  |  | SWD | 16 | N | 48 | 3 |  |

Eligibility: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R

## - SCHOOL OVERVIEW

Our program is designed to focus on math and science education. Each student is required to study four years of math, including Pre-Calculus and Advanced Placement (AP) Calculus, four years of science, AP Spanish, and four years of Social Studies and English including AP English Literature and Composition, and US History. Students will be offered opportunities for off-site internships, and to earn college level credits. We strive to provide the best academic and extracurricular programs in accordance with higher education standards to develop high-performing, ambitious, and successful student leaders.

## - ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- University of Vermont and Vassar College Programs, College Bound Initiative, Chappaqua Summer Scholarship Program
- READ Program for Tutoring Elementary School Students, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)
- Prep 4 Success with NIDC, CUNY College Now Program at Lehman College, Einstein Enrichment Program
- Expanded Success Initiative (ESI), College for Every Student, Lehman College Black Urban Male Initiative

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus, Chemistry, English, Physics, Spanish, Statistics, Studio Art, US History

## - ACTIVITIES

All academic and artistic extracurricular activities on the Christopher Columbus Campus are open to students including ASPIRA, Chess, Drama and Health clubs, Choirs and Dance Activities, Ex Libris Chapter of National Honor Society, Theater Class, Campus Bands (Pep, Jazz, and Concert), National Spanish Honor Society, Anime Club, Senior Council, Yearbook, Student Government Association, Young Men's and Young Women's Leadership Programs
PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports-Coed: Golf
School Sports: FALL SPORTS: Boys Varsity Football, Boys JV Football, Boys Soccer, Boys \& Girls Cross Country, Girls Volleyball, Girls JV Volleyball, Boys Bowling WINTER SPORTS: Boys Varsity Basketball, Girls Varsity Basketball, Boys Indoor Track, Girls Indoor Track, Girls Gymnastics, Boys JV Basketball SPRING SPORTS: Boys Lacrosse, Boys Varsity Baseball, Girls Softball, Girls Soccer, Girls Tennis, Boys Tennis, Boys Outdoor Track, Girls Outdoor Track, Boys Varsity Volleyball, Boys JV Baseball

## ■ PERFORMANCE

student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 11X288 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

## Neighborhood: Bronxdale

Address: 925 Astor Avenue, Bronx NY 10469
Shared Space: Yes (Campus: Christopher
Columbus Educational Campus)
Site Accessibility: Accessible
Phone: 718-944-3635 - Fax: 718-652-3525
Email: fnelson2@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/11/X288
Subway: 2,5 to Pelham Parkway
Bus: Bx12, Bx12-SBS, Bx26, Bx39, Bx8, BxM11

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 699
Typical ${ }^{\text {th }}$ Grade Schedule: 8:24am-3:04pm Community Service Expected - Internships

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Collegiate Institute for Math and Science | X29J | Science \& Math | Limited Unscreened | GE | $96$ | y | 2,505 | $26$ | Yes - 13 |
|  |  |  |  | SWD | 24 | Y | 312 |  |  |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session $-91 \%$ of offers went to this group 2 Then to New York City residents who attend an information session © Then to Bronx students or residents 4 Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Community School for Social Justice (CSSJ) is an active and caring learning community where young people create and develop the intellectual and social skills to become thoughtful and engaged community members. We honor our students' heritage and values. We embrace a climate of social activism in which students are confident about addressing issues that affect their lives. We provide the emotional and academic supports they need to graduate and succeed in life. Our students learn how to ask questions and examine real-life problems. We guide them toward a sense of power and personal discovery to make change for themselves, their futures, and the world in which they live.

## - ACADEMICS

- Students complete Performance-based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Performance-based Assessment Task school in which students complete, present, and defend academic portfolios for graudation. Replaces the NYS Regents
- CUNY College Now classes-Hostos Community College, Law and Justice Class and Competition, Playwriting class-Manhattan Theatre Club
- Our students spend four years with their Family Group improving leadership skills, building friendships, and preparing for college.
- Honors English, Pre-Calculus and Statistics; Ninth grade double-block English classes, and a Social Action course
English Language Learner Programs: English as a New Language
Language Courses: Spanish


## - ACTIVITIES

Changing the Odds (CTO), College Awareness, HIV/AIDS Peer Education Group, Mock Trial, SAT Prep, Saturday, School Leadership Team (SLT), Peer Mentoring, Student Council, Yearbook, Photography, Dance, Chess, Newspaper, Muay Thai, Judo, Prom Committee
PSAL Sports-Boys: Baseball, Basketball, Soccer
PSAL Sports-Girls: Basketball, Cross Country, Outdoor Track, Soccer, Softball
PSAL Sports-Coed: Stunt
School Sports: Boys-Baseball, Flag Football; Boys and Girls—Basketball, Soccer, New York Road Runners

## ■ PERFORMANCE

55\%
of students graduate in four years

79\% student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 07X427 at schools.nyc.gov/accountability for more about this school's performance.

表 Performance Assessment School
(10) $10^{\text {th }}$ Grade Seats Also Offered

## - SCHOOL OVERVIEW

At the Comprehensive Model School Project (CMSP), children are our first priority. We are an inclusive community comprised of students, parents and educators dedicated to high academic achievement and the complete social-emotional development of each student. We are a community that respects and honors diversity. Students are valued members of our school community who understand the importance of self-respect and respect for others. The academic success of our students is a collaborative effort and is the result of our staff's expertise, planning and professionalism, extensive parent involvement, students' commitment to success, and an atmosphere of social equity in our school.

## - ACADEMICS

- After-School and Saturday Tutoring, Advisory, Career and College Counseling
- Annual Talent Show, College Courses for College Credit in Grade 12

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English, European History

## - ACTIVITIES

Girls Club, Newspaper, Spanish, Debate Team, Peer Mentoring
PSAL Sports-Boys: Baseball, Basketball
PSAL Sports-Girls: Basketball, Volleyball
School Sports: As we expand, we plan to offer additional PSAL sports.
■ PERFORMANCE
N/A $\begin{aligned} & \text { of students graduate in four } \\ & \text { years }\end{aligned}$
90\% student attendance

## N/A

of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

## SCHOOL INFORMATION

## Neighborhood: West Concourse

Address: 1501 Jerome Avenue, Bronx NY 10452
Shared Space: Yes (Campus: DOE New
Settlement Community Campus)
Site Accessibility: Accessible
Phone: 718-294-8111 • Fax: 718-294-8109
Email: aricci2@schools.nyc.gov

## Website:

schools.nyc.gov/SchoolPortals/09/X327
Subway: 4 to Mt Eden Ave; B, D to 170th St
Bus: $\mathrm{Bx} 1, \mathrm{Bx} 11, \mathrm{Bx} 13, \mathrm{~B} \times 18, \mathrm{~B} \times 2, \mathrm{~B} \times 3, \mathrm{~B} \times 32$, $B \times 35, B \times 36, B \times M 4$

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 737
Typical ${ }^{\text {th }}$ Grade Schedule: 8am-4pm Community School - Community Service Expected - Extended Day Program - Summer Orientation • Uniform

Search 09×327 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIO <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Comprehensive Model | Y27A | Science \& Math | Limited Unscreened | GE SWD | $80$ | $\begin{aligned} & Y \\ & Y \end{aligned}$ | 444 | $6$ | No |
| Admissions Priorities: (1) Priority to continuing 8th graders-82\% of offers went to this group (2) Then to Bronx students or residents who attend an information session $\boldsymbol{3}$ Then to New York City residents who attend an information session $\boldsymbol{4}$ Then to Bronx students or residents $\boldsymbol{5}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Crotona Academy High School offers a personalized, academically rigorous learning environment in small-class settings for students who find themselves off of traditional timelines toward high school graduation. In partnership with South Bronx Overall Economic Development Corporation (SoBRO), Crotona Academy High School is a school that promotes higher academic expectations with intensive math and literacy remediation for every student. Crotona Academy charts a new path to success with focused programs including engaging traditional, blended and online course options, paid internship opportunities, academic intervention, and social emotional counseling services. Students are expected to meet high academic standards and complete New York City high school graduation requirements.

## $\vartheta$ Transfer School

(10)
$10^{\text {th }}$ Grade Seats Also Offered

Eligibility: Current $8^{\text {th }}$ Grade Students - Open only to students who are at least 16 years of age and entering high school for the first time; Other Students - Open only to students who are at least 16 years of age and have attended another high school for at least one year.

## - ACADEMICS

- Portfolio Assessment, Competency-Based and Standards-Based Instruction
- Learning to Work, College Now, Paid Internships, College and Career Preparation
- Internet-Based Math and English Enrichment
- The Learning to Work (LTW) partner for Crotona Academy High School is SoBRO.

English Language Learner Programs: English as a New Language
Language Courses: Spanish

## - ACTIVITIES

Before- and After-School Tutoring, Community Service, Internships, Cultural and Academic Enrichment Trips, College Trips, Green House Project, Service Learning projects in Adolescent Sexual Health, Health, Wellness, \& Nutrition

## - PERFORMANCE

N/A of students graduate in four years student attendance of students feel that this school and activities to keep them interested in school

Search 12X321 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Melrose South - Mott Haven North
Address: 1211 Southern Boulevard, Bronx
NY 10459
Shared Space: No
Site Accessibility: Accessible
Phone: 718-402-8373 - Fax: 718-402-8446
Email: 07X321@schools.nyc.gov Website:
schools.nyc.gov/SchoolPortals/07/X321
Subway: 2,5 to Freeman St
Bus: $\mathrm{Bx} 13, \mathrm{~B} \times 15, \mathrm{Bx} 17, \mathrm{~B} \times 19, \mathrm{~B} \times 2, \mathrm{~B} \times 21, \mathrm{~B} \times 4$, $B \times 41, B \times 41-S B S, B \times 46, B \times 4 A, B \times 6$

## SCHOOL LIFE

Grade Span: School is structured on credit needs, not grade level
Total Students: 161
The LTW program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization partner.

| $\begin{aligned} & \text { - PROGRAM ADMISSION } \\ & \text { Program Name } \end{aligned}$ |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Interest Area |  | Type | Seats | Filled | Applicants | Applican Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Crotona Academy High School Eligibility: <br> - For Current 8th Grade <br> - For Other Students - | L70A <br> dents <br> only | Humanities \& Interdisciplinary <br> Open only to stu to students who a | Limited Unscreened <br> who are at least 16 y least 16 years of age a | GE <br> SWD <br> ars of <br> d have | New <br> ge and attend | ogram <br> nterin <br> d anot | high school high scho | the first tim or at least | e year. |
| Selection Criteria: Students must attend an Open House and personalized intake meeting. Interested students can call us to schedule an interview at 718-402-8378. |  |  |  |  |  |  |  |  |  |

- SCHOOL OVERVIEW

Our mission is to partner with families and local organizations to serve English Language Learners who have recently immigrated to the United States from countries around the globe. Our graduates are prepared for success both in college and in careers in Media \& Communications. Our school and classes are small; every student is known and supported to achieve. Staff and students work and learn collaboratively in heterogeneous groups. Students develop English language literacy and critical thinking skills by engaging in classroom projects, service learning, and internship programs. They learn to advocate for themselves and their families and to become active leaders in their communities.

屋 Performance Assessment SchoolSchool for New Arrivals

Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

## ACADEMICS

- CTE program(s) in: Information Technology
- Students complete Performance-based Assessment Tasks (PBATs) as a replacement for some Regents Exams
- CTE program sequences in Digital Media
- Small classes that integrate academic content and English language development
- Cooperative Learning Groups, Project-based Curriculum, Portfolios, Service Learning, Work-based Internship Opportunities, College Trips, Counseling
English Language Learner Programs: English as a New Language
Language Courses: Arabic, Spanish


## - ACTIVITIES

Before- and After-School Tutoring, Peer Tutoring, Theater, Music, French, Peer Mediation, Regents Prep, Restorative Justice/Conflict Resolution, School Newsletter \& Literary Magazine, Student Council, CIHS Tech Group, After-School Music Program, Cheerleader, Right Brain Club
PSAL Sports—Boys: Baseball, Basketball
PSAL Sports-Girls: Softball, Volleyball
School Sports: Soccer

## ■ PERFORMANCE

| $45 \%$ | of students graduate in four <br> years |
| :---: | :--- |
| $\mathbf{8 8 \%}$ | student attendance |

83\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 10X524 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Belmont
Address: 2474 Crotona Avenue, Bronx NY 10458
Shared Space: Yes (Campus: Grace Dodge Educational Campus)
Site Accessibility: Not Accessible
Phone: 718-561-8701 • Fax: 718-561-8707
Email: crotona.ihs@gmail.com
Website: www.crotonainternationalhs.org
Subway: N/A
Bus: $\mathrm{B} \times 12, \mathrm{~B} \times 12-\mathrm{SBS}, \mathrm{B} \times 15, \mathrm{~B} \times 17, \mathrm{~B} \times 19, \mathrm{~B} \times 22$, Bx36, Bx9

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 338
Typical ${ }^{\text {th }}$ Grade Schedule: 8:30am-4:15pm
Internships

| PROGRAM ADMISSIONS <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Digital Media/Recording |  | Humanities \& | Screened: Language | GE | 65 | N | 255 | 4 | No |
| Entertainment Technology |  | Interdisciplinary |  | SWD | 16 | N | 42 | 3 |  |
| Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

DeWitt Clinton High School has a rich history of educating students in the Bronx for over 100 years. This comprehensive high school offers a wide variety of programs to fit every student's needs. These programs are structured as small learning communities (SLCs) where students choose their program of interest. The SLCs offer a personalized, safe, nurturing environment for learning with its own Assistant Principal, guidance counselor, and support staff. Students benefit from the caring of a small school setting within a large school environment and from the range of instructional programs and activities that only a large school can offer. All students receive a core curriculum and begin their SLC specialty in the ninth grade.
(10)
$10^{\text {th }}$ Grade Seats Also Offered

## ■ ACADEMICS

- CTE program(s) in: Business, Management \& Administration
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Peer Tutoring, Intergenerational, Speech and Debate
- Playwriting, Air Force Junior Reserve Officers' Training Corps (AFJROTC),

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Latin, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Economics, English, European History, Spanish, Statistics, US Government and Politics, US History, World History Diploma Endorsements: Science

## ACTIVITIES

Arista, Art, ASPIRA Leadership, Broadcast Crew, Chess, Chorus, Christian Seekers, Newspaper, Conflict Mediation, Dance Team, Drama, ELL Big Brother/Big Sister, Environmental Affairs, Film, First Ladies Club, Gentleman's Club, Health Occupations Students of America, Henna Club, Hip-Hop/Poetry, Jazz Band, Key Club, Law, Literary Magazine, Marching Band, MAD Asian, Martial Arts, Model UN, Muslim Student Association, Pre-Medical, ROTC, Tennis, Virtual Enterprise, Whiskers \& Tails, Yearbook, Film
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball PSAL Sports—Coed: Cricket
School Sports: Cheerleading, Dance Team, Step Team, Kung Fu, Soccer and Swimming Clubs

- PERFORMANCE

| $\mathbf{4 6 \%}$ | of students graduate in four <br> years | $\mathbf{3 5 \%}$ | of students enroll in college or career <br> programs |
| :---: | :---: | :---: | :---: |
| $\mathbf{8 1 \%}$ | student attendance | $\mathbf{7 2 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{8 8 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |

Search 10X440 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Van Cortlandt Village
Address: 100 West Mosholu Parkway South,
Bronx NY 10468
Shared Space: Yes (Campus: DeWitt Clinton Educational Campus)
Site Accessibility: Accessible
Phone: 718-543-1000 • Fax: 718-548-0036
Email: dwc@dwchs.net
Website: www.dwchs.net
Subway: 4 to Mosholu Parkway; B, D to Bedford Park Blvd
Bus: $B \times 1, B \times 10, B \times 16, B \times 2, B \times 22, B \times 26, B \times 28$, Bx30, Bx34, Bx38, BxM3, BxM4

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 1,694
Typical $9^{\text {th }}$ Grade Schedule: 8:15am-3:50pm Community School - Dress Code - Extended Day
Program - Weekend Programs

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Medical Professions | X10A | Science \& Math | Ed. Opt. | GE | 144 | N | 457 | 3 | Yes - 10 |
|  |  | Science \& Math |  | SWD | 36 | N | 90 | 3 |  |
| Admissions Priorities: 1 Priority to Bronx students or residents $-98 \%$ of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Students explore the numerous career pathways available in the health professions. With rigorous courses and unique learning opportunities, students acquire background knowledge to continue their studies in health careers after high school. Some potential careers include medical technologists and assistants, nursing, patient care, medical billing, and veterinary studies. |  |  |  |  |  |  |  |  |  |



## - SCHOOL OVERVIEW

At Discovery, students are prepared for college and life after high school. Students learn how to reflect upon their own thinking and acquire the skills they need to be successful in the world of tomorrow. At our school, every student discovers and explores his or her potential. In addition to the strong emphasis on academics and preparation for college, Discovery emphasizes the importance of developing family-like bonds, both between the teachers and their students, and between the students themselves. Discovery strives to create a nurturing culture in which students enjoy learning and can be creative while maintaining healthy social bonds and relationships.
(10) $10^{\text {th }}$ Grade Seats Also Offered

## SCHOOL INFORMATION

Neighborhood: Van Cortlandt Village
Address: 2780 Reservoir Avenue, Bronx
NY 10468
Shared Space: Yes (Campus: Walton
Educational Campus)
Site Accessibility: Accessible
Phone: 718-733-3872 • Fax: 718-733-3621
Email: ksanchez@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/10/X549
Subway: 4, B, D to Kingsbridge Rd
Bus: $\mathrm{B} \times 1, \mathrm{~B} \times 10, \mathrm{~B} \times 2, \mathrm{~B} \times 22, \mathrm{~B} \times 26, \mathrm{~B} \times 28, \mathrm{~B} \times 3$, Bx32, Bx34, Bx38, Bx9, BxM3, BxM4

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 505
Typical $9^{\text {th }}$ Grade Schedule: 8:45am-3:45pm
Extended Day Program - Internships of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 10X549 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |
| :--- |

## - SCHOOL OVERVIEW

Our school meets students' individual needs and prepares students for meaningful careers and admission to college. All students will declare an Arts Major in their junior and senior years. We promote community-building by using Restorative Justice to address social-emotional challenges and Circles to address conflict. Teaching artists, in collaboration with classroom teachers, develop arts-integrated projects throughout the year. Students have opportunities in their junior year to spend time on college campuses in the summer, and we conduct college visits starting in 9th grade. Our arts electives and majors include visual art, dance, digital media, choral music, theatre, and musical theatre.

## - ACADEMICS

- College Now, SAT Preparation, Life-Ready Class, Senior Seminar, Arts Integration, Culinary Arts, Cosmetology, Fashion Design, Barbershop, Technology
- Honors Courses, SAT Preparation, Senior Seminar
- Arts Integrated Classes, Advisory, Arts Electives in ninth and tenth grades
- Arts Major in eleventh and twelfth grades, School-wide display of student artwork

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: English, Spanish, US History

- ACTIVITIES

After-School Programs: Theater Company, Poetry Slam, Musical Production, Arts Studio, Dance Troupe, Literature Circle, MOUSE Squad, The Moth Radio, Paid Internships, Student Leadership Council, Anime Club, DJ Club
PSAL Sports—Boys: Baseball, Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball, Wrestling
PSAL Sports-Coed: Double Dutch
$\square$ PERFORMANCE
of students graduate in four years
student attendance

34\%

85\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 09X329 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: E. Concourse-Concourse Village
Address: 240 East 172nd Street, Bronx
NY 10457
Shared Space: Yes (Campus: William Howard
Taft Educational Campus)
Site Accessibility: Accessible
Phone: 718-410-4242 - Fax: 718-410-4312
Email: dypreprecruitment@dreamyard.com
Website: www.dyprep.org
Subway: 4, B, D to 170th St
Bus: $\mathrm{Bx} 1, \mathrm{Bx} 11, \mathrm{Bx} 15, \mathrm{Bx} 18, \mathrm{Bx} 2, \mathrm{Bx} 32, \mathrm{~B} \times 35$, Bx41, Bx41-SBS, BxM4

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 294
Typical $9^{\text {th }}$ Grade Schedule: 8:30am-3:55pm College Trips - Community School - Extended Day Program • Health Center - Internships * Online Grading System * Saturday Programs • Student/Parent Orientation


## - SCHOOL OVERVIEW

The mission of The Eagle Academy for Young Men is to develop young men committed to the pursuit of academic excellence, strong character, and responsible leadership. We are focused and committed to the school's guiding principles of: Academic Excellence, Mentoring, Leadership, Integrity, Character Development and Community Service. The Eagle Academy prepares its students to join the ranks of future leaders in society. Professionals from a wide array of careers act as mentors to provide scholarship and internship opportunities; they are successful male role models who partner with students in their development inside and outside of the classroom environment.

## Eligibility: Open only to male students.

## - ACADEMICS

- Software Engineering Pilot
- CUNY College Now
- Mentoring in Medicine
- Fordham STEP
- Facing History

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish

## ACTIVITIES

Band, Global Glimpse, Culinary Arts, Student Government, Mock Trial, Moot Court, Large and Small Group Mentoring, Robotics
PSAL Sports-Boys: Baseball, Basketball, Wrestling
School Sports: Baseball

## PERFORMANCE

of students graduate in four
years
student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X231 at schools.nyc.gov/accountability for more about this school's performance.

## - SCHOOL OVERVIEW

East Bronx Academy for the Future is a technology-based school for students in grades six through twelve. Our students learn the content and skills required by the New York State Board of Regents combined with project-based learning and a focus on using technology in the classroom. Students learn in small classes, using computers and completing hands-on projects. Accelerated students take college courses in partnership with Lehman College. East Bronx Academy students graduate from high school ready for college and the world of work. Our graduates are linked to careers that employ technology, such as journalism, the arts, engineering, architecture, and urban planning.

## ■ ACADEMICS

- Accelerated Regents Curriculum; Credit-bearing, after-school courses for acceleration
- National Academy for Excellent Teaching, Middle Grades Initiative, JumpStart

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Chemistry, English

## - ACTIVITIES

Art, Band, Before-and-After-School Tutoring, Boys Group, BRASS Athletic League, Chess, Dance/Theatre, Engineering and Robotics, Girls Group, Humanities, Music, Running/Track, School Leadership Team, Science, Senior Committee, Student Government, Technology Class, National Honor Society
PSAL Sports—Boys: Outdoor Track
School Sports: Boys-Baseball, Soccer; Boys and Girls—Basketball, Flag Football; Co-ed— Track

- PERFORMANCE

78\%
of students graduate in four years

81\% student attendance and activities to keep them interested in school

## SCHOOL INFORMATION

Neighborhood: Crotona Park East
Address: 1716 Southern Boulevard, Bronx
NY 10460
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-861-8641 - Fax: 718-861-8634
Email: information@eastbronxacademy.org
Website: www.eastbronxacademy.org
Subway: 2,5 to 174th St
Bus: $\mathrm{B} \times 11, \mathrm{~B} \times 17, \mathrm{~B} \times 19, \mathrm{~B} \times 21, \mathrm{~B} \times 36, \mathrm{~B} \times 40, \mathrm{~B} \times 42$, Bx9

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 665
Typical ${ }^{\text {th }}$ Grade Schedule: 8:30am-3pm Community School - Saturday Programs

Search 12X271 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSION <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| East Bronx Academy for the Future | X83X | Humanities \& Interdisciplinary | Limited Unscreened | GE <br> SWD | $\begin{aligned} & 65 \\ & 16 \end{aligned}$ | $\begin{aligned} & Y \\ & Y \end{aligned}$ | $\begin{aligned} & 952 \\ & 297 \end{aligned}$ | $\begin{aligned} & 15 \\ & 19 \end{aligned}$ | No |
| Admissions Priorities: (1) Priority to continuing 8th graders-45\% of offers went to this group 2 Then to Bronx students or residents who attend an information session $\boldsymbol{3}$ Then to New York City residents who attend an information session $\boldsymbol{4}$ Then to Bronx students or residents $\boldsymbol{5}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Eximius College Preparatory Academy is dedicated to developing high-achieving students of good character who use academic, technological and social skills to inspire others and contribute to their community. Our values are academic excellence, community citizenship, self-determination, compassion, integrity, reflective living, and unity of being. Students must aspire to personal excellence to be successful and we help them master the challenges of a college preparatory curriculum, guide them through the college entrance process, and prepare them for success. Our coursework is designed to give students the knowledge, skills, and strategies to pass the Regents, excel on the SAT, and succeed in college and life.

## - ACADEMICS

- Hayden Foundation Summer Bridge Program, College-CUNY Program, Mentoring and Leadership Through Service opportunities
- Kaplan SAT Test Preparation Program, Lehman College's CUNY College Now program
- Partnerships with The University of Vermont, SUNY Albany, SUNY New Paltz, Sullivan County CC, Roger Williams University, Regents Preparation Academy
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Computer Science, English, Spanish, US History
Diploma Endorsements: Math


## - ACTIVITIES

National Honor Society / Spanish National Honor Society, Student Government, Peer Mentoring Program, School Leadership Team, Academic Enrichment Program, Small Group Tutoring, Test Preparation, Yearbook, Keyboard Music, Visual Arts, Theater Arts, Chorus, Dance, Cheerleading, Photography, Art, Technology, Glee, Drama/Theatre
PSAL Sports-Boys: Badminton, Baseball, Basketball, Soccer
PSAL Sports-Girls: Badminton, Basketball, Soccer, Softball, Volleyball
PSAL Sports-Coed: Stunt
School Sports: Basketball, Flag Football, Hip-Hop Dance, STEP, Volleyball

## $\square$ PERFORMANCE

student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X250 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Claremont-Bathgate
Address: 1363 Fulton Avenue, Bronx NY 10456
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-992-7154 - Fax: 718-590-1081
Email: JDaly7@schools.nyc.gov

## Website:

schools.nyc.gov/SchoolPortals/09/X250
Subway: N/A
Bus: $\mathrm{Bx} 11, \mathrm{~B} \times 15, \mathrm{~B} \times 17, \mathrm{~B} \times 21, \mathrm{~B} \times 35, \mathrm{~B} \times 41, \mathrm{~B} \times 41-$ SBS

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 438
Typical ${ }^{\text {th }}$ Grade Schedule: 8am-3:22pm Uniform


## - SCHOOL OVERVIEW

Our school offers a unique program that involves the participation of experts in various fields who work with our students in project-based learning at cultural institutions and colleges. Beginning in grade ten, students take high school classes on college campuses. In grade eleven, students may become eligible to register for college courses.

## - ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Advisory Class (monitors academic and social progress), CUNY College Now, NYU Excel Program (college seminar class)
- Peer Tutoring, Honors Classes, MOUSE Tech Team, Online credit recovery classes
- Explorations Fridays for all ninth and tenth grade students

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English

## - ACTIVITIES

Aerobics, Art History, College and Field Trips, College and Health Fairs, Computer Graphics, Dance, Drama, Field Day, Career, Playwriting, Step Team, Student Government, Technology, Travel
PSAL Sports—Boys: Basketball, Soccer
PSAL Sports-Girls: Softball, Volleyball
School Sports: Baseball, Basketball, Soccer, Volleyball
$\square$ PERFORMANCE

59\%
of students graduate in four years

82\% student attendance of students feel that this school offers a wide and activities to keep them interested in school

Search 12X251 at schools.nyc.qov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Crotona Park East
Address: 1619 Boston Road, Bronx NY 10460
Shared Space: Yes (Campus: Herman Ridder
Educational Campus)
Site Accessibility: Not Accessible
Phone: 718-893-6173 - Fax: 718-893-6439
Email: krodriguez10@schools.nyc.gov
Website: www.explorationsacademy.org
Subway: 2,5 to 174th St
Bus: $\mathrm{B} \times 11, \mathrm{~B} \times 17, \mathrm{~B} \times 19, \mathrm{~B} \times 21, \mathrm{~B} \times 36$

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 363
Typical $9^{\text {th }}$ Grade Schedule: 8am-3:30pm
Extended Day Program (Credit Recovery)
Saturday Programs • Uniform

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Explorations Academy | X08R | Humanities \& | Limited Unscreened | GE GE | 86 |  | $311$ |  | Yes-5 |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-61\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Bronx students or residents 4 Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Since 1994, our graduates have gone on to succeed in city, state, and private colleges and pursue careers in business, media, social work, education, and technical fields. Through college classes, internships, and digital courses, we provide a broad range of learning opportunities and we leverage technology to maximize individualization, independence, and depth of learning. Our four-year Advisory curriculum focuses on the academic development, knowledge, as well as the critical thinking, research, and analytical skills necessary for college. At the Children's Aid Society Student Success Center, students work with a team of full-time counselors to explore collee and career goals and complete college and scholarship applications.

屋 Performance Assessment School
$1010^{\text {th }}$ Grade Seats Also Offered

## ACADEMICS

- Our school requires an Academic Portfolio for graduation: all students must complete seven portfolios
- Students create a portfolio of rich, personal work in seven areas: Literature, Math, Social Studies, Science, Social Issues, Art, and electives
- Online courses are available for students wishing to register for courses not offered at the school
- CUNY College Now and NYU Partnership college courses; Community Outreach program

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English

## ■ ACTIVITIES

Children's Aid Society programs include: Pre-college Program, College Excel, Corporate Workplace (Job Training and Paid Internship), College Set (Scholarship Program), JPMorgan Live, MSG Classroom, NYU Preview2, CAS, Afterschool Clubs include: Digital Media and Game Design, Archery, Music, Art, Sports, Camp Interactive, STEM club
PSAL Sports—Boys: Baseball, Basketball, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Outdoor Track, Softball, Volleyball
School Sports: Intramural Sports, Saturday Sports, Weightlifting

- PERFORMANCE

| $\mathbf{6 6 \%}$ | of students graduate in four <br> years | $\mathbf{4 7 \%}$ | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 2 \%}$ | student attendance | $\mathbf{8 8 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{8 8 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |

Search 12X682 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Crotona Park East
Address: 1021 Jennings Street, Bronx NY 10460
Site Accessibility: Accessible
Phone: 718-861-0521 • Fax: 718-861-0619
Email: admissions@flhfhs.org
Website: www.flhfhs.org
Subway: 2, 5 to Freeman St; 6 to Whitlock Ave
Bus: $\mathrm{B} \times 11, \mathrm{~B} \times 19, \mathrm{~B} \times 21, \mathrm{~B} \times 27, \mathrm{~B} \times 35, \mathrm{~B} \times 36, \mathrm{~B} \times 4$, Bx4A

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 492
Typical ${ }^{\text {th }}$ Grade Schedule: 8:45am-2:45pm
Community School - Community Service
Expected - Extended Day Program •
Internships - Weekend Programs

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Fannie Lou Hamer <br> Freedom High School | X91A Interdisciplinary |  | Limited Unscreened | GE <br> SWD | $\begin{aligned} & 88 \\ & 72 \end{aligned}$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & 386 \\ & 127 \end{aligned}$ |  | Yes-5 |
| Admissions Priorities: (1) Priority to Fannie Lou Hamer Middle School students who attend an information session-32\% of offers went to this group 2 Then to Bronx students or residents who attend an information session 3 Then to New York City residents who attend an information session 4 Then to Fannie Lou Hamer Middle School students © Then to Bronx students or residents $\boldsymbol{6}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

- SCHOOL OVERVIEW

The Felisa Rincón de Gautier Institute for Law and Public Policy helps students explore careers in the legal and political fields while strengthening their reading, writing, and public speaking skills. Our academic program encourages depth of study and creates a learning environment committed to community and character development. We have a real-world and culturally relevant curriculum that sponsors collaborative partnerships for learning. Students have the opportunity to become involved in college level classes, mentoring, community service projects, and internships.

## - ACADEMICS

- CTE program(s) in: Law Academy
- Introduction to Law and Public Policy, Civil Law, Constitutional Law, Criminal Law, Urban Politics
- The Sonia Sotomayor Honors Instructional Program (HIP), Computer Forensics, Forensic Science, Crime Scene Investigation
- Journalism, College Courses
- Partnerships with The Justice Resource Center and Quinn Emanuel Urquhart \& Sullivan, LLP; College and Career Fairs, Small Group Instruction
English Language Learner Programs: English as a New Language
Language Courses: Spanish


## ■ ACTIVITIES

NYPD Explorers Program, Student Government, Moot Court Team, Mock Trial Team, Negotiations Team, National Honor Society, Dragonflies Female Empowerment Organization, Concert Committee, Tutoring Club
PSAL Sports—Boys: Baseball, Basketball, Football, Outdoor Track, Soccer
PSAL Sports—Girls: Badminton, Basketball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
School Sports: Basketball Club

## - PERFORMANCE

of students graduate in four years
student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 08X519 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Castle Hill-Clason Point
Address: 1440 Story Avenue, Bronx NY 10473
Shared Space: Yes (Campus: Herbert H. Lehman Educational Campus)
Site Accessibility: Accessible
Phone: 718-860-5110 • Fax: 718-860-5081
Email: glaboy@schools.nyc.gov
Website: www.gilpp.org
Subway: 6 to Whitlock Ave
Bus: Bx5, Bx6

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 275
Typical $9^{\text {th }}$ Grade Schedule: 8am-2:20pm Community Service Expected - Extended Day Program - Uniform

| $\square$ PROGRAM ADMISSI |  |  | Admissions Method | rior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Iterest Area |  | Type |  | Filled | licants | Applicant Per Seat |  |
|  | X65A | Humanities \& Interdisciplinary | Limited Unscreene |  |  |  |  |  | - New |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-100\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Bronx students or residents 4 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: The W.E.B. DuBois Writing Institute is an interdisciplinary program that applies the skills and content areas of the humanities. Instruction includes activities that require all students to think, problem solve, and defend their opinions. Students will be required to participate and lead school wide activities such as community service, peer tutoring and internships. They will complete college courses, pursue an Advanced Regents Diploma and complete three years of a foreign language. |  |  |  |  |  |  |  |  |  |
| The Felisa Rincón de Gautier Institute for Law and Public Policy |  | Law \& Government | Limited Unscreened |  |  |  |  |  | Yes - 15 |
|  |  |  |  | SWD |  |  | 23 |  |  |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-100\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Bronx students or residents 4 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: This program helps students explore careers in the legal and political fields while strengthening their reading, writing and public speaking skills. Our Law Academy program creates a learning environment committed to community and character development. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Recognizing the needs of artistically talented students to attend a local high school, Fordham High School for the Arts (FHSA) was created to offer an instructional program in Instrumental Music, Vocal Music, Drama, the Visual Arts, and Dance. A partnership with practicing artists will afford students the opportunity to explore and develop their talents in various mediums of artistic expression.

## ACADEMICS

- CTE program(s) in: Arts, A/V Technology \& Communication
- Project Student Opportunities for Academic Reinforcement (Project SOAR), Tutoring, Counseling, SAT Prep, CUNY College Now
- STRIVE for College with the Dorothy Day Center for Service, and Justice at Fordham University
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, Environmental Science, Music Theory, Studio Art, US Government and Politics, US History
Diploma Endorsements: Arts


## - ACTIVITIES

Cheerleading, Chess, Dance, Dance Team, Dramatic Arts, Instrumental Music, JROTC, Regents Academy, Small Group Tutoring, Student Government, National Honor Society (NHS), Visual Arts, Vocal Music
PSAL Sports-Boys: Baseball, Basketball, Swimming, Volleyball
PSAL Sports-Girls: Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball
School Sports: Basketball, Swimming and Lifeguard Training, Weight Training

## I PERFORMANCE

student attendance

63\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search $10 \times 437$ at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

## Neighborhood: Belmont

Address: 500 East Fordham Road, Bronx NY 10458
Shared Space: Yes (Campus: Theodore Roosevelt Educational Campus)
Site Accessibility: Accessible
Phone: 718-733-4656 • Fax: 718-295-3605

## Website:

schools.nyc.gov/schoolportals/10/x437

## Subway: B, D to Fordham Rd

Bus: $\mathrm{B} \times 1, \mathrm{~B} \times 12, \mathrm{~B} \times 12-\mathrm{SBS}, \mathrm{B} \times 15, \mathrm{~B} \times 17, \mathrm{~B} \times 19$,
$B \times 2, B \times 22, B \times 28, B \times 34, B \times 38, B \times 41, B \times 41-S B S$,
Bx9, BxM4

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 379
Typical ${ }^{\text {th }}$ Grade Schedule: $8 \mathrm{am}-3: 45 \mathrm{pm}$ College Trips - Extended Day Program (Tutoring) • Health Center • Internships * Multi-Session School • Summer Bridge Program

| PROGRAM ADMISSIONS <br> Program Name <br> Code Interest Area |  | Admissions Method | Prior Year Admission |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | 51A |  | Audition |  |  | Y |  |  | Yes - 10 |
| Admissions Priorities: (1) Priority to Bronx students or residents-100\% of offers went to this group 2 Then to New York City |  |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): <br> - Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.8-4.5) <br> - Attendance |  |  |  |  |  |  |  |  |
| Dance: Come dressed in proper dance attire consisting of leotard, tights, and ballet shoes with hair placed in a bun (girls) or black jazz pants and white tee shirt (boys). Auditioning students will take a ballet barre led by the teacher. Auditioning students will have the opportunity to present short one minute dance of your choice and bring your own music. |  |  |  |  |  |  |  |  |
| Drama: Prepare two contrasting memorized monologues from a play, movie or novel, each one minute long. You may be asked to participate in group theater game. |  |  |  |  |  |  |  |  |
| Instrumental Music: This program offers a jazz curriculum for students who play band and rhythm section instruments. We do not have a string program. Students must bring their own instrument, sticks and music to the audition. Be prepared to play a scale and selection of music from a book or solo of your own choice, and sight-read. You will complete a questionnaire, interview, and take a simple test for musical aptitude. |  |  |  |  |  |  |  |  |
| Vocal Music: Perform a prepared song without CD/piano accompaniment from the following list: Amazing Grace, Simple Gifts, The National Anthem (Star Spangled Banner), My Favorite Things, God Bless America, Happy Birthday and Somewhere. Students should avoid Top 40 or Pop music when at all possible. Applicants will also be evaluated on tonal memory, rhythmic and aural skills, and vocal technique through teacher-led vocal exercises. |  |  |  |  |  |  |  |  |
| Visual Art: Prepare and present a professional portfolio (work completed on drawing paper, canvas or photographed) of at least five pieces of original work drawn from real-life observations (including one self-portrait, one still-life and one landscape). The portfolio needs to show a range of style. Sketchbooks are welcomed as extra drawings. Auditioning students will be required to complete one detailed, shaded, and colored drawing from observation during the audition. |  |  |  |  |  |  |  |  |

- 2016-2017 AUDITION INFORMATION

| Audition Groups | Registration Information | Date | Arrival Time |
| :--- | :--- | :--- | :--- |
| All groups | Pre-registration is required; deadline to <br> register is October 27, 2016 | Thursday, November 3, 2016 | 4pm prompt start. Students arriving <br> past 4:15 pm will be asked to attend the <br> following audition session. Please be |
| prepared to stay later if necessary. |  |  |  |

For registration or questions email LMota2@schools.nyc.gov. Please visit www.fhsa.info.

## - SCHOOL OVERVIEW

At Fordham Leadership Academy, we cater to the whole child with our unwavering commitment to develop future leaders that are prepared for the challenges of the 21st century via academic excellence and character development. Fordham Leadership Academy creates opportunities for students to excel academically. At our school, all students looking to receive an academically challenging experience will participate in after-school internships, CUNY College Now, Honors, Advanced Placement, and SUNY Albany college level opportunities.
$1010^{\text {th }}$ Grade Seats Also Offered

## SCHOOL INFORMATION

Neighborhood: Belmont
Address: 500 East Fordham Road, Bronx
NY 10458
Shared Space: Yes (Campus: Theodore
Roosevelt Educational Campus)
Site Accessibility: Accessible
Phone: 718-733-5024 - Fax: 718-295-3674
Email: aguzman@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/10/X438
Subway: B, D to Fordham Rd
Bus: $\mathrm{Bx} 1, \mathrm{Bx} 12, \mathrm{Bx} 12-\mathrm{SBS}, \mathrm{Bx} 15, \mathrm{Bx} 17, \mathrm{Bx} 19$, $B \times 2, B \times 22, B \times 28, B \times 34, B \times 38, B \times 41, B \times 41-S B S$, Bx9, BxM4

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 410
Typical ${ }^{\text {th }}$ Grade Schedule: 8am-4pm Community School - Internships • Uniform
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 10X438 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSION |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| College Preparatory and Leadership | X52 | Humanities \& Interdisciplinary | Ed. Opt. | GE SWD | $\begin{aligned} & 86 \\ & 22 \end{aligned}$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & 548 \\ & 157 \end{aligned}$ | 6 7 | Yes - 5 |
| Admissions Priorities: (1) Priority to Bronx students or residents-97\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: This is a college preparatory program that focuses on preparing students to become leaders in the fields of Science and Mathematics and the Humanities via our sequence of academically rigorous and college bound (college credit bearing) courses. In addition to SUNY and AP courses, our students will receive opportunities for on-site and off-site College Now courses, internships (some paid), and leadership instruction beginning in the 9th grade. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Frederick Douglass Academy III is built on Dr. Lorraine Monroe's vision of academic and personal excellence for all Scholars. The emphasis on college preparation is supported by a challenging academic program, social, and emotional development and cultural enrichment. Through the Core Values - Respect, Education, Professionalism, and Community Awareness - Scholars evolve as they matriculate at Frederick Douglass Academy III. Our warm, supportive environment fosters the growth and development of our youngsters. Over the course of four years, Scholars graduate from our school prepared to enter the college or university of their choice.

## - ACADEMICS

- Personalized approach to educating every Scholar
- Partnerships with community-based organizations
- Bridge program which supports transition to high school
- International travel program, after-school offerings, parent support
- College preparation and advising, advanced coursework, and student leadership opportunities.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus, English, Psychology, Spanish, US History


## - ACTIVItIES

Athletics, Weight Lifting, Art, Book Club, Chess, Culinary Arts, Chorus, Dance, Drama, Film, Fitness, Homework Help, National Honor Society, Media, Scholar Ambassadors (Link Crew), Student Government, Video Game Club, Computer Science and Technology, Yearbook, Peer Mediation, Young Women's Leadership, Expanded Success Initiative (ESI) for Young men; After-school opportunities are seasonal and based on the interests of our Scholars.
PSAL Sports—Boys: Baseball, Basketball, Soccer
PSAL Sports-Girls: Table Tennis, Volleyball
School Sports: Cheerleading, Dance, Double Dutch, Extreme Fitness, Step, Flag Football, Track and Field, Tennis, Volley Ball and Softball

- PERFORMANCE years

80\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 09X517 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Claremont-Bathgate
Address: 3630 Third Avenue, Bronx NY 10456
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-538-9726 • Fax: 718-538-9796
Email: jcarlos@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/09/X517
Subway: N/A
Bus: $\mathrm{Bx} 11, \mathrm{~B} \times 15, \mathrm{Bx} 17, \mathrm{~B} \times 21, \mathrm{~B} \times 32, \mathrm{~B} \times 35, \mathrm{~B} \times 41$, Bx41-SBS

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 420
Typical $9^{\text {th }}$ Grade Schedule: 8:30am-3:30pm College Trips • Community Service Expected • Extended Day Program (Credit Recovery) Extended Day Program (Tutoring) - Online Grading System - Student/Parent Orientation • Summer Bridge Program - Uniform


## - SCHOOL OVERVIEW

At HERO High, students learn how to save lives and serve their communities by preparing for a career as a registered nurse or community health worker. Students take college classes starting in tenth grade and can earn a two-year Associates Degree with help from a small school environment. Our academic program will prepare every student to succeed in college and their career through hands-on, real-world problem solving, advanced work in math and science, and challenging reading and writing tasks in every class. Start your technical training early through internships in clinical nursing and community health work. Sometimes even heroes need extra help, so we offer tutoring in every subject area.

## - ACADEMICS

- CTE program(s) in: Health Science
- Free two-year Associates degree in Applied Science in Nursing or Community Health Work
- Early college classes available at HERO High or on the campus of our partner, Hostos Community College
- Internships in nursing and community health, Advisory, Tutoring in every subject
- As we expand, we plan to offer Spanish Native Language Arts.

English Language Learner Programs: English as a New Language
Language Courses: Spanish

## ACTIVITIES

Tutoring, Student-led Clubs
PSAL Sports—Boys: Baseball, Basketball, Indoor Track, Outdoor Track, Tennis
PSAL Sports-Girls: Basketball, Softball

## - PERFORMANCE

| N/A | of students graduate in four <br> years | N/A | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 4 \%}$ | student attendance | $\mathbf{7 5 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{7 2 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |

## SCHOOL INFORMATION

Neighborhood: Mott Haven-Port Morris
Address: 455 Southern Blvd, Bronx NY 10455
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-585-8013 - Fax: 718-585-8019
Email: HEROhighadmissions@gmail.com

## Website:

schools.nyc.gov/SchoolPortals/07/X259
Subway: 2, 5 to Jackson Ave; 6 to East 143rd St-St Mary's St
Bus: Bx17, Bx19, Bx33, Bx4, Bx4A

## SCHOOL LIFE

Grade Span: 9-12
School is expected to serve grades 9-14 in Fall 2018: Students may take up to six years to complete their high school program which includes earning an Associate degree (or up to two years of college credit) and participating in internships.
Total Students: 343
Typical 9 ${ }^{\text {th }}$ Grade Schedule: 8:30am-3:30pm Internships - Summer Orientation • Uniform

Search 07X259 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS <br> Program Name | Code Interest Area |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| HERO High (Health, Education, and Research Occupations High School) | X37A | Health Professions |  | Limited Unscreened | GE | 86 | Y | 810 | 9 | Yes - 5 |
|  |  |  | SWD |  | 22 | Y | 179 | 8 |  |
|  |  |  |  |  |  |  |  |  |  |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-29\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Bronx students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Our school is writing a new chapter in our history as the best-kept secret in the Bronx. We have taken the small school feeling and combined it with the variety of courses, diverse student body, and world-class facilities that you can only get in a large high school environment. Our students take core academic courses and commit to one of six career academies. Our 12th graders earn millions of dollars in scholarships every year to attend universities like Fordham, NYU, St. John's, and Penn State. Students ask 'Why would I go anywhere else?' It is a class-leading education, close to home. If it sounds too good to be true, come and visit for yourself.

## - ACADEMICS

- CTE program(s) in: Law and Public Safety and Computer Graphic Design
- Pre-Engineering, Law and Legal Studies/Law Enforcement Academy, Computer Technology, Culinary Arts, Multimedia Communication
- Air Force Junior Reserve Officers' Training Corps (AFJROTC), Summer Internship, Sports and Arts, Changing The Odds
- College courses through Mercy, Monroe, and Bronx Community Colleges

English Language Learner Programs: English as a New Language
Language Courses: American Sign Language, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, English, Spanish, Statistics, Studio Art, US History

## - ACTIVITIES

After-School and Saturday Tutoring, Architecture, AFJROTC, Best Buddies, Chorus, Concert, Construction and Engineers Mentor Program for Future Engineers, Culinary Arts, Debate Team, Drill Team, Hip-Hop Dance, Law Team, Media Arts, National Honor Society, SAT Preparation, Robotics-FRC, Student Council, Swimming Club, Visual Art, Website Design and Maintenance, Weight Training, Yearbook, buildOn, Men of Strength, Gaming Club, Journalism, Creative Writing
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports—Coed: Stunt
School Sports: Cheerleading, Stunt, Dance Team, Step Team, Girls Flag Football, Girls Softball, Swimming

■ PERFORMANCE
student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 11X455 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Co-op City
Address: 750 Baychester Avenue, Bronx
NY 10475
Shared Space: Yes (Campus: Harry S Truman Educational Campus)
Site Accessibility: Accessible
Phone: 718-904-5400 • Fax: 718-904-5502
Email: KAlfano@schools.nyc.gov
Website: www.bxtrumanhighschool.com
Subway: 5 to Baychester Ave
Bus: $B \times 12, B \times 12-S B S, B \times 23, B \times 26, B \times 28, B \times 29$, Bx30, Bx38, Bx5, BxM7, Q50

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 2,070
Typical $9^{\text {th }}$ Grade Schedule: 8am-2:50pm Community Service Expected - Extended Day Program • Health Center • Internship Expected • Internships • Multi-Session School • Online Grading System • Saturday Programs • Student/ Parent Orientation • Summer Bridge Program * Weekend Programs

| $\square$ PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants $10^{\text {th }}$ Grade Per Seat Seats Offered |  |
| Law and Legal Studies/Law Enforcement Academy | X25B | aw \& Government | Limited Unscreened | GE | 118 | N | 330 | 3 | Yes - 10 |
|  |  | , \& Government |  | SWD | 30 | N | 89 | 3 |  |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-88\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Bronx students or residents 4 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Experience law enforcement, mock trials, debates, and internships in our state-of-the-art law library and courtroom. Opportunities to network with law enforcement professionals. Affiliated with St. John's University; students may receive college credit. |  |  |  |  |  |  |  |  |  |
| Computer Technology | X25C | Computer Science | Ed. Opt. |  | 165 | N | 421 | 3 | Yes - 10 |
|  |  | \& Technology |  | SWD | 42 | N | 147 | 4 |  |
| Admissions Priorities: (1) Priority to Bronx students or residents-98\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Website design, Power Point, publishing, the Internet and word processing. Customized learning individually paced to achieve mastery. |  |  |  |  |  |  |  |  |  |


|  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code Interest Area | Admissions Method |  |  |  | Applicants |  |  |
| Culinary Arts | D Culinary Arts | Ed. Opt. | GE SWD | 104 |  |  |  | Yes - 10 |
| Admissions Priorities: (1) Priority to Bronx students or residents-97\% of offers went to this group 2 Then to New York City residen |  |  |  |  |  |  |  |  |
| Program Description: Using professional equipment and trained by experts chefs, students receive intense instruction. Students have opportunities to intern at high-profile restaurants throughout the New York area. Affiliated with C-CAP (Careers through Culinary Arts Program), inter high school competition at Monroe College. |  |  |  |  |  |  |  |  |
| Media Communication and Video Journalism | E Communicati | Limited Unscreened |  |  |  |  | 2 |  |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-94\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Bronx students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  | to this group 2 Then to |  |
| Program Description: Media students learn about human communication in a digital world through hands-on experience with video, web and radio production. Internships and partnerships available with WABC-7 Eyewitness News, News 12, Fox 5 and BronxNET. |  |  |  |  |  |  |  |  |
| Air Force Junior ROTC | X25F JROTC | Screened |  |  |  |  | $\begin{array}{ll}4 & \text { Yes - } 10\end{array}$ | Yes - 10 |
| Admissions Priorities: (1) Priority to Bronx students or residents-98\% of offers went to this group 2 Then to New York City residents Program Description: Learn life skills with a military focus; discipline, respect, and service are the trademarks of our AFJROTC program Selection Criteria (prior year ranges-learn more in the introduction): <br> - Course Grades: English (55-100), Math (55-100), Social Studies (55-100), Science (55-100) <br> - Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.6-4.5) <br> - Attendance |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Pre-Engineering and | X25H Engineering | Screened |  |  |  |  | $\begin{array}{ll}4 & \text { Yes - } 10\end{array}$ | Yes - 10 |
| Applied Mathematics |  |  |  | 57 |  |  |  |  |
| Admissions Priorities: 1 Priority to Bronx students or residents-100\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |
| Program Description: Focuses on mathematics and science to prepare students for careers in engineering and other technical fields. The curriculum is project-based and includes Engineering Design and Production, energy applications, environmental friendly technology, and Electricity. We have partnerships with the Architecture, Construction and Engineering Mentor Program. <br> Selection Criteria (prior year ranges-learn more in the introduction): <br> - Course Grades: English (60-100), Math (60-100), Social Studies (63-100), Science (58-100) <br> - Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.6-4.5) <br> - Attendance |  |  |  |  |  |  |  |  |
| Zoned | X25Z Zoned | Zoned Guarantee | GE Guaranteed offer to students who apply and live in the SWD zoned area |  |  |  |  |  |

## - SCHOOL OVERVIEW

We are committed to preparing a diverse community of students to become life-long learners and providers of excellent health care. Our curriculum is embedded with health-related themes while focused on the sciences. Students may earn college credits through our partnerships with Hostos Community Colleges and Lehman College. All students are required to complete 120 hours of fieldwork in one of our many health-related internships. Preparing students for college and the world of work is a necessity, so we employ a full-time College Bound Initiative counselor and various staff from community-based organizations (Liberty Partnership, Morris Heights Center) to support us in reaching that goal.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Nutrition and Weight Management, Antomy and Exercise, Physiology, Sports Marketing, Web Design, Artistic Textiles, GE Skills Project-Based Learning
- Internships in Health Careers
- College Bound Initiative
- Health-related programs and courses

English Language Learner Programs: English as a New Language
Language Courses: Japanese, Spanish
Advanced Placement (AP) Courses: Biology, English, European History, Spanish, US History

- ACTIVITIES

Digital Photography, Drama, National Honor Society/Arista, Student Government, Dance Team, World Dance, Yearbook, Introduction to Medical Careers, Creative Writing, Chorus, Art Therapy, Recycling Club, Film and Society, Healthy Angels, Tutoring and PeerTutoring
PSAL Sports-Boys: Baseball, Basketball, Soccer
PSAL Sports-Girls: Basketball, Cross Country, Outdoor Track, Soccer, Softball
PSAL Sports-Coed: Stunt
School Sports: Swimming

- PERFORMANCE

| $\mathbf{6 1 \%}$ | of students graduate in four <br> years | $\mathbf{4 0 \%}$ | of students enroll in college or career <br> programs |
| :---: | :--- | :--- | :--- |
| $\mathbf{7 9 \%}$ | student attendance | $\mathbf{8 3 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{8 3 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |

Search 07X670 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: West Concourse
Address: 350 Gerard Avenue, Bronx NY 10451
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-401-1826 - Fax: 718-401-1632
Email: jmchedlishvili@schools.nyc.gov
Website: www.hopschool.com
Subway: 2 to 149th St-Grand Concourse; 3 to 145th St; 4,5 to 138th St - Grand Concourse; 6 to 3rd Ave - 138th St
Bus: $\mathrm{B} \times 1, \mathrm{~B} \times 13, \mathrm{~B} \times 15, \mathrm{~B} \times 19, \mathrm{~B} \times 2, \mathrm{~B} \times 21, \mathrm{~B} \times 32$, Bx33, M1, M102, M7

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 554
Typical $9^{\text {th }}$ Grade Schedule: 8:15am-2:35pm College Trips - Community Service Expected • Health Center - Internship Expected - Online Grading System • Saturday Programs • Student/ Parent Orientation - Summer Bridge Program ${ }^{\text {• }}$ Summer Internships

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Health Opportunities <br> High School <br> Admissions Priorities: | X71A | Health Professions | Ed. Opt. | GE | 120 | N | 388 | 3 | Yes - 5 |
|  |  |  |  | SWD | 30 | N | 93 | 3 |  |
|  | to | w York City reside |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Our school combines the curricular and extracurricular diversity of a large comprehensive high school with the supports and resources of smaller theme-based academies. Each of our students receives a personalized, nurturing educational experience within the theme-based academies, each of which heavily emphasizes both college and career readiness and social and emotional growth. Each academy has an assistant principal, teachers, guidance counselors, and support staff who are dedicated to improving student performance. Our current academies include the Technology Academy, Law and Public Service Academy, and the Anne Hutchinson Academy for Engineering (a screened program).
Eligibility: Open only to Bronx students or residents.

## - ACADEMICS

- CTE program(s) in: Information Technology, Law and Public Safety
- A+ Certification, 2-year Cisco Program, Robotics, Microsoft Office and Specialist Certification
- Tech Bridge, Virtual Enterprise, Video, Digital Media
- College Readiness: SUNY Partnership for College Credit, Partnership with Children, CUNY College Now, SPARK
- Peer Mediation, The Leadership Program, American Israel Friendship League, Upward Bound, Gateway Program for Health Careers, GEAR UP, Lunch and Learn
English Language Learner Programs: English as a New Language
Language Courses: Italian, Spanish
Advanced Placement (AP) Courses: Calculus, English, Environmental Science, Psychology, Spanish, Statistics, US Government and Politics, US History, World History


## ■ ACTIVITIES

Community Service, Speech \& Debate, Arista, Band, Ceramics, Chamber Choir, Chess, Dance, Debate Team, Digital Media, Forensic Program, Law Team, Leadership Program, Mock Trial, Moot Court, MOUSE Squad, Musical Theater Productions, Newspaper, Painting, Robotics, Student Council, Tech Bridge, Cooking, Zumba, Martial Arts, Opening Act Theatrical Program
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Tennis, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports-Coed: Cricket, Stunt
School Sports: Cheerleading
PERFORMANCE
of students graduate in four years student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 08X405 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Schuylerville-Throgs Neck
Address: 3000 East Tremont Avenue, Bronx
NY 10461
Shared Space: Yes (Campus: Herbert H. Lehman Educational Campus)
Site Accessibility: Accessible
Phone: 718-904-4200 • Fax: 718-904-4235
Email: dfigueras@schools.nyc.gov
Website: www.LehmanHS.com
Subway: 6 to Westchester Sq - East Tremont
Ave
Bus: Bx21, Bx24, Bx31, Bx4, Bx40, Bx42, Bx4A, Bx8

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 1,092
Typical $9^{\text {th }}$ Grade Schedule: 8:15am-3:45pm Community School - Extended Day Program ${ }^{\text {- }}$ Summer Bridge Program • Uniform • Weekend Programs

| - PROGRAM ADMISSIONS <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | 10 ${ }^{\text {th }}$ Grade <br> Seats Offered |
| Academy for Computer | X16A | Computer Science \& Technology | Ed. Opt. | GE SWD | $\begin{aligned} & 72 \\ & 18 \end{aligned}$ | Y | $\begin{aligned} & 688 \\ & 163 \end{aligned}$ | 10 | Yes - 10 |
| Technology |  |  |  |  |  |  |  |  |  |
| Eligibility: Open only to Bronx students or residents |  |  |  |  |  |  |  |  |  |
| Program Description: A rich academic curriculum with concentrations in programming, computer applications, computer electronics, and repair. |  |  |  |  |  |  |  |  |  |

## Herbert H. Lehman High School | 08X405



## - SCHOOL OVERVIEW

We are a collaborative learning community that combines a challenging curriculum consisting of humanities, science, and math with an intensive arts training program. We use state-of-the-art media technology. The Arts Studios bring together study in the traditional arts (dance, theatre, fine arts, and music) with contemporary arts (film, video/sound production, multimedia graphic design, and animation). Through our partnerships our students gain special residencies both within and outside the school. Our students have the opportunity to participate in special programs, performances, exhibitions, mentorships, and internships. The entire school is actively involved in the process of building a democratic, self-governing community.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Visual, Audio, Media, and Performing Arts
- Internships with colleges, museums, arts companies, and individual artists
- Creative Writing

English Language Learner Programs: English as a New Language
Language Courses: Spanish

## - ACTIVITIES

Anime, Dance, Journalism, Spirit, Student Leadership Council, Video/Drama, Website Development, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball

## ■ PERFORMANCE

student attendance
of students enroll in college or career programs

60\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 11X544 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Williamsbridge-Olinville
Address: 800 East Gun Hill Road, Bronx
NY 10467
Shared Space: Yes (Campus: Evander Childs Educational Campus)
Site Accessibility: Accessible
Phone: 718-944-5610 • Fax: 718-944-5650
Email: FSanche@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/11/X544
Subway: 2,5 to Gun Hill Rd
Bus: Bx28, Bx30, Bx38, Bx39, Bx41, Bx41-SBS,
Bx8, BxM11

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 494
Typical g $^{\text {th }}$ Grade Schedule: 8am-2:45pm
Internships

| $\square$ PROGRAM ADMISSIONS |  | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Arts Lab Studio Creative | X48A | Performing Arts | Limited Unscreened | GE |  |  |  |  | Yes - 10 |
| Writing \& Performing Arts |  | Peforming Arts |  | SWD | 11 | N | 91 | 8 | Yes-10 |

Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session - program did not indicate attendance at information sessions for any students (2) Then to New York City residents who attend an information session 3 Then to Bronx students or residents 4 Then to New York City residents
Program Description: An intensive, collaborative, and interactive program emphasizing creative writing, dance, acting (stage \& film), and music (vocal \& keyboard)

| Arts Lab-Studio II Visual, | X48B | Visual Art \& Design | Limited Unscreened | GE | 43 | N | 281 | 7 | Yes - 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session—program did not indicate attendance at information sessions for any students (2) Then to New York City residents who attend an information session 3 Then to Bronx students or residents (4) Then to New York City residents

Program Description: An intensive, collaborative, and interactive program with an emphasis on fine arts, multi-media, video/sound production, and computer graphic/animation design

## - SCHOOL OVERVIEW

The High School for Energy and Technology is committed to fostering a safe and nurturing culture of learning in a practical program that prepares students for professional careers in engineering and building technology. Students are supported as they move through our college and career preparatory sequence. We balance our challenging academic program with hands-on, project-based learning. Our graduates have both college and career options based on the values of sustainability. We offer local and national partnerships that provide students with the tools they need to succeed in the engineering and technical fields.

## ■ ACADEMICS

- CTE program(s) in: Architecture and Construction
- CTE Programs in Building Operations and Technology, Advisory, Cooperative Learning Groups, Project-based Learning
- College Trips, College and Career Counseling
- Academic program prepares students to enter college in fields of mechanical engineering, electrical engineering, or control engineering
English Language Learner Programs: English as a New Language
Language Courses: Spanish


## ACTIVITIES

Rich after-school program to provide increased academic, artistic, and social support; Tutoring, Art, Music, Peer Mediation/Conflict Resolution, Regents Prep, Environmental, Acting, Photography, Student Senate, Guitar, Fitness, Skills USA
PSAL Sports-Boys: Baseball, Basketball
PSAL Sports—Girls: Softball, Volleyball
School Sports: Boys-Baseball, Basketball, Bowling; Girls—Basketball, Bowling, Softball, Volleyball

## - PERFORMANCE

N/A $\begin{gathered}\text { of students graduate in four }\end{gathered}$ years

86\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X565 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

## Neighborhood: Belmont

Address: 2474 Crotona Avenue, Bronx
NY 10458
Shared Space: Yes (Campus: Grace Dodge
Educational Campus)
Site Accessibility: Not Accessible
Phone: 718-733-3080 - Fax: 718-733-3085
Email: hsenergytech@gmail.com
Website: www.hsenergytech.org
Subway: N/A
Bus: $\mathrm{B} \times 12, \mathrm{~B} \times 12-\mathrm{SBS}, \mathrm{B} \times 15, \mathrm{~B} \times 17, \mathrm{~B} \times 19, \mathrm{~B} \times 22$, Bx36, Bx9

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 400
Typical ${ }^{\text {th }}$ Grade Schedule: 8am-3:45pm Community Service Expected • Internships * Uniform

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Building Operations <br> and Technology | Y65A | Engineering | Limited Unscreened | GE SWD | $\begin{aligned} & 86 \\ & 27 \end{aligned}$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & 480 \\ & 159 \end{aligned}$ | $6$ | No |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-43\% of offers went to this group (2) Then to New York City residents who attend an information session 3 Then to Bronx students or residents 4 Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Our school focuses on preparing students for careers in teaching and the computer industry as they are building a foundation to further their education in college, a post-secondary technical school, and/or careers. Our community school model provides students and families with a hub for academic and emotional support. Students enrolled in our school will have the opportunity to obtain certifications in specific fields.

## SCHOOL INFORMATION

Neighborhood: Van Cortlandt Village
Address: 2780 Reservoir Avenue, Bronx
NY 10468
Shared Space: Yes (Campus: Walton Educational Campus)
Site Accessibility: Accessible
Phone: 718-329-7380 - Fax: 718-329-7381
Email: nrodriguez@hsforteaching.org
Website: www.hsforteaching.org
Subway: 4, B, D to Kingsbridge Rd
Bus: Bx1, Bx10, Bx2, Bx22, Bx26, Bx28, Bx3, Bx32, Bx34, Bx38, Bx9, BxM3, BxM4

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 468
Typical ${ }^{\text {th }}$ Grade Schedule: 8:24am-2:38pm
Community School - Extended Day
Program • Internships • Summer Bridge
Program - Weekend Programs

| 59\% | of students graduate in four <br> years | $\mathbf{4 1 \%}$ | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 2 \%}$ | student attendance | $\mathbf{8 4 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |

77\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X433 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Pre-Teaching and | 34A |  | Limited Unscreened | GE | 86 | N | 400 | 5 | - 10 |
| Virtual Enterprise |  |  |  | SWD | 22 | N | 94 | 4 | -10 |
| Admissions Priorities: 1 Priority to Bronx students or residents who attend an information session-32\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Bronx students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Students are exposed to the foundational aspects of business and teaching via their advisory class and are then placed in either the Education track or the Business track. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

The High School for Violin and Dance (HSVD) is one of four schools on the Morris Educational Campus. HSVD offers every student classes in violin and modern dance. No prior experience is necessary, but students are expected to have a serious interest in the two performing arts and be ready to participate in intensive training in daily classes. With consistent practice, our students achieve competence, confidence, good citizenship, and maturity-qualities that are the foundation for success in high school. There are culminating violin and dance performances at the end of the school year.

## - ACADEMICS

- Our students are required to take four years of violin and/or dance
- CUNY College Now
- National Academy for Excellent Teaching (NAFET)
- Leadership Program

English Language Learner Programs: English as a New Language
Language Courses: French, Italian, Russian, Spanish
Advanced Placement (AP) Courses: English

## - ACTIVITIES

Advancement via Individual Determination (AVID), buildOn, Character Education, Leadership Program, College Summit, Community Service, National Honor Society, PM School, Student Council, Study Jams; Clubs vary each year according to student interest PSAL Sports-Boys: Baseball, Basketball, Soccer
PSAL Sports-Girls: Basketball, Softball, Volleyball
School Sports: Morris Educational Campus Basketball and Volleyball

## PERFORMANCE

66\%

79\%
of students graduate in four
years
student attendance

33\%

74\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 09X543 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Morrisania-Melrose
Address: 1110 Boston Road, Bronx NY 10456
Shared Space: Yes (Campus: Morris Educational Campus)
Site Accessibility: Accessible
Phone: 718-842-0687 - Fax: 718-589-9849
Email: mdones@schools.nyc.gov
Website: www.hsvd.org
Subway: 2, 5 to Intervale Ave
Bus: $\mathrm{B} \times 13, \mathrm{~B} \times 15, \mathrm{~B} \times 17, \mathrm{~B} \times 21, \mathrm{~B} \times 35, \mathrm{~B} \times 4, \mathrm{~B} \times 41$,
Bx41-SBS, Bx4A, Bx6

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 327
Typical 9th $^{\text {th }}$ Grade Schedule: $8 \mathrm{am}-3 \mathrm{pm}$
Saturday Programs

| - PROGRAM ADMIS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Violin and Dance |  | Performing Arts | Limited Unscreened | GE SWD | 86 22 | $\mathrm{N}$ | $\begin{aligned} & 252 \\ & 70 \end{aligned}$ |  | No |
| Admissions Priorities: 1 Priority to Bronx students or residents who attend an information session-19\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Bronx students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Students take 55-minute group lessons in violin and dance three to five times a week. In dance, students learn the fundamental positions and movements of classical and modern dance. In violin, students learn the foundations of music theory and technique. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Our school emphasizes the study of American history and offers students a well-rounded academic program that aims to prepare students for admission to highly competitive colleges and for a wide range of careers in politics, law, journalism, business, science, mathematics, and the arts. All students engage in a three-year chronological study of American History. Through our collaboration with Lehman College, students have access to its campus library and athletic facilities, and take credit-bearing college classes and seminars in their junior and senior years. In all endeavors, we seek to encourage in our students a love for learning and an inquisitive spirit.

## - ACADEMICS

- Honors-level, AP, and Lehman College courses in all subjects
- Required courses in American History and Research Methodology
- Constitutional and Criminal Law, Film, Foreign Policy, Intellectual History, Ethics, European History, Period Studies
- East Asian History, Architectural History and Drafting, Journalism, American and British Literature, Poetry, Drama
- Logic, Combinatorics, Number Theory, Diagnosing Disease, Psychobiology, Nutrition, Environmental Ethics, the Biosphere, Anatomy
English Language Learner Programs: English as a New Language
Language Courses: French, Italian, Japanese, Russian, Spanish
Advanced Placement (AP) Courses: Calculus, Chemistry, English, Spanish, US History, World History
Diploma Endorsements: Math, Science


## ACTIVITIES

Anime, Arts and Crafts, Asian Cultural Society, Astronomy, Band, Chess, Classic Film, Dance Team, Debate, Drama, Environmental, Food, Gay-Straight Alliance, Glee, Great Books, Journalism, Key Club, Literary Magazine, Math Team, Mock Trial, Model United Nations, Moot Court, Music, National Honor Society (Arista), Poetry, Running, School Newspaper, Spanish Honor Society, Speech, Student Government, World Cultures, Yearbook, Zumba PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Outdoor Track, Tennis PSAL Sports—Girls: Basketball, Cross Country, Softball, Tennis
School Sports: Golf, Running, Soccer, Tennis, Volleyball

- PERFORMANCE

| $99 \%$ | of students graduate in four <br> years | $\mathbf{1 0 0 \%}$ |
| :--- | :--- | :--- |
| $\mathbf{9 7 \%}$ | student attendance | $\mathbf{9 7 \%}$ |

of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X696 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| High School of American Studies at Lehman College Admissions Priorities: © O | NO CODE <br> o New York | Humanities \& Interdisciplinary City residents | Test | 90 | Yes | 17061 | 190 | Yes-3 |
| Program Description: Admission to this Specialized High School is based solely on the score obtained on the Specialized High Schools Admission Test (SHSAT). Students should speak to their guidance counselors in the Fall to register for the SHSAT. |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

The High School of Computers and Technology provides an environment where students prepare for a career in the computer industry as they are building a foundation to further their education in college or a post-secondary technical school. Mutual respect, understanding, value for community, and a quest for knowledge serve as guiding principles for our students and staff. All instruction is interdisciplinary and hands-on, with project-based learning. Students will be able to obtain certification(s) in specific fields while earning a Regents diploma.

## ■ ACADEMICS

- CTE program(s) in: Information Technology
- Students may receive CTE endorsement in Computer Technology
- Internet and Computing Core Certification (IC3), A+ Computer Repair, Network+, Senior Internship
English Language Learner Programs: English as a New Language
Language Courses: Japanese, Spanish
Advanced Placement (AP) Courses: English, US History
Diploma Endorsements: CTE


## ACTIVITIES

Anime, Book, Bronx River Project, Chess, Geocaching, Internet, Journalism, Peer Mediation, Photography, Robotics, Student Council, Video Game, Web Design Team
PSAL Sports-Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball

PERFORMANCE years student attendance

55\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

## SCHOOL INFORMATION

Neighborhood: Williamsbridge-Olinville
Address: 800 East Gun Hill Road, Bronx NY 10467
Shared Space: Yes (Campus: Evander Childs
Educational Campus)
Site Accessibility: Accessible
Phone: 718-696-3930 - Fax: 718-696-3950
Email: hsofcomputers@aol.com

## Website:

schools.nyc.gov/SchoolPortals/11/X275
Subway: 2,5 to Gun Hill Rd
Bus: Bx28, Bx30, Bx38, Bx39, Bx41, Bx41-SBS, Bx8, BxM11

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 544
Typical g $^{\text {th }}$ Grade Schedule: 8am-3pm
Internships • Uniform

Search 11X275 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| High School of Computers and Technology | X01X | Computer Science \& Technology | Limited Unscreened | GE <br> SWD | $\begin{aligned} & 120 \\ & 30 \end{aligned}$ | Y | $\begin{aligned} & 1,354 \\ & 367 \end{aligned}$ | $\begin{aligned} & 11 \\ & 12 \end{aligned}$ | No |
| Admissions Priorities: (1) Priority to New York City residents who attend an information session-96\% of offers went to this group (2) Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: All students will complete a four year sequence of computer repair and maintenance and will be required to complete exams in Microsoft Office, A+ Computer hardware and software, and Network+. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

The High School of Language and Innovation seeks students who have big ideas, enjoy working in teams, and love learning languages. We teach many students who are new to the country. For this reason, our school's student body speaks languages including Spanish, Arabic, Urdu, Bengali, French, Albanian, Wolof, and more! Students learn self-discipline, responsibility, and respect in every class. They are encouraged to speak up, challenge each other, and study at a college level.

## Eligibility: Open only to NYC residents who are of limited English proficiency and have lived in the United States fewer than four years.

## ■ ACADEMICS

- Creative Friday Afternoons: Visual Arts, Fashion Design, Sculpture, Piano, Guitar, Chorus, African Dance, Hip-Hop, Yoga, Tae Kwon Do
- Blended Learning courses are available to provide students with the opportunity to pursue independent study using technology with teacher guidance
- Learning Cultures ${ }^{\circledR}$ instructional model, which emphasizes collaborative learning and student choice
- Responsibility Teams and Cooperative Unison Reading groups

English Language Learner Programs: English as a New Language
Language Courses: Arabic, Bengali, French, Italian, Korean, Spanish, Vietnamese
Advanced Placement (AP) Courses: Spanish

## - ACTIVITIES

Student Government, School Leadership Team, Tae Kwon Do, Yearbook Committee, Peer Mentoring, Chess Club, Dance Club, Hip Hop and Chorus, SAT and College prep, Korean Club, Extra Help held by teachers, College Now courses in collaboration with Lehman College.
PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports-Coed: Golf
School Sports: Cheerleading, Teams: Dance, Step
PERFORMANCE

73\% of students graduate in four years

89\% student attendance

N/A
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 11X509 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Bronxdale
Address: 925 Astor Avenue, Bronx NY 10469
Shared Space: Yes (Campus: Christopher
Columbus Educational Campus)
Site Accessibility: Accessible
Phone: 718-944-3625 • Fax: 718-944-3641
Email: info@languageandinnovation.org
Website: languageandinnovation.org
Subway: 2,5 to Pelham Parkway
Bus: Bx12, Bx12-SBS, Bx26, Bx39, Bx8, BxM11

SCHOOL LIFE
Grade Span: 9-12
Total Students: 361
Typical $9^{\text {th }}$ Grade Schedule: 9:02am-3:22pm

| - PROGRAM ADMISSION <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| High School of Language and Innovation | Y52A | Humanities \& Interdisciplinary | Screened: Language | GE <br> SWD | 86 22 | N N | 321 42 | 4 | Yes - 10 |

Eligibility: Open only to NYC residents who are of limited English proficiency and have lived in the United States fewer than four years
Admissions Priorities: (1) Priority to Bronx students or residents-99\% of offers went to this group 2 Then to New York City residents

## - SCHOOL OVERVIEW

Our motto is "Children First-No Excuses-High Standards." The ENL, Dual Language, and CTE Culinary Arts instructional programs enrich students' life skills. We build on students' rich identities and cultural beliefs to prepare them to be successful and fluent in English. The Dual Language strand offers monolingual English, multilingual English, and Spanish proficient students the opportunity to become bilingual and biliterate in English and Spanish. The CTE program allows students the chance to gain skills-based experience and knowledge in the realm of Culinary Arts. The ENL, Dual Language, and CTE programs can be taken independently or together.

Eligibility: Open only to New York City residents who have lived in the United States one year or less at the time of admission to high school and require an ELL program.

## - ACADEMICS

- CTE Culinary Arts
- After-School and Saturday Programs, including College Now
- Student Government and Newspaper
- Photography Class
- Theater

English Language Learner Programs: English as a New Language; Dual Language: Spanish Language Courses: Spanish
Advanced Placement (AP) Courses: Spanish

## - ACTIVITIES

Latin and African Dance, Photography, Culinary Arts Club, Theater (Drama, Musical, \& Comedies)
PSAL Sports-Boys: Baseball, Basketball, Bowling, Soccer, Swimming
PSAL Sports—Girls: Basketball, Softball
School Sports: Baseball, Rugby
PERFORMANCE
of students graduate in four years
student attendance

41\%

74\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 12X550 at schools.nyc.gov/accountability for more about this school's performance.


Eligibility: Open only to New York City residents who have lived in the United States one year or less at the time of admission to high school and require an ELL program
Program Description: The High School of World Cultures consists of English Language Learners (ELLs). We offer a range of ELL programs, including Dual Language English-Spanish program as well as a traditional free standing ENL program. CTE in Culinary Arts is focused on hands on instruction and demonstrations for the training and skill development involved with Culinary Arts. Students are selected through survey and demonstration of intent to complete the required credits.

## - SCHOOL OVERVIEW

The mission of Holcombe L. Rucker School of Community Research is to foster a collaborative community that produces confident young adults with a commitment to creative learning and academic excellence. We promote high expectations for students in all areas: academic, artistic, physical, health, citizenship, and service. We commit the resources necessary to establish and maintain a respectful and caring environment that offers student-centered instruction based on research and data-driven decision making. Our challenging curriculum emphasizes community research and collaboration with outside partners to enhance student learning.

## ■ ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Street Law, School Service, Opening Act
- CUNY College Now, Regents Prep, Changing the Odds, Jumpstart Program, SAT Prep
- Psychology, Castle Learning, College Seminar, Math Support, English Language Arts Support, Coop Tech onsite
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English


## - ACTIVITIES

Community Service, Cultural Enrichment, Dance, Fitness, Heritage, Chess Club, ALPHA FEM, Men of Majesty, Peer Tutoring, Mentor Program, Grade Committees, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Outdoor Track, Soccer, Wrestling
PSAL Sports—Girls: Basketball, Softball
PSAL Sports-Coed: Stunt
School Sports: Track \& Field, Boys Baseball
PERFORMANCE
of students graduate in four years

85\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 08X332 at schools.nyc.gov/accountability for more about this school's performance.
(10)
$10^{\text {th }}$ Grade Seats Also Offered

## SCHOOL INFORMATION

Neighborhood: Longwood
Address: 965 Longwood Avenue, Bronx
NY 10459
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-860-1053 • Fax: 718-860-1321
Email: dcarthan@schools.nyc.gov
Website: www.holcombelrucker.org
Subway: 2, 5 to Prospect Ave; 6 to Longwood Ave
Bus: $\mathrm{Bx} 17, \mathrm{Bx} 19, \mathrm{Bx} 4, \mathrm{Bx} 46, \mathrm{~B} \times 4 \mathrm{~A}, \mathrm{Bx5}, \mathrm{Bx} 6$

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 193
Typical ${ }^{\text {th }}$ Grade Schedule: 8am-2:20pm Community School • Saturday Programs * Uniform

| - PROGRAM ADMISSIONSProgram Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Holcombe L. Rucker School of Community Research | Y22A | Humanities \& | Limited Unscreened | GE SWD | $76$ | $N$ | $105$ |  | Yes-10 |
| Admissions Priorities: © Priority to New York City residents who attend an information session-55\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |

## Hostos-Lincoln Academy of Science | 07X500

## $\square$ SCHOOL OVERVIEW

We are an early college secondary school whose students attend college courses on the campus of Hostos Community College. Our school is a collaboration between the Department of Education and the City University of New York. Our students are expected to graduate with a Regents diploma granted by the Department of Education and an Associate Degree from Hostos Community College.

## ACADEMICS

- College Classes at Hostos Community College, Liberty Partnership, After-School and Weekend Tutorials
English Language Learner Programs: English as a New Language
Language Courses: Spanish


## - ACTIVITIES

Chess, Science Club (SMART Team), Dance, Drama, Guitar, Drums, Piano, Rock Band, Literary Magazine, National Honor Society, Newspaper, Peer Council, Student Government, Yearbook
PSAL Sports—Boys: Outdoor Track
PSAL Sports—Girls: Cross Country, Outdoor Track, Volleyball
School Sports: Boys and Girls Basketball
PERFORMANCE years student attendance of students feel that this school offers a wide enough variety of programs, and activities to keep them interested in school
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria

## SCHOOL INFORMATION

Neighborhood: Melrose S.-Mott Haven N.
Address: 600 Saint Ann'S Avenue, Bronx
NY 10455
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-402-5640 • Fax: 718-402-5645
Website: www.hostoslincoln.org
Subway: 2,5 to Jackson Ave; 6 to East 149th St
Bus: $\mathrm{B} \times 15, \mathrm{~B} \times 17, \mathrm{~B} \times 19, \mathrm{~B} \times 2, \mathrm{~B} \times 21, \mathrm{~B} \times 4, \mathrm{~B} \times 41$,
Bx41-SBS, Bx4A

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 520
Typical ${ }^{\text {th }}$ Grade Schedule: 8am-2:30pm Internship Expected - Weekend Programs

Early College School
(10) $10^{\text {th }}$ Grade Seats Also Offered

Search 07X500 at schools.nyc.gov/accountability for more about this school's performance.


## - SCHOOL OVERVIEW

In-Tech Academy is a magnet school for applied global technology serving a population of students in grades six through twelve. We strive to give all students opportunities to become independent learners and creative thinkers. We encourage students to use technology to compile, organize, analyze, create, and present new information which will ensure success in our competitive technological world.

## ACADEMICS

- Cisco Networking Certification
- Microsoft Office Certification
- College credit for Physiology
- CTE programs in Business, Management \& Administration, and Information Technology
- Virtual Enterprise National Occupational Competency Testing Institute (NOCTI) Certification
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, Spanish, Statistics, US History, World History
- ACTIVITIES

Art, Band, Dance, Digital Media, Drama, Guitar, Robotics, Morning News Team, Microsoft Summer Challenge, MOUSE Squad, Music Appreciation, Musical Productions, National Honor Society, Student Government, Tutoring, Vocal Music, Web Design, Yearbook, DiversiDream
PSAL Sports-Boys: Baseball, Basketball, Soccer
PSAL Sports-Girls: Basketball, Outdoor Track, Softball, Volleyball
School Sports: Baseball, Basketball, Cheerleading, Softball, Track, Volleyball

## $\square$ PERFORMANCE

84\%
student attendance

71\%
80\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search $10 \times 368$ at schools.nyc.gov/accountability for more about this school's performance.

| PROGRAM ADMISSION <br> Program Name | Code Interest Area |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Information and Network Technology Academy | X78 | Computer Science \& Technology |  | Screened | GE SWD | 109 27 | Y N | 838 125 | 8 | No |
| Admissions Priorities: (1) Priority to continuing 8th graders-76\% of offers went to this group $\mathbf{2}$ Then to District 10 students or residents $\mathbf{3}$ Then to Bronx students or residents 4 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): <br> Please contact the school or visit www.in-techacademy.org. <br> - Course Grades: English (70-100), Math (70-100), Social Studies (71-100), Science (75-100) <br> - Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5) <br> - Attendance and Punctuality <br> - Writing Exercise |  |  |  |  |  |  |  |  |  |

- SCHOOL OVERVIEW

We are a community of English Language Learners from all parts of the world, learning and working together in teams. Our school and classes are small. Students receive personal attention from teachers and school staff. All classes are taught in English and students can use their native language skills to acquire more understanding and prepare assignments and projects. Everyone learns English while learning math, science, and social studies. Students are given a college preparatory experience, with internship opportunities in preparation for life after high school. We are part of a growing network of international schools with over 20 years of successful experiences working with recent immigrant youth and their families.
Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Students receive support for language development in every class: small academic classes that incorporate English and Native Languages
- Advisory, Senior Mentoring, CUNY College Now, Drama, Studio Art, College Summit, Full-Time College Counselor
- Students present and defend their work to committees twice a year through our portfolio roundatable presentations
- Students complete Performance-based Assessment Tasks (PBATs) in all subjects, PBATS replace math, science, and history Regents Exams for graduation
English Language Learner Programs: English as a New Language
Language Courses: Arabic, French, Spanish


## - ACTIVITIES

Art, Ballroom Dance, Before- and After-School Tutoring, Capoeira, Drama, Hip-Hop Dance, Model UN, SAT Prep Classes, School Newspaper, Senior Committee, Snowboarding, Tae Kwon Do, Changing the Odds, Tagai Mentoring, Teen Health Council, Center for Urban Pedagogy (CUP), Civil Rights Club, Peer Mediation
PSAL Sports—Boys: Baseball, Soccer
PSAL Sports-Girls: Basketball, Soccer, Volleyball
PSAL Sports-Coed: Outdoor Track, Table Tennis
School Sports: Boys and Girls Baseball, Basketball, Soccer Club, Girls Volleyball, Table Tennis

## - PERFORMANCE

58\%
83\%
student attendance

28\%
84\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 07X334 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Mott Haven-Port Morris
Address: 345 Brook Avenue, Bronx NY 10454
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-665-4128 • Fax: 718-665-4547
Email: enrollment@ichsbronx.org
Website: www.ichs.weebly.com
Subway: 2, 5 to 3rd Ave-149th St; 6 to Brook Ave
Bus: $\mathrm{Bx} 1, \mathrm{Bx} 15, \mathrm{Bx} 17, \mathrm{Bx} 19, \mathrm{~B} \times 2, \mathrm{~B} \times 21, \mathrm{~B} \times 32$, $B \times 33, B \times 4, B \times 41, B \times 41-S B S, B \times 4 A$

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 470
Typical 9 $^{\text {th }}$ Grade Schedule: 9am-4pm Internships

| PROGRAM ADMISSIONS <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| International Community |  | Humanities \& | Screened: Language | GE | 65 | N | 228 | 4 | Yes - 10 |
| High School |  | Interdisciplinary |  | SWD | 16 | N | 34 | 2 |  |
| Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

We nurture our students to become fully functional in both English and their home language, Spanish. They will graduate with the tools necessary to compete in the 21st century. We believe our students are assets to the community and will serve as role models who respect and are proud of their own culture as well as the culture of others. The International School for Liberal Arts (ISLA) is designed to foster success for all students so that they graduate prepared for college and careers.

## Eligibility: Open only to New York City residents whose home language is Spanish.

## - ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Honors Mathematics
- Accelerated Track

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus, English, Spanish, Studio Art

- ACTIVITIES

Chess, Council for Unity, Newsletter, Poetry
PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports-Girls: Basketball, Bowling, Softball, Table Tennis, Tennis, Volleyball
School Sports: Baseball, Football, Softball, Volleyball

- PERFORMANCE

| $67 \%$ | of students graduate in four |
| :--- | :--- |
| years |  |

of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X342 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Van Cortlandt Village
Address: 2780 Reservoir Avenue, Bronx NY 10468
Shared Space: Yes (Campus: Walton Educational Campus)
Site Accessibility: Accessible
Phone: 718-329-8570 • Fax: 718-329-8572
Website:
schools.nyc.gov/SchoolPortals/10/X342
Subway: 4, B, D to Kingsbridge Rd
Bus: $\mathrm{B} \times 1, \mathrm{~B} \times 10, \mathrm{~B} \times 2, \mathrm{~B} \times 22, \mathrm{~B} \times 26, \mathrm{~B} \times 28, \mathrm{~B} \times 3$, Bx32, Bx34, Bx38, Bx9, BxM3, BxM4

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 548
Typical ${ }^{\text {th }}$ Grade Schedule: $8 \mathrm{am}-3: 45 \mathrm{pm}$
Community School - Community Service
Expected - Extended Day Program • Uniform

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| International School | Y24A | Humanities \& | Screened: Language |  |  |  |  | $5$ | No |
| Eligibility: Open only to New York City residents whose home language is Spanish |  |  |  |  |  |  |  |  |  |
| Admissions Priorities: (1) Priority to continuing 8th graders-83\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |

## Kingsbridge International High School | 10X268

- SCHOOL OVERVIEW

Our mission is to serve recent-immigrant English Language Learners and prepare them with the linguistic, academic, and cultural skills needed for success in college and beyond. We integrate language development and content using cooperative learning strategies. Students work together in order to complete in-depth projects and develop their communication skills.

Eligibility: Open only to New York City residents who have lived in the United States four years or fewer at the time of admission to high school and whose home language is not English.

## - ACADEMICS

- Performance-based Assessments (including Academic Portfolios)
- School Health Program

English Language Learner Programs: English as a New Language

- ACTIVITIES

After-School classes in- English, Art, Math, Music, Paint Club, School Store, Science, Social Studies, Student Council, Video
PSAL Sports-Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Bowling, Softball, Table Tennis, Tennis, Volleyball

- PERFORMANCE

87\% student attendance

56\%
of students enroll in college or career programs

87\%
of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

## SCHOOL INFORMATION

Neighborhood: Van Cortlandt Village
Address: 2780 Reservoir Avenue, Bronx NY 10468
Shared Space: Yes (Campus: Walton
Educational Campus)
Site Accessibility: Accessible
Phone: 718-329-8580 - Fax: 718-329-8582
Email: RNewlon@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/10/X268
Subway: 4, B, D to Kingsbridge Rd
Bus: $\mathrm{B} \times 1, \mathrm{~B} \times 10, \mathrm{~B} \times 2, \mathrm{~B} \times 22, \mathrm{~B} \times 26, \mathrm{~B} \times 28, \mathrm{~B} \times 3$, Bx32, Bx34, Bx38, Bx9, BxM3, BxM4

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 466
Typical ${ }^{\text {th }}$ Grade Schedule: 7:45am-2:45pm Extended Day Program • Internships

Search 10X268 at schools.nyc.qov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Kingsbridge International High School | X86R | Humanities \& Interdisciplinary | Screened: Language | GE SWD | 86 22 | N N | 323 33 | $\begin{aligned} & 4 \\ & 2 \end{aligned}$ | No |

Eligibility: Open only to New York City residents who have lived in the United States four years or fewer at the time of admission to high school and whose home language is not English

## - SCHOOL OVERVIEW

Our school is an International Baccalaureate (IB) World School that offers the IB Diploma to all juniors and seniors. Those who earn the IB Diploma can receive up to two years of college credit. IB scholars complete a minimum of 150 hours of community service and write a 4,000-word senior research paper. All student participate in multiple experiential learning opportunities (ELOs). Our advisory program provides support in social-emotional learning as well as college and career planning. To complement classroom learning, scholars are offered the opportunity to travel internationally every year.
$1010^{\text {th }}$ Grade Seats Also Offered

## ■ ACADEMICS

- Four years of a foreign language (French or Spanish)
- Arts curriculum that includes band, chorus, theatre, and visual art
- CUNY College Now

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: French, Italian, Spanish

## - ACTIVITIES

Mentoring and Medicine, NYU Mini-Meds, Debate Team, Capital One Paid internships, Cooking Club, JROTC, Gay-Straight Alliance (GSA), Yoga Club, Film Club, Anime Club, Multicultural Club, Adventure Club, Student Magazine, Monthly Town Hall Meetings
PSAL Sports-Boys: Baseball, Basketball, Swimming, Volleyball
PSAL Sports-Girls: Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball
School Sports: Basketball, Cheerleading, Flag Football, Volleyball, Swimming
I PERFORMANCE
of students graduate in four years
student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X374 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

## Neighborhood: Belmont

Address: 500 East Fordham Road, Bronx NY 10458
Shared Space: Yes (Campus: Theodore
Roosevelt Educational Campus)
Site Accessibility: Accessible
Phone: 718-933-1247 • Fax: 718-933-1568
Email: info@kappainternational.org
Website: www.kappainternational.org
Subway: B, D to Fordham Rd
Bus: $\mathrm{B} \times 1, \mathrm{~B} \times 12, \mathrm{~B} \times 12-\mathrm{SBS}, \mathrm{B} \times 15, \mathrm{~B} \times 17, \mathrm{~B} \times 19$,
$B \times 2, B \times 22, B \times 28, B \times 34, B \times 38, B \times 41, B \times 41-S B S$, Bx9, BxM4

SCHOOL LIFE
Grade Span: 9-12
Total Students: 499
Typical $9^{\text {th }}$ Grade Schedule: 7:30am-3:05pm Extended Day Program - Saturday Programs ${ }^{\text {. }}$ Summer Orientation • Uniform

| - PROGRAM ADMISSIONS <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Knowledge |  | Humanities \& Interdisciplinary | Limited Unscreened | GE | 86 |  | ,224 | 14 | Yes - 5 |
| Preparatory Academy International High School |  |  |  | SWD | 22 | Y | 238 | 11 |  |
| Admissions Priorities: © Priority to New York City residents who attend an information session-92\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Doctors of Tomorrow | Y32B | Science \& Math | Limited Unscreened | GE SWD | New Program |  |  |  | No |
| Admissions Priorities: (1) Priority to New York City residents who attend an information session 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Beyond Living Environment and Chemistry, students will complete rigorous coursework in the biological sciences such as Biochemistry, Anatomy \& Physiology, Osteology, and IB Biology. Students will participate in NYU Mini-Meds on Saturdays at NYU and Mentoring in Medicine programs, including the Science Pathfinders In School and After School Programs. These programs facilitate community relationships with doctors and mentors and provide increased student access to internships and scholarships. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Leadership Institute is a small community-based high school founded by youth and educators at Sistas and Brothas United, the youth affiliate of the Northwest Bronx Community and Clergy Coalition. Through partnerships with our leading community based organizations: Phipps Neighborhood, The Leadership Program-21st Century Grant, The Future Project, and the YMCA-Rowes Scholar program, the school trains youth to be leaders who take charge of their schools and communities. A focus on Leadership, Community Action, and Social Justice encourages our students to take ownership of their community and gain an understanding of their rights in a fair, democratic society.The teaching of all three pillars would place our students in a college and career path.

## ACADEMICS

- AP English, AP Spanish, Earth Science, Living Environment, Astronomy, Algebra, Geometry, Al2/Trig, Music, Physical Education, Global History, US History, Participation in Government, Economics
- High School to College Preparation, Leadership/Advisory, Writer's Workshop Lab, Youth Leadership
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, Spanish


## - ACTIVITIES

School-wide Mentoring Program, Art/Music-LIHS, Vocal Rush, Chorus and School Band, The Leadership Program-Sports Club (Basketball, Baseball, Volleyball, Girls Flag Football, Boys Soccer, Girls Soccer), The Future Project, Dream Team, DJ Program, Student-led Community Action Projects, Leadership, Upcoming Activities: Robotics, STEM/STEAM Dance, Arts, Performing Arts, School swimming pool under renovations-Swimming Club
PSAL Sports-Boys: Baseball, Basketball, Soccer
PSAL Sports-Girls: Flag Football, Soccer
School Sports: Will be based on student interest

- PERFORMANCE

of students graduate in four years

75\%
student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 09X276 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Claremont-Bathgate
Address: 1701 Fulton Avenue, Bronx NY 10457
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-299-7490 - Fax: 718-299-7496
Email: LMilanes@schools.nyc.gov

## Website:

schools.nyc.gov/SchoolPortals/09/X276
Subway: N/A
Bus: $\mathrm{B} \times 11, \mathrm{~B} \times 15, \mathrm{~B} \times 17, \mathrm{~B} \times 21, \mathrm{~B} \times 36, \mathrm{~B} \times 40, \mathrm{~B} \times 41$, Bx41-SBS, Bx42

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 180
Typical $9^{\text {th }}$ Grade Schedule: 8:05am-3:25pm
College Trips * Community School - Community
Service Expected - Extended Day Program •
Extended Day Program (Tutoring) • Internship Expected - Saturday Programs • Student/ Parent Orientation • Summer Bridge Program * Uniform

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Leadership Institute | X06R | Humanities \& | Limited Unscreened | GE | 65 | N | 129 | 2 | Yes - 41 |
|  |  |  |  | SWD | 16 | N | 45 | 3 |  |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-59\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Bronx students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Our school sets a high academic bar that challenges students to expand their personal and academic visions of themselves. Through partnerships with outside organizations students learn by connecting with professionals. Students pick an academic focus in either finance, technology, or language studies. We have a one-to-one Chromebook program, enabling all students to access technology in the classroom and at home. As a Consortium school, all courses place emphasis on research and writing, culminating in Performance Based Assessment Tasks. In addition, through a partnership with Blue Engine, all students receive individualized support in their ninth and tenth grade English and Math courses.

## ■ ACADEMICS

- Students complete Performance-based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Technology, languages, finance, professional certification and/or college credit, college trips, internships, research, college application
- New auditorium, fitness center, and library on campus.

English Language Learner Programs: English as a New Language; Dual Language: Spanish Language Courses: Spanish
Advanced Placement (AP) Courses: English

## - ACTIVITIES

Art Academy, Chess, Debate Team, Drama, History, Math Team, MOUSE Squad, Peer Tutoring and Mediation, School Orchestra, School Yearbook, Student Council
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Soccer
PSAL Sports—Girls: Basketball, Handball, Outdoor Track, Softball, Table Tennis, Volleyball School Sports: Flag Football, Intramural Soccer, Intramural Basketball, Intramural Floor Hockey, Lacrosse

## - PERFORMANCE

| N/A | of students graduate in four <br> years |
| :--- | :--- |
| $\mathbf{9 4 \%}$ | student attendance |

## N/A

of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 07X223 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Mott Haven-Port Morris
Address: 360 East 145th Street, Bronx NY 10454
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-585-8202 - Fax: 718-292-7435
Email: info@ms223.org
Website: www.ms223.org
Subway: 2,5 to 3rd Ave-149th St; 4 to 138th
St - Grand Concourse; 6 to 3rd Ave - 138th St
Bus: $\mathrm{B} \times 1, \mathrm{~B} \times 15, \mathrm{~B} \times 17, \mathrm{~B} \times 19, \mathrm{~B} \times 2, \mathrm{~B} \times 21, \mathrm{~B} \times 32$,
Bx33, Bx4, Bx41, Bx41-SBS, Bx4A

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 595
Typical ${ }^{\text {th }}$ Grade Schedule: 7:50am-3pm Internships • Summer Bridge Program • Uniform

| - PROGRAM ADMISSIONS <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Ad |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicant Per Seat | eats Offered |
| Dual Language | Y72 | \& Technology |  |  |  |  |  | 9 | No |
| Spanish Program |  |  |  | SWD | 5 | Y | 35 |  |  |
| Eligibility: Open only to heritage Spanish speakers and students who attended Transitional Bilingual Education or Dual Language middle school programs. <br> Admissions Priorities: (1) Priority to continuing 8th graders-100\% of offers went to this group © Then to Bronx students or residents 3 Then to New York City residents |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| The Laboratory School of |  | Computer Science | Limited Unscreened |  | 43 |  | 535 | 2 | o |
| Finance and Technology |  | \& Technology |  | SWD | 11 | Y | 167 | 15 |  |
| Admissions Priorities: (1) Priority to continuing 8th graders-61\% of offers went to this group 2 Then to Bronx students or residents who attend an information session $\boldsymbol{3}$ Then to New York City residents who attend an information session $\boldsymbol{4}$ Then to Bronx students or residents $\boldsymbol{\Theta}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

The curriculum of Marble Hill High School for International Studies focuses on international studies, global awareness, and world languages. Our goal is to promote understanding and knowledge of other cultures as we prepare students for the future. The school provides opportunities for international exchange programs to various countries for students in grades ten through twelve. We have an international community representing more than 49 countries and our students speak over 40 different languages. All ninth graders are matched with a mentor that will remain with them for four years through the iMentor Program.

## ■ ACADEMICS

- Academic Portfolio-based Assessments (twice a year)
- CUNY College Now, Humanities, ELA, Integrated Algebra or Geometry, Environmental Science, Japanese/Italian, Advisory, Art, PE
- Humanities, Geometry, Algebra 2, Trigonometry, Living Environment, Chinese/Italian or ENL, ELA, Advisory, Art, Health, PE
- US History, Trigonometry, US Literature and/or ENL, Chemistry, Foreign Language or ENL, ELA, Electives, SAT Prep, Advisory, Community Service, PE
- Economics, Government, Algebra 2, Trigonometry or Geometry, Chemistry, Physics, ELA, ENL, Electives, Community Service, PE, and/or AP Classes
English Language Learner Programs: English as a New Language
Language Courses: Italian, Japanese, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, English, European History, US History


## - ACTIVITIES

Chess, Dance, Drama, DreamYard Prep-Studio Art, Environmental, ENL Immersion
Tutoring, Fashion, Filmmaking, Gay-Straight Alliance, Guitar, Health, Honor Society, iMentor Program, Lincoln Center Open Stage Program, Manga, Mentoring Programs through Minds Matter and Sponsors for Educational Opportunity (SEO), Model UN, buildOn, National Honor Society, Peer Mediation, Photography, Student Government, Study Hall, Theatre Development Residency Arts Project (RAP) Program, Yearbook Committee, Yoga
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports-Girls: Basketball, Cross Country, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports-Coed: Golf, Stunt
School Sports: Basketball, Calisthenics, Cardio, Track and Field, Training, Volleyball PERFORMANCE
of students graduate in four years student attendance

77\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X477 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Spuyten Duyvil-Kingsbridge
Address: 99 Terrace View Avenue, Bronx NY 10463
Shared Space: Yes (Campus: John F. Kennedy Educational Campus)
Site Accessibility: Accessible
Phone: 718-561-0973 - Fax: 718-561-5612
Email: Ireyes@marblehillschool.org
Website: www.Marblehillschool.org
Subway: 1 to Marble Hill - 225th St
Bus: $\mathrm{B} \times 1, \mathrm{~B} \times 10, \mathrm{~B} \times 2, \mathrm{~B} \times 20, \mathrm{Bx} 7, \mathrm{Bx9}, \mathrm{BxM} 1$, BxM18, BxM2, M100

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 447
Typical $9^{\text {th }}$ Grade Schedule: 8:30am-4:40pm Community Service Expected - Extended Day Program (Tutoring) - Saturday Programs * Summer Bridge Program - Uniform

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| International Studies | X43A | Humanities \& Interdisciplinary | Screened | GE <br> SWD | $\begin{aligned} & 43 \\ & 11 \end{aligned}$ | $\begin{aligned} & \mathrm{Y} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & 1,054 \\ & 101 \end{aligned}$ | $\begin{aligned} & 25 \\ & 9 \end{aligned}$ | Yes - 5 |
| Admissions Priorities: (1) Priority to Bronx students or residents-100\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Focuses on the study of international connections, cultural exchanges, world languages, world art and music, humanities studies and technology seminars. |  |  |  |  |  |  |  |  |  |
| Selection Criteria: |  |  |  |  |  |  |  |  |  |
| - Demonstrated Interest: School Visit |  |  |  |  |  |  |  |  |  |
| - Interview |  |  |  |  |  |  |  |  |  |
| - Writing Exercise |  |  |  |  |  |  |  |  |  |


| Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| International Academy | X43B | Humanities \& | Screened: Language | GE | 43 | Y | 308 | 7 | Yes - 5 |
|  |  | Interdisciplinary |  | SWD | 11 | N | 26 | 2 |  |
| Admissions Priorities: 1 Open only to English Language Learner students living in the United States fewer than 4 years |  |  |  |  |  |  |  |  |  |
| Program Description: Focuses on international connections, cultural exchanges, world languages, world art and music, humanities. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Our goal is to inspire students to learn as much as they can about health to prepare them for life experiences and future careers in health-related professions. Students will master skills in literacy, technology, and community responsibility. Graduates will succeed as a result of advanced level courses in math, science, and our interdisciplinary health curriculum. Courses are infused with various themes, skills, and contemporary issues prominent in the field of health. Students receive classroom visits from health care professionals and may take trips to observe them in the workplace. Our partnerships provide students with academic support, mentoring, and extended learning opportunities.

## - ACADEMICS

- CUNY College Now, College Center, Internships
- Experiential learning opportunities in local Bronx hospitals and other health-related settings
- Health Career Awareness, Mentoring In Medicine, Mini-Meds Program.

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English, Spanish, Statistics, US History
Diploma Endorsements: Science

## - ACTIVITIES

After-School Tutoring, Art, Big Siblings/Little Siblings, Brother's Group, Cheerleaders, Gay-Straight Alliance (GSA), Green, In-School Youth Program, National Honor Society, SAT Prep Program, Sistah's Group, Step Team, Student Government Association, Summer Orientation, VERONICA Program, Yearbook, Yoga
PSAL Sports-Boys: Soccer
PSAL Sports—Girls: Cross Country, Flag Football, Indoor Track, Softball
PSAL Sports-Coed: Stunt
School Sports: Small Schools Athletic League: Boys Basketball and Co-ed Soccer
■ PERFORMANCE
of students graduate in four years

86\%
student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

## SCHOOL INFORMATION

Neighborhood: Van Cortlandt Village
Address: 120 West 231st Street, Bronx
NY 10463
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-432-6491 • Fax: 718-796-7051
Email: 10X237@schools.nyc.gov

## Website:

schools.nyc.gov/SchoolPortals/10/X237
Subway: 1 to 231st St
Bus: $\mathrm{B} \times 1, \mathrm{~B} \times 10, \mathrm{~B} \times 2, \mathrm{~B} \times 20, \mathrm{~B} \times 22, \mathrm{~B} \times 26, \mathrm{~B} \times 3$, $B \times 32, B x 7, B x 9, B x M 1, B x M 18, B x M 2, B x M 3$

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 570
Typical $9^{\text {th }}$ Grade Schedule: 8am-2:45pm
Internships * Saturday Programs • Uniform

Search 10X237 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Marie Curie High School | X62X |  | Limited Unscreened | GE | 108 | Y | 666 | 6 | No |
| for Nursing, Medicine, \& Allied Health Professions |  | Health Professions |  | SWD | 27 | N | 105 | 4 |  |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-37\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Bronx students or residents 4 Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Metropolitan High School is a small learning community with the goal of preparing citizens for the future. Our team of dedicated teachers and staff are committed to creating a safe and nurturing environment where every student participates in engaging and invigorating instruction. We have a strict discipline code, a school uniform, community partnerships, and supportive staff to create a safe learning culture where all students can graduate with confidence knowing they can be successful beyond high school.

## ■ ACADEMICS

- Small School Environment
- College Prep Program starting in 11th grade

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, US History, Environmental Science

## - ACTIVITIES

National Honor Society, Dance, Digital Photography, Talent Show, Yearbook and Prom Committees, Soccer Club, Open Space-Girls' Group, Brothers Breaking Bread - Boys' Group, College Now, Newspaper, LINCT CUNY College Program, Partnership with Phipps Neighborhood
PSAL Sports—Boys: Baseball, Basketball, Soccer
PSAL Sports-Girls: Basketball, Soccer, Softball
School Sports: Co-ed and Boys Soccer, Baseball (New Small Schools Athletic League Champions, 2011-2012), Young Runners Track, Yoga, Football

## PERFORMANCE

of students graduate in four years student attendance

38\%
85\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search $12 \times 248$ at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Longwood
Address: 1180 Rev. J.A. Polite Ave., Bronx
NY 10459
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-991-4634 - Fax: 718-542-7294
Email: mnarayanan@schools.nyc.gov
Website: www.metropolitanhs.org
Subway: 2, 5 to Simpson St
Bus: Bx11, Bx17, Bx19, Bx21, Bx27, Bx35, Bx4, Bx4A, Bx5, Bx6

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 466
Typical $9^{\text {th }}$ Grade Schedule: 8am-4pm Community Service Expected - Extended Day
Program - Uniform

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| The Metropolitan | X77R | Humanities \& | Limited Unscreened | GE | 65 | Y | 407 | 6 | No |
| High School |  | Interdisciplinary |  | SWD | 16 | Y | 86 | 5 |  |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-41\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Bronx students or residents 4 Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Our mission at The Metropolitan Soundview High School is to educate and cultivate students who will excel academically, demonstrate a sense of civic responsibility, and manifest respect for their community, their natural environment, and the people they encounter from all walks of life. By participating in a college preparatory curriculum, adding community service, and a demanding physical fitness program, the school nurtures well-rounded young adults. We will prepare our graduates to be lifelong learners and productive citizens.

## - ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- On Fridays, school is from 8:30 AM to 12:30 PM
- Double literacy and mathematics classes, Collins Writing, Culture of Respect and Responsibility, Advisories
- Music, Art, College Prep Class, After-School Tutoring, CUNY College Now at Lehman College
English Language Learner Programs: English as a New Language
Language Courses: Italian, Spanish
Advanced Placement (AP) Courses: Calculus, English


## - ACTIVITIES

Flag Football, Art, Drama, Chess, Hip-Hop Dance, Bachata Dance, Leadership, New York Cares Service Program, New York Commission on Human Rights, Peer Mediator Program, Newsletter, Sponsors for Educational Opportunity
PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Swimming
PSAL Sports—Girls: Basketball, Softball

## - PERFORMANCE

| $\mathbf{7 6 \%}$ | of students graduate in four <br> years | N/A | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{7 9 \%}$ | student attendance | $\mathbf{8 5 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{8 4 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |
| Search 12X521 at schools.nyc. gov/accountability for more about this school's performance. |  |  |  |

## SCHOOL INFORMATION

Neighborhood: West Farms-Bronx River
Address: 1300 Boynton Avenue, Bronx
NY 10472
Shared Space: Yes (Campus: James Monroe
Educational Campus)
Site Accessibility: Accessible
Phone: 718-860-8240 • Fax: 718-860-8232
Email: Parent Coordinator:
efrias@schools.nyc.gov

## Website:

schools.nyc.gov/SchoolPortals/12/X521
Subway: 6 to Elder Ave
Bus: Bx11, Bx27, Bx36, Bx4, Bx4A

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 425
Typical $9^{\text {th }}$ Grade Schedule: 8:30am-3:40pm Community Service Expected • Uniform

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| The Metropolitan | 55 | Humanities \& | Limited Unscreened | GE | 86 | N | 363 | 4 | No |
|  |  |  |  | SWD | 22 | N | 74 | 3 |  |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-17\% of offers went to this group 2 Then to New York City residents who attend an information session $\boldsymbol{3}$ Then to Bronx students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

The Millennium Art Academy is a small, award-winning art and intergenerational high school. The school's exceptional visual art and intergenerational programs with the elderly and blind help students to develop creatively, emotionally, and intellectually. Students learn by doing, exploring, discovering, connecting, creating, discussing, debating, writing, revising, and sharing. Faculty and visiting artists work together, along with our school's nurturing support team, to provide students with the tools needed to become confident, morally responsible adults. Emphasis is placed on teaching students to be accountable for their learning, choices, and actions. Our staff goes beyond the call of duty on a daily basis.

## - ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Arts: Drawing, Painting, Printmaking, Sculpture, Illustration, Mixed-Media, Graphic and Digital Design, Animation, Photography, Documentary Film
- Intergenerational Programs: Intergenerational Work Study Program, and Millennium Pearl Initiative
- CUNY College Now
- Town Halls, PBIS Framework, Youth Empowerment Conferences

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus, English

- ACTIVITIES

Fashion and Modeling, Mural Painting, Required Math and English Language Arts After-School Tutoring, Saturday Regents Preparation, Dance, School Newspaper, Student Leadership, Student Government, Young Runner's Team, Intramural League, Gardening, Crochet, Science Fair, Gaming, Drama, Songwriting, Cheerleading, Student Ambassadors, Peer Mediation, Model UN, National Honor Society
PSAL Sports—Boys: Baseball, Basketball, Football, Outdoor Track, Soccer
PSAL Sports—Girls: Badminton, Basketball, Indoor Track, Soccer, Softball, Tennis, Volleyball School Sports: Basketball, Tennis
PERFORMANCE

61\% of students graduate in four years

86\% student attendance

46\%

85\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 08X312 at schools.nyc.gov/accountability for more about this school's performance.
(10 $10^{\text {th }}$ Grade Seats Also Offered

## SCHOOL INFORMATION

Neighborhood: Castle Hill-Clason Point
Address: 1980 Lafayette Avenue, Bronx
NY 10473
Shared Space: Yes (Campus: Adlai E. Stevenson Educational Campus)
Site Accessibility: Accessible
Phone: 718-824-0978 • Fax: 718-824-0963
Email: HGuy@schools.nyc.gov
Website: MillenniumArtAcademy.wix.com/ millennium
Subway: N/A
Bus: $\mathrm{B} \times 22, \mathrm{~B} \times 27, \mathrm{~B} \times 36, \mathrm{~B} \times 39, \mathrm{~B} \times 5, \mathrm{~B} \times \mathrm{M} 8$

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 457
Typical $9^{\text {th }}$ Grade Schedule: 8am-2:20pm
Community Service Expected • Extended Day
Program • Internships • Saturday Programs

| PROGRAM ADMISSIONS |
| :--- |
| Program Name |

## Monroe Academy for Visual Arts \& Design | 12X692

## - SCHOOL OVERVIEW

The Monroe Academy for Visual Arts \& Design (MAVAD) is a comprehensive high school that enriches its curricula with an emphasis on the visual arts. Our goals are to provide students with the best educational opportunities in all major content areas and to help students develop their leadership potential. We offer a wide range of school and community activities.

## ACADEMICS

- Stage Doors Program of Theater Development Fund (TDF), Play Rugby, Per Scholas Computer Technician Training
- iLuminate Dance/ Technology, SAT Prep Classes, Urban Health Medical Clinic

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Spanish

## - ACTIVITIES

HIV/AIDS Peer Education Program, Citywide and National Writing and Art Contests, Trips, Internships, Kaplan SAT Prep Class, Montefiore Medical Center Project, Peer Leadership Class, Performing Arts, Poetry Slams, Readers are Leaders, School/Community Service Projects, Student Government
PSAL Sports-Boys: Baseball, Basketball, Bowling, Soccer, Swimming
PSAL Sports-Girls: Basketball, Softball
School Sports: Rugby, Ultimate Frisbee
■ PERFORMANCE

| $\mathbf{5 2 \%}$ | of students graduate in four <br> years | $\mathbf{2 8 \%}$ | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{7 7 \%}$ | student attendance | $\mathbf{7 4 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{6 6 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |

Search 12X692 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: West Farms-Bronx River
Address: 1300 Boynton Avenue, Bronx
NY 10472
Shared Space: Yes (Campus: James Monroe Educational Campus)
Site Accessibility: Accessible
Phone: 718-860-8160 • Fax: 718-860-8110
Email: 12X692@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/12/X692
Subway: 6 to Elder Ave
Bus: Bx11, Bx27, Bx36, B×4, Bx4A

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 416
Typical 9 ${ }^{\text {th }}$ Grade Schedule: 8:30am-3pm Community School

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Monroe Academy of Visual Design | X75A |  | Ed. Opt. | GE | 93 | N | 391 | 4 | Yes - 10 |
|  |  |  |  | SWD | 24 | N | 101 | 4 |  |
| Admissions Priorities: (1) Priority to Bronx students or residents-99\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Four years of art in addition to high school graduation requirements |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

At Morris Academy for Collaborative Studies our students learn by doing. Our staff connects with students, parents, and community partners to build and refine a framework that supports the whole student as we put students first. Our students work collaboratively and take charge of their learning while developing into creative problem-solvers who will lead by example and thrive in college, career, and community endeavors. The most effective way to achieve our vision is through projects-based learning, a series of data-informed, student-centered initiatives that meet student needs, and socio-emotional support for students. Projects increase academic rigor for students and provides opportunities for instruction to be relevant to students' lives.

## ACADEMICS

- Advanced Placement Classes (AP), CUNY at Home Program, College Now Classes
- College Prep Courses, Full Time College Counselor, SAT Prep
- Project Fair Celebration, School-wide Academic Competition, Enrichment Trips, Leadership Electives, Extended Day Programs
- Roundtable Review of student projects
- Advisory, CUNY College Now, Arts, Junior Reserve Officers' Training Corps (JROTC), Robotics
English Language Learner Programs: English as a New Language
Language Courses: French, Japanese, Spanish


## - ACTIVITIES

Student Government, Chess Club, Dance Club, Step Team, Japanese Club, Morris Academy Mentoring, Film Club, Museum Trips, National Honor Society/Arista, Robotics, Saturday Workshops, Spoken Word Poetry, Talent Shows, Theater/Performance Arts, DJ Club, Fashion Club, HER Story, Young Men's Group, Yearbook Club, Tae Kwon Do Club, Music \& Jazz, Game Club, International Club, Knitting Club, Book Club, Anime, Art Residencies, Tutoring in all core content areas.
PSAL Sports—Boys: Baseball, Basketball, Soccer
PSAL Sports-Girls: Basketball, Softball, Volleyball
School Sports: Boys-Baseball, Volleyball; Girls—Softball; Girls and Boys—Basketball

## - PERFORMANCE

of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X297 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Morrisania-Melrose
Address: 1110 Boston Road, Bronx NY 10456
Shared Space: Yes (Campus: Morris Educational Campus)
Site Accessibility: Accessible
Phone: 718-617-5312 - Fax: 718-893-7368
Email: info@macsx297.org
Website: www.macsx297.org
Subway: 2,5 to Intervale Ave
Bus: Bx13, Bx15, Bx17, Bx21, Bx35, Bx4, Bx41, Bx41-SBS, Bx4A, Bx6

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 443
Typical $9^{\text {th }}$ Grade Schedule: 8:48am-3:08pm
College Trips - Community School • Extended Day Program • Extended Day Program
(Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student/ Parent Orientation * Summer Internships * Summer Orientation • Uniform

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Morris Academy for | X81X | Humanities \& | Limited Unscreened | GE | 98 | N | 296 | 3 | No |
| Collaborative Studies |  | Interdisciplinary |  | SWD | 25 | N | 76 | 3 |  |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-42\% of offers went to this group 2 Then to New York City residents who attend an information session $\boldsymbol{3}$ Then to Bronx students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## Mott Hall Bronx High School | 09X252

## - SCHOOL OVERVIEW

Mott Hall Bronx High School offers open access to the prestigious International Baccalaureate (IB) Diploma. The IB Programme provides a demanding, internationally-recognized high school curriculum that prepares students for college-level work. Students engage in learning experiences beyond the typical high school curriculum, including community service, an independent research project, and an introductory philosophy course that investigates ways of knowing. Students who earn certificates or the full diploma in the program can earn up to one year of college credit. The school provides a family-like atmosphere where students are challenged and enriched by activities that address their development.

## - ACADEMICS

- Authorized by the International Baccalaureate (IB) Organization to offer the Diploma Programme
- International Baccalaureate (IB) Programme, College 101-401 (targeted college readiness support courses)
- International travel opportunities through partnerships with buildOn and Summer Search
- SAT Prep Classes, After-School Tutoring
- College Planning beginning in Ninth Grade; Small group instruction, Blue Engine, College Bound Initiative (CBI)
English Language Learner Programs: English as a New Language
Language Courses: French


## - ACTIVITIES

Art, Chess, Drama, Glee, Ping-Pong, Homework Help, PSAT and SAT Preparatory Classes, Saturday School, School Newspaper, Student Council, Tutoring, Yearbook, buildOn
PSAL Sports-Boys: Baseball, Basketball, Cross Country, Wrestling
PSAL Sports-Girls: Basketball, Flag Football, Softball, Wrestling
PSAL Sports-Coed: Double Dutch
School Sports: Flag Football, Girls Basketball, Soccer, Tennis

## ■ PERFORMANCE

80\%

86\%
of students graduate in four years
student attendance

50\%
86\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes,
and activities to keep them interested in school and activities to keep them interested in school
Search 09X252 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Mott Hall Bronx High School | X04R | Humanities \& | Limited Unscreened | GE SWD | 69 | Y | 805 190 | $\begin{aligned} & 12 \\ & 12 \end{aligned}$ | No |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-43\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Bronx students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Mott Hall V is a science, math, and technology based school dedicated to the academic and personal development of students who will become tomorrow's leaders. Students are challenged to question, anticipate, solve problems, assume personal responsibility, and emerge as enthusiastic, lifelong learners. We provide a structured environment for grades six through twelve that includes a nurturing staff, a strong sense of family and community, and substantial support for students' academic and personal growth.

## - ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Advisory, Regents Prep, CUNY College Now, College Bound Initiative, SAT Prep

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Calculus, English, Psychology, US History

## - ACTIVITIES

Our annual activities fair determines extracurricular activities. Current offerings include the following clubs: Basketball, Dance, Step Team, JSA Debate Team, Community Service, Soccer
PSAL Sports-Boys: Soccer
PSAL Sports—Girls: Badminton, Basketball, Flag Football, Soccer, Softball, Volleyball
School Sports: Intramural sports
■ PERFORMANCE
of students graduate in four years

90\% student attendance of of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 12X242 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: West Farms-Bronx River
Address: 1551 East 172nd Street, Bronx NY 10472
Shared Space: Yes (Campus: James Monroe
Educational Annex)
Site Accessibility: Accessible
Phone: 718-620-8160 • Fax: 718-620-8161
Email: poroszlany@motthallv.org
Website: www.MottHallV.org
Subway: 6 to Elder Ave
Bus: Bx11, Bx27, Bx36, Bx4, Bx4A, Q44-SBS

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 694
Typical ${ }^{\text {th }}$ Grade Schedule: 8am-3:30pm
Summer Bridge Program - Uniform

| - PROGRAM ADMISSION <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Mott Hall V High School | Y45A | Science \& Math | Limited Unscreened | GE SWD | $\begin{aligned} & 65 \\ & 16 \end{aligned}$ | Y | $\begin{aligned} & 1,219 \\ & 265 \end{aligned}$ | $\begin{aligned} & 19 \\ & 17 \end{aligned}$ | No |
| Admissions Priorities: (1) Priority to continuing 8th graders-93\% of offers went to this group (2) Then to Bronx students or residents who attend an information session $\mathbf{3}$ Then to New York City residents who attend an information session $\boldsymbol{4}$ Then to Bronx students or residents $\boldsymbol{5}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Mott Haven Village Prep provides students with opportunities for higher education and a bright future. Our caring school environment gives students immediate and appropriate attention that supports personal progress and advances academic achievement. A challenging academic curriculum inspires students to rise above expected goals and reach for excellence. A committed and energetic staff supports this embrace of distinction. Special programs in college readiness and cooperative learning, student-centered thematic units, community service, internships, and teacher-student advisories build a solid foundation for future endeavors.

## ■ ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Peer Education, Educational Counseling, CUNY College Now, Internship Seminars, Small Group Advisories
- Peer Mentoring, Project Discovery, Regents Preparation, I Challenge Myself Bike and Health Program
- Math \& Science Program (MSP) in New York City, Summer Search, Working Playground, PSAT/SAT Prep
- Day and Overnight College Trips, Wireless Computer Network, Cooperative Learning Groups
English Language Learner Programs: English as a New Language
Language Courses: French, Italian, Spanish
Advanced Placement (AP) Courses: English, US History


## - ACTIVITIES

Respect for All Program, Annual World's Fair Exhibition, Book, Dance, Discussion Groups, DJ Mixing, Literature Appreciation Program, Museum, Newsletter, Readers in Residence, Special Events Committee, Spoken Word, Student Government, Student Leadership Retreats, Visual and Performing Arts Appreciation Program, Writers, Spectrum
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Rugby, Soccer, Tennis, Volleyball
PSAL Sports—Girls: Badminton, Basketball, Flag Football, Soccer, Softball, Volleyball
PSAL Sports-Coed: Double Dutch, Stunt
School Sports: Intramural Sports, Physical Fitness Team
■ PERFORMANCE

45\% of students graduate in four years

80\%
student attendance

37\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 07X473 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Melrose S.-Mott Haven N.
Address: 701 St. Anns Avenue, Bronx NY 10455
Shared Space: Yes (Campus: South Bronx
Educational Campus)
Site Accessibility: Not Accessible
Phone: 718-402-0571 - Fax: 718-665-2363
Email: principalwilliams@mhvpschool.com Website:
schools.nyc.gov/SchoolPortals/07/X473
Subway: 2, 5 to Jackson Ave
Bus: $\mathrm{B} \times 13, \mathrm{~B} \times 15, \mathrm{~B} \times 17, \mathrm{~B} \times 19, \mathrm{~B} \times 2, \mathrm{~B} \times 21, \mathrm{~B} \times 4$, $B \times 41, B \times 41-S B S, B \times 46, B \times 4 A, B \times 6$

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 380
Typical 9 ${ }^{\text {th }}$ Grade Schedule: 8:30am-3pm
Community Service Expected • Internships *
Saturday Programs - Uniform

| $\square$ PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Mott Haven Village |  | Humanities \& | Limited Unscreened | GE | 65 | N | 290 | 4 | No |
| Preparatory High School |  | Interdisciplinary |  | SWD | 16 | N | 93 | 6 |  |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-3\% of offers went to this group $(2$ Then to New York City residents who attend an information session 3 Then to Bronx students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: A challenging college readiness program that prepares students for varied career choices |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

New Directions students love our small class sizes and the individualized support they Transfer School receive in every class. Our course design, which includes access to our school's online learning portal, gives students the opportunity to accelerate their progress through middle school and high school classes. Course programs feature daily opportunities to catch up, receive focused learning support sessions, and help from a team of teachers and mentors. We offer arts instruction in visual arts, music, and dance. Physical Education is offered three times a week and we participate in all CHAMPS and PSAL teams. We also provide daily student advisory sessions, after-school activities with Global Kids and The Leadership Program, as well as paid internships.

Eligibility: Open only to New York City students who have a record of being held back one or more times in elementary and/or middle school.

## - ACADEMICS

- Ed Video Center projects; Spoken word projects with The CWP; Virtual Exchange Student programs with Mercy Corps and Youth For Understanding
- Mastery-based learning system
- Students have the opportunity to accelerate their progress through middle and high school grades using our online learning portal
- Visual and Performing arts classes are offered on each grade level and after school.

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Spanish

## - ACTIVITIES

Mentoring Groups, Dance, Glee and other music clubs, Wellness Council sponsored activities
PSAL Sports—Boys: Baseball, Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball, Wrestling
PSAL Sports-Coed: Double Dutch
School Sports: Flag Football, Flag Rugby, Fitness Club (including weight room use) and Friday Night Basketball

## - PERFORMANCE

| N/A | of students graduate in four <br> years | N/A | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{6 6 \%}$ | student attendance | $\mathbf{9 9 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria | of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X350 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: E. Concourse-Concourse Village
Address: 240 East 172nd Street, Bronx
NY 10457
Shared Space: Yes (Campus: William Howard Taft Educational Campus)
Site Accessibility: Accessible
Phone: 718-410-4343 - Fax: 718-410-4101
Email: TWhittaker@schools.nyc.gov
Website: www.ndssonline.org
Subway: 4, B, D to 170th St
Bus: $\mathrm{Bx} 1, \mathrm{~B} \times 11, \mathrm{Bx} 15, \mathrm{Bx} 18, \mathrm{Bx} 2, \mathrm{Bx} 32, \mathrm{~B} \times 35$, Bx41, Bx41-SBS, BxM4

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 233
Typical $9^{\text {th }}$ Grade Schedule: 8:30am-2:50pm
Summer Orientation

| - PROGRAM ADMISSIO |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| New Directions Secondary School | X13A | Humanities \& Interdisciplinary | Limited Unscreened | GE <br> SWD | $\begin{aligned} & 44 \\ & 11 \end{aligned}$ | $\begin{aligned} & \text { N/A } \\ & \text { N/A } \end{aligned}$ | $\begin{aligned} & 181 \\ & 64 \end{aligned}$ | 4 | No |
| Admissions Priorities: (1) Priority to continuing 8th graders-53\% of offers went to this group (2) Then to Bronx students or residents who attend an information session $\boldsymbol{3}$ Then to New York City residents who attend an information session $\boldsymbol{4}$ Then to Bronx students or residents $\boldsymbol{\Theta}$ Then to New York city residents |  |  |  |  |  |  |  |  |  |
| Program Description: New Directions has a rolling admissions policy and operates as a transfer high school. For 2016-2017 we will have all grades 6 through 12. |  |  |  |  |  |  |  |  |  |

## ■ SCHOOL OVERVIEW

In our state-of-the-art building, our students realize their potential in academics and creative expression through projects, hands-on activities, and our thriving visual art, dance, drama, and music programs. We offer individual attention, guidance, and tutorial assistance in the content areas and additional support for the Regents exams. We promote community involvement and activities, uniting staff, parents, and the community. We offer workshops for students and parents/guardians, as well as guidance and assistance with referrals to the agencies that serve their needs.

## - ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Students major in one of our comprehensive arts programs
- Students perform at least four times a year before a school-wide audience
- East Side House Settlement: attendance interventions and incentives, counseling and extra learning time
- College Support: Online programs and classes in SAT Prep; Group and individualized college counseling through college advisors and college trips
English Language Learner Programs: English as a New Language
Language Courses: Russian, Spanish
Advanced Placement (AP) Courses: English, Psychology
Diploma Endorsements: Arts


## - ACTIVITIES

Peer Leadership Programs, Newspaper, Service Learning, Student Government, Tutoring, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Rugby, Soccer, Wrestling
PSAL Sports—Girls: Basketball, Golf, Outdoor Track, Rugby, Soccer, Softball, Volleyball PSAL Sports-Coed: Golf
School Sports: Our athletes join with students from Mott Haven Educational Campus to compete in the PSAL program, Campus-wide Cheerleading Team

## ■ PERFORMANCE

## 58\%

81\%
of students graduate in four years

75\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 07X547 at schools.nyc.qov/accountability for more about this school's performance.
(10) $10^{\text {th }}$ Grade Seats Also Offered

## SCHOOL INFORMATION

Neighborhood: E. Concourse-Concourse Village
Address: 730 Concourse Village West, Bronx
NY 10451
Shared Space: Yes (Campus: Mott Haven Educational Campus)
Site Accessibility: Accessible
Phone: 718-292-4150 - Fax: 718-292-5887
Email: jhobson2@schools.nyc.gov
Website: www.myNEHS.info
Subway: 2, 4, 5 to 149th St-Grand Concourse; B, D to 161st St-Yankee Stadium
Bus: $\mathrm{B} \times 1, \mathrm{~B} \times 13, \mathrm{~B} \times 19, \mathrm{~B} \times 2, \mathrm{~B} \times 32, \mathrm{~B} \times 41, \mathrm{~B} \times 41-$ SBS, Bx6, BxM4

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 426
Typical $9^{\text {th }}$ Grade Schedule: 8:30am-3:30pm Community School - Weekend Programs

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Dance |  | Performing Arts | Ed. Opt. | GE | 29 | N | 138 | 5 | No |
|  | Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |
| Program Description: Students who major in dance study and perform a variety of dance styles from classical ballet to modern dance. |  |  |  |  |  |  |  |  |  |
| Music | X49C Performing Arts |  | Ed. Opt. | GE | 19 | N | 106 | 6 | Yes - 10 |
|  |  |  | SWD | 5 | Y | 32 | 6 |  |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Students who major in music have an opportunity to learn how to play band instruments and/or participate in treble choir. Students gain an appreciation for music and how music impacts culture. |  |  |  |  |  |  |  |  |  |


| Program Name |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Visual Art | X49D | Performing Arts/ | Ed. Opt. |  | 19 | Y | 148 | 8 | No |
| Admissions Priorities: © Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Students who major in visual art learn how to work within a variety of mediums and styles. Students gain an appreciation for visual art and understand its cultural significance. |  |  |  |  |  |  |  |  |  |
| Drama X49E Performing Arts <br> Admissions Priorities: (1) Open to New York City residents |  |  | Ed. Opt. | GE | 5 | NN | 8219 | 4 | No |
|  |  |  |  | SWD |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Program Description: Students majoring in drama study acting techniques and have the opportunity to perform in schoolwide performances. |  |  |  |  |  |  |  |  |  |

## ■ SCHOOL OVERVIEW

Our school focuses on the language acquisition needs of all students in all subjects. We engage all students in acquiring and developing the skills necessary for success by integrating English as a New Language (ENL) and technology into all content areas of instruction. Our classes are small and our academic program is challenging. We expect our students to transition out of the ENL program and graduate in four years. Students share their native cultures and languages and learn to become active citizens in their new country and use the English language. Our staff works closely with students to ensure progress throughout the high school years and into higher education and the world of work.
Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

## ACADEMICS

- Advisory, Student Support Services, Career Interest and Self Assessment, College Visits, SAT and Regents Preparation, Trips, Cultural Events
- Internet After-School, Arts and Music Enrichment, Journalism; Opportunities to take college courses, Online courses, Scientific Webinars
- Trips to cultural, historic, and recreational sites in and out of New York City
- Extra classes required based on academic needs and post-secondary goals; Focus on learning English and preparedness for college
English Language Learner Programs: English as a New Language
Language Courses: Spanish


## - ACTIVITIES

Art, Vocal, Drama, Community Service, Computer/Technology, Dance, Electronic Publishing, Instrumental and Jazz Bands, Music, Student Government, Tutoring, Yearbook, Newsletter, Performances, Trips, Professional Field Connections, Online Exploration
PSAL Sports-Boys: Basketball, Bowling, Lacrosse, Soccer
PSAL Sports-Girls: Basketball, Bowling, Outdoor Track, Softball, Volleyball
School Sports: Basketball, Lacrosse, Rugby, Soccer, Table Tennis, Volleyball, Weight Training, Softball, Track, Baseball

PERFORMANCE

| $\mathbf{8 8 \%}$ | of students graduate in four <br> years | $\mathbf{5 9 \%}$ | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{9 1 \%}$ | student attendance | $\mathbf{8 6 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{8 0 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |

Search 11X513 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Williamsbridge-Olinville
Address: 921 East 228th Street, Bronx NY 10466
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-696-3800 • Fax: 718-696-3801
Email: fsalazar@schools.nyc.gov
Website: www.newworldhighschool.com
Subway: 2,5 to 225 th St
Bus: Bx31, Bx39, Bx8, BxM11

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 372
Typical ${ }^{\text {th }}$ Grade Schedule: 7:55am-3pm Uniform

| - PROGRAM ADMISSIO <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| New World High School | X87R | Humanities \& | Screened: Language | GE | 86 | N | 619 | 7 | No |
| Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R. |  |  |  |  |  |  |  |  |  |

## $\square$ SCHOOL OVERVIEW

Our mission is to engage, inspire, and educate our students so that they develop skills to succeed in college and beyond. Our students work in small groups guided by skilled and caring teachers to solve challenging problems. Each student is well-known by staff members and is assigned an advisor who works closely with them each week to monitor their progress. We celebrate successes and students are recognized for their accomplishments.

## SCHOOL INFORMATION

Neighborhood: Castle Hill-Clason Point
Address: 1980 Lafayette Avenue, Bronx
NY 10473
Shared Space: Yes (Campus: Adlai E. Stevenson Educational Campus)
Site Accessibility: Accessible
Phone: 718-824-1682 • Fax: 718-824-1663
Email: Ysantos22@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/08/X305
Subway: N/A
Bus: Bx22, Bx27, Bx36, Bx39, Bx5, BxM8

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 315
Typical 9 ${ }^{\text {th }}$ Grade Schedule: 8am-3:50pm
College Trips • Internships • Summer
Orientation

School Sports: Baseball, Basketball, Flag Football, Soccer, Softball, Volleyball

- PERFORMANCE

of students graduate in four years

84\%
student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 08X305 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Pablo Neruda Academy | X97A | Architecture | Limited Unscreened |  | 86 |  | $196$ |  | Yes - 10 |
| Admissions Priorities: <br> New York City resident | rity atten | nx stude information | nts who attend a Then to Bronx |  | $\begin{aligned} & \text { n se } \\ & \text { esid } \end{aligned}$ | on-8 | \% of offers | to this group City reside | (2 Then to |

## - SCHOOL OVERVIEW

We are a small learning community of recently-immigrated English language learners. Our primary focus is on English language development while providing opportunities to enrich Spanish language skills. Math, science, social studies, technology, arts, portfolio assessment, social service, and internships are elements of the program that help students develop their English language proficiency, gain real-world experiences, and enrich their native language capabilities. Our students graduate with the skills necessary for success in college and beyond.

Performance Assessment School
(7) School for New Arrivals

Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

## - ACADEMICS

- Academic Portfolio required for graduation
- Small Learning Clusters, Collaborative Group Work and Project-based Instruction, Internships, Advisory, Technology
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, Spanish


## ACTIVITIES

Homework Help, One-to-One Tutoring, Student Government, Drama, Cross-Stitching, Reading, Saturday Academy
PSAL Sports-Boys: Baseball, Basketball, Bowling, Soccer, Swimming
PSAL Sports-Girls: Basketball, Softball

## PERFORMANCE

| $\mathbf{8 8 \%}$ | of students graduate in four <br> years | $\mathbf{5 5 \%}$ | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 9 \%}$ | student attendance | $\mathbf{9 9 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{9 6 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |

of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria and activities to keep them interested in school
Search 12×388 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: West Farms-Bronx River
Address: 1300 Boynton Avenue, Bronx
NY 10472
Shared Space: Yes (Campus: James Monroe
Educational Campus)
Site Accessibility: Accessible
Phone: 718-991-7238 • Fax: 718-991-7872
Email: bbye@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/12/X388
Subway: 6 to Elder Ave
Bus: Bx11, Bx27, Bx36, Bx4, Bx4A

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 441
Typical $9^{\text {th }}$ Grade Schedule: 8:30am-5:30pm
Internships - Summer Orientation

| - PROGRAM ADMISSIONS <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Pan American International | Y26A | Humanities \& | Screened: Language | GE | 86 | N | 237 | 3 | No |
| High School at Monroe |  | Interdisciplinary |  | SWD | 22 | N | 31 | 1 |  |
| Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R. |  |  |  |  |  |  |  |  |  |

## Pelham Lab High School | 08X320

## - SCHOOL OVERVIEW

At Pelham Lab High School, we encourage you to ask questions such as, "What keeps an electron spinning?" and, "How do we know the difference between right and wrong?" As a student of Pelham Lab, it is not enough to simply say that electrons travel around an atomic nucleus or that something is correct. Asking the right questions is equally as important as knowing the right answers. We believe that by encouraging you to ask deep questions, by engaging you in creative experiences outside of the classroom, and by ensuring that your social, academic, and emotional needs are met, you will set and achieve challenging but worthwhile goals in your future life.

## - ACADEMICS

- Advisory, Career and College Counseling, Service Learning, College Preparatory Environment
English Language Learner Programs: English as a New Language
Language Courses: Spanish


## - ACTIVITIES

Drama, Science Research, Art, Service Learning
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Tennis, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports—Coed: Cricket, Stunt

## I PERFORMANCE

| N/A | of students graduate in four <br> years | N/A | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{9 0 \%}$ | student attendance | $\mathbf{7 0 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{7 2 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |
| Search 08X320 at schools.nyc.gov/accountability for more about this school's performance. |  |  |  |

## SCHOOL INFORMATION

Neighborhood: Schuylerville-Throgs Neck
Address: 3000 East Tremont Avenue, Bronx
NY 10461
Shared Space: Yes (Campus: Herbert H. Lehman Educational Campus)
Site Accessibility: Accessible
Phone: 718-904-5090 • Fax: 718-904-5099
Email: pelhamlabschool@gmail.com
Website:
schools.nyc.gov/SchoolPortals/08/X320
Subway: 6 to Westchester Sq - East Tremont
Ave
Bus: Bx21, Bx24, Bx31, Bx4, Bx40, Bx42, Bx4A, Bx8

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 334
Typical $9^{\text {th }}$ Grade Schedule: 8am-3pm Extended Day Program * Summer Bridge Program - Uniform


## - SCHOOL OVERVIEW

High expectations for achievement, positive self-esteem, and strong values enable our students to progress towards adulthood and effective community participation. Our school is committed to a challenging academic program. Our classes are small and the teachers and staff work closely with students and families. Our partner, the University of Vermont, begins working with ninth graders and the relationship continues through graduation.

## ACADEMICS

- College Preparation Program sponsored by the University of Vermont, Lehman College, and Monroe College
- After-school enrichment classes and tutoring sponsored by Lehman College, GEAR UP, TRIO Programs
- CUNY College Now, CUNY At Home-In College Program, JumpStart Program sponsored by Monroe College
- College For Every Student (CFES) Service Learning Programs, including Peer Mentoring and Leadership Training
- Students take four years of science, mathematics and a foreign language

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, Environmental Science, Spanish

## - ACTIVITIES

The Challenge (Academic Competition), Art, ASPIRA, Beginner's Band, CFES Leadership Class, Chess, SAT Preparation, Computer, Dance, Drama, Drama Workshop, Introduction to Computers, National Honor Society (NHS), Panther Press Journalism, Peer Tutoring, Pep \& Latin Jazz Band, Poetry, Spanish Honor Society, Student Council, Student Union, Web Design
PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports-Coed: Golf
School Sports: Step and Dance Teams, Cheerleading
■ PERFORMANCE

| $\mathbf{8 6 \%}$ | of students graduate in four <br> years | $\mathbf{7 9 \%}$ | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{9 3 \%}$ | student attendance | $\mathbf{8 1 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{7 4 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |
| Search $11 \times 542$ at schools.nyc.gov/accountability for more about this school's performance. |  |  |  |

Search 11X542 at schools.nyc.gov/accountability for more about this school's performance.

## - SCHOOL OVERVIEW

Our small school's familial atmosphere gives students the support and guidance necessary for success both in high school and as they plan for college and/or careers. Teachers and staff use a variety of resources and technology to address the varied learning needs of the student population to ensure that they have access to rigorous and engaging curriculum. In addition, students have access to AP classes, the Advancement Via Individual Determination (AVID) program, student council, club activities (including Musical Theater, Dance, and Drama), and CUNY College Now at Lehman College program for enrollment in college-level courses.
$1010^{\text {th }}$ Grade Seats Also Offered

## - ACADEMICS

- After-School and Saturday Tutoring, CUNY College Now, Regents Prep, College credit-bearing courses in conjunction with Lehman College
- Drama, Production Crew, Musical Performances, AVID program, online learning programs
- Student support via attendance outreach, tutoring, credit recovery programs, counseling, and mentoring services
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: US Government and Politics, World History
Diploma Endorsements: Math


## - ACtivities

Band, Choir, Drama, Graduation Committees, Mentoring, Musical Productions, Musical Theater, National Honor Society, Robotics, Stage Crew, Student Government, Talent Show, Tutoring, Family Activities
PSAL Sports-Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Tennis, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports-Coed: Cricket, Stunt
PERFORMANCE

74\%
of students graduate in four years

83\% student attendance

65\%
84\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes,
and activities to keep them interested in school and activities to keep them interested in school
Search 08X293 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Schuylerville-Throgs Neck
Address: 3000 East Tremont Avenue, Bronx

## NY 10461

Shared Space: Yes (Campus: Herbert H. Lehman Educational Campus)
Site Accessibility: Accessible
Phone: 718-430-6390 - Fax: 718-430-6308
Email: mherrer2@schools.nyc.gov
Website: www. Renaissancemtt.org
Subway: 6 to Westchester Sq - East Tremont Ave
Bus: $\mathrm{B} \times 21, \mathrm{~B} \times 24, \mathrm{Bx} 31, \mathrm{Bx} 4, \mathrm{~B} \times 40, \mathrm{Bx} 42, \mathrm{Bx} 4 \mathrm{~A}$, Bx8

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 452
Typical ${ }^{\text {th }}$ Grade Schedule: 8:15am-3pm
Internships


## - SCHOOL OVERVIEW

Riverdale/Kingsbridge Academy (RKA) is committed to providing a challenging academic curriculum in a community-based environment. We are a neighborhood academy within a residential zone instructing grades six through twelve. Students, families, and the community come first!

Eligibility: Open only to Bronx students or residents.

## - ACADEMICS

- All students may earn the Advanced Regents Diploma. Students are programmed individually for courses which challenge and support the student.
- Course selection is conducted in consultation with parents and counselors based on a dynamic and rigorous catalog of course offerings.
- We offer Regents-level english, mathematics, social studies, science, and language courses.
- Physical education, health, music, art, and elective classes are also offered to meet or exceed state standards for graduation.
- Qualified students are enrolled in honors andAP courses.

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, English, Psychology, Spanish, Statistics, Studio Art, US History
Diploma Endorsements: Math, Science

## - ACTIVITIES

Book, Dance, Anime, Foreign Film, Spanish, Glee, Art, Video Editing, Math, Screenwriting, Science Olympiad, Model UN, Accreditation Committee, Band, Chorus, Conflict Resolution, Dance, Health Corps/Teen Action, Concerts, NHS, Newspaper, Nutrition, SLT, Literary Magazine, Regents Prep, RKA Idol, Spring Festival, Step, Student Council, Tech Interns, Theater, Video Game, Festivals/Carnivals, Yearbook, Car Wash, Pep Rallies, Library, Art/ Poetry/Writing Competitions, Quiz Bowl, Spelling Bee
PSAL Sports-Boys: Baseball, Basketball, Cross Country, Lacrosse, Outdoor Track, Soccer, Wrestling
PSAL Sports—Girls: Basketball, Cross Country, Outdoor Track, Soccer, Softball, Volleyball PSAL Sports-Coed: Golf, Stunt, Wrestling
School Sports: Basketball, Cheerleading, Faculty-Student Games, High School Field Day, RKA Dancers, Running, Step, Tennis, Yoga, Baseball, Volleyball

## - PERFORMANCE

79\% of students graduate in four
91\%
student attendance

80\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 10X141 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONSProgram Name |  | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| RKA Humanities | X80A | Humanities \& Interdisciplinary | Screened | GE <br> SWD | $\begin{aligned} & 128 \\ & 32 \end{aligned}$ | Y N | $\begin{aligned} & 992 \\ & 128 \end{aligned}$ |  | No |
| Admissions Priorities: (1) Priority to continuing 8th graders-94\% of offers went to this group 2 Then to students residing in the geographical catchment area 3 Then to Bronx students or residents |  |  |  |  |  |  |  |  |  |
| Program Description: All 9th grade or accelerated subject areas <br> Selection Criteria: <br> - Course Grades: English, Math, Social Studies, Science <br> - Standardized Test Scores: English Language Arts, Math <br> - Attendance and Punctuality <br> - Honors/Accelerated Coursework |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Our students participate in civic and interactive educational fieldwork in order to gain academic, social, and cultural experiences. We provide multicultural curricula that integrate the arts in academic classes, extended periods, small classes, computers, SMART Boards, advisory support, and an extended-day program. We use traditional assessments as well as portfolio assessments to prepare students for Regents Exams. We prepare students for college starting in 9th grade with counseling and overnight trips to colleges. Our students are prepared for higher education and careers and are ready to assume their roles as citizens of our country and the world.
(10) $10^{\text {th }}$ Grade Seats Also Offered

## ■ ACADEMICS

- Arts Integration theme in classess: Poetry, Drama, Photography, Painting, Drawing
- Peer Mediation, Robotics Team, 12th Grade College Counseling Program

English Language Learner Programs: English as a New Language
Language Courses: Spanish

## - ACTIVITIES

Art, Music, Regents Tutoring, Peer Mentors, Drumming and Improvisation, Yoga, Junior Reserve Officer Training Corps (JROTC), Peer Mediation Training, Restorative Justice Program, Ants Plants \& Us Program, Yearbook Committee, Martin Luther King Jr. Community Resource Center Art Program, Theater
PSAL Sports—Boys: Baseball, Basketball, Soccer
PSAL Sports-Girls: Basketball, Softball, Volleyball
School Sports: Intramural Basketball, Soccer, Volleyball

## I PERFORMANCE

30\%

82\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 09X404 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Morrisania-Melrose
Address: 1110 Boston Road, Bronx NY 10456
Shared Space: Yes (Campus: Morris Educational Campus)
Site Accessibility: Accessible
Phone: 718-860-1385 - Fax: 718-860-4882
Email: 12x404@schools.nyc.gov
Website: www.sfe-morriscampus.org
Subway: 2,5 to Intervale Ave
Bus: $\mathrm{B} \times 13, \mathrm{~B} \times 15, \mathrm{~B} \times 17, \mathrm{~B} \times 21, \mathrm{~B} \times 35, \mathrm{~B} \times 4, \mathrm{~B} \times 41$, Bx41-SBS, Bx4A, Bx6

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 392
Typical ${ }^{\text {th }}$ Grade Schedule: 8:15am-2:45pm
Extended Day Program • Uniform

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| School for Excellence | X46A | Humanities \& Interdisciplinary | Limited Unscreened | GE SWD | $\begin{aligned} & 86 \\ & 77 \end{aligned}$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & 268 \\ & 66 \end{aligned}$ | $3$ | Yes - 10 |
| Admissions Priorities: 1 Priority to Bronx students or residents who attend an information session-78\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Bronx students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Our students are prepared for success in college and careers through a series of learning experiences in an environment where each student is known well by our faculty and staff. Work-based learning experiences including college and job-site visits, job shadowing, and industry based internships help our students develop the academic and business skills needed in today's competitive job market. In addition to our focus on the Hotel/Lodging sector of the Hospitality Industry, 2017 brings the opening of our brand new learning kitchen offering students the opportunity to pursue a career in the Culinary Industry. Combined with a rigorous academic program and a robust sports program our students have a rich school experience helping them become industry leaders.

## ACADEMICS

- Advisory, College \& Career Counseling, Specialized Tutoring, Job Shadowing/Internship Experiences
- Technology-Driven Instruction/Blended Learning
- As the school expands, we plan to offer Mandarin Chinese, French, and Advanced Placement English.
English Language Learner Programs: English as a New Language
Language Courses: American Sign Language


## - ACTIVITIES

Art, Sports, Craft Club, National Honor Society, Principal's Advisory Council, Student Government, Web Design, Cooking Club
PSAL Sports-Boys: Baseball, Basketball, Soccer, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Soccer, Softball, Volleyball
School Sports: Baseball, Basketball, Softball, Volleyball

- PERFORMANCE

| N/A | of students graduate in four <br> years | N/A | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 3 \%}$ | student attendance | $\mathbf{8 5 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{6 6 \%}$ | of students feel that this school offers a <br> and activities to keep them interested in school | wide enough variety of programs, classes, |  |

Search 08X559 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Morrisania-Melrose
Address: 900 Tinton Avenue, Bronx NY 10456
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-401-4214 - Fax: 718-401-4219
Email: agrafals2@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/08/X559
Subway: 6 to Longwood Ave; 2, 5 to Prospect Ave
Bus: $\mathrm{B} \times 13, \mathrm{~B} \times 15, \mathrm{~B} \times 17, \mathrm{~B} \times 19, \mathrm{~B} \times 21, \mathrm{~B} \times 4, \mathrm{~B} \times 46$, $B \times 4 A, B \times 6$

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 305
Typical $9^{\text {th }}$ Grade Schedule: 8:30am-3:15pm
College Trips - Extended Day Program
(Tutoring) • Health Center • Internships • Summer Internships - Summer Orientation Uniform

| $\square$ PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| School for Tourism and Hospitality | Y59A | Hospitality, Travel | Limited Unscreened | GE | 108 | N | 219 | 2 | No |
|  |  | and Tourism |  | SWD | 27 | N | 77 | 3 |  |
| Admissions Priorities: 1 Priority to Bronx students or residents who attend an information session-51\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Bronx students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

At Schuylerville Preparatory High School, our aspiration is to graduate disciplined individuals with integrity. Our students leave school with the goal of continuing their education in the service of others and contributing to the common good. Our approach is to take our students through increasingly rigorous phases of learning. In addition to developing our students into college-ready thinkers, our Dream Real Advisory is dedicated to the development of students' professional interests. We assign students to Success Development Coaches who help to identify concrete steps that students must take to realize their goals. This personalized approach offers support to our students with mentorships, internships, and college-level courses.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Classical Education Model, Classics-based Curriculum, Family Partnership Program
- Dream Real Advisory Program, Success Development Plans, Success Coaches, Projects-based Learning, Socratic Seminar
- Etymology Study for SAT, College and Career Counseling, Youth Leadership and Character Development
- Test Prep and Academic Support, Local, National and International Travel, Mentorships, Internships, Apprenticeships, Work-Study
English Language Learner Programs: English as a New Language
Language Courses: Spanish


## ■ ACTIVITIES

National Honor Society, Mock Trial, Debate, Chess, Book, Service Society, Health and Fitness, Model UN, Photography, Poetry /Spoken Word, Lyricist Lounge, Student Government, Students Helping Students, Yearbook, Siemens Society for Math, Science, and Technology
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Tennis, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports-Coed: Cricket, Stunt
School Sports: Intramural Boys \& Girls Basketball, Developmental Baseball, Developmental Softball

## PERFORMANCE

N/A
of students graduate in four years

90\% student attendance

N/A
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 08X348 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Schuylerville-Throgs Neck
Address: 3000 East Tremont Avenue, Bronx
NY 10461
Shared Space: Yes (Campus: Herbert H. Lehman Educational Campus)
Site Accessibility: Accessible
Phone: 718-904-5080 • Fax: 718-935-5089
Email: schuylervilleprep@gmail.com
Website:
schools.nyc.gov/SchoolPortals/08/X348
Subway: 6 to Westchester Sq - East Tremont
Ave
Bus: $\mathrm{B} \times 21, B \times 24, B \times 31, B \times 4, B \times 40, B \times 42, B \times 4 A$, Bx8

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 280
Typical ${ }^{\text {th }}$ Grade Schedule: 8am-3:40pm
Internships • Summer Bridge Program • Uniform

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Schuylerville Preparatory | X57A | Humanities \& Interdisciplinary | Limited Unscreened | GE | 86 | N | 337 | 4 | No |
| High School |  |  |  | SWD | 22 | N | 88 | 4 |  |
| Admissions Priorities: © Pr <br> New York City residents wh | rity to attend | Bronx students or an information s | ents who attend a (3) Then to Bronx | form | on se resid | $\begin{aligned} & \text { on-6 } \\ & \text { ts } 4 \end{aligned}$ | of offers | to this group | (2) Then to |

## - SCHOOL OVERVIEW

In collaboration with the College Board, our school assists students in mastering a challenging curriculum, guiding them to college entrance, and preparing them for success. Through exposure to state-of-the-art instruction and support, in a respectful and welcoming environment, students are inspired to set the highest academic standards and career goals for themselves. Our students learn to think critically, communicate effectively, and be open to new experiences. They are trained to become lifelong learners who are receptive to a wide range of ideas and beliefs. In turn, a strong school community-families, teachers, and staff equally committed to these high ideals-supports our students and provides a solid foundation for their success.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Knowledge for College, SAT Readiness-Pathways, Academic Support Services, Advisory, CUNY College Now, College Visits, Workshops at Lehman College
- New York City Connected Learning, PENCIL, SUPA (Syracuse University Project Advancement) College credit bearing courses for advanced students
- STEM initiatives: Robotics, Hour of Code, Computers for Youth
- Online Learning, Powerspeak, Achieve3000, Desire To Learn, CHAMPS Program in which high school students work with middle school students
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, Psychology, US Government and Politics


## - ACTIVITIES

Artist-in-Residence Program, Career Fair, Dance Club, Debate Club, Hip-Hop Workshop, Sci-fi/Horror Club, Mathletes, MOUSE Squad, Movies in History, National Honor Society, Newspaper, SBP Prep Players (Drama), Step Team, Student Advisory Board, Cougar Council (Student Government), Webcasting
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Outdoor Track, Soccer
PSAL Sports—Girls: Basketball, Handball, Outdoor Track, Softball, Table Tennis, Volleyball
School Sports: Cheerleading, Weight Training (Co-ed)

- PERFORMANCE
student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 07X221 at schools.nyc.gov/accountability for more about this school's performance.


## SCHOOL INFORMATION

Neighborhood: Mott Haven-Port Morris
Address: 360 East 145th Street, Bronx NY 10454
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-292-2211 - Fax: 718-292-2172
Email: EFlanag2@schools.nyc.gov Website:
schools.nyc.gov/SchoolPortals/07/X221
Subway: 2, 5 to 3rd Ave-149th St; 4 to 138th
St - Grand Concourse; 6 to 3rd Ave - 138th St
Bus: $\mathrm{B} \times 1, \mathrm{~B} \times 15, \mathrm{~B} \times 17, \mathrm{~B} \times 19, \mathrm{~B} \times 2, \mathrm{~B} \times 21, \mathrm{~B} \times 32$, $B \times 33, B \times 4, B \times 41, B \times 41-S B S, B \times 4 A$

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 654
Typical ${ }^{\text {th }}$ Grade Schedule: $8 \mathrm{am}-3 \mathrm{pm}$
Extended Day Program • Uniform

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| South Bronx Preparatory: A College Board School | x11X | Humanities \& Interdisciplinary | Limited Unscreened | GE SWD | $\begin{aligned} & 73 \\ & 19 \end{aligned}$ | $\begin{aligned} & \mathrm{Y} \\ & \mathrm{Y} \end{aligned}$ | $\begin{aligned} & 1,065 \\ & 247 \end{aligned}$ | $\begin{aligned} & 15 \\ & 13 \end{aligned}$ | No |
| Admissions Priorities: 1 Pri information session 3 Then York City residents | rity to to New | continuing 8th gra York City resident | -60\% of offers went o attend an informatio | o this nsess |  | Then en to | Bronx studen nx students | or residen residents | who attend an Then to New |

## - SCHOOL OVERVIEW

Our students graduate with the skills necessary for success in the 21st century. In September 2015, The New York Post recognized TAPCo as one of the top NYC high schools for art and performance. We are also a STEAM school, which means we learn through exploring the connections between Science, Technology, Engineering, the Arts, and Math. Our freshmen students major in Theater, Dance, Music, or Visual Studies with the opportunity for internships at world-class arts organizations during their senior year. Our senior class typically achieves a $99 \%$ college acceptance rate and are offered over $\$ 1$ million in scholarships and grants (not loans).

## - ACADEMICS

- Before- and After-School Tutoring, Saturday Academy, SAT Prep, Lehman College NOW.
- Drama, Dance, and Visual Studies are our primary art tracks.

English Language Learner Programs: English as a New Language
Language Courses: Italian, Spanish
Advanced Placement (AP) Courses: English

## - ACTIVITIES

Acting, Improv, Dance, Drumming, Shakespeare, Chorus, Vocal \& Piano Jam, Roadrunners, Step Team, Weightlifting, School Website, Student Council, Poetry, Technology Squad, Video Film \& Editing, Theatre Tech Crew, Chess, Art Appreciation, National Honor Society, ENL, Middle School Math and Literacy, NYSESLAT Prep, Regents Prep.
School Sports: Boys Basketball, Boys Soccer, Girls Soccer, Volleyball, Boys Baseball, Girls Softball.

