

KEY DATES

SATURDAY September

24

SUNDAY September

25

Citywide High School Fair

October 15

SUNDAY
October
16

Borough High School Fairs

THURSDAY

December

1

High School Application Deadline SATURDAY

October 22

SUNDAY

October 23

Specialized High Schools Admissions Test

• For all current eighth grade students

SUNDAY October

30

November 5

Specialized High Schools Admissions Test

- For all current ninth grade students
- For eighth and ninth grade students who are English Language Learners or students with disabilities who have Individualized Education Programs (IEPs) or approved 504 plans
- For make-up test requests

KEY RESOURCES

Website

schools.nyc.gov/high

Check this website throughout the year to get more information and resources about High School Admissions.

Email

schools.nyc.gov/subscribe

Sign up for the High School Admissions email list to get the latest updates and key date reminders.

Phone

718-935-2399

Call anytime with questions about High School Admissions.

Public Schools Athletic League (PSAL) psal.org

Learn more about public school sports programs.

English Language Learners schools.nyc.gov/academics/ELL

Find information about English Language Learner (ELL) services and Bilingual and English as a New Language (ENL) programs.

Special Education

schools.nyc.gov/academics/specialeducation

Learn about special education services in New York City public schools.



Fiorello H. LaGuardia High School of Music & Art and Performing Arts

Student: HyunJi "Rachel" Yoon Teacher: Maggie Chang Principal: Dr. Lisa Mars

Each year, the NYC Department of Education and Cooper Hewitt, Smithsonian Design Museum partner on a cover design competition for public high school students. This directory's cover was designed by HyunJi "Rachel" Yoon, a student at LaGuardia High School. For more information, including how to enter next year's competition, ask your art teacher or visit schools.nyc.gov/coverdesign.





The information in this directory is accurate at the time of publication but may be subject to change. For the most up-to-date information about academic programs, extracurricular activities, and other offerings, contact high schools directly.

It is the policy of the New York City Department of Education to provide equal educational opportunities without regard to actual or perceived race, color, religion, creed, ethnicity, national origin, alienage, citizenship status, disability, weight, gender (sex) or sexual orientation, and to maintain an environment free of harassment on the basis of any of these grounds, including sexual harassment or retaliation. Inquiries regarding compliance with appropriate laws may be directed to: Director, Office of Equal Opportunity, 65 Court Street, Room 1102, Brooklyn, New York 11201. Telephone 718-935-3320

English	Translated versions of this directory are available at middle schools, Family Welcome Centers, and on our website (nyc.gov/schools/high).
Arabic	سوف تتوفر نسخة مترجمة من هذا الدليل في المدارس الإعدادية ومراكز استقبال العائلات و على موقعنا الإلكتروني (nyc.gov/schools/high).
Bengali	এই নির্দেশিকার অনূদিত সংস্করণ মধ্যবর্তী স্কুলগুলোতে, ফ্যামিলি ওয়েলকাম সেন্টারে, এবং আমাদের ওয়েবসাইটে (<u>nyc.gov/schools/high</u>) পাওয়া যাবে।
Chinese	本指南的翻譯版本(中文版)將分發至各中學、家庭歡迎中心、以 及刊登在我們的網站上(<u>nyc.gov/schools/high</u>), 供您取用及參考。
French	Les versions traduites de ce guide seront disponibles auprès des collèges et des Centres d'accueil pour les familles ainsi que sur notre site Internet (nyc.gov/schools/high).
Haitian Creole	Vèsyon Anyè sa a ki tradwi ap disponib nan lekòl presegondè yo, nan Sant Akèy pou Fanmi, ak sou sitwèb nou an (nyc.gov/schools/high).
Korean	이 안내서의 번역본은 각 중학교, 패밀리 웰컴 센터 및 교육청 웹 사이트 (<u>nyc.gov/schools/high</u>)에서 구하실 수 있습니다.
Russian	За переводом Справочника обращайтесь в старшие средние школы и Семейные центры или посетите наш вебсайт (<u>nyc.gov/schools/high</u>).
Spanish	Versiones traducidas de este Directorio estarán disponibles en las escuelas intermedias, en los Centro de Bienvenida Familiar, y en nuestro sitio web (nyc.gov/schools/high).
Urdu	اس ڈائریکٹری کی ترجمہ شدہ اشاعتیں، مڈل اسکولوں، خاندانی استقبالیہ مراکز، اور ہماری ویب سائٹ <mark>(nyc.gov/schools/high)</mark> پر دستیاب ہیں۔

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ACTION STEPS CHECKLIST

YOU **REQUIRED OPTIONAL High School Application** Specialized High Schools 8 Testing Schools and LaGuardia Attend High School Admissions Family Workshops. Attend Specialized High Schools Family Workshops. SUMMER Review the 2017 New York City High School Prepare for the Specialized High Schools Directory; make a list of schools that interest you. Admissions Test (SHSAT) using the Specialized High Schools Student Handbook. Begin to create a personal schedule for the fall. Contact schools of interest about attending Meet with your guidance counselor open houses and/or additional requirements for to register for the SHSAT and/or LaGuardia admission. Use the Information Session Calendar High School auditions. SEPTEMBER at nyc.gov/schools/high. For Audition Programs: Review audition dates in the 2017 New York City High School Directory and register for auditions if needed. Attend the Citywide High School Fair. Attend the Citywide High School Fair. Attend the Borough High School Fairs and Attend the Borough High School Fairs and high school open houses. specialized high school open houses. OCTOBER Receive the high school application. Receive SHSAT ticket and/or LaGuardia High School audition ticket from your guidance counselor. Review Admissions Priorities for each school. Check your commute for schools on your list. Take the SHSAT and/or audition on your scheduled date. For Screened Programs: Complete school-based Take the SHSAT and/or audition on your assessments and/or submit portfolios. scheduled date. For Audition Programs: Attend auditions, interviews, and information sessions. Determine how long it will take you to get to the schools on your list each day. Submit your completed application to your guidance counselor by December 1, 2016. Make sure each code listed is accurate. DECEMBER Sign the application. Keep a copy of the application and the printed receipt from your guidance counselor. Attend further auditions, interviews, and information sessions; complete school-based assessments and/or portfolio. Round 1 results letters distributed and Round 2 Round 1 results letters with Specialized High application available. Schools results distributed. Attend the Round 2 Fair.

WELCOME

TO HIGH SCHOOL ADMISSIONS

New York City residents have more high school options than students living in any other city in the country. There are over 700 programs at over 400 high schools from which to choose—deciding which ones meet your needs and interests is an exciting step toward your future.

Use this High School Directory to learn how High School Admissions works, what programs and schools interest you, and how to submit your application. Use the Action Steps Checklist on the left to plan out your eighth-grade year—remember to check the exact deadlines with your guidance counselor.

These additional resources will also help in your High School Admissions journey.

Website

nyc.gov/schools/high

Check this site throughout the year to get more information and resources. Some resources of note include:

- High Schools At Glance
- High School Information Session Calendar for Information Session or Open House dates
- Summer Family Workshop dates and materials

Email

nyc.gov/schools/subscribe

Get updates about High School Admissions.

Phone

718-935-2399

Call anytime with questions about High School Admissions.

Family Welcome Centers

nvc.gov/schools/welcomecenters

Get admissions and enrollment help from a Family Welcome Center staff member. Family Welcome Center locations are listed on the inside back cover of this directory.

Events

Starting with High School Admissions Family Workshops this July, High School Events are a good way to learn about the High School Admissions process. Learn more about upcoming events by signing up for email updates or visiting our website.



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1.0 HOW DO I PARTICIPATE IN HIGH SCHOOL ADMISSIONS?

There are two paths that students may take to receive a high school offer through the High School Admissions process—the first is to over 700 programs at over 400 high schools and the second is to nine Specialized High Schools.

	REQUIRED	U OPTIONAL 1
	High School Application 700+ Programs at 400+ High Schools	Specialized High Schools 8 Testing Schools and LaGuardia
EARLY FALL	Receive High School Application from guidance counselor.	Register for SHSAT/audition: receive ticket(s) from guidance counselor.
LATE FALL	Complete Application by listing 12 programs in order of preference. Return to counselor.	Take SHSAT Audition
MARCH	1 Offer*	1 Offer* 1-6 Offers*
	 The first path is the High School Application, which every student uses to apply to over 700 programs at over 400 high schools. You can receive your High School Application in October. You complete it by writing the 12 programs you'd like to apply to on the application. All eighth-grade students that are planning on attending a NYC Department of Education high school must submit a High School Application. 	 The second path is for the nine Specialized High Schools. Eight of them take top-scoring students on the Specialized High Schools Admissions Test (SHSAT). The ninth Specialized High School, Fiorello H. LaGuardia High School of Music & Art and Performing Arts, requires an audition in a talent area and also reviews academic achievement.
	If a student recieves offers from both paths, h	re/she must choose only one. *if applicable

1.1 Who Is Eligible to Participate in High School Admissions?

In order to be eligible to participate in the High School Admissions process, you, as a student, must be a New York City resident during the entire application process. Eighthgrade and first-time ninth-grade New York City residents can participate.

1.2 How Do I Receive and Submit a High School Application?

If you are eligible to participate, you can receive a paper copy of the High School Application in October. Applications are only available from school guidance counselors or a Family Welcome Center. (See Section 7.6 "Family Welcome Centers" or the inside of the back cover for Family Welcome Center locations.)

You must complete this paper application, listing 12 high school programs in order of preference, and return it to your guidance counselor by December 1, 2016. Request an application receipt from your school. (The receipt confirms that all the choices you listed on your application were submitted.) Make sure that the application information on the receipt is correct.

Wh	nat happens if I am a(n)
e	ighth-grade student at a NYC public (Department of Education or charter) school?
	Your guidance counselor will give you a High School Application.
	Your application will come printed with your information and seventh grade academic record. Review that all information is correct. If anything is inaccurate, please tell your guidance counselor immediately.
fi	rst-time ninth-grade student?
	Tell your guidance counselor you'd like an application.
	Review this directory to see which schools offer 10th grade seats. Schools that offer 10th grade seats for any program have this icon Φ on the top of their school pages.
	Check the "Program Admissions" section on the bottom of the page to learn which programs offer 10th grade seats and how many seats each program offers. Not all programs have 10th grade seats available—if you receive an admissions offer for 10th grade, you have the option of accepting the offer or staying in your current school.
р	rivate or parochial school student?
	Eighth and first-time ninth-grade private and parochial school students who live in New York City are eligible to participate in High School Admissions.
	Work with your school guidance counselor to receive a High School Application and to make sure your previous year's report card grades, standardized reading and math test scores, and attendance record are on the application.
n	ew student?
	If you recently moved to New York City or transferred to a different New York City school during the High School Application period, speak with your school guidance counselor to make sure that all of your application information (report card grades, standardized test scores, and attendance record from the previous year) has been submitted with your program choices before the deadline.

1.3 How Do I Register for the Specialized High Schools Admissions Test or LaGuardia High School Auditions?

If you are interested in applying to any of the Specialized High Schools, tell your guidance counselor that you want to take the Specialized High Schools Admissions Test (SHSAT) and/ or audition for LaGuardia High School. (At the start of the school year, your school may ask you to fill out the "Specialized High Schools Survey" to express your interest in the SHSAT or LaGuardia High School audition). Your counselor should then sign you up, give you a receipt, and then give you a test/audition ticket(s) by mid-October. The test/audition ticket(s) will tell you your test/audition dates, times, and locations. Test and audition dates are during late-October or November.

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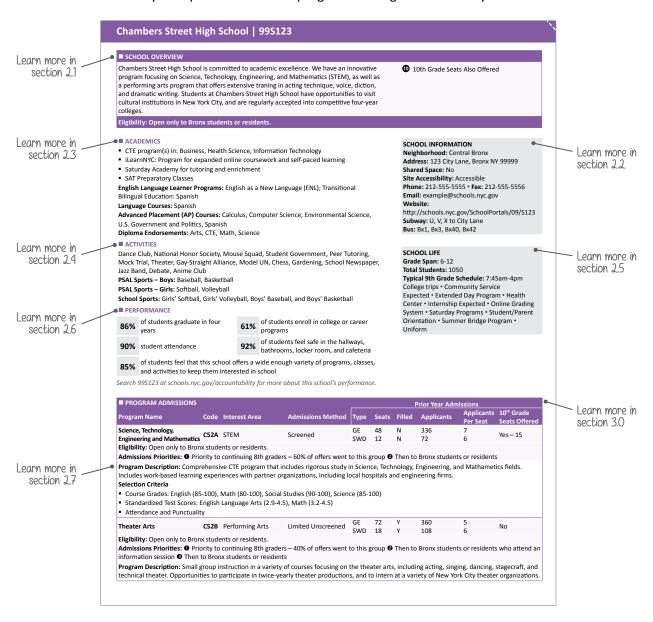
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Taking the test or auditioning means you have applied. Offers to testing Specialized High Schools are made to students based upon their SHSAT scores, how they ranked the Specialized High Schools, and seat availability. Please see the *Specialized High Schools Student Handbook* for more information on applying to the Specialized High Schools.

2.0 HOW DO I USE THE HIGH SCHOOL DIRECTORY?

When looking for schools and programs, it is important to think about what will help you learn and grow. Start exploring by thinking about what matters to you and keep this in mind as you explore schools and programs through this directory.



This directory lists every program you may write on your High School Application.

This sample school page above shows you what a typical High School Directory school page looks like and includes all the information you want to review. Keep reading to learn how to use each section.

2.1 School Overview

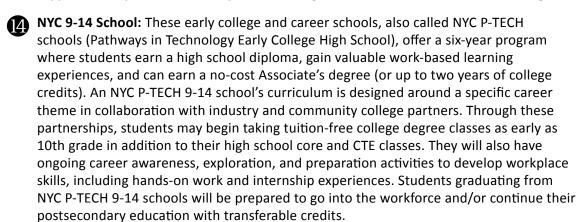
Use the **school overview** to learn about a school's vision and what makes it different from other schools. Use the **icons** to the right to learn if the school is a certain type and has unique programs or requirements.



GLOSSARY



Early College: Early College schools blend a rigorous college-prep curriculum with the opportunity to earn up to two years of college credit while in high school at no cost to students. These schools maintain a partnership with a college to provide academic and social supports to help students develop the knowledge and skills needed to succeed in college.





Performance Assessment School: Graduation requirements for these schools include the successful completion of performance assessments in major subject areas instead of passing certain Regents exams. Typically these assessments involve extensive research projects, presentations, and defense of students' work. Performance Assessment schools have a waiver from the New York State Education Department permitting them to award diplomas to students who earn the required course credits and complete the following assessments:

- Students at schools that are part of the New York Performance Standards
 Consortium are required to pass the English Language Arts Regents and complete performance assessments in science, social studies, and math.
- Students at other Performance Assessment schools are required to pass the English Language Arts and Math Regents and complete performance assessments in science and social studies.
- School for New Arrivals: Before you apply to these schools, review the Admissions Priorities and Selection Criteria. These schools, including schools within the Internationals Network for Public Schools, serve students who are new to the country. All have requirements regarding home language, English proficiency, and/or the amount of time

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a student has lived in the United States. If your first language is English or if you speak English fluently, you should not apply to a School for New Arrivals.

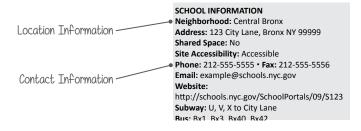


Specialized High School: Specialized High Schools offer a broad liberal arts curriculum in addition to courses in their area of specialization. Eight of the nine Specialized High Schools require that students take the Specialized High Schools Admissions Test (SHSAT) for admissions consideration; the other Specialized High School—Fiorello H. LaGuardia High School of Music & Art and Performing Arts (LaGuardia High School)—requires that students audition instead of taking the SHSAT. LaGuardia High School also reviews the prior school year's academic record and attendance information. The *Specialized High Schools Student Handbook* offers more information about each school and explains how to register for the SHSAT and LaGuardia High School auditions. It also describes LaGuardia High School audition requirements and contains a practice SHSAT. In September 2016, if you are interested in applying to any of the Specialized High Schools, tell your guidance counselor that you want to take the SHSAT and/or audition for LaGuardia High School. Your counselor should then sign you up and give you a test and/or audition ticket, which will indicate your test and/or audition date, time, and location.

- Transfer School: If you are 16 to 21 years old and have fallen behind in credits or left school for an extended period of time, there are options to get you back on track toward graduation. Some schools accept students who are 15 years old. To learn more about how to earn your high school diploma at a transfer school or Young Adult Borough Center, or for more information about earning a high school equivalency diploma, please see the Additional Ways to Graduate Directory online at goingforme.org.
- 10th Grade Seats Also Offered: These schools have 10th grade seats available. First-time ninth-grade students may apply to these seats and are selected using the same Admissions Method as students applying to the ninth grade seats. These seats may only be available at certain programs within a school. Check the "Program Admissions" section at the bottom of the school page to see which programs offer 10th-grade seats. (All high schools offer ninth grade seats.) All first-time ninth-grade students may apply for 10th grade seats at Specialized High Schools.

2.2 School Information

Use the school's **contact information** to reach the school to ask questions and learn when you can visit an open house. Use the **location information** to think about how you would get to this school every day.



GLOSSARY

Site Accessibility: Schools that are marked Accessible are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium. For more information on accessibility, please see Section 7.1 "Accessibility."

Location: Location is important for many students' choices for High School. To find the best route from home to school by subway or bus, use the Trip Planner at mta.info. Type in your address and the school's address to see the route and how long your trip will take at different times of the day.

2.3 Academics

Think about how the academic opportunities at this school might help you learn and grow as a student.



GLOSSARY

CTE: Career and Technical Education (CTE) programs combine rigorous academic study with applied skills in a career context. If a school has any CTE programs, they are described in the Academics section. For more information on CTE programs, please visit Section 7.2 "Career and Technical (CTE) Schools."

English Language Learner (ELL) Programs: The ELL service delivery models offered by this school during the previous school year are listed here. For more information on ELL services, see Section 7.4 "English Language Learners."

Language Courses: These are the language courses offered by this high school during the previous school year.

Advanced Placement (AP) Courses: These are college-level courses. Students in these courses are eligible to take college-level AP exams, which might be used for college credit. The AP courses offered at each school during the previous school year are listed in this section.

Diploma Endorsements: Students may earn diploma designations recognizing the successful completion of additional courses and exams. Each school page lists the diploma endorsements graduating students received in the previous school year.

- Arts endorsement: Students must complete 10 credits in one art form (visual arts, music, dance, or theater) and pass the corresponding arts assessment.
- CTE endorsement: Students in approved CTE programs must meet alternative credit and assessment requirements.
- Mastery in Math (Advanced Regents diploma only): Students must score 85 or higher on each of the three required math Regents exams (Algebra I, Geometry, and Algebra II).
- Mastery in Science (Advanced Regents diploma only): Students must score 85 or higher on any three science Regents exams.

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2.4 Activities

Look at the different **clubs, activities, and sports** and think about what interests you. In this section, you can learn about the different activities that each school offers.

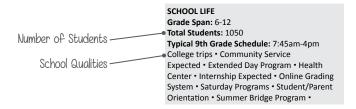


GLOSSARY

PSAL Sports: The Public School Athletic League (PSAL) coordinates interscholastic competition for all New York City Public High Schools. Each school page lists the PSAL sports offered during the previous school year. Participation in PSAL sports may have academic and attendance requirements.

2.5 School Life

Reflect on how the **number of students** and the **school's different qualities** will affect your learning.



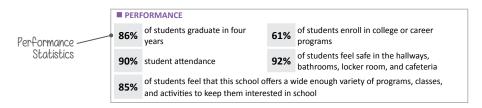
GLOSSARY

Typical 9th Grade Schedule: Each school page lists the hours during which a typical ninth-grade student is in school. When thinking about a school's location, be mindful of when you will need to arrive at and leave the school.

Community Schools: These schools offer an integrated focus on academics, health and mental health services, youth development, expanded learning opportunities (inclusive of afterschool and summer enrichment activities), and family and community supports, to ensure that students are ready and able to learn, to graduate college and to be career-ready. Each community school serves as a hub where parents and family members, community based partners, community members, and school staff come together to coordinate and integrate a range of supports based on the assets and needs of individual students.

2.6 School Performance

Compare the **performance statistics** for each school and think about how they will help you meet your goals.



The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement. This directory contains some of this information, which is listed on school pages and explained in more detail below. If you have any questions about this section, please speak to your school's guidance counselor or visit nyc.gov/schools/accountability, where you can find more detailed information on each school's performance in their School Quality Reports.

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All citywide and borough averages are for the 2014-2015 school year. Citywide averages are listed below; borough averages are listed at the start of each borough's school pages.

GLOSSARY

Graduation Rate: Percentage of students who earned a diploma four years after entering ninth grade. City Average 70%

Attendance: Daily attendance rate of the school's students. City Average 89%

School Offerings: Percentage of students who feel the school offers a wide enough variety of programs, classes, and activities to keep them interested in school as reported on the NYC School Survey. City Average 76%

College and Career Programs: Percentage of students who graduated from high school four years after they entered ninth grade and then enrolled in college, a vocational program, or a public service program within six months of graduation. City Average 53%

School Safety: Percentage of students who feel safe in the hallways, bathrooms, locker room, and cafeteria as reported on the NYC School Survey. City Average 84%

Additionally, the New York State Education Department (NYSED) determines the accountability status of schools based on its own set of measures. For more information about New York State Accountability, visit the NYSED website (data.nysed.gov).

2.7 Program Admissions

Review program information to determine which ones you should list on your application and learn how likely you are to receive an offer to a program.

When you fill out the High School Application, you are not just applying to schools, you are applying to programs.

- You can think of programs as "doorways" through which schools accept students.
- If a school has multiple programs, eligible students may apply to one program or more than one program at that school.
- Programs at the same school may have different Admissions Priorities and Admissions Methods. You may decide to apply to one program over another based on its admissions.

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Science, Technology,	CEZA	CTENA	Screened	GE	48	N	336	7	Yes – 15		
Engineering and Mathematics	CSZA	STEM	screened	SWD	12	N	72	6	res – 15		
Eligibility: Open only to Bron	x stude	ents or residents.									
Admissions Priorities: • Prio	rity to	continuing 8th gra	ders - 60% of offers went	to this g	group ②	Then to	Bronx studen	ts or residents	S		
Program Description: Compr ncludes work-based learning							-	nd Mathamet	ics fields.		
Selection Criteria											
 Course Grades: English (85 	-100),	Math (80-100), Soc	ial Studies (90-100), Scien	ce (85-:	LOO)						
 Standardized Test Scores: E 	nglish	Language Arts (2.9	-4.5), Math (3.2-4.5)								
 Attendance and Punctualit 	v										

ACTIVITY

HIGH SCHOOL DIRECTORY SCAVENGER HUNT

Find a school that you are interested in from this directory to complete the scavenger hunt below. Fill in information about that high school.

How many students go to this school? How do I feel about a school this size?

If I'd like to find out how to visit this school, what phone number, email, or website can I use to get information?

What trains and/or buses go to this school? How long will it take me to get there?

What time does a typical day start for ninth graders?

What are two academic opportunities this school has that interest you? Why are you interested in these?

What are two specific courses this school has that interest you? Why are you interested in these?

What are two activities this school has that interest you? Why are you interested in these?

How many programs does this school have? Which ones are you interested in applying to?

GLOSSARY

Code: To apply to a program, you must write this code on your High School Application.

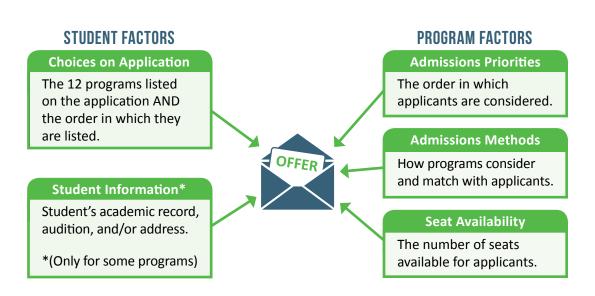
Interest Area: This tells you about the types of classes and opportunities you may have in this program.

To learn about program admissions and how offers are determined (including seats, Admissions Methods, and Admissions Priorities), please visit Section 3.0 "How Are High School Offers Determined?"

Stop & Learn This is the end of Section 2.0 "How Do I Use the High School Directory?" Complete the activity "High School Directory Scavenger Hunt" before you move on to the next section.

3.0 HOW ARE HIGH SCHOOL OFFERS DETERMINED?

Information on each of these factors that determine high school offers can be found in the "Program Admissions" section of each school page. Read this section to learn about each of these factors and to get tips on how to apply.



Students should list 12 programs on their application.

- Listing fewer than 12 programs works against you by making it less likely that you will receive an offer from your application.
- Listing fewer than 12 programs does not increase your chance of matching with a top choice.
- 97% of students who listed 12 programs on their application received an offer to a choice on their application.

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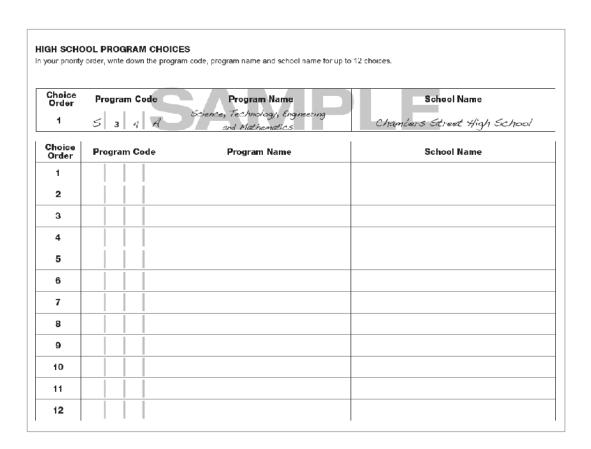
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Students should list programs on their application in their true order of preference starting with their top choice.

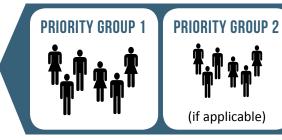
- High Schools cannot see where you list them.
- Where you list a school on your application does not affect your chances of being considered.



3.1 Admissions Priorities

Admissions Priorities determine the order that applicants are considered for placement for each program. This means students are considered in groups. All students in the first priority group will be considered first. If seats are available, students in the second priority group will be considered next, and so on.







Let's review an example of Admissions Priorities from a school page.

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
Science, Technology,	CEZA	CTENA	C		48	N	336	7	Yes – 15	
Engineering and Mathematics	C5ZA	STEM	Screened	SWD	12	N	72	6	res – 15	
Eligibility: Open only to Bron	x stude	nts or residents.								
Admissions Priorities: 1 Priorities	ority to	continuing 8th grad	ers – 60% of offers went	to this §	group 🛭	Then to	Bronx student	s or residents		
Program Description: Compr Includes work-based learning Selection Criteria		, 0	,		,	0,,	0 0,	nd Mathamet	ics fields.	
 Course Grades: English (85 	-100),	Math (80-100), Soci	al Studies (90-100), Scien	ce (85-	100)					
 Standardized Test Scores: I 	English	Language Arts (2.9-	4.5), Math (3.2-4.5)							
Staridaraized rest Scoresi i										

This means that priority group 1 is all continuing eighth graders that listed S34A (Science, Technology, Engineering and Mathematics) on their application. These students will be considered before priority group 2, which is all Bronx students or residents who listed this program on their application. This also tells us that 60% of offers during the previous year went to continuing eighth graders.

Here are common Admissions Priorities used to determine offers.

What is in the directory	What it means
"Priority to continuing 8th graders"	Continuing Eighth Graders Priority: This is for students that are at a 6-12 or K-12 school. Continuing eighth grade students are in the first priority group for the high school and are guaranteed to match if they do not match to anything ranked higher on their application. Check your application to see if you have a continuing school.
"Priority to Bronx students or residents" or "Priority to District 32 students or residents"	Geographic Priority: Students may have priority based on the district, borough, or geographic area in which they live and/ or go to school. If a student lives and goes to school in different boroughs or districts, that student has priority in both places.
"Priority to New York City residents who attend an information session"	Limited Unscreened Priority: Students who signed in at a program's open house or at the school's table at a fair are moved to a higher priority group. This happens with programs that use a Limited Unscreened Admissions Method.
"Priority to students who apply and live in the zoned area"	Zoned Priority: Students who live in a certain area will have priority. To find out if you live in a zoned area, check your application or visit schools.nyc.gov/SchoolSearch .

3.2 Eligibility

Some programs are only open to certain students. You must meet the eligibility requirements in order to apply. Eligibility requirements might be based on where you live, your gender, your home language, or other factors. Eligibility requirements are listed in the "Program Admission" section for each program and also underneath the school overview.

■ PROGRAM ADMISSIONS						Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
Science, Technology, Engineering and Mathematics	C52A	STEM	Screened	GE SWD	48 12	N N	336 72	7 6	Yes – 15			
Eligibility: Open only to Bron					_							
Admissions Priorities: Priorities:	rity to	continuing 8th gra	ders – 60% of offers went	to this a	roup 🛭	Then to	Bronx studen	ts or resident	S			
Program Description: Comprincludes work-based learning		, ,	,		,	0,,	0 0,	nd Mathamet	ics fields.			
Selection Criteria												
Course Grades: English (85	-100),	Math (80-100), Soc	ial Studies (90-100), Scier	ce (85-1	.00)							
 Standardized Test Scores: I 	nglish	Language Arts (2.9	-4.5), Math (3.2-4.5)									
 Attendance and Punctualit 												

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3.3 Seats

Review the number of available seats in a program and the number of applicants for those seats. The number of applicants per seat will affect your chance of being matched.

Applicants

								/	Per Seat
■ PROGRAM ADMISSIONS		Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Science, Technology,	C52A	CTEM	Screened	GE	48	N	336	7	Yes – 15
Engineering and Mathematics	CSZA	STEIVI	Screened	SWD	12	N	72	6	tes – 15
Eligibility: Open only to Bron:	x stude	nts or residents.							
Admissions Priorities: • Priorities	rity to	continuing 8th graders	s – 60% of offers went t	to this g	roup 🛭	Then to	Bronx student	s or residents	;
Program Description: Comprincludes work-based learning								nd Mathameti	ics fields.
Selection Criteria									
Course Grades: English (85	-100),	Math (80-100), Social S	Studies (90-100), Scienc	ce (85-1	.00)				
 Standardized Test Scores: E 	nglish	Language Arts (2.9-4.5	i), Math (3.2-4.5)						
 Attendance and Punctualit 	У								

Each high school program has a specific number of seats available for incoming students. Available seats are divided into two groups.

- One group of seats is reserved for students who are part of the general education population and students who receive special education instructional programming for 20% or less of their academic program (GE).
- The second group of seats is for students who receive special education instructional programming for more than 20% of their academic program (SWD).

Student applications will be automatically assigned to one group of seats. For students with disabilities, this is based on their current Individualized Education Program (IEP). The number of seats in each group is based on the percentage of students with disabilities in that school's borough.

Seats groupings are used for admissions purposes only—all students with IEPs will receive services. The number of available seats for each group of students in the prior year is shown next to each program.

Programs that filled all seats in Round 1 of the prior year admissions are marked with a "Y" in the Program Admissions section.



List some programs with six or fewer applicants per seat to increase your chances of receiving an offer from your application.

3.4 Admissions Methods

Admissions Methods determine the way students are selected to receive an offer to a particular high school program. Keep reading for a list of all methods and note that Admissions Methods change by program, so a school with more than one program may have different admissions methods for each program. Each program's Admissions Method can be found on the school page in the "Program Admissions" section.

■ PROGRAM ADMISSIONS						1	Prior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Science, Technology, Engineering and Mathematics	C52A	STEM	Screened	GE SWD	48 12	N N	336 72	7	Yes – 15
Eligibility: Open only to Bronz Admissions Priorities: • Priorities:			ers = 60% of offers went						
Program Description: Compre Includes work-based learning	ehensi	ve CTE program that	includes rigorous study i	n Scien	ce, Tech	nology,	Engineering, an		
Selection Criteria									
Course Grades: English (85	-100),	Math (80-100), Socia	l Studies (90-100), Scien	ce (85-1	LOO)				
 Standardized Test Scores: E 	nglish	Language Arts (2.9-4	l.5), Math (3.2-4.5)						
	v -								

Audition: These programs rank students based on their performance in an audition that evaluates how strong they are in a specific performing arts and/or visual arts area. Audition requirements, dates, and times are included on the school pages. Some Audition programs may also consider students' academic performance and attendance from the prior school year.

Educational Option (Ed. Opt.): Educational Option programs are meant to serve students having a wide range of academic levels. These programs admit students who have high, middle, and low reading levels. Half of the students in each reading level group will be selected based on their rankings from the school using multiple criteria. The other half will be selected randomly from the remaining applicants.

Limited Unscreened: Limited Unscreened programs give priority to students who demonstrate interest in the school by attending a school's information session(s), open house event(s), or by visiting the school's table at any one of the High School Fairs. You must sign in at these events to receive priority to the school's Limited Unscreened program(s). Within priority groups, students are randomly selected.

Screened: These programs rank students based on criteria that may include final report card grades, ELA and math standardized test scores, and attendance and punctuality from the prior school year. Each Screened program may also list additional requirements that are considered, such as an interview, essay, on-site exam, or demonstrated interest in the school (such as attendance at an Open House or other school visit) in the selection criteria section of the directory.

Screened: Language: These programs provide services for students with a minimum level of English language acquisition. Admission is based on a student's level of knowledge of the English language and, in some cases, on home language. English Language Learners have priority for these programs.

Screened: Language & Academics: Programs listed as Screened: Language & Academics are similar to Screened: Language programs but also review final report card grades and standardized test scores.

Test: Test programs require students to take the Specialized High Schools Admissions Test (SHSAT) for entrance. Eight of the Specialized High Schools are the only schools that require the SHSAT. For more information, please review the *Specialized High Schools Student Handbook* or see Section 1.3 "How Do I Register for the Specialized High Schools Admissions Test or LaGuardia High School Auditions?"

Unscreened: Students who apply to Unscreened programs are randomly selected from the entire applicant pool.

Zoned: Zoned programs admit students who live in a geographically designated area. To determine if you are zoned to a high school, enter your address in the School Search tool at nyc.gov/schools/SchoolSearch or call 311. There are two types of zoned programs:

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Admissions Method

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The Types of HIGH SCHOL ADMISSION METHODS

HOW ARE STUDENTS ADMITTED?

WHAT DO SCHOOLS SEE?

MOST SELECTIVI

Test

Offers are made based on score attained on the Specialized High School Admissions Test (SHSAT)



Audition

Students are ranked by schools based on academics, audition, other assessment, and/or attendance



Screened

Students are ranked by schools based on academics, audition, other assessment, and/or attendance



Educational Option

Seats are reserved by ELA category (16% Low, 68% Mid, 16% High)

50% of offers to students ranked by school, 50% of offers are random

Biographical Information (Student's name, address, current school, gender)

Final Report Card Grades

Standardized Test Scores

Attendance

Special Education Status

English Language Learner Status (Screened for Language & Academics only)



Screened Language

Students ranked based on language proficiency

Biographical Information
Special Education Status
English Language Learner Status



Limited Unscreened

Priority to those students who attend an information session

Biographical Information



Zoned

Offers based on Residence



Unscreened

Students are randomly selected

Biographical Information
Special Education Status

Zoned Guarantee: Programs that guarantee admission to students who apply and live in the zoned area of the high school. Admission to these programs is granted if the applicant does not match to any of the programs listed above it on his or her application.

Guaranteed Offers: Students who are eligible for a Zoned Guarantee program or a continuing school are guaranteed to receive an offer from that program if they do not match to anything higher on their application. You should rank a guaranteed program *after* any other program you prefer. To see if you have a guaranteed program, check your High School Application.



3.5 Selection Criteria

Selection criteria are what Screened, Audition, and Ed. Opt. programs look at when considering students. Some schools might list additional requirements, such as an interview.

Programs that consider course grades and state exams will show the ranges for students who received offers in recent years. These ranges are for students who received offers to ninth-grade seats, and who were part of the general education (GE) seat group. Ranges for students who received offers and were part of the students with disabilities (SWD) seat group may be different. Ranges may vary from year-to-year, depending on the applicants to each program. (Note that programs with small incoming classes may not display ranges.)

- Programs with a Screened, Audition, or Ed. Opt. Admissions Method use rubrics to determine how to rank students. These rubrics explain how schools review each of the selection criteria components and can include more specific information about requirements such as demonstrated interest. Reading through these rubrics can help you understand the expectations that screened programs have for students, and your chances of being ranked by the school. Reach out to a school directly to learn about its rubric.
- If there are not enough applicants who meet a school's published selection criteria, or if a school does not rank enough applicants to fill their seats, the Office of Student Enrollment may make additional offers to students based on academic performance and other criteria relevant to the program.
- For any program with an academic screen, New York State ELA and math test results will not be the sole, primary, or major factor in admissions decisions, consistent with New York State law. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for Screened, Audition, or Ed. Opt. programs. Students without test scores are eligible to apply to these programs, and schools have been instructed to develop policies around how to treat these students in admissions decisions. Please reach out to schools directly to learn more about their individual policies.

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	■ PROGRAM ADMISSIONS			Prior Year Admissions						
	Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
	Science, Technology, Engineering and Mathematics	C52A	STEM	Screened	GE SWD	48 12	N N	336 72	7 6	Yes – 15
	Eligibility: Open only to Bron	x stude	ents or residents.	s – 60% of offers went	to this g	his group ② Then to Bronx students or residents			5	
Colonkina	Program Description: Comprehensive CTE program that includes rigorous study in Science, Technology, Engineering, and Mathametics fields. Includes work-based learning experiences with partner organizations, including local hospitals and engineering firms.									
Selection ——— Criteria Ranges ———	Course Grades: English (85-100), Math (80-100), Social Studies (90-100), Science (85-100) Standardized Test Scores: English Language Arts (2.9-4.5), Math (3.2-4.5) Attendance and Punctuality									

Contact schools directly for more information regarding their rubrics and admissions policies.

3.6 Get Ready for Your Auditions!

A select group of schools have programs that offer common audition components, indicated by the \bigstar icon in each program grid. These programs all share the same audition components so if students prepare for one, they may be ready to audition at another participating program.

Bronx

School DBN	School Name	Participating Program(s)	
10X225	Theatre Arts Production Company School	Jazz Band/Piano (X20B) Chorus (X20C) Dance (X20R)	Drama (X20S) Visual Arts & Technology (X20T)
10X442	The Celia Cruz Bronx High School of Music	Concert Band/Piano (X33A)	Chorus (X33B) Strings (X33M)

Brooklyn

School DBN	School Name	Participating Program(s)	
14K071	Juan Morel Campos Secondary School	Visual Art and Design (K11A) Instrumental Music (K11B)	Theater Arts (K11E)
15K656	Brooklyn High School of the Arts	Art (K47J) Instrumental Music (K47K) Dance (K47L)	Vocal Music (K47M) Drama (K47R)
20K490	Fort Hamilton High School	Dramatic Arts Academy (K17T)
21K525	Edward R. Murrow High School	Vocal Music (K57J) Fine and Visual Arts (K57K)	Instrumental Music (K57L) Studio Theatre (K57P)

Manhattan

School DBN	School Name	Participating Program(s)	
02M374	Gramercy Arts High School	Fine & Visual Arts(M66A)	Performing Arts (M66B)
02M630	Art and Design High School	Commercial Art and Design (M60P) Architectural Design (M60N)	Film/Video Production (M60Q)
02M600	The High School of Fashion Industries	Art, Illustration and Graphics	(M68J)
03M485	Fiorello H. LaGuardia High School of Music & Art and Performing Arts	Fine Art Dance Instrumental Music	Vocal Music Drama
02M519	Talent Unlimited High School	Musical Theatre (M42J) Dance (M42L) Instrumental Music (M42P)	Vocal Music (M42K) Drama (M42N)
03M415	Wadleigh Secondary School For The Performing & Visual Arts	Drama (M26A) Visual Arts (M26J) Vocal Music (M26R)	Dance (M26D) Instrumental Music (M26M)

Queens

School DBN	School Name	Participating Program(s)	
26Q495	Bayside High School	Music: Performance & Produc	ction (Q12B)
28Q440	Forest Hills High School	Drama Academy (Q19N)	Academy of Instrumental and Vocal Music (Q19P)

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ACTIVITY

Admissions Priorities

Here are the program admissions for the "Adams Street School." This school is a continuing school with grades 6-12. Students that currently attend this school for 8th grade are considered continuing 8th graders.

■ PROGRAM ADMISSIONS			Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Adams Street School	S38G	Humanities &	Ed. Opt.	GE	108	N	638	6	Yes - 10
Adams Street School	3380	Interdisciplinary	Lu. Opt.	SWD	10	Y 58	6	163 - 10	
Admissions Priorities: • Priority to Continuing 8 th graders – 40% of offers went to this group • Then to Brooklyn students or residents									
Then to New York City res	idents								

Here are three 8th grade students who are applying to high school this fall. Use the information about the students to answer the questions below. (*Hint: look at Admissions Priorities*)

	Jacob	Carmen	Julia
The borough this student lives and goes to school in:	Brooklyn	Brooklyn	Queens
This student goes to "Adams Street School" for 8th grade:	No	Yes	No

- 1) Which of these students are eligible for the Adams Street High School Program? Why?
- 2) Which of these students is in the first priority group? Why?
- 3) Which of these students is in the second priority group? Why?
- 4) Which of these students is in the third priority group? Why?

Thinking about MY application!

What borough(s) do I have priority in? (The borough I live in and the borough I go to school in.):

What district(s) do I have priority in? (The district I live in and the district I go to school in.):

Yes or No: do I have a **continuing school**? If yes, what is my continuing school?

 3) Jacob, because he is not a continuing 8th grader but lives and goes to school in Brooklyn.
 4) Julia, because she is not continuing 8th grader and does not live or go to school in Brooklyn. Answers:

1) Jacob, Carmen, and Julia are all eligible for this school, because Admissions Priorities include "New York City students and residents."

2) Carmen, because she is a continuing 8th grader.

The table below summarizes the common audition components for each type of arts program. Additional information may be found on each school's directory page.

Program	Common Audition Requirements
Visual Arts	Prepare and present a portfolio with 8-15 pieces of original artwork with a diversity of subject matter and use of media. Three dimensional pieces may be photographed and included in the portfolio. Complete up to three drawing assignments at the audition. Drawing assignments may include: the human figure, and drawing from observation or imagination. Check school's website for examples.
Dance	Participate in both a ballet class and a modern dance class. Female applicants must wear a leotard, footless or convertible tights, and ballet shoes. Males should wear a fitted t-shirt, black leggings, fitted black sweatpants or black tights, and ballet shoes. Refer to school's directory page or website to see if a prepared solo is necessary.
Instrumental Music	You may audition on more than one instrument. Perform a prepared solo selection. Bring your own instrument(s) (except piano, tuba, double bass, harp, percussion and guitar amplifiers, which are provided by the school). Audition includes on-site music tasks (may include singing back melodic patterns, tapping back rhythmic patterns, play selected scales, or completing a sight reading, music theory or improvisation task).
Vocal Music	Perform a song in a medium key that you have prepared and bring the sheet music. Song recommendations may also be listed on schools' websites. Vocal singers will also be asked to repeat vocal phrases to test rhythm, tonal memory, and basic vocal technique. Ability to incorporate directions from teacher will be considered.
Drama / Theater Arts / Performing Arts	Perform two contrasting monologues (one minute each). Perform an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Wear attire that allows free movement.
Film	Portfolio including two storyboards (each a minimum of ten frames each) depicting a scene from imagination and a 250-word essay describing your interest in filmmaking. At the audition, students will be given a description of a short action and will be asked to draw a storyboard on the sport. Optional: Submit a sample of any film or films you have participated in. Films should be submitted on a USB thumb drive, in .mov or .mp4 format. Describe your role in the making of the film on in an accompanying written statement.

Programs may have different "tests" that they offer on-site, including an interview, or on-demand writing sample, which may impact your preparation. Please read each school's directory page or school webpage, or contact the school directly for more details.

Stop & Learn This is the end of Section 3.0 "How Are High School Offers Determined?" Complete the activity "Admissions Priorities" before you move on to the next section.

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ACTIVITY

Asking Questions at High School Events

When you speak with a school representative at a fair or open house, try to ask one question from each box. Create your own questions to learn more about a school.

School Culture How do you support students looking for extra help with their classes? Are there opportunities to volunteer or be involved in the community? My Question:
Typical Ninth-Grade Program What time does the day start and end? What time do students usually finish their clubs and activities? Are there classes or activities specifically for ninth graders? How does your school communicate with new students the summer before ninth grade? My Question:
Courses What are some examples of courses students can take? What are your most popular courses? What language courses do you offer? What makes your school's courses different from other schools? My Question:
College and Career Readiness How do you support students towards college? What colleges do students from your school usually go to? Why? What CTE certification programs does your school offer? My Question:
Admissions If you have a screened program, what are your selection criteria? Are there any special steps I should take to be considered? What are your admissions priorities? My Question:

HOW DO I LEARN MORE ABOUT SCHOOLS AND PROGRAMS?

After you've explored schools and programs using the High School Directory, start planning your visits to high school fairs and open houses.

4.1 Citywide and Borough Fairs

Citywide High School Fair

SATURDAY
September
24



Borough High School Fairs

October 15



Attend the High School Fairs in the fall. At these events, you can meet with representatives from different schools on the same day, in the same place. Visit nyc.gov/schools/high for the latest news on fair dates and locations. Remember to sign-in at the table of each school you talk with; signing in will increase your chance of receiving an offer from schools with a "Limited Unscreened" Admissions Method.

4.2 School Visits





Make time to visit schools! Contact schools directly to find out if they have special events, open houses, or student-guided tours. Talk to the principal, teachers, and current students and test the commute. Use our Information Session Calendar at nyc.gov/schools/high to see school Information Session or Open House dates. (If you don't see a school on the Information Session Calendar, be sure reach out to the school directly.)

You can visit schools with your parents/guardian, older siblings, or family friends. Talk with your guidance counselor to learn about opportunities to visit schools. If other students at your school are interested in visiting the same high school, visit together and compare notes later.

School Visits: When visiting schools, always: 1. Sign in clearly, because some programs will use this to move you to a higher priority group 2. Ask questions.





Stop & Learn This is the end of Section 4.0 "How Do I Learn More About Schools and Programs?" Complete the activity "Asking Questions at High School Events" before you move on to the next section.

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5.0 WHAT MAKES A GOOD HIGH SCHOOL APPLICATION?

Applications are due to guidance counselors by December 1, 2016. Make sure you have carefully and correctly entered all program codes and that your parent or guardian has signed the application. Request a receipt from your guidance counselor, and make sure all information on it is correct.

You should rank programs that you believe will help you learn and grow.

- Think about your interests, your learning needs, and how you'd get to and from the school.
- Talk with your family, guidance counselor, and teachers about your application choices.

You should rank 12 programs on your application.

- Listing fewer than 12 works against you by making it less likely you receive an offer from your application.
- You should list programs in your true order of preference starting with your top choice.
 - High Schools cannot see where you list them.
 - High Schools should not ask where you've listed them, or insist that you list them first.
 - If you are not matched with a top-choice school, you are at no disadvantage when being considered by a school lower on your application.
- If you are applying to "reach" programs, be sure to include "target" or "likely-match" programs on your application.
 - If you have a guaranteed program, you should strongly consider putting it on your application after other programs you'd prefer.

6.0 WHEN DO I RECEIVE MY HIGH SCHOOL OFFER?

High School Admissions has two rounds. In March 2017, the Department of Education will send each student a letter with their offer from the High School Application and any offers from a testing Specialized High School and/or any of the studios at LaGuardia High School. If you receive multiple offers, you must choose one. These letters mark the end of Round 1.

Round 2 takes place in March 2017 after Round 1 results letters are given out. In Round 2, you can only apply to programs that have availability.

The following students should apply in Round 2:

- Students who didn't apply in Round 1.
- Students who didn't receive an offer in Round 1.
- Students who prefer a program with Round 2 availability over their Round 1 offer.
- Students will receive or can request a Round 2 application and program list from their guidance counselor in March 2017.
- Choose up to 12 programs from the Round 2 program list and submit a new application.

A Round 2 offer replaces a Round 1 Offer. Students will not be able to choose between offers. All eligible students are placed by the end of Round 2.



Stop & Learn This is the end of Section 6.0 "When Do I Receive My High School Offer?" Complete the activity "Admissions True or False?" before you move onto the next section.

ACTIVITY

Admissions True or False?

Read each statement about applying to high school. Circle if the statement is true or false.

1) I should list 12 programs on my High School Application.	True	False
2) If I sign in while visiting a program that uses a "Limited Unscreened" Admissions Method, I'm more likely to receive an offer from that program.	True	False
3) I can apply to high schools outside my neighborhood and district.	True	False
4) I'll get offers from several programs I listed on my High School Application.	True	False
5) If a high school has multiple programs, I can list more than one of them on my application.	True	False
6) The High School Application I'm filling out this fall is the best opportunity I'll have to apply to high schools in NYC.	True	False
7) If I'm happy with my Round 1 offer I should apply to Round 2.	True	False

7) False – You should only apply in Round 2 if you don't have a Round 1 offer or if you prefer a program with Round 2 availability over your Round 1 offer.

 True – Round 1 is your only opportunity to apply to schools when there is complete availability; spend time to explore your options and complete a thoughtful application.

petore applying.

5) True – You can list as many programs from a school as you are eligible for; think about the different Admissions Methods and interest areas of each program at a school

a top choice.

preference to increase your chances of receiving an offer to

4) False – You will receive only one offer from your High School Application; rank programs in your true order of

get to school each day before you apply.

order and think about how long it will take you can apply; learn and think about how long it will take you to

True – You can apply to high schools throughout New York

2) True – Programs with a "Limited Unscreened" Admissions Method move students who have signed in to a higher

phicagon.

1) True – 97% of students who listed 12 programs received an offer to one of the programs on their High School

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7.0 ADDITIONAL HIGH SCHOOL ADMISSIONS INFORMATION

7.1 Accessibility

The Department of Education is committed to ensuring that its programs, services, and activities are accessible to staff, members of the school community, students, and family members with disabilities. The Department of Education assesses its buildings on a continuing basis to determine which schools are accessible to individuals with disabilities.

Accessible Schools are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium; in some cases school programs may need to be re-located to accommodate access. At least one restroom is accessible. For the most up-to-date information on the accessibility of each school, please contact the school directly. Families are encouraged to visit schools to learn about the level of accessibility. For more information, please visit http://schools.nyc.gov/Offices/OSP/Accessibility.

7.2 Career and Technical Education (CTE) Schools

Career and Technical Education (CTE) programs and schools provide students with rigorous academic course work with a sequence of applied skills in a career pathway. CTE programs offer a wide range of industry options for students leading to potential postsecondary and career opportunities. CTE students have the opportunity to earn Advanced Regents diplomas, pursue industry-recognized credentials and additional industry training, and/or receive support entering the workforce.

CTE programs also support progress into employment and/or postsecondary education by offering a final assessment that signifies to employers and educational institutions a mastery of related concepts and skills. Outside of the classroom, students can take part in internships, receive mentoring, and participate in job shadowing and other real life experiences.

Many schools offer dedicated CTE programs. To determine if a school offers a CTE program, refer to the Academics section of a school's page.

Please visit <u>nyc.gov/schools/ChoicesEnrollment/SpecialPrograms/CTE</u> for a comprehensive list of CTE programs of study or ask schools directly whether they offer any CTE programs. You may also visit <u>www.cte.nyc</u> for additional information.

7.3 Charter Schools

Charter schools, which are founded by not-for-profit Boards of Trustees, are independent public schools that operate under a contract or "charter" of up to five years. Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic programs. Themes are diverse and can range from special language instruction to an emphasis on arts or science. Any student eligible for admission to a New York City public school is eligible for admission to a public charter school. Interested students or families should contact each charter school directly to receive specific information about the school's application process. For a list of charter schools, please refer to the back of this directory. Visit schools.nyc.gov/community/charters/information/directory.htm or call 212-374-5419 for more information about charter schools in New York City. For information about specific charter schools, contact the schools directly.

7.4 English Language Learners

English Language Learners (ELLs) may apply to any of the programs listed in this directory as all New York City Department of Education schools provide a range of supports and services for ELL students to develop their English proficiency and prepare them for success in school, college, and/or careers. No school may deny admission, registration or enrollment, to a student based on the student's ELL or perceived ELL status or an ELL student's ELL proficiency level (as determined by a formal assessment test). There are three different ELL service delivery models offered in New York City public high schools:

Program	Definition
English as a New Language (ENL)	English as a New Language programs, which used to be called English as a Second Language or ESL, provide instruction in English with support in the students' home language so that they can learn to read, write, and speak English. Students in this program can come from many different language backgrounds, and English may be the only common language among them.
Transitional Bilingual Education (TBE)	Transitional Bilingual Education programs provide reading, writing, and other classes in English and in your child's home language. As students' English improves, time spent learning in English increases and time spent learning in the home language decreases. Once your child is no longer identified as an English Language Learner, he or she will exit the program.
Dual Language (DL)	In Dual Language programs, students are taught in two languages: English and their home language, such as Spanish, Chinese, or French, among others. The goal of this program is for students to be able to read, write, and speak in both English and their home language. In Dual Language classes, the home language and English are used equally.

7.5 Special Education Services

Students with disabilities may apply to any high school program listed in this directory. These students should follow the same steps outlined in this directory as their non-disabled peers in order to participate in High School Admissions. They may take the Specialized High Schools Admissions Test (SHSAT) and apply for all screened and audition programs, as well as any other high school programs of interest. If a student's IEP shows that s/he receives testing accommodations, the accommodations (as long as they do not change what the test or task is measuring) will be provided during the SHSAT administration, school-based screening activities, and auditions. For more information, see this FAQ and presentation on testing accommodations: schools.nyc.gov/Academics/SpecialEducation/Classroom/instruction/accommodations.

Every high school participating in High School Admissions is expected to welcome and serve students with disabilities in accordance with their Individualized Education Programs (IEPs). The IEP team at the high school will review the IEP to ensure that all services and supports are in place. In some cases, the IEP team may meet to refine the IEP to better meet student needs.

High School programs have a group of seats for students whose IEPs specify special education instructional programming for more than 20% of their academic program. Special education instructional programming includes Integrated Co-Teaching (ICT) classes, Special Class (SC), and Special Education Teacher Support Services (SETSS). Related Services, such as speech, occupational therapy (OT), and physical therapy (PT), are not considered special education instructional programming for the purposes of High School Admissions. Seats are used for admissions purposes only; all students with IEPs will receive services.

1.0

2.0

3.0

4.0

5.0

6.0

2.0

3.0

4.0

5.0

6.0

7.0

Students with disabilities who are recommended for and have attended a District 75 program and are considering a high school outside of District 75 should work with their IEP team to determine whether the recommendation for District 75 for high school is still appropriate. If the student's IEP team determines that the student no longer needs District 75, then the student participates in High School Admissions through the current District 75 school. (See Section 1.0 "How do I Participate in High School Admissions?") If a student's IEP currently recommends a District 75 program and the IEP team determines that the student will continue in District 75 for high school, the District 75 Placement Office will notify the student of his or her District 75 high school placement in May or June. For more information, visit nxc.gov/schools/Academics/SpecialEducation.

7.6 Family Welcome Centers

Family Welcome Center staff members are available to assist New York City families with enrollment in pre-Kindergarten through high school. Family Welcome Centers are open 8am to 3pm, Monday through Friday. Visit nyc.gov/schools/welcomecenters for more information. If you are new to New York City or moving to the city soon, visit the New Students page to learn about how to register and what documents to bring.

Borough	Family Welcome Center	Districts Served
Bronx	1 Fordham Plaza, 7th Floor Bronx, NY 10458	7, 9, 10
BIOIIX	1230 Zerega Avenue, Room 24 Bronx, NY 10462	8, 11, 12
	1780 Ocean Avenue, 3rd Floor Brooklyn, NY 11230	17, 18, 22
Procklyn	415 89th Street, 5th Floor Brooklyn, NY 11209	20, 21
Brooklyn	1665 St. Mark's Avenue, Room 116 Brooklyn, NY 11233	19, 23, 32
	29 Fort Greene Place, Basement (BS12) Brooklyn, NY 11217	13, 14, 15, 16
Manhattan	333 Seventh Avenue, 12th Floor, Room 1211 New York, NY 10001	1, 2, 4
Mannattan	388 West 125th Street, 7th Floor, Room 713 New York, NY 10027	3, 5, 6
	28-11 Queens Plaza North, 3rd Floor Long Island City, NY 11101	24, 30
Queens	30-48 Linden Place, 2nd Floor Flushing, NY 11354	25, 26
	90-27 Sutphin Boulevard, 1st Floor Jamaica, NY 11435	27, 28, 29
Staten Island	715 Ocean Terrace, Building A Staten Island, NY 10301	31
Please	call 718-935-2399 or visit schools ave gov/welco	macontars

Please call 718-935-2399 or visit schools.nyc.gov/welcomecenters to learn when Family Welcome Centers are open.

Listing 12 Choices Matters •

Of Bronx students who listed 12 choices on their application

97%

received an offer in Round 1

What High School Programs Are Available in the Bronx?

- 117 district high schools
- 154 programs, plus two Specialized High School programs
- Over 14,000 seats for 9th grade students
- 67 schools offer 10th grade seats

What Is the Performance of a Typical Bronx High School?

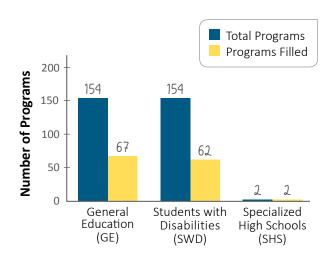
62%	of students graduate in four years	43%	of students enroll in college or career programs
86%	student attendance	82%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that their school offers a wide enough variety of programs, classes, and activities to keep them interested in school

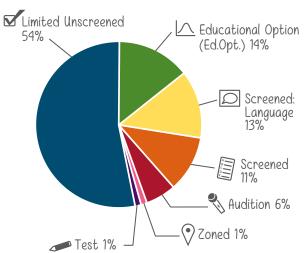
Interest Area	Programs
Humanities & Interdisciplinary	63
Science & Math	19
Performing Arts	15
Computer Science & Technology	9
Engineering	8
Health Professions	8
Law & Government	8
Visual Art & Design	6
Business	4
Performing Arts/Visual Art & Design	ո 4
Communications	3
Architecture	2
Zoned	2
Culinary Arts	1
Film/Video	1
Hospitality, Travel and Tourism	1
JROTC	1
Teaching	1

What Are My Chances of Getting In?

In the Bronx, there are many programs that use a "Limited Unscreened" Admissions Method. Be sure to sign in at these schools' open houses or tables at a high school fair – this will move you to a higher priority group and make it more likely you receive an offer.