## PERFORMANCE

of students graduate in four years student attendance

67\%

84\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

## SCHOOL INFORMATION

Neighborhood: Mount Hope
Address: 2225 Webster Avenue, Bronx
NY 10457
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-584-0832 - Fax: 718-584-5102
Email: rlink2@schools.nyc.gov;
vgarcia9@schools.nyc.gov
Website: www.tapconyc.org
Subway: 4 to 183 rd St; B, D to 182nd-183rd Sts
Bus: Bx1, Bx15, Bx17, Bx2, Bx32, Bx36, Bx40,
Bx41, Bx41-SBS, Bx42, BxM4

SCHOOL LIFE
Grade Span: 6-12
Total Students: 630
Typical $9^{\text {th }}$ Grade Schedule: 8:30am-3:30pm

Search 10X225 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIO Program Name |  | nterest Area | Admissions Method | rior Year $A$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| Jazz Band/Piano |  | Performing Arts | Audition |  |  |  |  |  | No |
| Admissions Priorities: (1) Priority to continuing 8th graders-13\% of offers went to this group $\boldsymbol{2}$ Then to Bronx students or residents $\boldsymbol{3}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Small group instruction in traditional Band Instruments. Jazz Band, Latin Band, Music Theory, Music History, Improvisation, Sight Singing, and Piano. On or offsite private lessons by audition. <br> Selection Criteria: <br> - Course Grades: English, Math, Social Studies, Science <br> - Standardized Test Scores: English Language Arts, Math <br> - Attendance <br> - Audition <br> Audition Information: You may audition on more than one instrument. Perform a prepared solo selection (memorized or with sheet music). Bring your own instrument(s) (except piano, tuba, double bass, harp, percussion and guitar amplifiers, which are provided by the school). Audition includes on-site music tasks (may include singing back melodic patterns, tapping back rhythmic patterns, play selected scales, or completing a sight reading, music theory, or improvisation task). |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |



| Drama | X20S | Performing Arts/ | Audition $\star$ | GE | 27 | N | 120 | 4 | Yes- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Drama | X20s | Visual Art \& Design | Audition $\star$ | SWD | 7 | N | 26 | 4 | Yes-5 |

Admissions Priorities: 1 Priority to continuing 8th graders-29\% of offers went to this group 2 Then to Bronx students or residents 3 Then to New York City residents
Program Description: Students learn acting technique, scene study, voice and diction, movement, singing, theatre history, audition preparation, digital resume building, script analysis, directing, lighting design, and stagecraft. Students perform in full stage and small studio classical, modern, and musical theater productions.
Selection Criteria (prior year ranges-learn more in the introduction):

- Course Grades: English (65-100), Math (63-100), Social Studies (55-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.7-4.5)
- Attendance
- Audition

Audition Information: Perform two contrasting monologues (one minute each). Perform an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Wear attire that allows free movement.

| Visual Arts \& Technology |  |  |  |  |  |  | 10 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Priorities: (1) Priority to continuing 8th graders-44\% of offers went to this group 2 Then to Bronx students or residents 3 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Non Moving Image: Students develop their artistic skills as they progress through classroom assignments using a variety of drawing, painting, and digital design media. Students have the opportunity to apply to the Fred Dolan Art Academy, a Saturday professional artist-led program that helps students develop their portfolios and secure scholarships for college. Moving Image: Students learn valuable artistic, literacy, and technical skills in photography and video production as well as team-building. |  |  |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): |  |  |  |  |  |  |  |  |  |
| - Course Grades: English (55-100), Math (55-100), Social Studies (55-100), Science (55-100) |  |  |  |  |  |  |  |  |  |
| - Standardized Test Scores: English Language Arts (1.7-4.5), Math (1.6-4.5) |  |  |  |  |  |  |  |  |  |
| - Attendance |  |  |  |  |  |  |  |  |  |
| - Audition |  |  |  |  |  |  |  |  |  |
| Audition Information: Prepare a portfolio of 8-15 pieces of original work. Include examples of observational drawings. Complete up to three drawing assignments at the audition. Check school's website for examples (www.tapconyc.org). Examples may include the human figure and drawing from observation or imagination. |  |  |  |  |  |  |  |  |  |

Theatre Arts Production Company School | 10X225

- 2016-2017 AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

## Audition Groups

All Programs
All Programs
All Programs

Registration Information
Pre-registration is not required
Pre-registration is not required
Pre-registration is not required

Date
Saturday, October 22, 2016
Arrival Time

Sunday, November 20, 2016
Sunday, December 4, 2016 2 pm

Doors close at 3pm. For questions, please call (718) 584-0832.

## - SCHOOL OVERVIEW

Our school feels like college. We provide a rich and authentic learning environment that is rigorous, college and career focused, family oriented and dedicated to cultivating successive generations of citizens prepared to constructively participate in the society of their time. Students can earn up to 18 college credits through our partnership with CUNY and choose from advanced placement courses and STEM electives. Liberal arts and humanities electives include theater, photojournalism, media and broadcasting, band, business, and entrepreneurship. Students also gain real world experience through our executive internship program. Our curriculum fosters independence, critical thinking, and social responsibility.

屋 Performance Assessment School
(10) $10^{\text {th }}$ Grade Seats Also Offered

## ■ ACADEMICS

- Academic Portfolio required for graduation
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Tech Access, Early College, CUNY College Now, Advisory, Blended Learning, Project Based Learning, Power Writing, Narrative 4, STEM
- Robotics, Computer Programming, Technical Drawing (Drafting), Tech Leaders of Tomorrow, Peer Mentoring, Green Technology, Aiming High, Health Corps
- Theater, Heights News Network, Upward Bound STEM, Music, Summer Search

English Language Learner Programs: English as a New Language
Language Courses: French, Italian
Advanced Placement (AP) Courses: Calculus, English
Diploma Endorsements: Science

## - ACtivities

Band, Conflict Resolution, Dance, Drama, Martial Arts, Entrepreneurship, Newspaper, Painting/Drawing, Part of the Solution, Photography, Poetry, Principal's Panel, Service Learning, Step, Student Gov, Outdoor Science, Moth Project, Tech, Teen Battle Chef, SPIN Farm,, Yearbook, Young Gentlemen, Bridges, Cycling, Debate, Women's Bond, TRIO, Good Shepherd, Life Link, Fisher Rock Leadership, Neuroscience, Archery, Chess, Microsoft IT, SAT Prep, Classroom Connections, Weird Science, Yoga, Web design
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Rugby, Soccer, Tennis, Volleyball
PSAL Sports—Girls: Badminton, Basketball, Flag Football, Soccer, Softball, Volleyball
PSAL Sports-Coed: Double Dutch, Stunt
School Sports: Intramural Basketball, Flag Football, Young Runners Program, Cheerleading

## PERFORMANCE

$\mathbf{9 7 \%}$ of students graduate in four
93\%
student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 07X495 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Melrose S.-Mott Haven N. Address: 701 St. Anns Avenue, Bronx NY 10455
Shared Space: Yes (Campus: South Bronx Educational Campus)
Site Accessibility: Not Accessible
Phone: 718-292-0578 • Fax: 718-292-4276
Email: hjoseph4@schools.nyc.gov
Website: www.UniversityHeightsHighSchool.org
Subway: 2, 5 to Jackson Ave
Bus: $\mathrm{B} \times 13, \mathrm{~B} \times 15, \mathrm{~B} \times 17, \mathrm{~B} \times 19, \mathrm{~B} \times 2, \mathrm{~B} \times 21, \mathrm{~B} \times 4$, $B \times 41, B \times 41-S B S, B \times 46, B \times 4 A, B \times 6$

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 482
Typical ${ }^{\text {th }}$ Grade Schedule: 8:45am-3pm Internships • Uniform


|  |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name |  | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applican Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| STEM (Science, |  |  |  | GE | 49 | Y | 973 | 20 |  |
| Technology, Engineering and Mathematics) |  | Science \& Math | Screened | SWD | 13 | Y | 83 | 6 | No |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: The STEM program is based on preparing students for college and careers in the fields of science, technology, engineering, and math. Our STEM program provides rigorous and hands on courses in science, technology, and math, including robotics, media, history of engineering and inquiry, technology, calculus, and more. Qualified students can do an executive internship in the STEM fields (including medicine) senior year. |  |  |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): |  |  |  |  |  |  |  |  |  |
| Students are directly contacted by the school and will receive notification by mail and or by phone. It is important that the latest contact information listed for all applicants is correct so that we can contact you. |  |  |  |  |  |  |  |  |  |
| - Course Grades: English (75-100), Math (75-100), Social Studies (78-100), Science (77-100) |  |  |  |  |  |  |  |  |  |
| - Standardized Test Scores: English Language Arts (2.1-4.5), Math (2.2-4.5) |  |  |  |  |  |  |  |  |  |
| - Attendance and Punctuality |  |  |  |  |  |  |  |  |  |
| - Interview |  |  |  |  |  |  |  |  |  |
| - Writing Sample |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Our school was founded on the idea that students who can express themselves in writing can succeed in any path. In addition to the challenging academic work offered, we are committed to providing learning opportunities outside of the classroom. Our students participate in a rigorous inquiry-based college preparatory curriculum, regular field trips to arts institutions, overnight trips to universities, SAT prep, and enriching community-building activities. Our student services team connects students to jobs, internships, and programs that allow them to travel all over the world. We celebrate hard work, curiosity, self-expression, and service. Our graduates are critical readers and writers, fully prepared to maximize their learning and growth.

10
$10^{\text {th }}$ Grade Seats Also Offered

## ACADEMICS

- Academic Portfolio required
- Writers In Residence Program, Writing electives, Writers Forum (speaker series)
- Honors classes, College Trips, Cultural Field Trips, Regular Community Service Trips, College-level research projects
- Student Exhibitions, Arts Programming in Dance and Visual Arts, Independent Study, Peer-Group Connection
- House Council, College-Partnerships, Study Abroad Partnerships, Comprehensive Summer Programming, Advisory
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, Environmental Science, Spanish, US
Government and Politics


## - ACTIVITIES

Extracurricular participation expected; After-School Tutoring, Literary Magazine (One Pen), School Newspaper (The Raven), The Moth, Open Mics, Poetry Slams, Readings, Young Runners, Student Government, Yearbook, Art Club, Senior Committee, Hip Hop Club, Peer Mediation, Gender \& Sexuality Alliance, School Choir, Peer Group Connections Dance, Drama, Brazilian Jiu-Jitsu, Student and Teacher-Recruitment Committees, SAT Prep
PSAL Sports-Boys: Basketball
PSAL Sports-Girls: Basketball
School Sports: Boys and Girls Basketball, Baseball, Girls Softball

## ■ PERFORMANCE

64\%

83\%
of students graduate in four years
student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 07X551 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Mott Haven-Port Morris
Address: 339 Morris Avenue, Bronx NY 10451
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-401-4891 • Fax: 718-401-6626
Email: Cardet.Hernandez@BXLetters.org
Website: www.bronxletters.org
Subway: 2 to 149th St-Grand Concourse; 4, 5 to 138th St - Grand Concourse; 6 to 138th St-3rd Ave; 6 to 3rd Ave - 138th St
Bus: $\mathrm{Bx} 1, \mathrm{~B} \times 13, \mathrm{~B} \times 15, \mathrm{~B} \times 19, \mathrm{Bx} 2, \mathrm{~B} \times 21, \mathrm{~B} \times 32$, Bx33, B×41, B×41-SBS

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 600
Typical ${ }^{\text {th }}$ Grade Schedule: 8am-3:50pm Community Service Expected • Internships * Summer Orientation - Uniform

| PROGRAM ADMISSIONS <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Bronx Academy of Letters | X27A | Humanities \& Interdisciplinary | Limited Unscreened | GE SWD | $\begin{aligned} & 65 \\ & 16 \end{aligned}$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & 281 \\ & 75 \end{aligned}$ | $5$ | Yes-5 |
| Admissions Priorities: (1) Priority to continuing 8th graders-46\% of offers went to this group (2) Then to Bronx students or residents who attend an information session $\boldsymbol{3}$ Then to New York City residents who attend an information session $\boldsymbol{⿶}$ Then to Bronx students or residents $\boldsymbol{\Theta}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

The Urban Assembly School for Applied Math and Science strives to develop and prepare all of our students to become compassionate, critical thinkers capable of successful pursuits after high school. We expect that all of our students will be prepared for college-level study and will be equipped with the skills to make solid career choices. We operate on the premise that as critical thinkers attempt to make sense of the world around them, they tend naturally to engage deeply with mathematics, and that applied mathematics can be a powerful unifying force in the school experience. As a result, the mathematical sciences are celebrated at this school.

## - ACADEMICS

- CUNY College Now, GEAR UP—a comprehensive 7-year College Readiness Program
- SAT/ACT Test Preparation, College Counseling, Workplace Internships
- Careers in the Mathematical Sciences, Mentoring, Advisory System

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus

## - ACTIVITIES

Art, Ceramics, Chess, Dance, Classical, Digital, Drama, Graphic, Hip-Hop, Japanese, Jazz, Literature Circles, Math League, Mock Trial, Music, Peer Counseling, Piano, Production, Robotics, Siemens Science Research Class, Step, Student Advisory, Student Government, Student Newspaper, Tutoring, Visual Arts, Vocal, Wilderness/Camping
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Wrestling
PSAL Sports—Girls: Basketball, Flag Football, Softball, Wrestling
PSAL Sports—Coed: Double Dutch
School Sports: Boys-JV Basketball; Girls—JV and Varsity Basketball, Double Dutch, Volleyball; Co-ed-Tennis, Track

## - PERFORMANCE

88\%
of students graduate in four years

90\% student attendance
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X241 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Claremont-Bathgate
Address: 1595 Bathgate Avenue, Bronx
NY 10457
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-466-7800 - Fax: 718-466-7801
Email: jrivera71@schools.nyc.gov
Website: www.AMSbronx.org
Subway: N/A
Bus: $\mathrm{Bx} 11, \mathrm{~B} \times 15, \mathrm{~B} \times 17, \mathrm{~B} \times 21, \mathrm{~B} \times 32, \mathrm{~B} \times 41, \mathrm{~B} \times 41-$ SBS

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 622
Typical ${ }^{\text {th }}$ Grade Schedule: 8:30am-3:30pm Community Service Expected • Internships * Uniform

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| The Urban Assembly School for Applied Math and Science |  |  | Limited Unscreened | GE | 65 | Y | 917 | 14 | No |
|  | Y29A | Science \& Math |  | SWD | 16 | Y | 152 | 10 |  |
| Admissions Priorities: (1) Priority to continuing 8th graders-79\% of offers went to this group 2 Then to Bronx students or residents who attend an information session $\boldsymbol{3}$ Then to New York City residents who attend an information session $\boldsymbol{4}$ Then to Bronx students or residents $\boldsymbol{\xi}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## Urban Assembly School for Careers in Sports | 07X548

## - SCHOOL OVERVIEW

At the Urban Assembly School for Careers in Sports we are preparing our students to interact with the larger world effectively. Aside from the academic skills that students need in order to be successful in life, we also focus on their social/emotional development. We believe that in order to prepare our students for the world at large, we must develop them into resilient leaders who are able to solve problems and communicate effectively. We offer a rigorous college-preparatory curriculum that includes opportunities to explore careers in sports-related fields. Interested students have the opportunity to become involved in extracurricular college-level classes, mentoring programs, clubs, community service projects, and internships.

10
$10^{\text {th }}$ Grade Seats Also Offered

## ACADEMICS

- Career Courses
- Four years of math
- Honors Classes
- SAT Prep, iMentor Program, CUNY College Now, Advisory, Studio Art

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus, US Government and Politics

## - ACTIVITIES

After-School Homework Center, Gaming, Chess, Community Service Program, National Honor Society, Newspaper, Physical Fitness (Spring), PM School (Credit Recovery), Project Discovery, Student Government, Urban Dove, Debate, Yearbook, ASPIRA, Art Club
PSAL Sports-Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Rugby, Soccer, Wrestling
PSAL Sports—Girls: Basketball, Golf, Outdoor Track, Rugby, Soccer, Softball, Volleyball PSAL Sports-Coed: Golf
School Sports: Annual Campus Olympics
■ PERFORMANCE
of students graduate in four
years
80\%
student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 07X548 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: E. Concourse-Concourse Village
Address: 730 Concourse Village West, Bronx
NY 10451
Shared Space: Yes (Campus: Mott Haven Educational Campus)
Site Accessibility: Accessible
Phone: 718-292-7110 • Fax: 718-292-5565
Website: www.urbanassemblyschool.net
Subway: 2, 4, 5 to 149th St-Grand Concourse; B, D to 161st St-Yankee Stadium
Bus: $\mathrm{B} \times 1, \mathrm{~B} \times 13, \mathrm{~B} \times 19, \mathrm{~B} \times 2, \mathrm{~B} \times 32, \mathrm{~B} \times 41, \mathrm{~B} \times 41-$ SBS, Bx6, BxM4

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 592
Typical $9^{\text {th }}$ Grade Schedule: 8:25am-3:18pm
Saturday Programs

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Urban Assembly School for Careers in Sports | X31A | Business | Limited Unscreened | GE | 100 | Y | 1,106 | 11 | Yes-5 |
|  |  |  |  |  |  |  |  | $11$ |  |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-41\% of offers went to this group (2) Then to New York City residents who attend an information session $\mathbf{3}$ Then to Bronx students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Our mission is to engage students in a challenging academic program centered on wildlife conservation, to expose them to the wonders of the natural sciences, and to help them to cultivate their life skills so that they are ready to succeed in college and become independent adults who act respectfully within their communities. We are committed to closing the achievement gap in order to prepare students for a challenging curriculum and an Advanced Regents Diploma. Through the development of habits of mind and heart our students make significant academic gains, are ready for college success, and develop a clear sense of personal purpose to affect positive change in the world.

## - ACADEMICS

- We offer an accelerated program
- Qualifying students participate in CUNY College Now courses to earn college credit system
- Advisory groups
- Students can graduate with an Advanced Regents Diploma

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, Environmental Science, Studio Art
Diploma Endorsements: Arts

## - ACTIVITIES

Phipps After-School Program—Dance, Step, Spoken Word, College Access, Chess, Yearbook, Mentoring Program, Leadership Program, Fordham STEP Program, Bronx Zoo Future Leaders Program
School Sports: Boys-Basketball, Flag Football, Fitness, Martial Arts; Girls—Volleyball, Fitness, Martial Arts

## - PERFORMANCE

77\% | of students graduate in four |
| :--- |
| years |

84\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 12X372 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: East Tremont
Address: 2024 Mohegan Avenue, Bronx
NY 10460
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-823-4130 - Fax: 718-823-4135
Email: Lhill@schools.nyc.gov
Website: www.uawildlifeschool.org
Subway: 2,5 to West Farms Sq - East Tremont Ave
Bus: $\mathrm{B} \times 17, \mathrm{~B} \times 19, \mathrm{~B} \times 21, \mathrm{~B} \times 36, \mathrm{~B} \times 40, \mathrm{~B} \times 42, \mathrm{~B} \times 9$, Q44-SBS

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 576
Typical 9 ${ }^{\text {th }}$ Grade Schedule: 8:40am-3pm Uniform

| - PROGRAM ADMISSIONSProgram Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Urban Assembly School for Wildlife Conservation | Y38A | Science \& Math | Limited Unscreened | GE <br> SWD | $\begin{aligned} & 65 \\ & 16 \end{aligned}$ | Y | $\begin{aligned} & 302 \\ & 73 \end{aligned}$ |  | No |
| Admissions Priorities: (1) Priority to continuing 8th graders-18\% of offers went to this group $\mathbf{2}^{2}$ Then to Bronx students or residents who attend an information session $\boldsymbol{3}$ Then to New York City residents who attend an information session $\boldsymbol{4}$ Then to Bronx students or residents $\boldsymbol{\Theta}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Validus Preparatory Academy is a small, NYC DOE public high school, serving students in grades 9-12. Our mission is to provide students with an education that empowers them academically, socially, and economically, with an emphasis on careers in the healthcare profession. Validus offers a rigorous curriculum, leading to New York State Regents and Local diplomas. Some of the colleges and universities our graduates attend include Vanderbilt, Syracuse, NYU, Boston College, UMass, SUNY Binghamton, Brandeis, and Borough of Manhattan Community College. We serve a diverse student body, supported by a safe, inclusive, character-building environment. Parents are engaged as well, participating in active forums for input on substantive issues.

## ACADEMICS

- Validus holds a mock Regents to prepare students for the January and June exams. Results determine strengths and areas for improvement.
- All juniors and seniors are enrolled in our College and Career, PSAT, and SAT prep classes.
- Credit Recovery for students to make up for shortfalls in required courses.
- Saturday Academy for credit recovery and Regents prep.

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English
ACTIVITIES
Student Government Committee, Drama, buildOn, Sister 2 Sister, Summer Search, Art
PSAL Sports-Boys: Baseball, Basketball, Cross Country, Wrestling
PSAL Sports-Girls: Basketball, Flag Football, Softball, Wrestling
PSAL Sports-Coed: Double Dutch
School Sports: Intramural Basketball, Dance, Double Dutch, Soccer, Step, Track, Volleyball, Weight Training

- PERFORMANCE and activities to keep them interested in school

Search 09X263 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Claremont-Bathgate
Address: 1595 Bathgate Avenue, Bronx NY 10457
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-466-4000 • Fax: 718-466-4001
Email: CHibber@schools.nyc.gov
Website: www.validusprep.org
Subway: N/A
Bus: Bx11, Bx15, Bx17, Bx21, Bx32, B×41, Bx41SBS

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 394
Typical $9^{\text {th }}$ Grade Schedule: 8:20am-2:40pm
Internships - Uniform


## - SCHOOL OVERVIEW

The West Bronx Academy for the Future (WBA) is a high-tech school that prepares its graduates to participate fully in the social, civic, and economic life of their city. Students learn in integrated classes and are supported by a guidance system featuring small numbers of students with long-term teacher involvement. Our program is enhanced by real-world, project-based learning and the thorough integration of technology. Students are able to use two computer labs (Mac and HP) while working on integrated curriculum.

## ■ ACADEMICS

- Integrated curriculum, Technology is used to enhance teaching and learning
- Access to computers equipped with software to enrich school-based curricula

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Calculus, English, Spanish, Studio Art, US Government and Politics

## ACTIVITIES

After-School Program, Chess, Dance (Competitive), Digital Documentaries, Drama, Girls Talk, Granting Early Awareness and Readiness for Undergraduate Programs (GEAR UP), Intensive Instructional Support, Multimedia, Project-based activities in Science and Math, Student Government, Video Yearbook
PSAL Sports-Boys: Baseball, Basketball, Swimming, Volleyball
PSAL Sports-Girls: Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball
School Sports: Basketball, Flag Football, Swimming, Volleyball

## I PERFORMANCE

of students graduate in four years
student attendance

49\%
81\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search $10 \times 243$ at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Belmont
Address: 500 East Fordham Road, Bronx
NY 10458
Shared Space: Yes (Campus: Theodore
Roosevelt Educational Campus)
Site Accessibility: Accessible
Phone: 718-563-7139 - Fax: 718-563-7362
Email: info@bronxacademy.org

## Website:

schools.nyc.gov/SchoolPortals/10/X243
Subway: B, D to Fordham Rd
Bus: $\mathrm{B} \times 1, \mathrm{~B} \times 12, \mathrm{~B} \times 12-\mathrm{SBS}, \mathrm{B} \times 15, \mathrm{~B} \times 17, \mathrm{~B} \times 19$,
$B \times 2, B \times 22, B \times 28, B \times 34, B \times 38, B \times 41, B \times 41-S B S$, Bx9, BxM4

SCHOOL LIFE
Grade Span: 6-12
Total Students: 586
Typical $9^{\text {th }}$ Grade Schedule: 8:30am-3:15pm Uniform

| - PROGRAM ADMISSIO <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| West Bronx Academy for the Future | X59X | Humanities \& Interdisciplinary | Limited Unscreened | GE SWD | $\begin{aligned} & 65 \\ & 16 \end{aligned}$ | Y | $\begin{aligned} & 419 \\ & 128 \end{aligned}$ | $\begin{aligned} & 6 \\ & 8 \end{aligned}$ | No |
| Admissions Priorities: (1) Priority to continuing 8th graders-56\% of offers went to this group (2) Then to Bronx students or residents who attend an information session $\boldsymbol{3}$ Then to New York City residents who attend an information session $\boldsymbol{4}$ Then to Bronx students or residents $\boldsymbol{\Theta}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Our mission is to develop confident readers, writers, and speakers who are connected to and supported by the school community. We prepare students for college with a liberal arts curriculum focused on writing, critical thinking, and peer discussion. We give them the opportunity to connect with their passions through elective coursework in the arts, sciences, and humanities. Our nurturing school culture encourages reflection, collaboration, and experiential learning. Regardless of entry program, students have a common 9th grade experience and opt-in to honors coursework starting their sophomore year.
(10) $10^{\text {th }}$ Grade Seats Also Offered

## ■ ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Socratic Seminars, International Travel Opportunities, College Prep Course
- Mentorship Program with 15:1 Student to Mentor Ratio, Freshman Orientation Trip
- We currently offer pre-Advanced Placement (AP) classes for 10th grade students
- Math and ELA are two periods for 9th grade students

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Environmental Science, Spanish, US History

## - ACTIVITIES

Dance, Drama, Visual Arts, GSA, Model UN
PSAL Sports-Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Tennis, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports-Coed: Cricket, Stunt
School Sports: Rugby, Running Club

## - PERFORMANCE

N/A
of students graduate in four years

87\% student attendance

N/A
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 08X558 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Schuylerville-Throgs Neck
Address: 3000 East Tremont Avenue, Bronx NY 10461
Shared Space: Yes (Campus: Herbert H. Lehman Educational Campus)
Site Accessibility: Accessible
Phone: 718-904-5050 - Fax: 718-904-5055
Email: info@westchestersquare.org
Website: www.westchestersquare.org
Subway: 6 to Westchester Sq - East Tremont Ave
Bus: Bx21, Bx24, Bx31, Bx4, Bx40, Bx42, Bx4A, Bx8

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 540
Typical 9 ${ }^{\text {th }}$ Grade Schedule: 8:15am-3:20pm
Extended Day Program • Uniform

| $\begin{aligned} & \text { - PROGRAM ADMISSIONS } \\ & \text { Program Name } \end{aligned}$ |  | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type |  | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Westchester Square Academy | Y58A | Humanities \& Interdisciplinary | Limited Unscreened | GE SWD | 65 16 | Y | 570 136 | 9 | Yes-7 |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-29\% of offers went to this group (2) Then to New York City residents who attend an information session 3 Then to Bronx students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Westchester Square Academy Honors Program | Y58B | Humanities \& Interdisciplinary | Screened | GE SWD | $\begin{aligned} & 43 \\ & 11 \end{aligned}$ | $\begin{aligned} & \mathrm{Y} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & 227 \\ & 19 \end{aligned}$ |  | Yes-7 |
| Admissions Priorities: 1 Priority to Bronx students or residents-100\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Program offers accelerated coursework, including AP courses, starting in Sophomore year. Students will have the opportunity to take additional science courses including Physics and Environmental Studies. |  |  |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): |  |  |  |  |  |  |  |  |  |
| Please contact the school about the on-site requirement. |  |  |  |  |  |  |  |  |  |
| - Course Grades: English (73-100), Math (69-100), Social Studies (70-100), Science (75-100), |  |  |  |  |  |  |  |  |  |
| - Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5) |  |  |  |  |  |  |  |  |  |
| - Attendance and Punctuality |  |  |  |  |  |  |  |  |  |
| - Interview |  |  |  |  |  |  |  |  |  |
| - Writing Sample |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

In September 1994, the New York City Department of Education, the Center for Collaborative Education, and the Coalition of Essential Schools sponsored the first systemic effort to redesign a large high school in the Bronx. Wings Academy was one of five pioneering small schools resulting from that effort, founded on the premise of helping young people use their minds well. Our primary goal is to develop students' habits of mind, which will encourage respect for lifelong learning, purposefulness, and success.

## - ACADEMICS

- Double Periods (90 minutes), Library, Art Studio, Classes with our Partners
- Senior Thesis, CUNY College Now, Jose Serrano Leadership Institute, Upward Bound

English Language Learner Programs: English as a New Language
Language Courses: Chinese (Mandarin), Spanish
Advanced Placement (AP) Courses: English, Spanish, Statistics, US Government and Politics, US History
Diploma Endorsements: Math

## - ACtivities

Academic Excursions, Chess, College Trips, Debate, Explorers Program, Fit for Life, Journalism, Music, Photography/Art, Saturday School, School Newspaper, Step, Tutorials, Yearbook
PSAL Sports—Boys: Baseball, Basketball
PSAL Sports-Girls: Basketball, Softball

- PERFORMANCE

| $\mathbf{6 2 \%}$ | of students graduate in four <br> years | $\mathbf{4 5 \%}$ | of students enroll in college or career <br> programs |
| :---: | :--- | :--- | :--- |
| $\mathbf{8 2 \%}$ | student attendance | $\mathbf{7 7 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{5 6 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |

Search 12X684 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: East Tremont
Address: 1122 East 180th Street, Bronx
NY 10460
Site Accessibility: Accessible
Phone: 718-597-1751 • Fax: 718-931-8366
Website:
schools.nyc.gov/SchoolPortals/12/X684
Subway: 2,5 to East 180th St
Bus: $\mathrm{B} \times 21, \mathrm{~B} \times 36, \mathrm{~B} \times 40, \mathrm{~B} \times 42, \mathrm{~B} \times 9, \mathrm{~B} \times \mathrm{M} 10$, BxM6, Q44-SBS

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 500
Typical ${ }^{\text {th }}$ Grade Schedule: 8am-3pm Community Service Expected

| - PROGRAM ADMISSIONS |
| :--- |

## - SCHOOL OVERVIEW

The Women's Academy of Excellence is an all-girls public high school, serving grades 9-12. Our mission is to create a community of lifelong learners, to nurture the intellectual curiosity and creativity of young women and to address their developmental needs. The school community cultivates dynamic, participatory learning, enabling students to achieve academic success at many levels, especially in the fields of math, science, and civic responsibility. Our scholars are exposed to a challenging curriculum that encourages them to achieve their goals while being empowered to become young women and leaders. Our Philosophy is GIRLS MATTER!

## Eligibility: Open only to female students.

## - ACADEMICS

- Genetic Research Seminar, Touro College Partnership, L’Oreal Roll Model Program, Town Halls, Laptop carts, SMART Boards in every room, Regents Prep.
- WAE Bucks Incentive Program, Monroe College JumpStart, National Hispanic Honor Society, National Honor Society, Lehman College Now, Castle Learning.
- Pupilpath, Saturday school, Leadership class, College Trips, Teen Empowerment Series, College Fairs, Anti-bullying Day, Respect for All, Career Day.
- PEARLS Awards, Academy Awards, Rose Ceremony/Parent Daughter Breakfast, Ice Cream Social.
- Health and Wellness Program

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Diploma Endorsements: Science

## - ACTIVITIES

Academy of Health, Advisory, Annual Breast Cancer Walk, Purses for Life, Ambassadors, Conflict Resolution Program-Effective Alternatives in Reconciliation Services (EARS), Peer Tutoring, Student Government, Step Team, Cheerleading, Big Sister/Little Sister Program, Chorus.
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Fencing
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball
PSAL Sports—Coed: Stunt

- PERFORMANCE

61\% of students graduate in four
79\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 08X282 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Castle Hill-Clason Point
Address: 456 White Plains Road, Bronx
NY 10473
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-542-0740 - Fax: 718-542-0841
Email: sburns@schools.nyc.gov

## Website:

schools.nyc.gov/SchoolPortals/08/X282
Subway: N/A
Bus: $\mathrm{Bx} 22, \mathrm{~B} \times 27, \mathrm{Bx} 36, \mathrm{~B} \times 39, \mathrm{~B} \times 5$

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 338
Typical ${ }^{\text {th }}$ Grade Schedule: 8:20am-2:45pm Community Service Expected - Online Grading System • Saturday Programs • Student/Parent Orientation - Uniform


## - SCHOOL OVERVIEW

World View High School (WVHS) is a rigorous college preparatory school with a primary focus on mathematics and the sciences. WVHS utilizes project-based learning to prepare students for college and careers. As members of our community, students are expected to present their research projects in every discipline twice every school year and maintain a college and career-ready profile. Students build rigorous research and evidence based skills while fostering their social and emotional growth as a member of an increasingly global community. WVHS teachers guide students through our mentoring program and advisory classes to ensure academic and personal success on their path towards becoming leaders in the school community and world beyond.

## ACADEMICS

- WVHS students have the opportunity to start taking college courses in the 10th grade through the College Now Program at Lehman College.
- Environment, Chemistry, Physics; Mathematics: Algebra 1, Geometry, Algebra 2/ Trigonometry, Pre-Calculus
- Students in the Spanish Transitional Bilingual program will take classes primarily in English by year three.
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: French, Spanish


## - ACTIVITIES

Extracurricular activities and clubs will be determined by students and their interests.
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Flag Football, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball
PSAL Sports—Coed: Cricket

## I PERFORMANCE

N/A
of students graduate in four years student attendance

N/A
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 10X353 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Van Cortlandt Village
Address: 100 West Mosholu Parkway South, Bronx NY 10468
Shared Space: Yes (Campus: DeWitt Clinton Educational Campus)
Site Accessibility: Accessible
Phone: 718-601-0391 • Fax: 718-601-0821
Email: info@worldviewhs.org
Website: www.worldviewhs.org
Subway: 4 to Mosholu Parkway; B, D to Bedford Park Blvd
Bus: $\mathrm{Bx} 1, \mathrm{~B} \times 10, \mathrm{Bx} 16, \mathrm{~B} \times 2, \mathrm{~B} \times 22, \mathrm{~B} \times 26, \mathrm{~B} \times 28$, Bx30, Bx34, Bx38, BxM3, BxM4

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 289
Typical $9^{\text {th }}$ Grade Schedule: 8:50am-3:15pm
College Trips - Community Service
Expected - Extended Day Program (Tutoring)
Internships • Online Grading System * Saturday
Programs • Summer Bridge Program - Summer Orientation • Uniform

| $\begin{aligned} & \text { PROGRAM ADMISSIONS } \\ & \text { Program Name } \end{aligned}$ | Code Interest Area |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| World View High School | X89A Science \& Math |  |  | Limited Unscreened | GE SWD | 86 22 | N | $\begin{aligned} & 653 \\ & 108 \end{aligned}$ | $\begin{aligned} & 8 \\ & 5 \end{aligned}$ | Yes - 2 |
| Admissions Priorities: (1) Priority to Bronx students or residents who attend an information session-89\% of offers went to this group (2) Then to New York City residents who attend an information session 3 Then to Bronx students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Spanish Transitional Bilingual | X89B | Science \& Math | Screened: Language | GE SWD | $\begin{aligned} & 20 \\ & 5 \end{aligned}$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & 84 \\ & 10 \end{aligned}$ |  | No |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: World View High School's Spanish transitional bilingual program focuses on English acquisition with a special interest in math and science. The program is designed for Spanish speaking immigrant students who have less than four years in the United States. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Our school community consists of confident and compassionate young women. We specialize in mathematics, science and technology. Personal and academic growth is supported in a strong advisory program. We focus on female adolescent development, positive self-image, effective communication, leadership development, and college awareness. Learning is dynamic and our small class-sizes enable students to experience great success on many levels. The educational experience is enhanced only through strong partnerships with The Young Women's Network and the College Bound Initiative. With their support, we are able to replicate the best practices of a private and independent girl's school and provide a quality education.

Eligibility: Open only to female students.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Smartboards and laptops in every classroom to allow for blended learning opportunities that prepare students for college.
- Summer opportunities that include sleep away camps and the Smith College Summer Program
- Community Service required
- School uniform required that includes shirt and pants/skirt with school logo, gym uniform, and black shoes/sneakers.
English Language Learner Programs: English as a New Language
Language Courses: Spanish


## - ACTIVITIES

Tutoring Program, Yearly college field trips, Comprehensive advisory program and after school clubs including, but not limited to: Tutoring Program, Student Government, Girls Who Code, Teen Thursdays, Arts and Crafts, School Newspaper, International Book Club, and more
School Sports: Basketball, Cheerleading, Volleyball, and Track

## PERFORMANCE

N/A of students graduate in four years

94\% student attendance

N/A
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 09X568 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Mount Hope
Address: 1865 Morris Avenue, Bronx NY 10453
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-731-2590 - Fax: 718-731-2595
Email: info@tywlsbronx.org
Website: www.tywlsbronx.org
Subway: 4 to 176th St; B, D to 174th-175th Sts
Bus: $\mathrm{B} \times 1, \mathrm{~B} \times 18, \mathrm{~B} \times 2, \mathrm{~B} \times 3, \mathrm{~B} \times 32, \mathrm{~B} \times 36, \mathrm{~B} \times 40$,
Bx41, Bx41-SBS, Bx42, BxM4

## SCHOOL LIFE

Grade Span: 6-11 (note that this school is expanding to serve grades 6-12)
Total Students: 329
Typical $9^{\text {th }}$ Grade Schedule: 8:30am-3:40pm
College Trips - Community Service
Expected • Health Center • Online Grading System - Saturday Programs • Summer Orientation

| $\begin{aligned} & \text { - PROGRAM ADMISSIONS } \\ & \text { Program Name } \end{aligned}$ | Code Interest Area |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Young Womens Leadership School, Bronx | Y73A Science \& Math |  |  | Screened | GE SWD | 65 16 | Y N | $\begin{aligned} & 342 \\ & 63 \end{aligned}$ |  | Yes - 10 |
| Eligibility: Open only to female students <br> Admissions Priorities: © Priority to continuing 8th graders-68\% of offers went to this group © Then to Bronx students or residents © Then to New York city residents |  |  | -68\% of offers went to this group (2) Then to Bronx students or residents © Then to |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): Initial filter: 80 grade average, $90 \%$ attendance, $90 \%$ punctuality <br> - Course Grades: English (65-100), Math (65-100), Social Studies (65-100), Science (65-100) <br> - Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.6-4.5) <br> - Attend Open House <br> - Group interview at Open House (optional) |  |  |  |  |  |  |  |  |  |

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## Listing 12 Choices Matters

Of Brooklyn students who listed 12 choices on their application

## What High School Programs Are Available in Brooklyn?

- 120 district high schools
- 237 programs, plus two Specialized High School programs
- Over 20,000 seats for 9th grade students
- 87 schools offer 10th grade seats

What Is the Performance of a Typical Brooklyn High School?

| $70 \%$ | of students graduate <br> in four years | $53 \%$ | of students enroll in college or career <br> programs |
| :---: | :---: | :---: | :--- |
| $\mathbf{8 9 \%}$ | student attendance | $84 \%$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $75 \%$ | of students feel that their school offers a wide enough variety of <br> programs, classes, and activities to keep them interested in school |  |  |


| Interest Area | Programs |
| :--- | :---: |
| Humanities \& Interdisciplinary | 66 |
| Performing Arts | 28 |
| Science \& Math | 24 |
| Computer Science \& Technology | 20 |
| Health Professions | 18 |
| Engineering | 16 |
| Law \& Government | 14 |
| Visual Art \& Design | 12 |
| Communications | 7 |
| Performing Arts/Visual Art \& Design | 6 |
| Zoned | 6 |
| Business | 5 |
| Culinary Arts | 5 |
| Environmental Science | 4 |
| Film/Video | 2 |
| Hospitality, Travel and Tourism | 2 |
| Animal Science | 1 |
| Architecture | 1 |

## What Are My Chances of Getting In?

In Brooklyn, students have the greatest number of schools and programs to choose from, as well as the most Educational Option (Ed. Opt.) programs in any borough.


- Prior Year Admissions by Program

- Admissions Methods by Program


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## - SCHOOL OVERVIEW

At ACORN Community High school we prepare our students to become leaders of the 21st Century. We believe that through real-world, rigorous, and collaborative educational experiences our students are prepared to embark on their college and career journey. ACHS believes in educating the whole child, by providing small nurturing learning communities that are specific to our students' needs. Our students' lives matter and we work tirelessly to facilitate their progress even beyond graduating from ACHS. As we empower our scholars to transform, "Success is the only option!"

## SCHOOL INFORMATION

Neighborhood: Crown Heights North
Address: 561 Grand Avenue, Brooklyn
NY 11238
Site Accessibility: Accessible
Phone: 718-789-2258 • Fax: 718-789-2260
Email: 13K499@schools.nyc.gov

## Website:

schools.nyc.gov/SchoolPortals/13/K499
Subway: 2, 3 to Eastern Parkway-Brooklyn Museum; C to Franklin Ave; F, S to Park Place Bus: B25, B26, B44, B44-SBS, B45, B48, B49, B52, B65, B69

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 373
Typical $9^{\text {th }}$ Grade Schedule: 8:15am-2:40pm
of students graduate in four years
student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 13K499 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS <br> Program Name | Code Interest Area |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Type | Seat | Filled | Applicants | Applicant Per Seat | 10 ${ }^{\text {th }}$ Grade <br> Seats Offered |
| Law and Leadership Institute | K85A Law \& Government |  |  | Ed. Opt. |  | 104 | N | 208 | 2 | Yes - 15 |
|  |  |  | SWD |  | 21 | N | 50 | 2 |  |
| Admissions Priorities: (1) Priority to Brooklyn students or residents-100\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |  |
| Program Description: Students study the art of public speaking and persuasion, and take introductory courses in debate, law/ethics, and public policy. |  |  |  |  |  |  |  |  |  |  |
| Science and Health Institute K85D Health Professions |  |  | Ed. Opt. |  |  |  |  | 2 | Yes - 10 |  |
|  |  |  | SWD | 21 | N | 37 | 2 |  |  |
| Admissions Priorities: © Priority to Brooklyn students or residents-86\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |  |
| Program Description: Students will be provided with rigorous preparatory courses in the fields of medical science and health. |  |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

For nearly a century, we have been a leader in NYC education. Lincoln alumni have gone on to great success. Through our partnership with Johns Hopkins University, we offer Small Learning Communities (SLCs) such that students get individualized attention with access to the resources and facilities of a large comprehensive high school. The first two years are dedicated to socio-emotional development and meeting high school graduation requirements while 11th and 12 th grades are devoted to college and career readiness. Our extensive elective course offerings, including Advanced Placement (AP) and CUNY College Now classes, empower our academic achievers to complete up to a year of college credit before graduation.

Eligibility: Open only to Brooklyn students or residents.

## ACADEMICS

- CTE program(s) in: Business, Management \& Administration, Health Science
- We offer a photography studio, two animal science labs, a vast library, computer labs, spacious grounds, three gymnasiums, and a swimming pool.
- The Institute for Professions in Science (IPS), The Gilder Lehrman Honors Institute for American Studies
English Language Learner Programs: English as a New Language
Language Courses: Chinese (Cantonese), Spanish
Advanced Placement (AP) Courses: Calculus, English, Environmental Science, Human Geography, Statistics, World History
Diploma Endorsements: Science


## - ACTIVITIES

Acting Studio, Animal Care Squad, Anime, Arista National Honor Society, Cheerleading, Chess, Chinese, Conflict Negotiation and Mediation, Debate Team, ELL Acting Studio, Gay-Straight Alliance, Guitar, Hiking, History, Key Club, Landmark Yearbook, Library Squad, Lincoln Ambassadors, Lincoln Log Newspaper, Marine Lab Squad, South Asian, Student Organization, Weightlifting
PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball
PSAL Sports—Coed: Cricket

## ■ PERFORMANCE

66\%
of students graduate in four
years
83\% student attendance

54\%
75\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 21K410 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: West Brighton
Address: 2800 Ocean Parkway, Brooklyn
NY 11235
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-333-7400 - Fax: 718-946-5035
Email: 21K410@schools.nyc.gov
Website: www.AbrahamLincolnHS.net
Subway: B to Brighton Beach; F to Neptune
Ave-Van Siclen; Q to Ocean Parkway
Bus: B1, B36, B4, B68

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 2,108
Typical $9^{\text {th }}$ Grade Schedule: 7:28am-3:10pm

| - PROGRAM ADMISSIONS |
| :--- |

## Abraham Lincoln High School | 21K410

| Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Institute for Professions in Science | K24J | Science \& Math | Screened | GE | 125 | N | 405 | 3 | Yes - 10 |
|  |  |  |  | SWD | 25 | N | 54 | 2 |  |
| Eligibility: Open only to B | lyn st | ents or residen |  |  |  |  |  |  |  |

Program Description: Courses in science and math and access to modern equipment in specialized laboratories.
Selection Criteria (prior year ranges-learn more in the introduction):

- Course Grades: English (55-100), Math (55-100), Social Studies (55-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5)
- Attendance and Punctuality

| Professional Photography | K24L | Visual Art \& Design | Audition | GE | 33 | Y | 198 | 6 | Yes - 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Eligibility: Open only to Brooklyn students or residents

Program Description: Techniques of black \& white, color, digital studio, scientific, still, and video imaging that prepare students for both college and professional careers. Interested students may schedule an appointment for a tour of the program.
Selection Criteria (prior year ranges-learn more in the introduction):

- Course Grades: English (60-100), Math (55-100), Social Studies (55-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.7-4.5), Math (1.7-4.5)
- Attendance and Punctuality
- Portfolio of Student Work
- Demonstrated interest: school visit or written contact

Audition Information: Students will prepare and submit the following to Mr. Carlos Molina, Director of the Photography Program, via mail (to the school's address) or email (CMolina2@schools.nyc.gov) by December 2014: An informal portfolio of the student's work. The portfolio should consist of ten pieces in which the student displays his or her visual sensibility (sense of humor, design, taste). The portfolio can be drawings, paintings and/or photography.

| Honors Institute for |  |  |  | GE | 28 | N | 97 | 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Studies Gilder Lehrman | K24M | Humanities \& Interdisciplinary | Screened | SWD | 6 | N | 10 | 2 | Yes - 10 |
| Eligibility: Open only to Brooklyn students or residents |  |  |  |  |  |  |  |  |  |
| Program Description: A humanities-based program for gifted students, sponsored by the Gilder Lehrman Institute for American History, provides students with experiential learning and leadership opportunities. |  |  |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): |  |  |  |  |  |  |  |  |  |
| - Course Grades: English (65-100), Math (65-100), Social Studies (65-100), Science (70-100) |  |  |  |  |  |  |  |  |  |
| - Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5) |  |  |  |  |  |  |  |  |  |
| - Attendance and Punctuality |  |  |  |  |  |  |  |  |  |
| - Demonstrated Interest: School Visit or Written Contact |  |  |  |  |  |  |  |  |  |
| Zoned | K24Z | Zoned | Zoned Guarantee | GE SWD |  |  | er t |  | dive in the |
| Program Description: Comprehensive Academic Program |  |  |  |  |  |  |  |  |  |

- 2016-2017 AUDITION INFORMATION

| Audition Groups | Registration Information | Date | Arrival Time |
| :--- | :--- | :--- | :--- | :--- |
| Professional Photography | Pre-registration is required | Saturday, October 15, 2016 | 9am |
| Please contact CMolina2@schools.nyc.gov |  |  |  |

## - SCHOOL OVERVIEW

Academy for College Preparation and Career Exploration: A College Board School is a small secondary school with an exciting program. Students are exposed to a wide range of internships, mentor programs, and extracurricular activities that help them discover their true talents. With the help of their advisors, guidance counselors, parents, and college/ community-based mentors, students develop the path best suited for their talents and potential. Our internships and mentor programs provide opportunities for students to work with professionals in the career field of their choice.

## - ACADEMICS

- Academic portfolio for assessment
- Internships and Mentor Programs at local colleges, community-based organizations, and businesses
- Summer Institutes for English, mathematics, and a third subject of the student's choice

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English

## - ACTIVITIES

Computer and Robotics, Debate, Journalism, National Honor Society, Science, Student Government; Clubs are added based upon student interest
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Softball, Swimming, Table Tennis, Tennis, Volleyball
PSAL Sports-Coed: Double Dutch, Stunt

- PERFORMANCE

59\%
of students graduate in four years student attendance

52\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 17K382 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Flatbush
Address: 911 Flatbush Avenue, Brooklyn
NY 11226
Shared Space: Yes (Campus: Erasmus Hall Educational Campus)
Site Accessibility: Accessible
Phone: 718-564-2566 • Fax: 718-564-2567
Email: DKorbeogo@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/17/K382
Subway: 2, 5, B, Q to Church Ave
Bus: B103, B12, B16, B35, B41, B44, B44-SBS,
B49, BM1, BM2, BM3, BM4

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 451
Typical $9^{\text {th }}$ Grade Schedule: 8am-3:30pm

| - PROGRAM ADMISSIO <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Academy for College | L21A | Humanities \& Interdisciplinary | Limited Unscreened | GE | 68 | N | 178 | 3 | No |
| Preparation and |  |  |  | SWD | 13 | N | 43 | 3 |  |
| Career Exploration |  |  |  |  |  |  |  |  |  |
| Admissions Priorities: (1) Priority to continuing 8th graders $-27 \%$ of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

This is a small school with a supportive culture. We prepare students with knowledge, skills, confidence, and motivation. We prepare students for college by developing critical thinking, problem solving, collaboration, and real world applications. Through our partnerships with Cornell University and Brooklyn College, we provide a rigorous curriculum emphasizing the sciences and the environment, internship opportunities, and numerous Advanced Placement (AP) courses. Through environmental field experiences, engaging course work, and a small, supportive school culture our students are empowered to succeed in their future endeavors.

## - ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Theme-based Science, History, English, Math and Environmental Courses, Visual Arts, Graphic Arts
- Painting Classes, Health and Nutrition Courses, Electives such as Forensics, Environmental Chemistry, Pre-Calculus
- History through Film, History and Sports; Environmental Internships and Fieldwork; Extensive Online Learning program
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus, English, Environmental Science, US History ■ ACTIVITIES
Student Organization, Teen Battle Chef, Caribbean Club, Cooking, Dance, Gamers, Fitness, Fashion, Hockey, Music, Sustainability, Peer Mediation, Senior Council, SAVE, Health Corps, ACE Garden
PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Softball, Volleyball
School Sports: ACE Hornets Basketball Team, ACE Hornets Cheerleading Team


## I PERFORMANCE

 of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in schoolSearch 18K637 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Canarsie
Address: 6565 Flatlands Avenue, Brooklyn
NY 11236
Shared Space: Yes (Campus: South Shore Educational Campus)
Site Accessibility: Accessible
Phone: 718-968-4101 - Fax: 718-968-4296
Email: emazzol@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/18/K637
Subway: N/A
Bus: B103, B47, B6, B82, BM1, BM2

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 293
Typical $9^{\text {th }}$ Grade Schedule: 8:45am-3:05pm

| - PROGRAM ADMISSIONS <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Academy for Conservation and the Environment | L44A | Environmental Science | Limited Unscreened | GE <br> SWD | $\begin{aligned} & 68 \\ & 13 \end{aligned}$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & 158 \\ & 60 \end{aligned}$ | $\begin{aligned} & 2 \\ & 5 \end{aligned}$ | Yes - New |
| Admissions Priorities: (1) Priority to New York City residents who attend an information session-74\% of offers went to this group (2) Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

We are a small, innovative learning community with a collaborative approach to teaching and learning that seeks to empower students to become responsible leaders. We strive to make students part of a global response to preserving our environment. Every student is held to the highest standards and has constant opportunities for intellectual engagement. All students are expected to be college- and career-ready prior to graduation. We welcome parental involvement, which is essential to the success of our school. Our instructional focus is on reading and writing across all content areas. All students are expected to take a math and science course each semester. Our teachers use technology to engage our students and apply learning to the world.

## ACADEMICS

- Sustainable Urban Farming Class as a tool in supporting the health of social, economic, ecological, and environmental systems
- Grow, process, and distribute food within a whole-systems framework
- Preparation of soil, composting, producing seedlings in our greenhouse, and selling products to local merchants
- Plant taxonomy, plant structures \& functions, nutritional values of plants, medicinal properties of plants, culinary uses of plants, vertical farming
- Food injustice within larger social, economic, racial, and political contexts and movements, and how to build self-sufficiency in our communities
English Language Learner Programs: English as a New Language
Language Courses: French
Advanced Placement (AP) Courses: English, Studio Art
Diploma Endorsements: Science


## - ACTIVITIES

Art, Chess, Drama, Food Justice Policy Council, GSA (Gender-Sexuality Alliance), Literary Magazine, National Honor Society, Organic Urban Farming, Youth Food Policy Council, Two Summer Wilderness Expeditions; Global Potential-Six weeks of immersion in a rural village as a youth leader; Yearbook
PSAL Sports-Boys: Baseball, Basketball, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Softball, Volleyball
School Sports: Baseball, Basketball, Softball, Track and Field

- PERFORMANCE

| $\mathbf{7 0 \%}$ | of students graduate in four <br> years | $\mathbf{3 9 \%}$ | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 2 \%}$ | student attendance | $\mathbf{8 0 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{7 4 \%}$ | of students feel that this school offers a <br> and activities to keep them interested in school | wide |  |

Search 32K403 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Bushwick
Address: 400 Irving Avenue, Brooklyn NY 11237
Shared Space: Yes (Campus: Bushwick
Educational Campus)
Site Accessibility: Accessible
Phone: 718-381-7100 - Fax: 718-381-0223
Email: VLopez2@schools.nyc.gov
Website: www.aelnyc.org
Subway: L, M to Myrtle Ave-Wyckoff Ave
Bus: B13, B20, B26, B38, B52, B54, B60, Q55, Q58

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 309
Typical th $^{\text {th }}$ Grade Schedule: 8:15am-2:35pm
Community School

| - PROGRAM ADMISSIONS <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Academy for Environmental | L23A | Environmental Science | Limited Unscreened | GE <br> SWD | $90$ | $N$ | $158$ | $2$ | No |
| Admissions Priorities: (1) Prio City residents | rity to | New York resid | ho attend an informati | ness | on-98 | of of | s went to | group 2 Th | n to New York |

## - SCHOOL OVERVIEW

The mission of the Academy for Health Careers is to ensure that every student develops a strong foundation in health studies, science, leadership, communication, and other competencies that are essential for careers in the healthcare services industry. Our goal is to have students who will be college- and career-ready upon graduation, prepared to participate in the global marketplace as skilled problem solvers, critical thinkers, and self-sustaining citizens.

## ■ ACADEMICS

- CTE program(s) in: Health Science
- CTE Programs in Health Careers; Literacy Focus (Readers and Writers Seminar); College and Career Advisory
- CUNY College Now courses in Health Science; APEX Learning (all subjects)

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish

## - ACTIVITIES

After-School Tutoring, Community Service, Creative Arts, Homework Center, Instrumental Music, Newspaper, Peer Mediation, Peer Tutoring, Performing Arts, Student Government PSAL Sports—Boys: Baseball, Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Tennis
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track
School Sports: Cheerleading

## ■ PERFORMANCE

73\%
of students graduate in four years

84\%
student attendance

48\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 17K751 at schools.nyc.qov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Academy for Health Careers L64A |  | Health Professions | Limited Unscreened | GE | 90 | N | 524 | 6 | Yes - 10 |
|  |  | SWD |  | 18 | N | 85 | 5 |  |

## - SCHOOL OVERVIEW

We are a small learning community where excellent teaching, close relationships, and high expectations lead students to college and careers. We create a calm, respectful learning environment. We ensure that all students learn to be members of our school community. Classes are student-centered and project-based, with a heavy focus on building skills in the following areas of communication: writing, presentation, and self-expression through the arts. Participation in an Advisory program allows students to develop close relationships with peers and teachers, undergo personal growth, and embark on college trips starting in the ninth grade. We seek parents and students who are interested in belonging to and shaping a close-knit school community.

## - ACADEMICS

- Academic Portfolio for Assessment
- Advisory with community service trips, Writing in each class, Partnership with Urban Word NYC (students write and publish a book yearly)
- Creative Writing, Journalism, Art Electives, Senior Internships, CUNY College Now, Partnership with East Brooklyn Congregations
- Exhibition-Based Academic program (grades primarily based on student exhibitions/ projects), Career and College Exploration
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Spanish
Advanced Placement (AP) Courses: Computer Science, English, US Government and Politics


## - ACtivities

Board Games, Dance and Step Team, Digital Photography, Homework Center, Literary Journal, Peer Tutoring, Poetry Seminars, Poets' Cafe, Senior Buddy Program, Theater, Writers' Posse, Yearbook Committee
PSAL Sports-Boys: Basketball
PSAL Sports-Girls: Basketball
School Sports: Intramural Sports: Basketball, Flag Football, Cheerleading

- PERFORMANCE
of students graduate in four years

89\% student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 19K404 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: East New York
Address: 1065 Elton Street, Brooklyn NY 11208
Shared Space: Yes (Campus: Spring Creek
Educational Campus)
Site Accessibility: Accessible
Phone: 718-688-7230 - Fax: 718-688-7236
Email: cwinkfield@schools.nyc.gov
Website: www.academyforyoungwriters.org
Subway: N/A
Bus: B100, B13, B20, B3, B41, B47, B6, B83, B84, BM1, BM5, Q8

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 584
Typical th $^{\text {th }}$ Grade Schedule: 9:05am-3:30pm
Community School

| - PROGRAM ADMISSIONS <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Academy for Young Writers | L22A | Humanities \& | Limited Unscreened | GE | 77 | Y | 691 | 9 | No |
|  |  | Interdisciplinary |  | SWD | 15 | Y | 123 | 8 |  |
| Admissions Priorities: (1) Priority to continuing 8th graders-77\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Academy of Hospitality and Tourism offers a rigorous Career and Technical Education (CTE) program, with a focus on culinary arts, business and the hospitality industry. We believe by providing skills, experience and exposure to professionals in the field will make our students highly marketable in one of the nation's fastest growing industries. In addition to the state diploma requirements, students are expected to complete industry certified courses and exams as well as college level Advance Placement courses.
(10) $10^{\text {th }}$ Grade Seats Also Offered

## - ACADEMICS

- CTE program(s) in: Hospitality and Tourism
- Ninth Grade Summer Accelerated Program (Earn 3 Credits Before Ninth Grade)
- Graduation Requirements: Pass all five Regents Exams or the $4+1$ option
- NOCTI Industry Certified Exam, Microsoft Office Specialist Exam, New York City Food handlers Certificate and national Serve Safe Exam
- Advanced Placement and College Now courses, NOCTI Certification, NYC Food Handlers Cert., National Serve Safe Cert. and MS Office Cert.
English Language Learner Programs: English as a New Language
Language Courses: Spanish


## - ACTIVITIES

Culinary Arts, State Champion Olympic Archery Team, Explorers, Junior Achievement, Toast Masters, Drama, Dance, Fashion, Music, Chorus, SOCA, Art, Sewing, Swim, Ping Pong, Food Club, National Honor Society, Student Government, Computer, Chess, Yearbook, Basketball PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Softball, Swimming, Table Tennis, Tennis, Volleyball
PSAL Sports-Coed: Double Dutch, Stunt
School Sports: Ping Pong, Olympic Archery, Basketball, and Soccer Tournaments

## - PERFORMANCE

63\% of students graduate in four
83\%
student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 17K408 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Flatbush
Address: 911 Flatbush Avenue, Brooklyn
NY 11226
Shared Space: Yes (Campus: Erasmus Hall Educational Campus)
Site Accessibility: Accessible
Phone: 718-564-2580 • Fax: 718-564-2581
Email: smiller18@schools.nyc.gov
Website: www.aohterasmus.org
Subway: 2, 5, B, Q to Church Ave
Bus: B103, B12, B16, B35, B41, B44, B44-SBS,
B49, BM1, BM2, BM3, BM4

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 224
Typical 9 ${ }^{\text {th }}$ Grade Schedule: 8am-2:20pm

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Academy of Hospitality |  | Hospitality, Travel | Ed. Opt. | GE | 90 | N | 173 | 2 | Yes - 20 |
| and Tourism |  | and Tourism |  | SWD | 18 | $N$ | 47 | 3 | Yes-20 |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

We prepare all students to enter college and employment after four years of a multi-disciplinary curriculum that integrates challenging academics with state-of-the-art technology. Students acquire official certifications in several Information Technology (IT) applications, participate in internships, and gain the experiences to become confident, skilled, and productive citizens. We continue to support our students after they graduate through networking opportunities, alumni support groups, and e-conferences.

## - ACADEMICS

- Academic Portfolio for assessment
- CTE program(s) in: Information Technology
- Students may receive CTE endorsement in A+ Computer Repair and Web Design
- Application Programming \& Game Design, a three-year sequence in learning the newest technology in gaming design
- Web design: a three-year sequence in Dreamweaver, Front Page, and Photoshop

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Computer Science, Spanish, US
History
Diploma Endorsements: CTE

## - ACTIVITIES

A+ Computer Repair Program, Book Club, Chess, Computer Literacy for Families, Digital Filmmaking, Film, Junior Achievement, Leadership through Community Service, MOUSE Squad, Music, Open Act, Peer Mediation, Peer Tutoring, Robotics, Saturday Tutorials, Spoken Word, Stepping, Student Leadership Council, Youth Ambassadors Program
PSAL Sports-Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Swimming, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Indoor Track, Softball, Tennis, Volleyball
PSAL Sports—Coed: Cricket, Golf

## - PERFORMANCE

78\%
of students graduate in four
years
82\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 19 K 618 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Cypress Hills
Address: 999 Jamaica Avenue, Brooklyn
NY 11208
Shared Space: Yes (Campus: Franklin K. Lane Educational Campus)
Site Accessibility: Accessible
Phone: 718-827-2469 - Fax: 718-827-4013
Email: aoiths@gmail.com
Website: www.aoiths.org
Subway: J, Z to 75th St - Elderts Lane
Bus: B13, Q56

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 406
Typical $9^{\text {th }}$ Grade Schedule: 7:45am-2:30pm

| - PROGRAM ADMISSIO <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Academy of Innovative | L51A | Computer Science | Limited Unscreened | GE SWD | $90$ | Y | $448$ | $5$ | No |
| Admissions Priorities: (1) Priority to New York City residents who attend an information session-86\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Students at the Academy of Urban Planning use their leadership abilities to achieve academic success. We forge a lasting spirit of community where students, parents, and guardians are welcome, teachers and staff work collaboratively, and all are engaged as partners to provide an exemplary education for our students. We provide students with the academic and social tools they need to pursue goals by stimulating their interests in learning, discovery, and self-expression. The urban planning theme-based curriculum takes students out of the classroom and into their communities to develop skills that will move them toward higher education and careers, while at the same time tapping into their innate curiosity towards the world around them.

## ACADEMICS

- College NOW courses at Medgar Evers College
- College Summit
- National Academy Foundation: Green Technology, Coding, and Architecture courses
- All students are expected to complete their NY State Regents Exam requirements by the end of their sophomore year
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Economics, English, Spanish, US History
■ ACTIVITIES
Advanced Art, African Dance, African Drumming, Annual "Day of Dialogue" Student-led Conference, Cheerleading, Community Service, Fine Arts, Hispanic Cultural Club, National Honor Society, Peer Mediation, Peer Tutoring, Student Government, Student Leadership Council, Student Newspaper, Video Game Club
PSAL Sports-Boys: Baseball, Basketball, Soccer, Volleyball
PSAL Sports-Girls: Basketball, Softball, Volleyball
School Sports: Baseball, Basketball, Flag Football, Volleyball, Weightlifting


## ■ PERFORMANCE

55\%

82\% student attendance

31\%
79\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 32K552 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Bushwick
Address: 400 Irving Avenue, Brooklyn NY 11237
Shared Space: Yes (Campus: Bushwick
Educational Campus)
Site Accessibility: Accessible
Phone: 718-381-7100 - Fax: 718-418-0314
Email: knorman3@schools.nyc.gov
Website: www.aupnyc.org
Subway: L, M to Myrtle Ave-Wyckoff Ave
Bus: B13, B20, B26, B38, B52, B54, B60, Q55, Q58

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 227
Typical th $^{\text {th }}$ Grade Schedule: 8:15am-3:45pm
Community School

| $\square$ | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Urban Planning and Design | K52A | Humanities \& Interdisciplinary | Limited Unscreened | GE SWD |  |  | $142$ |  | Yes-10 |

Admissions Priorities: (1) Priority to Brooklyn students or residents who attend an information session-82\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Brooklyn students or residents 4 Then to New York City residents Program Description: Students take urban studies theme-based electives and participate in urban planning projects in regular subject area classes that incorporate art, technology, community development, and civic engagement.

## - SCHOOL OVERVIEW

We educate students from grades six through twelve. All students wear a school uniform and participate in the Leadership Cadet Program. Our school culture is built on respecting others and our mission is to challenge the minds of our students each day both in and out of class. We expect our students to develop career goals and to cultivate the leadership traits and principles that are taught during the Leadership Cadet Program on Friday evenings.

## ACADEMICS

- Students participate in the Leadership-Cadet meetings on Friday evenings; We offer Robotics/Pre-Engineering.
- Computer Technology, Visual Arts (after-school program), Leadership Skill Development
- Video/Photography: Digital Formatting (Saturday elective)
- Introduction to Business and Financial Markets

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Comparative Government and Politics, Psychology

## - ACTIVItIES

Dance, School Newspaper, Marching Band, National Honor Society, Pre-Law/Debate; Students are expected to participate in the Memorial Day Parade as part of their leadership/service requirements in civic activities.
PSAL Sports-Boys: Baseball, Basketball, Bowling, Handball, Volleyball
PSAL Sports-Girls: Basketball, Handball, Outdoor Track, Volleyball
PSAL Sports-Coed: Stunt

- PERFORMANCE

90\%
of students graduate in four years

94\%
student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 32K554 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Pre-Med, Pre-Teaching, Pre-Engineering | K55C Science \& Math |  | Limited Unscreened | GE SWD | $\begin{aligned} & 52 \\ & 10 \end{aligned}$ | Y | $\begin{aligned} & 809 \\ & 114 \end{aligned}$ | $\begin{aligned} & 16 \\ & 11 \end{aligned}$ | No |
| Admissions Priorities: (1) Priority to continuing 8th graders-77\% of offers went to this group (2) Then to Districts 24, 30 and 32 students or residents who attend an information session 3 Then to Brooklyn students or residents who attend an information session 4 Then to New York City residents who attend an information session $\boldsymbol{5}$ Then to Districts 24,30 and 32 students or residents $\mathbf{6}$ Then to Brooklyn students or residents $\boldsymbol{\sigma}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Participation in AP courses will prepare students to enter college programs in medicine, teaching, engineering, and technology. |  |  |  |  |  |  |  |  |  |

## $\square$ SCHOOL OVERVIEW

We are an innovative small high school that prepares students to be active citizens, lifelong independent learners, and confident, cooperative, and creative thinkers. Our school is not just a place for visual artists, but for students who want to showcase their ideas to the world. Our focus on literacy, the arts, media, and research will help students to think critically about their world and prepare them for future life challenges. At our school, students will learn the value of hard work and perseverance while figuring out new and innovative ways of making the world run more smoothly.

## - ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Advisories, Group and Independent Projects, Online Access to Curriculum and Progress Reports, Service Learning, Advanced Art
- Media courses, CUNY College Now, Asynchronous Learning with iZone, Technology embedded into all courses, Project Based Learning opportunities
- Ninth grade students take art and work with computers to become more media literate; Enrichment and tutoring are offered during the school day
English Language Learner Programs: English as a New Language
Language Courses: Spanish


## - ACTIVITIES

Book Clubs, After-School Tutoring, Model UN, Media, College Prep, Community Service, Visual Arts, Art Portfolio, Drama, Dance, Track, Student Government
PSAL Sports-Boys: Basketball, Soccer
PSAL Sports-Girls: Basketball, Volleyball
School Sports: Intramural sports: Soccer, Flag Football, Cheerleading, and more
I PERFORMANCE

| $\mathbf{4 8 \%}$ | of students graduate in four <br> years | $\mathbf{2 9 \%}$ | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 4 \%}$ | student attendance | $\mathbf{8 6 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{5 9 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |

Search 18K589 at schools.nyc.gov/accountability for more about this school's performance.

## - SCHOOL OVERVIEW

Our school strongly believes that student choice leads to student success. As such, students have an opportunity to choose from four pathways that lead to graduation: Engineering, Law Enforcement, Automotive Applied Science, or Business Entrepreneurship. Our motto, 'Experience teaches - so that we may fly by our own wings,' speaks to our dedication to empowering students in creating and following the academic and social paths that will lead them to success.

## ■ ACADEMICS

- CTE program(s) in: Transportation, Distribution \& Logistics
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Industry internships and Work Based Learning beginning in the 11th grade
- Advanced Regents diplomas, blended learning through iZone
- AP courses and electives, interantional and domestic travel, cultural events, post-secondary preparation
English Language Learner Programs: English as a New Language
Language Courses: Italian
Advanced Placement (AP) Courses: English, Psychology, US History
Diploma Endorsements: CTE


## - ACTIVITIES

Grand Master-Coached Chess Team, Robotics Team, Pit Crew, Troubleshooting Team, Track and Field Club, Junior Basketball Club, Rites of Passage, Young Women's Leadership Group, Cheerleading, Culinary Club, Gardening Crew, Peer Mediation, Student Government, National Technical Honor Society, Piston Pride Newspaper, Web Design Club, Gaming and Animation Club, History Club, Math Counts, Yearbook, SkillsUSA, Forensics Team, Bicycle Repair
PSAL Sports-Boys: Baseball, Basketball, Bowling, Football, Handball, Soccer, Volleyball, Wrestling
School Sports: Baseball, Basketball, Cheerleading, Football, Handball, Soccer, Track, Volleyball, Wrestling

## PERFORMANCE

of students graduate in four years

81\% student attendance

26\%

79\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 14K610 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Williamsburg
Address: 50 Bedford Avenue, Brooklyn
NY 11222
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-218-9301 • Fax: 718-599-4351
Email: vcoleymclaney@schools.nyc.gov
Website: www.automotivehs.org
Subway: G to Nassau Ave; L to Bedford Ave
Bus: B32, B43, B48, B62

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 372
Typical ath $^{\text {th }}$ Grade Schedule: 8am-3:50pm Community School

| - PROGRAM ADMISSIONS |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Automotive Service Center Specialist | K60J Engineering | Ed. Opt. | GE | 50 | N | 132 | 3 | Yes - 20 |
|  | K60J Engineering |  | SWD | 10 | N | 71 | 7 |  |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |
| Program Description: Students in our Automotive Service Center Specialist program are required to complete 1000 hours of work in the areas of engine performance, electronics, brakes, and transmissions. Students must successfully complete industry-based assessments and the required hours to be eligible for Work Based Learning and internships. Successful completion of the program results in CTE Certification and ASE/NATEF entry level certifications. |  |  |  |  |  |  |  |  |
| Selection Criteria: |  |  |  |  |  |  |  |  |


|  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Bedford Academy High School | 13K595

## - SCHOOL OVERVIEW

Bedford Academy High School's effective instruction, along with an environment conducive to learning, enables us to promote the development of citizens with strong values and technological skills. We prepare students for careers in medicine, engineering, and law. Enhancing each student's academic repertoire impacts on their individual challenges in life so that they may become positive role models in their communities. Bedford Academy's motto is "Academic empowerment is the birthright of every child!"

## ■ ACADEMICS

- Health Professions, Engineering and Computer Technology, Law

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus, English, Environmental Science, Music Theory, US History

## ACTIVITIES

Bedford Gazette School Newspaper, Art, Debate Team, Drama, National Honor Society, Speech and Debate, Student Government Council, YMCA Youth and Government, STEP Team, Male and Female Empowerment Class
PSAL Sports-Boys: Basketball
PSAL Sports—Girls: Basketball, Volleyball
School Sports: Cross Country, Indoor Track

## - PERFORMANCE

student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search $13 K 595$ at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Technology | K95A | Computer Science \& Technology | Screened | GE <br> SWD | $\begin{aligned} & 34 \\ & 7 \end{aligned}$ | Y | $\begin{aligned} & 1,850 \\ & 211 \end{aligned}$ | 54 30 | No |
| Admissions Priorities: (1) Priority to District 13 students or residents-96\% of offers went to this group $(2$ Then to Brooklyn students or residents (3) Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Courses in fundamental and advanced technology; opportunities for our students to work with and learn from school partners in education and specialists in the field. |  |  |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): |  |  |  |  |  |  |  |  |  |
| - Course Grades: English (71-100), Math (71-100), Social Studies (71-100), Science (74-100) |  |  |  |  |  |  |  |  |  |
| - Standardized Test Scores: English Language Arts (2.3-4.5), Math (2.2-4.5) |  |  |  |  |  |  |  |  |  |
| - Attendance and Punctuality |  |  |  |  |  |  |  |  |  |
| - Group Interview |  |  |  |  |  |  |  |  |  |
| - Math Exercise |  |  |  |  |  |  |  |  |  |
| - Porfolio of student work |  |  |  |  |  |  |  |  |  |


| Program Name |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | terest Area |  | Type |  | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Health Professions |  | ealth Professions | Screened |  |  |  |  |  | No |
| Admissions Priorities: 1 Priority to District 13 students or residents- $26 \%$ of offers went to this group 2 Then to Brooklyn students or residents (3) Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Introduction to health professions. In addition to required and advanced courses, students have opportunities to work and learn in state-of-the-art labs and facilities. <br> Selection Criteria (prior year ranges-learn more in the introduction): <br> - Please Contact the School About the On-Site Requirement. <br> - Course Grades: English (73-100), Math (70-100), Social Studies (75-100), Science (74-100) <br> - Standardized Test Scores: English Language Arts (2.5-4.5), Math (2.2-4.5) <br> - Attendance and Punctuality <br> - Group Interview <br> - Math Exercise <br> - Portfolio of student work |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Our mission is to provide a comprehensive course of study that will actively engage students in acquiring the knowledge and skills necessary to adapt to a multicultural, scientific, and technological society. Students draw upon community resources in preparation for the world of higher education and work. Our graduates will be socially responsible, lifelong learners prepared to promote all aspects of community development as they meet the challenges of the future.
(10) $10^{\text {th }}$ Grade Seats Also Offered

## - ACADEMICS

- Pre-Engineering, Pre-Medicine, Humanities, Media Communication, New York University (NYU) BEST Program
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus, English, Music Theory, World History


## ACTIVITIES

90s Club, African Dance/Drumming, Tutoring, Architecture, Sisters/Brothers United, Musical Chorus, Book, Chess, Construction/Engineering, Knitting, Debate, Doctors of Tomorrow, Katrina Relief, Latino Dance, Literary, LIU Scholars, Manhood Training, Math, Entrepreneurial Training, Society of Black Engineers Jr, Dance, Peer Mediation, Tutoring, Mentoring, Sign Language, Girls Empowerment, Step, Student Government, AV Squad, Engineering, Warrior Scholars, Young Men's, Young Poets, Zawadi Art
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Indoor Track, Soccer
PSAL Sports—Girls: Basketball, Fencing, Outdoor Track, Soccer, Softball, Tennis, Volleyball
School Sports: Intramural Basketball, Equestrian Team, Flag Football, Martial Arts, Track
■ PERFORMANCE
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 13K670 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Clinton Hill
Address: 71-77 Clinton Avenue, Brooklyn
NY 11205
Site Accessibility: Accessible
Phone: 718-797-3702 • Fax: 718-797-3862
Website:
schools.nyc.gov/schoolportals/13/k670
Subway: N/A
Bus: B38, B48, B54, B57, B62, B67, B69

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 916
Typical ${ }^{\text {th }}$ Grade Schedule: 8am-3pm

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Humanities | K71B | Humanities \& Interdisciplinary | Screened | GE <br> SWD | 50 10 | Y | $\begin{aligned} & 744 \\ & 100 \end{aligned}$ | $\begin{aligned} & 15 \\ & 10 \end{aligned}$ | Yes-5 |
| Admissions Priorities: (1) Priority to Districts 13, 14, 15 and 16 students or residents- $40 \%$ of offers went to this group 2 Then to Brooklyn students or residents 3 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: For students interested in all facets of learning; extensive literary, writing, and research courses to sample; interdisciplinary curriculum that includes technology, humanities, and social sciences. |  |  |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): |  |  |  |  |  |  |  |  |  |
| Students can schedule a school tour or interview during Open House dates. Speak with your guidance counselor to make an appointment. <br> - Course Grades: English (73-100), Math (70-100), Social Studies (73-100), Science (72-100) |  |  |  |  |  |  |  |  |  |
| - Standardized Test Scores: English Language Arts (2.1-4.5), Math (1.9-4.5) |  |  |  |  |  |  |  |  |  |
| - Attendance and Punctuality |  |  |  |  |  |  |  |  |  |
| - Interview |  |  |  |  |  |  |  |  |  |


| Program Name | Code Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Applican | Applica |  |
| Media Communication | K71E Communications | Screened |  |  |  |  |  | Yes - 5 |
| Admissions Priorities: (1) Priority to Districts 13, 14, 15 and 16 students or residents- $56 \%$ of offers went to this group 2 Then to Brooklyn students or residents 3 Then to New York City residents |  |  |  |  |  |  |  |  |
| Program Description: A hands-on approach to understanding mass media; opportunities offered to develop career skills in video production, journalism, media arts, and technology, with internships in various media outlets. |  |  |  |  |  |  |  |  |
| Selection Criteria (prior Students can schedule a - Course Grades: English - - - Attendardized Tent Sco - Interview | ranges-learn more in the ool tour or interview during 0-100), Math (70-100), Socia English Language Arts (1.9- | roduction): <br> pen House dates. Speak tudies (70-100), Scien ), Math (1.9-4.5) | $\begin{aligned} & \text { k with } \\ & \text { ce (70- } \end{aligned}$ | (00) | dance coun | unselor to mak | e an appoi | ment. |
| Pre | J E | Screened |  |  |  |  |  | Yes - 5 |
| Admissions Priorities: (1) Priority to Districts 13, 14, 15 and 16 students or residents- $53 \%$ of offers went to this group 2 Then to Brooklyn students or residents 3 Then to New York City residents |  |  |  |  |  |  |  |  |
| Program Description: Training related to the field of engineering; courses in math and science and the requirement of maintaining an 80 or average in these areas. <br> Selection Criteria (prior year ranges-learn more in the introduction): <br> Students can schedule a school tour or interview during Open House dates. Speak with your guidance counselor to make an appointment. <br> - Course Grades: English (72-100), Math (75-100) <br> - Standardized Test Scores: English Language Arts (1.9-4.5), Math (2.4-4.5) <br> - Attendance and Punctuality |  |  |  |  |  |  |  |  |
| Pre-Medicine | 1 K |  |  |  |  | 789 58 |  |  |
| Admissions Priorities: (1) Priority to Districts 13, 14, 15 and 16 students or residents- $95 \%$ of offers went to this group (2 Then to Brooklyn students or residents 3 Then to New York City residents |  |  |  |  |  |  |  |  |
| Students can schedule a school tour or interview during Open House dates. Speak with your guidance counselor to make an appointment. <br> - Course Grades: English (68-100), Math (68-100), Social Studies (66-100), Science (70-100) <br> - Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5) <br> - Attendance and Punctuality <br> - Interview |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

We are The Pride and Joy of Bed-Stuy! With effective instruction, along with a welcoming learning environment, we are committed to developing young citizens who are prepared socially and academically for the 21st century. We are organized into four Small Learning Communities - Law, Business \& Technology, Entertainment Arts, and Freshman Prep. Our Small Learning Communities are aligned with our belief that children enjoy learning with curricula that are relevant, differentiated, and speak directly to their interests. A CARE Center was created to provide wrap-around services to meet our students' needs. Students are also provided with CTE opportunities.

Eligibility: Open only to Brooklyn students or residents.

## - ACADEMICS

- CTE program(s) in: Law and Public Safety
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Smart Scholars Program through Long Island University, CUNY College Now, Work-study Internships
- Naviance (college search and tracking system to research and apply online to college), Music Production, Art, Dance, Instrumental Music, Vocal Music
- iCourse (online credit recovery program)

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Diploma Endorsements: Science

## - ACTIVITIES

Cheerleading, Chess, Committee for Girls, Dance Team, Debate Team, Drama, Drumline, Fashion Design, Graphic Design, Jazz Band, Jewelry-making, Library Squad, Math Team, National Honor Society, Poetry Slam, Red Berets, Robotics, Sophisticated Gents, Sound and Video Production, Speech and Debate, Student Government, Talent Show, Team-Pro, The Crown Jewel Steppers, Travel, Video Filmmaking, Voices of the High Choir, Yearbook, Young People's Project
PSAL Sports—Boys: Basketball, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball
PSAL Sports-Girls: Basketball, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball

## ■ PERFORMANCE

## 50\%

78\%
74\%
of students graduate in four years
student attendance

80\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 16K455 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Bedford-Stuyvesant
Address: 1700 Fulton Street, Brooklyn
NY 11213
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-467-1700 - Fax: 718-221-0645
Email: Anothna@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/16/K455
Subway: A, C to Utica Ave
Bus: B15, B25, B26, B43, B45, B46, B47, B65

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 383
Typical $9^{\text {th }}$ Grade Schedule: 8:15am-3:15pm Community School

| - PROGRAM ADMISSION <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Brooklyn STEAM Center | K10A | Engineering | Screened | GE SWD | 25 5 | N Y | $\begin{aligned} & 234 \\ & 82 \end{aligned}$ | 9 16 | No |
| Eligibility: Open only to Brooklyn students or residents |  |  |  |  |  |  |  |  |  |
| Program Description: The Brooklyn STEAM (Science, Technology, Engineering, Arts, and Math) Center provides a CTE focus on a range of courses in four industry areas: information technology, graphics, engineering, and architecture. The program includes innovative technical training leading to certification and opportunities to earn college credit and will also offer opportunities to complete work-based learning sequences (e.g. internships) to provide pathways to employment and/or post-secondary credentials. |  |  |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): |  |  |  |  |  |  |  |  |  |
| - Course Grades: English (55-100), Math (55-100), Social Studies (55-100), Science (55-100) |  |  |  |  |  |  |  |  |  |
| - Standardized Test Scores: English Language Arts (1.7-4.5), Math (1.5-4.5) |  |  |  |  |  |  |  |  |  |
| - Attendance and Punctuality |  |  |  |  |  |  |  |  |  |
| - Demonstrated Special Talent: Athletics, Music, Fine Arts, or Dance |  |  |  |  |  |  |  |  |  |


| Program Name | Code Interest Area |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Smart Scholars Early College Program |  | Science \& Math |  | Screened | GE SWD |  | N N | $\begin{aligned} & 136 \\ & 26 \end{aligned}$ | $3$ | No |
| Eligibility: Open only to Brooklyn students or residents |  |  |  |  |  |  |  |  |  |
| Program Description: The Smart Scholars Early College Program is comprised of a rigorous curriculum which endeavors to prepare students for college level courses. During their tenure, scholars will fulfill the New York State high school requirements while obtaining 20 transferable college credits. |  |  |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): <br> - Course Grades: English (55-100), Math (55-100), Social Studies (55-100), Science (55-100) <br> - Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.6-4.5) <br> - Attendance and Punctuality <br> - Demonstrated Special Talent: Athletics, Music, Fine Arts, or Dance |  |  |  |  |  |  |  |  |  |
| Institute for Computer and Technology |  | Computer Science \& Technology | Screened | GE SWD | 125 25 | N N | 164 43 | 2 | Yes - 10 |
| Eligibility: Open only to Brooklyn students or residents |  |  |  |  |  |  |  |  |  |
| Program Description: Provides students with computer literacy, maintenance skills, knowledge of programming languages, and the cognitive skills to solve problems through programming. Four-year program includes courses in literacy, programming, maintenance, and repair. |  |  |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): <br> - Course Grades: English (55-100), Math (55-100), Social Studies (55-100), Science (55-100) <br> - Standardized Test Scores: English Language Arts (1.7-4.5), Math (1.5-4.5) <br> - Attendance and Punctuality <br> - Demonstrated Special Talent: Athletics, Music, Fine Arts, or Dance |  |  |  |  |  |  |  |  |  |
| Zoned | K10Z | Zoned | Zoned Guarantee | GE Guaranteed offer to students who apply and live in the SWD zoned area |  |  |  |  |  |
| Program Description: Comprehensive Academic Program. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

The mission of The Brooklyn Academy of Global Finance (BAGF) is to prepare students, both for post-secondary education and to compete in the global economy through academic rigor, financial literacy, awareness of global economic and cultural diversity, and exposure to the corporate world. Students gain knowledge of the financial industry through field trips, job shadowing and internships. BAGF provides an academically challenging environment in which students experience real-world applications of their learning through internships and interactions with partners in business and financial services industries.

## - ACADEMICS

- CTE program(s) in: Business, Management \& Administration
- National Academy of Finance: industry-approved curriculum which includes job-shadowing, guest speakers, internships, and career planning
- Deloitte Consulting provides a Career-Readiness Program for our Ninth-Grade Class
- Label X Educational Initiative: music professionals introduce students to the industry to create viral marketing, a mixed song, and edited music video
English Language Learner Programs: English as a New Language
Language Courses: Spanish
- ACTIVITIES

Art, Career Exploring, Chess, Debate Team, Euro Challenge, Federal Reserve Challenge, Homework Center, Journalism, Lunch and Learn, Model UN, Stock Market Game, Student Government, Toastmasters
PSAL Sports—Boys: Basketball
School Sports: Team First Basketball Program
PERFORMANCE

62\%
of students graduate in four years

81\% student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 16K688 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Bedford-Stuyvesant
Address: 125 Stuyvesant Avenue, Brooklyn
NY 11221
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-574-3126 - Fax: 718-574-3681
Email: info@bkagf.org
Website: www.bkagf.org
Subway: J to Kosciusko St; M, Z to Myrtle Ave
Bus: B15, B38, B43, B46, B47, B52, B54, Q24

SCHOOL LIFE
Grade Span: 9-12
Total Students: 126
Typical $9^{\text {th }}$ Grade Schedule: 8:15am-3:12pm

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Brooklyn Academy of Global Finance | L57A | Business | Limited Unscreened | GE <br> SWD | $\begin{aligned} & 90 \\ & 18 \end{aligned}$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & 112 \\ & 24 \end{aligned}$ | $1$ | No |
| Admissions Priorities: © Priority to New York City residents who attend an information session-90\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Brooklyn Academy of Science and the Environment (BASE) is a small Brooklyn New Century High School. Our mission is to create an active learning community that addresses the needs of young people while embracing environmental science, environmental justice, urban ecology, and scientific research. We use the resources of three campuses (Prospect Park, Brooklyn Botanic Garden, and the Prospect Heights Educational Campus) to create a school that is engaging, academically challenging, and personally meaningful to our students, their parents, faculty and administration, collaborating organizations, and the wider community.

## - ACADEMICS

- Field Studies for ninth graders allows students to leave the classroom once per week to conduct science research at the Brooklyn Botanic Garden.
- After-School tutoring on Tues. and Thurs., Saturday Regents Prep, and credit recovery once per month on Wednesday afternoons offer additional support.
- Electives include: Computer Science, Science Research, Earth Science, Geology and Animal Behavior. AP Computer Science will begin in 2016-2017.
- Students can enroll in college courses through CUNY College Now at nearby Medgar Evers College. College trips and SAT Prep classes are offered.
- Internships and paid positions available at Brooklyn Botanic Garden, Prospect Park, Nature Conservancy, and the Brooklyn Museum.
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Calculus, English, Statistics, US History


## - ACTIVITIES

After-School and Saturday Tutoring, Garden Crew, Chess, Guitar, Anime, Hiking, Origami, Movie, Recycling, Nail Art, Yearbook, Weight Training, Junior Achievement/High School Heroes, National Honor Society, National Science Honor Society, Peer Leaders, Student Government, Steve's Summer Camp, Sadie Nash Leadership Program for Young Women, Junior Achievement/High School Heroes,
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Swimming
PSAL Sports-Girls: Basketball, Soccer
PSAL Sports—Coed: Cricket, Double Dutch
School Sports: Cheerleading

## ■ PERFORMANCE

75\% of students graduate in four years

91\% student attendance

## 57\%

75\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 17K547 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Science Exploration Program | K41A | Science \& Math | Limited Unscreened | GE SWD | 90 18 | N N | 373 72 | 4 | Yes - 10 |
| Admissions Priorities: 1 Priority to Brooklyn students or residents who attend an information session-97\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Brooklyn students or residents 4 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Integrated and interdisciplinary curriculum that includes project-based learning and hands-on experiences in collaboration with Prospect Park and the Brooklyn Botanic Garden. |  |  |  |  |  |  |  |  |  |

## ■ SCHOOL OVERVIEW

As an Early College High School, our unique, successful collaboration with Brooklyn College enables highly motivated students with diverse backgrounds and interests to move from ninth to twelfth grade within a challenging academic atmosphere. We encourage our students to function independently in educational settings outside the school building and in a college campus environment. We are a collaborative community of leaders and learners whose learning environment is characterized by equity and excellence.

Early College School
$10^{\text {th }}$ Grade Seats Also Offered

## - ACADEMICS

- College classes at Brooklyn College: Psychology, Philosophy, Sociology, Theater, Chemistry, Precalculus, Calculus, Spanish, and Speech
- Pre-college course for all ninth graders in preparation for college work in 10th grade
- Art, Music, Band, World Ensemble, Stained Glass
- Middle College National Consortium member, National Network for Educational Renewal member
English Language Learner Programs: English as a New Language
Language Courses: Spanish


## - ACTIVITIES

Cheerleading, Literary Magazine, Middle College National Consortium Student Leadership Conference, National Honor Society, National Junior Honor Society, SmHeart Girls, Yearbook
PSAL Sports-Boys: Basketball
PSAL Sports-Girls: Basketball

## I PERFORMANCE

99\%

96\%
student attendance

89\%

95\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 22K555 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Windsor Terrace
Address: 350 Coney Island Avenue, Brooklyn
NY 11218
Site Accessibility: Accessible
Phone: 718-853-6184 - Fax: 718-853-6356
Email: mmalone3@schools.nyc.gov
Website: www.brooklyncollegeacademy.com
Subway: B, Q to Church Ave; F, G to Fort
Hamilton Parkway
Bus: B103, B16, B35, B67, B68, B69, BM3, BM4

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 596
Typical $9^{\text {th }}$ Grade Schedule: $8 \mathrm{am}-3 \mathrm{pm}$


## - SCHOOL OVERVIEW

Our staff mentors students before, during, and after school. Students have a voice here and become lifelong learners. A strong school community equally committed to these ideals supports our students. BC is committed to developing well-rounded individuals. We offer college courses and specialize in college tours; a typical BC student will have visited 12-15 colleges by senior year. We have an outstanding after-school program with varied activities including AA basketball programs for girls and boys. Many of our students have earned academic or athletic scholarships to college. BC is a place where friends are made for life and where graduates know they will always be welcomed back home. We are "The Home of Urban Scholars."

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Blended instruction, online courses, emphasis on math
- Reading and writing across the curriculum; Interdisciplinary curriculum with English and Social Studies
- Debate instruction; PSAT Test for ninth through eleventh graders; SAT Prep class
- WEB Quest; Laptop access for all students; Parents certified as Learning Leaders, Career Internships, Anti-bias workshops
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus, US History
- ACTIVITIES

Advanced Art, Chess, Games, Music, Peer Educators, Peer Mediators, Student
Ambassadors, Student Government, Tutoring, Cheerleading, Drum line, Drama, Chorus, Cooking, Track Club, Touch Football
PSAL Sports-Boys: Basketball
PSAL Sports-Girls: Basketball
School Sports: Basketball Team for Boys and Girls, Award-Winning Step Team, Track Club, Volleyball Club for Girls and Boys.

## PERFORMANCE

of students graduate in four years
student attendance
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search $23 K 493$ at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Ocean Hill
Address: 2021 Bergen Street, Brooklyn
NY 11233
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-922-1145 - Fax: 718-922-2347
Email: HNewman@schools.nyc.gov
Website: www.Brooklyncollegiate.net
Subway: A, J, L, Z to Broadway Junction; C to
Rockaway Ave
Bus: B12, B14, B25, B45, B47, B60, B65, B7

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 307
Typical $9^{\text {th }}$ Grade Schedule: 7:55am-2:20pm
Community School

| - PROGRAM ADMISSIO <br> Program Name |  | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Brooklyn Collegiate: A College Board School | K93X | Humanities \& Interdisciplinary | Limited Unscreened | GE SWD | 68 13 | N N | 192 | 3 | Yes - New |
| Admissions Priorities: (1) Priority to Brooklyn students or residents who attend an information session-91\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Brooklyn students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Students will learn to read complex texts and write in all subject areas including math and PE. Students will use Microsoft Office programs to create and present information in a variety of forms. Students will learn how to create and edit videos, write screen plays and scripts, and to speak and present themselves to various audiences. |  |  |  |  |  |  |  |  |  |

- SCHOOL OVERVIEW

Our motto is 'academic, artistic, and professional preparation for the 21st Century.' Students achieve best when learning is applied to research, experimentation, creativity, and projects. Students participate in a four-year college preparatory academic curriculum, AP courses, many college partnerships, and present a college preparatory portfolio at the end of each school year. Students study visual arts and filmmaking and complete 4 years of special arts topics seminars. Many enroll in BCAM visual, performing, and media arts. Our Advisory-Family program provides support and creates a strong peer community. Through student-centered learning and strong relationships, we nurture students' development and help them reach their potential.

## - ACADEMICS

- Academic Portfolio for assessment
- Advisory-Family Program
- Media Arts Specialization, College Preparatory Courses, CUNY College Now
- After-School Tutoring and Academic Support

English Language Learner Programs: English as a New Language
Language Courses: American Sign Language, Spanish
Advanced Placement (AP) Courses: English, US History

- ACTIVITIES

Graphic Design, Animation, Printmaking, T-Shirt Design, Fashion Design, Modeling, Filmmaking, Modern Dance, Photography, Music Studio Production, The Dream Team Community Projects, Drama/Theater Production, Journalism- Yearbook and School Newspaper, App Development, Snowboarding, Outdoor Club, Diamond Squad Cheerleading/Dance Team, Student Government, Peer Mentoring, Independent Young Women's Leadership Group, Artistic \& Intelligent Young Men's Leadership Group, National Honor Society
PSAL Sports-Boys: Basketball, Handball, Soccer
PSAL Sports-Girls: Basketball, Flag Football
PSAL Sports-Coed: Stunt
School Sports: Boys Flag Football, Girls Soccer, Co-Ed Track \& Field, Co-Ed Volleyball
■ PERFORMANCE

| $\mathbf{7 8 \%}$ | of students graduate in four <br> years | $\mathbf{4 7 \%}$ | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 4 \%}$ | student attendance | $\mathbf{8 6 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{7 9 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |
| Search | 13K412 at schools.nyc.gov/accountability for more about this school's performance. |  |  |

## SCHOOL INFORMATION

Neighborhood: Clinton Hill
Address: 300 Willoughby Avenue, Brooklyn
NY 11205
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-230-5748 • Fax: 718-230-3050
Email: bcaminfo@bcamhs.org
Website: www.bcamhs.org
Subway: $G$ to Classon Ave
Bus: B38, B44, B44-SBS, B48, B52, B54, B57, B62

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 379
Typical $9^{\text {th }}$ Grade Schedule: 8:35am-3:26pm

| - PROGRAM ADMISSIONS Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Brooklyn Community High |  |  |  | GE | 125 | N | 649 | 5 |  |
| School of Communications, Arts and Media |  | Visual Art \& Design | Ed. Opt. | SWD | 25 | Y | 139 | 6 | Yes - 10 |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Brooklyn Frontiers High School serves entering ninth grade students who have fallen Transfer School behind their peers by two or more years. We offer a personalized educational experience for students, recognizing the unique strengths and needs of each individual. The academic program is designed to challenge each learner and is implemented in a supportive environment that emphasizes the value of critical thinking skills, personal relationships, and student self-advocacy. We are committed to ensuring that students stretch their goals beyond graduation and gain the skills and self-confidence to successfully transition to college and careers.

Eligibility: Open only to 15-16 year-old New York City residents entering high school for the first time. Students must have a record of being held back two times in elementary and/or middle school.

## - ACADEMICS

- Partnership with Good Shepherd Services: coaches for students to create personalized academic plans and guidance
- Online Courses
- Electives are project-based, allowing students to learn in real-world situations
- Paid Learning to Work Internships

English Language Learner Programs: English as a New Language
Language Courses: American Sign Language, French

## - ACTIVITIES

After-School Academic Support, Cook for Life, Band, Gay-Straight Alliance, Crafts, Regents Prep, Yearbook, Theater, Student Leadership
School Sports: Basketball

## PERFORMANCE

| N/A | of students graduate in four <br> years |
| :--- | :--- |
| $\mathbf{7 8 \%}$ | student attendance |

N/A
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria
$\mathbf{7 2 \%}$ of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search $15 K 423$ at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: DUMBO-Downtown Brooklyn Address: 112 Schermerhorn Street, Brooklyn NY 11201
Site Accessibility: Not Accessible
Phone: 718-722-4727 • Fax: 718-722-7919
Email: info@brooklynfrontiers.org
Website: www.brooklynfrontiers.org
Subway: 2, 3, 4, 5 to Court St - Bourough Hall;
A, C, F, R to Jay St-MetroTech; B, Q to DeKalb
Ave; $G$ to Hoyt \& Schermerhorn
Bus: B103, B25, B26, B38, B41, B45, B52, B54, B57, B61, B62, B63, B65, B67

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 176
Typical $9^{\text {th }}$ Grade Schedule: 8:20am-3:09pm

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Brooklyn Frontiers High School | L69A | Humanities \& Interdisciplinary | Limited Unscreened | GE SWD | $\begin{aligned} & 35 \\ & 30 \end{aligned}$ | $\begin{aligned} & \text { N/A } \\ & \text { N/A } \end{aligned}$ | $\begin{aligned} & 139 \\ & 65 \end{aligned}$ | 4 2 | No |

Eligibility: Open only to $15-16$ year-old New York City residents entering high school for the first time. Students must have a record of being held back two times in elementary and/or middle school.
Selection Criteria: Students must attend an Open House and personalized intake meeting.

## - SCHOOL OVERVIEW

This school invites students and families to a four-year conversation to ensure they graduate with competence and confidence. Our students receive intensive, small group instruction on a daily basis and complete projects that connect learning to life. Brooklyn Generation School students benefit from our month-long College and Career Intensives, with dedicated time to focus on the college process and career exploration. Our teachers continually monitor and assess each student's progress and keep parents informed of their child's academic strengths and challenges. Our liberal arts curriculum provides students with the skills, knowledge, and experience needed to become active and productive members of their community.

## - ACADEMICS

- Foundation courses prepare students for state-mandated Regents and success beyond high school
- Studio courses provide a range of academic, remedial and enrichment opportunities
- Students prepare for college entrance exams with CUNY At Home in College Classes and earn college credit
English Language Learner Programs: English as a New Language
Language Courses: French
Advanced Placement (AP) Courses: Art History
- ACTIVITIES

Music Club, Student Government, Visual Arts, Tutoring, Yearbook and other school-wide publications; Other activities will be added based on student interest.
PSAL Sports-Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Softball, Volleyball
School Sports: Cheerleading
$\square$ PERFORMANCE

| $\mathbf{6 8 \%}$ | of students graduate in four <br> years | $\mathbf{3 7 \%}$ | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{9 2 \%}$ | student attendance | $\mathbf{8 1 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{6 9 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |

Search 18K566 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Canarsie
Address: 6565 Flatlands Avenue, Brooklyn
NY 11236
Shared Space: Yes (Campus: South Shore Educational Campus)
Site Accessibility: Accessible
Phone: 718-968-4200 - Fax: 718-444-5419
Email: admissions@brooklyngeneration.org
Website: www.generationschools.org
Subway: N/A
Bus: B103, B47, B6, B82, BM1, BM2

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 234
Typical ${ }^{\text {th }}$ Grade Schedule: 8:30am-3:20pm Community School

| - PROGRAM ADMISSIONS |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Brooklyn Generation School L32A | Humanities \& Interdisciplinary | Limited Unscreened | GE SWD | $\begin{aligned} & 68 \\ & 13 \end{aligned}$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & 199 \\ & 59 \end{aligned}$ | $\begin{aligned} & 3 \\ & 5 \end{aligned}$ | Yes - 10 |
| Admissions Priorities: 1 Priority to New York City residents who attend an information session-88\% of offers went to this group $(2$ Then to New York City residents |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

The mission of Brooklyn High School for Law and Technology is to intellectually prepare, morally inspire, and socially motivate every student to become a leader in this vastly changing society. Our curricula in Bio-medical Science, Engineering, Software Engineering, and Law are blueprints for all students to succeed in any competitive college program. At Brooklyn High School for Law and Technology, the overall goal is to cultivate exceptional leaders who are prepared to serve and lead globally.

## - ACADEMICS

- CTE program(s) in: Law and Public Safety
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Access to Law and Technology Programs: Youth Court, ESI, Civil Rights and Patent Law; Technology Program provides experiences in Web Design
- Computer Programming, iCareers, Online Courses; Volunteers mentor our scholars through Community Service Internships
- Multicultural Literature, Conflict Resolution/Peer Mediation, Debate, College and Career Prep, TV and Music Production Studio, College Now, Calculus
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, Spanish


## - ACTIVITIES

Expanded Success Initiative, Tutorials, STEM/Robotics, Chess, College and Career Fairs/ Tours, Computer, Culinary Institute, Creative Writing, Dance, Debate Team, DJ, ‘Give Receive, Assistance Confidence and Excellence', Green House, Homework Help, Math, Music, Music Production, Saturday Academy, Newspaper, Website, Science, Step, Student Government, Teacher Assistants, Television, Test Prep, Tutoring, TV/Video Production, Video Game, Yearbook, YLGC Employment (working in the school), Youth Court
PSAL Sports—Boys: Basketball, Outdoor Track
PSAL Sports-Girls: Basketball, Indoor Track, Softball, Volleyball
School Sports: Boys: Baseball, Intramural Basketball, Fitness Center, Flag Football, Soccer, Softball, Track, Volleyball; Girls: Intramural Basketball, Dance/Cheerleading, Double Dutch, Fitness Center, Karate, Softball, Step Team, Track

## - PERFORMANCE

of students graduate in four years

90\% student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 16K498 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS <br> Program Name |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Interest Area |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Academy for Social Justice | K49B | Law \& Government | Screened |  |  | Y |  |  | Yes - 10 |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Study of Criminal, Civil, Family Law, Politics and Social Activism. Participation in Internships and Community Service. <br> Selection Criteria (prior year ranges-learn more in the introduction): <br> - Course Grades: English (60-100), Math (55-100), Social Studies (55-100), Science (65-100) <br> - Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5) <br> - Attendance and Punctuality |  |  |  |  |  |  |  |  |  |
| Computer Technology | K49D | Computer Science <br> \& Technology | Ed. Opt. | GE SWD | $\begin{aligned} & 63 \\ & 12 \end{aligned}$ | Y | $\begin{aligned} & 745 \\ & 143 \end{aligned}$ | $\begin{aligned} & 12 \\ & 12 \end{aligned}$ | Yes - 10 |
| Admissions Priorities: © Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Introduction to computer science through the use of current technology to provide students with job readiness skills. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

We are dedicated to providing talented students City-Wide with a strong curriculum in both their Academic Subjects, as well as fine arts, drama, dance, vocal music, band, and orchestral music. Along with their major studies, students are prepared for high academic achievement. Students are provided with daily studio classes in their talent area, designed to prepare them for top fine arts and performing arts colleges and help them develop the discipline to be well-rounded students and future professionals. Our Graduation Rate in 2015 was $93 \%$ and our average daily attendance rate is over $90 \%$. Our school received a perfect score in its most recent Quality Review, achieving "Well Developed" in all 5 categories.

## - ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Fine Arts: Drawing, Painting, Sculpture, Ceramics, College Portfolio Preparation, Art as elective
- Dance: Ballet, Jazz and Modern Technique, Pointe, Dance History, Choreography
- Drama: Play Production, Voice, Diction and Movement, Set and Costume Design, Creative Writing
English Language Learner Programs: English as a New Language
Language Courses: Chinese (Mandarin), French, Spanish
Advanced Placement (AP) Courses: Biology, English, Human Geography, US History, World History


## ■ ACTIVITIES

National Honor Society, Anime, Ceramics, Debate Team, Gallery, Gospel Choir, Lamplighters Theater, Peer Tutoring, Physical Fitness, Poetry, School Leadership Team, Step Team, Student Council, Student Newspaper, Tri-M Music Honor Society, University Partnerships, Yearbook Committee, Cheerleading, Cosmetology
PSAL Sports-Boys: Basketball
PSAL Sports-Girls: Basketball, Volleyball
School Sports: Weight Training, Yoga

## ■ PERFORMANCE

of students graduate in four years

91\% student attendance

60\%
78\%
 bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 15K656 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: DUMBO-Downtown Brooklyn
Address: 345 Dean Street, Brooklyn NY 11217
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-855-2412 - Fax: 718-596-5027
Email: agonzalez59@schools.nyc.gov
Website: www.brooklynhsarts.org
Subway: 2, 3, 4, 5, B, D, N, Q, R to Atlantic
Ave - Barclays Center; A to Hoyt \& Schermerhorn; C to Lafayette Ave; G to Fulton St
Bus: B103, B25, B26, B37, B38, B41, B45, B52, B63, B65, B67

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 924
Typical $9^{\text {th }}$ Grade Schedule: 8:13am-3:21pm


| Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Instrumental Music | K47K | Performing Arts | Audition $\star$ | GE | 33 | N | 79 |  | Yes - 10 |
|  |  |  |  | SWD | 7 | N | 16 | 2 |  |

Admissions Priorities: (1) Priority to Brooklyn students or residents-94\% of offers went to this group 2 Then to New York City residents Program Description: Intensive program which will develop the student's technique, creativity and expression while teaching the musical literature of the classical and popular genres of Western culture.

## Selection Criteria:

- Audition

Audition Information: Beginners are welcome. You may audition on more than one instrument. Perform a prepared solo selection. Bring your own instrument(s) (except piano, tuba, double bass, harp, percussion and guitar amplifiers, which are provided by the school). Audition includes on-site music tasks (may include singing back melodic patterns, tapping back rhythmic patterns, play selected scales, or completing a sight reading, music theory, or improvisation task.

| Dance | K47L | Performing Arts | Audition $\star$ | GE | 42 | Y | 236 | 6 | Yes - 16 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Admissions Priorities: 1 Priority to Brooklyn students or residents-100\% of offers went to this group 2 Then to New York City residents Program Description: Technique classes in ballet, modern and jazz; two years of specialty classes in choreography, composition, and pointe. Selection Criteria:

- Audition

Audition Information: Participate in both a ballet class and a modern dance class. Female applicants must wear a leotard, footless or convertible tights, and ballet shoes. Males should wear a fitted t-shirt, black leggings, fitted black sweatpants or black tights, and ballet shoes. A brief exam will be given to determine their level of dance knowledge.

| Vocal Music | K47M Performing Arts | Audition $\star$ | GE | 32 | Y | 198 | 6 | Yes -10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Admissions Priorities: (1) Priority to Brooklyn students or residents-100\% of offers went to this group 2 Then to New York City residents Program Description: Intensive study of music theory, vocal production, and performance; a repertoire that includes classical, jazz, gospel, and folk.

## Selection Criteria:

- Audition

Audition Information: Perform a song without accompaniment. Audition includes on-site music tasks (e.g., sing back melodic patterns and tap back rhythmic patterns).

|  |  |  |  | GE | 38 | Y | 151 | 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Drama | K47R | Performing Arts | Audition $\star$ | SWD | 7 | N | 17 | 2 | Yes - 5 |

Admissions Priorities: (1) Priority to Brooklyn students or residents-98\% of offers went to this group 2 Then to New York City residents Program Description: Students will have the opportunity to explore a vast spectrum of theater work, including acting, voice and diction, movement, theater history, set design, directing and creating original work

## Selection Criteria:

- Audition

Audition Information: Perform two contrasting monologues (one minute each). Perform an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Wear attire that allows free movement.

## - 2016-2017 AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

Audition Groups
Brooklyn Residents Brooklyn Residents Citywide Candidates Citywide Candidates

Registration Information Pre-registration is not required Pre-registration is not required Pre-registration is not required Pre-registration is not required

Date
Wednesday, November 16, 2016 Saturday, November 19, 2016
Wednesday, December 7, 2016 Saturday, December 10, 2016

Arrival Time
4pm
9am
4 pm
9am

[^1]
## - SCHOOL OVERVIEW

The Brooklyn Institute for Liberal Arts (BILA) is an ideal school for students who want the best academic foundation to prepare them for college. We have challenging interactive classes, online classes, and the opportunity for students to succeed in a supportive, friendly, and energetic community. We encourage and celebrate student voice, mentor students who then mentor others, and develop student leaders. Monthly trips are part of a curriculum that allows students to see, learn about, and truly participate in this ever-changing world. Students with a love for technology will flourish in this Mac-based iZone school, with a variety of electives to suit individual student choice. At BILA, we "Believe, Inquire, Learn and Achieve" every day.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Institute of Student Achievement School, College for Every Student (CFES) School, Global Kids, Technology, College Counseling
- Small Group Advisory, Tutoring, Music, Art, Dance, Leadership, Theater, Community Service, CUNY College Now
English Language Learner Programs: English as a New Language
Language Courses: French


## Advanced Placement (AP) Courses: English

- ACTIVITIES

Choir, Dance, Honor Society, School Magazine, Speech/Debate, Student Government, Technology, Art, Music
PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Outdoor Track, Rugby, Soccer, Volleyball, Wrestling
PSAL Sports—Coed: Cricket
PERFORMANCE

| N/A | of students graduate in four <br> years | N/A |
| :--- | :--- | :--- |
| $\mathbf{9 4 \%}$ | student attendance | $\mathbf{8 7 \%}$ |

of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 17K745 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Brooklyn Institute for Liberal Arts | L17A | Humanities \& | Limited Unscreened | GE | $90$ | N | $292$ | $3$ | No |
| Admissions Priorities: 1 Priority to Brooklyn students or residents who attend an information session-70\% of offers went to this group 2 Then to New York City residents who attend an information session $\mathbf{3}$ Then to Brooklyn students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Brooklyn International helps English Language Learners develop language, intellectual, and collaborative abilities so that they may become active participants in today's world. Students work collaboratively on interdisciplinary projects that they present to community members. To ensure our goal of college and career readiness, students complete internships in 11th grade, gaining real-world work experience, and exploring career paths. With access to a computer lab, digital fabrication lab, and one-to-one laptop program, graduates leave with the skills necessary to succeed in our rapidly evolving world. Finally, students' native languages and cultures are an asset to our school; we are proud to honor them, and to learn from and about them.

Eligibility: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

## - ACADEMICS

- Our school requires an Academic Portfolio for graduation
- iLearnNYC: Program for expanded online coursework and self-paced learning
- English and home language skill development; Computers available for every student; Extensive use of iPads; Authentic project-based learning
- Career internships (courts, law firms, museums, wildlife centers, hospitals, schools, technology, newspapers, laboratories)
- Portfolio assessment; CUNY College Now; Project Advance through Syracuse University; St. Joseph's College Bridge Program
English Language Learner Programs: English as a New Language


## - ACTIVITIES

Culture Clubs (African, Arabic, Bengali, Chinese, Latino, Haitian), Art, Book Club, College Access, Computer Technology Squad, Dance Company, Digital Storytelling, Drama, Environmental Awareness, Fashion Design, French for Native Speakers, Guitar Club, International Arts Exhibition, Model United Nations, National Honor Society, Peer Training, Photography, Robotics, Science Research, Student Government, UNICEF, Video Production, Yearbook
PSAL Sports-Boys: Bowling, Soccer, Wrestling
PSAL Sports-Girls: Bowling, Handball, Soccer
PSAL Sports-Coed: Cricket
School Sports: Basketball, Intramural Sports, Ping-Pong Competition, Weightlifting

## $\square$ PERFORMANCE

90\%
of students graduate in four years

94\% student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 13K439 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: DUMBO-Downtown Brooklyn
Address: 49 Flatbush Avenue Extension, Brooklyn NY 11201
Shared Space: Yes (Campus: Waters Edge
Educational Campus)
Site Accessibility: Accessible
Phone: 718-643-9315 • Fax: 718-643-9516
Email: krucker@schools.nyc.gov
Website: www.mybihs.org
Subway: 2, 3, 4, 5 to Court St - Bourough Hall; A, C to High St; B, Q to DeKalb Ave; F to York St; R to Jay St-MetroTech
Bus: B103, B25, B26, B38, B41, B45, B52, B54,
B57, B61, B62, B65, B67, B69

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 362
Typical $9^{\text {th }}$ Grade Schedule: 8:45am-3:05pm

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Brooklyn International High School | K53A | Humanities \& Interdisciplinary | Screened: Language | GE SWD | 68 | Y | 552 | 8 | No |
|  |  |  |  |  | 13 | N | 57 | 4 |  |
| Eligibility: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R |  |  |  |  |  |  |  |  |  |
| Program Description: Thematic-based, interdisciplinary course structure. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

We are a small learning community that believes all students can learn to design their lives, build the dreams that are within them, be passionate lifelong learners, and more positively affect the world around them. We are committed to designing and building meaningful, challenging classes and projects that are framed by small class size, close relationships, and high expectations. Our students will be well-known throughout their time in our school and supported by our advisory program. We believe that with the right supports, expectations, and culture, all students can succeed.

10
$10^{\text {th }}$ Grade Seats Also Offered

## - ACADEMICS

- Academic Portfolio for assessment
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Blended Learning Model, Technology (SMART Boards, iPads, Mac Pros, Computer Labs), Presentations of Learning
- Performance Tasks, Individualized Learning Goals, Single-Sex College Readiness Courses, College Mentors for all students
- CUNY College Now at Medgar Evers College

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Spanish, Studio Art

## - ACTIVITIES

Math Club, Culinary Club, Mural Painting Club, Step Team, National Honor Society, Gay-Straight-Bisexual Alliance, Women's Fitness Group, Women's Empowerment Group, Music Club, Opening Act (Theater), Piano Club
PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Swimming, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Indoor Track, Softball, Tennis, Volleyball
PSAL Sports—Coed: Cricket, Golf

## ■ PERFORMANCE

54\%
74\%
of students graduate in four years
student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 19K639 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Brooklyn Lab School | L46A | Humanities \& Interdisciplinary | Limited Unscreened | GE SWD | $\begin{aligned} & 125 \\ & 25 \end{aligned}$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & 212 \\ & 47 \end{aligned}$ | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | Yes - 20 |
| Admissions Priorities: 1 Priority to New York City residents who attend an information session-100\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Modeled after the prestigious Boston Latin school and founded in 2006, The Brooklyn Latin School provides a liberal arts curriculum, with an emphasis on the Classics and Latin language instruction. Early instruction emphasizes the acquisition of core knowledge of the key academic disciplines which students use as a foundation for deeper exploration in the upper grades. Widely regarded around the world as the most rigorous and comprehensive course of study at the high school level, the International Baccalaureate (IB) Programme is integral to our curriculum. In all classes, students experience a strong and consistent emphasis on analytical thinking, and structured writing, and public speaking, preparing them for the challenges of college work.
III. Specialized High School

## SCHOOL INFORMATION

Neighborhood: East Williamsburg
Address: 223 Graham Avenue, Brooklyn
NY 11206
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-366-0154 - Fax: 718-381-3012
Email: parents@brooklynlatin.org
Website: www.brooklynlatin.org
Subway: G to Metropolitan Ave-Lorimer St; J, M to Lorimer St; L to Grand St
Bus: B24, B43, B46, B48, B60, Q54, Q59

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 664
Typical $9^{\text {th }}$ Grade Schedule: 8am-2:30pm Girls Volleyball, Co-ed Soccer, Boys Wrestling, Cheerleading

PERFORMANCE student attendance
f students feel that this school and activities to keep them interested in school
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search $14 K 449$ at schools.nyc.gov/accountability for more about this school's performance.

## Admissions Priorities: (1) Open to New York City residents

Program Description: Admission to this Specialized High School is based solely on the score obtained on the Specialized High Schools Admissions Test (SHSAT). Students should speak to their guidance counselors in the Fall to register for the SHSAT.

## - SCHOOL OVERVIEW

We are a small, college preparatory learning environment where academic rigor is accompanied by academic and affective support. Our mission is to ensure that all students develop the knowledge, skills, and habits of mind and work to succeed in a challenging college program and a rewarding career. Our math and science classes focus on real-world themes and problems that expand students' understanding of the world around them; the English and social studies curriculum emphasizes articulating complex ideas and arguments in writing and speaking. Our arts program integrates traditional art practices with technology while connecting students to the artistic community in Williamsburg.

## ■ ACADEMICS

- Academic Portfolio for assessment
- Intensive college and career planning beginning in the ninth grade, including partnerships with external organizations
- Small-group Advisories; CUNY College Now; Electives such as Psychology, Drama, Creative Writing, Web Design, 3-D Art, and SAT Prep
- Students also prepare and present a portfolio each semester highlighting and reflecting on some of their best work
- We build community and relationships through restorative justice practices, small class sizes, and various leadership opportunities.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus, Chemistry, English, European History, Psychology, Spanish, Studio Art, US History


## - ACTIVITIES

Student Government, Peer Mentoring, Social Justice Council, Student Ambassador Program, College Exploration, High School Heroes, Job Shadowing, Leadership Class, Peer Mediation, Peer Tutoring, Yearbook, Semi-Annual Student Talent Show, Young Lawyers Club, Cheerleading, Chess, Dance Performances, Film/Documentary Club, Music performances, Numerous art clubs with installations and presentations, Travel
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Volleyball
PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Volleyball
School Sports: Intramural Sports Tournaments
■ PERFORMANCE years
student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search $14 K 488$ at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Williamsburg
Address: 257 North 6th Street, Brooklyn
NY 11211
Shared Space: Yes (Campus: Harry Van Arsdale Educational Campus)
Site Accessibility: Accessible
Phone: 718-486-2550 • Fax: 718-486-2505
Email: admin@brooklynprephs.org
Website: www.brooklynprephs.org
Subway: G to Metropolitan Ave-Lorimer St; J,
M, Z to Marcy Ave; L to Bedford Ave
Bus: B24, B32, B39, B44, B44-SBS, B46, B48, B60, B62, Q54, Q59

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 513
Typical $9^{\text {th }}$ Grade Schedule: 8:20am-2:40pm

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Brooklyn Preparatory | K07X | Humanities \& | Limited Unscreened | GE | 97 | Y | 992 | 10 | Yes-3 |
| High School |  | Interdisciplinary |  | SWD | 19 | Y | 136 | 7 |  |
| Admissions Priorities: 1 Priority to Brooklyn students or residents who attend an information session-55\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Brooklyn students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Brooklyn School for Math and Research wants each of its graduates to make significant contributions to the world. To make that happen, we provide our students with the support and training they need to master mathematics and research. We use math to develop a framework for understanding the world around us and we use research to validate our theories about how the world works. Every student develops competence, confidence, and critical thinking skills-tools that drive their success in college, university, and careers.
(10) $10^{\text {th }}$ Grade Seats Also Offered

## - ACADEMICS

- Advisory, three periods of math
- Financial research paper capstone project aligned to college-level research writing
- Special programs include SAT prep courses, free college credit courses at CUNY City Tech through CUNY College Now, College Summit
English Language Learner Programs: English as a New Language
Language Courses: Chinese (Mandarin), Spanish
Advanced Placement (AP) Courses: Biology, English, Statistics
Diploma Endorsements: Math, Science


## - ACTIVITIES

Swimming Club, National Honor Society, Robotics, Student Government, Peer Mediation, Peer Tutoring, Track Club, Dance Team, Cheerleading, Yearbook Committee, Gaming Club
PSAL Sports-Boys: Baseball, Basketball, Soccer, Volleyball
PSAL Sports-Girls: Basketball, Softball, Volleyball

## - PERFORMANCE

| $\mathbf{7 7 \%}$ | of students graduate in four <br> years | N/A | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 8 \%}$ | student attendance | $\mathbf{8 0 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |

71\%
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 32K168 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Bushwick
Address: 400 Irving Avenue, Brooklyn NY 11237
Shared Space: Yes (Campus: Bushwick
Educational Campus)
Site Accessibility: Accessible
Phone: 718-381-7100 • Fax: 718-381-9897
Email: DTorres28@schools.nyc.gov
Website: www.bsmartnow.com
Subway: L, M to Myrtle Ave-Wyckoff Ave
Bus: B13, B20, B26, B38, B52, B54, B60, Q55, Q58

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 268
Typical 9 ${ }^{\text {th }}$ Grade Schedule: 8:15am-3:45pm Community School

| - PROGRAM ADMISSION |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Mathematics, Science \& Humanities | L68A Science \& Math |  | Limited Unscreened |  | 90 18 | N N | 317 45 | 4 3 | Yes-10 |
| Admissions Priorities: (1) Priority to Brooklyn students or residents who attend an information session-80\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Brooklyn students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Students can choose to focus on a mathematics or a science comprehensive course sequence beginning with their first year or they can spend their first two years exploring both subject areas and then concentrate in one or the other beginning with their third year. Students will have the opportunity to earn college credits before graduation through AP courses. The projected four year science sequence is 9 th grade: Physics; 10th grade: LE; 11th grade: Chemistry; and 12th grade: AP Biology. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Brooklyn School for Music \& Theatre (BSMT) uses our academic program to accommodate the intellectual, social, and emotional needs of creative high school students. Our vision is to provide a model professional environment where respect is mutual, ideas are shared, and learning is not limited to the classroom. We prepare students for higher education through our rigorous academic program while simultaneously allowing them to develop professional careers in the music and theatre industries.

10
$10^{\text {th }}$ Grade Seats Also Offered

## - ACADEMICS

- CTE program(s) in: Arts, A/V Technology \& Communication
- iLearnNYC: Program for expanded online coursework and self-paced learning
- We offer highly competitive positions in our Drama, Chorus, and Dance Company classes
- Students receive small group instruction focused on sharpening their skills while developing their professional portfolio for auditions
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, Environmental Science, US History
- ACtivities

Chess, The Step Team, Fashion, Tech Team, Women's Group; Extensive arts after-school program: Tech, Dance, Drama, and Chorus Companies; Crew program that trains students in running the lights, sound, video, and all backstage and pit crew responsibilities; Saturday and after-school classes for Regents Preparation; School Leadership Team; Student Government; At least three annual major school-wide productions; Two annual talent shows
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Swimming
PSAL Sports-Girls: Basketball, Soccer
PSAL Sports-Coed: Cricket, Double Dutch

## PERFORMANCE

| $\mathbf{8 3 \%}$ | of students graduate in four <br> years | $\mathbf{3 9 \%}$ | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 9 \%}$ | student attendance | $\mathbf{6 5 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{6 9 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |

Search 17K548 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Crown Heights South
Address: 883 Classon Avenue, Brooklyn
NY 11225
Shared Space: Yes (Campus: Prospect Heights Educational Campus)
Site Accessibility: Accessible
Phone: 718-230-6250 - Fax: 718-230-6262
Email: prandaz@schools.nyc.gov
Website: www.bkmusicntheatre.com
Subway: 2, 3, 4, 5 to Franklin Ave; B, Q to Prospect Park; F to Park Place; S to Botanic Garden
Bus: B16, B41, B43, B44-SBS, B45, B48, B49, B69

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 352
Typical $9^{\text {th }}$ Grade Schedule: 8:10am-3pm

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Performing and Visual Arts | K48A | Performing Arts | Ed. Opt. | GE | 90 18 | N N | 265 | 3 | Yes - 50 |
| Admissions Priorities: © Priority to Brooklyn students or residents-87\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Provides arts instruction to all students and integrates the arts into the core curriculum. |  |  |  |  |  |  |  |  |  |

## $\square$ SCHOOL OVERVIEW

Brooklyn Collaborative is a diverse and respectful EL Education School, in partnership with NYC Outward Bound Schools, committed to developing students and staff who are kind, open-minded, persistent, responsible, and courageous. With support from peers, staff, families, and school partners, students engage in challenging academic and social experiences that prepare them for college-level learning and full participation in civic life. Students learn to apply their intellect and effort to benefit themselves and their community.

Performance Assessment School
(10) $10^{\text {th }}$ Grade Seats Also Offered

## - ACADEMICS

- Academic Portfolio required for graduation: Students must write and present four in-depth performance-based assessment papers
- Presentations and Groupwork, Crew Advisory, Band, Theater, Student Government, School-wide Recycling and Composting, Service Learning
- Electives include Music, Video, Film, Fitness, Latin Dance, Volleyball, SAT Prep, Philosophy, Visual Arts, Independent Studies, Slam! Poetry
- CUNY College Now; Portfolio Work; Independent Studies based on student interest

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish

## - ACTIVITIES

Robotics, Homework Help, Computer Lab, Art Shows, Art Portfolio, Art Studio, Community Service, Dance, Digital Music, Digital Video, Gay-Straight Alliance, Graphic Design, Instrumental Music and Band, Peer Mediation, Peer Tutoring, Service Learning, Poetry, Student Mentors; Current clubs include Film, Theater, Track, and Volleyball; we develop clubs to meet student interests
PSAL Sports-Boys: Baseball, Basketball, Soccer
PSAL Sports-Girls: Basketball, Softball, Volleyball
■ PERFORMANCE

89\%
of students graduate in four
years
85\%
student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

## 66\%

of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria

## SCHOOL INFORMATION

Neighborhood: Carroll Gardens-Red Hook
Address: 610 Henry Street, Brooklyn NY 11231
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-923-4700 • Fax: 718-923-4730
Email: scill@bcs448.org
Website: www.bcs448.org
Subway: F, G to Carroll St
Bus: B57, B61, X12, X14, X17, X17A, X19, X3,
X31, X42, X5, X8, X9

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 679
Typical $9^{\text {th }}$ Grade Schedule: 8:45am-3:05pm

Search $15 K 448$ at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Brooklyn School for Collaborative Studies | K03R | Humanities \& Interdisciplinary | Limited Unscreened | GE SWD | $\begin{aligned} & 75 \\ & 15 \end{aligned}$ | Y | $\begin{aligned} & 736 \\ & 200 \end{aligned}$ | $\begin{aligned} & 10 \\ & 13 \end{aligned}$ | Yes - 8 |
| Admissions Priorities: (1) Priority to continuing 8th graders-49\% of offers went to this group 2 Then to Brooklyn students or residents who attend an information session $\boldsymbol{3}$ Then to New York City residents who attend an information session $\boldsymbol{4}$ Then to Brooklyn students or residents $\boldsymbol{\Theta}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## ■ SCHOOL OVERVIEW

Brooklyn Studio Secondary School believes that all students are capable of being strategic learners. We believe in teaching students how to learn. Our school community works tirelessly to achieve this through a curriculum that challenges and supports all of our students through individualized learning. Although considered a small school, we pride ourselves on offering programs comparable to a large school. Our students have the opportunity to take numerous electives, including Advanced Placement (AP) courses and CUNY College Now. Additionally, students can participate in extracurricular activities including clubs, performance ensembles, and athletic teams.

## ■ ACADEMICS

- CTE program(s) in: Information Technology
- CTE program in Web Technology: Courses include Digital Film, Cartooning, and Web Design
- Performance Music Sequence aligned to NYC Blueprint for the Arts and New York State School Music Association (NYSSMA)
- Students may receive tutoring during lunch

English Language Learner Programs: English as a New Language
Language Courses: American Sign Language, Italian, Spanish
Advanced Placement (AP) Courses: English, US History

- ACTIVITIES

Animal Activism Club, Arista, Chess, Concert Band, Dance, Jewish Club, Student Government, Senior Committee, Yearbook, Road Runners
PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Soccer
PSAL Sports-Girls: Basketball, Bowling, Handball, Soccer, Softball

## SCHOOL INFORMATION

Neighborhood: Bensonhurst West
Address: 8310 21St Avenue, Brooklyn NY 11214
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-266-5032 - Fax: 718-266-5093
Email: adiaz39@schools.nyc.gov
Website: www.brooklynstudio.org
Subway: D to 20th Ave
Bus: B1, B4, B6, B64, B8, B82

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 917
Typical 9 ${ }^{\text {th }}$ Grade Schedule: 8am-2:30pm

- PERFORMANCE years student attendance

63\%
85\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 21 K690 at schools.nyc.gov/accountability for more about this school's performance.

| PROGRAM ADMISSIONS <br> Program Name | Code Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Instrumental Music for New Students | rfor | Ed. Op | GE SWD | 25 95 | Y | 231 53 | 911 | No |
| Admissions Priorities: (1) Priority to District 21 students or residents-91\% of offers went to this group 2 Then to Brooklyn students or residents <br> 3 Then to New York City residents |  |  |  |  |  |  |  |  |
| Program Description: Small group instruction on band instruments. Participation in concert bands. Electives in Music Theory, Music History, Sight-Singing; Preparation for State adjudications. Evaluations of solo and ensemble work. |  |  |  |  |  |  |  |  |
| Digital Communications and Media for New Students | Humanities \& Interdisciplinary | Ed. Opt. | GE | 38 |  | 555 | 15 | No |
|  |  |  | SWD |  |  | 134 | 19 |  |
| Admissions Priorities: © Priority to District 21 students or residents-81\% of offers went to this group 2 Then to Brooklyn students or residents 3 Then to New York City residents |  |  |  |  |  |  |  |  |
| Program Description: A career-based, interactive technology program with an emphasis on fine arts, computer graphics, digital photography/ filmmaking, web-design, and internships. |  |  |  |  |  |  |  |  |
| Brooklyn Studio Secondary School for Current Students к90к Humanities \& Interdisciplinary Eligibility: Open only to continuing 8th graders |  | For Continuing 8th Graders | GE SWD | Guaranteed offer to continuing 8th grade students who apply |  |  |  | No |
|  |  |  |  |  |  |  |  |  |
| Program Description: Students will select either the Instrumental Music Program or the Digital Communications Program by the spring term of ninth grade. |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Brooklyn Technical High School (Brooklyn Tech) is the nation's largest public high school. Housed in a state-of-the-art physical plant reborn for the 21st century, the school is a national model for excellence and a stimulating environment that fosters transformational education and personal growth in classrooms and labs which are on par with university and industry standards. With modern technology at its core, Brooklyn Tech serves as a vibrant intellectual arena for faculty and students to explore and embrace the ideas, technology, and instructional methods that will shape the future.

血 Specialized High School

## SCHOOL INFORMATION

Neighborhood: Fort Greene
Address: 29 Ft Greene Place, Brooklyn
NY 11217
Site Accessibility: Accessible
Phone: 718-804-6400 • Fax: 718-260-9245
Email: info@bths.edu
Website: www.bths.edu
Subway: D, N to Atlantic Ave - Barclays Center; G to Fulton St; 2, 3, 4, 5 to Nevins St; A to Hoyt \& Schermerhorn; B, Q, R to DeKalb Ave; C to Lafayette Ave
Bus: B103, B25, B26, B37, B38, B41, B45, B52, B54, B62, B63, B65, B67, B69

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 5,534
Typical $9^{\text {th }}$ Grade Schedule: 8:45am-3:15pm

## Brooklyn Technical High School | 13K430



## - SCHOOL OVERVIEW

The mission of Brooklyn Theatre Arts High School is to use the power and engagement of theater arts to ensure that every student succeeds. We're committed to academic achievement and personal growth for all students. Our goal is to challenge and support our students to reach their potential. Students will graduate and become thinking, caring, and capable adults.

## ACADEMICS

- CTE program(s) in: Arts, A/V Technology \& Communication
- College preparatory classes, Theatre Arts Endorsed Diploma, Vital Theatre Residency, Small group Advisory
- August Wilson Monologue Competition
- Theatre Development Fund (TDF) Stage Doors Residency, Impact Broadway, Theatre Arts electives
English Language Learner Programs: English as a New Language
Language Courses: French
Advanced Placement (AP) Courses: English, Statistics
Diploma Endorsements: Arts


## - ACTIVITIES

Sculpture, Art, Dance Team, Playwriting, Extended Day Tutoring, Field Trips to Broadway and Off-Broadway, Glee Club, Internships at Vital Theatre Company and other New York City theatre companies, Music, Poetry and Monologue, Small group tutoring in Math and Literacy, Student Government, Vital Theatre, Hip Hop Saves Lives
PSAL Sports-Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Softball, Volleyball

## ■ PERFORMANCE

70\%
of students graduate in four years

85\% student attendance
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 18K567 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Canarsie
Address: 6565 Flatlands Avenue, Brooklyn
NY 11236
Shared Space: Yes (Campus: South Shore
Educational Campus)
Site Accessibility: Accessible
Phone: 718-968-1072 • Fax: 718-968-1065
Email: tcurcur@school.nyc.gov
Website: www.btahs.org
Subway: N/A
Bus: B103, B47, B6, B82, BM1, BM2

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 374
Typical $9^{\text {th }}$ Grade Schedule: 8:30am-3:23pm

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Brooklyn Theatre Arts High School | L33A | Performing Arts | Limited Unscreened | GE SWD | $\begin{aligned} & 90 \\ & 18 \end{aligned}$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{Y} \end{aligned}$ | $\begin{aligned} & 486 \\ & 109 \end{aligned}$ |  | Yes-10 |
| Admissions Priorities: (1 Priority to New York City residents who attend an information session-100\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |

## Bushwick Leaders High School for Academic Excellence | 32K556

## - SCHOOL OVERVIEW

Bushwick Leaders High School for Academic Excellence is a collaboration between East Brooklyn Congregations, the Department of Education, and community educators and leaders. It provides a quality education to students in the Bushwick community by building relationships among parents, teachers, and students in a nurturing environment where students learn by doing. Students explore career opportunites through community service, college trips, a corporate mentoring program, and an integrated arts program. With a focus on a challenging academic curriculum, all students are prepared for work and college. As a result of our programming, students receive maximum instructional time as well as the opportunity for extra help in all subject areas.

## ACADEMICS

- College Now, Advanced Placement Courses in Foreign Language, English, US History and Environmental Science
English Language Learner Programs: English as a New Language
Language Courses: Spanish


## - ACTIVITIES

After-School Tutorial, Band, Chess, Chorus, Dance, Drama, Evening Classes, Saturday Academy, Spanish, Step, Student Government, Tennis, Visual Arts, Cooking Classes
PSAL Sports-Boys: Baseball, Basketball, Soccer
PSAL Sports-Girls: Basketball, Softball, Tennis, Volleyball
School Sports: Basketball, Baseball, Soccer, Volleyball, Handball

## - PERFORMANCE

82\% student attendance

46\%
87\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria

80\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 32K556 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Bushwick
Address: 797 Bushwick Avenue, Brooklyn
NY 11221
Site Accessibility: Not Accessible
Phone: 718-919-4212 • Fax: 718-574-1103
Email: ygonzalez6@schools.nyc.gov
Website: www.bushwickleaders.org
Subway: J to Kosciusko St; M to Central Ave;
Z to Gates Ave
Bus: B38, B46, B47, B52, B54, B60, Q24

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 274
Typical ${ }^{\text {th }}$ Grade Schedule: $8 \mathrm{am}-4: 30 \mathrm{pm}$ Community School

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Bushwick Leaders |  |  |  | GE | 83 | N | 310 | 4 |  |
| High School for | K36A |  | Limited Unscreened |  | 17 |  | 93 | 5 | No |
| Academic Excellence |  |  |  | SWD | 17 | N | 93 | 5 |  |
| Admissions Priorities: (1) Priority to Districts 19 and 32 students or residents who attend an information session-61\% of offers went to this group (2) Then to Brooklyn students or residents who attend an information session 3 Then to New York City residents who attend an information session (4) Then to Districts 19 and 32 students or residents © Then to Brooklyn students or residents $\mathbf{6}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

We are developing a community of young leaders who will demand the best from themselves today and work together for a more just tomorrow. We are committed to providing a challenging curriculum that empowers students to succeed and to be active in the social, cultural, and political lives of their communities and their world. We are committed to ensuring that every student has constant and consistent opportunities for intellectual engagement and becomes confident in facing the pressing issues of the day.

## ■ ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Project and inquiry-based learning courses; CUNY College Now; Student Success Center offers electives through Brooklyn College
- Advisory program provides guidance on health, social justice issues, SAT and ACT prep, and job readiness.
- Presentations at the Citywide Social Justice Expo; Partnership with Make the Road New York
- Restorative Justice program, peer mediation, Social Justice Council, Global Potential

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, Environmental Science, Spanish, US History

## - ACTIVITIES

National Honor Society, journalism, Black Latino Alliance Tackling Issues Nurturing Ourselves (B.L.A.T.I.N.O.), Cheerleading, Chess, Drama, System of Freedom Human Rights, Knitting, Crochet, Dance, Leap for Girls, Queer-Straight Alliance, Social Justice and Community Organizing, Student Government, Yearbook, Summer Search, Swimming club (certification in swim safety), Women's Empowerment, African Drumming \& Percussion, Farm (working on a real farm), Film After-School Class, No Kidding Program
PSAL Sports-Boys: Baseball, Basketball, Soccer, Volleyball
PSAL Sports-Girls: Basketball, Softball, Volleyball

## - PERFORMANCE

of students graduate in four years

80\% student attendance


83\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 32K549 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Bushwick
Address: 400 Irving Avenue, Brooklyn NY 11237
Shared Space: Yes (Campus: Bushwick
Educational Campus)
Site Accessibility: Accessible
Phone: 718-381-7100 - Fax: 718-418-0192
Email: jsierra2@schools.nyc.gov
Website: www.BSSJBrooklyn.com
Subway: L, M to Myrtle Ave-Wyckoff Ave
Bus: B13, B20, B26, B38, B52, B54, B60, Q55, Q58

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 385
Typical 9 ${ }^{\text {th }}$ Grade Schedule: 8:15am-3:10pm Community School

| - PROGRAM ADMISSIONS <br> Program Name | Code |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Humanities and | K54A | Humanities \& | Limited Unscreened | GE | 96 | N | 280 | 3 | Yes-10 |
| Interdisciplinary |  | Interdisciplinary |  | SWD | 19 | N | 73 | 4 |  |
| Admissions Priorities: (1) Priority to District 32 students or residents who attend an information session-50\% of offers went to this group 2 Then to Brooklyn students or residents who attend an information session $\mathbf{3}$ Then to New York City residents who attend an information session $\mathbf{4}$ Then to District 32 students or residents $\boldsymbol{\Theta}$ Then to Brooklyn students or residents $\boldsymbol{6}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: A challenging program with emphasis on addressing social justice issues around our community and the nation. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Each member of our community accepts responsibility for the learning, academic achievement, and social and cultural development of all students. We are a CTE Early College school under the 9-14 P-Tech model that prepares our students for college and careers in Construction Management, Civil Engineering Technology, and Architectural Technology. Students take courses that are developed and co-taught by college professors at CUNY's New York City College of Technology (City Tech) and participate in internship opportunities. After meeting college-ready benchmarks, our students attend City Tech at no cost to earn an Associate Degree in Construction Management, Civil Engineering Technology, or Architectural Technology.

## ACADEMICS

- CTE program(s) in: Scientific Research and Engineering
- iLearnNYC: Program for expanded online coursework and self-paced learning
- National Academy Foundation's (NAF) Academy of Engineering and Academy of Information Technology
- New York City College of Technology courses, paid industry internships

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Diploma Endorsements: CTE, Science

## - ACTIVITIES

Robotics, Scholars HOOP, Scholars SPEAK, Audio Engineering Club, City Poly Brothers United, Hip Hop 4 Life, Photography Club, Student Government Association, Academic Enrichment, Peer Tutoring, Yearbook Club, Cheerleading, ScriptEd Coding
PSAL Sports-Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Tennis
PSAL Sports-Girls: Basketball, Handball, Softball, Volleyball
PSAL Sports-Coed: Double Dutch
School Sports: Bridge Running Club, Scholars Hoop, Intramural Basketball

## PERFORMANCE

of students graduate in four years
student attendance

56\%
84\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 13 K 674 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: DUMBO-Downtown Brooklyn
Address: 105 Johnson Street, Brooklyn
NY 11201
Shared Space: Yes (Campus: George
Westinghouse Educational Campus)
Site Accessibility: Accessible
Phone: 718-875-1473 • Fax: 718-875-1947
Email: sanford@citypolyhs.org
Website: www.citypolyhs.org
Subway: 2, 3, 4, 5 to Court St - Bourough Hall;
A, C, F, R to Jay St-MetroTech; B, Q to DeKalb
Ave; $G$ to Hoyt \& Schermerhorn
Bus: B103, B25, B26, B38, B41, B45, B52, B54,
B57, B61, B62, B63, B65, B67, B69

## SCHOOL LIFE

Grade Span: 9-12
School is expected to serve grades 9-14 in Fall 2020: students may take up to six years to complete their high school program which includes earning an Associate degree (or up to two years of college credit) and participating in internships.
Total Students: 451
Typical $9^{\text {th }}$ Grade Schedule: 8:30am-4:06pm


## - SCHOOL OVERVIEW

The primary focus of Clara Barton High School is to prepare students with an interest in the health professions for college and/or entry-level positions in a health career. As a CTE School, we offer students many career opportunities through a variety of special programs and courses. We also provide a challenging honors program (Gateway) for students that qualify. We test all students for proper programs and course placement.

## ACADEMICS

- Students may receive CTE state endorsements in one of 6 different majors, preparing students for entry level jobs in these highly competitive fields.
- Majors: Practical Nurse (LPN), Medical Assistant/ Billing \& Coding, Nurse Assistant, Dental Assistant, Dental Lab Technology, Vision Technology
- Students can also enjoy several elective courses including:, Yoga, Ceramics, Drawing, Computer Science, Business \& Finance
- We offer in- school paid jobs and the Intergenerational Work Study Program at a local Senior Center.
- Through Medgar Evers College we give students the opportunity to begin their Associate's Degreem through the Pipeline Program.
English Language Learner Programs: English as a New Language; Dual Language: Haitian Creole, Russian; Transitional Bilingual Education: Haitian Creole
Language Courses: American Sign Language, French, Haitian Creole, Spanish
Advanced Placement (AP) Courses: Biology, English, US Government and Politics, US History, World History
Diploma Endorsements: CTE


## ■ ACTIVITIES

Anime Club, Art Club, Book Club, Christian Seekers, Coding Club, Cricket Club, Debate \& Mock Trial, Opening Act Drama Club, Gospel Choir, Health Occupations Students of America (HOSA), Liberty Partnerships, TRIO Talent Search
PSAL Sports-Boys: Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball
PSAL Sports—Coed: Cricket
■ PERFORMANCE

69\%
of students graduate in four years

88\%
student attendance
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 17K600 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Crown Heights South
Address: 901 Classon Avenue, Brooklyn
NY 11225
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-636-4900 • Fax: 718-857-3688
Email: RForman@schools.nyc.gov
Website: www.clarabartonhighschool.org
Subway: 2, 3, 4, 5 to Franklin Ave; F to Park
Place; S to Botanic Garden
Bus: B41, B43, B44-SBS, B45, B48, B49

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 1,358
Typical $9^{\text {th }}$ Grade Schedule: 8:15am-3:30pm

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Health Career Professions |  | Health Professions | Ed. Opt. | GESWD | 27545 | NN | 892152 | 3 | Yes - 5 |
|  |  | Health Professions |  |  |  |  |  |  |  |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Preparation for entry-level positions in the health field as well as admission to two- and four-year colleges. Demonstrated Interest: School Visit |  |  |  |  |  |  |  |  |  |
| Bilingual Haitian K50B Health Profession <br> Creole Program <br> Eligibility: Open only to students whose home languag <br> Program Description: Same program as listed above. |  |  | Screened: Language | GE | 23 | N | 25 | 1 | Yes - 5 |
|  |  |  | SWD | 4 | $N$ | 2 |  |  |  |
|  |  |  | Haitian Creole |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

## Clara Barton High School | 17K600

| Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Gateway Honors | K50J | Science \& Math | Screened | GE | 67 | N | 219 | 3 | Yes - 5 |
| Health Professions |  | Science \& Math | Screened | SWD | 13 | N | 14 | 1 | Yes - 5 |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: A challenging program that prepares students for college and careers in medicine, dentistry, allied health professions, science, and math. |  |  |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): |  |  |  |  |  |  |  |  |  |
| - Course Grades: English (65-100), Math (65-100), Social Studies (65-100), Science (65-100) |  |  |  |  |  |  |  |  |  |
| - Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5) |  |  |  |  |  |  |  |  |  |
| - Attendance and Punctuality |  |  |  |  |  |  |  |  |  |
| - Demonstrated Interest: School Visit |  |  |  |  |  |  |  |  |  |

## ■ SCHOOL OVERVIEW

At Cobble Hill, our vision is to know and empower our students as individuals so they will reach their maximum potential, make informed choices, and create meaningful lives. Through our programs and partnerships, students explore career options and areas of interest in a learning community that values achievement in character, culture, and academics.

## ACADEMICS

- CTE program(s) in: Law and Public Safety
- Gilder Lehrman Affiliate School; Four-year Pre-Law Institute: Family \& Civil Law, Constitutional Rights, Financial Literacy, Criminal Law
- Moot Court, Mock Trial, International Moot Court Team; Drama, CUNY College Now at City Tech and John Jay, College Writing
- Visual Arts sequence, College Summit, Advancement via Individual Determination (AVID) college readiness elective in all grades
- Classroom Inc., Castle Learning, SAT Prep, Counseling in Schools Stepping Stones Program, Brooklyn Historical Society after-school program
English Language Learner Programs: English as a New Language
Language Courses: Italian, Spanish
Advanced Placement (AP) Courses: English, US Government and Politics, US History, World History


## - ACTIVITIES

Tutorials, Cheerleading, Step, Chess, Chorus, College Summit Peer Leaders, Crochet, Dance, Drama, Fashion, Fitness, Hispanic Scholarship Fund, Health Occupations Students of America, Martial Arts, Knitting, Leadership Council, Literary Magazine, Mock Trial, NHS, Peer Mediation, PM School, Saturday Programs: High School Law Institute at New York University and Columbia University, Yearbook, Senior Committee, Spoken Word, School Newspaper, Student Court, Video, Yearbook, Explorer's Club
PSAL Sports-Boys: Baseball, Basketball
PSAL Sports—Girls: Indoor Track
School Sports: Girls Track Club, Cheerleading Team, Step Team, Football Club
■ PERFORMANCE
of students graduate in four years

83\% student attendance bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 15K519 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: DUMBO-Downtown Brooklyn
Address: 347 Baltic Street, Brooklyn NY 11201
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-403-9544 - Fax: 718-403-9553
Email: mbruno2@schools.nyc.gov
Website: www.cobblehillhighschool.org
Subway: 2, 3 to Hoyt St - Fulton Mall; A, C to
Hoyt \& Schermerhorn; F, G to Bergen St
Bus: B103, B37, B41, B45, B57, B61, B62, B63,
B65, B67

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 589
Typical $9^{\text {th }}$ Grade Schedule: 8am-3pm

| - PROGRAM ADMISSIONSProgram Name |  | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applican Per Seat | 10 ${ }^{\text {th }}$ Grade Seats Offered |
| American Studies | K91A | Humanities \& Interdisciplinary | Ed. Opt. | GE <br> SWD | $\begin{aligned} & 83 \\ & 17 \end{aligned}$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & 333 \\ & 75 \end{aligned}$ |  | Yes - 23 |
| Program Description: Students have the opportunity to explore living history through the arts, the environment, literacy, and technology. Partnerships with the Brooklyn Historical Society and Weeksville Heritage Center enhance these expeditionary learning experiences. |  |  |  |  |  |  |  |  |  |
| Pre-Law Institute | K91B Law \& Government Ed. Opt. |  |  | SWD | $\begin{aligned} & 100 \\ & 20 \end{aligned}$ | N N | $\begin{aligned} & 456 \\ & 52 \end{aligned}$ | $\begin{aligned} & 5 \\ & 3 \end{aligned}$ | $\text { Yes - } 10$ |
| Admissions Priorities: (1) P <br> Program Description: Stud Students engage in legal re | ority to | Brooklyn students or introduced to topics they study current | esidents-90\% of off d professional oppor al issues. | es went | to this g | roup (2) | Then to New minal, const | ork City res tional, fam | ents <br> y, and civil law. |

- SCHOOL OVERVIEW

We provide an academically challenging education that is proactive and responsive to all student needs. Your student will experience a personalized learning environment where the academic program and organizational structure promote positive and supportive relationships through data-driven planning and instruction. We provide international and pre-college learning opportunities that promote post-secondary success and build leadership for highly motivated students.

## - ACADEMICS

- Advisory, Computer Science, Aventa/Fuel Education Blended On-Line Learning Courses, Bright Promise Program
- Brooklyn College Trio Program, CUNY College Now, College, Advocates \& Mentors Program, Career Week, College Partnerships, Film Study
- Innovation Magazine Publication, Microsoft Office, National Educator Program (NEP) Lab School, NEP National/International Ambassador Program
- International Partnerships, New Opportunities Program, Music, Project New Hope Afghanistan, Robotics
- Ballet, African, Tap and Modern Dance, Ultimate Athlete and Fitness, Visual Arts

English Language Learner Programs: English as a New Language
Language Courses: Spanish

## - ACTIVITIES

AMIGO, Art Competitions, BAM Educational Partnerships, Dance, Culinary Event Planning, Explorers Program, Film Club, Fitness, Go-Green Environmental, Innovation Magazine, Math Team, Instrumental Music Club, National Educator Program Events, Opening Act, Peer Counselors and Mentors, Poetry, Robotics, Student Exhibitions, Student Councils, Talent Show, CAAS Thanksgiving, Cultural Festival, Theater and Dance Performances, Yearbook PSAL Sports-Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball
PSAL Sports-Coed: Stunt
School Sports: Campus Intramural Tournaments
■ PERFORMANCE

61\%
of students graduate in four years

84\% student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 18K629 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Culinary Arts | L45A | Culinary Arts | Limited Unscreened | GE SWD | $45$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & 203 \\ & 55 \end{aligned}$ |  | No |

Admissions Priorities: (1) Priority to Brooklyn students or residents who attend an information session-90\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Brooklyn students or residents $\mathbf{4}$ Then to New York City residents
Program Description: Students learn the basics of cooking, safety and ingredients used in kitchen preparation. Introductory training leads to studies in food history, culture and culinary methods. Students learn the nutritional elements of key ingredients used in many cultural diets and regions of the world. Advanced students learn to plan and coordinate school events as well as global events with visiting dignitaries.

| Cultural Academy College Prep |  | \& |  | GE | 45 | N | 77 | 2 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 45B | Interdisciplinary | Limited Unscree | SWD | 9 | N | 19 | 2 | No |
| Admissions Priorities: © Priority to Brooklyn students or residents who attend an information session-100\% of offers went to this group (2) Then to New York City residents who attend an information session 3 Then to Brooklyn students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Descriptio cutting-edge nation | ed se | ence of study to f curriculum, instru | are students for po tion, and mentoring | $\begin{aligned} & \text { secon } \\ & \text { s des } \end{aligned}$ |  |  |  |  |  |

## - SCHOOL OVERVIEW

CHCP is a community built on high expectations for instruction with a well-structured and adaptive curriculum to meet the social and emotional needs of scholars. Students' voices, rigorous instruction, and collaboration with all stakeholders creates a safe, nurturing environment that fosters scholars' civic and academic excellence. Collaboration amongst CHCP's educators, parents, and community groups supports learning so that scholars stay engaged, stay in school longer, and enjoy their school experience. CHCP is a small learning community where scholars are known as individuals and receive a personalized education based on inquiry, problem solving, and reflection.

## - ACADEMICS

- Community Activism, Service Activities, Advisory, College-level curriculum beginning in the ninth grade
- College credit available from LaGuardia Community College, City University of New York (CUNY)
English Language Learner Programs: English as a New Language
Language Courses: American Sign Language, Spanish
Advanced Placement (AP) Courses: Biology, English, Spanish, US Government and Politics, World History
Diploma Endorsements: Math


## - ACTIVITIES

Cypress Newscast, Culinary Arts, SAT Prep, Driver's Education, Swimming, Weight Training, Art, Dance, Graphic Design, Yearbook, Student Government, Campus Youth Leadership, After-School Tutoring, Future of Tomorrow (FOT)
PSAL Sports-Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Swimming, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Indoor Track, Softball, Tennis, Volleyball
PSAL Sports—Coed: Cricket, Golf

- PERFORMANCE

58\%
of students graduate in four years student attendance
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 19K659 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIO <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Cypress Hills Collegiate Preparatory School | L56A | Humanities \& Interdisciplinary | Limited Unscreened | GE | 90 | N | 158 | 2 | No |
| Admissions Priorities: (1) Priority to New York City residents who attend an information session-81\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |

## $\square$ SCHOOL OVERVIEW

We provide a rigorous academic program dedicated to closing the achievement gap that prepares students to be college and career ready. Students are immersed in authentic learning experiences in the fields of digital art, film, and technology. Through a specialized program that incorporates academic, creative, and technical skills, students are prepared for postsecondary education and to pursue a career in the field of media. By maintaining a collaborative and supportive learning environment, students who graduate from our school are persistent, resilient, and capable of being successful in college and beyond.

## ■ ACADEMICS

- Advancement Via Individual Determination (AVID), Seminar (Advisory/Academic Support), OneGoal, NYU College Access Corps, Palazzo Strozzi Study Abroad
- College Now and Bridging the Gap classes at CUNY City Tech, SAT Prep classes, Advanced Placement, St. Francis College Credit Courses, Online Learning
- iMac Lab, NYC Advanced Placement(AP) Initiative, Palazzo Strozzi/NYU Study Abroad Program
- National Math and Science Initiative (NMSI), Honors Classes, SAT Prep, Visual Arts, Digital Cinema, Music, Computer Science, Advisory
- National and Junior National Honor Societies, Yearbook, Student Government, Early College Awareness
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Art History, English


## - ACTIVITIES

Art Club, Student Government, Digital Cinema, Yearbook, School Newspaper, Dedicated Ninth Grade After School Program, Photography, Chess Club, Robotics Club, Girls' Club, Boys' Club, School Leadership Team
PSAL Sports-Boys: Baseball, Basketball
PSAL Sports-Girls: Flag Football, Volleyball
School Sports: Junior Varsity Basketball, Girls' Basketball, Soccer, Cheerleading

- PERFORMANCE

71\%
of students graduate in four years student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 15K429 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: DUMBO-Downtown Brooklyn
Address: 284 Baltic Street, Brooklyn NY 11201
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-694-9741 • Fax: 718-694-9745
Email: cfox7@schools.nyc.gov
Website: www.digitaltechhs.com
Subway: A, C to Hoyt \& Schermerhorn; F, G to Bergen St
Bus: B103, B41, B45, B57, B61, B62, B63, B65, B67

## SCHOOL LIFE

Grade Span: 8-12
Total Students: 223
Typical $9^{\text {th }}$ Grade Schedule: 8:20am-2:40pm

| - PROGRAM ADMISSIONS |
| :--- |

## - SCHOOL OVERVIEW

Our school has a performing and visual arts program that serves a diverse population through a comprehensive range of academic and supportive curricula. We offer a nurturing and supportive academic learning environment. Dr. Susan S. McKinney Secondary School of the Arts is a part of the first cohort recognized in New York City as a Nationally Certified Advancement Via Individual Determination (AVID) school. To ensure that students are College and Career Ready, we have implemented iLearn courses to aid under-credited students in fulfilling their credit requirements. Based on our work with School Time Labs, we have programmed a College and Career Readiness course for all high school students with goal extending to grades six through eight.
(10) $10^{\text {th }}$ Grade Seats Also Offered

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Visual Arts, Vocal and Instrumental Music, Dance, Drama; Marching, Concert, and Jazz Bands; Technical Theater
- AVID, College Advisory, Junior Statesmen Summer School, McKinney After-School Academic Program (McK ASAP), CUNY College Now, Read to Achieve
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English
Diploma Endorsements: Arts


## - ACTIVITIES

Cheerleading, Chess, Comedy Improv, Debate Team, Entrepreneurial Leadership, McK Marching Band, McK Steppers, McKinney Scribbers, MOUSE Squad, National Honor Society, National Junior Honor Society, Poetry and Writers Institute, Project Male, PSAT and Regents Preparation, AP Class Support, Robotics, SAT, Sister-to-Sister, Student Government, Think Quest NYC, Young Womens' Leadership Group
PSAL Sports—Boys: Badminton, Basketball
PSAL Sports-Girls: Basketball
PSAL Sports-Coed: Double Dutch, Stunt

- PERFORMANCE
of students graduate in four years
student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 13K265 at schools.nyc.gov/accountability for more about this school's performance.


## SCHOOL INFORMATION

Neighborhood: Fort Greene
Address: 101 Park Avenue, Brooklyn NY 11205
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-834-6760 • Fax: 718-834-6776
Email: 13K265@schools.nyc.gov
Website: www.mckinneyssa.com
Subway: B, Q, R to DeKalb Ave
Bus: B38, B54, B57, B62, B67, B69

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 427
Typical ${ }^{\text {th }}$ Grade Schedule: 8am-2:20pm

| - PROGRAM A |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name |  | Interest Area | Admissions Method | Type |  | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Visual Arts | K42A | Visual Art \& Design | Audition | GE SWD | 19 | N Y | 77 22 | 6 | Yes-5 |
| Admissions Priorities: (1) Priority to continuing 8th graders-8\% of offers went to this group $\boldsymbol{2}$ Then to District 13 students or residents $\mathbf{3}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Painting, drawing, art of advertisement and design, dimensional design, art history, textile, photography, product promotion, cartoon design illustration, and sculpture. |  |  |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): |  |  |  |  |  |  |  |  |  |
| - Course Grades: English (55-100), Math (58-100), Social Studies (55-100), Science (55-100) |  |  |  |  |  |  |  |  |  |
| - Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.8-4.5) |  |  |  |  |  |  |  |  |  |
| - Attendance and Punctuality |  |  |  |  |  |  |  |  |  |
| - Audition |  |  |  |  |  |  |  |  |  |
| - Writing Exercise |  |  |  |  |  |  |  |  |  |
| Audition Information: Students must present a portfolio of 10-20 pieces of original work including still life, human figure, and imaginative drawing. |  |  |  |  |  |  |  |  |  |


| Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Vocal Music | K42B | Performing Arts | Audition | GE | 16 | N | 64 |  | Yes - 5 |
|  |  |  |  | SWD | 3 | N | 12 | 4 | Yes-5 |

Admissions Priorities: (1) Priority to continuing 8th graders(2) Then to District 13 students or residents-15\% of offers went to this group © Then to New York City residents
Program Description: Theory, history, ear and vocal training, performance and beginning keyboard, songwriting, Mass Chorus, Gospel Choir, Quartet Ensembles.
Selection Criteria (prior year ranges-learn more in the introduction):

- Course Grades: English (65-100), Math (55-100), Social Studies (60-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.7-4.5), Math (1.6-4.5)
- Attendance and Punctuality
- Audition
- Writing Exercise

Audition Information: Students must perform a song (classical, popular, or gospel) a cappella. Rhythm and tonal memory, improvisational skills, intonation, accuracy of pitch, breath support, and diction will be tested.

| Dance |  |  | Audition | GE | 15 | Y | 76 | 5 | Yes - 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | K42C | Performing Arts | Audition | SWD | 3 | Y | 14 | 5 |  |

Admissions Priorities: © Priority to continuing 8th graders-8\% of offers went to this group © Then to District 13 students or residents $\boldsymbol{3}$ Then to New York City residents
Program Description: Foundations of ballet, jazz, and modern dance techniques; dance history, choreography, costume design, and African dance. Selection Criteria (prior year ranges-learn more in the introduction):

- Course Grades: English (62-100), Math (55-100), Social Studies (65-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)
- Attendance and Punctuality
- Audition
- Writing Exercise

Audition Information: Students will take part in an abbreviated dance class, in which they will do barre work, exercises center floor, practice movement across the floor, and learn a short combination. Students must also have a 2 minute dance solo prepared, reflective of modern, jazz, ballet, or ethnic dance techniques. Appropriate dance attire is required (leotard and tights for girls; black dance pants and white $t$-shirt for boys). Students must have their music on a CD or iPod.

| Drama | K42D | Performing Arts | Audition | GE | 13 | N | 42 | 3 | Yes - 5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Admissions Priorities: © Priority to continuing 8th graders-15\% of offers went to this group $\boldsymbol{2}$ Then to District 13 students or residents 3 Then to New York City residents
Program Description: Acting, voice and diction, theater history, dramatic literature, set design, and improvisation.
Selection Criteria (prior year ranges-learn more in the introduction):

- Course Grades: English (63-100), Math (60-100), Social Studies (55-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5)
- Attendance and Punctuality
- Audition
- Writing Exercise

Audition Information: Students must perform a memorized monologue and an impromptu reading. Attire that allows free movement is required.

| Instrumental Music |  | Performing Arts | ion |  | 13 2 | N | 21 5 | 3 | S- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Priorities: (1) Priority to continuing 8th graders-14\% of offers went to this group $\mathbf{2}$ Then to District 13 students or residents $\mathbf{3}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Music theory and history, techniques and performance; music composition, music analysis; conducting, Marching Band, Jazz Band, Concert Band, Small Ensembles. |  |  |  |  |  |  |  |  |  |
| Selection Criteria: |  |  |  |  |  |  |  |  |  |
| - Course Grades: English, Math, Social Studies, Science |  |  |  |  |  |  |  |  |  |
| - Standardized Test Scores: English Language Arts, Math |  |  |  |  |  |  |  |  |  |
| - Attendance and Punctuality |  |  |  |  |  |  |  |  |  |
| - Audition |  |  |  |  |  |  |  |  |  |
| - Writing Exercise |  |  |  |  |  |  |  |  |  |
| Audition Information: Students must perform a prepared selection and two major scales. Sight reading, rhythm, and tonal memory will be |  |  |  |  |  |  |  |  |  |

Audition Groups
Registration Information
All Programs Pre-registration is not required
All Programs Pre-registration is not required
All Programs Pre-registration is not required
All Programs
All Programs
For questions please visit www.mckinneyssa.com

| Date | Arrival Time |
| :--- | :--- |
| Wednesday, November 2, 2016 | $3: 30 \mathrm{pm}$ |
| Friday, November 4, 2016 | $3: 30 \mathrm{pm}$ |
| Saturday, November 12, 2016 | 10am |
| Wednesday, November 16, 2016 | $3: 30 \mathrm{pm}$ |
| Friday, November 18, 2016 | $3: 30 \mathrm{pm}$ |

Wednesday, November 2, $2016 \quad 3: 30 \mathrm{pm}$
Friday, November 4, 2016 3:30pm
Saturday, November 12, 2016 10am
Friday, November 18, 2016 3:30pm

## - SCHOOL OVERVIEW

EBC High School for Public Service - Bushwick is a small school focused on individual excellence, high academic standards, and service to the community. We have an educational culture that instills respect, self-discipline, and strong intellectual values. At EBC, students are offered the opportunity to serve their community and are supported by our staff through an advisory program. Students, staff, and parents/guardians thrive in a school that values personalization in education and prepares students for college and life after high school while nurturing and empowering students to serve as tomorrow's leaders today!

## - ACADEMICS

- El Puente, CUNY College Now courses, Public Service Learning, Honors Classes, Drama, Arts
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Chemistry, English
- ACTIVITIES

African Heritage Club, After-School Tutoring, Asset Labs, Drama, Mock Trial, Peer Tutoring, SAT Prep Course, Saturday School, Soccer, Spanish, Step Class
PSAL Sports-Boys: Baseball, Basketball, Soccer
PSAL Sports-Girls: Basketball, Softball, Tennis, Volleyball

## ■ PERFORMANCE


of students graduate in four years

85\% student attendance
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria

## SCHOOL INFORMATION

Neighborhood: Bushwick
Address: 1155 Dekalb Avenue, Brooklyn
NY 11221
Site Accessibility: Accessible
Phone: 718-452-3440 • Fax: 718-452-3603
Email: 32k545@schools.nyc.gov Website:
schools.nyc.gov/SchoolPortals/32/K545
Subway: J to Kosciusko St; M to Central Ave; Z to Myrtle Ave
Bus: B15, B38, B46, B47, B52, B54, B60, Q24

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 520
Typical $9^{\text {th }}$ Grade Schedule: 8:20am-2:45pm
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 32K545 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Public Service | K73A | Humanities \& | Ed. Opt. | GE | $105$ | $N$ | $387$ | $4$ | Yes-5 |
| Admissions Priorities: (1) Priority to District 32 students or residents-68\% of offers went to this group $\boldsymbol{2}$ Then to Districts 13,19 and 23 students or residents 3 Then to Brooklyn students or residents (4) Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

We are a grade 6 through 12 school that develops young men to be critical thinkers and active citizens who embody our Five Eagle Pillars: Commitment to Excellence, Resilience, Confidence, Leadership, and Effort. Our scholars follow individual schedules. We offer a range of courses, extracurriculars, and extended learning opportunities. Our teachers understand and embrace the challenges of teaching our unique population and take strategic risks grounded in research-based practices. Eagle is more than a school: we are a family dedicated to ensuring that all of our young men reach their full potential as globally conscious and competitive Eagle Scholars.

## Eligibility: Open only to male students.

## - ACADEMICS

- Small school with individualized programs to meet the needs of all scholars
- All core classes are Regents-level and Common Core-aligned
- Creative Writing, Ethics, Psychology, Automotive Tech, Music Production, Graphic Design, Computer Tech
- History of Athletics, Personal Finance, Public Speaking, Band, Anime, and Art History

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus, English, Music Theory, US History - ACTIVITIES

Anime, Creative Writing, Drama, Culinary Arts, Eagle Gives Back, Band
PSAL Sports-Boys: Basketball, Cross Country, Football, Lacrosse
School Sports: Basketball, Football, Lacrosse, Tennis, Track
■ PERFORMANCE

| $\mathbf{9 5 \%}$ | of students graduate in four <br> years | N/A | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{9 1 \%}$ | student attendance | $\mathbf{8 6 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{8 9 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |

of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria

## SCHOOL INFORMATION

Neighborhood: Ocean Hill
Address: 1137 Herkimer Street, Brooklyn NY 11233
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-495-0863 - Fax: 718-732-2129
Email: eagleoceanhill@gmail.com

## Website:

schools.nyc.gov/SchoolPortals/23/K644
Subway: A, L, Z to Broadway Junction; C to
Rockaway Ave; J to Chauncey St
Bus: B12, B20, B25, B45, B47, B60, B65, B7, Q24

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 591
Typical $9^{\text {th }}$ Grade Schedule: 8:45am-3pm

Search 23K644 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Eagle Academy for Young Men II | L65 | Humanities \& Interdisciplinary | Limited Unscreened | GE SWD | $\begin{aligned} & 68 \\ & 13 \end{aligned}$ | $\begin{aligned} & Y \\ & Y \end{aligned}$ | $\begin{aligned} & 289 \\ & 96 \end{aligned}$ | $\begin{aligned} & 4 \\ & 7 \end{aligned}$ | No |
| Eligibility: Open only to male students |  |  |  |  |  |  |  |  |  |
| Admissions Priorities: (1) Priority to continuing 8th graders-84\% of offers went to this group 2 Then to Brooklyn students or residents who attend an information session $\boldsymbol{3}$ Then to New York City residents who attend an information session $\boldsymbol{⿶}$ Then to Brooklyn students or residents $\boldsymbol{\Theta}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

- SCHOOL OVERVIEW

Our educational philosophy is based upon the growth of kindness, curiosity, and critical thinking, traits necessary for achievement in higher education, the professional world, and one's personal life. Ninety-minute periods, average class size of twenty one, and a dedicated group of teachers create a learning experience that motivates and challenges our students. We offer an accelerated Regents program that provides students the opportunity to complete all required Regents exams by the end of sophomore year. Many of our students choose to complete Advanced Regents diplomas, advanced coursework, and examinations that better prepare them for a college education upon graduation.

## - ACADEMICS

- Saturday Academy and PM School (provide students with test prep); Tutorial, Credit Recovery, Art
- Instrumental Music, Chorus, Drama, CUNY College Now
- Students have the opportunity to complete a foreign language sequence that will lead to an Advanced Regents diploma
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: English, Environmental Science, Statistics, US History


## - ACTIVITIES

Art, Boys' Discussion Group, Cheerleading, Drama, Fitness, Girls' Discussion Group, Instrumental Music, Intramural Sports, National Honor Society, Stepping Team, Student Leadership, Studio Art, Theater Trips, Vocal Music, Yearbook
PSAL Sports-Boys: Basketball, Soccer, Volleyball
PSAL Sports-Girls: Basketball, Tennis, Volleyball
School Sports: Basketball, Fitness, Flag Football, Swimming, Soccer, Tennis, Volleyball, Weight Training; Intramural Student Tournaments, Student vs. Faculty Games
PERFORMANCE

| $87 \%$ | of students graduate in four <br> years | $55 \%$ |
| :---: | :---: | :---: |
| $88 \%$ | student attendance | $88 \%$ |

of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search $19 K 409$ at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| East New York Family Academy | K45A | Humanities \& Interdisciplinary | Screened | GE SWD | $\begin{aligned} & 63 \\ & 12 \end{aligned}$ | Y | $\begin{aligned} & 525 \\ & 106 \end{aligned}$ |  | No |
| Admissions Priorities: © Priority to continuing 8th graders-25\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Accelerated Regents Program and Diplomas. College-level equivalency placement exams in advanced mathematics. Coursework prepares students for four-year college programs. |  |  |  |  |  |  |  |  |  |
| Selection Criteria <br> - Course Grades: <br> - Standardized Te <br> - Attendance and | range | -learn more in th Math (55-100), So Language Arts (1.8 | roduction): <br> Studies (55-100), Scie <br> ), Math (1.6-4.5) | (55-1 |  |  |  |  |  |

## - SCHOOL OVERVIEW

Edward R. Murrow High School has been preparing students to be college, career, and life ready for over 40 years. Designated a 'School of Excellence' by the United States Department of Education, Edward R. Murrow High School has a long tradition of offering a wide variety of courses that are enhanced by high-quality instruction. We offer a wide range of academic opportunities and extracurricular activities in a learning environment that helps students discover their passions and talents as they learn to make their way in the world.

## Eligibility: Open only to Brooklyn students or residents.

## ■ ACADEMICS

- Science Research (MSTAR Program), Murrow Med Program, Astronomy (state of the art planetarium), Forensics, Marine Science, Greenhouse, Computer Science
- Law Program, Psychology, INTEL, Journalism, Writer's Institute, Film Review, Social History Electives, Shakespeare, Holocaust/African/Latin Literature
- Statistics, Accounting, Web Design, Business, CTE Approved Virtual Enterprise, Five Language Offerings (Spanish, French, Italian, Chinese, Russian)
- Jazz, Concert, Symphonic Bands; String, Chamber Orchestras; Women's Mixed, Gospel Chorus, Madrigal Choir; Piano, Guitar, Percussion, Music Production
- Photography, Technical Theater, Ceramics, Sculpture, Architectural \& Fashion Design, Stage Construction \& Design/Lighting/Costuming, Play Production
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Chinese, Spanish
Language Courses: Chinese (Mandarin), French, Italian, Russian, Spanish
Advanced Placement (AP) Courses: Calculus, Chemistry, Chinese, Computer Science, Economics, English, Italian, Music Theory, Physics, Spanish, Statistics, US Government and Politics, US History
Diploma Endorsements: Arts, CTE, Math, Science


## - ACTIVITIES

Students can explore their academic and extracurricular interests by choosing from over 50 different clubs and activities: Academic Teams (award-winning Chess Team, Virtual Enterprise, Moot Court, Mock Trial), Arts (Concerts and Productions, Art Shows, Technical Theater, S!NG, Digital Media, Music Technology), Community Service and Activism (National Honor Society, Key Club). Visit our website to learn more about our exciting activities and clubs.
PSAL Sports—Boys: Badminton, Bowling, Volleyball, Wrestling
PSAL Sports-Girls: Badminton, Cross Country, Soccer, Table Tennis, Volleyball, Wrestling PSAL Sports-Coed: Golf
School Sports: We offer a variety of after-school recreational and athletic activities, such as Badminton, Basketball, Cricket, Soccer, Volleyball, and Weight Training.

## PERFORMANCE

82\% of students graduate in four years
student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 21K525 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Communication Arts | K57A | Communications | Ed. Opt. | GE SWD | $\begin{aligned} & 575 \\ & 115 \end{aligned}$ | Y | $\begin{aligned} & 4,878 \\ & 625 \end{aligned}$ | 8 5 | Yes - 34 |
| Admissions Priorities: © Priority to residents in Brooklyn Area A (beginning at the intersection of Bedford Avenue and LIRR to Avenue $P$ to Coney Island Avenue, to Avenue K, to East 16th Street, to Avenue J, to East 15th Street to LIRR, to point of origin) - $8 \%$ of offers went to this group 2 Then to residents in Brooklyn Area B 3 Then to Brooklyn students or residents |  |  |  |  |  |  |  |  |  |
| Program Description: AP and research classes in all major curriculum areas in preparation for college and careers. |  |  |  |  |  |  |  |  |  |


| Program Name | Code Interest Area |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Bilingual Chinese | K57B |  |  | Screened: Language | GESWD | 23 | Y | 235 | 10 | Yes - 5 |
| (Mandarin) |  | Communications | 5 |  |  | N | 8 | 2 |  |
| Communication Arts |  |  |  |  |  |  |  |  |  |
| Eligibility: Open only to students whose home language is Chinese (Mandarin) |  |  |  |  |  |  |  |  |  |  |
| Program Description: AP and research classes in all major curriculum areas in preparation for college and careers and taught in Bilingual Chinese (Mandarin). |  |  |  |  |  |  |  |  |  |  |
| Bilingual Spanish | K57C Communications |  | Screened: Language | GE | 28 | N | 18830 | 7 | Yes - 5 |  |
| Communication Arts |  |  | SWD | 6 |  |  |  |  |  |  |
| Eligibility: Open only to students whose home language is Spanish |  |  |  |  |  |  |  |  |  |  |
| Program Description: AP and research classes in all major curriculum areas in preparation for college and careers and taught in Bilingual Spanish. |  |  |  |  |  |  |  |  |  |  |


| Vocal Music | K57J | Performing Arts | Audition $\star$ | GE | 42 | Y | 370 | 9 | Yes -5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Eligibility: Open only to Brooklyn students or residents
Program Description: A discipline-based music education that includes large ensemble, small ensemble, solo performance, and musicianship training.
Selection Criteria (prior year ranges-learn more in the introduction):

- Course Grades: English (80-100), Math (75-100), Social Studies (80-100), Science (80-100)
- Audition

Audition Information: Perform a song without accompaniment. For guidance choosing a piece, go to www.ermurrowhs.org, and click on the music symbol for a list of recommended songs. Students may bring sheet music. At the audition, students will do a music aptitude assessment (such as matching pitches, singing scales, etc.).
$\begin{array}{lllllllllll}\text { Fine and Visual Arts } & \text { K57K } & \text { Visual Art \& Design } & \text { Audition } \star & \text { GE } & 50 & \text { Y } & 441 & 9 & \text { Yes-7 }\end{array}$
Eligibility: Open only to Brooklyn students or residents
Program Description: A discipline-based visual art education which includes drawing, painting, sculpture, mixed media, digital media, fashion, art history, and portfolio development.
Selection Criteria (prior year ranges-learn more in the introduction):

- Course Grades: English (80-100), Math (74-100), Social Studies (75-100), Science (70-100)
- Attendance and Punctuality
- Art Comparision
- Audition
- Interview

Audition Information: Prepare a portfolio of 8-15 pieces of original work. Include examples of observational drawings. Complete up to three drawing assignments at the audition. Check school's website for examples. They may include: the human figure and drawing from observation or imagination.

| Instrumental Music | K | Arts | Audition $\star$ | GE | 48 | Y | 306 | 6 | Yes - 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | K | Arts | Audition $\star$ | SWD | 10 | N | 20 | 2 |  |

Program Description: A discipline-based music education that includes large ensemble, small ensemble, solo performance training, and musicianship.
Selection Criteria (prior year ranges-learn more in the introduction):

- Course Grades: English (75-100), Math (70-100), Social Studies (75-100), Science (75-100)
- Audition

Audition Information: You may audition on more than one instrument. Perform a prepared solo selection. Bring your own instrument(s) (except piano, tuba, double bass, harp, percussion and guitar amplifiers, which are provided by the school). The student must bring a copy of the music they are performing for the adjudicating teacher. The copy will be returned to the student after the audition. Audition includes on-site music tasks (may include singing back melodic patterns, tapping back rhythmic patterns, play selected scales, or completing a sight reading, music theory or improvisation task.

| Studio Theatre | K57P | Performing Arts | Audition $\star$ | GE | 27 | Y | 297 | 11 | No |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Studio Theatre | K57P | Performing Arts | Audition $\star$ | SWD | 5 | Y | 27 | 5 | No |

Selection Criteria (prior year ranges-learn more in the introduction):

- Course Grades: English (80-100), Math (80-100), Social Studies (85-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.5-4.5), Math (2.4-4.5)
- Attendance and Punctuality
- Audition

Audition Information: Perform two contrasting monologues (one minute each). Perform an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Wear attire that allows free movement.

## Edward R. Murrow High School | 21K525

## - 2016-2017 AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

| Audition Groups | Registration Information | Date | Arrival Time |
| :---: | :---: | :---: | :---: |
| Instrumental \& Vocal Music and Studio Theatre; Last Name A-C | Pre-registration is required | Sunday, November 13, 2016 | 12:30pm |
| Instrumental \& Vocal Music and Studio Theatre; Last Name D-F | Pre-registration is required | Sunday, November 13, 2016 | 1:30pm |
| Instrumental \& Vocal Music and Studio Theatre; Last Name G-I | Pre-registration is required | Sunday, November 13, 2016 | 8:30am |
| Instrumental \& Vocal Music and Studio Theatre; Last Name J-L | Pre-registration is required | Sunday, November 13, 2016 | 9:30am |
| Instrumental \& Vocal Music and Studio Theatre; Last Name M-S | Pre-registration is required | Saturday, November 19, 2016 | 12:30pm |
| Instrumental \& Vocal Music and Studio Theatre; Last Name T-U | Pre-registration is required | Saturday, November 19, 2016 | 8:30am |
| Instrumental \& Vocal Music and Studio Theatre; Last Name V-Z | Pre-registration is required | Saturday, November 19, 2016 | 9:30am |
| Fine and Visual Arts; Last Name A-F | Pre-registration is required | Sunday, November 13, 2016 | 9 am |
| Fine and Visual Arts; Last Name G-L | Pre-registration is required | Sunday, November 13, 2016 | 1 pm |
| Fine and Visual Arts; Last Name M-S | Pre-registration is required | Saturday, November 19, 2016 | 9 am |
| Fine and Visual Arts; Last Name T-Z | Pre-registration is required | Saturday, November 19, 2016 | 1 pm |

Register through your school's guidance counselor using the Audition Program Survey. For audition requirements please visit www.ermurrowhs.org

## $\square$ SCHOOL OVERVIEW

We are a small, innovative learning community that promotes comprehensive academic excellence for all students while inspiring and nurturing leadership for peace and justice. Our state-of-the-art facility allows for a creative and intellectually challenging environment where every student thrives. Our project-based curriculum is designed to prepare students to be active citizens and independent thinkers who share a passion for transforming their communities and the world into a better place. Our trimester system allows students to complete most of their high school credits by the 11th grade, opening opportunities for exciting internships and college courses during the school day in the 12th grade.

## - ACADEMICS

- Academic Portfolio required for graduation
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Accelerated credit accumulation, Year-long SAT preparatory course, Individualized college counseling, Early College Awareness \& Preparatory Program
- Visits to college campuses in NYC and outside NYC in partnership with the El Puente Leadership Center, Internships, Community-based Projects
- Elective courses: Drama, Dance (Men's and Women's), Debate Team partnership with Tufts University, Guitar, Filmmaking, Architecture, Glee
English Language Learner Programs: English as a New Language
Language Courses: Spanish


## - ACTIVITIES

Academic Support, B-Boy/B-Girl, Chorus, College and Vocational Counseling and Placement, College Prep, Community Development Project, Computers, Dance Level 1 and 2, Individual Drama; Education for Public Inquiry and International Citizenship (EPIIC), Film, Fine Arts, Liberation, Media, Men's and Women's Groups, Movement Theater Level 1, Movement Theater Level 2, Music, Music Production, Pre-Professional Training in Dance, PSAT/SAT Prep, Spoken Word, Student Council, Teatro El Puente, Visual Art
School Sports: Boys \& Girls Basketball, Baseball, Softball, Volleyball

- PERFORMANCE

| 66\% | of students graduate in four <br> years | $\mathbf{3 8 \%}$ | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 5 \%}$ | student attendance | $\mathbf{9 4 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{7 7 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |
| Search 14K685 at schools.nyc.gov/accountability for more about this school's performance. |  |  |  |

## SCHOOL INFORMATION

Neighborhood: Williamsburg
Address: 250 Hooper Street, Brooklyn
NY 11211
Site Accessibility: Not Accessible
Phone: 718-387-1125 - Fax: 718-387-4229
Email: Wvazque3@schools.nyc.gov
Website: www.elpuente.us
Subway: G to Broadway; J, M to Hewes St; Z to Marcy Ave
Bus: B24, B32, B39, B44, B44-SBS, B46, B48,
B57, B60, B62, Q54, Q59

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 246
Typical $9^{\text {th }}$ Grade Schedule: 9am-3:30pm

| - PROGRAM ADMISSION <br> Program Name | Code Interest Area |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Type | Seats | Filled | Applicants | Applicant Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| El Puente Academy for Peace and Justice | K75A | Humanities \& Interdisciplinary |  | Ed. Opt. | GE <br> SWD | $\begin{aligned} & 46 \\ & 9 \end{aligned}$ | $\begin{aligned} & y \\ & y \end{aligned}$ | $\begin{aligned} & 304 \\ & 71 \end{aligned}$ | 7 | No |
| Admissions Priorities: (1) Priority to Brooklyn students or residents-96\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Project-focused curriculum including leadership classes, integrated arts, SAT, college and Regents prep, and portfolio assessment. |  |  |  |  |  |  |  |  |  |
| Selection Criteria: <br> - Initial Filter: 80\% Attendance <br> - Demonstrated Interest: School Visit |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Leaders High School provides students with innovative curricula and hands-on learning experiences. Instead of high stakes tests, our students complete Performance-Based Assessment Tasks (PBATs). These in-depth, analytical papers require extensive reading, writing, research, and revision. We foster a strong college-going culture by providing a full-time counselor, offering a college/career elective to seniors, and celebrating during our annual college march. Students join a crew, a small class where they receive academic support, develop character, and reflect on growth. Through these experiences, students learn to embody our four core values of leading, learning, contributing, and exploring.

## - ACADEMICS

- Performance-Based Assessment Tasks (PBATs) instead of standardized tests (except for the Common Core English exam) fulfill graduation requirements.
- Standards-based grading tracks students' progress, and their grades reflect growth over a semester rather than a one-time, all-or-nothing score.
- Leaders provides a full-time college counselor, our college/career course for juniors and seniors, and a chance to celebrate at our College March.
- Student-led conferences (SLCs) allow students to present their strengths, growth areas, and goals and take the lead in their own learning.
- During Intensives regular classes are suspended and students sign up to explore a topic in-depth with visits from experts and fieldwork in the city.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus


## - ACTIVITIES

Clubs vary from year to year based on student interest, but past offerings have included Anime Club, Art Studio, Chess Club, College Start, Peer Mediators, Peer Mentors, Photography, Poetry, SAT Prep, Science Club, Student Government, Theater, Video Games, and Yearbook. In addition, students can compete for Lafayette Campus' PSAL sports teams. PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Badminton, Basketball, Bowling, Flag Football, Soccer, Softball, Table Tennis, Volleyball
PSAL Sports-Coed: Cricket
School Sports: Cross Country, Rock Climbing, Yoga; other sports based on student interest
■ PERFORMANCE years student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

## SCHOOL INFORMATION

Neighborhood: Gravesend
Address: 2630 Benson Avenue, Brooklyn
NY 11214
Shared Space: Yes (Campus: Lafayette
Educational Campus)
Site Accessibility: Accessible
Phone: 718-333-7700 • Fax: 718-333-7725
Email: dohara@leaders6-12.org
Website: www.leadersschool.net
Subway: D to 25th Ave; N to Ave U; N to Gravesend - 86th St
Bus: B1, B3, B4, B6, B64, B82, X28, X38

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 283
Typical $9^{\text {th }}$ Grade Schedule: 8:35am-3:25pm

Search 21K572 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Expeditionary |  |  |  | GE | 68 | N | 350 | 5 |  |
| Learning School for Community Learners | L34A | Interdisciplinary | Limited Unscreened | SWD | 13 | Y | 92 | 7 | No |
| Admissions Priorities: (1) Priority to New York City residents who attend an information session-100\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Interdisciplinary college and career preparatory program using hands-on, project-based learning to develop leadership and scholarship. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

We work in collaboration with the New York City Fire Department to offer an exceptional education that introduces the benefits of the Fire and Emergency Medical Services (EMS). Upon passing the New York State EMS Certification Exam in the 12th grade, our students can roll into a full-time position with the FDNY. Students also understand the benefits of a career in civil service and are prepared to pursue a post-secondary education as they enter their young adult lives. Our students will study courses dealing with biology, life-saving skills, human anatomy, fire science, extinguishing agents and their chemical make-up, and official procedures for becoming a NYC firefigher. Our graduates go on to work as EMTs and firefighters for the FDNY.

## ACADEMICS

- CTE program(s) in: Health Science
- Introduces the occupational benefits of the Fire and Emergency Medical Services (EMS)
- New York State EMS Certification Exam
- Biology, life-saving skills, human anatomy, fire science, extinguishing agents and their chemical make-up
- Students learn official procedures for becoming a NYC firefighter

English Language Learner Programs: English as a New Language
Language Courses: Spanish

## - ACTIVITIES

EMT Explorers, Explorer Program, Graphic Arts, Internships within FDNY, School Newsletter, Student Council Activities and Events, Student Government, Technology, PSAL Activities
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports-Coed: Stunt

## PERFORMANCE

## 74\%

81\%
of students graduate in four
years
student attendance

30\%

82\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 19K502 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

## Neighborhood: East New York

Address: 400 Pennsylvania Avenue, Brooklyn NY 11207
Shared Space: Yes (Campus: Thomas Jefferson Educational Campus)
Site Accessibility: Not Accessible
Phone: 718-922-0389 • Fax: 718-922-0593
Website:
schools.nyc.gov/SchoolPortals/19/K502
Subway: 3 to Pennsylvania Ave; C to Van Siclen
Ave; L to Livonia Ave
Bus: B14, B15, B20, B83

SCHOOL LIFE
Grade Span: 9-12
Total Students: 334
Typical $9^{\text {th }}$ Grade Schedule: 8am-3pm


- SCHOOL OVERVIEW

Fort Hamilton High School is the largest comprehensive urban high school in a suburban setting and is referred to as the jewel in the crown of the Bay Ridge community. Based on the philosophy that all students can succeed, Fort Hamilton High School strives to set the standard for excellence and is a magnet program citywide for the performing arts. The school facility has experienced a renaissance: a modern science lab and state-of-the-art dance room for the Joffrey Ballet Academy. The school is replete with state-of-the-art technology including SmartBoards in every classroom, Mobile Labs, and iPad Labs.

## - ACADEMICS

- CTE program(s) in: Business, Management \& Administration, Law and Public Safety
- Army Junior Reserve Officers' Training Corps (JROTC), Honors and Advanced Placement (AP) courses for eligible students, CUNY College Now
- VA Hospital Progam, Dramatic Arts, Peer Mediation \& Negotiation, Virtual Enterprise
- Medical Science: Anatomy \& Physiology, Astronomy, Astrobiology, Biological Medical Techniques and BioPsychology
- Geology, Investigative Pathology/Forensics, Marine Science

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Arabic, Chinese, Spanish
Language Courses: Arabic, Chinese (Mandarin), French, Greek, Italian, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Chinese, English, Environmental Science, Physics, Psychology, Studio Art, US Government and Politics, US History, World History
Diploma Endorsements: CTE, Math, Science

## ■ ACTIVITIES

Peer Tutoring, After-School and Saturday Tutoring, Saturday Academy, Student Leadership Program, Targeted Credit Recovery, The Anchor: Literary Art Magazine, Math Team, Mock Trial, Model UN, National Honor Society, The Pilot School Newspaper, Chamber Music, Guitar Ensemble, Yearbook, Theatrical Productions, Joffrey Ballet, Anime, Arabic Club, Asian Club, Cheerleading, Chess, Hellenic, Italian, Key Club, Make A Difference, Medical Science, Reach Out, Robotics, Tech Squad
PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Handball, Outdoor Track, Soccer, Swimming, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Golf, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball PSAL Sports—Coed: Golf
■ PERFORMANCE
of students graduate in four years

93\%
student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 20K490 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Bay Ridge
Address: 8301 Shore Road, Brooklyn NY 11209
Site Accessibility: Accessible
Phone: 718-748-1537 - Fax: 718-836-3955
Email: FortHamiltonHS@fthamiltonhs.org
Website: www.fthhs.org
Subway: N/A
Bus: B16, B37, B4, B63, X27, X37

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 4,408
Typical $9^{\text {th }}$ Grade Schedule: $9 \mathrm{am}-3: 45 \mathrm{pm}$

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicant Per Seat | 10 ${ }^{\text {th }}$ Grade <br> Seats Offered |
| Honors Academy | K17H | Humanities \& Interdisciplinary | Screened | GE SWD | 92 18 | N N | 2,567 134 | 28 7 | Yes - 10 |
| Admissions Priorities: (1) Priority to Brooklyn students or residents-99\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: A four-year academic program offering humanities, mathematics, and science courses that culminate in AP coursework. Students that complete the Honors Academy coursework are eligible for the Advanced Regents Diploma with Honors distinction. <br> Selection Criteria (prior year ranges-learn more in the introduction): <br> - Course Grades: English (84-100), Math (82-100), Social Studies (85-100), Science (85-100) <br> - Standardized Test Scores: English Language Arts (2.9-4.5), Math (3.1-4.5) |  |  |  |  |  |  |  |  |  |


| Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Joffrey Ballet Dance | K17J | Performing Arts | Audition | GE | 18 | Y | 136 | 8 | No |
| Academy |  | Performing Arts | Audition | SWD | 4 | N | 16 | 4 | No |

Admissions Priorities: (1) Priority to Brooklyn students or residents-100\% of offers went to this group 2 Then to New York City residents Program Description: Students will be trained in the Joffrey Ballet School's technique in Classical Ballet, Contemporary Dance, Jazz, Improvisation, Dance History, Dance Composition, and Pointe. Students eligible for Honors and AP classes will be programmed accordingly.

## Selection Criteria:

- Audition

Audition Information: Students are expected to prepare a one-minute dance solo from any genre.

| Instrumental Music | K17R | Performing Arts | Audition | GE | 28 | N | 199 | 7 | Yes - 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | K17R | Performing Arts | Audition | SWD | 6 | N | 20 | 3 |  |

Admissions Priorities: (1) Priority to Brooklyn students or residents-100\% of offers went to this group 2 Then to New York City residents
Program Description: In addition to studying the required music courses, students will develop their ability to perform on a musical instrument, study music theory, and enhance solo and ensemble techniques.

## Selection Criteria:

- Audition

Audition Information: Instrumental students will be asked to demonstrate the ability to match pitch, tap rhythms and play various scales and/or exercises, as well as play a prepared selection of their choice.

| Vocal Music | K17S | Performing Arts | Audition | GE | 28 | N | 136 | 5 | Yes -10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Admissions Priorities: 1 Priority to Brooklyn students or residents-97\% of offers went to this group 2 Then to New York City residents
Program Description: In addition to studying the required music courses, students will develop their vocal techniques, study music theory, and enhance solo and ensemble techniques.

## Selection Criteria:

- Audition

Audition Information: Vocal students will be asked to demonstrate the ability to match pitch by singing short melodies which are played on the piano, tap rhythms back to demonstrate the ability to measure time and sing a prepared selection of their choice.


| 2016-2017 AUDIT Please note that on information above | TION rams at this school allow st s. | components. Please refer to | program |
| :---: | :---: | :---: | :---: |
| Vocal Music | Registration Information | Sate Satay November 5, 2016 |  |
|  | Pre-registration is required | Sunday, November 6, 2016 | $\begin{aligned} & 10 a \mathrm{~m} \\ & 10 \mathrm{am} \end{aligned}$ |
| Instrumental Music | Pre-registration is required | Saturday, November 5, 2016 | 10am |
|  |  | Sunday, November 6, 2016 | 10am |
|  |  | Saturday, November 19, 2016 | 10am |
|  |  | Sunday, November 20, 2016 | 10am |

## Fort Hamilton High School | 20K490

| 2016-2017 AUDITION INFOP Audition Groups | TION <br> Registration Information | Date | Arrival Time |
| :---: | :---: | :---: | :---: |
| Dramatic Arts Academy | Pre-registration is required; applicants will be asked to perform two contrasting monologues (one minute each). Perform an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Applicants should wear attire that allows free movement. | Saturday, November 5, 2016 | 10am |
|  |  | Sunday, November 6, 2016 | 10am |
|  |  | Saturday, November 19, 2016 | 10am |
|  |  | Sunday, November 20, 2016 | 10am |
| Joffrey Ballet Dance Academy: Last Name A-L | Pre-registration is required | Sunday, November 20, 2016 | 10am |
| Joffrey Ballet Dance Academy: Last Name M-Z |  | Saturday, November 19, 2016 | 10am |

## - SCHOOL OVERVIEW

"Democracy cannot succeed unless those who express their choice are prepared to choose wisely. The real safeguard of democracy, therefore, is education." -Franklin Delano Roosevelt. To this end, we at Franklin Delano Roosevelt High School provide our students with an extensive range of academic courses and extracurricular activities. The introduction of grade-level communities provides the benefit, focus, and intimacy of a small school while still maintaining the choices, options, and diversity of a large comprehensive high school.

## Eligibility: Open only to Brooklyn students or residents.

## - ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Academic Honors, Business Careers, CUNY College Now, Computer Repair, Entrepreneurship
- Freshman Honors Academy, Interdisciplinary Studies, Math/Science Academy, Microsoft Office Specialist, Mentoring, Performing Arts
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Chinese, Spanish
Language Courses: Chinese (Mandarin), Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, English, Statistics, US History
Diploma Endorsements: Math, Science


## ACTIVITIES

Clubs: Art, Cheerleaders, Chess, Chinese Culture, Christian, Computer Service Squad, Debate Team, Drama, Environmentalist, FDR Theater Guild, Film, Future Business Leaders of America, Hispanic, Anime, Intel, Jewish, Key, Math Team, Mock Trial, Multicultural, Muslim Student Association, My Generation, National Honor Society, Newspaper, Origami, Peer Mediation and Negotiation, Peer Tutoring, Robotics, Yearbook
PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Football, Handball, Outdoor Track, Soccer, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Handball, Soccer, Softball, Table Tennis, Tennis, Volleyball
PSAL Sports-Coed: Cricket, Golf

- PERFORMANCE
of students graduate in four years

85\% student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 20K505 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Borough Park
Address: 5800 20th Avenue, Brooklyn NY 11204
Site Accessibility: Not Accessible
Phone: 718-621-8800 • Fax: 718-232-9513
Website: fdrhs.schoolwires.net
Subway: F to Bay Parkway-22nd Ave; N to 20th Ave
Bus: B11, B6, B8, B9

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 3,177
Typical $9^{\text {th }}$ Grade Schedule: 9:30am-4:15pm


|  |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicant Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Performing Arts |  | Performing Arts | Ed. Opt. |  | 57 11 | Y | $305$ | 5 7 | No |
| Admissions Priorities: 1 Priority to students who live in the zoned area-4\% of offers went to this group 2 Then to Brooklyn students or residents Program Description: Theater and music preparation program with courses in acting, movement, music theory, technical theater, and theater history. |  |  |  |  |  |  |  |  |  |
| STEAM—Multimedia Design <br> Eligibility: Open only to Br | K16E | Visual Art \& Design | Ed. Opt. | GE SWD | New Program |  |  |  |  |
| Program Description: Our mission is to prepare students for college and career opportunities in fields such as advertising, graphic arts, publishing, journalism, television, and film/theater. Courses are centered on a learning environment comprised of state of the art facilities including Mac labs, the complete suite of Adobe Creative Suite software, 3D modeling printers, Advanced Photography Laboratories, and a Black Box Theatre. There is a Capstone Project where students finalize their portfolio. |  |  |  |  |  |  |  |  |  |
| STEAM-Science Research | K16F | Science \& Math | Ed. Opt. | GE SWD | New Program |  |  |  |  |
| Eligibility: Open only to Brooklyn students or residents |  |  |  |  |  |  |  |  |  |
| Program Description: This program will allow students to explore the natural world through hands-on and project-based learning. Students will record observations, develop questions, design and conduct experiments, collect and interpret data, and propose new ideas from their conclusions. Students will have the opportunity to use multimedia to present their research articles or findings as a Capstone Project to panels of their peers in class, science fairs, research symposiums, and competitions throughout NYC. |  |  |  |  |  |  |  |  |  |
| Zoned | K16Z | Zoned | Zoned Guarantee | GE Guaranteed offer to students who apply and live in the SWD zoned area |  |  |  |  |  |
| Program Description: Comprehensive Academic Program. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

The Frederick Douglass Academy IV (FDA IV) Secondary School is a place of scholarship where students are considered scholars. We maintain an atmosphere of order, civility, maturity, and seriousness of purpose upheld by a set of core Twelve Non-Negotiable Rules. Our scholars are instilled with a Scholar's Creed, adapted from the Morehouse College Students' Creed, that reinforces the school's cohesive culture, underscores its high expectations and builds the scholars' sense of pride in their school and themselves.

## - ACADEMICS

- CUNY College Now with Medgar Evers College, Fresh Prep Core, Science, Technology, Engineering \& Mathematics (STEM) Dance4Peace
- Acceleration Via Individual Determination (AVID), Technology Education and Literacy in Schools (TEALS), National Academy Foundation (NAF)
English Language Learner Programs: English as a New Language


## - ACTIVItIES

After-School Programs, Art Studio Group, Book, Cheerleading Team, Chess, Dance, Dance Ensemble, Homework Help, Lunch and Learn, Peer Mediation, Music, PSAT/SAT Prep, Scholars Government Association (SGA), Step, Summer Institute, Achieving Change in our Neighborhood (Teen Action), Violin, String Instruments, CHAMPS, School Leadership Team, Financial Literacy, Yoga, Anti-Bullying, Violence Prevention, Yearbook
School Sports: Basketball Team

## I PERFORMANCE

71\%
of students graduate in four years

79\% student attendance

38\%

89\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 16K393 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Bedford-Stuyvesant
Address: 125 Stuyvesant Avenue, Brooklyn,
NY 11221
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-574-2820 • Fax: 718-574-2821
Email: ecrespo@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/16/K393
Subway: J to Kosciusko St, M, Z to Myrtle Ave
Bus: B15, B38, B46, B47, B52, B54, Q24

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 77
Typical ${ }^{\text {th }}$ Grade Schedule: 8am-2:20pm Community School

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Frederick Douglass | K33R | Humanities \& Interdisciplinary | Limited Unscreened | GE | 68 | N | 140 | 2 | No |
| Academy IV |  |  |  | SWD | 13 | N | 35 | 3 |  |
| Secondary School |  |  |  | SWD | 13 | N | 35 | 3 |  |
| Admissions Priorities: (1) Priority to Brooklyn students or residents who attend an information session-93\% of offers went to this group $\boldsymbol{2}$ Then to New York City residents who attend an information session 3 Then to Brooklyn students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## $\square$ SCHOOL OVERVIEW

Founded in 2004 and inspired by the life of Frederick Douglass, Frederick Douglass Academy VII (FDA VII) is located in the Brownsville area and built on Dr. Lorraine Monroe's vision of academic and personal excellence for all students. The school mission involves the creation of a collaborative work environment which nurtures intellectual diversity, prepares scholars to attend an institution of higher learning, and to become active citizens in their larger communities. FDA VII is accredited by the New York State Board of Regents and chartered by the National Honor Society.

## SCHOOL INFORMATION

Neighborhood: Brownsville
Address: 226 Bristol Street, Brooklyn NY 11212
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-485-3789 - Fax: 718-922-2761
Email: msarmstrong@fda7.org
Website:
schools.nyc.gov/SchoolPortals/23/K514
Subway: 3 to Rockaway Ave
Bus: B12, B14, B15, B60, B7

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 252
Typical $9^{\text {th }}$ Grade Schedule: 9:22am-3:38pm

Chess, Art, Women in Science, International Club, Yearbook, Computer, Wellness
Committee, Annual Cultural Heritage Celebration, Student Government Organization, Annual Welcome Back BBQ, RROCS, Gentlemen Scholars, National Honor Society, Poetry Out Loud Competition, Student Ambassadors Program, Senior Committee, Arts Festival
PSAL Sports-Boys: Baseball, Basketball
PSAL Sports-Girls: Basketball, Flag Football, Volleyball
PSAL Sports-Coed: Double Dutch
School Sports: Intramural Sports, Cheerleading, STEP, Weight Lifting
PERFORMANCE
of students graduate in four years
student attendance
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 23K514 at schools.nyc.gov/accountability for more about this school's performance.

| PROGRAM ADMISSIONS <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Frederick Douglass | K80 | Humanities \& | Limited Unscreened | GE | 90 | N | 176 | 2 | Yes - 10 |
| Academy VII High School |  | Interdisciplinary |  | SWD | 18 | N | 50 | 3 |  |
| Admissions Priorities: (1) Priority to Brooklyn students or residents who attend an information session-96\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Brooklyn students or residents 4 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Intensive academic program focused on English language arts, communications, mathematics, journalism, public speaking, dance, and art. College preparatory advisory in grade 10. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

All students will graduate on time with viable college and career options. Our community uses positive reinforcement for academic excellence, attendance and effort to meet this goal. Our college and industry partnerships provide our students with opportunities to graduate with industry certifications and college credits. We are proud to be the only CTE school in the Brooklyn STEAM Center. Students are exposed to all CTE programs in the 9th grade: Computer Information Systems and Repair, Culinary, Electrical Installation and Practice, and Multimedia Internet Technology. Upon completion of a three-year course of study, they are eligible to receive a New York State Technical Endorsement in our approved CTE programs.

## ACADEMICS

- CTE programs: Electrical Instatllation and Practice, Culinary Arts, Computer Systems (repair, networking and security) and MultiMedia.
- Industry recognized certifications: NYC Department of Health Food Handlers Certificate, CCENT (Cisco), NOCTI, NYCCER and OSHA ( 10 hr ).
- College credit opportunities: Advanced Placement courses in English Literature, US History and World History, CUNY College Now and Pace Upward Bound.
- iLearnNYC: Program for expanded online coursework and self-paced learning

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, US History, World History
Diploma Endorsements: CTE

## - ACTIVITIES

FIRST Robotics, Anime Club, Ballroom Dancing, Chess Team, Girl Power Group, MOUSE Squad, Martial Arts, Cheerleading Club, National Honor Society, Peer Mediation and Conflict Resolution, Poetry/Creative Writing Team, SkillsUSA, Student Government, Video Game Club, Job Readiness Workshops
PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Tennis
PSAL Sports—Girls: Basketball, Handball, Softball, Volleyball
PSAL Sports-Coed: Double Dutch
School Sports: Double Dutch, Fitness and Weight Training

- PERFORMANCE
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 13K605 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Multimedia Internet |  | Visual Art \& Design | Screened | GE | 48 | N | 329 | 7 | Yes - 25 |
| Technology |  | Visual Art \& Design | Screened | SWD | 9 | Y | 91 | 10 | Yes-25 |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Students study HTML webpage programming, Javascript, image editing, motion graphics, visual design principles, advanced motion editing, mobile application development, and website hosting. Industry certifications include Adobe Dreamweaver, Photoshop, and Flash. |  |  |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): |  |  |  |  |  |  |  |  |  |
| - Course Grades: English (60-100), Math (65-100), Social Studies (65-100), Science (65-100) |  |  |  |  |  |  |  |  |  |
| - Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.8-4.5) |  |  |  |  |  |  |  |  |  |
| - Attendance and Punctuality |  |  |  |  |  |  |  |  |  |



## - SCHOOL OVERVIEW

This is a small high school focused on arts and arts-related careers. Students collaborate on creative projects such as performances, art exhibits, poetry slams, and publications. Each semester begins with an interdisciplinary inquiry project. We use the city as our classroom, taking frequent field work trips to museums, cultural and community-based organizations, and workplaces. The advisory system ensures that all students receive personalized support and academic guidance. Internships in the arts industries such as Music, Fashion, Design, and Performing Arts offer real-world experience and contacts. Graduation is based on an academic portfolio of student work, the creation of which helps our students succeed in their future endeavors.

表 Performance Assessment School
(10) $10^{\text {th }}$ Grade Seats Also Offered

## - ACADEMICS

- Academic Portfolio required for graduation.
- Emphasis on arts and arts-related careers throughout the curriculum; Classes designed around student discussion; Advisory program
- Annual college and career fairs to expose students to post-graduate options
- Weekly class trips to arts organizations and industries to expose students to New York City's cultural resources
English Language Learner Programs: English as a New Language
Language Courses: Spanish
- ACTIVITIES

Anime Club, Bailey's Cafe, Student Government, Open Art Studio, Dance, Portfolio Workshop; Tutoring services provided as needed, before, after school and on Saturdays

PERFORMANCE
of students graduate in four years student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria

## SCHOOL INFORMATION

Neighborhood: Bedford-Stuyvesant
Address: 265 Ralph Avenue, Brooklyn NY 11233
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-455-0746 • Fax: 718-574-3971
Website:
schools.nyc.gov/SchoolPortals/16/K594
Subway: A to Utica Ave; C to Ralph Ave; J to
Halsey St
Bus: B15, B25, B26, B45, B46, B47, B65, B7

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 197
Typical $9^{\text {th }}$ Grade Schedule: 8:45am-3:15pm Community School

Search 16K594 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Gotham Professional Arts Academy | L35A | Visual Art \& Design | Limited Unscreened | GE <br> SWD | $\begin{aligned} & 68 \\ & 13 \end{aligned}$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & 283 \\ & 93 \end{aligned}$ | $\begin{aligned} & 4 \\ & 7 \end{aligned}$ | Yes-8 |
| Admissions Priorities: 1 Priority to New York City residents who attend an information session-11\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Comprehensive program of academic and artistic education. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

The Green School's focus is social justice and student voice. All learning is designed for our students to explore the world around them. Through real-world projects, field work, and early college courses, students graduate ready for success in college and beyond.

## - ACADEMICS

- College courses at CUNY—New York City College of Technology available to Juniors and Seniors
- Electives courses include: studio art, photography, peer mediation and peer leadership.
- Students also develop professional skills in our computer programming and teaching assistant programs.
- Electives include: Peer Mediation and Internships; Creative Movement, Dance, Theater, Art
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Spanish
Advanced Placement (AP) Courses: English, Environmental Science, Statistics, US History


## - ACTIVITIES

Step/Dance Team, Drama, Anime and Video Gaming, Peer Mediation, Peer Group
Connection, Student Government
PSAL Sports—Boys: Baseball, Wrestling
PSAL Sports—Girls: Cross Country, Volleyball
School Sports: Basketball, Cheerleading, Runners Club, Soccer, Volleyball, Weight Training

## ■ PERFORMANCE

of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 14K454 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: East Williamsburg
Address: 223 Graham Avenue, Brooklyn
NY 11206
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-599-1207 • Fax: 718-387-7945
Email: thegreenschool@gmail.com
Website: www.greenschoolbrooklyn.com
Subway: G to Metropolitan Ave-Lorimer St; J, M to Lorimer St; L to Grand St
Bus: B24, B43, B46, B48, B60, Q54, Q59

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 261
Typical 9 ${ }^{\text {th }}$ Grade Schedule: 8am-3:30pm
Community School

| - PROGRAM ADMISSIONSProgram Name |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $0^{\text {th }}$ Grade eats Offer |
| Green School: An Academ for Environmental Careers | L27 | Humanities \& Interdisciplinary | Limited U |  | 55 11 | N | 110 42 | 2 | Yes - 10 |
| Admissions Priorities: (1) Priority to New York City residents who attend an information session-96\% of offers went to this group (2) Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Early College Initiative | L27B | Humanities \& Interdisciplinary | Screene | GE SWD |  | N | 54 | 2 | Yes - New |
| Admissions Priorities: (1) Open to New York City reside |  |  |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): <br> - Course Grades: English (55-100), Math (65-100), Social Studies (55-100), Science (65-100) <br> - Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5) <br> - Attendance and Punctuality |  |  |  |  |  |  |  |  |  |
| Transitional Bilingual | L27 | Humanities \& Interdisciplinary | Screened: Language | GE SWD |  | N N | 43 2 | 3 | No |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: We simultaneously develop students' English and Spanish language skills through courses in Spanish literature, bilingual mathematics, English taught by native speakers, and through a project-based, interdisciplinary program emphasizing bilingual speaking and writing. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Greenpoint Art and Technical High School (GATHS) offers a rich liberal arts curriculum motivated by the visual arts. With a low teacher-to-student ratio, students receive personalized guidance and support. The visual arts focus is interwoven into a strong academic program that prepares students for a wide range of careers. All students are offered the courses needed for the Advanced Regents Diploma and can receive college credits through CUNY College Now courses. GATHS's skilled educators deepen learning by building grit, responsibility, creativity, and leadership skills among all of our students. Lastly, students participate in internship opportunities in a number of fields through artistic and academic partnerships.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- All students develop film or art projects with resident and guest artists showcased at an end-of-the-year celebration
- Students participate in a three year sequence of courses that include filmmaking, storytelling, oil painting, carpentry, and computer aided design
- We also offer work-based learning program, internships, independent study and CUNY College Now course at CUNY City Tech
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Spanish


## - ACTIVITIES

Drama and Theater, EPIC (Shakespeare), Sisterhood, Video, Chess, Creative Writing, Film, GenerationOn (Student Government), Step, Yearbook
PSAL Sports-Boys: Baseball, Basketball, Bowling, Football, Handball, Soccer, Volleyball, Wrestling
School Sports: Intramural Basketball Tournaments

## PERFORMANCE

of students graduate in four years student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 14K632 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Williamsburg
Address: 50 Bedford Avenue, Brooklyn
NY 11222
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-388-7721 - Fax: 718-388-7793
Email: info@fpnyc.org, info@gaths.org
Website:
schools.nyc.gov/SchoolPortals/14/K632
Subway: G to Nassau Ave; L to Bedford Ave
Bus: B32, B43, B48, B62

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 110
Typical $9^{\text {th }}$ Grade Schedule: 8am-2:20pm


## - SCHOOL OVERVIEW

This is a dynamic institution that provides high-quality programs that emphasize civil rights issues. Students develop skills in lyrical composition, writing, musical recording, and producing. Students perform at school functions and talent shows. Students travel to courthouses in New York and Washington DC, compete in Moot Court competitions, and serve as judges, attorneys, jurors, bailiffs, and clerks in the Academy's Youth Court. A courtroom is also available for mock trials and law-related classes. Whether your plans are to enroll in a four-year university or enroll in a law enforcement or legal training program, the High School for Civil Rights provides students with the academic background and workplace exposure needed for success.

## ACADEMICS

- Constitutional Law, Immigration Law, Civil Rights Classes, Computer Technology Certification, Advisory
- Career Law Explorers, Mock Trial, Tutoring, Youth and Government, Homework Enrichment, Castle Learning Software
- Search Institute, Technology, Collegiate, Recording Studio, PRO-TV and Filmmaking, Study Hall, Student Mentorship
- CUNY College Now. Forensic Science, Robotics

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Diploma Endorsements: Science

## - ACTIVITIES

Arista National Honor Society, Chess, Leadership, Moot Court, Studio Recording, Step Program, SAGA Mathematics
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports-Coed: Stunt
School Sports: YMCA Collaborations offer Swimming Instruction, Junior Kicks
$\square$ PERFORMANCE

| $\mathbf{6 8 \%}$ | of students graduate in four <br> years | $\mathbf{2 1 \%}$ | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{7 5 \%}$ | student attendance | $\mathbf{9 0 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{8 5 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |
| Search 19K504 at schools.nyc.gov/accountability for more about this school's performance. |  |  |  |

## SCHOOL INFORMATION

Neighborhood: East New York
Address: 400 Pennsylvania Avenue, Brooklyn

## NY 11207

Shared Space: Yes (Campus: Thomas Jefferson Educational Campus)
Site Accessibility: Not Accessible
Phone: 718-922-6289 - Fax: 718-922-7253
Email: msteele2@schools.nyc.gov Website:
schools.nyc.gov/schoolportals/19/k504
Subway: 3 to Pennsylvania Ave; C to Van Siclen
Ave; L to Livonia Ave
Bus: B14, B15, B20, B83

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 293
Typical ${ }^{\text {th }}$ Grade Schedule: 8am-3:15pm

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| High School for Civil | K63X | Law \& Government | Limited Unscreened |  | 90 | N $N$ | 188 | 2 | Yes - 10 |
| Admissions Priorities: $(1$ Priority to Brooklyn students or residents who attend an information session—program did not indicate attendance at information session for any students 2 Then to New York City residents who attend an information session 3 Then to Brooklyn students or residents 4 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Curriculum emphasizes issues relating to civil rights awareness and the American Constitution. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

We are located in Williamsburg. Our school's partnerships with colleges, corporations, and community organizations provide students with many opportunities to work in business settings. We prepare all students to participate fully in the complex world they will enter upon graduation. School service, community service projects, and internship requirements help our students hone the skills they need to achieve excellence. We utilize a project-oriented, student-centered approach, which focuses on helping students create and reach their own goals. Using a hands-on approach, students learn to analyze information, research issues, and solve problems as productive members of society.

## - ACADEMICS

- CTE program(s) in: Hospitality and Tourism, Information Technology
- Students may major in music; Performing arts department consists of concert bands, jazz bands, choral ensembles, dance ensembles, and chamber groups
- No previous experience is necessary to join the performing arts department
- The instrumental, choral, and dance programs draw from all three campus schools, allowing students to perform at their ability level
- All musical ensembles compete annually at the New York State Music Association festival

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, English, Music Theory, Statistics, US History, World History
Diploma Endorsements: CTE

## ■ ACTIVITIES

Amnesty International, ASPIRA, buildOn, Cinema, Coding, Culture, Dance, Debate Team, Drama, Environmental Awareness, Future Business Leaders of America, International Students, Karate, Literary Magazine, Martial Arts, Model UN, MOUSE Squad, NHS, National Technical Honor Society, NYS Business and Marketing Honor Society, Photography, Poetry, PSAT/SAT Prep Classes, Quill and Scroll Honor Society, Robotics, School Newspaper, Sign Language, Student Government, Talent, Travel and Tourism, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Football, Handball, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Handball, Outdoor Track, Soccer, Softball, Volleyball
PSAL Sports—Coed: Golf

## ■ PERFORMANCE

76\%

89\% student attendance

74\%
92\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search $14 K 478$ at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Computer Science/ | K88 | Computer Science | t. | GE | 67 | Y | 732 | 11 | Yes - 10 |
| Networking |  | \& Technology |  | SWD | 13 | Y | 148 | 11 | Yes-10 |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Challenging program which integrates programming, Internet research, systems analysis, and specialized Cisco Networks curriculum leading to the Certified Network Engineer Certification. |  |  |  |  |  |  |  |  |  |
| Selection Criteria: |  |  |  |  |  |  |  |  |  |


|  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Business \& Finance | K88B Business | Ed. Opt. | GE SWD | 67 13 | Y | 436 71 | 7 5 | Yes - 10 |
| Admissions Priorities: 1 Open to New York City residents |  |  |  |  |  |  |  |  |
| Program Description: College and career preparatory program for careers related to the business and finance sectors. The curriculum is developed by the National Academy Foundation (NAF) and receives support from corporate partners. |  |  |  |  |  |  |  |  |
| Gateway: Mathematics <br> and Science Institute for$\quad$ K88C Science \& Math Screened GE 50 N 150 3  Yes -10 <br> Pre-College Education <br> Admissions Priorities: <br> (1 Open to New York City residents SWD 10 N 16 2     |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Program Description: A challenging academic program that prepares students for majors in scientific studies at competitive universities; offers Honors, AP and CUNY College Now courses. |  |  |  |  |  |  |  |  |
| Selection Criteria (prior y <br> - Course Grades: English <br> - Standardized Test Score <br> - Attendance <br> - Demonstrated Interest: <br> - Honors/Accelerated Co | ranges-learn more in t -100), Math (65-100), So English Language Arts (1. <br> hool Visit <br> sework | troduction): <br> Studies (69-100), Scien <br> ), Math (1.9-4.5) | (65-1 |  |  |  |  |  |
| Music Major | K88D Performing | ed Unscree | GE SWD |  | N Y | 89 33 |  |  |
| Admissions Priorities: 1 Priority to New York City residents who attend an information session-43\% of offers went to this group $(2$ Then to New York City residents |  |  |  |  |  |  |  |  |
| Program Description: The High School for Enterprise, Business, and Technology offers a music major with a 10-credit sequence of courses, plus additional classes that meet in small groups. This sequence fulfills the requirements for the Advanced Regents Diploma. |  |  |  |  |  |  |  |  |

## ■ SCHOOL OVERVIEW

We provide students with a rigorous college preparatory education that provides them with the skills and knowledge necessary to compete both academically and economically in a global society. We offer our students a challenging academic program in a personalized school environment with a relentless focus on college and career readiness.

## ■ ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Engineering, Biomedical Science, Computer Science, College Summit, CUNY College Now, Kaplan SAT Prep
- International and local travel experiences; Internships, Online Courses, Annual Youth Conference, Theme Days
- Guest Speaker Series, College \& Career Programs, Student Support Programs, Orientation \& Retreat
- Elective Art Classes (Visual Arts, Drama, Photography)

English Language Learner Programs: English as a New Language
Language Courses: Arabic, Spanish
Advanced Placement (AP) Courses: Chemistry, English, World History

## - ACTIVITIES

After-School Tutoring, Dance Team, Financial Literacy, Global Kids Leadership, HSGC Ambassadors Student Leadership, Kaplan SAT Tutoring, Mock Trial, Newspaper, Peer Mediation, Penny Harvest Philanthropic, Photovoice, Radio Rookies, Regents Prep, Tutoring, School Leadership Team, Student Advisory Council, Student Government, Yearbook, Young Leaders on the Rise, Young Women and Men Health, Musical Theater, National Honor Society, Chorus
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Swimming
PSAL Sports-Girls: Basketball, Soccer
PSAL Sports-Coed: Cricket, Double Dutch
School Sports: Badminton, Cheerleading, Swimming, Basketball, Indoor and Outdoor Track, Soccer, Double Dutch, Step Team

PERFORMANCE

59\%
of students graduate in four years student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria

## SCHOOL INFORMATION

Neighborhood: Crown Heights South
Address: 883 Classon Avenue, Brooklyn NY 11225
Shared Space: Yes (Campus: Prospect Heights Educational Campus)
Site Accessibility: Accessible
Phone: 718-230-6300 • Fax: 718-230-6301
Email: mgordon11@schools.nyc.gov
Website: www.hs-gc.org
Subway: 2, 3, 4, 5 to Franklin Ave; B, Q to
Prospect Park; F to Park Place; S to Botanic Garden
Bus: B16, B41, B43, B44-SBS, B45, B48, B49, B69

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 231
Typical 9 ${ }^{\text {th }}$ Grade Schedule: 8:10am-3pm

| Program Name | Code Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Type | Seats | Filled | Applicants | Applicant Per Seat | Grade <br> ats Offered |
| Biomedical Science | K32B Health Professions | Limited Unscreened | GE SWD |  | N | 93 | 5 | Yes - 10 |
| Admissions Priorities: (1) Priority to New York City residents who attend an information session-program did not indicate attendance at information session for any students (2) Then to New York City residents |  |  |  |  |  |  |  |  |
| Program Description: From the moment students walk into the classroom, they are immersed in the mysterious death of Anna and asked to investigate, document, and analyze evidence to solve the case. Case-based scenarios like this one span all PLTW Biomedical Science course. Students explore a range of careers in biomedical sciences as they learn content in the context of real-world, hands-on activities, projects, and problems. |  |  |  |  |  |  |  |  |
| Computer Science | 2C $\begin{aligned} & \text { Computer Science } \\ & \text { \& Technology }\end{aligned}$ | Limited Unscreened | GE SWD |  | N | 110 30 | 6 8 | Yes - 10 |
| Admissions Priorities: (1) Priority to New York City residents who attend an information session—program did not indicate attendance at information session for any students(2) Then to New York City residents |  |  |  |  |  |  |  |  |
| Program Description: Our Computer Science program is designed to build student interest and engagement in computer science and prepare more students for great career opportunities that require computational thinking. The program comprises introductory, foundation, and specialty courses. |  |  |  |  |  |  |  |  |
| Brooklyn STEAM Center | 32D Engineering | Screened | GE SWD |  | N N | 60 8 | 2 | No |
| Admissions Priorities: 1 Open to New York City residents |  |  |  |  |  |  |  |  |
| Program Description: The Brooklyn STEAM (Science, Technology, Engineering, Arts, and Math) Center provides a CTE focus on a range of courses in four industry areas: information technology, graphics, engineering, and architecture. The program includes innovative technical training leading to certification and opportunities to earn college credit and will also offer opportunities to complete work-based learning sequences (e.g. internships) to provide pathways to employment and/or post-secondary credentials. |  |  |  |  |  |  |  |  |
| Selection Criteria: <br> - Course Grades: English, Math, Social Studies, Science <br> - Standardized Test Scores: English Language Arts, Math <br> - Attendance and Punctuality |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Through a unique partnership with the advertising industry, we provide a strong educational program that prepares students for college and careers. Mentorships, internships, and long-term advertising projects reflect real-world experience. Students may graduate with an Advanced Regents diploma and certifications in Microsoft Office and Adobe software. Those who complete the CTE sequence receive a certification in Communications and Advertising Design and are eligible for an IAM (Innovation in Advertising and Media) endorsement to pursue work in the industry or continue further study in college.

## - ACADEMICS

- Academic Portfolio for assessment
- CTE program(s) in: Information Technology
- Advanced Regents Diploma, Microsoft Office Specialist Certifications, Adobe Certified Associate Program
- Communications and Advertising Design Certification
- Innovation in Advertising and Media (IAM) Endorsement, Industry Internships, Industry Mentor Program
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English
Diploma Endorsements: CTE


## - ACTIVITIES

Advertising Competition, Advertising Industry Council, After-School Tutoring, Campus Student Building Council, Chess, IAM News, Music Production, Saturday Academy, School Leadership Team, Student Government, Student Video Productions, Opening Act Theater, IAM Dance, IAM band
PSAL Sports—Boys: Baseball, Basketball, Football, Handball, Indoor Track, Outdoor Track, Rugby, Soccer, Wrestling
PSAL Sports-Girls: Basketball, Indoor Track, Outdoor Track, Rugby, Soccer, Softball, Tennis, Volleyball, Wrestling

## PERFORMANCE

 years87\% student attendance

53\%

86\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 18 K617 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Canarsie
Address: 1600 Rockaway Parkway, Brooklyn
NY 11236
Shared Space: Yes (Campus: Grand Street Educational Campus)
Site Accessibility: Not Accessible
Phone: 718-290-8760 - Fax: 718-290-8766
Email: info@iam-hs.org
Website: www.iam-hs.org
Subway: L to Canarsie - Rockaway Pkwy
Bus: B103, B17, B42, B6, B60, B82, BM2

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 296
Typical $9^{\text {th }}$ Grade Schedule: 8am-2:30pm


## High School for Medical Professions | 18K633

## $\square$ SCHOOL OVERVIEW

Our vision is to provide all students access to the community for internships, field trips and hands-on learning experiences while exploring interests in health professions. We expect that every student will undertake community service and become active positive members of our community.

## - ACADEMICS

- Academic Portfolio for assessment
- Health Careers Explorations, College Planning and Access

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, English, Psychology

## - ACTIVITIES

Chess, Community Service, Dance, Debate, Drama, Homework Help, Peer Mentoring, Peer Tutoring, Regents Preparation, Tutoring, Youth Leadership
PSAL Sports—Boys: Baseball, Basketball, Football, Handball, Indoor Track, Outdoor Track, Rugby, Soccer, Wrestling
PSAL Sports—Girls: Basketball, Indoor Track, Outdoor Track, Rugby, Soccer, Softball, Tennis, Volleyball, Wrestling

## - PERFORMANCE

92\% student attendance
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 18K633 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Canarsie
Address: 1600 Rockaway Parkway, Brooklyn
NY 11236
Shared Space: Yes (Campus: Grand Street
Educational Campus)
Site Accessibility: Not Accessible
Phone: 718-290-8700 - Fax: 718-290-8705
Email: MRuggiero3@schools.nyc.gov
Website: www.hsmp.org
Subway: L to Canarsie - Rockaway Pkwy
Bus: B103, B17, B42, B6, B60, B82, BM2

SCHOOL LIFE
Grade Span: 9-12
Total Students: 413
Typical $9^{\text {th }}$ Grade Schedule: 8:10am-2:30pm

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| High School for Medical Professions | L49A Health Professions |  | Limited Unscreened | GE <br> SWD | $\begin{aligned} & 90 \\ & 18 \end{aligned}$ | $\begin{aligned} & Y \\ & Y \end{aligned}$ | $\begin{aligned} & 1,058 \\ & 138 \end{aligned}$ | $\begin{aligned} & 12 \\ & 8 \end{aligned}$ | Yes-5 |
| Admissions Priorities: (1) Priority to New York City residents who attend an information session-96\% of offers went to this group (2) Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Our school enables students to develop academic and social skills necessary to be productive contributors to society. We offer a small and dynamic learning environment with many service learning opportunities, a major component of our school and student life. Our mission to perform community service is visible in our school and throughout the local neighborhoods. Students graduate with a resume of impressive credentials and experiences. They are encouraged to strive for excellence through challenging course work, medical and legal job internships, and hands-on community service experiences. We create the perfect recipe for success so that students are prepared for college and careers.

## - ACADEMICS

- Regents Prep, SAT Prep, CUNY College Now, Tutoring; Medical Science Courses: Public Health, Immunology \& Disease, Parenting
- Human Rights, Quality of Life; Journalism, Drama, Speech \& Debate, Documentary Filmmaking, (DC-TV), buildOn, Community Action Now
- Global Kids, New Yorkers Against Gun Violence (NYAGV), Explorer's, Law Mentorships, Summer Health and Law Internships
- Latin-Hispanic Pre-Nursing, Red Hook Community Youth Court, Telluride Association, Opportunity Network (Op-Net)
- Sadie Nash Leadership, Posse Foundation, Coro Youth Leadership Institute, Talent Search

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English, US History, World History

## - ACTIVITIES

Academic Intervention, AP Prep, Archo/Arista National Honor Societies, Band, Benefit Concert Planning Committee, Chorus, Coro Leadership Training Program, Documentary Filmmaking, Downtown Community Television, Film \& Media, Drama, Fitness, Gay-Straight Alliance, Keyboard Lab, Medical, Reaction, NY Cares Youth Service, Peer Mediation Team, Poetry, Regents Prep, Safe Harbor Peer Leadership, Literary Magazine, Newspaper, Student Government, Teaching Assistants, Travel, Wingate Generals Step Team
PSAL Sports-Boys: Baseball, Basketball, Bowling, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Outdoor Track, Rugby, Soccer,
Volleyball, Wrestling
PSAL Sports—Coed: Cricket
■ PERFORMANCE
of students graduate in four years

92\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 17K546 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Prospect Lefferts Gardens
Address: 600 Kingston Avenue, Brooklyn NY 11203
Shared Space: Yes (Campus: George Wingate Educational Campus)
Site Accessibility: Not Accessible
Phone: 718-756-5325 - Fax: 718-363-3206
Email: ipfeil@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/17/K546
Subway: 2, 5 to Winthrop St
Bus: B12, B17, B43, B44, B44-SBS

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 467
Typical $9^{\text {th }}$ Grade Schedule: 8:30am-3:15pm


| Program Name |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | terest Area |  | Type |  | Filled | Applicants | Applica <br> Per Seat | $0^{\text {th }}$ Grade eats Offered |
| Medical Academy - HSPS |  | ealth Professions | Screened | GE SWD |  | N | 400 28 |  | Yes - 10 |
| Admissions Priorities: 1 Priority to Brooklyn students or residents-100\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Expl physiology, immunology, in Selection Criteria (prior ye <br> - Course Grades: English ( <br> - Standardized Test Scores <br> - Attendance and Punctua <br> - Demonstrated Interest: | healt ctious range -100), English y hool V | care career options, diseases \& public he -learn more in the Math (65-100), Socia Language Arts (1.9-4 | nedical science curriculu h with hands-on expe roduction): tudies (65-100), Scien ), Math (1.9-4.5) | um wi ience e (65- | clinic SUNY <br> 00) | applic Downst | ions. Cours <br> e Medical C | include ana er \& Kings | my \& ounty Hospital. |
| Public Service Academy: Social Action \& Leadership |  | Humanities \& Interdisciplinary | Ed. Opt. | GE SWD |  |  |  |  | Yes - 5 |
| Admissions Priorities: (1) Priority to Brooklyn students or residents-100\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Service learning, social action, human rights, public policy and civic engineering. Students engage in service and volunteer projects to influence social issues in the community and world leadership training. Internships \& scholarship-based competitions are available. <br> Selection Criteria: <br> - Demonstrated Interest: School Visit |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

The High School for Service \& Learning at Erasmus is a small New Century High School. Our mission is to provide educational experiences that meet the needs of our diverse student population. We build on the potential of our students, both as individuals and as valued members of our society, through a focus on culture, community, and civic engagement. With the help of peers, parents, partners, and teachers, students are empowered to become lifelong learners and agents of change, ready to make decisions and lead productive lives in a fast-paced, complex global environment.

10
$10^{\text {th }}$ Grade Seats Also Offered

## ACADEMICS

- The Expanded Success Initiative (ESI), Science Genius, I Mentor, College Advisory \& Preparation, CUNY College Now at Brooklyn College
- Extended Day \& Saturday Accreditation \& Tutoring, Regents \& SAT Preparation, Summer Enrichment, Leadership Class \& Service Learning Projects
- Youth Development with the Flatbush YMCA Teens Take the City

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English

- ACTIVITIES

Art, Band, Brooklyn College Community Partnership, Chess, Chorus, Computer, Culture, Dance, Debate, Drama, History, Peer Tutoring, School Leadership Team, Service Learning Projects, STEP, Student Government, Video \& TV Production, Yearbook, Yoga
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Softball, Swimming, Table Tennis, Tennis, Volleyball
PSAL Sports-Coed: Double Dutch, Stunt
School Sports: Swimming, Cheerleading, Bowling, Handball Cheerleading, Handball
$\square$ PERFORMANCE

| $\mathbf{6 9 \%}$ | of students graduate in four <br> years | $\mathbf{5 8 \%}$ | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 7 \%}$ | student attendance | $\mathbf{7 6 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{7 3 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |

Search 17K539 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Flatbush
Address: 911 Flatbush Avenue, Brooklyn
NY 11226
Shared Space: Yes (Campus: Erasmus Hall Educational Campus)
Site Accessibility: Accessible
Phone: 718-564-2551 - Fax: 718-564-2552
Email: pfabianski@schools.nyc.gov Website:
schools.nyc.gov/SchoolPortals/17/K539
Subway: 2, 5, B, Q to Church Ave
Bus: B103, B12, B16, B35, B41, B44, B44-SBS,
B49, BM1, BM2, BM3, BM4

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 412
Typical $9^{\text {th }}$ Grade Schedule: 8am-3:40pm

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| High School for | K30X | Humanities \& | Limited Unscreened | GE | 90 | N | 210 | 2 | Yes-10 |
| Service \& Learning |  | Interdisciplinary |  | SWD | 18 | N | 41 | 2 |  |
| Admissions Priorities: (1) Priority to Brooklyn students or residents who attend an information session-91\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Brooklyn students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

We are a college pathway school designed to prepare all students to thrive in a four-year college and beyond. We offer a wide variety of Advanced Placement courses and have created an early college infrastructure that provides students the opportunity to graduate high school with a full year of college credits. Students can participate in community service and internship opportunities as well as PSAL sports teams, including our championship-winning football team. YCD students benefit from our partnerships with organizations like Replications, Counseling in Schools, StoryCorps U, Educational Video Foundation, Medgar Evers College and Brooklyn College, Bottom Line and TRIO at Brooklyn College.

## ACADEMICS

- Performance-based Music Program, Chorus and Vocal Pedagogy, Music Production, Music/Video Workshop, Theater Production, Acting
- Film Production, Digital Photography, Graphic Arts \& Web Design, College Summit
- Robotics, coding, Calculus project

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Environmental Science, US Government and Politics

## - ACTIVITIES

After-School Tutoring, Art, Band, Chess, Chorus, College Preparation, Culture, Dance, Debate, Drama, Guitar, Math, Music Production, Photography, SAT Preparation, Saturday School, Student Leadership Development, Video and TV Production, Yearbook. Robotics, Theater and Film Production; Video Production, Cheerleading, Dance
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Softball, Swimming, Table Tennis, Tennis, Volleyball
PSAL Sports—Coed: Double Dutch, Stunt
School Sports: Basketball, Bowling, Cheerleading, Double Dutch, Girls Lacrosse, Handball, Volleyball, Wrestling, Flag Football.

## - PERFORMANCE

## 49\%

of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 17K537 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Flatbush
Address: 911 Flatbush Avenue, Brooklyn
NY 11226
Shared Space: Yes (Campus: Erasmus Hall Educational Campus)
Site Accessibility: Accessible
Phone: 718-564-2470 - Fax: 718-564-2471
Email: jsinovoi@ycdhs.org or
Cdesdunes@ycdhs.org
Website:
schools.nyc.gov/SchoolPortals/17/K537 or www.ycdhs.org
Subway: 2, 5, B, Q to Church Ave
Bus: B103, B12, B16, B35, B41, B44, B44-SBS,
B49, BM1, BM2, BM3, BM4

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 394
Typical $9^{\text {th }}$ Grade Schedule: 8am-3pm

| $\square$ PROGRAM AD |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicant Per Seat | $10^{\text {th }}$ Grade Seats Offered |
|  | K06 | Performing Arts/ Visual Art \& Design | Limited Unscreened | GE <br> SWD | 45 9 | N N | 186 47 | 4 | Yes - 10 |
| Admissions Priorities: (1) Priority to Brooklyn students or residents who attend an information session-85\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Brooklyn students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Students create a web-based portfolio in fine arts, performing arts, spoken word, playwriting, screenwriting, and photography. |  |  |  |  |  |  |  |  |  |
| Media | K06C | Film/Video | Limited Unscreened | GE |  | N | 120 |  | Yes-10 |
| Admissions Priorities: (1) Priority to Brooklyn students or residents who attend an information session-67\% of offers went to this group $\mathbf{2}$ Then to New York City residents who attend an information session 3 Then to Brooklyn students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Students create a web-based portfolio in film/video production, web design, and digital short films. Focus on web 2.0 media. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

At the High School of Sports Management (HSSM), students have an opportunity to engage in experiential learning opportunities, working with professionals in the areas of Sports Marketing, Sports Writing, Sports Media, Sports Medicine, and Sports Law. All students must adhere to a code of conduct spelled out in the non-negotiables and a strict uniform policy (white polo shirt, black slacks, and black shoes), both designed to continually reinforce the seriousness of purpose and mission of the school. Students are also required to participate in extensive after-school academic enrichment programs.

## ACADEMICS

- Sports Management, Newspaper Squad

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus
Diploma Endorsements: Math, Science

## - ACTIVITIES

School-Wide Advisory, Graphic Arts for Sports Organizations, Board Games for Entreprenuers, HSSM Webdesign and Blog Crew, Dance Team for Campus Sports, Math Team, Music, Remote Control Devices for Sports Organizations, Student Government, Broadcasting, Photography, Music for Sports Organizations, Yearbook, Math Challenge, Sport Management Executive Seminar
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Badminton, Basketball, Bowling, Flag Football, Soccer, Softball, Table Tennis, Volleyball
PSAL Sports-Coed: Cricket
School Sports: Flag Football, Intramural Basketball

## PERFORMANCE

71\% | of students graduate in four |
| :--- |
| years |

81\%
student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 21K348 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Gravesend
Address: 2630 Benson Avenue, Brooklyn
NY 11214
Shared Space: Yes (Campus: Lafayette Educational Campus)
Site Accessibility: Accessible
Phone: 718-333-7650 - Fax: 718-333-7675
Email: rpitts@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/21/K348
Subway: D to 25th Ave; N to Ave U; N to Gravesend - 86th St
Bus: B1, B3, B4, B6, B64, B82, X28, X38

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 262
Typical $9^{\text {th }}$ Grade Schedule: $8 \mathrm{am}-3: 45 \mathrm{pm}$

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| High School of Sports Management | K97R | Humanities \& | Limited Unscreened | GE SWD | 90 18 |  | $430$ | $5$ | Yes-10 |
| Admissions Priorities: 1 Priority to Brooklyn students or residents who attend an information session-83\% of offers went to this group 2 Then to New York City residents who attend an information session $\mathbf{3}$ Then to Brooklyn students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Our school is truly a school for the 21st century, enhancing rigorous academics in the liberal arts tradition with the most advanced technologies. Our small and ethnically diverse student body and our outstanding faculty work together to explore and maximize each student's individual strengths. Through an incredibly rich array of programs, electives, teams, and clubs, we offer students the opportunity to find a niche and to develop into responsible and productive citizens. We are very proud that our graduates have demonstrated their ability to be successful in the finest universities in the nation. In addition to our challenging educational program, we are an exceptionally friendly school - one of the best-kept secrets in the city.

## ACADEMICS

- CTE program(s) in: Scientific Research and Engineering
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Our building has a functioning wireless network that is regularly a part of the academic life of our students.
- Computer Software Engineering Program; Ninth and Tenth Grade Small Learning Communities with small class sizes
- Tenth Grade Honors Academy, Honors Classes, CUNY College Now, Contemporary World Issues, Forensic Science, Play Production
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, English, Physics, Statistics, US History, World History


## ■ ACTIVITIES

Arista National Honors Society, LINK, Model UN, Science League, Spirit Squad, Student Government, Animal Club, Audio/Visual (A/V), Blueprint Leadership, Book Club, Culinary, Dance/Step, Debate, Explore Your City, French, Knitting, Latin, Math, Red Cross
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Swimming, Volleyball
PSAL Sports—Girls: Basketball, Bowling, Handball, Soccer, Softball, Swimming, Tennis, Volleyball

## ■ PERFORMANCE

| $\mathbf{8 8 \%}$ | of students graduate in four <br> years | $\mathbf{7 7 \%}$ | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{9 3 \%}$ | student attendance | $\mathbf{9 5 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{8 4 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |

Search 20K485 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

## Neighborhood: Bay Ridge

Address: 350 67th Street, Brooklyn NY 11220
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-759-3400 - Fax: 718-759-3490
Email: xshepard@schools.nyc.gov
Website: www.hstat.org
Subway: N to 59th St; R to Bay Ridge Ave
Bus: B37, B4, B63, B64, B9, X1, X10, X10B, X11,
$\mathrm{X} 12, \mathrm{X} 14, \mathrm{X} 15, \mathrm{X} 17, \mathrm{X} 17 \mathrm{~A}, \mathrm{X} 19, \mathrm{X} 2, \mathrm{X} 27, \mathrm{X} 28, \mathrm{X} 3$,
X31, X37, X38, X4, X42, X5, X7, X8, X9

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 1,277
Typical $\mathbf{9}^{\text {th }}$ Grade Schedule: $8 \mathrm{am}-3 \mathrm{pm}$

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Telecommunication Arts and Technology | K59A | Humanities \& | Ed. Opt. | GE | 254 | Y | 2,913 | 11 | Yes - 10 |
|  |  | Interdisciplinary |  | SWD | 50 | Y | 469 | 9 |  |
| Admissions Priorities: (1) Priority to Brooklyn students or residents-100\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: A college preparatory institution offering a wide range of challenging academic courses. Computers are used as a tool to enhance the academic lives of our students. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

We serve recent immigrant English Language Learners. Students learn English in all of their classes and have the chance to work in groups with students from more than 25 different countries. We are a small school where every student gets the attention and support he or she needs to be successful. Students will graduate from our school with the skills necessary for success in college and beyond.

Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

## - ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- CUNY College Now, Career Internships, Integrated Arts Program, Advisory, Online Courses (Advanced Mathematics, Chemistry)
- AP Exams in Various Languages

English Language Learner Programs: English as a New Language
Language Courses: Chinese (Mandarin), French, Korean, Spanish

## - ACTIVITIES

Art, Chess, Dance, Digital Media, Film, Guitar, Literacy, Math Center, Photography, Regents Exam Preparation, SAT Preparation, Saturday Explorers, Service Learning, Student Government, Theater, Tutoring, Writing Center
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Badminton, Basketball, Bowling, Flag Football, Soccer, Softball, Table Tennis, Volleyball
PSAL Sports—Coed: Cricket
School Sports: Basketball, Volleyball, Weightlifting
PERFORMANCE years

91\% student attendance

48\%
of students enroll in college or career programs

79\%
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 21K337 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| International High School | K38R | Humanities \& | Screened: Language | GE | 75 | N |  |  | Yes - 10 |
|  |  | Interdisciplinary |  | SWD | 15 | N | 22 | 1 |  |

Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

- SCHOOL OVERVIEW

We are a small school where teachers and other staff work in teams to help new immigrant students learn English and prepare for college and life after high school. We think highly of what our students bring to our school, especially their native language and culture. We help students learn what they need to learn-academically, socially and emotionally-no matter where they begin.

Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

## - ACADEMICS

- Students are required to prepare and present Academic Portfolios every semester
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Safe, supportive, and nurturing environment where students learn English and prepare for college
- Internships, three year mentoring program
- Integrated arts, CUNY College Now, Peer Tutoring, Advisory, travel abroad, local trips

English Language Learner Programs: English as a New Language

## - ACTIVItIES

Chess, Dance, Drama, Guitar and Drumming, Dreamers, Science, Literacy and Numeracy, National Honor Society, Rock Band, Science, Student Government; Various Ethnic and Cultural Groups; Visits to Museums and other Cultural Institutions; Yearbook
PSAL Sports-Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Swimming
PSAL Sports—Girls: Basketball, Soccer
PSAL Sports-Coed: Cricket, Double Dutch
School Sports: Strength Training, Swimming

## PERFORMANCE

of students graduate in four years

87\% student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 17K524 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Crown Heights South Address: 883 Classon Avenue, Brooklyn NY 11225
Shared Space: Yes (Campus: Prospect Heights Educational Campus)
Site Accessibility: Accessible
Phone: 718-230-6333 - Fax: 718-230-6322
Email: ndecastro@schools.nyc.gov
Website:
schools.nyc.gov/schoolportals/17/k524
Subway: 2, 3, 4, 5 to Franklin Ave; B, Q to Prospect Park; F to Park Place; S to Botanic Garden
Bus: B16, B41, B43, B44-SBS, B45, B48, B49, B69

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 417
Typical $9^{\text {th }}$ Grade Schedule: 8:30am-3:15pm

| $\begin{aligned} & \text { - PROGRAM ADMISSIONS } \\ & \text { Program Name } \end{aligned}$ | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| International High School at Prospect Heights | K98X | Humanities \& Interdisciplinary | Screened: Language | GE SWD | $\begin{aligned} & 90 \\ & 18 \end{aligned}$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & 193 \\ & 18 \end{aligned}$ | $2$ | Yes - 5 |
| Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

It Takes a Village Academy's (ITAVA) mission is to help students gain academic skills and knowledge, promote an understanding of and respect for diverse cultures and languages, support active and responsible citizenship, and inspire in our students a lifelong love of learning and pursuit of excellence. In keeping with our three core values-communication, character and critical thinking—all students become proficient in a foreign language, participate in an advisory group focused on character development and community building, and participate in meaningful discussions and projects that engage their critical thinking and problem-solving skills.

## - ACADEMICS

- Multimedia Technology, Computer Information Systems, Math Internet Research, Robotics with NYU
- Science Programs: Chemistry, Marine Biology, Physics, Geology, Biological Research, Health Exploration Classes
- College Credits at ITAVA (Monroe College, Kingsborough Community College, Medgar Evers College, Bramsonort College)
- CUNY City Tech Saturday college credit-bearing classes; LIU Saturday SAT Prep; Online Courses and Publications
- Art, Music, Regents and SAT Prep, CUNY College Now, Field Trips, Newspaper Forum, Advisory, Lifeguard Classes, Homework Center; Work Study
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Biology, English, US Government and Politics, US History


## ■ ACTIVITIES

Art, Chorus, Dance, G-12 Science Program with Brooklyn College, G-12 Technology Program with NYU, MEC and KBCC, Local Community Service in Hospitals and Banks, Math Challenge, Model United Nations, Modern Dance Program, Multimedia, Music, 'Peace Corps Fellows' After-School Program, Peer Tutoring, Robotics, Theater, Film, Swimming.
PSAL Sports-Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball
PSAL Sports—Coed: Stunt
School Sports: Basketball, Football, Soccer, Swimming, Tennis, Track and Field
■ PERFORMANCE

92\%
of students graduate in four years

92\%
student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 18K563 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: East Flatbush
Address: 5800 Tilden Avenue, Brooklyn
NY 11203
Shared Space: Yes (Campus: Samuel J. Tilden
Educational Campus)
Site Accessibility: Accessible
Phone: 718-629-2307 • Fax: 718-629-6162
Email: mvinits@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/18/K563
Subway: N/A
Bus: B17, B35, B46, B47, B7, B8

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 608
Typical 9 $^{\text {th }}$ Grade Schedule: 8:15am-4:15pm

| - PROGRAM ADMISSIONS Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| It Takes A Village Academy | L36A | Science \& Math | Limited Unscreened | GE SWD | $\begin{aligned} & 90 \\ & 18 \end{aligned}$ | Y | $\begin{aligned} & 597 \\ & 102 \end{aligned}$ | 7 | Yes-10 |
| Admissions Priorities: (1) Priority to New York City residents who attend an information session-71\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Engineering Academy | L36B | Computer Science \& Technology | Ed. Opt. | GE SWD | 23 4 | $\begin{aligned} & \mathrm{Y} \\ & \mathrm{Y} \end{aligned}$ | $\begin{aligned} & 580 \\ & 114 \end{aligned}$ | $\begin{aligned} & 25 \\ & 29 \end{aligned}$ | Yes - 15 |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Provides students with computer literacy, engineering design, maintenance skills, knowledge of programming languages, and the ability to solve programs through programming; four-year program includes literacy, maintenance, and repair. |  |  |  |  |  |  |  |  |  |


| Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Science Institute | L36C | Health Professions | Ed. Opt. | GE | 23 | Y | 409 | 18 | Yes - 15 |
|  |  |  |  | SWD | 4 | Y | 62 | 16 |  |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: This program prepares students for college and careers in medicine, dentistry, allied health professions, science, and math. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

James Madison High School is a learning community that embodies James Madison's philosophy that education is the true foundation of civil liberty. Our instructional program promotes high achievement through motivation, strong academics, appreciation of the strength of diversity, inquiry, scholarship, a celebration of originality, and the development of nobility of character.

Eligibility: Open only to Brooklyn students or residents.

## - ACADEMICS

- CTE program(s) in: Business, Management \& Administration, Information Technology, Law and Public Safety
- iLearnNYC: Program for expanded online coursework and self-paced learning
- STEM program; Extensive Music and Art Program including: Jazz, Orchestra, Marching Band, Fashion, Digital Photography and Ceramics
- Academy of Information Technology, Bio-Med, Law, Liberal Arts Academy, Academy of Finance, Math Academy, International Academy
- Madison Academy for Citizenship and Community Service (MACCS), Instructional Support Services
English Language Learner Programs: English as a New Language
Language Courses: Chinese (Cantonese), Italian, Russian, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Computer Science, Economics, English, Environmental Science, Human Geography, Spanish, Statistics, US Government and Politics, World History
Diploma Endorsements: Math, Science


## - ACTIVITIES

Arista, Comic Book Club, Fidelitas, First Aide Club, Flag Squad, Gay-Straight Alliance, Key Club, Law Journal, Letters to Heroes, Magic Club, Marching Band, Math Honor Society, Math Team, Mock Trial, Model United Nations, Multicultural, Science Honor Society, Senior Yearbook, S!NG, Spring Musical, Step Team, The Challenge, MOUSE Squad, Women's Empowerment, and We The People. Clubs are continuously created based on student interest.
PSAL Sports-Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Badminton, Basketball, Bowling, Cross Country, Flag Football, Golf, Handball, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports-Coed: Golf, Stunt
■ PERFORMANCE

81\% of students graduate in four years

92\% student attendance

## 66\%

74\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 22K425 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Madison
Address: 3787 Bedford Avenue, Brooklyn
NY 11229
Site Accessibility: Accessible
Phone: 718-758-7200 - Fax: 718-758-7341
Email: 22K425@schools.nyc.gov
Website: www.MadisonHS.org
Subway: N/A
Bus: B100, B2, B31, B41, B44, B44-SBS, B49, B7,
B82, BM3, BM4

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 3,250
Typical $9^{\text {th }}$ Grade Schedule: 8:10am-2:48pm

| - PROGRAM ADMISSIO <br> Program Name |  | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Information Technology |  | Computer Science \& Technology | Screened | GE <br> SWD | $\begin{aligned} & 75 \\ & 15 \end{aligned}$ | $\begin{aligned} & Y \\ & Y \end{aligned}$ | $\begin{aligned} & 2,571 \\ & 297 \end{aligned}$ | $\begin{aligned} & 34 \\ & 20 \end{aligned}$ | Yes - 10 |
| Eligibility: Open only to Brooklyn students or residents |  |  |  |  |  |  |  |  |  |
| Program Description: Ex Computer Applications, Selection Criteria (prior <br> - Course Grades: English <br> - Standardized Test Scor <br> - Attendance and Punctu | e the Desig range -100), Englis | orld of technology , Graphic Arts/Digit <br> -learn more in the Math (84-100), Soci Language Arts (2.2- | ough a challenging and hotography, Digital M roduction): tudies (85-100), Scien ), Math (2.6-4.5) | comp <br> usic, M <br> (80- | hensiv ultimed <br> 00) | $\begin{aligned} & \text { e sequer } \\ & \text { a, AP co } \end{aligned}$ | ce of courses rses, Java, and | Course of study Animation. | dy includes: |



## ■ SCHOOL OVERVIEW

We offer an innovative form of education that empowers students to make responsible decisions. Our school is comprised of six small learning communities. Our small learning communities allow teachers to work with students for enrichment, remediation, and social engagement. Students receive the individualized attention found in a small school within the setting of a comprehensive high school. Our small learning communities prepare students for a variety of career pathways and college readiness programs in core subject areas including the arts, business, and technology.

## ■ ACADEMICS

- CTE program(s) in: Business, Management \& Administration
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Computer Science Institute, Medical \& Health Professions, Pre-Med, Academy of Finance (NAF), FIRST Robotics
- Pre-Engineering, Bilingual Chinese, Marine Science, Space Science Academy, HTML Web Design, Computer Graphic Design
- Fashion Design, Performing Arts \& Dance, Photography, Computer Graphics \& Visual Arts, Ceramics
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Chinese

Language Courses: Chinese (Mandarin), French, Spanish
Advanced Placement (AP) Courses: Art History, Biology, Calculus, Chemistry, Chinese, Computer Science, English, Environmental Science, Physics, Psychology, Spanish, Statistics, US History, World History

## ■ ACTIVITIES

Anime, Asian-American, ASPIRA, Book Worms, Ceramics, Cheer, Rock, Council For Unity, Fashion, Health Occupations, MOUSE Squad, Space Science, Hispanic Leadership Internships, Dance, Enviro-Horticulture, Foreign Languages, Honor Society, Hebrew, Junior Achievement, Key Club, Marine Science, Math, Modeling, Multicultural Club, Peer Mediation, Model Congress, Robotics, Student Organization/Leadership, Theater \& Performing Arts, Theater Development Fund, Arts
PSAL Sports—Boys: Badminton, Basketball, Lacrosse, Soccer, Tennis, Wrestling
PSAL Sports-Girls: Badminton, Basketball, Lacrosse, Outdoor Track, Soccer, Softball, Table Tennis, Tennis, Volleyball
PSAL Sports-Coed: Double Dutch
School Sports: We also offer a variety of after-school sports such as Intramural Soccer, Flag Football, Volleyball, Basketball and Badminton, Boys and Girls Basketball

## PERFORMANCE

70\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 21K540 at schools.nyc.qov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Gravesend
Address: 50 Avenue X, Brooklyn NY 11223
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-373-6400 - Fax: 718-266-4385
Email: contact idhs@johndeweyhighschool.org
Website: www.johndeweyhighschool.org
Subway: D to Bay 50th St; F to Ave X; N to
Gravesend - 86th St
Bus: B1, B4, B64, B82, X28, X38

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 2,225
Typical $9^{\text {th }}$ Grade Schedule: 8:13am-3:05pm

| - PROGRAM ADMISSIONSProgram Name |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| The Academy for Business and Tourism/Hospitality | K56A Culinary Arts |  | Ed. Opt. | GE SWD | 57 11 | Y | 417 62 | 7 | Yes - 34 |
| Admissions Priorities: © Priority to Brooklyn students or residents-99\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: This program provides students with management theories and operational talents in partnership with National Academy of Finance and Virtual Enterprise, Inc. Students are exposed to hands on, practical experiences beginning in the 9th grade and culminating with internships prior to senior year. Graduates will have the opportunity to leave with one or more certificates related to their specialty area. <br> Selection Criteria: <br> - Demonstrated Interest: School Visit |  |  |  |  |  |  |  |  |  |


| Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Bilingual Chinese |  |  |  | GE | 38 | N | 95 | 3 |  |
| (Mandarin) College Preparatory Program | K56B | Interdisciplinary | Screened: Language | SWD | 7 | N | 2 | 1 | Yes - 45 |

Eligibility: Open only to students whose home language is Chinese
Program Description: Extended Day program with two semesters that provides students with a wide range of program selections, taught in Bilingual Chinese (Mandarin).

| STEM Academy | K56J | Science \& Math | Screened | GE | 57 | Y | 419 | 7 | Yes - 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Admissions Priorities: (1) Priority to Brooklyn students or residents-100\% of offers went to this group 2 Then to New York City residents
Program Description: The STEM Academy provides students with a rigorous college preparatory curriculum with opportunities to explore the disciplines of computer science, engineering, and robotics. Courses will prepare students for colleges, career paths, and more. With significant opportunities for hands-on learning, students will gain fluency with the design process. STEM Academy students will be able to complete a number of college-level classes and are expected to apply their skills beyond the classroom.
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance and Punctuality
- Course Grades: English (65-100), Math (70-100), Social Studies (65-100), Science (69-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)
- Attendance and Punctuality
- Demonstrated Interest: School Visit
- Writing sample

| Pre-Med and Health | K56L | Health Professions | Screened | GE | 42 | Y | 480 | 11 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Academy |  |  |  | 8 | N | 29 | 4 | No |

Admissions Priorities: 1 Priority to Brooklyn students or residents-100\% of offers went to this group 2 Then to New York City residents Program Description: This program equips students with the knowledge, skills, and competencies for success in college pre-med programs. This four-year math-science program culminates in internships at various medical facilities. Students take advanced placement courses in biology, chemistry, anatomy, and physiology and participate in Health Occupation Students of America. Students graduate with their CPR certification and at least two other certification courses offered by the American Red Cross.
Selection Criteria (prior year ranges-learn more in the introduction):

- Attendance and Punctuality
- Course Grades: English (65-100), Math (65-100), Social Studies (65-100), Science (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)
- Attendance and Punctuality
- Demonstrated Interest: School Visit
- Writing sample

| The Academy of | K56M Law \& Government | Ed. Opt. | GE | 57 | Y | 476 | 8 | Yes -10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Admissions Priorities: 1 Priority to Brooklyn students or residents-100\% of offers went to this group 2 Then to New York City residents Program Description: This is an opportunity for students interested in law and exploring the struggle for justice and human rights. Program electives focus on the criminal justice system. Through our affiliation with the Justice Resource Center and Facing History \& Ourselves, students visit criminal and juvenile court, work with lawyers and politicians, and participate in moot court, mock trial, and Model UN competitions. Students will also have the opportunity to take part in NYU's High School Law Institute.

## Selection Criteria:

- Demonstrated Interest: School Visit

| The Academy of Fine | K56T | Performing Arts | Ed. Opt. | GE | 57 | Y | 371 | 7 | Yes -10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| and Performing Arts |  |  |  | 11 | Y | 68 | 8 |  |  |

Admissions Priorities: 1 Priority to Brooklyn students or residents-96\% of offers went to this group 2 Then to New York City residents
Program Description: Students will experience an exciting program in Theater Arts, which will include performance courses, such as acting, scene study, and playwriting. Technical courses include costume design, stage craft, and set design. The Dance component of this program will include courses in traditional and modern dance, jazz, interpretive dance, and choreography.

## Selection Criteria:

- Demonstrated Interest: School Visit


## $\square$ SCHOOL OVERVIEW

We balance arts experiences with college readiness for all students. Students take talent classes of their choice; they become musicians, singers, actors, and visual artists. Partnerships with arts organizations allow students to conduct openings at professional galleries; students co-teach STEM classes with teachers in CUNY's PERC program; and students visit colleges starting in ninth grade through the College Bound Initiative. Students earn college credits through Advanced Placement (AP) and CUNY courses, take on leadership roles, participate in sports, participate in a variety of after-school activities, and are given the academic and social support they need to succeed in school. We value a diverse and richly talented school community.

## ACADEMICS

- Visual Arts, Band, Chorus, Dance, or Theater courses culminate in an Arts Endorsed Regents diploma
- College readiness counseling provided by College Bound Initiative counselor; CUNY At Home In College English and math courses
- Blended/online learning for credit through APEX/AVENTA; Mentoring with working professionals through iMentor
- Art installations in local galleries through partnerships with BRIC Rotunda and NURTUREart; Technology courses
English Language Learner Programs: English as a New Language
Language Courses: Spanish, Yiddish
Advanced Placement (AP) Courses: English, Spanish


## ■ ACTIVITIES

Internships (for credit and paid), After-School Tutoring and Enrichment, Weekend and Vacation Tutoring, School Culture Committee, National Honor Society, Archon Society, PSAT/SAT Prep, MOUSE Squad, Student performances and gallery openings, Evening and Saturday academies for English Language Learners, Yearbook, Fitness, Newspaper, Robotics,
PSAL Sports-Boys: Baseball, Basketball, Handball
PSAL Sports—Girls: Basketball, Cross Country, Softball
School Sports: Fitness, Running Club, Soccer, and Flag Football

- PERFORMANCE

48\% of students graduate in four years

86\%
student attendance

46\%
83\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 14K071 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Williamsburg
Address: 215 Heyward Street, Brooklyn
NY 11206
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-302-7900 - Fax: 718-302-7979
Email: 14K071@schools.nyc.gov
Website: www.juanmorelcampos.com
Subway: G to Broadway; J, M to Hewes St; Z to Marcy Ave
Bus: B24, B32, B39, B43, B44, B44-SBS, B46,
B48, B57, B60, B62, Q54, Q59

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 622
Typical ${ }^{\text {th }}$ Grade Schedule: 8:20am-3:55pm Community School


| Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Instrumental Music | K11B | Performing Arts | Audition $\star$ | GE | 10 | N | 18 | 2 | No |
|  |  |  |  | SWD | 2 | N | 2 | 1 |  |

Admissions Priorities: (1) Priority to continuing 8th graders-80\% of offers went to this group 2 Then to New York City residents
Program Description: Instrumental music, including participation in the Super Band.

## Selection Criteria:

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality
- Audition
- Writing Exercise

Audition Information: You may audition on more than one instrument. Perform a prepared solo selection. Bring your own instrument(s) (except piano, tuba, double bass, harp, percussion and guitar amplifiers, which are provided by the school). Audition includes on-site music tasks (may include singing back melodic patterns, tapping back rhythmic patterns, play selected scales, or completing a sight reading, music theory, or improvisation task).

| Theater Arts | K11E | Performing Arts | Audition $\star$ | GE | 21 | N | 15 | 1 | No |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | KWD | 4 | N | 5 | 1 | No |  |  |  |  |

Admissions Priorities: (1) Priority to continuing 8th graders-75\% of offers went to this group 2 Then to New York City residents
Program Description: Provides students of all ability levels with foundational skills in theater. Through regular practice, assessments, and performance students develop the skills to become actors and actresses in a variety of genres.

## Selection Criteria:

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality
- Audition
- Writing Exercise

Audition Information: Perform two contrasting monologues (one minute each). Perform an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Wear attire that allows free movement.

|  |  |  |  | GE |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Seco |  |  |  | W |  |  |  |  |  |
| Admissions Priorities: (1) Priority to continuing 8th graders-73\% of offers went to this group 2 Then to District 14 students or residents who attend an information session 3 Then to Brooklyn students or residents who attend an information session $\mathbf{4}$ Then to New York City residents who attend an information session © Then to District 14 students or residents $\boldsymbol{6}$ Then to Brooklyn students or residents $\boldsymbol{\theta}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - 2016-2017 AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

Audition Groups

| All Programs | R |
| :--- | :--- |
| All Programs | Pr |
| All Programs | Pr |
| All Programs | Pr |
|  | Pr |

Registration Information
Pre-registration is required Pre-registration is required Pre-registration is required Pre-registration is required

## Date

Thursday, November 17, 2016 9am
Saturday, November 19, 2016 4pm
Saturday, December 3, 2016 9am
Thursday, December 8, 2016 4pm

Please visit www.juanmorelcampos.com

## - SCHOOL OVERVIEW

Khalil Gibran International Academy (KGIA) is an International Baccalaureate (IB) school that offers students the opportunity to study the Arabic and French languages, and explore careers that require bilingual and multicultural skills such as international business, diplomacy, linguistics, journalism, and other related fields. In developing these skills, students will be well-prepared for college, careers, and positions as civic leaders in their community. Our students graduate with an understanding of different cultural perspectives, a love of learning, and a desire for excellence. We are committed to providing a challenging education where students can reach their full potential and become effective leaders in the world.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Authorized by the International Baccalaureate (IB) Organization to offer the Diploma Programme
- Internships for 11th and 12th graders; College and Career focus groups; CUNY College Now and Baruch College courses
- 21st Century Skills and the Paideia Project (Socratic Seminar) used to develop students' critical thinking skills
- Chess, Visual Arts, Dance

English Language Learner Programs: English as a New Language
Language Courses: Arabic, French

## ACTIVITIES

Boys Club, ROSE Girls Group, Creative Writing, Hip-Hop Dance, Drama and Theater, Homework Help, After-School Subject Tutoring, Movie Club, Student Council and Student Advisory, Regents Preparation, Yearbook, Baruch College, STEP, Saturday Academy
School Sports: Basketball, Soccer (SSAL and PAL League), Fitness

## - PERFORMANCE

| N/A | of students graduate in four <br> years |
| :--- | :--- |
| $\mathbf{9 0 \%}$ | student attendance |

N/A
86\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria wide enough variety of programs, classes, of students feel that this school offers a wide en
and activities to keep them interested in school

Search 15K592 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: DUMBO-Downtown Brooklyn
Address: 362 Schermerhorn Street, Brooklyn
NY 11217
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-237-2502 - Fax: 718-488-1724
Email: nnicolas@schools.nyc.gov
Website: www.khalilgibranhs.org
Subway: 2, 3, 4, 5 to Nevins St; A to Hoyt
\& Schermerhorn; B, D, N, Q, R to Atlantic
Ave - Barclays Center; C to Lafayette Ave; F to Jay St-MetroTech; G to Fulton St
Bus: B103, B25, B26, B37, B38, B41, B45, B52,
B54, B63, B65, B67

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 232
Typical $9^{\text {th }}$ Grade Schedule: 8am-3pm

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Khalil Gibran | L61A | Humanities \& | Limited Unscreened | GE | 68 | N | 144 |  | Yes - 10 |
| International Academy |  | Interdisciplinary |  | SWD | 13 | N | 21 | 2 |  |
| Admissions Priorities: (1) Priority to Brooklyn students or residents who attend an information session-45\% of offers went to this group $\mathbf{2}$ Then to New York City residents who attend an information session 3 Then to Brooklyn students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

At Kingsborough Early College School (KECS), all students have the opportunity to earn a tuition-free Associate Degree from Kingsborough Community College (KCC) during their time in secondary school. We offer instructional supports, small class size, and access to the KCC campus as early as sixth grade. To promote higher order thinking, students learn through inquiry, enrichment, and a challenging academic program. Our focus on youth development fosters confidence and self advocacy resulting in students becoming successful adults, prepared to continue their studies.

## - ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Associate Degree, Advisory, Enrichment Clusters
- Greek/Latin Roots for Preliminary Scholastic Aptitude Test (PSAT)
- Curriculum Compacting

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Calculus

## - ACTIVITIES

All Subject Tutoring/Regents Prep, Model Congress, National Honor Society (NHS), Tae Kwon Do, Student Advisory Council
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Badminton, Basketball, Bowling, Flag Football, Soccer, Softball, Table
Tennis, Volleyball
PSAL Sports—Coed: Cricket
School Sports: Basketball, Flag Football, Flag Rugby, Lacrosse, Volleyball
PERFORMANCE

94\%
of students graduate in four years

91\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 21K468 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Gravesend
Address: 2630 Benson Avenue, Brooklyn
NY 11214
Shared Space: Yes (Campus: Lafayette Educational Campus)
Site Accessibility: Accessible
Phone: 718-333-7850 - Fax: 718-333-7875
Email: KHoffman3@schools.nyc.gov
Website: www.KECSS.info
Subway: D to 25th Ave; N to Ave U; N to
Gravesend - 86th St
Bus: B1, B3, B4, B6, B64, B82, X28, X38

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 592
Typical $9^{\text {th }}$ Grade Schedule: 8am-2:20pm

| - PROGRAM ADMISSIONS |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Kingsborough Early College L55A | Humanities \& Interdisciplinary | Screened | GE <br> SWD | 75 15 | Y | 1,438 122 | 19 8 | No |
| Admissions Priorities: (1) Priority to continuing 8th graders-48\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): |  |  |  |  |  |  |  |  |
| All interested applicants attend our High School Open House on Election Day. Please contact the schools guidance counselor at (718)333-7850 for more details about the event and/or the admissions process. |  |  |  |  |  |  |  |  |
| - Course Grades: English (75-100), Math (74-100), Social Studies (71-100), Science (70-100) |  |  |  |  |  |  |  |  |
| - Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.2-4.5) |  |  |  |  |  |  |  |  |
| - Attendance and Punctuality |  |  |  |  |  |  |  |  |
| - Interview |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

The Kurt Hahn Expeditionary Learning School is a 9-12 school working in partnership with New York City Outward Bound and Expeditionary Learning Schools to arm students with the knowledge, skills, and character necessary to serve as informed, thoughtful, and courageous civic leaders in their own communities and beyond. Students at the Kurt Hahn School will enroll in a challenging standards based curriculum that readies them for successful graduation from 4 year colleges. The Kurt Hahn School emphasizes the interdisciplinary, in-depth study of compelling topics which develop students' abilities to creatively solve problems and think critically.

Performance Assessment School
$1010^{\text {th }}$ Grade Seats Also Offered

## - ACADEMICS

- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- New York Performance Standards Consortium: students are exempt from all but the ELA Regents exams and present four graduation level PBATs
- Twice a year, students host student-led conferences to show their best work and set goals for personal growth
- This hallmark of our school builds terrific public speaking skills and self-confidence
- Adventure Course builds school culture and promotes strong individual leadership development; a trip that alumni call, "life changing."
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish


## ■ ACTIVITIES

Sculpture, Painting, and Graphics Arts Program; Digital Video Production, Digital Music and Animation Training, Girls Empowerment Group, Opening Act Drama, Outdoor Adventure, Peer Mediation, Peer Tutoring, Rock Climbing, Student Activities Committee, Iron Chef Cooking, New York Cares Community Service, Student Activism, Poetry Slam, Gardening Program, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball
PSAL Sports-Coed: Stunt
School Sports: Intramural Sports, Girls Flag Football, Cheerleading, Swimming, Yoga
PERFORMANCE

| $\mathbf{7 6 \%}$ | of students graduate in four <br> years | $\mathbf{5 6 \%}$ | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{9 1 \%}$ | student attendance | $\mathbf{8 2 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{8 6 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, |  |  |

86\% and activities to keep them interested in school
Search 18K569 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: East Flatbush
Address: 5800 Tilden Avenue, Brooklyn
NY 11203
Shared Space: Yes (Campus: Samuel J. Tilden
Educational Campus)
Site Accessibility: Accessible
Phone: 718-629-1204 - Fax: 718-629-1076
Email: ewaterman@kurthahnschool.org
Website: www.kurthahnschool.org
Subway: N/A
Bus: B17, B35, B46, B47, B7, B8

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 357
Typical $9^{\text {th }}$ Grade Schedule: 8:30am-3:30pm Community School


## $\square$ SCHOOL OVERVIEW

Our school is affiliated with Kingsborough Community College. All students study math and science every year and three years of Spanish or Italian as a high school student. Our school is committed to academic excellence in a caring community.

## ACADEMICS

- Forensic Science, Marine Biology, Astronomy, Advanced Photography, Chorus, Jazz Band, Orchestra
- Painting, Ceramics, Film, Psychology, Oceanography, Drama, Quality of Life, Science Research, CUNY College Now for Seniors
English Language Learner Programs: English as a New Language
Language Courses: Italian, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Economics, English, Music Theory, Physics, Spanish, Statistics, US Government and Politics, US History, World History


## - ACTIVITIES

African American Club, Anime Club, Archon, Arista, B'nai B'rith, Center for Arts Education, CUNY Arts, Dances, Film, Gamers Club, Hispanic Club, Intel, Jewish Culture Club, Musical and Dramatic Plays, Musical Concerts, Project HOPE, Scholastic Art Competition, Sci-Fi, SING, Volunteer Activities
PSAL Sports—Boys: Basketball, Bowling, Handball, Soccer, Swimming, Tennis, Wrestling PSAL Sports—Girls: Basketball, Bowling, Flag Football, Soccer, Swimming, Tennis, Volleyball PSAL Sports-Coed: Golf

- PERFORMANCE

99\%
of students graduate in four
years
96\%
student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 22K535 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Manhattan Beach
Address: 1830 Shore Boulevard, Brooklyn
NY 11235
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-368-8500 - Fax: 718-368-8555
Website: www.Imghs.org
Subway: N/A
Bus: B1, B4, B44, B44-SBS, B49, BM3

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 1,047
Typical ${ }^{\text {th }}$ Grade Schedule: 8:15am-2:30pm

| - PROGRAM ADMISSIO <br> Program Name | Code Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Leon M. Goldstein High School for the Sciences | K76A Science \& Math | Screened | GE SWD | $209$ | Y | $\begin{aligned} & 4,603 \\ & 239 \end{aligned}$ |  | Yes - 10 |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |
| Program Description: An enriching and challenging curriculum in the sciences and humanities that exceeds city and state requirements. <br> Selection Criteria (prior year ranges-learn more in the introduction): <br> - Course Grades: Math (87-100), Science (89-100) <br> - Standardized Test Scores: English Language Arts (2.9-4.5), Math (3.8-4.5) <br> - Punctuality |  |  |  |  |  |  |  |  |

- SCHOOL OVERVIEW

The mission of Liberation Diploma Plus High School, in partnership with CAMBA, is to develop the student academically, socially, and emotionally. We will equip students with the skills needed to evaluate their options so that they can make informed and appropriate choices and create personal goals for success. Our year-round model (trimesters plus summer school) provides students the opportunity to gain credits and attain required graduation competencies at an accelerated rate. Our partners offer all students career preparation and college exposure. Students have the opportunity to earn college credit(s). In addition to fulfilling New York City graduation requirements, students are required to complete a portfolio to receive a high school diploma.

Transfer School
$10^{\text {th }}$ Grade Seats Also Offered

Eligibility: Current $8^{\text {th }}$ Grade Students—open only to students who are at least $15 \frac{1}{2}$ years of age and entering high school for the first time. Other Students-open only to students who are at least 16 years of age and have attended another high school for at least one year.

## - ACADEMICS

- Learning to Work, Student Council, Advisory Leadership, School Newspaper, Community Service Group, School Leadership Team, Extended Day/PM School, College Now
- CAMBA, Diploma Plus, Medgar Evers College, Coney Island Generation Gap, Urban Neighborhood Services, Coney Island Coalition Against Violence, I Love My Life Initiative, New York City Police Department
- The Learning to Work (LTW) partner for Liberation Diploma Plus High School is CAMBA.

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish

## - ACTIVITIES

Advisory Leadership, Student Council, Community Service Leadership, School Leadership Team, After-School Enrichment, Peer Tutoring, School Newspaper
PSAL Alternative League Sports: Basketball

- PERFORMANCE

N/A of students graduate in four years

55\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 21 K728 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Seagate - Coney Island Address: 2865 West 19th Street, Brooklyn, NY 11224
Site Accessibility: Not Accessible
Phone: 718-946-6812 - Fax: 718-946-6825
Email: scaraway@schools.nyc.gov Website:
schools.nyc.gov/schoolportals/21/K728
Subway: D, F, N, Q to Coney Island - Stillwell
Avenue
Bus: B36, B64, B68, B74, B82, X28, X38

## SCHOOL LIFE

Grade Span: School is structured on credit needs, not grade level
Total Students: 206
The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

| - PROGRAM ADMISSION <br> Program Name | Code Interest Area |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Type | Sea | Fille | Applican | Applicant Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Liberation Diploma Plus High School | L72A | Humanities \& Interdisciplinary |  | Limited Unscreened | GE <br> SWD | New Program |  |  |  |  |
| - For Current 8th Grade Students - Open only to students who are at least $151 / 2$ years of age and entering high school for the first time. <br> - For Other Students - Open only to students who are at least 16 years of age and have attended another high school for at least one year. |  |  |  |  |  |  |  |  |  |
| Selection Criteria: Students must attend an Open House and personalized intake meeting. To find out about open houses, students should call the school at 718-946-6812 or visit our website. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

At Life Academy High School for Film and Music, we infuse the study of film, filmmaking, video/audio production, and new media into student-centered, project-based courses. We focus on building communication skills in writing, presentation, and creativity. We seek students who want to learn in an exciting atmosphere of excellence and creative collaboration.

## - ACADEMICS

- Academic Portfolio for assessment
- CTE program(s) in: Arts, A/V Technology \& Communication
- CUNY College Now; Art and Film Production Courses including Film, Set Design, Audio Production
- Cinematography, Animation, Storyboarding Art

English Language Learner Programs: English as a New Language
Language Courses: Spanish

## - ACTIVITIES

Film, Music, Talent Show, Holiday Concert, Student Council, After-School Tutoring, iLearn courses, After-School Clubs: Debate, Drama/Theater, Dance/Step, Art/Photography, Music, Table Tennis; and other programs of student interest based on grant funding
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Badminton, Basketball, Bowling, Flag Football, Soccer, Softball, Table Tennis, Volleyball
PSAL Sports-Coed: Cricket

## ■ PERFORMANCE

88\% student attendance

## 65\%

85\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 21K559 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Gravesend
Address: 2630 Benson Avenue, Brooklyn
NY 11214
Shared Space: Yes (Campus: Lafayette
Educational Campus)
Site Accessibility: Accessible
Phone: 718-333-7750 - Fax: 718-333-7775
Website:
schools.nyc.gov/SchoolPortals/21/K559
Subway: D to 25th Ave; N to Ave U; N to Gravesend - 86th St
Bus: B1, B3, B4, B6, B64, B82, X28, X38

SCHOOL LIFE
Grade Span: 9-12
Total Students: 289
Typical $9^{\text {th }}$ Grade Schedule: 8:23am-2:40pm

| - PROGRAM ADMISSION <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Life Academy High School for Film and Music | L38A | Visual Art \& Design | Limited Unscreened | GE <br> SWD | 68 13 | Y | $\begin{aligned} & 396 \\ & 98 \end{aligned}$ | 6 | Yes-10 |
| Admissions Priorities: (1) Priority to New York City residents who attend an information session-81\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

We prepare students for college, healthy adulthood, and lifelong learning. As an NYS Performance Standards Consortium school, students are exempt from taking all Regents exams except the ELA for graduation. Instead, students present final Performance Based Assessment Tasks (PBATs). Ninth and tenth grade students participate in roundtables where they present a final piece of work to staff, families, and visitors in small groups. Eleventh and twelfth grade students complete semester-long projects in a given content area. All students have an advisor and are offered elective classes to pursue their individual academic interests. We offer courses taught by visiting artists and a physical wellness program, including sports, fitness, and dance.

表 Performance Assessment School
(10) $10^{\text {th }}$ Grade Seats Also Offered

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Weekly Field Study Trips throughout New York City connected to the academic program
- Elective Classes for grades 10through12, Arts, Dance

English Language Learner Programs: English as a New Language
Language Courses: Spanish

## - ACTIVItIES

Chess, Community Service, Dance, Homework Help, Justice Panel, Library, Music, Peer Mediation, Peer Tutoring, Peer Mentorship, El Puente, Talent Shows, Theater, Yearbook, Fundraising Club
PSAL Sports—Boys: Baseball, Wrestling
PSAL Sports-Girls: Cross Country, Volleyball
School Sports: NYSAA Flag Football, NYSAA Basketball, Cheerleading, Fitness
■ PERFORMANCE

of students graduate in four years

80\%
student attendance
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 14K586 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: East Williamsburg
Address: 223 Graham Avenue, Brooklyn
NY 11206
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-782-0918 - Fax: 718-782-5283
Email: lyons@lyonscommunityschool.org
Website: www.lyonscommunityschool.org
Subway: G to Metropolitan Ave-Lorimer St; J, M to Lorimer St; L to Grand St
Bus: B24, B43, B46, B48, B60, Q54, Q59

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 535
Typical $9^{\text {th }}$ Grade Schedule: 8:40am-3pm

| $\begin{aligned} & \text { - PROGRAM ADMISSIONS } \\ & \text { Program Name } \end{aligned}$ | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Lyons Community School | L39A | Humanities \& | Limited Unscreened | GE SWD | $68$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{Y} \end{aligned}$ | $259$ | $4$ | Yes-10 |
| Admissions Priorities: (1) Priority to continuing 8th graders-54\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Our students take challenging courses that include four years of English Language Arts (ELA), mathematics, science, and technology and three years of a foreign language. Students complete at least one Advanced Placement (AP) course. Students sit for College Board examinations related to each AP course. Students also enroll in college courses and research internships at Medgar Evers College, City University of New York (CUNY) in the 11th grade and earn up to 15 college credits each semester. Student creativity, character development, and social responsibility are cultivated through individualized guidance, college advisement, athletics, clubs, fine and performing arts events, community service, and mentorships.

## - ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Technology, EXCEL/Honors, Science Research, Leadership Academy, Pre-Med Mentoring, CUNY College Now, Robotics
- Early College Smart Scholars: Students pursue an Associate Degree in Biological Science or Computer Science upon graduation from high school
English Language Learner Programs: English as a New Language
Language Courses: Chinese (Mandarin), French, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Chinese, Comparative Government and Politics, Computer Science, English, Environmental Science, Human Geography, Physics, Statistics, US Government and Politics, US History, World History
Diploma Endorsements: Math, Science


## ■ ACTIVITIES

After-School Tutoring, Art, Fine and Visual Arts (Ceramics, Drawing, Painting, Sculpture), Art History, Cheerleading, Vocal Music (Concert Choir, Chorus), Fine and Performing Arts (Dance, Drama), Journalism, Instrumental Music, Marching Band, Math, Mentor, Mock Trial, Music, National Honor Society, Photography, Poetry, SAT Prep, Saturday Academy, Science, Step Team, Student Government, Table Tennis, Tennis, Travel
PSAL Sports—Boys: Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Swimming
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Swimming, Volleyball

## - PERFORMANCE

96\%
student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 17K590 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Crown Heights South
Address: 1186 Carroll Street, Brooklyn
NY 11225
Site Accessibility: Accessible
Phone: 718-703-5400 - Fax: 718-703-5600
Website: www.mecps.org
Subway: 2,5 to President St; 3 to Nostrand Ave; 4, S to Franklin Ave
Bus: B43, B44, B44-SBS, B45, B48, B49

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 1,247
Typical ${ }^{\text {th }}$ Grade Schedule: 7:15am-3:15pm


## Medgar Evers College Preparatory School | 17K590

| Program Name |  | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Science and Research | K77B | Science \& Math | Screened | GE | 104 21 | Y N | 1,280 75 | 12 | Yes - 5 |
| Admissions Priorities: (1) Priority to continuing 8th graders-14\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Students must complete a research project for submission to a major science competition and take AP and/or undergraduate courses in science and research. |  |  |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): |  |  |  |  |  |  |  |  |  |
| - Course Grades: English (70-100), Math (75-100), Social Studies (70-100), Science (73-100) |  |  |  |  |  |  |  |  |  |
| - Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.5-4.5) |  |  |  |  |  |  |  |  |  |
| - Attendance and Punctuality |  |  |  |  |  |  |  |  |  |
| - Demonstrated Special Talent: Athletics, Music, Fine Arts, or Dance |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Metropolitan Diploma Plus High School is a learning community where adults are committed to supporting students' potential as they reconnect to education and embark on paths filled with opportunity. Through collaboration with New York City Mission Society, students can participate in real-world experiences that provide challenges, knowledge, choice, and positive outcomes. Students engage in learning experiences to improve college and career readiness skills. Youth development and leadership play an important role as students re-engage in high school.

Transfer School
(10)
$10^{\text {th }}$ Grade Seats Also Offered

Eligibility: Current $8^{\text {th }}$ Grade Students—open only to students who are at least 15 years of age and entering high school for the first time. Other Students-open only to students who are at least 16 years of age and have attended another high school for at least one year.

## ■ ACADEMICS

- The Learning to Work partner for Metropolitan Diploma Plus High School is New York City Mission Society.
- Learning to Work (LTW) Internships, Power Hour Saturday Regents Prep
- College Trips, Targeted instruction across all content areas
- NYC Mission Society, Transfer School Common Core Institute (Eskolta and ReDesign)

English Language Learner Programs: English as a New Language
Language Courses: Spanish

## ■ ACTIVITIES

PSAL Girls: Basketball
PSAL Boys: Basketball

- PERFORMANCE

N/A $\begin{aligned} & \text { of students graduate in four }\end{aligned}$ years

68\% student attendance

N/A
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 23 K 647 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Brownsville
Address: 985 Rockaway Avenue, Brooklyn, NY 11212
Shared Space: Yes (Campus: Thelma Hamilton Campus)
Site Accessibility: Accessible
Phone: 718-342-6249 Fax: 718-342-6329
Email: myallowitz@schools.nyc.gov Website:
schools.nyc.gov/SchoolPortals/23/K647
Subway: L to New Lots Avenue followed by B15; 3 to Rockaway Avenue followed by B60 Bus: B15, B35, B60, B8

## SCHOOL LIFE

Grade Span: School is structured on credit needs, not grade level
Total Students: 197
The LTW program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.


## - SCHOOL OVERVIEW

Midwood High School celebrates a long tradition of academic excellence. Our school consists of three institutes. Placement in our Medical Science and Humanities Institutes is highly competitive and dependent upon strong academic performance. The Liberal Arts \& Science Institute (LASI) serves students who reside in the geographical catchment area. Students are selected for one of three programs: LASI Honors Academy, College and Careers, or College Support. These programs provide students with rigorous college and career-based instruction.

## ■ ACADEMICS

- CTE program(s) in: Arts, A/V Technology \& Communication, Law and Public Safety, Scientific Research and Engineering
- Students may receive CTE endorsement in Engineering, Media Arts and Law
- Gifted and Talented Honors Program in Medical Science and Humanities, Research Program in the Natural and Social Sciences
- Instrumental and Vocal Music, CUNY College Now, Advanced Placement (AP) Capstone Certificate and Diploma
English Language Learner Programs: English as a New Language
Language Courses: French, Latin, Spanish
Advanced Placement (AP) Courses: Art History, Biology, Calculus, Chemistry, Computer Science, Economics, English, Environmental Science, European History, Human Geography, Physics, Psychology, Statistics, US Government and Politics, US History, World History Diploma Endorsements: Math, Science


## - ACTIVITIES

Archon, Argus, Arista, Art, BioMed Society, Chorus, Concerts, Conflict Resolution, Dance, Drama, Fashion, Film, Gospel Choir, Historical Society, Japanese Animation, Knitting Circle, Marching Band, Model Congress, Patterns, Peer Tutoring and Mediation, Philosophy, Photography, Political Discussion, S!NG, Social and Emotional Learning, Step Team, Student Government, Writing, and Yearbook. Midwood currently has more than 50 clubs.
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Flag Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball
PSAL Sports-Coed: Cricket, Golf
School Sports: Aerobics, Basketball, Billiards, Bowling, Volleyball, Weightlifting, Yoga, Yoga Fusion

## - PERFORMANCE

of students enroll in college or career programs

94\% student attendance86\% bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 22K405 at schools.nyc.gov/accountability for more about this school's performance.


|  |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | nterest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Humanities Institute | K26J | Humanities \& Interdisciplinary | Screened | GE SWD | 202 40 | Y | 4,542 351 | 22 9 | Yes - 20 |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Creative writing, American classics, journalism, medieval literature, Int and Latin. <br> Selection Criteria (prior year ranges-learn more in the introduction): <br> - Course Grades: English (86-100), Math (85-100), Social Studies (85-100), Science (85-100) <br> - Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5) |  |  |  |  |  |  |  |  |  |
| Medical Science Institute | K26K | Science \& Math | Screened | GE SWD | 340 67 |  | 5,089 201 | 15 3 | Yes-30 |
| Admissions Priorities: 1 Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Biology, chemistry, physics, calculus, statistics, medical issues, environmental sciences, Intel research. <br> Selection Criteria (prior year ranges-learn more in the introduction): <br> - Course Grades: English (88-100), Math (90-100), Social Studies (88-100), Science (88-100) <br> - Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.5-4.5) |  |  |  |  |  |  |  |  |  |
| Bilingual Haitian |  | Science \& Math | Screened: Language |  |  |  |  | 8 | No |
| Creole Institute |  | Science \& Math | \& Academics | SWD |  |  |  |  | No |
| Eligibility: Open only to students whose home language is Haitian Creole |  |  |  |  |  |  |  |  |  |
| Program Description: Biology, chemistry, physics, calculus, statistics, medical issues, environmental sciences, Intel research. Ninth grade core subjects taught in bilingual Haitian Creole. Students then transition into our English as a New Language program. <br> Selection Criteria (prior year ranges-learn more in the introduction): <br> - Course Grades: English (75-100), Math (70-100), Social Studies (75-100), Science (75-100) <br> - Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.9-4.5) |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

The mission of Millennium Brooklyn is to create a rigorous academic program based on literacy infusion, the development of critical thinking skills, and project-based learning. We aim to prepare graduates for a college of choice and post-secondary options, empowering students through the setting and reaching of goals. In addition to a strong course sequence, our school partnerships provide students with additional opportunities for academic challenge. Partners are involved in curriculum development, extended day program, and parent support and outreach. Partnership involvement facilitates a community-centered environment and provides a range of learning experiences.

## - ACADEMICS

- Advisory, Research Curriculum, Eight A.P. Courses, CUNY College Now, Internship Program, Executive Functioning, College Guidance, Office Hours
- Advisory, Four-Year Research Curriculum, Executive Functioning
- Internship Program, CUNY College Now, College Guidance, School-Wide Office Hours

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Chemistry, English, Environmental Science, French, Psychology, Spanish, US History

## ■ ACTIVITIES

Advisory, Art, Mock Trial, Broadcast Journalism, Debate, Model U.N., Trip Abroad, Creative Writing, Dance, Drama, Feminist, Film, Game, Community Service, Peer Leadership, Research Electives, Student Government, Black Student Alliance, Gay-Straight Alliance
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Fencing, Soccer, Table Tennis
PSAL Sports—Girls: Basketball, Fencing, Soccer, Softball, Swimming, Table Tennis, Volleyball PSAL Sports—Coed: Stunt
School Sports: Basketball, Ultimate Frisbee, Girls Soccer, Running Club, Swimming, Weight Training, Fencing, Cross Country, Track, Baseball, Volleyball.

## PERFORMANCE

student attendance

## N/A

of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 15 K 684 at schools.nyc.gov/accountability for more about this school's performance.


- SCHOOL OVERVIEW

Our school is dedicated to helping English Language Learners (ELLs) develop their English proficiency. We believe that mastery of the English language is essential for college and work. Students are offered additional training in English as a New Language, technology, and other subjects during our extended day program and on Saturdays. Classes are designed to prepare students to meet graduation requirements and the challenges of college and career. Supportive teachers will assist students as they meet their academic potential and become well-rounded, productive members of society. Newcomers are welcome.
(8) School for New Arrivals
(10)
$10^{\text {th }}$ Grade Seats Also Offered

Eligibility: Open only to New York City residents who have lived in the United States three years or fewer, whose home language is Spanish and who are of limited English proficiency.

## - ACADEMICS

- Academic Portfolio for assessment
- Technology, Homework Center; After-School, Zero-Period, and Saturday Academy Remediation
- Junior Reserve Officers' Training Corps (JROTC), CUNY College Now

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Spanish
Advanced Placement (AP) Courses: English, Environmental Science, Human Geography, Spanish

## - ACTIVITIES

Art, Chess, College Planning and Access, After-School Program, Guitar, Literature Circle, Open Lab, Peer Mentoring, Peer Tutoring, Student Council, Youth Leadership
PSAL Sports-Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Swimming, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Indoor Track, Softball, Tennis, Volleyball
PSAL Sports—Coed: Cricket, Golf
School Sports: Baseball, Football, Outdoor Track and Field, Soccer, Softball, Swimming, Weightlifting

PERFORMANCE
of students graduate in four years student attendance 76\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 19K583 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Cypress Hills
Address: 999 Jamaica Avenue, Brooklyn NY 11208
Shared Space: Yes (Campus: Franklin K. Lane Educational Campus)
Site Accessibility: Accessible
Phone: 718-827-2796 • Fax: 718-827-3970
Email: Rquimis@schools.nyc.gov Website:
schools.nyc.gov/SchoolPortals/19/K583
Subway: J, Z to 75th St - Elderts Lane
Bus: B13, Q56

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 208
Typical $9^{\text {th }}$ Grade Schedule: 8:15am-3:15pm
Community School

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Multicultural High School | L40A | Humanities \& | Screened: Language | GE | 68 | N | 47 | 1 | Yes - 5 |
|  |  | Interdisciplinary |  | SWD | 13 | N | 17 | 1 |  |

Eligibility: Open only to New York City residents who have lived in the United States three years or fewer, whose home language is Spanish, and who are of limited English proficiency

## - SCHOOL OVERVIEW

The mission of the Nelson Mandela School for Social Justice is to create life-long, socially conscious leaders who use education as a powerful tool to change the world. All work within our community is guided by our core values: service, perseverance, leadership, respect, and reflection. We explore social justice themes through a challenging and engaging academic curriculum as students develop critical thinking, analytic, and problem solving skills. Service learning, collaborative projects, travel abroad, and internships will prepare our students for the demands of college and careers, and define their purpose and responsibility as global citizens.

## ■ ACADEMICS

- Culturally relevant practices; Blended instruction with both teacher-led classes and use of digital resources
- Real-world problem-based learning; Student choice on elective courses; CORE advisory program focused on personal and social development
- Mentoring; Rites of passage experiences; College and career counseling starting in ninth grade; Internships; College-level courses in upper grades
English Language Learner Programs: English as a New Language
Language Courses: Spanish


## - ACTIVITIES

Proposed extracurricular activities include: Social Justice, Dance, Debate Team, Drama, Internship and Service Learning Opportunities, Literary Journal, Open Mics, Photography/ Film, Poetry Slams, Peer Mediation, Readings, School Newspaper, Student Council, Digital Media
PSAL Sports-Boys: Basketball, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball

PERFORMANCE

| N/A | of students graduate in four <br> years | N/A | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 6 \%}$ | student attendance | $\mathbf{8 1 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{7 4 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |
| Search 16K765 at schools.nyc. gov/accountability for more about this school's performance. |  |  |  |

## SCHOOL INFORMATION

Neighborhood: Bedford-Stuyvesant
Address: 1700 Fulton Street, Brooklyn
NY 11213
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-804-6805 - Fax: 718-804-6808
Email:
mandelaschoolforsocialjustice@gmail.com
Website: www.mandelaschoolnyc.org
Subway: A, C to Utica Ave
Bus: B15, B25, B26, B43, B45, B46, B47, B65

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 212
Typical $9^{\text {th }}$ Grade Schedule: 9am-4pm

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Nelson Mandela School for Social Justice | K15A | Humanities \& Interdisciplinary | Limited Unscreened | GE SWD | $\begin{aligned} & 90 \\ & 18 \end{aligned}$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & 274 \\ & 64 \end{aligned}$ | $\begin{aligned} & 3 \\ & 4 \end{aligned}$ | No |
| Admissions Priorities: (1) Priority to New York City residents who attend an information session-100\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

New Utrecht High School is committed to educating its students to their maximum potential. To reach this end, we offer a full academic program designed to meet and exceed state standards. The main goal of our staff is to support our students in mastering the challenging curriculum and preparing for success. We offer an ever-expanding range of extracurricular activities and programs that enhance students' high school experience. We are a school steeped in tradition where parents are welcomed and encouraged to be partners in their child's success.

## - ACADEMICS

- CTE program(s) in: Business, Management \& Administration, Health Science, Hospitality and Tourism, Law and Public Safety
- Academic Honors Academy, Medical \& Health Careers, Business and Technology, Academy of Hospitality and Tourism
- Academy of Legal Studies, Small Business Operations, CUNY College Now

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Chinese
Language Courses: Chinese (Mandarin), Italian, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Economics, English, Physics, Psychology, Statistics, US Government and Politics, US History, World History

## ■ ACTIVITIES

Archon Community Honor Society, Art Exhibits, Chinese New Year Show, Debate Team, Fashion Show, International Festival, Key Club, Mock Trial, Model UN, National Honor Society (Arista), Peer Mediation/Conflict Resolution, Peer Tutoring, Spring Musical, Talent Show, Theater Guild, Tri-Music Honor Society; We offer over 40 after-school clubs
PSAL Sports-Boys: Badminton, Baseball, Basketball, Bowling, Football, Handball, Soccer, Swimming, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Handball, Soccer, Softball, Swimming, Tennis, Volleyball

■ PERFORMANCE years

88\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 20 K445 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Bensonhurst West
Address: 1601 80th Street, Brooklyn NY 11214
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-232-2500 - Fax: 718-259-5526
Email: MGoldfa3@schools.nyc.gov
Website: www.NewUtrechthighschoolnyc.com
Subway: D to 79th St
Bus: B1, B4, B64, B8, X28, X38

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 3,553
Typical $9^{\text {th }}$ Grade Schedule: 8:20am-3:10pm

| $\begin{aligned} & \text { - PROGRAM ADMISSIONS } \\ & \text { Program Name } \end{aligned}$ | Code Interest Area |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Type | Seats | Filled | Applicants | Applicant Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Medical \& Health Careers | K28A Health Professions |  |  | Ed. Opt. | GE <br> SWD | $125$ | Y | $1,299$ | 10 | No |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Combines academics and hands-on experience to develop candidates interested in health career professions. |  |  |  |  |  |  |  |  |  |
| Legal Studies Academy | K28B Law \& Government |  | Limited Unscreened | GE SWD | 33 7 | Y | 676 109 | 20 16 | No |
| Admissions Priorities: (1) Priority to New York City residents who attend an information session-100\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Introduction to Legal Studies, Introduction to Public Speaking and Debate, Criminology I \& II, AP Psychology I \& II, Introduction to Legal Writing, and Senior Internship. |  |  |  |  |  |  |  |  |  |
| Academy of Hospitality \& Tourism |  | Hospitality, Travel and Tourism | Limited Unscreened | GE SWD | 33 7 | Y | 455 106 | 14 15 | No |
| Admissions Priorities: 1 Priority to New York City residents who attend an information session-100\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Helps students chart career paths in one of the world's largest industries, from hotel management to sports entertainment and event management; includes the study of geography, economics, and world cultures. |  |  |  |  |  |  |  |  |  |

## New Utrecht High School | 20K445

| Program Name | Code Interest Area |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Type | Seats | Filled | Applicants | Applicant Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Academy of Art \& Design | K28D Visual Art \& Design |  |  | Limited Unscreened | GE SWD |  | Y | 681 162 | 21 | No |
| Admissions Priorities: © Priority to New York City residents who attend an information session-100\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: A discipline-based art program that includes drawing, painting, fashion design, advanced art classes, and portfolio development. |  |  |  |  |  |  |  |  |  |
| Honors Academy | K28H | Humanities \& Interdisciplinary | Screened |  |  | Y N | 1,233 44 | 37 6 | No |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: The Honors Academy provides students of outstanding ability and potential with an enriched, challenging, college preparatory program that emphasizes humanities, mathematics, and science. |  |  |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): <br> - Course Grades: English (80-100), Math (80-100), Social Studies (81-100), Science (85-100) <br> - Standardized Test Scores: English Language Arts (2.5-4.5), Math (3.1-4.5) <br> - Attendance |  |  |  |  |  |  |  |  |  |
| Academy of Business and Technology | K28M Business |  | Limited Unscreened | GE SWD |  | Y |  | 23 6 | No |
| Admissions Priorities: (1) Priority to New York City residents who attend an information session-100\% of offers went to this group (2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: An interdisciplinary program combining business and technology courses with a real hands-on working experience. The curriculum includes courses directed towards completing professional and academic certifications. |  |  |  |  |  |  |  |  |  |
| Zoned | K28Z | Zoned | Zoned Guarantee | GE Guaranteed offer to students who apply and live in the SWD zoned area |  |  |  |  |  |
| Program Description: Comprehensive Academic Program. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Origins High School prepares students for success in college by building on strengths and being attentive to individual needs. We make it a priority to know our students and their families through our advisory program. Our inquiry-based curriculum asks students to develop questions, conduct research, and prepare in-depth projects that exhibit their learning. Origins' challenging liberal arts education is grounded in small group work, reading analysis, and an emphasis on writing. Students present portfolios of work to panels of teachers and community members twice a year. At Origins, our students graduate as active, confident learners, and problem-solvers.

## ■ ACADEMICS

- Academic Portfolio for assessment
- Technology-Integrated Curriculum; Individualized College, Academic and Career Counseling
- Internship Program; Advisory Program; Performance-Based Assessment Tasks (PBATs); Twice Yearly Portfolio \& Exhibition Presentations
- Digital Literacy, Research, and Writing Course; Media Arts Elective

English Language Learner Programs: English as a New Language
Language Courses: Russian, Spanish

## - ACTIVITIES

Student Council, Mock Trial, After-School Tutoring and Peer Mediation are available year round; We also offer a variety of clubs and enrichment activities throughout the year, based on student interest, including: Robotics \& Industrial Design, Cyphers \& Sonnets Pop Music Group, Digital Photography, Green Team/Garden Club, Mindfulness \& Yoga, Karate for Leadership, GSA, Cooking, Newsletter, Ceramics \& Painting, Young Women's and Young Men's Groups, and Cheerleading.
PSAL Sports-Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Flag Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports-Coed: Cricket, Double Dutch, Golf
■ PERFORMANCE

| N/A | of students graduate in four <br> years | N/A |
| :--- | :--- | :--- |
| $\mathbf{8 9 \%}$ | student attendance | $\mathbf{8 3 \%}$ |

of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 22K611 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Origins High School | K05A | Humanities \& | Limited Unscreened | GE | 90 | N | 189 | 2 | Yes-10 |
|  |  | Interdisciplinary |  | SWD | 18 | N | 61 | 3 |  |
| Admissions Priorities: (1) Priority to Brooklyn students or residents who attend an information session-23\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Brooklyn students or residents 4 Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

We believe that students learn best in a diverse and integrated environment where they can compare what they think with the knowledge of adults and their classmates. Students learn to read, write and think critically, debate, and develop new knowledge and ideas. Through CUNY's PERC program, peer tutors work alongside teachers in algebra, living environment, and chemistry classes. Students in every grade can participate in writing and theater workshops with the Atlantic Theater Company teaching artists. Social studies teachers engage students in projects and seminars culminating in our Senior Brooklyn History exhibit. Weekly Circles of 10-15 students and one faculty create the community and camaraderie essential to a truly integrated school.

## ACADEMICS

- Eleventh and Twelfth Grade Physics, Chemistry, Computer Programming, Calculus, Brooklyn History, Guitar Ensemble, Studio Art, Spanish Film, College Advisory
- Four years of Science and Math
- Senior English and Brooklyn History have both received the DOE designation as college preparatory courses
- Full-time college counselor who guarantees that all students apply to a variety of colleges and receive support with financial aid applications
English Language Learner Programs: English as a New Language
Language Courses: Spanish


## - ACTIVITIES

Brooklyn Student Advisory Council, Dance, Debate Club, Digital Photography and Graphic Design, Mural Painting, Newspaper, Peer Tutoring, Poetry Slam, SAT Prep, Spelling Bee, Step, Student Government, Student Mentoring, Student Voice Collaborative, Yearbook
PSAL Sports-Boys: Basketball
PSAL Sports—Girls: Basketball, Volleyball
School Sports: Basketball, Soccer

## ■ PERFORMANCE

89\% student attendance

47\%
81\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 15K464 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Park Slope-Gowanus
Address: 237 7th Avenue, Brooklyn NY 11215
Shared Space: Yes (Campus: John Jay
Educational Campus)
Site Accessibility: Accessible
Phone: 718-832-4300 • Fax: 718-788-8127
Email: ibloomb@schools.nyc.gov
Website: www.parkslopecollegiate.org
Subway: F, G to 7th Ave; R to 4th Ave - 9th St
Bus: B103, B61, B63, B67, B69

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 523
Typical $9^{\text {th }}$ Grade Schedule: 8:25am-3:20pm

| $\square$ PROGRAM ADMISSION |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| College Preparatory for New Students | K27A | Humanities \& Interdisciplinary | Ed. Opt. | GE <br> SWD | $\begin{aligned} & 104 \\ & 21 \end{aligned}$ | N | $\begin{aligned} & 475 \\ & 117 \end{aligned}$ | $\begin{aligned} & 5 \\ & 6 \end{aligned}$ | No |
| Admissions Priorities: (1) Priority to continuing 8th graders-10\% of offers went to this group (2) Then to District 15 students or residents 3 Then to Brooklyn students or residents 4 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Students research questions they want to answer. Using current technology, they consult expert sources and review their prior knowledge. Like all researchers, they use multimedia to present their findings to panels of their peers. |  |  |  |  |  |  |  |  |  |
| College Preparatory for New Students Eligibility: Open only | K27B | Humanities \& Interdisciplinary th graders | For Continuing 8th Graders | GE <br> SWD | Guaranteed offer to continuing 8th grade students who apply |  |  |  | No |
| Program Description: For continuing 8th grade students. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

At Pathways in Technology Early College High School (P-TECH), students drawn to future careers in information technology (IT), computers, engineering, math, and science receive individualized support in preparing for and securing an entry-level position in the highly competitive IT industry. As a founding partner of the school, IBM (and other corporations) will provide all students with internship and training opportunities, exposing them to real-world technology careers. In addition, P-TECH students are able to earn an Associate degree or up to two years of college credit from CUNY's New York City College of Technology - at no cost - while still in high school.

Early College School
14
9-14 School

## SCHOOL INFORMATION

Neighborhood: Crown Heights North
Address: 150 Albany Avenue, Brooklyn
NY 11213
Shared Space: Yes (Campus: Paul Robeson Educational Campus)
Site Accessibility: Accessible
Phone: 718-221-1593 • Fax: 718-221-1781
Email: ptechnyc@schools.nyc.gov
Website: www.ptechnyc.org
Subway: 3 to Kingston Ave; A to Utica Ave; C to Kingston-Throop
Bus: B15, B25, B26, B43, B44, B45, B46, B65

## SCHOOL LIFE

Grade Span: 9-14: Students may take up to six years to complete their high school program which includes earning an Associate degree (or up to two years of college credit) and participating in internships.
Total Students: 517
Typical 9 $^{\text {th }}$ Grade Schedule: 8:15am-4:30pm

| $\mathbf{7 2 \%}$ | of students graduate in four <br> years | N/A | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{9 2 \%}$ | student attendance | $\mathbf{8 6 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{6 9 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |
| Search 17K122 at schools.nyc.gov/accountability for more about this school's performance. |  |  |  |


| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Pathways in Technology | L67 | Computer Science | Limited Unscreened | GE | 90 | Y | 1,118 | 12 | No |
| Early College High School |  | \& Technology |  | SWD | 18 | Y | 191 | 11 |  |
| Admissions Priorities: (1) Priority to Brooklyn students or residents who attend an information session-95\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Brooklyn students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

- SCHOOL OVERVIEW

Students are provided with a comprehensive education that includes performing arts, technology, and Advanced Placement (AP) courses. Our school supports and develops the talents of students through dance, drama, and instrumental and vocal music. We offer graphic and webpage design and CISCO Certification Training. We build partnerships with the professional performing arts community, institutions of higher learning and other organizations to provide opportunities for internships or college-level study: Brooklyn College, Medgar Ever College, Syracuse University, SAGA Innovations, the Step Up program, the Leadership Organization, and Hip Hop 4 Life. Our clubs and teams develop leadership capacity in all members of our school community.

## - ACADEMICS

- Introduction to the Performing Arts and Arts Technology; Students select a major in Dance
- Drama, Instrumental Music, Vocal Music, Technology

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus, English
■ ACTIVITIES
Arista, Band, Book, Chorus, Community Service, Dance and Music Productions, Dance Company, Drama, Journalism, Peer Mediation Team, Photography, Student Council, Student Executive Leadership Team, Theater Company, Yearbook, Step Team
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports—Coed: Stunt
PERFORMANCE
of students graduate in four years

81\% student attendance
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search $19 K 507$ at schools.nyc.gov/accountability for more about this school's performance.

| Program Name | Code |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Drama/Theater Arts |  | Performing Arts/ | Ed. Opt. | GE |  | N |  |  | Yes - 5 |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: A four-year intensive program that includes a combination of acting, voice, diction, and script analysis. Selection Criteria: <br> - Demonstrated Interest: School Visit or Written Contact |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

In partnership with CAMBA, Professional Pathways High School is a small school dedicated to educating and motivating students in an alternative setting through a personalized approach to learning and development. The school's mission is to support the academic and

Transfer School$10^{\text {th }}$ Grade Seats Also Offered social needs of students through strong partnerships between all members of the school community, re-engaging students academically through Project-Based Learning with an emphasis on post-secondary readiness and literacy, and building college/career readiness through computer literacy and career exposure. We will ensure that each student graduates with clearly articulated goals and a plan for postsecondary success.
Eligibility: Current $8^{\text {th }}$ Grade Students-open only to students who are at least 15 years of age and entering high school for the first time. Other Students-open only to students who are at least 16 years of age and have attended another high school for at least one year.

## ACADEMICS

- Professional Pathways offers Learning to Work (LTW) services, including Internships, Computer Skills Courses, Career Development Courses, College Trips, Museum and Theater Visits, Group and Individual Counseling, and College Preparation Counseling
- The LTW program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.
- The LTW partner for Professional Pathways High School is CAMBA.

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Diploma Endorsements: Arts

## - ACTIVITIES

Basketball, Student Council, Dance, Men's Group, Women's Group, Chess Club
PSAL Girls: Basketball
PSAL Boys: Basketball
■ PERFORMANCE

| N/A | of students graduate in four <br> years | N/A | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{6 6 \%}$ | student attendance | $\mathbf{9 9 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{9 8 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |
| Search 22K630 at schools.nyc.qov/accountability for more about this school's performance. |  |  |  |

## SCHOOL INFORMATION

Neighborhood: Sheepshead Bay
Address: 3000 Avenue X, Brooklyn, NY 11235
Shared Space: Yes (Campus: Frank J.
Macchiarola Educational Complex)
Site Accessibility: Accessible
Phone: 718-332-6290 - Fax: 718-332-6296
Email: ddecamp@schools.nyc.gov

## Website:

schools.nyc.gov/SchoolPortals/22/K630
Subway: B, Q to Neck Road
Bus: B3, B31, B36, B4, B44, B44-SBS, BM3, BM4

## SCHOOL LIFE

Grade Span: School is structured on credit needs, not grade level
Total Students: 212

| PROGRAM ADMISSIONS Program Name |  | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicant Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Professional Pathways High School Eligibility: <br> - For Current 8th Grade Stu <br> - For Other Students - Open <br> Selection Criteria: Students the main number to schedule | L73A <br> dents <br> only <br> must a an in | Humanities \& Interdisciplinary <br> Open only to stu o students who a tend an Open Ho take appointment | Limited Unscreened <br> who are at least 15 ye least 16 years of age and nd personalized intake | GE <br> SWD <br> ars of d have meeting | New <br> ge ent <br> attend <br> . Inter | ogram <br> ing hig d anot sted st | school for th er high schoo dents and th | first time. or at least parents/g | e year. <br> rdians can call |

## - SCHOOL OVERVIEW

PROGRESS High School for Professional Careers is a rich, multi-faceted academic gem with a legacy of academic, athletic, and social excellence. Young men and women learn the art of succeeding in life and hone their leadership skills while experiencing the rewards of collaboration. Our mission is to educate the whole person for life. The mission is supported by an environment that nurtures a belief in the goodness of one another, community building, extracurricular programs, and a commitment to global justice through outreach and service to others in need. College and careers are integrated into all curricula and intensive guidance is provided to every child with the focus on professional careers of the 21 st century.

## SCHOOL INFORMATION

Neighborhood: Bushwick
Address: 850 Grand Street, Brooklyn NY 11211
Shared Space: Yes (Campus: Grand Street
Educational Campus)
Site Accessibility: Accessible
Phone: 718-387-0228 - Fax: 718-782-0911
Email: ecruz19@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/14/K474
Subway: L to Grand St
Bus: B24, B43, B48, B60, Q54, Q59

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 949
Typical $9^{\text {th }}$ Grade Schedule: $8 \mathrm{am}-2: 45 \mathrm{pm}$ dance ensembles; Chamber groups such as guitar ensemble, brass choir, and clarinet choir; Annual theater/musical theater performances by students; Presentations at City/State Conferences; School Spirit Activities
PSAL Sports-Boys: Baseball, Basketball, Football, Handball, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Handball, Outdoor Track, Soccer, Softball, Volleyball
PSAL Sports-Coed: Golf
School Sports: Full program of school sports with the Grand Street Campus (GSC) Athletic Program. All activities are supported by the GSC Events Staff.

- PERFORMANCE of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 14K474 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applican Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Medical Professions | K87A | Health Professions | Ed. Opt. | GE | 99 |  | 375 | 4 | Yes-15 |
| Admissions Priorities: (1) Priority to Brooklyn students or residents-85\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Focuses on science, math and technology; courses include anatomy, physiology, laboratory techniques, first aid, medical billing and coding. |  |  |  |  |  |  |  |  |  |
| Selection Criteria: |  |  |  |  |  |  |  |  |  |
| - Demonstrated Interest: School Visit |  |  |  |  |  |  |  |  |  |


|  |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicant Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Gateway: Mathematics and Science Institute | K87G | Science \& Math | Ed. Opt. | GE SWD | 50 10 | N | 155 | $\begin{array}{ll} 3 & \text { No } \\ 2 & \end{array}$ | No |
| Admissions Priorities: (1) Priority to Brooklyn students or residents-88\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Challenging academic program that prepares students for majors in scientific studies at competitive universities; offers Honors, AP, and CUNY College Now courses. |  |  |  |  |  |  |  |  |  |
| Instrumental Music |  | K87H Performing Arts |  | Limited Unscreened | GE SWD | 28 6 | N N | 84 23 | 3 4 | Yes-10 |
| Admissions Priorities: (1) Priority to Brooklyn students or residents who attend an information session-40\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Brooklyn students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Courses in three concert bands, two jazz bands, chamber groups, and music history. |  |  |  |  |  |  |  |  |  |
| Fine Art |  | Visual Art \& Design | Limited Unscreened | GE SWD | 28 6 | N N | 120 26 | 4 | Yes - 10 |
| Admissions Priorities: $(1$ Priority to Brooklyn students or residents who attend an information session-42\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Brooklyn students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Courses in art history, drawing, painting, graphic arts, sculpture, stage design, and AP Studio Art (2-D \& 3-D Design, Drawing). |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Our mission is to provide a strong core academic curriculum with a concentration in marine sciences. Imagine an education being delivered along the shores of the Atlantic Ocean in the legendary community of Coney Island, surrounded by the New York Aquarium's collection of marine mammals, fish, and invertebrates. Our partnerships with the New York Aquarium and the Brooklyn Center for the Urban Environment offer students a world-class, challenging, standards-based education.
(10) $10^{\text {th }}$ Grade Seats Also Offered

## ■ ACADEMICS

- Project-based learning; research and internship opportunities, Marine Science credit courses, Small group Advisories
- Marine Advanced Technology Education (MATE), Robotics, First Robotics, and Sea Perch Robotics Programs and Competitions
- SMART Board and computer technology in all classrooms, Intel Science Research Program, CUNY College Now with Kingsborough Community College
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus, English, US Government and Politics - ACTIVITIES

After-School Program collaboratively developed by teachers and students, After-School Tutorials, Basketball, Cross-Age Tutoring, Debate, Ecology, Environmental Science, Film and Video, Literary Journal, National Honor Society, New York Aquarium Internships, Odyssey Blended Learning, Rosetta Stone, Saturday School Tutorials, YWCA Program and Special Trips, Intel Research, MOUSE Squad, Student Government, SAT Prep, Saturday School Enrichment and Tutorial Programs.
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Rugby, Soccer, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Softball, Volleyball
PSAL Sports—Coed: Outdoor Track
School Sports: Our school athletes join students from William E. Grady Career and Technical Education High School to compete in the PSAL program; Intramural Sports program

PERFORMANCE

| $\mathbf{8 4 \%}$ | of students graduate in four <br> years | $\mathbf{4 8 \%}$ | of students enroll in college or career <br> programs |
| :---: | :--- | :--- | :--- |
| $\mathbf{8 6 \%}$ | student attendance | $\mathbf{8 6 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{7 5 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |

Search 21K344 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: West Brighton
Address: 521 West Avenue, Brooklyn NY 11224
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-265-0329 - Fax: 718-372-2514
Email: ewilens@schools.nyc.gov
Website: www.RachelCarsonhs.org
Subway: F to Neptune Ave-Van Siclen; Q to Ocean Parkway; Q to West 8th St - NY Aquarium
Bus: B1, B36, B4, B68

SCHOOL LIFE
Grade Span: 9-12
Total Students: 562
Typical ${ }^{\text {th }}$ Grade Schedule: 8am-2:20pm

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Rachel Carson High School for Coastal Studies | L01R | Environmental | Limited Unscreened | GE SWD | $\begin{aligned} & 90 \\ & 18 \end{aligned}$ | $N$ | $322$ |  | Yes - 12 |
| Admissions Priorities: (1) Priority to Brooklyn students or residents who attend an information session-98\% of offers went to this group © Then to New York City residents who attend an information session 3 Then to Brooklyn students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Marine and Environmental Sciences, Intel Science Research, Marine Robotics, and First Robotics. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

We offer a challenging academic curriculum that emphasizes classical literature, academic writing, technology, and self-expression through the performing arts. Our students have the opportunity to master all aspects of performing arts production, including acting, public speaking, stage production, costume design, set design, lighting, production management, and marketing. SMART Boards and student laptops are used in daily instruction. The bi-weekly advisory/college readiness program allows students to work collaboratively and develop strong communication skills. Students attend classes in our fully equipped, state-of-the-art science, and computer labs, which they can also access after school.