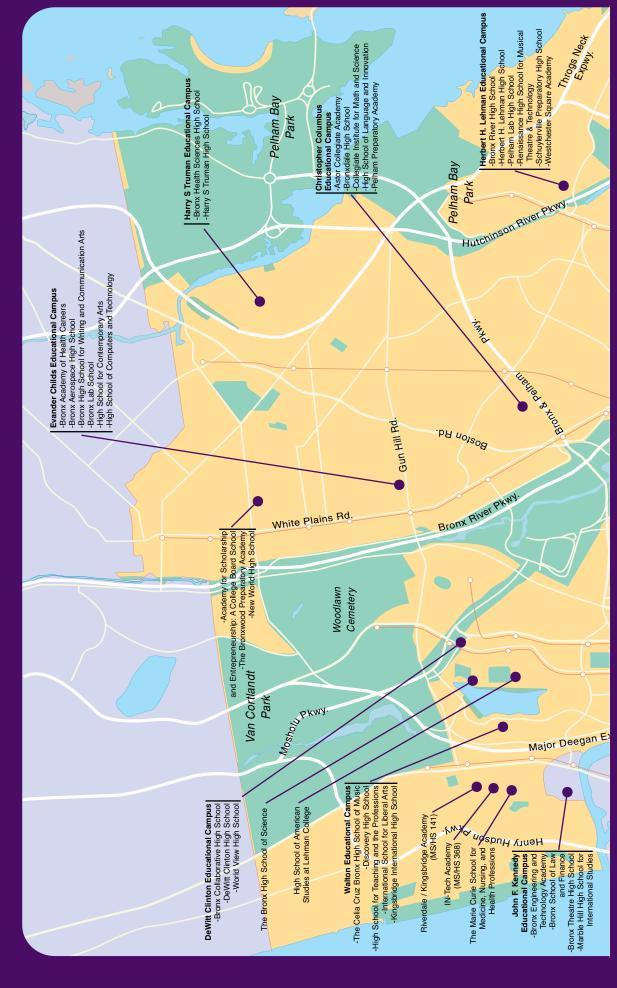


■ Prior Year Admissions by Program



Admissions Methods by Program

Bronx

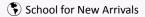




BRONX

Academy for Language and Technology	<u>29</u>	Frederick Douglass Academy III Secondary School	<u>94</u>
Academy for Scholarship and Entrepreneurship:		H.E.R.O. High (Health, Education, and Research	
A College Board School		Occupations High School)	<u>95</u>
Alfred E. Smith Career and Technical Education High School	<u>32</u>	Harry S Truman High School	<u>96</u>
Antonia Pantoja Preparatory Academy:		Health Opportunities High School	<u>98</u>
A College Board School	<u>34</u>	Herbert H. Lehman High School	<u>99</u>
Archimedes Academy for Math, Science and		High School for Contemporary Arts	<u>101</u>
Technology Applications	<u>35</u>	High School for Energy and Technology	<u>102</u>
Astor Collegiate Academy	<u>36</u>	High School for Teaching and the Professions	<u>103</u>
Banana Kelly High School	<u>37</u>	High School for Violin and Dance	<u>104</u>
Belmont Preparatory High School	<u>38</u>	High School of American Studies at Lehman College	<u>105</u>
Bronx Academy for Software Engineering (BASE)	<u>39</u>	High School of Computers and Technology	<u>106</u>
Bronx Academy of Health Careers	<u>40</u>	High School of Language and Innovation	<u>107</u>
Bronx Aerospace High School		High School of World Cultures	
Bronx Bridges High School		Holcombe L. Rucker School of Community Research	_
Bronx Career and College Preparatory High School	<u>43</u>	Hostos-Lincoln Academy of Science	_
Bronx Center for Science and Mathematics		In-Tech Academy (M.S. / High School 368)	
Bronx Collaborative High School		International Community High School	
Bronx Collegiate Academy		International School for Liberal Arts	
Bronx Compass High School		Kingsbridge International High School	<u>114</u>
Bronx Design and Construction Academy		Knowledge and Power Preparatory Academy	
Bronx Early College Academy for Teaching & Learning		International High School (KAPPA)	
Bronx Engineering and Technology Academy		<u>Leadership Institute</u>	<u>116</u>
Bronx Envision Academy		M.S. 223 The Laboratory School of Finance	
Bronx Guild		and Technology	
Bronx Health Sciences High School		Marble Hill High School for International Studies	<u>118</u>
Bronx High School for Law and Community Service		The Marie Curie School for Medicine, Nursing, and	420
Bronx High School for Medical Science		Health Professions	
Bronx High School for Writing and Communication Arts		Metropolitan High School, The	
Bronx High School for the Visual Arts. Bronx High School of Business.		The Metropolitan Soundview High School	
Bronx High School of Science		Monroe Academy for Visual Arts & Design	
Bronx International High School		Morris Academy for Collaborative Studies	
Bronx Lab School		Mott Hall Bronx High School	
Bronx Latin		Mott Hall V	
Bronx Leadership Academy High School		Mott Haven Village Preparatory High School	
Bronx Leadership Academy II High School		New Directions Secondary School	
Bronx River High School		New Explorers High School	
Bronx School for Law, Government and Justice		New World High School	
Bronx School of Law and Finance	67	Pablo Neruda Academy	133
Bronx Studio School for Writers and Artists	<u>68</u>	Pan American International High School at Monroe	<u>134</u>
Bronx Theatre High School		Pelham Lab High School	
Bronxdale High School	<u>70</u>	Pelham Preparatory Academy	<u>136</u>
The Bronxwood Preparatory Academy		Renaissance High School for Musical Theater & Technology	<u>137</u>
The Celia Cruz Bronx High School of Music		Riverdale / Kingsbridge Academy (Middle School / High	
The Cinema School		<u>School 141)</u>	_
<u>Claremont International HS</u>		School for Excellence	
Collegiate Institute for Math and Science		School for Tourism and Hospitality	
Community School for Social Justice		Schuylerville Preparatory High School	
Comprehensive Model School Project M.S. 327		South Bronx Preparatory: A College Board School	
Crotona Academy High School		Theatre Arts Production Company School	
Crotona International High School		University Heights Secondary School	
DeWitt Clinton High School Discovery High School	_	The Urban Assembly Bronx Academy of Letters	148
DreamYard Preparatory School		Urban Assembly School for Applied Math	140
Eagle Academy for Young Men		and Science, The	
East Bronx Academy for the Future		Urban Assembly School for Wildlife Conservation	
Eximius College Preparatory Academy:	<u>oo</u>	Validus Preparatory Academy	
A College Board School	87	West Bronx Academy for the Future	
Explorations Academy		Westchester Square Academy	
Fannie Lou Hamer Freedom High School		Wings Academy	_
Felisa Rincon de Gautier Institute for Law	<u></u>	Women's Academy of Excellence	
and Public Policy, The	<u>90</u>	World View High School	
Fordham High School for the Arts		Young Women's Leadership School of the Bronx	_
Fordham Leadership Academy for Business and Technology			

The Academy for Language and Technology (ALT) nurtures inquiry learning, character development, and community building. Our focus is to prepare students to compete in the global economy. Students connect technology to real-world experiences via internships and they develop literacy in both Spanish and English. Ninth graders enter one of our three technology-focused programs: media communications, computer networking, or computer technology. Our school environment—built on community, leadership, and social activism—encourages our students to grow into articulate, responsible citizens.



Eligibility: Open only to New York City residents who have lived in the United States four years or fewer, whose home language is Spanish, and are of limited English proficiency.

ACADEMICS

- CTE program(s) in: Information Technology
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Saturday Academy
- Academic Intervention Services
- Regents Preparatory Classes, SAT Preparatory Classes, AP Courses and Exam Preparation

English Language Learner Programs: English as a New Language; Transitional Bilingual

Education: Spanish

Language Courses: Spanish

Advanced Placement (AP) Courses: Environmental Science, US Government and Politics

ACTIVITIES

Adobe Photoshop, ALT Community Service Committee, ALT News, Dance Club, Leadership, Microsoft Applications, National Honor Society, MOUSE Squad, Y-PLAN, Student Government

PSAL Sports—Boys: Baseball, Basketball **PSAL Sports—Girls:** Softball, Volleyball

School Sports: Girls Softball, Girls Volleyball, Boys Baseball, and Boys Basketball

■ PERFORMANCE

94%	of students graduate in four years	61%	of students enroll in college or career programs							
92%	student attendance	95%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria							
88%	of students feel that this school offers a wide enough variety of programs, classes and activities to keep them interested in school									

SCHOOL INFORMATION

Neighborhood: University Heights-Morris

Heights

Address: 1700 Macombs Road, Bronx NY 10453

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-731-0219 • Fax: 718-731-2031 Email: SPenasantos@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/09/X365 Subway: 4 to 176th St; B, D to 174th-175th Sts Bus: Bx1, Bx18, Bx2, Bx3, Bx32, Bx36, Bx40,

Bx42, BxM4

SCHOOL LIFE Grade Span: 9-12 Total Students: 311

Typical 9th Grade Schedule: 8am-4pm
College Trips • Community Service
Expected • Extended Day Program • Health
Center • Internship Expected • Multi-Session
School • Online Grading System • Saturday
Programs • Student/Parent Orientation •
Summer Bridge Program • Uniform

Search 09X365 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS						Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered				
National Academy Foundation Media	Y31B	Communications	Screened: Language	GE SWD	26 6	Y N	485 52	19 9	No				
Communications													

Eligibility: Open only to New York City residents who have lived in the United States four years or fewer, whose home language is Spanish, and who are of limited English proficiency

Program Description: Allows students to understand mass media opportunities through a hands-on approach and develop career skills in video production, journalism, media arts, and technology, with internships in various media outlets.

National Academy		Communitary Colomba		GE	22	Υ	517	24	
Foundation Institute for	Y31C	Computer Science	Screened: Language	SWD	c	N	60	12	No
Computer Technology		& Technology		2WD	О	IN	69 12	12	

Eligibility: Open only to New York City residents who have lived in the United States four years or fewer, whose home language is Spanish and are of limited English proficiency

Program Description: Four year program provides students with computer literacy, maintenance and repair skills, knowledge of programming languages, and the ability to solve technical problems.

Academy for Language and Technology | 09X365

						P	rior Year Admi	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
National Academy Foundation Computer Networking	Y31D	Computer Science & Technology	Screened: Language	GE SWD	26 6	Y N	291 36	11 6	No

Eligibility: Open only to New York City residents who have lived in the United States four years or fewer, whose home language is Spanish, and who are of limited English proficiency

Program Description: This program offers proficiency in Cisco to take the Cisco Certified Networking Associate Exam (CCNA). Successful completion of this program prepares students to install computer connections, program routers, and maintain computer networks.

Academy for Scholarship and Entrepreneurship: A College Board School | 11X270

■ SCHOOL OVERVIEW

The Academy for Scholarship and Entrepreneurship is a small high school that combines a challenging academic curriculum with a demanding business and STEM education program. Our students are inspired to set the highest academic standards and career goals for themselves. They learn to think critically, communicate effectively, and be open to a wide range of ideas and experiences. A welcoming environment is a hallmark of the school.

10th Grade Seats Also Offered

ACADEMICS

 CTE program(s) in: Business Computer Applications, National Foundation for Teaching Entrepreneurship and Virtual Enterprise

Additional STEM Courses in Computer Science and Science Research
 English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English, Environmental Science, US

Government and Politics, US History, World History

■ ACTIVITIES

Dance, National Honor Society, Student Government, Yearbook, Physical Fitness, Theatre Arts, Cheerleading, and Tennis

PSAL Sports—Boys: Basketball, Bowling, Lacrosse, Soccer

PSAL Sports—Girls: Basketball, Bowling, Outdoor Track, Softball, Volleyball

■ PERFORMANCE

70%	of students graduate in four years	38%	of students enroll in college or career programs						
85%	student attendance	72%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
55%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

SCHOOL INFORMATION

Neighborhood: Williamsbridge-Olinville **Address:** 921 East 228th Street, Bronx NY 10466

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-696-3840 • **Fax:** 718-696-3841

Email: zwhite2@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/11/X270

Subway: 2, 5 to 225th St **Bus:** Bx31, Bx39, Bx8, BxM11

SCHOOL LIFE Grade Span: 9-12 Total Students: 381

Typical 9th Grade Schedule: 7:55am-2:11pm

Internships • Uniform

Search 11X270 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS						Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
Academy for Scholarship and Entrepreneurship	X02R	Business	Limited Unscreened	GE SWD	65 16	N N	258 66	4	Yes – 10			
Admissions Priorities: Priority to Bronx students or residents who attend an information session—62% of offers went to this group Then to New York City residents who attend an information session Then to Bronx students or residents Then to New York City residents												

Alfred E. Smith Career and Technical Education High School | 07X600

■ SCHOOL OVERVIEW

Students can earn both an academic Regents diploma as well as a state-approved technical endorsement in the automotive trades. The ninth grade program is specifically designed to transition students into high school by providing additional academic support in both English Language Arts and Math. Students immediately begin their career sequence in ninth grade with hands-on classes in their CTE program. Our College and Career Center counsels students as they develop their post-secondary plans by offering frequent college trips, career interest workshops, and mentoring and internship opportunities.

ACADEMICS

- CTE program(s) in: Arts, A/V Technology & Communication, Transportation, Distribution
 & Logistics
- CTE endorsement in the following areas: Automotive Technology, Automotive Auto Body Collision Repair, Computer Graphics Technology
- Summer Internships
- All programs end with state-approved certifications.

English Language Learner Programs: English as a New Language; Transitional Bilingual

Education: Spanish

Language Courses: Spanish

Advanced Placement (AP) Courses: English, Environmental Science

Diploma Endorsements: CTE

■ ACTIVITIES

Academic Tutorial Programs, Film, Automotive Youth Educational System (AYES) Internships, Chess, Co-op Education, Competitive Citywide Robotic Team, Modern Dance, Break Dancing, Digital Music Production Club, PSAT and SAT Prep Skills, USA Wrestling **PSAL Sports—Boys:** Baseball, Basketball, Bowling, Football, Gymnastics, Outdoor Track,

Soccer, Tennis, Volleyball, Wrestling **PSAL Sports—Girls:** Basketball, Volleyball

■ PERFORMANCE

70%	of students graduate in four years	32%	of students enroll in college or career programs
83%	student attendance		of students feel safe in the hallways, bathrooms, locker room, and cafeteria
79%	of students feel that this school of and activities to keep them interes	ffers a w	vide enough variety of programs, classes, school

Search 07X600 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Melrose S.-Mott Haven N. Address: 333 East 151st Street, Bronx NY 10451 Shared Space: Yes (Campus: Alfred E. Smith

Educational Campus)
Site Accessibility: Accessible

Phone: 718-993-5000 • Fax: 718-292-1944

Email: Nilsa Delgado
Ndelgado@schools.nyc.gov
Website: www.aesmithhs.org

Subway: 4 to 149th St-Grand Concourse; 2, 5 to

3rd Ave-149th St

Bus: Bx1, Bx13, Bx15, Bx17, Bx19, Bx2, Bx21, Bx32, Bx4, Bx41, Bx41-SBS, Bx4A, Bx6, BxM4

SCHOOL LIFE Grade Span: 9-12 Total Students: 415

Typical 9th Grade Schedule: 8am-3:30pm

Internships • Uniform

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS						Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered				
NATEF Automotive Technology	X69C	Engineering	Ed. Opt.	GE SWD	83 21	Y Y	370 189	4 9	No				
Admissions Priorities: • Open to New York City residents													
Program Description: Follows National Automotive Technicians Education Foundation program of instruction and leads to national certification in													

Program Description: Follows National Automotive Technicians Education Foundation program of instruction and leads to national certification in the automotive industry.

Selection Criteria:

Demonstrated Interest: School Visit

Bilingual Spanish NATEF	VEOD	Enginooring	Coroonod: Languago	GE	16	N	94	6	No
Automotive Technology	X69D Engineering		Screened: Language	SWD	4	N	20	5	No
Eligibility: Open to students whose home language is Spanish.									

Program Description: Follows the National Automotive Technicians Education Foundation program of instruction and leads to national certification in the automotive industry. This Bilingual program is taught in Spanish and English.

Alfred E. Smith Career and Technical Education High School | 07X600

				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Graphic Arts	X69E	Visual Art & Design	Screened	GE SWD	22 6	N Y	215 90	10 15	No	

Admissions Priorities: • Open to New York City residents

Program Description: The graphic arts program provides students with the knowledge and skills needed for employment as a graphic designer. The program involves the use of specialized software and cultivates students' creativity and their design and problem solving skills so they become strong visual communicators. Students work in a brand new state-of-the-art graphic studio on both Apple and PC computers equipped with the latest graphic design software.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (65-100), Math (61-100), Science (63-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.8-4.5)
- Attendance and Punctuality
- Demonstrated Interest: School Visit

Antonia Pantoja Preparatory Academy: A College Board School | 08X376

■ SCHOOL OVERVIEW

Antonia Pantoja Preparatory Academy (APPA) is a college preparatory school offering a continuum of instruction from middle school through high school, with a focus on preparing students to compete and succeed in a global workforce. Our program develops fully multilingual and biliterate students through an integration of social learning experiences. Students participate in programs designed to enhance their understanding of the real world in order to develop critical thinking and problem solving skills, so that they may become productive members of society.

ACADEMICS

- Academic Portfolio required
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Individualized university/college advising, Academic and career planning, Advisory
- College Tours, Service learning and social action projects with an emphasis on community service; Leadership Requirement

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus, English

ACTIVITIES

Advisory, Chess, Community Service, Drama, Mentoring, Poetry Slam, Readings and Performances, Robotics, Screenwriting, Student Government, Student Newspaper, Yearbook, Yoga

PSAL Sports—Boys: Baseball, Basketball, Football, Outdoor Track, Soccer

PSAL Sports—Girls: Badminton, Basketball, Indoor Track, Soccer, Softball, Tennis, Volleyball

School Sports: Baseball, Basketball, Capoeira, Rugby, Soccer, Tennis, Volleyball

■ PERFORMANCE

61%	of students graduate in four years	44%	of students enroll in college or career programs
81%	student attendance	69%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
65%	of students feel that this school of and activities to keep them interes	vide enough variety of programs, classes, school	

NY 10473

SCHOOL INFORMATION

Neighborhood: Castle Hill-Clason Point Address: 1980 Lafayette Avenue, Bronx

Shared Space: Yes (Campus: Adlai E. Stevenson

Educational Campus)
Site Accessibility: Accessible

Phone: 718-824-3152 • Fax: 718-824-3543

Email: NDiaz2@schools.nyc.gov

Website:

schools.nyc.gov/schoolportals/08/X376

Subway: N/A

Bus: Bx22, Bx27, Bx36, Bx39, Bx5, BxM8

SCHOOL LIFE Grade Span: 6-12 Total Students: 415

Typical 9th Grade Schedule: 8am-2:45pm

Community School • Community

ServiceExpected • Extended Day Program • Saturday Programs • Summer Orientation •

Uniform

Search 08X376 at schools.nyc.qov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Antonia Pantoja		Llumanities 0		GE	65	N	143	2	No	
Preparatory Academy: A College Board School	Y34A	Humanities & Interdisciplinary	Limited Unscreened	SWD	16	N	59	4		
Admissions Priorities: • Priority to continuing 8th graders—27% of offers went to this group • Then to Bronx students or residents who attend an										
information session • Then to New York City residents who attend an information session • Then to Bronx students or residents • Then to New										
York City residents										

Archimedes Academy for Math, Science and Technology Applications | 08X367

■ SCHOOL OVERVIEW

Our school provides a challenging and innovative education focused on math, science, and the integration of technology into all subject areas. Our classes feature inquiry- and project-based curricula and the use of remote response systems. Our non-traditional physical education classes expose students to new experiences that they otherwise might never have. Our students are grouped into four Houses which are divided into smaller single-gender advisory groups led by a faculty member. Although classes change, students remain with their House and advisor until graduation. Our students graduate with the knowledge of math, science, and technology applications they need in order to succeed in today's digital society.

ACADEMICS

- Syracuse University Project Advance offers Grade 11 and 12 students college credit in Biology, Statistics & Probability, Psychology & Forensic Science
- College courses also available though partnerships with Monroe College Jumpstart Program and CUNY College Now
- Full Catalog of Apex Online Courses available
- Integrated use of technology in all disciplines

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

After-School Tutoring, Book Club, Hip-Hop Dance, Peer Mediation, Robotics, Saturday Academy, Science Olympiad, Student Council, Talent Show, Youth & Government

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Fencing

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball,

Volleyball

PSAL Sports—Coed: Stunt

School Sports: Boys-Baseball, JV Basketball; Girls—Softball, JV Volleyball; Co-ed—Cheer Stunt Team, Cross Country and Track. Currently, these teams participate in the Charter School League, Small Schools Athletic League, Brass League, Road Runners, and Mighty Milers.

■ PERFORMANCE

58%	of students graduate in four years	33%	of students enroll in college or career programs						
88%	student attendance	81%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
80%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 08X367 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Castle Hill-Clason Point Address: 456 White Plains Road, Bronx

NY 10473
Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-617-5046 • Fax: 718-617-7395 Email: archimedesacademy@gmail.com Website: www.archimedesacademy.org

Subway: N/A

Bus: Bx22, Bx27, Bx36, Bx39, Bx5

SCHOOL LIFE Grade Span: 6-12 Total Students: 680

Typical 9th Grade Schedule: 9:10am-4pm College Trips • Community Service Expected • Extended Day Program (Credit Recovery) • Multi-Session School • Online Grading System •

Student/Parent Orientation

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Archimedes Academy				GE	77	N	351	5		
for Math, Science and Technology	Y37A	Science & Math	Limited Unscreened	SWD	19	Υ	99	5	No	
Admissions Priorities: • Priority to continuing 8th graders—24% of offers went to this group • Then to Bronx students or residents who attend an										
information session • Then to New York City residents who attend an information session • Then to Bronx students or residents • Then to New										
York City residents										

We are dedicated to supporting the growth of young adults through an emphasis on academic performance specifically in science, mathematics, and technology, achieved through our four-year study sequence. In partnership with Lehman College, we offer small classes and challenging electives. We provide our students with a well-rounded, diverse science and mathematics curriculum that instills a strong educational foundation, fostering and promoting post-secondary success. By forming real partnerships among students, teachers, and parents/guardians, we help our students become creative, inspirational individuals who value commitment and integrity.

10th Grade Seats Also Offered

ACADEMICS

 Anatomy, Calculus, Classical Civilizations, Environmental Science, Freshman Composition, Forensics, Global Issues, Microbiology, Nutrition

Robotics, Teaching Assistant Program, Zoology, SAT Preparation (TRiO)

 High school and college credits through Lehman College Programs (Summer Bridge to High School, Talent Search, Saturday Academy, CUNY College Now)

 CUNY College Now courses include: DNA Detectives, Contemporary Political Issues, Fundamentals of Sociology, General Psychology, Problems in Philosophy

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English, Spanish, Statistics, Studio Art, U.S.

History

■ ACTIVITIES

Tutoring Program, Ninth Grade Home Club, College Field Trips, Leadership, Jazz Band, Concert Band, Pep Band, National Honor Society, School Leadership Team, Yearbook PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Lacrosse,

Outdoor Track, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Lacrosse,

Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Golf

■ PERFORMANCE

71%	of students graduate in four years		of students enroll in college or career programs
88%	student attendance	70%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes,

and activities to keep them interested in school

Search 11X299 at schools.nyc.qov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Bronxdale

Address: 925 Astor Avenue, Bronx NY 10469 Shared Space: Yes (Campus: Christopher

Columbus Educational Campus) Site Accessibility: Accessible

Phone: 718-944-3418 • Fax: 718-944-3638

Email: LCook3@schools.nyc.gov Website: www.astorcollegiate.com Subway: 2, 5 to Pelham Parkway

Bus: Bx12, Bx12-SBS, Bx26, Bx39, Bx8, BxM11

SCHOOL LIFE Grade Span: 9-12 **Total Students: 465**

Typical 9th Grade Schedule: 7:30am-3:53pm Internships • Saturday Programs • Summer Bridge Program • Summer Orientation •

Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Science & Technology	V17D	Science & Math	Limited Unscreened		94	Υ	742	8	Yes – 5	
Science & Technology	V11/P	Science & Math	Lillilled Offscreened	GE SWD	24	Υ	148	6	165 – 5	
Admissions Priorities: • Priorities	ority to	Bronx students or resi	dents who attend an in	formati	on sessi	ion—819	6 of offers wen	t to this grou	p ② Then to	
New York City residents who attend an information session Then to Bronx students or residents Then to New York City residents										
Program Description: All stu	dents a	re expected to comple	te 4 years of science ar	nd math	ematics	studies.				

We are a small high school that focuses on building strong, positive relationships to support student growth and achievement. Individual experiences and different learning styles are valued in our school community. Our mission is to prepare all students to be successful in the 21st century through collaboration, community involvement and college and career readiness. We accomplish this by offering a rigorous Regents, Common Core, and College Preparatory curriculum to all students, using and building partnerships within the community and offering advanced coursework for students who are academically high performers.

10th Grade Seats Also Offered

ACADEMICS

Honors classes in each grade

Advisory, Fitness, Percussion, Chorus, Introduction to Painting

Introduction to Drawing, Portfolio Art

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

After-School Tutoring, Art, buildOn, Changing the Odds, Chess, Chorus, (CUNY) College Now, Conflict Mediation Program, Drum Line, Counseling in Schools, National Honors Society, Regents Preparation, SAT/ACT Preparation, Saturday School, Senior Committee, Sports and Arts, Student Ambassadors, Student Government, SWAG Male Mentorship, Video Gamers, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Outdoor Track, Soccer, Wrestling

PSAL Sports—Girls: Basketball, Softball

PSAL Sports—Coed: Stunt

School Sports: Baseball, Girls Basketball, Track

■ PERFORMANCE

41%	of students graduate in four years	25%	of students enroll in college or career programs						
72%	student attendance	70%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
70%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 08X530 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Longwood

Address: 965 Longwood Avenue, Bronx

NY 10459

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-860-1242 • Fax: 718-860-1934

Email: 08x530@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/08/X530

Subway: 2, 5 to Prospect Ave; 6 to Longwood

Ave

Bus: Bx17, Bx19, Bx4, Bx46, Bx4A, Bx5, Bx6

SCHOOL LIFE Grade Span: 9-12 Total Students: 234

Typical 9th Grade Schedule: 8:45am-3:05pm Community School • Extended Day Program •

Saturday Programs • Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Banana Kelly High School	X94A	Humanities & Interdisciplinary	Ed. Opt.	GE SWD	86 22	N N	205 92	2	Yes – 5	
Admissions Priorities: • Priority to Bronx students or residents—100% of offers went to this group • Then to New York City residents										

Belmont Preparatory High School | 10X434

■ SCHOOL OVERVIEW

Belmont Preparatory High School was founded in 2002 for academically talented students. The curriculum is based in the humanities and uses an interdisciplinary approach to challenge our scholars in all subjects so that they are college and career-ready upon graduation.

ACADEMICS

- Early College Awareness: College Next Door, Local Tours, College Awareness Seminars, Guest Lectures, Town Hall Meetings
- Just for Girls Seminars, Turn to Her, His Story, SAT Preparation, Saturday Academy for Bilingual Enrichment, Fordham University Science Technology
- CUNY College Now Program at Bronx Community College
- Mentoring Latinas, College Bound @ Fordham University for English Language Learners, Work Study, Smith College Summer Program
- The Science Barge, Forensic Science Program, Domestic and International Excursions and Trips, 15:1 Student/Teacher Ratio

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus, English, Environmental Science, Spanish, US History

■ ACTIVITIES

Drama, Community Service, Step, Tutoring, Creative Writing, Film, Advisors, Guitar, Hip-Hop Dance and Cheerleading Teams, Music Appreciation, Italian, JROTC, Just for Girls, Keyboarding, Literary Magazine, Modern Dance, MOUSE Squad, Mural, Poetry Jam, Peer Mediation, Peer Tutoring, Photography, Poetry Cafe and Slam, Principal's Advisory Committee, POSSE Foundation, Project LEAD, Newspaper, Small Group Tutoring, Student Government, Leadership Program, Theater Trips, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Swimming, Volleyball

PSAL Sports—Girls: Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball **School Sports:** Swimming, Weight Training, Girls Basketball, Flag Football; Intramural Basketball, Intramural Football, Soccer, Aerobics, Volleyball

■ PERFORMANCE

61%	of students graduate in four years	57%	of students enroll in college or career programs							
90%	student attendance	86%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria							
75%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school									

Search 10X434 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Belmont Address: 500 East Fordham Road, Bronx

NY 10458

Shared Space: Yes (Campus: Theodore Roosevelt Educational Campus)
Site Accessibility: Accessible

Phone: 718-733-4559 • Fax: 718-295-3655

Email: info@belmontprephs.org
Website: www.belmontprephs.org
Subway: B, D to Fordham Rd

Bus: Bx1, Bx12, Bx12-SBS, Bx15, Bx17, Bx19, Bx2, Bx22, Bx28, Bx34, Bx38, Bx41, Bx41-SBS,

Bx9, BxM4

SCHOOL LIFE Grade Span: 9-12 Total Students: 423

Typical 9th Grade Schedule: 8:15am-3:45pm Health Center • Saturday Programs • Summer Bridge Program • Summer Orientation •

Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
College and University	X42A	Humanities &	umanities & Screened		86	Υ	932	11	No	
Transitional Seminar	A42A	Interdisciplinary	Screeneu	SWD	22	Υ	211	10	NO	
Admissions Priorities: ● Priority to Bronx students or residents—100% of offers went to this group ● Then to New York City residents										

Program Description: This early college awareness program helps students understand this transition at an early age and inform them of the academic, social, financial, and personal rewards of college, addressing their areas of concern and building on their strengths.

Selection Criteria (prior year ranges—learn more in the introduction):

Please contact the school about the on-site requirement.

- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5)
- Attendance
- Demonstrated Interest: School Visit
- Writing Exercise

Bronx Academy for Software Engineering (BASE) | 10X264

■ SCHOOL OVERVIEW

Bronx Academy for Software Engineering (BASE) is a CTE high school preparing students to work and play in the world of software design and programming. Classes such as Mobile App Design use the tools of software engineering to focus on real-world problem solving. Internships with industry leaders give students experience with cutting-edge technology. Seminar classes help students make connections across their academic classes, get to know each other, and develop post-graduation plans. BASE graduates are prepared to develop their skills in college, enter the software industry as programmers or website designers, and understand and help the communities they live in.

ACADEMICS

- CTE program(s) in: Scientific Research and Engineering
- Internships with industry partners; Advisory Class
- Classes in software design, computer programming, and app development
- Individual academic and career planning
- Project-based learning; Project-based activities in Science and Math

English Language Learner Programs: English as a New Language

Language Courses: Italian

Advanced Placement (AP) Courses: Computer Science

■ ACTIVITIES

After-School Program, Chess, Dance (Competitive), Digital Documentaries, Drama, Girls Talk, Granting Early Awareness and Readiness for Undergraduate Programs (GEAR UP), Intensive Instructional Support, Multimedia Club, Student Government, Video Yearbook

PSAL Sports—Boys: Baseball, Basketball **PSAL Sports—Girls:** Softball, Volleyball

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs							
89%	student attendance	85%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria							
78%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school									

Search 10X264 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Belmont

Address: 2474 Crotona Avenue, Bronx

NY 10458

Shared Space: Yes (Campus: Grace Dodge

Educational Campus)

Site Accessibility: Not Accessible

Phone: 718-733-6024 • **Fax:** 718-733-6429

Email: info@bronxsoftware.org
Website: www.bronxsoftware.org

Subway: N/A

Bus: Bx12, Bx12-SBS, Bx15, Bx17, Bx19, Bx22,

Bx36, Bx9

SCHOOL LIFE Grade Span: 9-12 Total Students: 328

Typical 9th Grade Schedule: 8:30am-3:30pm Internship Expected • Summer Orientation •

Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions				
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Bronx Academy for Software Engineering (BASE)	X18A	Computer Science & Technology	Limited Unscreened	GE SWD	86 22	Y Y	1,215 351	14 16	No
Admissions Priorities: • Priority to Bronx students or residents who attend an information session—99% of offers went to this group • Then to New York City residents who attend an information session • Then to Bronx students or residents • Then to New York City residents									

Bronx Academy of Health Careers | 11X290

■ SCHOOL OVERVIEW

We prepare students for a variety of health professions including medicine, medical technology, nursing, pharmacology, and physical therapy. We familiarize our students with the habits, practices, and educational requirements needed to become a health professional, and provide them with opportunities to volunteer and intern in local healthcare institutions. Students study four years of science and math and become well prepared to meet the challenges of a college education in healthcare. We collaborate with colleges to offer our students an opportunity to take college-level, credit-bearing courses at no cost. Our staff works with parents to ensure students receive the support they need to succeed.

10th Grade Seats Also Offered

ACADEMICS

- Strong Emphasis on Science; College Courses, including CUNY College Now, Cardio-Pulmonary Resuscitation (CPR)
- First Aid, Bronx Community College Medical Billing and Coding Certification, Extended Periods, Tutoring, Assemblies
- Monthly Town Hall Meetings featuring Guest Speakers and Student Presentations;
 Annual Health Fair, Awards Ceremonies, Student Teaching Program

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Anime, Art, Book, Chess, Cooking, Dance, Robotics, Theatre, Global Girls, Attendance Achievers, RISE, CPR and First Aid Certification, Step Team, National Honor Society, Regents and SAT Preparation, Tutoring, Volunteering, Today's Students Tomorrow's Teachers, Talent Shows, Peer Mediation Program/Certification, Student Council

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball

School Sports: Baseball, Basketball & JV Basketball, Cross Country, Football & JV Football, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball

■ PERFORMANCE

70%	of students graduate in four years	53%	of students enroll in college or career programs						
89%	student attendance	70%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
68%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 11X290 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Williamsbridge-Olinville **Address:** 800 East Gun Hill Road, Bronx

NY 10467

Shared Space: Yes (Campus: Evander Childs

Educational Campus)
Site Accessibility: Accessible

Phone: 718-696-3340 • Fax: 718-696-3380 Email: DSantiago3@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/11/X290

Subway: 2, 5 to Gun Hill Rd

Bus: Bx28, Bx30, Bx38, Bx39, Bx41, Bx41-SBS,

Bx8, BxM11

SCHOOL LIFE Grade Span: 9-12 Total Students: 457

Typical 9th Grade Schedule: 8:15am-3:15pm

Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions				
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Bronx Academy of	V22A	Health Professions	Limited Unscreened	GE	86	Υ	803	9	Yes – 5
Health Careers	alth Careers AZZA Health Professions	Health Professions	Limited Unscreened	SWD	22	Υ	141	6	165 – 5
Admissions Priorities: • Priority to Bronx students or residents who attend an information session—27% of offers went to this group • Then to									
New York City residents who	attend	l an information session	n ③ Then to Bronx stud	lents or	resider	ts 🛭 Th	en to New York	City resident	:S

Bronx Aerospace High School (BAHS) is a college preparatory school. All students must wear a uniform. BAHS teaches the necessary skills to not only be accepted into a 4 year university, but to successfully earn a college degree. Students have access to SAT prep, literacy building and AP Courses. Qualified students enroll in our Aviation Program. These students attend Vaughn College to learn the principles of the aerodynamics behind flying aircrafts. Students will work towards passing the FAA Written Exam and graduate having logged flight hours. Students in this program will learn and practice using the FMX Redbird Simulator. This program is designed for those interested in the engineering field of Aviation or becoming pilots.

10th Grade Seats Also Offered

ACADEMICS

- The Aviation Program teaches the engineering and aerodynamics involved in flying aircrafts to complete Ground School & pass the FAA Written Exam
- The Aviation program is designed for those interested in the engineering field of Aviation or becoming pilots
- AP Courses
- Civil Air Patrol Squadron (CAP)
- College Now, SAT Bronx Prep

English Language Learner Programs: English as a New Language; Dual Language: Spanish

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus, English, Spanish

ACTIVITIES

Aviation Program, Peer Academic Teams, Robotics, SAT/ACT Prep, Saturday Academy PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball

School Sports: Basketball, Soccer, Volleyball

PERFORMANCE

68%	of students graduate in four years	41%	of students enroll in college or career programs						
81%	student attendance	73%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
59%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Bx8, BxM11

Subway: 2, 5 to Gun Hill Rd

SCHOOL INFORMATION

Educational Campus)

Site Accessibility: Accessible

Email: ehurtado@schools.nyc.gov

NY 10467

Website:

Neighborhood: Williamsbridge-Olinville

Address: 800 East Gun Hill Road, Bronx

Shared Space: Yes (Campus: Evander Childs

Phone: 718-696-6010 • Fax: 718-696-6030

schools.nyc.gov/SchoolPortals/11/X545

Bus: Bx28, Bx30, Bx38, Bx39, Bx41, Bx41-SBS,

SCHOOL LIFE Grade Span: 9-12 **Total Students: 395**

Typical 9th Grade Schedule: 8:19am-4pm

Summer Orientation • Uniform

Search 11X545 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Bronx Aerospace High School	X30A	Engineering	Limited Unscreened	GE SWD	86 22	N N	220 67	3	Yes – 10
Admissions Priorities: Priority to Bronx students or residents who attend an information session—96% of offers went to this group Then to									

New York City residents who attend an information session 3 Then to Bronx students or residents 4 Then to New York City residents

Program Description: Qualifying students will be admitted into our Aviation Program. Accepted students will learn about the engineering and aerodynamics behind flying aircrafts. Students will attend Vaughn College for Aeronautics to complete Ground School and earn college credits while preparing to pass the FAA Written Exam. Students will have access to the FMX REDBIRD Flight Simulator to begin flight training in addition to logging flight hours that can be applied towards their Private Pilot's License.

Our school is designed for English Language Learners, including students whose native language is Bengali, Arabic, French or Spanish. At Bronx Bridges High School, all teachers and staff work closely with students to achieve their academic goals and explore their interests and passions. Our students' cultural and linguistic backgrounds are an integral part of their academic work. We are committed to assisting students in maintaining the richness of their personal histories and providing them with a sense of their place in the greater community. Capstone Projects are an integral part of our curricula. Our graduates are prepared to meet the challenging demands of a college education and ready to succeed in a 21st century workplace.

Eligibility: Open only to New York City residents who are English Language Learners (ELL).

ACADEMICS

- College Now courses through Monroe College and Bronx Community College; Geriatric Career Development
- Small advisory groups led by a faculty mentor
- Supportive classroom environments with a focus on language acquisition
- Academic and career planning starting in the ninth grade
- Career and college explorations including college visits; Available tutoring

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, English, Spanish, US

History, World History

■ ACTIVITIES

African Dance, Art, Basketball, Community Justice, Community Volunteer Opportunities, Digital Art, MOUSE Squad, Poetry Slam, Salsa Dancers, School Newspaper, Student Government, Tutoring, Visual Art, Web Design

PSAL Sports—Boys: Baseball, Soccer PSAL Sports—Girls: Soccer, Volleyball PSAL Sports—Coed: Outdoor Track School Sports: Baseball, Soccer

■ PERFORMANCE

57%	of students graduate in four years	46%	of students enroll in college or career programs						
83%	student attendance	83%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
78%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 08X432 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Castle Hill-Clason Point Address: 1980 Lafayette Avenue, Bronx

NY 10473

Shared Space: Yes (Campus: Adlai E. Stevenson

Educational Campus)
Site Accessibility: Accessible

Phone: 718-829-2984 • Fax: 718-829-2987

Email: vluna3@schools.nyc.gov
Website: www.bronxbridges.org

Subway: N/A

Bus: Bx22, Bx27, Bx36, Bx39, Bx5, BxM8

SCHOOL LIFE Grade Span: 9-12 Total Students: 315

Typical 9th Grade Schedule: 8am-3:45pm Extended Day Program • Saturday Programs •

Summer Orientation • Uniform

PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Bronx Bridges High School	Y47A	Humanities &	Screened: Language	GE	65	N	314	5	No		
Bronx Bridges High School Y47A Interdisciplinary Screened: Language SWD 16 N 64 4 Eligibility: Open only to New York City residents who are English Language Learners (ELL)											
Admissions Priorities: • Priority to Bronx students or residents—100% of offers went to this group • Then to New York City residents											

Bronx Career and College Preparatory High School | 12X479

■ SCHOOL OVERVIEW

Our school couples relevant internship experiences with rigorous academic learning. Students learn to be prompt, prepared, positive, and productive and strive to embody our core principles as they develop responsibility, teamwork, and the resiliency needed to enter college and to exceed academic and industry-based standards. We provide our students small class size, advisory, internships, and quality college and career readiness instruction and training to ensure that 100% of students graduate prepared for college and careers. There is a strong culture that mirrors college and employment where students respect teachers, work hard, and arrive on time. We ensure that each student is cognitively engaged, fully valued, and fully heard.

10th Grade Seats Also Offered

ACADEMICS

 College and Career Program, Internships, CUNY College Now, Virtual Online Courses, Advisory Program

Externship opportunities, college trips, career planning

English Language Learner Programs: English as a New Language

Language Courses: Italian, Spanish

■ ACTIVITIES

Yoga, Dance, Mentoring, Senior Leadership Association, Student Government, Visual Arts, Film, Digitial Music, Go Chef, Zumba, Chess

School Sports: Boys Intramural Basketball, Soccer, Volleyball, Baseball

and activities to keep them interested in school

■ PERFORMANCE

46%	of students graduate in four years	29%	of students enroll in college or career programs						
79%	student attendance	85%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
770/	of students feel that this school offers a wide enough variety of programs, classes,								

Search 12X479 at schools.nyc.qov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Longwood

Address: 800 Home Street, Bronx NY 10456

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-542-4011 • Fax: 718-542-4377

Email: info@bccprep.com
Website: www.bccprep.com
Subway: 2, 5 to Intervale Ave

Bus: Bx11, Bx15, Bx17, Bx19, Bx21, Bx27, Bx35,

Bx4, Bx4A, Bx5, Bx6

SCHOOL LIFE Grade Span: 9-12 Total Students: 323

Typical 9th Grade Schedule: 8am-2:15pm Community School • Internships • College trips

■ PROGRAM ADMISSIONS					Prior Year Admissions				
Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Y43A	Humanities &	Limited Unscreened	GE	65	N	291	4	Yes – 10	
					1		5		
Admissions Priorities: Priority to New York City residents who attend an information session—56% of offers went to this group Then to New York City residents									
	Y43A	Interdisciplinary	Y43A Humanities & Limited Unscreened Interdisciplinary	Y43A Humanities & Limited Unscreened GE SWD	Y43A Humanities & Limited Unscreened GE 65 SWD 16	Code Interest Area Admissions Method Type Seats Filled Y43A Humanities & Interdisciplinary Limited Unscreened SWD 16 N	Code Interest Area Admissions Method Type Seats Filled Applicants Y43A Humanities & Interdisciplinary Limited Unscreened SWD 16 N 86	Code Interest Area Admissions Method Type Seats Filled Applicants Per Seat Humanities & Limited Uncerconnel GE 65 N 291 4	

Bronx Center for Science and Mathematics | 09X260

■ SCHOOL OVERVIEW

The Bronx Center for Science and Mathematics offers a challenging academic program with a concentration in science and mathematics supported by the study of humanities and the integration of technology across the curriculum. Our school meets the emotional, intellectual, and social needs of all students through a strategic support structure consisting of faculty, students, parents, and the community. We prepare our students for the world of work and/or college through collaboration with our partners. The foundation of our school rests on Seven Core Virtues that prepare our students for citizenship: Respect, Integrity, Honor, Excellence, Commitment, Perseverance, and Service.

ACADEMICS

- Advisory, Guidance and College Preparation, Mentoring, Leadership
- PSAT and SAT Preparation, Evening School and Summer Institute for Credit Recovery
- Summer Enrichment at universities and colleges

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus, English, Environmental Science, US

History, World History

ACTIVITIES

buildOn, Costume Design, Drama, Dance, Set Design, Technology, Homework Help, Peer Tutoring, National Honor Society/Arista, School Leadership and School Spirit Teams, Science Tutoring, Soccer, Softball, Student Government, Yearbook, Yoga

PSAL Sports—Boys: Badminton, Baseball, Basketball, Soccer

PSAL Sports—Girls: Badminton, Basketball, Soccer, Softball, Volleyball

PSAL Sports—Coed: Stunt

School Sports: Contact Steve Greenwald, Athletic Director, at 718-992-7089 for information

regarding additional sports offerings.

■ PERFORMANCE

90%	of students graduate in four years	73%	of students enroll in college or career programs						
92%	student attendance	91%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
81%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 09X260 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Claremont-Bathgate

Address: 1363 Fulton Avenue, Bronx NY 10456

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-992-7089 • Fax: 718-590-1052

Email: etom2@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/09/X260

Subway: N/A

Bus: Bx11, Bx15, Bx17, Bx21, Bx35, Bx41, Bx41-

SBS

SCHOOL LIFE Grade Span: 9-12 Total Students: 460

Typical 9th Grade Schedule: 7:30am-3:25pm Extended Day Program • Summer Bridge Program • Summer Orientation • Uniform

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Bronx Center for Science and Mathematics	X05R	Science & Math	Limited Unscreened	GE SWD	86 22	Y Y	2,865 341	33 16	No
Admissions Priorities: • Priority to Bronx students or residents who attend an information session—94% of offers went to this group • Then to New York City residents who attend an information session • Then to Bronx students or residents • Then to New York City residents									

Bronx Collaborative students are academic detectives, bringing New York City's unique resources and rich history into the classroom to investigate and solve real-world challenges. Teachers connect students with community leaders, organizations, and professionals to collaborate on exciting projects. These real-world teamwork experiences offer students feedback that prepares them for success in college and careers. Teachers and counselors know our families, recognize students' talents, and support their needs from the first day of school to graduation. We prepare students for success after high school with special attention to preparing for four-year colleges. Restorative practices and social justice are key features of the school activities.

- Performance Assessment School
- 10th Grade Seats Also Offered

■ ACADEMICS

- Students complete Performance-based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Eligible students take free college classes through the CUNY College Now program on-site at Lehman College and receive mentoring support to succeed.
- Faculty create custom courses such as Food Chemistry and Sports Algebra in all core subjects based on personal expertise and hands-on experience.
- Student Choice offers students in grades 10, 11, and 12 the chance to pick major courses from several options at each level, as happens in college.
- A daily specialized advanced elective course provides specialized athletic, creative arts, and subject-specific courses to enhance students' learning.

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Japanese, Spanish

■ ACTIVITIES

Comic Book/Superhero, Japanese Culture & Anime, Outdoors Club, Student Government, Gay-Straight Alliance (GSA), Youth Voice Activist Team, Secret Circle Restorative Justice Leadership Program, Gardening Club, Latin Dance Club, Book Club, Meditation, Rock Band, Chorus, Debate, Drama

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Cricket

School Sports: Step Team, Cheerleading

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs						
72%	student attendance		of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
87%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

and activities to keep them interested in school

SCHOOL INFORMATION

Neighborhood: Van Cortlandt Village **Address:** 100 West Mosholu Parkway South,

Bronx NY 10468

Shared Space: Yes (Campus: DeWitt Clinton

Educational Campus)
Site Accessibility: Accessible

Phone: 718-543-1023 • Fax: 718-543-1029

Email: newstudentinfo@bxchs.org

Website: www.bxchs.org

Subway: 4 to Mosholu Parkway; B, D to Bedford

Park Blvd

Bus: Bx1, Bx10, Bx16, Bx2, Bx22, Bx26, Bx28,

Bx30, Bx34, Bx38, BxM3, BxM4

SCHOOL LIFE Grade Span: 9-12 Total Students: 353

Typical 9th Grade Schedule: 9:03am-3:23pm College Trips • Community Service Expected • Extended Day Program • Health

Center • Internships • Online Grading
System • Saturday Programs • Student/Parent

Orientation • Summer Orientation

earch 10X351 at school's per more about this school's per program ADMISSIONS					Prior Year Admissions				
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Bronx Collaborative High School	X19A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	86 22	Y N	610 141	7 6	Yes – 10
Admissions Priorities: • Priority to Bronx students or residents who attend an information session—27% of offers went to this group • Then to New York City residents who attend an information session • Then to Bronx students or residents • Then to New York City residents									

The mission of Bronx Collegiate Academy (BCA) is to ensure that each student graduates prepared for the rigors of college. BCA is a small school that provides all students with the support and individual attention they need in order to achieve academic success.

10th Grade Seats Also Offered

ACADEMICS

- Honors Courses: English Language Arts, Chemistry, Government, Geometry, Algebra II & Trigonometry, Precalculus
- Elective Courses: American Sign Language, Criminology, Forensics, SAT Prep, Art Technology, History through Film, Economics, Government, Nutrition
- Annual Camping Trips, College Planning, College Trips, Perfect Attendance Trips and Prizes, Opportunity to earn up to fifteen college credits
- Morning and after-school Tutoring, CUNY College Now, Winter Showcase, Spring Showcase
- CASA (Community, Arts, Studies, Achievement); An after-school program for ENL students of all levels

English Language Learner Programs: English as a New Language Language Courses: American Sign Language, French, Spanish

Advanced Placement (AP) Courses: Biology, European History, Spanish, US History

ACTIVITIES

Art, Music Band, Culinary, Dance, National Honor Society, Step Team, Hip-Hop Saves Lives, Student Government, Video Game, Yearbook, House Ambassadors, Community Service (Soup Kitchen), Open Team, Toys for Tots, Book Drive, Tutoring; Tenth grade students have the opportunity to apply for Summer Search college readiness program

PSAL Sports—Boys: Baseball, Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Double Dutch

School Sports: Cheerleading, Fencing, Rock Climbing

■ PERFORMANCE

55%	of students graduate in four years	37%	of students enroll in college or career programs
80%	student attendance	79%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X227 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: E. Concourse-Concourse Village Address: 240 East 172nd Street, Bronx

NY 10457

Shared Space: Yes (Campus: William Howard

Taft Educational Campus) Site Accessibility: Accessible

Phone: 718-410-4077 • Fax: 718-340-3659

Email: gadon@bxcollegiate.org Website: sites.google.com/site/ bronxcollegiateacademy Subway: 4, B, D to 170th St

Bus: Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35,

Bx41, Bx41-SBS, BxM4

SCHOOL LIFE Grade Span: 9-12 **Total Students: 395**

Typical 9th Grade Schedule: 8:30am-3:30pm Community School • Community Service Expected • Saturday Programs • Summer Bridge

Program • Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Bronx Collegiate Academy	X58X	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	76 19	N Y	472 131	6 7	Yes – 10	
Admissions Priorities: • Priority to New York City residents who attend an information session—48% of offers went to this group • Then to New York City residents										
Program Description: Develo	op char	acter and community a	wareness through a co	llege pi	eparato	ry curric	culum.			

Game Design. Art. Music Production/Sound Engineering. Software Engineering. We do school differently. We provide a personalized and technology-infused program that challenges students to design, create, and publish masterful work products using the latest technology. Beyond our college-readiness coursework, students have opportunities to learn from real world experts and award winning teachers. Whether you are an aspiring entertainer or you plan to be a software entrepreneur someday, you will enjoy working with your classmates to create original movies, graphic designs, albums, video games, and apps. Our graduates are masterful, insightful problem solvers ready to take on the world.

10th Grade Seats Also Offered

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- 1-1 Student-to-Laptop Ratio, Technology-infused Coursework
- Courses in Game Design, Garageband, Adobe Illustrator, Garage Robotics, Software Engineering
- Personalized Pathway to Graduation, Filmmaking Studio, Recording Studio
- Maker Lab, Compass Award Ceremony, Internships, CUNY College Now Courses

English Language Learner Programs: English as a New Language Language Courses: Spanish

■ ACTIVITIES

STEP Team, Open Gym, Open Art Studios (Film, Tech Squad/Video Game Club), Recording studio, Vocal, Guitar, Garage Robotics, LEGO Robotics, Chess, Acting/Drama, Green Team, Weightroom

PSAL Sports—Boys: Baseball, Basketball, Football, Outdoor Track, Soccer

PSAL Sports—Girls: Badminton, Basketball, Indoor Track, Soccer, Softball, Tennis, Volleyball

School Sports: Intramural basketball

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs						
80%	student attendance	88%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
87%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 08X561 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Castle Hill-Clason Point **Address:** 1980 Lafayette Avenue, Bronx

NY 10473

Shared Space: Yes (Campus: Adlai E. Stevenson

Educational Campus)
Site Accessibility: Accessible

Phone: 718-828-1206 • Fax: 718-828-3732 Email: ChaunitaOrellana@Bronxcompass.org

Website: www.bronxcompass.org

Subway: N/A

Bus: Bx22, Bx27, Bx36, Bx39, Bx5, BxM8

SCHOOL LIFE Grade Span: 9-12 Total Students: 440

Typical 9th Grade Schedule: 8:30am-3:15pm

Internships • Summer Orientation

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
The Bronx Compass	VC1 A	Humanities &	Limited Unscreened	GE	86	Υ	460	5	V 10	
High School	APIA	Humanities & Interdisciplinary		SWD	22	Υ	163	7	Yes – 10	
Admissions Priorities: • Priority to Bronx students or residents who attend an information session—26% of offers went to this group • Then to										
New York City residents who	New York City residents who attend an information session 3 Then to Bronx students or residents 4 Then to New York City residents									

Bronx Design and Construction Academy | 07X522

■ SCHOOL OVERVIEW

Bronx Design & Construction Academy is a CTE school that prepares students for direct entry into the design and construction field and/or entry to a four-year college. BDCA offers Carpentry, Plumbing, HVAC, Electric, and Architectural Drafting/Pre-engineering as CTE programs. All students receive a rigorous four-year liberal arts education alongside their CTE training. We provide a challenging interdisciplinary program that ties academic skills and discipline with CTE coursework. By focusing on a skills-based approach, we help students make connections between their coursework and real-world problems so that they may find unique and tenable solutions to any problem they wish to solve.

ACADEMICS

- CTE program(s) in: Architecture and Construction, Scientific Research and Engineering
- Career and College Counseling
- Interdisciplinary Curriculum
- CUNY College Now
- Transportation and Sustainable Energy Focus

English Language Learner Programs: English as a New Language
Advanced Placement (AP) Courses: Biology, English, Physics, US History

Diploma Endorsements: CTE

ACTIVITIES

After-School Tutoring, Cycling Smarts, City Harvest, Skills USA, Model UN, Student Council, Community Service, Photography, Carpentry

 $\textbf{PSAL Sports-Boys:} \ \textbf{Baseball, Basketball, Bowling, Football, Gymnastics, Outdoor Track,}$

Soccer, Tennis, Volleyball, Wrestling **PSAL Sports—Girls:** Basketball, Volleyball

■ PERFORMANCE

53%	of students graduate in four years	N/A	of students enroll in college or career programs						
81%	student attendance	86%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
84%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

SCHOOL INFORMATION

Neighborhood: Melrose S.-Mott Haven N. Address: 333 East 151st Street, Bronx NY 10451 Shared Space: Yes (Campus: Alfred E. Smith

Educational Campus)
Site Accessibility: Accessible

Phone: 718-402-7690 • Fax: 718-402-4216

Email: acrowe@bxdca.org
Website: www.bxdca.org

Subway: 4 to 149th St-Grand Concourse; 2, 5 to

3rd Ave-149th St

Bus: Bx1, Bx13, Bx15, Bx17, Bx19, Bx2, Bx21, Bx32, Bx4, Bx41, Bx41-SBS, Bx4A, Bx6, BxM4

SCHOOL LIFE Grade Span: 9-12 Total Students: 577

Typical 9th Grade Schedule: 8am-5pm
College Trips • Community Service
Expected • Extended Day Program • Health
Center • Internships • Student/Parent
Orientation • Summer Bridge Program •
Uniform

Search 07X522 at schools.nyc.gov/accountability for more about this school's performance.

PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Building Construction Y51A Engineering Ed. Opt. GE 108 N 423 4 No										
and Technology	IJIA	Liigiileeiilig	Lu. Opt.	SWD	27	Υ	206	8	NO	
Admissions Priorities: 1 Priority to Bronx students or residents—44% of offers went to this group 2 Then to New York City residents										
Selection Criteria: Individual Interview (On-Site) Math Exercise (On-Site) Writing Exercise (On-Site)										
Architecture and Design	Y51B	Architecture	Ed. Opt.	GE SWD	22 5	Y Y	293 115	13 23	No	
Admissions Priorities: • Priority to Bronx students or residents—100% of offers went to this group • Then to New York City residents										

Bronx Early College Academy (BECA) is an International Baccalaureate (IB) World school offering the IB Diploma Programme. Our curriculum meets the needs of highly motivated students through thought-provoking instruction in a caring and inclusive school environment. In addition to traditional academics, students participate in a range of educational activities including community service, international and college trips, project-based learning intensives, a film program, and computer science program. A full-time Director of College Counseling offers intensive support for both students and families towards college readiness, application, and financial aid process. Our goal is to prepare students to access superior post-secondary experiences.

10th Grade Seats Also Offered

ACADEMICS

- Authorized International Baccalaureate World School: Diploma Programme
- American Museum of Natural History Masters of Teaching Program Partner School
- Community School Partnership with Fordham University
- Beauty and Joy of Computing Program
- College Bound Initiative Partner School

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

ACTIVITIES

After-School Club Day, Bronx Arts Ensemble, Bronx Works, Chess, Creative Connections, Debate, Learning Leaders, MOUSE Squad, Peer Tutoring Program, Service, Student Government, Studio Arts, The Leadership Program

PSAL Sports—Boys: Basketball

PSAL Sports—Girls: Basketball, Volleyball

School Sports: Baseball, Basketball, Flag Football, Track and Field, Volleyball

■ PERFORMANCE

97%	of students graduate in four years	73%	of students enroll in college or career programs						
86%	student attendance	90%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
69%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 09X324 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: E. Concourse-Concourse Village Address: 250 East 164th Street, Bronx NY 10456

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-681-8287 • Fax: 718-681-8650 Email: awashington2@schools.nyc.gov Website: www.bronxearlycollegeacademy.org Subway: 4, B, D to 161st St-Yankee Stadium; B,

D to 167th St

Bus: Bx1, Bx13, Bx2, Bx32, Bx35, Bx41, Bx41-

SBS, Bx6, BxM4

SCHOOL LIFE Grade Span: 6-12 **Total Students: 504**

Typical 9th Grade Schedule: 8:30am-3:15pm Community School • Extended Day Program • Uniform

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Bronx Early College Y36A Humanities &		Humanities &	Canada	GE	65	N	890	14	Yes – 10
Academy	130A	Interdisciplinary	Screened	SWD	16	Υ	141	9	165 – 10
Admissions Priorities: Priority to continuing 8th graders—24% of offers went to this group Then to New York City residents									

ramissions Priorities: • Priority to continuing 8th graders—24% of offers went to this group **•** Then to new York City resident:

Selection Criteria (prior year ranges—learn more in the introduction):

Please contact the school about the on-site requirement.

- Course Grades: English (75-100), Math (75-100), Social Studies (70-100), Science (74-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.2-4.5)
- Attendance
- Demonstrated Interest: School Visit
- Interview

Bronx Engineering and Technology Academy | 10X213

■ SCHOOL OVERVIEW

The mission of Bronx Engineering and Technology Academy (BETA) is to create a nurturing and challenging learning environment that stimulates and supports students' ability to think critically and creatively.

ACADEMICS

- CTE program(s) in: Manufacturing Production
- CTE endorsement in Engineering; Students are expected to complete four years of math, technology, and science
- Day trips to Manhattan College campus; Advisory course; Saturday Academy featuring PSAT/SAT Prep
- BETA offers College Summit college preparation as well as the opportunity to take college courses at Lehman College with the CUNY College Now program.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English, US History

Diploma Endorsements: CTE

■ ACTIVITIES

Boys 2 Men, Chess, Dance; Precious, Extraordinary, Exceptional, Articulate Lady Scholars (PEARLS); National Honor Society, National Society of Black Engineers, Pretty in Pink, Robotics, Society of Hispanic Engineers

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Gymnastics,

Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Golf, Gymnastics, Handball,

Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Golf, Stunt

School Sports: All students are eligible for John F. Kennedy Campus sports teams

■ PERFORMANCE

70%	of students graduate in four years	35%	of students enroll in college or career programs						
84%	student attendance	77%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
70%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 10X213 at schools.nyc.qov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Spuyten Duyvil-Kingsbridge **Address:** 99 Terrace View Avenue, Bronx

NY 10463

Shared Space: Yes (Campus: John F. Kennedy

Educational Campus)

Site Accessibility: Accessible

Phone: 718-563-6678 • Fax: 718-741-5263

Website:

schools.nyc.gov/SchoolPortals/10/X213

Subway: 1 to Marble Hill-225th St **Bus:** Bx1, Bx10, Bx2, Bx20, Bx7, Bx9, BxM1,

BxM18, BxM2, M100

SCHOOL LIFE Grade Span: 9-12 Total Students: 410

Typical 9th Grade Schedule: 8:15am-4:30pm

Summer Bridge Program • Uniform

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Bronx Engineering				GE	86	Υ	610	7			
& Technology X61X Engineering Academy (BETA)		Limited Unscreened	SWD	22	Υ	164	7	No			
Admissions Priorities: • Pri	Admissions Priorities: • Priority to Bronx students or residents who attend an information session—35% of offers went to this group • Then to										

New York City residents who attend an information session
Then to Bronx students or residents
Then to New York City residents

Bronx Envision Academy (BEA) empowers students by emphasizing artistic and academic achievement. At BEA, the learning process in all academic disciplines mirrors the artistic process and we believe students learn best by doing—imagination is the key to success. We promote student success in partnership with teaching artists, arts organizations, and local businesses. Through our partnership with the College Bound Initiative, our students research colleges and tour colleges beginning in ninth grade. Dedicated to providing students with the resources necessary for their success, BEA enables students to master challenging coursework to graduate as creative and analytical thinkers ready for college and beyond.

10th Grade Seats Also Offered

ACADEMICS

- Our portfolio program includes roundtable reviews. Juniors and seniors present in-depth independent arts and research projects
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Small Group Advisory, strong independent reading program, Off-site and Project-based Learning, Portfolio Development
- Career and College Counseling, Partnerships with Arts Institutions, PENCIL Partnership Business class
- Arts electives, CUNY College Now, Jump Start college credit at Monroe College, Arts Endorsed Regents Diploma

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English

Diploma Endorsements: Arts

■ ACTIVITIES

Artist Residencies, 'Beyond the Mat' Wrestling Appreciation, Kaplan SAT prep courses, Dance Team, Digital Photography, Drumming, Rock and Roll Club, DJ and Music Production Team, Curatorial Program, Mural Painting, Japanese Culture and Anime, Fitness, Newspaper, Creative Writing, Restorative Justice Committee, Student Council, Student Ambassadors, Gay-Straight Alliance (GSA), Chorus, Visual Art, Yoga

PSAL Sports—Boys: Basketball, Soccer **PSAL Sports—Girls:** Softball, Volleyball

School Sports: Baseball, Basketball, Soccer, Softball, Volleyball, Flag Football

■ PERFORMANCE

74%	of students graduate in four years		of students enroll in college or career programs						
82%	student attendance	78%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
75%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 12X511 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Crotona Park East

Address: 1619 Boston Road, Bronx NY 10460 **Shared Space:** Yes (Campus: Herman Ridder

Educational Campus)

Site Accessibility: Not Accessible

Phone: 718-589-1590 • Fax: 718-589-1595

Email: info@bronxenvision.org
Website: www.BronxEnvision.org
Subway: 2, 5 to 174th St

Bus: Bx11, Bx17, Bx19, Bx21, Bx36

SCHOOL LIFE Grade Span: 9-12 Total Students: 396

Typical 9th Grade Schedule: 8:30am-3:20pm Community Service Expected • Internships •

Online Grading System

■ PROGRAM ADMISSIONS					Prior Year Admissions				
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Bronx Envision	Y54A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	86 22	N N	380 99	4	Yes – 5
Admissions Priorities: Priority to Bronx students or residents who attend an information session—49% of offers went to this group Then to New York City residents who attend an information session Then to Bronx students or residents Then to New York City residents									

We capture the energy and interests of young people by providing apprenticeships. Students give public presentations each quarter on their learning. Each student's curriculum is determined by his or her unique interests, background, and learning style. Each teacher is responsible for only fifteen children. Learning Through Apprenticeship (LTA) is the center of the Bronx Guild curriculum. At the worksites, students take on real-world tasks and projects under the supervision of a mentor. Back at school, the students work with their crew leaders building and reinforcing the skills and knowledge needed to complete those projects. Our very successful program has placed students in over 300 apprenticeships since opening our doors in 2002.