## - ACADEMICS

- Performance major: Acting-movement and voice; Students explore theatrical literature and work on ensemble building and public speaking skills
- Production major: Technical theater design and management
- Dance major: Training, history, and techniques of dance culminating in a dance portfolio
- Science Research, Music, Common Core English, Storytelling, Honors English, Honors History, Health, Survey of African-American Literature, Advisory
- Students participate in theatrical productions throughout the school year.

English Language Learner Programs: English as a New Language
Language Courses: Spanish

## - ACTIVITIES

CUNY College Now, Drama, Choir/Music, Girls Leadership, Green Team, Dance Step Team, Math, Music, Open Gym, Peer Tutoring, School Leadership Team (SLT), Fitness Club, Student Government, Literary Magazine, Track, Culinary Arts, Common Grounds
PSAL Sports—Boys: Basketball
PSAL Sports—Girls: Basketball
School Sports: Boys Basketball, Girls Basketball, Track, Girls Volleyball, Cheerleading

## ■ PERFORMANCE

84\% student attendance
of students enroll in college or career programs

81\%
of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 19K683 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: East New York
Address: 370 Fountain Avenue, Brooklyn
NY 11208
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-277-1069 • Fax: 718-277-1873
Email: schoolforclassics09@gmail.com
Website:
schools.nyc.gov/SchoolPortals/19/K683
Subway: A, C to Euclid Ave
Bus: B13, B14, B15, B20, BM5, Q7, Q8

SCHOOL LIFE
Grade Span: 9-12
Total Students: 305
Typical $9^{\text {th }}$ Grade Schedule: 8am-2:20pm

| - PROGRAM A |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applican <br> Per Seat | eats Offered |
| Performance | L53A Performing Arts | Limited Unscreened | GE SWD | 45 9 | N Y | 240 53 | 6 | - |
| Admissions Priorities: (1) Priority to New York City residents who attend an information session-15\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |
| Program Description: Acting: Students engage in portraying complex characters, scene work, monologues, and improvisation. Dance: Gain introduction to the language of dance, develop improvisational skills and basic choreographic devices, and learn the history and technique of major dance forms. Both of these studies culminate in performances that prepare students for college auditions and contribute to their portfolios. |  |  |  |  |  |  |  |  |
| Production | L53B Performing Arts | Limited Unscreened | GE SWD | 45 9 | N N | 104 23 | 3 | - |
| Admissions Priorities: (1) Priority to New York City residents who attend an information session-11\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |
| Program Description: Students gain artistic confidence by engaging in and learning about technical theater, stagecraft, designing and creating scenery, costume design, lighting, make-up, special effects, and basic drafting skills. Students actively participate in preparing the school's main stage productions. |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

This is a sixth through twelfth grade school that cultivates strong leaders and learners in our world. Our students have opportunities for internships, mentorships, college exploration, and student governance, supported by various partnerships. We emphasize student choice, parent and community participation, and the development of personal potential through student government. At Town Hall meetings and Change Projects, students work toward transforming a part of their community. Students take what they learn far beyond the school's halls - to college, their communities, the city, and their future careers. They will be a positive force in the world, capable of influencing change and contributing constructively to democracy in our society.

## - ACADEMICS

- Leading To College, Access To Careers, Adolescent Literacy; Honors: Government \& Economics, ELA, Calculus \& Trig
- Kaplan SAT Prep, Drumming, Theater, Chorus, Robotics, Fashion Design, Music Production; CUNY College Now
- College courses: Chemistry, Sociology, Health \& Nutrition, Business \& Finance, Classics, Philosophy, Computer \& Info. Science, Theater
- Mentorships with college students, Advisory, After-School Programs, Opportunities to earn additional credits to accelerate
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish


## ■ ACTIVITIES

Visual Arts, Dance, Choir, Coro Leadership, Drama, Educational Activism, Human Rights, Mentoring, National Honor Society, Robotics, Student Government, Theater, Youth Court, Youth Legal Rights, Debate, Apex Online Learning
PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Outdoor Track, Rugby, Soccer, Volleyball, Wrestling
PSAL Sports—Coed: Cricket
School Sports: Team Sports
■ PERFORMANCE
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 17K533 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Prospect Lefferts Gardens
Address: 600 Kingston Avenue, Brooklyn
NY 11203
Shared Space: Yes (Campus: George Wingate Educational Campus)
Site Accessibility: Not Accessible
Phone: 718-771-4865 - Fax: 718-771-5847
Email: jolearchik@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/17/K533
Subway: 2, 5 to Winthrop St
Bus: B12, B17, B43, B44, B44-SBS

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 292
Typical ${ }^{\text {th }}$ Grade Schedule: 8am-2:50pm

| - PROGRAM ADMISSIONS <br> Program Name | Code Interest Area |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Type | Seats | Filled | Applicants | Applicant Per Seat | $\begin{aligned} & 10^{\text {th } \mathrm{C}} \\ & \text { Seats } \end{aligned}$ |
| Math/Science Leadership | K01J | Science \& Math |  | Limited Unscreened | GE SWD | 23 4 | N N | 90 15 |  | Yes - 5 |
| Admissions Priorities: (1) Priority to continuing 8th graders-25\% of offers went to this group (2) Then to Brooklyn students or residents who attend an information session $\boldsymbol{3}$ Then to New York City residents who attend an information session $\boldsymbol{4}$ Then to Brooklyn students or residents $\boldsymbol{\Theta}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Advanced math/science courses to prepare for careers in medicine, engineering, and science research, with science, math, medicine, and research internships. |  |  |  |  |  |  |  |  |  |
| Humanities Institute | K01X | Humanities \& Interdisciplinary | Limited Unscreened | SWD | 45 9 | N N | 72 13 |  | Yes - 5 |
| Admissions Priorities: (1) Priority to continuing 8th graders-11\% of offers went to this group 2 Then to Brooklyn students or residents who attend an information session $\boldsymbol{3}$ Then to New York City residents who attend an information session $\boldsymbol{4}$ Then to Brooklyn students or residents $\boldsymbol{\Theta}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Students build extensive literary, writing, research, and communication skills for college while working with partner organizations and pursuing internships, electives, and travel opportunities. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

The mission of The School for Human Rights is to develop the academic and social capacity of all students, regardless of identity and ability. A sixth through twelfth grade school, The School for Human Rights offers an integrated academic and social skills-based curriculum, challenging its students to become critically thinking, compassionate, and socially engaged young adults committed to the practice of equity, dignity, and social consciousness.

## SCHOOL INFORMATION

Neighborhood: Prospect Lefferts Gardens
Address: 600 Kingston Avenue, Brooklyn
NY 11203
Shared Space: Yes (Campus: George Wingate
Educational Campus)
Site Accessibility: Not Accessible
Phone: 718-771-4793 - Fax: 718-771-4815
Email: malexan@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/17/K531
Subway: 2, 5 to Winthrop St
Bus: B12, B17, B43, B44, B44-SBS

SCHOOL LIFE
Grade Span: 6-12
Total Students: 407
Typical $9^{\text {th }}$ Grade Schedule: 8am-3pm Volleyball, Wrestling
PSAL Sports—Coed: Cricket

## - PERFORMANCE

| $\mathbf{8 1 \%}$ | of students graduate in four <br> years |
| :--- | :--- |
| $\mathbf{9 1 \%}$ | student attendance |

46\%

86\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 17K531 at schools.nyc.gov/accountability for more about this school's performance.


## - SCHOOL OVERVIEW

Our school serves 500 students in grades six to twelve. With the implementation of the International Baccalaureate (IB) philosophy and framework, we support learning for all students. We are a community of enthusiastic educators with tight-knit grade level and department teaching teams. Our small class size (usually 22-25 students) helps students master their coursework. They graduate as socially conscious leaders, equipped with the intellectual tools and academic and critical thinking skills necessary to make meaningful change in today's dynamic, interdependent world. Our full-time college advisor and our guidance counselors assist all students in planning for college and the world of work.

## - ACADEMICS

- Four years of Math and Science: Course offerings include Pre-Cal, Calculus, Advanced Chemistry, Biochemistry. Three years of second language required.
- Personal Project: dissertation/research paper required during 10th grade. Co-Op Tech Opportunities for juniors and seniors (internships/jobs).
- College-Now: college level courses (offered on weekends). Full-time college adviser ensures all students apply to multiple colleges \& universities.
- CTE program(s) in: Hospitality and Tourism. Scholarships available to students that actively pursue a career in culinary arts.
- Partnerships: Creative Connections, College Confident, NYCChess, Violin, Visual/ Computer Design, \& Drama provide an enriched program (8am-6pm).
English Language Learner Programs: English as a New Language; Dual Language: French Language Courses: Chinese (Mandarin), French, Spanish
Advanced Placement (AP) Courses: English


## - ACTIVITIES

Cheerleading, Culinary Arts, Drama, Gaming, Visual Arts, Handball, Hip-Hop Dance, Horticulture/Gardening, Instrumental Music, Chess, Ping-Pong, Dance, Photography, Film Appreciation, Literary Magazine, National Honor Society, Newspaper, Open Art Studio, Peer to Peer Tutoring, Principal's Book Club, Robotics, Test Prep, Study Hall, Student Council, Yearbook, Fitness
PSAL Sports-Boys: Baseball, Basketball
PSAL Sports-Girls: Flag Football, Volleyball
School Sports: Our school athletes join with students from Brooklyn School for Global Studies to compete in the Public Schools Athletic League (PSAL). We also offer Flag Football, Handball, Soccer, Softball, Track.

- PERFORMANCE of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 15K497 at schools.nyc.gov/accountability for more about this school's performance.


## SCHOOL INFORMATION

Neighborhood: DUMBO-Downtown Brooklyn Address: 284 Baltic Street, Brooklyn NY 11201
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-330-9390 - Fax: 718-875-7522
Email: stu.chasabenis@k497.org
Website: www.K497.org
Subway: A, C to Hoyt \& Schermerhorn; F, G to Bergen St
Bus: B103, B41, B45, B57, B61, B62, B63, B65, B67

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 486
Typical $9^{\text {th }}$ Grade Schedule: 8:30am-3:15pm

|  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name Code Interest Area | Admissions Metho | Type |  |  | Applicants | Applic Per Se | Grade Offered |
| International Baccalaureate K21A $\begin{aligned} & \text { Humanities \& } \\ & \text { Interdisciplinar }\end{aligned}$ | Sc | GE SWD |  |  | 120 28 | 4 | - |
| Admissions Priorities: (1) Priority to continuing 8th graders-35\% of offers went to this group (2) Then to District 15 students or residents $\mathbf{3}$ Then to Brooklyn students or residents 4 Then to New York City residents |  |  |  |  |  |  |  |
| Program Description: Within the International Baccalaureate framework, students will complete core and interdisciplinary classes as they prepare for AP courses in their 10th through 12th grades. Four years of math and science, and three years of a second language required. Completion of a research/dissertation project is required during the 10th grade. Completion of a Community Action Service project required during 11th \& 12th grade years. |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): |  |  |  |  |  |  |  |
| Please contact Stu Chasabenis at Stu.Chasabenis@k497.org to schedule an interview. |  |  |  |  |  |  |  |
| - Initial Filter: More Than 27 Absences, Failing or Missing Grade in Core Course |  |  |  |  |  |  |  |
| - Course Grades: English (60-100), Math (60-100), Social Studies (63-100), Science (65-100) |  |  |  |  |  |  |  |
| - Standardized Test Scores: English Language Arts (1.4-4.5), Math (1.7-4.5) |  |  |  |  |  |  |  |
| - Attendance and Punctuality |  |  |  |  |  |  |  |
| - Demonstrated Interest: School Visit |  |  |  |  |  |  |  |
|  | ned |  |  |  |  |  |  |
| Admissions Priorities: © Priority to continuing 8th graders-12\% of offers went to this group 2 Then to District 15 students or residents 3 Then to Brooklyn students or residents (4) Then to New York City residents |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Program Description: College, Career \& Culinary is a four-year, rigorous sequence of courses designed to train future chefs, small business entrepreneurs, and managers. Entering freshmen are programmed for introductory kitchen skills and entrepreneurship. Within the International Baccalaureate framework and our partnership with C-CAP, students complete internships working under local area restaurant chefs. |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): |  |  |  |  |  |  |  |
| Please contact Stu Chasabenis at Stu.Chasabenis@k497.org to schedule an interview. |  |  |  |  |  |  |  |
| - Initial Filter: More Than 27 Absences, Failing or Missing Grade in Core Course |  |  |  |  |  |  |  |
| - Course Grades: English (55-100), Math (55-100), Social Studies (55-100), Science (55-100) |  |  |  |  |  |  |  |
| - Standardized Test Scores: English Language Arts (1.7-4.5), Math (1.7-4.5) |  |  |  |  |  |  |  |
| - Attendance and Punctuality |  |  |  |  |  |  |  |
| - Interview |  |  |  |  |  |  |  |

## $\square$ SCHOOL OVERVIEW

Our mission is to guide students to become critical thinkers, independent learners, and productive citizens. Founded in 1996, we are a school in which students' voices are heard, character is developed, excellence prevails, and parents are our partners. Using critical thinking skills, technology, and reading and writing skills, our students investigate and explore educational and career opportunities in the legal field. The families of our students are actively engaged in our culture and are encouraged to chaperone our students on overnight and weekend trips such as college tours and historical sites of interest.

## - ACADEMICS

- CTE program(s) in: Law and Public Safety
- iLearnNYC: Program for expanded online coursework and self-paced learning
- AVID College and Career Program (Advancement Via Individual Determination)
- Microsoft IT Academy Certification Program
- Computer Forensic Program—Cyber Academy

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Spanish
Advanced Placement (AP) Courses: English, US History
Diploma Endorsements: Science

## ■ ACTIVITIES

Art, Big Siblings Program, Cheerleading, Chess, Community Service, Dance, Digital Music, Drama, S!NG, Explorers, Leadership Classes, Math, College and Career Prep Program, Moot Court, Mock Trial, Multicultural, Peer Mediators, Youth Court, Extended Learning Academy, Women's, Men's and Latino Empowerment Program, Mentoring; Three full concert bands, two jazz bands, two choral ensembles; numerous chamber groups such as guitar ensemble, brass choir, and clarinet choir
PSAL Sports—Boys: Baseball, Basketball, Football, Handball, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Handball, Outdoor Track, Soccer, Softball, Volleyball
PSAL Sports—Coed: Golf

## - PERFORMANCE

40\% of students graduate in four
years
78\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 14K477 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name Code Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| K86A Law \& Government | Ed. Opt. | GE SWD | $\begin{aligned} & 138 \\ & 28 \end{aligned}$ | N N | $\begin{aligned} & 244 \\ & 37 \end{aligned}$ |  | Yes - 10 |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |
| Program Description: Study of criminal, civil, constitutional, business, and family law, current legal issues, activist/politics, and law. |  |  |  |  |  |  |  |
| Computer Forensics $\quad$ K86B Law \& GovernmentProgram <br> Admissions Priorities: <br> ( Open to New York City residents | Ed. Opt. | GE | 57 | N | 129 | 2 | Yes - 10 |
|  |  | SWD | 11 | N | 29 | 3 |  |
|  |  |  |  |  |  |  |  |
| Program Description: Investigate simulated crime scenes using computers and technology to research and analyze data. Participate in onsite mock courtroom trials. |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Science Skills Center High School is a small early college learning community designed to empower students with the knowledge of science, engineering, mathematics, and humanities through the use of technology. There is a strong emphasis on academic excellence, college experiences, community service, and college and career planning before graduation. Our dedicated and dynamic staff are eager to prepare students for their futures.

10
$10^{\text {th }}$ Grade Seats Also Offered

## SCHOOL INFORMATION

Neighborhood: DUMBO-Downtown Brooklyn
Address: 49 Flatbush Avenue Extension,
Brooklyn NY 11201
Shared Space: Yes (Campus: Waters Edge
Educational Campus)
Site Accessibility: Accessible
Phone: 718-243-9413 - Fax: 718-243-1016
Email: 13K419@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/13/K419
Subway: 2, 3, 4, 5 to Court St - Bourough Hall; A, C to High St; B, Q to DeKalb Ave; F to York St; R to Jay St-MetroTech
Bus: B103, B25, B26, B38, B41, B45, B52, B54,
B57, B61, B62, B65, B67, B69

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 549
Typical $9^{\text {th }}$ Grade Schedule: 8:07am-3:40pm

PSAL Sports-Girls: Soccer, Softball, Table Tennis
School Sports: Cheerleading Club

## - PERFORMANCE

73\%
90\%
of students graduate in four
years
student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 13K419 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Science Skills Center | K78A | Science \& Math | Ed. Opt. | GE SWD | $\begin{aligned} & 45 \\ & 9 \end{aligned}$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & 256 \\ & 44 \end{aligned}$ | $\begin{aligned} & 6 \\ & 5 \end{aligned}$ | Yes - 10 |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Focuses on using hands-on and research techniques. |  |  |  |  |  |  |  |  |  |
| Gateway Honors | K78B | Science \& Math | Screened | GE SWD | $\begin{aligned} & 57 \\ & 11 \end{aligned}$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & \hline 54 \\ & 4 \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | No |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Challenging academic program that prepares students for majors in scientific studies at competitive universities. <br> Selection Criteria (prior year ranges-learn more in the introduction): <br> - Course Grades: English (69-100), Math (65-100), Social Studies (63-100), Science (73-100) <br> - Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.9-4.5) <br> - Attendance and Punctuality |  |  |  |  |  |  |  |  |  |



## - SCHOOL OVERVIEW

Science, Technology and Research Early College High School at Erasmus (STAR) is a small Early College Network school. Our dynamic team of high school teachers and Brooklyn College professors are eager to prepare students interested in science, mathematics, and technology for college and the world of work. With our partners, we offer a range of challenging academic courses that give students first-hand exposure to the demands of high school and college by using field-based and hands-on methods of instruction. Students use the rich resources on the Brooklyn College and other City University of New York (CUNY) campuses as their learning laboratories. In addition to their high school diploma, students may earn 30 or more college credits.

## ACADEMICS

- CTE program(s) in: Scientific Research and Engineering
- Brooklyn College Community Partnership Program sponsored activities: Brooklyn College Saturday Courses, College Prep and Guidance Workshops
- Computer, Conflict Resolution Training, Dance, Drama, Leadership Class, National Honor Society, Peer Mediation Center, Regents Prep, SAT Prep
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, English, US Government and Politics
Diploma Endorsements: Math


## - ACTIVITIES

Video Production, Chess, Performance Art, School Yearbook, STEP, Student Government, Study Center, Technology, Teen Talk, Anime, Tutoring, Young Entrepreneurs
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Softball, Swimming, Table Tennis, Tennis, Volleyball
PSAL Sports-Coed: Double Dutch, Stunt
■ PERFORMANCE

96\% student attendance

80\%
88\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 17K543 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Flatbush
Address: 911 Flatbush Avenue, Brooklyn NY 11226
Shared Space: Yes (Campus: Erasmus Hall Educational Campus)
Site Accessibility: Accessible
Phone: 718-564-2540 • Fax: 718-564-2541
Email: sgoulborne@starec.org
Website: www.starec.org
Subway: 2, 5, B, Q to Church Ave
Bus: B103, B12, B16, B35, B41, B44, B44-SBS,
B49, BM1, BM2, BM3, BM4

SCHOOL LIFE
Grade Span: 6-12
Total Students: 526
Typical ${ }^{\text {th }}$ Grade Schedule: $8 \mathrm{am}-2: 45 \mathrm{pm}$

| - PROGRAM ADMISSIONS |
| :--- |
| Program Name |
|  |

## - SCHOOL OVERVIEW

Students at Secondary School for Journalism (SSJ) recognize that 21st century learning must reflect the technological innovations of our time. We are striving, as critical consumers of media and technology, to generate thoughtful and responsible written communication on all digital platforms. Through productive dialogue, we engage in authentic problem-solving and project-based learning, utilizing reading, writing, and technology to build the skills and knowledge necessary to ensure a competitive edge as we apply to college, enter the work force, and become responsible members of our society.

## ACADEMICS

- Advisory program; Four-year sequence Media/Journalism elective course work; CUNY College Now; iPad instruction
- Digital Media Center; PERC Program; Instrumental Music; Drama; Health
- College Readiness Advising including on site college trips; School Journalism Site

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish

## - ACTIVITIES

BRIC Digital Media, School Website/Digital Newspaper, National Honor Society, PRY, Soccer, Running, Student Government, Swimming, Yearbook, College Planning, Technology iClub, Music, Journalism Club, Regents Tutoring
PSAL Sports-Boys: Basketball
PSAL Sports-Girls: Basketball, Volleyball
School Sports: Baseball, Basketball, Soccer, Swimming, Volleyball, Zumba

## I PERFORMANCE

student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 15K463 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Park Slope-Gowanus
Address: 237 7th Avenue, Brooklyn NY 11215
Shared Space: Yes (Campus: John Jay Educational Campus)
Site Accessibility: Accessible
Phone: 718-832-4201 • Fax: 718-832-0273
Email: mwillia30@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/15/K463
Subway: F, G to 7th Ave; R to 4th Ave - 9th St
Bus: B103, B61, B63, B67, B69

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 222
Typical $9^{\text {th }}$ Grade Schedule: 8:25am-2:53pm

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Secondary School for Journalism | K29A | Communications | Ed. Opt. | GE SWD | $\begin{aligned} & 104 \\ & 21 \end{aligned}$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & 154 \\ & 33 \end{aligned}$ | $\begin{aligned} & 1 \\ & 2 \end{aligned}$ | Yes - 20 |
| Admissions Priorities: (1) Priority to District 15 students or residents-23\% of offers went to this group $(2$ Then to Brooklyn students or residents (3) Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Real-world applications of publishing, audio and visual formats, multimedia productions, speaker series, and field trips, as well as the history and moral and ethical responsibilities of those in the field of journalism. |  |  |  |  |  |  |  |  |  |
| Selection Criteria: |  |  |  |  |  |  |  |  |  |
| - Demonstrated Interest: School Visit |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

As a community of committed learners, Secondary School for Law cultivates a spirit of excellence in our students through rigorous academic and extracurricular activities, preparing them to engage in challenging post-secondary experiences. Through the integration of demanding support programming such as academic tutoring, personalized mentoring, and one-on-one college guidance, our goal is to help students develop their own voices by teaching them the ability to solve complex problems, think critically, and advocate persuasively for themselves and their communities.

## ACADEMICS

- Paul Hastings Law Institute, Deloitte, Mock Trial, Debate, Introduction to Law, International Law, Criminal and Constitutional Law
- Participation in Government, Studio Art, Modern Dance, Orchestra, Credit-Bearing Online Courses, CUNY College Now
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Biology, English, Environmental Science, US History - ACTIVITIES

After-School Sports and Dance, Arnhold New Dance Teacher Suppport Program, Arts Connection, Brooklyn Arts Council, Chess, Cooking, Debate Team, Mock Trial Team, Mural Art, National Honor Society, Peer Mediation, Project Reach Youth, SAT Preparation, SPARK, Student Government, Tutorials, Yearbook Design
PSAL Sports-Boys: Basketball
PSAL Sports-Girls: Basketball, Volleyball
School Sports: Boys Volleyball, Soccer, Weightlifting
■ PERFORMANCE
of students graduate in four years

86\% student attendance 88\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 15K462 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Park Slope-Gowanus
Address: 237 7th Avenue, Brooklyn NY 11215
Shared Space: Yes (Campus: John Jay Educational Campus)
Site Accessibility: Accessible
Phone: 718-832-4250 - Fax: 718-499-3947
Email: 33K462@schools.nyc.gov
Website: www.LawHS.org
Subway: F, G to 7th Ave; R to 4th Ave - 9th St
Bus: B103, B61, B63, B67, B69

SCHOOL LIFE
Grade Span: 9-12
Total Students: 357
Typical ${ }^{\text {th }}$ Grade Schedule: 8:15am-2:35pm

| $\begin{aligned} & \text { PROGRAM ADMISSIONS } \\ & \text { Program Name } \end{aligned}$ | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Secondary School for Law | K22A | Law \& Government | Ed. Opt. | GE |  |  | 700 | 7 | Yes - 10 |
|  |  |  |  | SWD | 21 | N | 104 | 5 |  |
| Admissions Priorities: (1) Priority to District 15 students or residents-11\% of offers went to this group $\mathbf{2}$ Then to Brooklyn students or residents 3 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Program emphasizes the study of law; opportunities for mentoring, internships, and mock trial/moot court. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

This is a small 6th through 12th grade school where student focus on their academic and creative work. We offer project-based learning that challenges students to question, discuss, collaborate, and solve problems. We incorporate the arts, critical literacy, and technology in all subjects. Every classroom is equipped with Smartboards, Document Cameras, and multiple computers so our students are developing 21st century technology skills in every class. We believe that the key to achievement is to not only involve our students, but also their families-parents appreciate our focus on collaboration and communication and they can expect regular contact with our school.

## - ACADEMICS

- Academic Portfolio for assessment
- Small Advisories; Enrichment Courses offered include: Documentary Filmmaking, Performing Arts, Creative Writing
- Visual Arts, Lego Robotics, Technology \& Coding, Hip Hop Culture, Beat Production \& Studio Recording
- Step Dancing, Weightlifting, Peer Mediation

English Language Learner Programs: English as a New Language

## - ACTIVITIES

Performing Arts (including a Fall Dramatic Production and Spring Musical), Track, Basketball, Yoga, Talent Show, Student Government, Odyssey of the Mind, Beat Production \& Studio Recording, Step Team, Technology Team, Art, Saturday Academy, After-School Tutoring
PSAL Sports—Boys: Basketball
PSAL Sports-Girls: Basketball

- PERFORMANCE

| N/A | of students graduate in four <br> years |
| :--- | :--- |
| $\mathbf{9 1 \%}$ | student attendance |

N/A
90\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 19K422 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Bergen Beach
Address: 1065 Elton Street, Brooklyn NY 11208
Shared Space: Yes (Campus: Spring Creek
Educational Campus)
Site Accessibility: Accessible
Phone: 718-688-7200 • Fax: 718-688-7206

## Website:

schools.nyc.gov/SchoolPortals/19/K422

## Subway: N/A

Bus: B100, B13, B20, B3, B41, B47, B6, B83, B84, BM1, BM5, Q8

## SCHOOL LIFE

Grade Span: 6-11 Note that this school is expanding to serve grades 6-12
Total Students: 312
Typical $9^{\text {th }}$ Grade Schedule:
Community School

| PROGRAM ADMISSIONS <br> Program Name |  | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Spring Creek Community |  | Humanities \& | Ed. Opt. | GE | 68 | Y | 470 | 7 | No |
| School for New Students |  | Interdisciplinary |  | SWD | 13 | $Y$ | 122 | 9 |  |
| Admissions Priorities: © Priority to continuing 8th graders-29\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Spring Creek Community School for New Students | К31B | Humanities \& Interdisciplinary | For Continuing 8th Graders | GE SWD | Guaranteed offer to continuing 8th grade students who apply |  |  |  | No |
| Eligibility: Open only to continuing 8th graders |  |  |  |  |  |  |  |  |  |
| Program Description: For continuing 8th grade students. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Sunset Park High School is a diverse and inclusive school that prepares all students for post-secondary options and the challenging demands of a changing world. Our school is divided into three small learning communities for grades 9-11 that use teams of teachers to provide personal attention, including advisory, to each student. Daily instruction builds foundational skills while focusing on the habits of critical thinking necessary for success in college and beyond. Our school is committed to college readiness, parent engagement, and community involvement.

## - ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Advisory, Drop Everything and Read, Service Learning, Environmental Science, Forensic Science, Physiology and Pathology, Applied Physics and Chemistry
- Visual Art, Music, Dance and Media Studies, American Studies, Contemporary Global Issues, Writing Across the Curriculum, iZone
- Blended learning and technology throughout the curriculum; College credit offered on and off site through CUNY College Now at Brooklyn College
- Computer Science, Science Research Pathways, Universal Bar Code Project

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Spanish, World History

- ACTIVItIES

Art, Clay Workshop, Dance, Film, Homework Help, Internship Program, Knitting, National Honor Society, Photography, SAT Prep, Student Government, Theater, Tutoring, Vocal Troupe, Music Production, Yearbook, Woodworking, Urban Barcode Club (Science Focused--DNA). Opportunity for more student-led clubs.
PSAL Sports-Boys: Badminton, Baseball, Basketball, Soccer
PSAL Sports-Girls: Basketball, Soccer, Softball, Volleyball, Wrestling
School Sports: Cheerleading, Fitness, Track, Wrestling

## $\square$ PERFORMANCE

of students graduate in four years
student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 15K667 at schools.nyc.gov/accountability for more about this school's performance.

| $\square$ PROGRAM ADMISSION |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Sunset Park High School | L58A | Humanities \& Interdisciplinary | Limited Unscreened | GE SWD | $\begin{aligned} & 270 \\ & 54 \end{aligned}$ | N Y | $\begin{aligned} & 896 \\ & 236 \end{aligned}$ | $\begin{aligned} & 3 \\ & 4 \end{aligned}$ | No |

Admissions Priorities: © Priority to Districts 15 and 20 students or residents who attend an information session-75\% of offers went to this group $(2$ Then to Brooklyn students or residents who attend an information session 3 Then to New York City residents who attend an information session
(4) Then to Districts 15 and 20 students or residents $\boldsymbol{5}$ Then to Brooklyn students or residents $\boldsymbol{6}$ Then to New York City residents

## - SCHOOL OVERVIEW

We provide a curriculum that encourages students to enter teaching and related professions.
We offer two programs that begin in the 10th grade. Our Arts Centered Program is for students interested in the arts, including studio art, performance art, dance, and music. Our Teach for Tomorrow program is for students interested in careers in education. Teach for Tomorrow includes training at local elementary and middle schools.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Teach for Tomorrow: FEA Induction, Chalk Walk, Early Childhood Education, Child Psychology, History of Education
- Arts-Centered Program: Annual Play, Artfest, Gospelfest, Dance, Theater, Fine Art; Science: Science Fair, Frost Valley Field Trip
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English
- ACTIVITIES

Debate Club, After-School Band, Step Team, Art Club, Praise Dance Troupe, Double Dutch, Drama, Future Teachers of America, Girls' Leadership and Mentorship (GLAM), Boys' Leadership, Mentoring, Game Design Club, National Honor Society, Peer Mediation, Peer Tutoring, Yearbook, Newsletter, Cheerleading
PSAL Sports-Boys: Baseball, Basketball
PSAL Sports-Girls: Basketball, Flag Football, Volleyball
PSAL Sports-Coed: Double Dutch
School Sports: Our student athletes join students from Frederick Douglass Academy VII High School to compete in the Public Schools Athletic League (PSAL).

I PERFORMANCE
of students graduate in four years
of students enroll in college or career programs

74\%
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 23 K 697 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONSProgram Name |  | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | 10 ${ }^{\text {th }}$ Grade <br> Seats Offered |
| Teachers Preparatory High School for New Students | K20A | Performing Arts/ Visual Art \& Design | Ed. Opt. | GE SWD |  | $\begin{aligned} & \mathrm{N} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & 111 \\ & 36 \end{aligned}$ | 1 2 | Yes - 5 |
| Admissions Priorities: (1) Priority to Brooklyn students or residents-96\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Comprehensive curriculum that prepar Selection Criteria: <br> - Please Contact the School About the On-Site Requirement. <br> - Interview |  |  |  |  |  |  |  |  |  |
| Teachers Preparatory High School for New Students Eligibility: Open only to con | K20B | Performing Arts/ Visual Art \& Design 8th graders | For Continuing 8th Graders | GE <br> SWD | Guaranteed offer to continuing 8th grade students who apply |  |  |  | No |
| Program Description: Co | , | culum | es students for |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

We create, promote, and foster a learning environment that enables students to reach their full potential. We focus on individual growth, enabling students to develop a solid academic background required for post secondary education as well as the background in career and technical skills essential to succeed. We provide the necessary resources for students to achieve these goals while remaining accountable to all constituents for excellent educational practice. We accomplish this by partnering with students, parents, community members, and staff into a binding educational contract which acknowledges a collaborative effort by all.

## - ACADEMICS

- CTE program(s) in: Information Technology, Manufacturing Production, Transportation, Distribution \& Logistics
- iLearnNYC: Program for expanded online coursework and self-paced learning
- New STEM initiative, 9th grade Introduction to Engineering and Design, 10th grade STEM based Digital Electronics program
- Internships and training through industry partners: MTA, Amtrak, DIIT, Scholars At Work, Work Based Learning Program, and Success Via Apprenticeship
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English
Diploma Endorsements: CTE


## - ACTIVITIES

Cheerleading, Chess, Chorus, Community Service, Conflict Resolution, Debate, Drama, Honor Society, National Technical Honor Society, Peer Mediation, SkillsUSA, Steppers, Student Council, Student Mentoring, Transit Yearbook Club, Career Exploration
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball
PSAL Sports—Coed: Cricket
■ PERFORMANCE
of students enroll in college or career programs

69\%
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 19 K615 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: East New York
Address: 1 Wells Street, Brooklyn NY 11208
Site Accessibility: Accessible
Phone: 718-647-5204 - Fax: 718-647-4458
Email: 19K615@schools.nyc.gov
Website: www.transittechhs.org
Subway: A, C to Euclid Ave; J, Z to Norwood Ave
Bus: B13, B14, Q24, Q7, Q8

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 1,023
Typical $9^{\text {th }}$ Grade Schedule: 8:20am-2:40pm



## Urban Action Academy | 18K642

## - SCHOOL OVERVIEW

All students graduate equipped with the knowledge, skills, and personal choices to pursue college and professional careers in public service. Our graduates serve as public ambassadors who take action in their community, city, and nation. We are a proud AVID school that offers a variety of college level classes beginning in ninth grade. Students enjoy our partnerships with the Justice Resource Center (JRC), Momentum Teens, and several colleges. Students in all grades attend CUNY College Now and Smart Scholars classes after school and on weekends. Students in all grades participate in moot court and mock trial at Fordham University. Our goal is to extend these offerings to 80 to 110 students annually by 2017.

## - ACADEMICS

- CTE program(s) in: Law and Public Service
- Intro to Law, Criminology, Constitutional Law, Criminal Justice, Mock Trial, Legal Research \& Writing, Alvin Ailey Dance, Music \& Visual Arts Program.
- Electives in Law, Business and Community Activism, Daily Advisory Classes, Weekly Town Hall Meetings
- After-School Tutoring; Ongoing College Counseling; Multiple Trips to New York City Colleges and Out-of-State Universities; College Courses
English Language Learner Programs: English as a New Language
Language Courses: Spanish


## Advanced Placement (AP) Courses: English

## - ACTIVITIES

Additional support available in core courses; Chess, Community Service, Creative Writing, Dance, Design, and Illustration, Digital Photography, Journalism, Law, Leadership in Sports, Peer Mediation, School of Rock, Student Council, Yearbook, Domino Club, Studio Production, and Photography
PSAL Sports—Boys: Baseball, Basketball, Football, Handball, Indoor Track, Outdoor Track, Rugby, Soccer, Wrestling
PSAL Sports—Girls: Basketball, Indoor Track, Outdoor Track, Rugby, Soccer, Softball, Tennis, Volleyball, Wrestling
School Sports: Baseball, Basketball

## ■ PERFORMANCE

of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 18K642 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Canarsie
Address: 1600 Rockaway Parkway, Brooklyn NY 11236
Shared Space: Yes (Campus: Grand Street Educational Campus)
Site Accessibility: Not Accessible
Phone: 718-290-8720 - Fax: 718-290-8721
Email: NChinebuah@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/18/K642
Subway: L to Canarsie - Rockaway Pkwy
Bus: B103, B17, B42, B6, B60, B82, BM2

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 293
Typical $9^{\text {th }}$ Grade Schedule: 8:10am-2:30pm

| PROGRAM ADMISSION <br> Program Name |  | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Urban Action Academy | L50A | Law \& Government | Limited Unscreened | GE SWD | $90$ | $N$ | $195$ | $2$ | No |
| Admissions Priorities: (1) Priority to New York City residents who attend an information session-56\% of offers went to this group (2) Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

The Urban Assembly School of Music and Art prepares students for college and the world of work. Our program integrates literacy and the arts into all aspects of our instructional program. Students learn to be critical thinkers and creative communicators. They learn to process and analyze complex information, view information in context, connect it to prior learning, and convey their ideas in a purposeful and convincing manner. Our program capitalizes upon our students' love of the arts and their desire to engage in self-expression. We create an environment where students understand the practical relevance of their learning to be able to fulfill their visions for the future.

## - ACADEMICS

- Art /Academic Portfolios for assessment
- Artist-in-Residence, Visiting Artist Series, Technology-Based Art Instruction in Reason
- ProTools, Logic, Garage Band, Photoshop, Illustrator, Final Cuts
- Arts-related Field Trips, Jazz Band, Iron Chef Culinary Classes, Fashion Design, Drama, Digital Portfolio
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, US Government and Politics


## - ACTIVITIES

Artists Society, Dance, Graphic Art Studio, Internships, Making Beats Music Studio Production, Mentoring with Visiting Artists, Spoken Word, Student Council
PSAL Sports-Boys: Bowling, Soccer, Wrestling
PSAL Sports-Girls: Bowling, Handball, Soccer
PSAL Sports-Coed: Cricket
School Sports: Intramural Sports

- PERFORMANCE

56\%
of students graduate in four years

82\% student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search $13 K 350$ at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| The Urban Assembly School of Music and Art | L02R | Performing Arts/ | Limited Unscreened |  | 90 | N | 366 |  | Yes-10 |
|  |  |  |  | SWD | 18 | N | 95 | 5 |  |
| Admissions Priorities: (1) Priority to Brooklyn students or residents who attend an information session-64\% of offers went to this group 2 Then to New York City residents who attend an information session $\mathbf{3}$ Then to Brooklyn students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## $\square$ SCHOOL OVERVIEW

Through a single-sex environment, our school leverages our nurturing atmosphere to foster achievement in math, science, and technology. Our college-preparatory curriculum simultaneously develops students' social-emotional learning skills while providing intellectual challenges. Our rich network of partners have internship opportunities that connect our students with role models and mentors who inspire them to challenge their self-perceptions and counter cultural stereotypes of women in math and science. Our after-school programs provide unique opportunities for students to explore their interests in fields involving math and science. UAI graduates possess the required skills and knowledge leading to college graduation and STEM careers

Eligibility: Open only to female students.

## - ACADEMICS

- Pre-Calculus and Engineering Courses at Polytechnic Institute of New York University, Advisory
- Carrera Treasure Academy: Academic Support, Business \& Entrepreneurship, Power Group Counseling, Family Life, College Day/Alumni Mentoring Program
- Medical/Dental Services and Summer Programs on self-expression and sports; Internships with Triskeles-UA Sustainable Directions
- Prospect Park Zoo, School Construction Authority, CUNY College Now, Minds Matter, Sponsors for Educational Opportunity (SEO), ING Investment Challenge
- Robotics, Science of Cooking, Math of Health, Forensics, MOUSE Squad, Chemistry of Beauty Products, Physics of Dance, Logic of Ancient Games
English Language Learner Programs: English as a New Language
Language Courses: Spanish


## - ACTIVITIES

Girls Inc, Digital Design, Gardening Internship, LEGO League, Green Team, Future Cities, Music Ensemble, College/Career Development, TASC ExpandED, Lifeguard/CPR/First Aid Certification, Student Government, Robotics, Web Wiz, Art Explorers, Theater, Self-Defense, Media Mavens, Tech Gals, Recycling and Art, Step, Music, Yearbook, Girls Gazette, Dance Company, Young Women Filmmakers, DJ'ing, Debate, Girls Night Out, Research Squad, Grade Committees, Peer Leadership, Science \& Engineering Fair
PSAL Sports—Boys: Basketball, Soccer
PSAL Sports—Girls: Basketball, Volleyball
School Sports: Intramural Volleyball, Cheerleading, Power Play Team Sports, Soccer, Tennis, Track, Cross Country, Yoga, Sisters in Sports Science, Step, African Dance, Belly Dancing, Hip-Hop Dance

## PERFORMANCE

## 84\%

of students graduate in four years

91\% student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search $13 K 527$ at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS <br> Program Name |  | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| The Urban Assembly Institute of Math and Science for Young Women |  |  | Limited Unscreened | GE | 68 | Y | 394 | 6 |  |
|  |  | Science \& Math |  | SWD | 13 | N | 40 | 3 | Yes - 10 |
| Eligibility: Open only to female students |  |  |  |  |  |  |  |  |  |
| Admissions Priorities: (1) Priority to continuing 8th graders-30\% of offers went to this group (2 Then to New York City residents who attend an information session 3 Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

As a CTE school, we prepare students for college and careers with a broad and deep focus on unique pathways. Coursework is as challenging as it is supportive, with a strong emphasis on cross-curricular and project-based learning, including community action projects focused on health issues in New York City. As a member of the highly successful Urban Assembly network of schools, UASCH features strong partnerships with top-tier healthcare facilities that work closely with staff to bring timely healthcare topics into the classroom and expose students to modern healthcare facilities. Graduates will be ready to serve any number of critical roles in the increasingly collaborative field of healthcare.

## SCHOOL INFORMATION

Neighborhood: Cypress Hills
Address: 999 Jamaica Avenue, Brooklyn NY 11208
Shared Space: Yes (Campus: Franklin K. Lane Educational Campus)
Site Accessibility: Accessible
Phone: 718-277-1572 - Fax: 718-277-6041
Email: info@uasch.org
Website: www.uasch.org
Subway: J, Z to 75th St - Elderts Lane
Bus: B13, Q56

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 154
Typical ${ }^{\text {th }}$ Grade Schedule: 8:15am-2:35pm

## ■ PERFORMANCE

| N/A | of students graduate in four <br> years | N/A | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 9 \%}$ | student attendance | $\mathbf{6 2 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{6 9 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |
| Search | $19 K 764$ at schools.nyc. gov/accountability for more about this school's performance. |  |  |


| - PROGRAM ADMISSIONS <br> Program Name | Code Interest Area |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| The Urban Assembly School for Collaborative Healthcare | K19A |  |  | Limited Unscreened | GE | 68 | N | 212 | 3 | Yes - 10 |
|  |  | Health Professions | SWD |  | 13 | N | 31 | 2 |  |
| Admissions Priorities: (1) Priority to New York City residents who attend an information session-16\% of offers went to this group (2) Then to New York City residents |  |  |  |  |  |  |  |  |  |  |

## Urban Assembly School for Criminal Justice | 20K609

## - SCHOOL OVERVIEW

The Urban Assembly School for Criminal Justice (UASCJ) is an all-girls school that prepares students for college and the world of work, teaching them the content and skills necessary for future success. We help develop the work habits and study skills that promote academic achievement. Students are also encouraged to participate in the many after-school and extracurricular activities we offer as they are integral to future educational and work success. As an all-girls school, our students are part of a tight-knit, diverse community and they benefit greatly from our small size and unique personal attention.
Eligibility: Open only to female students.

## ACADEMICS

- Women's studies courses and programs to promote women's education
- CUNY College Now
- Overnight and day-time college trips both in and out of NY state
- Arts programs include graphic design, visual art, and drama

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus, English, Environmental Science, US History

## - ACTIVITIES

Peer Mediation, Drama, Student Council, Good Will Club, Girls' Generation, Newspaper, English as a New Language Tutoring
School Sports: Double Dutch, Soccer, Basketball, Cheerleading, Flag Football, Softball, Running Club

## - PERFORMANCE

90\%
of students graduate in four years

91\% student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 20K609 at schools.nyc.gov/accountability for more about this school's performance.

## - SCHOOL OVERVIEW

The Urban Assembly School for Law and Justice (SLJ) offers a challenging academic program with an emphasis on law and justice. We offer a nationally recognized college and career readiness curriculum. Through integrated partnerships, supportive relationships, and rigorous course-work, students develop strong communication skills and an understanding of the role law plays in society. SLJ students participate in the democratic process through Student Council, Town Hall meetings and Youth Court. SLJ graduates are strong readers and writers who think critically, work cooperatively, and question constantly. Families and community members stay involved thorugh an open door policy, frequent home contact by advisors, and monthly family events.

## ACADEMICS

- Interdisciplinary Law-Focused Curriculum: Forensic Science, Constitutional Law
- Global Issues, Research Writing, Technology, Advisory Program

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, Environmental Science, Psychology - ACTIVITIES

AP Summer Camp, Cheerleading, Choir, Technology, Courtroom Drama, Dance, Film Editing, Gay-Straight Alliance, Graffiti Arts, Law Club, Martial Arts, Mentoring, Mock Trial, New York University High School Law Institute, Photography, Reading Excellence and Discovery (READ), SAT Prep, SLJ Youth Court, Spoken Word, Step, Student Council, Teens Take the City, Tutoring, Young Men's Association, Young Women's Association
PSAL Sports—Boys: Basketball, Soccer
PSAL Sports-Girls: Basketball, Volleyball
School Sports: Baseball, Flag Football, Track, Volleyball

## - PERFORMANCE

86\%
of students graduate in four years

92\% student attendance
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 13K483 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSION <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Urban Assembly School for Law and Justice | K08X | Law \& Government | Limited Unscreened | GE SWD | $\begin{aligned} & 90 \\ & 18 \end{aligned}$ | Y | $\begin{aligned} & 1,420 \\ & 170 \end{aligned}$ | $\begin{aligned} & 16 \\ & 9 \end{aligned}$ | Yes-6 |
| Admissions Priorities: © Priority to New York City residents who attend an information session-94\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Law-themed program for all students. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

We provide a challenging academic program that fosters self-awareness and strong work habits. Our graduates are prepared for higher education and careers. We provide opportunities for students to share ideas with each other, the staff, and the community. Our students participate in project-based learning and demonstrate mastery through academic portfolio assessment. The advisory program offers students an opportunity for personal development and academic growth while building close relationships within the school community. Our staff makes every effort to know each student and family well through small class sizes and a personalized approach to education which provides a structure for success.

## - ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Weekend Opportunities for Regents Preparation
- Advisory, Advancement via Individual Determination (AVID), SAT Prep, Regents Test Prep, Urban Arts
- CUNY College Now with: Brooklyn College, John Jay College, Medgar Evers; Monroe College-JumpStart Program
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English


## - ACTIVITIES

Big Sibs/Little Sibs, Peer Mentoring, Academic Enrichment, Art, Chorus, College Prep Workshops, Dance Group, Fashion Design and Modeling, Homework Help, Knitting, Literary Magazine, National Honor Society, Newspaper, Student Government, Victory Scholars' Society, Chess, Fitness, Step, DJ, Drama, French, Spoken Word, Peer Mediation
PSAL Sports-Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Softball, Volleyball
School Sports: Cheerleading
PERFORMANCE

73\%
of students graduate in four years

91\% student attendance mas of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 18K576 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Canarsie
Address: 6565 Flatlands Avenue, Brooklyn
NY 11236
Shared Space: Yes (Campus: South Shore Educational Campus)
Site Accessibility: Accessible
Phone: 718-968-1530 • Fax: 718-968-1526
Email: welcometovictory@yahoo.com
Website: www.victorycollegiate.org
Subway: N/A
Bus: B103, B47, B6, B82, BM1, BM2

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 339
Typical ${ }^{\text {th }}$ Grade Schedule: 8:25am-2:39pm

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Victory Collegiate | L41A | Humanities \& | Limited Unscreened | GE | 68 |  | 280 | 4 | Yes - 10 |
| Admissions Priorities: (1) Priority to New York City residents who attend an information session-93\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Opportunity for academic growth and career exploration through technology and course material. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

At W.E.B. DuBois High School, students are educated in a small learning environment with a personalized structure to meet their academic and social needs. In addition to our experienced teaching staff, students are supported by our community-based partners who provide counseling, tutoring, and enrichment services. It is our mission to ensure that each and every student graduates from our school with a firm post-secondary plan and the knowledge and skills needed for college and career success.

## Transfer School

(10)
$10^{\text {th }}$ Grade Seats Also Offered

Eligibility: Current $8^{\text {th }}$ Grade Students-open only to students who are at least 15 years of age and entering high school for the first time. Other Students-open only to students who are at least 16 years of age and have attended another high school for at least one year.

## ACADEMICS

- Online and Blended Learning, Medgar Evers College Liberty Partnership College and Career Readiness Program, NYC WEB Center Music and Video Production Program.
- iZone, Medgar Evers College, St. John’s University, NYC WEB Center

English Language Learner Programs: English as a New Language
Language Courses: Spanish

## - ACTIVITIES

Academic Tutoring, College and Career Readiness Assistance, Youth Service Club, Student Government, Music and Video Production
PERFORMANCE

| N/A | of students graduate in four <br> years | N/A | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{6 2 \%}$ | student attendance | $\mathbf{8 4 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{6 4 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |
| Search 17K489 at schools.nyc.gov/accountability for more about this school's performance. |  |  |  |

## SCHOOL INFORMATION

Neighborhood: Crown Heights
Address: 402 Eastern Parkway, Brooklyn,
NY 11225
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-773-7765 • Fax: 718-773-7849
Email: 17K489@schools.nyc.gov
Website:
schools.nyc.gov/schoolportals/17/K489
Subway: 2, 3, 4, 5 to Franklin Avenue
Bus: B43, B44, B44-SBS, B45, B48, B49, B65

## SCHOOL LIFE

Grade Span: School is structured on credit needs, not grade level.
Total Students: 113

| $\begin{aligned} & \text { PROGRAM ADMISSIONS } \\ & \text { Program Name } \end{aligned}$ | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| W.E.B. DuBois Academic High School | L71A | Humanities \& Interdisciplinary | Limited Unscreened | GE SWD | Ne | gram |  |  |  |
| - For Current 8th Grade Students - Open only to students who are at least 15 years of age entering high school for the first time. <br> - For Other Students - Open only to students who are at least 16 years of age and have attended another high school for at least one year. |  |  |  |  |  |  |  |  |  |
| Selection Criteria: Students must attend an Open House and personalized intake meeting. Admission Interviews are held Monday through Friday from 10am until 1pm. Prospective students should call 718-773-7765, ext. 510 for further information or to make an appointment. |  |  |  |  |  |  |  |  |  |

## $\square$ SCHOOL OVERVIEW

Maxwell's mission is to ensure that all students are college and career-ready and prepared to become productive citizens in a competitive global economy. The school's vision is to promote our core values of Equity, Excellence, and High Expectations within a positive educational environment, thus creating a professional learning community in which dignity and respect truly reflect the value of each individual. We are a College Bound School.

## ACADEMICS

- CTE program(s) in: Arts, A/V Technology \& Communication, Health Science, Marketing, Sales \& Service
- Students may receive CTE endorsement in Communications Media, Cosmetology, and Vision Technology
- Our themed/integrated curriculum and college preparatory courses can be sequenced with industry certification courses
- Post-secondary and career placement opportunities, internships, CUNY College Now
- National Occupational Opportunity Competency Testing Certification Exam, National Health Career Association Certification Exam
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English
Diploma Endorsements: CTE


## - ACTIVITIES

Leadership \& Support: SkillsUSA, Health Occupations Students of America (HOSA), Peer Mediation/Conflict Resolution, National Honor Society, National Technical Honor Society, National Thespian Society, Student Government Association, Teen Summit, Brooklyn Student Activity Council, Male \& Female Mentoring, Young Men's Leadership, Young Women's Leadership, Teen Talk, Photography, Advertising Design, Art, Music, Yearbook, Math, Martial Arts, Parenting, Cosmetology, Fashion
PSAL Sports-Boys: Baseball, Basketball, Cross Country
PSAL Sports—Girls: Basketball, Indoor Track, Outdoor Track, Softball, Volleyball
■ PERFORMANCE
of students graduate in four years student attendance

27\% 83\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 19K660 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: East New York
Address: 145 Pennsylvania Avenue, Brooklyn
NY 11207
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-345-9100 • Fax: 718-345-5470
Email: agarner@schools.nyc.gov
Website: www.maxwellhs.org
Subway: A to Broadway Junction; C to Liberty Ave; J, Z to Alabama Ave; L to Atlantic Ave
Bus: B12, B14, B20, B25, B83, Q24, Q56

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 498
Typical $9^{\text {th }}$ Grade Schedule: 8am-3:07pm

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Design Technology |  | Visual Art \& Design | Ed. Opt. |  |  | N | 191 | 2 | Yes-20 |
|  |  | Visual Art \& Design |  | SWD | 20 | N | 69 | 3 |  |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Fashion Design Engineering and Graphic/Media Arts: Come design your future at Maxwell. Choose fashion, graphic, or broadcasting fields to explore your creativity and build your design concepts through the tools of the trade and technology. Build your very own portfolio of digital and video design projects. |  |  |  |  |  |  |  |  |  |
| Medical Careers | K68C Health Professions |  | Ed. Opt. |  |  |  | 131 | 1 | Yes - 30 |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Students in Medical Careers will explore health career options and medical science curriculum. Students will learn basic concepts in optical skills, medical terminology, measuring vital signs, prevention treatments, and rehabilitation of sports related injuries. |  |  |  |  |  |  |  |  |  |
| Beauty Science \& K68J CosmetologyTechnology $\quad$ KAdmissions Priorities: © Open to New York City resident |  |  | Ed. Opt. | GE | 54 | N | 15539 | 3 | es - 20 |
|  |  |  | SWD | 11 | N |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Program Description: A comprehensive program that prepares students for college and the New York State licensing examination in cosmetology and nail technology. |  |  |  |  |  |  |  |  |  |

- SCHOOL OVERVIEW

Our learning community is molded after the CTE tradition. Respectful of our students' self-worth, we dedicate ourselves to the development of a caring, sharing, and challenging atmosphere. Through a variety of educational offerings, social and cultural experiences, athletic programs, work opportunities, and services, we develop the whole student. We devote all of our resources to ensure that each student receives the education necessary to meet the challenges of a changing world.

## - ACADEMICS

- CTE program(s) in: Architecture and Construction, Health Science, Hospitality and Tourism, Information Technology
- CTE program(s) in: Transportation, Distribution \& Logistics
- Students complete sequence of CTE classes, an internship, and pass an industry-based exam in the CTE field of their choice.
- Automotive Technician, A+ Computer Repair, Culinary Arts, Automotive Technology, Construction Technology, Health Professions
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English, US History
Diploma Endorsements: CTE


## - ACTIVITIES

Art, C-CAP, Construction Skills, Creative Writing, For Inspiration and Recognition of Science and Technology (FIRST) Robotics, MOUSE Squad, National Honor Society, Peer Mediation and Conflict Resolution, SkillsUSA, Student Government, Web Design, Women's Empowerment, Work-Based Learning, Yearbook
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Rugby, Soccer, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Softball, Volleyball

- PERFORMANCE

| $\mathbf{6 2 \%}$ | of students graduate in four <br> years | $\mathbf{2 5 \%}$ | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 2 \%}$ | student attendance | $\mathbf{7 6 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{7 8 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |

Search 21K620 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Brighton Beach
Address: 25 Brighton 4th Road, Brooklyn
NY 11235
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-332-5000 - Fax: 718-332-2544
Email: tmontalbano@schools.nyc.gov
Website: www.gradyhs.com
Subway: B, Q to Brighton Beach
Bus: B1, B36, B4, B49, B68, BM3

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 549
Typical $\mathbf{9}^{\text {th }}$ Grade Schedule: 8am-2:30pm

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Culinary Arts | K67A | Culinary Arts | Ed. Opt. | GE SWD | $\begin{aligned} & 47 \\ & 9 \end{aligned}$ | N N | $\begin{aligned} & 143 \\ & 74 \end{aligned}$ | 8 | Yes - 20 |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: State certified three-year sequence in the culinary arts. Internships available for eligible students. All students must take industry exams for certification. |  |  |  |  |  |  |  |  |  |
| Information Technology |  | Computer Science | Ed. Opt. |  |  |  | 185 | 4 | Yes - 20 |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: State certified program in A + Computer Repair and Networking. Students learn computer maintenance, operating systems, and troubleshooting. Internships available for eligible students. All students take the IC3 and A+ exams for certification. Students are prepared for college and industry positions. |  |  |  |  |  |  |  |  |  |
| Health Career Profession |  | Health Professions | Ed. Opt. | GE | 50 | $N$ | 108 | 2 | No |
|  |  | Health Professions |  | SWD | 10 | N | 14 | 1 |  |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Preparation for entry level positions in the health field as well as admissions to two- and four-year colleges. |  |  |  |  |  |  |  |  |  |


| Program Name | Code Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Automotive Technology | K67N Engineering | Ed. Opt. | GE SWD | 47 9 | N N | 116 69 | 2 | Yes - 20 |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |
| Program Description: Three-year NATEF \& state certified sequence, work on live vehicles. Courses: Steering \& Suspension, Brakes, Electricity/ Electronics \& Engine Performance. Must take industry exams for certification. Internships available for eligible students. |  |  |  |  |  |  |  |  |
| Construction | K67R Engineering | Ed. Opt. |  | 70 | N | 84 | 1 | Yes - 10 |
| Technology Academy |  |  | SWD | 14 | N | 56 | 4 |  |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |
| Program Description: Students complete a state certified three-year sequence including electrical installation, plumbing, and carpentry. Students must take industry exams for certification. Internships and union opportunities are available for eligible students. Students are prepared for college and industry positions. |  |  |  |  |  |  |  |  |

- SCHOOL OVERVIEW

Williamsburg High School for Architecture and Design (WHSAD) offers a unique four-year sequence focusing on architectural drafting, computer-aided design (AutoCAD), and design principles. Our hands-on approach to architecture, design, and the visual arts integrates college prep, internship experiences, and skills training throughout core academic disciplines, providing students with the requisite education to succeed in the 21st century workplace. Partnerships with local businesses and apprenticeships provide students with opportunities and interactions with professionals. Students can earn a CTE-endorsed diploma in Architectural Drafting and CAD, and up to six college credits, upon graduation.

## - ACADEMICS

## CTE program(s) in: Architecture and Design

As part of our studio and portfolio requirement, students are challenged to create working prototypes of their designs
This course of study has made our students highly desirable for paid internship positions with industry partners
Opportunities to participate in ACE mentoring, SkillsUSA, and CUNY College Now
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus, Environmental Science, Human Geography, Spanish
Diploma Endorsements: CTE

## - ACTIVITIES

Students organize to establish clubs that interest them, such as: Video Game, Architecture, Photography, Peer Tutoring, and Skateboarding Club. WHSAD invites honor roll students to free incentive field trips at the end of each academic term, including court-side seats to a Brooklyn Nets game, ice skating at Central Park, and Broadway plays and musicals
PSAL Sports-Boys: Baseball, Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Volleyball
PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Volleyball
School Sports: Cheerleading, Co-ed Soccer Club, Dance, Girls Flag Football, Step

- PERFORMANCE

| $\mathbf{9 3 \%}$ | of students graduate in four <br> years | $\mathbf{5 6 \%}$ | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{9 2 \%}$ | student attendance | $\mathbf{9 8 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |

97\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 14K558 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION<br>Neighborhood: Williamsburg<br>Address: 257 North 6th Street, Brooklyn NY 11211<br>Shared Space: Yes (Campus: Harry Van Arsdale Educational Campus)<br>Site Accessibility: Accessible<br>Phone: 718-388-1260 - Fax: 718-486-2580<br>Email: info@whsad.org<br>Website: www.WHSAD.org<br>Subway: G to Metropolitan Ave-Lorimer St; J, $\mathrm{M}, \mathrm{Z}$ to Marcy Ave; L to Bedford Ave<br>Bus: B24, B32, B39, B44, B44-SBS, B46, B48, B60, B62, Q54, Q59<br>\section*{SCHOOL LIFE}<br>Grade Span: 9-12<br>Total Students: 573<br>Typical 9 ${ }^{\text {th }}$ Grade Schedule: 8:20am-3:27pm

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicant Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Architecture and Design | K09X | Architecture | Limited Unscreened |  |  | Y | 1,122 194 | 9 | No |
| Admissions Priorities: (1) Priority to Brooklyn students or residents who attend an information session-53\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Brooklyn students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Introduction to architecture, design, engineering, and historic architectural preservation. Students participate in paid professional internships and college portfolio review. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Williamsburg Preparatory High School is a small school with a big mission. We take ordinary kids and get extraordinary results. We provide a college preparatory education that focuses on supporting the whole child. Our school is built on 4 SHIPS: relationship, citizenship, leadership, and scholarship, and students are given individual attention to meet the expectations of these SHIPs. During 9th and 10th grade, students learn the skills necessary to be successful in high school, and take a majority of their Regents exams while being regularly exposed to a Common Core aligned curriculum. 11th and 12th grade students concentrate on college preparatory courses to prepare them for the next stage of their life.

## - ACADEMICS

- Upper-Level Opportunities: Government Research Year-Long Seminar Course, Urban Farming, Psychology, Drama, SAT Prep, Creative Writing
- Physics, Yearbook, Coding, Advanced Art Studio, Current Events, Computer Technology, Statistics, Pre-Calculus and Trigonometry
- Spanish Levels 1-3 and Spanish Culture and Literature
- Ninth \& Tenth Grade Opportunities: Chemistry, Counter-Culture, Dance, Social Emotional Learning, Guitar, Art, Weight Training, Yoga and Zumba
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus, English, Spanish, US History


## - ACTIVITIES

Clubs include- Art, Chess, Students for Social Responsibility, Drama, Urban Farming, International, Epic Toast Literary Journal, School Newspaper, Technology, Urban Explorers, Video Gaming, GayStraight Alliance, Global Glimpse, and Guitar. Activities include- Cheerleading, Flag Football, Peer Mentoring, National Honor Society, Student Ambassadors, Student Government, Y Scholars, Middle School Tutoring, Writing Center, College Now, Pace Upward Bound, Vanguard, College Trips, and Advisory Trips.
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Volleyball
PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Volleyball
School Sports: Intramural Basketball

## - PERFORMANCE

of students graduate in four years

91\% studentattendance

77\% 91\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 14K561 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Williamsburg
Address: 257 North 6th Street, Brooklyn
NY 11211
Shared Space: Yes (Campus: Harry Van Arsdale Educational Campus)
Site Accessibility: Accessible
Phone: 718-302-2306 - Fax: 718-302-3726
Email: kwitkowski@williamsburgprep.org
Website: www.williamsburgprep.com
Subway: G to Metropolitan Ave-Lorimer St; J,
$\mathrm{M}, \mathrm{Z}$ to Marcy Ave; L to Bedford Ave
Bus: B24, B32, B39, B44, B44-SBS, B46, B48, B60, B62, Q54, Q59

SCHOOL LIFE
Grade Span: 9-12
Total Students: 680
Typical ${ }^{\text {th }}$ Grade Schedule: $9 \mathrm{am}-3: 30 \mathrm{pm}$

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Williamsburg | K39X | Humanities \& | Limited Unscreened | GE | 138 | Y | 1,460 | $11$ | -5 |
| Preparatory School |  | Interdisciplinary | Limited Unscreened | SWD | 27 | Y | 232 |  | -5 |
| Admissions Priorities: 1 Priority to New York City residents who attend an information session-100\% of offers went to this group (2 Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

World Academy for Total Community Health High School (WATCH) prepares students for careers in the health or athletic management industries through a challenging program leading to an Advanced Regents Diploma or Nursing Assistant state certification. WATCH creates a socially supportive learning environment that ensures student success through access to internships and community service opportunities within the health care and athletic management industries. Students are not only prepared to enter institutions of higher education, but also learn how to make healthy choices in their lives and advocate for the total health of their families, community, nation, and world.

## ■ ACADEMICS

- CTE program(s) in: Health Science
- Program Highlights: Nursing Assistant Certification, Pre-Calculus, Exercise Science, Advanced Placement Courses, Journalism, Film, College Now, Dance
- Honors Psychology, Syracuse University Project Advanced English, Exercise Science, Forensic Science
- United States History, Etymology, Chemistry, Community Health Advisor, Anatomy \& Physiology, and Journalism
- Three distinct programs of study: Medical Science, Health Science, Community Health

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English

## - ACTIVITIES

Arista/National Honor Society, Student Government, Photography, Dance, Swim, Team Management, Film, Media, Campus Culture Club, Yearbook, Student Activities Club,
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports-Coed: Stunt
School Sports: Cheerleading

- PERFORMANCE
of students graduate in four years student attendance

36\%

76\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

## SCHOOL INFORMATION

Neighborhood: East New York
Address: 400 Pennsylvania Avenue, Brooklyn NY 11207
Shared Space: Yes (Campus: Thomas Jefferson Educational Campus)
Site Accessibility: Not Accessible
Phone: 718-922-0650 - Fax: 718-922-0709
Email: Pwhite11@watchnyc.org
Website: www.watchnyc.org
Subway: 3 to Pennsylvania Ave; C to Van Siclen
Ave; L to Livonia Ave
Bus: B14, B15, B20, B83

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 251
Typical $9^{\text {th }}$ Grade Schedule: 8:05am-2:20pm

Search 19K510 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicant Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| CNA Certified Nursing Assistant Program with Phlebotomy and EKG Technician |  |  |  | GE | 28 | N | 83 | 3 |  |
|  | K65A | Science \& Math | Limited Unscreened | SWD | 6 | N | 13 | 2 | No |
| Admissions Priorities: 1 Priority to students who reside in the geographical catchment area who attend an information session 2 Then to Brooklyn students or residents who attend an information session-100\% of offers went to this group $\boldsymbol{3}$ Then to New York City residents who attend an information session $\mathbf{4}$ Then to students who reside in the geographical catchment area $\boldsymbol{\Theta}$ Then to Brooklyn students or residents © Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: CTE Curriculum prepares students to begin working as a Nursing Assistant upon graduation from high school with the ultimate goal of earning a college degree and advancing further in the nursing/medical profession. |  |  |  |  |  |  |  |  |  |



## - SCHOOL OVERVIEW

The Young Women's Leadership Schools (TYWLS) were established to nurture the intellectual curiosity and creativity of young women by supporting the "whole girl" in order to maximize academic achievement, social and emotional well-being, and post-secondary success. TYWLS is supported by Young Women's Leadership Network and its CollegeBound Initiative in order to replicate the best practices of private and independent girls schools. TYWLS of Brooklyn opened in 2008 as the fifth school in the network. TYWLS strives to instill in students a sense of self-efficacy and community responsibility, characteristics which will support them as they become the leaders of the next generation.
Eligibility: Open only to female students.

## - ACADEMICS

- College Bound; Small interdisciplinary learning environment
- Collaborative groupwork and project-based instruction
- Advisory classes focusing on female adolescent development and positive self-image
- Early college awareness

English Language Learner Programs: English as a New Language Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Computer Science, English, Psychology

## - ACTIVITIES

Community-Based Service Projects (Reading Buddy program at nearby elementary school), Debate Team, Digital Video Design, Math Team, Regents Preparation \& Saturday Academy, Peer Mentoring, Peer Tutoring, Photography, Recycling Team, School Spirit Team, School Tour Guides \& Student Recruitment Committee, Sculpture, Student Council
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Indoor Track, Soccer
PSAL Sports—Girls: Basketball, Fencing, Outdoor Track, Soccer, Softball, Tennis, Volleyball
School Sports: Basketball, Soccer, Tennis; As we expand, we plan to offer additional sports.

## ■ PERFORMANCE

| $\mathbf{1 0 0 \%}$ | of students graduate in four <br> years | N/A | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{9 2 \%}$ | student attendance | $\mathbf{9 0 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |

62\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 14K614 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Bushwick
Address: 325 Bushwick Avenue, Brooklyn NY 11206
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-387-5641 - Fax: N/A
Email: admissions@tywlsbrooklyn.org
Website: www.ywlnetwork.org
Subway: J, M to Flushing Ave; L to Montrose
Ave
Bus: B15, B43, B46, B47, B48, B57, B60, Q54, Q59

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 375
Typical $9^{\text {th }}$ Grade Schedule: 7:30am-2:45pm


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## MANHATTAN BY THE NUMBERS

## Listing 12 Choices Matters <br> Of Manhattan students who listed 12 choices on their application <br> 97\%received an offer in Round 1

## What High School Programs Are Available in Manhattan?

- 107 district high schools
- 144 programs, plus eight Specialized High School programs
- Over 19,000 seats for 9th grade students
- 76 schools offer 10th grade seats

What Is the Performance of a Typical Manhattan High School?

| $71 \%$ | of students graduate <br> in four years | $56 \%$ | of students enroll in college or career <br> programs |
| :---: | :--- | :--- | :--- |
| $89 \%$ | student attendance | $88 \%$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $76 \%$ | of students feel that their school offers a wide enough variety of <br> programs, classes, and activities to keep them interested in school |  |  |


| Interest Area | Programs |
| :--- | :---: |
| Humanities \& Interdisciplinary | 59 |
| Performing Arts | 22 |
| Science \& Math | 17 |
| Business | 9 |
| Visual Art \& Design | 9 |
| Computer Science \& Technology | 8 |
| Health Professions | 7 |
| Engineering | 4 |
| Law \& Government | 4 |
| Architecture | 3 |
| Communications | 3 |
| Environmental Science | 2 |
| Culinary Arts | 1 |
| Film/Video | 1 |
| Hospitality, Travel and Tourism | 1 |
| Performing Arts/Visual Art \& Design | 1 |
| Teaching | 1 |

## What Are My Chances of Getting In?

In Manhattan, pay attention to the demand of programs. Remember - a high number of applicants per seat decreases your chances of receiving an offer.


- Prior Year Admissions by Program

Admissions Methods by Program



## MANHATTAN

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## - school overview

At " 47 ," the American Sign Language and English High School, we believe that all students have the right to learn in an inclusive, academically rigorous environment. Our elective courses challenge our students' creativity and our graduates emerge proficient in American Sign Language (ASL). Our school community nurtures responsible citizens of the world, addressing all aspects of young adult development by providing the necessary individual supports for our students to be college and career ready.

## ■ ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Small class sizes, Baruch CUNY College Now, Summer programs at various colleges, Partnerships with College Summit
- College Board Advanced Placement (AP) classes, Intensive instruction in ASL
- Collaboration with The School of Cooperative Technical Education for 11th and 12th grade students interested in more intensive and vocational courses
- Community-Based Internships, Mindfulness Practices

English Language Learner Programs: English as a New Language
Language Courses: American Sign Language
Advanced Placement (AP) Courses: Biology, English

- ACTIVITIES

Academic Bowl, ASL Performance, ASL Poetry, After-School Tutoring, Archery, Arts and Crafts, Chorus: Signing and Singing, Coding, Computer Science, Creative Writing, Chess, Chorus, Dance, Drama, Drumming, Food \& Nutrition, Forensics, Knitting, Peer Mediation, Regents Prep, SAT Prep School Newspaper (In Print and Video), Student Council, Video Production and Editing, Visits to ASL Interpreted Broadway shows, Weight Room, Yearbook PSAL Sports-Coed: Stunt
School Sports: Basketball, Cross Country, Track, Volleyball

- PERFORMANCE
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M047 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Gramercy
Address: 223 East 23rd Street, Manhattan
NY 10010
Shared Space: Yes
Site Accessibility: Accessible
Phone: 917-326-6668 - Fax: 917-326-6688
Email: wshama@schools.nyc.gov
Website: www.47aslhs.org
Subway: 4, 5, Q to 14th St-Union Square; 6, N, R to 23rd St; L to 3rd Ave
Bus: BM1, BM2, BM3, BM4, BxM1, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-
SBS, M5, M9, QM21, X1, X10, X10B, X12, X14,
X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 186
Typical 9 $^{\text {th }}$ Grade Schedule: 8am-2:50pm
Internships

| - PROGRAM ADMISSIOProgram Name | Code |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| English/American |  |  |  | GE | 58 | N | 168 | 3 |  |
| Sign Language Dual | M54A | Humanities \& Interdisciplinary | Screened | SWD | 11 | N | 44 | 4 | Yes - 15 |
| Admissions Priorities: (1 Priority to "47" American Sign Language \& English Lower School students-5\% of offers went to this group (2) Then to New York City residents who know or are interested in learning American Sign Language |  |  |  |  |  |  |  |  |  |
| Program Description: Students partake in a 4 year ASL program graduating with a proficiency in the language. <br> Selection Criteria (prior year ranges-learn more in the introduction): <br> Please contact ELasso@schools.nyc.gov <br> - Course Grades: English (65-100), Math (64-100), Social Studies (65-100), Science (63-100) <br> - Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5) <br> - Attendance and Punctuality <br> - Interview |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

We provide students with the opportunity to take in advanced courses in medicine, engineering, and humanities. Students who distinguish themselves in their coursework have the opportunity to enroll in free college courses through The City College of New York (CUNY) and Touro Colleges, participate in special programs such as the Gateway Pre-Med Honor Society, and apply for internships. We offer a wide range of extracurricular and athletic activities to broaden and engage our students outside of the classroom. Our after-school activities range from activities such as musical and arts productions to exciting Science, Technology, Engineering, and Mathematics (STEM) activities, such as the FIRST Robotics Competition.

## ACADEMICS

English Language Learner Programs: English as a New Language; Dual Language: Spanish Language Courses: French, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Economics, English, Psychology, Spanish

## - ACTIVITIES

National Honor Society, National Society for Black Engineers (NSBE), College for Every Student (CFES), College and Career Preparatory Institute (CCPI), Gateway to Medicine, Debate Team, Peer Mediation Program, Student Government
PSAL Sports-Boys: Baseball, Basketball, Bowling, Lacrosse, Outdoor Track, Soccer, Swimming, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Handball, Lacrosse, Soccer, Softball, Swimming, Volleyball, Wrestling
School Sports: Cheerleading

- PERFORMANCE
of students graduate in four
years
student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 06M540 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Academic Professions |  | Humanities \& Interdisciplinary | Ed. Opt. | GE SWD | 104 21 |  | $\begin{aligned} & 736 \\ & 249 \end{aligned}$ | $\begin{aligned} & 7 \\ & 12 \end{aligned}$ | No |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Liberal arts curriculum. Electives are offered in all subject areas, including technology. |  |  |  |  |  |  |  |  |  |
| The Academy of the Humanities |  | Humanities \& Interdisciplinary | Screened | GE SWD |  |  | 207 35 | 6 5 | No |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: The Academy of the Humanities offers students the opportunity to explore the liberal arts as they prepare for entry to a competitive college or university. Students take courses such as Introduction to the Humanities, Multicultural Studies, The Language of Argument, Reading and Writing New York, Dystopian Novels, AP US History, AP English Composition and AP English Literature. <br> Selection Criteria (prior year ranges-learn more in the introduction): <br> - Course Grades: English (55-100), Math (55-100), Social Studies (55-100), Science (55-100) <br> - Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.6-4.5) <br> - Attendance and Punctuality |  |  |  |  |  |  |  |  |  |


| Program Name |  | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type |  | Filled | Applicants | Applicants | $10^{\text {th }}$ Grade <br> Seats Offered |
| The Academy of |  | gineering | n |  |  |  |  | 3 | No |
| Admissions Priorities: 1 Open to New York City residen |  |  |  |  |  |  |  |  |  |
| Program Description: The Academy of Engineering offers students the opportunity to explore careers in Engineering. Students take courses as part of the national Project Lead the Way (PLTW) curriculum which is taught at America's top secondary schools for engineering. More information about the PLTW program can be found at www.pltw.org. |  |  |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): <br> - Course Grades: English (60-100), Math (62-100), Social Studies (65-100), Science (60-100) <br> - Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5) <br> - Attendance and Punctuality |  |  |  |  |  |  |  |  |  |
| The Academy of Medicin |  | alth Professions | creened |  |  |  | 366 41 | 3 2 | No |
| Admissions Priorities: 1 Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: The Academy of Medicine allows students to explore careers in the health professions. Students take courses such as Introduction to Health Careers, Anatomy and Physiology, Sports Medicine, and Science Research. Students may also apply to the prestigious Gateway to Medicine honors program through CCNY which offers exclusive college prep and internship experiences. Students in the Gateway program are also offered enrichment opportunities with the Sophie Davis School of Medicine within CCNY. <br> Selection Criteria (prior year ranges-learn more in the introduction): <br> - Course Grades: English (65-100), Math (64-100), Social Studies (65-100), Science (65-100) <br> - Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5) <br> - Attendance and Punctuality |  |  |  |  |  |  |  |  |  |
| Dual Language Spanish Program |  | Humanities \& Interdisciplinary | Screened: Languag | GE SWD | 28 6 | N N | 105 13 | 2 | No |
| Admissions Priorities: (1) Priority to students who have been in a Dual Language Spanish middle school program 2 Then to students who have been in a Transitional Bilingual Education Spanish middle school program 3 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Dual Language programs are designed to integrate English Language Learners with English-proficient students to receive content instruction in English and a target language. This program is open to all students regardless of interest area. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

The Academy for Social Action is committed to combining a challenging academic curriculum with a civic-minded educational program geared toward building leadership, scholarship, and fellowship. Our students will learn to think critically, communicate effectively, and be open to new experiences and ideas as they prepare for future success in college and their careers. Students should be eager to bring change to their communities and the world.

## - ACADEMICS

- Academic Portfolio for assessment
- CTE courses in Digital Communication and Business and Entrepreneurship; Individualized college, academic, and career planning
- Advisory programs; College Bound initiative
- All students participate in service learning projects with an emphasis on social justice, community coordination, and activism
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Art History
- ACTIVITIES

Sports and Arts Foundation, Digital Video Production, Step Team, Book, Student Government
PSAL Sports-Boys: Basketball
PSAL Sports-Girls: Outdoor Track, Softball
PSAL Sports-Coed: Stunt
School Sports: Boys Varsity Basketball, Girls Varsity Softball, Road Runners Club, Yoga

- PERFORMANCE
of students graduate in four years

71\%
student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 05M367 at schools.nyc.qov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Manhattanville
Address: 509 West 129th Street, Manhattan
NY 10027
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 212-543-6301 - Fax: 212-234-8597

## Website:

schools.nyc.gov/SchoolPortals/05/M367
Subway: 1, A, B, C, D to 125th St
Bus: Bx15, Bx33, M10, M100, M101, M104,
M11, M3, M4, M5, M60-SBS

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 170
Typical $9^{\text {th }}$ Grade Schedule: 8:35am-3:45pm
Extended Day Program - Saturday Programs .
Summer Orientation • Uniform

| $\begin{aligned} & \text { - PROGRAM ADMISSIONS } \\ & \text { Program Name } \end{aligned}$ | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Academy for Social Action: | M01A | Humanities \& | Limited Unscreened | GE SWD | $68$ | $N$ | $116$ |  | No |
| Admissions Priorities: 1 Priority to New York City residents who attend an information session-100\% of offers went to this group (2 Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Our CTE school prepares students to design and create the next generation of software and applications. Partnering directly with NYC's technology and entrepreneurial community, students learn advanced computing skills to foster innovations in the arts, sciences, and business. Academically challenging classes coupled with individualized academic support, problem-solving learning experiences, and career mentoring ensure every student's personalized pathway to college, career, and life. Our students represent tomorrow's inquisitive problem-solvers, collaborative leaders, and innovative entrepreneurs-the young people who dare to dream that anything is possible through software, design, technology, and the human spirit.

## ACADEMICS

- CTE program(s) in: Scientific Research and Engineering
- Four-year Professional Mentorships, Industry Internships, Team Projects and Hackathons, Computer Science and Software Engineering Courses
- Individualized Student Support, Advisory Program, Personalized Academic and Career Planning, Field Trips to Software Companies
- Annual Class Overnight Trips, Academically Rigorous Program Focused on Problem Solving and Resilience
English Language Learner Programs: English as a New Language
Language Courses: Chinese (Mandarin), Japanese, Spanish
Advanced Placement (AP) Courses: Calculus, Chemistry, Computer Science, English, Physics, US Government and Politics


## - ACTIVITIES

Entrepreneur/Start-up Workshops, National Honor Society, Drama, Community Service, Gaming, Science Olympics, Programming and Software Development, Robotics, SAT Prep
PSAL Sports-Boys: Baseball, Basketball, Handball, Soccer, Volleyball
PSAL Sports-Girls: Basketball, Softball, Volleyball

## ■ PERFORMANCE

N/A
of students graduate in four
years
93\% student attendance 88\% of students feel that this school offers a wide enough variety of programs, classes,
77\% and activities to keep them interested in school

Search 02M546 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Gramercy
Address: 40 Irving Place, Manhattan NY 10003
Shared Space: Yes (Campus: Washington Irving

## Educational Campus)

Site Accessibility: Accessible
Phone: 212-253-3299 - Fax: 212-253-3289
Email: info@afsenyc.org
Website: www.afsenyc.org
Subway: 1, 2, 3, F, M to 14th St - 6th Ave; 4, 5, $6, L, N, Q, R$ to 14 th St-Union Square; L to 3rd Ave
Bus: BM1, BM2, BM3, BM4, BxM10, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M7, M8, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 451
Typical 9 ${ }^{\text {th }}$ Grade Schedule: 8:45am-3:36pm Extended Day Program • Internships • Saturday Programs - Summer Orientation

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | 10 ${ }^{\text {th }}$ Grade <br> Seats Offered |
| Academy for Software | A54A | Computer Science | Limited Unscreened | GE | 90 | Y | 1,646 | 18 | No |
| Engineering (AFSE) |  | \& Technology | Limited Unscreened | SWD | 18 | Y | 338 | 19 | No |
| Admissions Priorities: 1 Priority to Manhattan students or residents who attend an information session-73\% of offers went to this group 2 Then to New York City residents who attend an information session $\mathbf{3}$ Then to Manhattan students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

For nearly 80 years, our school has nurtured talented students to become accomplished professionals. Our state-of-the-art facilities enable students to excel in digital media. We are a CTE high school located in New York City's design center. Our art teachers are also professional artists and our industry partners collaborate to ensure that students learn software programs for their field of study. Our community of scholars fosters our students' creative and academic talents. We are nationally renowned for our wide range of design programs. Our graduates are well prepared to attend the college of their choice and become leaders in the arts and the community.

## ■ ACADEMICS

- CTE program(s) in: Arts, A/V Technology \& Communication, Manufacturing Production
- CTE endorsements: Film/Video Production, Commercial Photography, Cartooning and Animation
- Program majors: Architecture, Commercial Photography, Film, Video Production, Animation, Fashion, Costume Design, Illustration, Graphic Design
- Partnerships: School of Visual Arts, The Metropolitan Museum of Art, MoMA, Frick Museum, Studio in a School, Tribeca, Exploring the Arts, and PENCIL
- Internship program through Work-Based Learning (WBL), CAE, Apollo Theater; CUNY College Now, Portfolio Development
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, English, Spanish, US History, World History
Diploma Endorsements: Arts, CTE, Math, Science


## - ACTIVITIES

AIGA NYC (Professional Association for Design), Mentoring, Animation, Film/Video, Drama, Student Exhibitions in Kenny Gallery, Art \& Design Newscast, Fashion Design, GSA, 3D Printing \& Sculpture, Smash, Literacy Arts Journal, NHS, Kaplan Saturday SAT Prep, Newspaper, Morning Painting, Chess, Saturday Art Directors, Museum Exploration Program, Art Students League, Yearbook. Tutoring before- and after-school in core academic subjects. School-Wide: Spring Arts Festival, Film Festival, Fashion Show.
PSAL Sports-Boys: Baseball, Basketball, Bowling, Fencing, Handball, Soccer, Volleyball PSAL Sports-Girls: Basketball, Soccer, Softball, Table Tennis, Volleyball
School Sports: Aerobic Training, Basketball, Intramural Sports, Nautilus Training, Spinning, Volleyball, Weight Training; Student-Faculty Games

## - PERFORMANCE

student attendance
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M630 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: E. Midtown
Address: 231-249 East 56th Street, Manhattan NY 10019
Shared Space: Yes (Campus: Midtown East Educational Campus)
Site Accessibility: Accessible
Phone: 212-752-4340 - Fax: 212-752-4945
Email: 02m630@schools.nyc.gov
Website: www.artanddesignhs.org
Subway: $4,5,6, N, Q, R$ to Lexington Ave- 59 St;
6, $\mathrm{E}, \mathrm{M}$ to Lexington Ave-53 St; $F$ to Lexington
Ave-63 St
Bus: BM1, BM2, BM3, BM4, BM5, BxM1, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M31, M4, M50, M57, Q101, Q32, Q60, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM21, QM24, QM3, QM4, QM5, QM6, X10, X10B, X12, X14, X17, X17J, X2, X22, X22A, X27, X28, X30, X31, X37, X38, X42, X5, X63, X64, X68

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 1,442
Typical ${ }^{\text {th }}$ Grade Schedule: 8:30am-4pm Internships

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Architectural Design | M60N | Architecture | Audition $\star$ | GE | 47 | Y | 313 | 7 | Yes - New |
| Admissions Priorities: © Open to New York City residents |  |  |  |  |  |  |  |  |  |

Program Description: Program includes study of structures, space, color, and form with a focus on hand drafting, architectural design, model making and sketching, and AutoCAD. Seniors complete city planning design project to address current zoning issues, visit museums and professional studios, and hear from visiting professionals. Student projects are critiqued and reviewed by industry partners in order to provide students with specific, relevant industry feedback.
Selection Criteria (prior year ranges-learn more in the introduction):

- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)
- Attendance
- Audition
- Portfolio of Student Work

Audition Information: Portfolio with 8-12 pieces of original artwork created from observation and students' own imagination with a diversity of subject matter and use of media. Please include examples of line drawings as well as value studies of geometric shapes and forms. You should also include a drawing of your neighborhood and a plan of your bedroom or your apartment. Three-dimensional pieces can be photographed. You will be required to draw from observation and memory.

| Commercial Art and Design M60P Visual Art \& Design | Audition $\star$ | GE | 230 | Y | 1,205 | 5 | Yes - 11 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Admissions Priorities: (1) | SWD | 46 | Y | 224 | 5 |  |  |

Admissions Priorities: © Open to New York City residents
Program Description: 9th grade: Design Foundations; 10th grade: select CTE major from Cartooning, Animation, Fashion/Costume Design, Illustration, Graphic Design, Digital Photography; gain introduction to Adobe Photoshop and Illustrator. Technical assessment required for CTE certification. Upper grade students can apply for AP courses in Illustration and Graphic Design. All portfolios are evaluated by professionals. Opportunities for museum visits, rotating student exhibitions, and visiting artists.
Selection Criteria (prior year ranges-learn more in the introduction):

- Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.9-4.5)
- Attendance
- Audition
- Portfolio of Student Work

Audition Information: Prepare a portfolio of 8-15 pieces of original work. Include examples of observational drawings. Complete up to three drawing assignments at the audition. Check school's website for examples which may include the human figure and drawing from observation or imagination.

| Film/Video Production | 600 Film/Video | Audition | GE | 23 | Y | 217 | 9 | Yes - 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | - Film/Video | Audition $\star$ | SWD | 5 | Y | 40 | 8 |  |

## Admissions Priorities: (1) Open to New York City residents

Program Description: Studio-based curriculum includes pre-production, production, and post-production skills. Through hands-on filmmaking, students learn film theory, film analysis, scriptwriting, and editing in Final Cut-Pro and gain industry-based technical and theoretical knowledge. Students have access to state-of-the-art equipment, participate in contests and film festivals, and meet visiting artists and professionals.
Selection Criteria (prior year ranges-learn more in the introduction):

- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance
- Audition
- Portfolio of Student Work

Audition Information: Portfolio including two storyboards (each a minimum of ten frames each) depicting a scene from imagination and a 250 -word essay describing your interest in filmmaking. At the audition, students will be given a visual representation and will be asked to develop a story that could be used as the basis for a film. Be prepared to address these questions: What is the story about? Who are the main characters? What are the conflicts? What type of film? How does it end? Materials are supplied at audition.

## Art and Design High School | 02M630

## - 2016-2017 AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

| Audition Groups | Registration Information | Date | Arrival Time |
| :---: | :---: | :---: | :---: |
| Commercial Art and Design and Architectural DesignManhattan, Bronx, Staten Island: A-L | Pre-registration is not required | Saturday, December 3, 2016 | 9 am |
| Commercial Art and Design and Architectural DesignManhattan, Bronx, Staten Island: M-Z | Pre-registration is not required |  | 1pm |
| Commercial Art and Design and Architectural DesignQueens, Brooklyn A-L | Pre-registration is not required | Saturday, December 10, 2016 | 9 am |
| Commercial Art and Design and Architectural DesignQueens, Brooklyn M-Z | Pre-registration is not required |  | 1 pm |
| Film/Video Production-All Boroughs A-M | Pre-registration is not required | Wednesday, December 7, 2016 | 3:30pm |
| Film/Video Production-All Boroughs N- Z | Pre-registration is not required | Wednesday, December 14, 2016 | 3:30pm |
| All Boroughs Make-Up-A-L | Pre-registration is not required | Sunday, December 18, 2016 | 9 am |
| All Boroughs Make-Up-M-Z | Pre-registration is not required |  | 1 pm |

## - SCHOOL OVERVIEW

Bard High School Early College Manhattan (BHSEC Manhattan) was founded on the belief that many students are ready to do serious college work at age 16. Bard College partnered with the NYC Department of Education to create an innovative program that enables high school students to move, in four years, from ninth grade through the first two years of college, earning a high school diploma, up to sixty college credits, and an Associate of Arts (AA) degree upon graduation.

## - ACADEMICS

- First two years at BHSEC: courses for grounding in mathematics, science, history, English, and a foreign language, arts classes, PE, and Health
- Work in the college program builds on high school studies and offers a variety of college courses, as well as independent study opportunities
- Students must complete sixty college credits to receive the Bard College AA degree
- Our curriculum is designed to enable students to transfer to colleges and universities with up to two years of college credit
English Language Learner Programs: English as a New Language
Language Courses: Chinese (Mandarin), French, Greek, Japanese, Latin, Russian, Spanish


## ■ ACTIVITIES

Bard Bulletin and Bardvark newspapers, Art Magazine, Asian Culture, BHSEC Connect, BHSEC Literary Magazine, BHSEC Student Activist Network, Student Union, Book, Break Dance, CAFE performances, Chinese Language and Culture, Current Events, Debate, ECO, Film, Future Doctors and Scientists of America, Karaoke, Literary Magazine, Making a Change, Mock Trial, Model UN, Muslim Students Association, Philosophy, Step Team, Swim, Table Tennis, Theater Production, Winter and Spring Concerts, Yearbook
PSAL Sports-Boys: Basketball, Soccer, Tennis
PSAL Sports-Girls: Basketball, Cross Country, Outdoor Track, Soccer, Tennis, Volleyball
School Sports: Co-ed Ultimate Frisbee

## - PERFORMANCE

student attendance
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 01M696 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Lower East Side
Address: 525 East Houston Street, Manhattan
NY 10002
Site Accessibility: Not Accessible
Phone: 212-995-8479 - Fax: 212-777-4702
Email: apply@bhsec.bard.edu
Website: www.bard.edu/bhsec
Subway: F to Delancey St; J, M, Z to Essex St
Bus: M14A, M14D, M21, M22, M8, M9, X37,
X38

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 535
Typical $\mathbf{9}^{\text {th }}$ Grade Schedule: 9am-3:50pm

| PROGRAM ADMISSIONS <br> Program Name |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Early College | M51A | Humanities \& Interdisciplinary | Screened | GE SWD | $\begin{aligned} & 143 \\ & 29 \end{aligned}$ |  | $\begin{aligned} & 4,046 \\ & 115 \end{aligned}$ | $\begin{aligned} & 28 \\ & 4 \end{aligned}$ | Yes - 10 |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): <br> - Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (86-100) <br> - Attendance <br> - Interview <br> - Math Test (On-Site) <br> - Writing Exercise (On-Site) |  |  |  |  |  |  |  |  |  |

## - 2016-2017 ASSESSMENT INFORMATION

- To be considered for admission to BHSEC (Manhattan and/or Queens Campus), student report cards should reflect a cumulative average of an 85 or above in English, math, science, and social studies.
- Students may apply to both schools. They must, however, indicate each one as a separate choice on the Department of Education High School Application.
- Students only need to take one assessment in order to apply to either or both schools. The assessment may be taken in either our Manhattan or Queens location.
- All students wishing to be considered for admission to BHSEC (Manhattan and/or Queens Campus) must register online via the school's website at www.bard.edu/bhsec. Registration for the assessment begins September 8, 2016.
- Students who demonstrate strong abilities in their grades and the assessment will be invited to an interview at BHSEC. Students receive an email invitation for an interview.
- When evaluating applicants, BHSEC seeks to build an incoming ninth grade class that is representative of the entire City of New York.


## - SCHOOL OVERVIEW

Baruch College Campus High School (BCCHS) collaborates with Baruch College to create a challenging, interdisciplinary, liberal arts high school. This intensive four-year program asks students to explore the philosophical, ethical, and aesthetic dimensions of the human experience. We expect our students to become socially conscious, responsible leaders in our transforming world. BCCHS is committed to our Core Values for developing life-long learners: Rigor, Community, Real World Connections, and Global Citizenship.

## ■ ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Four-year course of study in science, math, English, and history; Three years of Spanish; Two years of writing arts and visual art
- Four-year Advisory: Students set and monitor their academic goals through advisory; Senior Institute (college applications support)
- Senior Exit Project (defended before a panel); All of our classes are taught at the Honors level; Internships; College Courses
- Mentoring; Electives vary annually and have included Tech Team, Expository Writing, SAT prep, Computer Science, Art
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Comparative Government and Politics, English, US History


## - ACTIVITIES

After-School Open Help Sessions (in all academic areas), Community Service, Debate, Drama, Film, Gay-Straight Alliance (GSA), International Exchange, Lorax (Environmental Club), Model UN, Music, National Honor Society (NHS), Peer Tutoring, Chess Club, Red Cross, School Newspaper, School Play, Dance, Coding Club, InvenTeam, Tech Team, Senior Mentors, Student Government, UNICEF, Writing, Yearbook
PSAL Sports-Boys: Baseball, Basketball, Soccer, Wrestling
PSAL Sports-Girls: Basketball, Fencing, Soccer, Softball, Volleyball
School Sports: Cheerleading
■ PERFORMANCE
of students graduate in four years

98\%
student attendance
of students enroll in college or career programs

94\%
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M411 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Chelsea-Union Sq
Address: 55 East 25th Street, Manhattan
NY 10010
Site Accessibility: Accessible
Phone: 212-683-7440 - Fax: 212-683-7338
Email: bcchs@bcchsnyc.net
Website: www.bcchsnyc.net
Subway: $4,5, L$, $Q$ to 14 th St-Union Square; 6, F, M, N, R to 23rd St; B, D to 34th St-Herald Square
Bus: BM1, BM2, BM3, BM4, BM5, BxM1, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M23, M3, M34A-SBS,
M34-SBS, M4, M5, M7, M9, Q32, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM21, QM24, QM3, QM4, QM5, QM6, X1, X10, X10B, X12, X14, X17, X17J, X2, X22, X22A, X27, X28, X31, X37, X38, X42, X5, X63, X64, X68, X7, X9

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 445
Typical $9^{\text {th }}$ Grade Schedule: 8:30am-2:50pm College Trips - Community Service Expected • Internships • Online Grading System • Student/ Parent Orientation

| GRAM ADMISSIO |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Baruch College | M87 | Humanities \& Interdisciplinary | Screened |  | 93 18 | Y | 5447 298 | 59 17 | -s - |
| Admissions Priorities: (1) Priority to District 2 students or residents-99\% of offers went to this group 2 Then to Manhattan students or residents 3 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Comprehensive interdisciplinary liberal arts program. <br> Selection Criteria (prior year ranges-learn more in the introduction): <br> - Course Grades: English (86-100), Math (85-100), Social Studies (87-100), Science (90-100) <br> - Standardized Test Scores: English Language Arts (2.7-4.5), Math (3.2-4.5) <br> - Attendance <br> - Writing Sample: Writing sample should be submitted at www.bcchsnyc.net/admissions. Writing sample topic is detailed on the website. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Beacon High School offers an inquiry-based program with technology and arts infused throughout the curriculum. We emphasize a challenging, well-rounded liberal arts education based on the principle of shared exploration and problem-solving. In assessments for graduation, students present performance-based projects to panels of teachers. Beacon offers extensive opportunities to participate in clubs, sports, community service, and international travel.

表 Performance Assessment School
(10) $10^{\text {th }}$ Grade Seats Also Offered

## - ACADEMICS

- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Free college classes at New York University, John Jay College, Hunter College, The City College of New York, Fordham University
- Opportunity for travel includes India, Mozambique, Spain, France, Costa Rica, Russia and England
- Advanced classes: Engineering, Robotics, Data Modeling and Forensics, Statistics
- Arts Programs: Animation, Music Theory, Drama, Arts \& Theatre Honors, Film, Choreography, Guitar, Percussion and Recording Studio
English Language Learner Programs: English as a New Language
Language Courses: French, Italian, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Physics, Spanish


## - ACTIVItIES

Arts Magazine, Chess, Computer Programming, Dance, Debate, Digital Film, Drama, End of Tunnel Press, Gay-Straight Alliance, Math, Model UN, Musical Bands (Jazz, Blues Rock), Newspaper, Photography, Poets, Senior Committee, Student Leadership Team, Student Movement Against Cancer, Sustainability, Yearbook
PSAL Sports-Boys: Baseball, Basketball, Bowling, Fencing, Soccer, Tennis, Wrestling PSAL Sports-Girls: Basketball, Bowling, Cross Country, Fencing, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
School Sports: Club Sports: Boys Ultimate \& JV Ultimate Frisbee, Girls Ultimate \& JV Ultimate Frisbee

■ PERFORMANCE

| $\mathbf{1 0 0 \%}$ | of students graduate in four <br> years | $\mathbf{8 5 \%}$ | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{9 6 \%}$ | student attendance | $\mathbf{9 8 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{9 3 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |
| Search 03M479 at schools.nyc.gov/accountability for more about this school's performance. |  |  |  |

Search 03M479 at schools.nyc.gov/accountability for more about this school's performance.

## - SCHOOL OVERVIEW

We are a small CTE high school. We expect our students to learn the fundamentals of business and entrepreneurship and to graduate prepared for college and careers as business analysts, marketers, entrepreneurs, and journalists. Students have many opportunities for real-world learning and building their own personal networks in the sports management industry through internships and other work-based learning activities. Our graduates may also earn industry certifications in Microsoft Office, Business Management, and Entrepreneurship.

## - ACADEMICS

- CTE program(s) in: Business, Management \& Administration
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Students receive CTE endorsement in Business Management and Entrepreneurship
- Journalism, Internships, Virtual Enterprise, Graphic Arts, Microsoft Office Specialist (MOS) Industry Certification
- National Occupational Competency Testing Institute Workplace Readiness Certification, CUNY College Now Courses in Business and Entrepreneurship
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: English, Environmental Science, Psychology, US History Diploma Endorsements: CTE


## - ACTIVITIES

College Guidance, Computer Tech, Dance, Future Business Leaders of America (FBLA), Internships, Journalism, Navy JROTC, Photography, School Store, Student Government, Visual Art, Peer Group Connections (PGC), SAT Prep, National Honor Society
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Flag Football, Soccer, Softball, Volleyball

- PERFORMANCE

70\%
of students graduate in four years

85\%
student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M393 at schools.nyc.gov/accountability for more about this school's performance.

## - SCHOOL OVERVIEW

Central Park East HS embodies New York City, a cultural Mecca. Students come together in clubs like Poetry, Chemistry, Digi, Running, Improv, and many more. Academic excellence is deeply rooted in the culture of the school community and students are also expected to give back. We offer many programs during and after school, all of which include activities that support and enrich students' lives academically and socially. Eleventh graders support ninth graders in the Peer Group Connections mentoring program. Our school's staff takes time to get know students individually and personally. They are deeply committed to education and care about each student's social and emotional well being.
$1010^{\text {th }}$ Grade Seats Also Offered

## - ACADEMICS

- Advanced Regents Honors, College Bound Initiative, CUNY College Now (11th and 12th grades), Think CUNY College Now (9th and 10th grades)
- Mount Sinai Hospital Internships and MedDocs Program, Seminar classes for grades nine through twelve, Computer Coding, Data Analytics
- Expanded Success Initiative, APeX (Advanced Placement Expansion) Program, National Honor Society, Peer Health Exchange
- Peer Tutoring, SAT Prep Classes, Adobe Digital Photography

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus, English, Environmental Science, Statistics, US History

## - ACTIVITIES

College Access Youth Leaders, Student Council, Step-Up Program, Peer Tutoring, Peer Mentoring, National Honor Society, Young Audiences of NY Arts Program (Choir, Dance, Improv Theatre), School Newspaper, Community Service, Creative Writing, Science Lab Tech, Double Discovery, Minds Matter, Opportunity Network, Educational Opportunity Scholars, High School Law Institute, The Brotherhood/Sister Sol, Girls Inc., Search and Care Community Service, International Travel, Sustainability Club
PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Flag Football, Golf, Outdoor Track, Soccer, Softball, Volleyball
School Sports: Cheerleading Squad, Intramural Soccer, Weightlifting
I PERFORMANCE
of students graduate in four years student attendance

90\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 04M555 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: East Harlem South
Address: 1573 Madison Avenue, Manhattan
NY 10029
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 212-860-5929 - Fax: 212-860-6043
Email: slisbon@schools.nyc.gov

## Website:

schools.nyc.gov/SchoolPortals/04/M555
Subway: 2, 3 to Central Park North-110th St; 6 to 103rd St; 6 to 110th St
Bus: BxM11, BxM2, BxM3, BxM4, M1, M101, M102, M103, M106, M116, M15, M15-SBS, M2, M3, M4, M96, M98

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 470
Typical 9 ${ }^{\text {th }}$ Grade Schedule: 9:05am-3:25pm
College Trips • Community Service Expected • Extended Day Program • Internships • Online Grading System • Weekend Programs

| PROGRAM ADMISSION <br> Program Name |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Central Park East |  | Humanities \& Interdisciplinary | Screened | GE <br> SWD | $\begin{aligned} & 96 \\ & 19 \end{aligned}$ | $\begin{aligned} & \mathrm{Y} \\ & \mathrm{Y} \end{aligned}$ | $\begin{aligned} & 4620 \\ & 494 \end{aligned}$ | $\begin{aligned} & 48 \\ & 26 \end{aligned}$ | Yes-15 |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): <br> - Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100) <br> - Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.2-4.5) <br> - Attendance and Punctuality <br> - Honors/Accelerated Coursework |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Chelsea Career and Technical Education High School offers three CTE programs in Graphic Design, Computer Repair/A+, and CISCO Networking. Chelsea also offers several Advanced Placement courses and an opportunity for all students to graduate with an Advanced Regents Diploma and industry certification.

## ■ ACADEMICS

- CTE program(s) in: Information Technology, Manufacturing Production
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Students may receive CTE endorsement in the following areas: Computer Installation and Repair, Computer Systems Networking, Graphic Design
- Cisco Certification, Adobe Creative Suite, C-Tech Certification, A+ Certification, SMART Boards
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus, English, Psychology, US History
Diploma Endorsements: CTE, Math, Science


## - ACTIVITIES

Chelsea SAT, Computer Repair, Dance, Drama, Electrical Engineers, Math, Mentoring, Music, National Honor Society, AP Prep, SAT Prep, Student Government, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track PSAL Sports-Girls: Basketball, Bowling, Softball
■ PERFORMANCE
of students graduate in four years

88\%
student attendance
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M615 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: SoHo-Tribeca
Address: 131 Avenue Of The Americas,
Manhattan NY 10013
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 212-925-1080 - Fax: 212-941-7934
Email: 02m615@schools.nyc.gov

## Website:

schools.nyc.gov/SchoolPortals/02/M615
Subway: 1, 6, A, J, N, Q, R, Z to Canal St; 4, B, D, F, M to Broadway-Lafayette St; C, E to Spring St; N, R to Prince St
Bus: BxM18, M20, M21, M5, X1, X10, X10B,
X12, X17, X27, X28, X7, X9

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 435
Typical 9 ${ }^{\text {th }}$ Grade Schedule: 8:30am-4pm Internships

| - PROGRAM ADMISSIONSProgram Name | Code Interest Area |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Type | Seats | Filled | Applicants | Applicant Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Chelsea Technical Academy/Cisco | M67B | Computer Science \& Technology |  | Screened | GE SWD |  | Y | 943 182 | 25 26 | Yes-6 |
| Admissions Priorities: 1 Priority to Manhattan students or residents-38\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): <br> - Course Grades: English (70-100), Math (67-100), Social Studies (65-100), Science (70-100) <br> - Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5) <br> - Attendance and Punctuality |  |  |  |  |  |  |  |  |  |
| Graphic Design | M67E | Visual Art \& Design | Ed. Opt. | GE SWD | 67 13 | Y | 608 155 |  | Yes - 6 |
| Admissions Priorities: (1) Priority to Manhattan students or residents-54\% of offers went to this group 2 Then to New York City residents Program Description: Commercial and Fine Arts, including Creative Design and Photoshop. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

The City College Academy of the Arts (CCAA) is an early college school. CCAA focuses on providing academic support that will allow our students to begin taking college courses in the ninth grade so they can graduate high school with 60 college credits from The City College of New York (CCNY). Arts are used to support instruction across subject areas. Instruction is supported by tutors from CCNY and enriched by visits to a variety of cultural sites within New York City.

Early College School
(10) $10^{\text {th }}$ Grade Seats Also Offered

## - ACADEMICS

- College-level courses offered for credit in the ninth grade; Saturday and Holiday Academic Enrichment Academies
English Language Learner Programs: English as a New Language
Language Courses: Arabic, French, Hebrew, Italian, Japanese, Spanish


## - ACTIVITIES

Anime, Art, Arts Exploration, Chess, Cooking, Dance, Drama, ELA and Math Tutorials, Exploring Da Heights, Fitness, Glee, Hip-Hop, Lang Science, Leadership, Music, Newspaper, Orchestra, Rock Band, Salsa, Newspaper, Singing, Skittles, Spirit Committee, Strings, Student Council, Students Against Destructive Decisions (SADD), Technology Art, Web Design
PSAL Sports—Boys: Basketball, Soccer
PSAL Sports-Girls: Softball, Volleyball
School Sports: We plan to offer sports based on student interest.

## $\square$ PERFORMANCE

94\% student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 06M293 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Washington Heights $N$.
Address: 4600 Broadway, Manhattan NY 10040
Shared Space: Yes
Site Accessibility: Accessible
Phone: 212-567-3164 - Fax: 212-567-3958
Email: BDrysdale@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/06/M293
Subway: 1 to Dyckman St; A to 190th St
Bus: Bx7, BxM1, M100, M101, M3, M4, M98

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 609
Typical $^{\text {th }}$ Grade Schedule: 8:15am-4pm Community School - Extended Day Program ${ }^{\text {- }}$ Uniform


## - SCHOOL OVERVIEW

Students who are prepared for college must have an education that encourages them to take risks as they produce and perform. Our college preparatory curriculum develops writers and has built a tight-knit community. Our school develops students who can think analytically and write creatively. Our arts programming builds on our 25 years of experience in visual, performing arts and music on a middle school level. We partner with New Audience and the Whitney Museum as cultural partners. We are a International Baccalaureate (IB) candidate school that offers opportunities to take college courses at neighboring universities.
(10 $10^{\text {th }}$ Grade Seats Also Offered

## - ACADEMICS

- Free college courses at neighboring universities
- International Travel, Special Arts Programs, Music, Internships, College Mentoring

English Language Learner Programs: English as a New Language

## - ACTIVITIES

CUNY College Now, Technology, Model UN, Student Government, School Leadership Team, Music, School Musical, National Honor Society, The Clinton Post (School Newspaper), Clinton Soup (Literary Magazine), GLSEN, Glee
School Sports: Cross Country, Track and Field, Soccer, Flag Football, Basketball

## $\square$ PERFORMANCE

| N/A | of students graduate in four <br> years | N/A | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{9 7 \%}$ | student attendance | $\mathbf{9 7 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{9 0 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |
| Search 02M260 at schools.nyc.qov/accountability for more about this school's performance. |  |  |  |

## SCHOOL INFORMATION

Neighborhood: Chelsea-Union Sq
Address: 10 East 15th Street, Manhattan
NY 10003
Site Accessibility: Accessible
Phone: 212-524-4360 • Fax: 212-524-4365
Email: admissions@theclintonschool.net
Website: www.theclintonschool.net
Subway: 1, 2, 3, F, M to 14th St - 6th Ave; 4, 5, L, Q to 14th St-Union Square; $6, \mathrm{~N}, \mathrm{R}$ to 23 rd St
Bus: BM1, BM2, BM3, BM4, BxM10, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M20, M23, M3, M5, M7, M8, QM21, X1, X10, X10B, X12,
X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

## SCHOOL LIFE

Grade Span: 6-11 Note that this school is expanding to serve grades 6-12
Total Students: 376

| PROGRAM ADMISSIONProgram Name | Code |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Interest Area |  | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| M.S. 260 Clinton School Writers \& Artists | M64A | Humanities \& Interdisciplinary | Screened |  | 80 16 |  | $\begin{aligned} & 1,515 \\ & 138 \end{aligned}$ | $\begin{aligned} & 19 \\ & 9 \end{aligned}$ | Yes-9 |
| Admissions Priorities: © Priority to continuing 8th graders-57\% of offers went to this group $\mathbf{2}$ Then to Manhattan students or residents $\boldsymbol{3}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): <br> See theclintonschool.net for more information. <br> - Course Grades: English (87-100), Math (83-100), Social Studies (90-100), Science (88-100) <br> - Standardized Test Scores: English Language Arts (2.8-4.5), Math (2.8-4.5) <br> - Attendance and Punctuality <br> - Writing Exercise <br> - Group interview (on-site) |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Coalition School for Social Change utilizes a challenging curriculum and emphasizes college and career preparation. Hands-on learning, cutting-edge technology, and small-group learning are all important aspects of our curriculum. Through our many partnerships, online learning opportunities, and Advanced Placement (AP) Courses, students engage in challenging coursework and a variety of culturally enriching programs. Coalition School for Social Change is committed to helping students develop into leaders, independent thinkers, and life-long learners.
(10) $10^{\text {th }}$ Grade Seats Also Offered

## aCADEMICS

- Interdisciplinary curriculum with technology integration; Advisory; College Advisement; Regents and RCT examination skill support
- CUNY College Now; Full range of electives including drama, architecture, and academic intervention services
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English, Environmental Science, Statistics


## - ACTIVITIES

Field trips to area museums and cultural institutions; Homework Help and Tutoring; Regents Examination and SAT Preparation; SPARK (Leadership Program), Student Government, Swimming, Yearbook, Drama, East Harlem Pride Sports Program, Improv Theater Group, Senior Siblings, and Internship Program; Students can form new clubs with a teacher sponsor
PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Flag Football, Golf, Outdoor Track, Soccer, Softball, Volleyball
School Sports: East Harlem Pride Sports
PERFORMANCE
of students graduate in four years

80\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 04M409 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: East Harlem North
Address: 2351 First Avenue, Manhattan

## NY 10035

Shared Space: Yes
Site Accessibility: Accessible
Phone: 212-831-5153 - Fax: 212-831-5951
Email: admissions@coalitionschool.org
Website:
schools.nyc.gov/SchoolPortals/04/M409
Subway: 4,5 to 125th St; 6 to 116th St
Bus: Bx15, BxM10, BxM6, BxM7, BxM8, BxM9,
M100, M101, M102, M103, M116, M15, M15-
SBS, M35, M60-SBS, M98

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 232
Typical $9^{\text {th }}$ Grade Schedule: $8 \mathrm{am}-4: 30 \mathrm{pm}$
Community School - Community Service
Expected • Internships

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Coalition School for Social Change | M90A | Humanities \& | Ed. Opt. | GE | $100$ | N | $166$ |  | Yes-5 |
|  |  | Interdisciplinary |  | SWD | $20$ | N | $71$ |  |  |
| Admissions Priorities: (1) Priority to Manhattan and Bronx students or residents-94\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Selection Criteria: <br> - Demonstrated Interest: School Visit or Written Contact |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

We provide a small learning environment that focuses on critical and evaluative skills, theme-based instruction, and an academic curriculum that is geared to achieve optimum success on the New York State Regents Exams as well as the SAT. The goal of our school is to develop literate, self-reliant, high-achieving students who are able to transfer their knowledge and skills to real-life situations and are prepared to succeed in college and the world at large. All students must be respectful and adhere to a strict code of conduct.

## ■ ACADEMICS

- NHS, Student Government, Peer Mediation, Psychology, Law, Honors Biology, Honors Algebra, Calculus, Film, Creative Writing, Forensics
- NJROTC: Taught by retired Navy, Marine Corps and Coast Guard officers and enlisted personnel
- NJROTC-accredited curriculum
- Leadership Development, Maritime Heritage, Sea Power and Naval Topics, Naval Operations, Seamanship, Navigation and Meteorology
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English, Environmental Science, US History


## - ACTIVITIES

Drill and Orienteering Competitions, Community Service, Academic, Athletic, Field Meets, Flights, Marksmanship Sports Training, Physical Fitness Training, Visits to naval or other activities; Electronic Classroom Equipment, Educational Training Aids, Travel Allowances, The Future Project (provides students with guidance, support and decision making skills)
PSAL Sports-Boys: Baseball, Basketball, Football, Soccer, Swimming, Wrestling
PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball
School Sports: Baseball, Football, Soccer, Swimming, Volleyball

## - PERFORMANCE

52\%
85\%
of students graduate in four years student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 06M462 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Washington Heights $N$.
Address: 549 Audubon Avenue, Manhattan
NY 10040
Shared Space: Yes (Campus: George
Washington Educational Campus)
Site Accessibility: Accessible
Phone: 212-927-1841 • Fax: 212-927-2388
Email:collegeacademy@collegeacademynyc.org Website:
schools.nyc.gov/SchoolPortals/06/M462
Subway: 1 to 191st St; A to 190th St
Bus: Bx18, Bx40, Bx42, Bx7, M100, M101, M3,
M4, M98

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 477
Typical 9 ${ }^{\text {th }}$ Grade Schedule: 8am-3:45pm Extended Day Program (Tutoring) • Saturday Programs

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| The College Academy | M32A | Humanities \& Interdisciplinary | Ed. Opt. | GE <br> SWD | $\begin{aligned} & 90 \\ & 18 \end{aligned}$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{Y} \end{aligned}$ | $\begin{aligned} & 448 \\ & 111 \end{aligned}$ |  | Yes - 5 |
| Admissions Priorities: 1 Priority to District 6 students or residents-44\% of offers went to this group 2 Then to Manhattan students or residents 3 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Business simulation program that allows students to operate their own virtual business on a global scale. Internships and mentorships in firms throughout New York City. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Columbia Secondary School (CSS) is a school serving grades six through twelve which specializes in academically talented students who have an interest in a selective and demanding program focusing on math, science, and engineering. CSS immerses students in science and math as a way of making sense of the world. Learning experiences focus on active exploration of major concepts, ideas, and theories that respond to life's big questions. Our students become aware of their responsibilities to their communities and to the world. At CSS, students engage in their own explorations so that they may experience the excitement of discovery.

## - ACADEMICS

- CTE program(s) in: Scientific Research and Engineering
- Students take Philosophy, Engineering, Spanish, Creative Arts and an Elective; Math, Science and Engineering program
- Humanities sequence includes Philosophy coursework; Electives in the Sciences and Creative arts
- Focus on sustainability and community service; Access to Columbia University facilities and may participate in early college study on campus
English Language Learner Programs: English as a New Language
Language Courses: Bengali, German, Italian, Latin, Spanish
Advanced Placement (AP) Courses: Biology, English, Environmental Science, Physics, Spanish, US History
Diploma Endorsements: Math, Science


## - ACTIVITIES

Model UN, Architecture, Architectural Design, Book Circles, Chess, Cooking, Robotics, Film, Gardening, Journalism, Musical Theater, Latin Dance, Math Bowl, Math Problem Solving, Moot Court, Multimedia Design, Neuroscience, Photography, Green Team, Urban Ecology, Contrariwise Philosophy Journal, Gay-Straight Student Alliance, Student Government, Studio Art, Science Bowl, Webpage; Students serve on the Borough Advisory Council PSAL Sports-Boys: Basketball, Rugby, Soccer PSAL Sports-Girls: Basketball, Cross Country, Rugby, Soccer, Volleyball
School Sports: Co-ed Fitness Program: Basketball, Biking, Capoeira, Hiking/Camping, Jogging, Yoga, and Soccer.

## PERFORMANCE

of students graduate in four
years
student attendance

83\%
93\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 05M362 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Morningside Heights
Address: 425 West 123rd Street, Manhattan
NY 10027
Shared Space: Yes
Site Accessibility: Accessible
Phone: 212-666-1278 - Fax: 212-666-3805
Email: roxanabosch@columbiasecondary.org
Website: www.columbiasecondary.org
Subway: 1, A, B, C, D to 125th St
Bus: Bx15, M10, M100, M101, M104, M11,
M116, M2, M3, M4, M5, M60-SBS, M7

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 667
Typical g $^{\text {th }}$ Grade Schedule: 8am-3:20pm
Extended Day Program • Uniform

| - PROGRAM ADMISSIONS |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name Code Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Columbia Secondary School A15A Science \& Math | Screened | GE SWD | 80 16 | Y | 2,211 144 | 28 9 | No |
| Admissions Priorities: (1) Priority to continuing 8th graders-57\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): |  |  |  |  |  |  |  |
| If the student meets the requirements, Columbia Secondary will contact you to set up an interview. Visit www.columbiasecondary.org for information regarding the school's interview period. |  |  |  |  |  |  |  |
| - Course Grades: English (91-100), Math (91-100), Social Studies (90-100), Science (90-100) |  |  |  |  |  |  |  |
| - Standardized Test Scores: English Language Arts (3.1-4.5), Math (3.8-4.5) |  |  |  |  |  |  |  |
| - Attendance and Punctuality |  |  |  |  |  |  |  |
| - Interview |  |  |  |  |  |  |  |
| - Writing Sample |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

We provide a small school setting in which students learn about health-related issues facing our community. Our goal is that each student will understand and internalize the physical, emotional, and academic qualities of health that are developmentally appropriate to his or her age. We prepare our graduates for careers in healthcare through our use of a health-themed curriculum and mentoring programs supported by community partnerships, with health professionals. These opportunities promote awareness of healthy lifestyles and ensure that our students become agents of change within the community.

## ■ ACADEMICS

- Advisory, Remediation, Enrichment, Research Courses, Writing Electives, Integrated Health Curriculum, Grade-Level Projects, AVID
- Problem-Based Learning (PBL), College Awareness, Career Awareness, SAT Prep (11th grade), Intro to Community Health, Concepts in Wellness
- Support Services, Community Health-Related Service Learning and Internship Opportunities
- Tenth \& Eleventh Grade Pre-Internship Hospital Mentoring Program at New York-Presbyterian Medical College and Hospital
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, Spanish, Studio Art
- ACTIVITIES

After-School Music and Art Groups, After-School Tutoring Program, Community Service Program, EATwise, Freshman Leadership Initiative, Student Government, Swimming Club
PSAL Sports-Boys: Baseball, Basketball, Soccer
PSAL Sports-Girls: Basketball, Cross Country, Softball, Volleyball
PSAL Sports-Coed: Golf
School Sports: Baseball, Basketball
■ PERFORMANCE

63\%
of students graduate in four years

81\%
student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 06M346 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Washington Heights S.
Address: 504 West 158th Street, Manhattan
NY 10032
Site Accessibility: Accessible
Phone: 212-342-6600 • Fax: 212-342-6605
Email: mhouse@schools.nyc.gov
Website: www.mychah.org
Subway: 1 to 157 th St; B, C, D to 155th St
Bus: Bx6, Bx7, M10, M100, M101, M2, M3, M4, M5

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 645
Typical ${ }^{\text {th }}$ Grade Schedule: 8:15am-3pm Community School - Community Service Expected • Internships • Uniform

| - PROGRAM ADMISSIONS <br> Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Community Health | M07A | Humanities \& | Limited Unscreened | GE | 68 | Y | 452 | 7 | No |
| Academy of the Heights |  | Interdisciplinary |  | SWD | 13 | Y | 136 | 10 |  |
| Admissions Priorities: (1) Priority to continuing 8th graders-87\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Excellence, both in character and scholarship, opens doors and provides a bridge to equality. Our scholars complete a challenging curriculum and work hard to develop their critical thinking, problem solving, and questioning skills. Our young men give back to their communities through service opportunities. We prepare our young men for life after middle and high school. We believe that young men are best developed when being supported through uniting the work of dedicated educators, supportive parents, and actively engaged mentors. We are focused and committed to the school's guiding principles of Academic Excellence, Mentoring, Leadership, Integrity, Character Development, and Community Service.

Eligibility: Open only to male students.

## ■ ACADEMICS

Academic Portfolio for assessment
Eagle Honors Program; Opportunities for semester and summer abroad programs; Rites of passage experiences; Latin language course
College and career counseling starting in 9th grade; Internships; College-level and
Advanced Placement courses will be offered in upper grades
English Language Learner Programs: English as a New Language
PERFORMANCE

| N/A | of students graduate in four <br> years | N/A | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 8 \%}$ | student attendance | $\mathbf{8 8 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{8 3 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |

Search 05M148 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Central Harlem North
Address: 6 Edgecombe Avenue, Manhattan
NY 10030
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 212-694-6001 - Fax: 212-925-4317
Email: Mr. Christopher Graham, Parent
Coordinator: CGraham11@schools.nyc.gov
Website: www.eagleharlem.org
Subway: 1 to 137th St - City College; 2, 3, B, C to 135th St; A, D to 125th St
Bus: Bx19, Bx33, M1, M10, M100, M101, M102,
M104, M11, M2, M3, M4, M5, M7

## SCHOOL LIFE

Grade Span: 6-10 Note that this school is expanding to serve grades 6-12
Total Students: 195
Typical $9^{\text {th }}$ Grade Schedule:
Community Service Expected • Saturday
Programs • Summer Orientation - Uniform

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Eagle Academy for | Y41A | Humanities \& | Limited Unscreened | GE | 68 | Y | 235 | 3 | No |
| Young Men of Harlem |  | Interdisciplinary |  | SWD | 13 | Y | 97 | 7 |  |
| Eligibility: Open only to male students |  |  |  |  |  |  |  |  |  |
| Admissions Priorities: (1) Priority to continuing 8th graders-54\% of offers went to this group 2 Then to Manhattan students or residents who attend an information session $\boldsymbol{3}$ Then to New York City residents who attend an information session $\boldsymbol{4}$ Then to Manhattan students or residents © Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

We are a small college preparatory school that takes pride in our engaging and challenging curriculum. In all classes, our students creatively apply what they learn to complete interesting and rigorous projects. Our teachers know our students well and provide the support they need to succeed. Because we believe that it is important for students to discover and develop their passions, we offer our students an amazing amount of extra curricular activities and travel opportunities that they enjoy tremendously. East Side is a great setting for students who are interested in being part of a vibrant and diverse community that focuses on academic, social, and emotional growth.

Performance Assessment School
(10) $10^{\text {th }}$ Grade Seats Also Offered

## - ACADEMICS

- Students present and defend their work to committees twice a year through our portfolio roundtable presentations
- Full-time college counselor, through the College Bound Initiative, works with each student to effectively navigate the college application process
- Through the College Now program, our students take classes at Hunter College
- Electives: Visual Art, Digital Art and Photography, Guitar, Video Game Design, Chess, Skateboarding and Action Sports Marketing through Stoked, Dance, Yoga, and Fitness
- Advisory system ensures that we know every student well and have a strong connection with their families
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus, English


## - ACTIVITIES

Rock Band, Photography, Guitar Ensemble, Skateboarding, Snowboarding and Surfing through Stoked, Jewelry Making, Chess, Brotherhood and Sisterhood, Music Production through BEAT Rhymers, Model UN, National Honors Society, Cheerleading, Guggenheim Mentor Program, Gay-Straight Alliance, Environmental Club, Dance, Principal's Book Club, Rock Climbing through Brooklyn Boulders, Crew Team, School Newspaper, LES Girls Club Cooking and Fashion/Sewing, Gardening, Bicycling - I Challenge Myself.
PSAL Sports-Boys: Baseball, Basketball, Soccer
PSAL Sports-Girls: Basketball, Soccer, Softball, Volleyball
School Sports: Basketball, Bicycling, Fitness, Indoor Soccer, Skateboarding, Softball, Volleyball, Rock Climbing, Snowboarding, Surfing

## ■ PERFORMANCE

of students graduate in four years

72\%

94\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 01M450 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: East Village
Address: 420 East 12th Street, Manhattan
NY 10009
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 212-460-8467 - Fax: 212-260-9657
Email: tomm@eschs.org
Website: www.eschs.org
Subway: 6 to Astor Place; L to 1st Ave
Bus: M1, M101, M102, M103, M14A, M14D,
M15, M15-SBS, M2, M23, M3, M8, M9

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 677
Typical ${ }^{\text {th }}$ Grade Schedule: 8:30am-3:30pm
Internships


## $\square$ SCHOOL OVERVIEW

Eleanor Roosevelt High School (EIRo) provides a supportive and rigorous college preparatory environment that places emphasis on giving back to the community. All students take four years of all core subjects and work towards achieving an Advanced Regents diploma.

## - ACADEMICS

- Four years of Advisory, English, Math, Science, and Social Studies courses
- Wide array of arts options in all grades includes offerings in visual arts, music, and media/technology
- Underclassmen take Foundations of Math, Health, Computational Thinking, and Writing Seminar
- Upperclassmen have electives available in every subject, including advanced and Advanced Placement (AP) courses
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Art History, Biology, Calculus, Chemistry, Comparative Government and Politics, Economics, English, Music Theory, Statistics, US History, World History
Diploma Endorsements: Math, Science


## - ACTIVITIES

Construction, Chamber Music, Chess, Dance, Drama, ElRo Ambassadors, ElRo Experiment Science Magazine, ElRo Sibs (Peer Mentors), Film, Gender \& Sexuality Alliance, Green Team, Junior Statesmen of America, Investment \& Finance, Jazz Ensemble, Law Team, Making a Difference, Math, Model UN, Multicultural Club, NHS, Online Newspaper, Speech \& Debate, Student Government, Student Movement Against Cancer, Students for Sensible Gun Laws, Tech Volunteers, UNICEF, Women's Empowerment, Yearbook
PSAL Sports-Boys: Baseball, Basketball, Outdoor Track, Soccer, Tennis
PSAL Sports-Girls: Basketball, Cross Country, Flag Football, Outdoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports-Coed: Golf

- PERFORMANCE

100\%
of students graduate in four years

97\% student attendance

95\% 98\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M416 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Lenox Hill
Address: 411 East 76th Street, Manhattan NY 10021
Site Accessibility: Accessible
Phone: 212-772-1220 • Fax: 212-772-1440
Email: info@erhsnyc.net
Website: www.erhsnyc.org
Subway: 6 to 77th St
Bus: BxM1, M101, M102, M103, M15, M15-
SBS, M31, M66, M72, M79, M86-SBS, M98, Q102

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 554
Typical $9^{\text {th }}$ Grade Schedule: 8:20am-2:40pm


## - SCHOOL OVERVIEW

Esperanza Preparatory Academy (EPA) is a dual-language college preparation school. Students master Spanish as a native or second language, as well as academic, social, and communication skills. We offer students Spanish courses with the goal that they will be able to take college and Advanced Placement (AP) courses in Spanish Literature, and become proficient in both Spanish and English. We prepare students for college by providing them with internship opportunities and a mentor that will expose them to college life/academics. Students work collaboratively with their mentors to arrange college tours and develop college portfolios, and have the opportunity to take college courses.
Eligibility: Open only to heritage Spanish speakers and students who attended Transitional Bilingual Education or Dual Language middle school programs.

## - ACADEMICS

- Dual Language Program, Career and College Counseling and Advisory, CUNY College Now Courses
English Language Learner Programs: English as a New Language; Dual Language: Spanish Language Courses: Spanish
Advanced Placement (AP) Courses: English, Spanish, Studio Art, US History


## - ACTIVITIES

Art, Community Service, Dance, Music, Student Government, Theater, Electronic Music Production, Technology, Soccer, Basketball, Pencil Project
PSAL Sports-Boys: Baseball, Soccer
PSAL Sports-Girls: Softball, Volleyball
School Sports: Baseball, Basketball, Soccer

## PERFORMANCE

| N/A | of students graduate in four <br> years | N/A | of students enroll in college or career <br> programs |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 5 \%}$ | student attendance | $\mathbf{8 5 \%}$ | of students feel safe in the hallways, <br> bathrooms, locker room, and cafeteria |
| $\mathbf{8 1 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |

Search 04M372 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: East Harlem South
Address: 240 East 109th Street, Manhattan
NY 10029
Shared Space: Yes (Campus: Tito Puente
Educational Campus)
Site Accessibility: Accessible
Phone: 212-722-6507 • Fax: 212-722-6717
Email: gquesad@schools.nyc.gov
Website: www.epanyc.org
Subway: 6 to 110th St
Bus: M1, M101, M102, M103, M106, M116, M15, M15-SBS, M2, M3, M4, M96, M98

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 574
Typical g $^{\text {th }}$ Grade Schedule: $8 \mathrm{am}-3 \mathrm{pm}$ Community Service Expected • Internships * Summer Orientation - Uniform

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Esperanza Preparatory Academy | A37A | Science \& Math | Screened: Language | GE SWD | $\begin{aligned} & 68 \\ & 13 \end{aligned}$ |  | $\begin{aligned} & 388 \\ & 112 \end{aligned}$ | $\begin{aligned} & 6 \\ & 9 \end{aligned}$ | No |

Eligibility: Open only to heritage Spanish speakers and students who attended Transitional Bilingual Education or Dual Language middle school programs
Admissions Priorities: © Priority to continuing 8th graders-56\% of offers went to this group © Then to Manhattan students or residents $\boldsymbol{3}$ Then to New York City residents

## - SCHOOL OVERVIEW

Essex Street Academy (ESA) prepares all students for success in college and careers by treating them as individuals with specific strengths and needs and appealing to their intellectual curiosity. We offer elective courses that challenge students to develop their own ideas and push them to learn by doing. Students design and conduct experiments, develop historical theses, analyze works of literature, and develop solutions and proofs for mathematical problems. Small class size makes a personalized approach to education possible, enabling teachers to develop an individual relationship with each student. At ESA, our students are active learners and graduate from our school confident in their ability to tackle any problem they encounter.

## ACADEMICS

- 9th and 10th grades: Ecology, Genetics, Human Impact, Literature, Writing, World War II, Studio Art, Music; Math Sequence with Calculus
- 11th and 12th grades: Theater, Art, Physics, Neuroscience, Anatomy, Physiology, Chemistry, Personal Narrative, Law, 19th Century Social Movements
- Full-time college counselor, Overnight trips to colleges, SAT prep, College courses offered via New York University (NYU)
- The City University of New York (CUNY) and Monroe College; Advisory; Students complete three years of Foreign Language and Art
English Language Learner Programs: English as a New Language
Language Courses: French, German, Spanish
Advanced Placement (AP) Courses: Calculus, Spanish


## - ACTIVITIES

Study Hall, Governor's Committee Mentoring Program, Global Kids, Peer Tutoring, Community Service, Student Newspaper, Big Sib Mentoring Program, Mock Trial, Step Team, Student Government, Theater, Yearbook, Yoga
PSAL Sports-Boys: Badminton, Baseball, Basketball, Bowling, Handball, Volleyball, Wrestling
PSAL Sports-Girls: Badminton, Basketball, Bowling, Softball, Table Tennis, Tennis, Volleyball
School Sports: Boys Intramural Basketball Team, Cheerleading Team

## PERFORMANCE

| $\mathbf{8 4 \%}$ | of students graduate in four <br> years | $\mathbf{6 1 \%}$ | of students enroll in college or career <br> programs <br> of students feel safe in the hallways, |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 6 \%}$ | student attendance | $\mathbf{9 3 \%}$ | bathrooms, locker room, and cafeteria <br> bat |
| $\mathbf{8 1 \%}$ | of students feel that this school offers a wide enough variety of programs, classes, <br> and activities to keep them interested in school |  |  |
| Search 02M294 at schools.nyc.aov/accountability for more about this school's performance. |  |  |  |

Search 02M294 at schools.nyc.gov/accountability for more about this school's performance.

## - SCHOOL OVERVIEW

Our school graduates lifelong learners who are leaders in their communities. We are a small school with teachers who care deeply for our students and work their hardest to nurture them for the opportunities that await them after graduation. We prepare our students academically, socially, and emotionally through project based learning, art integration with studio classes, a College 101 course, and a four-year advisory program. We foster a college-going culture and provide a great deal of support to our students for college and career readiness. In choosing FHS, you are choosing to join a dynamic learning community, to think deeply about yesterday, today, and tomorrow, and to envision how to make a positive difference in the world.

## - ACADEMICS

- Academic Portfolio required for graduation
- Performance Based Assessment School, Kaplan SAT Prep, After-School Tutoring, Bea Kovich College Scholarships (For Selected Graduating Seniors)
- All students are members of an Advisory class that meets four times per week with an Advisor
- This class supports students emotionally and academically throughout their time at FHS; 4 years of math and science offered
English Language Learner Programs: English as a New Language
Language Courses: Spanish


## - ACTIVITIES

After-School Tutoring, Art Crew, Photography, Poetry, Visual Arts, Audio, Dance, Drumming; Cheerleading, Community Service, Conflict Resolution, Gay-Straight Alliance, HUSO, School Government, Tech Crew, Unity (Girls Club), Finance, Chess; Additional clubs are created based on student interest
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Soccer, Tennis, Volleyball
PSAL Sports-Girls: Basketball, Volleyball
School Sports: Activities to be formed based on student interest
PERFORMANCE
of students graduate in four years student attendance
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M303 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

## Neighborhood: Clinton

Address: 525 West 50th Street, Manhattan
NY 10019
Shared Space: Yes (Campus: Park West Educational Campus)
Site Accessibility: Accessible
Phone: 212-757-2680 - Fax: 212-757-2156
Email: dana@facinghistoryschool.org
Website: www.facinghistoryschool.org
Subway: C, E to 50th St
Bus: M104, M11, M12, M20, M31, M34A-SBS,
M42, M50, M57, X12, X14, X30, X42

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 409
Typical g $^{\text {th }}$ Grade Schedule: 8:35am-3pm Extended Day Program (Credit Recovery) • Internships • Summer Orientation • Uniform

| - PROGRAM ADMISSIONSProgram Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| The Facing History School | M02 | Humanities \& Interdisciplinary | Limited Unscreened | GE SWD | $\begin{aligned} & 90 \\ & 18 \end{aligned}$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{Y} \end{aligned}$ | $\begin{aligned} & 391 \\ & 133 \end{aligned}$ | $\begin{aligned} & 4 \\ & 7 \end{aligned}$ | Yes-5 |
| Admissions Priorities: (1) Priority to District 3 students or residents who attend an information session-7\% of offers went to this group (2) Then to Manhattan students or residents who attend an information session $\boldsymbol{3}$ Then to New York City residents who attend an information session © Then to District 3 students or residents $\boldsymbol{5}$ Then to Manhattan students or residents $\boldsymbol{6}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

We enjoy an international reputation as the first and foremost high school committed to nurturing students dedicated to the arts. Our dual mission provides a uniquely balanced educational experience that includes both demanding conservatory-style training and a rigorous, comprehensive academic program. Our building features world-class facilities including a concert hall; art, dance, music, recording and theater studios, science and computer labs, and an art gallery. Almost all of our graduates continue their studies, gaining admission to highly selective schools. Our graduates have distinguished themselves in virtually every field, including the arts and sciences, medicine, law, business, education, and public service.

## ACADEMICS

- CTE program(s) in: Arts, A/V Technology \& Communication
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Students have a daily program that includes both a multi-period conservatory studio block and a full college preparatory academic course load
- Each studio has a four-year sequence of courses and opportunities for students to participate in performances and exhibitions
- Students completing the applicable NYC Studio Comprehensive exam receive a special endorsement on their diploma
English Language Learner Programs: English as a New Language
Language Courses: French, Italian, Japanese, Spanish
Advanced Placement (AP) Courses: Art History, Biology, Calculus, Chemistry, Comparative Government and Politics, English, Environmental Science, French, Human Geography, Italian, Japanese, Music Theory, Physics, Psychology, Spanish, Statistics, Studio Art, US History, World History
Diploma Endorsements: Arts, Math, Science


## - ACTIVITIES

Amnesty Int'I, Anime, Arista, ASPIRA, Black Student Union, Chinese Student Assoc., Claymazing, Comic Book, Cult Classics, Debate, Disney VoluntEars, Environment, Fashion, Film, Future Voters of America, GSA, Girls Learn, Habitat for Humanity, Harry Potter, Jewish Union, Math Team, Mock Trial, Moot Court, Murals, Journalism, Random Acts of Kindness, Red Cross, Relay For Life, School Leadership, Science Outreach, Shamisen, Social Action, Splashes of Hope, Student Gov't, Ukulele For Good, Yearbook
PSAL Sports-Boys: Baseball, Basketball, Cross Country, Fencing, Gymnastics, Indoor Track, Outdoor Track, Soccer, Volleyball
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Fencing, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball

## PERFORMANCE

98\% student attendance


94\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria wide enough variety of programs, classes, of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 03M485 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Lincoln Square
Address: 100 Amsterdam Avenue, Manhattan
NY 10023
Site Accessibility: Accessible
Phone: 212-496-0700 - Fax: 212-724-5748
Email: admissions@laguardiahs.org
Website: www.laguardiahs.org
Subway: 1 to 66th St - Lincoln Center; 2, A, B,
C, D to 59th St-Columbus Circle; 3 to 72nd St
Bus: BxM2, M10, M104, M11, M12, M20, M31,
M5, M57, M66, M7, M72, X12, X14, X30, X42

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 2,713
Typical $9^{\text {th }}$ Grade Schedule: 8am-4pm

Admission is based on the outcome of a competitive audition and review of the student's record. Students must audition for each program (studio) to which they are applying. Students must speak to their guidance counselors to register for the audition(s).

| - PROGRAM ADMISSIONS <br> Program Name |  |  | Prior Year Admissions |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Code Interest Area | Admissions Method | Seats |  | Applicants | Applicant Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Dance | NO CODE Performing Arts | Audition $\star$ | 59 | Y | 2,006 | 34 | Yes - 5 |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |
| Program Description: A challenging conservatory approach in ballet and modern dance. Supplementary courses include: dance history, choreography, theater dance (tap and jazz), career management, and professional skills. |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): |  |  |  |  |  |  |  |
| Academic information will be considered for students who successfully auditioned |  |  |  |  |  |  |  |
| - Course Grades: English (85-100), Math (80-100), Social Studies (83-100), Science (85-100) |  |  |  |  |  |  |  |
| - Standardized Test Scores: English Language Arts (2.4-4.5), Math (2.3-4.5) |  |  |  |  |  |  |  |
| - Attendance and Punctuality |  |  |  |  |  |  |  |
| - Written Response (On-Site) |  |  |  |  |  |  |  |
| - Audition |  |  |  |  |  |  |  |
| Audition Information: Applicants participate in both a ballet class and a modern dance class. Female applicants must wear a leotard, footless or convertible tights, and ballet shoes. Males should wear a fitted t-shirt, black leggings, fitted black sweatpants or black tights, and ballet shoes. Applicants are evaluated for their potential to succeed in the specific training offered. |  |  |  |  |  |  |  |
| Instrumental Music | NO CODE Performing Arts | Audition $\star$ |  |  | 1,541 |  | Yes - 5 |
| Admissions Priorities: 1 Open to New York City residents |  |  |  |  |  |  |  |
| Program Description: Participants study sight singing, music theory, and music history. This studio performing groups include four symphony orchestras, two concert bands, two jazz bands, and three musical pit orchestras. Participants also the the opportunity to compose, conduct, and perform original repertoire. |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): |  |  |  |  |  |  |  |
| Academic information will be considered for students who successfully auditioned |  |  |  |  |  |  |  |
| - Course Grades: English (85-100), Math (85-100), Social Studies (86-100), Science (86-100) |  |  |  |  |  |  |  |
| - Standardized Test Scores: English Language Arts (2.7-4.5), Math (3.1-4.5) |  |  |  |  |  |  |  |
| - Attendance and Punctualit |  |  |  |  |  |  |  |
| - Written Response (On-Site) |  |  |  |  |  |  |  |
| - Audition |  |  |  |  |  |  |  |
| Audition Information: Applicants should prepare a solo selection to perform without accompaniment and bring one copy of the music they plan to perform. Applicants should bring their instruments to the audition, except those auditioning on piano, percussion, tuba, double bass, and harp. These instruments will be provided by the school at the audition. Amplifiers will alsobe provided at the audition for electric guitarists. Applicants will be tested for rhythm and tonal memory and will be asked to complete a sight-reading of a given selection. |  |  |  |  |  |  |  |


| Vocal Music | NO CODE Performing Arts | Audition $\star$ | 181 | Y | 3,067 | 17 | Yes -5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Admissions Priorities: 10 | Open to New York City residents |  |  |  |  |  |  |

Program Description: Participants study sight singing, music theory, and music history. This studio performing groups include Elementary, Mixed, Girls, Women's, and Senior Choruses; Gospel Choir; Show Choir; and an opera production. Participants receive training in Italian, German, and French vocal literaure. Music electives include chamber music, guitar, music technology, and songwriting.
Selection Criteria (prior year ranges-learn more in the introduction):
Academic information will be considered for students who successfully auditioned

- Course Grades: English (85-100), Math (84-100), Social Studies (85-100), Science (84-100)
- Standardized Test Scores: English Language Arts (2.8-4.5), Math (2.8-4.5)
- Attendance and Punctuality
- Written Response (On-Site)
- Audition

Audition Information: Applicants should prepare a song to sing without accompaniment for the audition. The musical selection can be classical or popular in style. In the audition, applicants will be asked to sing back melodic patterns and tap back rhythmic patterns. LaGuardia High School has a suggested online song list ( $\mathbf{w w w . l a g u a r d i a h s . o r g ) . ~ A p p l i c a n t s ~ a r e ~ n o t ~ r e q u i r e d ~ t o ~ s e l e c t ~ f r o m ~ t h e ~ s o n g ~ l i s t . ~}$

| Program Name | Code | Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Technical Theater | NO CO | Performing Arts | Audition | 28 | Y | 536 | 19 | Yes-5 |
| Admissions Priori | New |  |  |  |  |  |  |  |

Program Description: Practical training in scenic carpentry, lighting technology, costume construction, sound properites, stage management, technical drawing, and design. Students participate in both the production and performance aspects for the various school events.
Selection Criteria (prior year ranges-learn more in the introduction):
Academic information will be considered for students who successfully auditioned

- Course Grades: English (87-100), Math (85-100), Social Studies (88-100), Science (87-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.1-4.5)
- Attendance and Punctuality
- Written Response (On-Site)
- Audition

Audition Information: Applicants are expected to bring a prepared 3D design model/diorama for presentation, along with a photograph of the diorama. Applicants will be asked to participate in a small-group, hands-on practical in one or more aspects of technical theater.

| Drama | NO CODE Performing Arts | Audition $\star$ | 99 | Y | 2,616 | 26 | Yes - 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admissions Priorities: (1) Open to New York City residents |  |  |  |  |  |  |  |

Program Description: Theater preparation through courses in acting, voice and diction, physical techniques, theater history, and script analysis.
Selection Criteria (prior year ranges-learn more in the introduction):
Academic information will be considered for students who successfully auditioned

- Course Grades: English (86-100), Math (85-100), Social Studies (86-100), Science (85-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)
- Attendance and Punctuality
- Written Response (On-Site)
- Audition

Audition Information: Applicants should be prepared to perform two contrasting one-minute monologues. Applicants will be asked to do an impromptu reading and participate in an interview. Attire should allow free movement since applicants may be asked to demonstrate how well they move physically.

| Fine Art | NO CODE Visual Art \& Design | Audition $\star$ | 211 | Y | 2,429 | 12 | Yes - 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admission | to New York City residents |  |  |  |  |  |  |

Program Description: Two years training in traditional skills and disciplines, which include drawing, painting in water-based media, graphic design, and painting in oils and acrylics. After taking the core art courses, students take advanced courses in the subjects listed and with other elective offerings such as architecture, art history, ceramics, computer graphics, mural painting, photography, print making, and sculpture.
Selection Criteria (prior year ranges-learn more in the introduction):
Academic information will be considered for students who successfully auditioned

- Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)
- Standardized Test Scores: English Language Arts (2.9-4.5), Math (3.1-4.5)
- Attendance and Punctuality
- Written Response (On-Site)
- Audition

Audition Information: Applicants must bring a portfolio of 8-15 pieces of original artwork done in a variety of media. The artwork should be from observation, imagination, and memory, and labeled appropriately. Photographs-not originals-of three-dimensional (3D) works may be included. For the audition, applicants will be given three drawing assignments, including drawing the human figure from observation, drawing a still life from memory, and creating a drawing in color, based on imagination. All drawing materials for auditions will be supplied by the school at the audition.

## - 2016-2017 AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

Audition Groups
Bronx-Students auditioning for Dance; Last Name A-L
Bronx-Students auditioning for Dance; Last Name M-Z
Bronx-Students auditioning for a single or multiple studios except Dance; Last Name A-Z
Brooklyn-Students auditioning for two or more studios or Technical Theater; Last Name A-Z
Brooklyn-Students auditioning for a single studio except Technical Theater; Last Name A-L Brooklyn-Students auditioning for a single studio except Technical Theater; Last Name M-Z
Manhattan-Students auditioning for two or more studios or Technical Theater; Last Name A-Z
Manhattan-Students auditioning for a single studio except Technical Theater; Last Name A-L
Manhattan-Students auditioning for a single studio except Technical Theater; Last Name M-Z
Queens/Staten Island-Students auditioning for two or more studios or Technical Theater; Last Names A-Z
Queens/Staten Island-Students auditioning for a single studio or Technical Theater; Last Names A-K
Queens/Staten Island-Students auditioning for a single studio or Technical Theater; Last Names L-Z

Registration Information
Pre-registration is required
Pre-registration is required
Pre-registration is required
Pre-registration is required
Pre-registration is required
Pre-registration is required
Pre-registration is required
Pre-registration is required
Pre-registration is required

Pre-registration is required
Pre-registration is required

Date
Saturday, November 5, 2016
Arrival Time

Sunday, November 6, 2016 8am
Sunday, December 4, 2016 8am
Saturday, October 29, 2016 8am
Sunday, October 30, 2016 8am
Sunday, October 30, 2016 11:30am

Saturday, November 5, 2016 8am
Sunday, November 6, 2016 8am
Sunday, November 6, 2016 11:30am
Saturday, November 19, 2016 8am

Sunday, November 20, 2016 8am
Sunday, November 20, 2016

Register through your school's guidance counselor using the Audition Program Survey. Dates are schedued according to the borough in which your school is located - not where you live - and by the first letter of the student's last name.
Please visit our website for audition requirements www.laguardiahs.org

## - SCHOOL OVERVIEW

We offer an academically challenging CTE program focusing on the culinary arts and finance. Since we believe that food is fundamental to personal, social, economic, and ecological health, the themes of food and finance are integrated into our curriculum and school environment. Cornell University, our lead partner, brings expertise in science, sustainable food production, nutrition, and other topics. Students develop critical thinking skills while engaged in projects, portfolio development, internships, and entrepreneurial ventures. In addition to the state endorsed CTE diploma, students are expected to take a series of industry-recognized certification examinations.

## - ACADEMICS

- CTE program(s) in: Hospitality and Tourism
- Students may receive CTE endorsement in Culinary Arts
- Cooking, Baking, Food and Culture, Food-Related Financial Management, Computer Technology, Internships, ServSafe
- New York City Food Handlers Certificate and ProStart Certification
- Financial Literacy Certification, College level credit from CUNY College Now (Kingsborough College), Jumpstart (Monroe College), PSAT/SAT
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, Environmental Science, US Government and Politics, US History
Diploma Endorsements: CTE


## - ACTIVITIES

4-H, Anime, Arts, Baking, Cornell Nutrition, Drama; Educated and Aware Teens Who Inspire Smart Eating (EATWISE), Entrepreneurship, Guitar Club, National Honor Society, Peer Mediation/Conflict Resolution, Poetry, ProStart, Saturday Academy, Scholarship, School Newsletter, SkillsUSA, Step Dance, Student Government, Technology, Weight Training, Yearbook, Youth Leadership, Youth-Run Business

## SCHOOL INFORMATION

Neighborhood: Clinton
Address: 525 West 50th Street, Manhattan NY 10019
Shared Space: Yes (Campus: Park West Educational Campus)
Site Accessibility: Accessible
Phone: 212-586-2943 - Fax: 212-586-4205
Email: cmercado4@schools.nyc.gov
Website: www.foodfinancehs.org
Subway: C, E to 50th St
Bus: M104, M11, M12, M20, M31, M34A-SBS,

M42, M50, M57, X12, X14, X30, X42

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 410
Typical $9^{\text {th }}$ Grade Schedule: 7:40am-2:40pm Uniform

PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Soccer, Tennis, Volleyball PSAL Sports-Girls: Basketball, Volleyball
■ PERFORMANCE
of students graduate in four years

89\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M288 at schools.nyc.gov/accountability for more about this school's performance.
(10 $10^{\text {th }}$ Grade Seats Also Offered

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Food and Finance High School | M34X Culinary |  | Limited Unscreened | GE SWD | 90 18 | Y | 1,447 345 | 16 | Yes-5 |
| Admissions Priorities: (1) Priority to New York City residents who attend an information session-100\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: Focuses on Culinary Arts in cooking and baking and the financial aspects related to the industry. |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

At Frank McCourt High School (FMHS), we prepare our students to be articulate and effective communicators in every medium. In particular, we will develop students' communication skills through their writing, presentations, classroom discussions, and peer dialogue. In developing these skills, students will also sharpen their critical and analytical thinking. Every student will graduate from FMHS armed with the curiosity and intellect of a true lifelong learner. We are committed to helping our students become engaged citizens and thoughtful civic leaders who can communicate their vision with clarity and eloquence.

## - ACADEMICS

- Annual digital portfolio development and presentation
- 11th and 12th grade course choice for all subjects
- Mini term twice a year for 11th and 12th grade academic electives (Intersession)
- College Now

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish

## - ACTIVITIES

Random Acts of Kindness, Model UN, Newspaper, Outdoors Club, Peer Tutoring, Student Government, Dance, Philosophy, Running, Step; Additional clubs based on interest
PSAL Sports-Boys: Baseball, Basketball, Bowling, Soccer, Volleyball
PSAL Sports-Girls: Basketball, Bowling, Soccer, Softball, Tennis, Volleyball
School Sports: We will offer intramural sports based on student interest
■ PERFORMANCE

| $\mathbf{9 2 \%}$ | of students graduate in four <br> years |
| :--- | :--- |
| $\mathbf{9 4 \%}$ | student attendance |

of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 03M417 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Upper West Side
Address: 145 West 84th Street, Manhattan NY 10024
Shared Space: Yes (Campus: Louis D. Brendeis Educational Campus)
Site Accessibility: Accessible
Phone: 212-362-2015 - Fax: 212-362-5926
Email: info@fmhsnyc.org
Website: www.fmhsnyc.org
Subway: 1, B, C to 86th St; 2, 3 to 96th St
Bus: BxM2, M10, M104, M11, M5, M7, M79, M86-SBS

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 386
Typical 9 ${ }^{\text {th }}$ Grade Schedule: 8:30am-3:36pm College Trips - Community Service Expected $\cdot$ Health Center • Internship Expected • Online Grading System

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants <br> Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Frank McCourt High Scho |  | Humanities \& Interdisciplinary | Screened | GE SWD | $\begin{aligned} & 90 \\ & 18 \end{aligned}$ | $\begin{aligned} & \mathrm{Y} \\ & \mathrm{Y} \end{aligned}$ | $\begin{aligned} & 1,499 \\ & 179 \end{aligned}$ | $\begin{aligned} & 17 \\ & 10 \end{aligned}$ | Yes-6 |
| Admissions Priorities: 1 Open to New York City residents |  |  |  |  |  |  |  |  |  |
| Selection Criteria (prior ye <br> Students selected for an in Wednesday and Thursday <br> - Course Grades: English ( <br> - Standardized Test Scores: <br> - Attendance <br> - Interview <br> - Online Essay Submission <br> - Writing Exercise | range <br> rview <br> ernoo <br> -100) <br> English | -learn more in th will be notified afte s. <br> Math (72-100), So Language Arts (2. | roduction): <br> line submission of a w <br> Studies (75-100), Scien <br> ), Math (2.0-4.5) | ce (76- | mple. <br> 00) | tervie | are typicaly | Id at 4:00 | M on Tuesday, |

## - SCHOOL OVERVIEW

Our goal is to provide a curriculum that enables our students to enter a selective college or university of their choice. All students must abide by our 12 Non-Negotiable Rules and Student Creed.

## - ACADEMICS

- CUNY College Now, Gilder Lehman Institute of American History, Science Research, Mentoring in Medicine (MIM), FIRST Robotics, Aviation, Newspaper
- Samba Band, SAT Preparation, College visits, Achieve Now, Naviance online college search, and application tracking
- After-school, weekend, and holiday academic enrichment

English Language Learner Programs: English as a New Language
Language Courses: French, Japanese, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Computer Science, Economics, English, European History, Physics, Spanish, Statistics

## - ACTIVItIES

Art, Dance, Music, Chorus, Drama, Chess, Gardening, Debate, Karate, Sports, Student Government, School Radio, School Newspaper, BOTA, NY Greenhouse, Hydroponic \& Horticulture Programs, Maroon \& Gold Beautification Team, White \& Blue Sustainability Team, National Honor Society, Hayden Math \& Science Programs, Science Scholars, Leadership for Life Program; Domestic and International Travels (e.g. Florida, Nashville, Canada, Brazil, Japan, China, Egypt, Ghana, Spain, France, Italy, Greece, Ireland)
PSAL Sports-Boys: Baseball, Basketball, Fencing, Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Fencing, Lacrosse, Soccer, Softball, Tennis, Volleyball, Wrestling
PSAL Sports-Coed: Double Dutch
School Sports: Basketball (JV), Capoeira, Cheerleading, Double Dutch, Indoor Soccer, Martial Arts, Step, Table Tennis, Wrestling

- PERFORMANCE

89\% student attendance

74\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria

86\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 05M499 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Central Harlem North
Address: 2581 7th Avenue, Manhattan
NY 10039
Shared Space: Yes
Site Accessibility: Accessible
Phone: 212-491-4107 • Fax: 212-491-4414
Website: www.fda1.org
Subway: 3 to Harlem - 148 St; A, B, C, D to 145th St
Bus: Bx13, Bx19, Bx6, M1, M10, M102, M2, M3, M7

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 1,409
Typical $9^{\text {th }}$ Grade Schedule: 8:55am-3:15pm Community Service Expected - Online Grading System • Summer Orientation • Uniform

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| Frederick Douglass |  |  |  | GE | 133 | Y | 589 | 4 |  |
| Academy for the | M75A | Humanities \& | Screened |  |  |  |  |  | Yes - 5 |
| Humanities (FDAH) |  | Interdisciplinary |  | sWD | 27 | $Y$ | 109 | 4 |  |
| Admissions Priorities: (1) Priority to continuing 8th graders-19\% of offers went to this group 2 Then to Districts 3, 4 and 5 students or residents 3 Then to New York City residents |  |  |  |  |  |  |  |  |  |
| Program Description: This Academy will prepare students for their choice of college studies and careers. Students are expected to take a minimum of two AP or CUNY College Now courses for which they are eligible which may include AP United States History, AP Microeconomics, AP European History, AP English, AP Spanish, AP French and AP Latin. |  |  |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): |  |  |  |  |  |  |  |  |  |
| On-site requirement occurs at school's Open House. |  |  |  |  |  |  |  |  |  |
| - Course Grades: English (65-100), Math (61-100), Social Studies (65-100), Science (60-100) |  |  |  |  |  |  |  |  |  |
| - Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.8-4.5) |  |  |  |  |  |  |  |  |  |
| - Attendance and Punctuality |  |  |  |  |  |  |  |  |  |
| - Interview |  |  |  |  |  |  |  |  |  |

## Frederick Douglass Academy | 05M499

| Program Name | Code Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Science, Technology, |  |  | GE | 133 | N | 457 | 3 |  |
| Engineering, and Mathematics (STEM) | M75B Science \& Math | Screened | SWD | 27 | N | 55 | 2 | Yes - 5 |
| Admissions Priorities: (1) Priority to continuing 8th graders-15\% of offers went to this group 2 Then to Districts 3, 4 and 5 students or residents 3 Then to New York City residents |  |  |  |  |  |  |  |  |
| Program Description: This Academy will prepare students for college studies and careers in Science, Technology, Engineering, Mathematics and Medicine. Students will have access to elective courses such as Robotics, Aeronautics/Aviation, Anatomy \& Physiology and Forensic Science. Students are expected to take a minimum of two AP or CUNY College Now courses for which they are eligible and may include AP Calculus, AP Statistics, AP Biology, AP Chemistry, and AP Physics. |  |  |  |  |  |  |  |  |
| Selection Criteria (prior year ranges-learn more in the introduction): |  |  |  |  |  |  |  |  |
| On-site requirement o <br> - Course Grades: Engl <br> - Standardized Test Sc <br> - Attendance and Pun <br> - Interview | t school's Open House. -100), Math (64-100), S English Language Arts (1 y | tudies (62-100), Scien <br> Math (1.8-4.5) | (65-1 |  |  |  |  |  |

## $\square$ SCHOOL OVERVIEW

Frederick Douglass Academy II is a college preparatory secondary school focused on creating the next generation of society's leaders, who are committed to excellence in character, scholastic achievement, and community service through a rigorous academic curriculum that exceeds national standards. We are a nurturing and supportive community of learners that provides Scholars an extraordinary opportunity for personal growth.

## - ACADEMICS

- Pre-Calculus, English Literature, Journalism, Senior Seminar, Columbia Business Entrepreneurship Course, CUNY College Now at City College
- Harlem Scholars, Young Harlem, Eleventh Grade Kaplan SAT Prep (NY Cares), Tenth Grade Sophomore Skills Program (NY Cares)
- Independent Reading Program, iMentor for incoming ninth grade scholars, US FIRST Robotics Program, CUNY At Home in College Program
- FDA II Expanded Learning Opportunities: Tribeca Film Institute, Music Production, Peer Tutoring, Digital Media
- Dance Theater of Harlem, Bridging Transitions

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, Environmental Science, Statistics, US History

## - ACTIVITIES

Student Council, iMentor, Robotics, Young Harlem, Peer Tutoring, East Harlem Pride Athletics, Digital Media, Music Production, Film-Making, Sister to Sister, Band, Chorus, Painting Club, Video Game Club, Book Club, Fashion Club, Youth Historians Club
PSAL Sports-Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Flag Football, Golf, Outdoor Track, Soccer, Softball, Volleyball
School Sports: Boys: Football, Cross Country, Baseball, Outdoor Track; Girls: Flag Football, Golf, Soccer, Outdoor Track, Volleyball

PERFORMANCE

64\%
of students graduate in four years student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 03M860 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Central Harlem South
Address: 215 West 114th Street, Manhattan
NY 10026
Shared Space: Yes
Site Accessibility: Accessible
Phone: 212-865-9260 - Fax: 212-865-9281
Email: enroll@fda2.org
Website: www.fda2.org
Subway: 2, 3, B, C to 116th St
Bus: M1, M10, M102, M11, M116, M2, M3,
M4, M7

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 390
Typical $9^{\text {th }}$ Grade Schedule: $8 \mathrm{am}-3 \mathrm{pm}$ College Trips - Community Service Expected - Extended Day Program • Online Grading System • Summer Bridge Program • Uniform

| OGRAM ADMISSION |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applican Per Seat | $10^{\text {th }}$ Grade Seats Offered |
| The Douglass STEM Institute | M39A Science \& Math | Ed. Opt. | GE SWD | 80 16 | N Y | 387 150 | 5 9 | No |
| Admissions Priorities: 1 Priority to Districts 3 and 5 students or residents-29\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |
| Program Description: The Douglass STEM Institute prepares Scholars for success in colleges and careers focused on Science, Technology, Engineering and Mathematics (STEM) through a performance task based curriculum. In addition, to our core Science and Math sequence, Scholars have access to Advanced Placement courses as well as electives focused on Robotics and Engineering. Scholars will be equipped with a foundation of essential knowledge and skills to critically explore and solve real world problems. |  |  |  |  |  |  |  |  |
| Selection Criteria (prior ye Please contact the school <br> - Group Interview <br> - Writing Exercise | ranges-learn more in th | roduction): |  |  |  |  |  |  |

## Frederick Douglass Academy II Secondary School | 03M860

| Program Name | Code Interest Area | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| The Douglass STEM Institute Eligibility: Open | M39B Science \& Math nuing 8th graders | For Continuing 8th Graders | GE SWD | Guaranteed offer to continuing 8th grade students who apply |  |  |  | Yes |
| Program Description: The Douglass STEM Institute prepares Scholars for success in colleges and careers focused on Science, Technology, Engineering and Mathematics (STEM) through a performance task based curriculum. In addition, to our core Science and Math sequence, Scholars have access to Advanced Placement courses as well as electives focused on Robotics and Engineering. Scholars will be equipped with a foundation of essential knowledge and skills to critically explore and solve real world problems. |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

At the Global Learning Collaborative, our goal is to place students on a path to college readiness and global competency. Weaving both ELA and History standards, our curriculum is infused with global themes. As such, all students are expected to complete a globally-focused research project in the spring semester. We are able to provide our students with a breadth of academic and extracurricular experiences such as Model UN, Mock Trial Team, International Study and Travel, and Dual Credit CUNY College Now.

## - ACADEMICS

- Small Group Advisories, Three-Tiered Recitation Program which includes Enrichment, Regents Prep, Credit Recovery
- International Study and Travel, CUNY College Now at Hunter College, Science and Technology Entry Program at Fordham University's Lincoln Center
- Free SAT Prep, Project Rousseau Mentorship program and Double Discovery at Columbia University
English Language Learner Programs: English as a New Language
Language Courses: Chinese (Mandarin), French, German, Italian, Spanish
Advanced Placement (AP) Courses: Calculus, English
Diploma Endorsements: Math, Science


## - ACTIVITIES

Model UN, Mock Trial Team, Cooking, Student Government, Gay-Straight Alliance, Journalism, Drama, Chess, Community Service, Yearbook; Students are able to start clubs based on their own interests
PSAL Sports-Boys: Baseball, Basketball, Bowling, Soccer, Volleyball
PSAL Sports-Girls: Basketball, Bowling, Soccer, Softball, Tennis, Volleyball

- PERFORMANCE years

87\% student attendance

55\%
of students enroll in college or career programs

83\%
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 03M403 at schools.nyc.gov/accountability for more about this school's performance.

## - SCHOOL OVERVIEW

Gramercy Arts is an audition-only, dual-mission high school that offers a balanced education experience that includes a rigorous challenging college preparatory program and four-year study in the arts. All ninth grade students will be programmed for a college readiness advisory and are encouraged to pursue Advanced Placement courses during their four year study. Our Studios include a four-year study in Visual/Fine Arts and Theater.

## ACADEMICS

- Student participation in Baruch College Now Program
- Lunch and Learn: Students can eat and study during lunch time.
- Saturday classes at Parsons School of Design, Cooper Union, and Fashion Institute of Technology, AMAS Theater Troop
- AVID, Affliaton with 20 Arts Partnerships

English Language Learner Programs: English as a New Language
Language Courses: Italian
Advanced Placement (AP) Courses: Environmental Science, Human Geography, Psychology, US History
Diploma Endorsements: Arts

## - ACTIVITIES

Mock Trial, Model UN, National Honor Society, Vineyard Theater, Arts Shows, Anime Club, Poetry Club, Chess Club, Year Book, Student Government.
PSAL Sports—Boys: Baseball, Basketball, Handball, Soccer, Volleyball
PSAL Sports-Girls: Basketball, Softball, Volleyball

## $\square$ PERFORMANCE

89\%
of students graduate in four years

87\%
student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria

## SCHOOL INFORMATION

## Neighborhood: Gramercy

Address: 40 Irving Place, Manhattan NY 10003
Shared Space: Yes (Campus: Washington Irving Educational Campus)
Site Accessibility: Accessible
Phone: 212-253-7076 - Fax: 212-253-8095
Email: sdicicco@schools.nyc.gov
Website: www.gramercyhs.org
Subway: 1, 2, 3, F, M to 14th St - 6th Ave; 4, 5, 6, L, N, Q, R to 14th St-Union Square; L to 3rd Ave
Bus: BM1, BM2, BM3, BM4, BxM10, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M7, M8, M9, QM21, X1, X10,
X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 523
Typical $9^{\text {th }}$ Grade Schedule: 8:15am-3:30pm
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M374 at schools.nyc.gov/accountability for more about this school's performance.


## Gramercy Arts High School | 02M374

- 2016-2017 AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program
information above for more details.

Audition Groups
All programs
All programs
All programs
All programs
Please visit www.gramercyhs.org

Registration Information
Pre-registration is not required
Pre-registration is not required
Pre-registration is not required Pre-registration is not required

## Date

Saturday, November 19, 2016
Thursday, December 1, 2016
Wednesday, December 7, 2016
Wednesday, December 14, 2016

## Arrival Time

9am
3:30pm
3:30pm
3:30pm

## - SCHOOL OVERVIEW

Our goal is to prepare newly arrived immigrant Latino students to achieve high standards of scholarship and equip them with the necessary skills to be successful in their college and professional careers. We provide a curriculum that enables students to explore the fields of science and mathematics in-depth and will lead them to pursue careers in the medical sciences and engineering.

## ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- CUNY College Now; Pre-Calculus, Calculus; Robotics, Computer Science and AP courses for students interested in Engineering and the medical field
- Students with Interrupted Formal Education (SIFE) are encouraged to follow a six-day program inclusive of tutoring and mentoring
- Saturday Academy/After-School Tutoring Program for Regents prep

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Computer Science, Music Theory, Physics, Spanish

## - ACTIVITIES

Chorus, Dance, Drama, Hiking, History Through Movies, Science, Technology, Yearbook, Student Government Organization, Senior and Junior Councils; Travel Abroad program: the Amsterdam Exchange Program; Students have the opportunity to travel to the Czech Republic, Spain, and Chile, among other destinations
PSAL Sports—Boys: Baseball, Basketball
PSAL Sports-Girls: Volleyball

- PERFORMANCE

| $76 \%$ | of students graduate in four <br> years |
| :--- | :--- |
| $91 \%$ | student attendance |

93\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 06M552 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Washington Heights S.
Address: 501 West 165Th, Manhattan NY 10032
Site Accessibility: Accessible
Phone: 212-928-1202 - Fax: 212-928-1309
Email: jvillar@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/06/M552
Subway: 1, A, C to 168th St - Washington Hts
Bus: Bx6, Bx7, M100, M101, M2, M3, M4, M5

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 503
Typical 9 ${ }^{\text {th }}$ Grade Schedule: 8am-3:30pm Uniform

| PROGRAM ADMISSIONS |
| :--- |
| Program Name |

## - SCHOOL OVERVIEW

The Harvest Collegiate School offers a rich and challenging intellectual education that engages students in the natural process of experience, questioning, the pursuit of precision, and reflection-how people really learn. We believe in cultivating students' power to produce and reflect, rather than simply consume, as a fundamental way of being in the world. We aspire to being and contributing creatively to a 'sane society,' one of peace, growth, and joy. We believe all young people flourish in conditions that challenge and support. We prepare students for success in college and for participatory leadership that promotes values of active responsibility for mankind and our world.

## - ACADEMICS

- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Two-year Institutes to develop our core habits of mind: curiosity, evidence, perspective, connection, and voice
- Half-Day Harvest: City Exploration, Service Learning, College Exploration, Career Internship
- Dedicated Daily Reading Time; All students learn a musical instrument in partnership with Third Street Music School
- Seed-to-plate experience with the Stone Barns Center for Agriculture; Advisory; Affirmative Whole School Morning Meeting starts each day
English Language Learner Programs: English as a New Language
Language Courses: American Sign Language, French, Japanese, Spanish
Advanced Placement (AP) Courses: Calculus, English, Environmental Science, Statistics, US History


## - ACTIVITIES

Robotics, Sailing and Boatbuilding, Theater and Musical Theater, Ambassadors, Art, Chess, Cooking, Dance Team, Fairness, Jazz Band, Filmmaking, GSX, Girls' Group, Boys' Group, Math Team, Model UN, Outdoor Adventure, Peer Counselors, Photography, Principal's Book Club, SAT Prep, Step Team, Student Government, T’ai Chi, Writing Center, Workout, Yoga
PSAL Sports-Boys: Baseball, Basketball, Handball, Soccer, Volleyball
PSAL Sports-Girls: Basketball, Softball, Volleyball

- PERFORMANCE

N/A
of students graduate in four years

91\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M534 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: West Village
Address: 34 West 14th Street, Manhattan
NY 10011
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 212-242-3384 - Fax: 212-242-4173
Email: info@harvestcollegiate.org
Website: www.harvestcollegiate.org
Subway: 1, 2, 3, F, L, M to 14th St - 6th Ave; 4,
$5,6, N, Q, R$ to 14th St-Union Square; A, B, C, D, E to West 4th St
Bus: $\mathrm{BxM} 10, \mathrm{BxM} 6, \mathrm{BxM} 7, \mathrm{BxM} 8, \mathrm{BxM} 9, \mathrm{M} 1$, M101, M102, M103, M12, M14A, M14D, M2, M20, M23, M3, M5, M7, M8, X1, X10, X10B, $\mathrm{X} 12, \mathrm{x} 14, \mathrm{x} 17, \mathrm{x} 27, \mathrm{X} 28, \mathrm{X} 37, \mathrm{x} 38, \mathrm{x} 42, \mathrm{x} 63$, X64, X68, X7, X9

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 456
Typical ${ }^{\text {th }}$ Grade Schedule: 8:20am-3:22pm
Community Service Expected - Internship
Expected • Internships • Summer Orientation

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| Harvest Collegiate High School | A53A | Humanities \& | Limited Unscreened |  | $90$ |  | $1,351$ | $15$ | Yes-5 |
| Admissions Priorities: (1) Priority to Manhattan students or residents who attend an information session-74\% of offers went to this group 2 Then to New York City residents who attend an information session $\mathbf{3}$ Then to Manhattan students or residents $\mathbf{4}$ Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

Founded by the Asia Society, our school helps students acquire the knowledge and skills needed to prepare for college and/or careers while in pursuit of knowledge of the histories, economies, and languages of world regions. Teachers and other adults who make up the learning community forge supportive relationships with students and parents while providing challenging and engaging learning experiences. Our school partners with various community, arts, and business organizations to help students achieve success. Our theme of international studies extends beyond the classroom, where students participate in ongoing 'Advisory Day Out' excursions where the multiculturalism of NYC becomes the classroom.

## - ACADEMICS

- Global/International Studies in core subjects; Literacy block schedule; Personalized instruction in small classes
- Student Advisories; International travel opportunities
- After-school program focused on youth leadership

English Language Learner Programs: English as a New Language
Language Courses: Chinese (Mandarin), Spanish
Advanced Placement (AP) Courses: Chinese, US History

- ACTIVITIES

Math Through Card Play, Art, Poetry/Spoken Word, Drama, Book, STEP, Big Brothers/Big Sisters, Student Government/Leadership, Future Project
PSAL Sports-Boys: Basketball
School Sports: Boxing, Track, CHAMPS, Tennis, Flag Football, Softball

## I PERFORMANCE

77\% student attendance

26\%

73\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 01M292 at schools.nyc.gov/accountability for more about this school's performance.

## SCHOOL INFORMATION

Neighborhood: Lower East Side
Address: 220 Henry Street, Manhattan
NY 10002
Shared Space: Yes
Site Accessibility: Accessible
Phone: 212-406-9411 • Fax: 212-406-9417
Email: cloughl@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/01/M292
Subway: B, D to Grand St; F to East Broadway; J,
M, Z to Delancey St-Essex St
Bus: B39, M14A, M14D, M15, M15-SBS, M21, M22, M9, X14, X37, X38

## SCHOOL LIFE

Grade Span: 6-12
Total Students: 185
Typical 9 ${ }^{\text {th }}$ Grade Schedule: 8:30am-3:30pm Community School

| - PROGRAM ADMISSIONS |  |  | Admissions Method | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area |  | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| International Studies | M46X | Humanities \& Interdisciplinary | Limited Unscreened | GE <br> SWD | $\begin{aligned} & 68 \\ & 13 \end{aligned}$ | $\begin{aligned} & \mathrm{N} \\ & \mathrm{~N} \end{aligned}$ | $\begin{aligned} & 112 \\ & 30 \end{aligned}$ | $2$ | No |
| Admissions Priorities: (1) Priority to continuing 8th graders-5\% of offers went to this group 2 Then to Manhattan students or residents who attend an information session $\mathbf{3}$ Then to New York City residents who attend an information session $\mathbf{4}$ Then to Manhattan students or residents © Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

The Heritage School, founded in 1996, is a partnership between the New York City Department of Education and Teachers College, Columbia University. We are a small learning community that fosters the development of respectful citizens and leaders who possess the academic and social skills as well as the habits of mind to be successful in higher education and the world beyond. In addition to our comprehensive curriculum, The Heritage School is fortunate to be in a building and neighborhood that is immersed in culture, community, and pride.
(10) $10^{\text {th }}$ Grade Seats Also Offered

## SCHOOL INFORMATION

Neighborhood: East Harlem South
Address: 1680 Lexington Avenue, Manhattan
NY 10029
Site Accessibility: Accessible
Phone: 212-828-2858 • Fax: 212-828-2861
Email: ARodriguez21@schools.nyc.gov

## Website:

schools.nyc.gov/SchoolPortals/04/M680

## Subway: 6 to 103rd St

Bus: BxM1, BxM11, BxM2, BxM3, BxM4, M1, M101, M102, M103, M106, M15, M15-SBS, M2, M3, M4, M96, M98

## SCHOOL LIFE

Grade Span: 9-12
Total Students: 335
Typical 9 ${ }^{\text {th }}$ Grade Schedule: 8:30am-3:39pm Community School - Extended Day Program • Uniform

| 61\% | of students graduate in four | years |
| :--- | :--- | :--- | :--- | 38\% | of students enroll in college or career |
| :--- |
| programs |$|$| of students feel safe in the hallways, |
| :--- | :--- |
| bathrooms, locker room, and cafeteria |

71\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 04M680 at schools.nyc.gov/accountability for more about this school's performance.

| - PROGRAM ADMISSIONS |  |  |  | Prior Year Admissions |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program Name | Code | Interest Area | Admissions Method | Type | Seats | Filled | Applicants | Applicants Per Seat | $10^{\text {th }}$ Grade <br> Seats Offered |
| The Heritage School | M97A | Humanities \& | Ed. Opt. | GE | 67 | N | 471 | 7 | Yes - 10 |
|  |  | Interdisciplinary |  | SWD | 13 | Y | 193 | 15 |  |
| Admissions Priorities: © Priority to Manhattan students or residents-65\% of offers went to this group 2 Then to New York City residents |  |  |  |  |  |  |  |  |  |

## - SCHOOL OVERVIEW

At our school, Chinese (Mandarin) speaking English Language Learners and English proficient students learn both languages while preparing for college and careers. We have a challenging curriculum that includes enriched math and science courses and opportunities to participate in a variety of Advanced Placement (AP) classes by eleventh grade. Asia-related topics are woven into all subject areas. Dual Language students are expected to exceed city and state standards and demonstrate cross-cultural behavior. English proficient students and English Language Learners learn together in both languages. All students are expected to comprehend, speak, read, and write in English and Chinese by the time they graduate.

## - ACADEMICS

- Four-year Chinese Language Program, History, Music, Arts, Extended Day Program (Tutoring, Arts, Chinese)
- CUNY College Now

English Language Learner Programs: English as a New Language; Dual Language: Chinese; Transitional Bilingual Education: Chinese
Language Courses: Chinese (Mandarin)
Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Chinese, English, Environmental Science

## - ACTIVITIES

Academic Enrichment, Art, Bridge, Chess, Chinese Culture and Enrichment, College Prep, Gallery Exhibits, Kaplan SAT Prep, Lion Dance, Math Research, Math Team, Peer Tutoring, PM School, Saturday ESL Classes
PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Handball, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Bowling, Softball, Table Tennis, Tennis, Volleyball
School Sports: Badminton, Ping-Pong, Saturday Fitness, Swimming, Team Sports

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PERFORMANCE
``` student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M545 at schools.nyc.qov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Chinatown
Address: 350 Grand Street, Manhattan
NY 10002
Shared Space: Yes (Campus: Seward Park
Educational Campus)
Site Accessibility: Not Accessible
Phone: 212-475-4097 - Fax: 212-674-1392
Website:
schools.nyc.gov/SchoolPortals/02/M545
Subway: B, D to Grand St; F, J, M, Z to Delancey St-Essex St
Bus: B39, M103, M14A, M14D, M15, M15-SBS, M21, M22, M9

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 420
Typical \({ }^{\text {th }}\) Grade Schedule: \(8 \mathrm{am}-3: 35 \mathrm{pm}\)
College Trips • Extended Day
Program • Extended Day Program (Tutoring) \({ }^{\text {- }}\)
Multi-Session School • Saturday Programs •
Student/Parent Orientation


\section*{- SCHOOL OVERVIEW}

Our mission is to provide a unique and challenging curriculum so that our students achieve high standards of excellence. We provide applied learning experiences and hands-on programs that focus on the environment. It is the further mission of our school for families, students, administration, and staff to collaborate to identify issues, define goals, formulate policies, and implement activities. Our Environmental Seminar provides all ninth graders with individualized attention and helps students to develop their skills in an environment that fosters risk-taking and independent growth. Everyone in the HSES community is committed to excel, as all learners are challenged, motivated. and provided with an open avenue of communication.

\section*{- ACADEMICS}
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Honors Academy, Environmental Internship/Career and College Advisory, CUNY College Now, Blue Star Financial Literacy, SAT Prep
- Senior Thesis, SUNY College of Environmental Science and Forestry (SUNY-ESF) courses in Writing in the Environment \& the Global Environment
- Sponsors for Educational Opportunities (SEO), Writing Center, Science Research, Forensic Science, Chorus, Art and Ceramics
- Yoga, Alvin Ailey American Dance Theater; Beginning and Advanced Instruments

English Language Learner Programs: English as a New Language
Language Courses: French, Italian, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Economics, English, Environmental Science, Human Geography, Physics, Spanish, US Government and Politics, US History, World History

\section*{- ACTIVITIES}

Art, Badminton, Board Games, Envirothon, Fantasy Science Fiction, Leadership Class, Literature, Marketing/Public Relations, Model UN, Multicultural Aspects, National Honor Society (Arista), Photography, Student Government, Weight Training, Yearbook, Youth Environmental Stewards (YES), Yoga, Salsa Dance, Marketing/Public Relations, Video games/Sci-Fi/Fantasy, Math Team, French
PSAL Sports-Boys: Baseball, Basketball, Cross Country, Handball, Soccer, Tennis, Volleyball PSAL Sports—Girls: Basketball, Handball, Soccer, Softball, Tennis, Volleyball

\section*{- PERFORMANCE}
of students graduate in four years

89\% student attendance

73\%
88\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M400 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Clinton
Address: 444 West 56th Street, Manhattan NY 10019
Shared Space: Yes
Site Accessibility: Accessible
Phone: 212-262-8113 - Fax: 212-262-0702
Email: ANajmi@schools.nyc.gov
Website: www.envirostudies.org
Subway: 1, 2, A, B, C, D to 59th St-Columbus Circle; E to 50th St; N, Q, R to 57th St
Bus: BxM2, M10, M104, M11, M12, M20, M31, M5, M50, M57, M66, M7, X1, X12, X14, X30, X42, X7, X9

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 1,259
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 7:30am-3:45pm Community Service Expected • Internships * Saturday Programs • Summer Orientation
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
PROGRAM ADMISSION \\
Program Name
\end{tabular}} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
10 \({ }^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Environmental Studies & M41C & Humanities \& & Ed. Opt. & & & Y & 2,422 & & Yes - 20 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: 1 Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Interdisciplinary program emphasizing environmental studies: the natural environment, the urban environment, and environmental ethics. Students are expected to engage in research, environmental projects and internships, and complete a senior thesis.} \\
\hline Honors Academy & M41D & Science & Screened & SWD & & \[
\begin{aligned}
& Y \\
& N
\end{aligned}
\] & 1,007
38 & \[
\begin{aligned}
& 40 \\
& 8
\end{aligned}
\] & Yes-10 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Program Description: Mathematics and science research, work in university laboratories. \\
Selection Criteria (prior year ranges-learn more in the introduction): \\
- Course Grades: English (88-100), Math (85-100), Social Studies (88-100), Science (87-100) \\
- Standardized Test Scores: English Language Arts (2.6-4.5), Math (2.8-4.5) \\
- Attendance and Punctuality
\end{tabular}} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

At the High School for Excellence and Innovation, we empower our students by providing an
Transfer School abundance of opportunities for them to exercise student voice and choice during their high school experience. By building students' capacity to fully participate as community members of their school, we help them become agents of change who positively affect their homes, communities, and the world. Our belief is that regardless of previous challenges, every student can earn a high school diploma and be prepared to transition to post-secondary training or college to embark on their 21st century career paths.
Eligibility: Open only to 15-16-year-old New York City residents entering high school for the first time. Students must have a record of being held back two times in elementary and/or middle school and students must attend an Open House and personalized intake meeting.

\section*{- ACADEMICS}
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Saturday Academy and PM School provide students with test prep, tutoring, and online credit recovery
- Programs in film production, band, art, intramural sports, Martial Arts, and Parent GED classes
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Spanish
Advanced Placement (AP) Courses: English
- ACTIVITIES

Arts and Cultural Trips, Community-Based Service Projects, Wellness Program, Math Team, NYS Regents Preparation, Peer Tutoring, Saturday Academy, School Tour Guides, Science Explorers, Student Council, Student Peer Mediation Team, Student Ambassadors, Student-Led Town Hall Assemblies, Rock Music Band. Additionally, students have the opportunity to create their own clubs and activities!
School Sports: Boys: Baseball \& Basketball Girls: Basketball, Softball, Volleyball Club Co-ed: Outdoor Track; Student vs. Faculty Games

PERFORMANCE
\begin{tabular}{|l|l|l|l|}
\hline N/A & \begin{tabular}{l} 
of students graduate in four \\
years
\end{tabular} & N/A & \begin{tabular}{l} 
of students enroll in college or career \\
programs
\end{tabular} \\
\hline \(\mathbf{6 7 \%}\) & student attendance & \(\mathbf{9 2 \%}\) & \begin{tabular}{l} 
of students feel safe in the hallways, \\
bathrooms, locker room, and cafeteria
\end{tabular} \\
\hline \(\mathbf{8 7 \%}\) & \begin{tabular}{l} 
of students feel that this school offers a wide enough variety of programs, classes, \\
and activities to keep them interested in school
\end{tabular} \\
\hline Search & 06M423 at schools.nyc.gov/accountability for more about this school's performance
\end{tabular}

\section*{SCHOOL INFORMATION}

Neighborhood: Inwood
Address: 650 Academy Street, Manhattan
NY 10034
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 212-569-1022 - Fax: 212-569-1190
Email: hs.excellenceinnovation@gmail.com Website:
schools.nyc.gov/SchoolPortals/06/M423
Subway: 1 to Dyckman St; A to Dyckman St-200th St
Bus: Bx12, Bx12-SBS, Bx20, Bx7, BxM1, M100, M3, M4

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 216
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8:45am-3:10pm Community School - Extended Day Program \({ }^{\text {• }}\) Saturday Programs * Summer Orientation * Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
- PROGRAM ADMISSIONS \\
Program Name
\end{tabular}} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & Applicants Per Seat & \(10^{\text {th }}\) Grade Seats Offered \\
\hline High School for Excellence and Innovation & A24A & Humanities \& Interdisciplinary & Limited Unscreened & \begin{tabular}{l}
GE \\
SWD
\end{tabular} & \[
\begin{aligned}
& 50 \\
& 10
\end{aligned}
\] & \[
\begin{aligned}
& \text { N/A } \\
& \text { N/A }
\end{aligned}
\] & \[
\begin{aligned}
& 221 \\
& 53
\end{aligned}
\] & \[
\begin{aligned}
& 4 \\
& 5
\end{aligned}
\] & No \\
\hline \multicolumn{10}{|l|}{Eligibility: Open only to \(15-16\)-year-old New York City residents entering high school for the first time. Students must have a record of being held back two times in elementary and/or middle school and students must attend an Open House and personalized intake meeting.} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

Our school community is dedicated to providing our students with a comprehensive academic education. Upon graduation, our students are prepared to succeed in college level and workplace level skills. They are supported academically, socially, and emotionally by the entire school community with on-site support through various on-site communnity-based programs. We focus on developing self-esteem and respect for others. We offer a full time College Counseling Staff. Students are an integral part of the school community. They serve on the Student Government Committee and other school committees. Our after-school programs offer many extra-curricular activities. We are proud of a very safe school environment for learning and teaching.

\section*{ACADEMICS}
- Advanced Placement courses in English, Spanish, History, and Biology
- Elective courses are offered in Pre-Calculus, Hydroponics, Aquaponics, Journalism, Art, Drama, Robotics, and a campus-based ROTC program.
- On-Line course work and self-paced learning is available for qualified students.
- We offer After-school homework help and tutoring. We also offer Saturday School, Regents Prep tutoring, and SAT prepartation.
- Our students attend CUNY College Now to earn college credits. We offer Advisory, and College and Career preparation.
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Spanish
Advanced Placement (AP) Courses: English

\section*{- ACTIVITIES}

Saturdays School Regents Prep Tutoring and Extra Help. After-School Homework Help and Tutoring. Naval Junior Reserve Officers Training Corps (NJROTC) and Drill Team, National Honor Society (Arista), Peer Tutoring, Recycling, College Club, Zumba Club, CUNY College Now, Tennis Club, Talent Club, Cooking Club, ESL Saturday Classes for parents, and other parent workshops are offered
PSAL Sports-Boys: Baseball, Basketball, Football, Soccer, Swimming, Wrestling
PSAL Sports-Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball
School Sports: Aerobics, Cardio-Fitness, Competitive Cycling, Dance, Fencing, Swimming, Weight Training, Yoga, Zumba

\section*{- PERFORMANCE} of students fee that this school offers a wide and activities to keep them interested in school

Search 06M468 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Washington Heights N.
Address: 549 Audubon Avenue, Manhattan
NY 10040
Shared Space: Yes (Campus: George
Washington Educational Campus)
Site Accessibility: Accessible
Phone: 212-927-1841 - Fax: 212-927-6129
Email: Jtrejo@schools.nyc.gov Website:
schools.nyc.gov/SchoolPortals/06/M468
Subway: 1 to 191st St; A to 190th St
Bus: Bx18, Bx40, Bx42, Bx7, M100, M101, M3, M4, M98

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 526
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8am-3:45pm
College Trips - Community School - Extended Day Program (Credit Recovery) - Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System * Summer Orientation
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code Interest Area & Admissions Method & Type & & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \(10^{\text {th }}\) Grade Seats Offered \\
\hline Health Careers \& Sciences & M33A Science \& Math & Ed. Opt. & GE SWD & \[
\begin{aligned}
& 146 \\
& 29
\end{aligned}
\] & \[
\begin{aligned}
& \mathrm{N} \\
& \mathrm{~N}
\end{aligned}
\] & \[
\begin{aligned}
& 610 \\
& 118
\end{aligned}
\] & \[
4
\] & Yes - 50 \\
\hline \multicolumn{9}{|l|}{Admissions Priorities: © Priority to District 6 students or residents-46\% of offers went to this group 2 Then to Manhattan students or residents (3) Then to New York City residents} \\
\hline \multicolumn{9}{|l|}{\begin{tabular}{l}
Selection Criteria: \\
- Demonstrated Interest: School Visit
\end{tabular}} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

Our school is dedicated to providing challenging academic standards in professional health career settings through our academic program, which prepares our students to enter the world of health care with scientific knowledge, ethics, integrity, and compassion. Our students are provided with a well-rounded high school experience including extracurricular activities, opportunities to enter science-related competitions, and an extensive sports program. Advanced Placement (AP) courses, as well as an array of electives, provide enrichment in all subject areas. Students have the opportunity to complete a three-year internship program that exposes them to health careers and related services fields.

\section*{- ACADEMICS}
- CTE program(s) in: Health Science
- College Now Program- We currently offer seven courses of study through our College Now program.
- State University of New York (SUNY) Albany Medical Science Research program offers students an opportunity to receive 12 college credits
- Medical Laboratory \& Assisting, Syracuse University Project Advance, Nutrition and Exercise Science, Forensic Science, Kinesiology, and Sports Medicine
- Medical Biology, Medical Ethics, Medical Illustrations, Fellows Program, S3 Science Program, CUNY College Now
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, English, Spanish, US Government and Politics, US History, World History
Diploma Endorsements: Math, Science

\section*{- ACTIVITIES}

Tutoring, Art, Dance, Band, Big Brothers Big Sisters, Book, Cheer, Chess, Computer, Writing, Debate Team, Dance, Dancing Classrooms, Photography, Arts, Friends of Latin America, GSA, Leadership, Multicultural Shows, NHS, Pace Liberty, Tutoring, Poetry, Rise to College, SAT Prep, Newspaper, Science, Sponsors for Educational Opportunity Scholars, Student Gov., Teen Talk, Theater, Model UN, Webmasters, Weight Training, Yearbook
PSAL Sports-Boys: Baseball, Basketball, Handball, Soccer
PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Volleyball

\section*{PERFORMANCE}
of students graduate in four years student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M420 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Gramercy
Address: 345 East 15th Street, Manhattan NY 10003
Shared Space: Yes
Site Accessibility: Accessible
Phone: 212-780-9175 - Fax: 212-979-7261
Email: RGentil@schools.nyc.gov
Website: www.hphsnyc.org
Subway: 4, 5, 6, N, Q, R to 14th St-Union
Square; L to 1st Ave
Bus: BM1, BM2, BM3, BM4, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 1,700
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 9am-3:45pm
Internships • Weekend Programs

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Program Name} & \multirow[t]{2}{*}{} & & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & Interest Area & & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline \multirow[t]{2}{*}{Medical Assisting and Lab} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{M70B Health Professions}} & \multirow[t]{2}{*}{Ed. Opt.} & GE & 213 & Y & 2,062 & 10 & \multirow[t]{2}{*}{Yes - 34} \\
\hline & & & & SWD & 42 & Y & 300 & 7 & \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: 1 Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Emphasis on the basic sciences. Hands-on laboratory work using state-of-the-art equipment and computer research in laboratory analyses in the diagnosis and treatment of disease and maintenance of health.} \\
\hline
\end{tabular}

\section*{I SCHOOL OVERVIEW}

Through a challenging academic program that provides opportunities for public service and global awareness, our students learn the craft of international diplomacy while developing their technology and communication skills. Students also have the opportunity to achieve proficiency in Mandarin and French through an intensive, engaging program designed for students of all levels, including those who have never studied the language before.

\section*{ACADEMICS}
- Intensive Chinese Language Program for all students, Honors and Advanced Placement (AP) Classes, Advisory, Interdisciplinary Support
English Language Learner Programs: English as a New Language
Language Courses: Arabic, Chinese (Mandarin), French, German, Spanish
Advanced Placement (AP) Courses: Calculus, English, French
Diploma Endorsements: Math

\section*{- ACTIVITIES}

IRIS Literary Magazine, Chess, Journalism, Model UN, Peer Mediation, Service, Student Government, Tutoring, Yearbook, Girls Acapella
PSAL Sports-Boys: Baseball, Basketball, Handball, Soccer, Volleyball
PSAL Sports-Girls: Basketball, Softball, Volleyball
School Sports: As we expand, we plan to offer Intramural Sports including Martial Arts.
```

I PERFORMANCE

```
of students graduate in four years

87\% student attendance

46\%

75\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M399 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Gramercy
Address: 40 Irving Place, Manhattan NY 10003
Shared Space: Yes (Campus: Washington Irving
Educational Campus)
Site Accessibility: Accessible
Phone: 212-253-2480 - Fax: 212-253-2539
Email: NAlexandris@schools.nyc.gov
Website: www.hsflad.org
Subway: 1, 2, 3, F, M to 14th St - 6th Ave; 4, 5,
6, L, N, Q, R to 14th St-Union Square; L to 3rd
Ave
Bus: BM1, BM2, BM3, BM4, BxM10, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103,
M14A, M14D, M15, M15-SBS, M2, M23, M3,
M34A-SBS, M5, M7, M8, M9, QM21, X1, X10,
X10B, X12, X14, X17, X2, X27, X28, X37, X38,
X42, X5, X63, X64, X68, X7, X9

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 443
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8am-3:30pm
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
- PROGRAM ADMISSIONS \\
Program Name
\end{tabular}} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \(10^{\text {th }}\) Grade Seats Offered \\
\hline \multirow[t]{2}{*}{High School for Language and Diplomacy} & \multirow[t]{2}{*}{A11A} & Humanities \& & \multirow[t]{2}{*}{Limited Unscreened} & GE & 112 & N & 194 & 2 & \multirow[t]{2}{*}{Yes-10} \\
\hline & & & & SWD & 22 & N & 32 & 1 & \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Manhattan students or residents who attend an information session-15\% of offers went to this group 2 Then to New York City residents who attend an information session \(\mathbf{3}\) Then to Manhattan students or residents \(\mathbf{4}\) Then to New York City residents} \\
\hline
\end{tabular}

\section*{\(\square\) SCHOOL OVERVIEW}

Our mission is to create a climate that promotes excellence in learning. Our students develop into intelligent, critical thinkers who are supportive members of their communities. We accomplish this through collaboration and a personal learning atmosphere. Our culture celebrates success with high expectations for students as well as adults. The students will be immersed in the study, inquiry, and advocacy of law, with required involvement in community service, thus enabling them to realize their individual potential throughout the greater community. Our hope is that students will view themselves as pioneers of the new millennium, and we expect them to be counted among the great success stories of tomorrow.

\section*{- ACADEMICS}
- CUNY College Now: Baruch, John Jay, City College, Hunter, and BMCC; College Summit assistance with college selection and financial aid
- Posse Foundation Scholarships, National Black MBA Association Financial Aid, Columbia University Double Discovery, Columbia Youth for Debate Program
- Lincoln Center/New Victory Theater; academic and internship opportunities with PENCIL, Judge Richer, and the NYS Appellate Court
- Thurgood Marshall Scholarship Fund, John Jay Talent Search, Summer Internships, Tomorrow's Business Leaders, Harlem Educational Activities Fund
- Career/College Prep workshops; SAT prep

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: English, Environmental Science, Psychology, Spanish, US History, World History

\section*{- ACTIVItIES}

Advocacy Class, Chess, Community Service, Dance, Drama, Homework Helpers, Leadership Class, Newspaper Club, PM School, Saturday School, Student Government, Tutoring, Math Team for NYC Interscholastic Math League, Girls' Club, Journalism, Cheerleading, Debate PSAL Sports-Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports-Girls: Badminton, Basketball, Bowling, Flag Football, Handball, Indoor Track, Soccer, Softball, Volleyball, Wrestling
PSAL Sports-Coed: Double Dutch

\section*{I PERFORMANCE}
of students graduate in four years student attendance

53\%

74\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 03M492 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Lincoln Square
Address: 122 Amsterdam Avenue, Manhattan NY 10023
Shared Space: Yes (Campus: Martin Luther
King, Jr. Educational Campus)
Site Accessibility: Accessible
Phone: 212-501-1201 • Fax: 212-501-1195
Email: Ifernandez8@schools.nyc.gov
Website: www.lacjhs.org
Subway: 1 to 66th St - Lincoln Center; 2, 3 to
72nd St; A, B, C, D to 59th St-Columbus Circle
Bus: BxM2, M10, M104, M11, M12, M20, M31,
M5, M57, M66, M7, M72, X12, X14, X30, X42

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 501
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8am-2:45pm
Internships
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Law, Advocacy and & & & & GE & 117 & Y & 1,169 & 10 & \\
\hline Community Justice High School & M14A & Law \& Government & Ed. Opt. & SWD & 23 & Y & 215 & 9 & Yes - 10 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Students take law courses in their 11th and 12th grade years in addition to their social studies courses. A college preparatory focus is incorporated into the curriculum.} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

We believe that education is not a solitary endeavor; students and teachers must be active learners. We strive for excellence through a challenging, innovative, student-centered curriculum where students develop analytical skills to become critical, independent thinkers and lifelong learners. Students gain knowledge about the public sector, law, and their ability to make positive changes in the community. Parents, caregivers, and staff work together to provide students with opportunities to become invested in their communities through service learning, internships, mentoring programs, and partnerships. Their experiences allow them to apply their academic knowledge to real-life settings.

\section*{- ACADEMICS}
- CTE program(s) in: Law and Public Safety
- Common Core State Standards emphasized in all subject areas, Concentration in Law and Public Service, Financial Literacy, Major Art Sequence
- Constitutional Law, Leadership in a Changing World, Women and Leadership, Classes at John Jay College
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus, Comparative Government and Politics, English, Psychology, Spanish, US History, World History

\section*{- ACTIVITIES}

After-School Mentoring and Tutoring, Cheerleading, College Preparation, Conflict Mediation, Legal professions job shadowing experiences at law firms and District Attorney's offices; Dance, Digital photography, Drama, Graphic Arts, Health and Fitness, Illustration, Mock Trial Competitions and Congressional Hearings, Mural, National Honor Society, Student Exchange Program, Theater, Web Design
PSAL Sports—Boys: Baseball, Basketball, Football, Soccer, Swimming, Wrestling
PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball

PERFORMANCE

63\%
of students graduate in four
years
88\%
student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 06M467 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Washington Heights N.
Address: 549 Audubon Avenue, Manhattan
NY 10040
Shared Space: Yes (Campus: George
Washington Educational Campus)
Site Accessibility: Accessible
Phone: 212-342-6130 - Fax: 212-781-9516
Email: rfleischman@06m467.com;
sanderson@06m467.com

\section*{Website:}
schools.nyc.gov/SchoolPortals/06/M467
Subway: 1 to 191st St; A to 190th St
Bus: Bx18, Bx40, Bx42, Bx7, M100, M101, M3, M4, M98

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 615
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8am-3:45pm Community Service Expected - Saturday Programs
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\[
\begin{aligned}
& \text { - PROGRAM ADMISSION } \\
& \text { Program Name }
\end{aligned}
\]} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Law and Public Service & \multicolumn{2}{|l|}{M31A Law \& Government} & Ed. Opt. & GE SWD & \[
\begin{aligned}
& 151 \\
& 30
\end{aligned}
\] & \[
\begin{aligned}
& \mathrm{N} \\
& \mathrm{~N}
\end{aligned}
\] & \[
\begin{aligned}
& 661 \\
& 150
\end{aligned}
\] & \[
\begin{aligned}
& 4 \\
& 5
\end{aligned}
\] & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to District 6 students or residents-49\% of offers went to this group \(\boldsymbol{2}\) Then to Manhattan students or residents 3 Then to New York City residents} \\
\hline
\end{tabular}

\section*{\(\square\) SCHOOL OVERVIEW}

HSMSE at City College provides a unique and unparalleled collaborative educational experience. The school's mission is to encourage students to develop the habits of inquiry, written and verbal expression, and critical thinking. Students are drawn from all five boroughs, making it one of the most ethnically diverse schools in New York City. The academically rigorous learning environment focuses on mathematics, science, and engineering, while emphasizing civic responsibility and the value of acquiring knowledge for its own intrinsic reward. The deep professional and personal experiences of the faculty enrich the learning community; many faculty members have earned doctorates and distinguished themselves in business, engineering, and other fields.

\section*{ACADEMICS}
- CTE program(s) in: Scientific Research and Engineering
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Project Lead The Way Pre-Engineering: Design \& Drafting, Digital Electronics, Principles of Engineering, Civil Engineering \& Architecture
- Mount Sinai Science Research Program: Advanced laboratory and research internships in cardiology, oncology, obstetrics or the autopsy suite
- Math Concentration: two-year program in advanced mathematics; College credits available
English Language Learner Programs: English as a New Language
Language Courses: German, Spanish
Advanced Placement (AP) Courses: Calculus, Chemistry, Computer Science, English, Environmental Science, German, World History
Diploma Endorsements: Math, Science

\section*{- ACTIVITIES}

Art, Astronomy, Band, Cheer, Chorus, Writing, Cross Country, Dance, Drama, Dr. Dragon, Math \& Science Magazine, EAT NYC, Euro-Challenge, Fed-Challenge, Film, FIRST Tech Challenge, Gastronomy, German, Glee, Gay-Straight Alliance, Harlem IS, Honor Society, Junior Statesman of America, Key Club, Mock Trial, Model UN, Modern Dance, MOUSE Squad, National Society of Black Engineers, Tutoring, Photography, Poetry, Science Research, Spades/Chess, Student Government, Tennis, Math Team, Yearbook
PSAL Sports-Boys: Baseball, Basketball, Cross Country, Outdoor Track, Soccer, Volleyball
PSAL Sports-Girls: Basketball, Soccer, Softball
School Sports: Table Tennis
PERFORMANCE
of students graduate in four years student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 05M692 at schools.nyc.qov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Manhattanville
Address: 240 Convent Ave, Manhattan
NY 10031
Site Accessibility: Accessible
Phone: 212-281-6490 - Fax: 212-281-6918
Email: info@hsmse.org
Website: www.hsmse.org
Subway: 1 to 137th St - City College; A, D to 145th St; B, C to 135th St
Bus: Bx19, Bx33, M10, M100, M101, M11, M2, M3, M4, M5

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 475
Typical ath \(^{\text {th }}\) Grade Schedule: \(8 \mathrm{am}-3: 35 \mathrm{pm}\)
Internships
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{5}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Pre-Engineering & NO CODE & Engineering & Test & 110 & Y & 19,308 & 176 & Yes - 3 \\
\hline \multicolumn{9}{|l|}{Admissions Priorities: © Open to New York City residents} \\
\hline \multicolumn{9}{|l|}{Program Description: Admission to this Specialized High School is based solely on the score obtained on the Specialized High Schools Admission Test (SHSAT). Students should speak to their guidance counselor in the Fall to register for the SHSAT.} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

The High School for Media and Communications is a small learning community whose mission is to provide a rigorous education that encourages and inspires inquiry, creativity, critical thinking, and free expression. Our responsibility is to provide a learning environment that is engaging and culturally and socially responsive in order to develop lifelong learners who will succeed in college and future careers, and become productive citizens.

\section*{ACADEMICS}
- AVID, Visual Arts Programs, Creative Writing, Theater Arts, Honors Programs in English and History, Writing for College, Introduction to Film
- Introduction to Media Literacy Classes, Leadership Classes, The Reserve Officers' Training Corps (ROTC), and After School Academic Programs
- We use state of the art technology to enrich our academic programs (iMacs, Macbook Pros, iPads, and SMART boards)
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

\section*{Language Courses: Spanish}

Advanced Placement (AP) Courses: English, US Government and Politics

\section*{- ACTIVITIES}

National Honor Society, Double Discovery Center at Columbia University, Journalism/School Newspaper (The Legacy), Leadership Program, Dance, Cooking Club with Health Corps, Creative Writing, GW Campus Youth Theater Company with MCC, NY Peer Mediation, After School Academic Programs, SAT Preparation Program, Tribeca Film Program, Simon \& Schuster Book Club, Media Green Team, Swimming Club, Anime/Manga Club, Student Government
PSAL Sports-Boys: Baseball, Basketball, Football, Soccer, Swimming, Wrestling PSAL Sports-Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball
School Sports: Dance Club, Rowing Club; Cycling Club sponsored by iChallenge Myself. We also provide lifeguarding classes to students in our school pool.

\section*{- PERFORMANCE}
\begin{tabular}{|l|l|l|l|}
\hline 55\% & \begin{tabular}{l} 
of students graduate in four \\
years
\end{tabular} & \(\mathbf{4 3 \%}\) & \begin{tabular}{l} 
of students enroll in college or career \\
programs
\end{tabular} \\
\hline \(\mathbf{8 3 \%}\) & student attendance & \(\mathbf{7 9 \%}\) & \begin{tabular}{l} 
of students feel safe in the hallways, \\
bathrooms, locker room, and cafeteria
\end{tabular} \\
\hline
\end{tabular}

71\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 06M463 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Washington Heights N.
Address: 549 Audubon Avenue, Manhattan
NY 10040
Shared Space: Yes (Campus: George
Washington Educational Campus)
Site Accessibility: Accessible
Phone: 212-927-1841 • Fax: 212-927-2326
Email: bgalvez@schools.nyc.gov
Website: www.hsmcnyc.org
Subway: 1 to 191st St; A to 190th St
Bus: Bx18, Bx40, Bx42, Bx7, M100, M101, M3, M4, M98

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 427
Typical 9 \({ }^{\text {th }}\) Grade Schedule: \(8 \mathrm{am}-3: 45 \mathrm{pm}\) Community School - Community Service Expected
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
- PROGRAM ADMISSIONS \\
Program Name
\end{tabular}} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Media and & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{M30A Communications}} & \multirow[t]{2}{*}{Ed. Opt.} & GE & 125 & N & 373 & & \multirow[t]{2}{*}{No} \\
\hline Communications Institute & & & & SWD & 25 & N & 95 & 4 & \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: © Priority to District 6 students or residents-43\% of offers went to this group 2 Then to Manhattan students or residents (3) Then to New York City residents} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

Our mission is to provide students with the academic, interpersonal, and technological skills needed to achieve excellence in their chosen careers. We prepare all of our students in a caring and nurturing environment and provide opportunities for students to work creatively in the fields of art and technology.

\section*{- ACADEMICS}
- Online Courses (Foreign Languages, Creative Writing, Web Design), Advancement via Individual Determination (AVID)
- CUNY College Now, Educational Talent Search (pre-college), Virtual Enterprise (VE), Advisory, Theater Arts
- Arts and Technology Courses: Fine Arts, Painting, Graphic Technology

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Environmental Science, Psychology, US History

\section*{- ACTIVITIES}

Battle of the Grades, Anime, overnight trip for sophomores; Cartooning, Chess, Choir, Computer, Dance, Drama, Fashion Club and Fashion Shows, Filmmaking, Graphic Arts, Guitar, Karaoke, Jiu Jitsu, Knitting, Manga, MOUSE Squad, Mural Painting, Musical Instruments (Guitar), National Honor Society, PM School for credit accumulation, POSSE Program, Robotics, Saturday Programs, School Dances, Step Dance, Student Council, Talent Shows, Video Game Nights, Weightlifting
PSAL Sports-Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports-Girls: Badminton, Basketball, Bowling, Flag Football, Handball, Indoor Track, Soccer, Softball, Volleyball, Wrestling
PSAL Sports-Coed: Double Dutch
School Sports: Intramural Sports
■ PERFORMANCE
years
student attendance

40\%
76\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 03M494 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Lincoln Square
Address: 122 Amsterdam Avenue, Manhattan NY 10023
Shared Space: Yes (Campus: Martin Luther
King, Jr. Educational Campus)
Site Accessibility: Accessible
Phone: 212-501-1198 - Fax: 917-441-3693
Email: info@artsandtech.net
Website:
schools.nyc.gov/SchoolPortals/03/M494
Subway: 1 to 66th St - Lincoln Center; 2, 3 to
72nd St; A, B, C, D to 59th St-Columbus Circle
Bus: BxM2, M10, M104, M11, M12, M20, M31,
M5, M57, M66, M7, M72, X12, X14, X30, X42

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 576
Typical 9 \({ }^{\text {th }}\) Grade Schedule: \(8 \mathrm{am}-2: 45 \mathrm{pm}\) Uniform


\section*{- SCHOOL OVERVIEW}

We offer a challenging academic program with additional requirements, including a senior research thesis and a four-year program of coursework in economics and finance. Students also complete internships with major financial companies. Our diverse, welcoming community extends beyond our school doors to include corporate partners from the surrounding Wall Street area. A full-time college counseling staff coordinates the college admissions process. Students find enrichment in our various athletic, artistic, civic, and cultural programs and our state-of-the-art library and technology center.

\section*{- ACADEMICS}
- CTE program(s) in: Business, Management \& Administration
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Exchange programs with Martha's Vineyard High School; Four-year research culminating in a Senior Research Thesis and Oral Presentation
- Moodys Summer Experience: Four-week summer program for all incoming ninth graders; W!SE Institute: Wednesday enrichment program with elective seminars
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, English, Environmental Science, European History, Spanish, US History

\section*{ACTIVITIES}

Art, Music, Arts \& Dance Festival and Talent Show, Big Brothers/Big Sisters, Career Day, Chess, Drama, Euro Challenge, Fashion Show, Fed Challenge, Gay-Straight Alliance, Literary Magazine, National Honor Society, SPARK Youth Leadership, Student Government, Tutoring, Yearbook, Young Professionals Mentoring Program (YPMP), Model UN, Global Glimpse, Islands of Tolerance, Community Service Interest Club, Theater Arts, Stock Market Game, Dance Club, Video Gaming Club, Weight Lifting Club, Yoga
PSAL Sports-Boys: Basketball, Bowling, Cross Country, Handball
PSAL Sports-Girls: Basketball, Bowling, Flag Football, Outdoor Track, Softball, Tennis
School Sports: Dance, Fitness, Soccer, Volleyball, Weightlifting, Yoga
PERFORMANCE
of students graduate in four years

89\% student attendance

80\%

85\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M489 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Lower Manhattan
Address: 100 Trinity Place, Manhattan
NY 10006
Site Accessibility: Accessible
Phone: 212-346-0708 - Fax: 212-346-0712
Email: cbitar@schools.nyc.gov
Website: www.ecoandfin.org
Subway: 1 to Rector St; 2, 3, A, C to Fulton St-Broadway-Nassau; 4, 5 to Wall St; 6 to Brooklyn Bridge - City Hall; E to World Trade Center; J, Z to Broad St; N to South Ferry; R to Cortlandt St
Bus: BM1, BM2, BM3, BM4, BxM18, M103,
M15, M15-SBS, M20, M22, M5, M9, QM11, QM25, QM7, QM8, X1, X10, X10B, X11, X12, X14, X15, X17, X17A, X19, X2, X27, X28, X3, X37, X38, X4, X42, X5, X7, X8, X9

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 761
Typical \(9^{\text {th }}\) Grade Schedule: 8:30am-3:30pm
Online Grading System • Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{- PROGRAM ADMISSION Program Name} & \multirow[b]{2}{*}{Code Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Economics and Finance & M79A Business & Ed. Opt. & GE SWD & \[
\begin{aligned}
& 167 \\
& 33
\end{aligned}
\] & \[
\begin{aligned}
& \mathrm{Y} \\
& \mathrm{~N}
\end{aligned}
\] & \[
\begin{aligned}
& 1,637 \\
& 224
\end{aligned}
\] & \[
\begin{aligned}
& 10 \\
& 7
\end{aligned}
\] & No \\
\hline \multicolumn{9}{|l|}{Admissions Priorities: © Open to New York City residents} \\
\hline \multicolumn{9}{|l|}{Program Description: In-depth coursework in Economics and Finance, AP and college courses, Weill Institute with financial industry professionals providing seminars and internships, after-school and Saturday academic and extracurricular opportunities.} \\
\hline \multicolumn{9}{|l|}{Selection Criteria:} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

HSFI has it all - rigorous academic classes; cutting edge programs in Fashion Design, Business \& the Arts; and a multi-million dollar school-based health center where students receive free medical and dental care. HSFI excels at guiding students through the college application and financial aid process with College application classes, a full-time College Counselor, Student Youth Leaders trained as peer college counselors, and Bridge Coaches who are HSFI grads enrolled in college who support students throughout their senior year and the summer before they enter college. Through our corporate Advisory Board and partnerships, HSFI provides students with hands-on experience in the fashion, business, design, and cultural center of the world.

\section*{ACADEMICS}
- Each day, students have opportunities to build on their passions and creativity while developing the academic skills needed to succeed in college.
- We provide supports for all learning styles from team teaching models to peer tutoring to mentoring partnerships and extensive guidance services.
- Our annual events include our Fashion Show, Senior Art Show, International Center of Photography exhibit, Windows Unveiling and HSFI Shark Tank.'
- Industry Partnerships provide students opportunities to work with companies \& cultural organizations to gain real world, resume building experience.
- Full menu of challenging academic classes including Advanced Placement, CUNY College Now, as well as Chemistry, Physics and Calculus.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus, English, Spanish, US Government and Politics, US History
Diploma Endorsements: Arts, CTE, Math, Science

\section*{- ACTIVITIES}

HSFI wants every student to feel connected. Here's a sample of some of our Events: Variety Show, SING where students produce \& perform in a musical. Teams: Dance, Step, Latin Groove, 14 Varsity sports. Clubs: Styling, Accessories, Photography, Film, Coding/ Programming, Math, Physics, newspaper and literary magazine, book club, Fashion Cares Service-Learning, UNICEF, K-Pop, Natural Hair, Crochet, Animal Welfare, Anime, Cooking. Don't see one you like? Start your own and we'll support you.
PSAL Sports-Boys: Badminton, Basketball, Bowling, Volleyball
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball, Wrestling
PSAL Sports-Coed: Stunt
School Sports: HSFI has 14 competitive sports teams. Girls Teams: Basketball, Volleyball (Varsity \& Junior Varsity), Softball, Cross Country Track, Indoor Track, Outdoor Track, Bowling and Badminton. Boys Teams: Basketball, Volleyball, Bowling and Badminton. Co-Ed: Stunt.

\section*{- PERFORMANCE}
student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M600 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Chelsea-Union Sq
Address: 225 West 24th Street, Manhattan
NY 10011
Shared Space: Yes
Site Accessibility: Accessible
Phone: 212-255-1235 - Fax: 212-255-4756
Email: dsilva3@schools.nyc.gov
Website: www.fashionhighschool.net
Subway: 1, C, E, F, M to 23rd St; 2, 3 to 34th
St - Penn Station; A, L to 14th St-8th Ave; B, D,
Q to 34th St-Herald Square; N, R to 28th St
Bus: BM1, BM2, BM3, BM4, BxM11, BxM18,
BxM2, BxM3, BxM4, M1, M11, M12, M14A,
M14D, M2, M20, M23, M3, M34A-SBS, M34-
SBS, M4, M5, M7, Q32, X1, X10, X10B, X12, X14,
X17, X17J, X22, X22A, X27, X28, X31, X42, X63, X64, X68, X7, X9

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 1,798
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8:10am-3:37pm
College Trips - Community Service
Expected - Extended Day Program (Credit
Recovery) - Extended Day Program (Tutoring);
Health Center - Multi-Session School - Online
Grading System • Saturday Programs • Summer Bridge Program - Weekend Programs
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
- PROGRAM ADMISSIONS \\
Program Name
\end{tabular}} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & & & & pplic & & \\
\hline & M68J & & & GE & 396
79 & & & & -30 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Program Description: Art and design related fields including: Beginner \& Advanced Illustration, Painting, \& Design Drawing, Beginner \& Advanced Computer Graphics, Photography, and Portfolio Development. \\
Selection Criteria (prior year ranges-learn more in the introduction): \\
- Course Grades: English (70-100), Math (65-100), Social Studies (70-100), Science (69-100) \\
- Attendance and Punctuality \\
- Audition \\
Audition Information: All students applying to the High School of Fashion Industries are required to audition for the school online at www.fashionhighschool.net or in person. The audition includes an admissions examination and submission of a portfolio. Portfolio Requirements: 8-15 pieces of original art work; this art work can be submitted either online on the school's website (www.fashionhighschool.net) or in person at one of the audition dates listed.
\end{tabular}} \\
\hline \begin{tabular}{|l} 
Fashion Design and Related \\
Fields \\
Admissions Priorities: (1) Op
\end{tabular} & en to N & w York City residents & & GE
SWD & \multicolumn{5}{|l|}{New Program} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Selection Criteria: \\
- Course Grades: English, Math, Social Studies, Science \\
- Attendance and Punctuality \\
- Audition
\end{tabular}} \\
\hline \multicolumn{10}{|l|}{Audition Information: All students applying to the High School of Fashion Industries are required to audition for the school online at www.fashionhighschool.net or in person. The audition includes an admissions examination and submission of a portfolio. Portfolio Requirements:} \\
\hline \begin{tabular}{|l} 
Business Marketing and \\
Visual Merchandising \\
Admissions Priorities: (1) Op
\end{tabular} & M68M & Business
w York City residents & & GE
SWD & \multicolumn{5}{|l|}{New Program} \\
\hline \multicolumn{10}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
Program Description: Introduction to Marketing, Introduction to Merchandising, Beginner \& Advanced Computer Applications, Business Law, Marketing Tools, Techniques, \& Lab, Window Display and Exhibition Design, Fashion Buying \& Marketing, and Entrepreneurship. \\
Selection Criteria: Programs may adjust their selection criteria based on their applicant pool. \\
- Course Grades: English, Math, Social Studies, Science \\
- Attendance and Punctuality \\
- Audition \\
Audition Information: All students applying to the High School of Fashion Industries are required to audition for the school online at www.fashionhighschool.net or in person. The audition includes an admissions examination and submission of a portfolio. Portfolio Requirements: 200-word essay describing a student's favorite place to shop and a visual advertisement for this store; this essay and visual advertisement can be submitted either online on the school's website (www.fashionhighschool.net) or in person at one of the audition dates listed.
\end{tabular}}} \\
\hline & & & & & & & & & \\
\hline
\end{tabular}

\section*{- 2016-2017 AUDITION INFORMATION}

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.
\begin{tabular}{|llll} 
Audition Groups & Registration Information & Date & Arrival Time \\
\hline All Programs & Pre-registration is not required & Friday, December 9, 2016 & 4 pm \\
All Programs & Pre-registration is not required & Friday, December 16, 2016 & 4 pm \\
All Programs & Pre-registration is not required & Friday, January 6, 2017 & 4 pm \\
\hline
\end{tabular}

For audition requirements, registration or questions please visit www.fashionhighschool.net or contact Danielle Silva, AP of Admissions \& Parent Engagement (212-255-1235 ext. 2015; DSilva3@schools.nyc.gov) or Rosa Chavez, Admissions Associate (212-255-1235 ext. 2016; RChavez5@schools.nyc.gov).

\section*{- SCHOOL OVERVIEW}

The High School of Hospitality Management (HSHM) is a New York City public high school established in 2004. HSHM is located in the heart of the resurgent Clinton area of Manhattan, where there is the highest concentration of hotel and hospitality establishments in New York City. We provide traditional academic courses as well as career and technical courses. The curriculum enables students to develop problem-solving skills that prepare them for post-secondary education, as well as exciting careers in hospitality management and the culinary arts. Our professional staff, parents, and students are equal stakeholders in the creation of an invigorating and supportive learning environment.

\section*{■ ACADEMICS}
- iLearnNYC: Program for expanded online coursework and self-paced learning
- College Preparatory workshops, Academic Support and Enrichment Programs, Health/ Advisory Program, Honors Course Offerings
- Technology integrated throughout School Curriculum, Project and Inquiry-based Learning, SAT Prep Courses, Digital Learning
- Industry Certification Opportunities, CUNY College Now, Specialization in Culinary Arts and Business Management
- Hunter College Teaching Assistant Program

English Language Learner Programs: English as a New Language
Language Courses: Italian, Spanish
Advanced Placement (AP) Courses: English

\section*{- ACTIVITIES}

Extracurricular—National Honor Society, NY Explores, College Readiness Mentors, Culinary Arts, Digital Learning, Aquaponics / Hydroponics Program, Clubs-Chess, Dance, Graphic Arts, Guitar, Google Tech, Reading Club, Video Gaming, Running Club, Robotics, Yearbook
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Soccer, Tennis, Volleyball
PSAL Sports-Girls: Basketball, Volleyball
School Sports: Intramural Basketball, Flag Football, Weight Lifting, Squash

\section*{- PERFORMANCE}

82\%

85\%
of students graduate in four years
student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M296 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

\section*{Neighborhood: Clinton}

Address: 525 West 50th Street, Manhattan NY 10019
Shared Space: Yes (Campus: Park West Educational Campus)
Site Accessibility: Accessible
Phone: 212-586-0963 - Fax: 212-265-1307
Email: ymompoi@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/02/M296
Subway: C, E to 50th St
Bus: M104, M11, M12, M20, M31, M34A-SBS,
M42, M50, M57, X12, X14, X30, X42

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 402
Typical th \(^{\text {th }}\) Grade Schedule: 9am-3:45pm Community Service Expected • Internships *
Saturday Programs • Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
- PROGRAM ADMISSIONS \\
Program Name
\end{tabular}} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline High School of Hospitality Management & M36X & Hospitality, Travel and Tourism & Limited Unscreened & & & & 590 & 7 & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to New York City residents who attend an information session-46\% of offers went to this group (2) Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Regents-based courses and a 12-unit sequence in hospitality management in which students earn 5 industry certifications.} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

We are a designated NYC DOE Innovation Zone (iZone) high school and a Google Apps for Education school. We partner with Institute for Student Achievement (ISA). Our 1:1 laptop environment sustains our blended learning model, which combines inquiry-based, face-to-face, and student-centered practices. Our school resources are digital and always accessible to students and parents. Our school offers an academically challenging learning environment that helps students develop college-level and workplace-level skills with academic, social, and emotional support from our team of teachers, counselors, and administrators.

\section*{■ ACADEMICS}
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Students can access personalized online digital course work as an extension of their classwork, for remediation, or to earn additional credit.
- Advisory and Drop Everything and Read (DEAR).
- College Now Program affiliation through CUNY allows qualified students to earn up to 12 college credits while in high school.
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish

\section*{- ACTIVITIES}

Art, Music, Dance, Singing, Comic Book, Robotics, Video Gaming, Daily Peer Tutoring, Student Government, MOUSE Squad, Theater, Cheerleading, Swimming, Life Guard Training, Coding, Computer Programming, Chess Club, Gay-Straight Alliance, Hudson Sailing, Travel Club, Internships,
PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Softball, Tennis, Volleyball

\section*{- PERFORMANCE}

of students graduate in four
years
83\%
student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M437 at schools.nyc.qov/accountability for more about this school's performance.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline \multirow[t]{2}{*}{Hudson High School of Learning Technologies} & \multirow[b]{2}{*}{A18A} & Humanities \& & \multirow[t]{2}{*}{Limited Unscreened} & GE & 100 & Y & 1,347 & 13 & \multirow[t]{2}{*}{Yes-10} \\
\hline & & Interdisciplinary & & SWD & 20 & Y & 311 & 16 & \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Manhattan students or residents who attend an information session-90\% of offers went to this group 2 Then to New York City residents who attend an information session \(\mathbf{3}\) Then to Manhattan students or residents \(\mathbf{4}\) Then to New York City residents} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

We provide a diverse student body with a personalized education that emphasizes participatory democracy, inquiry-based learning, performance-based assessment, and community service. As part of our mission and commitment to diversity, we accept transfer students who are seeking an alternative, more individualized educational setting.

屋 Performance Assessment School
ЭTransfer School

\section*{- ACADEMICS}
- Science and Society, Violence and Peace, the History of Math, Poetry Coffeehouse; College Courses, College Prep Workshops, SAT Prep
- Community Action Internships, Outward Bound activities, Special initiatives of the New York Performance Standards Consortium
- The New York City Writing Project
- Interest-based community action trips to cities including Montreal, New Orleans, and Washington, D.C.
English Language Learner Programs: English as a New Language
Language Courses: Italian, Japanese, Portuguese, Spanish

\section*{- ACTIVITIES}

Consensus-Based Decision-Making, Critical Friends Groups, Faculty and Staff Hiring Committee, Fairness Committee, HealthWise, HumaniTube, Mediation, Musical Groups, NYC Outward Bound Adventure, Choir, Musicals, PrepCorps, Restorative Justice, Robotics, Sailing, Shakespeare Society, Staff Inquiry Groups, Student Activities Committee, Student Government, The Great Saunter, The Great Sweep, Visual and Performing Arts, Yoga, Nia Dance
PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Softball, Tennis, Volleyball
School Sports: Table Tennis (Ping-Pong)
- PERFORMANCE
\begin{tabular}{|l|l|l|l|}
\hline N/A & \begin{tabular}{l} 
of students graduate in four \\
years
\end{tabular} & N/A & \begin{tabular}{l} 
of students enroll in college or career \\
programs
\end{tabular} \\
\hline \(\mathbf{8 5 \%}\) & student attendance & \(\mathbf{9 7 \%}\) & \begin{tabular}{l} 
of students feel safe in the hallways, \\
bathrooms, locker room, and cafeteria
\end{tabular} \\
\hline
\end{tabular}

92\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M605 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Chelsea-Union Sq
Address: 351 West 18th Street, Manhattan
NY 10011
Shared Space: Yes (Campus: Bayard Rustin Educational Campus)
Site Accessibility: Accessible
Phone: 212-929-4433 - Fax: 212-929-4445
Email: Hilda@humanitiesprep.org
Website: www.humanitiesprep.org
Subway: 1 to 18 th St; 2, 3, F, M to 14th St; A, C, E, L to 14th St-8th Ave
Bus: M11, M12, M14A, M14D, M20, M23, M5, M7, X27, X28

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 209
Typical g \(^{\text {th }}\) Grade Schedule: 9am-3:15pm Internships
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{- PROGRAM ADMISSION
Program Name} & \multicolumn{2}{|l|}{\multirow[b]{2}{*}{Code Interest Area}} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & & Filled & Applicants & Applican Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Humanities Preparatory Academy & M99A & Humanities \& Interdisciplinary & Screened & \begin{tabular}{l}
GE \\
SWD
\end{tabular} & & Y
N & \[
\begin{aligned}
& 501 \\
& 80
\end{aligned}
\] & 17 & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: 1 Priority to Manhattan students or residents-64\% of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Develop intellectual and civic leadership through self-discovery and challenge, with an emphasis on writing, public speaking, the arts, technology and community action.} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Selection Criteria (prior year ranges-learn more in the introduction): \\
- Course Grades: English (64-100), Math (65-100), Social Studies (64-100), Science (74-100) \\
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5) \\
- Attendance \\
- Demonstrated Interest: School Visit
\end{tabular}} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

Independence High School is a high school which embraces teaching and learning in a small, caring environment with high academic standards. We offer multicultural, interdisciplinary curriculum with an infusion of the arts and technology. Through enhanced guidance services, an advisor works with each student and parent to achieve academic goals and set post-secondary plans. We envision our high school community, which encompasses students, staff, and parents to be actively engaged in maintaining academic excellence, to help foster self-esteem, and to develop healthier decision-making skills so that students may develop and work up to their full potential. We nurture a passion for learning and problem-solving skills using Restorative Practices in an environment built on high accountability and high support. Families will be encouraged to maintain a high level of engagement with the school. College visits, career fairs, and guest speakers from local and distant colleges are frequently set throughout the year. Our students explore entry-level careers via collaboration with a successful community-based organization.
Eligibility: Current \(8^{\text {th }}\) Grade Students-open only to students who are at least 15 years of age and entering high school for the first time. Other Students-students must be 17-21 years of age, have a minimum of 10 credits, have passed 1 Regents exam, and have attended high school for at least one year.

\section*{- ACADEMICS}
- College counseling, PM school (supplementary instructional support), Living for the Young Family through Education (LYFE) on campus
- YWCA After-School program, Odysseyware (online credit recovery program)

English Language Learner Programs: English as a New Language
Language Courses: French, Latin, Spanish

\section*{- ACTIVITIES}

Senior Internships, Student Activities organized by the Coordinator of Student Affairs (COSA)
■ PERFORMANCE
\begin{tabular}{|l|l|l|l|}
\hline N/A & \begin{tabular}{l} 
of students graduate in four \\
years
\end{tabular} & N/A & \begin{tabular}{l} 
of students enroll in college or career \\
programs
\end{tabular} \\
\hline \(\mathbf{6 0 \%}\) & student attendance & \(\mathbf{1 0 0 \%}\) & \begin{tabular}{l} 
of students feel safe in the hallways, \\
bathrooms, locker room, and cafeteria
\end{tabular} \\
\hline \(\mathbf{1 0 0 \%}\) & \begin{tabular}{l} 
of students feel that this school offers a wide enough variety of programs, classes, \\
and activities to keep them interested in school
\end{tabular}
\end{tabular}

Search 02M544 at schools.nyc.qov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Clinton
Address: 850 10th Avenue, New York, NY 10019
Shared Space: Yes
Site Accessibility: Accessible
Phone: 212-262-8067 • Fax: 212-262-8110
Email: RSmolki@schools.nyc.gov
Website:
schools.nyc.gov/schoolportals/02/M544
Subway: 1, 2, 3, A, C, D to 59th Street-
Columbus Circle; N, Q, R to 57th Street
Bus: BxM2, M10, M104, M11, M12, M20, M31,
M5, M50, M57, M66, M7, X1, X12, X14, X30,
X42, X7, X9

\section*{SCHOOL LIFE}

Grade Span: School is structured on credit needs, not grade level
Total Students: 314
\begin{tabular}{l}
\hline PROGRAM ADMISSIONS \\
\hline Program Name \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

The Institute for Collaborative Education (ICE) is founded on the principles of the Coalition of Essential Schools and is a member of the New York State Performance Standards Consortium. As a progressive school, our courses and units of study are inquiry-based and designed to develop students' critical thinking skills. Students engage in academically challenging performance-based assessment tasks (PBATs) that demonstrate their understanding of course material. ICE provides students advanced learning opportunities through our collaborations and partnerships with local universities, colleges, and community-based organizations.

\section*{- ACADEMICS}
- Assessment is based on academic projects and portfolios
- Academic program that culminates in PBAT Graduation Requirements in all core subject areas: History, Literature, Math, Science, and Spanish
- Senior Circle Electives: Multimedia Technology, Songwriting/Poetry, Studio; Digital \& Performing Arts, Photography, Intro to Psychology/Philosophy
- Math Magic, Health and Nutrition Awareness, Computer Game Programming; Music; Studio Art; HS Jazz Band and multiple ensembles
- Neuroscience program; Collaboration with The City University of New York (CUNY) and New York University (NYU) Neuroscience Labs
English Language Learner Programs: English as a New Language
Language Courses: Spanish

\section*{- ACTIVITIES}

Big Sibs/Little Sibs Peer Mentoring, Advisory System, Chemistry, Chess, College Bound, Craftmatics, Dance, Leadership, Literary Magazine, Mathletes, Music, NeuroScience Brain Bee, New York Urban Debate League, Ethnomusicology, Film Studies, Outdoors Experience, Performance Perspectives, Photography, Songwriting, Studio Art, Technology, Think CUNY College Now, Youth Media
PSAL Sports-Boys: Baseball, Basketball, Soccer
PSAL Sports-Girls: Basketball, Soccer, Softball, Volleyball
School Sports: Basketball, Baseball, Flag Football, Soccer, Softball, Track
- PERFORMANCE
of students graduate in four years

92\% student attendance
of students enroll in college or career programs

91\%
of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M407 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Gramercy
Address: 345 East 15th Street, Manhattan
NY 10003
Shared Space: Yes
Site Accessibility: Accessible
Phone: 212-475-7972 • Fax: 212-475-0459
Email: ICEadmissions@gmail.com
Website: www.iceschoolnyc.org/
Subway: 4, 5, 6, N, Q, R to 14th St-Union
Square; L to 1st Ave
Bus: BM1, BM2, BM3, BM4, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

\section*{SCHOOL LIFE}

Grade Span: 6-12
Total Students: 484
Typical \(9^{\text {th }}\) Grade Schedule: 8am-3pm
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\[
\begin{aligned}
& \text { PROGRAM ADMISSIONS } \\
& \text { Program Name }
\end{aligned}
\]} & & & & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Institute for Collaborative Education & M82A & Humanities \& Interdisciplinary & Screened & GE
SWD & \[
\begin{aligned}
& 45 \\
& 9
\end{aligned}
\] & \[
\begin{aligned}
& \mathrm{Y} \\
& \mathrm{Y}
\end{aligned}
\] & \[
\begin{aligned}
& 1,012 \\
& 91
\end{aligned}
\] & \[
\begin{aligned}
& 22 \\
& 10
\end{aligned}
\] & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: 1 Priority to continuing 8th graders-87\% of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Humanities (history \& literature), mathematics, applied sciences, Spanish, arts and electives.} \\
\hline \multicolumn{10}{|l|}{Selection Criteria:} \\
\hline \multicolumn{10}{|l|}{Please contact the school about the on-site requirement.} \\
\hline \multicolumn{10}{|l|}{- Course Grades: English, Math, Social Studies, Science} \\
\hline \multicolumn{10}{|l|}{- Demonstrated Interest: School Visit} \\
\hline \multicolumn{10}{|l|}{- Interview} \\
\hline \multicolumn{10}{|l|}{- Writing Sample} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

The mission of International High School at Union Square is to prepare our multicultural student population of recent immigrants to embark on individualized pathways towards skill development, graduation, college, and careers. Our students are immersed in experiential, interdisciplinary projects and English language instruction in all content areas to facilitate their language development and increase content knowledge within a supportive, personalized atmosphere. Drawing upon diversity as a driving force, we empower our students to collaborate, advocate for themselves and others, and identify as global citizens.

屋 Performance Assessment School
(7) School for New Arrivals
(10) \(10^{\text {th }}\) Grade Seats Also Offered

Eligibility: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

\section*{- ACADEMICS}
- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- English and home language skill development through group project work; All students take computer science, visual art, media arts, and drama
- Team Seminar course with advisory and service learning focus in all years; College Seminar course in years three and four
- Internship course in year three with sites at law firms, museums, wildlife centers, hospitals, technology, newspapers, and laboratories
- Annual and graduation portfolio assessments

English Language Learner Programs: English as a New Language

\section*{Language Courses: French}

Diploma Endorsements: Science

\section*{- ACTIVITIES}

Before- and After-School Tutoring, Saturday Academy, Student Government, ADL Peer Trainer, Health and Exercise, Book, Song Writing, Explorer, Various Cultural Clubs, etc.
PSAL Sports-Boys: Baseball, Basketball, Handball, Soccer, Volleyball
PSAL Sports-Girls: Basketball, Softball, Volleyball
School Sports: New York Road Runners Team, Biking Club

\section*{- PERFORMANCE}

\section*{SCHOOL INFORMATION}

Neighborhood: Gramercy
Address: 40 Irving Place, Manhattan NY 10003
Shared Space: Yes (Campus: Washington Irving Educational Campus)
Site Accessibility: Accessible
Phone: 212-533-2560 - Fax: 212-228-2946
Email: Vramsuchit@schools.nyc.gov

\section*{Website: www.ihsus.org}

Subway: 1, 2, 3, F, M to 14th St - 6th Ave; 4, 5, \(6, L, N, Q, R\) to 14 th St-Union Square; L to 3rd Ave
Bus: \(\mathrm{BM} 1, \mathrm{BM} 2, \mathrm{BM} 3, \mathrm{BM} 4, \mathrm{BxM} 10, \mathrm{BxM} 6\), BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M7, M8, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 356
Typical \({ }^{\text {th }}\) Grade Schedule: 8:45am-3:35pm
College Trips • Health Center •
Internships • Saturday Programs • Student/
Parent Orientation

Search 02M438 at schools.nyc.gov/accountability for more about this school's performance.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
- PROGRAM ADMISSIONS \\
Program Name
\end{tabular}} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline \multirow[t]{2}{*}{International High School at Union Square} & \multirow[t]{2}{*}{Y46A} & Humanities \& & \multirow[t]{2}{*}{Screened: Language} & GE & 90 & N & 217 & 2 & \multirow[t]{2}{*}{Yes - 25} \\
\hline & & Interdisciplinary & & SWD & 18 & N & 27 & 2 & \\
\hline \multicolumn{10}{|l|}{Eligibility: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

IEC is a career and technical education school partnered with Microsoft, NY Presbyterian Hospital, and Guttman Community College. Through project-based learning, students earn a CTE high school diploma with technical certifications, an Associate's Degree- at no cost - and work-based experience preparing them for technology related careers. Our students are future engineers, game and device designers, finance and business leaders, medical professionals, artists, and entrepreneurs. Students have up to six years to earn either their associate's degree in information technology or in business management before deciding to move directly into the job market or continue their education through the Bachelor's Degree level and beyond.

Early College School
(14) 9-14 School
(10) \(10^{\text {th }}\) Grade Seats Also Offered

\section*{- ACADEMICS}
- CTE program(s) in: Information Technology
- Advisory, Student-Led Town Hall Meetings, Mentoring, Internships, Apprenticeships, Individualized Academic Planning and Career Counseling
- Microsoft Office Suite (MOS) and Microsoft Technology Associate (MTA) Certifications
- A.M. and P.M. Faculty Office Hours for Enrichment, Individual and Small-group Tutoring

English Language Learner Programs: English as a New Language

\section*{- ACTIVITIES}

National Honor Society, SkillsUSA, Health Occupations Student Association, Theater, Marching Band, Chorus, Web Design, Robotics, Dance, Volleyball, Soccer, Basketball, Baseball, Softball, Cheerleading, Poetry, Anime, Film Making, Student Government

\section*{PERFORMANCE} years

92\% student attendance

65\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 06M211 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Inwood
Address: 650 Academy Street, Manhattan
NY 10034
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 212-567-1394 - Fax: 212-567-1825
Email: inwoodearlycollege@gmail.com
Website: www.inwoodearlycollege.net
Subway: 1 to Dyckman St; A to Dyckman St-200th St
Bus: Bx12, Bx12-SBS, Bx20, Bx7, BxM1, M100, M3, M4

\section*{SCHOOL LIFE}

\section*{Grade Span: 9-12}

School is expected to serve grades 9-14 in Fall 2019: Students may take up to six years to complete their high school program which includes earning an Associate degree (or up to two years of college credit) and participating in internships.
Total Students: 195
Typical \(9^{\text {th }}\) Grade Schedule: 8:45am-3:05pm College Trips • Extended Day Program • Health Center • Internships • Online Grading System * Saturday Programs \({ }^{\text {- Summer Bridge Program }}\) • Summer Orientation - Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
- PROGRAM ADMISSION \\
Program Name
\end{tabular}} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Inwood Early College for & & & & GE & 68 & Y & 640 & 9 & \\
\hline Health \& Information & A16A & \begin{tabular}{l}
Computer Science \\
\& Technology
\end{tabular} & Limited Unscreened & SWD & 13 & Y & 130 & 10 & Yes - 8 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: 1 Priority to Manhattan students or residents who attend an information session-22\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Manhattan students or residents \(\mathbf{4}\) Then to New York City residents} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

At Jacqueline Kennedy Onassis High School (JKO), students actively participate in the curriculum and school activities. Students are programmed based on their needs and interests. JKO is a school of International Business Studies, where all students complete eight credits in Business. Virtual Enterprise (VE), Hospitality \& Tourism and Accounting are the core areas of study. We have developed strong relationships with our partners and various theatrical and dance organizations. Additionally, we require two years of Spanish, four years of Mathematics, and four years of Science for a JKO-endorsed diploma.

\section*{- ACADEMICS}
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Business Programs aligned to CTE mandates in Business, Management \& Adminsitration, Hospitality and Tourism, Virtual Enterprise
- College Now
- Mentoring Opportunities-Big Brother, Big Sister and Peer Mentoring
- Career Readiness Workshops provided by Community and Business Partners

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus, English, Spanish, US History - ACTIVITIES

Student Government, Smash Arts Productions, Dance, Computer Web Team, Debate, Teen Choice Peer Leaders, JKO Leaders Club, ELL Club, Step Team, Film Club, Morgan Stanley Mentoring Program, Big Brother/Big Sisters, Peer Tutors, Ping Pong Club and National Honor Society.
PSAL Sports-Boys: Basketball, Table Tennis
School Sports: Boys' Basketball
■ PERFORMANCE
of students graduate in four years
student attendance

46\%

86\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M529 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Midtown
Address: 120 West 46th Street, Manhattan NY 10036
Site Accessibility: Accessible
Phone: 212-391-0041 • Fax: 212-391-1293
Email: Edward DeMeo,
Principal-edemeo@schools.nyc.gov
Website: JKOHS.Net
Subway: 1, 2, 3, A, C, E, S to Times Square-42nd St; 4, 5, 6 to Grand Central - 42nd St; 7 to 42nd St-Bryant Park; B, D, F, M to 47-50th Sts Rockefeller Center; N, Q, R to 49th St
Bus: BM1, BM2, BM3, BM4, BM5, BxM10,
BxM11, BxM18, BxM2, BxM3, BxM4, BxM6,
BxM7, BxM8, BxM9, M1, M104, M11, M2, M20,
M3, M34A-SBS, M4, M42, M5, M50, M7, Q32, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM21, QM24, QM3, QM4, QM5, QM6, X1, \(\mathrm{X} 10, \mathrm{X} 10 \mathrm{~B}, \mathrm{X} 12, \mathrm{X} 14, \mathrm{X} 17, \mathrm{X} 17 \mathrm{~J}\), X2, X21, X22, X22A, X27, X28, X30, X31, X37, X38, X42, X5, X63, X64, X68, X7, X9

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 650
Typical \(9^{\text {th }}\) Grade Schedule: 8:05am-3:35pm
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
PROGRAM ADMISSIONS \\
Program Name
\end{tabular}} & \multirow[t]{2}{*}{} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Int'I Marketing, Computer & & & & GE & 138 & N & 386 & 3 & \\
\hline Applications, Foreign Trade \& Virtual Enterprise & M45 & Interdisciplinary & Ed. Opt. & SWD & 28 & N & 91 & 3 & Yes - 30 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Analysis of business structures such as International Marketing, Computer Applications, Foreign Trade, and Virtual Enterprise.} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

We are a small high school that offers a challenging academic curriculum with a strong emphasis on writing, research, and project-based inquiry learning across subjects. Students are expected to be highly motivated, active learners with strong communication and research skills. Students and teachers work together to create a learning community that fosters critical thinking and analytical skills in preparation for college and beyond. Students present and defend six portfolios before a committee in order to graduate. Our Advisory ensures that all students have strong relationships with adults that support a positive learning culture.

\section*{■ ACADEMICS}
- Academic Portfolio Required
- College Opportunities: CUNY College Now, Upward Bound, College Trips, Full-Time College Advisor
- Partnerships with Baruch College, New York University (NYU), and John Jay College
- Special programs: Art for Progress, Midori Foundation Music Classes, Jazz Ensemble, Choral Music, Drama with Stage Doors and Youth Theater Initiative
- SAT Prep; After-school clubs and activities

English Language Learner Programs: English as a New Language
Language Courses: American Sign Language, French, Spanish

\section*{- ACTIVITIES}

After-School Homework Help, Culinary Arts, Salsa, College Preparatory Workshops, Music, Visual Arts, Step Team, Student Council, Yearbook, Skateboarding, Chess, Dance, Fitness
PSAL Sports-Boys: Baseball, Basketball, Bowling, Soccer, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Softball, Tennis, Volleyball
School Sports: Co-ed Intramural Softball, Flag Football, Cheerleading
- PERFORMANCE

50\%
of students enroll in college or career programs

87\%
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M419 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Chelsea-Union Sq
Address: 351 West 18th Street, Manhattan NY 10011
Shared Space: Yes (Campus: Bayard Rustin Educational Campus)
Site Accessibility: Accessible
Phone: 212-647-7410 - Fax: 212-647-7416
Website: www.landmarkhs.org
Subway: 1 to 18th St; 2, 3, F, M to 14th St; A, C, E, L to 14 th St-8th Ave
Bus: M11, M12, M14A, M14D, M20, M23, M5, M7, X27, X28

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 370
Typical \(9^{\text {th }}\) Grade Schedule: 8:45am-3:20pm
Saturday Programs
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Landmark High School & M91A & Humanities \& Interdisciplinary & Ed. Opt. & GE SWD & \[
\begin{aligned}
& 83 \\
& 17
\end{aligned}
\] & \[
\begin{aligned}
& \mathrm{N} \\
& \mathrm{Y}
\end{aligned}
\] & \[
\begin{aligned}
& 471 \\
& 147
\end{aligned}
\] & & Yes - 10 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: © Priority to Manhattan students or residents \(-68 \%\) of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Program Description: Academic Portfolio-based Assessment. Selection Criteria: \\
- Demonstrated Interest: School Visit
\end{tabular}} \\
\hline
\end{tabular}

\section*{\(\square\) SCHOOL OVERVIEW}

At the Leadership and Public Service High School, we believe that education is a portal to developing tomorrow's leaders. It is the school's mission to have families, students, administration, and staff collaborate to identify issues, define goals, and reach academic success. Our curriculum includes athletic, civic, and social programs, and connects learning to life beyond the classroom. We offer a strong advisory course that allows our students to form close relationships with our faculty members. Our students learn through innovative teaching practices which help them develop a deeper understanding of themselves, others, and our world.

\section*{- ACADEMICS}
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Four-year core courses in Math, Science, English, and History
- Syracuse University Project Advance: Opportunity to earn Syracuse University credits
- CUNY College Now courses; Touro College courses in grades 11 and 12; Leadership (Advisory) Program; Art, Chorus, Theater
- NASDAQ: Business Plan Competition; Sponsor for Educational Opportunity (SEO)

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Art History, Calculus, English, Environmental Science, Spanish, US Government and Politics, US History, World History

\section*{ACTIVITIES}

Clubs: Art, Percussion, Anime, Video Game, French, Dance, Soccer, SUMMA, Theater, National Honor Society; Participation in lower Manhattan activities, SAT Preparation Student Government, Yearbook, Sponsor for Educational Opportunity (SEO)
PSAL Sports-Boys: Basketball
PSAL Sports-Girls: Basketball, Cross Country, Indoor Track, Softball
- PERFORMANCE
student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M425 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Lower Manhattan
Address: 90 Trinity Place, Manhattan NY 10006
Site Accessibility: Accessible
Phone: 212-346-0007 • Fax: 212-346-0612
Email: vcasey@schools.nyc.gov
Website: www.leadershipnyc.org
Subway: 1, R to Rector St; 2, 3, A, C to Fulton St-Broadway-Nassau; 4, 5 to Wall St; 6 to Brooklyn Bridge - City Hall; E to World Trade Center; J, Z to Broad St; N to South Ferry
Bus: BM1, BM2, BM3, BM4, BxM18, M103, M15, M15-SBS, M20, M22, M5, M9, QM11, QM25, QM7, QM8, X1, X10, X10B, X11, X12, \(\mathrm{X} 14, \mathrm{X} 15, \mathrm{x} 17, \mathrm{X} 17 \mathrm{~A}, \mathrm{X} 19, \mathrm{X} 2, \mathrm{X} 27, \mathrm{X} 28, \mathrm{X} 3, \mathrm{X} 37\), X38, X4, X42, X5, X7, X8, X9

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 684
Typical \({ }^{\text {th }}\) Grade Schedule: 8:30am-3:20pm
Community Service Expected
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{- PROGRAM ADMISSIONS} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
10 \({ }^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Leadership and Public Service & M76A & Humanities \& Interdisciplinary & Ed. Opt. & GE SWD & \[
\begin{aligned}
& 165 \\
& 33
\end{aligned}
\] & \[
\begin{aligned}
& \mathrm{N} \\
& \mathrm{~N}
\end{aligned}
\] & \[
\begin{aligned}
& 297 \\
& 65
\end{aligned}
\] & 2 & Yes - 10 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Students complete a sequence of courses and activities in Law, Leadership, and Public Policy; Syracuse University Summer College and Syracuse University Project Advance.} \\
\hline Business and & & & & GE & 65 & N & 171 & 3 & \\
\hline Entrepreneurship & M76B & Business & Ed. Opt. & SWD & 13 & N & 41 & 3 & Yes - 10 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: © Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: This is a four year program designed to develop our students' ability to compete in today's business market as professional, global, 21st century leaders. Our curriculum includes partnerships with Edelman, Zurich, and NASDAQ that focus on competing in business programs, shadowing professionals, and participating in workshops focused on professional skills development, all supported by courses focused on business, economics, and entrepreneurship.} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

At Life Sciences Secondary School, we provide an innovative and rigorous academic curriculum that facilitates the development of critical thinking skills through project-based learning across all subject areas. Our students also have the opportunity to participate in a variety of elective courses, extracurricular activities, and athletic programs that allow them to pursue their passions. We nurture a safe environment where students know that they are capable of growing and improving. Our commitment is to prepare every student for high school, college, careers, and beyond.

\section*{- ACADEMICS}
- DNA Technology and Forensic Sciences through a Vocational and Technical Education Act (V-TEA) state grant
- Lectures, Demonstrations, Clinical Seminars, Tutorials, Mentoring, Research and Clinical Electives
- 'Center For Excellence in Youth Education' at Mount Sinai School of Medicine
- CUNY College Now, Interactive Classroom for the Gifted; Four years of science and mathematics offered
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, English, US Government and Politics, World History

\section*{- ACTIVITIES}

Restorative Circles, Peer Mentoring, Arista, Art, Cheerleading, Chess, Chorus, Computer, Dance, Fitness, Forensic Science, Gardening, Peer Tutoring, Instrumental Music, Kaplan College Prep, Library Squad, Model UN, Painting, Photography, Newspaper, Sculpture, Step, Student Government, Principal's Advisory Council, Gay-Straight Alliance, Web Design, Yearbook, Music Journalism
PSAL Sports-Boys: Baseball, Basketball, Soccer
PSAL Sports-Girls: Soccer, Softball, Volleyball
- PERFORMANCE

81\%
of students graduate in four years student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M655 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Yorkville
Address: 320 East 96th Street, Manhattan
NY 10128
Site Accessibility: Not Accessible
Phone: 212-348-1694 - Fax: 212-348-4293
Email: admissions@ls3.org

\section*{Website:}
schools.nyc.gov/SchoolPortals/02/M655

\section*{Subway: 6 to 96 th St}

Bus: BxM1, BxM10, BxM6, BxM7, BxM8, BxM9, M101, M102, M103, M106, M15, M15-SBS, M31, M86-SBS, M96, M98

\section*{SCHOOL LIFE}

Grade Span: 6-12
Total Students: 616
Typical \({ }^{\text {th }}\) Grade Schedule: 8:20am-2:40pm Community Service Expected - Uniform


\section*{- SCHOOL OVERVIEW}

LoMA is a small, multicultural school that focuses on academic excellence through the arts. We support each student's intellectual, emotional, and cultural growth with the goal of success in a four-year college or career. Our students take additional math, science, reading, internship, and arts classes. Students work with artists during academic classes to create high quality, standards-based learning performances. We partner with many Lower East Side arts organizations so that every student takes part in an Extended Day Program at least twice a week. To support our students' success at meeting these higher standards, we maintain an intimate, nurturing community with a large number of adults watching over and taking care of our students.

\section*{ACADEMICS}
- Internships for all seniors; artists-in-residence; project-based learning in academic classes; daily advisory; daily reading period
- College classes at NYU and John Jay College; extensive daily after-school tutoring; 40 school trips per year to museums and performances
- After completing a ninth grade rotation of all of the arts, students select a major in art, music, dance or drama
English Language Learner Programs: English as a New Language
Language Courses: Spanish

\section*{- ACTIVITIES}

LoMA students are required to participate in two days of extracurricular activities or tutoring a week: Chorus, Swimming, LoMA CoLab Dance, LoMA Theatre Ensemble, LoMA Cares Volunteer Group, Student Council, After-School of Rock/Pop/Rap, Cheerleading, Theater Tech and Stage Crew, Yoga, Weight Room.
PSAL Sports-Boys: Badminton, Baseball, Basketball, Bowling, Handball, Volleyball, Wrestling
PSAL Sports-Girls: Badminton, Basketball, Bowling, Softball, Table Tennis, Tennis, Volleyball
School Sports: Intramural Sports: Basketball, Soccer, Swimming
■ PERFORMANCE

67\%
of students graduate in four years

90\%
student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria

\section*{SCHOOL INFORMATION}

Neighborhood: Chinatown
Address: 350 Grand Street, Manhattan
NY 10002
Shared Space: Yes (Campus: Seward Park
Educational Campus)
Site Accessibility: Not Accessible
Phone: 212-505-0143 • Fax: 212-674-8021
Email: LCordero@schools.nyc.gov
Website: www.lomanyc.net
Subway: B, D to Grand St; F, J, M, Z to Delancey
St-Essex St
Bus: B39, M103, M14A, M14D, M15, M15-SBS, M21, M22, M9

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 353
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8:30am-3pm
Extended Day Program - Internships

Search 02M308 at schools.nyc.gov/accountability for more about this school's performance.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Lower Manhattan Arts Academy & M05R & Performing Arts/ Visual Art \& Design & Limited Unscreened & GE SWD & \[
\begin{aligned}
& 73 \\
& 15
\end{aligned}
\] & \[
\begin{aligned}
& \mathrm{Y} \\
& \mathrm{Y}
\end{aligned}
\] & \[
\begin{aligned}
& 922 \\
& 211
\end{aligned}
\] & \[
\begin{aligned}
& 13 \\
& 14
\end{aligned}
\] & Yes-5 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Districts 1 and 2 students or residents who attend an information session-7\% of offers went to this group (2) Then to Manhattan students or residents who attend an information session 3 Then to New York City residents who attend an information session 4 Then to Districts 1 and 2 students or residents \(\boldsymbol{\Theta}\) Then to Manhattan students or residents \(\boldsymbol{6}\) Then to New York City residents} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

Our mission is to provide a high-quality and rigorous academic experience for all levels of English Language Learners (ELLs) while preparing them for post-secondary education. We believe in providing students with skills needed to become successful in a global and multicultural society. We strive to expand our students' cultural horizons through the fine and performing arts while maintaining an intensive academic curriculum.

Eligibility: Open only to New York City residents who are English Language Learners (ELL).

\section*{ACADEMICS}
- STEM Laboratory and After-School Program, Robotics and Coding Program.

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Spanish

\section*{- ACTIVITIES}

PSAL Sports—Boys: Baseball, Basketball
PSAL Sports-Girls: Badminton, Basketball, Softball, Volleyball

\section*{■ PERFORMANCE}
of students graduate in four years
student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M427 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Murray Hill-Kips Bay
Address: 111 East 33rd Street, Manhattan
NY 10016
Shared Space: Yes (Campus: Norman Thomas
Educational Campus)
Site Accessibility: Accessible
Phone: 212-576-0502 - Fax: 212-576-0518
Email: sbolets@schools.nyc.gov
Website: www.maalnyc.org
Subway: 4, 5, 7, S to Grand Central - 42nd St; 6 to 33 rd St; B, D, F, M, N, Q, R to 34th St-Herald Square
Bus: \(\mathrm{BM} 1, \mathrm{BM} 2, \mathrm{BM} 3, \mathrm{BM} 4, B M 5, B \times M 1\), BxM10, BxM11, BxM18, BxM2, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M34A-SBS, M34-SBS, M4, M42, M5, M7, M9, Q32, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM21, QM24, QM3, QM4, QM5, QM6, X1, X10, X10B, X12, X14, X17, X17J, X2, X21, X22, X22A, X27, X28, X30, X31, X37, X38, X42, X5, X63, X64, X68, X7, x9

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 288
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8:49am-3:40pm Uniform


\section*{- SCHOOL OVERVIEW}

The Manhattan/Hunter Science High School is an early college high school partnership between Hunter College and the New York City Department of Education. Our program provides students the tools, guidance, and support they need to become successful college students, as well as leaders in scientific fields and careers. Students who graduate from our program will have completed several college courses, a cumulative research program, a Congressional Award School, and the requirements for a New York State Regents Diploma with advanced designation.

Early College School
(10 \(10^{\text {th }}\) Grade Seats Also Offered

\section*{- ACADEMICS}
- Hunter College's Senior Year Program, Research Courses, Internship Opportunities, Additional Academic Support: Lunch, After-School and Homework Center
- Students will have access to Hunter College library and classes
- Other offerings: Senior Year Program at Hunter College, Research courses with a focus on understanding research methodology, Spotlight on Success
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Diploma Endorsements: Math

\section*{- ACTIVITIES}

Robotics, Anatomy, Theater, Orchestra, National Honor Society, Newspaper, Hunter College Nursing Program, Peer Tutoring, Physics, Hydroponic Lab, School Chorus, Hunter College Scientific Research Program, Student Government, Yearbook, Yoga, Culinary, Dance, Debate, Mural, Multi-Cultural, Rock Band, French, Chess, Environmental and various Science Clubs
PSAL Sports-Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports-Girls: Badminton, Basketball, Bowling, Flag Football, Handball, Indoor Track, Soccer, Softball, Volleyball, Wrestling
PSAL Sports-Coed: Double Dutch
- PERFORMANCE
of students graduate in four years

98\% student attendance
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 03M541 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Lincoln Square
Address: 122 Amsterdam Avenue, Manhattan NY 10023
Shared Space: Yes (Campus: Martin Luther King, Jr. Educational Campus)
Site Accessibility: Accessible
Phone: 212-501-1235 - Fax: 212-501-1171
Email: SCarr3@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/03/M541
Subway: 1 to 66th St - Lincoln Center; 2, 3 to
72nd St; A, B, C, D to 59th St-Columbus Circle
Bus: BxM2, M10, M104, M11, M12, M20, M31, M5, M57, M66, M7, M72, X12, X14, X30, X42

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 443
Typical \(\mathbf{9}^{\text {th }}\) Grade Schedule: 8am-2:30pm Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Manhattan/Hunter Science High School & M55A & Science \& Math & Screened & GE SWD & \[
\begin{aligned}
& 90 \\
& 18
\end{aligned}
\] & Y & \[
\begin{aligned}
& 4,881 \\
& 235
\end{aligned}
\] & \[
\begin{aligned}
& 54 \\
& 13
\end{aligned}
\] & Yes - 5 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Program Description: Early College program that accelerates students to complete college credits upon graduation. \\
Selection Criteria (prior year ranges-learn more in the introduction): \\
- Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (84-100) \\
- Standardized Test Scores: English Language Arts (3.2-4.5), Math (3.3-4.5) \\
- Attendance and Punctuality
\end{tabular}} \\
\hline
\end{tabular}

\section*{\(\square\) SCHOOL OVERVIEW}

We are a college prep school founded on the belief that mastery of communication skills in both English and a students' native language is key to realizing a student's potential in a multicultural society. We are committed to assisting students in maintaining the richness of their native language and culture and celebrating their individual differences, while providing them with a sense of place in their community and society as a whole. Our mission is to ensure that students develop the bilingual speaking, reading, writing, and listening skills designed to prepare them for higher education and/or the work force.
Eligibility: Open only to New York City residents whose home language is Spanish.

\section*{- ACADEMICS}
- Dual Language and Transitional Bilingual Programs
- Honors, AP \& College Courses
- Pre-engineering, IT \& Computer Science, Project Lead the Way, Industry certifications
- Work-Based Learning, Job Shadowing, Internships \& Community Service, iMentor, Financial Literacy
- Peer mentoring, tutoring and homework help

English Language Learner Programs: English as a New Language; Dual Language: Spanish; Transitional Bilingual Education: Spanish
Language Courses: Spanish
Advanced Placement (AP) Courses: Economics, English, Environmental Science, Spanish

\section*{- ACTIVITIES}

Art, Book, Chess, Creative Writing, Dance, Digital Video, Harmony in the Halls, Hydroponics and Aquaponics Internships, Mentoring, MOUSE Squad, Music, Piano, Guitar, Singing, NYPD Explorer Program, Raices Latinas, Revolution SAT Prep, Robotics, Programming \& Coding, School Newspaper, Spoken Word, Student Government, The Cooper Union Saturday Program, Theater Arts, Yearbook, Yoga, NASA Summer Internship
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Soccer, Tennis, Volleyball
PSAL Sports-Girls: Basketball, Volleyball
School Sports: Running Club, Workout Club

\section*{\(\square\) PERFORMANCE}

92\% student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M542 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Clinton
Address: 525 West 50th Street, Manhattan
NY 10019
Shared Space: Yes (Campus: Park West Educational Campus)
Site Accessibility: Accessible
Phone: 212-757-5274 - Fax: 646-557-3926
Email: MSMedina@ManhattanBridgesHS.org

\section*{Website:}
schools.nyc.gov/SchoolPortals/02/M542
Subway: C, E to 50th St
Bus: M104, M11, M12, M20, M31, M34A-SBS,
M42, M50, M57, X12, X14, X30, X42

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 510
Typical \(9^{\text {th }}\) Grade Schedule: 8:45am-3:45pm
College Trips - Community Service
Expected • Extended Day Program • Extended
Day Program (Tutoring) • Internship Expected •
Internships • Saturday Programs • Student/ Parent Orientation • Summer Bridge Program • Uniform
\begin{tabular}{l}
\hline PROGRAM ADMISSIONS \\
\hline Program Name \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Program Name} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & Applicants Per Seat & \(10^{\text {th }}\) Grade Seats Offered \\
\hline Bilingual Spanish & & Engineering & Screened: Language & GE & 25 & Y & 213 & 9 & No \\
\hline Pre-Engineering & & & \& Academics & SWD & 5 & N & 17 & 3 & \\
\hline
\end{tabular}

Eligibility: Open only to New York City residents whose home language is Spanish, are of limited English proficiency, and have lived in the United States fewer than three years
Program Description: This NAF academy uses the Project Leads the Way (PLTW) curriculum, and offers a strong foundation in math \& science, training in the field of engineering, senior internships, and possible opportunities to take Advanced Placement (AP) and credit-bearing college courses. Successful completion of the program could lead to Autodesk Inventor, NOCTI, and Revit certifications and college credits.
Selection Criteria (prior year ranges-learn more in the introduction):
Please contact the school for interview dates.
- Course Grades: English (72-100), Math (65-100), Social Studies (70-100), Science (68-100)
- Standardized Test Scores: English Language Arts (1.5-4.5), Math (1.6-4.5)
- Attendance and Punctuality
- NYSESLAT Score, If Available
\begin{tabular}{lllllllllll} 
Dual Language Spanish & M57D Engineering & \begin{tabular}{llllll} 
Screened: Language & GE & 17 & N & 176 & 10
\end{tabular} & No \\
Pre-Engineering & \& Academics & SWD & 3 & N & 20 & 7 & 7
\end{tabular} Eligibility: Open only to New York City residents whose home language is Spanish, are of limited English proficiency, and have lived in the United States fewer than three years
Program Description: This NAF academy uses the Project Leads the Way (PLTW) curriculum, and offers a strong foundation in math \& science, training in the field of engineering, senior internships, and possible opportunities to take Advanced Placement (AP) and credit-bearing college courses. Successful completion of program could lead to Autodesk Inventor, NOCTI, and Revit certifications and college credits.
Selection Criteria (prior year ranges-learn more in the introduction):
Please contact the school for interview dates.
- Course Grades: English (70-100), Math (70-100), Social Studies (65-100), Science (70-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)
- Attendance and Punctuality
- Interview
- NYSESLAT Score, If Available
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline Dual Language Spanish & & & & GE & 21 & Y & 189 & 9 & \\
\hline \begin{tabular}{l}
Information Technology \\
and Computer Science
\end{tabular} & M57E & \& Technology & \& Academics & SWD & 4 & N & 26 & 7 & No \\
\hline
\end{tabular}

Eligibility: Open only to New York City residents whose home language is Spanish, are of limited English proficiency, and have lived in the United States fewer than three years
Program Description: This NAF academy uses a technology-based program involving the design, development, support and management of hardware, software and programming. Successful completion of program could lead to iC3 and A+ certifications. Coursework includes IT, Project Lead the Way Digital Electronic, and Computer Science. Students participate in internships, AP, and credit-bearing college courses.
Selection Criteria (prior year ranges-learn more in the introduction):
Please contact the school for interview dates.
- Course Grades: English (70-100), Math (69-100), Social Studies (70-100), Science (70-100)
- Standardized Test Scores: English Language Arts (1.7-4.5), Math (1.6-4.5)
- Attendance and Punctuality
- NYSESLAT Score, If Available

\section*{\(\square\) SCHOOL OVERVIEW}

We are a small learning community committed to preparing students for college and career success through varied academic course offerings and a comprehensive Work-Based Learning Program. Our school boasts a comprehensive business program as well as a strong advisory program that allows students to form close relationships with our faculty members. Students demonstrate their understanding of subject material through writing portfolios and presentations at the end of unit. After four years of academic instruction, Advisory, and work-based learning experiences, our students graduate well-prepared to succeed in college and in their career paths.
(10) \(10^{\text {th }}\) Grade Seats Also Offered

\section*{SCHOOL INFORMATION}

Neighborhood: Chelsea-Union Sq
Address: 351 West 18th Street, Manhattan NY 10011
Shared Space: Yes (Campus: Bayard Rustin Educational Campus)
Site Accessibility: Accessible
Phone: 212-647-1983 - Fax: 212-647-1989
Email:
kpolson@manhattanbusinessacademy.org
Website: www.manhattanbusinessacademy.org
Subway: 1 to 18th St; 2, 3, F, M to 14th St; A, C, E, L to 14th St-8th Ave
Bus: M11, M12, M14A, M14D, M20, M23, M5, M7, X27, X28

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 423
Typical \(9^{\text {th }}\) Grade Schedule: 8:45am-3:15pm

School Sports: Intramural Basketball, Cheerleading

\section*{PERFORMANCE}
of students graduate in four years student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M392 at schools.nyc.gov/accountability for more about this school's performance.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \(10^{\text {th }}\) Grade Seats Offered \\
\hline \multirow[t]{2}{*}{Manhattan Business Academy} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{A12A Business}} & \multirow[t]{2}{*}{Limited Unscreened} & GE & 90 & Y & 1,285 & \[
14
\] & \multirow[t]{2}{*}{Yes-8} \\
\hline & & & & SWD & 18 & Y & 247 & \[
14
\] & \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Manhattan students or residents who attend an information session-43\% of offers went to this group 2 Then to New York City residents who attend an information session \(\mathbf{3}\) Then to Manhattan students or residents \(\mathbf{4}\) Then to New York City residents} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

We are a college preparatory high school. Course offerings and high standards enable students to succeed after graduation at the nation's most selective colleges. Our teachers provide each student with personalized attention and guidance. We provide four years of science and math with extensive liberal arts. Every freshman will take a year long writing intensive small class-size English course to prepare them for college. Most students take Advanced Placement (AP) courses. Many of our students take college courses though Columbia University DDC and CUNY College Now program. Our students participate in scientific research with university mentors, some resulting in publication. A new SAT/ACT initiative helps students' competitive standings.

\section*{- ACADEMICS}
- International Student and Teacher Exchange Program (ISTEP), Advanced Science Research (ASR), Columbia University Double Discover Program, SEO Scholars
- Forensics, Meteorology, Physiology and Anatomy, Astronomy
- Horticulture, Psychology, Financial Algebra, Java Programming, Constitutional Law, Business Law, DECA, Robotics, CUNY College Now
- Project Boost (college tour program), Comprehensive after-school program for tutoring and clubs, SAT Tutoring
- SEO Scholars, Columbia University Double Discovery Program

English Language Learner Programs: English as a New Language; Dual Language: Spanish; Transitional Bilingual Education: Spanish
Language Courses: Chinese (Mandarin), French, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Computer Science, English, Environmental Science, Physics, Spanish, Statistics, US History, World History

\section*{- ACTIVITIES}

ACE2, ASPIRA, Astronomy, buildOn, Cheerleaders, Chinese Culture, Crochet, Dance Group, Drama, Female Fitness, Futsal, Gay-Straight Alliance, Greenhouse, Group Fitness, Math Team, MCSM Improv, Model UN, Music, Muslim Student Association, Oppa Noona, Principal's Advisory Council, National Honor Society, Red Cross, Robotics, Salsa, Spanish, Spartans Tae Kwan-Do, Sport, Student Government, Yearbook, Yu-Gi-Oh
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Bowling, Soccer, Softball, Table Tennis, Volleyball
■ PERFORMANCE
of students graduate in four years
student attendance

79\%

93\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 04M435 at schools.nyc.gov/accountability for more about this school's performance.

\section*{Manhattan Center for Science and Mathematics | 04M435}


\section*{- SCHOOL OVERVIEW}

Through close partnerships with the Borough of Manhattan Community College (BMCC) and with the advertising and media industry, our school prepares students for success at four-year colleges and competitive careers. Students have the option to remain at our school for up to six years and can earn an Associate Degree at no cost in addition to their CTE-endorsed high school Regents diploma. In the first four years, students participate in job shadowing, field trips, training seminars, and summer internships. All of our community members are accountable for our five pillars: Scholarship, Creativity, Character, Responsibility, and Empathy. Students are held to high standards and expected to participate in the development of our community.

\section*{- ACADEMICS}
- CTE program(s) in: Information Technology
- We offer an Early College experience leading to a free Associate Degree from BMCC in Multimedia Arts, Multimedia Programming, or Business
- Professional mentor program; Small advisory groups led by faculty mentors; Microsoft Office Specialist Certifications
- Adobe Certified Associate Program; Communications and Advertising Design Certification; College and career trips
English Language Learner Programs: English as a New Language

\section*{- ACTIVITIES}

Advertising Competition, Advertising Industry Council, Art, Chess, Dance, Drama, Film Making, MECA-Zine, Saturday Academy, Student Government, Technology
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Volleyball, Wrestling
PSAL Sports-Girls: Badminton, Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball
PSAL Sports-Coed: Stunt

\section*{- PERFORMANCE}

94\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M280 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Chinatown
Address: 411 Pearl Street, Manhattan NY 10038
Shared Space: Yes (Campus: Murry Bergtraum
Educational Campus)
Site Accessibility: Accessible
Phone: 212-225-0880 - Fax: 212-225-0882
Email: Info@meca-nyc.org
Website: www.meca-nyc.org
Subway: 1 to Chambers St; 2, 3, A, C to Fulton St-Broadway-Nassau; 4, 5, 6, J, Z to Brooklyn Bridge - City Hall; E to Park Place; N, Q to Canal St; R to City Hall
Bus: BM1, BM2, BM3, BM4, BxM18, M103,
M15, M15-SBS, M22, M5, M9, QM11, QM25,
QM7, QM8, X1, X10, X10B, X11, X12, X14, X15,
X17, X17A, X19, X2, X27, X28, X3, X4, X42, X5, X8

\section*{SCHOOL LIFE}

Grade Span: 9-12
School is expected to serve grades 9-14 in Fall 2019: Students may take up to six years to complete their high school program which includes earning an Associate degree (or up to two years of college credit) and participating in internships.
Total Students: 191
Typical \({ }^{\text {th }}\) Grade Schedule: 8:20am-2:50pm Extended Day Program (Tutoring) • Internships
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
- PROGRAM ADMISSION \\
Program Name
\end{tabular}} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Manhattan Early College & \multicolumn{2}{|l|}{M73A Communications} & Limited Unscreened & GE & & & 586 & & Yes-5 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Manhattan students or residents who attend an information session-23\% of offers went to this group 2 Then to New York City residents who attend an information session \(\mathbf{3}\) Then to Manhattan students or residents \(\mathbf{4}\) Then to New York City residents} \\
\hline
\end{tabular}

\section*{\(\square\) SCHOOL OVERVIEW}

We serve recent immigrant students who are new learners of English. Our staff creates challenging academic curricula designed to teach our students English and provide them with the academic skills and knowledge necessary for success in careers and higher education. Our small community of learners works collaboratively on a wide variety of hands-on projects in all content areas in order to support one another's linguistic and academic growth.

㧡 Performance Assessment School
(i) School for New Arrivals

Eligibility: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

\section*{ACADEMICS}
- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Small learning clusters; Collaborative group work and project-based instruction; Performance-Based Assessment including portfolios
- Wide array of elective course offerings; Technology, College courses, Mentoring

English Language Learner Programs: English as a New Language

\section*{ACTIVITIES}

Before- and After-School Tutoring, Computer, Dance, Digital Imaging, Editing, Guitar, Human Rights, Instrumental Music (lessons), Kaplan SAT Prep, Regents Prep, SAT Prep, School Newspaper, Stock Market, Student Government, Video Production, Yearbook
PSAL Sports—Boys: Basketball, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Soccer, Volleyball
School Sports: Intramural Sports
■ PERFORMANCE
of students graduate in four years

90\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M459 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

\section*{Neighborhood: Lenox Hill}

Address: 317 East 67th Street, Manhattan NY 10065
Shared Space: Yes (Campus: Julia Richmond Educational Campus)
Site Accessibility: Accessible
Phone: 212-517-6728 - Fax: 212-517-7147
Email: GRodriguez2@schools.nyc.gov

\section*{Website:}
schools.nyc.gov/SchoolPortals/02/M459
Subway: \(4,5, N, Q, R\) to Lexington Ave- 59 St; 6 to 68th St - Hunter College; \(F\) to Lexington Ave-63 St
Bus: BxM1, BxM10, BxM11, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M31, M4, M57, M66, M72, M98, Q101, Q32, Q60, QM2, QM20, QM3

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 342
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8:45am-3:05pm Extended Day Program - Saturday Programs \({ }^{\text {- }}\) Summer Orientation
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{- PROGRAM ADMISSIONS} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Humanities and Interdisciplinary & M93A & Humanities \& Interdisciplinary & Screened: Language & GE SWD & 71
14 & N
N & 374
31 & 5 & No \\
\hline
\end{tabular}

Eligibility: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.
Program Description: New learners of English develop linguistic, cognitive and cultural skills. The school's classes facilitate the development of English language proficiency and the acquisition of academic skills needed for advanced study in college or the world of work.

\section*{- SCHOOL OVERVIEW}

Our mission is to prepare our students to have access to the best colleges, universities, and careers in the country through a disciplined education in the liberal arts, math, and sciences. All incoming ninth graders and tenth grade transfer students are strongly advised to attend the Critical Thinking Academy in July.

\section*{- ACADEMICS}
- Five performance-based Portfolio Assessments; Four years of lab-based science; Honors classes; Four-year College Guidance Plan
- New York University (NYU) Preview; CUNY College Now, Opportunity Network, Sponsors for Educational Opportunity (SEO), Let's Get Ready
- SAT Prep, Saturday Academy, PM School, College Trips for tenth and eleventh graders; College-level Globalization course
- Instrumental Music; Nine Regents Exams required for graduation

English Language Learner Programs: English as a New Language
Language Courses: Latin, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Economics, English, European History, Psychology, US History, World History

\section*{- ACTIVITIES}

MVA Band, Art, Book, Chess, Spirit Week, Talent Show, Student Council, National Honor Society, Recycling/Environmental, Yearbook, Tour Guiding, PM School \& Saturday Academy, MVA Senior Class Fundraising Committee
PSAL Sports-Boys: Baseball, Basketball, Soccer
PSAL Sports—Girls: Basketball, Softball
School Sports: Boys and Girls Basketball, Boys Soccer, Girls Cheerleading, Girls Softball, Girls Step
PERFORMANCE
of students graduate in four years
student attendance
of students enroll in college or career programs

95\%
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M439 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Chelsea-Union Sq
Address: 43 West 22nd Street, Manhattan
NY 10010
Site Accessibility: Not Accessible
Phone: 212-242-8752 • Fax: 212-242-7630
Email: hgeager@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/02/M439
Subway: 1, 6, C, E, F, M, N, R to 23rd St; 2, 3, L to 14 th St -6 th Ave; \(4,5, Q\) to 14 th St-Union Square; A to 14 th St-8th Ave; B, D to 34th St-Herald Square
Bus: BM1, BM2, BM3, BM4, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M2, M20, M23, M3, M4, M5, M7, Q32, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 441
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8:15am-2:40pm College Trips • Extended Day Program • Online Grading System - Saturday Programs • Student/ Parent Orientation - Summer Bridge Program * Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code Interest Area & Admissions Method & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Manhattan Village Academy & \begin{tabular}{l}
Humanities \& \\
M94A Interdisciplinary
\end{tabular} & Screened & GE SWD & \[
\begin{aligned}
& 83 \\
& 17
\end{aligned}
\] & \[
\begin{aligned}
& Y \\
& Y
\end{aligned}
\] & \[
\begin{aligned}
& 3,328 \\
& 192
\end{aligned}
\] & \[
\begin{aligned}
& 40 \\
& 11
\end{aligned}
\] & Yes - 5 \\
\hline \multicolumn{9}{|l|}{Admissions Priorities: © Open to New York City residents} \\
\hline \multicolumn{9}{|l|}{\begin{tabular}{l}
Program Description: Rigorous core curriculum based on four years of math, science, English and history. \\
Selection Criteria (prior year ranges-learn more in the introduction): \\
- Course Grades: English (75-100), Math (71-100), Social Studies (70-100), Science (75-100) \\
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5) \\
- Attendance and Punctuality \\
- Demonstrated Interest: School Visit
\end{tabular}} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

Marta Valle High School offers academic and character development in the tradition of our namesake Marta Valle, a social worker, youth advocate, and community organizer. The mission of MVHS is to support the development of our students' intellectual curiosity, creative minds, healthy bodies, leadership capacity, and the ethical spirit needed to thrive in college and beyond. We provide an academically rigorous program where students are inspired by experiences in the visual, performing, and culinary arts. We are committed to sustaining a school in which individuals representing diverse cultures and experiences support one another, and understand the value of community, leadership, innovation, and the joy and importance of lifelong learning.

\section*{ACADEMICS}
- Advanced Regents Diploma; CUNY College Now; College Placement Office and College Advisor; Statistics, Culinary Arts, Video \& Music Production
- Visual Arts, Dance, Fitness \& Weight Training Studio, Active Engagement Through Technology Integration in Each Classroom, New Chemistry \& Science Labs
- Extended Learning Time in all Core Academics, Honors English Courses, Advanced Piano, Advanced Placement courses
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish

\section*{- ACTIVITIES}

Beacon \& Grand Street Settlement Programs on Site, Student Ambassadors, Extended Learning Time Enrichment \& Tutoring, College and Career Fair, Family Night, Art, Audio Recording Studio, Dance Studio, Video Production, Gallatin Great Works Project (NYU), SAT Prep, Cheerleading, Boxing, National Honors Society, Art Studio, Peer Conflict Resolution, Anime Club, Rugby, Chess. Students can form new clubs with a teacher and at least 10 interested students.
PSAL Sports-Boys: Basketball
PSAL Sports—Girls: Badminton, Volleyball
School Sports: Volleyball
■ PERFORMANCE

48\%
of students graduate in four years

77\%
student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

\section*{SCHOOL INFORMATION}

Neighborhood: Chinatown
Address: 145 Stanton Street, Manhattan
NY 10002
Shared Space: Yes
Site Accessibility: Accessible
Phone: 212-473-8152 - Fax: 212-475-7588
Email: Ladegbola@schools.nyc.gov
Website: www.martavalle.org
Subway: B, D to Grand St; F, J, M, Z to Delancey St-Essex St
Bus: B39, M103, M14A, M14D, M15, M15-SBS, M21, M22, M8, M9

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 272
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8am-3:30pm College Trips - Community Service Expected - Extended Day Program - Online Grading System - Student/Parent Orientation • Summer Bridge Program

Search 01M509 at schools.nyc.gov/accountability for more about this school's performance.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\[
\begin{aligned}
& \text { PROGRAM ADMISSIONS } \\
& \text { Program Name }
\end{aligned}
\]} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Marta Valle High School & M27A & Humanities \& Interdisciplinary & Ed. Opt. & GE SWD & \[
\begin{aligned}
& 100 \\
& 20
\end{aligned}
\] & \[
\begin{aligned}
& \mathrm{N} \\
& \mathrm{~N}
\end{aligned}
\] & \[
\begin{aligned}
& 133 \\
& 32
\end{aligned}
\] & \[
2
\] & Yes - 10 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to District 1 students or residents-24\% of offers went to this group 2 Then to Manhattan students or residents 3 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Includes course offerings in Digital Photography, Web Design; Visual, Performing and Culinary Arts, Video, Music Engineering.} \\
\hline
\end{tabular}

\section*{\(\square\) SCHOOL OVERVIEW}

The Maxine Greene High School for Imaginative Inquiry is a learning community in which deep engagement with works of art integrated across the curriculum enhances the intellectual rigor expected of all students. This work is based on the philosophy of Maxine Greene, the former Philosopher-in-Residence at Lincoln Center Education (LCE) and the exploration of the LCE Capacities for Imaginative Learning which comprise our academic language used to support student success. Through our Restorative Practices, we work to foster the sense of self-worth, empathy, and agency necessary for students to become participatory citizens who will create a more just, humane, and vibrant world.

\section*{- ACADEMICS}
- CTE program(s) in: Business, Management \& Administration
- Arts and inquiry-based instruction is integrated across the curriculum
- Instruction for the integrated arts units is collaboratively planned and taught with teaching artists from Lincoln Center
- Upper grade students are eligible for internship opportunities at Lincoln Center
- Tuition-free courses are offered through CUNY College Now at John Jay College of Criminal Justice and The City University of New York
English Language Learner Programs: English as a New Language
Language Courses: French
Advanced Placement (AP) Courses: US Government and Politics, US History

\section*{- ACTIVITIES}

CARE Club (Community Activists Reaching Everyone), College Essay Writing Weekend Workshops; Cultural and Museum Partnerships including the Metropolitan Museum of Art and The Museum of Modern Art, Music Production, Photography, Visual Arts, Yoga, Drama, Guitar, Regents Review, SAT Prep, School Yearbook, Student Government
PSAL Sports-Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports-Girls: Badminton, Basketball, Bowling, Flag Football, Handball, Indoor Track, Soccer, Softball, Volleyball, Wrestling
PSAL Sports-Coed: Double Dutch
School Sports: Baseball, Basketball, Soccer, Volleyball, Wrestling
■ PERFORMANCE
\begin{tabular}{|l|l|l|l|}
\hline \(\mathbf{7 8 \%}\) & \begin{tabular}{l} 
of students graduate in four \\
years
\end{tabular} & \(\mathbf{4 7 \%}\) & \begin{tabular}{l} 
of students enroll in college or career \\
programs
\end{tabular} \\
\hline \(\mathbf{8 3 \%}\) & student attendance & \(\mathbf{8 3 \%}\) & \begin{tabular}{l} 
of students feel safe in the hallways, \\
bathrooms, locker room, and cafeteria
\end{tabular} \\
\hline 69\% & \begin{tabular}{l} 
of students feel that this school offers a \\
and activities to keep them interested in school
\end{tabular} \\
\hline Search 03 M 299 at schools.nyc. gov/accountability for more about this school's performance.
\end{tabular}

\section*{SCHOOL INFORMATION}

Neighborhood: Lincoln Square
Address: 122 Amsterdam Avenue, Manhattan NY 10023
Shared Space: Yes (Campus: Martin Luther
King, Jr. Educational Campus)
Site Accessibility: Accessible
Phone: 212-799-4064 - Fax: 212-799-4171
Email: snoonan@schools.nyc.gov

\section*{Website:}
schools.nyc.gov/SchoolPortals/03/M299
Subway: 1 to 66th St - Lincoln Center; 2, 3 to
72nd St; A, B, C, D to 59th St-Columbus Circle
Bus: BxM2, M10, M104, M11, M12, M20, M31,
M5, M57, M66, M7, M72, X12, X14, X30, X42

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 426
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8:45am-3:26pm Extended Day Program (Tutoring) • Internships * Uniform - Weekend Programs
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
- PROGRAM ADMISSION \\
Program Name
\end{tabular}} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline High School for Arts, Imagination and Inquiry & M11R & Humanities \& Interdisciplinary & Limited Unscreened & \begin{tabular}{l}
GE \\
SWD
\end{tabular} & \[
\begin{aligned}
& 100 \\
& 20
\end{aligned}
\] & \[
\begin{aligned}
& \mathrm{Y} \\
& \mathrm{Y}
\end{aligned}
\] & \[
\begin{aligned}
& 721 \\
& 168
\end{aligned}
\] & \[
\begin{aligned}
& 7 \\
& 8
\end{aligned}
\] & Yes-15 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to New York City residents who attend an information session-99\% of offers went to this group 2 Then to New York City residents} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

Our mission is to provide a challenging academic program. Students take core curriculum courses in grades nine and ten that includes a two-year sequence of biology, chemistry, English, math, and global studies. They choose their courses in grades 11 and 12. Every entering ninth grader is assigned an advisor and an advisory group of 15 to 20 students for all four years. We offer a comprehensive college counseling program, which includes direct instruction and individualized support in the college application process from our college counselors. An 18-week college process curriculum, spanning 11th and 12th grades, is delivered to advisory groups during dedicated sessions throughout the school day.

\section*{- ACADEMICS}
- Art: Graphic Design, Mixed Media, Photography; Electives: Psychology, Yearbook
- English: American Literature, British Literature, Contemporary Modern Literature, Dramatic Literature
- History: Economics, Government, United States History; Mathematics: Algebra II, Applied Math, Precalculus
- Science: Advanced Biology, Advanced Chemistry, Advanced Physics, Anatomy and Physiology, Physics
English Language Learner Programs: English as a New Language
Language Courses: Chinese (Mandarin), Spanish
Advanced Placement (AP) Courses: Calculus, English, Studio Art, US History, World History
Diploma Endorsements: Math, Science

\section*{- ACTIVITIES}

American Sign Language, Animal Protection, Art Therapy, Best Buddies, Chess, Cooking, Dance Team, Drama, Greek Culture, Green Team, Fitness, Foreign Exchange Program (two or more yearly trips), Gay-Straight Alliance, Knitting, Latin, Literary Magazine, Model UN, Newspaper, Photography, School of Rock (After-School Music Program), Senior Officers, Shakespeare Monologue Competition, Student Government \& Ethics (SGE), Trinity Choristers, Yoga
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Fencing, Soccer, Table Tennis PSAL Sports-Girls: Basketball, Fencing, Soccer, Softball, Swimming, Table Tennis, Volleyball PSAL Sports-Coed: Stunt
School Sports: Running/Track, Soccer, Table Tennis, Ultimate Frisbee, Volleyball
- PERFORMANCE
\(100 \%\) of students graduate in four
96\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M418 at schools.nyc.qov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Lower Manhattan
Address: 75 Broad Street, Manhattan NY 10004
Shared Space: Yes
Site Accessibility: Accessible
Phone: 212-825-9008 - Fax: 212-825-9095
Email: admissions@millenniumhs.org
Website: www.millenniumhs.org
Subway: 1, R to Whitehall St-South Ferry; 2, 3
to Wall St; 4, 5 to Bowling Green; A, C to Fulton
St-Broadway-Nassau; E to World Trade Center;
J, Z to Broad St; N to South Ferry
Bus: BM1, BM2, BM3, BM4, BxM18, M15, M15SBS, M20, M5, M9, QM11, QM25, QM7, QM8, X1, X10, X10B, X11, X12, X14, X15, X17, X17A, X19, X2, X27, X28, X3, X37, X38, X4, X42, X5, X7, X8, X9

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 641
Typical \(\mathbf{9}^{\text {th }}\) Grade Schedule: 8:30am-3pm
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
PROGRAM ADMISSION \\
Program Name
\end{tabular}} & \multirow[b]{2}{*}{Code} & & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & Interest Area & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Millennium High School & M25A & Humanities \& Interdisciplinary & Screened & \begin{tabular}{l}
GE \\
SWD
\end{tabular} & 160
32 & Y
N & \[
\begin{aligned}
& 4,047 \\
& 209
\end{aligned}
\] & 25
7 & Yes - 16 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: © Priority to students who live or attend school south of East Houston or West Houston Street-39\% of offers went to this group 2 Then to Manhattan students or residents 3 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Comprehensive interdisciplinary liberal arts program with many opportunities for honors and AP courses. Thesis papers in grades 10, 11, and 12.} \\
\hline \begin{tabular}{l}
Selection Criteria (prior \\
- Course Grades: English \\
- Standardized Test Scor \\
- Attendance
\end{tabular} & ranges & -learn more in th Math (88-100), So Language Arts (2. & \begin{tabular}{l}
roduction): \\
tudies (89-100), Scien \\
), Math (3.3-4.5)
\end{tabular} & (90-1 & & & & & \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

Our school was founded in September 2004 with the help of Replications, Inc., a nonprofit organization dedicated to the creation of new, small, successful schools. Our school is based on the same concepts of the nationally renowned Mott Hall Middle Schools. Utilizing a challenging curriculum, we focus on academics, college, and career preparation. Students use laptops and engage in cutting edge technology in the classroom as active participants, sharing their learning and education. Experiential, hands-on learning is an important part of the school's curriculum. We are committed to helping students develop into leaders, independent thinkers, and enthusiastic lifelong learners.

\section*{■ ACADEMICS}
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Online Grading System for parents and students; Before- and after-school tutoring; Saturday Academy, Tutoring with City College
- CUNY College Now, College for Every Student (CFES), College Prep with Columbia University, Regents Prep Program
- iZone, Credit Recovery Electives

English Language Learner Programs: English as a New Language
Language Courses: American Sign Language, French, Spanish

\section*{- ACTIVITIES}

Knitting \& Crochet, Community Service (Helping-Hands), Song/Writing Guitar, Yoga, Drama, College and Scholarship, Ballroom Dancing, Music Band
PSAL Sports-Boys: Baseball, Basketball
PSAL Sports-Girls: Basketball, Volleyball

\section*{- PERFORMANCE} years

87\% student attendance

46\%

81\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 05M304 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Central Harlem North
Address: 6 Edgecombe Avenue, Manhattan
NY 10030
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 212-694-6020 • Fax: 212-690-5047
Website:
schools.nyc.gov/SchoolPortals/05/M304
Subway: 1 to 137th St - City College; 2, 3, B, C to 135 th St; A, D to 125th St
Bus: Bx19, Bx33, M1, M10, M100, M101, M102, M104, M11, M2, M3, M4, M5, M7

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 409
Typical g \(^{\text {th }}\) Grade Schedule: 8am-3:30pm
Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Mott Hall High School & \multicolumn{2}{|l|}{M49X Science \& Math} & Limited Unscreened & GE SWD & \[
\begin{aligned}
& 90 \\
& 18
\end{aligned}
\] & \[
\begin{aligned}
& \mathrm{N} \\
& \mathrm{~N}
\end{aligned}
\] & \[
\begin{aligned}
& 352 \\
& 110
\end{aligned}
\] & \[
\begin{aligned}
& 4 \\
& 6
\end{aligned}
\] & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: © Priority to Mott Hall, Mott Hall II and Mott Hall III Middle School students who attend an information session—no offers went to this group (2 Then to New York City residents who attend an information session-25\% of offers went to this group 3 Then to Mott Hall, Mott Hall II and Mott Hall III Middle School students 4 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Experiential hands-on learning is an important part of the school's curriculum.} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

Murray Hill Academy has a unique admissions model: \(80 \%\) of the students are admitted through the High School Admissions process and \(20 \%\) are admitted as transfer students throughout the year. Our school offers students a challenging curriculum with blended learning. We learn inside and outside the traditional classroom, including online courses with in-school mentors and internships. We are committed to academic progress, as well as the social and emotional growth of our students. Our goal is to have our students graduate prepared for college and careers and ready to become successful and productive citizens. Every child can fulfill his/her potential, one successful step at a time.

TTransfer School
\(10^{\text {th }}\) Grade Seats Also Offered

\section*{- ACADEMICS}
- We offer a Challenging Curriculum with blended learning.
- We learn inside and outside the traditional classroom, including online courses with in-school mentors and internships.
- Each major subject area offers Honors-level work to all students. Honors courses are infused in everyday classes.
- College Now Program with the CUNY campuses of Borough of Manhattan Community College and Baruch College.
- Cooperative Technology High School: 11th and 12th graders can enroll in the career courses and internships.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Diploma Endorsements: Science

\section*{- ACTIVITIES}

After-School Opportunities for Students: Individualized Tutoring, Regents, and SAT Preparation (STARS), Saturday Tutoring, BEATS Music and Poetry, Visual Arts, Dance, Community Service, Film, Green Team, Mentoring with various organizations, Year Book, MOUSE Squad/Tech Squad, National Honor Society, NYPD Youth Explorers, Peer Mediation, School Newspaper, Student Government, Student Voice Collaborative, Student Activities (COSA), GSA, Students Against Destructive Decisions, International Trips
PSAL Sports-Boys: Baseball, Basketball
PSAL Sports-Girls: Badminton, Basketball, Softball, Volleyball
School Sports: In our Physical Education classes all students get introduced to Badminton, Basketball, Fitness Center (Strength and Conditioning), Floor Hockey, Handball, Scooter Ball, Volleyball, Whiffleball. After school Sports Club provides students sports opportunities based on interest.
- PERFORMANCE

N/A
of students graduate in four years

80\% student attendance

N/A
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria

\section*{SCHOOL INFORMATION}

Neighborhood: Murray Hill-Kips Bay
Address: 111 East 33rd Street, Manhattan NY 10016
Shared Space: Yes (Campus: Norman Thomas Educational Campus)
Site Accessibility: Accessible
Phone: 212-696-0195 - Fax: 212-696-2498
Email: Amannin3@schools.nyc.gov
Website: www.mhacademy.net
Subway: 4, 5, 7, S to Grand Central-42nd St; 6 to 33 rd St; B, D, F, M, N, Q, R to 34th St-Herald Square
Bus: BM1, BM2, BM3, BM4, BM5, BxM1, BxM10, BxM11, BxM18, BxM2, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M34A-SBS,
M34-SBS, M4, M42, M5, M7, M9, Q32, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM21, QM24, QM3, QM4, QM5, QM6, X1, X10, X10B, X12, X14, X17, X17J, X2,
X21, X22, X22A, X27, X28, X30, X31, X37, X38, X42, X5, X63, X64, X68, X7, X9

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 290
Typical \({ }^{\text {th }}\) Grade Schedule: 8am-2:58pm
College Trips - Community Service Expected • Extended Day Program (Tutoring) - Health Center • Internships • Online Grading System • Saturday Programs • Student/Parent Orientation of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M432 at schools.nyc.gov/accountability for more about this school's performance.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSION} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Murray Hill Academy & A19A & Humanities \& Interdisciplinary & Limited Unscreened & GE
SWD & 75
15 & N
N & 450
115 & 6 & Yes - 40 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Manhattan students or residents who attend an information session-28\% of offers went to this group 2 Then to New York City residents who attend an information session \(\mathbf{3}\) Then to Manhattan students or residents \(\mathbf{4}\) Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: \(80 \%\) of students are admitted through the high school admissions process as 8 th graders, and another \(20 \%\) of students are admitted as transfer students who are 15-16 years of age, have fewer than eight credits at the time of admission and have attended another high school for only one year. We also welcome and admit on-grade level 10th grade students to our Murray Hill Academy learning community.} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

The mission of Murry Bergtraum (MBHS) is to equip our students with the skills and knowledge to enter and suceed in post-secondary institutions. The Ninth Grade Academy provides the academic support, skills, and resources in a small nurturing environment needed for students to graduate in four years. As students progress, internships and mentoring opportunities support our academic goals with real-world experiences. The Blazer Early College Preparatory Academy, a STEM program, emphasizes analytical and critical thinking skills through an early reinforcement of college learning across a rigorous curriculum. Relationships established with our corporate and academic partners are at the foundation of our program.

\section*{ACADEMICS}
- CTE program(s) in: Law and Public Safety
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Programs at the American Museum of Natural History, Financial Women's Association, Syracuse University
- Summer programs with major universities
- CUNY College Now, Sponsors for Educational Opportunity (SEO), Virtual Enterprise

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Chinese, Spanish
Language Courses: American Sign Language, Chinese (Mandarin), Latin, Spanish
Advanced Placement (AP) Courses: Chinese, English, Spanish

\section*{- ACTIVITIES}

Student Government, Alumni Mentoring Program, Gay-Straight Alliance, Mock Trial, Moot Court, Robotics, Virtual Enterprise Competition
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball
PSAL Sports—Coed: Stunt
PERFORMANCE
of students graduate in four years student attendance

37\%

74\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M520 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

\section*{Neighborhood: Chinatown}

Address: 411 Pearl Street, Manhattan NY 10038
Shared Space: Yes (Campus: Murry Bergtraum
Educational Campus)
Site Accessibility: Accessible
Phone: 212-964-9610 - Fax: 212-732-6622
Email: 02M520@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/02/M520
Subway: 1 to Chambers St; 2, 3, A, C to Fulton
St-Broadway-Nassau; 4, 5, 6, J, Z to Brooklyn Bridge - City Hall; E to Park Place; N, Q to Canal St; R to City Hall
Bus: BM1, BM2, BM3, BM4, BxM18, M103, M15, M15-SBS, M22, M5, M9, QM11, QM25, QM7, QM8, X1, X10, X10B, X11, X12, X14, X15, X17, X17A, X19, X2, X27, X28, X3, X4, X42, X5, X8

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 598
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8:10am-2:30pm
Internships : Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\[
\begin{aligned}
& \text { - PROGRAM ADMISSIONS } \\
& \text { Program Name }
\end{aligned}
\]} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline The Ninth Grade Academy & M50B & Humanities \& Interdisciplinary & Ed. Opt. & GE SWD & \[
\begin{aligned}
& 125 \\
& 25
\end{aligned}
\] & \[
\begin{aligned}
& \mathrm{N} \\
& \mathrm{~N}
\end{aligned}
\] & \[
\begin{aligned}
& 245 \\
& 70
\end{aligned}
\] & & Yes - 10 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Program Description: Well-rounded liberal arts curriculum and opportunity to move into one of the small learning communities in the tenth grade. \\
Selection Criteria: \\
Please contact the school about the on-site requirement.
\end{tabular}} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Program Name} & \multirow[b]{2}{*}{Code} & & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & Interest Area & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline The Blazer Early College & & cience \& Math & Screened & GE & 75 & N & 67 & 1 & No \\
\hline Preparatory Academy & & & Screened & SWD & 15 & \(N\) & 7 & - & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Students will focus on math and science, and will work with university faculty. Opportunities for summer college programs at several universities and to earn college credits while in high school.} \\
\hline \multicolumn{10}{|l|}{Selection Criteria (prior year ranges-learn more in the introduction):} \\
\hline \multicolumn{10}{|l|}{Please contact the school about the on-site requirement.} \\
\hline \multicolumn{10}{|l|}{- Course Grades: English (67-100), Math (63-100), Social Studies (72-100), Science (65-100)} \\
\hline \multicolumn{10}{|l|}{- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)} \\
\hline \multicolumn{10}{|l|}{- Attendance} \\
\hline \multicolumn{10}{|l|}{- Interview} \\
\hline \multicolumn{10}{|l|}{- Writing Exercise} \\
\hline
\end{tabular}

\section*{SCHOOL OVERVIEW}

Collaboration is the key element for all of our academic work. Students are expected to work in groups, be reflective of their own and of others' work, take responsibility for advocating for their own needs and the needs of others, and support the school community through seriousness of purpose, ongoing engagement, and respect for all.

\section*{■ ACADEMICS}
- Myriad interdisciplinary elective courses offered to students including yoga, dance, visual arts, music and computer sciences.
- All classes value and teach skills of social and emotional learning; CUNY College Now, Methods of Inquiry Qualitative Research, Human Rights Studies
- Twelfth grade culminates in interdisciplinary Keystone Project; Peer Advisory, Advisory

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus, English, Environmental Science, Psychology, Spanish, Statistics, US Government and Politics, US History
Diploma Endorsements: Math, Science

\section*{- ACTIVITIES}

Asian Culture, Black Alliance, Spanglish, Book Club, Feminist Focus, GSA, Instrumental Music, Jewish Culture, Lab Theater Company, Literary Magazines, Model UN, Newspaper and Publications, Art Workshops, Photography, Courageous Conversations, HIV/ AIDS Action, Student Ambassadors, Student Government, Tech, Improv, Yearbook.
PSAL Sports-Boys: Baseball, Basketball, Indoor Track, Soccer
PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Golf, Soccer, Softball, Tennis, Volleyball
PSAL Sports-Coed: Golf
School Sports: Pep Squad
- PERFORMANCE
of students graduate in four years

94\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M412 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Chelsea-Union Sq
Address: 333 West 17th Street, Manhattan
NY 10011
Shared Space: Yes
Site Accessibility: Accessible
Phone: 212-691-6119 - Fax: 212-691-2147
Website: www.nyclabschool.org
Subway: 1 to 18 th St; 2, 3, F, M to 14th St; A, C, E, L to 14th St-8th Ave
Bus: M11, M12, M14A, M14D, M20, M23, M5, M7, X1, X10, X10B, X12, X17, X27, X28

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 527
Typical \(9^{\text {th }}\) Grade Schedule: 8am-2:50pm
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline - PROGRAM ADMISSIONS & & & & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
10 \({ }^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline College Prep & M74A & Humanities \&
Interdisciplinary & Screened & GE
SWD & 96
19 & Y & \[
\begin{aligned}
& 3,035 \\
& 254
\end{aligned}
\] & 32
13 & Yes-5 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to District 2 students or residents-100\% of offers went to this group \(\mathbf{2}\) Then to Manhattan students or residents 3 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Program Description: Collaborative work and interdisciplinary projects. All courses are Honors or AP. \\
Selection Criteria (prior year ranges-learn more in the introduction): \\
- Course Grades: English (85-100), Math (85-100), Social Studies (87-100), Science (88-100) \\
- Standardized Test Scores: English Language Arts (2.7-4.5), Math (2.9-4.5)
\end{tabular}} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

We offer a unique program that uses the city's museums to enrich the curriculum. We currently partner with the Metropolitan Museum of Art, the Museum of the City of New York, Japan Society, and the Rubin Museum of Art, who each become extensions of our classrooms, affording the hands-on experience needed to make learning deep, challenging, and engaging. By studying in class, museums, and other institutions, students learn to emulate the work of scholars in the fields of science, history, technology and the arts. Classroom instruction draws upon learning that takes place in the field, and deepens it with content that compels questioning, reflection, and insight.

\section*{- ACADEMICS}
- Museum-based study (modules projects) culminates in student presentations in the study of World Religions, Evolution, and Imperialism
- Geology, Urban Structures, Forensics, US History \& Cultures
- College-preparatory experiences, including a College Institute seminar and CUNY College Now program at Baruch College
English Language Learner Programs: English as a New Language
Language Courses: French, Japanese, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Environmental Science, US History

\section*{- ACTIVITIES}

Drama Club, Science Research Club, Running Club, Hudson River Community Sailing Programs, Music Club, Night of Excellence semi-annual presentations, Red Cross Club, Student Government and Activities Council, Yearbook Design, Pep Squad
PSAL Sports-Boys: Baseball, Basketball, Indoor Track, Soccer
PSAL Sports-Girls: Basketball, Cross Country, Flag Football, Golf, Soccer, Softball, Tennis, Volleyball
PSAL Sports-Coed: Golf
School Sports: Dance Team

\section*{- PERFORMANCE}
\(100 \%\) of students graduate in four
95\% student attendance

83\%
95\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M414 at schools.nyc.gov/accountability for more about this school's performance.

\section*{- SCHOOL OVERVIEW}

NYC iSchool is dedicated to equipping students with the skills necessary for success and leadership in the 21st century. The iSchool program is designed to offer students opportunities to engage in meaningful work that has relevance to them and the world, with the choice and responsibility to determine their high school experience, and unique structures to support their development.

\section*{ACADEMICS}
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Real-world Problem-Based Learning, Advisory, Online Courses, Senior Projects, Teaching Assistant Program
- Field Experience; Individualized schedules based on student choice

English Language Learner Programs: English as a New Language
Language Courses: Chinese (Mandarin), French, German, Latin, Spanish
Advanced Placement (AP) Courses: Calculus, English, Environmental Science, US History, World History

\section*{- ACTIVITIES}

Yearbook, iCare Community Service, Debate Team, Rock Band, Jazz Band, iNews, Green Roof Team, Model UN, Creative Writing, Black Student Union, Coding Club, Cheerleading, Finance Club, Crochet Club; Additional clubs will be formed based on student interest PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track PSAL Sports-Girls: Basketball, Bowling, Softball

\section*{- PERFORMANCE}

of students graduate in four years

94\%
student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria

\section*{SCHOOL INFORMATION}

Neighborhood: SoHo-Tribeca
Address: 131 Avenue Of The Americas,
Manhattan NY 10013
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 917-237-7300 - Fax: 212-219-0743
Email: admissions@mail.nycischool.org
Website: www.nycischool.org
Subway: 1, 6, A, J, N, Q, R, Z to Canal St; 4, B, D,
F, M to Broadway-Lafayette St; C, E to Spring St;
N, R to Prince St
Bus: BxM18, M20, M21, M5, X1, X10, X10B,
X12, X17, X27, X28, X7, X9

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 457
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 9am-4pm

Search 02M376 at schools.nyc.gov/accountability for more about this school's performance.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
- PROGRAM ADMISSIONS \\
Program Name
\end{tabular}} & \multirow[b]{2}{*}{Code} & & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & Interest Area & & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline NYC iSchool & M52A & Humanities \&
Interdisciplinary & Screened & GE
SWD & \[
\begin{aligned}
& 98 \\
& 20
\end{aligned}
\] & Y & \[
\begin{aligned}
& 2,632 \\
& 204
\end{aligned}
\] & \[
\begin{aligned}
& 27 \\
& 10
\end{aligned}
\] & Yes - 5 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Selection Criteria (prior year ranges-learn more in the introduction): \\
Please visit www.nycischool.org for the activity. \\
- Course Grades: English (84-100), Math (82-100), Social Studies (84-100), Science (85-100) \\
- Standardized Test Scores: English Language Arts (2.7-4.5), Math (2.7-4.5) \\
- Attendance and Punctuality \\
- Online Admissions Activity
\end{tabular}} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

New Design High School (NDHS) seeks to empower students to design their lives. We set out in 2003 to develop an innovative school focused on design education as well as positive relationships that maximize the holistic growth of students.

\section*{- ACADEMICS}
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Design as a basis for learning: Fundamentals of Design, Fashion and Merchandising, Product Design, Invention, and Entrepreneurship
- Urban Arts Partnership: media and communications, graphic design, sound design, film \& motion graphics
- CUNY College Now

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, US History

\section*{- ACTIVITIES}

Office Hours, Running Club, Hiking Club, Cooking Club, Basketball, Magic Club, Governor's Committee on Scholastic Achievement (GCSA) Internship at Google, Cheerleading, Dance Club, Gents, Sisterhood, SAT Prep, Internship Center for Urban Pedagogy (CUP), Poets and Playwrights, Yearbook, Youth Empowerment Leadership for Boys and Girls; and Urban Arts Partnership programs in art, media, music production, theater, playwriting, poetry, and photography.
PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Handball, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Bowling, Softball, Table Tennis, Tennis, Volleyball
School Sports: Basketball
- PERFORMANCE
\(\mathbf{7 5 \%}\)\begin{tabular}{l} 
of students graduate in four \\
years
\end{tabular}\(\quad \mathbf{5 9 \%}\)
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M543 at schools.nyc.gov/accountability for more about this school's performance.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\[
\begin{aligned}
& \text { - PROGRAM ADMISSIONS } \\
& \text { Program Name }
\end{aligned}
\]} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline \multirow[t]{2}{*}{New Design High School} & \multicolumn{2}{|l|}{\multirow[b]{2}{*}{M53A Visual Art \& Design}} & \multirow[t]{2}{*}{Ed. Opt.} & GE & 104 & Y & 1,341 & 13 & \multirow[t]{2}{*}{No} \\
\hline & & & & SWD & 21 & Y & 324 & 15 & \\
\hline
\end{tabular}

\section*{■ SCHOOL OVERVIEW}

NEST+m is a Citywide G\&T K-12 school. Our academically rigorous program has made us one of the finest schools in the city. We are committed to developing each student's capacity for academic and intellectual achievement through individual and collaborative learning.. We provide a range of services for students with disabilities including a full-inclusion program. NEST+m students blossom into practitioners: scientists, mathematicians, engineers, artists, writers, historians, musicians, painters, and linguists who approach their studies with passion and purpose. Multiple opportunities exist for students to have internships at local universities in the sciences and the arts.

\section*{- ACADEMICS}
- Minds Matter, SEO Scholars, POSSE Scholarship
- First Level Science Sequence: Ninth grade Regents Physics with a Recitation/Applications course
- Tenth grade Regents Chemistry and one term of Computer Science with the option of an Student Research class
- Eleventh grade Living Environment; Twelfth grade options include science electives and Advanced Placement (AP) courses
- Second level science sequence is for accelerated students who have demonstrated aptitude for the sciences and mathematics
English Language Learner Programs: English as a New Language
Language Courses: Chinese (Mandarin), French, Italian, Latin, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Chinese, Economics, English, European History, Physics, Psychology, Spanish, US History, World History

\section*{■ ACTIVITIES}

Robotics, Model UN, Chess Competitions, National Honor Society, Math Team/Contests, Borough Advisory Student Council, Debate Committee/Team, Student Government, Peer Leaders, Art Exhibitions, Creative Writing, Green Club, Gay-Straight Alliance, PSAL and Club Level Sports, Heart to Heart Charity, Talent Show, Red Cross, Scholastic Arts Competition, SLT, Winter and Spring School Plays, World Science Festival, Jazz Band and Chorus, Music Concert
PSAL Sports—Boys: Basketball, Fencing, Indoor Track, Soccer
PSAL Sports—Girls: Basketball, Fencing, Soccer, Softball, Table Tennis, Volleyball
School Sports: Badminton, Baseball, Cross-Country, Dance, Outdoor Track, Soccer, Softball, Table Tennis, Volleyball
- PERFORMANCE
of students enroll in college or career programs bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 01M539 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Lower East Side
Address: 111 Columbia Street, Manhattan
NY 10002
Site Accessibility: Not Accessible
Phone: 212-677-5190 - Fax: 212-260-8124
Email: sglickman6@schools.nyc.gov
Website: www.nestmk12.net
Subway: F, J, M, Z to Delancey St-Essex St
Bus: B39, M14A, M14D, M21, M22, M8, M9

\section*{SCHOOL LIFE}

Grade Span: K-12
Total Students: 1,753
Typical \({ }^{\text {th }}\) Grade Schedule: 8:20am-2:40pm College Trips * Community Service Expected • Extended Day Program (Tutoring) Internships • Online Grading System • Student/ Parent Orientation - Summer Internships
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code Interest Area & Admissions Method & Type & Seats & & Applicants & Applicants Per Seat & \begin{tabular}{l}
10 \({ }^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Science, Technology and Math Institute & M29A Science \& Math & Screened & \begin{tabular}{l}
GE \\
SWD
\end{tabular} & \[
\begin{aligned}
& 133 \\
& 27
\end{aligned}
\] & \[
\begin{aligned}
& \mathrm{Y} \\
& \mathrm{~N}
\end{aligned}
\] & \[
\begin{aligned}
& 3,002 \\
& 95
\end{aligned}
\] & \[
\begin{aligned}
& 23 \\
& 4
\end{aligned}
\] & Yes - 10 \\
\hline \multicolumn{9}{|l|}{Admissions Priorities: 1 Priority to continuing 8th graders-22\% of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{9}{|l|}{Program Description: Technology woven throughout the curriculum and school infrastructure; use of technological tools to collaborate, conduct research and explore mathematical and scientific phenomena.} \\
\hline \multicolumn{9}{|l|}{Selection Criteria (prior year ranges-learn more in the introduction):} \\
\hline \multicolumn{9}{|l|}{See website for dates and registration.} \\
\hline \multicolumn{9}{|l|}{- Course Grades: English (83-100), Math (85-100), Social Studies (85-100), Science (85-100)} \\
\hline \multicolumn{9}{|l|}{- Standardized Test Scores: English Language Arts (2.7-4.5), Math (3.3-4.5)} \\
\hline \multicolumn{9}{|l|}{- Attendance} \\
\hline \multicolumn{9}{|l|}{Test (On-Site)} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

The PACE High School creates a college-oriented, student-centered environment with high expectations for every student. Students create a résumé of quality educational experiences that will prepare them for success in college and beyond. Students are known well through our advisory program and are appreciated for their unique talents and contributions to our learning community. Our curriculum and practices are tailored to the individual needs of our students, enabling them to reach their ambitious goals. Working in close collaboration with Pace University, our school shares the extensive resources of the university, with access to classes, libraries, computer labs, and recreational facilities.

\section*{- ACADEMICS}
- Academic Portfolio required
- Advisory Program, Advanced Regents classes, Tiers of educationally enriching experiences during and after school
- Students who have passed five Regents exams with an 85 average by 11th grade are eligible to take free courses at Pace University
- Honors classes offered in ninth and tenth grades; Advanced Placement (AP) classes in eleventh and twelfth grades
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Environmental Science, US History

\section*{- ACTIVITIES}

Tutoring, Homework Help, Amnesty International, Bridge Running, Cheerleading, Caribbean Dance, Drama, Gay-Straight Alliance, Hip-Hop, Literary Magazine, Mentorships, Choir, Latin Dance, National Honor Society, Poetry, Science, Envirothon, Chess, Bollywood Dance, Spanish National Honor Society, Step, Expositions, Math Zone, Student Government, Student Publications, Technology, Anime/Video Game, Wellness Center, Yearbook, YMCA, Dance, Martial Arts, Swimming; Girls Who Code, SAT Prep, Art in NYC
PSAL Sports—Boys: Basketball, Volleyball
PSAL Sports—Girls: Basketball, Cross Country, Outdoor Track, Softball, Volleyball
School Sports: Independent Soccer League, Bridge Running, Flag Football, Handball, Badminton

\section*{PERFORMANCE}
\begin{tabular}{|l|l|l|l|}
\hline \(\mathbf{8 8 \%}\) & \begin{tabular}{l} 
of students graduate in four \\
years
\end{tabular} & \(\mathbf{7 6 \%}\) & \begin{tabular}{l} 
of students enroll in college or career \\
programs
\end{tabular} \\
\hline \(\mathbf{9 3 \%}\) & student attendance & \(\mathbf{9 7 \%}\) & \begin{tabular}{l} 
of students feel safe in the hallways, \\
bathrooms, locker room, and cafeteria
\end{tabular} \\
\hline \(\mathbf{8 8 \%}\) & \begin{tabular}{l} 
of students feel that this school offers a wide enough variety of programs, classes, \\
and activities to keep them interested in school
\end{tabular} \\
\hline Search 02M298 at schools.nyc.qov/accountability for more about this school's performance.
\end{tabular}

Search 02M298 at schools.nyc.gov/accountability for more about this school's performance.

\section*{- SCHOOL OVERVIEW}

Our motto is "Purpose, Preparation, Pride." Our mission is to educate all students to be critical thinkers who research, solve problems, express ideas in writing, provide evidence to support arguments, and read challenging texts. Our students graduate prepared for college. Our classes and highly structured four-year advisory system help students develop individual and social responsibility by setting the highest personal and academic standards. Our students acquire a set of values and a sense of kinship that allows them to reach ambitious goals. We develop rich, caring, and warm relationships with our students through our bustling sports and after-school programs. Our students are welcomed and valued members for our school community.

\section*{- ACADEMICS}
- College Prep Support Courses such as Freshman as well as Junior Seminar and Research Literacy
- Full-time college Counselor is on staff to work with Juniors and Seniors preparing them for the college admissions and application process
- Full-time librarian; Small class size of 19 students; CUNY College Now (eleventh and twelfth grade); Engaging courses: Anatomy
- Statistics, Advanced Poetry, Exercise Physiology, Art History, and Drama; Elective Courses some of which include: Forensics, Sociology, Social Justice
- Chorus, Yearbook, Fitness/Nutrition, and Yoga; National Honor Society; PRDE Council

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus, English, Environmental Science, European History, Spanish, US History

\section*{- ACTIVItIES}

Art Club and Exhibition, Step Team, Finer Things, Fitness, Honors Book Club, Improv Club, Painting Club, Chorus, International Travel club, Yearbook, After-School Tutoring, Teacher Office Hours Before School, College/Cultural trips to Washington, DC and CUNY/SUNY, Annual Career Day, Honors Breakfast, Welcome Week, Thanksgiving Feast; Intraschool Advisory team-building and competitions, Conflict Mediation, Wellness Council, Yoga
PSAL Sports-Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Flag Football, Golf, Outdoor Track, Soccer, Softball, Volleyball
School Sports: Basketball, Cheerleading, Running, Swimming, Volleyball, Weightlifting
- PERFORMANCE
student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 04M495 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: East Harlem South
Address: 230 East 105th Street, Manhattan
NY 10029
Site Accessibility: Not Accessible
Phone: 212-831-1517 - Fax: 212-348-6097
Email: Medmonds@schools.nyc.gov, AP
Website: www.parkeasths.org
Subway: 6 to 103rd St
Bus: BxM1, BxM11, BxM2, BxM3, BxM4, M1, M101, M102, M103, M106, M15, M15-SBS, M2, M3, M4, M96, M98

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 404
Typical \(9^{\text {th }}\) Grade Schedule: 8:45am-3:15pm
College Trips - Community Service Expected • Internships • Online Grading System • Student/ Parent Orientation - Summer Orientation \({ }^{-}\) Uniform - Weekend Programs
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Park East High School & M1 & Humanities \& Interdisciplinary & Screened & \begin{tabular}{l}
GE \\
SWD
\end{tabular} & 77
15 & Y
N & 1,746
309 & 23
21 & Yes - 5 \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Selection Criteria (prior year ranges-learn more in the introduction): \\
- Course Grades: English (66-100), Math (68-100), Social Studies (68-100), Science (65-100) \\
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5) \\
- Attendance and Punctuality \\
- Demonstrated Interest: School Visit
\end{tabular}} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

Located in the heart of Manhattan's theater district, this small, personalized school partners with top-rated New York City Arts organizations to provide professional-level training in the performing arts and a competitive academic program. Recognized for our unique arts instruction, we attract master performers and industry players that help guide our students toward the most competitive colleges and conservatories. Our special relationships with local organizations provide access to some of the most modern training facilities in New York City. Our alumni have gone on to prestigious conservatories and appeared in many Broadway productions, box office films, and hit television shows.

\section*{- ACADEMICS}
- College courses in grade 11 and 12 at New York University (NYU), John Jay College and Hunter College
- Professional work in the arts through partnership with On Location Education; Master classes and workshops with theater professionals
- Theater and Tap Dance, Ballet, Song Preparation, Private and Group Vocal Technique, Music Theory, Theater Exploration
- Musical Theater Scene Study and Acting Technique; Electives: Improvisation, Choreography, College Audition Preparation, and Songwriting
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English, US History
Diploma Endorsements: Arts

\section*{- ACTIVITIES}

School Newpaper, Assembly Committee, Audition Coaching, Black Box Theatre Productions, College Tutoring, Community Service, Playwriting Club, Full-Scale Musical Production, Peer Mentoring, Peer Tutoring, Photography Club, SAT Preparation, Science Lab Internships, Teaching Assistant Internships, Social Action Committee, Student Council, Yearbook Club, PPAS for Change, Leadership Club, Global Glimpse International Service Club, Senior Leadership Council
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Flag Football, Soccer, Softball, Volleyball

\section*{- PERFORMANCE}
of students graduate in four years

94\% student attendance

60\%
89\%
budents feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M408 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

\section*{Neighborhood: Clinton}

Address: 328 West 48th Street, Manhattan

\section*{NY 10036}

Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 212-247-8652 • Fax: 212-247-7514
Email: admissions@ppasshare.org

\section*{Website: www.ppasnyc.org}

Subway: 1, C, E to 50th St; 2, 3, 7, S to Times Square-42nd St; A to 42nd St-Port Authority Bus Terminal; B, D to 7th Ave; F, M to 47-50th Sts Rockefeller Center; N, Q, R to 49th St
Bus: BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M5, M50, M57, M7, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM24, QM3, QM4, QM5, QM6, X1, X12, X14, X17J, X21, X22, X22A, X30, X31, \(\mathrm{X} 42, \mathrm{x} 7, \mathrm{x} 9\)

\section*{SCHOOL LIFE}

Grade Span: 6-12
Total Students: 546
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8:15am-3:30pm Community Service Expected - Online Grading System
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
- PROGRAM ADMISSIO \\
Program Name
\end{tabular}} & & & \multicolumn{6}{|l|}{} \\
\hline & & & & & & & & \\
\hline & & & & & & & & \\
\hline \multicolumn{9}{|l|}{Admissions Priorities: 1 Priority to continuing 8th graders-34\% of offers went to this group 2 Then to New York City resider} \\
\hline \multicolumn{9}{|l|}{\begin{tabular}{l}
Program Description: Students receive pre-conservatory training in vocal music, dance, and acting. All first and second year students participate an annual musical theater concert. All third and fourth year students perform in an end-of-year main-stage musical production. \\
Selection Criteria (prior year ranges-learn more in the introduction): \\
- Course Grades: English (85-100), Math (83-100), Social Studies (85-100), Science (85-100) \\
- Standardized Test Scores: English Language Arts (2.2-4.5), Math (2.6-4.5) \\
- Attendance \\
- Audition \\
Audition Information: Each applicant will be required to act, sing, and dance at this audition. Please prepare the following: Acting: Present a one-minute memorized monologue (comedic or dramatic) from a published play. Singing: Present 32 bars of a memorized Broadway song (age-appropriate)-an accompanist will be provided, so bring sheet music in the appropriate key. Dancing: Be prepared to learn a short theater dance combination-please wear clothing that allows for freedom of movement, as well as jazz shoes or sneakers.
\end{tabular}} \\
\hline & & & & & & & & \\
\hline \multicolumn{9}{|l|}{} \\
\hline \multicolumn{9}{|l|}{\begin{tabular}{l}
Program Description: Built around the core values: excellence, engagement and empathy. Students take two hours of conservatory-style class daily in acting, movement/devising, voice \& speech, and theater studies. Each grade also participates in supplementary performance projects including classics, new play commissions, and student-created work. The goal is to develop exemplary artists who are equally engaged citizens. \\
Selection Criteria (prior year ranges-learn more in the introduction): \\
- Course Grades: English (80-100), Math (70-100), Social Studies (73-100), Science (74-100) \\
- Standardized Test Scores: English Language Arts (2.3-4.5), Math (2.0-4.5) \\
- Attendance \\
- Audition \\
Audition Information: Prepare two contrasting monologues (one minute each), for example: dramatic/comedic, classical/contemporary, published/ original, or theater/film. Choose characters close to your age or life experience, decide who your characters are talking to and why, and completely memorize both pieces.
\end{tabular}} \\
\hline Classical Vocal Music & & & & & & & & \\
\hline \multicolumn{9}{|l|}{Admissions Priorities: 1 Priority to continuing 8th graders-9\% of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{9}{|l|}{\begin{tabular}{l}
Program Description: Classical Vocal Music students attend conservatory classes in vocal technique, sight reading, musicianship, ear training, and ensemble singing. Students study an extensive vocal repertory, music history, theory, performance technique, and movement for singers. Students participate in ensemble and solo performances throughout the year. \\
Selection Criteria (prior year ranges-learn more in the introduction): \\
- Course Grades: English (74-100), Math (68-100), Social Studies (67-100), Science (73-100) \\
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (2.0-4.5) \\
- Attendance \\
- Audition \\
Audition Information: Present a memorized classical music selection. The song must demonstrate vocal skills and ability. Classical selections can be found in either "Twenty-Four Italian Songs and Arias" or "The Art Song Anthology." Do not present rock, pop, gospel, country, musical theater, Disney, or contemporary music. You must bring sheet music for your song to the audition-an accompanist will be provided. Vocal musicianship (the ability to sing scales, sing a cappella, etc.) will be tested at the audition.
\end{tabular}} \\
\hline & & & & & & & & \\
\hline \multicolumn{9}{|l|}{Admissions Priorities: © Priority to continuing 8th graders-6\% of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{9}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
Program Description: In partnership with The Ailey School, students follow a course of study with a foundation in ballet and classes in Horton technique, modern (Graham-based), jazz, and West African dance. \\
Selection Criteria (prior year ranges-learn more in the introduction): \\
- Course Grades: English (77-100), Math (79-100), Social Studies (76-100), Science (73-100) \\
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.1-4.5) \\
- Attendance \\
- Audition \\
Audition Information: Participate in an Ailey School master class that includes ballet, modern, and jazz techniques. Female applicants must wear a leotard, footless, or convertible tights and ballet shoes. Males should wear a fitted t-shirt, black leggings or black tights, a dance belt, and ballet shoes. No prepared solo is necessary.
\end{tabular}}} \\
\hline & & & & & & & & \\
\hline
\end{tabular}

\section*{Professional Performing Arts High School | 02M408}
\begin{tabular}{|c|c|c|c|}
\hline 2016-2017 AUDITION INFORMATION Audition Groups & Registration Information & Date & Arrival Time \\
\hline Drama, Classical Vocal Music-Manhattan, Bronx \& SI: Last name A-L & Pre-registration is not required & \multirow[t]{2}{*}{Saturday, October 29, 2016} & 8 am \\
\hline Drama, Classical Vocal Music- Manhattan, Bronx \& SI: Last name M-Z & Pre-registration is not required & & 12 pm \\
\hline Drama, Classical Vocal Music-Brooklyn \& Queens: Last name A-L & Pre-registration is not required & \multirow[t]{2}{*}{Saturday, November 5, 2016} & 8 am \\
\hline Drama, Classical Vocal Music-Brooklyn \& Queens: Last name M-Z & Pre-registration is not required & & 12pm \\
\hline Dance, Musical Theatre-Manhattan, Bronx \& SI: Last name A-L & Pre-registration is not required & \multirow[t]{2}{*}{Sunday, October 30, 2016} & 8 am \\
\hline Dance, Musical Theatre-Manhattan, Bronx \& SI: Last name M-Z & Pre-registration is not required & & 12 pm \\
\hline Dance, Musical Theatre-Brooklyn \& Queens: Last name A-L & Pre-registration is not required & \multirow[t]{2}{*}{Sunday, November 6, 2016} & 8am \\
\hline Dance, Musical Theatre-Brooklyn \& Queens: Last name M-Z & Pre-registration is not required & & 12 pm \\
\hline Please note: Not all auditions are at PPAS. For all audition locations, & ase visit website ppasnyc.org & click on 'Apply to PPAS' & \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

At Quest to Learn, teaching, learning, and student life connect academic content and skills with 21st century literacies: systems thinking, teamwork, collaborative problem solving, digital citizenship, empathy, and design for innovation. Our goal is to create opportunities for students to develop habits of mind in the contexts of different content areas and become lifelong learners who are caring, reflective, creative, independent thinkers, and successful in college and careers.

\section*{- ACADEMICS}
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Advisory, Game Design \& Media Arts, Internships, Real-World Problem-Based Learning, Electives, Integrated technology, Social Action projects
- Senior Digital Portfolio, Wellness program, PSAT/SAT Prep, Launchpad Early College Program at The New School
- Newly renovated Chemistry labs

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, English

\section*{- ACTIVITIES}

Creative Coding for Girls, Visual Arts, Yoga, Swimming, Dance, Drama, Music (drums, guitar), Media Arts, Tae Kwon Do, Peer Mediation, Q2L Ambassadors, Robotics, Student Government, Technology, Parkour, PSAL Sports
PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Softball, Tennis, Volleyball
School Sports: Campus Cheerleading Squad, Swimming, Fencing, Parkour, Soccer, Ping-pong

\section*{PERFORMANCE}
\begin{tabular}{|l|l|l|l|}
\hline N/A & \begin{tabular}{l} 
of students graduate in four \\
years
\end{tabular} & N/A & \begin{tabular}{l} 
of students enroll in college or career \\
programs
\end{tabular} \\
\hline \(\mathbf{8 9 \%}\) & student attendance & \(\mathbf{7 6 \%}\) & \begin{tabular}{l} 
of students feel safe in the hallways, \\
bathrooms, locker room, and cafeteria
\end{tabular} \\
\hline \(\mathbf{7 5 \%}\) & \begin{tabular}{l} 
of students feel that this school offers a wide enough variety of programs, classes, \\
and activities to keep them interested in school
\end{tabular} \\
\hline Search 02M422 at schools.nyc.gov/accountability for more about this school's performance.
\end{tabular}

\section*{SCHOOL INFORMATION}

Neighborhood: Chelsea-Union Sq
Address: 351 West 18th Street, Manhattan NY 10011
Shared Space: Yes (Campus: Bayard Rustin Educational Campus)
Site Accessibility: Accessible
Phone: 212-488-3645 - Fax: N/A
Email: Q2LUpperSchool@Q2L.org
Website:
schools.nyc.gov/SchoolPortals/02/M422
Subway: 1 to 18th St; 2, 3, F, M to 14th St; A, C, E, L to 14th St-8th Ave
Bus: M11, M12, M14A, M14D, M20, M23, M5, M7, X27, X28

\section*{SCHOOL LIFE}

Grade Span: 6-12
Total Students: 662
Typical \({ }^{\text {th }}\) Grade Schedule: 8:30am-2:50pm Internships


\begin{abstract}
- SCHOOL OVERVIEW

We offer a college preparatory program and New York City's only comprehensive three-part theater arts sequence, where students hone their skills in music, dance, and acting. Students completing our program graduate with an Advanced Regents diploma with Arts Endorsement in Theatre. Our location in Times Square supports our school's focus. Our small size offers students an intimate environment to explore all aspects of theater from production to performance. Students participate in many student productions and a school-wide musical production each year. Our students maintain high academic standards and possess the willingness to explore all the imagination and creativity of theater arts.
(10) \(10^{\text {th }}\) Grade Seats Also Offered
\end{abstract}

\section*{SCHOOL INFORMATION}

\section*{Neighborhood: Midtown}

Address: 123 West 43rd Street, Manhattan NY 10036
Site Accessibility: Accessible
Phone: 212-382-1875 - Fax: 212-382-2306
Email: mfram@schools.nyc.gov
Website: www.repertorycompanyhs.org
Subway: 1, 2, 3, A, C, E, N, Q, R, S to Times
Square-42nd St; 4, 5, 6 to Grand Central - 42nd
St; 7, B, D, F, M to 42nd St-Bryant Park
Bus: BM1, BM2, BM3, BM4, BM5, BxM10, BxM11, BxM18, BxM2, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M104, M11, M2, M20, M3, M34A-SBS, M34-SBS, M4, M42, M5, M50, M7, Q32, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM21, QM24, QM3, QM4, QM5, QM6, X1, X10, X10B, X12, X14, X17, X17J, X2, X21, X22, X22A, X27, X28, X30, X31, X37, X38, X42, X5, X63, X64, X68, X7, X9

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 247
Typical \(9^{\text {th }}\) Grade Schedule: 8:15am-2:35pm Uniform of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M531 at schools.nyc.gov/accountability for more about this school's performance.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
- PROGRAM ADMISSION \\
Program Name
\end{tabular}} & \multicolumn{2}{|l|}{\multirow[b]{2}{*}{Code Interest Area}} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & & & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offere
\end{tabular} \\
\hline Theatre Arts & \multicolumn{2}{|l|}{M20X Performing Arts} & Audition & & 50
10 & & 311
44 & & Yes - 10 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: 1 Open to New York City resident} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Program Description: Comprehensive study of theater arts (acting, music and dance, as well as production and stagecraft) \\
Selection Criteria (prior year ranges-learn more in the introduction): \\
- Course Grades: English (71-100), Math (70-100), Social Studies (72-100), Science (66-100) \\
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.9-4.5) \\
- Attendance and Punctuality \\
- Audition \\
Audition Information: Students must come prepared to audition in all three areas: singing, acting, and dance. Acting: students should be prepared to perform a 1-minute monologue from memory. The monologue should be from a published script. Students are to avoid material that is self-written, "Luisa's" monologue from The Fantasticks, or monologues solely written for monologue books. Dance: students should be prepared to demonstrate a modern dance combination prepared by the dance faculty. Please bring clothes appropriate for dance. Vocal: students should be prepared to sing 16 bars of a song, preferably from a musical. Please bring sheet music with you for an accompanist.
\end{tabular}} \\
\hline
\end{tabular}

\section*{Repertory Company High School for Theatre Arts | 02M531}
- 2016-2017 AUDITION INFORMATION

Audition Groups
All Boroughs-Regular Three-Part Audition
All Boroughs-Regular Three-Part Audition
All Boroughs-Regular Three-Part Audition
All Boroughs-Regular Three-Part Audition
All Boroughs-Make Up Three-Part Audition (if necessary)

Registration Information
Pre-registration is required Pre-registration is required Pre-registration is required Pre-registration is required Pre-registration is required

Date
Saturday, October 29, 2016 9:30am
Saturday, November 5, 2016 9:30am
Saturday, November 12, 2016 9:30am
Saturday, November 19, 2016 9:30am
Saturday, December 3, 2016 9:30am

For regular three-part audition registration, please visit www.repertorycompanyhs.org. Please email mfram@schools.nyc.gov for make-up request.

\section*{- SCHOOL OVERVIEW}

Our school is located in a historic building overlooking Bowling Green, Battery Park, and New York Harbor. Students enroll in either the Teaching Academy or the Liberal Arts Academy. Our Teaching Academy develops students with a lasting commitment to education who participate in off-site internships in neighboring schools. Our Liberal Arts Academy develops students as mentors, and offers a range of engaging electives that build transferrable skills. The school has a rich array of college preparatory programs.
(10) \(10^{\text {th }}\) Grade Seats Also Offered

\section*{- ACADEMICS}
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Teaching Internships \& Seminar; The Liberal Arts Program offers mentoring, internships, after-school workshops \& a career fair
- Advisory/ DEAR program (all grades); Advancement Via Individual Determination (AVID): Four-year college readiness program
- College for Every Student (CFES): Four-year program for underserved youth preparing them to gain access to and succeed in college
- CUNY College Now-Hunter College; The Future Project; Paraprofessional Training Program; joint theater program
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: English, US Government and Politics, US History

\section*{- ACTIVITIES}

Mural Club, Book Club, College for Every Student (CFES), College Mentoring for Access and Persistence (MAP), The Future Project Coffeehouse, New York Cares, Peer Tutoring, Peer Mediation Center, Senior Activities, Student Government Organization, The Dream Team, Yearbook, Anti-Defamation League Peer Leaders (ADL), Photography, Dance, Chorus, Cheerleading, Educators Rising
PSAL Sports-Boys: Baseball, Basketball
PSAL Sports—Girls: Basketball, Softball
- PERFORMANCE

62\%
of students graduate in four years

85\% student attendance

53\%

84\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M580 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Lower Manhattan
Address: 7 Beaver Street, Manhattan NY 10004
Shared Space: Yes (Campus: Broadway
Educational Campus)
Site Accessibility: Accessible
Phone: 646-826-8174 - Fax: 646-826-8175
Email: npugh@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/02/M580
Subway: 1, R to Rector St; 1, R to Whitehall St-South Ferry; 2, 3 to Wall St; 4, 5 to Bowling Green; A, C to Fulton St-Broadway-Nassau; E to World Trade Center; J, Z to Broad St; N to South Ferry
Bus: BM1, BM2, BM3, BM4, BxM18, M15, M15SBS, M20, M5, M9, QM11, QM25, QM7, QM8, \(\mathrm{X} 1, \mathrm{X} 10, \mathrm{X} 10 \mathrm{~B}, \mathrm{X} 11, \mathrm{X} 12, \mathrm{X} 14, \mathrm{X} 15, \mathrm{X} 17, \mathrm{X} 17 \mathrm{~A}\), X19, X2, X27, X28, X3, X37, X38, X4, X42, X5, X7, X8, X9

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 532
Typical \(9^{\text {th }}\) Grade Schedule: 8:30am-2:50pm College Trips - Extended Day
Program • Extended Day Program (Credit Recovery) - Extended Day Program (Tutoring) • Internships • Online Grading System • Student/ Parent Orientation - Summer Internships \({ }^{\text {• }}\) Summer Orientation
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
- PROGRAM ADMISSIONS \\
Program Name
\end{tabular}} & \multirow[b]{2}{*}{Code} & & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & Interest Area & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Teaching Academy & \multicolumn{2}{|l|}{M23A Teaching} & Ed. Opt. & \begin{tabular}{l}
GE \\
SWD
\end{tabular} & \[
67
\] & N
N & \[
297
\] & 4 & Yes - 10 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Program Description: Participation in a teaching program including elective courses and field experiences supporting careers in education. Internship is an off-site field experience-students leave the building to work directly with elementary school children and teachers. \\
Selection Criteria: \\
- Demonstrated Interest: School Visit
\end{tabular}} \\
\hline Liberal Arts Academy & M23B & Humanities \& Interdisciplinary & Ed. Opt. & SWD & \[
\begin{aligned}
& 67 \\
& 13
\end{aligned}
\] & & \[
\begin{aligned}
& 194 \\
& 57
\end{aligned}
\] & \[
4
\] & Yes - 5 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Program Description: Participation in a general elective program that provides a series of elective classes, career exploration, internships, and externships for students. \\
Selection Criteria: \\
- Demonstrated Interest: School Visit
\end{tabular}} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

The School of the Future is a student-centered and challenging school with the goal of preparing all graduates to enter the college or profession of their choice. Our students learn to think critically and solve problems in a supportive environment. We challenge our students to exceed the expectations set by the New York State Board of Regents by preparing them for research-based exhibition presentations in order to graduate.

\section*{ACADEMICS}
- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Four years of Math and Science; Technology and Laptop Project; Annual school trips, past trips include Paris, Costa Rica, Egypt, and China
- Free college classes; Honors Classes; Electives in documentary film making, BEATs music production, Pre-Med class
- Theater and Set design; SAT Prep; Computer Science; Studio Art

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: English, Environmental Science
Diploma Endorsements: Science

\section*{\(\square\) ACTIVITIES}

Extended Day Program: Arts, Technology, and Academic Enrichment, After-School Tutoring, Rooftop Garden, Studio Art, Band, Dance, Theater; Clubs: Debate Team, Chorus, Drama, Yearbook, Gay-Straight Alliance, Student Senate, Ski \& Snowboard, School Newspaper, Photography, Science Club, The MOTH storytellers
PSAL Sports-Boys: Baseball, Basketball, Soccer, Volleyball
PSAL Sports-Girls: Basketball, Handball, Soccer, Softball, Volleyball
School Sports: Girl's Handball, WORK IT OUT - students workout at the local NYSC.
■ PERFORMANCE
of students graduate in four years

94\%
student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M413 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

\section*{Neighborhood: Gramercy}

Address: 127 East 22nd Street, Manhattan
NY 10010
Shared Space: Yes
Site Accessibility: Accessible
Phone: 212-475-8086 • Fax: 212-475-9273
Email: 02M413@schools.nyc.gov
Website: www.sof.edu
Subway: 6, F, M, N, R to 23 rd St; 4, 5, L, Q to
14th St-Union Square
Bus: BM1, BM2, BM3, BM4, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M7, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

\section*{SCHOOL LIFE}

Grade Span: 6-12
Total Students: 747
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8:35am-3:10pm
Internship Expected • Internships


\section*{- SCHOOL OVERVIEW}

Our mission is to develop students who have the skills, competencies, and knowledge necessary for successful 21st century music careers. The 21st century musician can analyze, compose, and perform music at the highest level, has a strong sense of his/her own artistic 'voice,' and is fluent in current music technologies. He/she possesses strong academic knowledge, skills, and habits, and is also community-minded, inventive, and resourceful. Our school provides private music instruction, accelerated academics, courses in music technology, and opportunities to perform.

\section*{- ACADEMICS}
- Students major in Instrumental Music, Voice, or Composition; Two-year sequence in music technology
- Participation in collaborative ensembles and solo and ensemble performing opportunities
- Interaction with professional musicians and composers through residencies
- Graduating seniors create collaborative interdisciplinary projects to present in the community.
English Language Learner Programs: English as a New Language
Language Courses: Spanish

\section*{- ACTIVITIES}

Face the Music, Academic Homework Lab, Composer Craft, Student Government, School Leadership Team (SLT), Theory Tutoring, Yearbook, Young Artist Program, Model UN, Comic Book, A Capella, Lyricism, Chess, Student Bands, Sustainability
PSAL Sports-Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports-Girls: Badminton, Basketball, Bowling, Flag Football, Handball, Indoor Track, Soccer, Softball, Volleyball, Wrestling
PSAL Sports-Coed: Double Dutch

\section*{■ PERFORMANCE}

N/A
of students graduate in four
years
96\% student attendance

N/A
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 03M859 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Lincoln Square
Address: 129 West 67th Street, Manhattan NY 10023
Shared Space: Yes (Campus: Martin Luther King, Jr. Educational Campus)
Site Accessibility: Not Accessible
Phone: 212-501-3318 - Fax: 212-501-3339
Email: hsadmissions@specialmusicschool.org
Website: www.kaufmanmusiccenter.org/sms
Subway: 1 to 66th St - Lincoln Center; 2, 3, B, C to 72nd St; A, D to 59th St-Columbus Circle Bus: BxM2, M10, M104, M11, M20, M5, M57, M66, M7, M72

\section*{SCHOOL LIFE}

Grade Span: K-12
Total Students: 277
Typical \({ }^{\text {th }}\) Grade Schedule: \(8 \mathrm{am}-2: 30 \mathrm{pm}\) Community Service Expected - Extended Day Program
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Voice, Instrument, and Composition & \multicolumn{2}{|l|}{A85A Performing Arts} & Audition & & \[
\begin{aligned}
& 33 \\
& 7
\end{aligned}
\] & \[
\begin{aligned}
& Y \\
& \mathrm{~N}
\end{aligned}
\] & \[
\begin{aligned}
& 296 \\
& 29
\end{aligned}
\] & \[
\begin{aligned}
& 9 \\
& 4
\end{aligned}
\] & Yes - 15 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: 1 Priority to continuing 8th graders-16\% of offers went to this group 2 Then to New York City residents} \\
\hline \begin{tabular}{l}
Selection Criteria (p \\
- Course Grades: En \\
- Attendance and P \\
- Audition
\end{tabular} & ranges & -learn more in Math (65-100), So & \begin{tabular}{l}
roduction): \\
Studies (66-100), Scien
\end{tabular} & (74-1 & 00) & & & & \\
\hline \multicolumn{10}{|l|}{Audition Information: Audition Performance, Improvisation Workshop, Theory Diagnostic, Sight Reading, and Instrument Desirability} \\
\hline
\end{tabular}

\section*{Special Music School | 03M859}
- 2016-2017 AUDITION INFORMATION

Audition Groups
All Programs
All Programs
All Programs
All Programs
All Programs
All Programs
Composition Only

Registration Information
Pre-registration is required Pre-registration is required Pre-registration is required Pre-registration is required Pre-registration is required Pre-registration is required Pre-registration is required

\section*{Date}

Monday, November 14, 2016
Tuesday, November 15, 2016
Wednesday, November 16, 2016
Thursday, November 17, 2016
Friday, November 18, 2016
Monday, November 21, 2016
Tuesday, November 22, 2016

\section*{Arrival Time}

\section*{4pm}

\section*{4pm}

4pm
4pm
4pm
4pm
4pm

For audition requirements, registration or questions please visit www.kaufmanmusiccenter.org/sms, or email admissions@specialmusicschool.org, or call 212-501-3393.

\section*{- SCHOOL OVERVIEW}

Are you hoping four years of high school will lead you to college, a challenging career, or both? Do you like projects, working with your hands, and learning by doing? How about field trips and exploring outdoors all year? Are you creative, inquisitive, action-oriented, responsible, a positive risk-taker, collaborative, and conscientious? At our school you will prepare for college and beyond through hands-on/minds-on learning and skills training. Partnered with the National Park Service (NPS), our school offers CTE pathways in the specialized building arts or landscape stewardship, all through the lens of historic preservation. You will build a strong academic foundation and learn solid trade skills, opening doors to a successful future.

\section*{- ACADEMICS}
- College classes are offered through Syracuse University Project Advance (SUPA) with college credits that are awarded on Syracuse transcripts.
- Incoming freshmen attend "Freshman Kickoff", an overnight trip where peers develop relationships in a team building setting (such as rope climbing!)
- All ninth graders take an Introduction to Historic Preservation course with six work based learning field trips.
- In 10th grade, students choose one of the CTE pathways in the Building Arts (Carpentry, Masonry, Decorative Finishing) or Landscape Management.
- Juniors and seniors complete paid internships with the National Park Service, National Parks of NY Harbor, and Prospect Park.
English Language Learner Programs: English as a New Language

\section*{- ACTIVITIES}

Student Government, Yearbook, Naval JROTC, National Honor Society, Peer Mediation, Tutoring/Peer Tutoring, Love is Love, Gay-Straight Alliance, Performing Arts Club, Visual Arts Club, Dance Club, Anime Club, Board Games Club, Travel Opportunities (Spain Trip)
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball
PSAL Sports-Girls: Basketball, Flag Football, Soccer, Softball, Volleyball
School Sports: Annual Student vs. Staff Basketball Game, 3 on 3 Student Basketball Tournament, Intramural Soccer, Flag Football, Weightlifting, Aerobic Training

\section*{- PERFORMANCE}
of students graduate in four
years
student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M139 at schools.nyc.qov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Clinton
Address: 439 West 49th Street, Manhattan NY 10019
Shared Space: Yes (Campus: Graphics
Educational Campus)
Site Accessibility: Not Accessible
Phone: 212-399-3520 • Fax: 212-245-4669
Email: MrRogers@MatherHSNYC.org
Website: www.MatherHSNYC.org
Subway: N/A
Bus: BxM2, M10, M104, M11, M12, M20, M31,
M34A-SBS, M42, M50, M57, M7, X1, X12, X14, X17J, X21, X22, X22A, X30, X31, X42, X7, X9

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 282
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8:55am-3:30pm College Trips - Community Service Expected - Extended Day Program • Extended Day Program (Credit Recovery) - Extended Day Program (Tutoring) - Internship Expected • Internships • Online Grading System • Saturday Programs * Student/Parent Orientation * Summer Internships
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \(10^{\text {th }}\) Grade Seats Offered \\
\hline \multirow[t]{2}{*}{Building Arts \& Historic Preservation} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{M18A Architecture}} & \multirow[t]{2}{*}{Limited Unscreened} & GE & \[
90
\] & & \[
371
\] & \[
4
\] & \multirow[t]{2}{*}{Yes - 10} \\
\hline & & & & & 18 & Y & \[
157
\] & & \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Manhattan students or residents who attend an information session-43\% of offers went to this group 2 Then to New York City residents who attend an information session \(\boldsymbol{3}\) Then to Manhattan students or residents \(\mathbf{4}\) Then to New York City residents} \\
\hline
\end{tabular}

\section*{I SCHOOL OVERVIEW}

Stuyvesant High School's mission is to provide students with a rigorous curriculum that nurtures and rewards their intellectual curiosity. Although Stuyvesant is historically recognized for its strengths in math, science, and technology instruction, the school also has a dynamic and diverse humanities program, as well as unique educational opportunities outside the classroom.

\section*{- ACADEMICS}
- Advanced courses in every discipline, such as Multivariate Calculus, Differential Equations, Software Development, Vertebrate Zoology
- Organic Chemistry, Existentialism, Science Fiction, Wall Street, Modern China, Research, and Music
- Participation in competitions: Speech and Debate, Math, Writing, Science Olympiad, Robotics, Siemens, and Intel Science Talent Search
English Language Learner Programs: English as a New Language
Language Courses: Chinese (Mandarin), French, German, Italian, Japanese, Latin, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Chinese, Comparative Government and Politics, Computer Science, Economics, English, Environmental Science, European History, French, Human Geography, Italian, Japanese, Latin, Music Theory, Physics, Psychology, Spanish, Statistics, US Government and Politics, US History, World History
Diploma Endorsements: Math, Science

\section*{■ ACTIVITIES}

Student Union, Math Team, Robotics, Speech and Debate, Chess, Model UN, JSA, Science Olympiad, Annual Concerts, Dramas, Musicals, Theater Productions, Dances, ARISTA Honors Society, Big Sibs; as well as over 200 student-run clubs and publications PSAL Sports-Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Badminton, Basketball, Bowling, Cross Country, Fencing, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball
PSAL Sports-Coed: Cricket, Golf, Stunt
■ PERFORMANCE
of students graduate in four years

97\% student attendance
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M475 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Lower Manhattan
Address: 345 Chambers Street, Manhattan
NY 10282
Shared Space: Yes
Site Accessibility: Accessible
Phone: 212-312-4800 - Fax: 212-587-3874
Email: 02M475@schools.nyc.gov
Website: www.stuy.edu
Subway: 1, 2, 3, A, C to Chambers St; E to World Trade Center; R to City Hall
Bus: BM1, BM2, BM3, BM4, BxM18, M20, M22,
M5, M9, QM11, QM25, QM7, QM8, X1, X10,
X10B, X11, X12, X15, X17, X17A, X19, X27, X28,
X3, \(\mathrm{X} 4, \mathrm{x} 7, \mathrm{x} 8, \mathrm{x} 9\)

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 3,327
Typical \(9^{\text {th }}\) Grade Schedule: 8am-3:35pm
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{- PROGRAM ADMISSIONS} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{5}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & & Seats & Filled & Applicants & Applicants Per Seat & \(10^{\text {th }}\) Grade Seats Offered \\
\hline Stuyvesant & NO CODE & Science \& Math & Test & 814 & Y & 22,476 & 28 & Yes - 10 \\
\hline \multicolumn{9}{|l|}{Admissions Priorities: 1 Open to New York City residents} \\
\hline \multicolumn{9}{|l|}{Program Description: Admission to this Specialized High School is based solely on the score obtained on the Specialized High Schools Admission Test (SHSAT). Students should speak to their guidance counselor in the Fall to register for the SHSAT.} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

We are a small, screened-by-audition school whose students come from culturally diverse backgrounds in all five boroughs. We are a caring, tight-knit school community located on the Upper East Side. Students must audition to demonstrate exceptional talent in the performing arts and be prepared to meet high academic standards. We offer a student-centered, interdisciplinary approach to instruction. Our vision is to cultivate and nurture a community of compassionate, college-ready artists dedicated to lifelong learning and collaboration. Our mission is to empower our collective school community to achieve artistic and academic excellence through arts integration, while actively contributing to a creative and caring learning ensemble.

\section*{ACADEMICS}
- CTE program(s) in: Arts, A/V Technology \& Communication
- Hunter ‘CUNY College Now,’ college credit, free college courses, Robotics, SAT Math, Precalculus, Physics, Chemistry, Engineering, and Algebra II/Trigonometry
- Dance, drama, vocal and instrumental music, musical theater, honors courses, and training at the Martha Graham Dance Center
- TDF Open Doors and Stage Doors, museum art programs, opera program, ISO, jazz program, NHS, tutoring, and tap classes
- TU student mentors, Circle in the Square at TU

English Language Learner Programs: English as a New Language
Language Courses: Italian, Spanish
Advanced Placement (AP) Courses: English, US History
Diploma Endorsements: Arts

\section*{- ACTIVITIES}

Arista, Citywide Performances in Vocal Music, Community Service Outreach, Dance, Drama, Extended Day Tutoring, Film, Gospel Choir, Hip-Hop, Improv Comedy, Mentoring, Musical Theatre \& Instrumental Music, SAT Prep, Saturday School, School Newspaper, Step Team, Student Government, Weight Room, Yearbook
PSAL Sports-Boys: Basketball, Soccer, Volleyball
PSAL Sports-Girls: Basketball, Soccer, Volleyball
- PERFORMANCE
of students graduate in four years

93\%
student attendance
of students enroll in college or career programs

94\%
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M519 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Lenox Hill-Roosevelt Is
Address: 317 East 67th Street, Manhattan NY 10065
Shared Space: Yes (Campus: Julia Richmond Educational Campus)
Site Accessibility: Accessible
Phone: 212-737-1530 - Fax: 212-737-2863
Email: Ihamil2@schools.nyc.gov
Website: www.tuhsnyc.com
Subway: 4, 5, N, Q, R to Lexington Ave-59 St;
6 to 68th St - Hunter College; F to Lexington
Ave-63 St
Bus: BxM1, BxM10, BxM11, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M31, M4, M57, M66, M72, M98, Q101, Q32, Q60, QM2, QM20, QM3

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 509
Typical \(9^{\text {th }}\) Grade Schedule: 8:10am-3:20pm Extended Day Program (Tutoring) - Internships

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Program Name} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Vocal Music & M42K & Performing Arts & Audition \(\star\) & GE SWD & & Y & 429
43 & & Yes - 2 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: 1 Open to New York City residents} \\
\hline \begin{tabular}{l}
Program Descrip Selection Criteri \\
- Course Grades: \\
- Standardized \\
- Attendance \\
- Audition \\
- Interview
\end{tabular} & nts stud ranges -100), English & music theory, vo -learn more in th Math (68-100), Socia Language Arts (2.0 & \begin{tabular}{l}
echnique, and music h troduction): \\
Studies (73-100), Scien \\
), Math (1.9-4.5)
\end{tabular} & \begin{tabular}{l}
istory; \\
(73-
\end{tabular} & \begin{tabular}{l}
pportu \\
00)
\end{tabular} & nity to p & erform in a va & ety of vocal & ensembles. \\
\hline \multicolumn{10}{|l|}{Audition Information: In a medium key, from memory. An accompanist will be provided. Applicants will also be asked to repeat vocal phrases demonstrated by the teacher in order to test rhythm, tonal memory and basic vocal technique.} \\
\hline Dance & M42L & Performing Arts & Audition \(\star\) & GE SWD & & & & \[
18
\] & Yes - 2 \\
\hline \multicolumn{4}{|l|}{Admissions Priorities: (1) Open to New York City residen} & & & & & & \\
\hline
\end{tabular}

Program Description: Students study modern and ballet technique, choreography, repertory, pointe, pilates, anatomy and dance history; comprehensive program that includes junior and senior internships and performances at all grade levels.
Selection Criteria (prior year ranges-learn more in the introduction):
- Course Grades: English (78-100), Math (71-100), Social Studies (75-100), Science (76-100)
- Standardized Test Scores: English Language Arts (2.1-4.5), Math (1.9-4.5)
- Attendance
- Audition
- Interview

Audition Information: Come prepared to participate in ballet warm-ups and a modern dance combination. Your potential to succeed in the dance program will be evaluated based on alignment, the ability to follow directions, musicality, strength and stretch. Applicants are expected to wear dance clothes (leotards, footless tights and ballet shoes).
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline & & & Audition \(\star\) & GE & 22 & Y & 291 & 13 & Yes-2 \\
\hline Drama & M42N & Performing Arts & Audition \(\star\) & SWD & 6 & Y & 33 & 6 & Yes-2 \\
\hline
\end{tabular}

\section*{Admissions Priorities: (1) Open to New York City residents}

Program Description: Students study movement for actors, voice and speech, theater history, scene and monologue study, communication skills, stage production and performance repertory; opportunity to perform in a variety of venues.
Selection Criteria (prior year ranges-learn more in the introduction):
- Course Grades: English (74-100), Math (65-100), Social Studies (70-100), Science (70-100)
- Standardized Test Scores: English Language Arts (2.2-4.5), Math (2.0-4.5)
- Attendance
- Audition
- Interview

Audition Information: Come prepared to present two memorized monologues (one minute each) taken from published, recognized playwrights. Characters chosen should be age-appropriate. Applicants may be asked to do an improvisation and a reading of material provided at the audition.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline & & & & GE & 22 & \(Y\) & 168 & 8 & \\
\hline Instrumental Music & M42P & Performing Arts & Audition \(\star\) & SWD & 3 & Y & 14 & 5 & Yes - 2 \\
\hline
\end{tabular}

Admissions Priorities: (1) Open to New York City residents
Program Description: Students study music theory and history and have the opportunity to perform in a variety of ensembles, including concert band, string ensemble, jazz band and orchestra.
Selection Criteria (prior year ranges-learn more in the introduction):
- Course Grades: English (70-100), Math (70-100), Social Studies (71-100), Science (72-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.9-4.5)
- Attendance
- Audition
- Interview

Audition Information: Come prepared to demonstrate competence and agility on your instrument by playing a prepared selection of your choice. Applicants should bring their instruments to the audition (percussion, piano, baritone sax, guitar amplifier, baritone horn, tuba and double bass will be provided) and the music needed to perform. In addition, sight reading ability will be tested and students will be asked to play two scales from memory. See the TU website at www.tuhsnyc.com for details.

\section*{Talent Unlimited High School | 02M519}
- 2016-2017 AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program
information above for more details.

Audition Groups
Queens \& Staten Island-All Programs
Manhattan-All Programs
Brooklyn-All Programs
Make Up for All Boroughs-All Programs
Bronx \& Manhattan- All Programs
For registration please contact TUHSAuditions@gmail.com. Please visit website for Audition Requirements: www.tuhsnyc.com

\section*{- SCHOOL OVERVIEW}

We offer our students and their families comprehensive educational and support programs that provide them with the experience and knowledge needed to meet the challenges of colleges, universities, and the workforce in the 21st century.

\section*{■ ACADEMICS}
- Mentoring, StreetSquash (Youth Enrichment Progam), Future Giants
- Robotics, Dance, Vocal, Instrumental, Technology, Brotherhood/Sister Sol, Kaplan SAT

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English
- ACTIVITIES

Advisory, Choral Ensemble, Dance, Debate Team, International, Mentoring, Moot Court, Music, Poetry, Squash Book
PSAL Sports-Boys: Basketball
PSAL Sports-Girls: Basketball, Outdoor Track
- PERFORMANCE
of students graduate in four years

92\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 05M670 at schools.nyc.gov/accountability for more about this school's performance.
(10) \(10^{\text {th }}\) Grade Seats Also Offered

\section*{SCHOOL INFORMATION}

Neighborhood: Central Harlem North
Address: 200-214 West 135th Street,
Manhattan NY 10030
Site Accessibility: Accessible
Phone: 212-283-8055 - Fax: 212-283-8109
Email: Imcdouglad@schools.nyc.gov

\section*{Website:}
schools.nyc.gov/SchoolPortals/05/M670
Subway: 2, 3, B, C to 135th St; A, D to 125th St
Bus: Bx15, Bx33, M1, M10, M100, M101, M102,
M104, M11, M2, M3, M7

\section*{SCHOOL LIFE}

Grade Span: 6-12
Total Students: 549
Typical \(9^{\text {th }}\) Grade Schedule: 8:20am-2:40pm
Community Service Expected • Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{- PROGRAM ADMI} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \(10^{\text {th }}\) Grade Seats Offered \\
\hline Social Change and Community Service & M47A \(\begin{aligned} & \text { Humanities \& } \\ & \text { Interdisciplinary }\end{aligned}\) & Screened & & & & 509
93 & & - \\
\hline \multicolumn{9}{|l|}{Admissions Priorities: © Priority to continuing 8th graders-34\% of offers went to this group \(\mathbf{2}\) Then to District 5 students or residents \(\boldsymbol{3}\) Then to Manhattan students or residents 4 Then to New York City residents} \\
\hline \multicolumn{9}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
Program Description: College preparatory program that prepares students to be lifelong learners and good citizens while gaining cultural awareness and leading social change. \\
Selection Criteria (prior year ranges-learn more in the introduction): \\
- Course Grades: English (63-100), Math (60-100), Social Studies (65-100), Science (60-100) \\
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.8-4.5) \\
- Attendance and Punctuality
\end{tabular}}} \\
\hline & & & & & & & & \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

This is a small CTE high school with big dreams of helping students prepare for health careers not only in pharmacy and dentistry, but also in many other Science, Technology, Engineering and Math (STEM) areas. The focus on STEM helps students market their skills in the growing job industries. Our unique project-based instructional approach uses activities that engage students' interest and motivation as they solve problems using an inquiry approach. These activities are designed to answer a question or solve a problem and generally reflect the types of learning and work people do in the everyday world outside the classroom.

\section*{- ACADEMICS}
- CTE program(s) in: Health Science
- Project-Based Assessments, Elective Advisory Course called Rounds using Peer Group Connection curricula for ninth graders transitioning to high school
- Community Internships, SAT Saturday Academy in grades 11 and twelve; Senior Internships for dental and pharmacy students
- College Trips; Naviance to track steps in preparation for college and careers; assemblies by grades; Awards ceremonies each trimester
- Dances; school spirit weeks; New York City Mentorship program

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English, US History
- ACTIVITIES

More than twenty campus clubs offered, including Cooking, Gaming, and Basketball
PSAL Sports-Boys: Baseball, Basketball, Handball, Soccer, Volleyball
PSAL Sports-Girls: Basketball, Softball, Volleyball
School Sports: Baseball, Basketball, Soccer, Softball, Step Team, Volleyball
PERFORMANCE
of students graduate in four years

91\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M533 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Gramercy
Address: 40 Irving Place, Manhattan NY 10003
Shared Space: Yes (Campus: Washington Irving Educational Campus)
Site Accessibility: Accessible
Phone: 212-253-3110 - Fax: 212-253-3108
Email: BAscona@unionsquareacademy.org
Website: www.unionsquareacademy.org
Subway: 1, 2, 3, F, M to 14th St - 6th Ave; 4, 5, 6, L, N, Q, R to 14th St-Union Square; L to 3rd
Ave
Bus: BM1, BM2, BM3, BM4, BxM10, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M7, M8, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 415
Typical \({ }^{\text {th }}\) Grade Schedule: 8:20am-2:40pm Internships • Saturday Programs - Summer Orientation • Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{- PROGRAM ADMISSIO} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & & Type & Seats & Filled & Applicants & Applicants Per Seat & \(10^{\text {th }}\) Grade Seats Offered \\
\hline Pharmacy Technician & A33A & Health Professions & Limited Unscreened & GE SWD & \[
45
\] & Y & \[
331
\] & \[
\begin{aligned}
& 7 \\
& 7
\end{aligned}
\] & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Manhattan students or residents who attend an information session-6\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Manhattan students or residents \(\mathbf{4}\) Then to New York City residents} \\
\hline Dental Assistant & A33B & Health Professions & Limited Unscreened & GE SWD & \[
\begin{aligned}
& 45 \\
& 9
\end{aligned}
\] & & \[
\begin{aligned}
& 212 \\
& 34
\end{aligned}
\] & & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Manhattan students or residents who attend an information session-13\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Manhattan students or residents \(\mathbf{4}\) Then to New York City residents} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

We take pride in our nurturing environment where all students can reach their fullest potential. We stress student-teacher connection to provide guidance and support to all of our students. Our young people develop and enhance their skills at their own pace. Students are engaged in a challenging Common Core Learning Standards-aligned academic program that prepares them for higher education programs and achieving their career goals. We examine all assessment data in order to develop alternative academic programs to strengthen student performance. We utilize differentiated instruction and technology to deliver a diversified curriculum, as well as to offer enrichment programs that promote creativity and student engagement.

\section*{ACADEMICS}
- College and Career Readiness (beginning in the ninth grade)
- CUNY College Now Partnership, Journalism, Criminology, Forensics, Advanced Placement courses, and Classroom, Inc.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, Environmental Science

\section*{- ACTIVITIES}

After-School Tutorial Sessions, Chess, Film, Homework Help, Photography, Saturday Academy, Student Council, School newspaper, Robotics, Student Council, Sports and Arts School Foundation (SASF)
PSAL Sports-Boys: Baseball, Basketball
PSAL Sports-Girls: Badminton, Basketball, Softball, Volleyball
School Sports: Baseball, Basketball, Fitness, Soccer, Volleyball
■ PERFORMANCE
of students enroll in college or career programs

92\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M500 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Murray Hill-Kips Bay
Address: 111 East 33rd Street, Manhattan
NY 10016
Shared Space: Yes (Campus: Norman Thomas
Educational Campus)
Site Accessibility: Accessible
Phone: 212-576-0530 • Fax: 212-576-0562
Email: fdelarosa@schools.nyc.gov

\section*{Website:}
schools.nyc.gov/SchoolPortals/02/M500
Subway: 4, 5, 7, S to Grand Central - 42nd St; 6 to 33rd St; B, D, F, M, N, Q, R to 34th St-Herald Square
Bus: BM1, BM2, BM3, BM4, BM5, BxM1, BxM10, BxM11, BxM18, BxM2, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M34A-SBS, M34-SBS, M4, M42, M5, M7, M9, Q32, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM21, QM24, QM3, QM4, QM5, QM6, X1, X10, X10B, X12, X14, X17, X17J, X2, X21, X22, X22A, X27, X28, X30, X31, X37, X38, X42, X5, X63, X64, X68, X7, X9

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 301
Typical \(\mathbf{9}^{\text {th }}\) Grade Schedule: 8:15am-4pm
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \(10^{\text {th }}\) Grade Seats Offered \\
\hline \multirow[t]{3}{*}{\begin{tabular}{l}
Unity Center for Urban Technologies \\
Admissions Priorities:
\end{tabular}} & \multirow[t]{2}{*}{M84A} & Humanities \& & \multirow[t]{2}{*}{Ed. Opt.} & GE & 50 & N & 333 & 7 & \multirow[t]{3}{*}{Yes - 10} \\
\hline & & Interdisciplinary & & SWD & 10 & N & 84 & 8 & \\
\hline & to N & \(w\) York City resid & & & & & & & \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

We are a small, inclusive school guided by 4 pillars: Honor, Excellence, Curiosity, and Celebration. \(98 \%\) of our students go to college. Students engage in a college-bound academic program of Regents, AP, College Now courses, and study Chinese, Korean, or Japanese. We offer a robust after-school club culture supported by our student government. We encourage acts of kindness through Rachel's Challenge, an anti-bullying program. Our Parent Coordinator keeps parents informed through biweekly postcards, a newsletter, and First Fridays. Grades and progress reports are available online. Seniors attend college prep classes; juniors can take onsite Kaplan SAT prep courses. Our NEST program provides significant individual support for students with autism.

\section*{- ACADEMICS}
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Earn up to 24 tuition-free college credits taking CUNY College Now classes at the Baruch College, UNHS, LaGuardia College, BMCC or St. John's Univ.
- Business, Speech Communication, Psychology, and Personal Finance. Variety of innovative technology courses such as Microsoft Office Suite
- Computer Programming, Computer Coding, Gaming, Web Design, Adobe Suite, and Film Production, Two Sigma for developing IT skills
- We offer ESL classes to ELLs, former ELL and their families before school, after school, and on Saturdays.
English Language Learner Programs: English as a New Language
Language Courses: Chinese (Mandarin), Spanish
Advanced Placement (AP) Courses: Calculus, Chinese, English, Spanish, Studio Art, US Government and Politics

\section*{- ACTIVItIES}

Basketball, Badminton, Handball, Glee, Dance, Weight Training, Ping Pong, Tennis, Step Team, Tutoring, Lunchtime Tutoring, Saturday SAT Prep, Saturday Regents Prep, ESL Saturday Academy, Regents Prep, National Honor Society, Council for Unity, Young Women's Empowerment, Student Assistance Services, Aviation, Book, Chess, Robotics, Computer, Spanish, Student Government, Art, Audio, Music, Digital Art Studio, Guitar and Piano, Literary Magazine, Murals, Video, and Cooking.
PSAL Sports-Boys: Basketball, Bowling, Handball
PSAL Sports-Girls: Bowling, Softball
■ PERFORMANCE
of students graduate in four years
student attendance

66\%

91\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 01M448 at schools.nyc.gov/accountability for more about this school's performance.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\[
\begin{aligned}
& \text { - PROGRAM ADMISSIONS } \\
& \text { Program Name }
\end{aligned}
\]} & \multirow[b]{2}{*}{Code Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline \multirow[t]{2}{*}{University Neighborhood High School} & \multirow[b]{2}{*}{M35A Science \& Mat} & \multirow[b]{2}{*}{Ed. Op} & GE & 67 & Y & 549 & 8 & \multirow[b]{2}{*}{Yes - 10} \\
\hline & & & SWD & 13 & Y & 95 & 7 & \\
\hline \multicolumn{9}{|l|}{Admissions Priorities: (1) Open to New York City residents} \\
\hline \multicolumn{9}{|l|}{Program Description: An interdisciplinary, project-based program, with advisories, art and music electives, community service requirements and learning centers.} \\
\hline \multirow[b]{2}{*}{Bilingual Mandarin} & \multirow[b]{2}{*}{M35B Business} & \multirow[b]{2}{*}{Screened: Language} & \multirow[t]{2}{*}{GE
SWD} & \multirow[t]{2}{*}{17
3} & \(N\) & \multirow[t]{2}{*}{25} & \multirow[t]{2}{*}{1} & \multirow[b]{2}{*}{Yes - 20} \\
\hline & & & & & \(N\) & & & \\
\hline \multicolumn{9}{|l|}{Eligibility: Open only to students whose home language is Chinese (Mandarin)} \\
\hline \multicolumn{9}{|l|}{Program Description: Students with limited English are taught by bilingual Mandarin speaking teachers in all core subjects and get extra support during Academic Intervention Services (AIS).} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Program Name} & \multirow[b]{2}{*}{Code} & & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & Interest Area & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline University Neighborhood & & & Screene & GE & & N & 114 & 5 & Yes - 10 \\
\hline Early College & & & Screened & SWD & 4 & N & 13 & 3 & Yes-10 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: University Neighborhood Early College (UNEC) is designed for students interested in pursuing a career in business. UNEC provides rigorous curriculum with individualized academic supports, enabling students to earn a High School diploma and up to 24 college credits through City University of New York (CUNY) Baruch College within 4 years.} \\
\hline \multicolumn{10}{|l|}{Selection Criteria (prior year ranges-learn more in the introduction):} \\
\hline \multicolumn{10}{|l|}{Please contact AP Catania at 212-962-4341 ext. 5060} \\
\hline \multicolumn{10}{|l|}{- Course Grades: English (65-100), Math (60-100), Social Studies (65-100), Science (65-100)} \\
\hline \multicolumn{10}{|l|}{- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.9-4.5)} \\
\hline \multicolumn{10}{|l|}{- Attendance and Punctuality} \\
\hline \multicolumn{10}{|l|}{- Interview} \\
\hline \multicolumn{10}{|l|}{- Problem-Solving Exercise} \\
\hline \multicolumn{10}{|l|}{- Writing Exercise} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

At The Urban Assembly Academy of Government and Law (AGL), we are preparing students to be successful in life beyond high school. As a college and career readiness high school, and a school that promotes social justice, we are committed to ensuring that all students are matched with a post graduation opportunity. Through our law and government theme, we provide students with real-life and hands-on experiences that equip them with the academic and social skills needed for their next step in life. At AGL, we are planting the seeds for future success.
(10 \(10^{\text {th }}\) Grade Seats Also Offered

\section*{ACADEMICS}
- Courses such as Law \& Ethics, Forensics, and Public Speaking in addition to courses that prepare them for a Regents or Advanced Regents Diploma
- Our 11th grade students participate in free SAT Prep courses during the school day
- Advanced students can take Advanced Placement (AP) courses and CUNY College Now courses to earn college credit
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, Spanish, US History
- ACTIVITIES

Student Government, Art, Basketball, Cheerleading, Soccer, Music, Weight Room, Law Team, Freaks and Geeks, Senior Committee, Mentoring, Soccer, Tutoring
PSAL Sports-Boys: Badminton, Baseball, Basketball, Bowling, Handball, Volleyball, Wrestling
PSAL Sports-Girls: Badminton, Basketball, Bowling, Softball, Table Tennis, Tennis, Volleyball
School Sports: AGL Intramural Basketball, Soccer, Cheerleading
- PERFORMANCE years

86\% student attendance , of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M305 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Chinatown
Address: 350 Grand Street, Manhattan

\section*{NY 10002}

Shared Space: Yes (Campus: Seward Park Educational Campus)
Site Accessibility: Not Accessible
Phone: 212-505-0745 • Fax: 212-674-8021
Email: contact@uaagl.org
Website: www.uaagl.org
Subway: B, D to Grand St; F, J, M, Z to Delancey
St-Essex St
Bus: B39, M103, M14A, M14D, M15, M15-SBS,
M21, M22, M9

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 331
Typical \({ }^{\text {th }}\) Grade Schedule: 8:32am-3:45pm
Extended Day Program • Extended Day Program (Tutoring) • Summer Orientation • Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
PROGRAM ADMISSIONS \\
Program Name
\end{tabular}} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & Applicants Per Seat & \(10^{\text {th }}\) Grade Seats Offered \\
\hline \multirow[t]{2}{*}{The Urban Assembly Academy of Government and Law} & \multicolumn{2}{|l|}{\multirow[b]{2}{*}{M65R Law \& Government}} & \multirow[b]{2}{*}{Limited Unscreened} & GE & 68 & Y & 647 & 10 & \\
\hline & & & & SWD & 13 & N & 105 & 8 & Yes - 7 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Districts 1 and 2 students or residents who attend an information session-8\% of offers went to this group (2) Then to Manhattan students or residents who attend an information session 3 Then to New York City residents who attend an information session 4 Then to Districts 1 and 2 students or residents © Then to Manhattan students or residents \(\mathbf{6}\) Then to New York City residents} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

Our mission is to engage students through inventive problem-solving that integrates new technology. Graduates will be both college and career-ready, prepared in Digital Animation and Design, Information Technology \& Systems, or Software Engineering. Students will engage in other fun and innovative technologies, including filmmaking and editing, audio production, engineering, gaming, software design, and robotics. Creative and connected teaching and learning with our award-winning staff takes place in a technology-rich environment with fully operational technology labs, and laptops available during and after school. Our campus also has a new Media Center/Library that includes additional technology resources.

\section*{ACADEMICS}
- CTE program(s) in: Arts, A/V Technology \& Communication, Information Technology, Scientific Research and Engineering
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Digital Design \& Animation, Information Technology \& Systems, Software Engineering, Interdisciplinary Technology Projects, ePortfolios, College Visits
- Partner Site Visits, College \& Career Project-based Advisories, CUNY College Now with BMCC, Baruch \& Hunter Colleges, National Honors Society
- Work-based learning partnerships including Channel Thirteen, Polytechnic Institute of New York University, and Hospital for Special Surgery
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, English, Statistics, US History
Diploma Endorsements: CTE, Science

\section*{- ACTIVITIES}

Anime, Amnesty International, Book Club, Work-Based Mentoring with Big Brothers Big Sisters and GCSA; CoderDojo, Cooking, Drama, eSports, Media Production, Gamer Haven, Gay-Straight Alliance; Girls Empowerment, Homework Help, Intramural Sports, Chess, Media Crew, Men of Strength, Moth StorySlam, Movie Club, MOUSE Squad, Peer Mediation Club, Regents Prep, Robotics, JROTC, Skateboarding, Student Government, Tennis Club, Technovation Challenge, Yearbook, Senior Committee
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball
PSAL Sports-Girls: Basketball, Flag Football, Soccer, Softball, Volleyball
School Sports: Flag Football, Running, Skateboarding, Weight Training, Yoga
- PERFORMANCE
of students graduate in four years
student attendance

N/A
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M507 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Clinton
Address: 439 West 49th Street, Manhattan NY 10019
Shared Space: Yes (Campus: Graphics Educational Campus)
Site Accessibility: Not Accessible
Phone: 212-246-1041 • Fax: 212-246-2654
Email: UAGateway@gmail.com
Website: www.uagateway.org
Subway: 1, C, E to 50th St; 2, B, D to 59th
St-Columbus Circle; A to 42nd St-Port Authority Bus Terminal; B, D to 7th Ave; N, Q, R to 49th St Bus: BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M50, M57, M7, X1, X12, X14, X17J, X21, X22, X22A, X30, X31, X42, X7, X9

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 472
Typical g \(^{\text {th }}\) Grade Schedule: 8am-3:30pm
Internships • Summer Bridge Program •
Summer Orientation
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{- PROGRAM ADMISSIONS} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline UA Gateway & A23A & Computer Science & Limited Unscreened & GE SWD & \[
90
\] & & \[
\begin{aligned}
& 1,168 \\
& 253
\end{aligned}
\] & \[
13
\] & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: 1 Priority to Manhattan students or residents who attend an information session-73\% of offers went to this group \(\mathbf{2}\) Then to New York City residents who attend an information session 3 Then to Manhattan students or residents 4 Then to New York City residents} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

UA Maker prepares students to find and solve challenges and create positive change. You will take risks and develop resilience to tackle new ideas with excitement and creativity. Our school uses design thinking and mastery-based grading to support all students for college and career success. As a student at UA Maker, you will explore the design industry through both academic programs and work-based internships. You will use a laptop to support your studies in school and at home as you develop the technology skills essential to a 21st century world. Your classes will challenge you to explore new ideas and technologies. UA Maker is a community of learners dedicated to growth mindset, self-awareness, and mastery.

\section*{- ACADEMICS}
- CTE program(s) in: Information Technology, Physical Computing, Digital Media
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Regents prep curricula; Academic coaching; Small group advisory; Courses in coding, digital fabrication, design thinking, and web applications
- PSAT/SAT Prep; College and career counseling beginning in students' first year; Work site visits; Personalized and blended learning
- Personalized pathway to graduation; Digital badges and portfolios

English Language Learner Programs: English as a New Language
Language Courses: Spanish

\section*{- ACTIVITIES}

Gaming and Anime Club, MOUSE Computer Club, Fencing, Student Government, After-School tutoring, Graphic Design, SHOREline Project, Gay-Straight Alliance, Volunteering at Two Bridges, If you are interested in starting a club that we do not have yet, you need 10 interested students, a teacher who will agree to moderate, and approval of the principal.
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Flag Football, Indoor
Track, Outdoor Track, Softball, Tennis, Volleyball
PSAL Sports—Coed: Stunt
School Sports: Intramural soccer, intramural basketball
■ PERFORMANCE

N/A
of students graduate in four years

91\% student attendance of students feel that this school offers a wide enough variety of programs, classes,
73\% and activities to keep them interested in school

\section*{SCHOOL INFORMATION}

\section*{Neighborhood: Chinatown}

Address: 411 Pearl Street, Manhattan NY 10038
Shared Space: Yes (Campus: Murry Bergtraum Educational Campus)
Site Accessibility: Accessible
Phone: 212-225-0890 • Fax: 212-225-0991
Email: info@uamaker.nyc
Website: www.uamaker.nyc
Subway: 1 to Chambers St; 2, 3, A, C to Fulton St-Broadway-Nassau; 4, 5, 6, J, Z to Brooklyn Bridge - City Hall; E to Park Place; N, Q to Canal St; R to City Hall
Bus: BM1, BM2, BM3, BM4, BxM18, M103,
M15, M15-SBS, M22, M5, M9, QM11, QM25, QM7, QM8, X1, X10, X10B, X11, X12, X14, X15, X17, X17A, X19, X2, X27, X28, X3, X4, X42, X5, X8

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 199
Typical \({ }^{\text {th }}\) Grade Schedule: 8am-3pm
College Trips * Community Service Expected • Health Center • Internships • Multi-Session School • Online Grading System • Student/ Parent Orientation • Summer Internships * Summer Orientation

Search 02M282 at schools.nyc.gov/accountability for more about this school's performance.


\section*{- SCHOOL OVERVIEW}

Urban Assembly New York Harbor School focuses on Marine Science, Marine Technology, and Marine Policy. We believe in learning by doing. Students should expect to spend time outdoors in sites all over New York Harbor in all seasons. With our partners, we work to develop authentic activities on, around, and related-to the water that create a sense of responsibility to New York Harbor and develop a new generation of maritime advocates, enthusiasts, workers, and decision-makers. New York Harbor School's location on Governors Island is easily accessible from Lower Manhattan, Brooklyn, and Staten Island.

\section*{- ACADEMICS}
- CTE program(s) in: Agriculture, Food and Natural Resources, Manufacturing Production, Transportation, Distribution \& Logistics
- All ninth graders take a year-long field class called Introduction to New York Harbor.
- At the end of ninth grade, each student chooses a CTE program of study in marine science and marine technology.
- Each program of study concludes with a senior internship at a relevant maritime or marine-related business in the New York City area.
English Language Learner Programs: English as a New Language
Language Courses: Latin, Spanish
Advanced Placement (AP) Courses: Calculus, English
Diploma Endorsements: CTE, Math, Science

\section*{ACTIVITIES}

Maritime: Aquabotics, Fishing, Boat Building, Marine Systems Technology, Vessel Operations; Sustainability: Composting, Garden, Harbor Corps, Harbor Seals; Other: National Honor Society (NHS), National Park Service, Newspaper, Student Advisors Instilling Leadership (SAIL), Yearbook
School Sports: Fishing, Rowing, Sailing, Swimming
- PERFORMANCE
of students graduate in four years
student attendance

89\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M551 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Governor's Island
Address: 10 South Street, Slip 7, Manhattan
NY 10004
Site Accessibility: Accessible
Phone: 212-458-0800 • Fax: 212-458-0801
Email: info@newyorkharborschool.org
Website: www.newyorkharborschool.org
Subway: N/A
Bus: N/A

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 422
Typical ath \(^{\text {th }}\) Grade Schedule: 8:15am-4pm Internships - Summer Orientation - Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{- PROGRAM ADMISSIONS} & & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Marine Science & K51A & Science \& Math & Limited Unscreened & GE
SWD & 90
18 & Y & 346
81 & 4 & Yes-10 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to New York City residents who attend an information session-60\% of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Students choose from one of the following programs: Aquaculture, Marine Biology Research, or Ocean Engineering. Students may receive corresponding certifications for each program, such as Geographic Information System certification or US Safe Boaters License.} \\
\hline Marine Technology & K51B & Science \& Math & Limited Unscreened & GE
SWD & 45
9 & N
Y & 226 & 7 & Yes-5 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to New York City residents who attend an information session-51\% of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Students choose from one of the following programs: Marine Systems Technology, Vessel Operations, or Professional SCUBA diving. Students may receive corresponding certifications for each program, such as Open Water Diver or US Power boating certification.} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

The Urban Assembly School for Emergency Management (UASEM) provides students with real-world learning opportunities. Students at UASEM have the unique opportunity to participate in career-related courses, internships, and emergency simulations with our partners Federal Emergency Management Agency (FEMA), American Red Cross, Department of Homeland Security, and more. With our partners, we develop curricula and activities in Emergency Management that create a sense of personal responsibility and empowerment among our students, parents, and staff. Students will develop leadership skills, learn how to use mapping and emergency response software as well as CPR, and learn how to recognize and respond to hazardous materials, among other abilities.

\section*{ACADEMICS}
- CTE program(s) in: Information Technology, Law and Public Safety
- Emergency Management, Response and Recovery and Emergency Technology and Communications
- Students choose a pathway in 11th and 12th grade. Students participate in at least one major emergency simulation
- Students who successfully complete residency will receive a special industry certification and/or college-approved credentials
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, Environmental Science

\section*{- ACTIVITIES}

Peer Mediation, Peer Tutoring, Student Council, National Honor Society, Yearbook, PSAT and SAT Preparation, Step, Dance; Clubs: Drama, Art and Photography, Chess
PSAL Sports-Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball
PSAL Sports-Coed: Stunt
School Sports: Intramural Basketball
■ PERFORMANCE

N/A \(\begin{aligned} & \text { of students graduate in four } \\ & \text { years }\end{aligned}\)
88\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M135 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Chinatown
Address: 411 Pearl Street, Manhattan NY 10038
Shared Space: Yes (Campus: Murry Bergtraum
Educational Campus)
Site Accessibility: Accessible
Phone: 212-225-0998 - Fax: 212-225-0996
Email: info@uasem.org
Website: www.uasem.org
Subway: N/A
Bus: BM1, BM2, BM3, BM4, BxM18, M103, M15, M15-SBS, M22, M5, M9, QM11, QM25, QM7, QM8, X1, X10, X10B, X11, X12, X14, X15, X17, X17A, X19, X2, X27, X28, X3, X4, X42, X5, X8

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 257
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8:41am-3:31pm Internships - Summer Orientation
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{- PROGRAM ADMISSIONS} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & & Type & Seats & Filled & Applicants & Applicants Per Seat & \(10^{\text {th }}\) Grade Seats Offered \\
\hline \multirow[t]{2}{*}{The Urban Assembly School for Emergency Management} & \multicolumn{2}{|l|}{\multirow[b]{2}{*}{M28A Law \& Government}} & \multirow[b]{2}{*}{Limited Unscreened} & GE & 90 & N & 214 & 2 & \multirow[b]{2}{*}{No} \\
\hline & & & & SWD & 18 & N & 54 & 3 & \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Manhattan students or residents who attend an information session-39\% of offers went to this group \(\mathbf{2}\) Then to New York City residents who attend an information session \(\boldsymbol{3}\) Then to Manhattan students or residents \(\mathbf{4}\) Then to New York City residents} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

UASGC provides students with a career-centered, college preparatory education focused on business and engineering pathways in the field of Global Commerce. Our small size ensures that all students are known well and strongly supported by their teachers in and out of the classroom. Industry partners provide students with paid internships starting as early as 10th Grade. Students go on frequent field trips to industry sites to learn about different career pathways. Class sizes are small, with a focus on collaborative learning through rigorous coursework. AP Courses are offered starting in 10th Grade, along with two language programs in Spanish and Mandarin (Chinese). 11th Graders can attend Hostos Community College for college coursework.

\section*{ACADEMICS}
- CTE program(s) in: Scientific Research and Engineering, Transportation, Distribution \& Logistics
- Career-focused, college preparatory education; small class size; field trips; authentic career courses; full-time apprenticeship
- Work-based learning program; industry certifications
- Regents diploma

English Language Learner Programs: English as a New Language
Language Courses: Chinese (Mandarin), Spanish
Advanced Placement (AP) Courses: Human Geography, Psychology
- ACTIVITIES

Robotics, Computer Coding, Drama and Dance through the Apollo Theater, Spoken Word Club, Ally Club, Regents Prep, After-School Tutoring.

\section*{PSAL Sports-Boys:}

PSAL Sports-Girls: Basketball
School Sports: Intramural Boys Basketball, Intramural Flag Football (co-ed), Intramural Soccer (co-ed), Track and Field (co-ed), Softball (girls), Cheerleading
I PERFORMANCE
student attendance

\section*{N/A}
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

10
\(10^{\text {th }}\) Grade Seats Also Offered

\section*{SCHOOL INFORMATION}

Neighborhood: Central Harlem North
Address: 2005 Madison Avenue, Manhattan
NY 10035
Shared Space: Yes
Site Accessibility: Accessible
Phone: 212-831-5201 • Fax: 212-831-5206
Email: info@uaglobalcommerce.org
Website: www.uaglobalcommerce.org
Subway: 2, 3, 4, 5, 6 to 125th St
Bus: \(\mathrm{Bx} 15, \mathrm{Bx} 33, \mathrm{BxM} 10, \mathrm{BxM} 3, \mathrm{BxM} 4, \mathrm{BxM6}\),
BxM7, BxM8, BxM9, M1, M100, M101, M102,
M103, M15, M15-SBS, M2, M35, M60-SBS, M7, M98

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 206
Typical \(9^{\text {th }}\) Grade Schedule: 8:10am-2:45pm
College Trips * Extended Day Program *
Internships * Online Grading System * Saturday
Programs - Student/Parent Orientation -
Summer Bridge Program - Summer Internships \({ }^{\text {- }}\)
Summer Orientation - Uniform

Search 05M157 at schools.nyc.gov/accountability for more about this school's performance.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
PROGRAM ADMISSIONS \\
Program Name
\end{tabular}} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline The Urban Assembly School for Global Commerce & \multicolumn{2}{|l|}{M48A Business} & Limited Unscreened & \begin{tabular}{l}
GE \\
SWD
\end{tabular} & \[
68
\] & \[
\begin{aligned}
& \mathrm{N} \\
& \mathrm{~N}
\end{aligned}
\] & \[
148
\] & \[
\begin{aligned}
& 2 \\
& 5
\end{aligned}
\] & Yes-30 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Manhattan students or residents who attend an information session-44\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Manhattan students or residents 4 Then to New York City residents} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

The Urban Assembly School for Green Careers (UAGC) focuses on Environmental Engineering, Horticulture, Energy-efficient Building Design, and Energy Management. We seek students who are highly motivated, active learners. Students are expected to be inquisitive, innovative, and enjoy working in teams to pose and solve problems in all content areas. Through our challenging curricular model, Learning Cultures, students will participate in both Responsibility Groups and Unison Reading in every class to further develop their leadership, cooperative problem-solving, and written and verbal communication skills.

\section*{- ACADEMICS}
- Academic Portfolio for assessment
- CTE program(s) in: Agriculture, Food and Natural Resources, Architecture and Construction
- All students must choose a CTE program: Green Buildings or Green Spaces.
- Green Design, Energy-Efficient Building and Retrofitting for Increased Performance, Energy and Facilities Performance Management
- Renewable Electric Power, Horticulture, Urban Agriculture, and Landscape Architecture

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English

\section*{- ACTIVITIES}

Gardening, Green Team, After-School Tutoring, Central Park Sports, Latin Dance, Gay-Straight Alliance, Student Government, Video Game, Theater Arts, Poetry Writing and Performance, Running and Fitness, Weightlifting
PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Volleyball
PSAL Sports—Girls: Basketball, Bowling, Soccer, Softball, Tennis, Volleyball
School Sports: Intramural Basketball, Yoga
■ PERFORMANCE
\begin{tabular}{|l|l|l|l|}
\hline 66\% & \begin{tabular}{l} 
of students graduate in four \\
years
\end{tabular} & \(\mathbf{4 0 \%}\) & \begin{tabular}{l} 
of students enroll in college or career \\
programs
\end{tabular} \\
\hline \(\mathbf{8 4 \%}\) & student attendance & \(\mathbf{7 8 \%}\) & \begin{tabular}{l} 
of students feel safe in the hallways, \\
bathrooms, locker room, and cafeteria
\end{tabular} \\
\hline \(\mathbf{5 7 \%}\) & \begin{tabular}{l} 
of students feel that this school offers a wide enough variety of programs, classes, \\
and activities to keep them interested in school
\end{tabular} \\
\hline Search 03M402 at schools.nyc.gov/accountability for more about this school's performance.
\end{tabular}

\section*{SCHOOL INFORMATION}

Neighborhood: Upper West Side
Address: 145 West 84th Street, Manhattan
NY 10024
Shared Space: Yes (Campus: Louis D. Brendeis Educational Campus)
Site Accessibility: Accessible
Phone: 212-787-1189 - Fax: 212-787-1455
Website: www.uagreencareers.org
Subway: 1, B, C to 86th St; 2, 3 to 96th St
Bus: BxM2, M10, M104, M11, M5, M7, M79, M86-SBS

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 333
Typical \(9^{\text {th }}\) Grade Schedule: 8:30am-3:30pm
Internships • Summer Bridge Program
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{- PROGRAM ADMISSIONS} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline The Urban Assembly School for Green Careers & A13A & Environmental & Limited Unscreened & GE SWD & & & \[
122
\] & & Yes-10 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Manhattan students or residents who attend an information session-33\% of offers went to this group \(\boldsymbol{2}\) Then to New York City residents who attend an information session 3 Then to Manhattan students or residents 4 Then to New York City residents} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

Our school uses media as an entry-point to our challenging academic program which empowers students to critique and become producers of media. We infuse media into every strand of our Regents and inquiry-based academic program in order to help our students develop the reflective practices they need to become creative, proactive participants in their communities and the world.

\section*{ACADEMICS}
- Various media classes such as: Drama, Visual Thinking, Printmaking, Photo Journalism
- Partnerships: The Urban Assembly, New York University, Peer Health Exchange, Carnegie Hall, Manhattan Neighborhood Network
- Additional partnerships: Studio in a School, The Museum of Modern Art, Human Rights Watch, The Art Students League of New York, Materials for the Arts
- Early College Access Program

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus

\section*{- ACTIVITIES}

We have a variety of Clubs based on student interest: Cooking, Girls Talk, Video Game, Comic Book, LGBT Club, Yearly Talent Show/Media Presentation, UAM Spirit Week
PSAL Sports-Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports-Girls: Badminton, Basketball, Bowling, Flag Football, Handball, Indoor Track, Soccer, Softball, Volleyball, Wrestling
PSAL Sports-Coed: Double Dutch
School Sports: After-School Basketball, Weightlifting and Conditioning
- PERFORMANCE
of students graduate in four years

84\% student attendance

45\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 03M307 at schools.nyc.qov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Lincoln Square
Address: 122 Amsterdam Avenue, Manhattan
NY 10023
Shared Space: Yes (Campus: Martin Luther
King, Jr. Educational Campus)
Site Accessibility: Accessible
Phone: 212-501-1110 • Fax: 212-580-0156
Website: www.uamhighschool.org
Subway: 1 to 66th St - Lincoln Center; 2, 3 to
72nd St; A, B, C, D to 59th St-Columbus Circle
Bus: BxM2, M10, M104, M11, M12, M20, M31, M5, M57, M66, M7, M72, X12, X14, X30, X42

SCHOOL LIFE
Grade Span: 9-12
Total Students: 403
Typical \({ }^{\text {th }}\) Grade Schedule: 8:40am-3:07pm
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
- PROGRAM ADMISSIONS \\
Program Name
\end{tabular}} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline The Urban Assembly School for Media Studies & \multicolumn{2}{|l|}{M22X Communications} & Limited Unscreened & \begin{tabular}{l}
GE \\
SWD
\end{tabular} & \[
\begin{aligned}
& 90 \\
& 18
\end{aligned}
\] & \[
\begin{aligned}
& \mathrm{N} \\
& \mathrm{~N}
\end{aligned}
\] & \[
\begin{aligned}
& 226 \\
& 57
\end{aligned}
\] & \[
\begin{aligned}
& 3 \\
& 3
\end{aligned}
\] & Yes-10 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to New York City residents who attend an information session-100\% of offers went to this group 2 Then to New York City residents} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

We engage students in a college-preparatory curriculum that includes performing arts in all aspects of the academic experience. By using the arts as a teaching tool and allowing students to express themselves, our school breathes creativity into all subjects and builds confidence in all students. Students do not audition to enter our school. Students who may not have had access to artistic study come to our school from all five boroughs. We partner with the Tony Bennett Foundation/Exploring the Arts, the Martha Graham Dance Company, EPIC Theatre Ensemble, and The Collegiate Chorale.

\section*{■ ACADEMICS}
- A full performing arts conservatory education with college preparatory course work in English, Social Studies, Math, Science
- After introducing ninth grade students to dance, vocal music, and theater programs, students audition for a major of their choosing
- At the end of their four years of study, students take the Arts Exit Exam allowing them to earn an Arts Endorsed Diploma.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English
Diploma Endorsements: Arts

\section*{ACTIVITIES}

After-School Tutoring, Band, Gospel Choir, Dance Company, Jam Sessions, Performing Arts Major Showcase, Poetry Out Loud, Gay-Straight Alliance, Spring Showcase, Student Government Association, Theater Arts, Winter Showcase, Yearbook Committee, Young Men's Club, Hip Hop Club, EPIC Theatre Shakespeare Remix
PSAL Sports—Boys: Basketball
PSAL Sports-Girls: Outdoor Track, Softball
PSAL Sports-Coed: Stunt
School Sports: Cheerleading, Step Team, Basketball, Flag Football

\section*{I PERFORMANCE}
\begin{tabular}{|l|l|l|l|}
\hline \(\mathbf{7 7 \%}\) & \begin{tabular}{l} 
of students graduate in four \\
years
\end{tabular} & \(\mathbf{6 1 \%}\) & \begin{tabular}{l} 
of students enroll in college or career \\
programs
\end{tabular} \\
\hline \(\mathbf{8 1 \%}\) & student attendance & \(\mathbf{8 7 \%}\) & \begin{tabular}{l} 
of students feel safe in the hallways, \\
bathrooms, locker room, and cafeteria
\end{tabular} \\
\hline 69\% & \begin{tabular}{l} 
of students feel that this school offers a wide enough variety of programs, classes, \\
and activities to keep them interested in school
\end{tabular} \\
\hline Search 05M369 at schools.nyc.gov/accountability for more about this school's performance.
\end{tabular}

Search 05M369 at schools.nyc.gov/accountability for more about this school's performance.

10
\(10^{\text {th }}\) Grade Seats Also Offered

\section*{SCHOOL INFORMATION}

Neighborhood: Manhattanville
Address: 509 West 129th Street, Manhattan
NY 10027
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 212-543-4460 - Fax: 212-234-4975
Email: mmcmahon3@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/05/M369
Subway: 1, A, B, C, D to 125th St
Bus: Bx15, Bx33, M10, M100, M101, M104,
M11, M3, M4, M5, M60-SBS

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 350
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8:15am-3:15pm Uniform


\section*{- SCHOOL OVERVIEW}

We provide a high-quality education to young women with an interest in business. We offer a Regents-based and business-themed curriculum in a supportive small school environment. We foster the development of socially conscious young women who will think independently and embrace diversity. Our students are exposed to all areas of business and career options through our Career Exploration classes and Partnership programs, such as the Power Luncheon Series, Career Days, and Mentoring. We prepare our young women to become future business leaders and to succeed in a diverse and ever-changing business environment.
Eligibility: Open only to female students.

\section*{■ ACADEMICS}
- College Preparatory Courses, Advisory Program, College Connections, Career Planning Seminar, Internships
- After-School Sessions, Tutoring, Regents Preparation

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: English

\section*{- ACTIVITIES}

Business Trips, Community Service, Dance, Digital Photography, Power Luncheons, PSAT and SAT Preparation, Step Team, Student Government, The Urban Assembly School of Business for Young Women (UASBYW) Mentoring Program, Travel, Yearbook, Yoga, Etiquette
PSAL Sports—Girls: Volleyball
School Sports: Basketball, Golf, Track, Volleyball
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I PERFORMANCE