10th Grade Seats Also Offered

ACADEMICS

Project-Based Learning, Interdisciplinary Courses, Extended Class Periods

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

■ ACTIVITIES

Student Government, School-based Garden, anime club, guitar club, national history club, dance team, girls club

PSAL Sports—Boys: Baseball, Basketball, Football, Outdoor Track, Soccer

PSAL Sports—Girls: Badminton, Basketball, Indoor Track, Soccer, Softball, Tennis, Volleyball

■ PERFORMANCE

57%	of students graduate in four years	34%	of students enroll in college or career programs						
74%	student attendance	82%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
C10/	of students feel that this school offers a wide enough variety of programs, classes,								

and activities to keep them interested in school

Search 08X452 at schools.nyc.qov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Castle Hill-Clason Point **Address:** 1980 Lafayette Avenue, Bronx

NY 10473

Shared Space: Yes (Campus: Adlai E. Stevenson

Educational Campus)
Site Accessibility: Accessible

Phone: 718-597-1587 • Fax: 718-597-1371

Email: SDecker@schools.nyc.gov

Website: www.thebronxguildhighschool.org

Subway: N/A

Bus: Bx22, Bx27, Bx36, Bx39, Bx5, BxM8

SCHOOL LIFE Grade Span: 9-12 Total Students: 322

Typical 9th Grade Schedule: 8:30am-3pm Internships • Weekend Programs

■ PROGRAM ADMISSIONS						F	rior Year Admi	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Busines Could	V22.4	Humanities &	Limited Unscreened	GE	65	N	263	4	Yes – 10
Bronx Guild	ASZA	Humanities & Interdisciplinary	Limited Unscreened	SWD	16	N	102	6	ies – 10
Admissions Priorities: • Pri	ority to	Bronx students or resi	dents who attend an ir	nformat	ion sess	ion—95%	6 of offers wen	t to this grou	p ② Then to
New York City residents who	attend	an information session	n 3 Then to Bronx stud	dents or	residen	its 4 The	en to New York	City resident	S

This school is designed for students to explore the health sciences and related health career opportunities. Our young adults are equipped with the necessary literacy and scientific problem solving skills that enable them to become life-long learners while gaining a sense of personal and community responsibility. We emphasize literacy, character development, sensitivity, tolerance, and leadership as crucial components. Through partnerships with Lehman College and Council for Unity, students are exposed to special programs and resources. Academic requirements include the completion of four years of science, math, health sciences, community service, internships, and a portfolio assessment.

ACADEMICS

- Academic Portfolio required
- Health-related Research, Literacy, Externships
- Problem-based and Project-based Interdisciplinary Learning and Research, Hospital Volunteer, Health Occupations Students of America (HOSA)
- Advisory

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

After-School/Saturday Tutoring Programs, Community Service, Council for Unity, National Honor Society, Newsletter, Science, Science and Health Fairs, Student Government, Student Leadership Team

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

 $\textbf{PSAL Sports--Girls:} \ \textbf{Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Track, O$

Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Stunt

■ PERFORMANCE

97%	of students graduate in four years	83%	of students enroll in college or career programs
93%	student attendance	90%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
48%	of students feel that this school of and activities to keep them intere	ffers a w sted in s	vide enough variety of programs, classes, school

Search 11X249 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Co-op City

Address: 750 Baychester Avenue, Bronx

NY 10475

Shared Space: Yes (Campus: Harry S Truman

Educational Campus)
Site Accessibility: Accessible

Phone: 718-862-4406 • **Fax:** 718-862-4410

Email: mrivas@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/11/X249

Subway: 5 to Baychester Ave

Bus: Bx12, Bx12-SBS, Bx23, Bx26, Bx28, Bx29,

Bx30, Bx38, Bx5, BxM7, Q50

SCHOOL LIFE Grade Span: 9-12 Total Students: 333

Typical 9th Grade Schedule: 7:15am-3pm Community Service Expected • Internships •

Uniform

■ PROGRAM ADMISSIONS						F	Prior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Bronx Health Sciences	voov	Health Professions	Limited Unscreened	GE	86	Υ	1,189	14	No
High School	V00V	Health Professions	Lillilled Offscreened	SWD	22	Υ	168	8	NO
Admissions Priorities: • Pri	ority to	Bronx students or resi	dents who attend an ir	format	ion sess	ion—589	% of offers wen	t to this grou	p ② Then to
New York City residents who								_	•

Bronx High School for Law and Community Service | 10X439

■ SCHOOL OVERVIEW

Our mission at Bronx High School for Law and Community Service is to support self-motivation, intellectual curiosity, and integrity. Graduates successfully achieve their goals in college, career, and beyond. We are a small high school with a four-year college and career plan focused on law enforcement and service to those in need. It is our belief that all people, regardless of their socioeconomic status or ethnic background, can make meaningful contributions to humanity by serving others. With the help of our partners, students are offered meaningful experiences in their chosen area of interest.

ACADEMICS

- CTE program(s) in: Law and Public Safety
- CUNY College Now, SAT preparation, AP and Honors courses are included alongside forensic science, mock trial, moot court, criminology, and swimming
- Capital One Bank, The Opportunity Network, Liberty Partnership
- Futures and Options, Urban Ambassadors, Literacy Leaders, SEO Scholars, Fordham University

English Language Learner Programs: English as a New Language

Language Courses: Italian, Spanish

Advanced Placement (AP) Courses: Calculus, Chemistry, English, Spanish, World History

ACTIVITIES

Art, Drama, Cooking, Yearbook, Women of Strength, Men of Strength, Mock Trial, Moot Court, Peer Mentor Program, Tutoring, Work-based Learning Opportunities

PSAL Sports—Boys: Baseball, Basketball, Swimming, Volleyball

PSAL Sports—Girls: Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball

School Sports: Intramural Sports, Basketball, Flag Football

■ PERFORMANCE

73%	of students graduate in four years	55%	of students enroll in college or career programs
83%	student attendance	84%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
75%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 10X439 at schools.nyc.qov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Belmont

Address: 500 East Fordham Road, Bronx

NY 10458

Shared Space: Yes (Campus: Theodore Roosevelt Educational Campus) Site Accessibility: Accessible

Phone: 718-733-5274 • Fax: 718-295-3631 Email: nelly.lopez-alvear@bronxlawhs.org

Website:

schools.nyc.gov/SchoolPortals/10/X439

Subway: B, D to Fordham Rd

Bus: Bx1, Bx12, Bx12-SBS, Bx15, Bx17, Bx19, Bx2, Bx22, Bx28, Bx34, Bx38, Bx41, Bx41-SBS,

Bx9, BxM4

SCHOOL LIFE Grade Span: 9-12 Total Students: 392

Typical 9th Grade Schedule: 8:15am-3:35pm
College Trips • Community Service Expected •
Extended Day Program (Tutoring) • Health
Center • Internships • Multi-Session School •
Online Grading System • Saturday Programs •
Student/Parent Orientation • Summer Bridge
Program • Summer Internships • Summer
Orientation

■ PROGRAM ADMISSIONS						P	rior Year Admi	ssions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Law Enforcement Academy	VEDA	Law & Government	Limited Unscreened	GE	43	Υ	750	17	No
Law Emorcement Academy	хээн	Law & Government	Lillilled Offscreened	SWD	11	Υ	191	17	INO
Admissions Priorities: • Priorities	ority to	Bronx students or resi	dents who attend an ir	format	ion sess	ion—649	% of offers wen	t to this grou	p ② Then to
New York City residents who	attend	an information session	n 3 Then to Bronx stud	lents or	resider	its 4 The	en to New York	City resident	:S
Program Description: Complete of the Austrian Program Description: Complete of the Austrian Posseus of	respo	nse. The program inclu			_		-		

FBI and The Justice Resource	Center	•							
Community Service	VESD	Humanities &	Ed Ont	GE	43	Υ	318	7	No
Academy	ADSD	Interdisciplinary	Ed. Opt.	SWD	11	Υ	118	11	No

Admissions Priorities: • Priority to Bronx students or residents—100% of offers went to this group • Then to New York City residents

Program Description: Comprehensive four-year program that prepares students for collegiate studies through service and includes Honors and AP courses. Partnerships include The New York Blood Center, Jewish Home Lifecare, and the Liberty Partnership Program.

Selection Criteria:

Demonstrated Interest: School Visit

Our school offers a small academically challenging high school experience to students who wish to enter the fields of medical science and health. Science courses are embedded into all curricular areas. At our school, the first three years of study are devoted to the completion of all requirements for graduation, while the last year is devoted to CUNY College Now coursework. Over the course of their high school experience, students become 'resident experts' in a topic of their choice and are required to compile a variety of reports, experiments, and artifacts culminating in a senior year presentation to their peers.

10th Grade Seats Also Offered

ACADEMICS

- Students have the opportunity to shadow health care professionals during the school day, after school, on weekends and in the summer
- Students apply to a competitive program and conduct research under the supervision of trained personnel in various areas
- CUNY College Now

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Chess, CHAMPS, National Honor Society, School Newsletter, Senior Council, Student Government

PSAL Sports—Boys: Baseball, Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Double Dutch

School Sports: Middle School Basketball and Volleyball Teams.

PERFORMANCE

85%	of students graduate in four years	74%	of students enroll in college or career programs
93%	student attendance	84%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
49%	of students feel that this school or and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 09X413 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: E. Concourse-Concourse Village Address: 240 East 172nd Street, Bronx

NY 10457

Shared Space: Yes (Campus: William Howard

Taft Educational Campus) Site Accessibility: Accessible

Phone: 718-410-4040 • Fax: 718-992-4129 Email: hsms@hsmedicalscience.org

Website:

schools.nyc.gov/SchoolPortals/09/X413

Subway: 4, B, D to 170th St

Bus: Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35,

Bx41, Bx41-SBS, BxM4

SCHOOL LIFE Grade Span: 6-12 **Total Students: 423**

Typical 9th Grade Schedule: 8:25am-3:27pm

Uniform

■ PROGRAM ADMISSIONS						F	Prior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Medical and Health Sciences	X56A	Health Professions	Screened	GE SWD	65 16	Y Y	1,277 174	20 11	Yes – 5
Admissions Priorities: • Pri New York City residents	ority to	continuing 8th graders	s—32% of offers went t	o this g	roup 2	Then to	Bronx student	s or residents	Then to
Selection Criteria (prior year	ranges	—learn more in the in	troduction):						

- Course Grades: English (72-100), Math (72-100), Social Studies (70-100), Science (75-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)
- Attendance and Punctuality

Bronx High School for Writing and Communication Arts | 11X253

■ SCHOOL OVERVIEW

Our school values academics, college and career preparation, and participation in extracurricular activities. We offer academic support such as lunch and learns, after-school and Saturday tutoring, advisory periods during which students engage in college and career exploration beginning in the ninth grade. We are a community of writers. Students compose poetry, drama, fiction, non-fiction, and songs. They write for school publications, participate in poetry slams, act in school plays, make films, and create artwork with professional writers, actors, and artists from our leading partners Epic Theatre Ensemble and Community-Word Project. We encourage all students to take part in extracurricular activities throughout their high school tenure.

ACADEMICS

- CUNY College Now Courses, Upward Bound
- Community-Service, Internships
- Theater, School Newsletter, Anthologies, Art-Projects

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, Environmental Science, World History

ACTIVITIES

Art Society, Costume and Set Design, Dance, Journalism, Martial Arts, the Music Lab, Talent and Fashion, Theater, Literary Magazine, National Honor Society, Student Government, Martial Arts, Music Lab, Technology

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball,

Swimming, Volleyball

School Sports: Intramural Sports

■ PERFORMANCE

51%	of students graduate in four years	40%	of students enroll in college or career programs
83%	student attendance	82%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
75%	of students feel that this school o and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 11X253 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Williamsbridge-Olinville **Address:** 800 East Gun Hill Road, Bronx

NY 10467

Shared Space: Yes (Campus: Evander Childs

Educational Campus)
Site Accessibility: Accessible

Phone: 718-944-5660 • Fax: 718-944-5690

Email: <u>JMason8@schools.nyc.gov</u> Website: <u>www.bhswca.com</u> Subway: 2, 5 to Gun Hill Rd

Bus: Bx28, Bx30, Bx38, Bx39, Bx41, Bx41-SBS,

Bx8, BxM11

SCHOOL LIFE Grade Span: 9-12 Total Students: 371

Typical 9th Grade Schedule: 8am-3pm

Extended Day Program (Tutoring) • Internships •

Saturday Programs • Uniform

■ PROGRAM ADMISSIONS						Р	rior Year Admi	ssions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Bronx High School				GE	86	N	332	4	
for Writing &	X76X	Communications	Limited Unscreened	SWD	22	N	76	2	No
Communication Arts				3000	22	14	70	3	
Admissions Priorities: • Pri	ority to	Bronx students or resi	dents who attend an in	formati	on sess	ion—74%	6 of offers went	t to this grou	p 🛭 Then to
New York City residents who	attend	an information session	Then to Bronx stud	lents or	residen	ts 4 The	en to New York	City resident	:S

We offer a challenging, sequential, four-year pre-professional art program and an interdisciplinary academic curriculum within a close-knit school community. We offer two visual arts programs: one focuses on developing general knowledge, while the other prepares students to become professional graphic designers. Both programs emphasize skill-building, student creativity, interests, and community contributions. Our cultural partners provide learning experiences and additional resources for students and their families. Our small class size and project-based, student-centered curriculum provide individualized attention and prepare students for college and careers in the arts.

10th Grade Seats Also Offered

■ ACADEMICS

■ CTE program(s) in: Manufacturing Production

 Studio Art, Portfolio, Digital Media, Photography, Museum Apprenticeships and Internships, CUNY College Now

 Career Visions Institute, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, Environmental Science

Diploma Endorsements: Arts

ACTIVITIES

Art and Career, Art and Literary Journal, Computer Graphics, Digital Media, Drama, Animation, Newspaper, Student Government, Visual Arts, Yearbook, Cheerleading, Fashion Design, Mixed Martial Arts, Track and Field, Robotics, Ballroom and Latin Dance, Korean

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Lacrosse,

Outdoor Track, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Lacrosse,

Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Golf

School Sports: Intramural Seasonal Athletic Program; Students participate in the

Christopher Columbus PSAL Sports Teams

■ PERFORMANCE

į	52%	of students graduate in four years	38%	of students enroll in college or career programs
8	86%	student attendance	84%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
į	59%	of students feel that this school of and activities to keep them interes	ffers a w	vide enough variety of programs, classes, school

Search 11X418 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Pelham Parkway Address: 2040 Antin Pl, Bronx NY 10462

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-319-5160 • **Fax:** 718-319-5165

Email: GJones7@schools.nyc.gov Website: www.bhsva418.com Subway: 2, 5 to Bronx Park East

Bus: Bx12, Bx12-SBS, Bx21, Bx22, Bx39, BxM10,

BxM11

SCHOOL LIFE Grade Span: 9-12 Total Students: 500

Typical 9th Grade Schedule: 8:15am-2:45pm

Internships

■ PROGRAM ADMISSIONS	5					F	rior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
facel Aut	Vara	Minus Aut O Design	Limited Unscreened	GE	43	Υ	606	14	V
/isual Art	X35A	Visual Art & Design	Limited Unscreened	SWD	11	Υ	153	14	Yes – 5
Admissions Priorities: 0 P	riority to	Bronx students or resi	dents who attend an ir	format	ion sessi	on—199	% of offers wer	t to this grou	n ② Then to
Admissions Priorities: Program Description: A program This curriculum hole	no attend ogram of	an information session study focused on the v	n ⑤ Then to Bronx stud visual arts, including ar	dents or t history	residen ,, paintir	ts 4 Tho	en to New York	City resident	:S
New York City residents wh	no attend ogram of	an information session study focused on the v	n ⑤ Then to Bronx stud visual arts, including ar	dents or t history work in	residen ,, paintir the visu	ts 4 Tho	en to New York ing, photograp	City resident	:S
New York City residents wh Program Description: A pr	no attend ogram of ps studer	an information session study focused on the v	n ⑤ Then to Bronx stud visual arts, including ar	dents or t history	residen ,, paintir	ts 4 Tho	en to New York	City resident	:S

Program Description: A program of study focused on learning the elements, principles and process of design and developing digital media and

business skills. Students participate in internships and are prepared for advanced study and work in the field of graphic design.

Bronx High School of Business | 09X412

■ SCHOOL OVERVIEW

Through a focus on business administration and entrepreneurship, students prepare for success at competitive colleges and universities. We are committed to building a community of learners and leaders.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Virtual Enterprise, Management & Administration
- Peer Group Connection (PGC)
- Peer Enabled Restructured Classroom (PERC)
- Job shadowing and internships with local businesses, non-profits, and organizations
- Accelerated Credit Accumulation, College and Career Readiness, Developmental **Guidance, College Counseling Services**

English Language Learner Programs: English as a New Language; Transitional Bilingual **Education: Spanish**

Language Courses: Japanese, Spanish

ACTIVITIES

Talent Show, Anime, Art, Book, Chess, Dance, Debate Team, Drama, Literary Magazine, Math, National Foundation for Teaching Entrepreneurship (NFTE), Newspaper, Peer Tutoring, Photography, Student Government, Virtual Enterprise, Web Team, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Double Dutch

School Sports: Intramural Basketball, Softball, Volleyball

■ PERFORMANCE

39%	of students graduate in four years	37%	of students enroll in college or career programs
79%	student attendance	77%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
70%	of students feel that this school of and activities to keep them interes	ffers a w	vide enough variety of programs, classes, school

Search 09X412 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: E. Concourse-Concourse Village

Address: 240 East 172nd Street, Bronx

NY 10457

Shared Space: Yes (Campus: William Howard

Taft Educational Campus) Site Accessibility: Accessible

Phone: 718-410-4060 • Fax: 718-992-5760 Email: adejesus7@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/09/X412

Subway: 4, B, D to 170th St

Bus: Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35,

Bx41, Bx41-SBS, BxM4

SCHOOL LIFE Grade Span: 9-12 **Total Students: 309**

Typical 9th Grade Schedule: 8:50am-4:05pm Community School • Extended Day Program •

Internships • Weekend Programs

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Bronx High School X55A Business Limited Unscreened GE 86 N 279 3 Yes –								V 20			
of Business	X55A	Business	Limited Unscreened	SWD	22	N	92	4	Yes – 20		
fork City residents											
York City residents Program Description: Th universities.	rough a foc	cus on business ad	lministration and entreprer	neurship	, studer	its prepa	re for success	at competitiv	e colleges and		
Program Description: Thusing the universities.				neurship GE	, studer 20	nts prepa	re for success	at competitive	_		
Program Description: Th		cus on business ad	Iministration and entreprer					at competitive	e colleges and		
Program Description: Thusing the universities.	Х55В	Business	Screened: Language	GE	20	N	35	at competitive	-		

The Bronx High School of Science educates an academically gifted community of learners through a rigorous STEM curriculum. All academic disciplines are taught through the lens of inquiry to emphasize critical thinking and problem solving. The school cultivates a diverse community of lifelong learners who discover their passions through a collaborative and supportive network of students, educators and alumni. Drawing upon a long tradition of academic success, the Bronx High School of Science prepares students to flourish in the best colleges and universities, creating leaders and visionaries of the future. Included among the school's alumni are eight Nobel Prize winners and six Pulitzer Prize winners.

■ Specialized High School

10th Grade Seats Also Offered

ACADEMICS

- Intel Research Program, Post-AP Genetics, Post-AP Psychology Courses, Game Programming
- Quantum Mechanics, Quantitative Analysis, Linear Algebra, Multivariable Calculus, Digital Music, Four Performing Musical Groups
- Speech and Debate, Abnormal Behavior, Forensic Science, Electronics, Holocaust Studies
- Animal Behavior with the Bronx Zoo, Astronomy (planetarium on-site), Computer Science Sequence, Digital Photography

English Language Learner Programs: English as a New Language

Language Courses: Chinese (Mandarin), French, Greek, Italian, Japanese, Latin, Spanish Advanced Placement (AP) Courses: Art History, Biology, Calculus, Chemistry, Chinese, Computer Science, Economics, English, European History, French, Italian, Japanese, Latin, Music Theory, Physics, Spanish, Statistics, US Government and Politics, US History, World History

Diploma Endorsements: Math, Science

■ ACTIVITIES

Over 70 Clubs: Arista Honor Society, Big Sibs, Bridge Building, Biology, Math, Physical Science, English and Social Studies Journals, Envirothon, Euro Challenge, Fed Challenge, Mock Trial, Model United Nation, Math Team, S!NG, Musical and Dramatic Theater Productions, Oceanography, Robotics Teams, School Newspaper, Yearbook, Science Olympiad, Speech and Debate Teams; Students can start new clubs.

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Fencing, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Fencing, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Cricket, Golf

School Sports: Please visit the Bronx Science Homepage for a list of sports, coaches and achievements.

■ PERFORMANCE

99%	of students graduate in four years	99%	of students enroll in college or career programs
97%	student attendance	93%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
92%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 10X445 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Van Cortlandt Village

Address: 75 West 205th Street, Bronx NY 10468

Site Accessibility: Accessible

Phone: 718-817-7700 • Fax: 718-733-7951

Email: golanc@bxscience.edu
Website: www.bxscience.edu

Subway: 4 to Bedford Park Blvd – Lehman

College; B, D to Bedford Park Blvd

Bus: Bx1, Bx10, Bx2, Bx22, Bx26, Bx28, Bx3,

Bx38, BxM3, BxM4

SCHOOL LIFE Grade Span: 9-12 Total Students: 3,010

Typical 9th Grade Schedule: 8am-3:45pm

■ PROGRAM ADMISSIONS						Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
The Bronx High School of Science	NO CODE	Science & Math	Test	750	Yes	19456	26	Yes – 5			
Admissions Priorities: • Open t	o New York	City residents									

Program Description: Admission to this Specialized High School is based solely on the score obtained on the Specialized High Schools Admission Test (SHSAT). Students should speak to their guidance counselors in the Fall to register for the SHSAT.

Bronx International High School | 09X403

■ SCHOOL OVERVIEW

The mission of the Bronx International High School is to empower our students to become active participants in today's interdependent and diverse world. We accomplish this by helping enhance our students' cultural awareness, English and native language proficiencies, and intellectual and collaborative abilities. We are dedicated to serving the academic and social needs of recently immigrated young people and their families. By critically analyzing and responding to complex world issues, students achieve academic, personal, and professional success as they become advocates for themselves and their communities.

Performance Assessment School

School for New Arrivals

10th Grade Seats Also Offered

Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

ACADEMICS

- CTE program(s) in: Architecture and Construction
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Students complete Performance-based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Language Development in all subject classes, College Trips, College Prep Counseling, Small Group Advisories, Wireless Computer Network
- Art and Music with the Bronx Art Ensemble, Cooperative Learning Groups, Interdisciplinary Curriculum, CUNY College Now

English Language Learner Programs: English as a New Language

Language Courses: French

Advanced Placement (AP) Courses: Calculus, French

■ ACTIVITIES

Afro-Caribbean Drumming, Ballroom Dance, Capoeira (Brazilian Martial Arts), Chorus, Drama, Guitar, Homework Help, Latin Dance, Modern Dance, One-to-One Tutoring, Photography, SAT Prep, Violin, Visual Arts, Web Page Design

PSAL Sports—Boys: Baseball, Basketball, Soccer **PSAL Sports—Girls:** Basketball, Softball, Volleyball

■ PERFORMANCE

72%	of students graduate in four years	47%	of students enroll in college or career programs
84%	student attendance	87%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
89%	of students feel that this school or and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 09X403 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Morrisania-Melrose

Address: 1110 Boston Road, Bronx NY 10456 Shared Space: Yes (Campus: Morris Educational

Campus)

Site Accessibility: Accessible

Phone: 718-620-1053 • Fax: 718-620-1056

Email: Jvega4@schools.nyc.gov

Website: www.BronxInternationalHS.com

Subway: 2, 5 to Intervale Ave

Bus: Bx13, Bx15, Bx17, Bx21, Bx35, Bx4, Bx41,

Bx41-SBS, Bx4A, Bx6

SCHOOL LIFE Grade Span: 9-12 Total Students: 404

Typical 9th Grade Schedule: 9am-3:20pm

Internships

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Bronx International	X36A	Humanities & Interdisciplinary	Screened: Language	GE	86	N	453	5	Yes – 10	
High School	ASUA	Interdisciplinary	Screened: Language	SWD	22	N	70	3	162 – 10	
Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the										
Entering, Emerging, or Trans	Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.									

Founded on the principles of the Coalition of Essential Schools, this school offers a personalized learning community in which teachers and students develop trust and high expectations. Our courses are inquiry-based and help students develop critical thinking, research, and analytical skills. Our four-year advisory curriculum focuses on the academic development, skills, and knowledge necessary for college. In our Office of College Placement, students work with full-time counselors to explore post-secondary goals and complete college and scholarship applications. Since 2008, our graduates have gone on to succeed in city, state, and private colleges, and are pursuing careers in business, media, social work, education, and technical fields.

Performance Assessment School

10th Grade Seats Also Offered

ACADEMICS

- Project-based assessments
- Student mentorship
- Explore Week (three days of service learning projects), Advisory Days
- SAT Prep, CUNY College Now and College Trips; Partnerships with both the Hotchkiss School and the Mountain School

English Language Learner Programs: English as a New Language

Language Courses: Spanish

■ ACTIVITIES

Instrumental and Vocal Music Program, Drama, Visual Arts, Academic Enrichment, Technology, Dance, Biking, Fitness, Swimming, Student Council, Yearbook, Mosholu Montefiore Community Center Work Readiness Program (WIA), Council for Unity PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor

Track, Soccer, Swimming

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball

■ PERFORMANCE

83%	of students graduate in four years	44%	of students enroll in college or career programs
86%	student attendance	70%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
76%	of students feel that this school of and activities to keep them intere	ffers a w sted in s	vide enough variety of programs, classes, school

SCHOOL INFORMATION

Neighborhood: Williamsbridge-Olinville **Address:** 800 East Gun Hill Road, Bronx

NY 10467

Shared Space: Yes (Campus: Evander Childs

Educational Campus)
Site Accessibility: Accessible

Phone: 718-696-3700 • Fax: 718-696-3730
Email: sarah.marcy@bronxlabschool.org
Website: www.bronxlabschool.org
Subway: 2, 5 to Gun Hill Rd

Bus: Bx28, Bx30, Bx38, Bx39, Bx41, Bx41-SBS,

Bx8, BxM11

SCHOOL LIFE Grade Span: 9-12 Total Students: 436

Typical 9th Grade Schedule: 8:30am-3:20pm College Trips • Internships • Summer Bridge

Program • Summer Orientation

Search 11X265 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Bronx Lab School	X64X	Humanities &	Limited Unscreened	GE	100	N	544	5	Yes – 10	
Interdisciplinary SWD 25 N 130 5 Admissions Priorities: • Priority to New York City residents who attend an information session—5% of offers went to this group • Then to New York City residents								Then to New		

Rooted in its commitment to the community and grounded in the love of learning, the Bronx Latin School is for students in grades six through twelve. We offer a challenging program of arts and sciences and encourage serious scholarship, independent thought, and clarity of expression. This college preparatory school offers a challenging curriculum that is highly student centered to meet the needs of the overall population. Bronx Latin seeks to ground its students in a contemporary, classical education as preparation for successful college studies, responsible and engaged citizenship, and a rewarding life. A culture of high expectations and "no excuses" permeates all classrooms, in all disciplines, across all grades.

ACADEMICS

- CUNY College Now Program through a partnership with Lehman College, CBI College Bound Initiative partnership, Kaplan SAT preparatory classes.
- Advisory, Career and College Advisement
- After-School tutoring, Online Math Enrichment and Regents Prep Courses, College Visits
- a2i Accessing Algebra Through Inquiry program (Algebra, Geometry, and Algebra II/ Trigonometry)

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Statistics, US History

ACTIVITIES

Art Club, Glee, Film, Electric Guitar, Keyboard, National Honor Society (NHS), Girls Volleyball, Indoor Soccer, Yearbook Committee, School Newspaper, Band, After-School and Peer Tutoring, Running, Peer Mediation and Mentor Training Program, Flag Football, Dance/Cheer Team

PSAL Sports—Boys: Baseball

School Sports: Boys Basketball (Small Schools Sports League), Volleyball, Baseball

■ PERFORMANCE

85%	of students graduate in four years	73%	of students enroll in college or career programs
90%	student attendance	93%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
88%	of students feel that this school of and activities to keep them interes	ffers a w sted in s	vide enough variety of programs, classes, school

Search 12X267 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Longwood

Address: 800 Home Street, Bronx NY 10456

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-991-6349 • Fax: 718-991-6627

Email: anelson@bronxlatin.com Website: www.bronxlatin.com Subway: 2, 5 to Intervale Ave

Bus: Bx11, Bx15, Bx17, Bx19, Bx21, Bx27, Bx35,

Bx4, Bx4A, Bx5, Bx6

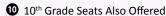
SCHOOL LIFE Grade Span: 6-12 Total Students: 564

Typical 9th Grade Schedule: 8:15am-2:35pm

Saturday Programs • Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Bronx Latin		Humanities &	Limited Unscreened	GE	65	Υ	1,338	21	No	
BIOIIX Latin		Interdisciplinary		SWD	16	Υ	273	17	INO	
Admissions Priorities: • Priority to continuing 8th graders—56% of offers went to this group • Then to New York City residents who attend an										
information session 3 Then	information session Then to New York City residents									

The mission of Bronx Leadership Academy High School (BLA) is to educate our students to be committed to personal excellence and to improve the quality of life within their communities and society as a whole. This is accomplished by providing a program emphasizing values, education, service to the Bronx and respect for individual differences and cultures.



ACADEMICS

 Introduction to Law, Torts (Civil) Law, Criminal Law, Constitutional Law, Mock Trial Team, Moot Court Team

Saturday Enrichment, Digital Photography

High School Law Institute at NYU Law School and Columbia University Law School

■ Bronx District Attorney's Youth Trial Advocacy Program

English Language Learner Programs: English as a New Language

Language Courses: American Sign Language, Spanish

Advanced Placement (AP) Courses: Biology

ACTIVITIES

Band, buildOn, Cheerleading/Dance, Drama Club, Men's Club, Mock Trial Team, Moot Court Team, National Honor Society, Student Council, Yoga Club, Art Club, Robotics Team (SeaPerch Competition)

PSAL Sports—Boys: Basketball, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Flag Football, Soccer, Softball, Volleyball

and activities to keep them interested in school

School Sports: Ultimate Frisbee, Flag football

■ PERFORMANCE

56%	of students graduate in four years	46%	of students enroll in college or career programs					
82%	student attendance		of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
720/	of students feel that this school offers a wide enough variety of programs, classes,							

Search 09X525 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Claremont-Bathgate **Address:** 1710 Webster Avenue, Bronx

NY 10457

Site Accessibility: Accessible

Phone: 718-299-4274 • Fax: 718-299-4707

Email: iyip@schools.nyc.gov

Website: bronxleadershipacademy.org
Subway: B, D to 174th-175th Sts

Bus: Bx1, Bx11, Bx15, Bx17, Bx2, Bx32, Bx36,

Bx40, Bx41, Bx41-SBS, Bx42, BxM4

SCHOOL LIFE Grade Span: 9-12 Total Students: 680

Typical 9th Grade Schedule: 8:51am-3:41pm Community Service Expected • Internships •

Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered	
Business I and a walking A and a ways. W		V724 Law & Covernment	Ed. Opt.	GE	120	N	691	6	Yes – 15	
Bronx Leadership Academy	X73A Law & Government	SWD		31	Υ	211	7	162 – 15		

Admissions Priorities: ● Priority to Bronx students or residents—99% of offers went to this group ● Then to New York City residents

Program Description: The BLA Law Institute seeks to develop the critical-thinking skills of our students and expose them to issues involving ethics, justice and morality. We partner with the Justice Resource Center and law firms around the city to expand opportunities for our students to gain exposure to the legal profession (e.g., Moot Court competitions, Mock Trial competitions, law firm and court visits), and for scholarship opportunities.

Selection Criteria:

Demonstrated Interest: School Visit

Bronx Leadership Academy II High School | 07X527

■ SCHOOL OVERVIEW

Our school motto is: 'Engage Minds, Develop Leaders, Explore Possibilities.' Our goal is to meet students at their level and prepare them academically for career and college by graduation. We want our students to find a sense of purpose and place in the world, and to see the connection between school and the real world. We aim to build relationships that develop our students into leaders able to achieve their potential in college and careers. Note: In order to model the professionalism we believe essential for our students' success, all students at BLA II wear a school uniform.

10th Grade Seats Also Offered

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- All students study four years of math and science
- College & Career Seminar, English classes in which students complete at least one annual research paper
- Honors courses for a number of core classes, Longer class periods to enable students to fully explore topics
- WISE program (individualized study and internships for seniors), CUNY College Now

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: English, US History

ACTIVITIES

Academic Tutoring, Acting, Activism, buildOn, Math, Mock Trial/Law, National Honor Society, Photography, Poetry, SAT Prep, School Newspaper, Step/Dance, Student Council, Sustainability, The Men's Club, Yearbook (Seniors), Yoga

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Rugby,

Soccer, Wrestling

PSAL Sports—Girls: Basketball, Golf, Outdoor Track, Rugby, Soccer, Softball, Volleyball

PSAL Sports—Coed: Golf **School Sports:** Cheerleading

■ PERFORMANCE

60%	of students graduate in four years	52%	of students enroll in college or career programs						
85%	student attendance	95%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
92%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 07X527 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: E. Concourse-Concourse Village **Address:** 730 Concourse Village West, Bronx

NY 10451

Shared Space: Yes (Campus: Mott Haven

Educational Campus)
Site Accessibility: Accessible

Phone: 718-292-7171 • Fax: 718-292-2355
Email: kcallaghan@schools.nyc.gov

Website: www.BronxleadershipAcademy2.org Subway: 2, 4, 5 to 149th St-Grand Concourse; B,

D to 161st St-Yankee Stadium

Bus: Bx1, Bx13, Bx19, Bx2, Bx32, Bx41, Bx41-

SBS, Bx6, BxM4

SCHOOL LIFE Grade Span: 9-12 Total Students: 504

Typical 9th Grade Schedule: 8:30am-3:15pm

Internships • Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions				
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Bronx Leadership	V40A	Science & Math	Limited Unscreened	GE	86	Υ	783	9	Yes – 10
Academy II High School	149A	Science & Math	cience & Math Limited Unscreened		22	Υ	178	8	162 – 10
Admissions Priorities: • Priority to Bronx students or residents who attend an information session—24% of offers went to this group • Then to									
New York City residents who attend an information session 3 Then to Bronx students or residents 4 Then to New York City residents									

To create an exceptional school, we offer the following programs and services: 1) Advisory: All students have the same Teacher Advisor for their entire high school career. Advisories meet every day in 9th grade, and twice a week thereafter, 2) Blue Engine: We are partnered with Blue Engine, who recruits recent college graduates from top universities across the country to serve as Teaching Assistants in all of our ELA and Math classrooms. We currently have 16 Teaching Assistants who facilitate small-group instruction as well as lunchtime and after-school tutoring every day, 3) College Prep: All students take College Prep classes in junior and senior year, where we guide students through the entire college application process.

10th Grade Seats Also Offered

ACADEMICS

- Double block math
- Strong emphasis on writing using the Hochman Writing Method and integration of Achieve3000 (an online Common Core reading program)

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Student Government, National Honor Society, Student of the Week Program, One-on-One Tutoring, School Newspaper, NYPD Law Enforcement Explorers, Salsa, Step Team, Flag Football, Drama, Choir, Video Production, Hiking, Running

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Tennis, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Stunt

■ PERFORMANCE

	of students graduate in four
N/A	years

88% student attendance

of students enroll in college or career programs of students feel safe in the hallways,

bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 08X349 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Schuylerville-Throgs Neck Address: 3000 East Tremont Avenue, Bronx

NY 10461

Shared Space: Yes (Campus: Herbert H. Lehman

Educational Campus) Site Accessibility: Accessible

Phone: 718-904-4210 • Fax: 718-904-4209 Email: mszaiter@bronxriverhighschool.org

Website:

schools.nyc.gov/SchoolPortals/08/X349 **Subway:** 6 to Westchester Sq – East Tremont

Bus: Bx21, Bx24, Bx31, Bx4, Bx40, Bx42, Bx4A,

Bx8

SCHOOL LIFE Grade Span: 9-12

Total Students: 298

Typical 9th Grade Schedule: 8:14am-3:36pm Community Service Expected • Extended Day

Program • Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions				
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Busine Bissau High Cabaal W244		Humanities &	Limited Unscreened	GE	86	Υ	798	9	Yes – 10
Bronx River High School	A24A	Humanities & Interdisciplinary	Limited Unscreened	SWD	22	Υ	180	8	165 – 10
Admissions Priorities: • Priority to Bronx students or residents who attend an information session—38% of offers went to this group • Then to									
New York City residents who attend an information session § Then to Bronx students or residents § Then to New York City residents									

Bronx School for Law, Government and Justice | 09X505

■ SCHOOL OVERVIEW

The Bronx School for Law, Government and Justice (LGJ) is an educational community that believes learning is a product of thinking. Students are engaged in "hands-on, minds-on" learning in their core classes, as well as through the law curriculum, mentoring, internships, advisory, and extracurricular activities. LGJ is unique in that students have the opportunity to experience our stand-alone law curriculum while sharing a campus with the Bronx Court complex.

10th Grade Seats Also Offered

ACADEMICS

Constitutional Law, Civil Law, Criminal Justice, Business Law, Forensic Science

- Graphic Arts
- Mentoring
- Guest Speaker Series

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, US Government and Politics

ACTIVITIES

Capoeira, Chorus, Dance, Lincoln-Douglas Debate, Math, Mock Trial, NYPD Explorers, Newspaper, Policy Debate, Senior Committee, Spanish, Student Government, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Indoor Track
PSAL Sports—Girls: Basketball, Cross Country, Outdoor Track, Softball, Volleyball

School Sports: Cheerleading, Fencing

■ PERFORMANCE

76

90

5%	of students graduate in four years	62%	of students enroll in college or career programs
)%	student attendance	80%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 09X505 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: E. Concourse-Concourse Village **Address:** 244 East 163rd Street, Bronx NY 10451

Site Accessibility: Accessible

Phone: 718-410-3430 • Fax: 718-410-3950

Website: www.bronxlgj.org

Subway: 4, B, D to 161st St-Yankee Stadium **Bus:** Bx1, Bx13, Bx2, Bx32, Bx35, Bx41, Bx41-

SBS, Bx6, BxM4

SCHOOL LIFE Grade Span: 6-12 Total Students: 772

Typical 9th Grade Schedule: 8:15am-3pm

Internships • Uniform

■ PROGRAM ADMISSIONS		Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Bronx School for Law,				GE	84	Υ	1,308	16	
Government and Justice for New Students	X95A	Law & Government	Ed. Opt.	SWD	21	Υ	276	13	Yes – 5
Admissions Priorities: • Pri	ority to	Bronx students or resi	dents-96% of offers w	ent to	this gro	up 🛭 The	en to New York	City resident	:S
Selection Criteria:									
Please contact the school about the on-site requirement.									
5. Demonstrated International Visits									

- Demonstrated Interest: School Visit
- Interview
- Writing Exercise

Bronx School for Law, Government and Justice for New Students	Х95В	Law & Government	For Continuing 8th Graders	GE SWD	Guaranteed offer to continuing 8th grade students who apply	No	
Eligibility: Open only to continuing 8th graders							

The mission of our school is to provide students with the necessary skills to pursue employment and/or higher education through the introduction to careers in law and finance. Students are exposed to the world of finance and law through internships, mentoring, and fieldwork. Our curriculum is enriched under the leadership of our lead partner, the Barnard/Columbia Education program.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Business, Management & Administration, Law and Public Safety
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Mentoring, Internships, Student Fieldwork, Federal Reserve Challenge
- Academy of Finance, CUNY College Now, Block Programming
- Field Trips to Wall Street, Law Firms and Universities

English Language Learner Programs: English as a New Language

Language Courses: Latin, Spanish

Advanced Placement (AP) Courses: Calculus, Environmental Science, Statistics

■ ACTIVITIES

Art, Bronx 12 Quiz Bowl, Chess, Investment, Latin, Mock Trial, Moot Court, Meditation, Spanish, Multicultural, Student Council, Tutoring

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Gymnastics,

Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Golf, Gymnastics, Handball,

Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Golf, Stunt

■ PERFORMANCE

64%	of students graduate in four years	39%	of students enroll in college or career programs					
82%	student attendance	81%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
68%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

Search 10X284 at schools.nyc.qov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Spuyten Duyvil-Kingsbridge **Address:** 99 Terrace View Avenue, Bronx

NY 10463

Shared Space: Yes (Campus: John F. Kennedy

Educational Campus)
Site Accessibility: Accessible

Phone: 718-561-0113 • Fax: 718-561-0595

Email: aburgos2@schools.nyc.gov
Website: www.LawandFinance.org
Subway: 1 to Marble Hill – 225th St
Bus: Bx1, Bx10, Bx2, Bx20, Bx7, Bx9, BxM1,

bus. bx1, bx10, bx2, bx20,

BxM18, BxM2, M100

SCHOOL LIFE Grade Span: 9-12 Total Students: 399

Typical 9th Grade Schedule: 8am-2:45pm Community Service Expected • Internships •

Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions				
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Bronx School of Law	V20 A	Lave 9. Carramana and	Limited Unscreened	GE	86	N	476	6	Yes – 10
and Finance	XZ8A	Law & Government	Limited Unscreened	SWD	22	N	106	5	Yes – 10
Admissions Priorities: • Priority to Bronx students or residents who attend an information session—34% of offers went to this group • Then to									
New York City residents who attend an information session 3 Then to Bronx students or residents 4 Then to New York City residents									
Program Description: Stude	nts will	be exposed to law and	finance for their first t	wo yeai	rs. Stude	ents will	select a major	course of stu	dy for junior

Program Description: Students will be exposed to law and finance for their first two years. Students will select a major course of study for junior and senior years.

Bronx Studio School for Writers and Artists | 08X269

■ SCHOOL OVERVIEW

Our mission is to provide students of all academic abilities with the intellectual and social tools to lead alert, literacy-rich lives. Our project-based curriculum is designed to prepare students to become globally-minded activists with a sophisticated understanding of the political, cultural, economic and social forces that have shaped their communities and the world around them. Our faculty and partners work tirelessly to ensure that our school is a learning environment open to all students, regardless of academic ability, and that every student is prepared for college and the world beyond. We value academic challenge, social justice, individualization, and high-quality teaching.

ACADEMICS

- Advisory, Leadership Classes
- Electives in Literature, Creative Writing, Journalism, Theater, Art, Dance, Sports Nutrition, and Forensics
- Academic requirements include a final student exit project and presentation in each subject
- All students take writing and art classes and every ninth grader is expected to take a
 dance class.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Environmental Science, US Government and Politics

■ ACTIVITIES

Student Council, Student Mediators, Art, Dance, Afro-Latin Jazz Band, Japanese, Fitness, Yearbook, UNITAS

PSAL Sports—Boys: Cross Country, Rugby, Soccer, Wrestling **PSAL Sports—Girls:** Basketball, Rugby, Volleyball, Wrestling

School Sports: Boys Basketball Team and Intramural 3-on-3 Basketball

■ PERFORMANCE

709	of students graduate in four years	49%	of students enroll in college or career programs					
869	6 student attendance	83%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
799	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

Search 08X269 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Hunts Point

Address: 928 Simpson Street, Bronx NY 10459

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-893-5158 • Fax: 718-893-5982

Email: dvazque4@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/08/X269

Subway: 2, 5 to Intervale Ave; 6 to Hunts Point

Ave

Bus: Bx11, Bx17, Bx19, Bx27, Bx35, Bx4, Bx46,

Bx4A, Bx5, Bx6

SCHOOL LIFE Grade Span: 6-12 Total Students: 588

Typical 9th Grade Schedule: 8:20am-3:20pm

Community School • Uniform

■ PROGRAM ADMISSIONS						P	rior Year Admi	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
The Urban Assembly		Humanities &		GE	65	Υ	455	7	
Bronx Studio School for Writers and Artists	Y28A	Interdisciplinary	Limited Unscreened	SWD	16	Υ	106	7	No
Admissions Priorities: ● Priorities: ● Priorities: ● Then	•		s—49% of offers went t	to this g	group ②	Then to	New York City	residents wh	o attend an

We offer students the opportunity to earn a Regents diploma with an arts endorsement by adopting the model of a theatre company. Our students stage plays, musicals, and their own original works to explore the universal themes of the human experience and acquire skills and knowledge to meet the Learning Standards outlined by the NY State Board of Regents. We utilize project-based learning and engage students as artists-at-work. Our program provides the college and career readiness skills for students to succeed in a post-secondary setting. Teaching artists work with teachers to create an ensemble for students to work together, learn together, and become strong contributors to society.

10th Grade Seats Also Offered

■ ACADEMICS

- Theatre Arts courses: Performance, Set Design, Costume Design, Theatre Business, Chorus, and Playwriting
- CUNY College Now, Arts-Related field trips; Math, Science, and Humanities
- Advisory, Academic support in PM School and Tutoring, Regents Prep, College Prep, SAT Prep, Career Development Internships

English Language Learner Programs: English as a New Language

Language Courses: French, Italian, Spanish

Advanced Placement (AP) Courses: English, French, Spanish

Diploma Endorsements: Arts

ACTIVITIES

Academic Intervention Services, AIDS Awareness Day, Art, Blood Drive, Breast Cancer Walk, Canned Food Drive, Chorus, Dance Company, Enchanted Garden, English Language Arts (ELA) Enrichment Program, Fashion Show, Freshman Honors Theatre Ensemble, Guitar, Math, National Honor Society, Peer Mediation, Penny Harvest, PM School, Poetry Slam, Science, Senior Council, Stage Crew, Step Team, Student Government, Student Producers, Video Production Workshop, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Golf, Stunt

■ PERFORMANCE

64%	of students graduate in four years		of students enroll in college or career programs
81%	student attendance	69%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X546 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Spuyten Duyvil-Kingsbridge **Address:** 99 Terrace View Avenue, Bronx

NY 10463

Shared Space: Yes (Campus: John F. Kennedy

Educational Campus)
Site Accessibility: Accessible

Phone: 718-329-2902 • Fax: 718-329-0433

Email: Wdoyle@schools.nyc.gov
Website: www.bxtheatre.org
Subway: 1 to Marble Hill – 225th St
Bus: Bx1, Bx10, Bx2, Bx20, Bx7, Bx9, BxM1,

BxM18, BxM2, M100

SCHOOL LIFE Grade Span: 9-12 Total Students: 383

Typical 9th Grade Schedule: 8:20am-3:45pm Extended Day Program • Internships • Summer

Bridge Program

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Theatre Design and	V20 A	Danfannain a Anta	Lineite d Llosene en ed	GE	38	Υ	284	7	Yes – 10
Technology X38A Performing Arts Limited Unscreened SWD 9 Y 76 8									
New York City residents wh Program Description: Set d								c City resident	:S
Performance and	Y2QR	Performing Arts	Limited Unscreened	GE	49	N	363	7	Yes – 5
Production	АЗОВ	renorming Arts	Limited Offscreened	SWD	12	N	75	6	162 – 2
Admissions Priorities: 0 Pr	iority to	Bronx students or resi	dents who attend an ir	format	ion sess	ion—259	% of offers wer	nt to this grou	p ② Then to
New York City residents wh	o attend	an information session	n 3 Then to Bronx stud	dents or	residen	its 4 The	en to New Yorl	City resident	S
Program Description: Actin	g, stage	movement, dance, imp	provisation, stage and p	oroduct	ion man	agemen	t, theatre adm	inistration	

Our school fosters a realistic, relevant, and hands-on educational experience for students. We use collaborative approaches that benefit students by teaching them skills they will need beyond high school, such as the ability to work in teams, solve multi-faceted problems, and apply what they learn in various settings. Our class sizes are approximately twenty-two students per academic course, and core courses are ninety minutes long on alternating days. We have planned an extended school day to provide structured time, individual attention, and other supports students may need to succeed. Bronxdale High School helps each child develop the critical thinking skills and habits of work necessary for post-secondary success.

ACADEMICS

- CTE program(s) in: Hospitality and Tourism
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Advisory, Pre-College and Career Planning, Read 180, College Board's Springboard, Great Books, Technology in every classroom
- Arts, Culinary Arts, College Visits, Artist-in-Residence for Drama, Inquiry-Based Learning, Partnerships with the Institute for Student Achievement
- CUNY College Now, Vital Theater, Lincoln Center, Lehman College, Prep for Success, Jewish Guild, Center for Court Innovation, Tribeca Youth Screening

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Economics, English, US Government and

Politics, US History

■ ACTIVITIES

Campus-wide Dance, STEP, Symphonic Band; Bronxdale-specific Clubs Include-Student Government, Drama, Sports, Spoken Word, Youth Court, Journalism, Girls & Boys Empowerment Club, QSA, Gaming, Culinary Academy

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Lacrosse,

Outdoor Track, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Lacrosse,

Outdoor Track, Soccer, Softball, Tennis, Volleyball

and activities to keep them interested in school

PSAL Sports—Coed: Golf **School Sports:** Boys Wrestling

■ PERFORMANCE

78%	of students graduate in four years	N/A	of students enroll in college or career programs
85%	student attendance		of students feel safe in the hallways, bathrooms, locker room, and cafeteria
	of students feel that this school of	ffers a w	vide enough variety of programs, classes

Search 11X508 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Bronxdale

Address: 925 Astor Avenue, Bronx NY 10469 Shared Space: Yes (Campus: Christopher Columbus Educational Campus)

Site Accessibility: Accessible
Phone: 718-944-3655 • Fax: 718-944-3662

Email: info@bronxdalehs.org
Website: www.bronxdalehs.org
Subway: 2, 5 to Pelham Parkway

Bus: Bx12, Bx12-SBS, Bx26, Bx39, Bx8, BxM11

SCHOOL LIFE Grade Span: 9-12 Total Students: 434

Typical 9th Grade Schedule: 8:25am-3:55pm

■ PROGRAM ADMISSIONS						F	rior Year Admi	ssions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Bronxdale High School	Y53A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	94 24	Y Y	1,027 220	11 9	No
Admissions Priorities: Priority to Bronx students or residents who attend an information session—74% of offers went to this group Then to New York City residents who attend an information session Then to Bronx students or residents Then to New York City residents									

The Bronxwood Preparatory Academy | 11X514

■ SCHOOL OVERVIEW

We look to awaken in our students a passion for learning that continues throughout their lives. At our school, we believe in developing our students into young scholars prepared to meet the challenges of the world. Our small class size offers individualized attention to our students. We have a strong emphasis on reading and writing across the curriculum. Students work with state-of-the-art technology infused throughout the curriculum. At Bronxwood Preparatory Academy, we believe that with teamwork we become 'The Home of Achievers!'

■ ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- After-School Tutoring, Reading Excellence and Discovery (READ) Program, College Now, Guest Speakers, Trips
- Fordham University Credit Recovery/Regents Preparation, Family Activities, Career and College Exploration
- SAT/PSAT Test Preparation

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, US History

■ ACTIVITIES

Academic Committee for Excellence (ACE), Arista, Art, Basketball, Community Service, Dance, Drama, Enrichment, Extended Day tutoring, Fitness, Homework Help, National Honor Society (NHS), Olympics Honor Roll, Peer Mentoring, Peer Tutoring, PM School, Regents preparation, School Leadership Team, Soccer, Student Council; Tutoring in all subjects; Weightlifting, Yearbook

PSAL Sports—Boys: Basketball, Bowling, Lacrosse, Soccer

PSAL Sports—**Girls:** Basketball, Bowling, Outdoor Track, Softball, Volleyball

School Sports: Additional teams will be added

■ PERFORMANCE

63%	of students graduate in four years	45%	of students enroll in college or career programs
91%	student attendance	76%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
70%	of students feel that this school or and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 11X514 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Williamsbridge-Olinville

Address: 921 East 228th Street, Bronx NY 10466

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-696-3820 • Fax: 718-696-3821

Email: jgallar@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/11/X514

Subway: 2, 5 to 225th St **Bus:** Bx31, Bx39, Bx8, BxM11

SCHOOL LIFE Grade Span: 9-12 Total Students: 421

Typical 9th Grade Schedule: 8am-3pm College Trips • Extended Day Program (Tutoring) • Saturday Programs • Uniform

■ PROGRAM ADMISSIONS						P	rior Year Admi	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
The Bronxwood	VOED	Humanities &	Limite d Limeans and d	GE	86	N	427	5	No
Preparatory Academy	X85K	Humanities & Interdisciplinary	Limited Unscreened	SWD	22	N	107	5	No
Admissions Priorities: • Priority to Bronx students or residents who attend an information session—26% of offers went to this group • Then to									
New York City residents who	attend	an information session	n 3 Then to Bronx stud	lents or	residen	ts 🛭 The	en to New York	City resident	S

The Celia Cruz Bronx High School of Music | 10X442

■ SCHOOL OVERVIEW

The Celia Cruz Bronx High School of Music is a small school for students seriously interested in continuing their music studies while pursuing a challenging academic course of study. In addition to music instruction, students are expected to complete course requirements that lead to an Advanced Regents Diploma, college acceptance, and career readiness. The school curriculum requires a commitment of four years of music instruction.

10th Grade Seats Also Offered

■ ACADEMICS

- Advanced Regents Diploma Program; Double periods of Ensemble and various music electives
- Jazz Band, Latin Band, String Orchestras, Full Orchestra, Piano and Choirs
- Honors Courses, CUNY College Now
- Minimum of two major performances yearly, evaluated by New York State School Music Association (NYSSMA) as soloists and ensembles

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Economics, English, Spanish

Diploma Endorsements: Arts

ACTIVITIES

NHS, Chamber Music, Instrumental Quintets, Campus Council, Chess, Peer Mediation, Newsletter, Dance, Drama, Guitar, Gospel/Mens Choirs, Musical Theatre, Percussion, Philosophy, Prom Committee, Regents Prep, Rock/Latin Bands, SLT, performances and competitions, Student Council, Student Recitals, Yearbook Committee, Yoga, Recycle-A-Bicycle, Cooking, Disney's Magic Music Days, Music Showcase, Journalism, SAT Prep, College Tours, Flag Football, Basketball, Cheerleading, Summer Band, Strings, Choir PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Softball, Table Tennis, Tennis, Volleyball

School Sports: Swimming

■ PERFORMANCE

92%	of students graduate in four years	72%	of students enroll in college or career programs
90%	student attendance	82%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
74%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 10X442 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Van Cortlandt Village **Address:** 2780 Reservoir Avenue, Bronx

NY 10468

Shared Space: Yes (Campus: Walton

Educational Campus)

Site Accessibility: Accessible

Phone: 718-329-8550 • Fax: 718-329-8559

Email: yperez4@schools.nyc.gov
Website: www.ccbxhsm.org
Subway: 4, B, D to Kingsbridge Rd

Bus: Bx1, Bx10, Bx2, Bx22, Bx26, Bx28, Bx3, Bx32, Bx34, Bx38, Bx9, BxM3, BxM4

SCHOOL LIFE Grade Span: 9-12 Total Students: 425

Typical 9th Grade Schedule: 8am-3:45pm

Internships • Saturday Programs

■ PROGRAM ADMISSIONS							Prior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Concert Band/Piano	хзза	Performing Arts	Audition ★	GE SWD	44 11	N N	161 36	4	Yes – 5
Admissions Priorities: • O	pen to N	lew York City residents							

Program Description: Small group instruction on band instruments. Participation in three concert bands and jazz band; Latin Band, Music Theory, Music History, Sight Singing, and Piano. Preparation for state competitions. Evaluations in solo and ensemble work.

Selection Criteria:

Audition

Audition Information: Bring your own instrument (except piano, tuba, double bass, percussion and amplifiers, which will be provided) and your mouthpieces. Perform a prepared selection of your choice. Sight-reading and scales will be required.

The Celia Cruz Bronx High School of Music | 10X442

						Р	rior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Chorus	Х33В	Performing Arts	Audition ★	GE SWD	48 12	Y N	256 44	5 4	Yes – 5

Admissions Priorities: ● Open to New York City residents

Program Description: Students perform in Chorale, Show Choir, Select Choir, and Women's Choir. Music Theory, Music History, Sight Singing, and Piano. Preparation for state competitions. Evaluations in solo and ensemble work.

Selection Criteria:

Audition

Audition Information: Come prepared to sing a song of your choice, without accompaniment. Rhythm, pitch-matching, and ability to sing in harmony with others will be evaluated.

Stuings	V2284 Darforming Arts	Audition +	GE	12	N	49	4	Vac - 5
Strings	X33M Performing Arts	Audition ★	SWD	3	N	9	3	res – 5

Admissions Priorities: • Open to New York City residents

Program Description: Small group instruction on orchestral instruments. Participation in three String Orchestras and Full Orchestra. Electives in Music Theory, Music History, Sight Singing, and Piano. Preparation for state competitions. Evaluations in solo and ensemble work.

Selection Criteria:

Audition

Audition Information: Bring your own instrument (except bass, cello, and amplifier, which will be provided). Perform a prepared selection of your choice. Sight-reading and scales will be required.

■ 2016-2017 AUDITION INF	ORMATION		
Please note that one or mo	re programs at this school allow students to utilize	common audition components. Please r	efer to the program
information above for more	details.		
Audition Groups	Registration Information	Date	Arrival Time
All Programs	Pre-registration is not required	Saturday, November 5, 2016	9am
All Programs	Pre-registration is not required	Friday, December 9, 2016	5pm
All Programs	Pre-registration is not required	Saturday, December 10, 2016	9am
For questions please visit ccl	oxhsm.org		

The Cinema School offers a rich liberal arts education grounded in creative activity. Filmmaking serves as the core of a strong academic program that prepares students for a wide range of careers. All students take the required courses for an Advanced Regents Diploma which will prepare them for admissions to competitive four-year universities. Competitive colleges love our students! In addition to providing students with essential creative and technological skills, filmmaking also deepens learning by building confidence, responsibility, teamwork, and leadership. We offer a supportive small school community and individualized attention.

10th Grade Seats Also Offered

ACADEMICS

 Mid-year Animation & Movie Institute where students develop film projects, shoot on location, and work with prominent resident and guest artists

Four-year Cinema Studies curriculum in filmmaking, storytelling, and media criticism

Studio art class offered

Partnership with CUNY College Now at Lehman College
 English Language Learner Programs: English as a New Language

Language Courses: French

Advanced Placement (AP) Courses: English

ACTIVITIES

Art, Backgammon, French, Filmmaking, Fitness, Film Screenings, Acting & Directing in Film, Community Service, SAT Preparation, Student Activities Committee, Tutoring, Regents Preparation, Yearbook

PSAL Sports—Boys: Soccer

PSAL Sports—Girls: Badminton, Basketball, Flag Football, Soccer, Softball, Volleyball

School Sports: Intramural basketball

■ PERFORMANCE

98%	of students graduate in four years	57%	of students enroll in college or career programs			
90%	student attendance	94%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria			
75%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school					

Search 12X478 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: West Farms-Bronx River **Address:** 1551 East 172nd Street, Bronx

NY 10472

Shared Space: Yes (Campus: James Monroe

Educational Annex)

Site Accessibility: Accessible

Phone: 718-620-2560 • Fax: 718-620-2561

Email: lgutierrez@tcs-nyc.org
Website: www.thecinemaschool.org

Subway: 6 to Elder Ave

Bus: Bx11, Bx27, Bx36, Bx4, Bx4A, Q44-SBS

SCHOOL LIFE Grade Span: 9-12 Total Students: 318

Typical 9th Grade Schedule: 8:25am-2:51pm

■ PROGRAM ADMISSIONS			Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
The Cinema School	Y42A	Film/Video	Screened	GE SWD	65 16	Y Y	983 184	15 12	Yes – 8
Admissions Priorities: • Open to New York City residents									

Program Description: The Cinema School offers a rigorous liberal arts college preparatory curriculum and a four-year curriculum in filmmaking.

Selection Criteria (prior year ranges—learn more in the introduction):

Course Grades: English (74-100), Math (68-100), Social Studies (71-100), Science (73-100)

Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)

Attendance and Punctuality

The mission of Claremont International High School is to build upon the diverse linguistic and cultural backgrounds of English Language Learners (ELLs) in New York City to create an academically stimulating and nurturing learning community that prepares students for success in college and beyond. Our students cultivate intellectual curiosity, advance critical thinking skills, and develop empathy as global citizens through the integration of language and the arts in all classes. Students complete an internship during their junior year and have the opportunity to participate in CUNY College Now courses.