```
of students graduate in four years

80\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M316 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Lower Manhattan
Address: 26 Broadway, Manhattan NY 10004
Shared Space: Yes (Campus: Broadway Educational Campus)
Site Accessibility: Accessible
Phone: 212-668-0169 - Fax: 212-668-0635
Email: pminaya@uasbyw.org
Website: www.uasbyw.org
Subway: 1, R to Rector St; 1, R to Whitehall St-South Ferry; 2, 3 to Wall St; 4, 5 to Bowling Green; A, C to Fulton St-Broadway-Nassau; E to World Trade Center; J, Z to Broad St; N to South Ferry
Bus: BM1, BM2, BM3, BM4, BxM18, M15, M15-
SBS, M20, M5, M9, QM11, QM25, QM7, QM8,
\(\mathrm{X} 1, \mathrm{X} 10, \mathrm{X} 10 \mathrm{~B}, \mathrm{X} 11, \mathrm{X} 12, \mathrm{X} 14, \mathrm{X} 15, \mathrm{X} 17, \mathrm{X} 17 \mathrm{~A}\),
X19, X2, X27, X28, X3, X37, X38, X4, X42, X5, X7, X8, X9

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 359
Typical \({ }^{\text {th }}\) Grade Schedule: 8:35am-3:30pm Extended Day Program • Internships • Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\(\square\)} & \multirow[b]{2}{*}{Code Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & Type & Seats & Filled & Applicants & Applicants Per Seat & \(10^{\text {th }}\) Grade Seats Offered \\
\hline NAF Academy of Finance and Information Technology (NAFAFIT) & M63B Business & Limited Unscreened & \begin{tabular}{l}
GE \\
SWD
\end{tabular} & New P & ogram & & & No \\
\hline \multicolumn{9}{|l|}{Admissions Priorities: (1) Priority to Manhattan students or residents who attend an information session 2 Then to New York City residents who attend an information session 3 Then to Manhattan students or residents 4 Then to New York City residents} \\
\hline \multicolumn{9}{|l|}{Program Description: The NAF Academy of Information Technology will prepare our young women for careers in programming, database administration, web design and management, digital networks, and other areas in the digital workplace. In addition to studying a career focused curriculum and working on collabotrative projects they also partcipate in job shadowing, mock interviews, and paid internships. They are also able to earn the NAFTrack Certification which will signify that they are both college and career ready.} \\
\hline The Urban Assembly & & & GE & 90 & N & 317 & 4 & \\
\hline School of Business for Young Women & M63R Business & Limited Unscreened & SWD & 18 & N & 47 & 3 & Yes - 10 \\
\hline Eligibility: Open only to fe Admissions Priorities: (1) P to New York City residents & \begin{tabular}{l}
le students \\
rity to Manhattan stu ho attend an informa
\end{tabular} & residents who atten ion 3 Then to Manh & \begin{tabular}{l}
an in \\
tan
\end{tabular} & matic
ents & \begin{tabular}{l}
sessio \\
resid
\end{tabular} & \(-15 \%\) of o s 4 Then to & went to th \(w\) York Cit & \begin{tabular}{l}
group 2 Then \\
residents
\end{tabular} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

The Urban Assembly School of Design and Construction (SDC) prepares students for college and beyond through a challenging academic program with an emphasis on Architecture, Engineering, and Design. Students take a biweekly Design Seminar and visit architectural sites throughout New York City. SDC is committed to involving students and families along the path to college through a challenging academic program, frequent communication, college advisory, and extracurricular activities. These elements, in addition to our design program, create a supportive and challenging educational environment.

\section*{- ACADEMICS}
- Four years of English, Math, Science and Social Studies
- Minimum study of two years of Design Studio, which includes Introduction to Concepts of Architecture, Design, and Engineering
- Electives such as Music, Drama, Creative Writing and College Writing
- Internships at firms in the Architecture, Engineering and Construction Management fields
- Participation in the Sponsors for Educational Opportunity (SEO) Program and Architecture, Construction and Engineering (ACE) Mentor Program
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, Statistics, US Government and Politics, US History

\section*{- ACTIVITIES}

After-School Field Trips and Office Tours, After-School and Summer Design Programs, Community Service, Chess, Drama, Fashion, Anime, International Travel Opportunities, Peer Tutoring, Photo and Media, SAT Preparation, Student Government Association, Weight Training, Yoga
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Soccer, Tennis, Volleyball PSAL Sports-Girls: Basketball, Volleyball
School Sports: Boys Basketball, Girls Softball, Girls Soccer, Running, Flag Football

\section*{PERFORMANCE}

62\%
of students graduate in four years student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 02M300 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Clinton
Address: 525 West 50th Street, Manhattan

\section*{NY 10019}

Shared Space: Yes (Campus: Park West Educational Campus)
Site Accessibility: Accessible
Phone: 212-586-0981 - Fax: 212-586-1731
Email: Matt.Willoughby@uasdc.org

\section*{Website:}
schools.nyc.gov/schoolportals/02/M300
Subway: C, E to 50th St
Bus: M104, M11, M12, M20, M31, M34A-SBS,
M42, M50, M57, X12, X14, X30, X42

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 400
Typical ath \(^{\text {th }}\) Grade Schedule: \(8 \mathrm{am}-3: 15 \mathrm{pm}\)
Internships • Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{- PROGRAM ADMISSIONS Program Name} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Urban Assembly School of Design and Construction & \multicolumn{2}{|l|}{M44X Architecture} & Limited Unscreened & \begin{tabular}{l}
GE \\
SWD
\end{tabular} & \[
90
\] & \[
\begin{aligned}
& \mathrm{N} \\
& \mathrm{~N}
\end{aligned}
\] & \[
\begin{aligned}
& 265 \\
& 98
\end{aligned}
\] & \[
\begin{aligned}
& 3 \\
& 5
\end{aligned}
\] & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to New York City residents who attend an information session-16\% of offers went to this group 2 Then to New York City residents} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

Our school community is committed to helping our students become articulate, analytical, reflective, and empathetic citizens. Respect for self and others is central to achieving our goals. Our advisory system maintains close ties with our students and their families. As a member of the Coalition of Essential Schools, we adhere to the principles of small class sizes, longer block scheduling, shared planning and instruction, cooperative learning, project-based curriculum, and portfolio-based assessment in classes and graduation. Class discussions and assignments adhere to the Coalition Habits of Mind: using evidence, investigating points of view, making connections, and seeking relevance.

\section*{■ ACADEMICS}
- English/Social Sciences-integrated Humanities in 9th and 10th grades; History and Literature classes in 11th and 12th grades
- Four-year Science curriculum with Robotics, Living Environment, Chemistry, Physics, Epidemiology, Biopsychology
- Four-year math curriculum with AP Calculus; Painting, Digital Photography, Philosophy of Art, Furniture Making, Portfolio Preparation for art colleges
- College exploration beginning in the ninth grade; Two-year Reading and Writing Workshop Literacy Program
- CUNY College Now, Creative Writing, Yoga, Weight Training, Internships

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Calculus, Physics
- ACTIVITIES

Student Voice Collaborative, City Explorers, Fit and Fly at New York Sports Club, Leadership, Athletic and Tutoring Programs at Vanderbilt YMCA, Radio Rootz: Tutoring in major subject areas, Vanguard Movement, Vanguard Student Government, WNYC Radio Rookies, Drama, Fashion
PSAL Sports—Boys: Basketball, Soccer, Volleyball
PSAL Sports-Girls: Basketball, Soccer, Volleyball
- PERFORMANCE
of students graduate in four years
student attendance
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M449 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Lenox Hill
Address: 317 East 67th Street, Manhattan NY 10065
Shared Space: Yes (Campus: Julia Richmond Educational Campus)
Site Accessibility: Accessible
Phone: 212-517-5175 - Fax: 212-517-5334
Email: WKlann@schools.nyc.gov
Website: www.vanguardnyc.net
Subway: 4, 5, N, Q, R to Lexington Ave-59 St;
6 to 68th St - Hunter College; \(F\) to Lexington
Ave-63 St
Bus: BxM1, BxM10, BxM11, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M31, M4, M57, M66, M72, M98, Q101, Q32, Q60, QM2, QM20, QM3

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 461
Typical \(9^{\text {th }}\) Grade Schedule: 8am-3pm
Extended Day Program • Internships
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
- PROGRAM ADMISSION \\
Program Name
\end{tabular}} & \multirow[b]{2}{*}{Code} & & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & Interest Area & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline College Preparatory & M95A & Humanities \& Interdisciplinary & Ed. Opt. & GE SWD & \[
\begin{aligned}
& 92 \\
& 18
\end{aligned}
\] & \[
\begin{aligned}
& \text { Y } \\
& \text { Y }
\end{aligned}
\] & \[
\begin{aligned}
& 1,182 \\
& 334
\end{aligned}
\] & \[
\begin{aligned}
& 13 \\
& 19
\end{aligned}
\] & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Students' growth in understanding and thinking is assessed by researching, writing, presenting, and defending portfolios in math, science, humanities, and literary analysis. Students also complete an autobiography portfolio, using oral and visual components.} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

Wadleigh Secondary School for the Performing and Visual Arts is composed of six art studios and one academic program: Dance, Drama, Vocal Music, Instrumental Music, Visual Arts, and Wadleigh Secondary. All visual and performing arts students wishing to attend Wadleigh must audition for one of these studios. Students may be programmed for an Extended Day, as necessary, to fulfill both their academic and studio requirements. Our studios provide opportunities for our students to develop their talents in the arts as they pursue academic excellence. They will graduate from Wadleigh with a New York State Regents diploma.

\section*{- ACADEMICS}
- PM School and after-school prep classes, Saturday Academy, Business/Financial Literacy, Mission Society, 21st Century Leadership, Fresh Prep
- AVID, College For Every Student (CFES), CUNY College Now, Saturday Academy, Financial Literacy, Literary Media Program
- Homework Help, Mission Society, Apollo, 21st Century Leadership, Fresh Prep, Children's Aid Society
- The last period class for our ninth grade students is an arts class of their choice

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, World History

\section*{- ACTIVITIES}

Culinary, Art Club, Dance Company, Hip-Hop Dance, Musical and Play Production, Poetry and Spoken Word, Student Government, Yearbook, Big Ideas Club, Hype Club, Chess Club, Glee Club, Track Club
PSAL Sports—Boys: Basketball
PSAL Sports-Girls: Basketball
School Sports: Track, Volleyball
■ PERFORMANCE
of students graduate in four years

78\%
student attendance

34\%

84\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 03M415 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Central Harlem South
Address: 215 West 114th Street, Manhattan
NY 10026
Shared Space: Yes
Site Accessibility: Accessible
Phone: 212-749-5800 - Fax: 212-749-6463
Email: epaul7@schools.nyc.gov
Website: www.wadleigharts.org
Subway: 2, 3, B, C to 116th St
Bus: M1, M10, M102, M11, M116, M2, M3,
M4, M7

\section*{SCHOOL LIFE}

\section*{Grade Span: 6-12}

Total Students: 377
Typical \(9^{\text {th }}\) Grade Schedule: 8am-4:08pm
College Trips - Community School - Extended
Day Program • Internships • Online Grading
System - Saturday Programs • Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Drama & M26A & Performing Arts & Audition \(\star\) & GE
SWD & 27
5 & N
N & 54
10 & 2 & Yes - 5 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to continuing 8th graders—no offers went to this group 2 Then to Districts 3,5 and 6 students or residents-25\% of offers went to this group 3 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Acting, Voice and Diction, Dramatic Literature.} \\
\hline \multicolumn{10}{|l|}{Selection Criteria:} \\
\hline \multicolumn{10}{|l|}{- Course Grades: English, Math, Social Studies, Science} \\
\hline \multicolumn{10}{|l|}{- Standardized Test Scores: English Language Arts, Math} \\
\hline \multicolumn{10}{|l|}{- Attendance and Punctuality} \\
\hline \multicolumn{10}{|l|}{- Audition} \\
\hline \multicolumn{10}{|l|}{Audition Information: Perform two memorized monologues, one dramatic and one humorous, one-minute each in length.} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Program Name} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline \multirow[t]{2}{*}{Dance} & \multirow[t]{2}{*}{M26D} & \multirow[t]{2}{*}{Performing Arts} & \multirow[t]{2}{*}{Audition \(\star\)} & GE & 27 & N & 37 & 1 & \multirow[t]{2}{*}{Yes-5} \\
\hline & & & & SWD & 5 & N & 9 & 2 & \\
\hline
\end{tabular}

Admissions Priorities: (1) Priority to continuing 8th graders—no offers went to this group (2 Then to Districts 3, 5 and 6 students or residents-27\% of offers went to this group 3 Then to New York City residents
Program Description: Modern Dance, Jazz, African and Tap.

\section*{Selection Criteria:}
- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality
- Audition

Audition Information: Participate in a Dance class. Prepare and perform a two-minute dance. Applicants must bring dance clothes (leotards, footless tights, and ballet shoes) and a CD with music.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline & & & & GE & 27 & N & 80 & 3 & \\
\hline Visual Arts & M26J & Visual Art \& Design & Audition \(\star\) & SWD & 5 & N & 18 & 4 & Yes-5 \\
\hline
\end{tabular}

Admissions Priorities: © Priority to continuing 8th graders—no offers went to this group 2 Then to Districts 3, 5 and 6 students or residents-50\% of offers went to this group 3 Then to New York City residents
Program Description: Drawing, watercolor, painting, ceramics, multi-arts, sculpture and computer graphics.
Selection Criteria (prior year ranges-learn more in the introduction):
- Course Grades: English (55-100), Math (55-100), Social Studies (60-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.5-4.5)
- Attendance and Punctuality
- Audition

Audition Information: Present a portfolio of five toeight pieces of original artwork, including at least two sketches.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline & & & GE & 17 & N & 18 & 1 & \\
\hline Instrumental Music & M26M Performing Arts & Audition \(\star\) & SWD & 3 & N & 2 & 1 & Yes - 5 \\
\hline
\end{tabular}

Admissions Priorities: © Priority to continuing 8th graders—no offers went to this group 2 Then to Districts 3, 5 and 6 students or residents-29\% of offers went to this group (3) Then to New York City residents
Program Description: Music Electives such as Violin, Band, Orchestra, and Woodwinds.

\section*{Selection Criteria:}
- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality
- Audition

Audition Information: Perform a 2-3 minute instrumental piece of music. The style of music can be jazz, gospel, contemporary, or classical. Applicants should bring their musical instrument to the audition and the sheet music needed for their performance.
\begin{tabular}{lllllllllll} 
Vocal Music & M26R & Performing Arts & Audition \(\star\) & GE & 27 & N & 48 & 2 & Yes-5
\end{tabular}

Admissions Priorities: (1) Priority to continuing 8th gradersno offers went to this group 2 Then to Districts 3,5 and 6 students or residents-13\% of offers went to this group (3) Then to New York City residents
Program Description: Performance in Musical Theatre, Solo Voice, Music History and Chorus.
Selection Criteria (prior year ranges-learn more in the introduction):
- Course Grades: English (55-100), Math (55-100), Social Studies (65-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.7-4.5), Math (1.6-4.5)
- Attendance and Punctuality
- Audition

Audition Information: Perform a gospel and a classical selection (a capella).
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Wadleigh Secondary} & M2 & Humanities \& & Limited Unscreened & GE & 27 & N & 29 & 1 & \multirow[t]{2}{*}{- 5} \\
\hline & M26W & Interdisciplinary & Limited Unscreened & SWD & 5 & N & 10 & 1 & \\
\hline
\end{tabular}

Admissions Priorities: (1) Priority to continuing 8th graders-56\% of offers went to this group 2 Then to Districts 3, 5 and 6 students or residents who attend an information session 3 Then to New York City residents who attend an information session 4 Then to Districts 3, 5 and 6 students or residents \(\boldsymbol{5}\) Then to New York City residents
Program Description: Students will be prepared to pass the five required NYS Regents. Students will also earn an Advanced Regents diploma. A college-level equivalency course in precalculus will be offered to help prepare students for entry into a four-year college program.

\section*{Wadleigh Secondary School for the Performing \& Visual Arts | 03M415}
- 2016-2017 AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.
\begin{tabular}{llll}
\hline Audition Groups & Registration Information & Date & Arrival Time \\
\hline All Programs & Pre-registration is not required & Thursday, October 20, 2016 & 4:30pm \\
All Programs & Pre-registration is not required & Wednesday, October 26, 2016 & 4:30pm \\
All Programs & Pre-registration is not required & Saturday, November 5, 2016 & 11:30am \\
All Programs & Pre-registration is not required & Thursday, November 10, 2016 & 4:30pm \\
All Programs & Pre-registration is not required & Saturday, November 19, 2016 & 11:30am \\
\hline
\end{tabular}

Doors close at 7:30pm for 4:30pm auditions. Doors close at 2:30pm for 11:30am auditions. For question please call (212) 749-5800

\section*{- SCHOOL OVERVIEW}

We provide a small, nurturing environment for adolescents, a place where high expectations, excellent academic practices, and dedicated faculty provide differentiated instruction to students. Our mission is to work with families to prepare each student academically, emotionally, intellectually, and socially to succeed in college and beyond. Our unique internship program allows students to take advantage of partnerships with New York City organizations and businesses. Consider our school if you strive to become a skilled problem-solver and effective communicator, adventurous and willing to take intellectual risks, and an active and positive contributor to the school and local community.

\section*{■ ACADEMICS}
- Academic Portfolio for assessment
- Expeditionary Learning Curriculum, Work-study Internships
- Intensive mini-courses to explore student's area of interest
- Internship participation encouraged
- Crew Advisory:12-15 students work with a staff member to receive leadership development college prep, and community building
English Language Learner Programs: English as a New Language; Dual Language: Spanish Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus, English, Spanish, Statistics

\section*{- ACTIVITIES}

Academic Tutoring, Aerobics, Band, College Trips, Drama, Homework Help, School Newspaper, Student Government and Planning Committee, Yearbook; Club offerings will expand based on school growth and student interest
PSAL Sports-Boys: Baseball, Basketball, Cross Country, Soccer
PSAL Sports—Girls: Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer
School Sports: Baseball, Basketball, Track
- PERFORMANCE
of students graduate in four years

86\%
student attendance of students feel that this school offers a wide enough variety of programs, classe and activities to keep them interested in school

Search 06M348 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Washington Heights N.
Address: 511 West 182nd Street, Manhattan NY 10033
Shared Space: Yes
Site Accessibility: Accessible
Phone: 212-781-0524 - Fax: 212-781-0742
Email: a.glynn@wheelsnyc.org
Website:
schools.nyc.gov/SchoolPortals/06/M348
Subway: 1, A to 181st St
Bus: \(\mathrm{B} \times 11, \mathrm{~B} \times 13, \mathrm{~B} \times 18, \mathrm{~B} \times 3, \mathrm{~B} \times 35, \mathrm{~B} \times 36, \mathrm{~B} \times 7\), M100, M101, M3, M4, M5, M98

\section*{SCHOOL LIFE}

Grade Span: PK-3, 6-12 Note that this school is expanding to serve grades \(P K-12\)
Total Students: 760
Typical \(9^{\text {th }}\) Grade Schedule: 8am-3pm
Community Service Expected • Internships *
Summer Orientation - Uniform


\section*{- SCHOOL OVERVIEW}

The Young Women's Leadership School of East Harlem opened in 1996 as the first in a national network of all-girls college prep schools. TYWLS nurtures the intellectual curiosity and creativity of young women by supporting the whole girl in order to maximize academic achievement, social and emotional well-being, and post-secondary success. Our support structures include daily advisory, after-school academic tutoring, and regular contact with parents. The Young Women's Leadership Network supports our school with a wide range of leadership programs. The CollegeBound Initiative (CBI) provides college access support with a full-time CBI college counselor on our staff who guides each of our students through the college application process.

Eligibility: Open only to female students.

\section*{- ACADEMICS}
- All students engage in an academically rigorous college prep course of study, with the opportunity to take upper level science and math courses.
- Through the College Now program TYWLS students can take courses for college credit at Hunter College.
- ELA classes partner with the Open Doors, Stage Doors, and Manhattan Theater Club programs to bring students to numerous theatrical performances.
- Students have the opportunity to participate in a scientific fieldwork program with Columbia University and Lamont-Doherty Observatory.
- Electives include a film class taught in conjunction with Metropolis studios, art, music, and computer coding.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, Spanish, US Government and Politics

\section*{- ACTIVITIES}

Orchestra, Art Club, Photography, ScriptEd coding program, Ecology Club, Girl's Inc. Data Analytics class, Model UN, National Honors Society, Step-Up Women's Network leadership and mentoring programs, LOVE Mentoring program, Tutoring at local elementary schools, 3D printing club, SAT Prep, Science Research opportunities with Columbia University, Social Justice Club, International Club, Student Council, Guitar Club, Jumpstart to College program, TYWLS works program, Open Doors Theater program
PSAL Sports—Girls: Basketball, Flag Football, Golf, Outdoor Track, Soccer, Softball, Volleyball School Sports: Running Club, Yoga
- PERFORMANCE years student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 04M610 at schools.nyc.gov/accountability for more about this school's performance.
* Female Students Only
\(1010^{\text {th }}\) Grade Seats Also Offered

\section*{SCHOOL INFORMATION}

Neighborhood: East Harlem South
Address: 105 East 106th Street, New York
NY 10029
Site Accessibility: Accessible
Phone: 212-289-7593 - Fax: 212-289-7728
Email: admissions@tywls.org
Website: www.tywls.org
Subway: 2, 3 to Central Park North-110th St; 6 to 103rd St
Bus: BxM11, BxM2, BxM3, BxM4, M1, M101, M102, M103, M106, M116, M15, M15-SBS, M2, M3, M4, M98

\section*{SCHOOL LIFE}

Grade Span: 6-12
Total Students: 491
Typical \(9^{\text {th }}\) Grade Schedule: 8:40am-3:15pm College Trips • Community Service Expected • Extended Day Program (Tutoring) • Uniform


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\section*{\begin{tabular}{|} 
Listing 12 Choices \\
Matters
\end{tabular} Of Queens students who listed 12 choices on their application \\ 95\%received an offer in Round 1}

\section*{What High School Programs Are Available in Queens?}
- 80 district high schools
- 174 programs, plus one Specialized High School program
- Over 14,000 seats for 9th grade students
- 54 schools offer 10th grade seats

\section*{What Is the Performance of a Typical Queens High School?}
\begin{tabular}{|c|c|c|c|}
\hline 73\% & of students graduate in four years & 57\% & of students enroll in college or career programs \\
\hline 90\% & student attendance & 85\% & of students feel safe in the hallways, bathrooms, locker room, and cafeteria \\
\hline 77\% & of students feel tha programs, classes, and & \begin{tabular}{l}
heir \\
activ
\end{tabular} & hool offers a wide enough variety of s to keep them interested in school \\
\hline
\end{tabular}
\begin{tabular}{|l|c|}
\hline Interest Area & Programs \\
\hline Humanities \& Interdisciplinary & 49 \\
\hline Engineering & 16 \\
\hline Zoned & 15 \\
\hline Health Professions & 14 \\
\hline Science \& Math & 13 \\
\hline Law \& Government & 11 \\
\hline Performing Arts & 11 \\
\hline Computer Science \& Technology & 10 \\
\hline Business & 7 \\
\hline Visual Art \& Design & 7 \\
\hline Communications & 5 \\
\hline Hospitality, Travel, and Tourism & 3 \\
\hline Animal Science & 2 \\
\hline Culinary Arts & 2 \\
\hline Environmental Science & 2 \\
\hline Film/Video & 2 \\
\hline Performing Arts/Visual Art \& Design & 2 \\
\hline Teaching & 2 \\
\hline Architecture & 1 \\
\hline Cosmetology & 1 \\
\hline
\end{tabular}

\section*{What Are My Chances of Getting In?}

In Queens, there are many zoned programs. If you are a Queens resident, check your application to see if you have a zoned program and consider placing it on your High School Application.

\(\emptyset\) C (1) (1) U

Q



\section*{QUEENS}
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\section*{SCHOOL OVERVIEW}

Our school prepares students for careers in movie and television production. As a small school, we provide individualized academic support and extensive career mentoring. Students learn by working alongside industry professionals with state-of-the-art equipment. Our career programs are complemented by academic classes which prepare students for competitive colleges and careers. Teachers use films in classes to enhance lessons and our school is a leader in using technology in innovative ways to support learning.

\section*{- ACADEMICS}
- CTE program(s) in: Arts, A/V Technology \& Communication
- CTE endorsement in Film/Video; comprehensive sequence of production courses; opportunity to select area of production specialization in 11th grade
- Work-based learning and industry internship opportunities; extracurricular production activities
- Advanced Placement (AP) course selections in 11th and 12th grade; CUNY College Now partnership with LaGuardia Community College
- Four-year advisory system; College Advisement; SAT prep; National Honor Society

English Language Learner Programs: English as a New Language
Language Courses: Italian, Spanish
Advanced Placement (AP) Courses: Calculus, English, Environmental Science, Psychology, US History

\section*{Diploma Endorsements: CTE}

\section*{- ACTIVITIES}

Academic Tutoring, City Harvest, Creative Writing, Gay-Straight Alliance, Movie Screenings, Next Step Pictures, Prom Committee, Step Team, Yearbook, Cosplay
PSAL Sports-Boys: Baseball, Basketball, Soccer
PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Softball, Volleyball
School Sports: Soccer Club, Fitness Center
- PERFORMANCE
of students enroll in college or career programs

93\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

\section*{SCHOOL INFORMATION}

Neighborhood: Hunters Point-Sunnyside
Address: 1-50 51St Avenue, Long Island City
NY 11101
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-609-3330 • Fax: 718-609-3339
Email: info@actvf.org
Website: www.actvf.org
Subway: 7 to Vernon Blvd-Jackson Ave; G to
21st St
Bus: B32, B43, B62, Q103

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 545
Typical \({ }^{\text {th }}\) Grade Schedule: 9am-3:30pm Internships

Search 30Q301 at schools.nyc.gov/accountability for more about this school's performance.


\section*{- SCHOOL OVERVIEW}

Our college preparatory school focuses on American history and its interdisciplinary connections. Students learn in a supportive environment, allowing them to grow socially, emotionally, and academically. As the flagship high school of the Gilder Lehrman Institute of American History, we provide insights into America's history through a rigorous curriculum that includes study in art, music (with a focus on opera), theater, and journalism. Our Advanced Placement (AP) program and partnerships with CUNY and St. John's University allow students to earn college credits. Our curriculum is enriched with trips to historical sites, the theater, and the opera, as well as community service, sports, and additional activities.

\section*{- ACADEMICS}
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Additional courses in American History and Law, Senior Thesis, Trips to historic sites, CUNY College Now at LaGuardia Community College
- College Advantage through St. John's University: Human Biology, Digital Media, Painting, Journalism, Playwriting, Acting, Global Voices Through Film
- Linkages with the Metropolitan Opera, Noguchi Museum, 92nd Street Y, Museum of Modern Art, Theatre for a New Audience, Judith Shakespeare Company
- New York State Theatre Education Association, Center for Arts Education, The Gilder Lehrman Institute of American History
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Economics, English, Environmental Science, Human Geography, Spanish, US Government and Politics, US History
Diploma Endorsements: Math, Science

\section*{- ACTIVITIES}

Academy Gazette Newspaper, Literary Magazine, Big Sib, College Discovery, Debate Team, Eagles in the Afternoon Radio Show, Ecology and Environmental Concerns, History, Improvisational Theatre, International Thespian Society, Knitting, Model UN, Multicultural, National Honor Society, SADD (Students Against Destructive Decisions), Senior Committee, Spirit Squad (Cheerleaders), Student Government, Blood Donation Drives, Charity Walks
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Soccer, Volleyball
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Flag Football, Soccer, Softball, Volleyball
PSAL Sports—Coed: Stunt
School Sports: Baseball Club
- PERFORMANCE of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

\section*{SCHOOL INFORMATION}

Neighborhood: Queensbridge-LIC
Address: 28-04 41st Avenue, Long Island City
NY 11101
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-361-8786 • Fax: 718-361-8832
Email: academyinfo@schools.nyc.gov
Website: www.academyofamericanstudies.com
Subway: 7, N, Q to Queensboro Plaza; E, M, R to Queens Plaza; F to 21st St - Queensbridge; G to Court Sq-23rd St
Bus: B62, Q100, Q101, Q102, Q103, Q32, Q39, Q60, Q66, Q67, Q69

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 890
Typical \(9^{\text {th }}\) Grade Schedule: 9:50am-4:15pm Internships

Search 30Q575 at schools.nyc.gov/accountability for more about this school's performance.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Academy of & Q71A & Humanities \& Interdisciplinary & Ed. Opt. & \begin{tabular}{l}
GE \\
SWD
\end{tabular} & \[
80
\] & Y & \[
\begin{aligned}
& 2,033 \\
& 194
\end{aligned}
\] & \[
\begin{aligned}
& 25 \\
& 14
\end{aligned}
\] & Yes-14 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: 1 Priority to Queens students or residents-98\% of offers went to this group 2 Then to New York City residents} \\
\hline \begin{tabular}{l}
Program Description: A ch Selection Criteria: \\
- Demonstrated Interest: \\
- Written Contract With S
\end{tabular} & \begin{tabular}{l}
enging \\
hool V \\
ool
\end{tabular} & program focusing & merican history throu & ghout a & four g & rades. & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Program Name} & \multirow[t]{2}{*}{} & & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & Interest Area & & Type & & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Intensive Academic Humanities & Q71B & Humanities \& Interdisciplinary & Screened & GE
SWD & 80 & Y
N & 1,053
31 & 13 & Yes-14 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Queens students or residents-99\% of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Integrates literature, history, and art with a focus on writing.} \\
\hline \multicolumn{10}{|l|}{Selection Criteria (prior year ranges-learn more in the introduction):} \\
\hline \multicolumn{10}{|l|}{- Course Grades: English (83-100), Math (84-100), Social Studies (83-100), Science (83-100)} \\
\hline \multicolumn{10}{|l|}{- Standardized Test Scores: English Language Arts (2.8-4.5), Math (3.3-4.5)} \\
\hline \multicolumn{10}{|l|}{- Attendance} \\
\hline \multicolumn{10}{|l|}{- Demonstrated Interest: School Visit} \\
\hline \multicolumn{10}{|l|}{- Written Contract With School} \\
\hline
\end{tabular}

\section*{SCHOOL OVERVIEW}

The mission of the Academy of Finance and Enterprise is to provide students with an academic, business/financial, and technology program that is challenging, student centered, and project-based. Students are exposed to the world of global business and are inspired to become respectful and successful members of a continually evolving community. Students participate in mentoring, job shadowing, community service, and paid internships.
(10) \(10^{\text {th }}\) Grade Seats Also Offered

\section*{- ACADEMICS}
- Portfolio-Based Assessments
- CTE program(s) in: Business and Entrepreneurship
- CUNY College Now courses through Baruch College, BMCC, NYC College of Technology, LaGuardia Community College
- Other college courses offered at Monroe College and New York University (NYU)

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus, Chemistry, English, Spanish, Statistics, US Government and Politics, US History, World History

\section*{- ACTIVITIES}

AP Prep, After-School Tutoring, Art, Computer, Cooking, Dance, Drama, Entrepreneurship, Environmental, Filipino American Human Services Inc. (FAHSI), Guitar, Honor Society, Journalism, Kaplan SAT Program for Juniors and Sophomores, Leadership, Music, New York Cares, Rewarding Achievement (REACH), Student Government, Visual Arts, Yoga
PSAL Sports—Boys: Basketball, Outdoor Track, Soccer, Wrestling
PSAL Sports-Girls: Basketball, Cross Country, Flag Football, Rugby, Soccer, Softball, Table Tennis, Volleyball
School Sports: Baseball, Soccer, Track, Wrestling, Boys Basketball

\section*{- PERFORMANCE}
of students graduate in four years
student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
of students enroll in college or career programs

91\%
of students feel safe in the hallways, bathrooms, locker room, and cafeteria

\section*{SCHOOL INFORMATION}

Neighborhood: Hunters Point-Sunnyside
Address: 30-20 Thomson Avenue, Long Island
City NY 11101
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-389-3623 • Fax: 718-389-3724
Email: varmano@schools.nyc.gov
Website: www.AOFEHS.org
Subway: 7 to 33rd St; E, M, R to Queens Plaza; G to Court Sq-23rd St; N, Q to Queensboro
Plaza
Bus: B62, Q100, Q101, Q102, Q32, Q39, Q60,
Q66, Q67, Q69

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 514
Typical \(9^{\text {th }}\) Grade Schedule: 8:20am-2:40pm Community Service Expected - Saturday
Programs - Uniform

Search 24Q264 at schools.nyc.gov/accountability for more about this school's performance.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Academy of Finance and Enterprise & \multicolumn{2}{|l|}{Q08R Business} & Limited Unscreened & GE SWD & \[
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& 105 \\
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& \mathrm{Y} \\
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& 1,420 \\
& 164
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\] & \[
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& 14 \\
& 9
\end{aligned}
\] & Yes - 15 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Queens students or residents who attend an information session-69\% of offers went to this group (2) Then to New York City residents who attend an information session 3 Then to Queens students or residents \(\mathbf{4}\) Then to New York City residents} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

We provide students with a rich education through the lens of the healthcare professions. We fulfill the need for quality clinicians, nurses, and doctors. Students gain the skills necessary to become members of a healthcare team. We stress a hands-on approach to the sciences and STEM education. Our "Medical Scholars" program is in partnership with Plaza College where students receive free college credits. Additionally, our clinical internship program through St. John's Hospital provides real-world career experiences for students in a healthcare setting. Here at AMT we help all students learn, grow, and become our future.
(10) \(10^{\text {th }}\) Grade Seats Also Offered

\section*{SCHOOL INFORMATION}

Neighborhood: Far Rockaway-Bayswater Address: 8-21 Bay 25th Street, Far Rockaway NY 11691
Shared Space: Yes (Campus: Far Rockaway Educational Campus)
Site Accessibility: Not Accessible
Phone: 718-471-3571 • Fax: 718-471-0314
Email: KPerez11@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/27/Q309
Subway: A to Beach 25th St-Wavecrest
Bus: Q114, Q22, QM17

\section*{SCHOOL LIFE}

Grade Span: 6-12
Total Students: 624
Typical \(9^{\text {th }}\) Grade Schedule: 7:30am-1:50pm College Trips • Extended Day Program • Health Center • Internships • Online Grading System • Saturday Programs \({ }^{\text {S Summer Orientation }}\) • Uniform of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 27Q309 at schools.nyc.gov/accountability for more about this school's performance.
of students enroll in college or career programs
of students feel safe in the hallways,
bathrooms, locker room, and cafeteria
of students graduate in four years
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSION} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
10 \({ }^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Academy of Medi & & & & GE & 75 & & 345 & 5 & \\
\hline Technology: A College Board School & Q11A & Health Professions & Limited Unscreene & SWD & 15 & Y & 59 & & - 10 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to continuing eighth graders-41\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to New York City residents} \\
\hline Medical Scholars & Q11B & Health Professions & Limited Unscreened & GE SWD & New P & gra & & & \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to continuing eighth graders 2 Then to New York City residents who attend an information session (3) Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: This program is a partnership with Plaza College where our best and brightest students are offered the opportunity to pursue credit at the college level. The program is geared toward dedicated students with a desire to succeeded. The course work is rigorous and requires students to commit to an advanced course of study in the field of medicine. Students are challenged but provided with the skills to be college- and career-ready.} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

At our school, where dreams take flight, scholars learn through engaging inquiry, (10) \(10^{\text {th }}\) Grade Seats Also Offered problem-solving, performance-based instruction, and assessment. Our interdisciplinary focus allows our scholars to be college, career, and life ready. Our students engage in authentic interdisciplinary learning experiences which prepare them for all their future academic endeavors. The Culinary and Aviation Career pathways provide academic and technical preparation for pursuing high-demand and high-skill careers in related and growing industries. It is our mission to graduate lifelong learners who will be change agents within their communities, chosen professions and the world.

\section*{- ACADEMICS}
- CTE program(s) in: Law and Public Safety
- Beginner, intermediate, and Advance ELL services. Students can integrate into all general education courses. Need-based push-in and pull-out services.
- Advanced courses in aviation allow students to sit for the Federal Aviation Administration (FAA) exams toward the Private Pilot License
- Law Scholars Academy offers partnerships with various law firms across the city, Lincoln-Douglas Debates, Mock Trials, and Moot Court
- Communication Arts Academy offers Career Development and Arts Administration Workshops, Internships, and Summer College Bridge Program
English Language Learner Programs: English as a New Language Language Courses: French, Spanish
Advanced Placement (AP) Courses: Environmental Science, Statistics

\section*{- ACTIVITIES}

Athletics: Football, Soccer, Boys Basketball, Girls Basketball
PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Volleyball
PSAL Sports-Girls: Basketball, Softball
School Sports: Girls Softball, Boys Baseball, Boys Basketball, Girls Basketball, Soccer
- PERFORMANCE
\(\mathbf{2 5 \%}\) of students graduate in four years

79\%
student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 27Q400 at schools.nyc.qov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Springfield Gardens North
Address: 156-10 Baisley Boulevard, Jamaica
NY 11434
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-528-2920 - Fax: 718-276-1846
Email: rparnel@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/27/Q400
Subway: N/A
Bus: Q111, Q113, Q114, Q6, Q7, QM21

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 459
Typical \({ }^{\text {th }}\) Grade Schedule: 8am-4:28pm Community School - Internships - Summer
Bridge Program • Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline \multirow[t]{2}{*}{Aerospace and Technology Academy} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Q50A Engineering}} & \multirow[t]{2}{*}{Unscreened} & GE & 85 & N & 149 & 2 & \multirow[t]{2}{*}{Yes - 10} \\
\hline & & & & SWD & 15 & N & 18 & 1 & \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: © Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: This program helps prepare students for careers in aviation. Students will have the opportunity to train in FAA flight and ground certification. Technical Certification is also offered for \(\mathrm{A}+\mathrm{C}\)-Tech, and Microsoft MOUS Certification.} \\
\hline \multirow[b]{2}{*}{Culinary Arts Academy} & \multicolumn{2}{|l|}{\multirow[b]{2}{*}{Q50H Culinary Arts}} & \multirow[b]{2}{*}{Unscreened} & GE & 85 & N & 102 & 1 & \multirow[b]{2}{*}{Yes - 6} \\
\hline & & & & SWD & 15 & N & 24 & 2 & \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Our Culinary Arts Academy, with a state-of-the-art culinary lab, provides a three-year sequence in culinary training which satisfies requirements for CTE certification.} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

We provide a challenging and supportive environment for every student, from every background. Out state-endorsed CTE program provides a world-class education. This unique curriculum prepares students for success in college and allows them to earn Federal Aviation Administration (FAA) certification as Aircraft Maintenance Technicians, leading to exciting and lucrative careers in the aerospace industry. All members of our school community work to create a culture that instills respect and self-discipline to meet the demands of today's colleges, universities, and work force. Our world-renowned reputation for excellence reflects our tradition, mission, and commitment to our students' futures and the future of the aerospace industry.

\section*{- ACADEMICS}
- CTE program(s) in: Transportation, Distribution \& Logistics
- Students can earn a FAA license/certification in Airframe and Powerplant certification with optional Fifth Year Honors Program
- Annex Internship and Program at John F. Kennedy (JFK) International Airport; Aerospace Pre-Engineering Program
- JROTC, CUNY College Now, FIRST Robotics, AutoCAD; Internships with national airlines; College visitation tours
- Aviation Maintenance courses are multiple periods in length, in addition to their core physical education, art, and music courses
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus, Chemistry, English, Environmental Science, Physics, US Government and Politics, US History, World History
Diploma Endorsements: CTE
- ACTIVItIES

AFJROTC, Air Traffic Control, Aircraft Structural Repair, Anime, Asian Club, Chess, Christian, Drama, Journalism, Key Club, Outdoors, Muslim Club, Aviation High School Band/ Music, FIRST Robotics Team, Gay-Straight Alliance (GSA), Math Leaders, Mock Trial and Moot Court, National Honor Society, NYPD Explorers, Pegasus Technical Honor Society, Presidents'/Captains' Association, Science Leadership Institute, Sister Circle, SkillsUSA, Student Government, Yearbook
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Indoor Track, Outdoor Track, Volleyball
PSAL Sports-Coed: Cricket, Golf
- PERFORMANCE
\(\mathbf{9 1 \%}\) of students graduate in four years

95\%
student attendance

\section*{86\%}
of students enroll in college or career programs
of students feel safe in the hallways,
bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 24Q610 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Hunters Point-Sunnyside
Address: 45-30 36th Street, Long Island City
NY 11101
Site Accessibility: Accessible
Phone: 718-361-2032 • Fax: 718-784-8654
Email: 24a610@schools.nyc.gov
Website: www.aviationhs.net
Subway: 7 to 33rd St
Bus: B24, Q32, Q39, Q60, Q67

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 2,148
Typical \({ }^{\text {th }}\) Grade Schedule: \(8 \mathrm{am}-4: 15 \mathrm{pm}\)
Internships
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\[
\begin{aligned}
& \text { - PROGRAM ADMISSION } \\
& \text { Program Name }
\end{aligned}
\]} & \multirow[t]{2}{*}{} & & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & Interest Area & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \(10^{\text {th }}\) Grade Seats Offered \\
\hline Aerospace Engineering Technology & Q60A & Engineering & Screened & GE
SWD & 161
29 & Y
Y & \[
\begin{aligned}
& 1,704 \\
& 154
\end{aligned}
\] & \[
\begin{aligned}
& 11 \\
& 5
\end{aligned}
\] & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Designed for students who excel in math and science, this challenging academic and technical program will prepare students for engineering colleges and FAA maintenance certification. Students not meeting this criteria are encouraged to apply to Q60Q.} \\
\hline \multicolumn{10}{|l|}{Selection Criteria (prior year ranges-learn more in the introduction):} \\
\hline \multicolumn{10}{|l|}{- Course Grades: English (80-100), Math (82-100), Social Studies (80-100), Science (80-100)} \\
\hline \multicolumn{10}{|l|}{- Standardized Test Scores: English Language Arts (2.3-4.5), Math (2.8-4.5)} \\
\hline \multicolumn{10}{|l|}{- Attendance and Punctuality} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Program Name} & \multirow[b]{2}{*}{Code} & & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & Interest Area & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Aviation Maintenance Technology & Q60Q & Computer Science \& Technology & Screened & GE SWD & \[
\begin{aligned}
& 249 \\
& 45
\end{aligned}
\] & \[
\begin{aligned}
& \mathrm{Y} \\
& \mathrm{Y}
\end{aligned}
\] & \[
\begin{aligned}
& 2,157 \\
& 251
\end{aligned}
\] & \[
\begin{aligned}
& 9 \\
& 6
\end{aligned}
\] & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: A challenging academic and career-oriented program leading to a New York State Advanced Regents diploma and FAA certification as an Aircraft Maintenance Technician. Students in this program have every opportunity to take higher-level and AP courses.} \\
\hline \begin{tabular}{l}
Selection Criteria (prior \\
- Course Grades: Englis \\
- Standardized Test Sco \\
- Attendance and Punctur
\end{tabular} &  & -learn more in the Math (77-100), Socia Language Arts (2.0-4 & \begin{tabular}{l}
roduction): \\
tudies (77-100), Scien \\
), Math (2.1-4.5)
\end{tabular} & (80-1 & 00) & & & & \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

The Baccalaureate School for Global Education (BSGE) is authorized by the International Baccalaureate (IB) Organization to offer the Diploma Programme, a challenging college preparatory course of study that meets the needs of highly motivated students enabling them to succeed in post-secondary institutions. We expect all students who complete our course of study to be candidates for the IB Diploma. Our student body is comprised of an ethnically diverse and economically varied population. BSGE students learn in an environment that encourages inquiry as well as intellectual and social development. Our school community is committed to fostering learning opportunities enriched with global understanding and a sense of social responsibility.

\section*{- ACADEMICS}
- Authorized by the International Baccalaureate (IB) Organization to offer the Diploma Programme
- Pre-IB Diploma Programme, IB Diploma Programme, Personal Project, Extended Essay, Theory of Knowledge
- Academic Advisory: Metacognitive Reading Program required
- IB Diploma examinations in Experimental Sciences, Mathematics, Foreign Language, World Literature, History, Art; Four years of foreign language
English Language Learner Programs: English as a New Language
Language Courses: Chinese (Mandarin), French, Spanish
Diploma Endorsements: Math, Science

\section*{- ACTIVITIES}

After-School Fitness, Basketball, Chess, Creative Writing, Dance, Debate, Girls Softball, Global Action Project, Instrumental Music, Student Councils, Library and Laptop Access for Research and Homework, Math, Musical Theater, Newspaper, Peer Tutoring, Robotics, Subject Tutoring, Table Tennis, Visual Art, Vocal and Instruments, Yearbook, Yoga
PSAL Sports—Boys: Basketball, Soccer
PSAL Sports-Girls: Basketball, Soccer, Softball
School Sports: Varies yearly based on student interest
- PERFORMANCE

100\%
of students graduate in four years

97\% student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 30Q580 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Queensbridge-LIC
Address: 34-12 36th Avenue, Astoria NY 11106
Site Accessibility: Accessible
Phone: 718-361-5275 - Fax: 718-361-5395
Email: bsgeadmissions@gmail.com
Website: www.bsge.org
Subway: M, R to 36th St; N, Q to 36
Ave-Washington Ave
Bus: Q101, Q102, Q104, Q66

\section*{SCHOOL LIFE}

Grade Span: 7-12
Total Students: 486
Typical \({ }^{\text {th }}\) Grade Schedule: 8am-3pm
Community Service Expected
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
10 \({ }^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline International Baccalaureate Program & Q41A & Humanities \& Interdisciplinary & Screened & GE SWD & \[
\begin{aligned}
& 76 \\
& 14
\end{aligned}
\] & Y
N & \[
\begin{aligned}
& 2,070 \\
& 46
\end{aligned}
\] & \[
\begin{aligned}
& 27 \\
& 3
\end{aligned}
\] & Yes - 5 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to continuing eighth graders-43\% of offers went to this group \(\boldsymbol{2}\) Then to Queens students or residents \(\boldsymbol{3}\) Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Middle Years Programme and Diploma Programme for achievement in math, science, technology, humanities, arts, foreign language, and community service requirement.} \\
\hline \begin{tabular}{l}
Selection Criteria (prior \\
- Course Grades: English \\
- Standardized Test Scor \\
- Attendance
\end{tabular} & ranges & -learn more in t Math (90-100), So Language Arts (3 & \begin{tabular}{l}
roduction): \\
Studies (90-100), Scie \\
), Math (3.7-4.5)
\end{tabular} & (88-1 & & & & & \\
\hline
\end{tabular}

\section*{- School overview}

Bard High School Early College Queens (BHSEC Queens) was founded on the belief that many students are ready to do serious college work at age 16. Bard College, in partnership with the New York City Department of Education, has created an innovative program that enables high school students to move, in four years, from ninth grade through the first two years of college. During this time, students will earn a high school diploma, up to 60 college credits, and an Associate of Arts (AA) degree upon graduation. We have a very welcoming environment for all students with over 30 different home languages, a gender neutral bathroom, and a variety of clubs to celebrate the strength and unity of our differences.

Early College School
(10)
\(10^{\text {th }}\) Grade Seats Also Offered

\section*{- ACADEMICS}
- Please visit bhsec.bard.edu/queens/academics/courses-past/ to view and download past college course guides.
- In their first two years, students receive a solid foundation in mathematics, science, history, English, a foreign language, and the arts
- In the final two years, the college program balances core requirements with opportunities for students to pursue their individual interests
- We offer a variety of college courses and opportunities for students to engage in independent studies of their own design
- Students completing 60 college credits will receive the Bard College AA degree and may transfer these credits to colleges and universities.
English Language Learner Programs: English as a New Language
Language Courses: Arabic, Chinese (Mandarin), Hebrew, Japanese, Latin, Spanish

\section*{- ACTIVITIES}

3D Printing, Anime, BHSEC Cares, Black Student Union, Body Love, Community Council, Cooking Chemistry, Cultura Latina, Debate, Feminism, Fencing, Filipino Culture, Girls Who Code, Habitat for Humanity, Hip Hop, K-Pop Hallyu, Math Team, Model UN, Music, Literary Magazine HYPE, Muslim Student Association, Moving Pictures Society, Newspaper B.Q. Broadside, Peer Mentors, Peer Tutors, Robotics, The Alliance (QSA), Seekers, Step Team, Student Ambassadors, Student Government, Weight Training
PSAL Sports—Boys: Basketball, Outdoor Track, Soccer, Wrestling
PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Rugby, Soccer, Softball, Table Tennis, Volleyball
School Sports: Boys: Flag Football, Soccer
- PERFORMANCE
of students graduate in four years

97\% student attendance
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 24Q299 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Hunters Point-Sunnyside
Address: 30-20 Thomson Avenue, Long Island City NY 11101
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-361-3133 - Fax: 718-361-6742
Email: oramos@bhsec.bard.edu
Website: www.bard.edu/bhsec
Subway: 7 to 33rd St; E, M, R to Queens Plaza; G to Court Sq-23rd St; N, Q to Queensboro Plaza
Bus: B62, Q100, Q101, Q102, Q32, Q39, Q60, Q66, Q67, Q69

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 600
Typical \({ }^{\text {th }}\) Grade Schedule: 9am-3:20pm
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSION} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & & Interest Area & Admissions Method & Type & & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
10 \({ }^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Bard High School Early College Queens & & Humanities \& Interdisciplinary & Screened & GE
SWD & & & \[
\begin{aligned}
& 3,479 \\
& 74
\end{aligned}
\] & & Yes - 5 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Program Description: Inquiry and critical thinking promoted across all subject areas. \\
Selection Criteria (prior year ranges-learn more in the introduction): \\
- Course Grades: English (86-100), Math (87-100), Social Studies (87-100), Science (86-100) \\
- Attendance and Punctuality \\
- Geographic Diversity, Smart Scholar Program, Bard Early College Academy Participant, Special Cases and/or Special Consideration, SPMPS Program (Optional) \\
- Interview \\
- Math Test (On-Site) \\
- Writing Exercise
\end{tabular}} \\
\hline
\end{tabular}

\section*{2016-2017 ASSESSMENT INFORMATION}
- To be considered for admission to BHSEC (Manhattan and/or Queens Campus), student report cards should reflect a cumulative average of an 85 or above in English, math, science, and social studies.
- Students may apply to both schools. They must, however, indicate each one as a separate choice on the Department of Education High School Application.
- Students only need to take one assessment in order to apply to either or both schools. The assessment may be taken in either our Manhattan or Queens location.
- All students wishing to be considered for admission to BHSEC (Manhattan and/or Queens Campus) must register online via the school's website at www.bard.edu/bhsec. Registration for the assessment begins September 8, 2016.
- Students who demonstrate strong abilities in their grades and the assessment will be invited to an interview at BHSEC. Students receive an email invitation for an interview.
- When evaluating applicants, BHSEC seeks to build an incoming ninth grade class that is representative of the entire City of New York.

\section*{- SCHOOL OVERVIEW}

A New Visions School combining college-focused academics; professional learning experiences \& internships; engaging clubs, teams, and events with personalized support designed to ensure success in college and beyond. Focus on postsecondary achievement begins at orientation and continues beyond graduation through our alumni network. Since 1936, Bayside has striven to ensure students are prepared for college and meaningful careers in a school of choice and vibrant community center.

\section*{Eligibility: Open only to Queens students or residents.}

\section*{- ACADEMICS}
- CTE program(s) in: Visual Arts, Music, Public Administration, Computer Programming \& Web Design, Environmental Science, Engineering, and Sports Medicine.
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Numerous college-accredited courses in a variety of subject areas.
- Internships \& other Work-Based Learning Opportunities are fully integrated into students' courses of study.
- Comprehensive college preparatory curriculum and guidance model.

English Language Learner Programs: English as a New Language
Language Courses: Chinese (Mandarin), French, Japanese, Korean, Latin, Spanish
Advanced Placement (AP) Courses: Art History, Chemistry, Chinese, Comparative Government and Politics, Latin, Physics, Psychology, US Government and Politics, World History
Diploma Endorsements: CTE

\section*{- ACtivities}

Red Cross, Anime, Archon, Arista, Art, Astronomy, Badminton, Baysider, Bridge to Medicine, Cheerleading, Chess, Chinese, Chinese Yo-Yo, Coding, Desi, Drama, Ebony, Filipino, Food, Garden, Kickboxing, Green, Green Team, Habitat for Humanity, Handball, Hellenic, Italian, Japanese, Jewish Student Union, Key Club, Korean, Latin, Muslim Association, NY Cares, NYC Experience, RAFA, Seekers, SING!, Sikh Students, Smiles for Miles, SOUL, SO Council, Soundings, Ambassadors, Yearbook
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Flag Football, Golf, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball
PSAL Sports-Coed: Golf
School Sports: Intramurals, Sports Club, Badminton, Ping Pong, Handball, Bowling, Golf, Cheerleading, Cross Fit
- PERFORMANCE
of students graduate in four years
student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 26Q495 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Bayside-Bayside Hills
Address: 32-24 Corporal Kennedy Street,
Bayside NY 11361
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-229-7600 • Fax: 718-423-9566
Email: info@baysidehighschool.org
Website: www.baysidehighschool.org
Subway: N/A
Bus: Q13, Q28, Q31, Q76, QM20

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 3,306
Typical \({ }^{\text {th }}\) Grade Schedule: \(8 \mathrm{am}-3: 40 \mathrm{pm}\) College Trips - Community Service Expected • Extended Day Program • Internship Expected • Multi-Session School • Online Grading System • Saturday Programs • Student/ Parent Orientation - Summer Bridge Program
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline - Program admis & & & & & & & rior Year Ad & issions & \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Fille & Applicants & Applicants Per Seat & \[
\begin{aligned}
& \hline 10^{\text {th }} \text { Grade } \\
& \text { Seats Offered }
\end{aligned}
\] \\
\hline Digital Art \& Design & Q12A & Visual Art \& Design & Audition & GE SWD & \[
\begin{aligned}
& 50 \\
& 20
\end{aligned}
\] & Y & \[
\begin{aligned}
& 751 \\
& 105
\end{aligned}
\] & \[
\begin{aligned}
& 15 \\
& 5
\end{aligned}
\] & No \\
\hline
\end{tabular}

Eligibility: Open only to Queens students or residents.
Program Description: Preparation for creative careers using digital technology - a blend of art, computers, and journalism-includes drawing, Photoshop, graphic design, web design, animation, and video/audio editing. Numerous college-credit courses are included. Visit www.baysidehighschool.org for more information about college-accredited courses.
Selection Criteria (prior year ranges-learn more in the introduction):
- Course Grades: English (63-100), Math (60-100), Social Studies (65-100), Science (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)
- Attendance and Punctuality
- Audition

Audition Information: Students will complete a still drawing and design exercise. All students will be interviewed and should bring a portfolio.
\begin{tabular}{lllllllllll} 
Music: Performance \& & \multirow{2}{*}{ Q12B } & Performing Arts & \multirow{2}{*}{ Audition \(\star\)} & GE & 50 & Y & 460 & 9 & No \\
Production & & SWD & 20 & Y & 54 & 3 & No
\end{tabular}

Eligibility: Open only to Queens students or residents.
Program Description: Preparation for careers in vocal and instrumental performance, as well as music production and studio recording. Beginners and experienced musicians are encouraged to apply and audition. Learn to perform on guitar, piano, bass, drums, and vocals, and learn to write songs, record, and produce in our Music Production Studio. Numerous college-credit courses included. Visit www.baysidehighschool.org for more information about college-credit courses.
Selection Criteria (prior year ranges-learn more in the introduction):
- Course Grades: English (65-100), Math (65-100), Social Studies (65-100), Science (65-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance and Punctuality
- Audition

Audition Information: Students may audition for the program by playing ANY instrument and/or singing a prepared musical selection in any style. Instrumentalists should also prepare three scales of their choice. Beginning students are encouraged to attend the audition for a musical aptitude test, as well as an interview.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline Environmental Engineering & Q12C & Environmental & Screened & GE & 68 & Y & 1,950 & 29 & No \\
\hline \& Technology & Q12C & Science & Screened & SWD & 0 & N & 86 & N/A & No \\
\hline
\end{tabular}

Eligibility: Open only to Queens students or residents.
Program Description: Preparation for careers in environmental science, research, and engineering in making meaningful contributions to sustainability issues. Students will develop analytical and process-based skills to be well positioned to succeed in emerging "green" industries. Numerous college-credit courses included. Visit www.baysidehighschool.org for more information about college-credit courses.
Selection Criteria (prior year ranges-learn more in the introduction):
- Course Grades: Math (75-100), Science (70-100)
- Standardized Test Scores: English Language Arts (2.1-4.5), Math (2.7-4.5)
- Attendance and Punctuality
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline Humanities \& Non-Profit & & Humanities \& & Screened & GE & 68 & Y & 1,434 & 21 & No \\
\hline Management & Q12D & Interdisciplinary & Screened & SWD & 0 & N & 55 & N/A & No \\
\hline
\end{tabular}

Eligibility: Open only to Queens students or residents.
Program Description: Preparation for careers in the Humanities and Non-Profit Management. Students develop necessary skills to be successful in this challenging field while simultaneously gaining insight about the structure, financing, and marketing of successful non-profit organizations and the science of project management.. Numerous college-credit courses included. Visit www.baysidehighschool.org for more information about college-credit courses.
Selection Criteria (prior year ranges-learn more in the introduction):
- Course Grades: English (75-100), Social Studies (79-100)
- Standardized Test Scores: English Language Arts (2.2-4.5), Math (2.3-4.5)
- Attendance and Punctuality
Computer Programming
\& Web Design

Q12E Computer Science \& Technology Ed. Opt.
\begin{tabular}{ll} 
GE & 109 \\
SWD & 21
\end{tabular}
3,323
406

30
19
No
Eligibility: Open only to Queens students or residents.
Program Description: Preparation for careers in the exciting worlds of computer programming, web design, and video game development. Students have the opportunity to prepare for computer certifications. Numerous college-credit courses included. Visit www.baysidehighschool.org for more information about college-credit courses.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Program Name} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Sports Medicine \& & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Q12G Health Professions}} & \multirow[t]{2}{*}{Ed. Opt.} & GE & 109 & Y & 2,553 & 23 & \multirow[t]{2}{*}{No} \\
\hline Management & & & & SWD & 21 & Y & 334 & 19 & \\
\hline
\end{tabular}

Program Description: Preparation to pursue sports-related careers, inclusive of physical rehabilitation and therapy, as well as coaching, management, and media. Numerous college-credit courses included. Visit www.baysidehighschool.org for more information about college-credit courses.
\begin{tabular}{|lllll|}
\hline Zoned & Q12Z Zoned & Zoned Guarantee & \begin{tabular}{l} 
GE \\
SWD
\end{tabular} & \begin{tabular}{l} 
Guaranteed offer to students who apply and live in the \\
zoned area
\end{tabular} \\
\hline
\end{tabular}

\section*{- 2016-2017 AUDITION INFORMATION}

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

Audition Groups
Digital Art \& Design and Music Performance \& Production; Last Name A-L
Digital Art \& Design and Music Performance \& Production; Last Name M-Z
Digital Art \& Design and Music Performance \& Production; Last Name A-L
Digital Art \& Design and Music Performance \& Production; Last Name M-Z

\section*{Registration Information}

Date
Saturday, December 17, 2016
Arrival Time
Pre-registration is not required
Pre-registration is not required
Pre-registration is not required
Pre-registration is not required

Saturday, December 17, 2016
Saturday, January 7, 2017
Saturday, January 7, 2017

11:30am
9:30am
9:30am

11:30am

Students auditioning for both Digital Art \& Design and Music Performance \& Production should arrive by 9:30 AM. For audition requirements please visit www.baysidehighschool.org.

\section*{- SCHOOL OVERVIEW}

Our mission is to provide young men and women with the foundations for success in college and for careers in Information Technology (IT) and Finance. We support students' growth and learning while providing strong foundations and preparation for college and professional life. As a CTE school, we nurture and support our students while providing rich, industry-approved coursework and recognized certification in the fields of IT and Finance. Our students graduate with the 21st century skills to achieve success in any educational pursuit as active citizens and advocates for their community.

\section*{- ACADEMICS}
- CTE program(s) in: Business, Management \& Administration, Information Technology
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Advisory, College Counseling
- Industry recognized IT certifications

English Language Learner Programs: English as a New Language

\section*{- ACTIVITIES}

Student Council, Art, School Newspaper, Debate Club, Young Entrepreneurs Club, Drama Club, Literacy Club, Stock Market Club, Justice League, Dream Team
PSAL Sports—Boys: Basketball, Football, Indoor Track, Outdoor Track, Soccer, Volleyball PSAL Sports-Girls: Badminton, Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

\section*{- PERFORMANCE}

N/A
of students graduate in four years

92\% student attendance

N/A

66\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 29Q313 at schools.nyc.qov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Cambria Heights
Address: 207-01 116th Avenue, Cambria Heights NY 11411
Shared Space: Yes (Campus: Campus Magnet Educational Campus)
Site Accessibility: Accessible
Phone: 718-276-0150 - Fax: 718-276-4725
Email: benfranklinfit@schools.nyc.gov

\section*{Website:}
schools.nyc.gov/schoolportals/29/Q313
Subway: N/A
Bus: Q27, Q4, Q77, Q83, Q84, X64

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 205
Typical gh \(^{\text {th }}\) Grade Schedule: 8:30am-4pm College Trips - Community Service Expected • Extended Day Program • Health Center • Online Grading System • Summer Bridge Program • Summer Orientation • Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
10 \({ }^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Benjamin Franklin High & & & & GE & 92 & N & 286 & 3 & \\
\hline School for Finance \& Information Technology & Q73A & \begin{tabular}{l}
Computer Science \\
\& Technology
\end{tabular} & Limited Unscreened & SWD & 16 & N & 48 & 3 & Yes - New \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Queens students or residents who attend an information session-62\% of offers went to this group (2) Then to New York City residents who attend an information session 3 Then to Queens students or residents \(\mathbf{4}\) Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Finance and Information Technology} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

We are a school of excellence and a school with a heart. College and career preparation for all students is our goal. We offer intensive writing instruction, many advanced and specialty courses, and extensive athletic, arts, and extracurricular programs.
Eligibility: Open only to Queens students or residents.

\section*{- ACADEMICS}
- DaVinci Science and Math Institute, Mentor Law and Humanities Institute, Journalism and Media Studies, Performing Dance
- Science Olympiad and Envirothon Competition, Physical Science Research, Math Team for New York State Math League, Math Research, Debate Team
- Mock Trial, Senior Thesis, Creative Writing, Play Production, Media Studies, Band, Orchestra, Chorus, Guitar
- CUNY College Now at Queens College and Queensborough Community College, St. John's College Advantage
English Language Learner Programs: English as a New Language
Language Courses: French, German, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Economics, English, Environmental Science, Physics, Psychology, Spanish, Statistics, US Government and Politics, US History, World History

\section*{- ACTIVITIES}

Arista, Leaders, Yearbook, Verdict, American Red Cross, Key Club, FBLA, Bumblebee, Health Occupations, Orchestra, Band, Science Olympiad, Science Newsletter, Games, Black Student Union, Chinese, Seekers, Community Service, Debate, Drama, Fitness, French, Gateway, GSA, Jewish Student Union, Korean, Mock Trial, Muslim Students Association, South Asian Culture, Stage Crew, Balloons, Model UN, Anime, A Cappella, Ukulele, Autism Speaks, Anti-Bullying, Praise Dance, Rock
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Cross Country, Fencing, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports—Coed: Golf, Stunt

\section*{I PERFORMANCE}
of students graduate in four years
student attendance

77\%
77\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 26Q415 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Oakland Gardens
Address: 57-00 223rd Street, Oakland Gardens
NY 11364
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-279-6500 • Fax: 718-631-7880
Email: gmartor@schools.nyc.gov
Website: www.cardozohigh.com
Subway: N/A
Bus: Q27, Q30, QM5, QM8

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 3,646
Typical \(9^{\text {th }}\) Grade Schedule: 9am-4pm Internships
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \(10^{\text {th }}\) Grade Seats Offered \\
\hline Mentor Law and & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Q16A Law \& Government}} & \multirow[t]{2}{*}{Ed. Opt.} & GE & 115 & Y & 3,206 & 28 & \multirow[t]{2}{*}{Yes - 20} \\
\hline Humanities Institute & & & & SWD & 35 & Y & 357 & 10 & \\
\hline \multicolumn{10}{|l|}{Eligibility: Open only to Queens students or residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Program dedicated to fostering interest in the legal field. Open to a wide range of academic performance levels. Students will engage in a sequence of history courses in topics including civil, criminal, and constitutional law. They will also participate in activities such as mock trial and law internships.} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline & & & & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
10 \({ }^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline School of Journalism and Media Studies & & Communications & Limited Unscreened & & & & 1,184
117 & 5 & No \\
\hline \multicolumn{10}{|l|}{Eligibility: Open only to Queens students or residents} \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1 Priority to students who live in the zoned area who attend an information session-8\% of offers went to this group (2) Then to Queens students or residents who attend an information session 3 Then to students who live in the zoned area \(\mathbf{4}\) Then to Queens students or residents} \\
\hline DaVinci Science/Math Research Institute & Q16J & Science \& Math & Screened & GE
SWD & 118
2 & Y
N & 3,199
76 & & Yes - 5 \\
\hline \multicolumn{10}{|l|}{Eligibility: Open only to Queens students or residents} \\
\hline \multicolumn{10}{|l|}{Program Description: The DaVinci Institute offers four years of Honors level and AP Math and Science courses along with research opportunities and competitions.} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Selection Criteria (prior year ranges-learn more in the introduction): \\
- Course Grades: Math (90-100), Science (90-100) \\
- Standardized Test Scores: English Language Arts (2.8-4.5), Math (3.8-4.5) \\
- Attendance \\
- Honors/Accelerated Coursework in Math/Science
\end{tabular}} \\
\hline Performing Dance & Q1 & Performing Arts & Audition & GE
SWD & & N
\(N\) & 242
36 & & Yes - 10 \\
\hline \multicolumn{10}{|l|}{Eligibility: Open only to Queens students or residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Students study ballet, modern, and jazz techniques along with choreography. Students also have the opportunity to explore additional forms of dance by attending live performances and participating in school productions.} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Selection Criteria (prior year ranges-learn more in the introduction): \\
- Course Grades: Math (65-100), Science (65-100)
\end{tabular}} \\
\hline \multicolumn{10}{|l|}{- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)} \\
\hline \multicolumn{10}{|l|}{- Attendance} \\
\hline \multicolumn{10}{|l|}{- Audition} \\
\hline \multicolumn{10}{|l|}{- Honors/Accelerated Coursework in Math/Science} \\
\hline \multicolumn{10}{|l|}{Audition Information: Students will be taken through a series of ballet, modern, and jazz dance combinations which they must perform in small groups. Students must also perform a dance solo prepared in advance of the dance audition.} \\
\hline Zoned & Q16Z & Zoned & Zoned Guarantee & GE SWD & Guaran zoned & teed off area & er to students & who apply an & dive in the \\
\hline
\end{tabular}

\section*{2016-2017 AUDITION INFORMATION}

Audition Groups
Dance, Last Name A-E Dance, Last Name F-J Dance, Last Name K-O Dance, Last Name P-T Dance, Last Name U-Z

\section*{Registration Information}

Pre-registration is not required
Pre-registration is not required Pre-registration is not required
Pre-registration is not required
Pre-registration is not required
\begin{tabular}{ll} 
Date & Arrival Time \\
Monday, November 14, 2016 & 4 pm \\
Tuesday, November 15, 2016 & 4 pm \\
Wednesday, November 16, 2016 & 4 pm \\
Thursday, November 17,2016 & 4 pm \\
Friday, November 18, 2016 & 4 pm
\end{tabular}

\footnotetext{
For questions please visit www.cardozohigh.com
}

\section*{SCHOOL OVERVIEW}

Students attending Business Technology Early College High School (B-TECH) use technology to solve everyday problems. Our students become expert readers, writers, and critical thinkers with the technical skills to be successful in our modern, information-based global economy. Students have up to six years to earn a high school diploma and an Associate's degree - free of cost - from Queensborough Community College. Students also receive hands-on job training and apprenticeship with SAP (an international enterprise software development company). Upon graduation, our students have the knowledge, skills, CTE certifications, and work experience to make them highly competitive for employment and/or four-year colleges.

Early College School
(14) 9-14 School
(10) \(10^{\text {th }}\) Grade Seats Also Offered

\section*{ACADEMICS}
- CTE program(s) in: Business, Management \& Administration
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Associate's degree: two years of college course work in business, computer science, and Internet technology
- College and Career Advisement; Mentoring and Peer-Tutoring programs; Internships, Apprenticeships, Student-led conferences, Students' e-portfolios
- Collaborative group project-based learning, college courses starting in the ninth grade

English Language Learner Programs: English as a New Language

\section*{- ACTIVITIES}

Robotics, MOUSE Squad, Gamer's Republic, Guitar Club, Talent Pop Club, Student Government, Network for Teaching Entrepreneurship (NFTE), Virtual Enterprise, Anime Club, Fashion Club, Unique Expressions, Meditation Club, Chess Club, School Store, CO-OP Program, Sports and Wellness Club, Web Design Club
PSAL Sports-Boys: Baseball, Basketball, Indoor Track, Outdoor Track, Soccer, Volleyball PSAL Sports—Girls: Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports—Coed: Cricket
- PERFORMANCE
N/A of students graduate in four

94\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 26Q315 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

\section*{Neighborhood: Bellerose}

Address: 230-17 Hillside Avenue, Queens
Village NY 11427
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-217-3613 - Fax: 718-217-3616
Email: info@btechnyc.org
Website:
schools.nyc.gov/SchoolPortals/26/Q315
Subway: N/A
Bus: Q1, Q27, Q43, Q46, Q88, QM6, X68

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 208
Typical \({ }^{\text {th }}\) Grade Schedule: 8:30am-3:30pm
Extended Year • Internships • Summer
Orientation
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{- PROGRAM ADMISSIONS} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
10 \({ }^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Business Technology Early & Q58A & Computer Science & Limited Unscreened & & 92 & & 623 & \[
7
\] & Yes-5 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Queens students or residents who attend an information session-48\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Queens students or residents \(\mathbf{4}\) Then to New York City residents} \\
\hline
\end{tabular}

\section*{SCHOOL OVERVIEW}

At Cambria Heights Academy, we believe that students need to build confidence and expertise in cutting-edge technologies and new media in order to achieve success in the 21st century. Thus, we utilize technology as a learning tool and provide individualized academic plans for all students. Our graduating seniors will be creative thinkers who can comfortably navigate the ever-changing world of technology.
(10) \(10^{\text {th }}\) Grade Seats Also Offered

\section*{- ACADEMICS}
- CTE program(s) in: Software Engineering/Computer Science
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Software Engineering is a required course at our school
- Software Engineering Program (SEP), Robotics, Graphic Design, Digital Textiles, Junior/ Senior Internships, CUNY College Now, Media and Study Center
- Regents Prep, Structured Lunch, Office Hours, Advisory, Enrichment, Online Gradebook; Arts Immersion Experience
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: World History

\section*{- ACTIVITIES}

Art, Basketball, Bowling, Chess, Chorus, Dance, Environmental, New Media, Digital Music, Robotics, Music Production, Step Team, Student Government, Theater, Track, Yearbook
PSAL Sports-Boys: Basketball, Bowling
PSAL Sports-Girls: Basketball, Bowling, Indoor Track
PSAL Sports-Coed: Double Dutch
School Sports: Basketball, Bowling, Flag Football, Soccer, Track
- PERFORMANCE
\begin{tabular}{|l|l|l|l|}
\hline \(\mathbf{7 3 \%}\) & \begin{tabular}{l} 
of students graduate in four \\
years
\end{tabular} & \(\mathbf{5 1 \%}\) & \begin{tabular}{l} 
of students enroll in college or career \\
programs
\end{tabular} \\
\hline \(\mathbf{8 7 \%}\) & student attendance & \(\mathbf{7 6 \%}\) & \begin{tabular}{l} 
of students feel safe in the hallways, \\
bathrooms, locker room, and cafeteria
\end{tabular} \\
\hline \(\mathbf{5 8 \%}\) & \begin{tabular}{l} 
of students feel that this school offers a wide enough variety of programs, classes, \\
and activities to keep them interested in school
\end{tabular}
\end{tabular}

Search 29Q326 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Jamaica
Address: 188-04 91St Avenue, Hollis NY 11423
Site Accessibility: Not Accessible
Phone: 718-776-2815 • Fax: 718-776-2818
Email: Ms.Medina@nycacademy.org
Website: www.nycacademy.org
Subway: N/A
Bus: Q1, Q110, Q17, Q2, Q3, Q36, Q43, Q76, Q77, Q83, X64, X68

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 405
Typical \(9^{\text {th }}\) Grade Schedule: 8:20am-2:40pm Internships • Saturday Programs • Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
PROGRAM ADMISSIONS \\
Program Name
\end{tabular}} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Cambria Heights Academy & Q44A & Humanities \& Interdisciplinary & Limited Unscreened & GE SWD & \[
69
\] & \[
\begin{aligned}
& \mathrm{N} \\
& \mathrm{Y}
\end{aligned}
\] & \[
\begin{aligned}
& 356 \\
& 66
\end{aligned}
\] & \[
\begin{aligned}
& 5 \\
& 6
\end{aligned}
\] & Yes-10 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Queens students or residents who attend an information session-27\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Queens students or residents \(\mathbf{4}\) Then to New York City residents} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

As an Expeditionary Learning school, our approach to curriculum connects learning to real-world issues. Our Learning Expeditions and field visits get students out of the classroom and into the practice of investigating solutions to real-world problems. Our Expeditionary Learning emphasis invests students in their community, teaches them the value of leadership and service, and establishes a solid academic base from which students can launch careers in fields such as science, government, medicine, law, and education. Character development is our foundation; students' habits of work and learning are service, trust, accountability, and respect (STAR).