Performance Assessment School

School for New Arrivals

Eligibility: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

ACADEMICS

- Students complete Performance-based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Visual and Performing Arts Electives
- Advisory, Service Learning, CUNY College Now Courses

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: French, Spanish

ACTIVITIES

Homework Help, Math Tutoring, Visual Arts, Theatre, Dance, Community Service, French Language Program, Culture Clubs, Student Government, Newsletter, Photography, S!NG Club

PSAL Sports—Boys: Baseball, Soccer

PSAL Sports—Girls: Basketball, Soccer, Volleyball

PSAL Sports—Coed: Table Tennis **School Sports:** Soccer Club

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs					
89%	student attendance		of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
81%	of students feel that this school offers a wide enough variety of programs,							

Search 09X564 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: E. Concourse-Concourse Village

Address: 240 East 172nd Street, Bronx

NY 10457

Shared Space: Yes (Campus: William Howard

Taft Educational Campus)
Site Accessibility: Accessible

Phone: 718-410-4001 • Fax: 718-410-4038

Email: Edemchak@schools.nyc.gov

JPerez@claremontihs.org

Website:

schools.nyc.gov/SchoolPortals/09/X564

Subway: 4, B, D to 170th St

Bus: Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35,

Bx41, Bx41-SBS, BxM4

SCHOOL LIFE Grade Span: 9-12 Total Students: 351

Typical 9th Grade Schedule: 8:40am-3:19pm College Trips • Extended Day Program • Health Center • Internships • Saturday Programs •

Uniform

■ PROGRAM ADMISSIONS			Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Claremont International	aremont International		Canada da Lamarra	GE	65	N	344	5	No
High School	Y64A	Interdisciplinary	Screened: Language	SWD	16	N	48	3	NO
Eligibility: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York									
City Department of Education	on guide	elines scoring at the En	tering. Emerging or Tra	nsitioni	ng level	s on the	NYSESLAT, NYS	ITELL or LAB	-R

Our program is designed to focus on math and science education. Each student is required to study four years of math, including Pre-Calculus and Advanced Placement (AP) Calculus, four years of science, AP Spanish, and four years of Social Studies and English including AP English Literature and Composition, and US History. Students will be offered opportunities for off-site internships, and to earn college level credits. We strive to provide the best academic and extracurricular programs in accordance with higher education standards to develop high-performing, ambitious, and successful student leaders.

10th Grade Seats Also Offered

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- University of Vermont and Vassar College Programs, College Bound Initiative, Chappaqua Summer Scholarship Program
- READ Program for Tutoring Elementary School Students, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)
- Prep 4 Success with NIDC, CUNY College Now Program at Lehman College, Einstein Enrichment Program
- Expanded Success Initiative (ESI), College for Every Student, Lehman College Black Urban Male Initiative

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus, Chemistry, English, Physics, Spanish,

Statistics, Studio Art, US History

■ ACTIVITIES

All academic and artistic extracurricular activities on the Christopher Columbus Campus are open to students including ASPIRA, Chess, Drama and Health clubs, Choirs and Dance Activities, Ex Libris Chapter of National Honor Society, Theater Class, Campus Bands (Pep, Jazz, and Concert), National Spanish Honor Society, Anime Club, Senior Council, Yearbook, Student Government Association, Young Men's and Young Women's Leadership Programs **PSAL Sports—Boys:** Baseball, Basketball, Bowling, Football, Indoor Track, Lacrosse,

Outdoor Track, Soccer, Tennis, Volleyball **PSAL Sports—Girls:** Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Lacrosse,

PSAL Sports—Coed: Golf

Outdoor Track, Soccer, Softball, Tennis, Volleyball

School Sports: FALL SPORTS: Boys Varsity Football, Boys JV Football, Boys Soccer, Boys & Girls Cross Country, Girls Volleyball, Girls JV Volleyball, Boys Bowling WINTER SPORTS: Boys Varsity Basketball, Girls Varsity Basketball, Boys Indoor Track, Girls Indoor Track, Girls Gymnastics, Boys JV Basketball SPRING SPORTS: Boys Lacrosse, Boys Varsity Baseball, Girls Softball, Girls Soccer, Girls Tennis, Boys Tennis, Boys Outdoor Track, Girls Outdoor Track, Boys Varsity Volleyball, Boys JV Baseball

■ PERFORMANCE

82%	of students graduate in four years	73%	of students enroll in college or career programs
89%	student attendance		of students feel safe in the hallways, bathrooms, locker room, and cafeteria
81%	vide enough variety of programs, classes, school		

Search 11X288 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Bronxdale

Address: 925 Astor Avenue, Bronx NY 10469
Shared Space: Yes (Campus: Christopher
Columbus Educational Campus)

Columbus Educational Campus) **Site Accessibility:** Accessible

Phone: 718-944-3635 • Fax: 718-652-3525

Email: fnelson2@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/11/X288

Subway: 2, 5 to Pelham Parkway

Bus: Bx12, Bx12-SBS, Bx26, Bx39, Bx8, BxM11

SCHOOL LIFE Grade Span: 9-12 Total Students: 699

Typical 9th Grade Schedule: 8:24am-3:04pm Community Service Expected • Internships

■ PROGRAM ADMISSIONS			Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Collegiate Institute for	legiate Institute for X29J Science & Math Limited Unscreened		Limited Unscreened	GE	96	Υ	2,505	26	Yes – 13
Math and Science	AZSJ	Science & Math	Lillited Offscreened	SWD	24	Υ	312	13	162 – 13
Admissions Priorities: ● Priority to Bronx students or residents who attend an information session—91% of offers went to this group ● Then to									
New York City residents who attend an information session § Then to Bronx students or residents ④ Then to New York City residents									

Community School for Social Justice (CSSJ) is an active and caring learning community where young people create and develop the intellectual and social skills to become thoughtful and engaged community members. We honor our students' heritage and values. We embrace a climate of social activism in which students are confident about addressing issues that affect their lives. We provide the emotional and academic supports they need to graduate and succeed in life. Our students learn how to ask questions and examine real-life problems. We guide them toward a sense of power and personal discovery to make change for themselves, their futures, and the world in which they live.

Performance Assessment School

10th Grade Seats Also Offered

■ ACADEMICS

- Students complete Performance-based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Performance-based Assessment Task school in which students complete, present, and defend academic portfolios for graudation. Replaces the NYS Regents
- CUNY College Now classes—Hostos Community College, Law and Justice Class and Competition, Playwriting class—Manhattan Theatre Club
- Our students spend four years with their Family Group improving leadership skills, building friendships, and preparing for college.
- Honors English, Pre-Calculus and Statistics; Ninth grade double-block English classes, and a Social Action course

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Changing the Odds (CTO), College Awareness, HIV/AIDS Peer Education Group, Mock Trial, SAT Prep, Saturday, School Leadership Team (SLT), Peer Mentoring, Student Council, Yearbook, Photography, Dance, Chess, Newspaper, Muay Thai, Judo, Prom Committee

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Basketball, Cross Country, Outdoor Track, Soccer, Softball

PSAL Sports—Coed: Stunt

School Sports: Boys-Baseball, Flag Football; Boys and Girls—Basketball, Soccer, New York

Road Runners

■ PERFORMANCE

55%	of students graduate in four years		of students enroll in college or career programs
79%	student attendance	92%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 07X427 at schools.nyc.qov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: West Concourse

Address: 350 Gerard Avenue, Bronx NY 10451

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-402-8481 • Fax: 718-402-8650 Email: eileengonzalez@cssjbronx.org

Website: www.cssjbronx.org

Subway: 2 to 149th St-Grand Concourse; 3 to 145th St; 4, 5 to 138th St – Grand Concourse; 6

to 3rd Ave – 138th St

Bus: Bx1, Bx13, Bx15, Bx19, Bx2, Bx21, Bx32,

Bx33, M1, M102, M7

SCHOOL LIFE Grade Span: 9-12 Total Students: 326

Typical 9th Grade Schedule: 8:30am-3pm Extended Day Program • Saturday Programs •

Summer Bridge Program

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Cocial Action	V47A	A Law & Government	Limited Unscreened	GE	65	N	337	5	Voc. 10
Social Action	cial Action X4/A			SWD	16	N	88	6	Yes – 10
Admissions Priorities: • Priority to Bronx students or residents who attend an information session—4% of offers went to this group • Then to New York City residents who attend an information session • Then to Bronx students or residents • Then to New York City residents									
Program Description: Components of the program include: social action club, work with activists who are involved with social justice issues, social action and community service internships, whole school examination of social justice issues									

Comprehensive Model School Project M.S. 327 | 09X327

■ SCHOOL OVERVIEW

At the Comprehensive Model School Project (CMSP), children are our first priority. We are an inclusive community comprised of students, parents and educators dedicated to high academic achievement and the complete social-emotional development of each student. We are a community that respects and honors diversity. Students are valued members of our school community who understand the importance of self-respect and respect for others. The academic success of our students is a collaborative effort and is the result of our staff's expertise, planning and professionalism, extensive parent involvement, students' commitment to success, and an atmosphere of social equity in our school.

ACADEMICS

After-School and Saturday Tutoring, Advisory, Career and College Counseling

Annual Talent Show, College Courses for College Credit in Grade 12

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English, European History

■ ACTIVITIES

Girls Club, Newspaper, Spanish, Debate Team, Peer Mentoring

and activities to keep them interested in school

PSAL Sports—Boys: Baseball, Basketball **PSAL Sports—Girls:** Basketball, Volleyball

School Sports: As we expand, we plan to offer additional PSAL sports.

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs
90%	student attendance	91%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 09X327 at schools.nyc.gov/accountability for more about this school's performance.

of students feel that this school offers a wide enough variety of programs, classes,

SCHOOL INFORMATION

Neighborhood: West Concourse

Address: 1501 Jerome Avenue, Bronx NY 10452 Shared Space: Yes (Campus: DOE New Settlement Community Campus)

Site Accessibility: Accessible
Phone: 718-294-8111 • Fax: 718-294-8109

Email: aricci2@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/09/X327 Subway: 4 to Mt Eden Ave; B, D to 170th St Bus: Bx1, Bx11, Bx13, Bx18, Bx2, Bx3, Bx32,

Bx35, Bx36, BxM4

SCHOOL LIFE Grade Span: 6-12 Total Students: 737

Typical 9th Grade Schedule: 8am-4pm Community School • Community Service Expected • Extended Day Program • Summer

Orientation • Uniform

■ PROGRAM ADMISSIONS			Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Comprehensive Model School Project (CMSP)	Y27A	Science & Math	Limited Unscreened	GE SWD	80 20	Y Y	444 103	6 5	No
Admissions Priorities: Priority to continuing 8th graders—82% of offers went to this group Then to Bronx students or residents who attend an information session Then to New York City residents who attend an information session Then to Bronx students or residents Then to New York City residents									

Crotona Academy High School offers a personalized, academically rigorous learning environment in small-class settings for students who find themselves off of traditional timelines toward high school graduation. In partnership with South Bronx Overall Economic Development Corporation (SoBRO), Crotona Academy High School is a school that promotes higher academic expectations with intensive math and literacy remediation for every student. Crotona Academy charts a new path to success with focused programs including engaging traditional, blended and online course options, paid internship opportunities, academic intervention, and social emotional counseling services. Students are expected to meet high academic standards and complete New York City high school graduation requirements.

Transfer School

10th Grade Seats Also Offered

Eligibility: Current 8th Grade Students – Open only to students who are at least 16 years of age and entering high school for the first time; Other Students – Open only to students who are at least 16 years of age and have attended another high school for at least one year.

ACADEMICS

- Portfolio Assessment, Competency-Based and Standards-Based Instruction
- Learning to Work, College Now, Paid Internships, College and Career Preparation
- Internet-Based Math and English Enrichment
- The Learning to Work (LTW) partner for Crotona Academy High School is SoBRO.

English Language Learner Programs: English as a New Language Language Courses: Spanish

ACTIVITIES

Before- and After-School Tutoring, Community Service, Internships, Cultural and Academic Enrichment Trips, College Trips, Green House Project, Service Learning projects in Adolescent Sexual Health, Wellness, & Nutrition

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs				
54%	student attendance	98%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria				
87%	of students feel that this school offers a wide enough variety of program and activities to keep them interested in school						

Search 12X321 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Melrose South – Mott Haven

North

Address: 1211 Southern Boulevard, Bronx

NY 10459 Shared Space: No

Site Accessibility: Accessible

Phone: 718-402-8373 • Fax: 718-402-8446

Email: 07X321@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/07/X321

Subway: 2, 5 to Freeman St

Bus: Bx13, Bx15, Bx17, Bx19, Bx2, Bx21, Bx4,

Bx41, Bx41-SBS, Bx46, Bx4A, Bx6

SCHOOL LIFE

Grade Span: School is structured on credit

needs, not grade level **Total Students:** 161

The LTW program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization partner.

■ PROGRAM ADMISSIONS Prior Year Admissions Applicants 10th Grade Seats Filled **Program Name Code Interest Area Admissions Method** Type **Applicants** Per Seat Seats Offered **Crotona Academy High Humanities &** L70A Limited Unscreened New Program **SWD** Interdisciplinary School Eligibility:

- For Current 8th Grade Students Open only to students who are at least 16 years of age and entering high school for the first time.
- For Other Students Open only to students who are at least 16 years of age and have attended another high school for at least one year.

Selection Criteria: Students must attend an Open House and personalized intake meeting. Interested students can call us to schedule an interview at 718-402-8378.

Crotona International High School | 10X524

■ SCHOOL OVERVIEW

Our mission is to partner with families and local organizations to serve English Language Learners who have recently immigrated to the United States from countries around the globe. Our graduates are prepared for success both in college and in careers in Media & Communications. Our school and classes are small; every student is known and supported to achieve. Staff and students work and learn collaboratively in heterogeneous groups. Students develop English language literacy and critical thinking skills by engaging in classroom projects, service learning, and internship programs. They learn to advocate for themselves and their families and to become active leaders in their communities.

Performance Assessment School

School for New Arrivals

Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

ACADEMICS

- CTE program(s) in: Information Technology
- Students complete Performance-based Assessment Tasks (PBATs) as a replacement for some Regents Exams
- CTE program sequences in Digital Media
- Small classes that integrate academic content and English language development
- Cooperative Learning Groups, Project-based Curriculum, Portfolios, Service Learning, Work-based Internship Opportunities, College Trips, Counseling

English Language Learner Programs: English as a New Language

Language Courses: Arabic, Spanish

ACTIVITIES

Before- and After-School Tutoring, Peer Tutoring, Theater, Music, French, Peer Mediation, Regents Prep, Restorative Justice/Conflict Resolution, School Newsletter & Literary Magazine, Student Council, CIHS Tech Group, After-School Music Program, Cheerleader, Right Brain Club

PSAL Sports—Boys: Baseball, Basketball **PSAL Sports—Girls:** Softball, Volleyball

School Sports: Soccer

PERFORMANCE

45%	of students graduate in four years	N/A	of students enroll in college or career programs				
88%	student attendance	77%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria				
83%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school						

Search 10X524 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Belmont

Address: 2474 Crotona Avenue, Bronx

NY 10458

Shared Space: Yes (Campus: Grace Dodge

Educational Campus)

Site Accessibility: Not Accessible

Phone: 718-561-8701 • Fax: 718-561-8707

Email: crotona.ihs@gmail.com

Website: www.crotonainternationalhs.org

Subway: N/A

Bus: Bx12, Bx12-SBS, Bx15, Bx17, Bx19, Bx22,

Bx36, Bx9

SCHOOL LIFE Grade Span: 9-12 Total Students: 338

Typical 9th Grade Schedule: 8:30am-4:15pm

Internships

		 ,	, ,						
■ PROGRAM ADMISSIONS						F	Prior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Digital Media/Recording Entertainment Technology	Y56A	Humanities & Interdisciplinary	Screened: Language	GE SWD	65 16	N N	255 42	4	No
Eligibility: Students eligible f	ligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the								
Entering, Emerging, or Trans	itioning	glevels on the NYSESLA	T, NYSITELL, or LAB-R.						

DeWitt Clinton High School has a rich history of educating students in the Bronx for over 100 years. This comprehensive high school offers a wide variety of programs to fit every student's needs. These programs are structured as small learning communities (SLCs) where students choose their program of interest. The SLCs offer a personalized, safe, nurturing environment for learning with its own Assistant Principal, guidance counselor, and support staff. Students benefit from the caring of a small school setting within a large school environment and from the range of instructional programs and activities that only a large school can offer. All students receive a core curriculum and begin their SLC specialty in the ninth grade.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Business, Management & Administration
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Peer Tutoring, Intergenerational, Speech and Debate
- Playwriting, Air Force Junior Reserve Officers' Training Corps (AFJROTC),

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Latin, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Economics, English, European History, Spanish, Statistics, US Government and Politics, US History, World History

Diploma Endorsements: Science

ACTIVITIES

Arista, Art, ASPIRA Leadership, Broadcast Crew, Chess, Chorus, Christian Seekers, Newspaper, Conflict Mediation, Dance Team, Drama, ELL Big Brother/Big Sister, Environmental Affairs, Film, First Ladies Club, Gentleman's Club, Health Occupations Students of America, Henna Club, Hip-Hop/Poetry, Jazz Band, Key Club, Law, Literary Magazine, Marching Band, MAD Asian, Martial Arts, Model UN, Muslim Student Association, Pre-Medical, ROTC, Tennis, Virtual Enterprise, Whiskers & Tails, Yearbook, Film

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Cricket

School Sports: Cheerleading, Dance Team, Step Team, Kung Fu, Soccer and Swimming

Clubs

■ PERFORMANCE

46%	of students graduate in four years	35%	of students enroll in college or career programs
81%	student attendance	72%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
88%	of students feel that this school of and activities to keep them interes	ffers a w	vide enough variety of programs, classes, school

Search 10X440 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Van Cortlandt Village **Address:** 100 West Mosholu Parkway South,

Bronx NY 10468

Shared Space: Yes (Campus: DeWitt Clinton

Educational Campus)

Site Accessibility: Accessible

Phone: 718-543-1000 • Fax: 718-548-0036

Email: dwc@dwchs.net
Website: www.dwchs.net

Subway: 4 to Mosholu Parkway; B, D to Bedford

Park Blvd

Bus: Bx1, Bx10, Bx16, Bx2, Bx22, Bx26, Bx28,

Bx30, Bx34, Bx38, BxM3, BxM4

SCHOOL LIFE Grade Span: 9-12 Total Students: 1,694

Typical 9th Grade Schedule: 8:15am-3:50pm Community School • Dress Code • Extended Day

Program • Weekend Programs

■ PROGRAM ADMISSIONS						F	Prior Year Adm	issions	
Program Name	Program Name Code Interest Area		Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Medical Professions X10A		Science & Math	Ed. Opt.	GE	144	N	457	3	Yes – 10
ivicultar i Totessions	AIUA	Science & Math	Lu. Opt.	SWD	36	N	90	3	103 10
Admissions Priorities: • Priority to Bronx students or residents—98% of offers went to this group • Then to New York City residents									

Program Description: Students explore the numerous career pathways available in the health professions. With rigorous courses and unique learning opportunities, students acquire background knowledge to continue their studies in health careers after high school. Some potential careers include medical technologists and assistants, nursing, patient care, medical billing, and veterinary studies.

DeWitt Clinton High School | 10X440

						P	rior Year Admi	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Newcomers'-Global	X10H	Humanities &	Caraanadi Languaga	GE	67	N	62	1	Yes – 10
Community	YIUH	Interdisciplinary	Screened: Language	SWD	17	N	12	1	ies – 10
Admissions Priorities: Priority to Propy students or residents—100% of offers went to this group Da Thon to New York City residents									

Admissions Priorities: • Priority to Bronx students or residents—100% of offers went to this group • Then to New York City residents

Program Description: This program is for students who have been in the country for less than three years and are English Language Learners. The curriculum is designed to develop the students' conversational language and writing skills using ESL strategies. After completing one full year of ELA instruction in the Newcomers'-Global Community, students will transition into one of our theme-based SLCs.

 Macy Honors Communities
 X10J
 Science & Math
 Screened
 GE
 96
 N
 366
 4
 Yes – 10

Admissions Priorities: • Priority to Bronx students or residents—99% of offers went to this group • Then to New York City residents

Program Description: Students are challenged to excel academically and encouraged to develop leadership qualities and take advantage of many internship programs, summer programs, and partnership opportunities. Students take honors-level core subjects that emphasize math and science as well as AP and college courses. A strong academic foundation coupled with enrichment opportunities help to develop a well-rounded student who is prepared for higher education: a productive citizen able to continue our school's legacy.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (70-100), Math (70-100), Social Studies (65-100), Science (69-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)
- Attendance

STEM	X10K	Science & Math	Ed Ont	GE	96	N	273	3	Voc. 10
STEIVI	YTUK	Science & Math	Ed. Opt.	SWD	24	N	71	3	Yes – 10

Admissions Priorities: • Priority to Bronx students or residents—100% of offers went to this group • Then to New York City residents

Program Description: Students develop 21st century skills as they deepen their exploration in fields of science, technology, engineering, and mathematics. Specifically, students will learn coding, computer programming, mechanical design, and how they relate to areas such as robotics. In addition, students will learn about environmental engineering with a focus in agriculture and sustainability.

Humanities and the Arts	X10L	Humanities &	Ed Ont	GE	96	N	249	3	Vec - 10
numanities and the Arts	YIOL	Interdisciplinary	Ed. Opt.	SWD	24	N	76	3	162 – 10

Admissions Priorities: • Priority to Bronx students or residents—98% of offers went to this group • Then to New York City residents

Program Description: Students learn about the arts through hands-on experience, written work, and art creation. Field trips take advantage of the rich cultural environment of New York City. Students visit art galleries and museums and attend dramatic productions both on and off Broadway. Students also learn the business end of promoting music, drama, creative writing, and visual arts through direct involvement in hands-on projects taking place at concerts, art galleries, poetry slams, and play productions.

At Discovery, students are prepared for college and life after high school. Students learn how to reflect upon their own thinking and acquire the skills they need to be successful in the world of tomorrow. At our school, every student discovers and explores his or her potential. In addition to the strong emphasis on academics and preparation for college, Discovery emphasizes the importance of developing family-like bonds, both between the teachers and their students, and between the students themselves. Discovery strives to create a nurturing culture in which students enjoy learning and can be creative while maintaining healthy social bonds and relationships.

10th Grade Seats Also Offered

■ ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Advanced Regents Courses, Honors Classes, SAT Prep, CUNY College Now, Liberty Partnership Program, Town Hall Meetings, Museum, Gallery, Guest Artists

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, Environmental Science, Spanish, US History

ACTIVITIES

Art, Cheerleading, Chemistry, Dance, Digital Video, Drama, Honors Math, Kids for College (KFC), Literary Magazine, Newsletter, Band (The Daredevils), Opening Act, Peer Mediation, Senior Committee, Spoken Word (Open Mic), Step Team, Student Government, Tutoring, Website, Welcome Committee, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Softball, Table Tennis, Tennis, Volleyball **School Sports:** Our students are eligible to participate in the Public Schools Athletic League Program (PSAL) on the Walton Educational Campus

■ PERFORMANCE

	60%	of students graduate in four years	39%	of students enroll in college or career programs
	86%	student attendance	84%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
4	49%	of students feel that this school of and activities to keep them interes	fers a w	vide enough variety of programs, classes, school

Search 10X549 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Van Cortlandt Village **Address:** 2780 Reservoir Avenue, Bronx

NY 10468

Shared Space: Yes (Campus: Walton

Educational Campus)
Site Accessibility: Accessible

Phone: 718-733-3872 • Fax: 718-733-3621

Email: ksanchez@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/10/X549

Subway: 4, B, D to Kingsbridge Rd **Bus:** Bx1, Bx10, Bx2, Bx22, Bx26, Bx28, Bx3, Bx32, Bx34, Bx38, Bx9, BxM3, BxM4

SCHOOL LIFE Grade Span: 9-12 Total Students: 505

Typical 9th Grade Schedule: 8:45am-3:45pm Extended Day Program • Internships

■ PROGRAM ADMISSIONS						P	rior Year Admi	ssions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Discovery High Cohool	X39A	Humanities &	Limited Unscreened	GE	86	N	563	7	Voc F
Discovery High School	Interdisciplinary	Limited Unscreened	SWD	22	N	127	6	Yes – 5	
Admissions Priorities: • Pri	ority to	Bronx students or resi	dents who attend an ir	formati	ion sessi	ion—pro	gram did not ir	ndicate atten	dance at
information sessions for any	information sessions for any students 2 Then to New York City residents who attend an information session 5 Then to Bronx students or residents								
Then to New York City residents									
Program Description: Arts-integrated academic program with a concentration in the creative and technical arts									

Our school meets students' individual needs and prepares students for meaningful careers and admission to college. All students will declare an Arts Major in their junior and senior years. We promote community-building by using Restorative Justice to address social-emotional challenges and Circles to address conflict. Teaching artists, in collaboration with classroom teachers, develop arts-integrated projects throughout the year. Students have opportunities in their junior year to spend time on college campuses in the summer, and we conduct college visits starting in 9th grade. Our arts electives and majors include visual art, dance, digital media, choral music, theatre, and musical theatre.

10th Grade Seats Also Offered

ACADEMICS

- College Now, SAT Preparation, Life-Ready Class, Senior Seminar, Arts Integration, Culinary Arts, Cosmetology, Fashion Design, Barbershop, Technology
- Honors Courses, SAT Preparation, Senior Seminar
- Arts Integrated Classes, Advisory, Arts Electives in ninth and tenth grades
- Arts Major in eleventh and twelfth grades, School-wide display of student artwork

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: English, Spanish, US History

ACTIVITIES

After-School Programs: Theater Company, Poetry Slam, Musical Production, Arts Studio, Dance Troupe, Literature Circle, MOUSE Squad, The Moth Radio, Paid Internships, Student Leadership Council, Anime Club, DJ Club

PSAL Sports—Boys: Baseball, Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Double Dutch

■ PERFORMANCE

61%	of students graduate in four years	34%	of students enroll in college or career programs
79%	student attendance	85%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
87%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes,

Search 09X329 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: E. Concourse-Concourse Village

Address: 240 East 172nd Street, Bronx

NY 10457

Shared Space: Yes (Campus: William Howard

Taft Educational Campus)
Site Accessibility: Accessible

Phone: 718-410-4242 • Fax: 718-410-4312 Email: dypreprecruitment@dreamyard.com

Website: www.dyprep.org
Subway: 4, B, D to 170th St

Bus: Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35,

Bx41, Bx41-SBS, BxM4

SCHOOL LIFE Grade Span: 9-12 Total Students: 294

Typical 9th Grade Schedule: 8:30am-3:55pm College Trips • Community School • Extended Day Program • Health Center • Internships • Online Grading System • Saturday Programs • Student/Parent Orientation

■ PROGRAM ADMISSIO	NS			Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
DreamYard	γ21Δ	Performing Arts	Limited Unscreened	GE	86	N	256	3	Yes – 10	
Preparatory School	1217	r criorining / it to	Elithica Offsercerica	SWD	22	N	72	3	103 10	
Admissions Priorities: • Priority to New York City residents who attend an information session—70% of offers went to this group • Then to New										
York City residents										

The mission of The Eagle Academy for Young Men is to develop young men committed to the pursuit of academic excellence, strong character, and responsible leadership. We are focused and committed to the school's guiding principles of: Academic Excellence, Mentoring, Leadership, Integrity, Character Development and Community Service. The Eagle Academy prepares its students to join the ranks of future leaders in society. Professionals from a wide array of careers act as mentors to provide scholarship and internship opportunities; they are successful male role models who partner with students in their development inside and outside of the classroom environment.

Male Students Only

10th Grade Seats Also Offered

Eligibility: Open only to male students.

■ ACADEMICS

■ Software Engineering Pilot

CUNY College Now

Mentoring in Medicine

■ Fordham STEP

Facing History

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

■ ACTIVITIES

Band, Global Glimpse, Culinary Arts, Student Government, Mock Trial, Moot Court, Large

and Small Group Mentoring, Robotics

PSAL Sports—Boys: Baseball, Basketball, Wrestling

School Sports: Baseball

■ PERFORMANCE

71%	of students graduate in four years	59%	of students enroll in college or career programs
86%	student attendance	69%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
76%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

SCHOOL INFORMATION

Neighborhood: Claremont-Bathgate

Address: 4143 Third Avenue, Bronx NY 10457

Site Accessibility: Not Accessible

Phone: 718-466-8000 • Fax: 718-466-8090 Email: admissions@eaglebronx.org Website: www.eaglebronx.org

Subway: N/A

Bus: Bx15, Bx17, Bx36, Bx40, Bx41, Bx41-SBS,

Bx42

SCHOOL LIFE Grade Span: 6-12 Total Students: 568

Typical 9th Grade Schedule: 8:30am-3:30pm

Summer Bridge Program • Uniform

Search 09X231 at schools.nyc.qov/accountability for more about this school's performance.

■ PROGRAM ADMISSION	S			Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
The Eagle Academy	VOOV	Humanities &	Limited Unscreened	GE	52	Υ	707	14	V	
for Young Men	X99X	Interdisciplinary	Limited Unscreened	SWD	13	Υ	242	19	Yes – 5	
Eligibility: Open only to m	ale stude	nts								
Admissions Priorities: • Priority to continuing 8th graders—80% of offers went to this group • Then to Bronx students or residents who attend an										
formation session Then to New York City residents who attend an information session Then to Bronx students or residents Then to New										
York City residents	,									

East Bronx Academy for the Future | 12X271

■ SCHOOL OVERVIEW

East Bronx Academy for the Future is a technology-based school for students in grades six through twelve. Our students learn the content and skills required by the New York State Board of Regents combined with project-based learning and a focus on using technology in the classroom. Students learn in small classes, using computers and completing hands-on projects. Accelerated students take college courses in partnership with Lehman College. East Bronx Academy students graduate from high school ready for college and the world of work. Our graduates are linked to careers that employ technology, such as journalism, the arts, engineering, architecture, and urban planning.

ACADEMICS

Accelerated Regents Curriculum; Credit-bearing, after-school courses for acceleration

National Academy for Excellent Teaching, Middle Grades Initiative, JumpStart

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Chemistry, English

■ ACTIVITIES

Art, Band, Before-and-After-School Tutoring, Boys Group, BRASS Athletic League, Chess, Dance/Theatre, Engineering and Robotics, Girls Group, Humanities, Music, Running/Track, School Leadership Team, Science, Senior Committee, Student Government, Technology Class, National Honor Society

PSAL Sports—Boys: Outdoor Track

School Sports: Boys-Baseball, Soccer; Boys and Girls—Basketball, Flag Football; Co-ed—

Track

■ PERFORMANCE

78%	of students graduate in four years	44%	of students enroll in college or career programs
81%	student attendance	86%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
79%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 12X271 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Crotona Park East

Address: 1716 Southern Boulevard, Bronx

NY 10460

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-861-8641 • Fax: 718-861-8634 Email: information@eastbronxacademy.org Website: www.eastbronxacademy.org

Subway: 2, 5 to 174th St

Bus: Bx11, Bx17, Bx19, Bx21, Bx36, Bx40, Bx42,

Bx9

SCHOOL LIFE Grade Span: 6-12 Total Students: 665

Typical 9th Grade Schedule: 8:30am-3pm Community School • Saturday Programs

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
East Bronx Academy	X83X	Humanities &	Limited Unscreened	GE	65	Υ	952	15	No		
for the Future	YOOY	Interdisciplinary		SWD	16	Υ	297	19			
	Admissions Priorities: Priority to continuing 8th graders—45% of offers went to this group Then to Bronx students or residents who attend an information session Then to New York City residents who attend an information session Then to New York City residents who attend an information session Then to Bronx students or residents Then to New										

Eximius College Preparatory Academy: A College Board School | 09X250

■ SCHOOL OVERVIEW

Eximius College Preparatory Academy is dedicated to developing high-achieving students of good character who use academic, technological and social skills to inspire others and contribute to their community. Our values are academic excellence, community citizenship, self-determination, compassion, integrity, reflective living, and unity of being. Students must aspire to personal excellence to be successful and we help them master the challenges of a college preparatory curriculum, guide them through the college entrance process, and prepare them for success. Our coursework is designed to give students the knowledge, skills, and strategies to pass the Regents, excel on the SAT, and succeed in college and life.

ACADEMICS

- Hayden Foundation Summer Bridge Program, College-CUNY Program, Mentoring and Leadership Through Service opportunities
- Kaplan SAT Test Preparation Program, Lehman College's CUNY College Now program
- Partnerships with The University of Vermont, SUNY Albany, SUNY New Paltz, Sullivan County CC, Roger Williams University, Regents Preparation Academy

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Computer Science, English, Spanish, US History

Diploma Endorsements: Math

ACTIVITIES

National Honor Society / Spanish National Honor Society, Student Government, Peer Mentoring Program, School Leadership Team, Academic Enrichment Program, Small Group Tutoring, Test Preparation, Yearbook, Keyboard Music, Visual Arts, Theater Arts, Chorus,

Dance, Cheerleading, Photography, Art, Technology, Glee, Drama/Theatre

PSAL Sports—Boys: Badminton, Baseball, Basketball, Soccer

PSAL Sports—Girls: Badminton, Basketball, Soccer, Softball, Volleyball

PSAL Sports—Coed: Stunt

School Sports: Basketball, Flag Football, Hip-Hop Dance, STEP, Volleyball

■ PERFORMANCE

85%	of students graduate in four years	78%	of students enroll in college or career programs				
89%	student attendance	81%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria				
80%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school						

Search 09X250 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Claremont-Bathgate

Address: 1363 Fulton Avenue, Bronx NY 10456

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-992-7154 • Fax: 718-590-1081

Email: JDaly7@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/09/X250

Subway: N/A

Bus: Bx11, Bx15, Bx17, Bx21, Bx35, Bx41, Bx41-

SBS

SCHOOL LIFE Grade Span: 9-12 Total Students: 438

Typical 9th Grade Schedule: 8am-3:22pm

Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions										
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered						
Eximius College Preparatory Academy: A College Board School	X03R	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	86 22	Y Y	1,315 219	15 10	No						
								Admissions Priorities: Priority to Bronx students or residents who attend an information session—22% of offers went to this group Then to New York City residents who attend an information session Then to Bronx students or residents Then to New York City residents							

Explorations Academy | 12X251

■ SCHOOL OVERVIEW

Our school offers a unique program that involves the participation of experts in various fields who work with our students in project-based learning at cultural institutions and colleges. Beginning in grade ten, students take high school classes on college campuses. In grade eleven, students may become eligible to register for college courses.

10th Grade Seats Also Offered

ACADEMICS

• iLearnNYC: Program for expanded online coursework and self-paced learning

 Advisory Class (monitors academic and social progress), CUNY College Now, NYU Excel Program (college seminar class)

Peer Tutoring, Honors Classes, MOUSE Tech Team, Online credit recovery classes

Explorations Fridays for all ninth and tenth grade students
 English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English

ACTIVITIES

Aerobics, Art History, College and Field Trips, College and Health Fairs, Computer Graphics, Dance, Drama, Field Day, Career, Playwriting, Step Team, Student Government, Technology, Travel

PSAL Sports—Boys: Basketball, Soccer **PSAL Sports—Girls:** Softball, Volleyball

School Sports: Baseball, Basketball, Soccer, Volleyball

and activities to keep them interested in school

■ PERFORMANCE

59%	of students graduate in four years	32%	of students enroll in college or career programs
82%	student attendance	86%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
720/	of students feel that this school of	ffers a v	vide enough variety of programs, classes,

Search 12X251 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Crotona Park East

Address: 1619 Boston Road, Bronx NY 10460 **Shared Space:** Yes (Campus: Herman Ridder

Educational Campus)

Site Accessibility: Not Accessible

Phone: 718-893-6173 • Fax: 718-893-6439 Email: krodriguez10@schools.nyc.gov Website: www.explorationsacademy.org

Subway: 2, 5 to 174th St

Bus: Bx11, Bx17, Bx19, Bx21, Bx36

SCHOOL LIFE Grade Span: 9-12 Total Students: 363

Typical 9th Grade Schedule: 8am-3:30pm Extended Day Program (Credit Recovery) •

Saturday Programs • Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Explorations Academy	X08R	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	86 22	N N	311 83	4	Yes – 5		
Admissions Priorities: Priority to Bronx students or residents who attend an information session—61% of offers went to this group Then to New York City residents who attend an information session Then to Bronx students or residents Then to New York City residents											

Fannie Lou Hamer Freedom High School | 12X682

■ SCHOOL OVERVIEW

Since 1994, our graduates have gone on to succeed in city, state, and private colleges and pursue careers in business, media, social work, education, and technical fields. Through college classes, internships, and digital courses, we provide a broad range of learning opportunities and we leverage technology to maximize individualization, independence, and depth of learning. Our four-year Advisory curriculum focuses on the academic development, knowledge, as well as the critical thinking, research, and analytical skills necessary for college. At the Children's Aid Society Student Success Center, students work with a team of full-time counselors to explore collee and career goals and complete college and scholarship applications.

Performance Assessment School

10th Grade Seats Also Offered

ACADEMICS

- Our school requires an Academic Portfolio for graduation: all students must complete seven portfolios
- Students create a portfolio of rich, personal work in seven areas: Literature, Math, Social Studies, Science, Social Issues, Art, and electives
- Online courses are available for students wishing to register for courses not offered at the school
- CUNY College Now and NYU Partnership college courses; Community Outreach program

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English

ACTIVITIES

Children's Aid Society programs include: Pre-college Program, College Excel, Corporate Workplace (Job Training and Paid Internship), College Set (Scholarship Program), JPMorgan Live, MSG Classroom, NYU Preview2, CAS, Afterschool Clubs include: Digital Media and Game Design, Archery, Music, Art, Sports, Camp Interactive, STEM club

PSAL Sports—Boys: Baseball, Basketball, Volleyball, Wrestling **PSAL Sports—Girls:** Basketball, Outdoor Track, Softball, Volleyball **School Sports:** Intramural Sports, Saturday Sports, Weightlifting

■ PERFORMANCE

66%	of students graduate in four years	47%	of students enroll in college or career programs
82%	student attendance	88%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 12X682 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Crotona Park East

Address: 1021 Jennings Street, Bronx NY 10460

Site Accessibility: Accessible

Phone: 718-861-0521 • Fax: 718-861-0619

Email: admissions@flhfhs.org
Website: www.flhfhs.org

Subway: 2, 5 to Freeman St; 6 to Whitlock Ave **Bus:** Bx11, Bx19, Bx21, Bx27, Bx35, Bx36, Bx4,

Bx4A

SCHOOL LIFE

Grade Span: 9-12 Total Students: 492

Typical 9th Grade Schedule: 8:45am-2:45pm Community School • Community Service Expected • Extended Day Program • Internships • Weekend Programs

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered		
Fannie Lou Hamer Freedom High School	X91A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	88 22	N N	386 122	4 6	Yes – 5		
Admissions Priorities: • Pri group • Then to Bronx stud											

session 4 Then to Fannie Lou Hamer Middle School students 5 Then to Bronx students or residents 6 Then to New York City residents

Felisa Rincon de Gautier Institute for Law and Public Policy, The | 08X519

■ SCHOOL OVERVIEW

The Felisa Rincón de Gautier Institute for Law and Public Policy helps students explore careers in the legal and political fields while strengthening their reading, writing, and public speaking skills. Our academic program encourages depth of study and creates a learning environment committed to community and character development. We have a real-world and culturally relevant curriculum that sponsors collaborative partnerships for learning. Students have the opportunity to become involved in college level classes, mentoring, community service projects, and internships.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Law Academy
- Introduction to Law and Public Policy, Civil Law, Constitutional Law, Criminal Law, Urban Politics
- The Sonia Sotomayor Honors Instructional Program (HIP), Computer Forensics, Forensic Science, Crime Scene Investigation
- Journalism, College Courses
- Partnerships with The Justice Resource Center and Quinn Emanuel Urquhart & Sullivan, LLP; College and Career Fairs, Small Group Instruction

English Language Learner Programs: English as a New Language

and activities to keep them interested in school

Language Courses: Spanish

ACTIVITIES

NYPD Explorers Program, Student Government, Moot Court Team, Mock Trial Team, Negotiations Team, National Honor Society, Dragonflies Female Empowerment Organization, Concert Committee, Tutoring Club

PSAL Sports—Boys: Baseball, Basketball, Football, Outdoor Track, Soccer

PSAL Sports—Girls: Badminton, Basketball, Indoor Track, Outdoor Track, Soccer, Softball,

Tennis, Volleyball

School Sports: Basketball Club

■ PERFORMANCE

46%	of students graduate in four years	23%	of students enroll in college or career programs
79%	student attendance	70%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
E20/	of students feel that this school of	ffers a w	vide enough variety of programs, classes,

Search 08X519 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Castle Hill-Clason Point Address: 1440 Story Avenue, Bronx NY 10473 Shared Space: Yes (Campus: Herbert H. Lehman

Educational Campus)
Site Accessibility: Accessible

Phone: 718-860-5110 • Fax: 718-860-5081

Email: glaboy@schools.nyc.gov Website: www.gilpp.org Subway: 6 to Whitlock Ave

Bus: Bx5, Bx6

SCHOOL LIFE Grade Span: 9-12 Total Students: 275

Typical 9th Grade Schedule: 8am-2:20pm Community Service Expected • Extended Day

Program • Uniform

PROGRAM ADMISSION	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offere
W.E.B. Du Bois	X65A	Humanities &	Lineite d Llanene en ed	GE	24	N	46	2	Van Nam
Writing Institute	XOSA	Interdisciplinary	Limited Unscreened	SWD	6	N	10	2	Yes – New
Program Description: The W.E.B. DuBois Writing Institute is an interdisciplinary program that applies the skills and content areas of the humanities. Instruction includes activities that require all students to think, problem solve, and defend their opinions. Students will be required to participate and lead school wide activities such as community service, peer tutoring and internships. They will complete college courses, pursue an Advanced Regents Diploma and complete three years of a foreign language.									
Instruction includes activi and lead school wide activ	ties that re vities such	equire all students to the as community service.	hink, problem solve, and into	nd defei	nd their	opinions	s. Students wil	l be required t	o participate
nstruction includes activi and lead school wide activ Regents Diploma and com	ties that re vities such	equire all students to the as community service.	hink, problem solve, and into	nd defei	nd their	opinions	s. Students wil	l be required t	o participate
nstruction includes activi and lead school wide activ Regents Diploma and com The Felisa Rincón de	ties that rovities such	equire all students to the as community service.	hink, problem solve, and into	nd deferernships	nd their s. They v	opinions	s. Students wil plete college co	l be required t	o participate
Instruction includes activi and lead school wide activ	ties that rovities such	equire all students to ti as community service ee years of a foreign lar	hink, problem solve, and into peer tutoring and into puage.	nd defer ernships	nd their s. They v	opinions	s. Students wil plete college co	l be required t	o partic an Adv

Program Description: This program helps students explore careers in the legal and political fields while strengthening their reading, writing and public speaking skills. Our Law Academy program creates a learning environment committed to community and character development.

Recognizing the needs of artistically talented students to attend a local high school, Fordham High School for the Arts (FHSA) was created to offer an instructional program in Instrumental Music, Vocal Music, Drama, the Visual Arts, and Dance. A partnership with practicing artists will afford students the opportunity to explore and develop their talents in various mediums of artistic expression.



ACADEMICS

- CTE program(s) in: Arts, A/V Technology & Communication
- Project Student Opportunities for Academic Reinforcement (Project SOAR), Tutoring, Counseling, SAT Prep, CUNY College Now
- STRIVE for College with the Dorothy Day Center for Service, and Justice at Fordham University

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, Environmental Science, Music Theory, Studio

Art, US Government and Politics, US History

Diploma Endorsements: Arts

■ ACTIVITIES

Cheerleading, Chess, Dance, Dance Team, Dramatic Arts, Instrumental Music, JROTC, Regents Academy, Small Group Tutoring, Student Government, National Honor Society (NHS), Visual Arts, Vocal Music

PSAL Sports—Boys: Baseball, Basketball, Swimming, Volleyball

PSAL Sports—Girls: Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball **School Sports:** Basketball, Swimming and Lifeguard Training, Weight Training

■ PERFORMANCE

91%	of students graduate in four years	63%	of students enroll in college or career programs					
93%	student attendance	92%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
85%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

Search 10X437 at schools.nyc.qov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Belmont

Address: 500 East Fordham Road, Bronx

NY 10458

Shared Space: Yes (Campus: Theodore Roosevelt Educational Campus) Site Accessibility: Accessible

Phone: 718-733-4656 • Fax: 718-295-3605

Website:

schools.nyc.gov/schoolportals/10/x437

Subway: B, D to Fordham Rd

Bus: Bx1, Bx12, Bx12-SBS, Bx15, Bx17, Bx19, Bx2, Bx22, Bx28, Bx34, Bx38, Bx41, Bx41-SBS,

Bx9, BxM4

SCHOOL LIFE

Grade Span: 9-12 **Total Students:** 379

Typical 9th Grade Schedule: 8am-3:45pm
College Trips • Extended Day Program
(Tutoring) • Health Center • Internships •

Multi-Session School • Summer Bridge Program

Fordham High School for the Arts | 10X437

■ PROGRAM ADMISSIONS				Prior Year Admissions						
Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
X51A	Performing Arts	Audition	GE SWD	86 22	Y N	558 138	6	Yes – 10		
	X51A	Code Interest Area X51A Performing Arts	X51A Performing Arts Audition	X51A Performing Arts Audition GE SWD	X51A Performing Arts Audition GE 86 SWD 22	Code Interest Area Admissions Method Type Seats Filled X51A Performing Arts Audition GE 86 Y SWD 22 N	Code Interest Area Admissions Method Type Seats Filled Applicants X51A Performing Arts Audition GE 86 Y 558 SWD 22 N 138	Code Interest Area Admissions Method Type Seats Filled Applicants Per Seat State Performing Arts Audition GE 86 Y 558 6		

Admissions Priorities: Priority to Bronx students or residents—100% of offers went to this group Then to New York City residents

Selection Criteria (prior year ranges—learn more in the introduction):

- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.8-4.5)
- Attendance
- Audition

Audition Information: Students are required to audition in their interest area of study which includes a writing prompt.

Dance: Come dressed in proper dance attire consisting of leotard, tights, and ballet shoes with hair placed in a bun (girls) or black jazz pants and white tee shirt (boys). Auditioning students will take a ballet barre led by the teacher. Auditioning students will have the opportunity to present a short one minute dance of your choice and bring your own music.

Drama: Prepare two contrasting memorized monologues from a play, movie or novel, each one minute long. You may be asked to participate in a group theater game.

Instrumental Music: This program offers a jazz curriculum for students who play band and rhythm section instruments. We do not have a string program. Students must bring their own instrument, sticks and music to the audition. Be prepared to play a scale and selection of music from a book or solo of your own choice, and sight-read. You will complete a questionnaire, interview, and take a simple test for musical aptitude.

Vocal Music: Perform a prepared song without CD/piano accompaniment from the following list: Amazing Grace, Simple Gifts, The National Anthem (Star Spangled Banner), My Favorite Things, God Bless America, Happy Birthday and Somewhere. Students should avoid Top 40 or Pop music when at all possible. Applicants will also be evaluated on tonal memory, rhythmic and aural skills, and vocal technique through teacher-led vocal exercises.

Visual Art: Prepare and present a professional portfolio (work completed on drawing paper, canvas or photographed) of at least five pieces of original work drawn from real-life observations (including one self-portrait, one still-life and one landscape). The portfolio needs to show a range of style. Sketchbooks are welcomed as extra drawings. Auditioning students will be required to complete one detailed, shaded, and colored drawing from observation during the audition.

Audition Groups	Registration Information	Date	Arrival Time	
All groups	Pre-registration is required; deadline to register is October 27, 2016	Thursday, November 3, 2016	4pm prompt start. Students arriving past 4:15 pm will be asked to attend the following audition session. Please be prepared to stay later if necessary.	
All groups	Pre-registration is required; deadline to register is November 11, 2016	Saturday, November 19, 2016	9am prompt start. Students arriving past 9:15 am will be asked to attend the	
All groups	Pre-registration is required; deadline to register is November 23, 2016	Saturday, December 3, 2016	following audition session. Audition End time is approximately 12:00 pm.	

Fordham Leadership Academy for Business and Technology | 10X438

■ SCHOOL OVERVIEW

At Fordham Leadership Academy, we cater to the whole child with our unwavering commitment to develop future leaders that are prepared for the challenges of the 21st century via academic excellence and character development. Fordham Leadership Academy creates opportunities for students to excel academically. At our school, all students looking to receive an academically challenging experience will participate in after-school internships, CUNY College Now, Honors, Advanced Placement, and SUNY Albany college level opportunities.

10th Grade Seats Also Offered

ACADEMICS

- Math: Algebra I Common Core, Geometry, Trigonometry, Pre-Calculus, AIS
- ELA: ELA 1-8, Journalism through the Arts, Creative Writing, Advanced Placement English Language, AIS
- Science: Living Environment, Earth Science, Chemistry, AP Environmental Science, Marine Biology, Forensics, Child Development, AIS
- Social Studies: Global History 1-4, US History, Participation in Government, Economics, World Studies, Civic Engagement, AP US History, AIS
- PE, Music, Visual Arts, other electives

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Environmental Science

ACTIVITIES

Art, Dance, Cooking, Book Club, Yearbook Club, Music, Fashion, Leadership, Basketball, and others

PSAL Sports—Boys: Baseball, Basketball, Swimming, Volleyball

PSAL Sports—**Girls:** Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball **School Sports:** Baseball-Varsity, Basketball-Varsity and JV, Basketball-Girls' Club, Fencing, Softball-Varsity, Step Team, Volleyball-Varsity (Boys), Volleyball-Varsity (Girls), Cheerleading, Showtime (Dance), Swimming-Varsity (Coed)

■ PERFORMANCE

49%	of students graduate in four years	22%	of students enroll in college or career programs
83%	student attendance	80%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
66%	of students feel that this school of and activities to keep them interes	ffers a w	vide enough variety of programs, classes, school

Search 10X438 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Belmont

Address: 500 East Fordham Road, Bronx

NY 10458

Shared Space: Yes (Campus: Theodore Roosevelt Educational Campus) Site Accessibility: Accessible

Phone: 718-733-5024 • Fax: 718-295-3674

Email: aguzman@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/10/X438

Subway: B, D to Fordham Rd

Bus: Bx1, Bx12, Bx12-SBS, Bx15, Bx17, Bx19, Bx2, Bx22, Bx28, Bx34, Bx38, Bx41, Bx41-SBS,

Bx9, BxM4

SCHOOL LIFE Grade Span: 9-12 Total Students: 410

Typical 9th Grade Schedule: 8am-4pm Community School • Internships • Uniform

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS				Prior Year Admissions				
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
College Preparatory	VESA	Humanities &	510.	GE	86	N	548	6	Van E
and Leadership	X5ZA	Humanities & Interdisciplinary	Ed. Opt.	SWD	22	N	157	7	Yes – 5
Admissions Priorities: • Pri			dents-97% of offers w	ent to	this grou	up 🛭 The	en to New York	City resident	S

Program Description: This is a college preparatory program that focuses on preparing students to become leaders in the fields of Science and Mathematics and the Humanities via our sequence of academically rigorous and college bound (college credit bearing) courses. In addition to SUNY and AP courses, our students will receive opportunities for on-site and off-site College Now courses, internships (some paid), and leadership instruction beginning in the 9th grade.

Frederick Douglass Academy III Secondary School | 09X517

■ SCHOOL OVERVIEW

Frederick Douglass Academy III is built on Dr. Lorraine Monroe's vision of academic and personal excellence for all Scholars. The emphasis on college preparation is supported by a challenging academic program, social, and emotional development and cultural enrichment. Through the Core Values – Respect, Education, Professionalism, and Community Awareness – Scholars evolve as they matriculate at Frederick Douglass Academy III. Our warm, supportive environment fosters the growth and development of our youngsters. Over the course of four years, Scholars graduate from our school prepared to enter the college or university of their choice.

ACADEMICS

- Personalized approach to educating every Scholar
- Partnerships with community-based organizations
- Bridge program which supports transition to high school
- International travel program, after-school offerings, parent support
- College preparation and advising, advanced coursework, and student leadership opportunities.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus, English, Psychology, Spanish, US

History

■ ACTIVITIES

Athletics, Weight Lifting, Art, Book Club, Chess, Culinary Arts, Chorus, Dance, Drama, Film, Fitness, Homework Help, National Honor Society, Media, Scholar Ambassadors (Link Crew), Student Government, Video Game Club, Computer Science and Technology, Yearbook, Peer Mediation, Young Women's Leadership, Expanded Success Initiative (ESI) for Young men; After-school opportunities are seasonal and based on the interests of our Scholars.

PSAL Sports—Boys: Baseball, Basketball, Soccer PSAL Sports—Girls: Table Tennis, Volleyball

School Sports: Cheerleading, Dance, Double Dutch, Extreme Fitness, Step, Flag Football,

Track and Field, Tennis, Volley Ball and Softball

■ PERFORMANCE

67%	of students graduate in four years	44%	of students enroll in college or career programs
80%	student attendance	86%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
82%	of students feel that this school or and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 09X517 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Claremont-Bathgate

Address: 3630 Third Avenue, Bronx NY 10456

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-538-9726 • Fax: 718-538-9796

Email: jcarlos@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/09/X517

Subway: N/A

Bus: Bx11, Bx15, Bx17, Bx21, Bx32, Bx35, Bx41,

Bx41-SBS

SCHOOL LIFE Grade Span: 9-12 Total Students: 420

Typical 9th Grade Schedule: 8:30am-3:30pm
College Trips • Community Service Expected •
Extended Day Program (Credit Recovery) •
Extended Day Program (Tutoring) • Online
Grading System • Student/Parent Orientation •

Summer Bridge Program • Uniform

■ PROGRAM ADMISSIONS						Р	rior Year Admi	ssions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Frederick Douglass		Humanities &		GE	86	N	562	7	
Academy III Secondary School	X63X	Humanities & Interdisciplinary	Limited Unscreened	SWD	22	Υ	157	7	No
Admissions Priorities: • Priority to Bronx students or residents who attend an information session—59% of offers went to this group • Then to									
New York City residents who	attend	an information session	n 😉 Then to Bronx stud	lents or	residen	ts 4 The	n to New York	City resident	:s

H.E.R.O. High (Health, Education, and Research Occupations High School) | 07X259

■ SCHOOL OVERVIEW

At HERO High, students learn how to save lives and serve their communities by preparing for a career as a registered nurse or community health worker. Students take college classes starting in tenth grade and can earn a two-year Associates Degree with help from a small school environment. Our academic program will prepare every student to succeed in college and their career through hands-on, real-world problem solving, advanced work in math and science, and challenging reading and writing tasks in every class. Start your technical training early through internships in clinical nursing and community health work. Sometimes even heroes need extra help, so we offer tutoring in every subject area.

■ Early College School

4 9-14 School

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Health Science
- Free two-year Associates degree in Applied Science in Nursing or Community Health Work
- Early college classes available at HERO High or on the campus of our partner, Hostos Community College
- Internships in nursing and community health, Advisory, Tutoring in every subject
- As we expand, we plan to offer Spanish Native Language Arts.
 English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Tutoring, Student-led Clubs

PSAL Sports—Boys: Baseball, Basketball, Indoor Track, Outdoor Track, Tennis

PSAL Sports—Girls: Basketball, Softball

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs
84%	student attendance	75%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 07X259 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Mott Haven-Port Morris Address: 455 Southern Blvd, Bronx NY 10455

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-585-8013 • Fax: 718-585-8019 Email: HEROhighadmissions@gmail.com

Website:

schools.nyc.gov/SchoolPortals/07/X259

Subway: 2, 5 to Jackson Ave; 6 to East 143rd

St-St Mary's St

Bus: Bx17, Bx19, Bx33, Bx4, Bx4A

SCHOOL LIFE

Grade Span: 9-12

School is expected to serve grades 9-14 in Fall 2018: Students may take up to six years to complete their high school program which includes earning an Associate degree (or up to two years of college credit) and participating in internships.

Total Students: 343

Typical 9th Grade Schedule: 8:30am-3:30pm Internships • Summer Orientation • Uniform

■ PROGRAM ADMISSIONS						Р	rior Year Admi	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
HERO High (Health,				GE	86	Υ	810	9	
Education, and Research Occupations High School)	X37A	Health Professions	Limited Unscreened	SWD	22	Υ	179	8	Yes – 5
Admissions Priorities: • Pri	•							•	•

Our school is writing a new chapter in our history as the best-kept secret in the Bronx. We have taken the small school feeling and combined it with the variety of courses, diverse student body, and world-class facilities that you can only get in a large high school environment. Our students take core academic courses and commit to one of six career academies. Our 12th graders earn millions of dollars in scholarships every year to attend universities like Fordham, NYU, St. John's, and Penn State. Students ask 'Why would I go anywhere else?' It is a class-leading education, close to home. If it sounds too good to be true, come and visit for yourself.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Law and Public Safety and Computer Graphic Design
- Pre-Engineering, Law and Legal Studies/Law Enforcement Academy, Computer Technology, Culinary Arts, Multimedia Communication
- Air Force Junior Reserve Officers' Training Corps (AFJROTC), Summer Internship, Sports and Arts, Changing The Odds
- College courses through Mercy, Monroe, and Bronx Community Colleges

English Language Learner Programs: English as a New Language

Language Courses: American Sign Language, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, English, Spanish,

Statistics, Studio Art, US History

ACTIVITIES

After-School and Saturday Tutoring, Architecture, AFJROTC, Best Buddies, Chorus, Concert, Construction and Engineers Mentor Program for Future Engineers, Culinary Arts, Debate Team, Drill Team, Hip-Hop Dance, Law Team, Media Arts, National Honor Society, SAT Preparation, Robotics-FRC, Student Council, Swimming Club, Visual Art, Website Design and Maintenance, Weight Training, Yearbook, buildOn, Men of Strength, Gaming Club, Journalism, Creative Writing

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Stunt

School Sports: Cheerleading, Stunt, Dance Team, Step Team, Girls Flag Football, Girls

Softball, Swimming

■ PERFORMANCE

63%	of students graduate in four years	42%	of students enroll in college or career programs					
89%	student attendance	of students						
84%	of students feel that this school offers a wide enough variety of programs, class and activities to keep them interested in school							

Search 11X455 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Co-op City

Address: 750 Baychester Avenue, Bronx

NY 10475

Shared Space: Yes (Campus: Harry S Truman

Educational Campus)

Site Accessibility: Accessible

Phone: 718-904-5400 • Fax: 718-904-5502

Email: KAlfano@schools.nyc.gov

Website: www.bxtrumanhighschool.com

Subway: 5 to Baychester Ave

Bus: Bx12, Bx12-SBS, Bx23, Bx26, Bx28, Bx29,

Bx30, Bx38, Bx5, BxM7, Q50

SCHOOL LIFE Grade Span: 9-12 Total Students: 2,070

Typical 9th Grade Schedule: 8am-2:50pm Community Service Expected • Extended Day Program • Health Center • Internship Expected • Internships • Multi-Session School • Online Grading System • Saturday Programs • Student/ Parent Orientation • Summer Bridge Program •

Weekend Programs

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS						Prior Year Admissions				
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Law and Legal Studies/Law	Vaed	Law & Government	Limited Uncersoned	GE	118	N	330	3	Yes – 10		
Enforcement Academy	AZJD	Law & Government	Lillilled Offscreened	SWD	30	N	89	3	res – 10		
Admissions Priorities: • Prior	attend ence la	an information session w enforcement, mock	n ⑤ Then to Bronx stud trials, debates, and inte	lents or ernships	residen s in our	its 4 The state-of-	en to New York the-art law libr	City resident ary and court	troom.		
Computer Technology	X25C	Computer Science & Technology	Ed. Opt.	GE SWD	165 42	N N	421 147	3	Yes – 10		
Admissions Priorities: • Priorities	ority to	Bronx students or resi	dents—98% of offers w	ent to	this grou	ıp 🛭 Th	en to New York	City resident	:S		
Program Description: Websit achieve mastery.	te desi	gn, Power Point, publis	hing, the Internet and	word pr	ocessin	g. Custo	mized learning	individually p	paced to		

Harry S Truman High School | 11X455

						ŀ	Prior Year Adm	nissions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offere
Culinary Arts	X25D	Culinary Arts	Ed. Opt.	GE SWD	104 26	N Y	432 124	4 5	Yes – 10
Admissions Priorities: 0	Priority to	Bronx students or re	esidents—97% of offers v	vent to t	this gro	up 🛭 Th	en to New Yor	k City resident	:S
Program Description: Using pportunities to intern at intern high school competit	high-profi	ile restaurants throu							
Media Communication and Video Journalism	X25E	Communications	Limited Unscreened	GE SWD	77 20	N N	158 57	2	Yes – 10
Admissions Priorities: New York City residents w	•							_	•
Program Description: Meradio production. Internsh				_		-	•		, web and
Air Force Junior ROTC	X25F	JROTC	Screened	GE SWD	48 12	N N	173 65	4 5	Yes – 10
Admissions Priorities: 0	Priority to	Bronx students or re	esidents—98% of offers v	vent to t	this gro	up 🛭 Th	en to New Yor	k City resident	:S
Program Description: Lea	rn life skill	s with a military focu	us; discipline, respect, an	d servic	e are th	e traden	narks of our Al	FJROTC progra	m
Selection Criteria (prior ye	ear ranges	—learn more in the	introduction):						
	(55-100),	Math (55-100), Socia	al Studies (55-100), Scien	ce (55-1	.00)				
•				(
Course Grades: EnglishStandardized Test ScoreAttendance	es: English	Language Arts (1.8-4	4.5), Math (1.6-4.5)	(
 Standardized Test Score Attendance Pre-Engineering and Applied Mathematics 	Х25Н	Engineering	Screened	GE SWD	60 15	N N	232 57	4 4	Yes – 10
Standardized Test Score Attendance Pre-Engineering and Applied Mathematics Admissions Priorities: ①	X25H Priority to	Engineering Bronx students or re	Screened esidents—100% of offers	GE SWD went to	15 this gro	N oup ② Ti	57 hen to New Yo	4 ork City resider	nts
Attendance Pre-Engineering and Applied Mathematics Admissions Priorities: Program Description: Focurriculum is project-base	X25H Priority to uses on m	Engineering Bronx students or reathematics and scienudes Engineering De	Screened esidents—100% of offers nce to prepare students fersion and Production, ene	GE SWD went to for caree	15 this gro ers in er dication	N oup ② The ngineerings, enviro	57 hen to New Yo ng and other te	4 ork City resider echnical fields	nts . The
Attendance Pre-Engineering and Applied Mathematics Admissions Priorities: Program Description: Focurriculum is project-base Electricity. We have partners	X25H Priority to uses on m d and incl erships wi	Engineering Bronx students or reseathematics and science udes Engineering Deth the Architecture,	Screened esidents—100% of offers nce to prepare students fesign and Production, ene	GE SWD went to for caree	15 this gro ers in er dication	N oup ② The ngineerings, enviro	57 hen to New Yo ng and other te	4 ork City resider echnical fields	nts . The
Standardized Test Score Attendance Pre-Engineering and Applied Mathematics	X25H Priority to uses on m d and incl erships wi ear ranges	Engineering Bronx students or relathematics and sciel udes Engineering Deth the Architecture, s—learn more in the	Screened esidents—100% of offers nce to prepare students f esign and Production, ene Construction and Engine introduction):	GE SWD went to for caree	15 o this gro ers in er olication entor P	N oup ② The ngineerings, enviro	57 hen to New Yo ng and other te	4 ork City resider echnical fields	nts . The

Zoned	X25Z	Zoned	Zoned Guarantee	GE	Guaranteed offer to students who apply and live in the
Zoneu	AZ3Z	Zoneu	Zoneu Guarantee	SWD	zoned area

Health Opportunities High School | 07X670

■ SCHOOL OVERVIEW

We are committed to preparing a diverse community of students to become life-long learners and providers of excellent health care. Our curriculum is embedded with health-related themes while focused on the sciences. Students may earn college credits through our partnerships with Hostos Community Colleges and Lehman College. All students are required to complete 120 hours of fieldwork in one of our many health-related internships. Preparing students for college and the world of work is a necessity, so we employ a full-time College Bound Initiative counselor and various staff from community-based organizations (Liberty Partnership, Morris Heights Center) to support us in reaching that goal.