\section*{- ACADEMICS}
- iLearnNYC: Program for expanded online coursework and self-paced learning
- College Preparation: Advanced Placement (AP) Classes, CUNY College Now, Kaplan SAT Prep, ACT Prep, Pre-Law, Forensics, Environmental Science
- Fine Arts Program: Visual Arts Three-Year Sequence, Vocal and Instrumental Music, Jazz and Steel Band; Web Design \& Development
- Film and Mass Media, Spanish Cultural Dance, Community Service, Crew (Advisory), Student-Led Conferences, Gallery
- Monthly presentations of learning and crew award assemblies

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English, Environmental Science, Psychology, US History

\section*{- ACTIVITIES}

Art and Design, Chess, Chorus, Computer, International Youth Leadership Institute, Jazz Band, Marching Band, Media, National Honor Society, Nature Photography, NYC Outward Bound, Peace, Recycling, Steel Drum Band, Step, Student Government Organization, Oceanography-Marine Biology, Expanded Success Initiative, Mentoring Club
PSAL Sports-Boys: Baseball, Basketball, Football, Soccer, Tennis, Volleyball
PSAL Sports-Girls: Basketball, Lacrosse, Soccer, Softball, Tennis, Volleyball
School Sports: Basketball, Floor Hockey, Archery, New York City Road Runners Track Club
- PERFORMANCE
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

\section*{SCHOOL INFORMATION}

Neighborhood: Breezy Point-Rockaway Park
Address: 100-00 Beach Channel Drive,
Rockaway Park NY 11694
Shared Space: Yes (Campus: Beach Channel Educational Campus)
Site Accessibility: Accessible
Phone: 718-634-1970 - Fax: 718-734-3296
Email: Dharper22@schools.nyc.gov
Website: www.cvsr.info
Subway: A, S to Beach 98th St-Playland
Bus: Q22, Q52, Q53, QM16, QM17

\section*{SCHOOL LIFE}

Grade Span: 6-12
Total Students: 736
Typical \({ }^{\text {th }}\) Grade Schedule: 8:15am-2:40pm College Trips - Community Service Expected • Extended Day Program - Saturday Programs \({ }^{\text {- }}\) Student/Parent Orientation • Summer Bridge Program • Summer Orientation - Uniform

Search 27Q262 at schools.nyc.gov/accountability for more about this school's performance.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIO} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Channel View School for Research & Q97X & Humanities \& Interdisciplinary & Limited Unscreened & GE SWD & \[
\begin{aligned}
& 92 \\
& 16
\end{aligned}
\] & \[
\begin{aligned}
& Y \\
& Y
\end{aligned}
\] & \[
\begin{aligned}
& 601 \\
& 122
\end{aligned}
\] & \[
\begin{aligned}
& 7 \\
& 8
\end{aligned}
\] & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: © Priority to continuing eighth graders-38\% of offers went to this group 2 Then to District 27 students or residents who attend an information session \(\mathbf{3}\) Then to Queens students or residents who attend an information session \(\mathbf{4}\) Then to New York City residents who attend an information session \(\boldsymbol{\Theta}\) Then to District 27 students or residents \(\boldsymbol{6}\) Then to Queens students or residents \(\boldsymbol{\theta}\) Then to New York City residents} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

Civic Leadership Academy is a small school offering a challenging academic program with the goal of every student going to college. Our high expectations and focus on strong work habits, combined with an emphasis on critical reading, writing, and thinking skills, promote college and career readiness. The learning environment is highly personalized and supported by a dedicated and caring staff. Our curriculum is enhanced by a focus on community service, which gives students opportunities to discover their place in the world and their capacity to make a difference in their communities. We encourage parents to take an active role in helping us reach the goal of every student going to college.
(10) \(10^{\text {th }}\) Grade Seats Also Offered

\section*{- ACADEMICS}
- CUNY College Now at Queens College; Science Technology Entry Program (STEP) Academy at Baruch College, New York University, and St. John’s University
- The Opportunity Network, Weill Cornell Youth Scholars Program, Kaplan SAT Prep, Regents Prep, Peer Tutoring, College Awareness, College Tours
- Lunch Tutoring, National Honor Society (NHS); Music, Art, and Dance Programs; New York State School Music Association (NYSSMA) Competition
- National Association for Music Education Tri-M Music Honor Society, Saturday English as a New Languageprogram for students and parents
- After-School programs: Out-of-School Time (OST), The After-School Corporation (TASC)

English Language Learner Programs: English as a New Language Language Courses: French, Spanish
Advanced Placement (AP) Courses: English, US History

\section*{- ACTIVITIES}
¡Cuidate! (Youth Development Program), Work Initiative Act (WIA) Youth Program, The New York Hall of Science, After-School Tutoring, Art, Chorus, College Preparatory, Community Service, Culinary, Latin and Modern Dance, Drama, Homework Help, Music, Yearbook, Senior Committee, Chat and Chew, Debate, Chess, Sports Conditioning; Our clubs are based on our students' interests and are subject to expansion
PSAL Sports—Boys: Rugby, Table Tennis
PSAL Sports—Girls: Rugby, Table Tennis
School Sports: Flag Rugby, Fencing, Table Tennis
- PERFORMANCE
\(\mathbf{8 7 \%}\) of students graduate in four
years
90\%
student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 24Q293 at schools.nyc.qov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Elmhurst
Address: 45-10 94th Street, Elmhurst NY 11373
Shared Space: Yes (Campus: Elmhurst
Educational Campus)
Site Accessibility: Accessible
Phone: 718-271-1487 • Fax: 718-271-3408
Email: info@CLAnyc.org
Website: www.CLANYC.org
Subway: 7 to Junction Blvd
Bus: Q29, Q38, Q53, Q58, Q72

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 467
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8:30am-2:50pm
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
- PROGRAM ADMISSIONS \\
Program Name
\end{tabular}} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Civic Leadership Academy & Q76A & Humanities \& Interdisciplinary & Limited Unscreened & GE SWD & \[
\begin{aligned}
& 120 \\
& 22
\end{aligned}
\] & \[
\begin{aligned}
& \mathrm{Y} \\
& \mathrm{Y}
\end{aligned}
\] & \[
\begin{aligned}
& 1,041 \\
& 208
\end{aligned}
\] & \[
\begin{aligned}
& 9 \\
& 9
\end{aligned}
\] & Yes - 10 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to New York City residents who attend an information session-84\% of offers went to this group 2 Then to New York City residents} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

Eagle Academy III is an all-male college preparatory school (grades 6-12) that educates and develops young men into future leaders. This is done through strategic partnerships between our scholars, administrators, teachers, parents, mentors, and community supporters.
Through Eagle Academy's mission to cultivate integrity, students learn team-building and engage in community service while working in a nurturing and academically rigorous environment. Eagle Academy's young men develop core values of academic excellence, leadership, and character, supported by the following initiatives: Mentoring, Saturday Institute, Summer Programs, Community Service, Parental Engagement and Extended Learning Opportunities.

\section*{Eligibility: Open only to male students.}

\section*{- ACADEMICS}
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Saturday Academy
- Academic Intervention Service (AIS)
- Homework Assistance

English Language Learner Programs: English as a New Language
Language Courses: Spanish
- ACTIVITIES

Chess, Debate, Drumline, Guitar, Homework Assistance, Robotics, Violin
PSAL Sports-Boys: Basketball, Football, Wrestling
School Sports: Intramural Basketball, Flag Football
- PERFORMANCE
\begin{tabular}{|l|l|l|}
\hline N/A & \begin{tabular}{l} 
of students graduate in four \\
years
\end{tabular} & N/A \\
\hline \(\mathbf{9 0 \%}\) & student attendance & \(\mathbf{7 4 \%}\) \\
\hline
\end{tabular}
of students enroll in college or career programs
of students feel safe in the hallways,
bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 29Q327 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

\section*{Neighborhood: St. Albans}

Address: 171-10 Linden Boulevard, Jamaica
NY 11434
Site Accessibility: Accessible
Phone: 718-480-2600 - Fax: 718-480-2610
Email: eagleacademy3@gmail.com
Website:
schools.nyc.gov/SchoolPortals/29/Q327
Subway: N/A
Bus: Q111, Q113, Q114, Q4, Q42, Q5, Q84,
Q85, X63

\section*{SCHOOL LIFE}

Grade Span: 6-12
Total Students: 493
Typical \(9^{\text {th }}\) Grade Schedule: 8:45am-4:45pm
Community Service Expected - Extended Day
Program • Uniform • Weekend Programs


\section*{- SCHOOL OVERVIEW}

Located a block away from the Queens Botanical Garden, this school prepares students for college and careers. Our four pillars are Honor, Excellence, Curiosity, and Celebration. Students take Regents, Advanced Placement (AP), and CUNY College Now courses. Our students become proficient in Chinese, Korean, or Japanese. We offer many after-school clubs and an active student government. We encourage acts of kindness through a nationwide anti-bullying program. We cultivate parent partnerships through monthly PTA meetings on evenings or weekends. Grades, transcripts, and progress reports are readily available to parents online through PupilPath. All seniors attend daily college preparatory courses, and can take onsite Kaplan SAT prep courses.

\section*{ACADEMICS}
- College Bound Initiative with a dedicated full-time college counselor
- CUNY College Now courses are offered for free college credits after school and on-campus at Queens College and LaGuardia Community College
- Pre-Calculus; TEALS Computer Science classes; Regents in: Chemistry, Physics; Queens College Literacy Lab
- Opportunities for semester and summer abroad
- Mighty Milers; Dance, Drama

English Language Learner Programs: English as a New Language
Language Courses: Chinese (Mandarin), Japanese, Korean, Spanish
Advanced Placement (AP) Courses: Calculus, Computer Science, English, Environmental Science, Psychology

\section*{- ACTIVITIES}

Advisory, Yearbook, Anime, Art, Can You 24?, Chinese Erhu, College Trips, Chinese Culture, Dance, Drama, GSA, Hispanic, Judo, NAACP, Key Club, Korean Painting, KPOP, Leadership Trip to Korea, Literacy Lab, Martial Arts, Model UN, Multicultural Night, National Honor Society, NYPD Explorers Program, OST Homework Help, Peer Mediation, Photography, Pre-Med, Robotics, Student Government, Summer in Japan, School Musical, School Newspaper, Talent Show; Other clubs by student request
PSAL Sports-Boys: Basketball
School Sports: Judo, Martial Arts, Morning Sports Program, Team Basketball, Team Soccer
- PERFORMANCE
\begin{tabular}{|l|l|l|l|}
\hline \(\mathbf{8 9 \%}\) & \begin{tabular}{l} 
of students graduate in four \\
years
\end{tabular} & \(\mathbf{8 0 \%}\) & \begin{tabular}{l} 
of students enroll in college or career \\
programs
\end{tabular} \\
\hline \(\mathbf{9 1 \%}\) & student attendance & \(\mathbf{9 1 \%}\) & \begin{tabular}{l} 
of students feel safe in the hallways, \\
bathrooms, locker room, and cafeteria
\end{tabular} \\
\hline \(\mathbf{7 8 \%}\) & \begin{tabular}{l} 
of students feel that this school offers a wide enough variety of programs, classes, \\
and activities to keep them interested in school
\end{tabular} \\
\hline
\end{tabular}

Search 25Q281 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Flushing
Address: 46-21 Colden Street, Flushing
NY 11355
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-353-0009 - Fax: 718-353-3772
Email: admissions@ewsis.org
Website: www.ewsis.org
Subway: N/A
Bus: Q17, Q20A, Q20B, Q25, Q27, Q34, Q44-
SBS, Q65

\section*{SCHOOL LIFE}

Grade Span: 6-12
Total Students: 681
Typical \({ }^{\text {th }}\) Grade Schedule: 7:50am-3pm
Community Service Expected • Uniform


\section*{- SCHOOL OVERVIEW}

At Energy Tech, students interested in engineering, science, math, and technology follow a unique pathway to high-demand careers in a fast-growing industry. To prepare for these competitive engineering careers, we provide extensive academic support and mentoring. Our students learn through hands-on problem solving in and out of the classroom through partnerships with LaGuardia Community College, Con Edison, and National Grid. Students can remain at our school for up to six years, earning a high school diploma and an Associate's degree - free of cost - while participating in training and internships. Students leave ready to go directly into careers or as strong candidates for four-year colleges.

Early College School

\section*{(14) 9-14 School}

\section*{- ACADEMICS}
- CTE program(s) in: Scientific Research and Engineering
- Associate's degree-up to two years of college coursework in engineering; College classes as early as 10th grade
- Internships and apprenticeships in later years of the program; Off-site technical training; Energy-focused projects through Solar One
- Mentoring Program, College and career trips, Small-group supports; Daily advisory groups and team-building activities; FRC FIRST robotics
- Monthly Town Hall meetings, Student e-portfolios, Opportunities for collaborative and problem-based learning; Tutoring and office hours available
English Language Learner Programs: English as a New Language
Language Courses: Spanish

\section*{- ACTIVITIES}

Wide variey of afterschool programs: Robotics, Computer Programming/Gaming, Urban Explorers, Arts and Crafts, Film, Peer Mediation, Student Government/Advisory Council, Class Ambassadors, Math Team, Young Women's Group; Other Student-proposed clubs and activities
School Sports: Basketball, Flag Football, Track, Cheerleading, and Soccer-as well as student-proposed clubs and intramural sports

\section*{SCHOOL INFORMATION}

Neighborhood: Queensbridge-LIC
Address: 36-41 28th Street, Astoria NY 11106
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-472-0536 • Fax: 718-472-0490
Email: energytechhs@gmail.com
Website: www.energytechschool.org
Subway: E to Queens Plaza; F to 21st
St - Queensbridge; M, R to 36th St; N, Q to 36
Ave-Washington Ave
Bus: Q100, Q101, Q102, Q103, Q104, Q66, Q69

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 331
Typical \({ }^{\text {th }}\) Grade Schedule: 8:45am-3:35pm Community Service Expected - Extended Year Internships • Saturday Programs
- PERFORMANCE
\begin{tabular}{|l|l|l|l|}
\hline N/A & \begin{tabular}{l} 
of students graduate in four \\
years
\end{tabular} & N/A & \begin{tabular}{l} 
of students enroll in college or career \\
programs
\end{tabular} \\
\hline \(\mathbf{9 5 \%}\) & student attendance & \(\mathbf{9 3 \%}\) & \begin{tabular}{l} 
of students feel safe in the hallways, \\
bathrooms, locker room, and cafeteria
\end{tabular} \\
\hline \(\mathbf{7 8 \%}\) & \begin{tabular}{l} 
of students feel that this school offers a wide enough variety of programs, classes, \\
and activities to keep them interested in school
\end{tabular}
\end{tabular}

Search 30Q258 at schools.nyc.gov/accountability for more about this school's performance.


Admissions Priorities: (1) Priority to Queens students or residents who attend an information session-100\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Queens students or residents \(\mathbf{4}\) Then to New York City residents

\section*{- SCHOOL OVERVIEW}

Epic High School (Epic) - North, an outgrowth of the New York City Expanded Success Initiative (ESI), provides a rigorous, culturally relevant academic program that prepares students for the demands of college and careers. Epic's personalized approach to instruction challenges students to dream big and design their futures. It engages students in solving real-world problems and supports their individual progress and growth. Epic students graduate confident in their ability to transform the world around them.

\section*{- ACADEMICS}
- Culturally relevant practices; Blended instruction with both teacher-led classes and use of digital resources; Real-world problem-based learning
- experiences; College and career counseling starting in ninth grade; Internships, College-level courses in upper grades
English Language Learner Programs: English as a New Language
- ACTIVITIES

Based on student interest

\section*{I PERFORMANCE}

92\% student attendance

of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 27Q334 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Richmond Hill
Address: 94-25 117th Street, South Richmond
Hill NY 11419
Site Accessibility: Not Accessible
Phone: 718-570-8230 - Fax: 718-570-8231
Email: info@epicschools.nyc.org
Website: www.epicschoolsnyc.org
Subway: A to Ozone Park - Lefferts Blvd; J to 111th St
Bus: Q10, Q112, Q24, Q37, Q41, Q56, Q8, QM18

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 178
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 9am-4pm Community Service Expected • Internships
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
- PROGRAM ADMISSIONS \\
Program Name
\end{tabular}} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Epic High School-North & Q65A & Humanities \& Interdisciplinary & Limited Unscreened & \begin{tabular}{l}
GE \\
SWD
\end{tabular} & \[
\begin{aligned}
& 69 \\
& 12
\end{aligned}
\] & Y & \[
405
\] & \[
6
\] & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Queens students or residents who attend an information session-46\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Queens students or residents \(\mathbf{4}\) Then to New York City residents} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

Epic High School - South, an outgrowth of the NYC Expanded Success Initiative (ESI), provides a rigorous, culturally relevant academic program that prepares students for the demands of college and careers. Epic's personalized approach to instruction challenges students to dream big and design their futures. It engages students in solving real-world problems and supports their individual progress and growth. Epic students graduate with confidence in their ability to transform the world around them.

\section*{- ACADEMICS}
- Culturally relevant practices; Blended instruction with both teacher-led classes and use of digital resources
- Real-world problem-based learning, Student choice on elective courses; CORE advisory program focused on personal and social development
- Mentoring; Rites of passage experiences; College and career counseling starting in ninth grade; Internships; College-level courses in upper grades
English Language Learner Programs: English as a New Language
- ACTIVITIES

Based on student interest
- PERFORMANCE
\begin{tabular}{|l|l|l|l|}
\hline N/A & \begin{tabular}{l} 
of students graduate in four \\
years
\end{tabular} & N/A & \begin{tabular}{l} 
of students enroll in college or career \\
programs
\end{tabular} \\
\hline \(\mathbf{8 8 \%}\) & student attendance & \(\mathbf{8 7 \%}\) & \begin{tabular}{l} 
of students feel safe in the hallways, \\
bathrooms, locker room, and cafeteria
\end{tabular} \\
\hline \(\mathbf{5 4 \%}\) & \begin{tabular}{l} 
of students feel that this school offers a wide enough variety of programs, classes, \\
and activities to keep them interested in school
\end{tabular}
\end{tabular}

Search 27Q314 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: South Ozone Park
Address: 121-10 Rockaway Boulevard, South
Ozone Park NY 11420
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-845-1290 - Fax: 718-843-2072
Email: info@epicschoolsnyc.org
Website: www.epicschoolsnyc.org
Subway: N/A
Bus: Q10, Q37, Q7, Q9, QM18

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 175
Typical \(\mathbf{9}^{\text {th }}\) Grade Schedule: \(9 \mathrm{am}-4 \mathrm{pm}\) Internships
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Epic High School-South & Q66A & Humanities \& Interdisciplinary & Limited Unscreened & \begin{tabular}{l}
GE \\
SWD
\end{tabular} & \[
\begin{aligned}
& 69 \\
& 12
\end{aligned}
\] & \[
\begin{aligned}
& \mathrm{N} \\
& \mathrm{~N}
\end{aligned}
\] & \[
194
\] & \[
4
\] & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Queens students or residents who attend an information session-14\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Queens students or residents \(\mathbf{4}\) Then to New York City residents} \\
\hline
\end{tabular}

\section*{SCHOOL OVERVIEW}

Excelsior Preparatory High School, a collaborative college preparatory learning community, offers a challenging academic and multicultural program. We are a small high school that was created in partnership with the Institute for Student Achievement (ISA). All students are expected to take four years of math, English, and science in order to be college-ready. We are one of the few small schools affiliated with the Gateway Institute for Pre-College Education program. We pride ourselves on being a diverse school community.

\section*{- ACADEMICS}
- CUNY College Now classes including Genetics, Environmental Biology, Pre-Calculus, Sociology and Psychology, World History, History of the Caribbean, Spanish I and II
- Brain Bee, STEM research internships, University at Albany research course
- Extended Day Enrichment classes in Digital Photography, Drama, African American Literature, Advanced Art, and Creative Writing
- SAT \& Regents Prep, Advisory Classes, Saturday Academy, On-Site Health Clinic, DMV Certification
English Language Learner Programs: English as a New Language
Language Courses: Spanish

\section*{- ACTIVITIES}

After-School Enrichment Classes, Ambassador's Clubs, Brain Bee, Men of Distinction, Concert Band, Dance, Cheerleading, College Fairs and Trips, Conflict Resolution, Digital Photography, Exemplary Women, Gateway Institute, Math, Mayor's Youth Leadership Council, National Honor Society, Peer Tutoring, Student Advisory Council, International Club, Studio Art, Portfolio Planning
PSAL Sports—Boys: Baseball, Basketball, Football, Indoor Track, Outdoor Track, Soccer, Wrestling
PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports—Coed: Cricket, Stunt
- PERFORMANCE
of students graduate in four years

90\% student attendance
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 29Q265 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Springfield Gardens North
Address: 143-10 Springfield Boulevard,
Springfield Gardens NY 11413
Shared Space: Yes (Campus: Springfield
Gardens Educational Campus)
Site Accessibility: Accessible
Phone: 718-525-6507 • Fax: 718-525-6276
Email: llucas2@schools.nyc.gov
Website: www.excelsiorprephs.com
Subway: N/A
Bus: Q3, Q77, Q85

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 508
Typical \({ }^{\text {th }}\) Grade Schedule: 8:10am-3:07pm Extended Day Program • Internships
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline \multirow[t]{2}{*}{Excelsior Preparatory High School} & \multirow[t]{2}{*}{Q42X} & Humanities \& & \multirow[t]{2}{*}{Limited Unscreened} & GE & 92 & N & 304 & 3 & \multirow[t]{2}{*}{No} \\
\hline & & Interdisciplinary & & SWD & 16 & N & 66 & 4 & \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Queens students or residents who attend an information session-29\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Queens students or residents \(\mathbf{4}\) Then to New York City residents} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

We are a vibrant, international community of students, educators, families, and community leaders working together to develop active, independent learners and productive global citizens. Our mission is to prepare students to graduate with the skills required for college and career success, and a well-developed concept of individual and civic responsibility. Our programs provide a rigorous, standards-based education so that students can meet the academic, career, and societal demands of the 21st century. All school administrators, teachers, and support staff accept responsibility for creating a nurturing learning environment for students.

\section*{- ACADEMICS}
- CTE program(s) in: Business, Management \& Administration, Law and Public Safety
- Students may receive CTE endorsement in Virtual Enterprise, Marketing/Business, and Microsoft Suite certification
- Ninth grade Platform Academy, Thurgood Marshall Law Academy, Health \& Science Academy
- Business \& Entrepreneurial Academy, including Virtual Enterprises Studies
- Mock Trials, Moot Court, Debate Teams, Advanced Studies Program, Open Stages, After-school tutoring events sponsored through AT\&T, Aspire Grant
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Chinese, Spanish
Language Courses: Chinese (Mandarin), French, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Economics, English, Environmental Science, Physics, Spanish, US History

\section*{- ACTIVITIES}

Arts, Math Team, Glamour Gals, Arista, ASPIRA, Attendance Intervention Program, Beginning Vocal, Chinese Club, Concert Band, Debate Team, Honors Chorus, Journalism, Law Team, Leadership, Leo's Club, Multicultural, Peer Mediation, Play Production, Set Design, Sports and Arts High School Today Program, Student Government
PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Football, Handball, Soccer, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Badminton, Basketball, Handball, Indoor Track, Soccer, Softball, Table Tennis, Volleyball, Wrestling
School Sports: Basketball, Softball, Table Tennis, Volleyball, Weight Training, Wrestling,
- PERFORMANCE
of students graduate in four years

83\% student attendance

44\%
71\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 25Q460 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Flushing
Address: 35-01 Union Street, Flushing NY 11354
Shared Space: Yes (Campus: Flushing Educational Campus)
Site Accessibility: Not Accessible
Phone: 718-888-7500 • Fax: 718-886-4255
Email: MVacarr@schools.nyc.gov
Website: www.flushinghighschool.org
Subway: 7 to Flushing - Main St
Bus: Q12, Q13, Q15, Q15A, Q16, Q17, Q19, Q20A, Q20B, Q25, Q26, Q27, Q28, Q34, Q44SBS, Q48, Q50, Q65, Q66, QM2, QM20, QM3

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 1,812
Typical \({ }^{\text {th }}\) Grade Schedule: 8am-3:27pm
Community School - Summer
Orientation \(\cdot\) Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline - PROGRAM ADMISSIONS & & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name Code Interest Area & Admissions Method & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
10th Grade \\
Seats Offered
\end{tabular} \\
\hline Thurgood Marshall Q18A Law \& Government
Law Academy
Admissions Priorities: © Open to New York City residents & Ed. Opt. & SWD & \[
\begin{aligned}
& 127 \\
& 23
\end{aligned}
\] & \[
\begin{aligned}
& \mathrm{N} \\
& \mathrm{~N}
\end{aligned}
\] & \[
58
\] & \[
\begin{aligned}
& 3 \\
& 3
\end{aligned}
\] & Yes - 10 \\
\hline \multicolumn{8}{|l|}{Program Description: Introduction to Law, Criminology and Juvenile Justice, Practical Law, Constitutional Law, Civil Rights Law, Trial Techniques, and Advanced Topics in Law Enforcement. Students can choose one area of study: Legal Studies or Law Enforcement.} \\
\hline \begin{tabular}{l}
Academy of Health \\
Sciences \\
Q18B Health Professions
\end{tabular} & Ed. Opt. & SWD & \[
20
\] & N
N & \[
84
\] & \[
5
\] & Yes - 30 \\
\hline Admissions Priorities: © Open to New York City residents Program Description: The vision is for all of our students to Sciences program provide a lens through which we can pla This includes field trips, guest speakers, job shadowing, th care field. & enter and succeed in rigorous curriculum use of information te & a wide and en chnolo & variety age stu \(y\), and & of coll dents volunte & -level acade ough relevan /internship & ic program interdiscipl portunities & The Health ary learning. the health \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Program Name} & \multirow[t]{2}{*}{} & & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & Interest Area & & Type & Seats & Filled & Applicants & Applicants Per Seat & 10 \({ }^{\text {th }}\) Grade Seats Offered \\
\hline Academy of Business & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Q18C Busines}} & \multirow[t]{2}{*}{Ed. Opt.} & GE & 76 & N & 316 & 4 & \multirow[t]{2}{*}{Yes - 20} \\
\hline Entrepreneurship & & & & SWD & 14 & \(N\) & 73 & 5 & \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: As a registered testing center for Microsoft programs, students taking business courses with participation in the Virtual Enterprise Program are eligible for Microsoft MOUS certification. Students may also pursue CTE Business certification. LEGO-based Engineering program for incoming ninth grade students with strong mathematics skills who are considering careers in engineering, computer programming, or other fields of science.} \\
\hline Zoned & Q182 & Zoned & Zoned Priority & GE SWD & \multicolumn{5}{|l|}{Priority to students who apply and live in the zoned area} \\
\hline
\end{tabular}

\section*{SCHOOL OVERVIEW}

We serve recent immigrants who are both new to the United States and new learners of English. Teachers and students work in teams and teachers know their students well. Teams of teachers integrate interdisciplinary curriculum in which students work on projects that connect ideas from different classes. Both native language and English language development are supported across content areas. Students present graduation-level portfolio tasks as a requirement for graduation. Our program is designed to help immigrant students succeed in college and the world of work.

Performance Assessment School
(i) School for New Arrivals

Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

\section*{- ACADEMICS}
- Academic Portfolio required
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Collaborative group work and interdisciplinary study; Small group advisories; Elective courses in academic subjects, arts, and technology
- Internships in technology, arts and community-based organizations, as well as at local businesses; CUNY College Now
English Language Learner Programs: English as a New Language

\section*{- ACTIVITIES}

Before- and After-School Academic Support; World Languages Club, Chess, Drama, Digital Video/Photography, IT; Green Team, Newspaper, Food and Cultural Explorers, Korean Fan Dancing, MultiSquad (Multicultural Student Group); Regents Prep, SAT Prep, Science Challenge, Creative Writing, Guitar, Dream Team, Student Government; Language Enrichment
PSAL Sports-Boys: Badminton, Baseball, Basketball, Soccer
PSAL Sports-Girls: Badminton, Handball, Volleyball
School Sports: Boys Soccer, Co-ed Soccer, Boys Baseball, Volleyball

\section*{- PERFORMANCE}
\(\mathbf{7 2 \%}\) of students graduate in four years

92\% student attendance
89\%
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 25Q263 at schools.nyc.qov/accountability for more about this school's performance.

\section*{- SCHOOL OVERVIEW}

Our Blue Ribbon School of Excellence is committed to academic excellence and preparation for college. Equal in importance is the focus on developing among our students a sense of community and citizenship skills for a multicultural society.

\section*{- ACADEMICS}
- CTE program(s) in: Business, Management \& Administration, Law and Public Safety
- Carl Sagan Science/Math Honors Academy, Richard A. Brown Honors Law Institute, Science and Social Science Research
- Health Professions and Hospital Science, Business Academy
- FLAGS Academy-Foreign Language Academy for a Global Society (focused on the use of foreign language in the international business community)
- Drama Academy, Instructional and Voice Performing Academy, CUNY College Now, Public Service Academy
English Language Learner Programs: English as a New Language
Language Courses: American Sign Language, Chinese (Mandarin), French, Hebrew, Italian, Latin, Spanish
Advanced Placement (AP) Courses: Art History, Biology, Calculus, Chinese, Computer Science, Economics, English, Environmental Science, French, Human Geography, Physics, Psychology, Spanish, Statistics, US Government and Politics, US History, World History
Diploma Endorsements: Arts

\section*{- ACTIVITIES}

4H, Animal Rights, Anime, Book, Chess, Asian Clubs, Christian Seekers, Graphic Novel, Arts, Dance, Engineering, Law, Running, GSA, Girl Up, Glamour Gals, Health, Judaica, Key Club, Model UN, Muslim Students Association, Origami, Philosophy, Photography, Poetry, Politics, Programming, Red Cross, Salsa, SAT, SAYA, NHS, English Honor Society, Spanish Honor Society, French Honor Society, National History Honor Society, Accents (Foreign Language Magazine), Forester (Yearbook), Medicus Journal
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball
School Sports: Scholar Athlete: In addition to PSAL eligibility requirements and regulations, Forest Hills High School, with a vision of strong academic expectations, requires all student athletes to maintain a minimum overall Grade Point Average of 75
- PERFORMANCE
of students graduate in four years student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 28Q440 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Forest Hills
Address: 67-01 110th Street, Forest Hills
NY 11375
Site Accessibility: Accessible
Phone: 718-268-3137 • Fax: 718-793-7850
Email: foresthillshs.org/apps/contact/
Website: www.foresthillshs.org
Subway: M, R to 67th Ave
Bus: Q23, Q38, Q60, Q64, QM10, QM11, QM12, QM18, QM4

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 3,834
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8am-3:30pm
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Academy of Chinese Studies & Q19A & Humanities \& Interdisciplinary & Ed. Opt. & GE SWD & New P & rogram & & & \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Program available to students of Chinese heritage/native language. Students will develop high literacy in Mandarin and learn about Chinese culture through a sequence of classes and activities culminating in an Advanced Placement class and a special project.} \\
\hline
\end{tabular}


Program Description: One-year multimedia class with opportunity to take a three-year advanced sequence of all aspects of theater.
Selection Criteria (prior year ranges-learn more in the introduction):
- Course Grades: English (65-100), Math (65-100), Social Studies (65-100), Science (65-100)
- Attendance
- Audition
- Interview

Audition Information: Perform two contrasting monologues (one minute each). Further details about audition on school website. Wear attire that allows free movement.
\begin{tabular}{llllllllll} 
Academy of Instrumental & Q19P & Performing Arts & Audition \(\star\) & GE & 58 & Y & 328 & 6 & Yes - New \\
and Vocal Music & SWD & 10 & Y & 36 & 4 & \\
Admissions Priorities: 10 & Open to New York City residents & & & & & &
\end{tabular}

Program Description: Instruction on all vocal, band, and orchestra instruments, beginner and intermediate band, jazz band, orchestra, and percussion.

\section*{Selection Criteria:}
- Attendance and Punctuality
- Audition

Audition Information: Vocal Music: Perform a prepared vocal selection. Please provide sheet music for pianist. Instrumental Music: Perform a prepared solo selection and a scale. Bring your own instrument (except piano, double bass, tuba, percussion, and guitar amplifiers, which will be provided). For both art forms, the audition includes on-site music tasks (may include singing back melodic patterns, tapping back rhythmic patterns, play selected scales, or completing a sight reading, music theory, or improvisation task.
\begin{tabular}{|llll} 
Zoned & Q19Z Zoned & Zoned Guarantee & \begin{tabular}{l} 
GE \\
SWD
\end{tabular} \\
\begin{tabular}{l} 
Guaranteed offer to students who apply and live in the \\
zoned area
\end{tabular} \\
\hline
\end{tabular}

\footnotetext{
- 2016-2017 AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.
Audition Groups Registration Information

Academy of Instrumental and Vocal Music; Last Name A-L
Academy of Instrumental and Vocal Music; Last Name M-Z
Academy of Instrumental and Vocal Music; Make-up
Drama Academy; Last Name A-L
Drama Academy; Last Name M-Z
Drama Academy; Make-up
For questions please visit www.foresthillshs.org

Pre-registration is not required
Pre-registration is not required
Pre-registration is not required
Pre-registration is not required
Pre-registration is not required
Pre-registration is not required

\section*{Date}

Wednesday, November 9, 2016
Thursday, November 10, 2016
Monday, November 14, 2016
Wednesday, November 9, 2016
Thursday, November 10, 2016
Monday, November 14, 2016

Arrival Time
4pm
4pm
4pm
4pm
4pm
4pm
}

\section*{- SCHOOL OVERVIEW}

Our mission is to prepare every student for success in college, career, and life. Through a strong sense of community, students are encouraged and supported to reach their full potential. Our unique guidance approach ensures personalized attention to address students' individualized needs. Our state-of-the-art data systems monitor student progress and achievement. As a result, our students are academically prepared and challenged for the future. In our college-bound culture, students thrive in a nurturing and secure learning environment that focuses on developing 21st century leaders.
- ACADEMICS
- CTE program(s) in: Business, Management \& Administration, Law and Public Safety, Scientific Research and Engineering
- iLearnNYC: Program for expanded online coursework and self-paced learning
- A wide variety of specialized programs: Science Research, Math Research, and Robotics, University Scholars, Jacob Javits Law Academy
- Gateway for the Sciences, Sports and Heath Sciences, Forensic Science Academy, Journalism Academy, Engineering Academy, Virtual Enterprise
- International Studies, Art, Drama, Dance, Instrumental, and Choral Music Ensembles

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Chinese
Language Courses: American Sign Language, Arabic, Chinese (Mandarin), French, Greek, Italian, Japanese, Korean, Latin, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Chinese, Computer Science, Economics, English, Human Geography, Japanese, Physics, Spanish, Statistics, US Government and Politics, US History, World History
Diploma Endorsements: Math, Science

\section*{- ACTIVITIES}

JROTC, Conflict Res., Peer Mediation, Principal's Council, NHS, Journalism, Math, Mock Trial/Debate/Moot Court, Yearbook, Drama, SING, Programming, Dance, Band, Chorus Orchestra, Robotics, Anime, Art, ASPIRA, Medicine, Career, Culture/Languages, Cheer, Literature, Desi, Future Educators, Glee, Health, Hearts on a String, History, Horticulture, Humans of Francis Lewis, Improv, Key Club, Model UN, Nu Gamma Psi, Pre-Med, SAT, Science, Share an Umbrella, Solitaire, Anti-Bullying, Step, Tech Crew
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Fencing, Flag Football, Golf, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports—Coed: Cricket
School Sports: Full program of intramural school sports
- PERFORMANCE
of students graduate in four years
student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 26Q430 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Auburndale
Address: 58-20 Utopia Parkway, Fresh
Meadows NY 11365
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-281-8200 - Fax: 718-746-2017
Email: CMiaoulis@schools.nyc.gov
Website: www.francislewishs.org
Subway: N/A
Bus: Q17, Q30, Q31, Q88, QM1, QM5, QM7, QM8

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 4,289
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8:30am-3:15pm



\section*{- SCHOOL OVERVIEW}

It is the policy of Frank Sinatra School of the Arts (FSSA) High School that every student receives the most challenging academic and arts program possible. We offer every student the opportunity to take four years of science and math in addition to four years of English and social studies. The studio arts program provides students an intensive sequential study of an art form that includes the chance to explore the history, cultural significance, and aesthetics of their selected art form. Students will be introduced to all of the disciplines offered at FSSA through a curriculum that enables students to make connections with all art forms, fostering a true artistic community.

\section*{- ACADEMICS}
- CTE program(s) in: Arts, A/V Technology \& Communication
- Extended Day program (90-120 minute classes per day in major), Enrichment Programs, Internships with Arts Agencies
- Apprenticeships with artists, Projects with cultural institutions, Community service through the arts, CUNY College Now
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus, English, US History, World History
Diploma Endorsements: Arts, Math, Science

\section*{- ACTIVITIES}

After-School and Saturday Tutoring, Chamber Music, Community Service through the Arts, Fundraising Committees, Gay-Straight Alliance, Preparatory Jazz Band, Literary Magazine, Music Composition, National Chorale, National Honor Society, Photojournalism, Prom Committee, School Newspaper, Step Dancing, Student Government, Yearbook, Cheerleading Club, Anime Club, Debate Club, Social Justice Club, Book Club, Knitting CLub, Red Cross Club, Fitness Club
PSAL Sports-Boys: Baseball, Basketball
PSAL Sports—Girls: Basketball, Outdoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports—Coed: Outdoor Track
- PERFORMANCE
of students graduate in four years

95\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 30Q501 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Astoria
Address: 35-12 35th Avenue, Astoria NY 11106
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-361-9920 • Fax: 718-361-9995
Email: cmarchetta@schools.nyc.gov
Website:
www.FrankSinatraSchoolOfTheArts.org
Subway: M, R to Steinway St; N, Q to 36
Ave-Washington Ave
Bus: Q101, Q102, Q104, Q66

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 828
Typical \({ }^{\text {th }}\) Grade Schedule: 7:45am-3:15pm Community Service Expected • Internships
\begin{tabular}{l}
\hline PROGRAM ADMISSIONS \\
\hline Program Name \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Program Name} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & Applicants Per Seat & \(10^{\text {th }}\) Grade Seats Offered \\
\hline Fine Arts & Q40J & Visual Art \& Design & Audition & GE & 41 & Y & 538 & 13 & Yes-5 \\
\hline & & & & SWD & 15 & N & 66 & 4 & Yes-5 \\
\hline
\end{tabular}

Admissions Priorities: © Open to New York City residents
Program Description: Intensive study of art (theory, production, history, and assessment); museum and gallery visits, student exhibitions, visiting artists. Courses - Foundation, 2-D and 3-D Design, Painting, Sculpture, Communication Arts, Print-Making, Portfolio, Digital Photography.
Selection Criteria (prior year ranges-learn more in the introduction):
- Course Grades: English (78-100), Math (75-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.4-4.5), Math (2.2-4.5)
- Attendance and Punctuality
- Audition

Audition Information: Present a portfolio with 10-15 pieces of original work created from observation and from student's own imagination, with a diversity of subject matter and use of media, including examples of line, value, and color. Student work should be unframed and need not be matted. Three-dimensional work can be shown in photographs. You will also be required to draw from observation and memory using pencil.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline & & & & GE & 29 & Y & 335 & 12 & \\
\hline Instrumental Music & Q40K & Performing Arts & Audition & & & N & & & Yes - 5 \\
\hline
\end{tabular}

Admissions Priorities: (1) Open to New York City residents
Program Description: Small group instruction on orchestral and band instruments; jazz and concert bands, advanced wind ensemble, string and symphonic orchestras, chamber music of all instrument families, theory, ear training, music history and keyboard harmony.
Selection Criteria (prior year ranges-learn more in the introduction):
- Course Grades: English (75-100), Math (70-100), Social Studies (78-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.4-4.5)
- Attendance and Punctuality
- Audition

Audition Information: Perform at least one solo selection and three major scales. Take a sight-reading test and a rhythmic comprehension test in which you are required to tap back rhythmic patterns. Bring your own instrument (except piano, tuba, double bass, percussion instruments, and guitar amplifiers); bring 2 copies of audition music.
\begin{tabular}{lllllllllll} 
Vocal Music & Q40L & Performing Arts & Audition & GE & 25 & Y & 550 & 22 & Yes -2
\end{tabular}

\section*{Admissions Priorities: © Open to New York City residents}

Program Description: Students perform in the Concert Choir, Chorale, Chamber Singers, musical theater, Great American Songbook ensemble, opera workshop and participate in cabaret. Curriculum includes voice training, music theory, keyboard, sight singing, diction, and audition preparation.
Selection Criteria (prior year ranges-learn more in the introduction):
- Course Grades: English (77-100), Math (80-100), Social Studies (70-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.2-4.5), Math (2.6-4.5)
- Attendance and Punctuality
- Audition

Audition Information: Perform the "Star Spangled Banner" (accompaniment will be provided) and one minute of a classical or a standard musical theater piece. Bring sheet music in your key.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Dance} & Q40M & Performing Arts & Audition & GE & 23 & Y & 468 & 20 & \multirow[t]{2}{*}{Yes - 5} \\
\hline & N & Peforming Arts & Audition & SWD & 2 & Y & 27 & 14 & \\
\hline
\end{tabular}

\section*{Admissions Priorities: © Open to New York City residents}

Program Description: Ballet, modern dance, dance history, choreography, and dance criticism courses; Jazz, tap, ballroom dancing, kinesiology, anatomy, career management, and dance production classes; students attend live performances and take part in school productions.
Selection Criteria (prior year ranges-learn more in the introduction):
- Course Grades: English (80-100), Math (78-100), Social Studies (75-100), Science (75-100)
- Standardized Test Scores: English Language Arts (2.1-4.5), Math (1.9-4.5)
- Attendance and Punctuality
- Audition

Audition Information: Students will take an abbreviated ballet class followed by modern and jazz dance combinations. Participants are to audition in appropriate dance attire: leotard, tights, and ballet shoes.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Program Name} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & Applicants Per Seat & 10 \({ }^{\text {th }}\) Grade Seats Offered \\
\hline \multirow[t]{2}{*}{Drama} & \multirow[t]{2}{*}{Q40N} & \multirow[t]{2}{*}{Performing Arts} & \multirow[t]{2}{*}{Audition} & GE & 23 & Y & 448 & 19 & \multirow[t]{2}{*}{Yes - 5} \\
\hline & & & & SWD & 2 & Y & 19 & 14 & \\
\hline
\end{tabular}

Admissions Priorities: (1) Open to New York City residents
Program Description: A four-year course of study that includes acting technique, scene study, speech for actors, dramatic writing, and course work in performing Shakespeare. The Drama Studio creates mainstage productions each year.
Selection Criteria (prior year ranges-learn more in the introduction):
- Course Grades: English (86-100), Math (81-100), Social Studies (83-100), Science (81-100)
- Standardized Test Scores: English Language Arts (2.8-4.5), Math (2.8-4.5)
- Attendance and Punctuality
- Audition

Audition Information: Present two memorized, contrasting, one-minute monologues that must be from published plays - no Internet or original material will be accepted; do a cold reading from selected scenes.

\section*{2016-2017 AUDITION INFORMATION}
\begin{tabular}{llll|}
\hline Audition Groups & Registration Information & Date & Arrival Time \\
\hline Queens; Last Name A-M & Pre-registration is required & Saturday, November 5, 2016 & 7:30am \\
Queens; Last Name N-Z & Pre-registration is required & Sunday, November 6, 2016 & 7:30am \\
Citywide; Last Name A-M & Pre-registration is required & Saturday, November 19, 2016 & 7:30am \\
Citywide; Last Name N-Z & Pre-registration is required & Sunday, November 20, 2016 & 7:30am \\
Make-Up & Pre-registration is required & Saturday, December 3, 2016 & 7:30am \\
Make-Up & Pre-registration is required & Sunday, December 4, 2016 & 7:30am \\
\hline Register through your school's guidance counselor using the Audition Program Survey. & &
\end{tabular}

\section*{- SCHOOL OVERVIEW}

Frederick Douglass Academy (FDA) VI High School is a high school built on Dr. Lorraine Monroe's vision of academic and personal excellence for all students. The emphasis on college preparation is supported by a challenging academic program and cultural enrichment. A set of core rules visible at every Frederick Douglass Academy signals the seriousness of purpose for the school, its students, and teachers. All students must adhere to a code of student conduct, the Scholar's Creed and a strict uniform code. Students are also required to participate in extensive after-school academic enrichment programs.

\section*{- ACADEMICS}
- College Now Program with York College, City University of New York
- Pre-AP Biology, AP Biology, AP English Literature
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Extended Day / PM School Programs

English Language Learner Programs: English as a New Language
Language Courses: Spanish

\section*{- ACTIVITIES}

Book, Writing, Poetry, Video, Tech, Robotics, Computer Graphics; FAME (Females Acquiring Meaningful Experiences), Homework Help, Honor Society, Journalism, Lunch \& Learn, PSAT and SAT Prep, Student Government, Cheerleading, Yoga, Yearbook
PSAL Sports-Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming
PSAL Sports-Girls: Basketball, Flag Football, Soccer, Softball, Swimming, Tennis, Volleyball PSAL Sports-Coed: Double Dutch
School Sports: Football, Basketball, Step Team, Modern Dance, Hip Hop Dance
- PERFORMANCE
student attendance
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 27Q260 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Far Rockaway-Bayswater
Address: 8-21 Bay 25th Street, Far Rockaway
NY 11691
Shared Space: Yes (Campus: Far Rockaway Educational Campus)
Site Accessibility: Not Accessible
Phone: 718-471-2154 - Fax: 718-471-2890
Email: cogundi@schools.nyc.gov
Website: FDAVI.connectwithkids.com
Subway: A to Beach 25th St-Wavecrest
Bus: Q114, Q22, QM17

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 373
Typical \(9^{\text {th }}\) Grade Schedule: 8:20am-2:40pm
Extended Day Program - Saturday Programs \({ }^{\text {. }}\) Summer Orientation - Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
- PROGRAM ADMISSIONS \\
Program Name
\end{tabular}} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Frederick Douglass & Q75X & Humanities \& & Limited Unscreened & & \[
92
\] & & \[
154
\] & \[
2
\] & Yes - 10 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Queens students or residents who attend an information session-91\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Queens students or residents \(\mathbf{4}\) Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Advanced academic course studies} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

The mission of our school is to provide students with an in-depth, well-rounded education that emphasizes science and mathematics. Classroom teaching and learning are complemented with authentic, inquiry-based research experiences. The combination of research and teaching experience prepares students to become critical thinkers and problem solvers who pursue careers in biological sciences, physical sciences, mathematics, engineering, and veterinary sciences. The physical, emotional, and social well-being of our student body is nurtured through advisories, community service, and a small and personalized learning community.

\section*{- ACADEMICS}
- CTE program(s) in: Health Science
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Castle Learning, Achieve 3000, AP Expansion, SAT Day, ESI

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Economics, English, Environmental Science, Statistics, US History

\section*{- ACTIVITIES}

Carver Student Council, Multicultural Club, Extended Day, National Honor Society, Gateway Student Council, Veterinary Science Club, Peer Mentorship Program, Peer Tutoring, PM School, Senior Council, Young Men's Leadership Program, Leadership Program
PSAL Sports—Boys: Baseball, Basketball, Football, Indoor Track, Outdoor Track, Soccer, Wrestling
PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports-Coed: Cricket, Stunt
- PERFORMANCE
\begin{tabular}{|l|l|l|l|}
\hline \(\mathbf{7 4 \%}\) & \begin{tabular}{l} 
of students graduate in four \\
years
\end{tabular} & \(\mathbf{6 1 \%}\) & \begin{tabular}{l} 
of students enroll in college or career \\
programs
\end{tabular} \\
\hline \(\mathbf{9 0 \%}\) & student attendance & \(\mathbf{7 9 \%}\) & \begin{tabular}{l} 
of students feel safe in the hallways, \\
bathrooms, locker room, and cafeteria
\end{tabular} \\
\hline \(\mathbf{6 6 \%}\) & \begin{tabular}{l} 
of students feel that this school offers a wide enough variety of programs, classes, \\
and activities to keep them interested in school
\end{tabular} \\
\hline Search 290272 at schols nyc aov/accountability for more about this school's performance
\end{tabular}

Search 29Q272 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Springfield Gardens North
Address: 143-10 Springfield Boulevard,
Springfield Gardens NY 11413
Shared Space: Yes (Campus: Springfield Gardens Educational Campus)
Site Accessibility: Accessible
Phone: 718-525-6439 - Fax: 718-525-6482
Email: isutton2@schools.nyc.gov

\section*{Website:}
schools.nyc.gov/SchoolPortals/29/Q272
Subway: N/A
Bus: Q3, Q77, Q85

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 499
Typical \(9^{\text {th }}\) Grade Schedule: 8:10am-2:30pm
College Trips - Extended Day Programming
(Tutoring) • Health Center • Internship
Expected • Internships • Online Grading System • Saturday Programs • Student/Parent Orientation


\section*{- SCHOOL OVERVIEW}

We provide a nurturing learning environment that enables all students to achieve their college and career readiness goals.
(10) \(10^{\text {th }}\) Grade Seats Also Offered

\section*{- ACADEMICS}
- CTE program(s) in: Architecture and Construction, Arts, A/V Technology \& Communication, Business, Management \& Administration, Health Science
- CTE program(s) in: Hospitality and Tourism, Information Technology
- iLearnNYC: Program for expanded online coursework and self-paced learning; BELA (Bridge to English Language Acquisition)
- Students with Transitional Bilingual Education services work with a dedicated counselor.
- Academy of Arts (Music, Fine Arts, Theater, and Media Installation); Water Safety Instruction; College Now! Courses at LaGuardia College
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Italian, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, English, European History, Spanish, Statistics, US History

\section*{- ACTIVITIES}

Arista, Computer Graphics/Art, Envirothon, International Bridge Building, Key Club, Math Team, Musical and Play Productions, Science Olympiad, SkillsUSA, Virtual Enterprise, Poetry, Chess, Yearbook
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball, Wrestling
- PERFORMANCE
of students graduate in four years

82\% student attendance 78\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 24Q485 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Ridgewood
Address: 21-27 Himrod Street, Ridgewood
NY 11385
Site Accessibility: Accessible
Phone: 718-381-9600 - Fax: 718-417-8457
Email: 24Q485@schools.nyc.gov
Website: www.gchs.info
Subway: N/A
Bus: B13, B38, B57, Q38, Q39, Q54, Q58, Q67, QM24, QM25

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 1,731
Typical \(9^{\text {th }}\) Grade Schedule: 8:30am-3:15pm
Saturday Programs
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSION} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & & & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offer
\end{tabular} \\
\hline Academy of Information Technology (AoIT) & Q23A & Computer Science \& Technology & Ed. Opt. & GE SWD & 85 & \[
\begin{aligned}
& \mathrm{N} \\
& \mathrm{~N}
\end{aligned}
\] & \[
\begin{aligned}
& 287 \\
& 51
\end{aligned}
\] & 3 & Yes - 25 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Queens students or residents-84\% of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Offers in-depth study in the field of information technology; courses include web design, computer repair and maintenance, digital media, computer graphics, and industry certification in Oracle Database management; opportunity for internships.} \\
\hline Academy of Business, Hospitality \& Tourism & 23B & Hospitality, Travel and Tourism & Ed. Opt. & & & & 108 & & Yes - 50 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Queens students or residents-92\% of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Students will complement their core academic studies with a focus on career paths in one of the world's largest industries. Coursework includes management of hotels, sports events, and event planning and the study of geography, economics, and world cultures; Virtual Enterprise program. Grover Cleveland is affiliated with the National Academy Foundations Academy of Hospitality and Tourism.} \\
\hline \multicolumn{2}{|l|}{Academy of Arts
and Humanities \(\quad\) Q23H} & Performing Arts/ Visual Art \& Design & Ed. Opt. & GE SWD & & & \[
\begin{aligned}
& 183 \\
& 40
\end{aligned}
\] & & Yes-50 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: 1 Priority to Queens students or residents-72\% of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Students will take all required Regents preparatory courses and additional major courses in art, music, theater, language, history, and English.} \\
\hline Math/Science Institute & Q23J & Science \& Math & Ed. Opt. & SWD & & N
N & 151 & & Yes-10 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: 1 Priority to Queens students or residents-86\% of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Advanced courses including; AP-Calculus and Statistics, Honors-Biology, Chemistry, Physics, and Science Research.} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Program Name} & \multirow[t]{2}{*}{} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & Applicant Per Seat & \begin{tabular}{l}
10 \({ }^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Academy of Allied Health and Athletic Sciences & Q23S & Health Professions & Ed. Opt. & & & N
N & \[
\begin{aligned}
& 129 \\
& 27
\end{aligned}
\] & & Yes - 50 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: 1 Priority to Queens students or residents-89\% of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Boasting over 25 athletic teams and extensive sports facilities, this program offers students rigorous Regents preparatory courses and a major in health, nutrition, fitness, and safety. Students will be able to receive lifeguard, EMT, and First Aid/AED /CPR certifications.} \\
\hline Zoned & Q232 & Zoned & Zoned Guarantee & \begin{tabular}{l}
GE \\
SWD
\end{tabular} & \multicolumn{5}{|l|}{Guaranteed offer to students who apply and live in the zoned area} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

The High School for Arts and Business is committed to providing opportunities for our students to achieve excellence in academic, career, and technical pursuits. Our individualized programming helps students earn an Advanced Regents diploma and continue on to the college or career path of their choice. Through broad-based educational experiences, our students develop technological and artistic literacy using an interactive approach. Our culturally diverse school community features partnerships that support personal growth and emphasize global understanding, leadership, and integrity.
(10) \(10^{\text {th }}\) Grade Seats Also Offered

\section*{- ACADEMICS}
- CTE program(s) in: Business, Management \& Administration, Manufacturing Production
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Six to Ten Credit Program in the Visual \& Performing Arts, Career Pathways, CUNY College Now, Journalism, Playwriting, Criminal Justice Unit, Business Law
- Media Studies \& Research, Critical Thinking Seminars, Honors Math, Calculus, Science Research, Final-Cut Pro Certification
- Microsoft Office Specialist (MOS) Certification, Center for Arts Education Internships, Rewarding Achievement (REACH), Computer Science
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: French, Italian, Spanish
Advanced Placement (AP) Courses: Art History, Psychology, US History, World History
Diploma Endorsements: Arts, CTE, Math, Science

\section*{- ACTIVITIES}

Ad Council, Advertising Futures, Arista/NHS, Art, Art Therapy, Careers, Carnegie Hall, Cheer, Chess, Cooking, Student Leadership, Community Service, Dance, Debate, Film, Fundraising, Future Leaders, Guitar, Job Shadowing, Law, Math, Music, Tutoring, Photography, Piano, Poetry, Pre-Med, Student Council, Public Speaking, Robotics, Shakespeare, Newspaper, Vocal and Instrumental Concert, Story Corps, Student Center, Wellness, Arts, Yearbook, 3D Printing, Ping Pong, Global Kids, College Now, SAT Prep PSAL Sports-Boys: Baseball, Cross Country, Handball, Soccer PSAL Sports-Girls: Cross Country, Handball, Soccer
School Sports: Dance, Fitness Team, Track
- PERFORMANCE
\begin{tabular}{|c|l|l|l|}
\hline \(\mathbf{9 0 \%}\) & \begin{tabular}{l} 
of students graduate in four \\
years
\end{tabular} & \(\mathbf{7 1 \%}\) & \begin{tabular}{l} 
of students enroll in college or career \\
programs
\end{tabular} \\
\hline \(\mathbf{9 0 \%}\) & student attendance & \(\mathbf{9 6 \%}\) & \begin{tabular}{l} 
of students feel safe in the hallways, \\
bathrooms, locker room, and cafeteria
\end{tabular} \\
\hline \(\mathbf{8 1 \%}\) & \begin{tabular}{l} 
of students feel that this school offers a wide enough variety of programs, classes, \\
and activities to keep them interested in school
\end{tabular}
\end{tabular}

Search 24Q550 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Corona
Address: 105-25 Horace Harding Expy N, Corona NY 11368
Site Accessibility: Not Accessible
Phone: 718-271-8383 - Fax: 718-271-7196
Email: azambra@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/24/Q550
Subway: N/A
Bus: Q23, Q38, Q58, Q88, QM10, QM11, QM12

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 823
Typical \({ }^{\text {th }}\) Grade Schedule: 8:45am-4pm Internships • Summer Orientation


\section*{SCHOOL OVERVIEW}

High School for Community Leadership (HSCL) encourages the development of well-rounded individuals who are prepared for university success and capable of exercising leadership in the global community.

\section*{- ACADEMICS}
- Early college experience through classes taught in collaboration with the faculty of St. John's University (SJU) at the Queens Campus
- CAD Design and 3D Printing in conjunction with Parsons/The New School for Design, Chess, and Comparative Anatomy \& Physiology
- Music program includes: Latin Jazz, Rock, and String Ensembles
- Internships with the Queens Library, Chapin Home for the Aged, Grace Episcopal Church's Food Pantry as well as other community-based organizations
- Advisory and peer support systems; Kaplan K-12 SAT prep classes and a four-year sequence of college trips and college counseling services
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Biology, English, US History

\section*{- ACTIVITIES}

Student Government, Latin American and Caribbean Student Union (LACSU), Student Youth Fellowship Association (SYFA), Rock and Latin Jazz Bands, String Ensemble, Step \& Dance Team, Computer Coding (C++, JavaScript, Python), Chess Club and Class, 3D Modeling with 3D Printers and Laser Cutting, Service Learning
PSAL Sports-Boys: Baseball, Basketball, Bowling, Fencing, Football, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball
PSAL Sports-Coed: Cricket, Double Dutch, Golf, Stunt
- PERFORMANCE
\begin{tabular}{|l|l|l|l|}
\hline \(\mathbf{8 4 \%}\) & \begin{tabular}{l} 
of students graduate in four \\
years
\end{tabular} & \(\mathbf{5 5 \%}\) & \begin{tabular}{l} 
of students enroll in college or career \\
programs
\end{tabular} \\
\hline \(\mathbf{8 3 \%}\) & student attendance & \(\mathbf{9 1 \%}\) & \begin{tabular}{l} 
of students feel safe in the hallways, \\
bathrooms, locker room, and cafeteria
\end{tabular} \\
\hline \(\mathbf{8 8 \%}\) & \begin{tabular}{l} 
of students feel that this school offers a wide enough variety of programs, classes, \\
and activities to keep them interested in school
\end{tabular} \\
\hline Search \(28 Q 328\) at schools.nyc.gov/accountability for more about this school's performance.
\end{tabular}

\section*{SCHOOL INFORMATION}

Neighborhood: Briarwood-Jamaica Hills
Address: 167-01 Gothic Drive, Jamaica NY 11432
Shared Space: Yes (Campus: Jamaica Educational Campus)
Site Accessibility: Not Accessible
Phone: 718-558-9801 • Fax: 718-558-9807
Email: Cborrero@schools.nyc.gov
Website: www.nychscl.org
Subway: F to 169th St
Bus: Q1, Q17, Q2, Q25, Q3, Q30, Q31, Q34,
Q36, Q43, Q6, Q65, Q76, Q77, Q8, X68

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 444
Typical \({ }^{\text {th }}\) Grade Schedule: 9am-3:45pm Internships • Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{- PROGRAM ADMISSIONS} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicant \\
Per Seat
\end{tabular} & \begin{tabular}{l}
10 \({ }^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline High School for & Q33A & Humanities \& & Limited Unscreened & GE SWD & \[
92
\] & \[
\mathrm{N}
\] & \[
361
\] & \[
4
\] & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Queens students or residents who attend an information session-61\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Queens students or residents \(\mathbf{4}\) Then to New York City residents} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

This is a CTE school that prepares students for college, technical school, and apprenticeships in construction trades, engineering, and architecture. We have state-of-the art facilities that support computer-aided design, mechanical drafting, technical drawing, model building, construction technology, electrical installation, digital electronics, and engineering. We partner with construction, architecture, and engineering firms and non-profits. We allow students to explore their talents and interests while receiving a solid academic foundation that prepares them for college and careers. Our learning environment promotes academic achievement through the integration of career interests and making connections between learning and the world.
(10) \(10^{\text {th }}\) Grade Seats Also Offered

\section*{- ACADEMICS}
- CTE program(s) in: Architecture and Construction, Manufacturing Production, Scientific Research and Engineering
- Students may receive CTE endorsement in the following areas: Construction Technology, Architecture, and Engineering
- Themed/integrated curriculum and courses geared for college preparation, careers, internships, mentoring, industry certification, and apprenticeships
- Advisory Board; ACE Mentor Program; SkillsUSA; Honors and Advanced Placement (AP) courses, CUNY College Now
- Studio Art, Non-Fiction Writing

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus, English, Statistics, US History, World History
Diploma Endorsements: CTE, Math, Science
- ACtivities

Anime Manga, Architecture, Art, Chess, SkillsUSA, Construction Challenge, Field Trips, Job Shadowing, Mentors, Music, National Honor Society, Philosophy, Science, Portfolio Development, Robotics, Student Government, Yearbook, Theater Arts Program (TAP) PSAL Sports-Boys: Baseball, Basketball, Cross Country, Indoor Track
PSAL Sports-Girls: Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Volleyball, Wrestling
PSAL Sports-Coed: Cricket
School Sports: Intramural Basketball
```

■ PERFORMANCE

```
of students graduate in four years
student attendance

78\%

91\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 27Q650 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Richmond Hill
Address: 94-06 104th Street, Ozone Park
NY 11416
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-846-6280 - Fax: 718-846-6283
Email: Dcorrag@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/27/Q650
Subway: J, Z to 104th St-102nd St
Bus: Q11, Q21, Q24, Q37, Q52, Q53, Q56, Q8, QM15

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 973
Typical \({ }^{\text {th }}\) Grade Schedule: 8am-2:20pm Community Service Expected • Extended Day Program • Internships • Summer Bridge Program - Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Construction Trades & Q83A Engineering & Screened & & & & & \[
13
\] & Yes-2 \\
\hline \multicolumn{9}{|l|}{Admissions Priorities: (1) Open to New York City residents} \\
\hline \multicolumn{9}{|l|}{Program Description: New York State approved CTE Program that leads to national certification aligned with industry standards and a CTE-endorsed Regents diploma. Students are prepared for entry-level positions in construction trades. Interdisciplinary project-based curriculum includes electrical installation, carpentry, and mechanical construction.} \\
\hline \begin{tabular}{l}
Selection Criteria (pri \\
- Course Grades: Eng \\
- Attendance and Pu \\
- Demonstrated Inte
\end{tabular} & ```
ranges-learn more in
-100), Math (75-100),
y
hool Visit
``` & \begin{tabular}{l}
roduction): \\
Studies (75-100), Scien
\end{tabular} & (80- & & & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Program Name} & \multirow[b]{2}{*}{Code Interest Ar} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & Type & & & Applicants & Applicants Per Seat & \(10^{\text {th }}\) Grade Seats Offered \\
\hline Architectural Design & Q83B Architecture & Screened & GE
SWD & 71
13 & Y & 1,077
112 & 15
9 & Yes-2 \\
\hline \multicolumn{9}{|l|}{Admissions Priorities: 1 Open to New York City residents} \\
\hline \multicolumn{4}{|l|}{\begin{tabular}{l}
Selection Criteria (prior year ranges-learn more in the introduction): \\
- Course Grades: English (78-100), Math (78-100), Social Studies (80-100), Science (80-100) \\
- Attendance and Punctuality \\
- Demonstrated Interest: School Visit
\end{tabular}} & & & & & \\
\hline Academy of Engineering & \(83 C\) Engineering & Screened & & & & 1,286
121 & 18
9 & No \\
\hline \multicolumn{9}{|l|}{Admissions Priorities: 1 Open to New York City residents} \\
\hline \multicolumn{9}{|l|}{Program Description: New York State approved CTE Program that leads to national certification aligned with industry standards and a CTE-endorsed Regents Diploma. Interdisciplinary project-based curriculum includes coursework in Introduction to Engineering \& Design, Digital Electronics, Principles of Engineering, and Engineering Design \& Development.} \\
\hline \begin{tabular}{l}
Selection Criteria (prior y \\
- Course Grades: English \\
- Attendance and Punctu \\
- Demonstrated Interest:
\end{tabular} & ranges-learn more 6-100), Math (78-100), y hool Visit & \begin{tabular}{l}
roduction): \\
Studies (77-100), Scien
\end{tabular} & (77-1 & & & & & \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

We provide our students with a state-of-the-art facility. We work in collaboration with the New York City Police Department and Police Athletic League. Our school offers a challenging academic program with an introduction to careers in law enforcement and public safety. By fully integrating the themes of law enforcement and public safety throughout the educational program, students come to understand how all areas of study are interrelated and how their educational experience supports their career choice.

\section*{■ ACADEMICS}
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Off-site College Now
- Electives: Intro to Law Enforcement, Intro to Sci and Public Safety, Forensic Sci, Forensics and Anatomy, Syracuse Univ Courses, Criminology, Street Law
- Facilities: Courtroom, Forensic Laboratory, Fitness Center, Rooftop Track, Television Production Studio, Music Studio, Art Studio, Computer Labs
English Language Learner Programs: English as a New Language Language Courses: Spanish
Advanced Placement (AP) Courses: English, Environmental Science, US History

\section*{- ACTIVITIES}

Student Government, New York Police Department (NYPD) Explorers, National Organization of Black Law Enforcement Executives (NOBLE) Mentoring Program, National Honor Society, Music Production/Songwriting, Drama, Expanded Success Initiative (ESI) program, Cheerleading, ELITE, Art, Yearbook, Dance, Television Production Studio, Volleyball
PSAL Sports-Boys: Basketball, Cross Country, Indoor Track
PSAL Sports-Girls: Basketball, Outdoor Track
PSAL Sports-Coed: Double Dutch
- PERFORMANCE
of students graduate in four years
student attendance
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 28Q690 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Baisley Park
Address: 116-25 Guy R Brewer Boulevard,
Jamaica NY 11434
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-977-4800 - Fax: 718-977-4802
Email: Hsleaps2014@gmail.com

\section*{Website:}
schools.nyc.gov/SchoolPortals/28/Q690
Subway: N/A
Bus: Q111, Q113, Q114, Q4, Q5, Q6, Q84, Q85, QM21, X63

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 589
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8am-2:20pm College Trips - Extended Day Program (Credit Recovery) - Extended Day Programming (Tutoring) • Health Center • Online Grading System • Saturday Programs • Student/Parent Orientation - Summer Orientation • Uniform * Weekend Programs
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Law Enforcement and Public Safety & Q21A & Law \& Government & Screened & \begin{tabular}{l}
GE \\
SWD
\end{tabular} & \[
\begin{aligned}
& 136 \\
& 24
\end{aligned}
\] & N & \[
\begin{aligned}
& 456 \\
& 101
\end{aligned}
\] & \[
\begin{aligned}
& 3 \\
& 4
\end{aligned}
\] & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Queens students or residents-92\% of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Selection Criteria (prior year ranges-learn more in the introduction): \\
- Course Grades: English (55-100), Math (55-100), Social Studies (55-100), Science (56-100) \\
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5) \\
- Attendance and Punctuality
\end{tabular}} \\
\hline
\end{tabular}

\section*{SCHOOL OVERVIEW}

The High School of Applied Communication is committed to developing a productive learning environment that fosters meaningful and respectful collaboration among students, staff, parents and guardians, and the community in order to achieve common goals. With a strong focus on promoting literacy and communication skills across the curriculum, instruction is delivered through an individualized, standards-based, and authentic learning program. Routines, active engagement, and opportunities to apply new knowledge characterize all the classes, supporting a culture of responsibility, citizenship and self-directed, lifelong learning.

\section*{ACADEMICS}
- Technology, Microsoft Office and Adobe Certification, Coding, Graphic Design, Advisory, College and Career Counseling
- Drama, Electronic Media, Ceramics, Art, Urban History, Advanced Writer's Workshop, Contemporary Fiction, Calculus, Physics
English Language Learner Programs: English as a New Language
Language Courses: Italian, Spanish
Advanced Placement (AP) Courses: English, Human Geography, US History
Diploma Endorsements: Math, Science

\section*{- ACTIVITIES}

After-School Tutoring, Art Club, Museum Studies, Book Club, Technology Team, Consultative Council, Dance Team, Rocketry Club, Multicultural Club, National Honor Society, Peer Mediation, Peer Tutoring, Regents Review, Saturday Academy, Senior Council, Student Government, Yearbook
PSAL Sports—Boys: Basketball, Outdoor Track, Soccer, Wrestling
PSAL Sports-Girls: Basketball, Cross Country, Flag Football, Rugby, Soccer, Softball, Table Tennis, Volleyball
- PERFORMANCE

82\%
of students graduate in four
years
88\%
student attendance

\section*{51\%}

91\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 24Q267 at schools.nyc.gov/accountability for more about this school's performance.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{- PROGRAM ADMISSIONS} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline High School of Applied & Q07R & Humanities \& & Limited Unscreened & GE SWD & \[
92
\] & \[
\begin{aligned}
& \text { Y }
\end{aligned}
\] & \[
465
\] & \[
5
\] & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Queens students or residents who attend an information session-38\% of offers went to this group (2) Then to New York City residents who attend an information session 3 Then to Queens students or residents \(\mathbf{4}\) Then to New York City residents} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

Hillcrest is a STEAM (Science, Technology, Engineering, Arts, and Mathematics) school that proudly offers its students a world-class education with a dynamic faculty and challenging curriculum. Our students get the benefits of a small school setting with our seven Small Learning Communities (SLC) in a large comprehensive high school. Every SLC is run by one teacher-leader, one school counselor, and teachers who use rigorous instruction to ensure student success. Each SLC has connections to the professional world with various partnerships and internships with elite organizations in New York City. Hillcrest offers its students programs such as Virtual Enterprise, Model United Nations, Moot Court, Junior Achievement, HOSA, Journalism, and Theatre.

\section*{- ACADEMICS}
- Honors Pre-Med provides STEM classes built on science research \& exploration; Health Sciences offers CTE Nursing Assistants as well as Sports Medicine
- Honors Humanities allows students to explore their media \& writing, artistic, and musical talents in a variety of performance and publishing mediums
- Biz-Tek offers CTE Virtual Enterprise as well as CADD/CAM Engineering \& Computer Science; Theatre offers acting skills, stagecraft, and film making
- Public Service studies in Constitutional Law, Forensics, and Criminal Justice; Teachers of Tomorrow provides teaching training through TAS/PERC Program
- CUNY College Now Program includes English, Computer Application, Criminal Justice, Psychology, Sci \& Tech, Nutrition, Speech Communication and others
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: French, Japanese, Spanish
Advanced Placement (AP) Courses: Art History, Biology, Calculus, English, Environmental Science, French, Spanish, World History
Diploma Endorsements: Arts, CTE

\section*{- ACTIVITIES}

Virtual Enterprise, HOSA, Model United Nations, Engineering, CADD, Moot Court, Microbiology, Medical Lab, Newspaper, Film Making, Forensics \& Law, Stage Production, Musical Theatre, CISCO, Computer Programming, Criminal Justice, Legal Research, Concerts, Advanced Band, Strings, Choir and Keyboard Ensembles, Studio Art, Health Care, CNA, Sports Medicine, Junior Achievement, Read Alliance, Muslim Association, Girl Up, Ping Pong, Spark, Gay-Straight Alliance, ARISTA, Yearbook, Council for Unity
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports-Coed: Cricket, Golf

\section*{- PERFORMANCE}

of students graduate in four years
student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 28Q505 at schools.nyc.gov/accountability for more about this school's performance.
(10) \(10^{\text {th }}\) Grade Seats Also Offered

\section*{SCHOOL INFORMATION}

Neighborhood: Briarwood-Jamaica Hills
Address: 160-05 Highland Avenue, Jamaica
NY 11432
Site Accessibility: Accessible
Phone: 718-658-5407 - Fax: 718-739-5137
Email: dmorris4@schools.nyc.gov
Website: www.Hillcrestweb.com
Subway: E, J, Z to Jamaica Center - Parsons /
Archer; F to Parsons Blvd
Bus: Q1, Q110, Q111, Q112, Q113, Q114, Q17, Q2, Q20A, Q20B, Q24, Q25, Q3, Q30, Q31, Q34, Q36, Q4, Q40, Q41, Q42, Q43, Q44-SBS, Q5, Q54, Q56, Q6, Q65, Q76, Q77, Q8, Q83, Q84, Q9, X68

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 3,321
Typical \({ }^{\text {th }}\) Grade Schedule: 8am-3:30pm
Saturday Programs
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicant Derseat & \[
10^{\text {th }} \text { Grade }
\] \\
\hline Health Sciences Institute & Q24A & Health Professions & Ed. Opt. & GE & 85 & \[
\begin{aligned}
& \text { y } \\
& \text { y }
\end{aligned}
\] & \[
804
\] & & Yes - 24 \\
\hline
\end{tabular}

\section*{Admissions Priorities: (1) Open to New York City residents}

Program Description: New York State CTE Certified Nursing Assistant program that includes supervised clinical rotations with training from registered nurses; a developing Sports Medicine program with courses such as Exercise Physiology, Human Anatomy, and Nutrition. AP courses in Biology and Environmental Science. College Now courses (college credit bearing) in Health Professions and Nutrition. Paid and unpaid internships in the health field as well the opportunity to participate in HOSA (future health professionals).

\section*{Selection Criteria:}
- Demonstrated Interest: School Visit
\begin{tabular}{llllllllll} 
Teachers of Tomorrow & \multirow{2}{*}{ Q24B Teaching } & \multirow{2}{*}{ Ed. Opt. } & GE & 51 & \(Y\) & 306 & 6 & Yes - 10
\end{tabular}

Admissions Priorities: (1) Open to New York City residents
Program Description: Through the partnership with CUNY, the PERC/TAS Program allows students to lead lessons and mentor struggling students. Our Read Alliance paid internship allows students to become a teacher for a day and visit local elementary schools to tutor children. We offer a Teacher Assistant Program through our Foundations of Education course as well as the opportunity for students to participate in job shadowing programs through Turner Broadcasting, American Express and NBC Studios.

\section*{Selection Criteria:}
- Demonstrated Interest: School Visit
- Written Contract With School


Admissions Priorities: © Open to New York City residents
Program Description: Classes offered leading towards medical careers: earth science, living environment, chemistry, anatomy, physics, AP Biology, AP Environmental Science, DNA Forensics, genetics, health rrofessions, and medical anthropology; STEM Reserch Academy at York College; STEM Research Internship opportunities.
Selection Criteria (prior year ranges-learn more in the introduction):
- Course Grades: English (65-100), Math (67-100), Social Studies (70-100), Science (68-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)
- Attendance and Punctuality


Admissions Priorities: © Open to New York City residents
Program Description: Interpretation of dramatic literature, acting, directing, playwriting, improvisation, scenic design, filmmaking and career counseling in the arts.
Selection Criteria (prior year ranges-learn more in the introduction):
- Course Grades: English (55-100), Math (55-100), Social Studies (55-100), Science (55-100)
- Attendance
- Audition
- Interview

Audition Information: Select, study, memorize, and perform a 1-3 minute monologue of drama or comedy. Applicants will also be interviewed and asked for a writing sample.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Program Name} & \multirow[t]{2}{*}{} & & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & Interest Area & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline \multirow[t]{2}{*}{Academy of Public Service and Law} & \multirow[t]{2}{*}{Q24P} & w \& Government & \multirow[t]{2}{*}{Ed. Opt.} & & & & 677 & 12 & \multirow[t]{2}{*}{Yes - 10} \\
\hline & & W Government & & SWD & 10 & Y & 107 & 2 & \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: CTE Law Academy courses include Forensics, Criminal Justice, Criminology, Constitutional Law and Legal Studies; Preparation for public and community careers in legal, federal/state/local government agencies; College credit for selected courses; High School Law Institute at Columbia University and NYU; Participation in New York State Mock Trials, Moot Court competition, and Police Explorers; Paid internship opportunities with the Justice Resource Center.} \\
\hline \multicolumn{10}{|l|}{Selection Criteria:} \\
\hline \multirow[t]{2}{*}{Biz/Tech} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Q24T Business}} & \multirow[t]{2}{*}{Ed. Opt.} & & & & & 8 & \multirow[t]{2}{*}{Yes - 10} \\
\hline & & & & SWD & 10 & Y & 79 & 8 & \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: © Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Biz-tek prepares students for college and careers in a range of business and STEM fields. CTE endorsed programs in Virtual Enterprise, Software Engineering; CAD/CAM-Computer Aided Design/Computer Aided Manufacturing and Information Technology \& Computer Networking; training for Cisco certifications, CompTIAA+, Cisco Certified Entry Networking Technician (C-CENT), and Cisco Certified Networking Associate (CCNA).} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Selection Criteria: \\
- Please Contact the School About the On-Site Requirement. \\
- Test (On-Site)
\end{tabular}} \\
\hline Zoned & Q24Z & Zoned & Zoned Guarantee & GE
SWD & Guaran zoned & \begin{tabular}{l}
nteed off \\
area
\end{tabular} & r to student & who apply a & dive in the \\
\hline
\end{tabular}
\begin{tabular}{|llll|}
\hline\(\square\) 2016-2017 AUDITION INFORMATION & & & Arrival Time \\
\hline Audition Groups & Registration Information & Date & 9am \\
\hline Citywide Candidates & Pre-registration is not required & Tuesday, January 24, 2017 & 9am \\
Citywide Candidates & Pre-registration is not required & Wednesday, January 25, 2017 & 9at \\
Citywide Candidates & Pre-registration is not required & Thursday, January 26, 2017 & 9am \\
Citywide Candidates & Pre-registration is not required & Friday, January 27, 2017 & 9am \\
\hline For questions please email abarboza@hillcresths.org & & & \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

The mission of Hillside Arts \& Letters Academy is to offer students a challenging curriculum with a special emphasis on visual arts, music, and writing. Students at our school become self-directed and resourceful learners with a deep appreciation for the arts. We prepare students to graduate as independent thinkers who are academically well-rounded, creative, and especially well-prepared to innovate and collaborate. Our school ensures student success by providing support through Advisory classes, youth development programs, and a deep commitment to our students.

\section*{- ACADEMICS}
- Art, Music, Writing, Advisory Classes, Lifeguard Certification, College/Career Counseling, Kaplan SAT Prep, CUNY College Now, AP Courses and Regents Prep
- We partner with Lincoln Center Theater and English as a New Language students participate in Learning English and Drama (LEAD) Project.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English, Statistics

\section*{- ACTIVITIES}

Music, Student Government, Studio Art, Drama, DJ Production, Math Honors Society, Math Competitions, Dance Club, Debate Team, Athletes Helping Athletes, National Honor Society, Literary Magazine, Yearbook, COSA, PM School Courses, Saturday Day School and After-School Tutoring.
PSAL Sports—Boys: Baseball, Basketball, Bowling, Fencing, Football, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball
PSAL Sports-Coed: Cricket, Double Dutch, Golf, Stunt
School Sports: Cheerleading, Cricket

\section*{SCHOOL INFORMATION}

Neighborhood: Briarwood-Jamaica Hills
Address: 167-01 Gothic Drive, Jamaica NY 11432
Shared Space: Yes (Campus: Jamaica Educational Campus)
Site Accessibility: Not Accessible
Phone: 718-658-1249 - Fax: 718-658-1613
Email: Rnolasco@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/28/Q325
Subway: F to 169th St
Bus: Q1, Q17, Q2, Q25, Q3, Q30, Q31, Q34,
Q36, Q43, Q6, Q65, Q76, Q77, Q8, X68

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 474
Typical \({ }^{\text {th }}\) Grade Schedule: 8:11am-2:53pm

\section*{I PERFORMANCE}
student attendance

64\%
89\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 28Q325 at schools.nyc.gov/accountability for more about this school's performance.

\section*{- SCHOOL OVERVIEW}

Humanities \& the Arts challenges students to dream big and accomplish even more. Our strong academic focus is coupled with an equally strong sequence in the Visual Arts that culminates in AP Studio Art in senior year. Performance Arts includes theater, music, and dance. Our college-going culture is fostered by a continuing partnership with Queensborough Community College with the Pathways to Nursing Program, Connect to College Program, as part of the high school day program, and Project Prize. Students can earn as many as 21 credits towards an Associate's degree free of cost, beginning in ninth grade. CUNY College Now classes are also available at Queens College for eligible students. All seniors attend College Summit classes. Effort matters.

\section*{- ACADEMICS}
- iLearnNYC: Program for expanded online coursework and self-paced learning
- APEX online courses, Advanced Regents in Visual Arts, Introduction to Computer Science, and Digital Art Design and Technology; Art Regents diploma
- SAT Prep Classes, Saturday Academy; Teens on Broadway; Classes in Set Design, Theater Production, and Acting
- Dance, Jazz Band, and Orchestra, Visiting Artists, Young Audiences, Julliard Repertory Dance, Summer Leadership Program
- College credit, A\&E Networks TV Mentor program, dual credit in digital art and internet/ new media.
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: English, Studio Art, US History
Diploma Endorsements: Arts

\section*{- ACTIVITIES}

Robotics, Game Design, Words from Within Poetry, Urban Word, Project PRIZE Queensborough Community College Liberty Partnership, Arista, Band, Dance Ensemble, French, Glee Club, Choir, Opportunity to audition for HAI Theater Company, Jazz Band, Student Government, Theater Arts, Tutoring, Web Design, Yearbook, and Dance Ensemble PSAL Sports—Boys: Basketball, Football, Indoor Track, Outdoor Track, Soccer, Volleyball PSAL Sports-Girls: Badminton, Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
- PERFORMANCE
student attendance

49\%
74\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 29Q498 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Cambria Heights
Address: 207-01 116th Avenue, Cambria
Heights NY 11411
Shared Space: Yes (Campus: Campus Magnet
Educational Campus)
Site Accessibility: Accessible
Phone: 718-978-2135 • Fax: 718-978-2309
Website: www.humanitiesandthearts.org
Subway: N/A
Bus: Q27, Q4, Q77, Q83, Q84, X64

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 477
Typical g \(^{\text {th }}\) Grade Schedule: 8am-2:45pm College Trips • Extended Day Program (Credit
Recovery) - Extended Day Programming
(Tutoring) • Health Center • Internship Expected • Online Grading System • Saturday Programs - Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{- PROGRAM ADMISSIONS Program Name} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
10th Grade \\
Seats Offered
\end{tabular} \\
\hline \begin{tabular}{l}
Institute of the Performing \\
\& Media Arts
\end{tabular} & \multicolumn{2}{|l|}{Q53A Performing Arts} & Limited Unscreened & GE
SWD & 102
18 & N
N & 233
38 & 2 & Yes-20 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Queens students or residents who attend an information session-22\% of offers went to this group (2) Then to New York City residents who attend an information session 3 Then to Queens students or residents \(\mathbf{4}\) Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Students explore and have the opportunity to focus on Performing Arts (instrumental and vocal music, theater, dance, and acting) or Television Media (set design, lighting, and graphic arts).} \\
\hline
\end{tabular}


\section*{SCHOOL OVERVIEW}

Information Technology High School (ITHS) is a state-of-the-art high school dedicated to preparing students to meet the demands of the 21st century. Technology is our chief focus and is offered as a specialty area of learning. Our goal is to ensure that all our graduates will be college-ready with the skills necessary to succeed in tomorrow's world of work.

\section*{Eligibility: Open only to Queens students or residents.}

\section*{■ ACADEMICS}
- CTE program(s) in: Arts, A/V Technology \& Communication, Information Technology
- Technology Academies: State certified CTE Web Design, Video Production, Apple Service and Support
- Certifications presently offered: Adobe Certified Expert (ACE), Apple Certified Macintosh Technician (ACMT).
- Junior and Senior Band; ITHS Band students compete in NYSSMA Band Competition, as well as NYSSMA Solo and Ensemble Competition
- The ITHS Robotics Team received the Excellence Award at the VCAT-VRC-QUALIFIER and competed in the US Open Robotics Championship-VEX
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus, English
Diploma Endorsements: CTE

\section*{- ACTIVITIES}

Drama, Tropical Fish, Art, Rock Climbing, Chess, Creative Writing, Weightlifting, Yoga and Meditation, Robotics Team, National Honor Society, Senior Committee, Student Government, Band/NYSSMA Prep, Yearbook, Zumba, Best Buddies
PSAL Sports-Boys: Baseball, Basketball, Fencing, Football, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Fencing, Indoor Track, Soccer, Softball, Volleyball

PERFORMANCE
\(\mathbf{7 8 \%}\) of students graduate in four
years
90\%
student attendance

\section*{55\%}

81\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 30Q502 at schools.nyc.qov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Hunters Point-Sunnyside
Address: 21-16 44th Road, Long Island City
NY 11101
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-937-4270 - Fax: 718-937-5236
Email: msolomon@schools.nyc.gov
Website: www.ithsnyc.org
Subway: 7, E, G, M to Court Sq-23rd St; F to
21st St - Queensbridge; N, Q to Queensboro
Plaza; R to Queens Plaza
Bus: B32, B62, Q100, Q101, Q102, Q103, Q32, Q39, Q60, Q66, Q67, Q69

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 961
Typical \({ }^{\text {th }}\) Grade Schedule: 7:15am-2:05pm
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Information Technology & Q22A & Computer Science & Ed. Opt. & GE & 195
35 & Y & 1,244 & & Yes - 30 \\
\hline \multicolumn{10}{|l|}{Eligibility: Open only to Queens students or residents.} \\
\hline
\end{tabular}

\section*{SCHOOL OVERVIEW}

The Institute for Health Professions at Cambria Heights prepares students for college and careers in medicine. The school strives to meet individual learning needs by creating goals for all members of its community. Students will take their learning beyond the classroom by collaboratively solving problems, completing labs based on the realities of emergency medicine and hospital care, and attending Health Occupation Students of America (HOSA) conferences. Students will participate in training exercises at North Shore Long Island Jewish's (LIJ) Center for Learning and Innovation, complete rotations on an ambulance or in a hospital, and earn CTE certification in either Emergency Medical Services or Nurse Assisting.

表 Performance Assessment School
(10) \(10^{\text {th }}\) Grade Seats Also Offered

\section*{- ACADEMICS}
- CTE program(s) in: Health Science
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Leadership development program, Advisory, literacy in all subjects, CTE programs, college counseling, NY State certifications in EMT and nursing
- EMT and nursing students complete supervised practicum hours

English Language Learner Programs: English as a New Language
Language Courses: Spanish

\section*{- ACTIVITIES}

Health Occupations Students of America, Student Government, Mentoring, Fairness Committee, Student Ambassadors, Dance, Step Team, Art, Service Learning Program PSAL Sports—Boys: Basketball, Football, Indoor Track, Outdoor Track, Soccer, Volleyball PSAL Sports-Girls: Badminton, Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

\section*{- PERFORMANCE}
\begin{tabular}{|l|l|l|l|}
\hline N/A & \begin{tabular}{l} 
of students graduate in four \\
years
\end{tabular} & N/A & \begin{tabular}{l} 
of students enroll in college or career \\
programs
\end{tabular} \\
\hline \(\mathbf{9 1 \%}\) & student attendance & \(\mathbf{8 7 \%}\) & \begin{tabular}{l} 
of students feel safe in the hallways, \\
bathrooms, locker room, and cafeteria
\end{tabular} \\
\hline
\end{tabular}

75\% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 29Q243 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Cambria Heights
Address: 207-01 116th Avenue, Cambria
Heights NY 11411
Shared Space: Yes (Campus: Campus Magnet
Educational Campus)
Site Accessibility: Accessible
Phone: 718-723-7301 - Fax: 718-723-7306
Email: information@ihpch.org
Website: www.ihpch.org
Subway: N/A
Bus: Q27, Q4, Q77, Q83, Q84, X64

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 285
Typical 9 \(^{\text {th }}\) Grade Schedule: 8:35am-3:32pm Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{- PROGRAM ADMISSIONS} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Institute for Health & & & & GE & 92 & N & 315 & 3 & \\
\hline Professions at & Q59A & Health Professions & Limited Unscreened & SWD & 16 & N & 38 & 2 & Yes - 15 \\
\hline Cambria Heights & & & & & & & & & \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Queens students or residents who attend an information session-35\% of offers went to this group (2) Then to New York City residents who attend an information session 3 Then to Queens students or residents \(\mathbf{4}\) Then to New York City residents} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

We are a small, multicultural high school on the campus of LaGuardia Community College. All of our students are new to the country. We focus on English language development. Our teachers collaborate on interdisciplinary teams. We prepare English Language Learners for success in college and careers. Students develop their academic and English skills by completing individual and group projects. Students present portfolios for graduation and are able to stay for a free year of college as part of our Early College Program after they complete their high school graduation requirements within four years. While in the Early College Program, we provide students with academic support classes to ensure their success in college.

Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

\section*{- ACADEMICS}
- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- English instruction in all content classes with native language support; students grouped in small interdisciplinary learning communities
- Early College Program option to remain a fifth year and earn a free Associate's degree from LaGuardia Community College
- Tuition-free college courses including Math, Science, English, History, Psychology, Sociology, Art, Music, native language classes and more
- Internship program in the 11th and 12th grades

English Language Learner Programs: English as a New Language
Language Courses: American Sign Language, Arabic, Bengali, Chinese (Mandarin), French, German, Haitian Creole, Hindi, Korean, Polish, Portuguese, Punjabi, Russian, Spanish, Urdu

\section*{- ACTIVITIES}

LaGuardia Community College Classes and Gym Facilities, YMCA for After-School Sports (Badminton, Volleyball, Soccer, Basketball), After-School Tutoring, Art, Chorus, Computer Lab, Garden Club, Music Club, Knitting, Student Government, Saturday Literacy Explorers Program, Cultural Clubs, International Food Festival, Theater Program, Newspaper, Liberty Partnership, SAT, Dance, Photography Classes
PSAL Sports-Boys: Baseball, Basketball, Soccer, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Golf, Soccer, Softball, Tennis, Volleyball
PSAL Sports-Coed: Golf
School Sports: International High School athletes join with students from Robert F. Wagner, Jr. Secondary School for Arts and Technology and Middle College High School at La Guardia Community College as the Panthers, to compete in the Public Schools Athletic League (PSAL).
- PERFORMANCE

85\%
92\% student attendance

78\%

97\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 24Q530 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Hunters Point-Sunnyside Address: 45-35 Van Dam Street, Long Island City NY 11101
Shared Space: Yes (Campus: Middle College Educational Campus)
Site Accessibility: Accessible
Phone: 718-392-3433 - Fax: 718-392-3443
Email: ijaquez@ihsnyc.org; jvalane@ihsnyc.org
Website: www.ihsnyc.org
Subway: 7 to 33rd St; E, M, R to Queens Plaza
Bus: B24, B62, Q100, Q101, Q102, Q32, Q39, Q60, Q67

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 518
Typical \({ }^{\text {th }}\) Grade Schedule: 8am-3:30pm
Internships - Saturday Programs


Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.
Program Description: English taught in all classes, interdisciplinary instruction, reduced class size ( 25 students), access to college classes, and facilities

\section*{SCHOOL OVERVIEW}

We offer English Language Learners who are new to the country an opportunity to develop skills necessary to pursue college and careers in medicine. Classes focus on reading, writing, and communicating in English while also providing opportunities to maintain students' native languages. We give our students experiences in local healthcare settings before they graduate. Students gain practical skills including CPR and first aid, explore careers through 11th grade internships at local medical centers, and take early college coursework with our university partners. These hands-on opportunities both provide a context for language acquisition and allow students to use their native language as an asset in their service to the community.

Eligibility: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

\section*{- ACADEMICS}
- CTE program(s) in: Health Science
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Extended Class Periods, Small Class Sizes, Project-Based Instruction, Emphasis on Collaborative Coursework
- Medical Career Focus, Team Setting, Advisory Courses, Internships, Early College Programs
English Language Learner Programs: English as a New Language
- ACTIVITIES

DNA Research Team, Astronomy, Anime
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports—Coed: Cricket

\section*{- PERFORMANCE}

N/A of students graduate in four years

93\% student attendance

N/A
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 24Q236 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Elmhurst
Address: 48-01 90th Street, Elmhurst NY 11373
Shared Space: Yes (Campus: Newtown
Educational Campus)
Site Accessibility: Not Accessible
Phone: 718-595-8600 - Fax: 718-595-8605
Email: cfinney2@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/24/Q236
Subway: M, R to Grand Ave - Newtown
Bus: Q29, Q38, Q53, Q58, Q59, Q60, Q72, Q88, QM10, QM11

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 232
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8:30am-3:30pm Internships
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline - PROGRAM ADMISSIONS & & & & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
10 \({ }^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline International High School for Health Sciences & Q63A & Health Professions & Screened: Language & \begin{tabular}{l}
GE \\
SWD
\end{tabular} & & & \[
\begin{aligned}
& 314 \\
& 24
\end{aligned}
\] & & Yes - 10 \\
\hline
\end{tabular}

Eligibility: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.
Admissions Priorities: (1) Priority to Queens students or residents-100\% of offers went to this group \((2\) Then to New York City residents

\section*{SCHOOL OVERVIEW}

Jamaica Gateway to the Sciences focuses on students interested in the pursuit of science and health-related careers. The school is affiliated with the Gateway Institute for Pre-College Education at City College. Our Mission is to encourage the consistently high achievement of, and provide advanced academic preparation for, high school students financially disadvantaged and historically underrepresented in higher education institutions. Students will graduate prepared academically, socially, and emotionally for rigorous college coursework and the pursuit of health and science related careers.

\section*{- ACADEMICS}
- PSAT/SAT Prep, College Now, Advisories, Tutoring, Internships, Volunteering, College Planning, Trips, Test Prep, College-Readiness Courses, Regents Prep
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus, English, US History
Diploma Endorsements: Math, Science

\section*{- ACTIVITIES}

Arista Honor Society, Action Team, Band, Board Game Club, Book Club, Crochet, Dance, Graphic Novel \& Animation, Law team, Medical Club, Model UN, Robotics and Engineering, Seniors' Club, Skillbuilder's Club, Slam Poetry, Step, Yearbook Committee.
PSAL Sports-Boys: Baseball, Basketball, Bowling, Fencing, Football, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball
PSAL Sports-Coed: Cricket, Double Dutch, Golf, Stunt
School Sports: Cheerleading, Weightlifting
- PERFORMANCE

\section*{90\%}
of students graduate in four years

91\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 28Q350 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Briarwood-Jamaica Hills
Address: 167-01 Gothic Drive, Jamaica NY 11432
Shared Space: Yes (Campus: Jamaica Educational Campus)
Site Accessibility: Not Accessible
Phone: 718-480-2689 - Fax: 718-480-2697
Email: cbirchw@schools.nyc.gov
Website: www.jamaicagateway.org
Subway: F to 169th St
Bus: Q1, Q17, Q2, Q25, Q3, Q30, Q31, Q34,
Q36, Q43, Q6, Q65, Q76, Q77, Q8, X68

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 515
Typical \({ }^{\text {th }}\) Grade Schedule: 8:15am-3pm Community Service Expected • Internships * Summer Orientation
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
10 \({ }^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline \begin{tabular}{l}
Jamaica Gateway \\
to the Sciences
\end{tabular} & Q26G & Science \& Math & Ed. Opt. & GE SWD & \[
\begin{aligned}
& 92 \\
& 16
\end{aligned}
\] & \[
\begin{aligned}
& \mathrm{y} \\
& \mathrm{y}
\end{aligned}
\] & \[
1,115
\] & \[
\begin{aligned}
& 12 \\
& 9
\end{aligned}
\] & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: 1 Priority to Queens students or residents-99\% of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Selection Criteria: \\
- Demonstrated Interest: School Visit
\end{tabular}} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

As a large school, students can choose from a broad array of Advanced Placement (AP) and CUNY College Now classes, numerous electives in expanding technology, science, writing, art, and music programs, more than thirty athletic teams, clubs, and extracurricular activities. We have eight Small Learning Communities, each with its own area of focus led by staff who work with the same group of students for all four years. We prepare all students for college and career, supported by partners such as CEI-PEA, York College, and New York City College of Technology. We have upcoming partnerships with SUNY Albany and are a candidate for the International Baccalaureate Program. We have adopted a PBIS Framework to promote a positive school culture.

\section*{- ACADEMICS}
- CTE program(s) in: Law and Public Safety
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Each Small Learning Community has roughly 300 students, with its own director and guidance counselor team
- Special programs include: STEM, Screened Fine Arts, Business, Law, Health Careers, Environmental/Science, Media, and Newcomers
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Bengali, Spanish
Language Courses: American Sign Language, Bengali, Hindi, Spanish
Advanced Placement (AP) Courses: Biology, Chemistry, English, Environmental Science,
Music Theory, Physics, Spanish, US Government and Politics, US History

\section*{- ACTIVITIES}

Drama, Mock Trial, Police Athletic League, Neighborhood Cleanup, Yearbook, Robotics, Afro-American, Archon, Arista, Artsonia, Asian, Callandra, Journalism, College Summit, Debate, Explorers, Film, Robotics, Foreign Language, Google CS First, HS Science Research Pathways, Health Occupations, Key, LBGTQ, Liberty Partnership, Math, Mock Trial, Model Congress, Model UN, Moot Court, Multicultural, NHS, PBIS, Tutoring, Photography, SAT Prep, Saturday Literacy Center, SAYA!, SLT, Student Government
PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball
PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Golf, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Volleyball

PSAL Sports—Coed: Cricket
School Sports: Intramural Sports Soccer Tournament, Chess, Badminton Tournament.
- PERFORMANCE
student attendance
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 27Q480 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: South Ozone Park
Address: 101-01 Rockaway Boulevard, Ozone
Park NY 11417
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-322-0500 - Fax: 718-738-9077
Email: MPanindranauth@schools.nyc.gov
Website: www.johnadamsnyc.org
Subway: A to 104th St-Oxford Ave
Bus: Q11, Q112, Q21, Q37, Q41, Q52, Q53, Q7, QM15

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 2,386
Typical \({ }^{\text {th }}\) Grade Schedule: \(8 \mathrm{am}-2: 45 \mathrm{pm}\) Community School - Community Service
Expected • Extended Day Program • Summer Orientation - Weekend Programs
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \(10^{\text {th }}\) Grade Seats Offered \\
\hline \multirow[t]{2}{*}{Environmental and Science Investigative Institute} & \multirow[t]{2}{*}{} & Environmental & \multirow[t]{2}{*}{Ed. Opt.} & & 58 & N & 194 & 3 & \multirow[t]{2}{*}{Yes - 10} \\
\hline & & Science & & SWD & 10 & N & 36 & 4 & \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Prepares students for careers in engineering, science research, and the environment. Students can take courses in science research, environmental science, and anatomy.} \\
\hline Law and International & \multirow[b]{2}{*}{Q10B} & Humanities \& & \multirow[b]{2}{*}{Ed. Opt.} & GE & 86 & N & 169 & \multirow[t]{2}{*}{2} & \multirow[b]{2}{*}{Yes - 10} \\
\hline Studies Institute & & Interdisciplinary & & SWD & 16 & N & 36 & & \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: © Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Prepares students for careers in social sciences, law, and international relations. Students will participate in Model UN, Moot Court, and Mock Trial.} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline & & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name Code Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \(10^{\text {th }}\) Grade Seats Offered \\
\hline Medical and Fitness Careers Q10C Health Professions & Ed. Opt. & GE SWD & \[
86
\] & \[
\begin{aligned}
& \mathrm{N} \\
& \mathrm{~N}
\end{aligned}
\] & \[
\begin{aligned}
& 307 \\
& 53
\end{aligned}
\] & \[
4
\] & Yes - 10 \\
\hline \multicolumn{8}{|l|}{Admissions Priorities: (1) Open to New York City residents} \\
\hline \multicolumn{8}{|l|}{Program Description: Includes approved curricula in Medical Laboratory Assisting and a new curricula in Sports Medicine.} \\
\hline \multirow[t]{2}{*}{Media \& Communication Arts Institute} & \multirow[b]{2}{*}{Ed. Opt.} & GE & 86 & N & 184 & \multirow[t]{2}{*}{2
3} & \multirow[b]{2}{*}{Yes - 10} \\
\hline & & SWD & 16 & N & 43 & & \\
\hline \multicolumn{8}{|l|}{Admissions Priorities: (1) Open to New York City residents} \\
\hline \multicolumn{8}{|l|}{Program Description: Prepares students for careers in journalism, video production, studio recording, writing, theater, and fine arts. Students will participate in the school paper, yearbook, play productions, and the literary magazine.} \\
\hline \multirow[t]{2}{*}{Business Institute} & \multirow[b]{2}{*}{Ed. Opt.} & GE & 86 & N & 187 & 2 & \multirow[t]{2}{*}{Yes - 10} \\
\hline & & SWD & 16 & N & 45 & 3 & \\
\hline
\end{tabular}

Admissions Priorities: © Open to New York City residents
Program Description: Prepares students for careers in business and computer science. Students will participate in Virtual Enterprise, Co-Op Tech and internships.
\begin{tabular}{lllllllllll} 
S.T.E.M. Academy & \multirow{2}{*}{ Q10F } & \begin{tabular}{l} 
Computer Science \\
\& Technology
\end{tabular} & Screened & GE & 25 & Y & 258 & 10 & Yes - 20
\end{tabular}

Admissions Priorities: (1) Open to New York City residents
Program Description: Students have the opportunity to learn a diverse set of computer, engineering, robotics, and research skills. Students participate in competitions throughout the year and are prepared to sit for a proficiency exam to earn industry certification.
Selection Criteria (prior year ranges-learn more in the introduction):
- Course Grades: English (70-100), Math (65-100), Social Studies (65-100), Science (65-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.9-4.5)
- Attendance and Punctuality
\begin{tabular}{llllllllll}
\hline \multirow{2}{*}{ Art History \& Fine Arts } & \multirow{2}{*}{ Q10G Performing Arts } & \multirow{2}{*}{ Screened } & GE & 25 & N & 126 & 5 & Yes -15
\end{tabular}

Admissions Priorities: © Open to New York City residents
Program Description: There are three tracks to the fine arts program: art history (includes visual arts), theater, and technical music. Students take the three-year Art Regents exam. Music students also have the opportunity to participate in New York State School Music Association (NYSSMA) activities while developing their instrumental and vocal skills.
Selection Criteria (prior year ranges-learn more in the introduction):
- Course Grades: English (60-100), Math (55-100), Social Studies (61-100), Science (65-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.6-4.5)
- Attendance and Punctuality

\section*{Zoned}

Q10Z Zoned Zoned Guarantee

GE
SWD

Guaranteed offer to students who apply and live in the zoned area

\section*{- SCHOOL OVERVIEW}

All of our students graduate as literate, committed, inquisitive learners. We provide students with a challenging learning community that prepares them for college and careers. We seek to strengthen our community so that parents are involved in our academic vision. It is our goal to develop strategies which engage in rigorous academics, enhance relations, and improve communication among students of different backgrounds, foster positive attitudes towards school and learning, strengthen community feeling, and propel students into their future aspirations. Each student is motivated to meet the Common Core Learning Standards, to respect and appreciate individuals of different cultures, and to be a contributing citizen to their community.

\section*{- ACADEMICS}
- CTE program(s) in: Agriculture, Food, and Natural Resources
- Bowne offers programs in Science, Technology, Engineering, and Math (STEM), Agriculture, Academy for Creative Artists, and JROTC
- Our school has the only NY State approved Agriculture program in NYC where students may receive CTE endorsement in Plant and Animal Science
- Students have the opportunity to work on our own four-acre farm and spend summers on actual working sites throughout New York State
- Our students are exposed to an array of post-secondary opportunities through several partnerships with universities, industries, and organizations.
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Chinese, Spanish
Language Courses: Chinese (Mandarin), French, Italian, Latin, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Chinese, Computer Science, Economics, English, European History, Physics, Spanish, US Government and Politics, US History
Diploma Endorsements: CTE, Math, Science

\section*{- ACTIVITIES}

African, Animal Care/Science, Journalism, Sales, Anime, Anti-Bullying, Arista, Art, Aspire, Book, Cheer, Science Olympiad, Chess, Conflict Res., Dance, Debate, Desi, Drama, Educate for Peace, Duelist, Equine, Euro, Fashion, Film, Floriculture, Foreign Language/Culture, FFA, Glee, Green, Indo-Pak, ROTC, KPop, Key, Latin, Livestock, Mock Trial, Moot Court, Muslim, NYCSEF, Intel, SIS, Peer Mediation, Robotics, Civil Engineering, Student Ambassador, Plant Science, Student Union, Wrestling, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Table Tennis, Tennis, Volleyball
PSAL Sports—Coed: Cricket, Golf, Stunt
School Sports: Equestrian Team
- PERFORMANCE
of students graduate in four years
student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 25Q425 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Kew Gardens Hills
Address: 63-25 Main Street, Flushing NY 11367
Site Accessibility: Accessible
Phone: 718-263-1919 - Fax: 718-575-4069
Email: ICastillo@schools.nyc.gov
Website: www.johnbowne.org
Subway: N/A
Bus: Q17, Q20A, Q20B, Q25, Q34, Q44-SBS, Q88

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 3,566
Typical \(9^{\text {th }}\) Grade Schedule: 9:08am-3:47pm
Summer Orientation

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline & & & & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Introduction to Agriculture & Q14B & Animal Science & Ed. Opt. & GE SWD & \[
\begin{aligned}
& 170 \\
& 30
\end{aligned}
\] & & \[
\begin{aligned}
& 912 \\
& 176
\end{aligned}
\] & \[
\begin{aligned}
& 5 \\
& 6
\end{aligned}
\] & Yes - 25 \\
\hline
\end{tabular}

Admissions Priorities: (1) Open to New York City residents
Program Description: Plant and animal sciences, small animal care, veterinary technology, horticulture, and landscaping.
\begin{tabular}{llll} 
John Bowne Law Institute & Q14D Law \& Government & Ed. Opt. & GE \\
SWD & New Program
\end{tabular}

Admissions Priorities: (1) Priority to students living in the geographic zone \((2\) Then to New York City residents
Program Description: The John Bowne Law Institute is a four year course of study designed for students interested in careers in law and social sciences. Students will follow a course sequence including courses in Introduction to Law, Criminal Justice, Criminology, Constitutional Law, Mock Trial, Moot Court, and Legal Research and Writing. Students will participate in activities such as Moot Court, Mock Trial, law internships, and college/university and law school visits.


\section*{- SCHOOL OVERVIEW}

Our academically and aesthetically enriched programs offer superb preparation for college, career, and life in a nurturing environment. Students benefit from the personalization of a small high school while also taking advantage of the wealth of offerings that a large high school can provide. Every ninth grade student is enrolled in an additional English class that focuses on argumentative writing and non-fiction readings.
(10) \(10^{\text {th }}\) Grade Seats Also Offered

\section*{- ACADEMICS}
- CTE program(s) in: Hospitality and Tourism
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Eight Small Learning Communities: Culinary; Restaurant \& Hotel Management, AVID, Leadership, Swimming and Physical Education Selections
- Future Educators; Sports Medicine; Broadway Productions; Community \& Culture; Languages; Hospitality and Tourism; Media Arts \& Technology
- Art, Music, Computers, Theater, Technology; CUNY College Now through LaGuardia Community College, College Board Advancement Program
English Language Learner Programs: English as a New Language; Dual Language: Spanish; Transitional Bilingual Education: Spanish
Language Courses: Chinese (Mandarin), French, Greek, Italian, Spanish
Advanced Placement (AP) Courses: Art History, Biology, Calculus, Chemistry, English, Environmental Science, Psychology, Spanish, Statistics, Studio Art, US Government and Politics, US History, World History
Diploma Endorsements: Arts, CTE, Math
- ACTIVITIES

Junior Reserve Officers' Training Corps (JROTC), ASPIRA, Dance, Fall and Spring Drama and Musical Productions, Mu Alpha Theta, Multicultural Festival, National Honor Society, SING, Spirit Squad, Digital Media Program, Winter and Spring Concerts; More than 20 multicultural and interdisciplinary Clubs
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Gymnastics, Handball, Lacrosse, Soccer, Swimming, Tennis, Volleyball, Wrestling PSAL Sports-Girls: Basketball, Bowling, Fencing, Golf, Gymnastics, Handball, Lacrosse, Soccer, Softball, Swimming, Tennis, Volleyball
PSAL Sports-Coed: Cricket, Golf
- PERFORMANCE
\(65 \%\) of students graduate in four years
student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 30Q450 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Astoria
Address: 14-30 Broadway, Astoria NY 11106
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-545-7095 - Fax: 718-545-2980
Email: licinfo@schools.nyc.gov

\section*{Website:}
schools.nyc.gov/SchoolPortals/30/Q450
Subway: N, Q to Broadway
Bus: Q100, Q102, Q103, Q104, Q18, Q19, Q66, Q69

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 2,077
Typical a \(^{\text {th }}\) Grade Schedule: 8:29am-3:50pm
Community School - Summer Orientation

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Program Name} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Academy of Restaurant and Hotel Management & Q29M & Hospitality, Travel and Tourism & Screened & \begin{tabular}{l}
GE \\
SWD
\end{tabular} & \[
86
\] & \[
\begin{aligned}
& \mathrm{N} \\
& \mathrm{~N}
\end{aligned}
\] & \[
\begin{aligned}
& 115 \\
& 28
\end{aligned}
\] & \[
\begin{aligned}
& 1 \\
& 2
\end{aligned}
\] & Yes - 20 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: In partnership with the National Academy Foundation, students are prepared to apply skills in supervisory and managerial positions in hotels and restaurants. Students will have senior year internships and take the NOCTI exam for CTE requirements.} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Selection Criteria (prior year ranges-learn more in the introduction): \\
- Standardized Test Scores: Math (1.8-4.5) \\
- Attendance and Punctuality \\
- Demonstrated Interest: School Visit
\end{tabular}} \\
\hline \multicolumn{3}{|l|}{\multirow[t]{3}{*}{Sports Medicine \& \(\quad\) Q29N Health Professions
Health Sciences
Admissions Priorities: © Open to New York City resident}} & \multirow[b]{2}{*}{Ed. Opt.} & GE & 127 & Y & 538 & 4 & \multirow[b]{2}{*}{Yes - 20} \\
\hline & & & & SWD & 23 & N & 105 & 5 & \\
\hline & & & & & & & & & \\
\hline
\end{tabular}

Program Description: Students in this program complete sequenced coursework, with a focus on sports medicine and health professions. Rigorous instruction in Regents and AP Science courses is at the core of our program. Utilizing our extensive physical education and health clinic facility, including our Olympic-size pool and athletic field, students will have the opportunity to prepare for certifications in lifeguarding, first aid, and CPR.

\section*{Selection Criteria:}
- Demonstrated Interest: School Visit
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Community \& Culture} & Q29P & w \& Government & & G & 58 & N & 311 & 5 & \multirow[t]{2}{*}{Yes - 20} \\
\hline & Q29P & w \& Government & Ed. Opt. & SWD & 10 & N & 63 & 6 & \\
\hline
\end{tabular}

Admissions Priorities: (1) Open to New York City residents
Program Description: Students explore ethical, moral, cultural, and legal factors affecting societies past and present. This program also supports LIC's AVID program which focuses on college readiness skills. Through frequent field trips to major cultural institutions of New York City, this program prepares well-rounded individuals who have skills to serve their community.

\section*{Selection Criteria:}
- Demonstrated Interest: School Visit
\begin{tabular}{lllllllll} 
Broadway Productions & \multirow{2}{*}{ Q29Q } & Performing Arts/ & \multirow{3}{c}{} & Gd. Opt. & GE & 64 & Y & 256 \\
\hline
\end{tabular}

Admissions Priorities: (1) Open to New York City residents
Program Description: Students interested in being a part of Orchestra Academy or Opera Institute are provided with an opportunity to earn Chancellor's Endorsed Diploma in the Arts. Students will also write, direct, and perform in musicals and plays. Open to all who want to perform, learn an instrument, sing, create sets, and learn to run productions.

\section*{Selection Criteria:}
- Demonstrated Interest: School Visit
\begin{tabular}{llllllllll} 
Global Languages & \multirow{2}{*}{} & Q29R & Hospitality, Travel & \multirow{2}{*}{} & Ed. Opt. & GE & 42 & N & 131 \\
Academy & & and Tourism & SWD & 8 & Y & 34 & 3 & 5 & Yes - 20
\end{tabular}

Admissions Priorities: 1 Priority given to New York City residents who are English Language Learners-42\% of offers went to this group 2 Then to New York City residents
Program Description: Students develop skills for careers in international hotel and tourism fields. Along with the core curriculum, students will research and investigate other countries and cultures to be a force in the global society and economy. LICHS is a member of the National Academy Foundation's Academy of Hospitality \& Tourism.

\section*{Selection Criteria:}
- Demonstrated Interest: School Visit
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline Dual Language & & Humanities \& & & GE & 58 & N & 41 & 1 & \multirow[b]{2}{*}{No} \\
\hline Spanish Program & Q29S & Interdisciplinary & Screened: Language & SWD & 10 & N & 15 & 2 & \\
\hline
\end{tabular}

Admissions Priorities: (1) Priority to students whose have been in a Dual Language Spanish middle school program (2Then to students who have been in a Transitional Bilingual Education Spanish middle school program 3Then to New York City residents
Program Description: Dual Language programs are designed to integrate English Language Learners with English-proficient students to receive content instruction in English and a target language. This program is open to all students regardless of interest area.
Zoned \(\quad\) Q29Z Zoned Zoned Guarantee \begin{tabular}{ll} 
GE & Guaranteed offer to students who apply and live in the \\
SWD
\end{tabular}

\section*{- SCHOOL OVERVIEW}

Welcome to Martin Van Buren High School, where we meet the demands of cutting-edge technology featuring our programs in Pre-Med/Pre-Nursing, Engineering/Robotics/Design, and Pre-Law/Leadership. Parents, students, and faculty are the key components of our school's future. Together we will create the path to your child's success.
(10 \(10^{\text {th }}\) Grade Seats Also Offered

\section*{- ACADEMICS}
- Pre-Med/Pre-Nursing Program, Engineering-Robotics-Design Program, Pre-Law/ Leadership Program, Scholar"s Institute, Honors Program
- CUNY College Now, Targeted PM School, Saturday School, SAT Preparation, Syracuse University Project Advance (SUPA)
English Language Learner Programs: English as a New Language
Language Courses: American Sign Language, French, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, English, Spanish, Studio Art, US History, World History

\section*{- ACTIVITIES}

ACE, Anime, Arista, Art, Baking, Book, Football, Careers, Cartooning, Cheer, College Fair, Dance, Desi/International, Drama, Drum Line, Efficacy Institute, Fashion, Fitness, Languages and Cultures, Futura Yearbook, Humane Society, International Festival, Jobs/College Readiness, Leaders Organization, Debate, Math Olympiad, Mock Trial and Moot Court, Math Honor Society, Murals, MVB Voices/Musical Theater, Piano, Poetry, Robotics, Senior Executive Board, Concerts, Step, Student Council, Music, WWE
PSAL Sports—Boys: Baseball, Basketball, Indoor Track, Outdoor Track, Soccer, Volleyball PSAL Sports—Girls: Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

\section*{PSAL Sports—Coed: Cricket}
- PERFORMANCE
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 26Q435 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Bellerose
Address: 230-17 Hillside Avenue, Queens
Village NY 11427
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-776-4728 - Fax: 718-217-6287
Email: ssochet@schools.nyc.gov;
rchatto@schools.nyc.gov

\section*{Website:}
schools.nyc.gov/SchoolPortals/26/Q435
Subway: N/A
Bus: Q1, Q27, Q43, Q46, Q88, QM6, X68

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 1,544
Typical \(9^{\text {th }}\) Grade Schedule: 8:30am-3:14pm
Community School - Extended Day Program \({ }^{\text {- }}\)
Saturday Programs • Summer Orientation
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSION} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & & Interest Area & Admissio & & & & Applicants & \begin{tabular}{l}
plican \\
Seat
\end{tabular} & \[
0^{\text {th }} \text { Grade }
\] \\
\hline Pre-Med/Pre-Nursin Program & Q38 & Health Profession & Screened & & & & & & - 10 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Queens students or residents-93\% of offers went to this group 2 Then to New York City resid} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Program Description: Exploring careers in the field of medicine, Pre-Med, nursing, physical therapy, Emergency Medical Technician (EMT). Internships at Long Island Jewish Medical Center with medical hands-on training. College-credit courses offered through CUNY Queensborough Community College, and York College. \\
Selection Criteria (prior year ranges-learn more in the introduction): \\
- Course Grades: English (55-100), Math (56-100), Social Studies (55-100), Science (65-100) \\
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.6-4.5) \\
- Attendance and Punctuality
\end{tabular}} \\
\hline Engineering/Robotics and Design Program & Q38 & Engineering & Ed. Opt & & & & 316
76 & & es - 10 \\
\hline \multicolumn{10}{|l|}{Program Description: Courses prepare students for careers in engineering through instruction in advanced technology in the field of robotics and computer programming, or audio engineering, web design, and computer animation. Students participate in the NYC FIRST Robotics Competition, which includes workshops and a number of college-accredited courses at Polytechnic Institute of New York University (NYU-Poly).} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Program Name} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Fille & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline \multirow[t]{2}{*}{Pre-Law and Leadership Program} & \multirow[t]{3}{*}{Q38M} & Law \& Government & \multirow[t]{2}{*}{Ed. Opt.} & & 85 & N & 244 & 3 & \multirow[t]{2}{*}{\[
\text { Yes - } 10
\]} \\
\hline & & Law \& Government & & SWD & 15 & N & 32 & 2 & \\
\hline \multicolumn{9}{|l|}{Admissions Priorities: (1) Priority to Queens students or residents-100\% of offers went to this group 2 Then to New York City residents} & \\
\hline \multicolumn{10}{|l|}{Program Description: Classes in civil, criminal, and constitutional law. Students are prepared for careers in criminology, forensics, law, and toxicology. Partnership with CUNY John Jay College of Criminal Justice.} \\
\hline Zoned & \multicolumn{2}{|l|}{Q382 Zoned} & Zoned Priority & GE SWD & \multicolumn{5}{|l|}{Priority to students who apply and live in the zoned area} \\
\hline \multicolumn{10}{|l|}{Program Description: Zoned students will have opportunities in comprehensive core academic courses offering an extensive menu in the Arts with sequences in Animation, Computer-Aided Design, Visual Arts, and Music.} \\
\hline
\end{tabular}

\section*{I SCHOOL OVERVIEW}

Maspeth High School was founded in September 2011. We operate under the classical philosophy that all knowledge is interrelated. We expect all of our students to graduate with an Arts Endorsed, Advanced Regents Diploma in four years and attend top four-year colleges and universities. A graduate of Maspeth High School will have taken four years of Classical Language, Latin or Mandarin, and be fully prepared for college, career, and productive citizenship.

\section*{- ACADEMICS}
- Classical liberal arts curriculum. Students are required to read and write on a daily basis using technical speech and critical thinking skills.
- Four years of History, Mathematics, Science, English, and Classical Language are required.
- Maspeth High School offers an extensive fully-integrated fine arts program featuring Visual Arts, Orchestra, Dance, Theater, and Choir.
English Language Learner Programs: English as a New Language
Language Courses: Chinese (Mandarin), Greek, Latin
Advanced Placement (AP) Courses: Biology, Calculus, Economics, English, Latin, Physics, Psychology, Studio Art, US Government and Politics, US History, World History
Diploma Endorsements: Arts

\section*{- ACTIVITIES}

Best Buddies, Chess, Maspeth Messenger, Robotics, Classics, Dance, Fitness, Judo, Law Club, Maspeth International, Model UN, Science Olympiad, Speech and Debate, Tri-M Music Honor Society, Yearbook, ArgoNotes, Thespian Society, Key Club, Mock Trial, National Honor Society, Student Government, Future Doctors, buildOn, Junior State of America, Maspeth Aeronautics and Space Association (MASA), ECHO Literary Magazine, Homeric Society, String Ensemble, Unity, Red Cross, Tech Theater, Super Smash Brothers
PSAL Sports-Boys: Baseball, Basketball, Lacrosse, Rugby, Soccer, Tennis, Wrestling
PSAL Sports-Girls: Badminton, Basketball, Cross Country, Fencing, Flag Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports—Coed: Cricket
School Sports: Golf, Soccer, Fencing, Football, Tennis, Track \& Field, Flag Football
- PERFORMANCE
\begin{tabular}{|l|l|l|l|}
\hline \(\mathbf{9 7 \%}\) & \begin{tabular}{l} 
of students graduate in four \\
years
\end{tabular} & N/A & \begin{tabular}{l} 
of students enroll in college or career \\
programs
\end{tabular} \\
\hline \(\mathbf{9 2 \%}\) & student attendance & \(\mathbf{8 9 \%}\) & \begin{tabular}{l} 
of students feel safe in the hallways, \\
bathrooms, locker room, and cafeteria
\end{tabular} \\
\hline \(\mathbf{9 0 \%}\) & \begin{tabular}{l} 
of students feel that this school offers a wide enough variety of programs, classes, \\
and activities to keep them interested in school
\end{tabular}
\end{tabular}

Search 24Q585 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Maspeth
Address: 54-40 74th Street, Elmhurst NY 11373
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-803-7100 - Fax: 718-803-7105
Email: info@maspethhighschool.org
Website: www.maspethhighschool.org
Subway: N/A
Bus: Q18, Q38, Q47, Q58, Q59, Q67, QM24, QM25

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 1,001
Typical \(9^{\text {th }}\) Grade Schedule: 8:15am-2:35pm
College Trips - Community Service Expected • Online Grading System * Saturday Programs * Student/Parent Orientation • Summer Bridge Program - Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{- PROGRAM ADMISSIONS} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & & Type & Seats & Filled & Applicants & Applicants Per Seat & 10 \({ }^{\text {th }}\) Grade Seats Offered \\
\hline Maspeth High School & Q47A & Humanities \& Interdisciplinary & Limited Unscreened & \begin{tabular}{l}
GE \\
SWD
\end{tabular} & \[
229
\] & \[
\begin{aligned}
& \mathrm{Y} \\
& \mathrm{Y}
\end{aligned}
\] & \[
\begin{aligned}
& 2,673 \\
& 282
\end{aligned}
\] & \[
\begin{aligned}
& 12 \\
& 7
\end{aligned}
\] & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to District 24 students or residents who attend an information session-87\% of offers went to this group 2 Then to Queens students or residents who attend an information session 3 Then to New York City residents who attend an information session 4 Then to District 24 students or residents © Then to Queens students or residents © Then to New York City residents} \\
\hline
\end{tabular}

\section*{SCHOOL OVERVIEW}

Students that come to our school are interested in math and science. Students will learn how to conduct scientific research and receive the opportunity to earn college credit through our affiliation with City University of New York (CUNY) Queens College, CUNY College Now at Queensborough Community College, State University of New York (SUNY) University at Albany, SUNY College of Environmental Science and Forestry (SUNY-ESF) University in the High School programs. We also offer Advanced Placement courses. Students will graduate from our school prepared with the necessary skills to succeed in college and the world of work.

\section*{- ACADEMICS}
- NYU School of Medicine STEP High School Fellows Program, Urban DNA Bar Code Project (Museum of Natural History)
- State of NY College of Environmental Science \& Forestry (SUNY-ESF), University in the High School (SUNY-Albany), American Historical Society
- Department of Education FitnessGram Program, Forensic Science

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Biology, English, US History

\section*{- ACTIVITIES}

ARISTA National Honor Society, American Historical Society, Queensborough Community College, WISE Financial Literacy Program, Yearbook, Student Government \& Senior Council, Project Prize, Cheerleading, Girls Cheerleading Squad, SAT Prep, Regents Prep, PM School, Saturday Regents Prep Academy, PLATO, CUNY College Now, Robotics Club, Castle Learning PSAL Sports-Boys: Basketball, Football, Indoor Track, Outdoor Track, Soccer, Volleyball PSAL Sports-Girls: Badminton, Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
- PERFORMANCE
\(65 \%\) of students graduate in four
years
89\%
student attendance
77\%
of students feel that this school offers a wide enough variety of programs, classes,
and activities to keep them interested in school

\section*{SCHOOL INFORMATION}

Neighborhood: Cambria Heights
Address: 207-01 116th Avenue, Cambria
Heights NY 11411
Shared Space: Yes (Campus: Campus Magnet
Educational Campus)
Site Accessibility: Accessible
Phone: 718-978-1837 - Fax: 718-978-2063
Email: icruz3@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/29/Q492
Subway: N/A
Bus: Q27, Q4, Q77, Q83, Q84, X64

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 437
Typical \(9^{\text {th }}\) Grade Schedule: 8:20am-2:37pm

Search 29Q492 at schools.nyc.gov/accountability for more about this school's performance.


\section*{SCHOOL OVERVIEW}

We follow the Expeditionary Learning model, in which students engage in learning expeditions and have multiple opportunities for hands-on learning. Students participate in fieldwork experiences with civic leaders, industry figures, and environmental scientists who take them outside of the classroom and give them a chance to experience the concepts they are learning. Students receive a strong background in science, technology, and sustainability and have many opportunities to apply the ideas learned in class to real-world after school projects.

\section*{- ACADEMICS}
- Four-day wilderness/backpacking adventure, Crew (small Advisory groups), Project-based learning, multiple opportunities for fieldwork
- Travel Abroad/Cultural Exchange Program

English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Spanish, US Government and Politics
- ACTIVITIES

Crew, Academic Support, Music, Yearbook, Outdoor Expeditions, Robotics, Speech and Debate, Student Government, Theatre, Visual Arts, Boatworks, Green Team, Yoga
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball
PSAL Sports-Coed: Stunt
School Sports: Soccer, Track
- PERFORMANCE
N/A of students graduate in four

95\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 28Q167 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Forest Hills
Address: 91-30 Metropolitan Avenue, Forest Hills NY 11375
Shared Space: Yes (Campus: Metropolitan Educational Campus)
Site Accessibility: Accessible
Phone: 718-286-3500 - Fax: 718-286-3501
Email: metropolitanels@gmail.com
Website: www.metropolitanels.com
Subway: N/A
Bus: BM5, Q11, Q21, Q23, Q52, Q53, Q54, Q55,
QM12, QM15

\section*{SCHOOL LIFE}

Grade Span: 6-12
Total Students: 829
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8:30am-3:20pm Extended Day Program - Summer Orientation * Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{- PROGRAM ADMISSIONS Program Name} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
10 \({ }^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Metropolitan Expeditionary Learning School & Q49A & Humanities \& Interdisciplinary & Limited Unscreened & GE
SWD & \[
\begin{aligned}
& 92 \\
& 16
\end{aligned}
\] & \[
\begin{aligned}
& Y \\
& Y
\end{aligned}
\] & \[
\begin{aligned}
& 1,321 \\
& 232
\end{aligned}
\] & \[
\begin{aligned}
& 14 \\
& 15
\end{aligned}
\] & No \\
\hline Admissions Priorities: (1) Prior attend an information session © Then to New York City resi & rity to 3 Th dents & continuing eighth en to New York C & -68\% of offers w dents who attend an & t to th inform & group
on se & \begin{tabular}{l}
2 Th \\
sion
\end{tabular} & Queens en to Qu & ents or res students & ents who residents \\
\hline
\end{tabular}

\section*{SCHOOL OVERVIEW}

Our mission is to offer students opportunities to achieve success by providing a small personalized environment on a college campus. We provide tangible experiences that help students connect to the next stages of their academic and social lives as well as their careers. There is open access to the campus of LaGuardia Community College and students may enroll in college classes as part of their high school instructional program. All students are expected to graduate with a minimum of 24 college hours.

Early College School
暃 Performance Assessment School
(10) \(10^{\text {th }}\) Grade Seats Also Offered

\section*{- ACADEMICS}
- Performance/Portfolio-based assessment required in sophomore and senior years
- The focus in 9th and 10th grades is academic and literacy skill development to prepare students for college course work
- Starting in the 10th grade, students become eligible to apply for college courses
- During 12th grade students can apply to remain a fifth year to receive their Associate's Degree or earn college credits from LaGuardia Community College
- All students enroll in college classes and receive extra support through seminar classes.

English Language Learner Programs: English as a New Language
Language Courses: American Sign Language, French, Italian, Spanish

\section*{- ACTIVITIES}

Early College Program, Middle College National Consortium, National Honor Society, Yearbook, Senior Council Committee, Chess, Community Service Project, SAT Prep. Clubs can be created based on student interest.
PSAL Sports-Boys: Baseball, Basketball, Soccer, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Golf, Soccer, Softball, Tennis, Volleyball
PSAL Sports-Coed: Golf
- PERFORMANCE

66\%
of students graduate in four years
student attendance

70\% 93\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 24Q520 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Hunters Point-Sunnyside Address: 45-35 Van Dam Street, Long Island City NY 11101
Shared Space: Yes (Campus: Middle College Educational Campus)
Site Accessibility: Accessible
Phone: 718-392-3330 • Fax: 718-392-3315
Email: jgonzalez10@schools.nyc.gov
Website: www.mchslic.com
Subway: 7 to 33rd St; E, M, R to Queens Plaza
Bus: B24, B62, Q100, Q101, Q102, Q32, Q39, Q60, Q67

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 513
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8am-2:20pm
Internships
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Middle College High & & & & GE & 82 & Y & 1,436 & 18 & \\
\hline School at LaGuardia & Q30J &  & Screened & & 15 & Y & & & Yes - 10 \\
\hline Community College & & Interdisciplinary & & & 15 & Y & 278 & 19 & \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Districts 24 and 30 students or residents-98\% of offers went to this group 2 Then to Queens students or residents 3 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Portfolio-based assessment and out-of-school internships.} \\
\hline \multicolumn{10}{|l|}{Selection Criteria (prior year ranges-learn more in the introduction):} \\
\hline \multicolumn{10}{|l|}{- Course Grades: English (65-100), Math (65-100), Social Studies (65-100), Science (65-100)} \\
\hline \multicolumn{10}{|l|}{- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)} \\
\hline \multicolumn{10}{|l|}{- Attendance and Punctuality} \\
\hline
\end{tabular}

\section*{SCHOOL OVERVIEW}

Newcomers is internationally recognized for the exceptional quality of teaching, learning, and support services for English Language Learners offered at the school. The outstanding educational program provides a pathway for new immigrants to pursue their academic dreams. Recognizing that students initially face challenges when transitioning to a new educational, social, linguistic, and cultural setting, one essential component of the school is an orientation program that begins on the first day. The program eases the transition to a new school and assists students in acquiring necessary survival skills, from learning about the subway system to adopting key phrases to help them function in their daily lives.
Eligibility: Open only to Queens students or residents who have lived in the United States one year or less at the time of admission to high school and require English as a New Language (ENL) or Bilingual instruction.

\section*{- ACADEMICS}
- Intensive English as a New Language and Bilingual Programs, Digital Design, Math Team, Orchestra, Chorus, Advanced Visual Art Program, Photography, Big Brothers Big Sisters
- Junior Achievement Partnership, 21st Century Grant Programs, Arts Achieve, CUNY College Now Program in partnership with LaGuardia Community College
- South Asian Youth Action (SAYA), Make the Road (GSA Program), Reportorio Espanol

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Chinese, Spanish
Language Courses: Chinese (Mandarin), Spanish
Advanced Placement (AP) Courses: Calculus, Chinese, Spanish, US Government and Politics

\section*{- ACTIVITIES}

Tutoring in the After-School and Saturday Program, Concerts, Ping Pong, Chorus, Hip-Hop Dance, Human Rights, International Food Festival, Media/Video, Model UN, Multicultural Show, New Student Orientation, Orchestra, SAT Preparation, Science Research Club, Stage Production, Student Government, Theater, Video/Media Team, Yearbook Program, SAYA Youth Leadership Program, Peer Learning Program, Beatbox Program.
PSAL Sports—Boys: Basketball, Handball, Soccer, Swimming, Tennis, Volleyball
PSAL Sports-Girls: Basketball, Tennis, Volleyball
PSAL Sports—Coed: Cricket
School Sports: Table Tennis
- PERFORMANCE

72\%
of students graduate in four years

91\% student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 30Q555 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Queensbridge-LIC
Address: 28-01 41st Avenue, Long Island City
NY 11101
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-937-6005 - Fax: 718-937-6316
Email: 300555@schools.nyc.gov
Website: newcomershs.schoolwires.net
Subway: 7, N, Q to Queensboro Plaza; E, M, R to Queens Plaza; F to 21st St - Queensbridge; G to Court Sq-23rd St
Bus: B62, Q100, Q101, Q102, Q103, Q32, Q39, Q60, Q66, Q67, Q69

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 891
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8am-3pm Community Service Expected • Extended Day Program - Extended Day Programming (Tutoring) - Weekend Programs
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
10 \({ }^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Newcomers High School & Q98A & Humanities \& Interdisciplinary & Screened: Language & GE SWD & \[
\begin{aligned}
& 69 \\
& 12
\end{aligned}
\] & \[
\begin{aligned}
& Y \\
& N
\end{aligned}
\] & \[
\begin{aligned}
& 212 \\
& 15
\end{aligned}
\] & \[
3
\] & No \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

We are devoted to building a community of critical thinkers. We embrace diversity as an aid to learning and to the development of strong community spirit. We strive to produce graduates with a solid intellectual and ethical foundation. Our proud history of serving the community and our student body provides a school tradition that inspires and cultivates hard work and success. We are a Small Learning Communities school with communities in Business, Arts and Media, Engineering, Forensics, International, and a Freshmen Success Academy.
Eligibility: Open only to Queens students or residents.

\section*{- ACADEMICS}
- CTE program(s) in: Information Technology, Manufacturing Production (Architecture)
- NY State-approved Career and Technical Education programs in New Media/E-Commerce and Architecture; Pre-Engineering; A+ Certification; Computer Repair
- Microsoft Office Specialist (Access, Excel, PowerPoint and Word); Adobe Web Certification, Flash and Dreamweaver; IT Technology; Network Cabling
- Robotics; Journalism; Guitar Classes; Piano Keyboard; Spanish Drama; Spanish Heritage; Chinese Heritage
- City Year provides in-class and after-school academic support and extracurricular activities such as breakdancing, journalism, and more
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Chinese, Spanish
Language Courses: Chinese (Mandarin), French, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Chinese, English, Spanish
Diploma Endorsements: Arts, CTE, Math, Science

\section*{- ACTIVITIES}

Arista, Art Portfolio, Art Shows, Bengali Club, Chess, Chinese, Concerts, Dance, Foreign Language, History, Key Club, Leadership Class, Literary Magazines, Math and Language Magazines, Mediation and Negotiation, Mu Alpha Theta (Math Honor Society), Multicultural Show, Photography, Poetry, Robotics, School Play, Science Fair, Spanish, SPARK Peer Helpers, Student Organization, The Tower School Newspaper, Yearbook, Debate, Cheerleading, Investment
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports—Coed: Cricket
School Sports: Baskeball, Bowling, Handball, Soccer, Tennis, Volleyball, Wrestling, Girls Softball, Track, Baseball
- PERFORMANCE
\begin{tabular}{|l|l|l|l|}
\hline \(\mathbf{5 9 \%}\) & \begin{tabular}{l} 
of students graduate in four \\
years
\end{tabular} & \(\mathbf{4 5 \%}\) & \begin{tabular}{l} 
of students enroll in college or career \\
programs
\end{tabular} \\
\hline \(\mathbf{8 7 \%}\) & student attendance & \(\mathbf{8 5 \%}\) & \begin{tabular}{l} 
of students feel safe in the hallways, \\
bathrooms, locker room, and cafeteria
\end{tabular} \\
\hline \(\mathbf{8 9 \%}\) & \begin{tabular}{l} 
of students feel that this school offers a wide enough variety of programs, classes, \\
and activities to keep them interested in school
\end{tabular} \\
\hline
\end{tabular}

Search 24Q455 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Elmhurst
Address: 48-01 90th Street, Elmhurst NY 11373
Shared Space: Yes (Campus: Newtown Educational Campus)
Site Accessibility: Not Accessible
Phone: 718-595-8400 • Fax: 718-699-8584
Email: 77Q455@schools.nyc.gov
Website: www.newtownhighschool.org
Subway: M, R to Grand Ave - Newtown
Bus: Q29, Q38, Q53, Q58, Q59, Q60, Q72, Q88, QM10, QM11

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 1,961
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8am-3:30pm College Trips - Extended Day Program (Credit Recovery) - Extended Day Programming (Tutoring) • Extended Year • Health Center Internships • Multi-Session School - Online Grading System • Saturday Programs • Student/ Parent Orientation


Eligibility: Open only to Queens students or residents.
Program Description: Accounting, Electronic Information Processing, Desktop Publishing, Web Page Design, e-commerce, and Microsoft Office certification training.
\begin{tabular}{lllllllllll} 
Pre-Engineering \& & \multirow{2}{*}{} & Q34J & Engineering & Screened & GE & 92 & N & 319 & 3 & Yes - 24 \\
Computer Technology & & & SWD & 16 & N & 36 & 2 & &
\end{tabular}

Eligibility: Open only to Queens students or residents.
Program Description: Drafting, Engineering, Architecture, Computer Assisted Drawing, A+ certification (computer repair), Network Cabling (Telecommunication), Digital Electronics, Computer Applications, Robotics, and 3-D Printing.
Selection Criteria (prior year ranges-learn more in the introduction):
- Course Grades: English (55-100), Math (60-100), Social Studies (60-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.7-4.5), Math (1.8-4.5)
- Attendance and Punctuality
- Preference to Students Who Have Passed All Four Core-Course Subjects
- Preference to Students in Closer Proximity to School; All Students are Encouraged to Apply
\begin{tabular}{llllllllll}
\multirow{2}{*}{ Major Art } & \multirow{2}{*}{ Q34K Visual Art \& Design } & \multirow{2}{*}{ Audition } & GE & 25 & N & 70 & 3 & Yes -15
\end{tabular}

Eligibility: Open only to Queens students or residents.
Program Description: Art, Commercial Art, Fashion Design and Illustration, Drawing, Painting, 3-D Design, Computer Art, Printmaking.
Selection Criteria (prior year ranges-learn more in the introduction):
- Course Grades: English (55-100), Math (55-100), Social Studies (55-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.7-4.5), Math (1.5-4.5)
- Attendance and Punctuality
- Audition
- Preference to Students Who Have Passed All Four Core-Course Subjects
- Preference to Students in Closer Proximity to School; All Students are Encouraged to Apply

Audition Information: Prepare a portfolio of 8-10 pieces of original work (no cartoons). There will be a test that includes drawing from still life and six drawings from imagination.
\begin{tabular}{llll} 
Zoned & Q34Z Zoned & Zoned Priority & GE \\
SWD
\end{tabular} Priority to students who apply and live in the zoned area

\section*{- 2016-2017 AUDITION INFORMATION}
\begin{tabular}{|llll|l|}
\hline Audition Groups & Registration Information & Date & Arrival Time \\
\hline Major Art & Pre-registration is not required & Tuesday, November 8, 2016 & 10am \\
Major Art & Pre-registration is not required & Tuesday, November 8,2016 & 1 pm \\
Major Art & Pre-registration is not required & Wednesday, November 9, 2016 & 2 pm \\
Major Art & Pre-registration is not required & Thursday, November 10, 2016 & 2 pm \\
Major Art & Pre-registration is not required & Friday, November 11, 2016 & 2 pm \\
\hline For information please call 718-595-8550 & & \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

The Pan American International High School is a diverse learning community of recently-immigrated English Language Learners (ELLs). Our primary focus is English language development, while providing opportunities for students to enhance their Spanish language skills. Our partnerships with organizations such as Urban Arts cultivate the leadership of students in their communities through service, learning projects, internships, and the arts. We are committed to creating an environment that celebrates students' individual identities while preparing them to be successful in college and become productive members of the global community.

屋 Performance Assessment School
(i) School for New Arrivals
(10) \(10^{\text {th }}\) Grade Seats Also Offered

Eligibility: Open only to New York City residents living in the United States four years or fewer whose home language is Spanish and are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

\section*{- ACADEMICS}
- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Before and After-School Activities, Saturday Academy, CUNY LINCT, University of Albany College Now, and College Prep classes.
- Electives, After-School Activities, Internships, Involvement with community organizations, Make the Road New York, College Prep
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Environmental Science, Spanish

\section*{- ACTIVITIES}

Leadership Project/Student Congress, Peer Tutoring, Advanced English, Art Design and Exhibition, Baile Folklorico/Dance Club, Art Club, Family Festivals, Guitar/Music Club, ELA/Math Regents Prep, Latino Youth for Higher Education Program (LYHEP), Newspaper, Photography, Social Action Projects and Campaigns, Sports, Talent Show, Theater, Zumba Classes, Spanish Literacy, Student Life, Asian Appreciation Club, English as a New Language Beginners Class, Story Studio, Fresh Prep, Movie Club.
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports-Coed: Cricket
School Sports: Badminton, Baseball, Fitness, Football, Soccer, Yoga, Volleyball, Basketball
- PERFORMANCE
of students graduate in four years

90\%
student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 24Q296 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Elmhurst
Address: 45-10 94th Street, Elmhurst NY 11373
Shared Space: Yes (Campus: Elmhurst
Educational Campus)
Site Accessibility: Accessible
Phone: 718-271-3602 - Fax: 718-271-4041
Email: laquino@panamericanihs.org
Website: www.panamericanihs.org
Subway: 7 to Junction Blvd
Bus: Q29, Q38, Q53, Q58, Q72

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 380
Typical \(9^{\text {th }}\) Grade Schedule: 8:20am-3:55pm
College Trips - Community School - Extended
Day Programming (Tutoring) • Health Center • Internships • Online Grading System - Saturday Programs - Student/Parent Orientation Summer Internships - Summer Orientation
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{- PROGRAM ADMISSIONS Program Name} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Pan American International & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Q03A \(\begin{aligned} & \text { Humanities \& } \\ & \text { Interdisciplinary }\end{aligned}\)}} & \multirow[t]{2}{*}{Screened: Language} & & 92 & & 143 & 2 & \multirow[t]{2}{*}{Yes - 50} \\
\hline & & & & & 16 & N & 14 & & \\
\hline \multicolumn{10}{|l|}{Eligibility: Open only to New York City residents living in the United States four years or fewer whose home language is Spanish and are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

Pathways College Preparatory School is an Early College Secondary School. We are a family oriented community that prides ourselves on educating the mind, body, and soul of each of our students in preparation for entrance into and success in college and/or a career. Through rigorous course work and exposure to real world experiences, students gain the necessary skills to compete with their peers across the nation and the world.

\section*{- ACADEMICS}
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Courses at Adelphi University: Black Studies, College Writing, Greek Mythology, Algebra, Statistics, Psychology, Sociology, Art, and Science courses
- Technology- Software Engineering, MOUSE Squad
- Performing Arts- Choir, Dance, Drumline, Theater, Leadership Training- Peer Group Connection, College Summit Peer Leaders, Global Kidz
- Student Support- Blended Learning, Ilearn NYC- APEX and Edgenuity, IVY keys SAT prep, AVID, Advisory, PBIS, Regents Prep, Tutoring
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Economics, English, US History
- ACTIVITIES

Christian Club, Student Government, Advisory Council, Yearbook, Mock Trial, College Summit Peer Leaders, College Tours and Trips, MOUSE Squad, Global Kidz, PGC Leaders, Drumline, College Tours, Fitness Club, Yoga
PSAL Sports-Boys: Basketball, Soccer
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Volleyball
PSAL Sports-Coed: Double Dutch
School Sports: Cheerleading, basketball, track, volleyball, swimming, soccer
- PERFORMANCE
of students graduate in four years

91\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 29Q259 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Hollis
Address: 109-89 204th Street, Saint Albans
NY 11412
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-454-4957 • Fax: 718-454-4892
Email: info@pathwaysprep.org
Website: www.pathwaysprep.org
Subway: N/A
Bus: Q2, Q4, Q77, Q83

\section*{SCHOOL LIFE}

Grade Span: 6-12
Total Students: 579
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8:10am-2:30pm Uniform


\section*{SCHOOL OVERVIEW}

Preparatory Academy for Writers: A College Board School is a small school committed to combining a challenging curriculum with a focus on writing and publishing. Students learn to think critically, communicate effectively, and be open to a wide range of ideas and experiences. Students in all programs will write for publication, both in print and online forums.

\section*{- ACADEMICS}
- Individualized College, Academic and Career Planning; Advisory, Focus on developing strong writing skills
English Language Learner Programs: English as a New Language
Language Courses: French, Spanish
Advanced Placement (AP) Courses: Biology, English, Environmental Science, Statistics, US History, World History
Diploma Endorsements: Math

\section*{- ACTIVITIES}

Journalism, Dance, Drama, Intramural Athletics, Literary Magazine, Student Government, Student Leadership, Digital Music Production, Video Production, Social Media
PSAL Sports—Boys: Baseball, Basketball, Football, Indoor Track, Outdoor Track, Soccer, Wrestling
PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports—Coed: Cricket, Stunt

\section*{- PERFORMANCE}
of students graduate in four
years
student attendance

53\%

87\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

\section*{SCHOOL INFORMATION}

Neighborhood: Springfield Gardens North
Address: 143-10 Springfield Boulevard,
Springfield Gardens NY 11413
Shared Space: Yes (Campus: Springfield
Gardens Educational Campus)
Site Accessibility: Accessible
Phone: 718-949-8405 - Fax: 718-525-8495
Email: MSingh8@schools.nyc.gov
Website:
www.preparatoryacademyforwriters.com
Subway: N/A
Bus: Q3, Q77, Q85

\section*{SCHOOL LIFE}

Grade Span: 6-12
Total Students: 578
Typical \({ }^{\text {th }}\) Grade Schedule: 8am-3:10pm Community Service Expected • Uniform

Search 29Q283 at schools.nyc.gov/accountability for more about this school's performance.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Preparatory Academy for Writers & Q84A & Communications & Limited Unscreened & GE SWD & \[
\begin{aligned}
& 69 \\
& 12
\end{aligned}
\] & \[
\begin{aligned}
& \mathrm{Y} \\
& \mathrm{Y}
\end{aligned}
\] & \[
\begin{aligned}
& 334 \\
& 62
\end{aligned}
\] & \[
\begin{aligned}
& 5 \\
& 5
\end{aligned}
\] & Yes - 8 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: 1 Priority to continuing eighth graders-35\% of offers went to this group \(\mathbf{2}\) Then to New York City residents who attend an information session 3 Then to New York City residents} \\
\hline
\end{tabular}

\section*{SCHOOL OVERVIEW}

Queens Collegiate: A College Board School is a small school committed to international affairs and providing our students with the tools for strong communication. Students are inspired to set the highest academic standards and career goals for themselves. They learn to think critically, communicate effectively, and remain open to a wide range of experiences. Student empowerment and work ethic are hallmarks of Queens Collegiate.

\section*{- ACADEMICS}
- iLearnNYC: Program for expanded online coursework and self-paced learning
- College Now (CUNY)
- College Board Programs, Advisory, College and University Trips, SAT Prep, Laptops and online courses to personalize education;
- Technology including laptops; ActivBoards in every classroom; Completion of two Advanced Placement (AP) courses expected
- Students are expected to pursue an Advanced Regents diploma

English Language Learner Programs: English as a New Language Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English, Psychology, US History
Diploma Endorsements: Math

\section*{- ACTIVITIES}

After-School Academic Support, Art, Chorus, Community Service Clubs, Drama (students produce an annual musical and a play), Ivy Key (SAT Prep for juniors), Boys Group, Girls Group, National Honor Society, Peer Mediation and Conflict Resolution, Peer Tutoring, U Chic (college guidance for senior girls), Student Council, Model United Nations, Gay Straight Student Alliance, Literary Magazine, Latinos Unidos, Culture Night including fashion shows, dancing, and singing, campus-wide PSAL athletics
PSAL Sports—Boys: Baseball, Basketball, Bowling, Fencing, Football, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball
PSAL Sports-Coed: Cricket, Double Dutch, Golf, Stunt
School Sports: Cheerleading
- PERFORMANCE
of students graduate in four years

86\%
student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria on

\section*{SCHOOL INFORMATION}

Neighborhood: Briarwood-Jamaica Hills
Address: 167-01 Gothic Drive, Jamaica
NY 11432
Shared Space: Yes (Campus: Jamaica Educational Campus)
Site Accessibility: Not Accessible
Phone: 718-658-4016 • Fax: 718-658-5149
Email: MrErskine@queenscollegiate.org
Website: www.queenscollegiate.wordpress.com
Subway: F to 169th St
Bus: Q1, Q17, Q2, Q25, Q3, Q30, Q31, Q34,
Q36, Q43, Q6, Q65, Q76, Q77, Q8, X68

\section*{SCHOOL LIFE}

Grade Span: 6-12
Total Students: 655
Typical \({ }^{\text {th }}\) Grade Schedule: 8:25am-2:45pm College Trips * Community Service
Expected - Extended Day Program - Online Grading System • Saturday Programs • Summer Orientation - Uniform

Search 28Q310 at schools.nyc.gov/accountability for more about this school's performance.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Queens Collegiate: A & \multirow[t]{2}{*}{Q05A} & Humanities \& & \multirow[t]{2}{*}{Limited Unscreened} & GE & 69 & Y & 463 & \[
7
\] & \multirow[t]{2}{*}{No} \\
\hline College Board School & & Interdisciplinary & & SWD & 12 & Y & 85 & 7 & \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to continuing eighth graders-37\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to New York City residents} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

Queens Gateway to Health Sciences Secondary School (Gateway), 'The Public School with a Private Flair,' is committed to discipline and hard work. We are proud of the high academic achievement of our students, who are currently recognized for their performance in mathematics. Our focus is on Health Careers and students are required to participate in the Hospital Experience Program at Queens Hospital Center. Our nurturing school environment includes staff, parents and supportive partners. Together, we hold high expectations for the success of all students.
(10)
\(10^{\text {th }}\) Grade Seats Also Offered

\section*{- ACADEMICS}
- Community Service, PSAT/SAT Prep (grades nine through eleven must take the PSAT each October), Extended Day Tutorials
- CUNY College Now, Hospital Internships and Volunteering, Medical Distinguished Speaker Series, Pharmacy Program, Emergency Medical Services Program
- Separate medical mentoring for boys and girls, Pre-Nursing program, College advisories, Guidance advisories
- Double-period science and mathematics classes

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Chemistry, Economics, English, Environmental Science, Physics, Psychology, US Government and Politics, US History, World History
Diploma Endorsements: Math, Science

\section*{- ACTIVITIES}

Debate, Blood Drive, Arista, Band, Basketball, Breast Cancer Awareness, City Harvest, College Prep, Debate, Disaster Relief, Double Dutch, FED Challenge, Feed the Hungry, Guidance, Haitian Relief, Health and Wellness, Independent Study, Leadership, Mock Trial, Physics, PM School, Regents Tutoring, Community Service, Journalism, Social Wellness, St. Jude Children's Research Hospital, Step Team, Student Government, Teacher Assistant Program (TAP), Theatre Guild, Yearbook
PSAL Sports—Boys: Basketball, Rugby
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Rugby, Volleyball
School Sports: Boys Basketball, Boys and Girls Soccer, Floor Hockey, Table Tennis
- PERFORMANCE
of students graduate in four
years
student attendance

90\%
88\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 28Q680 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Flushing Heights-Hillcrest
Address: 160-20 Goethals Avenue, Jamaica
NY 11432
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-969-3155 • Fax: 718-969-3552
Website: www.queensgateway.com
Subway: N/A
Bus: Q25, Q34, Q46, Q65, QM1, QM5, QM6, QM7, QM8

\section*{SCHOOL LIFE}

Grade Span: 6-12
Total Students: 726
Typical \({ }^{\text {th }}\) Grade Schedule: 8am-2:30pm Community Service Expected • Internships
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & & Interest Area & Admissions Metho & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
10th Grade \\
Seats Offered
\end{tabular} \\
\hline Queens Gateway to Health Sciences & Q57A & Health Professions & Screened & GE
SWD & 92
16 & & 1,482
76 & & Yes - 5 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to continuing eighth graders-41\% of offers went to this group 2 Then to Districts 28 and 29 students or residents 3 Then to Queens students or residents 4 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Program Description: Provides ongoing exposure to health science careers. All students are required to take four years of mathematics and science. \\
Selection Criteria (prior year ranges-learn more in the introduction): \\
- Course Grades: English (70-100), Math (70-100), Social Studies (70-100), Science (75-100) \\
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5) \\
- Attendance and Punctuality
\end{tabular}} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

We provide a challenging academic program to students of diverse backgrounds, achievement levels, and interests in a small, student-centered learning community. As a Community School, we partner with community-based organizations to help our students physically, mentally, and academically. Our students participate in scientific research, field-based learning, web-based communication, and problem-solving projects. We help each child become college-ready through rigorous coursework, Advanced Placement (AP) classes, and CUNY College Now courses. Our goal is for each student to acquire the ability to access, interpret, and use information and technology to communicate effectively, and prepare to meet the challenges in this ever-changing world.
\(10^{\text {th }}\) Grade Seats Also Offered

\section*{- ACADEMICS}
- CTE program(s) in: Information Technology
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Certification in IC3, preparation for Cisco Certification exam, programs in C++, Adobe, Cloud Applications
- Life Application Research Project (LAP). Online courses offered, STEM (Science, Technology, Engineering and Math) focused areas of study
English Language Learner Programs: English as a New Language
Language Courses: Spanish

\section*{- ACTIVITIES}

Male Empowerment Group/Student Organization for Unified Leadership (SOUL), Student Government, FIRST Tech Robotics Team 2895, Peer Tutoring, Arts and Crafts, Cheerleading, Music Club, Yearbook
PSAL Sports-Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming
PSAL Sports-Girls: Basketball, Flag Football, Soccer, Softball, Swimming, Tennis, Volleyball
PSAL Sports-Coed: Double Dutch
School Sports: Campus-Wide Sports
- PERFORMANCE

55\%
of students graduate in four years
student attendance

40\%
76\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 27Q302 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Far Rockaway-Bayswater
Address: 8-21 Bay 25th Street, Far Rockaway
NY 11691
Shared Space: Yes (Campus: Far Rockaway Educational Campus)
Site Accessibility: Not Accessible
Phone: 718-868-2978 • Fax: 718-868-1653
Email: pmorris10@schools.nyc.gov
Website: http://qirt.connectwithkids.com/
Subway: A to Beach 25th St-Wavecrest
Bus: Q114, Q22, QM17

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 417
Typical \({ }^{\text {th }}\) Grade Schedule: 7:45am-4:10pm
Community School - Community Service
Expected • Extended Day Program • Saturday
Programs - Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\[
\begin{aligned}
& \text { - PROGRAM ADMISSIONS } \\
& \text { Program Name }
\end{aligned}
\]} & \multirow[t]{2}{*}{} & & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Year Admissions} \\
\hline & & terest Area & & & & & pplicants & Applican & \[
0^{\text {th }} \mathrm{Grac}
\] \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to New York City residents who attend an information session-48\% of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: This program introduces and builds on fundamental networking concepts and technologies. Students are taught skills necessary to plan, implement, manage, and troubleshoot computer-based networks across a range of applications. Students will also learn how to set up and secure wireless networks using Linksys routers and equipment. Upon completion of the program, students will qualify to take the Cisco Certified Network Associate (CCNA) industry recognized certification exam and IC3 certification.} \\
\hline \begin{tabular}{l}
Gateway to Engineering \\
- Pre-Engineering
\end{tabular} & Q06C & ngineering & ited Unscr & GE
SWD & & N
N & & & es - 5 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: 1 Priority to New York City residents who attend an information session-48\% of offers went to this group (2) Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Program emphasis is on Math and Science, using computer applications associated with inspection, repair, assembly, and troubleshooting. Student will receive training in IC3, Adobe, C++, and various multi-media programs.} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

The Queens HS for Language Studies is a committed, caring community of learners. Located in Flushing, Queens, we are a small, close-knit high school with the opportunities of a large campus. In addition to taking a challenging core curriculum, every student at QHSLS is learning language. Fifty percent of our students are native-Chinese speakers learning English as a new language, and fifty percent are English-speakers learning Chinese as a foreign language throughout all four years of high school. All students are expected to achieve an Advanced Regents diploma, and with the support of dedicated teachers, counselors, and fellow classmates, our students are prepared for the next stage confident in their academic skills and ready for success in college.

Eligibility: fifty percent (50\%) of the incoming ninth graders will be English Proficient students and fifty percent (50\%) will be Chinese (Mandarin)-speaking English Language Learners as per New York City Department of Education guidelines.

\section*{- ACADEMICS}
- College Now classes at CUNY Queens: students can take enrichment classes for high school and college credit.
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Our program is designed for students to work towards an Advanced Regents Diploma
- Four-year Chinese language program with extended day for language, arts and enrichment classes (advisory, theater, statistics, and film studies)
- SAT Prep, college admissions counseling, and internship opportunities in 11th and 12th grade.
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Chinese
Language Courses: Chinese (Mandarin)
Advanced Placement (AP) Courses: Chinese, Statistics, US History
- ACtIVItIES

Music, Anime, Chess, Community Arts, Drama, Math Team, Computer Programming, Engineering, Green Club, Hip Hop, SAT prep, Rainbow Club, and Student Government; students are encouraged to form additional clubs. Tutoring is offered daily; Saturday Regents Prep is offered in January, May, and June.
PSAL Sports-Boys: Badminton, Baseball, Basketball, Bowling, Football, Handball, Soccer, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Badminton, Basketball, Handball, Indoor Track, Soccer, Softball, Table Tennis, Volleyball, Wrestling
School Sports: Intramural: Badminton, Mixed Martial Arts, Yoga
- PERFORMANCE
N/A of students graduate in four student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

\section*{SCHOOL INFORMATION}

Neighborhood: Flushing
Address: 35-01 Union Street, Flushing NY 11354
Shared Space: Yes (Campus: Flushing
Educational Campus)
Site Accessibility: Not Accessible
Phone: 718-888-7530 • Fax: 718-888-7526
Email: info@qhsls.org
Website: www.ahsls.org
Subway: 7 to Flushing - Main St
Bus: Q12, Q13, Q15, Q15A, Q16, Q17, Q19,
Q20A, Q20B, Q25, Q26, Q27, Q28, Q34, Q44-
SBS, Q48, Q50, Q65, Q66, QM2, QM20, QM3

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 297
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8am-3:37pm Community Service Expected • Internships *
Summer Orientation - Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
10 \({ }^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline \multirow[t]{2}{*}{Queens High School for Language Studies} & \multirow[t]{2}{*}{Q62A} & Humanities \& & \multirow[t]{2}{*}{Screened: Language} & \multirow[t]{2}{*}{GE
SWD} & 92 & N & 200 & \multirow[t]{2}{*}{2 Yes-10} & \multirow[t]{2}{*}{Yes - 10} \\
\hline & & Interdisciplinary & & & 16 & N & 34 & & \\
\hline \multicolumn{10}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
Eligibility: Fifty percent (50\%) of the incoming ninth graders will be English Proficient students and fifty percent (50\%) will be Chinese (Mandarin)-speaking English Language Learners as per New York City Department of Education guidelines. \\
Admissions Priorities: © Priority to Queens students or residents-90\% of offers went to this group 2 Then to New York City residents
\end{tabular}}} \\
\hline & & & & & & & & & \\
\hline
\end{tabular}

\section*{SCHOOL OVERVIEW}

Queens High School for the Sciences at York College is dedicated to providing a rigorous curriculum in collaboration with York College that emphasizes the sciences and mathematics. The school's philosophy is that students are more successful when nurtured in a small learning community. The school mission is to develop a community of diligent learners and independent thinkers who are inspired to attain academic excellence and prepare them for the competitive environment and challenges of higher education.

III Specialized High School
(10) \(10^{\text {th }}\) Grade Seats Also Offered

\section*{- ACADEMICS}
- Many Advanced Placement (AP) courses and electives, especially in math and science
- Students have the opportunity to enter science, mathematics, and technology competitions at the city, state, and national levels
- CUNY College Now; Course offerings vary each year based on student interest

English Language Learner Programs: English as a New Language
Language Courses: Chinese (Mandarin), French, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Chinese, English, Environmental Science, Physics, Spanish, Statistics, US Government and Politics, US History, World History

\section*{- ACTIVITIES}

Amnesty International, Arista Honor Society, Art, Biology, Board Games, Book, Chemistry and Physics Olympiads, Chess, Chorus, Christian Fellowship, Dance, Photography, Drawing, Film, Intel Science Talent Search, Jazz Ensemble, Key Club, Knitting, Leadership, Literary Magazine, Math Team, Model UN, Music, Music Appreciation, Newspaper, Peer Tutoring, Polar Bear Club, Radio Drama, Science, Siemens Science Competition, Sigma Sorority, Student Government, Volleyball, Environmental
PSAL Sports-Boys: Bowling, Handball, Swimming, Tennis
PSAL Sports-Girls: Bowling, Swimming
School Sports: Bowling, Dance, Handball, Swimming, Tennis

\section*{- PERFORMANCE}

98\%
of students graduate in four years

97\% student attendance

\section*{94\%}

100\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 28Q687 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Jamaica
Address: 94-50 159th Street, Jamaica NY 11433
Site Accessibility: Accessible
Phone: 718-657-3181 • Fax: 718-657-2579
Email: LGibson4@ghss.org
Website: www.ahss.org
Subway: E, J, Z to Jamaica Center - Parsons /
Archer
Bus: Q1, Q110, Q111, Q112, Q113, Q114, Q17, Q2, Q20A, Q20B, Q24, Q25, Q3, Q30, Q31, Q34, Q36, Q4, Q40, Q41, Q42, Q44-SBS, Q5, Q54, Q56, Q6, Q60, Q65, Q76, Q8, Q83, Q84, Q85, Q9, X64

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 434
Typical \(9^{\text {th }}\) Grade Schedule: \(8 \mathrm{am}-3: 18 \mathrm{pm}\)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{5}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Queens High School for the Sciences at York College & NO CODE & Science \& Math & Test & 104 & Y & 16,592 & 160 & Yes - 10 \\
\hline \multicolumn{9}{|l|}{Admissions Priorities: (1) Open to New York City residents who take the Specialized High Schools Admissions Test (SHSAT)} \\
\hline \multicolumn{9}{|l|}{Program Description: Admission to this Specialized High School is based solely on the score obtained on the Specialized High Schools Admission Test (SHSAT). Students should speak to their guidance counselors in the Fall to register for the SHSAT.} \\
\hline
\end{tabular}

\section*{SCHOOL OVERVIEW}

Queens High School of Teaching, Liberal Arts and the Sciences is an ideal place for students who seek the skills to be college and career-ready. Our students are programmed into one of three small learning communities where they are known well by peers and teachers. We offer college level classes, a daily literacy program with an emphasis on self-selected reading, a student advisory program, and a Teaching Institute (see program description). We also have extensive community partnerships that enrich our school program.

\section*{- ACADEMICS}
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Full-Time College Advising, Exploration of the Teaching and Education Professions, Internships through the Teaching Institute
- WISE Individualized Senior Experience program, and Museum Art Internships, CUNY College Now, St. John's University College Advantage Program
- College level courses at Queens College and Queensborough Community College, Advisory, Drop Everything and Read (DEAR)
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, Statistics, US History
- ACTIVITIES

International Trips, After-School Samuel Field Y Recreation Program, Ambassadors Program, ARISTA National Honors Society, Art, Asian American, Book, Books and Bagels, Cheerleading, Strategy/Gaming, Choir, Dance, Drama, Glamour Girls, Fashion, Film, Gardening, Habitat for Humanity, Mentoring, Music, Robotics, Save Our Society, STEM Club, STEP, Theater Group, Writing Center, Yoga
PSAL Sports—Boys: Baseball, Basketball, Bowling, Fencing, Indoor Track, Outdoor Track, Soccer, Swimming
PSAL Sports-Girls: Basketball, Cross Country, Fencing, Flag Football, Golf, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Softball, Swimming, Volleyball
PSAL Sports—Coed: Cricket, Golf
School Sports: Fencing
- PERFORMANCE
of students graduate in four years
student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

\section*{SCHOOL INFORMATION}

Neighborhood: Bellerose
Address: 74-20 Commonwealth Blvd, Bellerose
NY 11426
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-736-7100 - Fax: 718-736-7117
Email: ecorrado@schools.nyc.gov
Website:
schools.nyc.gov/SchoolPortals/26/Q566
Subway: N/A
Bus: Q43, Q46, QM6

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 1,119
Typical \(9^{\text {th }}\) Grade Schedule: 8:30am-3:30pm Internships • Multi-Session School • Summer Bridge Program
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Teaching Institute & Q32A & Teaching & Ed. Opt. & \begin{tabular}{l}
GE \\
SWD
\end{tabular} & \[
237
\] & Y & \[
1,023
\] & \[
\begin{aligned}
& 4 \\
& 3
\end{aligned}
\] & Yes - 5 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: 1 Priority to students attending PS/IS 266Q and PS/MS 208Q-10\% of offers went to this group 2 Then to Districts 26 and 29 students or residents 3 Then to Queens students or residents \(\mathbf{4}\) Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Students engage in teaching methods in all classes. Students can apply to a voluntary one-year internship in teaching during 11th or 12th grade. Students are part of grade level cohorts and participate in interdisciplinary units and projects.} \\
\hline
\end{tabular}

\section*{SCHOOL OVERVIEW}

Queens Metropolitan High School is a college preparatory school with a mission to have all its students attend and graduate from a college of their choice. In order to prepare for college, students are required to push their thinking in all content areas. They are frequently asked to write, defend their answers, and apply what they are learning to new situations. In addition to coursework, students take college trips and research college options to determine the college of their dreams.

\section*{- ACADEMICS}
- Dance, Theatre, Visual Arts, Chorus, Guitar, College 101

English Language Learner Programs: English as a New Language
Language Courses: French, Italian, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, English, European History, Spanish, US Government and Politics, US History
Diploma Endorsements: Math, Science

\section*{- ACTIVITIES}

Cheerleading, Drama, Glee, Law, Multicultural, Photography, Rock \& Recording, School Newspaper, Science, Step Team, Student Government, Tutoring, Visual Arts
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball
PSAL Sports-Coed: Stunt
School Sports: Triathlon Team
```

- PERFORMANCE

```
of students graduate in four years

91\% student attendance

74\%

93\%
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 28Q686 at schools.nyc.gov/accountability for more about this school's performance.


\section*{- SCHOOL OVERVIEW}

Queens Preparatory Academy (QPA) offers its scholars a challenging curriculum that emphasizes math and science achievement. Our scholars engage in inquiry-based and project-based learning to develop their critical thinking and problem solving skills as they tackle real-world problems in math, science, and the humanities. Our advisory program assists scholars in developing the academic, social, and emotional skills that promote academic success. Our scholars' engagement in community service projects, social justice based humanities courses, Drop Everything and Read, and college and career research planning provides them with the necessary tools and experiences to be productive citizens and lifelong learners.

\section*{- ACADEMICS}
- AVID College Readiness Program, Online Courses, College Now, Financial Literacy Course, Drop Everything and Read, Advisory, Junior/Senior Internships
- College Advisory, College Tours, CUNY College Now, Humanities, Financial Literacy, Pre-engineering, Robotics, Instructional Technology
- MOUSE Squad, Digital Photography, Leadership \& Mentorship Programs, Peer Mediation, Conflict Resolution, Extended Day, Science, Technology
- Engineering, and Mathematics (STEM) Enrichment Courses, Summer Enrichment Placements, Three-Year Talent Block: Visual Arts, School Band
- Improv, Senior Internship, Ninth Grade Leadership Development, Career and College Planning
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, English, US History, World History
- ACTIVITIES

Brotherhood and Sisterhood Leadership Groups, MOUSE Squad, Community Service Projects, Annual Blood Drive, Wounded Warrior Project, Student Advisory Board, Improv Group, QPA School Band, QPA Cafe Expressions, Video Editing Club, DJ Club, Poetry Club, Cheerleading, Dance Club, College Tours, Student Advisory Council, New York Police Department (NYPD) Explorers
PSAL Sports—Boys: Baseball, Basketball, Football, Indoor Track, Outdoor Track, Soccer, Wrestling
PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Soccer, Softball, Tennis, Volleyball
PSAL Sports—Coed: Cricket, Stunt
School Sports: QPA Weightlifting club, QPA Battle of the Grades
- PERFORMANCE
\(\mathbf{7 6 \%}\) of students graduate in four years

87\% student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 29Q248 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Springfield Gardens North
Address: 143-10 Springfield Boulevard,
Springfield Gardens NY 11413
Shared Space: Yes (Campus: Springfield Gardens Educational Campus)
Site Accessibility: Accessible
Phone: 718-712-2304 - Fax: 718-712-3273
Email: thaywoo2@queensprepacademy.org
Website: www.qpacademy.org
Subway: N/A
Bus: Q3, Q77, Q85

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 485
Typical \(9^{\text {th }}\) Grade Schedule: 8:15am-2:35pm
College Trips - Community Service
Expected • Extended Day Program • Health
Center • Internships • Student/Parent
Orientation - Summer Bridge Program
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Queens Preparatory Academy & Q04 & Science \& Ma & Limited Unscreened & GE
SWD & 92
16 & N
N & 189
42 & 2
3 & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Queens students or residents who attend an information session-91\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Queens students or residents \(\mathbf{4}\) Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Pre-Engineering: Basic training in the challenging courses related to the field of engineering; four years of math and science; exposure to the various opportunities in the engineering field and other math/science related fields.} \\
\hline
\end{tabular}

\section*{SCHOOL OVERVIEW}

The Queens School of Inquiry is an early college school designed to prepare students to succeed in college. Our students have the opportunity to earn up to 62 tuition-free Queens College credits while still in high school. We help students develop academic skills in an environment that promotes inquiry-based learning and self-management. A close collaboration with Queens College, CUNY, and the Bill \& Melinda Gates Foundation, along with a dedicated faculty, enables us to promote college readiness and career awareness. We are a neighborhood school that emphasizes real-life applications of academic content in our effort to educate caring and ethical citizens.

\section*{- ACADEMICS}
- Students begin taking dual credit courses in the ninth grade through Queens College
- By 11th and 12th grades, the majority of students have the opportunity to take college classes on the Queens College campus.
English Language Learner Programs: English as a New Language
Language Courses: Japanese, Latin, Spanish
Advanced Placement (AP) Courses: Biology, Psychology

\section*{- ACTIVITIES}

Anime, Drama, Early Morning Tutoring, Ivy Society, Math Tutorial, Mathletes, National Honor Society, Peer Mediation, Photography, Robotics, Senior Committee, Silver Chord, Spirit Squad, String Ensemble, Student Government, Studio Art, Yearbook; Students are encouraged to initiate clubs pertaining to their individual interests
PSAL Sports—Boys: Basketball, Soccer
PSAL Sports-Girls: Tennis, Volleyball
School Sports: Boys Varsity Basketball, Girls Volleyball. Students are encouraged to initiate sports based on their interests.
- PERFORMANCE
of students graduate in four
years
94\%
student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 25Q252 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Kew Gardens Hills
Address: 158-40 76 Road, Fresh Meadows
NY 11366
Shared Space: Yes
Site Accessibility: Not Accessible
Phone: 718-380-6929 - Fax: 718-380-6809
Email: Minbal@schools.nyc.gov
Website: www.queensinquiry.com
Subway: N/A
Bus: Q25, Q34, Q46, Q64, Q65, QM1, QM5, QM6, QM7, QM8

\section*{SCHOOL LIFE}

Grade Span: 6-12
Total Students: 553
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8:38am-2:57pm
Extended Day Program
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
- PROGRAM ADMISSIONS \\
Program Name
\end{tabular}} & \multirow[b]{2}{*}{Code} & & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & Interest Area & & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
10 \({ }^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Queens School of Inquiry & Q77A & Humanities \& Interdisciplinary & Screened & GE SWD & \[
\begin{aligned}
& 76 \\
& 14
\end{aligned}
\] & Y & \[
\begin{aligned}
& 986 \\
& 105
\end{aligned}
\] & \[
\begin{aligned}
& 13 \\
& 8
\end{aligned}
\] & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to continuing eighth graders-46\% of offers went to this group \(\boldsymbol{2}\) Then to Queens students or residents \(\boldsymbol{3}\) Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Program Description: Interdisciplinary program with a strong, comprehensive focus on math and science Selection Criteria (prior year ranges-learn more in the introduction): \\
- Course Grades: English (79-100), Math (81-100), Social Studies (80-100), Science (80-100) \\
- Standardized Test Scores: English Language Arts (2.6-4.5), Math (3.2-4.5) \\
- Attendance and Punctuality
\end{tabular}} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}
"QV is a family. The teachers are always eager to help at a moment's notice and are very kindhearted and professional. I felt safe and at home when I was there as a student. With all of the trades available, the possibilities are endless. After the best four years of my life, with the help of all of my wonderful teachers, I became a skilled, outspoken, confident individual and a leader. QV made me into a hardworking young man, ready for whatever life throws at me." - Khiran Samsundar, Class of 2013

\section*{- ACADEMICS}
- Academic Portfolio Required
- CTE program(s) in: Architecture and Construction, Business, Management \& Administration, Information Technology, Marketing
- CTE program(s) in: Sales \& Service, Scientific Research and Engineering
- Small Learning Communities: Exploration \& Discovery, Entrepreneurial Studies, Computer \& Electronic Engineering Technologies, Skilled Building Trades
- CUNY College Now, Connect2College, College Connection, College Credits from LaGuardia and Queensborough CCs, Tech Prep Program, Virtual Enterprises, and Robotics
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Calculus, English, Environmental Science, European History, Physics

\section*{Diploma Endorsements: CTE}

\section*{- ACTIVITIES}

Chess, Creative Arts Group, Future Business Leaders of America (FBLA), Gay-Straight Alliance (GSA), Leadership, Lincoln-Douglas Debate Team, Literary Magazine, Mock Trial Team, MOUSE Squad, Peer Mediation/Conflict Resolution, PM School, Poetry, Presidential Honor Society, Robotics, SAT Prep, SkillsUSA, SPARK, Student Government, Vocational Voice School Newspaper, Yearbook Committee
PSAL Sports-Boys: Baseball, Basketball, Bowling, Handball, Soccer, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Flag Football, Soccer, Softball, Volleyball
School Sports: After-School Fitness Club
- PERFORMANCE

80\%
of students graduate in four years

91\%
student attendance
of students enroll in college or career programs

83\% of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

\section*{SCHOOL INFORMATION}

Neighborhood: Hunters Point-Sunnyside
Address: 37-02 47th Avenue, Long Island City
NY 11101
Site Accessibility: Accessible
Phone: 718-937-3010 - Fax: 718-392-8397
Email: admin@queensvoc.org
Website: www.queensvoc.org
Subway: 7 to 40th St
Bus: B24, Q32, Q39, Q60, Q67

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 1,575
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8am-4:30pm Community School • Internship Expected
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline - PROGRAM ADMISSIONS & & & & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Graphic Arts & Q68B & Visual Art \& Design & Audition & GE SWD & & Y
Y & \[
\begin{aligned}
& 171 \\
& 45
\end{aligned}
\] & \[
11
\] & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: © Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Program focuses on basic theories and concepts through hands-on experience with the Adobe Creative Suite (Illustrator, Photoshop, and InDesign). Students sit for the ACA certification exam in Photoshop, receive dual enrollment college courses, and complete an internship. Graphic arts program graduates receive a CTE endorsed diploma.} \\
\hline \begin{tabular}{l}
Selection Criteria (prior yea \\
- Course Grade: Performan \\
- Standardized Test Scores \\
- Attendance and Punctua \\
- Audition
\end{tabular} & ranges & -learn more in the i Technology Language Arts (1.9-4 & \begin{tabular}{l}
troduction): \\
), Math (1.9-4.5)
\end{tabular} & & & & & & \\
\hline \multicolumn{10}{|l|}{Audition Information: Students will complete a still life drawing and advertisement design exercise. All students will be interviewed, portfolios are optional. Beginning students are encouraged to attend the audition. Please contact the school for additional information.} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Program Name} & \multirow[b]{2}{*}{Code} & & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & Interest Area & & & & Filled & Applicants & Applicants Per Seat & 10 \({ }^{\text {th }}\) Grade Seats Offered \\
\hline Pre-Engineering Electronic Technology & Q68 & ngineering & Screened & & \multicolumn{4}{|l|}{This program does not offer 9th grade seats} & Yes - 10 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Open to New York City resident} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Selection Criteria: \\
- Course Grades: English, Math, Social Studies, Science \\
- Standardized Test Scores: English Language Arts, Math \\
- Attendance and Punctuality
\end{tabular}} \\
\hline Exploratory: Introduction to Occupations & Q68 & gineering & Opt. & & & & 1,553
351 & 9
11 & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: 1 Open to New York City residen} \\
\hline \multicolumn{10}{|l|}{Program Description: The Ninth Grade School of Exploration \& Discovery (SED), through six six-week rotations, provides students with experience in: Introduction to Business, Electrical Installation, Plumbing, Graphic Arts, Cosmetology, and Electronics.} \\
\hline Computer Technology and Information Systems & Q68N & Computer Science \& Technology & Screened & & & & 862
122 & 18
11 & Yes - 10 \\
\hline Admissions Priorities: (1) & en to & York City residen & & & & & & & \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Selection Criteria (prior year ranges-learn more in the introduction): \\
- Course Grades: English (57-100), Math (65-100), Social Studies (65-100), Science (65-100) \\
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5) \\
- Attendance and Punctuality
\end{tabular}} \\
\hline Cosmetology & Q680 & Cosmetology & Screened & & & & & 9
7 & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Selection Criteria (prior year ranges-learn more in the introduction): \\
- Course Grades: English (70-100), Math (70-100), Social Studies (75-100), Science (76-100) \\
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5) \\
- Attendance and Punctuality
\end{tabular}} \\
\hline
\end{tabular}
- 2016-2017 AUDITION INFORMATION
\begin{tabular}{llll} 
Audition Groups & Registration Information & Date & Arrival Time \\
Graphic Arts - All Boroughs & Pre-registration is required & Saturday, December 17, 2016 & 9am \\
Graphic Arts - Sabbath Observers & Pre-registration is required & By Request & By Request
\end{tabular}

Please visit queensvoc.org to register. Conflicts rescheduled by email request to CGarcia17@schools.nyc.gov

\section*{- SCHOOL OVERVIEW}

Through a college preparatory curriculum, our school focuses on the crucial life skills of problem-solving, critical thinking, and literacy. Our school meets all students' educational needs, beginning with the Ninth Grade Academy and continuing with focused Small Learning Communities. Each program fosters high expectations and academic achievement in a positive and supportive learning environment. The Small Learning Community pathways include themed programs for college and career readiness. We welcome our students and parents to join us in cultivating a professional learning community.

\section*{- ACADEMICS}
- Through the Business Pathway, students can graduate with MOS certification, earn SUNY and CUNY college credits and intern with top NYC firms.
- The CFI program allows students to apply scientific approaches to real world scenarios and learn about careers in Forensic Science \& Criminalistics
- The Health Careers Pathway prepares students for College and Career Readiness in the field of Health Sciences through hands on projects and inquiry.
- The International Academy is a dynamic community of ELL's from over 30 countries taking courses intended to prepare them to be College/Career ready.
- The Law Pathway educates students about the law and its applications while empowering them with the skills needed for careers in the legal field.
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus, English, Spanish

\section*{- ACTIVITIES}

Clubs: Law, Anime, Art, Coding, Key Club, Beautification, Horticultural, Drama, Red Cross, Book Club, Step Team, Mock Trial, Wellness Through Fitness. Service: Leadership, ARISTA, Peer Mediation, March of Dimes Walk, Student Government, Health Occupations Students of America (HOSA), Young Men's \& Women's Leadership, Ambassador Program, Breast Cancer Walk. Yearbook, Art/Music Fair, Fashion/Talent Show, Sports Night, Pep Rallies, After-School Tutoring \& Regents Prep, SAT Prep, SAYA!, SASF
PSAL Sports-Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball
PSAL Sports—Coed: Cricket, Golf
School Sports: Please refer to list of PSAL activities. Additional sporting events take place through our Community Based Organizations: SAYA! and Sports and Arts Foundation.

\section*{- PERFORMANCE}
student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 27Q475 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Richmond Hill
Address: 89-30 114th Street, Richmond Hill
NY 11418
Site Accessibility: Not Accessible
Phone: 718-846-3335 - Fax: 718-847-0980
Email: contact@richmondhillhs.org
Website: www.richmondhillhs.org
Subway: J to 111th St; Z to 121st St
Bus: Q10, Q24, Q37, Q55, Q56, Q8, QM18

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 1,950
Typical \({ }^{\text {th }}\) Grade Schedule: \(8 \mathrm{am}-3: 36 \mathrm{pm}\)
College Trips • Community
School • Extended Day Program • Health
Center • Internships • Online Grading
System • Saturday Programs • Student/Parent
Orientation • Summer Internships • Summer
Orientation
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Fille & Applicants & Applicants Per Seat & \(10^{\text {th }}\) Grade Seats Offered \\
\hline Ninth Grade Academy & Q35B & Humanities \& Interdisciplinary & Ed. Opt. & \begin{tabular}{l}
GE \\
SWD
\end{tabular} & \[
\begin{aligned}
& 110 \\
& 20
\end{aligned}
\] & \[
\begin{aligned}
& Y \\
& Y
\end{aligned}
\] & \[
\begin{aligned}
& 470 \\
& 102
\end{aligned}
\] & \[
\begin{aligned}
& 4 \\
& 5
\end{aligned}
\] & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: 1 Priority to Queens students or residents-95\% of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Incoming ninth graders will participate in our Ninth Grade Academy, which will allow for a positive transition to a high school setting. At the end of their ninth grade year, students will choose from six career pathways for exploration.} \\
\hline
\end{tabular}


\section*{- SCHOOL OVERVIEW}

This is a small, college preparatory high school that offers Honors, Advanced Placement (AP), and ICT classes. Our College Head Start Program enables students to earn college credits in 11th and 12th grades. We provide a challenging academic curriculum, Smartboards, computer labs, comprehensive student activities, and personalized counseling program. RFK provides students with an extensive array of Academic Intervention Services, including: Extended Day Instruction, Saturday Academy, Free SAT Prep Courses, Saturday ELL Academy, Saturday and After-School College Advisement, and Saturday and After-School Regents Preparation. Students of Robert F. Kennedy Community High School are required to complete 50 hours of community service.

Eligibility: Open only to District 25 students or residents.

\section*{- ACADEMICS}
- iLearnNYC: Program for expanded online coursework and self-paced learning
- St. John's College Advantage Program, CUNY College Now at Queens College Campus, University in the High School-Farmingdale State College
- CUNY College Now at RFK Campus-Queensborough Community College, Advanced Art, Digital Photography, Computer Applications, Web Design
- Video Production, Leadership, Conflict Resolution, Journalism, Yearbook Publication

English Language Learner Programs: English as a New Language
Language Courses: Chinese (Mandarin), Spanish
Advanced Placement (AP) Courses: Calculus, Spanish
- ACTIVITIES

Student Government Organization Activities: RFK Carnival, Feastivus, Peace Day, Alley Pond Park Adventure Course, Theater Development Fund Trips, Talent Show, Student Lounge, Freshman Orientation and Welcome Activities, Deck the Doors, National Honor Society, School Newspaper, Student Government Organization, Yearbook, Track, Garden, Handball, Jewish Student Union, Key Club, International Trip, Senior Ski Trip, Mural Projects
PSAL Sports-Boys: Baseball, Basketball, Bowling, Fencing, Soccer, Wrestling
PSAL Sports-Girls: Basketball, Cross Country, Soccer, Softball, Tennis, Volleyball
PSAL Sports-Coed: Golf
School Sports: Handball, Track
- PERFORMANCE
of students graduate in four years
student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

\section*{SCHOOL INFORMATION}

Neighborhood: Kew Gardens Hills
Address: 75-40 Parsons Boulevard, Fresh
Meadows NY 11366
Site Accessibility: Not Accessible
Phone: 718-969-5510 - Fax: 718-969-5524
Email: babdell@schools.nyc.gov
Website: www.rfkschools.org
Subway: N/A
Bus: Q20A, Q20B, Q25, Q34, Q46, Q64, Q65,
QM1, QM4, QM5, QM6, QM7, QM8

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 720
Typical ath \(^{\text {th }}\) Grade Schedule: 8am-2:30pm Community Service Expected
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
10 \({ }^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline College Head-Start & Q70A & Humanities \& & \multirow[t]{2}{*}{Ed. Opt.} & GE & 148 & Y & 300 & 2 & \multirow[t]{2}{*}{Yes - 15} \\
\hline \multicolumn{3}{|l|}{Eligibility: Open only to District 25 students or residents.} & & & & & 7 & & \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

Our school is known for being academic, artistic, and athletic while providing a warm and welcoming community. Our teachers meet weekly in either grade teams or departments to create rich and meaningful experiences for students. All students have a CORE teacher responsible for monitoring their academic and social/emotional progress. We have a partnership with College Bound Initiatives (CBI) which provides our students and families with a full-time college counselor. Come to a place where people know you well and are dedicated to supporting your future goals. Many of our staff members have been here for more than 10 years and our graduates often come back and visit. Be a part of the Wagner family!

10
\(10^{\text {th }}\) Grade Seats Also Offered

\section*{- ACADEMICS}
- Students have a myriad of academic opportunities at Wagner including but not limited to art classes which include Drawing, Drama, and Digital Arts.
- We offer Advanced Placement courses in United States History and English.
- Year-long introductory courses in Arts and Technology for ninth graders; Student Government Association
- National Honors Society, Piano, Music Composition, Visual Arts, Advanced Drawing and Painting, Theater, Advanced Theater
- CUNY College Now; Early College opportunities; Middle College National Consortium student leadership conference, monthly town hall meetings
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, US History

\section*{- ACTIVITIES}

Art, Chess, Robotics, Yoga, Student Government, Music Club, Gardening, Chinese Calligraphy, Anime Club, National Honor Society/Arista, Tutoring in Academic Subjects, Running Club, Computer/Video Game Club, Makers Club, Ping Pong Club, Photography Club, Yearbook Club, Key Club, Dance/Cheer Club, Yu-Gi-Oh Club, School Leadership Team, Student Talent Showcases; Theater program with professional-level productions; and United Student Organization (USO).
PSAL Sports-Boys: Baseball, Basketball, Soccer, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Golf, Soccer, Softball, Tennis, Volleyball
PSAL Sports-Coed: Golf
School Sports: We are a small school, but we boast the athletic team offerings of a big school! We have a dozen teams for boys and girls that compete every season of the year. Our athletes join International High School and Middle College High School at LaGuardia Community College to represent the Panther Pride.

\section*{I PERFORMANCE}
of students graduate in four
years
91\% student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 24Q560 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Hunters Point-Sunnyside Address: 47-07 30th Place, Long Island City NY 11101
Site Accessibility: Accessible
Phone: 718-472-5671 • Fax: 718-472-9117
Email: svu@schools.nyc.gov
Website: www.rfwagner.org
Subway: 7 to 33rd St; E, M, R to Queens Plaza;
G to Court Sq-23rd St
Bus: B24, B62, Q100, Q101, Q102, Q32, Q39,
Q60, Q67, Q69

\section*{SCHOOL LIFE}

Grade Span: 6-12
Total Students: 623
Typical \(9^{\text {th }}\) Grade Schedule: 8:30am-2:51pm
Internship Expected
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \(10^{\text {th }}\) Grade Seats Offered \\
\hline Arts and Technology for New Students & Q31J & Humanities \& Interdisciplinary & Ed. Opt. & \begin{tabular}{l}
GE \\
SWD
\end{tabular} & \[
\begin{aligned}
& 101 \\
& 19
\end{aligned}
\] & & \[
\begin{aligned}
& 1,120 \\
& 206
\end{aligned}
\] & \[
\begin{aligned}
& 11 \\
& 11
\end{aligned}
\] & Yes - 5 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Districts 24, 30, and 32 students or residents- \(97 \%\) of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Program Description: Opportunities in the arts, career education, athletics, college classes, trips, and conferences. \\
Selection Criteria: \\
Please contact our Parent Coordinator Linda Langford (LLangford2@schools.nyc.gov). \\
- Initial Filter: Minimum 80 Grade Averge in Four Core Course Subjects, \(95 \%\) Attendance, and \(90 \%\) On Time \\
- Group Interview \\
- Writing Exercise
\end{tabular}} \\
\hline Arts and Technology for New Students & & Humanities \& Interdisciplinary & For Continuing 8th Graders & GE SWD & Guaran 8th gra & teed off de stud & er to continuin nts who apply & & No \\
\hline \multicolumn{10}{|l|}{SWD Program Description: See above description.} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

Goddard High School for Communication Arts and Technology provides students with a challenging academic program to prepare them to be successful in high school and college. We foster critical thinking and creative artistic expression to give our students the skills they need to achieve their future goals. Classrooms are equipped with the most cutting-edge technology to fully immerse and engage students in the content they are learning. Our STEM science lab and digital art studio allow students to generate expressive and compelling projects through the use of a 3D printer, Apple Macbook Pros, and Photoshop. Enrichment activities include theater productions, college trips, trips to science laboratories, and visits to the MOMA and MET.

\section*{- ACADEMICS}
- iLearnNYC: Program fostering online coursework and self-paced learning
- Advanced Public Speaking, Robotics, Marine Biology, Portfolio Art, Digital Art, Acting, Theater Production, Forensics, World Languages, Team Sports
English Language Learner Programs: English as a New Language
Language Courses: Korean, Spanish
Advanced Placement (AP) Courses: English, Environmental Science, Psychology, Spanish, US History, World History

\section*{- ACTIVITIES}

Art Club, Robotics, Creative Writing, Drama, Yearbook, Debate, National Honor Society, Cheerleading, Student Government, Latin American Student Organization, Soccer, Baseball, Handball, Chess Club, Digital Photography
PSAL Sports-Boys: Baseball, Basketball, Soccer
PSAL Sports-Girls: Soccer, Softball

\section*{- PERFORMANCE}
of students graduate in four years

92\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 27Q308 at schools.nyc.gov/accountability for more about this school's performance.
(10) \(10^{\text {th }}\) Grade Seats Also Offered

\section*{SCHOOL INFORMATION}

Neighborhood: Ozone Park
Address: 138-30 Lafayette Street, Ozone Park
NY 11417
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-848-8357 - Fax: 718-848-8579
Email: corcinopino2@schools.nyc.gov
Website: www.goddardhs308.org
Subway: N/A
Bus: B15, BM5, Q11, Q21, Q41, Q7, QM15

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 606
Typical \({ }^{\text {th }}\) Grade Schedule: 7:20am-1:40pm Community Service Expected - Summer Orientation
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Robert H. Goddard High & Q02A & Communications & Limited Unscreened & GE SWD & \[
119
\] &  & \[
\begin{aligned}
& 1,021 \\
& 179
\end{aligned}
\] & & Yes-5 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to New York City residents who attend an information session-81\% of offers went to this group (2) Then to New York City residents} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

Rockaway Collegiate High School (RCHS) provides an enriched college preparatory program. We offer a collaborative educational experience in which talented students are challenged to expand their intellect and develop the habits of inquiry, expression, critical thinking, problem solving, research, and presentation. We ensure this with the development of consistent structures, additional time, and support when needed. Personalization is valued at RCHS where each student is known well by at least one adult through an individualized student success plan which outlines the steps each student needs to take, informed by precise data, to be academically successful. Every student is expected to complete portfolios and pass Regents exams.

\section*{acADEMICS}
- Academic Portfolio required
- iLearnNYC: Program for expanded online coursework and self-paced learning
- College Preparatory Classes, Early College Access - CUNY College Now Program through Kingsborough Community College and York College
- Job Training/Certification-COOP Tech Program, STEM Program—Project Lead the Way, Sign Language, Career and Financial Management
- Career Readiness, Saturday School, PM School, Regents Prep Courses, Dance, Drama, Music, Chorus, Art, Weight Club, Advisory Program, Mentoring
English Language Learner Programs: English as a New Language Language Courses: Spanish
Advanced Placement (AP) Courses: English, Environmental Science, Statistics

\section*{- ACTIVITIES}

Chess, STEM Club, Drama, Internships, Music, Chorus, National Honor Society, Percussion, Step/Dance Team, Student Government, Visual Arts
PSAL Sports-Boys: Baseball, Basketball, Football, Soccer, Tennis, Volleyball
PSAL Sports-Girls: Basketball, Lacrosse, Soccer, Softball, Tennis, Volleyball
- PERFORMANCE

\section*{SCHOOL INFORMATION}

Neighborhood: Breezy Point-Rockaway Park
Address: 100-00 Beach Channel Drive,
Rockaway Park NY 11694
Shared Space: Yes (Campus: Beach Channel Educational Campus)
Site Accessibility: Accessible
Phone: 718-734-3290 • Fax: 718-734-3276
Email: nfennel@schools.nyc.gov

\section*{Website:}
schools.nyc.gov/SchoolPortals/27/Q351
Subway: A, S to Beach 98th St-Playland
Bus: Q22, Q52, Q53, QM16, QM17

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 392
Typical gth \(^{\text {th }}\) Grade Schedule: 8am-3pm Community School - Community Service Expected - Extended Day Program • Internships • Summer Bridge Program • Uniform
of students graduate in four
years
student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

\section*{N/A}
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria bathrooms, locker room, Search 27Q351 at schools.nyc.gov/accountability for more about this school's performance.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Rockaway Collegiate & Q48A & Humanities \& & Limited Unscreened & GE & 92 & \[
N
\] & \[
167
\] & 2 & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: 1 Priority to Queens students or residents who attend an information session—program did not indicate attendance at information sessions for any students 2 Then to New York City residents who attend an information session 3 Then to Queens students or residents 4 Then to New York City residents} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

The mission of Rockaway Park High School is to prepare students for college and careers through a curriculum centered on environmental sustainability. We believe learning is most dynamic when students are given hands-on experiences through an interdisciplinary curriculum that reaches a wide range of learning styles. Rockaway Park High School is a highly personalized environment in which each student is known well by the school community. Students graduate with the critical thinking skills necessary to pursue their scholarly passions and interests after high school.

\section*{- ACADEMICS}
- Learning Voyages: in-depth investigations of themes or topics crossing multiple academic subjects through authentic projects and/or field work
- Collaboration with community partners to develop leadership; Extra tutoring for students before- and after-school
- Specialized carpentry program that includes building boats and other exciting projects
- Kaplan SAT prep classes and a four-year sequence of college trips provided.

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: English, Environmental Science, Psychology, US History
- ACTIVITIES

After-School and Saturday classes provide extra support and preparation for the NYS Regents Exams; AP Preparation, Accelerated Classes, Art, Dance, Fitness, Green Team, Nova Net (Online Classes), Student Government, Mentoring, Theatre, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Football, Soccer, Tennis, Volleyball
PSAL Sports—Girls: Basketball, Lacrosse, Soccer, Softball, Tennis, Volleyball
- PERFORMANCE
of students graduate in four years

78\% student attendance

28\%
of students enroll in college or career programs

78\%
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 27Q324 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Breezy Point-Rockaway Park
Address: 100-00 Beach Channel Drive, Rockaway Park NY 11694
Shared Space: Yes (Campus: Beach Channel Educational Campus)
Site Accessibility: Accessible
Phone: 718-734-3280 • Fax: 718-734-3286
Email: Ddefreitas2@schools.nyc.gov
Website: www.RockawayParkHS.com
Subway: A, S to Beach 98th St-Playland
Bus: Q22, Q52, Q53, QM16, QM17

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 365
Typical \({ }^{\text {th }}\) Grade Schedule: 8:45am-3:30pm Community Service Expected • Internships * Summer Bridge Program • Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
- PROGRAM ADMISSIONS \\
Program Name
\end{tabular}} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Rockaway Park High & & & & GE & 46 & N & 93 & 2 & \\
\hline School for Environmental Sustainability & Q36A & Interdisciplinary & Limited Unscreened & SWD & 8 & N & 45 & 6 & No \\
\hline
\end{tabular}

Admissions Priorities: (1) Priority to Queens students or residents who attend an information session—program did not indicate attendance at information sessions for any students \(\boldsymbol{2}\) Then to New York City residents who attend an information session 3 Then to Queens students or residents 4 Then to New York City residents
\begin{tabular}{llllllllll} 
The Green Carpentry & Q36G & Engineering & Limited Unscreened & GE & 46 & N & 43 & 1 & Yes -10 \\
Program & SWD & 8 & N & 25 & 3 &
\end{tabular}

Admissions Priorities: (1) Priority to Queens students or residents who attend an information session—program did not indicate attendance at information sessions for any students \(\boldsymbol{2}\) Then to New York City residents who attend an information session \(\boldsymbol{3}\) Then to Queens students or residents 4 Then to New York City residents
Program Description: The carpentry course of study is designed to create an appreciation of the industry and to develop entry-level skills within the carpentry trade. Students will develop skills that ensure a successful transition from high school to post-secondary institutions.

\section*{- SCHOOL OVERVIEW}

Scholars' Academy is an academically accelerated high school that prepares students for college and careers of the 21st Century. Comprised of multi-talented students, our diverse student body is challenged by an ambitious curriculum in English, math, science, social studies, Spanish language, and the arts. College level or Advanced Placement (AP) courses are available starting in sophomore year. Teachers work closely with students on an individual basis within a school-wide cooperative group structure to ensure their success. High school students follow a strict dress policy and students are expected to perform at a high level academically. Students participate in educational trips and events such as March to College and Spirit Week.

\section*{- ACADEMICS}
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Students complete most graduation requirements by the end of grade 10
- All students take AP courses in 11th and 12th grades; Many apply for internships
- College credit at St. Francis College; Elective courses in media, visual arts, drama, technology, and music; Advanced courses in visual arts
- Online courses offered in 12th grade.

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Art History, Biology, Calculus, Chemistry, English, Music Theory, Physics, Psychology, US History, World History
Diploma Endorsements: Arts, Math, Science

\section*{- ACTIVITIES}

Internships, Guitar, The World of Art, Carnegie Hall Program, Art \& Design, Band, Chorus, Dance, Photography, Drama, Drawing, Film, Art Studio, Journalism, Key Club, LEGO Robotics, Mathletes, Mentoring Program, Multicultural, Painting, Peer Tutoring, ACT, PSAT, and SAT Prep, Sculpture, Shakespeare, Spanish Culture, Stage Crew, Student Government, Summer Jobs Program, Video Editing, Video Yearbook, Yearbook, Knitting \& Crocheting, PBIS, Peer Mentoring, Coding and Stock Market Game.
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Swimming
PSAL Sports-Girls: Basketball, Soccer, Softball, Tennis, Volleyball
PSAL Sports-Coed: Golf, Stunt
School Sports: Co-ed: Archery, Cheerleading, Fitness, Step
- PERFORMANCE
of students graduate in four
years
student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 27Q323 at schools.nyc.qov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Breezy Point-Rockaway Park
Address: 320 Beach 104th Street, Rockaway
Park NY 11694
Site Accessibility: Accessible
Phone: 718-474-6918 • Fax: 718-945-8958
Email: fwilliams@scholarsnyc.com
Website: www.scholarsnyc.com
Subway: A, S to Beach 105th St-Seaside
Bus: Q22, Q52, Q53, QM16

\section*{SCHOOL LIFE}

Grade Span: 6-12
Total Students: 1,304
Typical \(9^{\text {th }}\) Grade Schedule: 8:45am-3:35pm College Trips - Community Service Expected \({ }^{\prime}\) Internships • Multi-Session School• Online Grading System • Saturday Programs • Student/ Parent Orientation - Uniform


\section*{SCHOOL OVERVIEW}

The focus of our school is to develop the leaders of tomorrow by preparing all students to
(10) \(10^{\text {th }}\) Grade Seats Also Offered meet the academic, technical, civic, and workforce challenges of the 21st century.

\section*{- ACADEMICS}
- CTE program(s) in: Architecture and Construction, Arts, A/V Technology \& Communication, Health Science, Information Technology
- CTE program(s) in: Manufacturing Production, Transportation, Distribution \& Logistics
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Advanced Placement (AP) Courses, CUNY College Now Courses, College-Level CTE Courses, Kaplan PSAT and SAT Prep, Science Research
- School to Work, Construction Skills, MOUSE Squad Internships, Annual CTE Competitions

English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus, English, Psychology, Statistics, US Government and Politics, US History, World History
Diploma Endorsements: CTE, Math, Science

\section*{- ACTIVITIES}

Culture, Automotive, Cheer, Chess, Chorus, Computer, Dance, Debate, Debate, Drivers' Ed, Edison Spirit, Environment, Fitness, Glamour Gals, Guitar, Karate, Leadership, Magazine, Math Team, National Honor Society, New York State Science Honor Society, Leadership Council, Newspaper, Peer Tutoring, Peer Helpers, Peer Mediation and Negotiation, Physics, Robotics Team, SkillsUSA, Sound and Stage, Step, Student Council, Teens at Service, Poetry, Video/Film, Women in Tech, Yearbook, Yoga
PSAL Sports-Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Soccer, Softball, Volleyball
PSAL Sports-Coed: Cricket, Double Dutch
- PERFORMANCE
89\% of students graduate in four
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 28Q620 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Briarwood-Jamaica Hills
Address: 165-65 84th Avenue, Jamaica
NY 11432
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-297-6580 - Fax: 718-658-0365
Email: 28Q620@schools.nyc.gov
Website: www.thomasedisonhs.org
Subway: F to 169th St
Bus: Q1, Q17, Q2, Q25, Q3, Q30, Q31, Q34, Q36, Q43, Q46, Q65, Q76, Q77, QM1, QM5, QM6, QM7, QM8, X68

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 2,132
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8am-3:30pm College Trips • Internships • Saturday Programs * Summer Internships
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
- PROGRAM ADMISSIONS \\
Program Name
\end{tabular}} & \multirow[t]{2}{*}{} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
10 \({ }^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Visual Arts & Q671 & Visual Art \& Design & Screened & GE SWD & \[
\begin{aligned}
& 76 \\
& 20
\end{aligned}
\] & & \[
\begin{aligned}
& 793 \\
& 132
\end{aligned}
\] & & Yes - 12 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: 1 Open to New York City residents} \\
\hline \begin{tabular}{l}
Program Description: Prep Adobe design software whic Selection Criteria (prior yea \\
- Course Grades: English (7 \\
- Standardized Test Scores \\
- Attendance and Punctua
\end{tabular} & \begin{tabular}{l}
es stu allow range -100), \\
English
\end{tabular} & ents for careers in on students to pursue d -learn more in the in Math (75-100), Social Language Arts (2.0-4. & \begin{tabular}{l}
of the following areas gital media, drawing, roduction): \\
Studies (75-100), Scien \\
), Math (2.0-4.5)
\end{tabular} & \begin{tabular}{l}
Grap ainting \\
(75-
\end{tabular} & \begin{tabular}{l}
c Arts, digital \\
00)
\end{tabular} & \begin{tabular}{l}
Comme \\
photog
\end{tabular} & cial Art, or W phy, or web & Design. Tra sign as an a & ning in use of ea of focus. \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Program Name} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
10 \({ }^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Information Technologies & Q67K & Computer Science
\& Technology & Screene & GE
SWD & & & 1,196
131 & & Yes - 12 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: © Open to New York City resident} \\
\hline \multicolumn{10}{|l|}{Program Description: Prepares students for careers in CISCO Networking, focused on building and securing wired and wireless networks. Information Technology Specialist program focuses on building, maintaining, and troubleshooting computers, mobile devices, and printers. Computer Forensics focuses on concepts of computers and transitions into security awareness, hacking, and mobile device and advanced computer forensics.} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Selection Criteria (prior year ranges-learn more in the introduction): \\
- Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100) \\
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.1-4.5) \\
- Attendance and Punctuality
\end{tabular}} \\
\hline Computer Aided Design (CAD) & Q67 & gineering & Screened & GE
SWD & & & & & Yes - 10 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: © Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: This program prepares students to enter the field of architecture, construction and engineering (ACE). Students learn drafting fundamental and advanced features of AutoCAD and 3-D modeling using Revit Architecture software.} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Selection Criteria (prior year ranges-learn more in the introduction): \\
- Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100) \\
- Standardized Test Scores: English Language Arts (2.2-4.5), Math (2.3-4.5) \\
- Attendance and Punctuality
\end{tabular}} \\
\hline Electrical Installation & & & & & & & & 33 & Yes - \\
\hline Technologies & & 隹 & & SWD & & N & 60 & 40 & Yes- \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: © Open to New York City residen} \\
\hline \multicolumn{10}{|l|}{Program Description: Focuses on low voltage systems, residential wiring, motors, and motor controls. Students are also OSHA (Occupation Safety and Health Administration) certified.} \\
\hline Automotive Technologies & Q67P & Engineering & Screened & GE
SWD & & & & & Yes - 10 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Open to New York City resident} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Program Description: Focuses on National Automotive Technicians Education Foundation (NATEF) in the approved areas of A Collision/Refinishing. Automotive: Auto Electric, Brakes, Engine Performance, Steering and Suspension. Collision/Refinishing: refinishing, Non-Structural Damage Analysis, Repair Standards and Competencies. \\
Selection Criteria (prior year ranges-learn more in the introduction): \\
- Course Grades: English (70-100), Math (70-100), Social Studies (70-100), Science (70-100) \\
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (2.0-4.5) \\
- Attendance and Punctuality
\end{tabular}} \\
\hline Robotics/STEM & Q67S & ngineering & Screened & GE
SWD & & & & & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: © Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Selection Criteria (prior year ranges-learn more in the introduction): \\
- Course Grades: English (76-100), Math (80-100), Social Studies (82-100), Science (80-100 \\
- Standardized Test Scores: English Language Arts (2.1-4.5), Math (2.3-4.5) \\
- Attendance and Punctuality
\end{tabular}} \\
\hline Medical Careers & Q67V & Health Professions & Screened & GE
SWD & & Y
N & 885
41 & 21
21 & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Open to New York City resident} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Program Description: Prepares students for careers in the Medical Assisting and Biotechnology professions. Medical Assisting focuses on the administrative duties and clinical skills required in a health care center. Biotechnology prepares students to work in a laboratory through simulation and lab settings. \\
Selection Criteria (prior year ranges-learn more in the introduction): \\
- Course Grades: English (81-100), Math (80-100), Social Studies (82-100), Science (85-100) \\
- Standardized Test Scores: English Language Arts (2.5-4.5), Math (2.7-4.5) \\
- Attendance and Punctuality
\end{tabular}} \\
\hline
\end{tabular}

\section*{SCHOOL OVERVIEW}

Townsend Harris is an academically selective high school that is recognized nationally as a model of secondary education. The culturally diverse student body comprises approximately 1,100 individuals who have demonstrated evidence of high academic motivation and achievement. Our program emphasizes mastery in the humanities, math, and science, with an emphasis on Classics, and requires of our students the leadership skills, discipline, and work ethic expected by the most demanding colleges and careers.

\section*{- ACADEMICS}
- CTE program(s) in: Arts, A/V Technology \& Communication, Law and Public Safety, Manufacturing Production, Scientific Research and Engineering
- All classes are Honors, Advanced Placement (AP), or college-level; Advanced electives in all subjects, including Social Science and Science Research
- Our Humanities-focused curriculum includes two additional ninth grade English classes: Writing Process I \& II
- Tuition-free college credits at Queens College, CUNY College Now classes at Queens College
- Concert Band, Chamber Music, Jazz Ensemble, and Music Theory; Classical Greek, Latin, Spanish, French, Japanese
English Language Learner Programs: English as a New Language
Language Courses: French, Greek, Japanese, Latin, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Economics, English, Environmental Science, Human Geography, Japanese, Latin, Music Theory, Physics, Psychology, Spanish, Statistics, US Government and Politics, US History, World History

\section*{- ACTIVITIES}

Honor Societies, Art, Brain Bee, Journalism, Consultative Council, Yearbook, Festival of Nations, Grade Leaders, Science Journals, Math, Mock Trial, Model UN, Moot Court, NYC Science Fair, Science \& Humanities Symposium, History Days, Art Magazine, School Play, Science Olympiad, Senior Council, SING, Concerts, Student Government; More than 25 clubs.
PSAL Sports-Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Fencing, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Badminton, Basketball, Bowling, Cross Country, Fencing, Flag Football, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball, Wrestling
School Sports: Co-ed Baseball, Soccer and Swim Clubs (Off-Season)

\section*{- PERFORMANCE}
\(100 \%\) of students graduate in four years

98\% student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 25Q525 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Kew Gardens Hills
Address: 149-11 Melbourne Avenue, Flushing
NY 11367
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-575-5580 • Fax: 718-575-1366
Email: admissions@thhs.qc.edu
Website: www.thhs.qc.edu
Subway: N/A
Bus: Q17, Q20A, Q20B, Q25, Q34, Q44-SBS,
Q64, Q88, QM4

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 1,133
Typical \({ }^{\text {th }}\) Grade Schedule: 8:20am-3:05pm


\section*{SCHOOL OVERVIEW}

At Veritas Academy, you will learn about the values of truth, dignity, and humanity. Dedicated staff members will help you reach your full potential by learning about your individual aspirations and strengths. Through disciplined study, you will collaborate with teachers to make connections between what you learn in the classroom and the real world. By participating in advanced-level learning opportunities, internships, and volunteer work, you will use your individuality and creativity to help others. At Veritas, we will work together so you can bring justice, respect, and equity to the human race.

\section*{- ACADEMICS}
- Athletics, Business and Entrepreneurship, Cultural Studies, Environmental Studies, Graphic Arts, Humanities, Photography, Music, Journalism
- Law, Literary Arts, Media Studies, Medicine and Health Professions, Technological Sciences, and Visual and Performing Arts
- Advisory, Independent Studies, AP, honors and accelerated courses, CUNY College Now
- Korean Bilingual Program and Cultural Studies, After-School Programs, SAT/ACT Prep Classes, and Latin and Greek Word Study
- Assistance with college and career portfolios, college applications, and college visits. Research-based thesis expected.
English Language Learner Programs: English as a New Language
Language Courses: French, Italian, Spanish
Advanced Placement (AP) Courses: English, Spanish, World History

\section*{- ACTIVITIES}

Arista, Dance, Chorus, Community Service, Concert and Jazz Bands, Graphic Arts, Fashion Design, Visual Art, Math Society, Prom Committee, Student Government, Youth Development Program, Yearbook, Fitness and Sports Program
PSAL Sports-Boys: Badminton, Baseball, Basketball, Bowling, Football, Handball, Soccer, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Badminton, Basketball, Handball, Indoor Track, Soccer, Softball, Table Tennis, Volleyball, Wrestling
School Sports: Our school will participate in the sports offered by our campus which include Intramural Badminton and Ping-Pong.

\section*{- PERFORMANCE}
\begin{tabular}{|l|l|l|l|}
\hline N/A & \begin{tabular}{l} 
of students graduate in four \\
years
\end{tabular} & N/A & \begin{tabular}{l} 
of students enroll in college or career \\
programs
\end{tabular} \\
\hline \(\mathbf{9 1 \%}\) & student attendance & \(\mathbf{8 1 \%}\) & \begin{tabular}{l} 
of students feel safe in the hallways, \\
bathrooms, locker room, and cafeteria
\end{tabular} \\
\hline \(\mathbf{5 8 \%}\) & \begin{tabular}{l} 
of students feel that this school offers a wide enough variety of programs, classes, \\
and activities to keep them interested in school
\end{tabular}
\end{tabular}

Search 25Q240 at schools.nyc.gov/accountability for more about this school's performance.


\section*{SCHOOL OVERVIEW}

Our school is dedicated to ensuring that all students reach their full potential. Using interest-based, small learning communities and a strong honors program, each student is empowered to reach their highest academic potential in a nurturing environment. We provide students with real-world experience while fostering and promoting postsecondary readiness. Students are exposed to a plethora of co-curricular, extracurricular, and athletic activities to help them become well-rounded global citizens.
(10) \(10^{\text {th }}\) Grade Seats Also Offered

\section*{- ACADEMICS}
- CTE program(s) in: Business Management \& Administration, Law and Public Safety
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Accounting, Entrepreneurship and Marketing, Art Exhibitions, Astronomy, Career Exploration, Chorus, CUNY College Now, Drama, EMT, Vocational Training
- Environmental Science, Executive Internship, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), Honors Classes
- Intel Math/Science Research, Jazz Band, Law \& Enforcement, Law \& Forensics, Orchestra, Performing Arts, Piano, Robotics, Theatre Company, Upward Bound
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: French, Greek, Italian, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Physics, Spanish, Statistics, US Government and Politics, US History, World History
Diploma Endorsements: Math, Science

\section*{- ACTIVITIES}

Arista - National Honor Society, Afro-Cuban Hand Drumming, Art, Badminton, Brilliant Cheer Pack, Alumni Crew, Clipper, Theatre Company, Debate Club, Generation Citizen, Greek, Group Piano Lessons, Key Club, Mediterranean, Model United Nations, Muslim Students Association, Nepali, Tibetan, Writing/Progressions, Filipino, Multicultural, Dance Company, Indoor Soccer, Science Trekkies, Fashion/Modeling, Media, Photography, Cooking and Marital Arts Clubs, Mock Trail, Student Government
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball, Wrestling
PSAL Sports-Coed: Cricket, Golf

\section*{- PERFORMANCE}
of students graduate in four years student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 30Q445 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Astoria
Address: 48-10 31st Avenue, Astoria NY 11103
Site Accessibility: Not Accessible
Phone: 718-721-5404 - Fax: 718-728-3478
Email: inarvaez@schools.nyc.gov
Website: www.wcbryanths.org
Subway: M, R to 46th St
Bus: Q101, Q104, Q18, Q66

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 2,437
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8:50am-3:29pm
Internships \({ }^{\text {• Saturday Programs }}\)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Forensic Science and Law Academy & Q15A & Law \& Government & Screened & GE
SWD & \[
\begin{aligned}
& 85 \\
& 15
\end{aligned}
\] & N
N & \[
\begin{aligned}
& 272 \\
& 40
\end{aligned}
\] & & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Queens students or residents-99\% of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Students are introduced to forensic and legal processes of criminalistics, and study cases of crimes and law enforcement. Courses begin in the ninth grade and continue with exposure to the newest techniques in forensics, ballistics, handwriting analysis, applied law, and technology.} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Selection Criteria (prior year ranges-learn more in the introduction): \\
- Course Grades: English (65-100), Math (65-100), Social Studies (65-100), Science (65-100) \\
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5) \\
- Attendance and Punctuality
\end{tabular}} \\
\hline
\end{tabular}


\section*{- SCHOOL OVERVIEW}

At World Journalism Preparatory, journalism is a tool used to share learning and practice the habits of critical thinking in regard to citizenship and democracy. Student publications include a school newspaper, magazine, news broadcast program, podcasts, websites, and blogs. Opportunities to be immersed in journalism exist through fieldwork, creative projects, performances, interviews, and readings set in the community. The school has writing labs for parents as well as students. Students visit television networks, newspapers, publishers, colleges, and other post-secondary schools.

\section*{- ACADEMICS}
- iLearnNYC, a program for expanded online course-work and self-paced learning; College Now at QCC; Extended Day for STEM; Student Law Court
- Writing and Research Intensives, Workshops, Studio Time, SAT Prep, CollegeEd, Internships and Job Shadowing, Work-Study, Journalism Camp
- College Summit, Advisory Small Group Support, Individualized College Planning, Publications Work
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Economics, English, Environmental Science, US History, World History
- ACTIVITIES

Broadcast, Debate, Environmental, Greek, Friday Jam, Literary Magazine, Italian, Model UN, Newspaper, Endangered Animals, Fashion, Video Gaming, Photography, Principal's Advisory, Publications, Readings and Performances, Screenwriting, Spanish, Student Government, Student Newspaper, Town Hall, Videography, Web Design, Yearbook
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Fencing, Flag Football, Golf, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports-Coed: Cricket
School Sports: Intramural Sports program; PSAL with Francis Lewis High School
- PERFORMANCE
of students graduate in four
years
92\%
student attendance
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

\section*{SCHOOL INFORMATION}

Neighborhood: Auburndale
Address: 34-65 192nd Street, Flushing
NY 11358
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-461-2219 - Fax: 718-461-2633
Email: CSchneider2@schools.nyc.gov
Website: www.wips.org
Subway: N/A
Bus: Q12, Q13, Q16, Q28, Q31, Q76, QM3

\section*{SCHOOL LIFE}

Grade Span: 6-12
Total Students: 597
Typical \({ }^{\text {th }}\) Grade Schedule: 8am-2:20pm
College Trips * Extended Day Program * Internships • Online Grading System • Uniform

Search 25Q285 at schools.nyc.gov/accountability for more about this school's performance.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
- PROGRAM ADMISSIONS \\
Program Name
\end{tabular}} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{erest Ar} & \multirow[b]{2}{*}{Admissions Meth} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & & & filled & Applican & can & \\
\hline World Jour & \multicolumn{2}{|l|}{Q85A Communications} & Limited Unscreene & & & & & & \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: © Priority to continuing eighth graders-81\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to New York City residents} \\
\hline Franklin Center Science and Technology & Q85F & ience \& Math & mited Unscreen & & & & 262
36 & & \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: © Priority to continuing eighth graders-31\% of offers went to this group © Then to New York City residents who attend an information session 3 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Honors-level sequence of courses in science, technology, engineering, and math. This challenging scholastic experience includes preparation for authentic science research and writing in signature national science competitions (Intel, Westinghouse, and Siemens). Students will publish a science journal (non-print) of original science research under the mentorship of leading science teachers, scientists, and publishers.} \\
\hline
\end{tabular}

\section*{SCHOOL OVERVIEW}

The mission of York Early College Academy is to develop the skills needed for success in college and careers. College preparation is continually communicated to our students. This goal is expressed by teachers, parents, and the surrounding, supportive community. In addition to a challenging and advanced academic curriculum, we are pleased to offer students the opportunity to graduate from our school with between 40-60 college credits. Our students have the full support of York College, the Early College Initiative, and the Department of Education. York Early College Academy is an open road to college.

\section*{- ACADEMICS}
- Early College

English Language Learner Programs: English as a New Language Language Courses: Spanish

\section*{- ACTIVITIES}

Chess, Art, Culture, Dance, Debate Team, Drama, Journalism, Math, Peer Tutors, Student Government
PSAL Sports—Boys: Basketball
PSAL Sports—Girls: Cross Country, Indoor Track, Outdoor Track, Softball, Table Tennis, Volleyball
PSAL Sports—Coed: Cricket
School Sports: Girls Step Team

\section*{- PERFORMANCE}
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 28Q284 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: South Jamaica
Address: 108-35 167th Street, Jamaica NY 11433
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-262-8547 • Fax: 718-558-4257
Email: 28Q284@schools.nyc.gov

\section*{Website:}
schools.nyc.gov/SchoolPortals/28/Q284
Subway: N/A
Bus: Q111, Q112, Q113, Q114, Q4, Q42, Q5,
Q60, Q83, Q84, Q85, X64

\section*{SCHOOL LIFE}

Grade Span: 6-12
Total Students: 621
Typical gth \(^{\text {th }}\) Grade Schedule: 8am-2:20pm Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline - PROGRAM ADMISSIONS & & & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & 10 \({ }^{\text {th }}\) Grade Seats Offered \\
\hline York Early College Academy Q43A & Humanities \& Interdisciplinary & Screened & \begin{tabular}{l}
GE \\
SWD
\end{tabular} & \[
\begin{aligned}
& 69 \\
& 12
\end{aligned}
\] & Y & \[
1,096
\] & \[
\begin{aligned}
& 16 \\
& 8
\end{aligned}
\] & No \\
\hline \multicolumn{9}{|l|}{Admissions Priorities: © Priority to continuing eighth graders-89\% of offers went to this group \(\mathbf{2}\) Then to Queens students or residents 3 Then to New York City residents} \\
\hline \multicolumn{9}{|l|}{\multirow[t]{7}{*}{\begin{tabular}{l}
Selection Criteria: \\
On-site requirement occurs at school's Open House. \\
- Course Grades: English, Math, Social Studies, Science \\
- Standardized Test Scores: English Language Arts, Math \\
- Attendance and Punctuality \\
- Interview \\
- Writing Exercise
\end{tabular}}} \\
\hline & & & & & & & & \\
\hline & & & & & & & & \\
\hline & & & & & & & & \\
\hline & & & & & & & & \\
\hline & & & & & & & & \\
\hline & & & & & & & & \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

The Young Women's Leadership Schools nurture the intellectual curiosity and creativity of young women to maximize academic achievement, social-emotional health, and postsecondary success. Our school replicates the best practices of private and independent girls' schools and approaches learning in a dynamic, participatory fashion with students taking responsibility for their own learning. Our school instills in students a sense of self-efficacy and community responsibility to support them as they become the leaders of the next generation. The school uses technology in nearly every class create a 21st century learning environment. Young women are provided with rigorous STEM, humanities, and arts opportunities.

\section*{Eligibility: Open only to female students.}

\section*{- ACADEMICS}
- CollegeBound Initiative, Small interdisciplinary learning environment, Technology infused courses
- Mid-Year Intensive Courses that provide real-world learning and application, collaborative group work, and project-based instruction
- Advisory classes focus on female adolescent development, positive self-image, and early college awareness
- CUNY College Now and other college courses

English Language Learner Programs: English as a New Language
Language Courses: Japanese, Spanish
Diploma Endorsements: Math, Science

\section*{- ACTIVITIES}

Tutoring, College Discovery, Cool Women Hot Jobs, Step Up, International Travel, Intensives, Student Government, Girls Who Code, Tech Crew, Tech Ambassadors, Robotics, 3-D Printing, Globaloria, Chorus, Writing, Dance, Drama, Fashion, Guitar, Screen Printing, Talent Show, Piano, Violin, Dance My Culture, Art, Film, Multicultural, Yoga, Girls Inc., Muslim Student Association, GSA, Fitness, Gardening, She's the First, TYWLS Volunteers and Explorers
PSAL Sports-Girls: Basketball, Outdoor Track, Softball, Volleyball
School Sports: Club Volleyball, Running Club, RowNYC, Yoga, Zumba
- PERFORMANCE
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 30Q286 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

\section*{Neighborhood: Old Astoria}

Address: 23-15 Newtown Avenue, Astoria
NY 11102
Site Accessibility: Accessible
Phone: 718-267-2839 - Fax: 718-728-0218
Email: 30Q286@schools.nyc.gov
Website: www.tywls-astoria.org
Subway: N, Q to 30 Ave-Grand Ave
Bus: M60-SBS, Q100, Q102, Q103, Q18, Q19, Q69

\section*{SCHOOL LIFE}

Grade Span: 6-12
Total Students: 561
Typical \({ }^{\text {th }}\) Grade Schedule: 8:45am-3pm Community Service Expected • Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\[
\begin{aligned}
& \text { - PROGRAM ADMISSIONS } \\
& \text { Program Name }
\end{aligned}
\]} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
10 \({ }^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline The Young Women's & & Humanities \& & \multirow[t]{2}{*}{Screened} & GE & 69 & Y & 403 & 6 & \multirow[t]{2}{*}{Yes - 5} \\
\hline Leadership School, Astoria & & Interdisciplinary & & SWD & 12 & N & 37 & 3 & \\
\hline \multicolumn{10}{|l|}{Eligibility: Open only to female students.} \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to continuing eighth graders-74\% of offers went to this group 2 Then to Queens students or residents 3 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Selection Criteria (prior year ranges-learn more in the introduction):} \\
\hline \multicolumn{10}{|l|}{On-site requirement occurs at school's Open House.} \\
\hline \multicolumn{10}{|l|}{- Initial filter: 80 Grade Average, 95\% Attendance, 90\% Punctuality} \\
\hline \multicolumn{10}{|l|}{- Course Grades: English (65-100), Math (75-100), Social Studies (78-100), Science (77-100)} \\
\hline \multicolumn{10}{|l|}{- Standardized Test Scores: English Language Arts (2.2-4.5), Math (2.1-4.5)} \\
\hline \multicolumn{10}{|l|}{- Group Interview at Open House (Optional)} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

The Young Women's Leadership School (TYWLS) nurtures the intellectual curiosity and creativity of young women by supporting the whole girl in order to maximize academic achievement, social-emotional well-being, and postsecondary success. TYWLS-Queens is supported by Young Women's Leadership Network and its CollegeBound Initiative to replicate the best practices of private and independent girls schools. TYWLS-Queens opened in 2005 as the third school in the network. TYWLS-Queens strives to instill in students a sense of self-efficacy and community responsibility, characteristics that will support them as they become the leaders of the next generation. TYWLS-Queens expects families to play an active role in their daughters' education.

Eligibility: Open only to female students.

\section*{- ACADEMICS}
- All ninth graders participate in a character-building trip out of New York City to strengthen interpersonal skills
- Free Saturday tutoring programs six weeks prior to Regents examinations; Advisory program anchored in 'Respect 360'
- Accelerated STEM Courses; Music, Art, Performing Arts, CUNY College Now; Electives focus predominantly on social justice and equality
English Language Learner Programs: English as a New Language
Language Courses: Arabic, French, Greek, Greek, Italian, Japanese, Korean, Spanish
Advanced Placement (AP) Courses: Calculus, English, Environmental Science, US History
- ACTIVITIES

Anime, Math, Reading Rainbow/Reading, Debate, Student Government, Community Action, Tuesday Tutoring, Glamour Girls, Rock Bank, Queens Community House, Cheerleading, National/Junior Honor Society, Explosive Tigerettes, FEMCHO
PSAL Sports-Girls: Cross Country, Indoor Track, Outdoor Track
School Sports: Basketball, Cheerleading, Double Dutch, Volleyball, and Track \& Field
- PERFORMANCE
of students graduate in four
years
student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 28Q896 at schools.nyc.qov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Briarwood-Jamaica Hills
Address: 150-91 87 Road, Jamaica NY 11432
Site Accessibility: Accessible
Phone: 718-725-0402 • Fax: 718-725-0390
Email: VBurdier@twylsqueens.org
Website: www.tywlsqueens.org
Subway: E, J, Z to Jamaica Center - Parsons /
Archer; F to Parsons Blvd
Bus: Q1, Q110, Q111, Q112, Q113, Q114, Q17,
Q2, Q20A, Q20B, Q24, Q25, Q3, Q30, Q31, Q34,
Q36, Q4, Q40, Q41, Q42, Q43, Q44-SBS, Q5,
Q54, Q56, Q6, Q65, Q76, Q77, Q8, Q83, Q84,
Q85, Q9, X68

\section*{SCHOOL LIFE}

Grade Span: 6-12
Total Students: 552
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8am-2:57pm
Online Grading System • Uniform
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
PROGRAM ADMISSIONS \\
Program Name
\end{tabular}} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
10 \({ }^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline The Young Women's Leadership School, Queens & \multicolumn{2}{|l|}{Q89A \(\begin{aligned} & \text { Humanities \& } \\ & \text { Interdisciplinary }\end{aligned}\)} & Screened & GE
SWD & 69
12 & Y
N & \[
\begin{aligned}
& 321 \\
& 41
\end{aligned}
\] & 5 & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to continuing eighth graders-44\% of offers went to this group \(\mathbf{2}\) Then to Queens students or residents \(\mathbf{3}\) Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Selection Criteria (prior year ranges-learn more in the introduction): \\
- Course Grades: English (77-100), Math (67-100), Social Studies (68-100), Science (68-100) \\
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.9-4.5) \\
- Attendance and Punctuality
\end{tabular}} \\
\hline
\end{tabular}

NOTES
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\section*{STATEN ISLAND BY THE NUMBERS}

\section*{Listing 12 Choices Matters}

Of Staten Island students who listed 12 choices on their application an offer in Round 1

\section*{What High School Programs Are Available in Staten Island?}
- 10 district high schools
- 50 programs, plus one Specialized High School program
- Over 3,000 seats for 9th grade students
- 9 schools offer 10th grade seats

\section*{What Is the Performance of a Typical Staten Island High School?}
\begin{tabular}{|c|l|l|l|}
\hline \(76 \%\) & \begin{tabular}{l} 
of students graduate \\
in four years
\end{tabular} & \(60 \%\) & \begin{tabular}{l} 
of students enroll in college or career \\
programs
\end{tabular} \\
\hline \(90 \%\) & student attendance & \(85 \%\) & \begin{tabular}{l} 
of students feel safe in the hallways, \\
bathrooms, locker room, and cafeteria
\end{tabular} \\
\hline \(\mathbf{8 1 \%}\) & \begin{tabular}{l} 
of students feel that their school offers a wide enough variety of \\
programs, classes, and activities to keep them interested in school
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|lc|}
\hline Interest Area & Programs \\
\hline Humanities \& Interdisciplinary & 9 \\
\hline Zoned & 5 \\
\hline Computer Science \& Technology & 4 \\
\hline JROTC & 4 \\
\hline Science \& Math & 4 \\
\hline Business & 3 \\
\hline Communications & 3 \\
\hline Engineering & 3 \\
\hline Health Professions & 3 \\
\hline Law \& Government & 3 \\
\hline Performing Arts & 3 \\
\hline Visual Art \& Design & 3 \\
\hline Architecture & 1 \\
\hline Culinary Arts & 1 \\
\hline Performing Arts/Visual Art \& Design & 1 \\
\hline Teaching & 1 \\
\hline
\end{tabular}

\section*{What Are My Chances of Getting In?}

In Staten Island, there are many zoned programs. If you are a Staten Island resident, check your application to see your zoned program and consider placing it on your High School Application.

- Prior Year Admissions by Program

Total Programs
Programs Filled

\section*{STATEN ISLAND}
CSI High School for International Studies ..... 565
Curtis High School ..... 566
Gaynor McCown Expeditionary Learning School ..... 569
The Michael J. Petrides School ..... 570
New Dorp High School. ..... 571
Port Richmond High School. ..... 574

\section*{Ralph R. McKee Career and Technical Education}
\[
\text { High School ....................................................................... } 576
\]
Staten Island Technical High School ..... 578
Susan E. Wagner High School. ..... 579
Tottenville High School ..... 582

\title{
Staten Island
}

- SCHOOL OVERVIEW

Our challenging and academically demanding program is designed around college preparedness and aligned with Common Core Learning Standards. High standards, rigor, and global themes are infused throughout subjects. Vigorous standards and requirements around student conduct, school tone, and academic citizenship are strictly maintained. Students present comprehensive portfolio and summer projects. Teachers work collaboratively to challenge students' thinking and prepare them for college. Students have opportunities to travel and participate in foreign exchanges, fostering cross-cultural learning.

\section*{ACADEMICS}
- 4-year Advisory for all students to enrich communication skills, social proficiency, and global competence.
- College courses with CUNY College of Staten Island, and tuition waivers.
- CUNY College Now, International Journalism, Global Art, Digital Photography, Forensics, and Dual Credit Program.
- Strong academic/college preparedness with stringent expectations on timely homework, strong school tone: zero tolerance of student misconduct.
- International travel, exchange opportunities, and language immersion programs (4-year requirement of a world language expected).
English Language Learner Programs: English as a New Language
Language Courses: Chinese (Mandarin), Japanese, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Comparative Government and Politics, English, Studio Art, U.S. History
Diploma Endorsements: Math, Science

\section*{■ ACTIVITIES}

Clubs: Book, Chess, Cooking, Dance, Dragon Dance, Drama, Glee, International, It Gets Better (LGBTQ), Japanese, Key, Robotics, and S!NG; Activities: Digital Photography, Drum Circle, Guitar, Journalism, National Honor Society, Peer Leaders and Tutoring, Percussion, SAT Prep, Senior Leadership, Taiko Drumming \& Ukulele, and Yearbook.
PSAL Sports—Boys: Baseball, Basketball, Cross Country, Fencing, Indoor Track, Soccer, Tennis, Wrestling
PSAL Sports—Girls: Basketball, Cross Country, Fencing, Flag Football, Outdoor Track, Soccer, Softball, Tennis, Volleyball, Wrestling
School Sports: Cheerleading

\section*{■ PERFORMANCE}

95\%

95\% student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 31 R047 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Todt Hill-Heartland Village
Address: 100 Essex Drive, Staten Island
NY 10314
Shared Space: Yes (Campus: Jerome Parker Educational Campus)
Site Accessibility: Accessible
Phone: 718-370-6900 • Fax: 718-370-6915
Email: 31r047@schools.nyc.gov
Website: www.csihighschool.org
Subway: N/A
Bus: S44, S55, S56, S59, S61, S79-SBS, S89, S91,
S94, X17, X17A, X17J, X31

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 495
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 7:30am-3:45pm
Community Service Expected -
Internships - Student/Parent Orientation -
Summer Orientation
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{- PROGRAM ADMISSION
Program Name} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline CSI High School for International Studies & R01R & Humanities \& Interdisciplinary & Limited Unscreened & GE SWD & \[
\begin{aligned}
& 103 \\
& 25
\end{aligned}
\] & \[
\begin{aligned}
& Y \\
& Y
\end{aligned}
\] & \[
\begin{aligned}
& 1048 \\
& 93
\end{aligned}
\] & \[
\begin{aligned}
& 10 \\
& 4
\end{aligned}
\] & Yes - 22 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Districts 20, 21, and 31 students or residents who attend an information session-89\% of offers went to this group 2 Then to New York City residents who attend an information session 3 Then to Districts 20, 21, and 31 students or residents 4 Then to New York City residents} \\
\hline
\end{tabular}

■ SCHOOL OVERVIEW
Curtis High School is a Community School whose mission statement declares, "Curtis will be a nurturing community where all of its members will have the desire and opportunity to achieve their fullest potential." Curtis continually seeks to provide academic, extracurricular, social-emotional, and health and wellness services that are comprehensive, coordinated, and responsive to the evolving needs of our community. Curtis consists of small learning communities ("houses") giving students and faculty the opportunity to teach and learn with a more personalized approach. All students, supported by our faculty and a wealth of community partnerships and resources, pursue curricula that challenge and prepare them for a world beyond Curtis.

\section*{ACADEMICS}
- International Baccalaureate (IB): Curtis is authorized by the IB Organization to offer the Diploma Programme.
- CTE Programs: NYS-approved Career and Technical Education (CTE) programs in Practical Nursing, Nursing Assistant, and New Media.
- Foreign Exchange: Yearly exchange programs are available between Curtis students and students from France, Israel, Italy, the Netherlands, and Spain.
- College Now: Nationally recognized high school-to-college partnership with CUNY offering rigorous college coursework without cost to students.
- Forward PASS: An extensive after-school academic program for Curtis students supported by the Heisman Trust and the AthLife Foundation.
English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish
Language Courses: French, Italian, Spanish
Advanced Placement (AP) Courses: Calculus, English, European History
Diploma Endorsements: Arts, Math, Science

\section*{- ACTIVITIES}

Anime, ARISTA, Art, Asian Culture/Dance, Astronomy, Chess, Consultative Council, Design, Dreamers, Engineering, Environmental, Fashion, Go Chefs, Guitar Ensemble, Health Ambassadors, Jazz Band, Journalism, Kaleidoscope, Key Club, Law, Literary Magazine, Mathematics, Mock Trial, Moot Court, Multi-Cultural, Newspaper, Nursing, Orchestra, Peer Mediation, Pride, Robotics, Student Government/Organization, Symphonic/Concert Bands, Teen Health Educators, Theatre Arts, Vocal Ensembles, Writers, Yearbook
PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Softball, Swimming, Tennis, Volleyball, Wrestling
PSAL Sports—Coed: Double Dutch, Golf
School Sports: Cheerleading, Dynasty Step Team
- PERFORMANCE
of students graduate in four years

86\%
student attendance
74\%
of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 31R450 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: New Brighton-St. George
Address: 105 Hamilton Avenue, Staten Island
NY 10301
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-390-1800 • Fax: 718-556-4800
Email: 76R450@schools.nyc.gov
Website: www.curtishs.org
Subway: SIR to St. George
Bus: S40, S42, S44, S46, S48, S51, S52, S61, S62,
S66, S74, S76, S78, S81, S84, S86, S90, S91, S92,
S94, S96, S98

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 2,500
Typical \(9^{\text {th }}\) Grade Schedule: 9am-3:30pm College Trips • Community School • Community Service Expected • Extended Day Program - Extended Day Program (Tutoring) " Health Center - Internships • Multi-session School • Online Grading System • Saturday Programs • Student/Parent Orientation • Summer Orientation • Weekend Programs
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{- PROGRAM ADMISSIONS} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Computer Business & R19 & Computer Science & Unscreened & GE & 68 & N & 249 & 4 & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Staten Island students or residents-99\% of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: The Computer Business Institute offers students the opportunity to learn Microsoft Office applications, E-Commerce, and an Introduction to Computer Science which includes web design and computer programming. The course sequence leads to an industry-recognized certification as a Microsoft Office Specialist in Word, Excel, and PowerPoint along with an opportunity to participate in Co-Op education.} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Program Name} & \multirow[t]{2}{*}{} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Human and Legal Studies & & Law \& Government & Unscreened & & 68
17 & Y
N & 262 & 4 & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Staten Island students or residents \(-97 \%\) of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: The Human and Legal Studies program offers students the opportunity to gain a basic understanding of law as the foundation of human society and our role as citizens in the justice system. In addition to standard academic curricula, students interact with representatives from the legal community, including district attorneys, judges, and special law enforcement agencies such as the FBI} \\
\hline International & \multirow[b]{2}{*}{R19C} & \multirow[b]{2}{*}{Humanities \& Interdisciplinary} & \multirow[b]{2}{*}{Screened} & \multirow[t]{2}{*}{GE
SWD} & 82 & N & 288 & 4 & \multirow[b]{2}{*}{Yes - 10} \\
\hline Baccalaureate/Scholarship Honors Program & & & & & 20 & N & 5 & & \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Staten Island students or residents-100\% of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: The IB program offers students a unique, rigorous curriculum in Humanities and STEM-related fields authorized by the IB Organization. All students are expected to achieve an Advanced Regents Diploma and will also take numerous Advanced Placement (AP) courses in addition to their 7 required IB courses.} \\
\hline \multicolumn{10}{|l|}{Selection Criteria (prior year ranges-learn more in the introduction)} \\
\hline \multicolumn{10}{|l|}{Please contact the school about the on-site requirement.} \\
\hline \multicolumn{10}{|l|}{- Course Grades: English (76-100), Math (75-100), Social Studies (75-100), Science (77-100)} \\
\hline \multicolumn{10}{|l|}{- Standardized Test Scores: English Language Arts (2.3-4.5), Math (2.1-4.5)} \\
\hline \multicolumn{10}{|l|}{- Attendance and Punctuality} \\
\hline \multicolumn{10}{|l|}{- Math and English Test (On-site)} \\
\hline \multirow[t]{2}{*}{Journalism Institute} & \multirow[t]{2}{*}{} & \multirow[t]{2}{*}{Communications} & \multirow[t]{2}{*}{Unscreened} & GE & 55 & N & 147 & 3 & \multirow[t]{2}{*}{No} \\
\hline & & & & SWD & 13 & N & 28 & 2 & \\
\hline
\end{tabular}

Admissions Priorities: 1 Priority to Staten Island students or residents-88\% of offers went to this group 2 Then to New York City residents Program Description: The Journalism Institute offers students opportunities to explore the following: writing, layout design, photojournalism, documentary film, broadcasting, emerging technologies, and print production. Students publish 10 newspapers annually, a yearbook, and literary magazine. The program includes partnerships with colleges and local media.
\begin{tabular}{llllllllll}
\hline Naval Junior Reserve & \multirow{2}{*}{ R19E JROTC } & \multirow{2}{*}{ Ed. Opt. } & GE & 48 & N & 126 & 3 & No \\
Officers' Training Corps & R1 & SWD & 12 & Y & 48 & 4 & \\
\hline
\end{tabular}

Admissions Priorities: (1) Priority to Staten Island students or residents-92\% of offers went to this group 2 Then to New York City residents
Program Description: The Naval Junior ROTC program is a leadership and citizenship training program co-sponsored by the Department of Education and the United States Navy. The curriculum is divided into three areas: academic, military skills, and physical fitness.


Admissions Priorities: (1) Priority to Staten Island students or residents-93\% of offers went to this group 2 Then to New York City residents Program Description: The Performing Arts program offers students the opportunity to study dance, theater, or music through a variety of classes that are enriched by after-school performances and partnerships with Roundabout Theater, Battery Dance Company, Theatre for New Audiences, and The College of Staten Island. Course offerings include: IB Dance, Modern Dance, Ballet, Composition, Theatre I, IB Theatre, Chorus, Piano, Guitar, Orchestra, Concert Band, Symphonic Band, and Jazz Band.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Program Name} & \multicolumn{2}{|l|}{\multirow[b]{2}{*}{Code Interest Area}} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline School for Internationa & \multirow[b]{2}{*}{R19H} & & \multirow[b]{2}{*}{Screened} & GE & 68 & N & 120 & 2 & \multirow[b]{2}{*}{No} \\
\hline Studies/Honors AVID Program & & Interdisciplinary & & SWD & 17 & N & 12 & 1 & \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: 1 Priority to Staten Island students or residents-100\% of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: The SIS program offers a challenging curriculum in the humanities and the possibility of a student exchange with the Netherlands, Italy, France, and/or Spain. All students are expected to take Advancement Via Individual Determination (AVID), a minimum of four AP classes, four years of a World Language, IB certificate classes, and graduate with a NYS Advanced Regents Diploma.} \\
\hline \begin{tabular}{l}
Selection Criteria (prior \\
- Course Grades: English \\
- Standardized Test Scor \\
- Attendance and Punct
\end{tabular} & ranges
-100),
English
y & -learn more in the Math (65-100), Socia Language Arts (1.9-4 & \begin{tabular}{l}
roduction) \\
Studies (65-100), Scien \\
), Math (1.9-4.5)
\end{tabular} & (70-1 & 00) & & & & \\
\hline Visual Arts & R19J & Visual Art \& Design & Unscreened & GE & 55
13 & N
Y & & & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Staten Island students or residents \(-96 \%\) of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: The Visual Arts program offers students the opportunity to study fine arts or graphic design through a variety of classes that are enriched by after-school programs and a design partnership with Roundabout Theater. Course offerings include: Drawing, Painting, AP Art History, IB Art, and/or CTE Graphic Design using Adobe Creative Suite.} \\
\hline Zoned & R19Z & Zoned & Zoned Guarantee & \[
\begin{aligned}
& \text { GE } \\
& \text { SWD }
\end{aligned}
\] & Guara zoned & teed area & to student & who apply a & d live in the \\
\hline \multicolumn{10}{|l|}{Program Description: Comprehensive Academic Program} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

Our school provides a small, academically-challenging learning community that prepares students for college success and beyond. Our community is supported by problem-solving strategies to develop student character and respect for excellence in scholarship and to energize student creativity. It's all about attitude - wanting to excel, striving to meet potential, overcoming challenges, and looking to make a difference.

\section*{ACADEMICS}
- Expeditionary Learning: In-depth investigations that incorporate real-world connections, project-based learning, and character development.
- Crew: Advisory group of 12-15 students who work with one staff member to receive guidance, develop leadership, support academics, and build character.
English Language Learner Programs: English as a New Language
Language Courses: Spanish
Advanced Placement (AP) Courses: Biology, Calculus, English, Environmental Science, U.S. History, World History

\section*{- ACTIVITIES}

Cheerleading, Chess, Close Up, Club 360, Culinary, Debate Team, Gay-Straight Alliance (GSA), Guitar, International, Key Club, Knitting/Crocheting, Martial Arts, Music, Peer Mediators, School Newspaper, S!NG, Sci Fi/Horror, Student Government, Theater Arts
PSAL Sports-Boys: Baseball, Basketball, Cross Country, Fencing, Indoor Track, Soccer, Tennis, Wrestling
PSAL Sports—Girls: Basketball, Cross Country, Fencing, Flag Football, Outdoor Track, Soccer, Softball, Tennis, Volleyball, Wrestling
School Sports: Basketball, Volleyball
■ PERFORMANCE
\begin{tabular}{c|}
\hline \(81 \%\) \\
\hline \(91 \%\) \\
\hline \(56 \%\)
\end{tabular}
of students graduate in four years
of students enroll in college or career programs student attendance

90\%
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 31R064 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Todt Hill-Heartland Village
Address: 100 Essex Drive, Staten Island
NY 10314
Shared Space: Yes (Campus: Jerome Parker
Educational Campus)
Site Accessibility: Accessible
Phone: 718-370-6950 • Fax: 718-370-6960
Email: tfrey@schools.nyc.gov
Website: www.gaynormccownels.org
Subway: N/A
Bus: S44, S55, S56, S59, S61, S79-SBS, S89, S91, S94, X17, X17A, X17J, X31

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 450
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8am-2:20pm
Student/Parent Orientation • Summer Orientation • Uniform


\section*{- SCHOOL OVERVIEW}

Petrides is a comprehensive college preparatory school that offers a wide array of academic opportunities. Our students are challenged to their maximum potential and are encouraged to meet and exceed the standards in all subject areas. What separates Petrides is not only its level of academic excellence, but its strong sense of community and family. Our small, intimate setting allows students to grow both academically and socially.
Eligibility: Open only to Staten Island students or residents.

\section*{- ACADEMICS}
- Laptop distribution program providing wireless Internet access for students
- Special Arts Program with courses in instrumental, orchestral and vocal music
- Fine Arts, Sculpture, Graphic Design
- Opportunities for international travel

English Language Learner Programs: English as a New Language
Language Courses: Italian, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, English, Statistics, World History

\section*{- ACTIVITIES}

Conflict Resolution/Peer Mediation, Dance Company, Family Arts Nights, High School Musical Review, International Thespian Honor Society, Italian, Key Club, Literary Magazine, National Honor Society, Peer Teaching, Peer Tutoring, Petrides Against Cancer Society, Petrides Chapter of Habitat for Humanity, School Newspaper, S!NG Competition, Spring Musical Production, Student Government, Teen Talk, Yearbook
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Wrestling
PSAL Sports—Girls: Basketball, Bowling, Golf, Lacrosse, Soccer, Softball, Swimming, Volleyball
PSAL Sports-Coed: Golf
School Sports: Cheerleading
■ PERFORMANCE years student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

\section*{SCHOOL INFORMATION}

Neighborhood: Todt Hill-Heartland Village
Address: 715 Ocean Terrace, Staten Island
NY 10301
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-815-0186 • Fax: 718-815-9638
Email: ATabbit@schools.nyc.gov
Website: www.petridesschool.com
Subway: N/A
Bus: S53, S61, S62, S66, S78, S93, X14

\section*{SCHOOL LIFE}

Grade Span: PK-12
Total Students: 1,330
Typical \(9^{\text {th }}\) Grade Schedule: 8am-2:20pm

Search 31R080 at schools.nyc.gov/accountability for more about this school's performance.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\[
\begin{aligned}
& \text { - PROGRAM ADMISSIONS } \\
& \text { Program Name }
\end{aligned}
\]} & \multicolumn{2}{|l|}{\multirow[b]{2}{*}{Code Interest Area}} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \(10^{\text {th }}\) Grade Seats Offered \\
\hline Comprehensive Academic for New Students & & Humanities \& Interdisciplinary & Ed. Opt. & GE SWD & \[
\begin{aligned}
& 106 \\
& 26
\end{aligned}
\] & \[
\begin{aligned}
& \mathrm{Y} \\
& \mathrm{~N}
\end{aligned}
\] & \[
\begin{aligned}
& 574 \\
& 61
\end{aligned}
\] & \[
\begin{aligned}
& 5 \\
& 2
\end{aligned}
\] & No \\
\hline \multicolumn{10}{|l|}{Eligibility: Open only to Staten Island students or residents.} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Program Description: Comprehensive academic curriculum with an emphasis on performing arts and technology. Selection Criteria \\
- We do not rank students for this program; all students will be selected randomly
\end{tabular}} \\
\hline Comprehensive Academic for New Students Eligibility: Open only to con & R15K & Humanities \& Interdisciplinary 8th graders & For Continuing 8th Graders & GE SWD & \multicolumn{4}{|l|}{Guaranteed offer to continuing 8th grade students who apply} & No \\
\hline \multicolumn{10}{|l|}{Program Description: Comprehensive academic curriculum with an emphasis on performing arts and technology.} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

New Dorp High School is a comprehensive high school that provides a small, personalized setting for each student. Our challenging learning environment, rich in instructional techniques and support services, prepares students for college and careers. Students are exposed to a challenging course curriculum, a variety of theme-based electives, many Advanced Placement (AP) courses, and a wide range of extracurricular activities, helping them to become true lifelong learners.

\section*{■ ACADEMICS}
- CTE program(s) in: Arts, A/V Technology \& Communication, Business, Management \& Administration, Hospitality and Tourism, Law and Public Safety
- CTE program(s) in: Scientific Research and Engineering
- iLearnNYC: Program for expanded online coursework and self-paced learning.
- Mathematics, Science, Law, Software Engineering, Future Teachers Academy, Communication \& Media, Forensic Science, Arts, Health Sciences
- College Courses, CUNY College Now, Culinary Program, After-school and Saturday Academic Support Programs, Air Force JROTC (AFJROTC)
English Language Learner Programs: English as a New Language
Language Courses: Italian, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Computer Science, English, U.S. History, World History
Diploma Endorsements: CTE, Math, Science

\section*{- ACTIVITIES}

IPO/Stock Market, C-CAP, Community Service, Conflict Resolution, Writing, Dance, Chorus, Fed. Challenge, First Aid/CPR, Fitness, Forensics, GSA, Graphic Design, Hockey, INTERACT, LEARN, Band, Color Guard, Math, Moot Court, NHS, Tutoring, Ping-Pong, Saturday School, Journalism, S!NG, Social Obstacles, Stage Design, Student Gov., Yearbook, Virtual Enterprise, Anti-Bullying, Eatwise, Glee, Green, Culture Clubs, Photography, Robotics, City Outreach, Hip-Hop, Dream, Debate, Self Defense, Film, Drama
PSAL Sports-Boys: Baseball, Basketball, Bowling, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Basketball, Bowling, Cross Country, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball, Wrestling
PSAL Sports-Coed: Golf, Stunt
School Sports: Adaptive Physical Education, Cheerleading, Dance, Hoops for Harmony, Pilates, Self-Defense, Weight Training, Yoga

\section*{- PERFORMANCE}
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 31R440 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: New Dorp-Midland Beach Address: 465 New Dorp Lane, Staten Island NY 10306
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-667-8686 • Fax: 718-987-4889
Email: cgannon@schools.nyc.gov
Website: www.newdorphs.org
Subway: N/A
Bus: S57, S74, S76, S78, S79-SBS, S86, X1, X2, X3, X4, X5, X7, X8, X9

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 2,876
Typical \(9^{\text {th }}\) Grade Schedule: 8:05am-2:20pm
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
- PROGRAM ADMISSION \\
Program Name
\end{tabular}} & \multirow[b]{2}{*}{Code Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & Type & Seats & Filled & Applicants & Applicant Per Seat & 10 \({ }^{\text {th }}\) Grade Seats Offered \\
\hline Future Teachers' Academy & R20A Teaching & Ed. Opt. & GE
SWD & 55
13 & N
Y & 255
44 & & Yes - 10 \\
\hline \multicolumn{9}{|l|}{Admissions Priorities: (1) Priority to Staten Island students or residents-99\% of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{9}{|l|}{\begin{tabular}{l}
Program Description: A teacher preparatory program which includes Child Development, Psychology, Children's Literature, and Teaching Methodology, as well as college credited education courses. A student teaching component is required. \\
Selection Criteria \\
- Demonstrated Interest: School Visit
\end{tabular}} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Program Name} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & Applicants Per Seat & \(10^{\text {th }}\) Grade Seats Offered \\
\hline Law Institute \& AFJROTC & R20C & Law \& Government & Ed. Opt. & GE & 55 & Y & 363 & 7 & \multirow[t]{2}{*}{\[
\text { Yes - } 10
\]} \\
\hline & & & & SWD & 13 & Y & 84 & 6 & \\
\hline
\end{tabular}

Admissions Priorities: (1) Priority to Staten Island students or residents-99\% of offers went to this group 2 Then to New York City residents Program Description: Sponsored by the Gilder Lehrman Institute of American History, this program concentrates on electives in law and history. It includes Moot Court and Mock Trial teams, use of the school's courtroom, and internship opportunities in the legal field. The AFJROTC program focuses on Air Force values such as community service, physical fitness and knowledge of space exploration, aerospace, and flight. The program includes opportunities for flight training and certification, rocketry, and drone piloting.

\section*{Selection Criteria}
- Demonstrated Interest: School Visit


Admissions Priorities: (1) Priority to Staten Island students or residents-99\% of offers went to this group 2 Then to New York City residents
Program Description: An academically rigorous program that will prepare students for college as well as careers in the health care professions. Career focus includes physicians, nurses, athletic trainers, physical therapists, occupational therapists, medical technologists, and medical assistants. Individual mentoring and internships are the core of this program. Students will be able to choose a major sequence in Health Sciences/ Pre-Physical Therapy.

\section*{Selection Criteria}
- Demonstrated Interest: School Visit
\begin{tabular}{llllllllll}
\hline Academy of & & & GE & 55 & Y & 359 & 7 & 7 & \\
Communication & R20M Communications & Ed. Opt. & SWD & 13 & Y & 83 & 6 & No
\end{tabular}

Admissions Priorities: (1) Priority to Staten Island students or residents-100\% of offers went to this group 2 Then to New York City residents Program Description: In this Digital Media approved CTE program, students explore and utilize various forms of media such as graphic illustration, video production, journalism, and web design. With a major focus on hands-on instruction, this program prepares students for relevant college majors with exposure to careers in all areas of media. Students have opportunities to participate in internships in the media industry.

\section*{Selection Criteria}
- Demonstrated Interest: School Visit
\begin{tabular}{|llllllllll}
\hline Academy of Fine and & \multirow{2}{*}{ R2OP } & Performing Arts/ & \multirow{2}{*}{ Ed. Opt. } & GE & 55 & Y & 279 & 5 & No \\
Dramatic Arts & Visual Art \& Design & Nd. & SWD & 13 & Y & 65 & 5 & No \\
\hline
\end{tabular}

Admissions Priorities: (1) Priority to Staten Island students or residents-100\% of offers went to this group 2 Then to New York City residents Program Description: A four-year academic program with a strong emphasis on the arts. Students explore fine arts, performing and dramatic arts, instrumental music, vocal music, and dance early in their high school career and move towards a major focus following their sophomore year.

\section*{Selection Criteria}
- Demonstrated Interest: School Visit
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline ath \& Science Institute & R20S & & Screened & GE & 72 & Y & 590 & 8 & \\
\hline 隹 \& Science Institute & R20S & Science \& Math & Screened & SWD & 18 & N & 26 & 1 & o \\
\hline
\end{tabular}

Admissions Priorities: © Priority to Staten Island students or residents-100\% of offers went to this group 2 Then to New York City residents Program Description: As a Science, Technology, Engineering, and Mathematics (STEM) program, students are prepared for majors that lead to careers in medicine or engineering. Students participate in internships, regional and national competitions, professional conferences, and field trips. AP, CUNY College Now, College Extension, and SAT preparation courses as well as medical and engineering electives are offered.
Selection Criteria (prior year ranges-learn more in the introduction)
- Course Grades: English (85-100), Math (87-100), Science (88-100)
- Standardized Test Scores: English Language Arts (2.6-4.5), Math (2.9-4.5)
- Attendance
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Program Name Code Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & Type & Seats & Filled & Applicants & Applicant Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Institute of Forensic Science R20T Science \& Math & \multicolumn{2}{|l|}{Ed. Opt. SWD} & \[
\begin{aligned}
& 55 \\
& 13
\end{aligned}
\] & Y & \[
\begin{aligned}
& 473 \\
& 74
\end{aligned}
\] & & No \\
\hline \multicolumn{8}{|l|}{Admissions Priorities: (1) Priority to Staten Island students or residents-100\% of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{8}{|l|}{Program Description: This program exposes students to real-world applications of forensic science through hands-on instruction while incorporating this theme in all subject areas. Top level forensics specialists share their experiences on-site and through field study.} \\
\hline Zoned R20Z Zoned & Zoned Guarantee & GE SWD & \multicolumn{5}{|l|}{Guaranteed offer to students who apply and live in the zoned area} \\
\hline \multicolumn{8}{|l|}{Program Description: Comprehensive Academic Program} \\
\hline
\end{tabular}
- SCHOOL OVERVIEW

Port Richmond High School is a comprehensive Community School that empowers students to reach their highest academic potential in a nurturing environment. Small, interest-based learning communities and a rigorous honors program are open to all students and offer a variety of services to our students and families through our new Port Richmond High School Health and Wellness Center. During the students' first year, the Freshman Academy provides a culture of high standards, advanced courses, and academic support systems that address individual students' needs. Students are exposed to a wide array of extracurricular and athletic activities in combination with a challenging academic program that prepares them for college and the world of work.

\section*{ACADEMICS}
- Med Tech, Virtual Enterprise,, Culinary Arts, Communications/TV Media
- College Now
- Wagner College Partnership Program
- 9th Grade Success Program

English Language Learner Programs: English as a New Language; Dual Language: Spanish Language Courses: Italian, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, English, Environmental Science, Psychology, Statistics, U.S. Government and Politics, World History
Diploma Endorsements: Math

\section*{■ ACTIVITIES}

TV Production of Good Morning Port Richmond, Careers through Culinary Arts Program, ARISTA-NHS, Student Gov., Chess, Ping Pong, Chorus, Journalism, Theater, Field Trips, Council for Unity, Dance, Drama Club, Fashionville, Guitar Ensemble, Marching Band, Dance, International Club, JROTC, Peer Mediation/Conflict Resolution, PM School, Poetry, Gay-Straight Alliance, S!NG, Steppers Dance, Student Government, Yearbook, Anti-Bullying Presentations, Culture Clubs, Fitness, Zumba, Yoga, Cooking Club
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling PSAL Sports-Girls: Basketball, Bowling, Cross Country, Flag Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball
PSAL Sports-Coed: Golf, Stunt
School Sports: Cheerleading

\section*{■ PERFORMANCE}

64\% of students graduate in four years

88\% student attendance

47\%

81\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 31R445 at schools.nyc.gov/accountability for more about this school's performance.

10
\(10^{\text {th }}\) Grade Seats Also Offered

\section*{SCHOOL INFORMATION}

Neighborhood: Port Richmond
Address: 85 St Josephs Avenue, Staten Island
NY 10302
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-420-2100 • Fax: 718-981-6203
Email: 31R445@schools.nyc.gov
Website: www.portrichmondhs.org
Subway: N/A
Bus: \(\mathrm{S} 40, \mathrm{~S} 44, \mathrm{~S} 46, \mathrm{~S} 53, \mathrm{~S} 57, \mathrm{~S} 59, \mathrm{~S} 66, \mathrm{~S} 89, \mathrm{~S} 90\),
S94, S96, X10, X10B, X14

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 1,493
Typical \(9^{\text {th }}\) Grade Schedule: \(8 \mathrm{am}-3 \mathrm{pm}\)
College Trips * Community School - Community
Service Expected • Extended Day Program *
Health Center - Internships • Student/Parent
Orientation • Summer Bridge Program *
Summer Internships - Weekend Programs

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Program Name} & \multirow[t]{2}{*}{} & & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & Interest Area & & Type & Seats & Filled & Applicants & Applican Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Culinary Arts & \multicolumn{2}{|l|}{R10C Culinary Arts} & Ed. Opt. & GE & 99
25 & & 235
70 & & No \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Program Description: Prepares students for career opportunities in the catering and food services industry. Selection Criteria \\
- Demonstrated Interest: School Visit
\end{tabular}} \\
\hline Junior Reserve Officers' Training Corps & \multicolumn{2}{|l|}{R10D JROTC} & Ed. Opt. & & 7 & N
Y & 66
34 & 2 & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Staten Island students or residents-100\% of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Provides students with the tools, training, and experiences required for today's leadership roles. Drill courses provide the opportunity for students to participate in the National Drill Competition.} \\
\hline ute of Busin & & & \multirow[b]{2}{*}{Ed. Opt.} & GE & 55 & N & 00 & \multirow[b]{2}{*}{2} & \multirow[b]{2}{*}{Yes - 10} \\
\hline Technology, Hospitality \& Entrepreneurship & R10K & Business & & & \multicolumn{2}{|l|}{13 N} & 27 & & \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Staten Island students or residents \(-97 \%\) of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: A challenging program that immerses students in a CTE instructional model preparing them for business, economics, finance, and career education through the Virtual Enterprise Program and the Hospitality and Tourism Program.} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Selection Criteria \\
- Demonstrated Interest:
\end{tabular}} \\
\hline The Academy of Television, & & Communications & \multirow[t]{2}{*}{Ed. Opt.} & & 27 & N & 154 & \multirow[t]{2}{*}{6} & \multirow[t]{2}{*}{Yes - 10} \\
\hline Visual and Performing Arts & & Com & & & 7 & Y & 58 & & \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Priority to Staten Island students or residents-98\% of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Students study various forms of the arts including television, film, radio, journalism, band, orchestra, guitar, chorus, drawing, and painting. Students are prepared for college majors and careers in all areas of the television, visual, and performing arts through a strong academic foundation and hands-on experience.} \\
\hline \multicolumn{10}{|l|}{Selection Criteria} \\
\hline \multirow[t]{2}{*}{Medical Technology} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{R10M Health Professions}} & \multirow[t]{2}{*}{Ed. Opt.} & & & N & 189 & 3 & \multirow[t]{2}{*}{No} \\
\hline & & & & SWD & 13 & N & 39 & & \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: 1 Priority to Staten Island students or residents-98\% of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Medical Technology introduces students to the multitude of occupations and careers available in the medical and health professions; the hands-on program prepares students for college-level courses through lab experience and internships.} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Selection Criteria \\
- Demonstrated Interest: School Visit
\end{tabular}} \\
\hline Collegiate Academy & \multirow[t]{2}{*}{R10R} & Humanities \& & \multirow[t]{2}{*}{Screened} & GE & 27 & N & 151 & \multirow[t]{2}{*}{6
1} & \multirow[t]{2}{*}{Yes - 10} \\
\hline Honors Program & & Interdisciplinary & & & \multicolumn{2}{|l|}{} & & & \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: 1 Priority to Staten Island students or residents-100\% of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: A challenging four-year honors program designed for students with outstanding academic ability; this program provides multiple opportunities for college-level courses, AP courses, and inquiry-based learning.} \\
\hline \multicolumn{10}{|l|}{\begin{tabular}{l}
Selection Criteria (prior year ranges-learn more in the introduction) \\
- Course Grades: English (80-100), Math (75-100), Social Studies (75-100), Sc \\
- Standardized Test Scores: English Language Arts (2.1-4.5), Math (1.9-4.5) \\
- Attendance and Punctuality \\
- Demonstrated Interest: School Visit \\
- Honors/Accelerated Coursework \\
- Zoned to School
\end{tabular}} \\
\hline Zoned & R10Z & Zoned & Zoned Guarantee & GE SWD & Guara zoned & \[
\begin{aligned}
& \text { teed o } \\
& \text { area }
\end{aligned}
\] & er to studen & who apply & dive in the \\
\hline \multicolumn{10}{|l|}{Program Description: Academic Comprehensive Program} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

McKee prepares you for college, career, and life. Here, you learn more, whether your dream is to design the most iconic building in New York City or join the Local 20. At McKee, we have small classes, committed faculty, secure grounds, and sophisticated technology. We provide you with the knowledge, study habits, resources, and guidance to attend college and shine once you do. We equip you with skills and certifications to start your career in fields like construction, drafting, electrical engineering, graphic arts, and software engineering. We teach you to think for yourself. We know you - your name, where you are from, how you learn, where you struggle - and you will never be just a number. Remember - McKee: College, Career, and Life.

\section*{- ACADEMICS}
- CTE program(s) in: Architecture and Construction, Information Technology, Manufacturing Production, Marketing, Sales \& Service
- CTE program(s) in: Scientific Research and Engineering, Transportation, Distribution \& Logistics
- Scholars Institute: Honors Courses
- AVID, Project Lead The Way, Work-based Learning, Industry Certifications, McKee Advertising Design Enterprise, Italian, Art, Calculus, Tutoring
English Language Learner Programs: English as a New Language
Language Courses: Italian
Advanced Placement (AP) Courses: English
Diploma Endorsements: CTE

\section*{- ACTIVITIES}

Black Box Theater, Key Club, National Honor Society, National Technical Honor Society, Peer Mediation, Robotics, Saturday School, SAT Prep, Student Government, SkillsUSA
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Fencing, Golf, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball
PSAL Sports—Coed: Golf, Stunt

\section*{- PERFORMANCE}
student attendance of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 31R600 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: New Brighton-St. George
Address: 290 St Marks Place, Staten Island

\section*{NY 10301}

Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-420-2600 - Fax: 718-981-8776
Email: SHenry2@schools.nyc.gov
Website: www.mckeecths.org
Subway: SIR to St George
Bus: S40, S42, S44, S46, S48, S51, S52, S61, S62,
S66, S74, S76, S78, S81, S84, S86, S90, S91, S92,
S94, S96, S98

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 650
Typical \({ }^{\text {th }}\) Grade Schedule: 7:45am-2:35pm College Trips * Community Service Expected • Internships • Multi-session School • Saturday Programs
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{4}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code & Interest Area & Admissions Method & Type & Seats & Filled & Applicants & Applicants Per Seat & \(10^{\text {th }}\) Grade Seats Offered \\
\hline \multirow[t]{2}{*}{Electrical Engineering and Installation Program} & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{R60A Engineering}} & \multirow[t]{2}{*}{Ed. Opt.} & GE & 27 & N & 117 & 4 & \multirow[t]{2}{*}{Yes - 10} \\
\hline & & & & SWD & 7 & Y & 41 & 6 & \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: The Electrical Engineering and Installation Program instructs students in AC/DC circuit analysis, soldering, wiring of various circuits, residential wiring, commercial wiring, and motor controls.} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Program Name} & \multirow[t]{2}{*}{} & & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & Interest Area & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Software Engineering & & Computer Science & Screened & GE SWD & 54
14 & Y & \[
207
\] & 4 & No \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: © Open to New York City residents} \\
\hline \begin{tabular}{l}
Program Description: \\
Python, Scratch, HTML, robotics. Within roboti animation, and Action \\
Selection Criteria (prio \\
- Course Grades: Englis \\
- Standardized Test Sc \\
- Attendance and Pun
\end{tabular} & \multicolumn{6}{|l|}{Program Description: The Software Engineering program (SEP) will give students training and experience in coding. The SEP core topics are Python, Scratch, HTML, CSS, processing, and Java. Additional programming electronics and robotics skills are learned with Arduino, and LEGO robotics. Within robotics, students learn LEGO Mindstorms, EV3, and digital fabrication. Within 3-D printing using Makerbot, students learn Flash, animation, and Action Script. Internship partners include NYC DIIT and Ernst \& Young.} & & & ics are and LEGO ts learn Flash, \\
\hline Computer Systems & & Computer Scien & & GE & 22 & N & 100 & 5 & \\
\hline Networking & & \& Technology & d. Opt. & SWD & 6 & \(N\) & 40 & 7 & es - 10 \\
\hline \multicolumn{10}{|l|}{Admissions Priorities: (1) Open to New York City residents} \\
\hline \multicolumn{10}{|l|}{Program Description: Students become proficient in Cisco to take the Cisco Certified Networking Associate Exam (CCNA)—successful completion of this program prepares students for computer repair and maintenance, network design, and infrastructure support to install computer connections, program routers, and maintain computer networks. Internships partners include ASI, Digital Edge, and State Senator Diane Savino.} \\
\hline
\end{tabular}
\begin{tabular}{lllllllllll}
\hline Graphic Design & R60I & Visual Art \& Design & Screened & GE & 72 & N & 219 & 3 & \multirow{2}{*}{ Yes -10} \\
& & SWD & 18 & N & 81 & 5 & &
\end{tabular}

Admissions Priorities: © Open to New York City resident
Program Description: Preparation for art and media design careers using digital technology - a blend of art, computers, and journalism; students will learn the Adobe Creative Suite (Photoshop, Illustrator, InDesign etc.) animation, and video/audio editing. Students participate in internships and are prepared for advanced study and work in the field of graphic design. Internship partners include Blue Label Design, Froogle Printing, RGM Signs, Special Tees, and Wicked Stitches.
Selection Criteria (prior year ranges-learn more in the introduction)
- Course Grades: English (55-100), Math (55-100), Social Studies (55-100), Science (60-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)
- Attendance and Punctuality
\begin{tabular}{llllllllll}
\multirow{2}{*}{ Architectural Drafting } & \multirow{2}{*}{ R60K Engineering } & \multirow{2}{*}{ Ed. Opt. } & GE & 24 & N & 82 & 3 & Yes -10
\end{tabular}

Admissions Priorities: © Open to New York City residents
Program Description: Study includes structures, space, color, and form. Focus on hand drafting, architectural design, model making, and sketching. Students will learn industry standard software (AutoCAD \& Revit); seniors complete projects culminating in portfolios for college entrance. Internship partners include E.B. Pritchard Architecture \& Glass, Island Engineering, IMC Architecture, and Steven Savino Architect.
\begin{tabular}{lllllllllll}
\multirow{2}{*}{ Automotive Technology } & \multirow{2}{*}{ R60P } & Computer Science & \multirow{2}{*}{ Ed. Opt. } & GE & 38 & N & 116 & 3 & Yes -10
\end{tabular}

Admissions Priorities: (1) Open to New York City residents
Program Description: Students use an industry standard curriculum (NATEF) that covers all facets of automotive repair. Students will learn Steering and Suspension, Brakes and Electricity/Electronics and Engine Performance. Students must take industry exams for certification. Internships are available for eligible students. Internship partners include Blackler Air, DANA Lincoln/Ford, Dema's Auto, Gotham Motorcycles, Lombardi Harley Davidson, Max Fleet, Millers Tug \& Barge, and MTA.
\begin{tabular}{lllllllllll}
\hline \multirow{2}{*}{ Construction / Carpentry } & \multirow{2}{*}{ R60R Architecture } & \multirow{2}{*}{ Ed. Opt. } & GE & 22 & \(N\) & 102 & 5 & Yes - 10
\end{tabular}

Admissions Priorities: (1) Open to New York City residents
Program Description: Integrated program that leads to industry based certification. Students are prepared for entry-level positions in construction trades. Curriculum includes carpentry and mechanical construction and CNC Router and MasterCam production. Students are prepared for college and industry positions. Internship partners include E.B. Pritchard Architecture \& Glass, Millers Tug and Barge, NYC Division of School facilities, Scaran HVAC, and RGM Signs.

\section*{- SCHOOL OVERVIEW}

SI Technical High School provides a robust liberal arts curriculum including courses in science, technology, engineering, arts, and mathematics (STEAM) and a cutting edge Career and Technical Education (CTE) program. All students take an Intensive Writing course and English and Language Arts curriculum to prepare them for Advanced Placement (AP) Language and AP Literature and Composition. Students take four years of mathematics, a variety of STEM and AP courses, graduate with at least two or three AP Social Studies courses, and take three years of the Russian language with an optional fourth-year of a second language via a blended learning program. All ninth grade students receive a computer to use in school and to take home.

亚 Specialized High School
(10) \(10^{\text {th }}\) Grade Seats Also Offered

\section*{ACADEMICS}
- CTE program(s) in: Scientific Research and Engineering
- iLearnNYC: Program for expanded online coursework and self-paced learning.
- LEGO Robotics, For Inspiration and Recognition of Science and Technology (FIRST), Electronics, AutoCAD, Technical Writing, TV Production, Computer Science
- Career Development Center (Work Based Learning Opportunities-Career Talks, Job Shadowing, Internships)
- Electives: Science, Engineering, Psychology, Film, Law, Writing, Russian, Arts, Music, Yoga, SAT prep
English Language Learner Programs: English as a New Language
Language Courses: Chinese (Mandarin), French, German, Russian, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Economics, English, Environmental Science, Physics, Psychology, Statistics, U.S. Government and Politics, U.S. History, World History
Diploma Endorsements: Math, Science

\section*{- ACtivities}

The extracurricular program featers over 100 after-school clubs and activities such as: Dance, Drama, Literary Magazine (Trope), Ensembles, National Honor Society, Orchestra, Parent Leadership Academy, Peer Mediation and Conflict Resolution, Publication (Tech Times), Showcase, S!NG, Spring Musical, Student Government, Symphonic Band; More than 90 clubs, activities, and special events
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Fencing, Golf, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball
PSAL Sports-Coed: Golf, Stunt
■ PERFORMANCE
of students enroll in college or career programs
of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 31R605 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: New Dorp-Midland Beach
Address: 485 Clawson Street, Staten Island
NY 10306
Site Accessibility: Accessible
Phone: 718-667-3222 • Fax: 718-987-5872
Email: BMalenfant@schools.nyc.gov
Website: www.siths.org
Subway: SIR to New Dorp
Bus: \(\mathrm{S57}, \mathrm{~S} 74, \mathrm{~S} 76, \mathrm{~S} 78, \mathrm{~S} 79-\mathrm{SBS}, \mathrm{S} 86, \mathrm{X} 1, \mathrm{X} 15\),
X2, X3, X4, X5, X7, X8, X9

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 1,279
Typical \({ }^{\text {th }}\) Grade Schedule: 7:45am-2:30pm
Internships
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
- PROGRAM ADMISSIONS \\
Program Name
\end{tabular}} & \multirow[b]{2}{*}{Code} & \multirow[b]{2}{*}{Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{5}{|c|}{Prior Year Admissions} \\
\hline & & & & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Engineering & NO CO & Engineering & Test & 300 & Yes & 15490 & 52 & Yes - 10 \\
\hline \multicolumn{9}{|l|}{Admissions Priorities: (1) Open to New York City residents} \\
\hline \multicolumn{9}{|l|}{Program Description: Admission to this Specialized High School is based solely on the score obtained on the Specialized High Schools Admission Test (SHSAT). Students should speak to their guidance counselors in the Fall to register for the SHSAT.} \\
\hline
\end{tabular}

\section*{- SCHOOL OVERVIEW}

Susan E. Wagner High School offers students sixteen unique courses of study called Learning Centers. Each Learning Center has an assigned assistant principal, teacher coordinator, guidance counselor, dean, and attendance assistant, all of whom work together to provide a nurturing environment and a wide range of academic support services. In addition to our academic programs, our many extracurricular and co-curricular activities help to develop well-rounded, socially conscious, respectful citizens who are prepared to enter college and the work force.

\section*{■ ACADEMICS}
- CTE program(s) in: Business, Management \& Administration, Law, and Public Safety
- University at Susan E. Wagner: Advanced Placement
- St. John's University, CUNY College Now courses
- College Now: Behavioral and Social Sciences, Business, Communications, English, Humanities, Mathematics, Science. State-of-the-Art Technology
English Language Learner Programs: English as a New Language
Language Courses: French, Italian, Latin, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, English, French, Human Geography, Spanish, U.S. Government and Politics, U.S. History, World History
Diploma Endorsements: Math, Science

\section*{- ACTIVITIES}

African Culture, Languages, Anime, Art, Dance, Astronomy, Baking, Celtic, Writing, Egyptian, Explorers, Future Engineers of America, GSA, Girl Up, Horticultural, IUVO, Karaoke, Key Club, Korean Fan/Pop, Latino, Loving Bones, Mural, Rotary, Show Choir, Soca, Debate, Federal Reserve Challenge, Financial Literacy, Stock Market, Drama, Music, S!NG, Musical, International Trips, Library Media, Marching Band, Math Team, Mock Trial, National Honor Society, Student Government, Journalism, Yearbook
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
PSAL Sports-Girls: Badminton, Basketball, Bowling, Cross Country, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball
PSAL Sports-Coed: Golf, Stunt
School Sports: Cheerleading, Dance Company, Steppers, Twirlers

\section*{■ PERFORMANCE}

79\% of students graduate in four years

91\% student attendance

75\%

80\%
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 31R460 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Todt Hill-Heartland Village
Address: 1200 Manor Road, Staten Island NY 10314
Site Accessibility: Accessible
Phone: 718-698-4200 • Fax: 718-698-5213
Email: drabinowitz@schools.nyc.gov
Website: www.wagnerhigh.net
Subway: N/A
Bus: S54, S57, S61, S91, X31

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 3,388
Typical \(9^{\text {th }}\) Grade Schedule: 8:10am-2:30pm College Trips - Community Service Expected • Extended Day Program - Extended Day Program (Tutoring) - Internships
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{- PROGRAM ADMISSIONS} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline Program Name & Code Interest Area & Admissions Method & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Academy of Finance & R17A Business & Screened & GE SWD & 22
5 & Y & 669
51 & 30
10 & No \\
\hline \multicolumn{9}{|l|}{Admissions Priorities: (1) Priority to Staten Island students or residents-100\% of offers went to this group \({ }^{(2)}\) Then to New York City residents} \\
\hline \multicolumn{9}{|l|}{Program Description: The Academy of Finance is an interdisciplinary program that combines economic and business courses with hands-on work experience.} \\
\hline \multicolumn{9}{|l|}{Selection Criteria (prior year ranges-learn more in the introduction)} \\
\hline \multicolumn{9}{|l|}{- Course Grades: English (85-100), Math (85-100), Social Studies (84-100), Science (85-100)} \\
\hline \multicolumn{9}{|l|}{- Standardized Test Scores: English Language Arts (2.8-4.5), Math (3.1-4.5)} \\
\hline \multicolumn{9}{|l|}{- Attendance} \\
\hline
\end{tabular}


\section*{Susan E. Wagner High School | 31R460}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Program Name} & \multicolumn{2}{|l|}{\multirow[b]{2}{*}{Code Interest Area}} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & & Type & Seats & Filled & Applicants & \begin{tabular}{l}
Applicants \\
Per Seat
\end{tabular} & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline Zoned & \multicolumn{2}{|l|}{R172 Zoned} & Zoned Guarantee & \begin{tabular}{l}
GE \\
SWD
\end{tabular} & \multicolumn{5}{|l|}{Guaranteed offer to students who apply and live in the zoned area} \\
\hline \multicolumn{10}{|l|}{Program Description: Academic Comprehensive Program} \\
\hline
\end{tabular}
- 2016-2017 AUDITION INFORMATION

Audition Group
Registration Information
Date
Arrival Time
All Programs
Pre-registration is not required
Pre-registration is not required
Wednesday, November 16, 2016
2:45pm
All Programs
Pre-registration is not required
Thursday, November 17, 2016 2:45pm
All Programs
Monday, November 21, 2016
2:45pm
Please visit www.wagnerhigh.net for audition requirements and materials.

\section*{- SCHOOL OVERVIEW}

Tottenville High School has long been recognized as a school of academic excellence. We pride ourselves in providing a safe environment for our students, offering a host of exciting and challenging programs, and an array of extracurricular activities. Our dedicated faculty is committed to setting high expectations that allow students to flourish. Our programs emphasize college and career preparedness and are aligned with Common Core Learning Standards. We have created a positive, healthy, and harmonious environment where every student has the opportunity to succeed and grow intellectually, emotionally, and socially.

\section*{- ACADEMICS}
- Institute Programs: Science, Classics/Humanities
- Honors Program for grades 9-12
- ROTC Program
- CTE Programs
- Visual and Performing Arts Programs

English Language Learner Programs: English as a New Language
Language Courses: Italian, Latin, Spanish
Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, English, Physics,
Psychology, U.S. Government and Politics, U.S. History, World History
Diploma Endorsements: CTE, Math, Science

\section*{- ACTIVITIES}

Art, Asian American Assoc., Auto, Book, Broadway, Chess, Christian Seekers, Classic Rock, Comic Book, Coptic, DIY, Drama, Gay-Straight Alliance, Green Tech, Hard Rock \& Heavy Metal, Independent Film, Italian-American Culture, Russian Heritage, Key Club, Knit for Kids, Video Game, Latin American, Polaroid, Lincoln-Douglas Debate Team, Math, Medical Technology, Mock Trial, Model Congress, Muslim Youth Council, NHS, NJS, Latin Club, Marching Band, Passport, Newspaper, Robotics, S!NG, Yearbook
PSAL Sports-Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling
PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Fencing, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball
PSAL Sports—Coed: Golf
School Sports: Cheerleading, Dance Team

\section*{- PERFORMANCE}
of students graduate in four
years
91\% student attendance
of students enroll in college or career programs of students feel safe in the hallways, bathrooms, locker room, and cafeteria of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school
Search 31R455 at schools.nyc.gov/accountability for more about this school's performance.

\section*{SCHOOL INFORMATION}

Neighborhood: Annadale-Huguenot-Prince's Bay
Address: 100 Luten Avenue, Staten Island
NY 10312
Shared Space: Yes
Site Accessibility: Accessible
Phone: 718-668-8800 • Fax: 718-317-0962
Email: 31R455@schools.nyc.gov
Website: www.tottenvillehs.net
Subway: SIR to Huguenot
Bus: S55, S56, S59, S78, X17, X17J, X19

\section*{SCHOOL LIFE}

Grade Span: 9-12
Total Students: 3,907
Typical 9 \({ }^{\text {th }}\) Grade Schedule: 8am-2:20pm College Trips - Community Service Expected • Health Center • Internships • Online Grading System • Saturday Programs • Student/Parent Orientation - Summer Orientation
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{- PROGRAM ADMISSIONS Program Name} & \multirow[b]{2}{*}{Code Interest Area} & \multirow[b]{2}{*}{Admissions Method} & \multicolumn{6}{|c|}{Prior Year Admissions} \\
\hline & & & Type & Seats & Filled & Applicants & Applicants Per Seat & \begin{tabular}{l}
\(10^{\text {th }}\) Grade \\
Seats Offered
\end{tabular} \\
\hline \multirow[t]{2}{*}{Marine Corps Junior Reserve Officers' Training Corps} & \multirow[t]{2}{*}{R30B JROTC} & \multirow[t]{2}{*}{Ed. Opt.} & & 55 & Y & 190 & 3 & \multirow[t]{2}{*}{No} \\
\hline & & & SWD & 13 & Y & 66 & 5 & \\
\hline \multicolumn{9}{|l|}{Admissions Priorities: (1) Priority to Staten Island students or residents-100\% of offers went to this group 2 Then to New York City residents} \\
\hline \multicolumn{9}{|l|}{Program Description: The Marine Corps Junior Reserve Officers' Training Corps (JROTC) program is co-sponsored by the Department of Education and the US Marine Corps. The curriculum is divided into three areas: academic, military, and physical fitness and is designed to provide students with a sense of leadership and self-discipline.} \\
\hline
\end{tabular}

\section*{Tottenville High School | 31R455}


\section*{NEW YORK CITY CHARTER HIGH SCHOOLS}

This is a list of New York City charter high schools that are projected to serve at least one high school grade (grades 9-12) during the 2017-2018 school year. For the most current admissions information, visit our website or contact each school directly. Every charter high school is monitored and evaluated by its authorizer to ensure it is meeting appropriate performance goals, delivering its proposed educational program, and is in compliance with all applicable laws. Each authorizer produces reports with performance information for its charter schools. Performance reports for each of the following schools can be found on the authorizer's website.

\section*{How to Enroll in a New York City Charter School \\ NYC Department of Education Chancellor Authorized Charter Schools (DOE) \\ State University of New York Trustees Authorized Charter Schools (SUNY)}

New York State Education Department (SED)
Please Note: Some charter high schools are located in multiple community school districts (CSD) and offer lottery preferences for students residing in them. Charter high schools marked with an asterisk (*) are located in multiple CSDs. Please contact the school directly for more information.

\section*{■ BRONX}

\section*{Bronx Lighthouse Charter School | 84X185}

District: 12
Address: 1001 Intervale Avenue, Bronx NY 10459
Phone: 646-915-0030
Fax: 718-893-0917
Email: info-BLCS@lhacs.org
Website: www.lighthouse-academies.org/schools/Bronx

\section*{Bronx Preparatory Charter School | 84X703}

District: 9
Address: 3872 Third Avenue, Bronx NY 10457
Phone: 718-294-0841
Fax: 718-294-2381
Email: amaggin@democracyprep.org
Website: bpms.democracyprep.org
Charter High School for Law and Social Justice | 84X429
District: 11
Address: 1734 Williambridge Road, Bronx NY 10461
Phone: 646-450-2240
Fax: 718-744-2007
Email: admin@chslawandsocialjustice.org
Website: www.chslawandsocialjustice.org
Dr. Richard Izquierdo Health and Science Charter School | 84X482

District: 12
Address: 800 Home Street, Bronx NY 10456
Phone: 718-378-0490
Fax: 718-378-0492
Email: info@drihscs.org
Website: www.healthscienceschool.org

\section*{Equality Charter School* | 84X488}

\section*{District: 8}

Address: 4140 Hutchinson River Parkway East, Bronx NY 10475
Phone: 718-459-9597
Fax: 718-824-6046
Email: info@equalitycharterschool.org
Website: www.equalitycharterschool.org

School Leader: Alix Duggins
Authorizer: DOE
Grade Span: K-12
Total Students: 661
Status: Open
\(77 \%\) of students graduate in four years

School Leader: Lourdes Flores
Authorizer: SUNY
Grade Span: 6-12 (Projected Grade Span: 5-12)
Total Students: 715
Status: Open
\(85 \%\) of students graduate in four years

School Leader: Samantha Pugh
Authorizer: SED
Grade Span: 9-11 (Projected Grade Span: K-12)
Total Students: 128
Status: Open
N/A of students graduate in four years

School Leader: Richard Burke
Authorizer: DOE
Grade Span: 6-12
Total Students: 621
Status: Open
N/A of students graduate in four years

School Leader: Favrol Philemy
Authorizer: DOE
Grade Span: 6-12
Total Students: 446
Status: Open
N/A of students graduate in four years

\section*{NEW YORK CITY CHARTER HIGH SCHOOLS}

BRONX (continued)
Hyde Leadership Charter School | 84X345

\section*{District: 8}

Address: 730 Bryant Avenue, Bronx NY 10474
Phone: 718-991-5500
Fax: 718-842-8617
Email: info@hydeBronxny.org

School Leader: Celia Sosa
Authorizer: DOE
Grade Span: K-12
Total Students: 955
Status: Open
91\% of students graduate in four years

\section*{International Leadership Charter School \| 84X347}

District: 10
Address: 2900 Exterior Street, Bronx NY 10463
Phone: 718-562-2300
Fax: 718-562-2235
Email: egonzalez@ilchs.org

KIPP Academy Charter School | 84X704

\section*{District: 7}

Address: 201 East 144th Street, BronxNY 10451
Phone: 212-991-2626
Fax: 347-862-9679
Email: rramos@kippnyc.org
Website: kippnyc.org

\section*{KIPP AMP Charter School* | 84K357}

\section*{District: 7}

Address: 201 East 144th Street, BronxNY 10451
Phone: 212-991-2626
Fax: 347-862-9679
Email: mpozzi@kippnyc.org
Website: kippnyc.org

\section*{KIPP Infinity Charter School*| 84M336}

District: 7
Address: 625 West 133rd Street, New York NY 10027
Phone: 212-991-2626
Fax: 347-862-9679
Email: mwaits@kippnyc.org
Website: kippnyc.org
KIPP NYC Washington Heights Academy Charter School | 84M068

\section*{District: 6}

Address: 586 West 177th Street, New York NY 10033
Phone: 212-991-2620
Fax: 212-923-1361
Email: lbillie@kippnyc.org
Website: kippnyc.org
Metropolitan Lighthouse Charter School | 84X461

\section*{District: 9}

Address: 180 West 165th Street, Bronx NY 10452
Phone: 718-893-0640
Fax: 718-893-0675
Email: crussell@Ihacs.org
Website: www.lighthouse-academies.org/schools/metropolitan

School Leader: Dr. Elaine Ruiz-López
Authorizer: DOE
Grade Span: 9-12
Total Students: 349
Status: Open
\(93 \%\) of students graduate in four years

School Leader: Natalie Webb
Authorizer: DOE
Grade Span: K-12
Total Students: 1,109
Status: Open
\(95 \%\) of students graduate in four years

School Leader: Natalie Webb
Authorizer: SED
Grade Span: K-12
Total Students: 787
Status: Open
\(100 \%\) of students graduate in four years

School Leader: Natalie Webb
Authorizer: SED
Grade Span: K-12
Total Students: 1,145
Status: Open
\(83 \%\) of students graduate in four years

\section*{School Leader: N/A}

Authorizer: SED
Grade Span: K-10 (Projected Grade Span: K-12)
Total Students: 852
Status: Open
N/A of students graduate in four years

School Leader: Courtney Russell
Authorizer: DOE
Grade Span: K-9 (Projected Grade Span: K-12)
Total Students: 426
Status: Open
N/A of students graduate in four years

\section*{NEW YORK CITY CHARTER HIGH SCHOOLS}

BRONX (continued)
New Visions Charter High School for Advanced Math and Science | 84X539

District: 10
Address: 99 Terrace View Avenue, Bronx NY 10463
Phone: 718-817-7683
Fax: 718-817-7685
Email: amsinfo@charter.newvisions.org
Website: www.newvisions.org/schools/entry/ams

School Leader: Robert Hiller
Authorizer: SUNY
Grade Span: 9-12
Total Students: 454
Status: Open
91\% of students graduate in four years

New Visions Charter High School for Advanced Math and Science II | 84X202
District: 8 School Leader: Stacey King

Address: 900 Tinton Avenue, Bronx NY 10456
Authorizer: SED
Phone: 718-665-3671
Grade Span: 9-12
Fax: 718-665-3674
Total Students: 518
Email: tfarrell@newvisions.org
Status: Open
Website: www.newvisions.org
N/A of students graduate in four years
New Visions Charter High School for the Humanities | 84X553
District: 10
School Leader: Magaly Hicks
Address: 99 Terrace View Avenue, Bronx NY 10463
Authorizer: SUNY
Phone: 718-817-7686
Grade Span: 9-12
Fax: 718-817-7688
Total Students: 507
Email: FPARRINO29@CHARTER.NEWVISIONS.ORG
Status: Open
Website: www.newvisions.org/charter/hum
\(72 \%\) of students graduate in four years

\section*{New Visions Charter High School for the Humanities II | 84X208}

District: 7
Address: 455 Southern Boulevard, Bronx NY 10455
Phone: 718-665-5380
Fax: 718-665-5383
Email: hum2@charter.newvisions.org
Website: www.newvisions.org/hum2

School Leader: Richard Gonzalez
Authorizer: SED
Grade Span: 9-12
Total Students: 445
Status: Open
N/A of students graduate in four years

\section*{NYC Charter High School for Architecture, Engineering and Construction Industries (AECI) | 84 X395}

District: 7
Address: 838 Brook Avenue, Bronx NY 10451
Phone: 646-400-5566
Fax: 718-585-4780
Email: N/A
Website: www.aecicharterhs.com
ROADS Charter School II | 84X200
District: 12
Address: 1010 Rev. J. A. Polite Avenue, Bronx NY 10459
Phone: 718-861-7515
Fax: 718-861-7518
Email: roadsBronx NY@roadsschools.org
Website: www.roadsschools.org
South Bronx Community Charter High School | TBD
\begin{tabular}{ll|}
\hline District: 7 & School Leader: N/A \\
Address: TBD & Authorizer: SED \\
Phone: 646-470-5594 & Grade Span: 9-10 (Projected Grade Span: 9-12) \\
Fax: N/A & Total Students: N/A \\
Email: southBronxNYcchs@gmail.com & Status: Authorized (plan to open in 2016-17) \\
Website: \(\underline{\text { www.southbronxcommunity.org }}\) & N/A of students graduate in four years \\
\hline
\end{tabular}

\section*{NEW YORK CITY CHARTER HIGH SCHOOLS}

BRONX (continued)
Success Academy Charter School - Bronx 1 | 84X493

District: 7
Address: 339 Morris Avenue, 2nd Floor, Bronx NY 10451
Phone: 347-286-7950
Fax: N/A
Email: N/A
Website: www.successacademies.org
Success Academy Charter School - Bronx 2 | \(84 \times 494\)
District: 12
Address: 450 Saint Paul's Place, 4th Floor, Bronx NY 10456
Phone: 347-286-7965
Fax: N/A
Email: N/A
Website: www.successacademies.org
University Prep Charter High School | 84X393
District: 7
Address: 600 Saint Ann's Avenue, Bronx NY 10455
Phone: 718-292-6543
Fax: 929-220-8110
Email: adamato@upchs.org
Website: www.upchs.org

School Leader: N/A
Authorizer: SUNY
Grade Span: K-8 (Projected Grade Span: K-12)
Total Students: 618
Status: Open
N/A of students graduate in four years

School Leader: N/A
Authorizer: SUNY
Grade Span: K-8 (Projected Grade Span: K-12)
Total Students: 611
Status: Open
N/A of students graduate in four years

School Leader: Andrea d'Amato
Authorizer: SUNY
Grade Span: 9-12
Total Students: 399
Status: Open
\(97 \%\) of students graduate in four years
- BROOKLYN

\section*{Achievement First Brownsville Charter School* | 84K626}

District: 19
Address: 301 Vermont Street, Brooklyn NY 11207
Phone: 347-471-2600
Fax: 347-402-2900
Email: AFBrownsville@achievementfirst.org
Website: www.achievementfirst.org
Achievement First Bushwick Charter School* | 84K538
District: 32
Address: 35 Starr Street, Brooklyn NY 11221
Phone: 718-363-2270
Fax: 347-402-1166
Email: AFBushwick@achievementfirst.org
Website: www.achievementfirst.org
Achievement First Crown Heights Charter School | 84K356
District: 17
Address: 1485 Pacific Street, Brooklyn NY 11216
Phone: 718-363-2260
Fax: 718-363-2262
Email: AFCrownHeights@achievementfirst.org
Website: www.achievementfirst.org

School Leader: TBD
Authorizer: DOE
Grade Span: K-12
Total Students: 661
Status: Open
N/A of students graduate in four years

School Leader: Claire Shin
Authorizer: SUNY
Grade Span: K-12
Total Students: 1,064
Status: Open
\(96 \%\) of students graduate in four years

School Leader: Paul Adler
Authorizer: SUNY
Grade Span: K-12
Total Students: 1,016
Status: Open
\(88 \%\) of students graduate in four years
Achievement First East New York Charter School* | 84K358

District: 32
Address: 35 Starr Street, Brooklyn NY 11221
Phone: 718-363-2270
Fax: 347-402-1166
Email: afupops@achievementfirst.org
Website: www.achievementfirst.org

School Leader: Claire Shin
Authorizer: SUNY
Grade Span: K-12
Total Students: 846
Status: Open
N/A of students graduate in four years

\section*{NEW YORK CITY CHARTER HIGH SCHOOLS}
- BROOKLYN (continued)

Achievement First Endeavor Charter School* | 84K508

District: 17
Address: 1485 Pacific Street, Brooklyn NY 11216
Phone: 718-363-2260
Fax: 718-363-2262
Email: AFEndeavor@achievementfirst.org
Website: www.achievementfirst.org

\section*{Bedford Stuyvesant Collegiate Charter School* | 84K648}

Address: 832 Marcy Avenue, Brooklyn NY 11216
Phone: 347-390-0300
Fax: 212-881-9611
Email: dbryson@bedstuycollegiate.org;
langiolillo@uncommoncollegiate.org
Website: bedstuycollegiate.uncommonschools.org
Brooklyn Ascend Charter School* | 84K652
District: 23
Address: 205 Rockaway Parkway, Brooklyn NY 11212
Phone: 347-294-2600
Fax: 718-773-7681
Email: info@ascendlearning.org
Website: www.ascendlearning.org
Brooklyn East Collegiate Charter School* | 84K780
District: 18
Address: 6565 Flatlands Avenue, Brooklyn NY 11236
Phone: 718-307-5077
Fax: 718-766-2021
Email: aedwards@brooklyneastcollegiate.org
Website: www.brooklyneastcollegiate.org
Brooklyn Prospect Charter School* | 84K707

Address: 80 Willoughby Street, Brooklyn NY 11201
Phone: 347-889-7041
Fax: 347-889-7038
Email: info@brooklynprospect.org
Website: www.brooklynprospect.org

Brownsville Collegiate Charter School* | 84K710
District: 13
Address: 832 Marcy Avenue, Brooklyn NY 11216
Phone: 347-390-0300
Fax: 212-881-9611
Email: mblake@ brownsvillecollegiate.org;
langiolillo@uncommoncollegiate.org
Website: brownsvillecollegiate.uncommonschools.org

\section*{Coney Island Preparatory Public Charter School \| 84K744}

District: 21
Address: 8787 24th Avenue, Brooklyn NY 11214
Phone: 718-676-1063
Fax: 718-266-2928
Email: info@coneyislandprep.org
Website: www.coneyislandprep.org

School Leader: Paul Adler
Authorizer: SUNY
Grade Span: K-12
Total Students: 1,002
Status: Open
\(72 \%\) of students graduate in four years

School Leader: Jesse Corburn
Authorizer: SUNY
Grade Span: 5-12
Total Students: 476
Status: Open
N/A of students graduate in four years

School Leader: Johana Andujar , Melissa Cedeno, Marsha Gadsden
Authorizer: SUNY
Grade Span: K-11 (Projected Grade Span: K-12)
Total Students: 1,165
Status: Open
N/A of students graduate in four years

School Leader: Christine Algozo
Authorizer: SUNY
Grade Span: 5-12
Total Students: 388
Status: Open
N/A of students graduate in four years

School Leader: Ingrid Wong
Authorizer: SUNY
Grade Span: K-4, 6-12 (Projected Grade Span: K-12)
Total Students: 929
Status: Open
N/A of students graduate in four years

School Leader: Jesse Corburn
Authorizer: SUNY
Grade Span: 5-12
Total Students: 476
Status: Open
N/A of students graduate in four years

School Leader: Michael Cummins
Authorizer: DOE
Grade Span: K-12
Total Students: 780
Status: Open
N/A of students graduate in four years

\section*{NEW YORK CITY CHARTER HIGH SCHOOLS}

■ BROOKLYN (continued)
Excellence Boys Charter School* | 84K593

District: 17
Address: 1485 Pacific Street, BrooklynNY 11216
Phone: 718-638-1868
Fax: 347-296-8322
Email: fl@excellencecharter.org
Website: excellenceboys.uncommonschools.org
Excellence Girls Charter School* | 84K712
District: 17
Address: 794 Monroe Street, Brooklyn NY 11221
Phone: 347-390-0555
Fax: 718-535-5487
Email: sbrown@excellencecharter.org;
aherndon@excellencecharter.org

\section*{Kings Collegiate Charter School* | 84K608}

District: 17
Address: 1485 Pacific Street, BrooklynNY 11216
Phone: 718-638-1868
Fax: 347-296-8322
Email: cchow@kingscollegiate.org
Website: kingscollegiate.uncommonschools.org

School Leader: Thomas O'Brien
Authorizer: SUNY
Grade Span: K-12
Total Students: 809
Status: Open
N/A of students graduate in four years

School Leader: N/A
Authorizer: SUNY
Grade Span: K-9 (Projected Grade Span: K-12)
Total Students: 724
Status: Open
N/A of students graduate in four years

School Leader: Maya Roth-Bisignano
Authorizer: SUNY
Grade Span: 5-12
Total Students: 522
Status: Open
\(90 \%\) of students graduate in four years

\section*{Leadership Prep Bedford Stuyvesant Charter School | 84K517}

District: 13 School Leader: Christine Algozo
Address: 6565 Flatlands Avenue, Brooklyn NY 11236
Phone: 718-307-5077
Fax: 718-636-0747
Email: kbanks@leadershipprep.org;
ahigh@leadershipprep.org

\section*{Leadership Prep Ocean Hill Charter School | 84K775}

\section*{District: 23}

School Leader: N/A
Address: 51 Christopher Avenue, Brooklyn NY 11212
Phone: 347-390-0550
Fax: 718-535-5491
Email: tmarlovits@uncommonschools.org
Website: leadershipprepoceanhill.uncommonschools.org

Authorizer: SUNY
Grade Span: K-11 (Projected Grade Span: K-12)
Total Students: 772
Status: Open
N/A of students graduate in four years

\section*{Math, Engineering, and Science Academy Charter High School | 84K733}

District: 32
Address: 231 Palmetto Street, Brooklyn NY 11221
Phone: 718-282-7426
Fax: 718-919-1479
Email: info@mesacharter.org
Website: www.mesacharter.org
New Dawn Charter High School | 84K486

Address: 242 Hoyt Street, Brooklyn NY 11217
Phone: 347-505-9101
Fax: 347-505-2516
Email: info@ndchsbrooklyn.org
Website: www.ndchsbrooklyn.org

School Leader: Pagee Cheung
Authorizer: SED
Grade Span: 9-12
Total Students: 354
Status: Open
N/A of students graduate in four years

School Leader: Lisa DiGaudio
Authorizer: SED
Grade Span: Transfer HS (9-12)
Total Students: 307
Status: Open
N/A of students graduate in four years

\section*{NEW YORK CITY CHARTER HIGH SCHOOLS}

\section*{BROOKLYN (continued)}

New Visions Charter High School for Advanced Math and Science III | 84K738

District: 22
Address: 3000 Avenue X, Brooklyn NY 11235
Phone: 718-934-9240
Fax: 718-934-9171
Email: ams3info@charter.newvisions.org
Website: www.newvisions.org/schools/entry/ams3
New Visions Charter High School for the Humanities III | 84K739

Address: 3000 Avenue X, Brooklyn NY 11235
Phone: 718-368-4145
Fax: 718-368-4148
Email: ccacholeary21@charter.newvisions.org
Website: www.newvisions.org/humanities3
Northside Charter High School | 84K693
District: 14
Address: 424 Leonard Street, Brooklyn NY 11222
Phone: 347-390-1273
Fax: 347-390-1274
Email: sguinta@northsidechs.org
Website: northsidechs.org

\section*{Ocean Hill Collegiate Charter School* | 84K777}

District: 18
Address: 6565 Flatlands Avenue, Brooklyn NY 11236
Phone: 718-307-5077
Fax: 718-766-2021
Email: kross@oceanhillcollegiate.org

School Leader: Nissi Jonathan
Authorizer: SED
Grade Span: 9-12
Total Students: 351
Status: Open
N/A of students graduate in four years

School Leader: Porsche Cox (interim)
Authorizer: SED
Grade Span: 9-12
Total Students: 332
Status: Open
N/A of students graduate in four years

School Leader: Suzanne Curran
Authorizer: SED
Grade Span: 9-12
Total Students: 392
Status: Open
\(75 \%\) of students graduate in four years

\section*{ROADS Charter School I | 84K395}

District: 23
Address: 1495 Herkimer Street, Brooklyn NY 11233
Phone: 718-269-7090
Fax: 718-498-0604
Email: roadsbrooklyn@roadsschools.org
Website: www.roadsschools.org
Summit Academy Charter School | 84K730

District: 15
Address: 27 Huntington Street, Brooklyn NY 11231
Phone: 718-875-1403
Fax: 718-875-1891
Email: info@summitacademycharterschool.org
Website: www.sacsny.org
UFT Charter School | 84K359
District: 19
Address: 800 Van Siclen Avenue, Brooklyn NY 11207
Phone: 718-927-5540
Fax: 718-228-9828
Email: jmantilla@uftscs.org
Website: www.uftcharterschool.net

School Leader: Kristin Greer
School Leader: Christine Algozo
Authorizer: SUNY
Grade Span: 5-12
Total Students: 398
Status: Open
N/A of students graduate in four years

Authorizer: SUNY
Grade Span: Transfer HS (9-12)
Total Students: 235
Status: Open
N/A of students graduate in four years

\section*{School Leader: Cheryl Swift}

Authorizer: DOE
Grade Span: 6-12
Total Students: 325
Status: Open
N/A of students graduate in four years

School Leader: Justin Davis
Authorizer: SUNY
Grade Span: 9-12 (Projected Grade Span: K-12)
Total Students: 362
Status: Open
\(78 \%\) of students graduate in four years

\section*{NEW YORK CITY CHARTER HIGH SCHOOLS}
- BROOKLYN (continued)

Unity Prep Charter School \| 84K757

District: 13
Address: 432 Monroe Street, Brooklyn NY 11221
Phone: 718-455-5046
Fax: 718-455-5049
Email: info@unityprep.org
Website: www.unityprep.org
Urban Dove Team Charter School | 84K417
District: 13
Address: 600 Lafayette Avenue, Brooklyn NY 11216
Phone: 718-783-8232
Fax: 718-783-8239
Email: info@udteam.org
Website: www.udteam.org
Williamsburg Charter High School | 84K473
District: 14
Address: 198 Varet Street, Brooklyn NY 11206
Phone: 718-782-9830
Fax: 718-497-0476
Email: contact@thewcs.org
Website: thewcs.org
Williamsburg Collegiate Charter School* | 84K355
District: 17
Address: 1485 Pacific Street, BrooklynNY 11216
Phone: 718-638-1868
Fax: 212-881-9978
Email: tmarlovits@uncommonschools.org
Website: williamsburgcollegiate.uncommonschools.org

School Leader: N/A
Authorizer: SED
Grade Span: 6-10 (Projected Grade Span: K-12)
Total Students: 316
Status: Open
N/A of students graduate in four years

School Leader: Amit Bahl
Authorizer: SED
Grade Span: Transfer HS (9-12)
Total Students: 298
Status: Open
N/A of students graduate in four years

School Leader: Kathleen Gaffney
Authorizer: DOE
Grade Span: 9-12
Total Students: 972
Status: Open
\(78 \%\) of students graduate in four years

School Leader: Maya Roth Bisignano, Thomas O'Brien
Authorizer: SUNY
Grade Span: 5-12
Total Students: 538
Status: Open
\(78 \%\) of students graduate in four years

\section*{MANHATTAN}

\section*{Broome Street Academy Charter High School | 84M522}

District: 2
Address: 121 Avenue of the Americas, New York NY 10013
Phone: 212-453-0295
Fax: 212-966-7253
Email: info@broomestreetacademy.org
Website: www.broomestreetacademy.org
Democracy Prep Charter School | 84M350
District: 5
Address: 2230 Fifth Avenue, New York NY 10037
Phone: 212-281-3061
Fax: 212-281-3064
Email: amaggin@democracyprep.org
Website: dpcms.democracyprep.org
Democracy Prep Harlem Charter School* | 84M481

District: 3
Address: 2005 Madison Avenue, New York NY 10035
Phone: 212-932-7791
Fax: 212-666-3706
Email: amaggin@democracyprep.org
Website: dphms.democracyprep.org

School Leader: Dr. Barbara McKeon
Authorizer: SUNY
Grade Span: 9-12
Total Students: 324
Status: Open
N/A of students graduate in four years

School Leader: Natasha Trivers
Authorizer: DOE
Grade Span: 6-12
Total Students: 720
Status: Open
\(69 \%\) of students graduate in four years

School Leader: Steve Popper
Authorizer: DOE
Grade Span: K-4, 6-12 (Projected Grade Span: K-12)
Total Students: 816
Status: Open
N/A of students graduate in four years

\section*{NEW YORK CITY CHARTER HIGH SCHOOLS}

■ MANHATTAN (continued)
Great Oaks Charter School | 84M202
District: 2
Address: 38 Delancey Street, 3rd Floor, New York NY 10002
Phone: 212-233-5152
Fax: 212-267-4357
Email: dthomas@greatoakscharter.org
Website: www.greatoakscharter.org
Harlem Children's Zone Promise Academy I Charter School | 84M284

District: 5
Address: 245 West 129th Street, New York NY 10027
Phone: 646-556-6275
Fax: 212-281-0804
Email: candice.ashby@hczpromise.org
Website: www.hczpromise.org

School Leader: Liza Levine
Authorizer: SED
Grade Span: 6-10 (Projected Grade Span: 6-12)
Total Students: 211
Status: Open
N/A of students graduate in four years

\section*{Harlem Children's Zone Promise Academy II Charter School | 84M341}

District: 3
Address: 2005 Madison Avenue, New York NY 10035
Phone: 646-437-1484
Fax: 212-281-0804
Email: info@hcz.org
Website: www.hczpromise.org

School Leader: Jawana Johnson
Authorizer: DOE
Grade Span: K-12
Total Students: 1,125
Status: Open
N/A of students graduate in four years

\section*{Harlem Village Academy Charter School | 84M709}

District: 5
Address: 35 West 124th Street, New YorkNY 10027
Phone: 646-812-9200
Fax: 212-369-8666
Email: operations@harlemvillage.org
Website: www.harlemvillage.org
Harlem Village Academy Leadership Charter School* | 84M335

District: 5
Address: 35 West 124th Street, New YorkNY 10027
Phone: 646-812-9200
Fax: 212-369-8667
Email: atellez@harlemvillage.org
Website: www.harlemvillageacademies.org
Inwood Academy for Leadership Charter School | 84M478
District: 6
Address: 433 West 204th Street, New York NY 10034
Phone: 212-304-0103
Fax: 212-304-0370
Email: info@inwoodacademy.org
Website: www.inwoodacademy.org

\section*{John V. Lindsay Wildcat Academy Charter School*| 84M707}

\section*{District: 2}

Address: 17 Battery Place, New York NY 10004
Phone: 212-209-6119
Fax: 212-635-3874
Email: rtabano@jvlwildcat.org
Website: www.jvlwildcat.org

School Leader: Asif Padela
Authorizer: DOE
Grade Span: K-12
Total Students: 892
Status: Open
N/A of students graduate in four years

School Leader: Nathan Smith
Authorizer: SUNY
Grade Span: K-12
Total Students: 897
Status: Open
\(100 \%\) of students graduate in four years

School Leader: Nathan Smith
Authorizer: SUNY
Grade Span: K-12
Total Students: 909
Status: Open
\(94 \%\) of students graduate in four years

\section*{School Leader: Stacy Woodard}

Authorizer: DOE
Grade Span: 5-12
Total Students: 701
Status: Open
N/A of students graduate in four years

School Leader: Ronald Tabano
Authorizer: DOES
Grade Span: Transfer HS (9-12)
Total Students: 485
Status: Open
N/A of students graduate in four years

\section*{NEW YORK CITY CHARTER HIGH SCHOOLS}

■ MANHATTAN (continued)
New Heights Academy Charter School | 84M353

District: 6
Address: 1818 Amsterdam Avenue, New York NY 10031
Phone: 212-283-5400
Fax: 917-507-9314
Email: info@newheightsacademy.org
Website: www.newheightsacademy.org
New York Center for Autism Charter School | 84M337
District: 4
Address: 433 East 100th Street, New York NY 10029
Phone: 212-860-2580
Fax: 212-860-2960
Email: info@nycacharterschool.org
Website: www.nycautismcharterschool.org
Opportunity Charter School | 84M279

\section*{District: 3}

Address: 240 West 113th Street, New York NY 10026
Phone: 212-866-6137
Fax: 212-665-7436
Email: info@opportunitycharter.org
Website: www.opportunitycharter.org

School Leader: Christopher Barfield
Authorizer: DOE
Grade Span: 5-12
Total Students: 759
Status: Open
\(89 \%\) of students graduate in four years

School Leader: Julie Fisher
Authorizer: DOE
Grade Span: Ungraded ages 5-21
Total Students: 32
Status: Open
N/A of students graduate in four years

School Leader: Jonathan Destine
Authorizer: DOE
Grade Span: 6-12
Total Students: 464
Status: Open
\(69 \%\) of students graduate in four years

\section*{Renaissance Charter High School for Innovation | 84M433}

District: 4
School Leader: Terence Joseph
Authorizer: DOE
Grade Span: 9-12
Total Students: 456
Status: Open
\(53 \%\) of students graduate in four years

School Leader: Andrew Malone
Authorizer: SUNY
Grade Span: K-12
Total Students: 1,134
Status: Open
N/A of students graduate in four years
Website: www.successacademies.org
Success Academy Charter School - Harlem 2 | 84M384

\section*{District: 5}

Address: 144 East 128th Street, 3rd Floor, New York NY 10035
Phone: 646-442-6600
Fax: N/A
Email: info@successacademies.org
Website: www.successacademies.org
Success Academy Charter School - Harlem 3 | 84M385

\section*{District: 4}

Address: 410 East 100th Street, New York NY 10029
Phone: 646-790-2177
Fax: N/A
Email: info@successacademies.org
Website: www.successacademies.org

School Leader: N/A
Authorizer: SUNY
Grade Span: K-9 (Projected Grade Span: K-12)
Total Students: 813
Status: Open
N/A of students graduate in four years

School Leader: N/A
Authorizer: SUNY
Grade Span: K-9 (Projected Grade Span: K-12)
Total Students: 779
Status: Open
N/A of students graduate in four years

\section*{NEW YORK CITY CHARTER HIGH SCHOOLS}

\section*{MANHATTAN (continued)}

Success Academy Charter School - Harlem 4* | 84M386

\section*{District: 5}

Address: 240 West 113th Street, 3rd Floor, New York NY 10026
Phone: 646-442-6500
Fax: N/A
Email: info@successacademies.org
Website: www.successacademies.org
Success Academy Charter School - Harlem 5|84M482
District: 5
Address: 301 West 140th Street, New York NY10030
Phone: 646-380-2580
Fax: N/A
Email: info@successacademies.org
Website: www.successacademies.org

School Leader: N/A
Authorizer: SUNY
Grade Span: K-9 (Projected Grade Span: K-12)
Total Students: 609
Status: Open
N/A of students graduate in four years

School Leader: N/A
Authorizer: SUNY
Grade Span: K-8 (Projected Grade Span: K-12)
Total Students: 609
Status: Open
N/A of students graduate in four years

\section*{QUEENS}

\section*{New Visions Charter High School for Advanced Math and Science IV | 84Q320}

\section*{District: 27}

Address: 156-10 Baisley Boulevard, Queens NY 11434
Phone: 718-525-2041
Fax: 718-525-2636
Email: Sjohn20@charter.newvisions.org
Website: www.newvisions.org
New Visions Charter High School for the Humanities IV | 84QTBD
District: 27
Address: Location Pending PEP Approval
Phone: 212-645-5110
Fax: N/A
Email: N/A
Website: N/A
The Renaissance Charter School | 84Q705

District: 30
Address: 35-59 81st Street, Queens NY 11372
Phone: 718-803-0060
Fax: 718-803-3785
Email: pheeney@renaissancecharter.org
Website: www.renaissancecharter.org

School Leader: Sharon John
Authorizer: SED
Grade Span: 9-11 (Projected Grade Span: 9-12)
Total Students: 128
Status: Open
N/A of students graduate in four years

School Leader: N/A
Authorizer: SED
Grade Span: 9-10 (Projected Grade Span: 9-12)
Total Students: N/A
Status: Authorized (plan to open in 2016-17)
N/A of students graduate in four years

School Leader: Stacey Gauthier
Authorizer: DOE
Grade Span: K-12
Total Students: 543
Status: Open
\(79 \%\) of students graduate in four years

\section*{- STATEN ISLAND}

John W. Lavelle Preparatory Charter School | 84R067

District: 31
Address: 1 Teleport Drive, Staten Island NY 10311
Phone: 347-855-2238
Fax: 718-709-7680
Email: lottery@lavelleprep.org
Website: www.lavelleprep.org
New Ventures Charter School | 84R012
District: 31
Address: 1 Teleport Drive, Staten Island NY 10311
Phone: 347-855-2238
Fax: 718-709-7680
Email: lottery@nvcssi.org
Website: www.nvcssi.org

School Leader: Christopher Zilinski
Authorizer: DOE
Grade Span: 6-12
Total Students: 494
Status: Open
N/A of students graduate in four years

School Leader: Ron Gorsky
Authorizer: SED
Grade Span: Transfer HS (9-12)
Total Students: 53
Status: Open
N/A of students graduate in four years

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\hline & 1230 Zerega Avenue, Room 24 Bronx, NY 10462 & 8, 11, 12 \\
\hline \multirow{4}{*}{Brooklyn} & \begin{tabular}{l}
1780 Ocean Avenue, 3rd Floor \\
Brooklyn, NY 11230
\end{tabular} & 17, 18, 22 \\
\hline & \begin{tabular}{l}
415 89th Street, 5th Floor \\
Brooklyn, NY 11209
\end{tabular} & 20, 21 \\
\hline & 1665 St. Mark's Avenue, Room 116 Brooklyn, NY 11233 & 19, 23, 32 \\
\hline & 29 Fort Greene Place, Basement (BS12) Brooklyn, NY 11217 & 13, 14, 15, 16 \\
\hline \multirow{2}{*}{Manhattan} & 333 Seventh Avenue, 12th Floor, Room 1211 New York, NY 10001 & 1, 2, 4 \\
\hline & 388 West 125th Street, 7th Floor, Room 713 New York, NY 10027 & 3, 5, 6 \\
\hline \multirow{3}{*}{Queens} & 28-11 Queens Plaza North, 3rd Floor Long Island City, NY 11101 & 24, 30 \\
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\hline Staten Island & 715 Ocean Terrace, Building A Staten Island, NY 10301 & 31 \\
\hline \multicolumn{3}{|r|}{Please call 718-935-2399 or visit schools.nyc.gov/welcomecenters to learn when Family Welcome Centers are open.} \\
\hline
\end{tabular}

\section*{}
SATURDAY
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2

Citywide High School Fair
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16 \\
\hline
\end{tabular}
\begin{tabular}{|c|}
\hline SUNDAY \\
\hline October \\
16 \\
\hline
\end{tabular}

Borough High School Fairs
\(\qquad\)

THURSDAY
December


\section*{High School}

Application Deadline
Specialized High Schools Admissions Test
- For all current ninth grade students
- For eighth and ninth grade students who are English Language Learners or students with disabilities who have Individualized Education Programs (IEPs) or approved 504 plans
- For make-up test requests```


[^0]:    Admissions

[^1]:    For questions please visit www.brooklynhsarts.org