10th Grade Seats Also Offered

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Nutrition and Weight Management, Antomy and Exercise, Physiology, Sports Marketing, Web Design, Artistic Textiles, GE Skills Project-Based Learning
- Internships in Health Careers
- College Bound Initiative
- Health-related programs and courses

English Language Learner Programs: English as a New Language

Language Courses: Japanese, Spanish

Advanced Placement (AP) Courses: Biology, English, European History, Spanish, US History

ACTIVITIES

Digital Photography, Drama, National Honor Society/Arista, Student Government, Dance Team, World Dance, Yearbook, Introduction to Medical Careers, Creative Writing, Chorus, Art Therapy, Recycling Club, Film and Society, Healthy Angels, Tutoring and PeerTutoring

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Basketball, Cross Country, Outdoor Track, Soccer, Softball

PSAL Sports—Coed: Stunt **School Sports:** Swimming

■ PERFORMANCE

61%	of students graduate in four years	40%	of students enroll in college or career programs				
79%	student attendance	83%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria				
83%	of students feel that this school offers a wide enough variety of programs, classes and activities to keep them interested in school						

Search 07X670 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: West Concourse

Address: 350 Gerard Avenue, Bronx NY 10451

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-401-1826 • Fax: 718-401-1632 Email: jmchedlishvili@schools.nyc.gov Website: www.hopschool.com

Subway: 2 to 149th St-Grand Concourse; 3 to 145th St; 4, 5 to 138th St – Grand Concourse; 6

to 3rd Ave – 138th St

Bus: Bx1, Bx13, Bx15, Bx19, Bx2, Bx21, Bx32,

Bx33, M1, M102, M7

SCHOOL LIFE Grade Span: 9-12 Total Students: 554

Typical 9th Grade Schedule: 8:15am-2:35pm
College Trips • Community Service Expected •
Health Center • Internship Expected • Online
Grading System • Saturday Programs • Student/
Parent Orientation • Summer Bridge Program •

Summer Internships

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered	
Health Opportunities High School	X71A	Health Professions	Ed. Opt.	GE SWD	120 30	N N	388 93	3	Yes – 5	
Admissions Priorities: • Open to New York City residents										

Our school combines the curricular and extracurricular diversity of a large comprehensive high school with the supports and resources of smaller theme-based academies. Each of our students receives a personalized, nurturing educational experience within the theme-based academies, each of which heavily emphasizes both college and career readiness and social and emotional growth. Each academy has an assistant principal, teachers, guidance counselors, and support staff who are dedicated to improving student performance. Our current academies include the Technology Academy, Law and Public Service Academy, and the Anne Hutchinson Academy for Engineering (a screened program).

10th Grade Seats Also Offered

Eligibility: Open only to Bronx students or residents.

ACADEMICS

- CTE program(s) in: Information Technology, Law and Public Safety
- A+ Certification, 2-year Cisco Program, Robotics, Microsoft Office and Specialist Certification
- Tech Bridge, Virtual Enterprise, Video, Digital Media
- College Readiness: SUNY Partnership for College Credit, Partnership with Children, CUNY College Now, SPARK
- Peer Mediation, The Leadership Program, American Israel Friendship League, Upward Bound, Gateway Program for Health Careers, GEAR UP, Lunch and Learn

English Language Learner Programs: English as a New Language

Language Courses: Italian, Spanish

Advanced Placement (AP) Courses: Calculus, English, Environmental Science, Psychology,

Spanish, Statistics, US Government and Politics, US History, World History

■ ACTIVITIES

Community Service, Speech & Debate, Arista, Band, Ceramics, Chamber Choir, Chess, Dance, Debate Team, Digital Media, Forensic Program, Law Team, Leadership Program, Mock Trial, Moot Court, MOUSE Squad, Musical Theater Productions, Newspaper, Painting, Robotics, Student Council, Tech Bridge, Cooking, Zumba, Martial Arts, Opening Act Theatrical Program

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Tennis, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track,

 ${\tt Lacrosse,\,Outdoor\,Track,\,Soccer,\,Softball,\,Tennis,\,Volleyball}$

PSAL Sports—Coed: Cricket, Stunt **School Sports:** Cheerleading

of students graduate in four

■ PERFORMANCE

40%	years	36%	programs
79%	student attendance	69%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
79%	of students feel that this school of and activities to keep them interes		vide enough variety of programs, classes, school

Search 08X405 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Schuylerville-Throgs Neck Address: 3000 East Tremont Avenue, Bronx

NY 10461

Shared Space: Yes (Campus: Herbert H. Lehman

Educational Campus)
Site Accessibility: Accessible

Phone: 718-904-4200 • Fax: 718-904-4235 Email: dfigueras@schools.nyc.gov Website: www.LehmanHS.com

Subway: 6 to Westchester Sq – East Tremont

Ave

Bus: Bx21, Bx24, Bx31, Bx4, Bx40, Bx42, Bx4A,

Bx8

SCHOOL LIFE Grade Span: 9-12 Total Students: 1,092

Typical 9th Grade Schedule: 8:15am-3:45pm Community School • Extended Day Program • Summer Bridge Program • Uniform • Weekend Programs

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Academy for Computer Technology	X16A	Computer Science & Technology	Ed. Opt.	GE SWD	72 18	Y Y	688 163	10 9	Yes – 10	
Eligibility: Open only to Bronx students or residents										
Program Description: A rich	acader	nic curriculum with cor	ncentrations in progran	nming,	compute	er applica	ations, comput	er electronics	s, and repair.	

of students enroll in college or career

Herbert H. Lehman High School | 08X405

						F	Prior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Anne Hutchinson Academy	V168	Engineering	Screened	GE	48	N	172	4	No
Allie Hutchinson Academy	YIOD	Liigiileeiliig	Jerceneu	SWD	12	N	22	2	NO
Eligibility: Open only to Bron	x stude	ents or residents							
Program Description: Courses of study comprised of Honors and AP courses with an emphasis on intensive research, technology application, and ethical considerations. Students will be offered the opportunity to select areas of concentration Selection Criteria (prior year ranges—learn more in the introduction): Applicants who meet the criteria for the screened program will be contacted to come in for an interview. Interviews are typically held after school and weekends. Course Grades: English (60-100), Math (65-100), Social Studies (66-100), Science (65-100) Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.9-4.5)									

Zoned Priority

GΕ

SWD

Priority to students who apply and live in the zoned area

X16Z Zoned

Writing Exercise

Zoned

We are a collaborative learning community that combines a challenging curriculum consisting of humanities, science, and math with an intensive arts training program. We use state-of-the-art media technology. The Arts Studios bring together study in the traditional arts (dance, theatre, fine arts, and music) with contemporary arts (film, video/sound production, multimedia graphic design, and animation). Through our partnerships our students gain special residencies both within and outside the school. Our students have the opportunity to participate in special programs, performances, exhibitions, mentorships, and internships. The entire school is actively involved in the process of building a democratic, self-governing community.

10th Grade Seats Also Offered

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Visual, Audio, Media, and Performing Arts
- Internships with colleges, museums, arts companies, and individual artists
- Creative Writing

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Anime, Dance, Journalism, Spirit, Student Leadership Council, Video/Drama, Website Development, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball

■ PERFORMANCE

60%	of students graduate in four years	49%	of students enroll in college or career programs
79%	student attendance	60%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
41%	of students feel that this school of and activities to keep them intere	vide enough variety of programs, classes, school	

SCHOOL INFORMATION

Neighborhood: Williamsbridge-Olinville **Address:** 800 East Gun Hill Road, Bronx

NY 10467

Shared Space: Yes (Campus: Evander Childs

Educational Campus)
Site Accessibility: Accessible

Phone: 718-944-5610 • Fax: 718-944-5650

Email: FSanche@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/11/X544

Subway: 2, 5 to Gun Hill Rd

Bus: Bx28, Bx30, Bx38, Bx39, Bx41, Bx41-SBS,

Bx8, BxM11

SCHOOL LIFE Grade Span: 9-12 Total Students: 494

Typical 9th Grade Schedule: 8am-2:45pm

Internships

Search 11X544 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offere	
Arts Lab Studio Creative	V40 A	Doufoussius Auto	Lineite of Lineause and	GE	43	N	300	7	V 10	
Writing & Performing Arts	X48A	Performing Arts	Limited Unscreened	SWD	11	N	91	8	Yes – 10	
Program Description: An int	ensive,	collaborative, and inte	eractive program emph	asizing (creative	writing,	dance, acting	(stage & film),	and music	
(vocal & keyboard)							,			
·				GE	43	N	281	7		
Arts Lab-Studio II Visual, Audio & Media Arts	X48B	Visual Art & Design	Limited Unscreened	GE SWD	43 11	N N	281 103	7	Yes – 10	

High School for Energy and Technology | 10X565

■ SCHOOL OVERVIEW

The High School for Energy and Technology is committed to fostering a safe and nurturing culture of learning in a practical program that prepares students for professional careers in engineering and building technology. Students are supported as they move through our college and career preparatory sequence. We balance our challenging academic program with hands-on, project-based learning. Our graduates have both college and career options based on the values of sustainability. We offer local and national partnerships that provide students with the tools they need to succeed in the engineering and technical fields.

ACADEMICS

- CTE program(s) in: Architecture and Construction
- CTE Programs in Building Operations and Technology, Advisory, Cooperative Learning Groups, Project-based Learning
- College Trips, College and Career Counseling
- Academic program prepares students to enter college in fields of mechanical engineering, electrical engineering, or control engineering

English Language Learner Programs: English as a New Language

Language Courses: Spanish

■ ACTIVITIES

Rich after-school program to provide increased academic, artistic, and social support; Tutoring, Art, Music, Peer Mediation/Conflict Resolution, Regents Prep, Environmental, Acting, Photography, Student Senate, Guitar, Fitness, Skills USA

PSAL Sports—Boys: Baseball, Basketball **PSAL Sports—Girls:** Softball, Volleyball

School Sports: Boys-Baseball, Basketball, Bowling; Girls—Basketball, Bowling, Softball,

Volleyball

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs
86%	student attendance	78%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
74%	of students feel that this school of and activities to keep them intere	vide enough variety of programs, classes, school	

Search 10X565 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Belmont

Address: 2474 Crotona Avenue, Bronx

NY 10458

Shared Space: Yes (Campus: Grace Dodge

Educational Campus)

Site Accessibility: Not Accessible

Phone: 718-733-3080 • Fax: 718-733-3085

Email: hsenergytech@gmail.com
Website: www.hsenergytech.org

Subway: N/A

Bus: Bx12, Bx12-SBS, Bx15, Bx17, Bx19, Bx22,

Bx36, Bx9

SCHOOL LIFE Grade Span: 9-12 Total Students: 400

Typical 9th Grade Schedule: 8am-3:45pm Community Service Expected • Internships •

Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Building Operations and Technology	Y65A	Engineering	Limited Unscreened	GE SWD	86 22	N N	480 159	6 7	No	
Admissions Priorities: • Prior	•							•		

Our school focuses on preparing students for careers in teaching and the computer industry as they are building a foundation to further their education in college, a post-secondary technical school, and/or careers. Our community school model provides students and families with a hub for academic and emotional support. Students enrolled in our school will have the opportunity to obtain certifications in specific fields.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Business, Management & Administration
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Summer School for current students
- Advisory, Honors Classes, Regents Preparation, CUNY College Now, Pre-Teaching Academy, Conflict Resolution, Internships
- Ninth Grade College Prep, Saturday Academies, Credit Recovery Programs, Career Visions Institute, Good Shepherd Services

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, Spanish

either the Education track or the Business track.

■ ACTIVITIES

Art, Swim, Dance, Video Game, Guitar, Opening Act, MOUSE Squad, Pre-teacher Internships, Student Tutor Team, Student Government, Girl Talk, Boys to Men, National Honor Society (NHS)

PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track,

Soccer, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Softball, Table Tennis, Tennis, Volleyball **School Sports:** "Teach Da Teachers" (Staff/Student Competitions), Basketball, Cheerleading, Open Gym, Softball, Swimming/Life Saving, Volleyball, Weight Training

■ PERFORMANCE

59%	of students graduate in four years	41%	of students enroll in college or career programs
82%	student attendance	84%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
77%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 10X433 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Van Cortlandt Village **Address:** 2780 Reservoir Avenue, Bronx

NY 10468

Shared Space: Yes (Campus: Walton

Educational Campus)
Site Accessibility: Accessible

Phone: 718-329-7380 • Fax: 718-329-7381 Email: nrodriguez@hsforteaching.org Website: www.hsforteaching.org Subway: 4, B, D to Kingsbridge Rd

Bus: Bx1, Bx10, Bx2, Bx22, Bx26, Bx28, Bx3, Bx32, Bx34, Bx38, Bx9, BxM3, BxM4

SCHOOL LIFE Grade Span: 9-12 Total Students: 468

Typical 9th Grade Schedule: 8:24am-2:38pm Community School • Extended Day Program • Internships • Summer Bridge

Program • Weekend Programs

■ PROGRAM ADMISSIONS						P	Prior Year Admi	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Pre-Teaching and	V24A	Teaching	Limited Unscreened	GE	86	N	400	5	Yes – 10
Virtual Enterprise	A34A	reaching		SWD	22	N	94	4	
Admissions Priorities: • Pri	ority to	Bronx students or resi	dents who attend an in	format	ion sess	ion—329	% of offers wen	t to this grou	p ② Then to
New York City residents who	New York City residents who attend an information session 3 Then to Bronx students or residents 4 Then to New York City residents								
Program Description: Stude	nts are	exposed to the founda	tional aspects of busine	ess and	teachin	g via the	ir advisory clas	s and are the	n placed in

High School for Violin and Dance | 09X543

■ SCHOOL OVERVIEW

The High School for Violin and Dance (HSVD) is one of four schools on the Morris Educational Campus. HSVD offers every student classes in violin and modern dance. No prior experience is necessary, but students are expected to have a serious interest in the two performing arts and be ready to participate in intensive training in daily classes. With consistent practice, our students achieve competence, confidence, good citizenship, and maturity—qualities that are the foundation for success in high school. There are culminating violin and dance performances at the end of the school year.

ACADEMICS

- Our students are required to take four years of violin and/or dance
- CUNY College Now
- National Academy for Excellent Teaching (NAFET)
- Leadership Program

English Language Learner Programs: English as a New Language

Language Courses: French, Italian, Russian, Spanish Advanced Placement (AP) Courses: English

ACTIVITIES

Advancement via Individual Determination (AVID), buildOn, Character Education, Leadership Program, College Summit, Community Service, National Honor Society, PM School, Student Council, Study Jams; Clubs vary each year according to student interest

PSAL Sports—Boys: Baseball, Basketball, Soccer **PSAL Sports—Girls:** Basketball, Softball, Volleyball

School Sports: Morris Educational Campus Basketball and Volleyball

and activities to keep them interested in school

■ PERFORMANCE

66%	of students graduate in four years	33%	of students enroll in college or career programs
79%	student attendance	74%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
E40/	of students feel that this school of	ffers a w	vide enough variety of programs, classes,

Search 09X543 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Morrisania-Melrose Address: 1110 Boston Road, Bronx NY 10456 Shared Space: Yes (Campus: Morris Educational

Campus)

Site Accessibility: Accessible

Phone: 718-842-0687 • **Fax:** 718-589-9849

Email: mdones@schools.nyc.gov
Website: www.hsvd.org
Subway: 2, 5 to Intervale Ave

Bus: Bx13, Bx15, Bx17, Bx21, Bx35, Bx4, Bx41,

Bx41-SBS, Bx4A, Bx6

SCHOOL LIFE Grade Span: 9-12 Total Students: 327

Typical 9th Grade Schedule: 8am-3pm

Saturday Programs

PROGRAM ADMISSIONS					Prior Year Admissions					
Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
X41A	Performing Arts	Limited Unscreened	GE	86	N	252	3	No		
Violin and Dance X41A Performing Arts Limited Unscreened SWD 22 N 70 3 No Admissions Priorities: ● Priority to Bronx students or residents who attend an information session—19% of offers went to this group ● Then to New York City residents who attend an information session ● Then to Bronx students or residents ● Then to New York City residents										
	X41A ority to	•	X41A Performing Arts Limited Unscreened ority to Bronx students or residents who attend an in	X41A Performing Arts Limited Unscreened GE SWD ority to Bronx students or residents who attend an informat	X41A Performing Arts Limited Unscreened GE 86 SWD 22 ority to Bronx students or residents who attend an information sessions.	Code Interest Area Admissions Method Type Seats Filled X41A Performing Arts Limited Unscreened GE 86 N SWD 22 N Ority to Bronx students or residents who attend an information session—199	Code Interest Area Admissions Method Type Seats Filled Applicants X41A Performing Arts Limited Unscreened GE 86 N 252 SWD 22 N 70 Drity to Bronx students or residents who attend an information session—19% of offers were	Code Interest Area Admissions Method Type Seats Filled Applicants Per Seat X41A Performing Arts Limited Unscreened GE 86 N 252 3 SWD 22 N 70 3 Drity to Bronx students or residents who attend an information session—19% of offers went to this ground information session which is a session with the session with th		

fundamental positions and movements of classical and modern dance. In violin, students learn the foundations of music theory and technique.

Our school emphasizes the study of American history and offers students a well-rounded academic program that aims to prepare students for admission to highly competitive colleges and for a wide range of careers in politics, law, journalism, business, science, mathematics, and the arts. All students engage in a three-year chronological study of American History. Through our collaboration with Lehman College, students have access to its campus library and athletic facilities, and take credit-bearing college classes and seminars in their junior and senior years. In all endeavors, we seek to encourage in our students a love for learning and an inquisitive spirit.

■ Specialized High School

10th Grade Seats Also Offered

ACADEMICS

- Honors-level, AP, and Lehman College courses in all subjects
- Required courses in American History and Research Methodology
- Constitutional and Criminal Law, Film, Foreign Policy, Intellectual History, Ethics, European History, Period Studies
- East Asian History, Architectural History and Drafting, Journalism, American and British Literature, Poetry, Drama
- Logic, Combinatorics, Number Theory, Diagnosing Disease, Psychobiology, Nutrition, Environmental Ethics, the Biosphere, Anatomy

English Language Learner Programs: English as a New Language **Language Courses:** French, Italian, Japanese, Russian, Spanish

Advanced Placement (AP) Courses: Calculus, Chemistry, English, Spanish, US History, World

History

Diploma Endorsements: Math, Science

■ ACTIVITIES

Anime, Arts and Crafts, Asian Cultural Society, Astronomy, Band, Chess, Classic Film, Dance Team, Debate, Drama, Environmental, Food, Gay-Straight Alliance, Glee, Great Books, Journalism, Key Club, Literary Magazine, Math Team, Mock Trial, Model United Nations, Moot Court, Music, National Honor Society (Arista), Poetry, Running, School Newspaper, Spanish Honor Society, Speech, Student Government, World Cultures, Yearbook, Zumba PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Outdoor Track, Tennis

PSAL Sports—Girls: Basketball, Cross Country, Softball, Tennis School Sports: Golf, Running, Soccer, Tennis, Volleyball

■ PERFORMANCE

99%	of students graduate in four years	100%	of students enroll in college or career programs
97%	student attendance	97%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

78% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X696 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Van Cortlandt Village **Address:** 2925 Goulden Avenue, Bronx

NY 10468 Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-329-2144 • Fax: 718-329-0792 Email: atrebofiore@schools.nyc.gov Website: www.hsas-lehman.org

Subway: 4 to Bedford Park Blvd – Lehman

College; B, D to Bedford Park Blvd

Bus: Bx1, Bx10, Bx2, Bx22, Bx26, Bx28, Bx3,

Bx32, Bx34, Bx38, BxM3, BxM4

SCHOOL LIFE Grade Span: 9-12 Total Students: 369

Typical 9th Grade Schedule: 8am-3pm

■ PROGRAM ADMISSIONS	Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
High School of American Studies at Lehman College	NO CODE	Humanities & Interdisciplinary	Test	90	Yes	17061	190	Yes – 3
Admissions Priorities: • Open t								

Program Description: Admission to this Specialized High School is based solely on the score obtained on the Specialized High Schools Admission Test (SHSAT). Students should speak to their guidance counselors in the Fall to register for the SHSAT.

High School of Computers and Technology | 11X275

■ SCHOOL OVERVIEW

The High School of Computers and Technology provides an environment where students prepare for a career in the computer industry as they are building a foundation to further their education in college or a post-secondary technical school. Mutual respect, understanding, value for community, and a quest for knowledge serve as guiding principles for our students and staff. All instruction is interdisciplinary and hands-on, with project-based learning. Students will be able to obtain certification(s) in specific fields while earning a Regents diploma.

ACADEMICS

- CTE program(s) in: Information Technology
- Students may receive CTE endorsement in Computer Technology
- Internet and Computing Core Certification (IC3), A+ Computer Repair, Network+, Senior Internship

English Language Learner Programs: English as a New Language

Language Courses: Japanese, Spanish

Advanced Placement (AP) Courses: English, US History

Diploma Endorsements: CTE

■ ACTIVITIES

Anime, Book, Bronx River Project, Chess, Geocaching, Internet, Journalism, Peer Mediation, Photography, Robotics, Student Council, Video Game, Web Design Team

 $\textbf{PSAL Sports-Boys:} \ \textbf{Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Tra$

Track, Soccer, Swimming

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball

■ PERFORMANCE

77%	of students graduate in four years	55%	of students enroll in college or career programs						
87%	student attendance	87%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
79%	of students feel that this school offers a wide enough variety of programs, class								

Search 11X275 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Williamsbridge-Olinville **Address:** 800 East Gun Hill Road, Bronx

NY 10467

Shared Space: Yes (Campus: Evander Childs

Educational Campus)
Site Accessibility: Accessible

Phone: 718-696-3930 • Fax: 718-696-3950

Email: <u>hsofcomputers@aol.com</u>

Website:

schools.nyc.gov/SchoolPortals/11/X275

Subway: 2, 5 to Gun Hill Rd

Bus: Bx28, Bx30, Bx38, Bx39, Bx41, Bx41-SBS,

Bx8, BxM11

SCHOOL LIFE Grade Span: 9-12 Total Students: 544

Typical 9th Grade Schedule: 8am-3pm

Internships • Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
High School of Computers and Technology	X01X	Computer Science & Technology	Limited Unscreened	GE SWD	120 30	Y Y	1,354 367	11 12	No	
Admissions Priorities: • Priority to New York City residents who attend an information session—96% of offers went to this group • Then to New York City residents										
Program Description: All students will complete a four year sequence of computer repair and maintenance and will be required to complete exams in Microsoft Office, A+ Computer hardware and software, and Network+.										

The High School of Language and Innovation seeks students who have big ideas, enjoy working in teams, and love learning languages. We teach many students who are new to the country. For this reason, our school's student body speaks languages including Spanish, Arabic, Urdu, Bengali, French, Albanian, Wolof, and more! Students learn self-discipline, responsibility, and respect in every class. They are encouraged to speak up, challenge each other, and study at a college level.

School for New Arrivals

10th Grade Seats Also Offered

Eligibility: Open only to NYC residents who are of limited English proficiency and have lived in the United States fewer than four years.

ACADEMICS

- Creative Friday Afternoons: Visual Arts, Fashion Design, Sculpture, Piano, Guitar, Chorus, African Dance, Hip-Hop, Yoga, Tae Kwon Do
- Blended Learning courses are available to provide students with the opportunity to pursue independent study using technology with teacher guidance
- Learning Cultures® instructional model, which emphasizes collaborative learning and student choice
- Responsibility Teams and Cooperative Unison Reading groups
 English Language Learner Programs: English as a New Language

Language Courses: Arabic, Bengali, French, Italian, Korean, Spanish, Vietnamese

Advanced Placement (AP) Courses: Spanish

■ ACTIVITIES

Student Government, School Leadership Team, Tae Kwon Do, Yearbook Committee, Peer Mentoring, Chess Club, Dance Club, Hip Hop and Chorus, SAT and College prep, Korean Club, Extra Help held by teachers, College Now courses in collaboration with Lehman College

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Lacrosse,

Outdoor Track, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Lacrosse,

Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Golf

School Sports: Cheerleading, Teams: Dance, Step

■ PERFORMANCE

73%	of students graduate in four years		of students enroll in college or career programs					
89%	student attendance	76%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
	of students feel that this school offers a wide angust variety of programs classes							

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 11X509 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Bronxdale

Address: 925 Astor Avenue, Bronx NY 10469 Shared Space: Yes (Campus: Christopher Columbus Educational Campus) Site Accessibility: Accessible

Phone: 718-944-3625 • Fax: 718-944-3641 Email: info@languageandinnovation.org Website: languageandinnovation.org Subway: 2, 5 to Pelham Parkway

Bus: Bx12, Bx12-SBS, Bx26, Bx39, Bx8, BxM11

SCHOOL LIFE Grade Span: 9-12 Total Students: 361

Typical 9th Grade Schedule: 9:02am-3:22pm

PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
High School of Language	Y52A	Humanities & Interdisciplinary	Screened: Language	GE	86	N	321	4	Yes – 10	
and Innovation	132A	Interdisciplinary	Screened, Language	SWD	22	N	42	2	163 – 10	
Eligibility: Open only to NYC residents who are of limited English proficiency and have lived in the United States fewer than four years										
Admissions Priorities: • Pri	Admissions Priorities: • Priority to Bronx students or residents—99% of offers went to this group • Then to New York City residents									

Our motto is "Children First—No Excuses—High Standards." The ENL, Dual Language, and CTE Culinary Arts instructional programs enrich students' life skills. We build on students' rich identities and cultural beliefs to prepare them to be successful and fluent in English. The Dual Language strand offers monolingual English, multilingual English, and Spanish proficient students the opportunity to become bilingual and biliterate in English and Spanish. The CTE program allows students the chance to gain skills-based experience and knowledge in the realm of Culinary Arts. The ENL, Dual Language, and CTE programs can be taken independently or together.

School for New Arrivals

10th Grade Seats Also Offered

Eligibility: Open only to New York City residents who have lived in the United States one year or less at the time of admission to high school and require an ELL program.

ACADEMICS

- CTE Culinary Arts
- After-School and Saturday Programs, including College Now
- Student Government and Newspaper
- Photography Class
- Theater

English Language Learner Programs: English as a New Language; Dual Language: Spanish

Language Courses: Spanish

Advanced Placement (AP) Courses: Spanish

ACTIVITIES

Latin and African Dance, Photography, Culinary Arts Club, Theater (Drama, Musical, &

Comedies)

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Swimming

PSAL Sports—Girls: Basketball, Softball **School Sports:** Baseball, Rugby

■ PERFORMANCE

56%	of students graduate in four years	41%	of students enroll in college or career programs							
85%	student attendance	74%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria							
77%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school									

SCHOOL INFORMATION

Neighborhood: West Farms-Bronx River **Address:** 1300 Boynton Avenue, Bronx

NY 10472

Shared Space: Yes (Campus: James Monroe

Educational Campus)
Site Accessibility: Accessible

Phone: 718-860-8120 • Fax: 718-893-7152

Email: Maria Rondon

MRondon2@schools.nyc.gov

Website: www.highschoolofworldcultures.org

Subway: 6 to Elder Ave

Bus: Bx11, Bx27, Bx36, Bx4, Bx4A

SCHOOL LIFE Grade Span: 9-12 Total Students: 390

Typical 9th Grade Schedule: 8am-4pm
College Trips • Community Service
Expected • Extended Day Program • Health
Center • Uniform • Weekend Programs

Search 12X550 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS					Prior Year Admissions				
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
High School of	X09X	Humanities &	Coroonodi Longuago	GE	76	N	197	3	Yes – 14
World Cultures	XU9X	Interdisciplinary	Screened: Language	SWD	19	N	33	2	res – 14
Eligibility: Open only to New York City residents who have lived in the United States one year or less at the time of admission to high school and									
require an FLL program									

Program Description: The High School of World Cultures consists of English Language Learners (ELLs). We offer a range of ELL programs, including Dual Language English-Spanish program as well as a traditional free standing ENL program. CTE in Culinary Arts is focused on hands on instruction and demonstrations for the training and skill development involved with Culinary Arts. Students are selected through survey and demonstration of intent to complete the required credits.

The mission of Holcombe L. Rucker School of Community Research is to foster a collaborative community that produces confident young adults with a commitment to creative learning and academic excellence. We promote high expectations for students in all areas: academic, artistic, physical, health, citizenship, and service. We commit the resources necessary to establish and maintain a respectful and caring environment that offers student-centered instruction based on research and data-driven decision making. Our challenging curriculum emphasizes community research and collaboration with outside partners to enhance student learning.

10th Grade Seats Also Offered

ACADEMICS

iLearnNYC: Program for expanded online coursework and self-paced learning

Street Law, School Service, Opening Act

CUNY College Now, Regents Prep, Changing the Odds, Jumpstart Program, SAT Prep

 Psychology, Castle Learning, College Seminar, Math Support, English Language Arts Support, Coop Tech onsite

English Language Learner Programs: English as a New Language

and activities to keep them interested in school

Language Courses: Spanish

Advanced Placement (AP) Courses: English

ACTIVITIES

Community Service, Cultural Enrichment, Dance, Fitness, Heritage, Chess Club, ALPHA FEM, Men of Majesty, Peer Tutoring, Mentor Program, Grade Committees, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Outdoor Track, Soccer, Wrestling

PSAL Sports—Girls: Basketball, Softball

PSAL Sports—Coed: Stunt

School Sports: Track & Field, Boys Baseball

■ PERFORMANCE

59%	of students graduate in four years	32%	of students enroll in college or career programs
85%	student attendance		of students feel safe in the hallways, bathrooms, locker room, and cafeteria
740/	of students feel that this school of	ffers a w	vide enough variety of programs, classes,

Search 08X332 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Longwood

Address: 965 Longwood Avenue, Bronx

NY 10459

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-860-1053 • Fax: 718-860-1321

Email: dcarthan@schools.nyc.gov
Website: www.holcombelrucker.org

Subway: 2, 5 to Prospect Ave; 6 to Longwood

Ave

Bus: Bx17, Bx19, Bx4, Bx46, Bx4A, Bx5, Bx6

SCHOOL LIFE Grade Span: 9-12 Total Students: 193

Typical 9th Grade Schedule: 8am-2:20pm Community School • Saturday Programs •

Uniform

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Holcombe L. Rucker School of Community Research	Y22A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	76 19	N N	105 56	1	Yes – 10
Admissions Priorities: Priority to New York City residents who attend an information session—55% of offers went to this group Then to New York City residents									

Hostos-Lincoln Academy of Science | 07X500

■ SCHOOL OVERVIEW

We are an early college secondary school whose students attend college courses on the campus of Hostos Community College. Our school is a collaboration between the Department of Education and the City University of New York. Our students are expected to graduate with a Regents diploma granted by the Department of Education and an Associate Degree from Hostos Community College.

■ Early College School

10th Grade Seats Also Offered

ACADEMICS

 College Classes at Hostos Community College, Liberty Partnership, After-School and Weekend Tutorials

English Language Learner Programs: English as a New Language

Language Courses: Spanish

■ ACTIVITIES

Chess, Science Club (SMART Team), Dance, Drama, Guitar, Drums, Piano, Rock Band, Literary Magazine, National Honor Society, Newspaper, Peer Council, Student Government,

Yearbook

PSAL Sports—Boys: Outdoor Track

PSAL Sports—Girls: Cross Country, Outdoor Track, Volleyball

and activities to keep them interested in school

School Sports: Boys and Girls Basketball

■ PERFORMANCE

83%	of students graduate in four years		of students enroll in college or career programs
92%	student attendance	79%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 07X500 at schools.nyc.qov/accountability for more about this school's performance.

of students feel that this school offers a wide enough variety of programs, classes,

SCHOOL INFORMATION

Neighborhood: Melrose S.-Mott Haven N. **Address:** 600 Saint Ann'S Avenue, Bronx

NY 10455 Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-402-5640 • Fax: 718-402-5645

Website: www.hostoslincoln.org

Subway: 2, 5 to Jackson Ave; 6 to East 149th St **Bus:** Bx15, Bx17, Bx19, Bx2, Bx21, Bx4, Bx41,

Bx41-SBS, Bx4A

SCHOOL LIFE Grade Span: 6-12 Total Students: 520

Typical 9th Grade Schedule: 8am-2:30pm Internship Expected • Weekend Programs

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Hostos-Lincoln Academy of Science	X14J	Health Professions	Screened	GE SWD	65 16	Y Y	1,183 171	18 11	Yes – 10
Admissions Priorities: • Priority to continuing 8th graders—46% of offers went to this group • Then to New York City residents									
Selection Criteria (prior year	Selection Criteria (prior year ranges—learn more in the introduction):								

- Course Grades: English (75-100), Math (75-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance

In-Tech Academy is a magnet school for applied global technology serving a population of students in grades six through twelve. We strive to give all students opportunities to become independent learners and creative thinkers. We encourage students to use technology to compile, organize, analyze, create, and present new information which will ensure success in our competitive technological world.

ACADEMICS

- Cisco Networking Certification
- Microsoft Office Certification
- College credit for Physiology
- CTE programs in Business, Management & Administration, and Information Technology
- Virtual Enterprise National Occupational Competency Testing Institute (NOCTI) Certification

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, Spanish, Statistics, US History, World History

■ ACTIVITIES

Art, Band, Dance, Digital Media, Drama, Guitar, Robotics, Morning News Team, Microsoft Summer Challenge, MOUSE Squad, Music Appreciation, Musical Productions, National Honor Society, Student Government, Tutoring, Vocal Music, Web Design, Yearbook, DiversiDream

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Basketball, Outdoor Track, Softball, Volleyball

School Sports: Baseball, Basketball, Cheerleading, Softball, Track, Volleyball

■ PERFORMANCE

84%	of students graduate in four years	71%	of students enroll in college or career programs					
93%	student attendance	80%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
76%	of students feel that this school offers a wide enough variety of programs, classes and activities to keep them interested in school							

Search 10X368 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Spuyten Duyvil-Kingsbridge Address: 2975 Tibbett Avenue, Bronx NY 10463

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-432-4300 • Fax: 718-432-4310 Email: acastro3@schools.nyc.gov

Website: www.in-techacademy.org Subway: 1 to Marble Hill - 225th St Bus: Bx1, Bx10, Bx2, Bx20, Bx7, Bx9, BxM1,

BxM18, BxM2, M100

SCHOOL LIFE Grade Span: 6-12 **Total Students: 966**

Typical 9th Grade Schedule: 8:30am-3:30pm College Trips • Extended Day Program • Health Center • Internships • Online Grading System •

Saturday Programs • Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered	
Information and Network Technology Academy	X78A	Computer Science & Technology	Screened	GE SWD	109 27	Y N	838 125	8	No	
Admissions Priorities: • Priority to continuing 8th graders—76% of offers went to this group • Then to District 10 students or residents • Then to Bronx students or residents • Then to New York City residents										

Selection Criteria (prior year ranges—learn more in the introduction):

International Community High School | 07X334

■ SCHOOL OVERVIEW

We are a community of English Language Learners from all parts of the world, learning and working together in teams. Our school and classes are small. Students receive personal attention from teachers and school staff. All classes are taught in English and students can use their native language skills to acquire more understanding and prepare assignments and projects. Everyone learns English while learning math, science, and social studies. Students are given a college preparatory experience, with internship opportunities in preparation for life after high school. We are part of a growing network of international schools with over 20 years of successful experiences working with recent immigrant youth and their families.

Performance Assessment School

School for New Arrivals

10th Grade Seats Also Offered

Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Students receive support for language development in every class: small academic classes that incorporate English and Native Languages
- Advisory, Senior Mentoring, CUNY College Now, Drama, Studio Art, College Summit, Full-Time College Counselor
- Students present and defend their work to committees twice a year through our portfolio roundatable presentations
- Students complete Performance-based Assessment Tasks (PBATs) in all subjects, PBATS replace math, science, and history Regents Exams for graduation

English Language Learner Programs: English as a New Language

Language Courses: Arabic, French, Spanish

■ ACTIVITIES

Art, Ballroom Dance, Before- and After-School Tutoring, Capoeira, Drama, Hip-Hop Dance, Model UN, SAT Prep Classes, School Newspaper, Senior Committee, Snowboarding, Tae Kwon Do, Changing the Odds, Tagai Mentoring, Teen Health Council, Center for Urban Pedagogy (CUP), Civil Rights Club, Peer Mediation

PSAL Sports—Boys: Baseball, Soccer

PSAL Sports—Girls: Basketball, Soccer, Volleyball **PSAL Sports—Coed:** Outdoor Track, Table Tennis

School Sports: Boys and Girls Baseball, Basketball, Soccer Club, Girls Volleyball, Table

Tennis

■ PERFORMANCE

58%	of students graduate in four years	28%	of students enroll in college or career programs						
83%	student attendance	84%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
85%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 07X334 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Mott Haven-Port Morris Address: 345 Brook Avenue, Bronx NY 10454

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-665-4128 • Fax: 718-665-4547

Email: enrollment@ichsbronx.org
Website: www.ichs.weebly.com

Subway: 2, 5 to 3rd Ave-149th St; 6 to Brook

Ave

Bus: Bx1, Bx15, Bx17, Bx19, Bx2, Bx21, Bx32,

Bx33, Bx4, Bx41, Bx41-SBS, Bx4A

SCHOOL LIFE Grade Span: 9-12 Total Students: 470

Typical 9th Grade Schedule: 9am-4pm

Internships

■ PROGRAM ADMISSIONS			Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
International Community High School	Y23A	Humanities & Interdisciplinary	Screened: Language	GE SWD	65 16	N N	228 34	4	Yes – 10
Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.									

We nurture our students to become fully functional in both English and their home language, Spanish. They will graduate with the tools necessary to compete in the 21st century. We believe our students are assets to the community and will serve as role models who respect and are proud of their own culture as well as the culture of others. The International School for Liberal Arts (ISLA) is designed to foster success for all students so that they graduate prepared for college and careers.

Eligibility: Open only to New York City residents whose home language is Spanish.

■ ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Honors Mathematics
- Accelerated Track

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus, English, Spanish, Studio Art

■ ACTIVITIES

Chess, Council for Unity, Newsletter, Poetry

PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track,

Soccer, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Softball, Table Tennis, Tennis, Volleyball

School Sports: Baseball, Football, Softball, Volleyball

■ PERFORMANCE

67%	of students graduate in four years	46%	of students enroll in college or career programs							
93%	student attendance	84%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria							
81%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school									

Search 10X342 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Van Cortlandt Village **Address:** 2780 Reservoir Avenue, Bronx

NY 10468

Shared Space: Yes (Campus: Walton

Educational Campus)
Site Accessibility: Accessible

Phone: 718-329-8570 • Fax: 718-329-8572

Website:

schools.nyc.gov/SchoolPortals/10/X342

Subway: 4, B, D to Kingsbridge Rd **Bus:** Bx1, Bx10, Bx2, Bx22, Bx26, Bx28, Bx3, Bx32, Bx34, Bx38, Bx9, BxM3, BxM4

SCHOOL LIFE Grade Span: 6-12 Total Students: 548

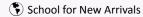
Typical 9th Grade Schedule: 8am-3:45pm Community School • Community Service Expected • Extended Day Program • Uniform

■ PROGRAM ADMISSIONS			Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
International School	Y24A	Humanities & Interdisciplinary	Screened: Language	GE	65	N	325	5	No
for Liberal Arts Interdisciplinary Serverices European SWD 16 N 36 2 Eligibility: Open only to New York City residents whose home language is Spanish									
Admissions Priorities: • Pri	Admissions Priorities: • Priority to continuing 8th graders—83% of offers went to this group • Then to New York City residents								

Kingsbridge International High School | 10X268

■ SCHOOL OVERVIEW

Our mission is to serve recent-immigrant English Language Learners and prepare them with the linguistic, academic, and cultural skills needed for success in college and beyond. We integrate language development and content using cooperative learning strategies. Students work together in order to complete in-depth projects and develop their communication skills



Eligibility: Open only to New York City residents who have lived in the United States four years or fewer at the time of admission to high school and whose home language is not English.

ACADEMICS

- Performance-based Assessments (including Academic Portfolios)
- School Health Program

English Language Learner Programs: English as a New Language

■ ACTIVITIES

After-School classes in- English, Art, Math, Music, Paint Club, School Store, Science, Social Studies, Student Council, Video

PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Softball, Table Tennis, Tennis, Volleyball

■ PERFORMANCE

66%	of students graduate in four years	56%	of students enroll in college or career programs
87%	student attendance	87%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
86%	of students feel that this school o and activities to keep them intere	ffers a v	vide enough variety of programs, classes, school

SCHOOL INFORMATION

Neighborhood: Van Cortlandt Village **Address:** 2780 Reservoir Avenue, Bronx

NY 10468

Shared Space: Yes (Campus: Walton

Educational Campus)
Site Accessibility: Accessible

Phone: 718-329-8580 • **Fax:** 718-329-8582

Email: RNewlon@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/10/X268

Subway: 4, B, D to Kingsbridge Rd **Bus:** Bx1, Bx10, Bx2, Bx22, Bx26, Bx28, Bx3, Bx32, Bx34, Bx38, Bx9, BxM3, BxM4

SCHOOL LIFE Grade Span: 9-12 Total Students: 466

Typical 9th Grade Schedule: 7:45am-2:45pm Extended Day Program • Internships

Search 10X268 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Kingsbridge International High School	X86R	Humanities & Interdisciplinary	Screened: Language	GE SWD	86 22	N N	323 33	4	No	
Eligibility: Open only to New York City residents who have lived in the United States four years or fewer at the time of admission to high school and whose home language is not English										

Knowledge and Power Preparatory Academy International High School (KAPPA) | 10X374

■ SCHOOL OVERVIEW

Our school is an International Baccalaureate (IB) World School that offers the IB Diploma to all juniors and seniors. Those who earn the IB Diploma can receive up to two years of college credit. IB scholars complete a minimum of 150 hours of community service and write a 4,000-word senior research paper. All student participate in multiple experiential learning opportunities (ELOs). Our advisory program provides support in social-emotional learning as well as college and career planning. To complement classroom learning, scholars are offered the opportunity to travel internationally every year.

10th Grade Seats Also Offered

ACADEMICS

- Four years of a foreign language (French or Spanish)
- Arts curriculum that includes band, chorus, theatre, and visual art
- CUNY College Now

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: French, Italian, Spanish

■ ACTIVITIES

Mentoring and Medicine, NYU Mini-Meds, Debate Team, Capital One Paid internships, Cooking Club, JROTC, Gay-Straight Alliance (GSA), Yoga Club, Film Club, Anime Club, Multicultural Club, Adventure Club, Student Magazine, Monthly Town Hall Meetings

PSAL Sports—Boys: Baseball, Basketball, Swimming, Volleyball

PSAL Sports—Girls: Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball **School Sports:** Basketball, Cheerleading, Flag Football, Volleyball, Swimming

■ PERFORMANCE

79%	of students graduate in four years	56%	of students enroll in college or career programs
85%	student attendance	89%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X374 at schools.nyc.gov/accountability for more about this school's performance.

doctors and mentors and provide increased student access to internships and scholarships.

SCHOOL INFORMATION Neighborhood: Belmont

Address: 500 East Fordham Road, Bronx

NY 10458

Shared Space: Yes (Campus: Theodore Roosevelt Educational Campus) Site Accessibility: Accessible

Phone: 718-933-1247 • Fax: 718-933-1568
Email: info@kappainternational.org
Website: www.kappainternational.org
Subway: B, D to Fordham Rd

Bus: Bx1, Bx12, Bx12-SBS, Bx15, Bx17, Bx19, Bx2, Bx22, Bx28, Bx34, Bx38, Bx41, Bx41-SBS,

Bx9, BxM4

SCHOOL LIFE Grade Span: 9-12 Total Students: 499

Typical 9th Grade Schedule: 7:30am-3:05pm Extended Day Program • Saturday Programs • Summer Orientation • Uniform

■ PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Knowledge and Power		Humanities &	Limited Linscreened		86	Υ	1,224	14		
Preparatory Academy International High School	Y32A	Interdisciplinary			22	Υ	238	11	Yes – 5	
Admissions Priorities: ● Pr York City residents	iority to	New York City resider	nts who attend an inform	mation :	session-	–92% of	offers went to	this group 2	Then to New	
Doctors of Tomorrow	Y32B	Science & Math	Limited Unscreened	GE SWD	New P	rogram			No	
Admissions Priorities: • Priority to New York City residents who attend an information session • Then to New York City residents										
Program Description: Beyond Living Environment and Chemistry, students will complete rigorous coursework in the biological sciences such as Biochemistry, Anatomy & Physiology, Osteology, and IB Biology. Students will participate in NYU Mini-Meds on Saturdays at NYU and Mentoring in										

Medicine programs, including the Science Pathfinders In School and After School Programs. These programs facilitate community relationships with

Leadership Institute is a small community-based high school founded by youth and educators at Sistas and Brothas United, the youth affiliate of the Northwest Bronx Community and Clergy Coalition. Through partnerships with our leading community based organizations: Phipps Neighborhood, The Leadership Program-21st Century Grant, The Future Project, and the YMCA-Rowes Scholar program, the school trains youth to be leaders who take charge of their schools and communities. A focus on Leadership, Community Action, and Social Justice encourages our students to take ownership of their community and gain an understanding of their rights in a fair, democratic society. The teaching of all three pillars would place our students in a college and career path.

10th Grade Seats Also Offered

ACADEMICS

 AP English, AP Spanish, Earth Science, Living Environment, Astronomy, Algebra, Geometry, Al2/Trig, Music, Physical Education, Global History, US History, Participation in Government, Economics

 High School to College Preparation, Leadership/Advisory, Writer's Workshop Lab, Youth Leadership

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, Spanish

■ ACTIVITIES

School-wide Mentoring Program, Art/Music-LIHS, Vocal Rush, Chorus and School Band, The Leadership Program-Sports Club (Basketball, Baseball, Volleyball, Girls Flag Football, Boys Soccer, Girls Soccer), The Future Project, Dream Team, DJ Program, Student-led Community Action Projects, Leadership, Upcoming Activities: Robotics, STEM/STEAM Dance, Arts, Performing Arts, School swimming pool under renovations-Swimming Club

PSAL Sports—Boys: Baseball, Basketball, Soccer PSAL Sports—Girls: Flag Football, Soccer School Sports: Will be based on student interest

■ PERFORMANCE

28%	of students graduate in four years	26%	of students enroll in college or career programs							
75%	student attendance	77%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria							
74%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school									

Search 09X276 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Claremont-Bathgate

Address: 1701 Fulton Avenue, Bronx NY 10457

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-299-7490 • Fax: 718-299-7496

Email: LMilanes@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/09/X276

Subway: N/A

Bus: Bx11, Bx15, Bx17, Bx21, Bx36, Bx40, Bx41,

Bx41-SBS, Bx42

SCHOOL LIFE Grade Span: 9-12 Total Students: 180

Typical 9th Grade Schedule: 8:05am-3:25pm
College Trips • Community School • Community
Service Expected • Extended Day Program •
Extended Day Program (Tutoring) • Internship
Expected • Saturday Programs • Student/
Parent Orientation • Summer Bridge Program •
Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Leadership Institute	X06R	Humanities &	Limited Unscreened	GE	65	N	129	2	Yes – 41	
Leadership institute	AUUK	Interdisciplinary	Lillilled Offscreened	SWD	16	N	45	3	165 - 41	
Admissions Priorities: • Priority to Bronx students or residents who attend an information session—59% of offers went to this group • Then to										
New York City residents who attend an information session Then to Bronx students or residents Then to New York City residents										

M.S. 223 The Laboratory School of Finance and Technology | 07X223

■ SCHOOL OVERVIEW

Our school sets a high academic bar that challenges students to expand their personal and academic visions of themselves. Through partnerships with outside organizations students learn by connecting with professionals. Students pick an academic focus in either finance, technology, or language studies. We have a one-to-one Chromebook program, enabling all students to access technology in the classroom and at home. As a Consortium school, all courses place emphasis on research and writing, culminating in Performance Based Assessment Tasks. In addition, through a partnership with Blue Engine, all students receive individualized support in their ninth and tenth grade English and Math courses.

Performance Assessment School

ACADEMICS

- Students complete Performance-based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Technology, languages, finance, professional certification and/or college credit, college trips, internships, research, college application
- New auditorium, fitness center, and library on campus.

English Language Learner Programs: English as a New Language; Dual Language: Spanish

Language Courses: Spanish

Advanced Placement (AP) Courses: English

■ ACTIVITIES

Art Academy, Chess, Debate Team, Drama, History, Math Team, MOUSE Squad, Peer Tutoring and Mediation, School Orchestra, School Yearbook, Student Council

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Soccer

PSAL Sports—Girls: Basketball, Handball, Outdoor Track, Softball, Table Tennis, Volleyball **School Sports:** Flag Football, Intramural Soccer, Intramural Basketball, Intramural Floor Hockey, Lacrosse

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs						
94%	student attendance	94%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
84%	of students feel that this school offers a wide enough variety of programs, classes,								

Search 07X223 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Mott Haven-Port Morris

Address: 360 East 145th Street, Bronx NY 10454

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-585-8202 • Fax: 718-292-7435

Email: info@ms223.org
Website: www.ms223.org

Subway: 2, 5 to 3rd Ave-149th St; 4 to 138th St – Grand Concourse; 6 to 3rd Ave – 138th St **Bus:** Bx1, Bx15, Bx17, Bx19, Bx2, Bx21, Bx32,

Bx33, Bx4, Bx41, Bx41-SBS, Bx4A

SCHOOL LIFE Grade Span: 6-12 Total Students: 595

Typical 9th Grade Schedule: 7:50am-3pm Internships • Summer Bridge Program • Uniform

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS						Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered				
Dual Language	Y72A	Computer Science	Caraanadulanguaga	GE	22	Υ	191	9	No				
Spanish Program	1/2A	& Technology	Screened: Language	SWD	5	Υ	35	7	No				
Eligibility: Open only to her programs. Admissions Priorities:		·											
programs.		·											
programs. Admissions Priorities: ① Pr	iority to	·	rs—100% of offers wen						ts § Then to				
programs. Admissions Priorities: ① Pr New York City residents		continuing 8th grader		t to this	group (o Bronx stude	nts or residen					
programs. Admissions Priorities: ① Pr New York City residents The Laboratory School of	iority to	continuing 8th grader Computer Science & Technology	rs—100% of offers wen	t to this GE SWD	group 4 3	Then t Y Y	o Bronx stude 535 167	nts or resident 12 15	ts 9 Then to				

The curriculum of Marble Hill High School for International Studies focuses on international studies, global awareness, and world languages. Our goal is to promote understanding and knowledge of other cultures as we prepare students for the future. The school provides opportunities for international exchange programs to various countries for students in grades ten through twelve. We have an international community representing more than 49 countries and our students speak over 40 different languages. All ninth graders are matched with a mentor that will remain with them for four years through the iMentor Program.

10th Grade Seats Also Offered

ACADEMICS

- Academic Portfolio-based Assessments (twice a year)
- CUNY College Now, Humanities, ELA, Integrated Algebra or Geometry, Environmental Science, Japanese/Italian, Advisory, Art, PE
- Humanities, Geometry, Algebra 2, Trigonometry, Living Environment, Chinese/Italian or ENL, ELA, Advisory, Art, Health, PE
- US History, Trigonometry, US Literature and/or ENL, Chemistry, Foreign Language or ENL, ELA, Electives, SAT Prep, Advisory, Community Service, PE
- Economics, Government, Algebra 2, Trigonometry or Geometry, Chemistry, Physics, ELA, ENL, Electives, Community Service, PE, and/or AP Classes

English Language Learner Programs: English as a New Language

Language Courses: Italian, Japanese, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, English, European History, US History

ACTIVITIES

Chess, Dance, Drama, DreamYard Prep—Studio Art, Environmental, ENL Immersion Tutoring, Fashion, Filmmaking, Gay-Straight Alliance, Guitar, Health, Honor Society, iMentor Program, Lincoln Center Open Stage Program, Manga, Mentoring Programs through Minds Matter and Sponsors for Educational Opportunity (SEO), Model UN, buildOn, National Honor Society, Peer Mediation, Photography, Student Government, Study Hall, Theatre Development Residency Arts Project (RAP) Program, Yearbook Committee, Yoga

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Golf, Stunt

School Sports: Basketball, Calisthenics, Cardio, Track and Field, Training, Volleyball

■ PERFORMANCE

91%	of students graduate in four years	77%	of students enroll in college or career programs					
94%	student attendance	82%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
86%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

Search 10X477 at <u>schools.nyc.gov/accountability</u> for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Spuyten Duyvil-Kingsbridge **Address:** 99 Terrace View Avenue, Bronx

NY 10463

Shared Space: Yes (Campus: John F. Kennedy

Educational Campus)
Site Accessibility: Accessible

Phone: 718-561-0973 • Fax: 718-561-5612
Email: Ireyes@marblehillschool.org
Website: www.Marblehillschool.org
Subway: 1 to Marble Hill – 225th St
Bus: Bx1, Bx10, Bx2, Bx20, Bx7, Bx9, BxM1,

BxM18, BxM2, M100

SCHOOL LIFE Grade Span: 9-12 Total Students: 447

Typical 9th Grade Schedule: 8:30am-4:40pm Community Service Expected • Extended Day Program (Tutoring) • Saturday Programs • Summer Bridge Program • Uniform

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS						Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered				
International Studies	X43A	Humanities & Interdisciplinary	Screened	GE SWD	43 11	Y N	1,054 101	25 9	Yes – 5				
Admissions Priorities: • Priority to Bronx students or residents—100% of offers went to this group • Then to New York City residents													

Program Description: Focuses on the study of international connections, cultural exchanges, world languages, world art and music, humanities studies and technology seminars.

Selection Criteria:

- Demonstrated Interest: School Visit
- Interview
- Writing Exercise

Marble Hill High School for International Studies | 10X477

				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
International Academy	X43B	Humanities & Interdisciplinary	Screened: Language	GE SWD	43 11	Y N	308 26	7	Yes – 5	
Admissions Priorities: • Open only to English Language Learner students living in the United States fewer than 4 years										
Program Description: Focus	es on in	ternational connection	is, cultural exchanges, v	world la	nguage	s, world	art and music,	humanities.		

The Marie Curie School for Medicine, Nursing, and Health Professions | 10X237

■ SCHOOL OVERVIEW

Our goal is to inspire students to learn as much as they can about health to prepare them for life experiences and future careers in health-related professions. Students will master skills in literacy, technology, and community responsibility. Graduates will succeed as a result of advanced level courses in math, science, and our interdisciplinary health curriculum. Courses are infused with various themes, skills, and contemporary issues prominent in the field of health. Students receive classroom visits from health care professionals and may take trips to observe them in the workplace. Our partnerships provide students with academic support, mentoring, and extended learning opportunities.

ACADEMICS

- CUNY College Now, College Center, Internships
- Experiential learning opportunities in local Bronx hospitals and other health-related settings
- Health Career Awareness, Mentoring In Medicine, Mini-Meds Program.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English, Spanish, Statistics, US History

Diploma Endorsements: Science

ACTIVITIES

After-School Tutoring, Art, Big Siblings/Little Siblings, Brother's Group, Cheerleaders, Gay-Straight Alliance (GSA), Green, In-School Youth Program, National Honor Society, SAT Prep Program, Sistah's Group, Step Team, Student Government Association, Summer Orientation, VERONICA Program, Yearbook, Yoga

PSAL Sports—Boys: Soccer

PSAL Sports—Girls: Cross Country, Flag Football, Indoor Track, Softball

PSAL Sports—Coed: Stunt

School Sports: Small Schools Athletic League: Boys Basketball and Co-ed Soccer

■ PERFORMANCE

69%	of students graduate in four years	60%	of students enroll in college or career programs
86%	student attendance	81%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 10X237 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Van Cortlandt Village **Address:** 120 West 231st Street, Bronx

NY 10463
Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-432-6491 • Fax: 718-796-7051

Email: 10X237@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/10/X237

Subway: 1 to 231st St

Bus: Bx1, Bx10, Bx2, Bx20, Bx22, Bx26, Bx3, Bx32, Bx7, Bx9, BxM1, BxM18, BxM2, BxM3

SCHOOL LIFE Grade Span: 9-12 Total Students: 570

Typical 9th Grade Schedule: 8am-2:45pm Internships • Saturday Programs • Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Marie Curie High School for Nursing, Medicine, &	X62X	Health Professions	Limited Unscreened	GE	108	Υ	666	6	No	
Allied Health Professions Admissions Priorities: Pri	ority to	Brony students or resi	dents who attend an ir	3112	27	N ion—379	105 % of offers wen	4 t to this grou	n 2 Then to	

New York City residents who attend an information session 6 Then to Bronx students or residents 6 Then to New York City residents

Metropolitan High School is a small learning community with the goal of preparing citizens for the future. Our team of dedicated teachers and staff are committed to creating a safe and nurturing environment where every student participates in engaging and invigorating instruction. We have a strict discipline code, a school uniform, community partnerships, and supportive staff to create a safe learning culture where all students can graduate with confidence knowing they can be successful beyond high school.

ACADEMICS

■ Small School Environment

■ College Prep Program starting in 11th grade

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, US History, Environmental Science

■ ACTIVITIES

National Honor Society, Dance, Digital Photography, Talent Show, Yearbook and Prom Committees, Soccer Club, Open Space—Girls' Group, Brothers Breaking Bread – Boys' Group, College Now, Newspaper, LINCT CUNY College Program, Partnership with Phipps Neighborhood

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Basketball, Soccer, Softball

School Sports: Co-ed and Boys Soccer, Baseball (New Small Schools Athletic League

Champions, 2011-2012), Young Runners Track, Yoga, Football

■ PERFORMANCE

65%	of students graduate in four years	38%	of students enroll in college or career programs					
83%	student attendance	85%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
81%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

Search 12X248 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Longwood

Address: 1180 Rev. J.A. Polite Ave., Bronx

NY 10459

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-991-4634 • Fax: 718-542-7294 Email: mnarayanan@schools.nyc.gov Website: www.metropolitanhs.org Subway: 2, 5 to Simpson St

Bus: Bx11, Bx17, Bx19, Bx21, Bx27, Bx35, Bx4,

Bx4A, Bx5, Bx6

SCHOOL LIFE Grade Span: 9-12 Total Students: 466

Typical 9th Grade Schedule: 8am-4pm Community Service Expected • Extended Day

Program • Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
The Metropolitan High School	X77R	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	65 16	Y Y	407 86	6 5	No		
Admissions Priorities: New York City residents w								_			

The Metropolitan Soundview High School | 12X521

■ SCHOOL OVERVIEW

Our mission at The Metropolitan Soundview High School is to educate and cultivate students who will excel academically, demonstrate a sense of civic responsibility, and manifest respect for their community, their natural environment, and the people they encounter from all walks of life. By participating in a college preparatory curriculum, adding community service, and a demanding physical fitness program, the school nurtures well-rounded young adults. We will prepare our graduates to be lifelong learners and productive citizens.

■ ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- On Fridays, school is from 8:30 AM to 12:30 PM
- Double literacy and mathematics classes, Collins Writing, Culture of Respect and Responsibility, Advisories
- Music, Art, College Prep Class, After-School Tutoring, CUNY College Now at Lehman College

English Language Learner Programs: English as a New Language

Language Courses: Italian, Spanish

Advanced Placement (AP) Courses: Calculus, English

■ ACTIVITIES

Flag Football, Art, Drama, Chess, Hip-Hop Dance, Bachata Dance, Leadership, New York Cares Service Program, New York Commission on Human Rights, Peer Mediator Program, Newsletter, Sponsors for Educational Opportunity

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Swimming

PSAL Sports—Girls: Basketball, Softball

■ PERFORMANCE

76%	of students graduate in four years	N/A	of students enroll in college or career programs
79%	student attendance	85%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
84%	of students feel that this school of and activities to keep them interes	ffers a w	vide enough variety of programs, classes, school

Search 12X521 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: West Farms-Bronx River **Address:** 1300 Boynton Avenue, Bronx

NY 10472

Shared Space: Yes (Campus: James Monroe

Educational Campus)
Site Accessibility: Accessible

Phone: 718-860-8240 • Fax: 718-860-8232

Email: Parent Coordinator: efrias@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/12/X521

Subway: 6 to Elder Ave

Bus: Bx11, Bx27, Bx36, Bx4, Bx4A

SCHOOL LIFE Grade Span: 9-12 Total Students: 425

Typical 9th Grade Schedule: 8:30am-3:40pm Community Service Expected • Uniform

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS						Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered				
The Metropolitan Soundview High School	Y55A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	86 22	N N	363 74	4	No				
Admissions Priorities: Priority to Bronx students or residents who attend an information session—17% of offers went to this group Then to New York City residents who attend an information session Then to New York City residents													

The Millennium Art Academy is a small, award-winning art and intergenerational high school. The school's exceptional visual art and intergenerational programs with the elderly and blind help students to develop creatively, emotionally, and intellectually. Students learn by doing, exploring, discovering, connecting, creating, discussing, debating, writing, revising, and sharing. Faculty and visiting artists work together, along with our school's nurturing support team, to provide students with the tools needed to become confident, morally responsible adults. Emphasis is placed on teaching students to be accountable for their learning, choices, and actions. Our staff goes beyond the call of duty on a daily basis.

10th Grade Seats Also Offered

■ ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Arts: Drawing, Painting, Printmaking, Sculpture, Illustration, Mixed-Media, Graphic and Digital Design, Animation, Photography, Documentary Film
- Intergenerational Programs: Intergenerational Work Study Program, and Millennium Pearl Initiative
- CUNY College Now
- Town Halls, PBIS Framework, Youth Empowerment Conferences
 English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus, English

ACTIVITIES

Fashion and Modeling, Mural Painting, Required Math and English Language Arts After-School Tutoring, Saturday Regents Preparation, Dance, School Newspaper, Student Leadership, Student Government, Young Runner's Team, Intramural League, Gardening, Crochet, Science Fair, Gaming, Drama, Songwriting, Cheerleading, Student Ambassadors, Peer Mediation, Model UN, National Honor Society

PSAL Sports—Boys: Baseball, Basketball, Football, Outdoor Track, Soccer

PSAL Sports—Girls: Badminton, Basketball, Indoor Track, Soccer, Softball, Tennis, Volleyball

School Sports: Basketball, Tennis

■ PERFORMANCE

61%	of students graduate in four years		of students enroll in college or career programs
86%	student attendance	85%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 08X312 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Castle Hill-Clason Point **Address:** 1980 Lafayette Avenue, Bronx

NY 10473

Shared Space: Yes (Campus: Adlai E. Stevenson

Educational Campus)
Site Accessibility: Accessible

Phone: 718-824-0978 • **Fax:** 718-824-0963

Email: HGuy@schools.nyc.gov

Website: MillenniumArtAcademy.wix.com/

millennium **Subway:** N/A

Bus: Bx22, Bx27, Bx36, Bx39, Bx5, BxM8

SCHOOL LIFE Grade Span: 9-12 Total Students: 457

Typical 9th Grade Schedule: 8am-2:20pm Community Service Expected • Extended Day Program • Internships • Saturday Programs

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS						Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered				
Millennium Art Academy	X72A	Visual Art & Design	Ed. Opt.	GE SWD	86 22	Y Y	452 170	5 8	Yes – 5				
Admissions Priorities: • Pri	ority to	Bronx students or resi	dents—12% of offers w	ent to t	this grou	up 🛭 The	en to New York	City resident	S				
Program Description: The sollearning environment.	chool is	designed for students	who love to create art	or who	may ach	nieve bet	ter academical	ly in an artist	ically-geared				

Monroe Academy for Visual Arts & Design | 12X692

■ SCHOOL OVERVIEW

The Monroe Academy for Visual Arts & Design (MAVAD) is a comprehensive high school that enriches its curricula with an emphasis on the visual arts. Our goals are to provide students with the best educational opportunities in all major content areas and to help students develop their leadership potential. We offer a wide range of school and community activities.

10th Grade Seats Also Offered

ACADEMICS

 Stage Doors Program of Theater Development Fund (TDF), Play Rugby, Per Scholas Computer Technician Training

■ iLuminate Dance/ Technology, SAT Prep Classes, Urban Health Medical Clinic

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Spanish

■ ACTIVITIES

HIV/AIDS Peer Education Program, Citywide and National Writing and Art Contests, Trips, Internships, Kaplan SAT Prep Class, Montefiore Medical Center Project, Peer Leadership Class, Performing Arts, Poetry Slams, Readers are Leaders, School/Community Service Projects, Student Government

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Swimming

PSAL Sports—Girls: Basketball, Softball **School Sports:** Rugby, Ultimate Frisbee

■ PERFORMANCE

52%	of students graduate in four years	28%	of students enroll in college or career programs							
77%	student attendance	74%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria							
66%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school									

SCHOOL INFORMATION

Neighborhood: West Farms-Bronx River **Address:** 1300 Boynton Avenue, Bronx

NY 10472

Shared Space: Yes (Campus: James Monroe

Educational Campus)
Site Accessibility: Accessible

Phone: 718-860-8160 • Fax: 718-860-8110

Email: 12X692@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/12/X692

Subway: 6 to Elder Ave

Bus: Bx11, Bx27, Bx36, Bx4, Bx4A

SCHOOL LIFE Grade Span: 9-12 Total Students: 416

Typical 9th Grade Schedule: 8:30am-3pm

Community School

Search 12X692 at schools.nyc.gov/accountability for more about this school's performance.

PROGRAM ADMISSIONS					Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
Monroe Academy	V7F A	Visual Art 9 Design	Ed Ont	GE	93	N	391	4	Voc. 10			
of Visual Design	X/SA	Visual Art & Design	Ed. Opt.	SWD	24	N	101	4	Yes – 10			
Admissions Priorities: • Priorities	ority to	Bronx students or resi	dents—99% of offers w	ent to 1	this grou	up <mark>Ø</mark> The	en to New York	City resident	(S			
Program Description: Four years of art in addition to high school graduation requirements												

At Morris Academy for Collaborative Studies our students learn by doing. Our staff connects with students, parents, and community partners to build and refine a framework that supports the whole student as we put students first. Our students work collaboratively and take charge of their learning while developing into creative problem-solvers who will lead by example and thrive in college, career, and community endeavors. The most effective way to achieve our vision is through projects-based learning, a series of data-informed, student-centered initiatives that meet student needs, and socio-emotional support for students. Projects increase academic rigor for students and provides opportunities for instruction to be relevant to students' lives.

ACADEMICS

- Advanced Placement Classes (AP), CUNY at Home Program, College Now Classes
- College Prep Courses, Full Time College Counselor, SAT Prep
- Project Fair Celebration, School-wide Academic Competition, Enrichment Trips, Leadership Electives, Extended Day Programs
- Roundtable Review of student projects
- Advisory, CUNY College Now, Arts, Junior Reserve Officers' Training Corps (JROTC), Robotics

English Language Learner Programs: English as a New Language

Language Courses: French, Japanese, Spanish

■ ACTIVITIES

Student Government, Chess Club, Dance Club, Step Team, Japanese Club, Morris Academy Mentoring, Film Club, Museum Trips, National Honor Society/Arista, Robotics, Saturday Workshops, Spoken Word Poetry, Talent Shows, Theater/Performance Arts, DJ Club, Fashion Club, HER Story, Young Men's Group, Yearbook Club, Tae Kwon Do Club, Music & Jazz, Game Club, International Club, Knitting Club, Book Club, Anime, Art Residencies, Tutoring in all core content areas.

PSAL Sports—Boys: Baseball, Basketball, Soccer **PSAL Sports—Girls:** Basketball, Softball, Volleyball

School Sports: Boys-Baseball, Volleyball; Girls—Softball; Girls and Boys—Basketball

■ PERFORMANCE

65%	of students graduate in four years	42%	of students enroll in college or career programs
80%	student attendance	87%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
77%	of students feel that this school of and activities to keep them interes	ffers a w	vide enough variety of programs, classes, school

Search 09X297 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Morrisania-Melrose Address: 1110 Boston Road, Bronx NY 10456

Shared Space: Yes (Campus: Morris Educational

Campus)

Site Accessibility: Accessible

Phone: 718-617-5312 • Fax: 718-893-7368

Email: info@macsx297.org
Website: www.macsx297.org
Subway: 2, 5 to Intervale Ave

Bus: Bx13, Bx15, Bx17, Bx21, Bx35, Bx4, Bx41,

Bx41-SBS, Bx4A, Bx6

SCHOOL LIFE Grade Span: 9-12 Total Students: 443

Typical 9th Grade Schedule: 8:48am-3:08pm College Trips • Community School • Extended Day Program • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student/ Parent Orientation • Summer Internships •

Summer Orientation • Uniform

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered			
Morris Academy for	V01V	Humanities &	Limited Unscreened	GE	98	N	296	3	No			
Collaborative Studies	YOTY	Humanities & Interdisciplinary		GE SWD	25	N	76	3				
Admissions Priorities: ● Priority to Bronx students or residents who attend an information session—42% of offers went to this group ● Then to												
New York City residents who	attend	an information session	n 1 Then to Bronx stud	lents or	residen	ts 4 The	en to New York	City resident	:S			

Mott Hall Bronx High School offers open access to the prestigious International Baccalaureate (IB) Diploma. The IB Programme provides a demanding, internationally-recognized high school curriculum that prepares students for college-level work. Students engage in learning experiences beyond the typical high school curriculum, including community service, an independent research project, and an introductory philosophy course that investigates ways of knowing. Students who earn certificates or the full diploma in the program can earn up to one year of college credit. The school provides a family-like atmosphere where students are challenged and enriched by activities that address their development.

ACADEMICS

- Authorized by the International Baccalaureate (IB) Organization to offer the Diploma Programme
- International Baccalaureate (IB) Programme, College 101-401 (targeted college readiness support courses)
- International travel opportunities through partnerships with buildOn and Summer Search
- SAT Prep Classes, After-School Tutoring
- College Planning beginning in Ninth Grade; Small group instruction, Blue Engine, College Bound Initiative (CBI)

English Language Learner Programs: English as a New Language

Language Courses: French

ACTIVITIES

Art, Chess, Drama, Glee, Ping-Pong, Homework Help, PSAT and SAT Preparatory Classes, Saturday School, School Newspaper, Student Council, Tutoring, Yearbook, buildOn

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Wrestling **PSAL Sports—Girls:** Basketball, Flag Football, Softball, Wrestling

PSAL Sports—Coed: Double Dutch

School Sports: Flag Football, Girls Basketball, Soccer, Tennis

■ PERFORMANCE

80%	of students graduate in four years	50%	of students enroll in college or career programs							
86%	student attendance	86%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria							
79%	of students feel that this school offers a wide enough variety of programs, classes									

Search 09X252 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Claremont-Bathgate **Address:** 1595 Bathgate Avenue, Bronx

NY 10457

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-466-6800 • **Fax:** 718-466-6801 **Email:** gpeguero@schools.nyc.gov;

info@mhbx.org

Website:

schools.nyc.gov/SchoolPortals/09/X252

Subway: N/A

Bus: Bx11, Bx15, Bx17, Bx21, Bx32, Bx41, Bx41-

SBS

SCHOOL LIFE Grade Span: 9-12 Total Students: 403

Typical 9th Grade Schedule: 8:30am-3:15pm

Saturday Programs • Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Mott Hall Bronx High School	X04R	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	69 18	Y	805 190	12 11	No		
Admissions Priorities: Priority to Bronx students or residents who attend an information session—43% of offers went to this group Then to New York City residents who attend an information session Then to New York City residents											

Mott Hall V is a science, math, and technology based school dedicated to the academic and personal development of students who will become tomorrow's leaders. Students are challenged to question, anticipate, solve problems, assume personal responsibility, and emerge as enthusiastic, lifelong learners. We provide a structured environment for grades six through twelve that includes a nurturing staff, a strong sense of family and community, and substantial support for students' academic and personal growth.

ACADEMICS

• iLearnNYC: Program for expanded online coursework and self-paced learning

Advisory, Regents Prep, CUNY College Now, College Bound Initiative, SAT Prep

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Calculus, English, Psychology, US History

■ ACTIVITIES

Our annual activities fair determines extracurricular activities. Current offerings include the following clubs: Basketball, Dance, Step Team, JSA Debate Team, Community Service, Soccer

PSAL Sports—Boys: Soccer

PSAL Sports—Girls: Badminton, Basketball, Flag Football, Soccer, Softball, Volleyball

School Sports: Intramural sports

■ PERFORMANCE

83%	of students graduate in four years	71%	of students enroll in college or career programs							
90%	student attendance	94%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria							
83%	of students feel that this school offers a wide enough variety of programs, classe and activities to keep them interested in school									

 $\textit{Search 12X242 at } \underline{\textit{schools.nyc.gov/accountability}} \textit{ for more about this school's performance}.$

SCHOOL INFORMATION

Neighborhood: West Farms-Bronx River **Address:** 1551 East 172nd Street, Bronx

NY 10472

Shared Space: Yes (Campus: James Monroe

Educational Annex)

Site Accessibility: Accessible

Phone: 718-620-8160 • **Fax:** 718-620-8161

Email: poroszlany@motthallv.org
Website: www.MottHallV.org

Subway: 6 to Elder Ave

Bus: Bx11, Bx27, Bx36, Bx4, Bx4A, Q44-SBS

SCHOOL LIFE Grade Span: 6-12 Total Students: 694

Typical 9th Grade Schedule: 8am-3:30pm Summer Bridge Program • Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Mott Hall V High School	Y45A	Science & Math	Limited Unscreened	GE SWD	65 16	Y Y	1,219 265	19 17	No		
Admissions Priorities: Priority to continuing 8th graders—93% of offers went to this group Then to Bronx students or residents who attend an information session Then to New York City residents who attend an information session Then to Bronx students or residents Then to New York City residents											

Mott Haven Village Preparatory High School | 07X473

■ SCHOOL OVERVIEW

Mott Haven Village Prep provides students with opportunities for higher education and a bright future. Our caring school environment gives students immediate and appropriate attention that supports personal progress and advances academic achievement. A challenging academic curriculum inspires students to rise above expected goals and reach for excellence. A committed and energetic staff supports this embrace of distinction. Special programs in college readiness and cooperative learning, student-centered thematic units, community service, internships, and teacher-student advisories build a solid foundation for future endeavors.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Peer Education, Educational Counseling, CUNY College Now, Internship Seminars, Small Group Advisories
- Peer Mentoring, Project Discovery, Regents Preparation, I Challenge Myself Bike and Health Program
- Math & Science Program (MSP) in New York City, Summer Search, Working Playground, PSAT/SAT Prep
- Day and Overnight College Trips, Wireless Computer Network, Cooperative Learning Groups

English Language Learner Programs: English as a New Language

Language Courses: French, Italian, Spanish

Advanced Placement (AP) Courses: English, US History

■ ACTIVITIES

Respect for All Program, Annual World's Fair Exhibition, Book, Dance, Discussion Groups, DJ Mixing, Literature Appreciation Program, Museum, Newsletter, Readers in Residence, Special Events Committee, Spoken Word, Student Government, Student Leadership Retreats, Visual and Performing Arts Appreciation Program, Writers, Spectrum

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Indoor Track, Outdoor

Track, Rugby, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Badminton, Basketball, Flag Football, Soccer, Softball, Volleyball

PSAL Sports—Coed: Double Dutch, Stunt

School Sports: Intramural Sports, Physical Fitness Team

■ PERFORMANCE

45%	of students graduate in four years	37%	of students enroll in college or career programs								
80%	student attendance	87%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria								
73%	of students feel that this school of and activities to keep them interes	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school									

Search 07X473 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Melrose S.-Mott Haven N. Address: 701 St. Anns Avenue, Bronx NY 10455 Shared Space: Yes (Campus: South Bronx

Educational Campus)

Site Accessibility: Not Accessible

Phone: 718-402-0571 • Fax: 718-665-2363 Email: principalwilliams@mhvpschool.com

Website:

schools.nyc.gov/SchoolPortals/07/X473

Subway: 2, 5 to Jackson Ave

Bus: Bx13, Bx15, Bx17, Bx19, Bx2, Bx21, Bx4,

Bx41, Bx41-SBS, Bx46, Bx4A, Bx6

SCHOOL LIFE Grade Span: 9-12 Total Students: 380

Typical 9th Grade Schedule: 8:30am-3pm Community Service Expected • Internships •

Saturday Programs • Uniform

■ PROGRAM ADMISSIONS	■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
Mott Haven Village	X44X	Humanities & Interdisciplinary	Limited Unscreened	GE	65	N	290	4	No			
Preparatory High School	A44A	Interdisciplinary	Limited Unscreened	SWD	16	N	93	6	No			
Admissions Priorities: • Pri	ority to	Bronx students or resi	dents who attend an in	format	ion sess	ion—3%	of offers went	to this group	2 Then to			
New York City residents who attend an information session § Then to Bronx students or residents @ Then to New York City residents												
Program Description: A chal	lenging	college readiness prog	gram that prepares stud	dents fo	r varied	career c	choices					

New Directions students love our small class sizes and the individualized support they receive in every class. Our course design, which includes access to our school's online learning portal, gives students the opportunity to accelerate their progress through middle school and high school classes. Course programs feature daily opportunities to catch up, receive focused learning support sessions, and help from a team of teachers and mentors. We offer arts instruction in visual arts, music, and dance. Physical Education is offered three times a week and we participate in all CHAMPS and PSAL teams. We also provide daily student advisory sessions, after-school activities with Global Kids and The Leadership Program, as well as paid internships.

Transfer School

Eligibility: Open only to New York City students who have a record of being held back one or more times in elementary and/or middle school.

ACADEMICS

- Ed Video Center projects; Spoken word projects with The CWP; Virtual Exchange Student programs with Mercy Corps and Youth For Understanding
- Mastery-based learning system
- Students have the opportunity to accelerate their progress through middle and high school grades using our online learning portal
- Visual and Performing arts classes are offered on each grade level and after school.

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Spanish

■ ACTIVITIES

Mentoring Groups, Dance, Glee and other music clubs, Wellness Council sponsored activities

PSAL Sports—Boys: Baseball, Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Double Dutch

School Sports: Flag Football, Flag Rugby, Fitness Club (including weight room use) and

Friday Night Basketball

■ PERFORMANCE

York city residents

N/A	of students graduate in four years	N/A	of students enroll in college or career programs				
66%	student attendance	99%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria				
	of students feel that this school of	ffers a w	vide enough variety of programs, classes.				

and activities to keep them interested in school

Search 09X350 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: E. Concourse-Concourse Village **Address:** 240 East 172nd Street, Bronx

NY 10457

Shared Space: Yes (Campus: William Howard

Taft Educational Campus)
Site Accessibility: Accessible

Phone: 718-410-4343 • Fax: 718-410-4101 Email: TWhittaker@schools.nyc.gov Website: www.ndssonline.org Subway: 4, B, D to 170th St

Bus: Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35,

Bx41, Bx41-SBS, BxM4

SCHOOL LIFE Grade Span: 6-12 Total Students: 233

Typical 9th Grade Schedule: 8:30am-2:50pm

Summer Orientation

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS						Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered				
New Directions	V12A	Humanities & Interdisciplinary	Limited Unscreened	GE	44	N/A	181	4	No				
Secondary School	YISA	Interdisciplinary		SWD	11	N/A	64	6					
Eligibility: Open only to New York City students who have a record of being held back one or more times in elementary and/or middle school													
Admissions Priorities: • Priorities	ority to	continuing 8th graders	s—53% of offers went t	to this g	roup 2	Then to	Bronx students	s or residents	who attend an				

Program Description: New Directions has a rolling admissions policy and operates as a transfer high school. For 2016-2017 we will have all grades 6 through 12.

information session 3 Then to New York City residents who attend an information session 3 Then to Bronx students or residents 5 Then to New

In our state-of-the-art building, our students realize their potential in academics and creative expression through projects, hands-on activities, and our thriving visual art, dance, drama, and music programs. We offer individual attention, guidance, and tutorial assistance in the content areas and additional support for the Regents exams. We promote community involvement and activities, uniting staff, parents, and the community. We offer workshops for students and parents/guardians, as well as guidance and assistance with referrals to the agencies that serve their needs.

10th Grade Seats Also Offered

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Students major in one of our comprehensive arts programs
- Students perform at least four times a year before a school-wide audience
- East Side House Settlement: attendance interventions and incentives, counseling and extra learning time
- College Support: Online programs and classes in SAT Prep; Group and individualized college counseling through college advisors and college trips

English Language Learner Programs: English as a New Language

Language Courses: Russian, Spanish

Advanced Placement (AP) Courses: English, Psychology

Diploma Endorsements: Arts

■ ACTIVITIES

Peer Leadership Programs, Newspaper, Service Learning, Student Government, Tutoring, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Rugby,

Soccer, Wrestling

PSAL Sports—Girls: Basketball, Golf, Outdoor Track, Rugby, Soccer, Softball, Volleyball

PSAL Sports—Coed: Golf

School Sports: Our athletes join with students from Mott Haven Educational Campus to compete in the PSAL program, Campus-wide Cheerleading Team

■ PERFORMANCE

58%	years	14%	of students enroll in college or career programs					
81%	student attendance	76%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
75%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

Search 07X547 at <u>schools.nyc.gov/accountability</u> for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: E. Concourse-Concourse Village **Address:** 730 Concourse Village West, Bronx

NY 10451

Shared Space: Yes (Campus: Mott Haven

Educational Campus)
Site Accessibility: Accessible

Phone: 718-292-4150 • Fax: 718-292-5887

Email: jhobson2@schools.nyc.gov Website: www.myNEHS.info

Subway: 2, 4, 5 to 149th St-Grand Concourse; B,

D to 161st St-Yankee Stadium

Bus: Bx1, Bx13, Bx19, Bx2, Bx32, Bx41, Bx41-

SBS, Bx6, BxM4

SCHOOL LIFE Grade Span: 9-12 Total Students: 426

Typical 9th Grade Schedule: 8:30am-3:30pm Community School • Weekend Programs

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Dance	X49B	Performing Arts	Ed. Opt.	GE SWD	29 7	N N	138 30	5 4	No		
Admissions Priorities: • Op	en to N	lew York City residents									
Program Description: Stude	nts who	major in dance study	and perform a variety	of dance	e styles	from cla	ssical ballet to r	modern dand	e.		
Music	X49C	Performing Arts	Ed. Opt.	GE SWD	19 5	N Y	106 32	6	Yes – 10		
Admissions Priorities: • Op	en to N	Admissions Priorities: • Open to New York City residents									

Program Description: Students who major in music have an opportunity to learn how to play band instruments and/or participate in treble choir. Students gain an appreciation for music and how music impacts culture.

New Explorers High School | 07X547

				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Visual Aut	V40D	Performing Arts/	[d O.+	GE	19	Υ	148	8	Nie
Visual Art	X49D	Visual Art & Design	Ed. Opt.	SWD	5	Υ	54	11	No
Admissions Priorities: • Op	pen to N	lew York City residents							
Program Description: Students who major in visual art learn how to work within a variety of mediums and styles. Students gain an appreciation for visual art and understand its cultural significance.									
		-	arn how to work within	a variet	ty of me	diums a	nd styles. Stud	ents gain an a	ppreciation for
visual art and understand it	s cultura	al significance.		a variet	ty of me	diums a	nd styles. Stud	ents gain an a	
		al significance.	ern how to work within					_	ppreciation for
visual art and understand it	s cultura X49E	el significance. Performing Arts	Ed. Opt.	GE	19	N	82	4	

Our school focuses on the language acquisition needs of all students in all subjects. We engage all students in acquiring and developing the skills necessary for success by integrating English as a New Language (ENL) and technology into all content areas of instruction. Our classes are small and our academic program is challenging. We expect our students to transition out of the ENL program and graduate in four years. Students share their native cultures and languages and learn to become active citizens in their new country and use the English language. Our staff works closely with students to ensure progress throughout the high school years and into higher education and the world of work.

School for New Arrivals

Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

ACADEMICS

- Advisory, Student Support Services, Career Interest and Self Assessment, College Visits, SAT and Regents Preparation, Trips, Cultural Events
- Internet After-School, Arts and Music Enrichment, Journalism; Opportunities to take college courses, Online courses, Scientific Webinars
- Trips to cultural, historic, and recreational sites in and out of New York City
- Extra classes required based on academic needs and post-secondary goals; Focus on learning English and preparedness for college

English Language Learner Programs: English as a New Language Language Courses: Spanish

■ ACTIVITIES

Art, Vocal, Drama, Community Service, Computer/Technology, Dance, Electronic Publishing, Instrumental and Jazz Bands, Music, Student Government, Tutoring, Yearbook, Newsletter, Performances, Trips, Professional Field Connections, Online Exploration

PSAL Sports—Boys: Basketball, Bowling, Lacrosse, Soccer

PSAL Sports—Girls: Basketball, Bowling, Outdoor Track, Softball, Volleyball

School Sports: Basketball, Lacrosse, Rugby, Soccer, Table Tennis, Volleyball, Weight Training,

Softball, Track, Baseball

■ PERFORMANCE

88%	of students graduate in four years	59%	of students enroll in college or career programs
91%	student attendance	86%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
80%	of students feel that this school or and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 11X513 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Williamsbridge-Olinville

Address: 921 East 228th Street, Bronx NY 10466

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-696-3800 • Fax: 718-696-3801

Email: fsalazar@schools.nyc.gov

Website: www.newworldhighschool.com

Subway: 2, 5 to 225th St **Bus:** Bx31, Bx39, Bx8, BxM11

SCHOOL LIFE Grade Span: 9-12 Total Students: 372

Typical 9th Grade Schedule: 7:55am-3pm

Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
New World High School	X87R	Humanities &	Screened: Language	GE	86	N	619	7	No	
,	Interdisciplinary Scheened: Language SWD 22 N 79 4 Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.									

Our mission is to engage, inspire, and educate our students so that they develop skills to succeed in college and beyond. Our students work in small groups guided by skilled and caring teachers to solve challenging problems. Each student is well-known by staff members and is assigned an advisor who works closely with them each week to monitor their progress. We celebrate successes and students are recognized for their accomplishments.

10th Grade Seats Also Offered

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Electives courses: Art & Design, Criminal Justice, Entrepreneurship, Careers & Internships, and Advanced Art
- Student Learning Communities, Individualized Student Programming, After-School Enrichment Classes
- CUNY College Now & JumpStart (Credit-bearing College Courses)
- All students are assigned to a small Student Learning Community that meets twice a
 week

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Human Geography, Physics, US History

■ ACTIVITIES

Youth Court, Student Government, Youth Service, Youth Service Leaders, Art, Graffiti Mural, Yearbook, Homework Help & Tutoring Services, Regents Prep, Saturday Academy, Senior Committee, Video Game, Yoga, Dance, Digital Media, Book, Chess, Soccer, Softball, Basketball Intramurals, National Honor Society

PSAL Sports—Boys: Baseball, Basketball, Football, Outdoor Track, Soccer

PSAL Sports—**Girls:** Badminton, Basketball, Indoor Track, Soccer, Softball, Tennis, Volleyball

School Sports: Baseball, Basketball, Flag Football, Soccer, Softball, Volleyball

■ PERFORMANCE

59%	of students graduate in four years	45%	of students enroll in college or career programs
84%	student attendance	74%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
74%	of students feel that this school or and activities to keep them intere	ffers a v	vide enough variety of programs, classes, school

Search 08X305 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Castle Hill-Clason Point **Address:** 1980 Lafayette Avenue, Bronx

NY 10473

Shared Space: Yes (Campus: Adlai E. Stevenson

Educational Campus)
Site Accessibility: Accessible

Phone: 718-824-1682 • Fax: 718-824-1663 Email: <u>Ysantos22@schools.nyc.gov</u>

Website:

schools.nyc.gov/SchoolPortals/08/X305

Subway: N/A

Bus: Bx22, Bx27, Bx36, Bx39, Bx5, BxM8

SCHOOL LIFE Grade Span: 9-12 Total Students: 315

Typical 9th Grade Schedule: 8am-3:50pm College Trips • Internships • Summer

Orientation

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Pablo Neruda Academy	X97A	Architecture	Limited Unscreened	GE SWD	86 22	N N	196 91	2	Yes – 10
	Admissions Priorities: • Priority to Bronx students or residents who attend an information session—88% of offers went to this group • Then to New York City residents who attend an information session • Then to Bronx students or residents • Then to New York City residents								

Pan American International High School at Monroe | 12X388

■ SCHOOL OVERVIEW

We are a small learning community of recently-immigrated English language learners. Our primary focus is on English language development while providing opportunities to enrich Spanish language skills. Math, science, social studies, technology, arts, portfolio assessment, social service, and internships are elements of the program that help students develop their English language proficiency, gain real-world experiences, and enrich their native language capabilities. Our students graduate with the skills necessary for success in college and beyond.

Performance Assessment School

School for New Arrivals

Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

ACADEMICS

- Academic Portfolio required for graduation
- Small Learning Clusters, Collaborative Group Work and Project-based Instruction, Internships, Advisory, Technology

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, Spanish

■ ACTIVITIES

 $Homework\ Help,\ One-to-One\ Tutoring,\ Student\ Government,\ Drama,\ Cross-Stitching,$

Reading, Saturday Academy

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Swimming

and activities to keep them interested in school

PSAL Sports—Girls: Basketball, Softball

■ PERFORMANCE

88%	of students graduate in four years	55%	of students enroll in college or career programs
89%	student attendance	99%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
96%	of students feel that this school of		vide enough variety of programs, classes

SCHOOL INFORMATION

Neighborhood: West Farms-Bronx River **Address:** 1300 Boynton Avenue, Bronx

NY 10472

Shared Space: Yes (Campus: James Monroe

Educational Campus)
Site Accessibility: Accessible

Phone: 718-991-7238 • Fax: 718-991-7872

Email: bbye@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/12/X388

Subway: 6 to Elder Ave

Bus: Bx11, Bx27, Bx36, Bx4, Bx4A

SCHOOL LIFE Grade Span: 9-12 Total Students: 441

Typical 9th Grade Schedule: 8:30am-5:30pm

Internships • Summer Orientation

Search 12X388 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Pan American International High School at Monroe	Y26A	Humanities & Interdisciplinary	Screened: Language	GE SWD	86 22	N N	237 31	3	No	
Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at th Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.							s scoring at the			

At Pelham Lab High School, we encourage you to ask questions such as, "What keeps an electron spinning?" and, "How do we know the difference between right and wrong?" As a student of Pelham Lab, it is not enough to simply say that electrons travel around an atomic nucleus or that something is correct. Asking the right questions is equally as important as knowing the right answers. We believe that by encouraging you to ask deep questions, by engaging you in creative experiences outside of the classroom, and by ensuring that your social, academic, and emotional needs are met, you will set and achieve challenging but worthwhile goals in your future life.

10th Grade Seats Also Offered

ACADEMICS

 Advisory, Career and College Counseling, Service Learning, College Preparatory Environment

English Language Learner Programs: English as a New Language Language Courses: Spanish

■ ACTIVITIES

Drama, Science Research, Art, Service Learning

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Lacrosse,

Outdoor Track, Rugby, Soccer, Tennis, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track,

Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Stunt

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs					
90%	student attendance		of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
72%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

Search 08X320 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Schuylerville-Throgs Neck **Address:** 3000 East Tremont Avenue, Bronx

NY 10461

Shared Space: Yes (Campus: Herbert H. Lehman

Educational Campus)
Site Accessibility: Accessible

Phone: 718-904-5090 • Fax: 718-904-5099 Email: pelhamlabschool@gmail.com

Website:

schools.nyc.gov/SchoolPortals/08/X320

Subway: 6 to Westchester Sq – East Tremont

Ave

Bus: Bx21, Bx24, Bx31, Bx4, Bx40, Bx42, Bx4A,

Bx8

SCHOOL LIFE Grade Span: 9-12 Total Students: 334

Typical 9th Grade Schedule: 8am-3pm Extended Day Program • Summer Bridge

Program • Uniform

■ PROGRAM ADMISSIONS						F	Prior Year Admi	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Pelham Lab High School	X26A	Humanities & Interdisciplinary	Limited Unscreened	GE	86	N	524	6	Yes – 10
Admissions Priorities: Priority to Bronx students or residents who attend an information session—30% of offers went to this group Then to New York City residents who attend an information session Then to Bronx students or residents Then to New York City residents									
Admissions Priorities: • Pri	ority to	Bronx students or resi	idents who attend an ir					_	p ② Then to

Pelham Preparatory Academy | 11X542

■ SCHOOL OVERVIEW

High expectations for achievement, positive self-esteem, and strong values enable our students to progress towards adulthood and effective community participation. Our school is committed to a challenging academic program. Our classes are small and the teachers and staff work closely with students and families. Our partner, the University of Vermont, begins working with ninth graders and the relationship continues through graduation.

10th Grade Seats Also Offered

ACADEMICS

- College Preparation Program sponsored by the University of Vermont, Lehman College, and Monroe College
- After-school enrichment classes and tutoring sponsored by Lehman College, GEAR UP, TRIO Programs
- CUNY College Now, CUNY At Home-In College Program, JumpStart Program sponsored by Monroe College
- College For Every Student (CFES) Service Learning Programs, including Peer Mentoring and Leadership Training
- Students take four years of science, mathematics and a foreign language

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, Environmental Science, Spanish

ACTIVITIES

The Challenge (Academic Competition), Art, ASPIRA, Beginner's Band, CFES Leadership Class, Chess, SAT Preparation, Computer, Dance, Drama, Drama Workshop, Introduction to Computers, National Honor Society (NHS), Panther Press Journalism, Peer Tutoring, Pep & Latin Jazz Band, Poetry, Spanish Honor Society, Student Council, Student Union, Web Design

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Lacrosse,

Outdoor Track, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Lacrosse,

Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Golf

School Sports: Step and Dance Teams, Cheerleading

■ PERFORMANCE

86%	of students graduate in four years	79%	of students enroll in college or career programs					
93%	student attendance	81%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
74%	of students feel that this school offers a wide enough variety of programs, classes and activities to keep them interested in school							

SCHOOL INFORMATION Neighborhood: Bronxdale

Address: 925 Astor Avenue, Bronx NY 10469 **Shared Space:** Yes (Campus: Christopher

Columbus Educational Campus)
Site Accessibility: Accessible

Subway: 2, 5 to Pelham Parkway

Phone: 718-944-3601 • Fax: 718-944-3479 Email: <u>CSantiago@schools.nyc.gov</u> Website: <u>www.pelhamprepacademy.org</u>

Bus: Bx12, Bx12-SBS, Bx26, Bx39, Bx8, BxM11

SCHOOL LIFE Grade Span: 9-12 Total Students: 490

Typical 9th Grade Schedule: 8:15am-3:45pm

Summer Bridge Program

Search 11X542 at schools.nyc.qov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS						P	Prior Year Admi	ssions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Pelham Preparatory Academy	X45A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	94 24	Y Y	2,966 397	32 17	Yes – 10
Admissions Priorities: • Prior	ority to	Bronx students or resi						•	•

Renaissance High School for Musical Theater & Technology | 08X293

■ SCHOOL OVERVIEW

Our small school's familial atmosphere gives students the support and guidance necessary for success both in high school and as they plan for college and/or careers. Teachers and staff use a variety of resources and technology to address the varied learning needs of the student population to ensure that they have access to rigorous and engaging curriculum. In addition, students have access to AP classes, the Advancement Via Individual Determination (AVID) program, student council, club activities (including Musical Theater, Dance, and Drama), and CUNY College Now at Lehman College program for enrollment in college-level courses.

10th Grade Seats Also Offered

■ ACADEMICS

- After-School and Saturday Tutoring, CUNY College Now, Regents Prep, College credit-bearing courses in conjunction with Lehman College
- Drama, Production Crew, Musical Performances, AVID program, online learning programs
- Student support via attendance outreach, tutoring, credit recovery programs, counseling, and mentoring services

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: US Government and Politics, World History

Diploma Endorsements: Math

ACTIVITIES

Band, Choir, Drama, Graduation Committees, Mentoring, Musical Productions, Musical Theater, National Honor Society, Robotics, Stage Crew, Student Government, Talent Show, Tutoring, Family Activities

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Lacrosse,

Outdoor Track, Rugby, Soccer, Tennis, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track,

Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Stunt

■ PERFORMANCE

	74%	of students graduate in four years	65%	of students enroll in college or career programs	
	83%	student attendance	84%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria	
of students feel that this school offers a wide enough variety of progra and activities to keep them interested in school					

Search 08X293 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Schuylerville-Throgs Neck **Address:** 3000 East Tremont Avenue, Bronx

NY 10461

Shared Space: Yes (Campus: Herbert H. Lehman

Educational Campus)
Site Accessibility: Accessible

Phone: 718-430-6390 • Fax: 718-430-6308 Email: mherrer2@schools.nyc.gov Website: www.Renaissancemtt.org

Subway: 6 to Westchester Sq – East Tremont

Ave

Bus: Bx21, Bx24, Bx31, Bx4, Bx40, Bx42, Bx4A,

Bx8

SCHOOL LIFE Grade Span: 9-12 Total Students: 452

Typical 9th Grade Schedule: 8:15am-3pm

Internships

■ PROGRAM ADMISSIONS						P	rior Year Admi	ssions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Renaissance High				GE	86	Υ	653	8	
School of Musical Theater & Technology	X98A	Performing Arts	Limited Unscreened	SWD	22	Υ	150	7	Yes – 10
Admissions Priorities: • Priority to Bronx students or residents who attend an information session—44% of offers went to this group • Then to									
New York City residents who attend an information session 9 Then to Bronx students or residents 4 Then to New York City residents									

Riverdale / Kingsbridge Academy (Middle School / High School 141) | 10X141

■ SCHOOL OVERVIEW

Riverdale/Kingsbridge Academy (RKA) is committed to providing a challenging academic curriculum in a community-based environment. We are a neighborhood academy within a residential zone instructing grades six through twelve. Students, families, and the community come first!

Eligibility: Open only to Bronx students or residents.

ACADEMICS

- All students may earn the Advanced Regents Diploma. Students are programmed individually for courses which challenge and support the student.
- Course selection is conducted in consultation with parents and counselors based on a dynamic and rigorous catalog of course offerings.
- We offer Regents-level english, mathematics, social studies, science, and language
- Physical education, health, music, art, and elective classes are also offered to meet or exceed state standards for graduation.
- Qualified students are enrolled in honors andAP courses.

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, English, Psychology, Spanish,

Statistics, Studio Art, US History Diploma Endorsements: Math, Science

■ ACTIVITIES

Book, Dance, Anime, Foreign Film, Spanish, Glee, Art, Video Editing, Math, Screenwriting, Science Olympiad, Model UN, Accreditation Committee, Band, Chorus, Conflict Resolution, Dance, Health Corps/Teen Action, Concerts, NHS, Newspaper, Nutrition, SLT, Literary Magazine, Regents Prep, RKA Idol, Spring Festival, Step, Student Council, Tech Interns, Theater, Video Game, Festivals/Carnivals, Yearbook, Car Wash, Pep Rallies, Library, Art/ Poetry/Writing Competitions, Quiz Bowl, Spelling Bee

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Lacrosse, Outdoor Track, Soccer, Wrestling

PSAL Sports—**Girls:** Basketball, Cross Country, Outdoor Track, Soccer, Softball, Volleyball

PSAL Sports—Coed: Golf, Stunt, Wrestling

of students graduate in four

School Sports: Basketball, Cheerleading, Faculty-Student Games, High School Field Day,

RKA Dancers, Running, Step, Tennis, Yoga, Baseball, Volleyball

■ PERFORMANCE

79%	years	67%	programs					
91%	student attendance	80%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
78%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

Search 10X141 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Fieldston-Riverdale Address: 660 West 237th Street, Bronx

NY 10463

Site Accessibility: Accessible

Phone: 718-796-8516 • Fax: 718-796-8657

Email: jprince4@schools.nyc.gov Website: www.rka141.org

Subway: N/A

Bus: Bx10, Bx20, Bx7, BxM1, BxM18, BxM2

SCHOOL LIFE Grade Span: 6-12 **Total Students: 1,419**

Typical 9th Grade Schedule: 8:20am-2:40pm College Trips • Community Service Expected • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) - Internships -Online Grading System • Saturday Programs •

Student/Parent Orientation

■ PROGRAM A	DMISSIONS					F	Prior Year Admi	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
RKA Humanitie	s X80A	Humanities & Interdisciplinary	Screened	GE SWD	128 32	Y N	992 128	8	No
Eligibility Open only to Propy students or residents									

of students enroll in college or career

S

Ligibility. Open only to bronk students or residents
Admissions Priorities: ● Priority to continuing 8th graders—94% of offers went to this group ● Then to students residing in the geographical
catchment area 9 Then to Bronx students or residents
Program Description: All 9th grade or accelerated subject areas
Selection Criteria:
■ Course Grades: English, Math, Social Studies, Science
■ Standardized Test Scores: English Language Arts, Math
Attendance and Punctuality
■ Honors/Accelerated Coursework

Our students participate in civic and interactive educational fieldwork in order to gain academic, social, and cultural experiences. We provide multicultural curricula that integrate the arts in academic classes, extended periods, small classes, computers, SMART Boards, advisory support, and an extended-day program. We use traditional assessments as well as portfolio assessments to prepare students for Regents Exams. We prepare students for college starting in 9th grade with counseling and overnight trips to colleges. Our students are prepared for higher education and careers and are ready to assume their roles as citizens of our country and the world.

10th Grade Seats Also Offered

■ ACADEMICS

Arts Integration theme in classess: Poetry, Drama, Photography, Painting, Drawing

Peer Mediation, Robotics Team, 12th Grade College Counseling Program

English Language Learner Programs: English as a New Language

Language Courses: Spanish

■ ACTIVITIES

Art, Music, Regents Tutoring, Peer Mentors, Drumming and Improvisation, Yoga, Junior Reserve Officer Training Corps (JROTC), Peer Mediation Training, Restorative Justice Program, Ants Plants & Us Program, Yearbook Committee, Martin Luther King Jr.

Community Resource Center Art Program, Theater PSAL Sports—Boys: Baseball, Basketball, Soccer PSAL Sports—Girls: Basketball, Softball, Volleyball School Sports: Intramural Basketball, Soccer, Volleyball

■ PERFORMANCE

61%	of students graduate in four years	30%	of students enroll in college or career programs				
75%	student attendance	82%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria				
69%	of students feel that this school offers a wide enough variety of programs, class and activities to keep them interested in school						

Search 09X404 at <u>schools.nyc.gov/accountability</u> for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Morrisania-Melrose

Address: 1110 Boston Road, Bronx NY 10456 Shared Space: Yes (Campus: Morris Educational

Campus)

Site Accessibility: Accessible

Phone: 718-860-1385 • Fax: 718-860-4882

Email: 12x404@schools.nyc.gov
Website: www.sfe-morriscampus.org
Subway: 2, 5 to Intervale Ave

Bus: Bx13, Bx15, Bx17, Bx21, Bx35, Bx4, Bx41,

Bx41-SBS, Bx4A, Bx6

SCHOOL LIFE Grade Span: 9-12 Total Students: 392

Typical 9th Grade Schedule: 8:15am-2:45pm

Extended Day Program • Uniform

■ PROGRAM ADMISSIONS						F	Prior Year Admi	ssions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
School for Excellence	X46A Hun Inte	Humanities &	Limited Unscreened	GE	86	N	268	3	Yes – 10
School for Excellence		Interdisciplinary		SWD	22	N	66	3	163 – 10
Admissions Priorities: • Priority to Bronx students or residents who attend an information session—78% of offers went to this group • Then to									
New York City residents who attend an information session 3 Then to Bronx students or residents 4 Then to New York City residents									

School for Tourism and Hospitality | 08X559

■ SCHOOL OVERVIEW

Our students are prepared for success in college and careers through a series of learning experiences in an environment where each student is known well by our faculty and staff. Work-based learning experiences including college and job-site visits, job shadowing, and industry based internships help our students develop the academic and business skills needed in today's competitive job market. In addition to our focus on the Hotel/Lodging sector of the Hospitality Industry, 2017 brings the opening of our brand new learning kitchen offering students the opportunity to pursue a career in the Culinary Industry. Combined with a rigorous academic program and a robust sports program our students have a rich school experience helping them become industry leaders.

ACADEMICS

- Advisory, College & Career Counseling, Specialized Tutoring, Job Shadowing/Internship Experiences
- Technology-Driven Instruction/Blended Learning
- As the school expands, we plan to offer Mandarin Chinese, French, and Advanced Placement English.

English Language Learner Programs: English as a New Language

Language Courses: American Sign Language

ACTIVITIES

Art, Sports, Craft Club, National Honor Society, Principal's Advisory Council, Student

Government, Web Design, Cooking Club

PSAL Sports—Boys: Baseball, Basketball, Soccer, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Soccer, Softball, Volleyball

School Sports: Baseball, Basketball, Softball, Volleyball

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs					
83%	student attendance	85%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
66%	of students feel that this school offers a wide enough variety of programs, classes,							

and activities to keep them interested in school

Search 08X559 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Morrisania-Melrose

Address: 900 Tinton Avenue, Bronx NY 10456

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-401-4214 • Fax: 718-401-4219

Email: agrafals2@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/08/X559

Subway: 6 to Longwood Ave; 2, 5 to Prospect

Ave

Bus: Bx13, Bx15, Bx17, Bx19, Bx21, Bx4, Bx46,

Bx4A, Bx6

SCHOOL LIFE Grade Span: 9-12 Total Students: 305

Typical 9th Grade Schedule: 8:30am-3:15pm College Trips • Extended Day Program (Tutoring) • Health Center • Internships • Summer Internships • Summer Orientation • Uniform

■ PROGRAM ADMISSIONS						F	Prior Year Admi	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
School for Tourism and Hospitality	Y59A	Hospitality, Travel and Tourism	Limited Unscreened	GE SWD	108 27	N N	219 77	2	No
Admissions Priorities: • Prior	ority to	Bronx students or resi						Ū	

At Schuylerville Preparatory High School, our aspiration is to graduate disciplined individuals with integrity. Our students leave school with the goal of continuing their education in the service of others and contributing to the common good. Our approach is to take our students through increasingly rigorous phases of learning. In addition to developing our students into college-ready thinkers, our Dream Real Advisory is dedicated to the development of students' professional interests. We assign students to Success Development Coaches who help to identify concrete steps that students must take to realize their goals. This personalized approach offers support to our students with mentorships, internships, and college-level courses.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Classical Education Model, Classics-based Curriculum, Family Partnership Program
- Dream Real Advisory Program, Success Development Plans, Success Coaches, Projects-based Learning, Socratic Seminar
- Etymology Study for SAT, College and Career Counseling, Youth Leadership and Character Development
- Test Prep and Academic Support, Local, National and International Travel, Mentorships, Internships, Apprenticeships, Work-Study

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

National Honor Society, Mock Trial, Debate, Chess, Book, Service Society, Health and Fitness, Model UN, Photography, Poetry /Spoken Word, Lyricist Lounge, Student Government, Students Helping Students, Yearbook, Siemens Society for Math, Science, and Technology

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Tennis, Wrestling

 $\textbf{PSAL Sports--Girls:} \ \textbf{Basketball, Bowling, Cross Country, Flag Football, Indoor Track,}$

Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Stunt

 $\textbf{School Sports:} \ \textbf{Intramural Boys \& Girls Basketball, Developmental Baseball, Developmental Baseball} \\$

Softball

■ PERFORMANCE

N/A	of students graduate in four years		of students enroll in college or career programs
90%	student attendance	85%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 08X348 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Schuylerville-Throgs Neck **Address:** 3000 East Tremont Avenue, Bronx

NY 10461

Shared Space: Yes (Campus: Herbert H. Lehman

Educational Campus)
Site Accessibility: Accessible

Phone: 718-904-5080 • Fax: 718-935-5089 Email: schuylervilleprep@gmail.com

Website:

schools.nyc.gov/SchoolPortals/08/X348

Subway: 6 to Westchester Sq – East Tremont

Ave

Bus: Bx21, Bx24, Bx31, Bx4, Bx40, Bx42, Bx4A,

Bx8

SCHOOL LIFE Grade Span: 9-12 Total Students: 280

Typical 9th Grade Schedule: 8am-3:40pm Internships • Summer Bridge Program • Uniform

■ PROGRAM ADMISSIONS						F	rior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Schuylerville Preparatory	X57A	Humanities & Interdisciplinary	Limited Unscreened	GE	86	N	337	4	No
High School	X5/A	Interdisciplinary	Limited Unscreened	SWD	22	N	88	4	NO
Admissions Priorities: • Pri	ority to	Bronx students or resi	dents who attend an ir	format	ion sess	ion—689	% of offers wen	t to this grou	p ② Then to
New York City residents who	attend	an information session	n 😉 Then to Bronx stud	lents or	residen	its 4 The	en to New York	City resident	ts

South Bronx Preparatory: A College Board School | 07X221

■ SCHOOL OVERVIEW

In collaboration with the College Board, our school assists students in mastering a challenging curriculum, guiding them to college entrance, and preparing them for success. Through exposure to state-of-the-art instruction and support, in a respectful and welcoming environment, students are inspired to set the highest academic standards and career goals for themselves. Our students learn to think critically, communicate effectively, and be open to new experiences. They are trained to become lifelong learners who are receptive to a wide range of ideas and beliefs. In turn, a strong school community—families, teachers, and staff equally committed to these high ideals—supports our students and provides a solid foundation for their success.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Knowledge for College, SAT Readiness—Pathways, Academic Support Services, Advisory, CUNY College Now, College Visits, Workshops at Lehman College
- New York City Connected Learning, PENCIL, SUPA (Syracuse University Project Advancement) College credit bearing courses for advanced students
- STEM initiatives: Robotics, Hour of Code, Computers for Youth
- Online Learning, Powerspeak, Achieve3000, Desire To Learn, CHAMPS Program in which high school students work with middle school students

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, Psychology, US Government and Politics

■ ACTIVITIES

Artist-in-Residence Program, Career Fair, Dance Club, Debate Club, Hip-Hop Workshop, Sci-fi/Horror Club, Mathletes, MOUSE Squad, Movies in History, National Honor Society, Newspaper, SBP Prep Players (Drama), Step Team, Student Advisory Board, Cougar Council (Student Government), Webcasting

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Outdoor Track, Soccer PSAL Sports—Girls: Basketball, Handball, Outdoor Track, Softball, Table Tennis, Volleyball School Sports: Cheerleading, Weight Training (Co-ed)

■ PERFORMANCE

92%	of students graduate in four years	65%	of students enroll in college or career programs
90%	student attendance	91%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
88%	of students feel that this school or and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 07X221 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Mott Haven-Port Morris

Address: 360 East 145th Street, Bronx NY 10454

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-292-2211 • Fax: 718-292-2172

Email: EFlanag2@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/07/X221
Subway: 2, 5 to 3rd Ave-149th St; 4 to 138th St – Grand Concourse; 6 to 3rd Ave – 138th St Bus: Bx1, Bx15, Bx17, Bx19, Bx2, Bx21, Bx32,

Bx33, Bx4, Bx41, Bx41-SBS, Bx4A

SCHOOL LIFE Grade Span: 6-12 Total Students: 654

Typical 9th Grade Schedule: 8am-3pm Extended Day Program • Uniform

■ PROGRAM ADMISSIONS						P	rior Year Admi	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
South Bronx Preparatory: A	X11X	Humanities &	Limited Unscreened	GE	73	Υ	1,065	15	No
College Board School	YIIY	Interdisciplinary	Limited Unscreened	SWD	19	Υ	247	13	NO
Admissions Priorities: • Priorities	ority to	continuing 8th graders	-60% of offers went t	o this g	group 🛭	Then to	Bronx students	or residents	who attend an
information session Then	to New	York City residents wh	o attend an informatio	n sessi	on Ø Th	en to Bro	onx students or	residents 6	Then to New
York City residents									

Theatre Arts Production Company School | 10X225

■ SCHOOL OVERVIEW

Our students graduate with the skills necessary for success in the 21st century. In September 2015, The New York Post recognized TAPCo as one of the top NYC high schools for art and performance. We are also a STEAM school, which means we learn through exploring the connections between Science, Technology, Engineering, the Arts, and Math. Our freshmen students major in Theater, Dance, Music, or Visual Studies with the opportunity for internships at world-class arts organizations during their senior year. Our senior class typically achieves a 99% college acceptance rate and are offered over \$1 million in scholarships and grants (not loans).

10th Grade Seats Also Offered

■ ACADEMICS

Before- and After-School Tutoring, Saturday Academy, SAT Prep, Lehman College NOW.

Drama, Dance, and Visual Studies are our primary art tracks.

English Language Learner Programs: English as a New Language

Language Courses: Italian, Spanish

Advanced Placement (AP) Courses: English

ACTIVITIES

Acting, Improv, Dance, Drumming, Shakespeare, Chorus, Vocal & Piano Jam, Roadrunners, Step Team, Weightlifting, School Website, Student Council, Poetry, Technology Squad, Video Film & Editing, Theatre Tech Crew, Chess, Art Appreciation, National Honor Society, ENL, Middle School Math and Literacy, NYSESLAT Prep, Regents Prep.

School Sports: Boys Basketball, Boys Soccer, Girls Soccer, Volleyball, Boys Baseball, Girls Softball.

■ PERFORMANCE

77%	of students graduate in four years	67%	of students enroll in college or career programs
89%	student attendance	84%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
66%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 10X225 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Mount Hope

Address: 2225 Webster Avenue, Bronx

NY 10457
Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-584-0832 • Fax: 718-584-5102

Email: rlink2@schools.nyc.gov; vgarcia9@schools.nyc.gov
Website: www.tapconyc.org

Subway: 4 to 183rd St; B, D to 182nd-183rd Sts **Bus:** Bx1, Bx15, Bx17, Bx2, Bx32, Bx36, Bx40,

Bx41, Bx41-SBS, Bx42, BxM4

SCHOOL LIFE Grade Span: 6-12 Total Students: 630

Typical 9th Grade Schedule: 8:30am-3:30pm

■ PROGRAM ADMISSIONS						ı	Prior Year Admi	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Jazz Band/Piano	X20B	Performing Arts	Audition ★	GE SWD	27	N N	50 17	2	No
Admissions Priorities: • Printer Print	riority to	continuing 8th grader	s—13% of offers went		roup ②			or residents	⑤ Then to

Program Description: Small group instruction in traditional Band Instruments. Jazz Band, Latin Band, Music Theory, Music History, Improvisation, Sight Singing, and Piano. On or offsite private lessons by audition.

Selection Criteria:

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance
- Audition

Audition Information: You may audition on more than one instrument. Perform a prepared solo selection (memorized or with sheet music). Bring your own instrument(s) (except piano, tuba, double bass, harp, percussion and guitar amplifiers, which are provided by the school). Audition includes on-site music tasks (may include singing back melodic patterns, tapping back rhythmic patterns, play selected scales, or completing a sight reading, music theory, or improvisation task).

Theatre Arts Production Company School | 10X225

						P	rior Year Admi	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Chorus	X20C	Performing Arts	Audition ★	GE SWD	27 7	Y N	112 25	4	No

Admissions Priorities: • Priority to continuing 8th graders—13% of offers went to this group • Then to Bronx students or residents • Then to New York City residents

Program Description: General Choir, Show Choir, Jazz Choir, and Women's Choir. Music Theory, Music History, Improvisation, Sight Singing and Piano. On or offsite private lessons by audition.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (55-100), Math (55-100), Social Studies (55-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.8-4.5)
- Attendance
- Audition

Audition Information: Perform a song without accompaniment. Audition includes on-site music tasks in which originality, pitch, one's ability to harmonize with other singers will be assessed. Check school website (www.tapconyc.org) for suggestions.

Dance	X20R	Performing Arts/	Audition ★	GE	27	N	107	4	Yes – 5
Dance	AZUK	Visual Art & Design	Audition *	SWD	7	Υ	28	4	tes – 5
Admissions Priorities: • Priorities	ority to	continuing 8th grader	s-15% of offers went t	to this g	roup 🛭	Then to	Bronx students	or residents	3 Then to
New York City residents									

Program Description: Students learn Modern Dance, Ballet, Composition Technology, and Principles of Dance. Pedagogy is blended to help students develop their own unique voice and gain competitive skills needed to succeed after high school.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (67-100), Math (65-100), Social Studies (65-100), Science (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)
- Attendance
- Audition

Audition Information: Participate in both a ballet class and a modern dance class. In addition to this common audition requirement, a prepared solo is necessary. Female applicants must wear a leotard, footless or convertible tights, and ballet shoes. Males should wear a fitted t-shirt, black leggings, fitted black sweatpants, or black tights, and ballet shoes.

Drama	X20S	Performing Arts/	Audition ★	GE	27	N	120	4	Yes – 5
Diama	A2U3	Visual Art & Design	Audition *	SWD	7	N	26	4	163 – 3
Admissions Priorities: • Pri	ority to	continuing 8th grader	s-29% of offers went t	o this g	roup 🛭	Then to	Bronx students	or residents	Then to
New York City residents									

Program Description: Students learn acting technique, scene study, voice and diction, movement, singing, theatre history, audition preparation, digital resume building, script analysis, directing, lighting design, and stagecraft. Students perform in full stage and small studio classical, modern, and musical theater productions.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (65-100), Math (63-100), Social Studies (55-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.7-4.5)
- Attendance
- Audition

Audition Information: Perform two contrasting monologues (one minute each). Perform an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Wear attire that allows free movement.

Marral Auto O Tables alson	VOOT	Performing Arts/	Audition +	GE	27	N	104	4	Vos F
Visual Arts & Technology	X20T	Visual Art & Design	Audition *	SWD	7	Υ	31	4	Yes – 5

Admissions Priorities: ● Priority to continuing 8th graders—44% of offers went to this group ● Then to Bronx students or residents ● Then to New York City residents

Program Description: Non Moving Image: Students develop their artistic skills as they progress through classroom assignments using a variety of drawing, painting, and digital design media. Students have the opportunity to apply to the Fred Dolan Art Academy, a Saturday professional artist-led program that helps students develop their portfolios and secure scholarships for college. Moving Image: Students learn valuable artistic, literacy, and technical skills in photography and video production as well as team-building.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (55-100), Math (55-100), Social Studies (55-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.7-4.5), Math (1.6-4.5)
- Attendance
- Audition

Audition Information: Prepare a portfolio of 8-15 pieces of original work. Include examples of observational drawings. Complete up to three drawing assignments at the audition. Check school's website for examples (www.tapconyc.org). Examples may include the human figure and drawing from observation or imagination.

Theatre Arts Production Company School | 10X225

■ 2016-2017 AUDITION INFO Please note that one or more information above for more	e programs at this school allow students to utilize	common audition components. Please	refer to the program
Audition Groups	Registration Information	Date	Arrival Time
All Programs	Pre-registration is not required	Saturday, October 22, 2016	2pm
All Programs	Pre-registration is not required	Sunday, November 20, 2016	2pm
All Programs	Pre-registration is not required	Sunday, December 4, 2016	2pm
Doors close at 3pm. For ques	stions, please call (718) 584-0832.		·

University Heights Secondary School | 07X495

■ SCHOOL OVERVIEW

Our school feels like college. We provide a rich and authentic learning environment that is rigorous, college and career focused, family oriented and dedicated to cultivating successive generations of citizens prepared to constructively participate in the society of their time. Students can earn up to 18 college credits through our partnership with CUNY and choose from advanced placement courses and STEM electives. Liberal arts and humanities electives include theater, photojournalism, media and broadcasting, band, business, and entrepreneurship. Students also gain real world experience through our executive internship program. Our curriculum fosters independence, critical thinking, and social responsibility.

Performance Assessment School

10th Grade Seats Also Offered

ACADEMICS

- Academic Portfolio required for graduation
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Tech Access, Early College, CUNY College Now, Advisory, Blended Learning, Project Based Learning, Power Writing, Narrative 4, STEM
- Robotics, Computer Programming, Technical Drawing (Drafting), Tech Leaders of Tomorrow, Peer Mentoring, Green Technology, Aiming High, Health Corps
- Theater, Heights News Network, Upward Bound STEM, Music, Summer Search

English Language Learner Programs: English as a New Language

Language Courses: French, Italian

Advanced Placement (AP) Courses: Calculus, English

Diploma Endorsements: Science

■ ACTIVITIES

Band, Conflict Resolution, Dance, Drama, Martial Arts, Entrepreneurship, Newspaper, Painting/Drawing, Part of the Solution, Photography, Poetry, Principal's Panel, Service Learning, Step, Student Gov, Outdoor Science, Moth Project, Tech, Teen Battle Chef, SPIN Farm,, Yearbook, Young Gentlemen, Bridges, Cycling, Debate, Women's Bond, TRIO, Good Shepherd, Life Link, Fisher Rock Leadership, Neuroscience, Archery, Chess, Microsoft IT, SAT Prep, Classroom Connections, Weird Science, Yoga, Web design

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Rugby, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Badminton, Basketball, Flag Football, Soccer, Softball, Volleyball

PSAL Sports—Coed: Double Dutch, Stunt

School Sports: Intramural Basketball, Flag Football, Young Runners Program, Cheerleading

■ PERFORMANCE

97%	of students graduate in four years	77%	of students enroll in college or career programs					
93%	student attendance	93%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
88%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

Neighborhood: Melrose S.-Mott Haven N. Address: 701 St. Anns Avenue, Bronx NY 10455 Shared Space: Yes (Campus: South Bronx

Educational Campus)

SCHOOL INFORMATION

Site Accessibility: Not Accessible

Phone: 718-292-0578 • **Fax:** 718-292-4276

Email: hjoseph4@schools.nyc.gov

Website: www.UniversityHeightsHighSchool.org

Subway: 2, 5 to Jackson Ave

Bus: Bx13, Bx15, Bx17, Bx19, Bx2, Bx21, Bx4,

Bx41, Bx41-SBS, Bx46, Bx4A, Bx6

SCHOOL LIFE Grade Span: 9-12 Total Students: 482

Typical 9th Grade Schedule: 8:45am-3pm

Internships • Uniform

Search 07X495 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Humanities	X96A	Humanities & Interdisciplinary	Screened	GE SWD	48 12	Y Y	947 104	20 9	Yes – 10	
Admissions Priorities: • Op	Admissions Priorities: • Open to New York City residents									

Selection Criteria (prior year ranges—learn more in the introduction):

Students are directly contacted by the school and will receive notification by mail and or by phone. It is important that the latest contact information listed for all applicants is correct so that we can contact you.

- Course Grades: English (65-100), Math (65-100), Social Studies (64-100), Science (65-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.9-4.5)
- Attendance and Punctuality
- Interview
- Writing Sample

University Heights Secondary School | 07X495

			Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
STEM (Science, Technology, Engineering and Mathematics)	Х96В	Science & Math	Screened	GE SWD	49 13	Y Y	973 83	20 6	No

Admissions Priorities: • Open to New York City residents

Program Description: The STEM program is based on preparing students for college and careers in the fields of science, technology, engineering, and math. Our STEM program provides rigorous and hands on courses in science, technology, and math, including robotics, media, history of engineering and inquiry, technology, calculus, and more. Qualified students can do an executive internship in the STEM fields (including medicine) senior year.

Selection Criteria (prior year ranges—learn more in the introduction):

Students are directly contacted by the school and will receive notification by mail and or by phone. It is important that the latest contact information listed for all applicants is correct so that we can contact you.

- Course Grades: English (75-100), Math (75-100), Social Studies (78-100), Science (77-100)
- Standardized Test Scores: English Language Arts (2.1-4.5), Math (2.2-4.5)
- Attendance and Punctuality
- Interview
- Writing Sample

The Urban Assembly Bronx Academy of Letters | 07X551

■ SCHOOL OVERVIEW

Our school was founded on the idea that students who can express themselves in writing can succeed in any path. In addition to the challenging academic work offered, we are committed to providing learning opportunities outside of the classroom. Our students participate in a rigorous inquiry-based college preparatory curriculum, regular field trips to arts institutions, overnight trips to universities, SAT prep, and enriching community-building activities. Our student services team connects students to jobs, internships, and programs that allow them to travel all over the world. We celebrate hard work, curiosity, self-expression, and service. Our graduates are critical readers and writers, fully prepared to maximize their learning and growth.

10th Grade Seats Also Offered

ACADEMICS

- Academic Portfolio required
- Writers In Residence Program, Writing electives, Writers Forum (speaker series)
- Honors classes, College Trips, Cultural Field Trips, Regular Community Service Trips, College-level research projects
- Student Exhibitions, Arts Programming in Dance and Visual Arts, Independent Study, Peer-Group Connection
- House Council, College-Partnerships, Study Abroad Partnerships, Comprehensive Summer Programming, Advisory

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, Environmental Science, Spanish, US

Government and Politics

ACTIVITIES

Extracurricular participation expected; After-School Tutoring, Literary Magazine (One Pen), School Newspaper (The Raven), The Moth, Open Mics, Poetry Slams, Readings, Young Runners, Student Government, Yearbook, Art Club, Senior Committee, Hip Hop Club, Peer Mediation, Gender & Sexuality Alliance, School Choir, Peer Group Connections Dance, Drama, Brazilian Jiu-Jitsu, Student and Teacher-Recruitment Committees, SAT Prep

PSAL Sports—Boys: Basketball **PSAL Sports—Girls:** Basketball

School Sports: Boys and Girls Basketball, Baseball, Girls Softball

■ PERFORMANCE

64%	of students graduate in four years	51%	of students enroll in college or career programs						
83%	student attendance	79%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
72%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 07X551 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Mott Haven-Port Morris Address: 339 Morris Avenue, Bronx NY 10451

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-401-4891 • Fax: 718-401-6626 Email: <u>Cardet.Hernandez@BXLetters.org</u>

Website: www.bronxletters.org

Subway: 2 to 149th St-Grand Concourse; 4, 5 to 138th St – Grand Concourse; 6 to 138th St-3rd

Ave; 6 to 3rd Ave - 138th St

Bus: Bx1, Bx13, Bx15, Bx19, Bx2, Bx21, Bx32,

Bx33, Bx41, Bx41-SBS

SCHOOL LIFE Grade Span: 6-12 Total Students: 600

Typical 9th Grade Schedule: 8am-3:50pm Community Service Expected • Internships •

Summer Orientation • Uniform

■ PROGRAM ADMISSIONS						F	Prior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Bronx Academy of Letters	X27A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	65 16	N N	281 75	4 5	Yes – 5
Admissions Priorities: Priority to continuing 8th graders—46% of offers went to this group Then to Bronx students or residents who attend an information session Then to New York City residents who attend an information session Then to Bronx students or residents Then to New York City residents									

Urban Assembly School for Applied Math and Science, The | 09X241

■ SCHOOL OVERVIEW

The Urban Assembly School for Applied Math and Science strives to develop and prepare all of our students to become compassionate, critical thinkers capable of successful pursuits after high school. We expect that all of our students will be prepared for college-level study and will be equipped with the skills to make solid career choices. We operate on the premise that as critical thinkers attempt to make sense of the world around them, they tend naturally to engage deeply with mathematics, and that applied mathematics can be a powerful unifying force in the school experience. As a result, the mathematical sciences are celebrated at this school.

ACADEMICS

- CUNY College Now, GEAR UP—a comprehensive 7-year College Readiness Program
- SAT/ACT Test Preparation, College Counseling, Workplace Internships
- Careers in the Mathematical Sciences, Mentoring, Advisory System

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus

ACTIVITIES

Art, Ceramics, Chess, Dance, Classical, Digital, Drama, Graphic, Hip-Hop, Japanese, Jazz, Literature Circles, Math League, Mock Trial, Music, Peer Counseling, Piano, Production, Robotics, Siemens Science Research Class, Step, Student Advisory, Student Government, Student Newspaper, Tutoring, Visual Arts, Vocal, Wilderness/Camping

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Wrestling
PSAL Sports—Girls: Basketball, Flag Football, Softball, Wrestling

PSAL Sports—Coed: Double Dutch

School Sports: Boys-JV Basketball; Girls—JV and Varsity Basketball, Double Dutch,

Volleyball; Co-ed—Tennis, Track

■ PERFORMANCE

88%	of students graduate in four years	56%	of students enroll in college or career programs						
90%	student attendance	87%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
81%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 09X241 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Claremont-Bathgate **Address:** 1595 Bathgate Avenue, Bronx

NY 10457

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-466-7800 • Fax: 718-466-7801

Email: jrivera71@schools.nyc.gov Website: www.AMSbronx.org

Subway: N/A

Bus: Bx11, Bx15, Bx17, Bx21, Bx32, Bx41, Bx41-

SBS

SCHOOL LIFE Grade Span: 6-12 Total Students: 622

Typical 9th Grade Schedule: 8:30am-3:30pm Community Service Expected • Internships •

Uniform

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
The Urban Assembly School for Applied Math and Science	Y29A	Science & Math	Limited Unscreened	GE SWD	65 16	Y Y	917 152	14 10	No

Admissions Priorities: • Priority to continuing 8th graders—79% of offers went to this group • Then to Bronx students or residents who attend an information session • Then to New York City residents who attend an information session • Then to Bronx students or residents • Then to New York City residents

Urban Assembly School for Careers in Sports | 07X548

■ SCHOOL OVERVIEW

At the Urban Assembly School for Careers in Sports we are preparing our students to interact with the larger world effectively. Aside from the academic skills that students need in order to be successful in life, we also focus on their social/emotional development. We believe that in order to prepare our students for the world at large, we must develop them into resilient leaders who are able to solve problems and communicate effectively. We offer a rigorous college-preparatory curriculum that includes opportunities to explore careers in sports-related fields. Interested students have the opportunity to become involved in extracurricular college-level classes, mentoring programs, clubs, community service projects, and internships.

10th Grade Seats Also Offered

ACADEMICS

- Career Courses
- Four years of math
- Honors Classes
- SAT Prep, iMentor Program, CUNY College Now, Advisory, Studio Art

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus, US Government and Politics

■ ACTIVITIES

After-School Homework Center, Gaming, Chess, Community Service Program, National Honor Society, Newspaper, Physical Fitness (Spring), PM School (Credit Recovery), Project Discovery, Student Government, Urban Dove, Debate, Yearbook, ASPIRA, Art Club

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Rugby,

Soccer, Wrestling

PSAL Sports—Girls: Basketball, Golf, Outdoor Track, Rugby, Soccer, Softball, Volleyball

PSAL Sports—Coed: Golf

School Sports: Annual Campus Olympics

■ PERFORMANCE

79%	of students graduate in four years	56%	of students enroll in college or career programs						
80%	student attendance	90%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
80%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 07X548 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: E. Concourse-Concourse Village **Address:** 730 Concourse Village West, Bronx

NY 10451

Shared Space: Yes (Campus: Mott Haven

Educational Campus)
Site Accessibility: Accessible

Phone: 718-292-7110 • Fax: 718-292-5565 Website: www.urbanassemblyschool.net Subway: 2, 4, 5 to 149th St-Grand Concourse; B,

D to 161st St-Yankee Stadium

Bus: Bx1, Bx13, Bx19, Bx2, Bx32, Bx41, Bx41-

SBS, Bx6, BxM4

SCHOOL LIFE Grade Span: 9-12 Total Students: 592

Typical 9th Grade Schedule: 8:25am-3:18pm

Saturday Programs

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Urban Assembly School for Careers in Sports	X31A	Business	Limited Unscreened	GE SWD	100 25	Y Y	1,106 279	11 11	Yes – 5	
Admissions Priorities: • Priority to Bronx students or residents who attend an information session—41% of offers went to this group • Then to New York City residents who attend an information session • Then to Bronx students or residents • Then to New York City residents										

Urban Assembly School for Wildlife Conservation | 12X372

■ SCHOOL OVERVIEW

Our mission is to engage students in a challenging academic program centered on wildlife conservation, to expose them to the wonders of the natural sciences, and to help them to cultivate their life skills so that they are ready to succeed in college and become independent adults who act respectfully within their communities. We are committed to closing the achievement gap in order to prepare students for a challenging curriculum and an Advanced Regents Diploma. Through the development of habits of mind and heart our students make significant academic gains, are ready for college success, and develop a clear sense of personal purpose to affect positive change in the world.

ACADEMICS

- We offer an accelerated program
- Qualifying students participate in CUNY College Now courses to earn college credit system
- Advisory groups
- Students can graduate with an Advanced Regents Diploma
 English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, Environmental Science, Studio Art

Diploma Endorsements: Arts

■ ACTIVITIES

Phipps After-School Program—Dance, Step, Spoken Word, College Access, Chess, Yearbook, Mentoring Program, Leadership Program, Fordham STEP Program, Bronx Zoo Future Leaders Program

School Sports: Boys-Basketball, Flag Football, Fitness, Martial Arts; Girls—Volleyball, Fitness, Martial Arts

■ PERFORMANCE

77%	of students graduate in four years	49%	of students enroll in college or career programs						
84%	student attendance	82%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
76%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 12X372 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: East Tremont

Address: 2024 Mohegan Avenue, Bronx

NY 10460 Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-823-4130 • Fax: 718-823-4135

Email: Lhill@schools.nyc.gov Website: www.uawildlifeschool.org

Subway: 2, 5 to West Farms Sq - East Tremont

Ave

Bus: Bx17, Bx19, Bx21, Bx36, Bx40, Bx42, Bx9,

Q44-SBS

SCHOOL LIFE Grade Span: 6-12 Total Students: 576

Typical 9th Grade Schedule: 8:40am-3pm

Uniform

■ PROGRAM ADMISSIONS						F	Prior Year Adm	nissions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Urban Assembly School for Wildlife Conservation	Y38A	Science & Math	Limited Unscreened	GE SWD	65 16	Y Y	302 73	5 5	No
Admissions Priorities: Priority to continuing 8th graders—18% of offers went to this group Then to Bronx students or residents who attend an information session Then to New York City residents who attend an information session Then to Bronx students or residents Then to New York City residents									

Validus Preparatory Academy | 09X263

■ SCHOOL OVERVIEW

Validus Preparatory Academy is a small, NYC DOE public high school, serving students in grades 9–12. Our mission is to provide students with an education that empowers them academically, socially, and economically, with an emphasis on careers in the healthcare profession. Validus offers a rigorous curriculum, leading to New York State Regents and Local diplomas. Some of the colleges and universities our graduates attend include Vanderbilt, Syracuse, NYU, Boston College, UMass, SUNY Binghamton, Brandeis, and Borough of Manhattan Community College. We serve a diverse student body, supported by a safe, inclusive, character-building environment. Parents are engaged as well, participating in active forums for input on substantive issues.

ACADEMICS

- Validus holds a mock Regents to prepare students for the January and June exams.
 Results determine strengths and areas for improvement.
- All juniors and seniors are enrolled in our College and Career, PSAT, and SAT prep classes.
- Credit Recovery for students to make up for shortfalls in required courses.
- Saturday Academy for credit recovery and Regents prep.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English

ACTIVITIES

Student Government Committee, Drama, buildOn, Sister 2 Sister, Summer Search, Art

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Wrestling **PSAL Sports—Girls:** Basketball, Flag Football, Softball, Wrestling

PSAL Sports—Coed: Double Dutch

 $\textbf{School Sports:} \ \textbf{Intramural Basketball, Dance, Double Dutch, Soccer, Step, Track, Volleyball,} \\$

Weight Training

■ PERFORMANCE

62%	of students graduate in four years	42%	of students enroll in college or career programs						
84%	student attendance	91%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
78%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 09X263 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Claremont-Bathgate **Address:** 1595 Bathgate Avenue, Bronx

NY 10457 Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-466-4000 • Fax: 718-466-4001

Email: CHibber@schools.nyc.gov Website: www.validusprep.org

Subway: N/A

Bus: Bx11, Bx15, Bx17, Bx21, Bx32, Bx41, Bx41-

SBS

SCHOOL LIFE Grade Span: 9-12 Total Students: 394

Typical 9th Grade Schedule: 8:20am-2:40pm

Internships • Uniform

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Validus Preparatory				GE	65	Υ	345	5	
Academy: An Expeditionary Learning School	X07R	Health Professions	Limited Unscreened	SWD	16	N	79	5	No
Admissions Priorities: Priority to Brony students or residents who attend an information session—21% of offers went to this group Then to									

Admissions Priorities: ● Priority to Bronx students or residents who attend an information session—31% of offers went to this group ❷ Then to New York City residents who attend an information session ❸ Then to Bronx students or residents ④ Then to New York City residents

The West Bronx Academy for the Future (WBA) is a high-tech school that prepares its graduates to participate fully in the social, civic, and economic life of their city. Students learn in integrated classes and are supported by a guidance system featuring small numbers of students with long-term teacher involvement. Our program is enhanced by real-world, project-based learning and the thorough integration of technology. Students are able to use two computer labs (Mac and HP) while working on integrated curriculum.

ACADEMICS

- Integrated curriculum, Technology is used to enhance teaching and learning
- Access to computers equipped with software to enrich school-based curricula

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Calculus, English, Spanish, Studio Art, US Government

and Politics

ACTIVITIES

After-School Program, Chess, Dance (Competitive), Digital Documentaries, Drama, Girls Talk, Granting Early Awareness and Readiness for Undergraduate Programs (GEAR UP), Intensive Instructional Support, Multimedia, Project-based activities in Science and Math, Student Government, Video Yearbook

PSAL Sports—Boys: Baseball, Basketball, Swimming, Volleyball

PSAL Sports—Girls: Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball

School Sports: Basketball, Flag Football, Swimming, Volleyball

■ PERFORMANCE

82%	of students graduate in four years	49%	of students enroll in college or career programs						
88%	student attendance	81%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
79%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 10X243 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Belmont

Address: 500 East Fordham Road, Bronx

NY 10458

Shared Space: Yes (Campus: Theodore Roosevelt Educational Campus) Site Accessibility: Accessible

Phone: 718-563-7139 • Fax: 718-563-7362

Email: info@bronxacademy.org

Website:

schools.nyc.gov/SchoolPortals/10/X243

Subway: B, D to Fordham Rd

Bus: Bx1, Bx12, Bx12-SBS, Bx15, Bx17, Bx19, Bx2, Bx22, Bx28, Bx34, Bx38, Bx41, Bx41-SBS,

Bx9, BxM4

SCHOOL LIFE Grade Span: 6-12 Total Students: 586

Typical 9th Grade Schedule: 8:30am-3:15pm

Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
West Bronx Academy for the Future	X59X	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	65 16	Y Y	419 128	6 8	No	
Admissions Priorities: • Priority to continuing 8th graders—56% of offers went to this group • Then to Bronx students or residents who attend an information session • Then to New York City residents who attend an information session • Then to Bronx students or residents • Then to New York City residents										

Our mission is to develop confident readers, writers, and speakers who are connected to and supported by the school community. We prepare students for college with a liberal arts curriculum focused on writing, critical thinking, and peer discussion. We give them the opportunity to connect with their passions through elective coursework in the arts, sciences, and humanities. Our nurturing school culture encourages reflection, collaboration, and experiential learning. Regardless of entry program, students have a common 9th grade experience and opt-in to honors coursework starting their sophomore year.

10th Grade Seats Also Offered

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Socratic Seminars, International Travel Opportunities, College Prep Course
- Mentorship Program with 15:1 Student to Mentor Ratio, Freshman Orientation Trip
- We currently offer pre-Advanced Placement (AP) classes for 10th grade students
- Math and ELA are two periods for 9th grade students

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Environmental Science, Spanish, US History

ACTIVITIES

Dance, Drama, Visual Arts, GSA, Model UN

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Lacrosse,

Outdoor Track, Rugby, Soccer, Tennis, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track,

Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Stunt **School Sports:** Rugby, Running Club

■ PERFORMANCE

14/4	of students graduate in four years		of students enroll in college or career programs
87%	student attendance	80%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 08X558 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Schuylerville-Throgs Neck **Address:** 3000 East Tremont Avenue, Bronx

NY 10461

Shared Space: Yes (Campus: Herbert H. Lehman

Educational Campus)
Site Accessibility: Accessible

Phone: 718-904-5050 • Fax: 718-904-5055
Email: info@westchestersquare.org
Website: www.westchestersquare.org
Subway: 6 to Westchester Sq – East Tremont

Ave

Bus: Bx21, Bx24, Bx31, Bx4, Bx40, Bx42, Bx4A,

Bx8

SCHOOL LIFE Grade Span: 9-12 Total Students: 540

Typical 9th Grade Schedule: 8:15am-3:20pm

Extended Day Program • Uniform

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Westchester Square	Y58A	Humanities &	Limited Unscreened	GE	65	Υ	570	9	Vos. 7	
Academy	158A	Interdisciplinary	Limited Unscreened	SWD	16	Υ	136	9	Yes – 7	
Admissions Priorities: • Priorities	ority to	Bronx students or resi	dents who attend an in	formati	on sess	ion—29%	6 of offers went	t to this grou	p ② Then to	
New York City residents who	attend	l an information session	n 🗿 Then to Bronx stud	dents or	residen	its 4 The	en to New York	City resident	ts	
Westchester Square	Y58B	Humanities &	Screened	GE	43	Υ	227	5	Yes – 7	
Academy Honors Program	1300	Interdisciplinary	Screened	SWD	11	N	19	2	165 - 7	
Admissions Priorities: • Priority to Bronx students or residents—100% of offers went to this group • Then to New York City residents										
							0. 1			

Program Description: Program offers accelerated coursework, including AP courses, starting in Sophomore year. Students will have the opportunity to take additional science courses including Physics and Environmental Studies.

Selection Criteria (prior year ranges—learn more in the introduction):

Please contact the school about the on-site requirement.

- Course Grades: English (73-100), Math (69-100), Social Studies (70-100), Science (75-100),
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)
- Attendance and Punctuality
- Interview
- Writing Sample

In September 1994, the New York City Department of Education, the Center for Collaborative Education, and the Coalition of Essential Schools sponsored the first systemic effort to redesign a large high school in the Bronx. Wings Academy was one of five pioneering small schools resulting from that effort, founded on the premise of helping young people use their minds well. Our primary goal is to develop students' habits of mind, which will encourage respect for lifelong learning, purposefulness, and success.

ACADEMICS

- Double Periods (90 minutes), Library, Art Studio, Classes with our Partners
- Senior Thesis, CUNY College Now, Jose Serrano Leadership Institute, Upward Bound

English Language Learner Programs: English as a New Language

Language Courses: Chinese (Mandarin), Spanish

Advanced Placement (AP) Courses: English, Spanish, Statistics, US Government and

Politics, US History

Diploma Endorsements: Math

■ ACTIVITIES

Academic Excursions, Chess, College Trips, Debate, Explorers Program, Fit for Life, Journalism, Music, Photography/Art, Saturday School, School Newspaper, Step, Tutorials, Yearback

PSAL Sports—Boys: Baseball, Basketball **PSAL Sports—Girls:** Basketball, Softball

■ PERFORMANCE

62%	of students graduate in four years	45%	of students enroll in college or career programs					
82%	student attendance	77%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
F.C0/	of students feel that this school offers a wide enough variety of programs, classes,							

and activities to keep them interested in school

Search 12X684 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: East Tremont

Address: 1122 East 180th Street, Bronx

NY 10460

Site Accessibility: Accessible

Phone: 718-597-1751 • Fax: 718-931-8366

Website:

schools.nyc.gov/SchoolPortals/12/X684

Subway: 2, 5 to East 180th St

Bus: Bx21, Bx36, Bx40, Bx42, Bx9, BxM10,

BxM6, Q44-SBS

SCHOOL LIFE Grade Span: 9-12 Total Students: 500

Typical 9th Grade Schedule: 8am-3pm

Community Service Expected

	PROGRAM ADMISSIONS			Prior Year Admissions						
F	Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
ļ	Academy For Excellence	х93А	Humanities & Interdisciplinary	Ed. Opt.	GE SWD	120 30	Y Y	678 198	6 7	No

Admissions Priorities: ● Priority to Bronx students or residents—90% of offers went to this group ● Then to New York City residents

Program Description: An accelerated Regents testing program that enables students to earn Advanced Regents Diplomas and become eligible to take AP tests and college level courses.

Selection Criteria:

Please contact the school about the on-site requirement.

Writing Exercise

Women's Academy of Excellence | 08X282

■ SCHOOL OVERVIEW

The Women's Academy of Excellence is an all-girls public high school, serving grades 9-12. Our mission is to create a community of lifelong learners, to nurture the intellectual curiosity and creativity of young women and to address their developmental needs. The school community cultivates dynamic, participatory learning, enabling students to achieve academic success at many levels, especially in the fields of math, science, and civic responsibility. Our scholars are exposed to a challenging curriculum that encourages them to achieve their goals while being empowered to become young women and leaders. Our Philosophy is GIRLS MATTER!

Female Students Only

Eligibility: Open only to female students.

ACADEMICS

- Genetic Research Seminar, Touro College Partnership, L'Oreal Roll Model Program, Town Halls, Laptop carts, SMART Boards in every room, Regents Prep.
- WAE Bucks Incentive Program, Monroe College JumpStart, National Hispanic Honor Society, National Honor Society, Lehman College Now, Castle Learning.
- Pupilpath, Saturday school, Leadership class, College Trips, Teen Empowerment Series,
 College Fairs, Anti-bullying Day, Respect for All, Career Day.
- PEARLS Awards, Academy Awards, Rose Ceremony/Parent Daughter Breakfast, Ice Cream Social.
- Health and Wellness Program

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Diploma Endorsements: Science

■ ACTIVITIES

Academy of Health, Advisory, Annual Breast Cancer Walk, Purses for Life, Ambassadors, Conflict Resolution Program-Effective Alternatives in Reconciliation Services (EARS), Peer Tutoring, Student Government, Step Team, Cheerleading, Big Sister/Little Sister Program, Chorus.

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Fencing

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball,

Volleyball

PSAL Sports—Coed: Stunt

■ PERFORMANCE

61%	of students graduate in four years	49%	of students enroll in college or career programs
79%	student attendance	63%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 08X282 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Castle Hill-Clason Point **Address:** 456 White Plains Road, Bronx

NY 10473
Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-542-0740 • Fax: 718-542-0841

Email: sburns@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/08/X282

Subway: N/A

Bus: Bx22, Bx27, Bx36, Bx39, Bx5

SCHOOL LIFE Grade Span: 9-12 Total Students: 338

Typical 9th Grade Schedule: 8:20am-2:45pm Community Service Expected • Online Grading System • Saturday Programs • Student/Parent

Orientation • Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Women's Academy	V01T	Caiamaa Q Math	Limited Unscreened		86	N	330	4	NI -	
of Excellence	1011	Science & Math	Limited Unscreened	SWD	22	N	52	2	No	
Eligibility: Open only to female students										
Admissions Priorities: • Priority to New York City residents who attend an information session—89% of offers went to this group • Then to New										
York City residents	•	•								

World View High School (WVHS) is a rigorous college preparatory school with a primary focus on mathematics and the sciences. WVHS utilizes project-based learning to prepare students for college and careers. As members of our community, students are expected to present their research projects in every discipline twice every school year and maintain a college and career-ready profile. Students build rigorous research and evidence based skills while fostering their social and emotional growth as a member of an increasingly global community. WVHS teachers guide students through our mentoring program and advisory classes to ensure academic and personal success on their path towards becoming leaders in the school community and world beyond.

10th Grade Seats Also Offered

ACADEMICS

- WVHS students have the opportunity to start taking college courses in the 10th grade through the College Now Program at Lehman College.
- Environment, Chemistry, Physics; Mathematics: Algebra 1, Geometry, Algebra 2/ Trigonometry, Pre-Calculus
- Students in the Spanish Transitional Bilingual program will take classes primarily in English by year three.

English Language Learner Programs: English as a New Language; Transitional Bilingual **Education: Spanish**

Language Courses: French, Spanish

■ ACTIVITIES

Extracurricular activities and clubs will be determined by students and their interests. PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Gymnastics. Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball PSAL Sports—Coed: Cricket

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs							
90%	student attendance	81%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria							
74%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school									

Search 10X353 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Van Cortlandt Village Address: 100 West Mosholu Parkway South,

Bronx NY 10468

Shared Space: Yes (Campus: DeWitt Clinton

Educational Campus) Site Accessibility: Accessible

Phone: 718-601-0391 • Fax: 718-601-0821

Email: info@worldviewhs.org Website: www.worldviewhs.org

Subway: 4 to Mosholu Parkway; B, D to Bedford

Park Blvd

Bus: Bx1, Bx10, Bx16, Bx2, Bx22, Bx26, Bx28,

Bx30, Bx34, Bx38, BxM3, BxM4

SCHOOL LIFE Grade Span: 9-12 **Total Students: 289**

Typical 9th Grade Schedule: 8:50am-3:15pm

College Trips • Community Service

Expected • Extended Day Program (Tutoring) • Internships • Online Grading System • Saturday Programs • Summer Bridge Program • Summer

Orientation • Uniform

■ PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
		C : 0 NA -1	12 25 111	GE	86	Υ	653	8	., .	
World View High School	X89A	Science & Math	Limited Unscreened	SWD	22	N	108	5	Yes – 2	
Admissions Priorities: ● Priority to Bronx students or residents who attend an information session—89% of offers went to this group ● Then to										
New York City residents wh	o attend	an information sessio	n 1 Then to Bronx stud	lents or	residen	ts 🛭 The	en to New York	City resident	ts	
Spanish Transitional	Y00D	Calanaa O Masth	Consequent	GE	20	N	84	4	NI -	
Bilingual	хвэв	Science & Math	Screened: Language	SWD	5	N	10	2	No	
Admissions Priorities: ● Open to New York City residents										
Program Description: Work		•	• •	•		•	•	•	nterest in math	

and science. The program is designed for Spanish speaking immigrant students who have less than four years in the United States.

Young Women's Leadership School of the Bronx | 09X568

■ SCHOOL OVERVIEW

Our school community consists of confident and compassionate young women. We specialize in mathematics, science and technology. Personal and academic growth is supported in a strong advisory program. We focus on female adolescent development, positive self-image, effective communication, leadership development, and college awareness. Learning is dynamic and our small class-sizes enable students to experience great success on many levels. The educational experience is enhanced only through strong partnerships with The Young Women's Network and the College Bound Initiative. With their support, we are able to replicate the best practices of a private and independent girl's school and provide a quality education.

Female Students Only

10th Grade Seats Also Offered

Eligibility: Open only to female students.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Smartboards and laptops in every classroom to allow for blended learning opportunities that prepare students for college.
- Summer opportunities that include sleep away camps and the Smith College Summer Program
- Community Service required
- School uniform required that includes shirt and pants/skirt with school logo, gym uniform, and black shoes/sneakers.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Tutoring Program, Yearly college field trips, Comprehensive advisory program and after school clubs including, but not limited to: Tutoring Program, Student Government, Girls Who Code, Teen Thursdays, Arts and Crafts, School Newspaper, International Book Club, and more

School Sports: Basketball, Cheerleading, Volleyball, and Track

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs						
94%	student attendance	92%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
90%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 09X568 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Mount Hope

Address: 1865 Morris Avenue, Bronx NY 10453

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-731-2590 • Fax: 718-731-2595

Email: info@tywlsbronx.org
Website: www.tywlsbronx.org

Subway: 4 to 176th St; B, D to 174th-175th Sts **Bus:** Bx1, Bx18, Bx2, Bx3, Bx32, Bx36, Bx40,

Bx41, Bx41-SBS, Bx42, BxM4

SCHOOL LIFE

Grade Span: 6-11 (note that this school is expanding to serve grades 6-12)

Total Students: 329

Typical 9th Grade Schedule: 8:30am-3:40pm College Trips • Community Service

Expected • Health Center • Online Grading System • Saturday Programs • Summer

Orientation

■ PROGRAM ADMISSIONS	Prior Year Admissions									
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Young Womens Leadership School, Bronx	Y73A	Science & Math	Screened	GE SWD	65 16	Y N	342 63	5 4	Yes – 10	
Eligibility: Open only to female students Admirators Priorities & Priority to continuing 9th graders (20% of offers went to this group & Then to Propy students & Then to										

Admissions Priorities: ● Priority to continuing 8th graders—68% of offers went to this group ● Then to Bronx students or residents ● Then to New York city residents

Selection Criteria (prior year ranges—learn more in the introduction):

Initial filter: 80 grade average, 90% attendance, 90% punctuality

- Course Grades: English (65-100), Math (65-100), Social Studies (65-100), Science (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.6-4.5)
- Attend Open House
- Group interview at Open House (optional)



NOTES

BROOKLYN BY THE NUMBERS

Listing 12 Choices Matters •

Of Brooklyn students who listed 12 choices on their application

70/ received an offer in Round 1

What High School Programs Are Available in Brooklyn?

- 120 district high schools
- 237 programs, plus two Specialized High School programs
- Over 20,000 seats for 9th grade students
- 87 schools offer 10th grade seats

What Is the Performance of a Typical Brooklyn High School?

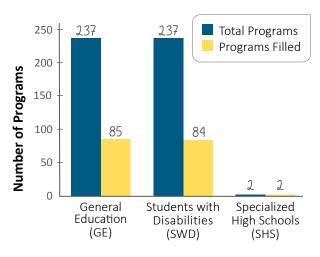
70%	of students graduate in four years	53%	of students enroll in college or career programs
89%	student attendance	84%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that their school offers a wide enough variety of programs, classes, and activities to keep them interested in school

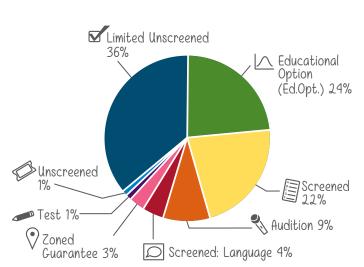
Interest Area	Programs
Humanities & Interdisciplinary	66
Performing Arts	28
Science & Math	24
Computer Science & Technology	20
Health Professions	18
Engineering	16
Law & Government	14
Visual Art & Design	12
Communications	7
Performing Arts/Visual Art & Design	n 6
Zoned	6
Business	5
Culinary Arts	5
Environmental Science	4
Film/Video	2
Hospitality, Travel and Tourism	2
Animal Science	1
Architecture	1

What Are My Chances of Getting In?

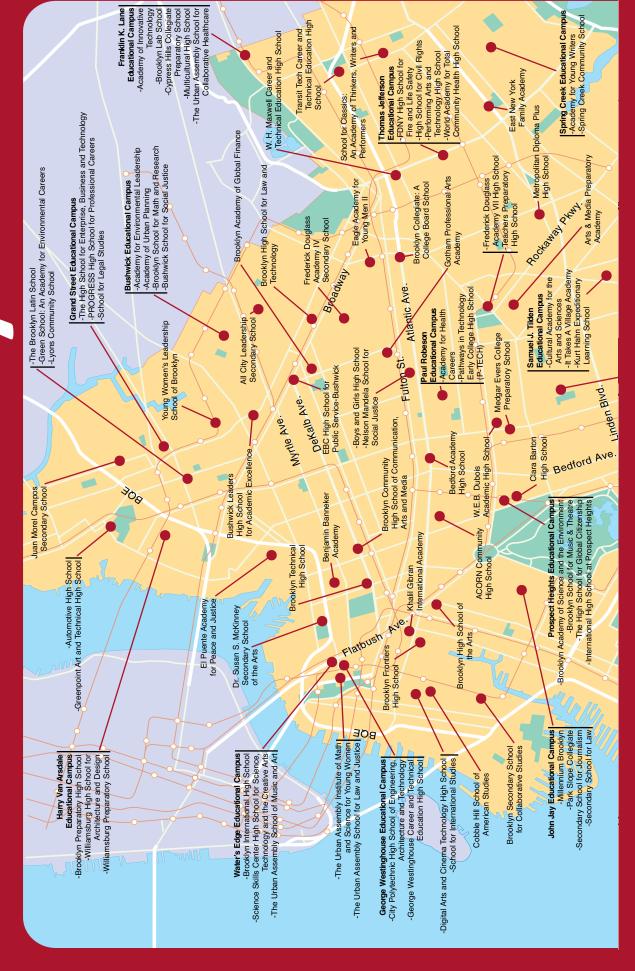
In Brooklyn, students have the greatest number of schools and programs to choose from, as well as the most Educational Option (Ed. Opt.) programs in any borough.



■ Prior Year Admissions by Program



Admissions Methods by Program





BROOKLYN

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Exploration: A College Board School		High School for Service & Learning at Erasmus	<u>246</u>
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Academy for Health Careers		High School of Sports Management	
Academy for Young Writers		High School of Telecommunication Arts and Technology	
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Academy of Urban Planning	. <u>171</u>	It Takes a Village Academy	<u>252</u>
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Arts & Media Preparatory Academy		John Dewey High School	
Automotive High School		Juan Morel Campos Secondary School	258
Bedford Academy High School		Khalil Gibran International Academy	
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Boys and Girls High School		Kurt Hahn Expeditionary Learning School	
The Brooklyn Academy of Global Finance		Leon M. Goldstein High School for the Sciences	
Brooklyn Academy of Science and the Environment		Liberation Diploma Plus High School	
Brooklyn College Academy		Life Academy High School for Film and Music	
Brooklyn Collegiate: A College Board School		Lyons Community School	
Brooklyn Community High School of Communication,		Medgar Evers College Preparatory School	
Arts and Media	. 186	Metropolitan Diploma Plus High School.	
Brooklyn Frontiers High School		Midwood High School	
Brooklyn Generation School		Millennium Brooklyn HS	
Brooklyn High School for Law and Technology		Multicultural High School	
Brooklyn High School of the Arts		Nelson Mandela High School	
Brooklyn Institute for Liberal Arts		New Utrecht High School	
Brooklyn International High School		Origins High School	
Brooklyn Lab School		Park Slope Collegiate	
The Brooklyn Latin School		Pathways in Technology Early College High School (P-TECH)	
Brooklyn Preparatory High School		Performing Arts and Technology High School	
The Brooklyn School for Math and Research		Professional Pathways High School	
		PROGRESS High School for Professional Careers	
Brooklyn School for Music & Theatre			
Brooklyn Secondary School for Collaborative Studies		Rachel Carson High School for Coastal Studies	<u> 285</u>
Brooklyn Studio Secondary School		The School for Classics: An Academy of Thinkers, Writers and Performers	200
Brooklyn Technical High School			
Brooklyn Theatre Arts High School		School for Democracy and Leadership	
Bushwick Leaders High School for Academic Excellence		The School for Human Rights	288
Bushwick School for Social Justice	. <u>205</u>	School for International Studies	
City Polytechnic High School of Engineering,	200	School for Legal Studies.	<u> 291</u>
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Cultural Academy for the Arts and Sciences		School at Erasmus	
Cypress Hills Collegiate Preparatory School		Secondary School for Journalism	
Digital Arts and Cinema Technology High School		Secondary School for Law	
Dr. Susan S. McKinney Secondary School of the Arts		Spring Creek Community School	
EBC High School for Public Service – Bushwick		Sunset Park High School	
Eagle Academy for Young Men II		Teachers Preparatory High School	
East New York Family Academy		Transit Tech Career and Technical Education High School	
Edward R. Murrow High School		Urban Action Academy	
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Expeditionary Learning School for Community Leaders	. <u>223</u>	<u>Urban Assembly Institute of Math and Science for</u>	204
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and Life Safety		The Urban Assembly School for Collaborative Healthcare	
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Frederick Douglass Academy IV Secondary School		Victory Collegiate High School	
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High School		William E. Grady Career and Technical Education	24-
Gotham Professional Arts Academy		High School	
Green School: An Academy for Environmental Careers		Williamsburg High School for Architecture and Design	
Greenpoint Art and Technical High School		Williamsburg Preparatory School	
High School for Civil Rights		World Academy for Total Community Health High School	
The High School for Enterprise, Business and Technology		Young Women's Leadership School of Brooklyn	317
The High School for Global Citizenship	. <u>240</u>		

ACORN Community High School | 13K499

■ SCHOOL OVERVIEW

At ACORN Community High school we prepare our students to become leaders of the 21st Century. We believe that through real-world, rigorous, and collaborative educational experiences our students are prepared to embark on their college and career journey. ACHS believes in educating the whole child, by providing small nurturing learning communities that are specific to our students' needs. Our students' lives matter and we work tirelessly to facilitate their progress even beyond graduating from ACHS. As we empower our scholars to transform, "Success is the only option!"

10th Grade Seats Also Offered

ACADEMICS

■ Portfolio-Based Assessment

iLearnNYC: Program for expanded online coursework and self-paced learning

Early College

AVID (Advancement Via Individual Determination) Program

CUNY College Now

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Studio Art

ACTIVITIES

Art, Chess, Chorus, Cultural Outings, Debate, Dance, Drama, Multi-Cultural Club, National Honor Society, Peer Mediators, Photography, Student Council, Yearbook

PSAL Sports—Boys: Soccer

School Sports: Basketball, Bowling, Dance, Table Tennis

■ PERFORMANCE

49%	of students graduate in four years	53%	of students enroll in college or career programs
79%	student attendance	78%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
42%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 13K499 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Crown Heights North **Address:** 561 Grand Avenue, Brooklyn

NY 11238

Site Accessibility: Accessible

Phone: 718-789-2258 • Fax: 718-789-2260

Email: 13K499@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/13/K499

Subway: 2, 3 to Eastern Parkway-Brooklyn Museum; C to Franklin Ave; F, S to Park Place **Bus:** B25, B26, B44, B44-SBS, B45, B48, B49,

B52, B65, B69

SCHOOL LIFE Grade Span: 9-12 Total Students: 373

Typical 9th Grade Schedule: 8:15am-2:40pm

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS						rior Year Admi	ssions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Law and Leadership	L/OF A	Lave Q. Carramanant	Fd. Opt.	GE	104	N	208	2	V 15
Institute	K85A	Law & Government		SWD	21	N	50	2	Yes – 15
Admissions Priorities: ● Priority to Brooklyn students or residents—100% of offers went to this group ● Then to New York City residents									
Program Description: Studer policy.	nts stud	ly the art of public spea	aking and persuasion, a	nd take	introdu	uctory co	ourses in debate	e, law/ethics,	and public
Caianaa and Haalth Inath	KOED	Liaalth Duafassians	Ed Ont	GE	104	N	214	2	V 10
Science and Health Institute	K85D	Health Professions	Ed. Opt.	SWD	21	N	37	2	Yes – 10
Admissions Priorities: • Priorities	ority to	Brooklyn students or r	esidents—86% of offer	s went	to this g	roup 2	Then to New Yo	ork City resid	ents
Program Description: Studer	nts will	be provided with rigor	ous preparatory course	s in the	fields c	of medica	al science and h	ealth.	

For nearly a century, we have been a leader in NYC education. Lincoln alumni have gone on to great success. Through our partnership with Johns Hopkins University, we offer Small Learning Communities (SLCs) such that students get individualized attention with access to the resources and facilities of a large comprehensive high school. The first two years are dedicated to socio-emotional development and meeting high school graduation requirements while 11th and 12th grades are devoted to college and career readiness. Our extensive elective course offerings, including Advanced Placement (AP) and CUNY College Now classes, empower our academic achievers to complete up to a year of college credit before graduation.

10th Grade Seats Also Offered

Eligibility: Open only to Brooklyn students or residents.

ACADEMICS

CTE program(s) in: Business, Management & Administration, Health Science

- We offer a photography studio, two animal science labs, a vast library, computer labs, spacious grounds, three gymnasiums, and a swimming pool.
- The Institute for Professions in Science (IPS), The Gilder Lehrman Honors Institute for American Studies

English Language Learner Programs: English as a New Language

Language Courses: Chinese (Cantonese), Spanish

Advanced Placement (AP) Courses: Calculus, English, Environmental Science, Human

Geography, Statistics, World History **Diploma Endorsements:** Science

ACTIVITIES

Acting Studio, Animal Care Squad, Anime, Arista National Honor Society, Cheerleading, Chess, Chinese, Conflict Negotiation and Mediation, Debate Team, ELL Acting Studio, Gay-Straight Alliance, Guitar, Hiking, History, Key Club, Landmark Yearbook, Library Squad, Lincoln Ambassadors, Lincoln Log Newspaper, Marine Lab Squad, South Asian, Student Organization, Weightlifting

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Handball, Indoor Track, Lacrosse,

Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Cricket

■ PERFORMANCE

66%	of students graduate in four years	54%	of students enroll in college or career programs
83%	student attendance	75%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
80%	of students feel that this school of and activities to keep them interes	ffers a w	vide enough variety of programs, classes, school

Search 21K410 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: West Brighton

Address: 2800 Ocean Parkway, Brooklyn

NY 11235

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-333-7400 • **Fax:** 718-946-5035

Email: 21K410@schools.nyc.gov
Website: www.AbrahamLincolnHS.net
Subway: B to Brighton Beach; F to Neptune
Ave-Van Siclen; Q to Ocean Parkway

Bus: B1, B36, B4, B68

SCHOOL LIFE Grade Span: 9-12 Total Students: 2,108

Typical 9th Grade Schedule: 7:28am-3:10pm

■ PROGRAM ADMISSIONS	■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
Veterinary Sciences	K24A	Animal Science	Ed. Opt.	GE	83	Υ	669	8	Yes – 15			
And Animal Care Eligibility: Open only to Broo	oklyn st	udents or residents		SWD	1/	ĭ	155	9				

Program Description: Hands-on experience, career preparation, and technical knowledge gained by working with vertebrates and invertebrates in a laboratory setting.

Virtual Enterprise	K24B Business	Dusinoss	Ed Oot	GE	42	Υ	497	12	No
virtual Enterprise			Ed. Opt.	SWD	8	Υ	96	12	No

Eligibility: Open only to Brooklyn students or residents

Program Description: Virtual Enterprise (VE) is a simulated business that is set up and run by students with the guidance of a teacher/facilitator and a business partner. Students will understand how employees, work-group teams, and departments interact with each other and work together for the goal of the company.

Selection Criteria:

Demonstrated Interest: School Visit or Written Contact

Abraham Lincoln High School | 21K410

				Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered		
Institute for Professions	V241	Science & Math	Screened	GE	125	N	405	3	Yes – 10		
in Science	KZ4J			SWD	25	N	54	2	res – 10		
Eligibility: Open only to Brooklyn students or residents											

Program Description: Courses in science and math and access to modern equipment in specialized laboratories.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (55-100), Math (55-100), Social Studies (55-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5)
- Attendance and Punctuality

Professional Photography	K24L	Visual Art & Design	Audition	GE	33	Υ	198	6	Voc. 10
				SWD	7	N	40	6	Yes – 10
Elizibilita o Ossas andreta Dos	a Laboura and								

Eligibility: Open only to Brooklyn students or residents

Program Description: Techniques of black & white, color, digital studio, scientific, still, and video imaging that prepare students for both college and professional careers. Interested students may schedule an appointment for a tour of the program.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (60-100), Math (55-100), Social Studies (55-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.7-4.5), Math (1.7-4.5)
- Attendance and Punctuality
- Portfolio of Student Work
- Demonstrated interest: school visit or written contact

Audition Information: Students will prepare and submit the following to Mr. Carlos Molina, Director of the Photography Program, via mail (to the school's address) or email (CMolina2@schools.nyc.gov) by December 2014: An informal portfolio of the student's work. The portfolio should consist of ten pieces in which the student displays his or her visual sensibility (sense of humor, design, taste). The portfolio can be drawings, paintings and/or photography.

Honors Institute for		Humanities & Interdisciplinary	Screened	GE	28	N	97	3	Yes – 10
American Studies –	K24M			SWD 6	_	N	10	2	
Gilder Lehrman					O			2	

Eligibility: Open only to Brooklyn students or residents

Program Description: A humanities-based program for gifted students, sponsored by the Gilder Lehrman Institute for American History, provides students with experiential learning and leadership opportunities.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (65-100), Math (65-100), Social Studies (65-100), Science (70-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5)
- Attendance and Punctuality
- Demonstrated Interest: School Visit or Written Contact

	Zoned	K24Z Z	Zoned	Zoned Guarantee	GE	Guaranteed offer to students who apply and live in the	١
					SWD	zoned area	l
	Bus sus as Dansuintians Course	:					l

Program Description: Comprehensive Academic Program

■ 2016-2017 AUDITION INFORMATION										
Audition Groups	Registration Information	Date	Arrival Time							
Professional Photography	Pre-registration is required	Saturday, October 15, 2016	9am							
Please contact CMolina2@schools.nyc.gov										

Academy for College Preparation and Career Exploration: A College Board School | 17K382

■ SCHOOL OVERVIEW

Academy for College Preparation and Career Exploration: A College Board School is a small secondary school with an exciting program. Students are exposed to a wide range of internships, mentor programs, and extracurricular activities that help them discover their true talents. With the help of their advisors, guidance counselors, parents, and college/community-based mentors, students develop the path best suited for their talents and potential. Our internships and mentor programs provide opportunities for students to work with professionals in the career field of their choice.

ACADEMICS

- Academic portfolio for assessment
- Internships and Mentor Programs at local colleges, community-based organizations, and businesses
- Summer Institutes for English, mathematics, and a third subject of the student's choice

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English

■ ACTIVITIES

Computer and Robotics, Debate, Journalism, National Honor Society, Science, Student Government; Clubs are added based upon student interest

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling

 $\textbf{PSAL Sports--Girls:} \ \textbf{Basketball, Flag Football, Indoor Track, Outdoor Track, Softball,} \\$

Swimming, Table Tennis, Tennis, Volleyball **PSAL Sports—Coed:** Double Dutch, Stunt

■ PERFORMANCE

59%	of students graduate in four years	52%	of students enroll in college or career programs
83%	student attendance	65%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
67%	of students feel that this school of and activities to keep them interes	ffers a w	vide enough variety of programs, classes, school

Search 17K382 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Flatbush

Address: 911 Flatbush Avenue, Brooklyn

NY 11226

Shared Space: Yes (Campus: Erasmus Hall

Educational Campus)
Site Accessibility: Accessible

Phone: 718-564-2566 • Fax: 718-564-2567 Email: DKorbeogo@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/17/K382

Subway: 2, 5, B, Q to Church Ave

Bus: B103, B12, B16, B35, B41, B44, B44-SBS,

B49, BM1, BM2, BM3, BM4

SCHOOL LIFE Grade Span: 6-12 Total Students: 451

Typical 9th Grade Schedule: 8am-3:30pm

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Academy for College		Humanities &		GE	68	N	178	3			
Preparation and Career Exploration	L21A	Humanities & Interdisciplinary	Limited Unscreened	SWD	13	N	43	3	No		
Admissions Priorities: • Priority to continuing 8th graders—27% of offers went to this group • Then to New York City residents who attend an information session • Then to New York City residents											

This is a small school with a supportive culture. We prepare students with knowledge, skills, confidence, and motivation. We prepare students for college by developing critical thinking, problem solving, collaboration, and real world applications. Through our partnerships with Cornell University and Brooklyn College, we provide a rigorous curriculum emphasizing the sciences and the environment, internship opportunities, and numerous Advanced Placement (AP) courses. Through environmental field experiences, engaging course work, and a small, supportive school culture our students are empowered to succeed in their future endeavors.

10th Grade Seats Also Offered

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Theme-based Science, History, English, Math and Environmental Courses, Visual Arts, Graphic Arts
- Painting Classes, Health and Nutrition Courses, Electives such as Forensics, Environmental Chemistry, Pre-Calculus
- History through Film, History and Sports; Environmental Internships and Fieldwork; Extensive Online Learning program

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus, English, Environmental Science, US History

ACTIVITIES

Student Organization, Teen Battle Chef, Caribbean Club, Cooking, Dance, Gamers, Fitness, Fashion, Hockey, Music, Sustainability, Peer Mediation, Senior Council, SAVE, Health Corps, ACE Garden

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Softball, Volleyball

School Sports: ACE Hornets Basketball Team, ACE Hornets Cheerleading Team

■ PERFORMANCE

83%	of students graduate in four years	37%	of students enroll in college or career programs
85%	student attendance	74%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
70%	vide enough variety of programs, classes, school		

Search 18K637 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Canarsie

Address: 6565 Flatlands Avenue, Brooklyn

NY 11236

Shared Space: Yes (Campus: South Shore

Educational Campus)

Site Accessibility: Accessible

Phone: 718-968-4101 • Fax: 718-968-4296

Email: emazzol@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/18/K637

Subway: N/A

Bus: B103, B47, B6, B82, BM1, BM2

SCHOOL LIFE Grade Span: 9-12 Total Students: 293

Typical 9th Grade Schedule: 8:45am-3:05pm

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Academy for Conservation	L44A	Environmental	Limited Unscreened	GE	68	N	158	2	Yes – New
and the Environment	L44A	Science		SWD	13	N	60	5	res – New
Admissions Priorities: ● Priority to New York City residents who attend an information session—74% of offers went to this group ● Then to New									
York City residents								- ,	

Academy for Environmental Leadership | 32K403

■ SCHOOL OVERVIEW

We are a small, innovative learning community with a collaborative approach to teaching and learning that seeks to empower students to become responsible leaders. We strive to make students part of a global response to preserving our environment. Every student is held to the highest standards and has constant opportunities for intellectual engagement. All students are expected to be college- and career-ready prior to graduation. We welcome parental involvement, which is essential to the success of our school. Our instructional focus is on reading and writing across all content areas. All students are expected to take a math and science course each semester. Our teachers use technology to engage our students and apply learning to the world.

ACADEMICS

- Sustainable Urban Farming Class as a tool in supporting the health of social, economic, ecological, and environmental systems
- Grow, process, and distribute food within a whole-systems framework
- Preparation of soil, composting, producing seedlings in our greenhouse, and selling products to local merchants
- Plant taxonomy, plant structures & functions, nutritional values of plants, medicinal properties of plants, culinary uses of plants, vertical farming
- Food injustice within larger social, economic, racial, and political contexts and movements, and how to build self-sufficiency in our communities

English Language Learner Programs: English as a New Language

Language Courses: French

Advanced Placement (AP) Courses: English, Studio Art

Diploma Endorsements: Science

■ ACTIVITIES

Art, Chess, Drama, Food Justice Policy Council, GSA (Gender-Sexuality Alliance), Literary Magazine, National Honor Society, Organic Urban Farming, Youth Food Policy Council, Two Summer Wilderness Expeditions; Global Potential-Six weeks of immersion in a rural village as a youth leader; Yearbook

PSAL Sports—Boys: Baseball, Basketball, Soccer, Volleyball PSAL Sports—Girls: Basketball, Softball, Volleyball

School Sports: Baseball, Basketball, Softball, Track and Field

■ PERFORMANCE

70%	of students graduate in four years	39%	of students enroll in college or career programs
82%	student attendance	80%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
7/10/	of students feel that this school of	ffers a v	vide enough variety of programs, classes,

and activities to keep them interested in school

Search 32K403 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Bushwick

Address: 400 Irving Avenue, Brooklyn NY 11237

Shared Space: Yes (Campus: Bushwick

Educational Campus)
Site Accessibility: Accessible

Phone: 718-381-7100 • **Fax:** 718-381-0223

Email: <u>VLopez2@schools.nyc.gov</u>
Website: <u>www.aelnyc.org</u>

Subway: L, M to Myrtle Ave-Wyckoff Ave **Bus:** B13, B20, B26, B38, B52, B54, B60, Q55,

Q58

SCHOOL LIFE Grade Span: 9-12 Total Students: 309

Typical 9th Grade Schedule: 8:15am-2:35pm

Community School

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered		
Academy for Environmental	ntal L23A	Environmental	Limited Unscreened	GE	90	N	158	2	No		
Leadership	LLJA	Science		SWD	18	N	52	3			
Admissions Priorities: • Priority to New York residents who attend an information session—98% of offers went to this group • Then to New York					n to New York						
City residents											

Academy for Health Careers | 17K751

■ SCHOOL OVERVIEW

The mission of the Academy for Health Careers is to ensure that every student develops a strong foundation in health studies, science, leadership, communication, and other competencies that are essential for careers in the healthcare services industry. Our goal is to have students who will be college- and career-ready upon graduation, prepared to participate in the global marketplace as skilled problem solvers, critical thinkers, and self-sustaining citizens.

10th Grade Seats Also Offered

ACADEMICS

CTE program(s) in: Health Science

 CTE Programs in Health Careers; Literacy Focus (Readers and Writers Seminar); College and Career Advisory

CUNY College Now courses in Health Science; APEX Learning (all subjects)

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

■ ACTIVITIES

After-School Tutoring, Community Service, Creative Arts, Homework Center, Instrumental Music, Newspaper, Peer Mediation, Peer Tutoring, Performing Arts, Student Government **PSAL Sports—Boys:** Baseball, Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Tennis

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track

School Sports: Cheerleading

■ PERFORMANCE

73%	of students graduate in four years	48%	of students enroll in college or career programs					
84%	student attendance	77%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
53%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

SCHOOL INFORMATION

Neighborhood: Crown Heights North **Address:** 150 Albany Avenue, Brooklyn

NY 11213

Shared Space: Yes (Campus: Paul Robeson

Educational Campus)
Site Accessibility: Accessible

Phone: 718-773-0128 • Fax: 718-773-0648

Email: dmartin8@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/17/K751

Subway: 3 to Kingston Ave; A to Utica Ave; C to

Kingston-Throop

Bus: B15, B25, B26, B43, B44, B45, B46, B65

SCHOOL LIFE

Grade Span: 9-12 **Total Students:** 362

Typical 9th Grade Schedule: 8:30am-2:45pm

Search 17K751 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Academy for Health Careers	1644	Health Professions	Limited Unscreened	GE	90	N	524	6	Yes – 10
Academy for freath careers	LUTA	A Health Floressions	Lillited Offscreened	SWD	18	N	85	5	163 – 10
Admissions Priorities: • Priority to Brooklyn students or residents who attend an information session—56% of offers went to this group • Then New York City residents who attend an information session • Then to Brooklyn students or residents • Then to New York City residents									•

We are a small learning community where excellent teaching, close relationships, and high expectations lead students to college and careers. We create a calm, respectful learning environment. We ensure that all students learn to be members of our school community. Classes are student-centered and project-based, with a heavy focus on building skills in the following areas of communication: writing, presentation, and self-expression through the arts. Participation in an Advisory program allows students to develop close relationships with peers and teachers, undergo personal growth, and embark on college trips starting in the ninth grade. We seek parents and students who are interested in belonging to and shaping a close-knit school community.

ACADEMICS

- Academic Portfolio for Assessment
- Advisory with community service trips, Writing in each class, Partnership with Urban Word NYC (students write and publish a book yearly)
- Creative Writing, Journalism, Art Electives, Senior Internships, CUNY College Now, Partnership with East Brooklyn Congregations
- Exhibition-Based Academic program (grades primarily based on student exhibitions/ projects), Career and College Exploration

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Spanish

Advanced Placement (AP) Courses: Computer Science, English, US Government and

Politics

■ ACTIVITIES

Board Games, Dance and Step Team, Digital Photography, Homework Center, Literary Journal, Peer Tutoring, Poetry Seminars, Poets' Cafe, Senior Buddy Program, Theater, Writers' Posse, Yearbook Committee

PSAL Sports—Boys: Basketball
PSAL Sports—Girls: Basketball

School Sports: Intramural Sports: Basketball, Flag Football, Cheerleading

PERFORMANCE

75%	of students graduate in four years	47%	of students enroll in college or career programs
89%	student attendance	83%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
72%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 19K404 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: East New York

Address: 1065 Elton Street, Brooklyn NY 11208 Shared Space: Yes (Campus: Spring Creek

Educational Campus)
Site Accessibility: Accessible

Phone: 718-688-7230 • Fax: 718-688-7236
Email: cwinkfield@schools.nyc.gov
Website: www.academyforyoungwriters.org

Subway: N/A

Bus: B100, B13, B20, B3, B41, B47, B6, B83,

B84, BM1, BM5, Q8

SCHOOL LIFE Grade Span: 6-12 Total Students: 584

Typical 9th Grade Schedule: 9:05am-3:30pm

Community School

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Academy for Young Writers	L22A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	77 15	Y Y	691 123	9	No
Admissions Priorities: • Priority to continuing 8th graders—77% of offers went to this group • Then to New York City residents who attend an information session • Then to New York City residents							o attend an		

Academy of Hospitality and Tourism offers a rigorous Career and Technical Education (CTE) program, with a focus on culinary arts, business and the hospitality industry. We believe by providing skills, experience and exposure to professionals in the field will make our students highly marketable in one of the nation's fastest growing industries. In addition to the state diploma requirements, students are expected to complete industry certified courses and exams as well as college level Advance Placement courses.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Hospitality and Tourism
- Ninth Grade Summer Accelerated Program (Earn 3 Credits Before Ninth Grade)
- Graduation Requirements: Pass all five Regents Exams or the 4 + 1 option
- NOCTI Industry Certified Exam, Microsoft Office Specialist Exam, New York City Food handlers Certificate and national Serve Safe Exam
- Advanced Placement and College Now courses, NOCTI Certification, NYC Food Handlers Cert., National Serve Safe Cert. and MS Office Cert.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Culinary Arts, State Champion Olympic Archery Team, Explorers, Junior Achievement, Toast Masters, Drama, Dance, Fashion, Music, Chorus, SOCA, Art, Sewing, Swim, Ping Pong, Food Club, National Honor Society, Student Government, Computer, Chess, Yearbook, Basketball

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Indoor Track,

Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Softball,

Swimming, Table Tennis, Tennis, Volleyball **PSAL Sports—Coed:** Double Dutch, Stunt

School Sports: Ping Pong, Olympic Archery, Basketball, and Soccer Tournaments

■ PERFORMANCE

63%	of students graduate in four years	38%	of students enroll in college or career programs
83%	student attendance	73%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 17K408 at schools.nyc.qov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Flatbush

Address: 911 Flatbush Avenue, Brooklyn

NY 11226

Shared Space: Yes (Campus: Erasmus Hall

Educational Campus)

Site Accessibility: Accessible

Phone: 718-564-2580 • Fax: 718-564-2581 Email: smiller18@schools.nyc.gov

Website: www.aohterasmus.org Subway: 2, 5, B, Q to Church Ave

Bus: B103, B12, B16, B35, B41, B44, B44-SBS,

B49, BM1, BM2, BM3, BM4

SCHOOL LIFE Grade Span: 9-12 Total Students: 224

Typical 9th Grade Schedule: 8am-2:20pm

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Academy of Hospitality and Tourism	L24A	Hospitality, Travel and Tourism	Ed. Opt.	GE SWD	90 18	N N	173 47	2	Yes – 20
Admissions Priorities: • Open to New York City residents									

Academy of Innovative Technology | 19K618

■ SCHOOL OVERVIEW

We prepare all students to enter college and employment after four years of a multi-disciplinary curriculum that integrates challenging academics with state-of-the-art technology. Students acquire official certifications in several Information Technology (IT) applications, participate in internships, and gain the experiences to become confident, skilled, and productive citizens. We continue to support our students after they graduate through networking opportunities, alumni support groups, and e-conferences.

ACADEMICS

- Academic Portfolio for assessment
- CTE program(s) in: Information Technology
- Students may receive CTE endorsement in A+ Computer Repair and Web Design
- Application Programming & Game Design, a three-year sequence in learning the newest technology in gaming design
- Web design: a three-year sequence in Dreamweaver, Front Page, and Photoshop

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Computer Science, Spanish, US

History

Diploma Endorsements: CTE

ACTIVITIES

A+ Computer Repair Program, Book Club, Chess, Computer Literacy for Families, Digital Filmmaking, Film, Junior Achievement, Leadership through Community Service, MOUSE Squad, Music, Open Act, Peer Mediation, Peer Tutoring, Robotics, Saturday Tutorials, Spoken Word, Stepping, Student Leadership Council, Youth Ambassadors Program

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Swimming, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Indoor Track, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Golf

■ PERFORMANCE

78%	of students graduate in four years	44%	of students enroll in college or career programs
82%	student attendance	86%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 19K618 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Cypress Hills

Address: 999 Jamaica Avenue, Brooklyn

NY 11208

Shared Space: Yes (Campus: Franklin K. Lane

Educational Campus)
Site Accessibility: Accessible

Phone: 718-827-2469 • Fax: 718-827-4013

Email: aoiths@gmail.com Website: www.aoiths.org

Subway: J, Z to 75th St - Elderts Lane

Bus: B13, Q56

SCHOOL LIFE Grade Span: 9-12 Total Students: 406

Typical 9th Grade Schedule: 7:45am-2:30pm

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Academy of Innovative	L51A	Computer Science	Limited Unscreened	GE	90	Υ	448	5	No
Technology	LJIA	& Technology		SWD	18	Υ	108	6	
Admissions Priorities: ● Priority to New York City residents who attend an information session—86% of offers went to t York City residents						this group 2	Then to New		

Students at the Academy of Urban Planning use their leadership abilities to achieve academic success. We forge a lasting spirit of community where students, parents, and guardians are welcome, teachers and staff work collaboratively, and all are engaged as partners to provide an exemplary education for our students. We provide students with the academic and social tools they need to pursue goals by stimulating their interests in learning, discovery, and self-expression. The urban planning theme-based curriculum takes students out of the classroom and into their communities to develop skills that will move them toward higher education and careers, while at the same time tapping into their innate curiosity towards the world around them.

10th Grade Seats Also Offered

ACADEMICS

College NOW courses at Medgar Evers College

College Summit

National Academy Foundation: Green Technology, Coding, and Architecture courses

 All students are expected to complete their NY State Regents Exam requirements by the end of their sophomore year

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Economics, English, Spanish, US

History

■ ACTIVITIES

Advanced Art, African Dance, African Drumming, Annual "Day of Dialogue" Student-led Conference, Cheerleading, Community Service, Fine Arts, Hispanic Cultural Club, National Honor Society, Peer Mediation, Peer Tutoring, Student Government, Student Leadership Council. Student Newspaper. Video Game Club

PSAL Sports—Boys: Baseball, Basketball, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Softball, Volleyball

School Sports: Baseball, Basketball, Flag Football, Volleyball, Weightlifting

■ PERFORMANCE

55%	of students graduate in four years	31%	of students enroll in college or career programs						
82%	student attendance	79%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
72%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 32K552 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Bushwick

Address: 400 Irving Avenue, Brooklyn NY 11237

Shared Space: Yes (Campus: Bushwick

Educational Campus)
Site Accessibility: Accessible

Phone: 718-381-7100 • Fax: 718-418-0314 Email: knorman3@schools.nyc.gov Website: www.aupnyc.org

Subway: L, M to Myrtle Ave-Wyckoff Ave **Bus:** B13, B20, B26, B38, B52, B54, B60, Q55,

Q58

SCHOOL LIFE Grade Span: 9-12 Total Students: 227

Typical 9th Grade Schedule: 8:15am-3:45pm

Community School

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Urban Planning and Design	K52A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	94 19	N N	142 51	2	Yes – 10
							22.0		~ · ·

Admissions Priorities: ● Priority to Brooklyn students or residents who attend an information session—82% of offers went to this group ● Then to New York City residents who attend an information session ● Then to Brooklyn students or residents ● Then to New York City residents

Program Description: Students take urban studies theme-based electives and participate in urban planning projects in regular subject area classes that incorporate art, technology, community development, and civic engagement.

All City Leadership Secondary School | 32K554

■ SCHOOL OVERVIEW

We educate students from grades six through twelve. All students wear a school uniform and participate in the Leadership Cadet Program. Our school culture is built on respecting others and our mission is to challenge the minds of our students each day both in and out of class. We expect our students to develop career goals and to cultivate the leadership traits and principles that are taught during the Leadership Cadet Program on Friday evenings.

ACADEMICS

- Students participate in the Leadership-Cadet meetings on Friday evenings; We offer Robotics/Pre-Engineering.
- Computer Technology, Visual Arts (after-school program), Leadership Skill Development
- Video/Photography: Digital Formatting (Saturday elective)
- Introduction to Business and Financial Markets

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Comparative Government and Politics, Psychology

ACTIVITIES

Dance, School Newspaper, Marching Band, National Honor Society, Pre-Law/Debate; Students are expected to participate in the Memorial Day Parade as part of their leadership/service requirements in civic activities.

PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Volleyball PSAL Sports—Girls: Basketball, Handball, Outdoor Track, Volleyball

PSAL Sports—Coed: Stunt

■ PERFORMANCE

90%	of students graduate in four years	58%	of students enroll in college or career programs					
94%	student attendance	99%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
94%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

Search 32K554 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Bushwick

Address: 321 Palmetto Street, Brooklyn

NY 11237

Site Accessibility: Not Accessible

Phone: 718-246-6500 • Fax: 718-246-6509

Website:

schools.nyc.gov/SchoolPortals/32/K554

Subway: L, M to Myrtle Ave-Wyckoff Ave **Bus:** B13, B26, B38, B52, B54, B60, Q55, Q58

SCHOOL LIFE Grade Span: 6-12 Total Students: 385

Typical 9th Grade Schedule: 7:45am-2:30pm

■ PROGRAM ADMISSIONS				F	Prior Year Admi	issions			
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Pre-Med, Pre-Teaching,	VEEC	K55C Science & Math	Limited Unscreened	GE	52	Υ	809	16	No
Pre-Engineering K:		. Science & Math	Limited Offscreened	SWD	10	Υ	114	11	INO
Admissions Priorities: • Priority to continuing 8th graders—77% of offers went to this group • Then to Districts 24, 30 and 32 students or residents who attend an information session • Then to Brooklyn students or residents who attend an information session • Then to Districts 24, 30 and 32 students or residents • Then to Brooklyn students or residents • Then to Brooklyn students or residents • Then to New York City residents									
Program Description: Partic technology.	Program Description: Participation in AP courses will prepare students to enter college programs in medicine, teaching, engineering, and technology.								

We are an innovative small high school that prepares students to be active citizens, lifelong independent learners, and confident, cooperative, and creative thinkers. Our school is not just a place for visual artists, but for students who want to showcase their ideas to the world. Our focus on literacy, the arts, media, and research will help students to think critically about their world and prepare them for future life challenges. At our school, students will learn the value of hard work and perseverance while figuring out new and innovative ways of making the world run more smoothly.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Advisories, Group and Independent Projects, Online Access to Curriculum and Progress Reports, Service Learning, Advanced Art
- Media courses, CUNY College Now, Asynchronous Learning with iZone, Technology embedded into all courses, Project Based Learning opportunities
- Ninth grade students take art and work with computers to become more media literate;
 Enrichment and tutoring are offered during the school day

English Language Learner Programs: English as a New Language

Language Courses: Spanish

■ ACTIVITIES

Book Clubs, After-School Tutoring, Model UN, Media, College Prep, Community Service, Visual Arts, Art Portfolio, Drama, Dance, Track, Student Government

PSAL Sports—Boys: Basketball, Soccer **PSAL Sports—Girls:** Basketball, Volleyball

School Sports: Intramural sports: Soccer, Flag Football, Cheerleading, and more

■ PERFORMANCE

48%	of students graduate in four years	29%	of students enroll in college or career programs
84%	student attendance		of students feel safe in the hallways, bathrooms, locker room, and cafeteria
59%	of students feel that this school of and activities to keep them interes	ffers a w	vide enough variety of programs, classes, school

Search 18K589 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Prospect Lefferts Gardens **Address:** 905 Winthrop Street, Brooklyn

NY 11203

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-773-3908 • Fax: 718-773-7274
Email: nevarez@artsmediaprep.org

Website:

schools.nyc.gov/schoolportals/18/k589

Subway: N/A

Bus: B12, B15, B17, B35, B46, B47, B7

SCHOOL LIFE Grade Span: 9-12 Total Students: 236

Typical 9th Grade Schedule: 8:50am-3:40pm

■ PROGRAM ADMISSIONS				Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Arts & Media Preparatory	Ι 31 Δ	Humanities & Interdisciplinary	Limited Unscreened	GE	80	N	234	3	No		
Arts & Wicala Freparatory	LJIA	Interdisciplinary	Limited Offsercence	SWD	13	N	61	5	110		
Admissions Priorities: • Priorities	ority to	New York City residen	ts wfho attend an infor	mation	session	—no offe	ers went to this	group 2 The	en to New York		
City residents											

Our school strongly believes that student choice leads to student success. As such, students have an opportunity to choose from four pathways that lead to graduation: Engineering, Law Enforcement, Automotive Applied Science, or Business Entrepreneurship. Our motto, 'Experience teaches – so that we may fly by our own wings,' speaks to our dedication to empowering students in creating and following the academic and social paths that will lead them to success.

10th Grade Seats Also Offered

ACADEMICS

CTE program(s) in: Transportation, Distribution & Logistics

iLearnNYC: Program for expanded online coursework and self-paced learning

Industry internships and Work Based Learning beginning in the 11th grade

Advanced Regents diplomas, blended learning through iZone

 AP courses and electives, interantional and domestic travel, cultural events, post-secondary preparation

English Language Learner Programs: English as a New Language

Language Courses: Italian

Advanced Placement (AP) Courses: English, Psychology, US History

Diploma Endorsements: CTE

ACTIVITIES

Grand Master-Coached Chess Team, Robotics Team, Pit Crew, Troubleshooting Team, Track and Field Club, Junior Basketball Club, Rites of Passage, Young Women's Leadership Group, Cheerleading, Culinary Club, Gardening Crew, Peer Mediation, Student Government, National Technical Honor Society, Piston Pride Newspaper, Web Design Club, Gaming and Animation Club, History Club, Math Counts, Yearbook, SkillsUSA, Forensics Team, Bicycle Repair

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Handball, Soccer, Volleyball, Wrestling

School Sports: Baseball, Basketball, Cheerleading, Football, Handball, Soccer, Track, Volleyball, Wrestling

■ PERFORMANCE

46%	of students graduate in four years		of students enroll in college or career programs
81%	student attendance	79%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 14K610 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Williamsburg

Address: 50 Bedford Avenue, Brooklyn

NY 11222

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-218-9301 • Fax: 718-599-4351
Email: vcoleymclaney@schools.nyc.gov
Website: www.automotivehs.org

Subway: G to Nassau Ave; L to Bedford Ave

Bus: B32, B43, B48, B62

SCHOOL LIFE Grade Span: 9-12 Total Students: 372

Typical 9th Grade Schedule: 8am-3:50pm

Community School

■ PROGRAM ADMISSIONS						ı	Prior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Automotive Service	VC01		Ed Oat	GE	50	N	132	3	Yes – 20
Center Specialist	K60J	Engineering	Ed. Opt.	SWD	10	N	71	7	Yes – 20
Admissions Priorities: ① Open to New York City residents									

Program Description: Students in our Automotive Service Center Specialist program are required to complete 1000 hours of work in the areas of engine performance, electronics, brakes, and transmissions. Students must successfully complete industry-based assessments and the required hours to be eligible for Work Based Learning and internships. Successful completion of the program results in CTE Certification and ASE/NATEF entry level certifications.

Selection Criteria:

Demonstrated Interest: School Visit

Automotive High School | 14K610

						Р	rior Year Admi	ssions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Automotive Business Technology, Computer	K60L	Engineering	Ed. Opt.	GE SWD	25	N	97 47	4	Yes – 30
Repair & Electronics				200D	5	Y	47	9	

Admissions Priorities: ● Open to New York City residents

Program Description: Students in our Business Technology program are required to take courses in accounting, marketing, business writing, and virtual enterprise. Incoming students will be eligible for internships and will participate in local and state competitions.

Selection Criteria:

Demonstrated Interest: School Visit

Fundanaulum	VCOD.	Fasinssains	Lineite al Illus ana ana al	GE	50	N	132	3	Ves = 10
Engineering	K60R	Engineering	Limited Unscreened	SWD	10	N	57	6	Yes – 10

Admissions Priorities: ● Priority to New York City residents who attend an information session—100% of offers went to this group ❷ Then to New York City residents

Program Description: Comprehensive pre-engineering program with emphasis on manufacturing, design & robotics; rigorous curriculum includes computer-aided design, using Project Lead The Way (PLTW) curriculum & hands-on application culminating in prototype development.

Mechanical Engineering	VCOC	Engineering	Scrooned	GE	25	N	79	3	No
iviechanicai Engineering	K60S Engineering	Screened	SWD	5	N	23	5	No	

Admissions Priorities: • Open to New York City residents

Program Description: Students in our Mechanical Engineering program complete a minimum of four math courses and a three-year engineering sequence by the time they graduate. Students will learn how to use technology such as AutoCAD to take their ideas from concept stage to the production stage. Extracurricular opportunities such as Robotics and SkillsUSA will afford students the opportunity to continue to develop their skills.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (55-100), Math (63-100), Social Studies (55-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.8-4.5)
- Attendance and Punctuality
- Demonstrated Interest: School Visit

Law Enforcement Academy	VCOT	Laur & Carramant	Limited Unscreened	GE	25	N	66	3	Vac. 10
Law Enforcement Academy	KOUI	Law & Government	Limited Unscreened	SWD	5	N	27	5	Yes – 10

Admissions Priorities: ● Priority to New York City residents who attend an information session—89% of offers went to this group ● Then to New York City residents

Program Description: Students in our Law Enforcement Academy will complete a series of courses ranging from the History of Crime through computer forensics. Students will participate in Moot Court, a variety of inter-state trips, and will be eligible for internships and Work Based Learning opportunities.

Bedford Academy High School | 13K595

■ SCHOOL OVERVIEW

Bedford Academy High School's effective instruction, along with an environment conducive to learning, enables us to promote the development of citizens with strong values and technological skills. We prepare students for careers in medicine, engineering, and law. Enhancing each student's academic repertoire impacts on their individual challenges in life so that they may become positive role models in their communities. Bedford Academy's motto is "Academic empowerment is the birthright of every child!"

ACADEMICS

Health Professions, Engineering and Computer Technology, Law
 English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus, English, Environmental Science,

Music Theory, US History

■ ACTIVITIES

Bedford Gazette School Newspaper, Art, Debate Team, Drama, National Honor Society, Speech and Debate, Student Government Council, YMCA Youth and Government, STEP

Team, Male and Female Empowerment Class

PSAL Sports—Boys: Basketball

PSAL Sports—Girls: Basketball, Volleyball **School Sports:** Cross Country, Indoor Track

■ PERFORMANCE

96%	of students graduate in four years	82%	of students enroll in college or career programs					
96%	student attendance	91%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
63%	of students feel that this school offers a wide enough variety of programs, classed and activities to keep them interested in school							

SCHOOL INFORMATION

Neighborhood: Bed-Stuy

Address: 1119 Bedford Avenue, Brooklyn

NY 11216

Site Accessibility: Accessible

Phone: 718-398-3061 • Fax: 718-636-3819

Email: ptate@schools.nyc.gov
Website: www.bedfordacademyhs.org
Subway: A to Nostrand Ave; C, S to Franklin

Ave; G to Bedford-Nostrand

Bus: B25, B26, B38, B43, B44, B44-SBS, B48,

B49, B52

SCHOOL LIFE Grade Span: 9-12 Total Students: 361

Typical 9th Grade Schedule: 8am-4:15pm

Search 13K595 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS						F	Prior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Technology	К95А	Computer Science & Technology	Screened	GE SWD	34 7	Y N	1,850 211	54 30	No
Admissions Priorities: • Priority to District 13 students or residents—96% of offers went to this group • Then to Brooklyn students or residents • Then to New York City residents									

Program Description: Courses in fundamental and advanced technology; opportunities for our students to work with and learn from school partners in education and specialists in the field.

Selection Criteria (prior year ranges—learn more in the introduction):

- Please Contact the School About the On-Site Requirement.
- Course Grades: English (71-100), Math (71-100), Social Studies (71-100), Science (74-100)
- Standardized Test Scores: English Language Arts (2.3-4.5), Math (2.2-4.5)
- Attendance and Punctuality
- Group Interview
- Math Exercise
- Porfolio of student work

Bedford Academy High School | 13K595

						F	Prior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Health Professions	К95В	Health Professions	Screened	GE SWD	33	Y	991 61	30	No
Adustratiana Butantita a A D		51.1.40				ĭ	0-2	9	

Admissions Priorities: ● Priority to District 13 students or residents—26% of offers went to this group ● Then to Brooklyn students or residents ● Then to New York City residents

Program Description: Introduction to health professions. In addition to required and advanced courses, students have opportunities to work and learn in state-of-the-art labs and facilities.

Selection Criteria (prior year ranges—learn more in the introduction):

- Please Contact the School About the On-Site Requirement.
- Course Grades: English (73-100), Math (70-100), Social Studies (75-100), Science (74-100)
- Standardized Test Scores: English Language Arts (2.5-4.5), Math (2.2-4.5)
- Attendance and Punctuality
- Group Interview
- Math Exercise
- Portfolio of student work

Benjamin Banneker Academy | 13K670

■ SCHOOL OVERVIEW

Our mission is to provide a comprehensive course of study that will actively engage students in acquiring the knowledge and skills necessary to adapt to a multicultural, scientific, and technological society. Students draw upon community resources in preparation for the world of higher education and work. Our graduates will be socially responsible, lifelong learners prepared to promote all aspects of community development as they meet the challenges of the future.

10th Grade Seats Also Offered

ACADEMICS

 Pre-Engineering, Pre-Medicine, Humanities, Media Communication, New York University (NYU) BEST Program

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus, English, Music Theory, World History

■ ACTIVITIES

90s Club, African Dance/Drumming, Tutoring, Architecture, Sisters/Brothers United, Musical Chorus, Book, Chess, Construction/Engineering, Knitting, Debate, Doctors of Tomorrow, Katrina Relief, Latino Dance, Literary, LIU Scholars, Manhood Training, Math, Entrepreneurial Training, Society of Black Engineers Jr, Dance, Peer Mediation, Tutoring, Mentoring, Sign Language, Girls Empowerment, Step, Student Government, AV Squad, Engineering, Warrior Scholars, Young Men's, Young Poets, Zawadi Art

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Indoor Track, Soccer

PSAL Sports—**Girls:** Basketball, Fencing, Outdoor Track, Soccer, Softball, Tennis, Volleyball **School Sports:** Intramural Basketball, Equestrian Team, Flag Football, Martial Arts, Track

■ PERFORMANCE

92%	of students graduate in four years	81%	of students enroll in college or career programs
90%	student attendance	86%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
77%	of students feel that this school of and activities to keep them interes	ffers a w	vide enough variety of programs, classes, school

Search 13K670 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Clinton Hill

Address: 71-77 Clinton Avenue, Brooklyn

NY 11205

Site Accessibility: Accessible

Phone: 718-797-3702 • Fax: 718-797-3862

Website:

schools.nyc.gov/schoolportals/13/k670

Subway: N/A

Bus: B38, B48, B54, B57, B62, B67, B69

SCHOOL LIFE Grade Span: 9-12

Total Students: 916

Typical 9th Grade Schedule: 8am-3pm

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Humanities	K71B	Humanities & Interdisciplinary	Screened	GE SWD	50 10	Y Y	744 100	15 10	Yes – 5
Admissions Pringities: • Pringity to Districts 13, 14, 15 and 16 students or residents—40% of offers went to this group • Then to Brooklyn									

Admissions Priorities: ● Priority to Districts 13, 14, 15 and 16 students or residents—40% of offers went to this group ❷ Then to Brooklyn students or residents ⑤ Then to New York City residents

Program Description: For students interested in all facets of learning; extensive literary, writing, and research courses to sample; interdisciplinary curriculum that includes technology, humanities, and social sciences.

Selection Criteria (prior year ranges—learn more in the introduction):

Students can schedule a school tour or interview during Open House dates. Speak with your guidance counselor to make an appointment.

- Course Grades: English (73-100), Math (70-100), Social Studies (73-100), Science (72-100)
- Standardized Test Scores: English Language Arts (2.1-4.5), Math (1.9-4.5)
- Attendance and Punctuality
- Interview

Benjamin Banneker Academy | 13K670

						Р	rior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Madia Cammunication	V71F	Communications	Screened	GE	50	Υ	557	11	Voc F
Media Communication K	K/1E	71E Communications		SWD	10	Υ	69	7	Yes – 5

Admissions Priorities: ● Priority to Districts 13, 14, 15 and 16 students or residents—56% of offers went to this group ● Then to Brooklyn students or residents ⑤ Then to New York City residents

Program Description: A hands-on approach to understanding mass media; opportunities offered to develop career skills in video production, journalism, media arts, and technology, with internships in various media outlets.

Selection Criteria (prior year ranges—learn more in the introduction):

Students can schedule a school tour or interview during Open House dates. Speak with your guidance counselor to make an appointment.

- Course Grades: English (70-100), Math (70-100), Social Studies (70-100), Science (70-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)
- Attendance and Punctuality
- Interview

Pre-Engineering	K71J	Engineering	Screened	GE	50	Υ	711	14	Voc – 5
Fie-Liigineering	K/1J	Liigineering	Screened	SWD	10	Υ	66	7	Yes – 5

Admissions Priorities: ● Priority to Districts 13, 14, 15 and 16 students or residents—53% of offers went to this group ❷ Then to Brooklyn students or residents ❸ Then to New York City residents

Program Description: Training related to the field of engineering; courses in math and science and the requirement of maintaining an 80 or above average in these areas.

Selection Criteria (prior year ranges—learn more in the introduction):

Students can schedule a school tour or interview during Open House dates. Speak with your guidance counselor to make an appointment.

- Course Grades: English (72-100), Math (75-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (2.4-4.5)
- Attendance and Punctuality

Pre-Medicine	K71K	Health Professions	Caroonad	GE	50	Υ	789	16	Ves - 5
Pre-ivieuicine	KIIK	Health Professions	Screened	SWD	10	N	58	6	165 – 5

Admissions Priorities: ● Priority to Districts 13, 14, 15 and 16 students or residents—95% of offers went to this group ❷ Then to Brooklyn students or residents ❸ Then to New York City residents

Program Description: An introduction to the health professions; intensive coursework in math and science and exposure to various opportunities in the medical field.

Selection Criteria (prior year ranges—learn more in the introduction):

Students can schedule a school tour or interview during Open House dates. Speak with your guidance counselor to make an appointment.

- Course Grades: English (68-100), Math (68-100), Social Studies (66-100), Science (70-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)
- Attendance and Punctuality
- Interview

We are The Pride and Joy of Bed-Stuy! With effective instruction, along with a welcoming learning environment, we are committed to developing young citizens who are prepared socially and academically for the 21st century. We are organized into four Small Learning Communities – Law, Business & Technology, Entertainment Arts, and Freshman Prep. Our Small Learning Communities are aligned with our belief that children enjoy learning with curricula that are relevant, differentiated, and speak directly to their interests. A CARE Center was created to provide wrap-around services to meet our students' needs. Students are also provided with CTE opportunities.

10th Grade Seats Also Offered

Eligibility: Open only to Brooklyn students or residents.

ACADEMICS

- CTE program(s) in: Law and Public Safety
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Smart Scholars Program through Long Island University, CUNY College Now, Work-study Internships
- Naviance (college search and tracking system to research and apply online to college),
 Music Production, Art, Dance, Instrumental Music, Vocal Music
- iCourse (online credit recovery program)

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Diploma Endorsements: Science

ACTIVITIES

Cheerleading, Chess, Committee for Girls, Dance Team, Debate Team, Drama, Drumline, Fashion Design, Graphic Design, Jazz Band, Jewelry-making, Library Squad, Math Team, National Honor Society, Poetry Slam, Red Berets, Robotics, Sophisticated Gents, Sound and Video Production, Speech and Debate, Student Government, Talent Show, Team-Pro, The Crown Jewel Steppers, Travel, Video Filmmaking, Voices of the High Choir, Yearbook, Young People's Project

PSAL Sports—Boys: Basketball, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball

■ PERFORMANCE

50%	of students graduate in four years		of students enroll in college or career programs
78%	student attendance	80%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 16K455 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Bedford-Stuyvesant **Address:** 1700 Fulton Street, Brooklyn

NY 11213

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-467-1700 • **Fax:** 718-221-0645

Email: Anothna@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/16/K455

Subway: A, C to Utica Ave

Bus: B15, B25, B26, B43, B45, B46, B47, B65

SCHOOL LIFE Grade Span: 9-12 Total Students: 383

Typical 9th Grade Schedule: 8:15am-3:15pm

Community School

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Brooklyn STEAM Center	K10A	Engineering	Screened	GE SWD	25 5	N Y	234 82	9 16	No
Eligibility: Open only to Brooklyn students or residents									

Program Description: The Brooklyn STEAM (Science, Technology, Engineering, Arts, and Math) Center provides a CTE focus on a range of courses in four industry areas: information technology, graphics, engineering, and architecture. The program includes innovative technical training leading to certification and opportunities to earn college credit and will also offer opportunities to complete work-based learning sequences (e.g. internships) to provide pathways to employment and/or post-secondary credentials.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (55-100), Math (55-100), Social Studies (55-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.7-4.5), Math (1.5-4.5)
- Attendance and Punctuality
- Demonstrated Special Talent: Athletics, Music, Fine Arts, or Dance

Boys and Girls High School | 16K455

						P	rior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Smart Scholars Early	V10E	Science & Math	Screened	GE	42	N	136	3	No
College Program	KIUE	Science & Iviatii	Screened	SWD	8	N	26	3	INO
Eligibility: Open only to Proc	Julyan ct	udants or residents							

Eligibility: Open only to Brooklyn students or residents

Program Description: The Smart Scholars Early College Program is comprised of a rigorous curriculum which endeavors to prepare students for college level courses. During their tenure, scholars will fulfill the New York State high school requirements while obtaining 20 transferable college credits.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (55-100), Math (55-100), Social Studies (55-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.6-4.5)
- Attendance and Punctuality
- Demonstrated Special Talent: Athletics, Music, Fine Arts, or Dance

Institute for Computer	V100	Computer Science	Coroonad	GE	125	N	164	1	Voc. 10
and Technology	K10S	& Technology	Screened	SWD	25	N	43	2	Yes – 10
Eligibility: Open only to Broo	oklyn st	udents or residents							

Program Description: Provides students with computer literacy, maintenance skills, knowledge of programming languages, and the cognitive skills to solve problems through programming. Four-year program includes courses in literacy, programming, maintenance, and repair.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (55-100), Math (55-100), Social Studies (55-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.7-4.5), Math (1.5-4.5)
- Attendance and Punctuality
- Demonstrated Special Talent: Athletics, Music, Fine Arts, or Dance

Zoned	K107	7 Zoned Zo	Zoned Guarantee	GE	Guaranteed offer to students who apply and live in the		
Zoneu	K10Z Zoned	Zoneu	Zoneu Guarantee	SWD	zoned area		
Program Description: Comprehensive Academic Program.							

The Brooklyn Academy of Global Finance | 16K688

■ SCHOOL OVERVIEW

The mission of The Brooklyn Academy of Global Finance (BAGF) is to prepare students, both for post-secondary education and to compete in the global economy through academic rigor, financial literacy, awareness of global economic and cultural diversity, and exposure to the corporate world. Students gain knowledge of the financial industry through field trips, job shadowing and internships. BAGF provides an academically challenging environment in which students experience real-world applications of their learning through internships and interactions with partners in business and financial services industries.

ACADEMICS

- CTE program(s) in: Business, Management & Administration
- National Academy of Finance: industry-approved curriculum which includes job-shadowing, guest speakers, internships, and career planning
- Deloitte Consulting provides a Career-Readiness Program for our Ninth-Grade Class
- Label X Educational Initiative: music professionals introduce students to the industry to create viral marketing, a mixed song, and edited music video

English Language Learner Programs: English as a New Language

and activities to keep them interested in school

Language Courses: Spanish

ACTIVITIES

Art, Career Exploring, Chess, Debate Team, Euro Challenge, Federal Reserve Challenge, Homework Center, Journalism, Lunch and Learn, Model UN, Stock Market Game, Student Government, Toastmasters

PSAL Sports—Boys: Basketball

School Sports: Team First Basketball Program

■ PERFORMANCE

62%	of students graduate in four years	24%	of students enroll in college or career programs
81%	student attendance	87%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
C70/	of students feel that this school of	ffers a w	vide enough variety of programs, classes,

Search 16K688 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Bedford-Stuyvesant Address: 125 Stuyvesant Avenue, Brooklyn

NY 11221 Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-574-3126 • Fax: 718-574-3681

Email: info@bkagf.org
Website: www.bkagf.org

Subway: J to Kosciusko St; M, Z to Myrtle Ave **Bus:** B15, B38, B43, B46, B47, B52, B54, Q24

SCHOOL LIFE Grade Span: 9-12 Total Students: 126

Typical 9th Grade Schedule: 8:15am-3:12pm

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Brooklyn Academy	157Δ	Business	Limited Unscreened	GE	90	N	112	1	No
of Global Finance	LJ/A	Dusiness	Littlica Offsciectica	SWD	18	N	24	1	110
Admissions Priorities: • Priority to New York City residents who attend an information session—90% of offers went to this group • Then to New									
York City residents									

Brooklyn Academy of Science and the Environment (BASE) is a small Brooklyn New Century High School. Our mission is to create an active learning community that addresses the needs of young people while embracing environmental science, environmental justice, urban ecology, and scientific research. We use the resources of three campuses (Prospect Park, Brooklyn Botanic Garden, and the Prospect Heights Educational Campus) to create a school that is engaging, academically challenging, and personally meaningful to our students, their parents, faculty and administration, collaborating organizations, and the wider community.

10th Grade Seats Also Offered

ACADEMICS

- Field Studies for ninth graders allows students to leave the classroom once per week to conduct science research at the Brooklyn Botanic Garden.
- After-School tutoring on Tues. and Thurs., Saturday Regents Prep, and credit recovery once per month on Wednesday afternoons offer additional support.
- Electives include: Computer Science, Science Research, Earth Science, Geology and Animal Behavior. AP Computer Science will begin in 2016-2017.
- Students can enroll in college courses through CUNY College Now at nearby Medgar Evers College. College trips and SAT Prep classes are offered.
- Internships and paid positions available at Brooklyn Botanic Garden, Prospect Park, Nature Conservancy, and the Brooklyn Museum.

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Calculus, English, Statistics, US History

■ ACTIVITIES

After-School and Saturday Tutoring, Garden Crew, Chess, Guitar, Anime, Hiking, Origami, Movie, Recycling, Nail Art, Yearbook, Weight Training, Junior Achievement/High School Heroes, National Honor Society, National Science Honor Society, Peer Leaders, Student Government, Steve's Summer Camp, Sadie Nash Leadership Program for Young Women, Junior Achievement/High School Heroes,

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track,

Soccer, Swimming

PSAL Sports—Girls: Basketball, Soccer **PSAL Sports—Coed:** Cricket, Double Dutch

School Sports: Cheerleading

■ PERFORMANCE

75%	of students graduate in four years	57%	of students enroll in college or career programs					
91%	student attendance	75%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
64%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

Search 17K547 at <u>schools.nyc.gov/accountability</u> for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Crown Heights South **Address:** 883 Classon Avenue, Brooklyn

NY 11225

Shared Space: Yes (Campus: Prospect Heights

Educational Campus)
Site Accessibility: Accessible

Phone: 718-230-6363 • Fax: 718-230-6370

Email: jzelkow@schools.nyc.gov
Website: www.basehighschool.org
Subway: 2, 3, 4, 5 to Franklin Ave; B, Q to
Prospect Park; F to Park Place; S to Botanic

Garden

Bus: B16, B41, B43, B44-SBS, B45, B48, B49,

B69

SCHOOL LIFE Grade Span: 9-12 Total Students: 427

 $\textbf{Typical 9}^{th} \textbf{ Grade Schedule:} \ 8:30 am-3:22 pm$

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Science Exploration Program	K41A	Science & Math	Limited Unscreened	GE SWD	90 18	N N	373 72	4	Yes – 10
Admissions Priorities: A Dri		Donaldon stordants and	and the same and the same and the				· -	4	0.7

Admissions Priorities: ● Priority to Brooklyn students or residents who attend an information session—97% of offers went to this group ❷ Then to New York City residents who attend an information session ⑤ Then to Brooklyn students or residents ④ Then to New York City residents

Program Description: Integrated and interdisciplinary curriculum that includes project-based learning and hands-on experiences in collaboration with Prospect Park and the Brooklyn Botanic Garden.

Brooklyn College Academy | 22K555

■ SCHOOL OVERVIEW

As an Early College High School, our unique, successful collaboration with Brooklyn College enables highly motivated students with diverse backgrounds and interests to move from ninth to twelfth grade within a challenging academic atmosphere. We encourage our students to function independently in educational settings outside the school building and in a college campus environment. We are a collaborative community of leaders and learners whose learning environment is characterized by equity and excellence.

■ Early College School

10th Grade Seats Also Offered

ACADEMICS

- College classes at Brooklyn College: Psychology, Philosophy, Sociology, Theater, Chemistry, Precalculus, Calculus, Spanish, and Speech
- Pre-college course for all ninth graders in preparation for college work in 10th grade
- Art, Music, Band, World Ensemble, Stained Glass
- Middle College National Consortium member, National Network for Educational Renewal member

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Cheerleading, Literary Magazine, Middle College National Consortium Student Leadership Conference, National Honor Society, National Junior Honor Society, SmHeart Girls,

PSAL Sports—Boys: Basketball PSAL Sports—Girls: Basketball

■ PERFORMANCE

99%	of students graduate in four years	89%	of students enroll in college or career programs					
96%	student attendance	95%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
39%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

Search 22K555 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Windsor Terrace

Address: 350 Coney Island Avenue, Brooklyn

NY 11218

Site Accessibility: Accessible

Phone: 718-853-6184 • Fax: 718-853-6356 Email: mmalone3@schools.nyc.gov

Website: www.brooklyncollegeacademy.com Subway: B, Q to Church Ave; F, G to Fort

Hamilton Parkway

Bus: B103, B16, B35, B67, B68, B69, BM3, BM4

SCHOOL LIFE

Grade Span: 9-12 **Total Students: 596**

Typical 9th Grade Schedule: 8am-3pm

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS			Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Brooklyn College Academy	K84X	Humanities & Interdisciplinary	Screened	GE SWD	133 27	Y N	2,417 168	18 6	Yes – 18
Admissions Priorities: • Priority to Brooklyn students or residents—100% of offers went to this group • Then to New York City residents									
" '	Selection Criteria (prior year ranges—learn more in the introduction): Course Grades: English (77-100), Math (75-100), Social Studies (75-100), Science (77-100)								

- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance
- Test (on-site)
- Attendance at Open House

Brooklyn Collegiate: A College Board School | 23K493

■ SCHOOL OVERVIEW

Our staff mentors students before, during, and after school. Students have a voice here and become lifelong learners. A strong school community equally committed to these ideals supports our students. BC is committed to developing well-rounded individuals. We offer college courses and specialize in college tours; a typical BC student will have visited 12-15 colleges by senior year. We have an outstanding after-school program with varied activities including AA basketball programs for girls and boys. Many of our students have earned academic or athletic scholarships to college. BC is a place where friends are made for life and where graduates know they will always be welcomed back home. We are "The Home of Urban Scholars."

10th Grade Seats Also Offered

ACADEMICS

iLearnNYC: Program for expanded online coursework and self-paced learning

Blended instruction, online courses, emphasis on math

 Reading and writing across the curriculum; Interdisciplinary curriculum with English and Social Studies

Debate instruction; PSAT Test for ninth through eleventh graders; SAT Prep class

 WEB Quest; Laptop access for all students; Parents certified as Learning Leaders, Career Internships, Anti-bias workshops

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus, US History

ACTIVITIES

Advanced Art, Chess, Games, Music, Peer Educators, Peer Mediators, Student Ambassadors, Student Government, Tutoring, Cheerleading, Drum line, Drama, Chorus, Cooking, Track Club, Touch Football

PSAL Sports—Boys: Basketball PSAL Sports—Girls: Basketball

School Sports: Basketball Team for Boys and Girls, Award-Winning Step Team, Track Club,

Volleyball Club for Girls and Boys.

PERFORMANCE

64%	of students graduate in four years		of students enroll in college or career programs
79%	student attendance	84%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes,

and activities to keep them interested in school

Search 23K493 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Ocean Hill

Address: 2021 Bergen Street, Brooklyn

NY 11233 **Shared Space:** Yes

Site Accessibility: Accessible

Phone: 718-922-1145 • Fax: 718-922-2347 Email: HNewman@schools.nyc.gov Website: www.Brooklyncollegiate.net Subway: A, J, L, Z to Broadway Junction; C to

Rockaway Ave

Bus: B12, B14, B25, B45, B47, B60, B65, B7

SCHOOL LIFE Grade Span: 9-12 **Total Students: 307**

Typical 9th Grade Schedule: 7:55am-2:20pm

Community School

PROGRAM ADMISSIONS					Prior Year Admissions				
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Brooklyn Collegiate: A	кэзх	Humanities &	Limited Unscreened	GE	68	N	192	3	Yes – New
College Board School		Interdisciplinary		SWD	13	N	60	5	

Admissions Priorities: • Priority to Brooklyn students or residents who attend an information session—91% of offers went to this group • Then to New York City residents who attend an information session § Then to Brooklyn students or residents § Then to New York City residents

Program Description: Students will learn to read complex texts and write in all subject areas including math and PE. Students will use Microsoft Office programs to create and present information in a variety of forms. Students will learn how to create and edit videos, write screen plays and scripts, and to speak and present themselves to various audiences.

Brooklyn Community High School of Communication, Arts and Media | 13K412

■ SCHOOL OVERVIEW

Our motto is 'academic, artistic, and professional preparation for the 21st Century.' Students achieve best when learning is applied to research, experimentation, creativity, and projects. Students participate in a four-year college preparatory academic curriculum, AP courses, many college partnerships, and present a college preparatory portfolio at the end of each school year. Students study visual arts and filmmaking and complete 4 years of special arts topics seminars. Many enroll in BCAM visual, performing, and media arts. Our Advisory-Family program provides support and creates a strong peer community. Through student-centered learning and strong relationships, we nurture students' development and help them reach their potential.

10th Grade Seats Also Offered

ACADEMICS

Academic Portfolio for assessment

Advisory-Family Program

Media Arts Specialization, College Preparatory Courses, CUNY College Now

After-School Tutoring and Academic Support

English Language Learner Programs: English as a New Language

Language Courses: American Sign Language, Spanish Advanced Placement (AP) Courses: English, US History

ACTIVITIES

Graphic Design, Animation, Printmaking, T-Shirt Design, Fashion Design, Modeling, Filmmaking, Modern Dance, Photography, Music Studio Production, The Dream Team Community Projects, Drama/Theater Production, Journalism- Yearbook and School Newspaper, App Development, Snowboarding, Outdoor Club, Diamond Squad Cheerleading/Dance Team, Student Government, Peer Mentoring, Independent Young Women's Leadership Group, Artistic & Intelligent Young Men's Leadership Group, National Honor Society

PSAL Sports—Boys: Basketball, Handball, Soccer **PSAL Sports—Girls:** Basketball, Flag Football

PSAL Sports—Coed: Stunt

School Sports: Boys Flag Football, Girls Soccer, Co-Ed Track & Field, Co-Ed Volleyball

■ PERFORMANCE

78%	of students graduate in four years	47%	of students enroll in college or career programs						
84%	student attendance	86%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
79%	of students feel that this school offers a wide enough variety of programs, classes,								

Search 13K412 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Clinton Hill

Address: 300 Willoughby Avenue, Brooklyn

NY 11205

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-230-5748 • Fax: 718-230-3050

Email: bcaminfo@bcamhs.org
Website: www.bcamhs.org
Subway: G to Classon Ave

Bus: B38, B44, B44-SBS, B48, B52, B54, B57,

B62

SCHOOL LIFE Grade Span: 9-12 Total Students: 379

Typical 9th Grade Schedule: 8:35am-3:26pm

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Brooklyn Community High School of Communications, Arts and Media	L25A	Performing Arts/ Visual Art & Design	Ed. Opt.	GE SWD	125 25	N Y	649 139	5 6	Yes – 10
Admissions Priorities: • Open to New York City residents									

Brooklyn Frontiers High School serves entering ninth grade students who have fallen behind their peers by two or more years. We offer a personalized educational experience for students, recognizing the unique strengths and needs of each individual. The academic program is designed to challenge each learner and is implemented in a supportive environment that emphasizes the value of critical thinking skills, personal relationships, and student self-advocacy. We are committed to ensuring that students stretch their goals beyond graduation and gain the skills and self-confidence to successfully transition to college and careers.

Transfer School

Eligibility: Open only to 15-16 year-old New York City residents entering high school for the first time. Students must have a record of being held back two times in elementary and/or middle school.

ACADEMICS

- Partnership with Good Shepherd Services: coaches for students to create personalized academic plans and guidance
- Online Courses
- Electives are project-based, allowing students to learn in real-world situations
- Paid Learning to Work Internships

English Language Learner Programs: English as a New Language

Language Courses: American Sign Language, French

■ ACTIVITIES

After-School Academic Support, Cook for Life, Band, Gay-Straight Alliance, Crafts, Regents

Prep, Yearbook, Theater, Student Leadership

School Sports: Basketball

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs					
78%	student attendance	79%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
72%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

SCHOOL INFORMATION

Neighborhood: DUMBO-Downtown Brooklyn Address: 112 Schermerhorn Street, Brooklyn

NY 11201

Site Accessibility: Not Accessible

Phone: 718-722-4727 • Fax: 718-722-7919 Email: info@brooklynfrontiers.org Website: www.brooklynfrontiers.org

Subway: 2, 3, 4, 5 to Court St - Bourough Hall; A, C, F, R to Jay St-MetroTech; B, Q to DeKalb

Ave; G to Hoyt & Schermerhorn

Bus: B103, B25, B26, B38, B41, B45, B52, B54,

B57, B61, B62, B63, B65, B67

SCHOOL LIFE Grade Span: 9-12 **Total Students: 176**

Typical 9th Grade Schedule: 8:20am-3:09pm

Search 15K423 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Brooklyn Frontiers	L69A	Humanities &	Limited Unscreened	GE	35	N/A	139	4	No
High School	LOSA	Interdisciplinary	Limited Unscreened	SWD	30	N/A	65	2	No
Eligibility: Open only to 15-1	.6 year-	old New York City resid	dents entering high sch	ool for	the first	time. Stu	udents must h	ave a record o	of being held
back two times in elementary and/or middle school.									
Selection Criteria: Students	Selection Criteria: Students must attend an Open House and personalized intake meeting.								

Brooklyn Generation School | 18K566

■ SCHOOL OVERVIEW

This school invites students and families to a four-year conversation to ensure they graduate with competence and confidence. Our students receive intensive, small group instruction on a daily basis and complete projects that connect learning to life. Brooklyn Generation School students benefit from our month-long College and Career Intensives, with dedicated time to focus on the college process and career exploration. Our teachers continually monitor and assess each student's progress and keep parents informed of their child's academic strengths and challenges. Our liberal arts curriculum provides students with the skills, knowledge, and experience needed to become active and productive members of their community.

10th Grade Seats Also Offered

ACADEMICS

 Foundation courses prepare students for state-mandated Regents and success beyond high school

Studio courses provide a range of academic, remedial and enrichment opportunities

 Students prepare for college entrance exams with CUNY At Home in College Classes and earn college credit

English Language Learner Programs: English as a New Language

Language Courses: French

Advanced Placement (AP) Courses: Art History

ACTIVITIES

Music Club, Student Government, Visual Arts, Tutoring, Yearbook and other school-wide publications; Other activities will be added based on student interest.

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Softball, Volleyball

School Sports: Cheerleading

■ PERFORMANCE

68%	of students graduate in four years	37%	of students enroll in college or career programs						
92%	student attendance	81%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
69%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 18K566 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Canarsie

Address: 6565 Flatlands Avenue, Brooklyn

NY 11236

Shared Space: Yes (Campus: South Shore

Educational Campus)
Site Accessibility: Accessible

Phone: 718-968-4200 • Fax: 718-444-5419 Email: admissions@brooklyngeneration.org Website: www.generationschools.org

Subway: N/A

Bus: B103, B47, B6, B82, BM1, BM2

SCHOOL LIFE Grade Span: 9-12 Total Students: 234

Typical 9th Grade Schedule: 8:30am-3:20pm

Community School

■ PROGRAM ADMISSIONS					Prior Year Admissions				
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Brooklyn Congretion Cobool	Humanities &	Limited Unscreened	GE	68	N	199	3	Voc. 10	
Brooklyn Generation School L	L3ZA	Interdisciplinary	Limited Unscreened	SWD	13	N	59	5	Yes – 10
Admissions Priorities: • Priority to New York City residents who attend an information session—88% of offers went to this group • Then to New York City residents									

The mission of Brooklyn High School for Law and Technology is to intellectually prepare, morally inspire, and socially motivate every student to become a leader in this vastly changing society. Our curricula in Bio-medical Science, Engineering, Software Engineering, and Law are blueprints for all students to succeed in any competitive college program. At Brooklyn High School for Law and Technology, the overall goal is to cultivate exceptional leaders who are prepared to serve and lead globally.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Law and Public Safety
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Access to Law and Technology Programs: Youth Court, ESI, Civil Rights and Patent Law;
 Technology Program provides experiences in Web Design
- Computer Programming, iCareers, Online Courses; Volunteers mentor our scholars through Community Service Internships
- Multicultural Literature, Conflict Resolution/Peer Mediation, Debate, College and Career Prep, TV and Music Production Studio, College Now, Calculus

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, Spanish

ACTIVITIES

Expanded Success Initiative, Tutorials, STEM/Robotics, Chess, College and Career Fairs/ Tours, Computer, Culinary Institute, Creative Writing, Dance, Debate Team, DJ, 'Give Receive, Assistance Confidence and Excellence', Green House, Homework Help, Math, Music, Music Production, Saturday Academy, Newspaper, Website, Science, Step, Student Government, Teacher Assistants, Television, Test Prep, Tutoring, TV/Video Production, Video Game, Yearbook, YLGC Employment (working in the school), Youth Court

PSAL Sports—Boys: Basketball, Outdoor Track

PSAL Sports—Girls: Basketball, Indoor Track, Softball, Volleyball

School Sports: Boys: Baseball, Intramural Basketball, Fitness Center, Flag Football, Soccer, Softball, Track, Volleyball; Girls: Intramural Basketball, Dance/Cheerleading, Double Dutch,

Fitness Center, Karate, Softball, Step Team, Track

■ PERFORMANCE

73%	of students graduate in four years	52%	of students enroll in college or career programs
90%	student attendance	76%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

60% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 16K498 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Bedford-Stuyvesant

Address: 1396 Broadway, Brooklyn NY 11221

Site Accessibility: Accessible

Phone: 718-919-1256 • Fax: 718-852-4593 Email: <u>Vjohnson5@schools.nyc.gov</u> Website: <u>www.bklawtech.com</u> Subway: J, Z to Gates Ave

Bus: B20, B26, B38, B46, B47, B52, B7, Q24

SCHOOL LIFE

Grade Span: 9-12 **Total Students:** 650

Typical 9th Grade Schedule: 8am-3pm

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Academy for Social Justice	V40D	Law 9 Cavarament	Caraanad	GE	63	Υ	603	10	Yes – 10
Academy for Social Justice	K49D	Law & Government	Screened	SWD	13	N	77	6	ies – 10
Admissions Priorities: ● Open to New York City residents									
Program Description: Study of Criminal, Civil, Family Law, Politics and Social Activism. Participation in Internships and Community Service.									

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (60-100), Math (55-100), Social Studies (55-100), Science (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)
- Attendance and Punctuality

	Communitary Tools and a sur-	Computer Science	Computer Science	5	GE	63	Υ	745	12	Voc. 10
Computer Technology	K49D	& Technology	Ed. Opt.	SWD	12	Υ	143	12	Yes – 10	

Admissions Priorities: • Open to New York City residents

Program Description: Introduction to computer science through the use of current technology to provide students with job readiness skills.

Brooklyn High School of the Arts | 15K656

■ SCHOOL OVERVIEW

We are dedicated to providing talented students City-Wide with a strong curriculum in both their Academic Subjects, as well as fine arts, drama, dance, vocal music, band, and orchestral music. Along with their major studies, students are prepared for high academic achievement. Students are provided with daily studio classes in their talent area, designed to prepare them for top fine arts and performing arts colleges and help them develop the discipline to be well-rounded students and future professionals. Our Graduation Rate in 2015 was 93% and our average daily attendance rate is over 90%. Our school received a perfect score in its most recent Quality Review, achieving "Well Developed" in all 5 categories.

10th Grade Seats Also Offered

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Fine Arts: Drawing, Painting, Sculpture, Ceramics, College Portfolio Preparation, Art as elective
- Dance: Ballet, Jazz and Modern Technique, Pointe, Dance History, Choreography
- Drama: Play Production, Voice, Diction and Movement, Set and Costume Design, Creative Writing

English Language Learner Programs: English as a New Language

Language Courses: Chinese (Mandarin), French, Spanish

Advanced Placement (AP) Courses: Biology, English, Human Geography, US History, World

History

■ ACTIVITIES

National Honor Society, Anime, Ceramics, Debate Team, Gallery, Gospel Choir, Lamplighters Theater, Peer Tutoring, Physical Fitness, Poetry, School Leadership Team, Step Team, Student Council, Student Newspaper, Tri-M Music Honor Society, University Partnerships, Yearbook Committee, Cheerleading, Cosmetology

PSAL Sports—Boys: Basketball

PSAL Sports—Girls: Basketball, Volleyball **School Sports:** Weight Training, Yoga

■ PERFORMANCE

93%	of students graduate in four years	60%	of students enroll in college or career programs
91%	student attendance	78%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
53%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 15K656 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: DUMBO-Downtown Brooklyn Address: 345 Dean Street, Brooklyn NY 11217

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-855-2412 • Fax: 718-596-5027
Email: agonzalez59@schools.nyc.gov
Website: www.brooklynhsarts.org
Subway: 2, 3, 4, 5, B, D, N, O, B to Atlantic

Subway: 2, 3, 4, 5, B, D, N, Q, R to Atlantic Ave – Barclays Center; A to Hoyt &

Schermerhorn; C to Lafayette Ave; G to Fulton

St

Bus: B103, B25, B26, B37, B38, B41, B45, B52,

B63, B65, B67

SCHOOL LIFE Grade Span: 9-12 Total Students: 924

Typical 9th Grade Schedule: 8:13am-3:21pm

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Art	K47J	Visual Art & Design	Audition ★	GE SWD	68 13	Y Y	343 91	5 7	Yes – 5		

Admissions Priorities: ● Priority to Brooklyn students or residents—100% of offers went to this group ● Then to New York City residents

Program Description: Visual Art classes, including Foundational Art, Advanced Drawing, Painting, Sculpture and Senior Portfolio Preparation class.

Selection Criteria:

Audition

Audition Information: Prepare a portfolio of 8-15 pieces of original work. Include examples of observational drawings. Complete up to three drawing assignments at the audition. Check school's website for examples.

Brooklyn High School of the Arts | 15K656

				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered	
Instrumental Music	V47V	Darfarming Arts	Audition +	GE	33	N	79	2	Voc. 10	
	K4/K	Performing Arts	Audition ★	SWD	7	N	16	2	Yes – 10	

Admissions Priorities: • Priority to Brooklyn students or residents—94% of offers went to this group • Then to New York City residents

Program Description: Intensive program which will develop the student's technique, creativity and expression while teaching the musical literature of the classical and popular genres of Western culture.

Selection Criteria:

Audition

Audition Information: Beginners are welcome. You may audition on more than one instrument. Perform a prepared solo selection. Bring your own instrument(s) (except piano, tuba, double bass, harp, percussion and guitar amplifiers, which are provided by the school). Audition includes on-site music tasks (may include singing back melodic patterns, tapping back rhythmic patterns, play selected scales, or completing a sight reading, music theory, or improvisation task.

Dance K47L Performing Arts Audition \star GE 42 Y 236 6 SWD 8 Y 34 4 Yes – 16

Admissions Priorities: Priority to Brooklyn students or residents—100% of offers went to this group Then to New York City residents

Program Description: Technique classes in ballet, modern and jazz; two years of specialty classes in choreography, composition, and pointe.

Selection Criteria:

Audition

Audition Information: Participate in both a ballet class and a modern dance class. Female applicants must wear a leotard, footless or convertible tights, and ballet shoes. Males should wear a fitted t-shirt, black leggings, fitted black sweatpants or black tights, and ballet shoes. A brief exam will be given to determine their level of dance knowledge.

Vocal Music K47M Performing Arts Audition \star GE 32 Y 198 6 Yes – 10

Admissions Priorities: ● Priority to Brooklyn students or residents—100% of offers went to this group ● Then to New York City residents

Program Description: Intensive study of music theory, vocal production, and performance; a repertoire that includes classical, jazz, gospel, and

Program Description: Intensive study of music theory, vocal production, and performance; a repertoire that includes classical, jazz, gospel, and folk.

Selection Criteria:

Audition

Audition Information: Perform a song without accompaniment. Audition includes on-site music tasks (e.g., sing back melodic patterns and tap back rhythmic patterns).

Drama K47R Performing Arts Audition ★ GE 38 Y 151 4 Yes - 5

Admissions Priorities: • Priority to Brooklyn students or residents—98% of offers went to this group • Then to New York City residents

Program Description: Students will have the opportunity to explore a vast spectrum of theater work, including acting, voice and diction, movement, theater history, set design, directing and creating original work

Selection Criteria:

Audition

Audition Information: Perform two contrasting monologues (one minute each). Perform an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Wear attire that allows free movement.

■ 2016-2017 AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

Audition Groups	Registration Information	Date	Arrival Time						
Brooklyn Residents	Pre-registration is not required	Wednesday, November 16, 2016	4pm						
Brooklyn Residents	Pre-registration is not required	Saturday, November 19, 2016	9am						
Citywide Candidates	Pre-registration is not required	Wednesday, December 7, 2016	4pm						
Citywide Candidates	Pre-registration is not required	Saturday, December 10, 2016	9am						
For questions please visit www.brooklynhsarts.org									

Brooklyn Institute for Liberal Arts | 17K745

■ SCHOOL OVERVIEW

The Brooklyn Institute for Liberal Arts (BILA) is an ideal school for students who want the best academic foundation to prepare them for college. We have challenging interactive classes, online classes, and the opportunity for students to succeed in a supportive, friendly, and energetic community. We encourage and celebrate student voice, mentor students who then mentor others, and develop student leaders. Monthly trips are part of a curriculum that allows students to see, learn about, and truly participate in this ever-changing world. Students with a love for technology will flourish in this Mac-based iZone school, with a variety of electives to suit individual student choice. At BILA, we "Believe, Inquire, Learn and Achieve" every day.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Institute of Student Achievement School, College for Every Student (CFES) School, Global Kids, Technology, College Counseling
- Small Group Advisory, Tutoring, Music, Art, Dance, Leadership, Theater, Community Service, CUNY College Now

English Language Learner Programs: English as a New Language

Language Courses: French

Advanced Placement (AP) Courses: English

ACTIVITIES

Choir, Dance, Honor Society, School Magazine, Speech/Debate, Student Government, Technology, Art, Music

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Tennis, Volleyball, Wrestling **PSAL Sports—Girls:** Basketball, Bowling, Cross Country, Outdoor Track, Rugby, Soccer,

Volleyball, Wrestling **PSAL Sports—Coed:** Cricket

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs
94%	student attendance	87%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
75%	of students feel that this school of and activities to keep them interes	ffers a w	vide enough variety of programs, classes, school

Search 17K745 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Prospect Lefferts Gardens **Address:** 600 Kingston Avenue, Brooklyn

NY 11203

Shared Space: Yes (Campus: George Wingate

Educational Campus)

Site Accessibility: Not Accessible

Phone: 718-221-1097 • Fax: 718-221-1794 Email: ahenrystephens@schools.nyc.gov

Website: www.bilanyc.net Subway: 2, 5 to Winthrop St Bus: B12, B17, B43, B44, B44-SBS

SCHOOL LIFE Grade Span: 9-12 Total Students: 353

Typical 9th Grade Schedule: 8am-3pm

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Brooklyn Institute	1170	Humanities &	Lineite of Lineause and of	GE	90	N	292	3	Na		
for Liberal Arts	LI/A	Humanities & Interdisciplinary	Limited Unscreened	SWD	18	N	76	4	No		
Admissions Priorities: ● Priority to Brooklyn students or residents who attend an information session—70% of offers went to this group ● Then to											
New York City residents who attend an information session Then to Brooklyn students or residents Then to New York City residents											

Brooklyn International helps English Language Learners develop language, intellectual, and collaborative abilities so that they may become active participants in today's world. Students work collaboratively on interdisciplinary projects that they present to community members. To ensure our goal of college and career readiness, students complete internships in 11th grade, gaining real-world work experience, and exploring career paths. With access to a computer lab, digital fabrication lab, and one-to-one laptop program, graduates leave with the skills necessary to succeed in our rapidly evolving world. Finally, students' native languages and cultures are an asset to our school; we are proud to honor them, and to learn from and about them.

Performance Assessment School

School for New Arrivals

Eligibility: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

ACADEMICS

- Our school requires an Academic Portfolio for graduation
- iLearnNYC: Program for expanded online coursework and self-paced learning
- English and home language skill development; Computers available for every student;
 Extensive use of iPads; Authentic project-based learning
- Career internships (courts, law firms, museums, wildlife centers, hospitals, schools, technology, newspapers, laboratories)
- Portfolio assessment; CUNY College Now; Project Advance through Syracuse University;
 St. Joseph's College Bridge Program

English Language Learner Programs: English as a New Language

■ ACTIVITIES

Culture Clubs (African, Arabic, Bengali, Chinese, Latino, Haitian), Art, Book Club, College Access, Computer Technology Squad, Dance Company, Digital Storytelling, Drama, Environmental Awareness, Fashion Design, French for Native Speakers, Guitar Club, International Arts Exhibition, Model United Nations, National Honor Society, Peer Training, Photography, Robotics, Science Research, Student Government, UNICEF, Video Production, Yearbook

PSAL Sports—Boys: Bowling, Soccer, Wrestling **PSAL Sports—Girls:** Bowling, Handball, Soccer

PSAL Sports—Coed: Cricket

School Sports: Basketball, Intramural Sports, Ping-Pong Competition, Weightlifting

■ PERFORMANCE

90%	of students graduate in four years	71%	of students enroll in college or career programs				
94%	student attendance	93%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria				
91%	of students feel that this school or and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school				

Search 13K439 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: DUMBO-Downtown Brooklyn **Address:** 49 Flatbush Avenue Extension,

Brooklyn NY 11201

Shared Space: Yes (Campus: Waters Edge

Educational Campus)
Site Accessibility: Accessible

Phone: 718-643-9315 • **Fax:** 718-643-9516

Email: krucker@schools.nyc.gov
Website: www.mybihs.org

Subway: 2, 3, 4, 5 to Court St – Bourough Hall; A, C to High St; B, Q to DeKalb Ave; F to York St;

R to Jay St-MetroTech

Bus: B103, B25, B26, B38, B41, B45, B52, B54,

B57, B61, B62, B65, B67, B69

SCHOOL LIFE Grade Span: 9-12 Total Students: 362

Typical 9th Grade Schedule: 8:45am-3:05pm

PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Brooklyn International	K53A	Humanities &	Caroonadi Languaga	GE	68	Υ	552	8	No		
High School	KSSA	Interdisciplinary	Screened: Language	SWD	13	N	57	4	No		
Eligibility: Open only to Ne	w York C	ity residents living in the	he United States four ye	ears or	fewer w	ho are E	nglish Langua	ge Learners pe	er New York		
City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R											
Program Description: Then	Program Description: Thematic-based, interdisciplinary course structure.										

We are a small learning community that believes all students can learn to design their lives, build the dreams that are within them, be passionate lifelong learners, and more positively affect the world around them. We are committed to designing and building meaningful, challenging classes and projects that are framed by small class size, close relationships, and high expectations. Our students will be well-known throughout their time in our school and supported by our advisory program. We believe that with the right supports, expectations, and culture, all students can succeed.

10th Grade Seats Also Offered

ACADEMICS

- Academic Portfolio for assessment
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Blended Learning Model, Technology (SMART Boards, iPads, Mac Pros, Computer Labs),
 Presentations of Learning
- Performance Tasks, Individualized Learning Goals, Single-Sex College Readiness Courses,
 College Mentors for all students
- CUNY College Now at Medgar Evers College

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Spanish, Studio Art

ACTIVITIES

Math Club, Culinary Club, Mural Painting Club, Step Team, National Honor Society, Gay-Straight-Bisexual Alliance, Women's Fitness Group, Women's Empowerment Group, Music Club, Opening Act (Theater), Piano Club

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer,

Swimming, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Indoor Track, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Golf

■ PERFORMANCE

54%	of students graduate in four years	38%	of students enroll in college or career programs
74%	student attendance	83%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
76%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 19K639 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Cypress Hills

Address: 999 Jamaica Avenue, Brooklyn

NY 11208

Shared Space: Yes (Campus: Franklin K. Lane

Educational Campus)

Site Accessibility: Accessible

Phone: 718-235-3592 • Fax: 718-235-4028
Email: Renel.Piton@brooklynlabschool.org
Website: www.brooklynlabschool.org
Subway: J, Z to 75th St – Elderts Lane

Bus: B13, Q56

SCHOOL LIFE Grade Span: 9-12 Total Students: 330

Typical 9th Grade Schedule: 8:22am-3:11pm

Community School

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Ducaldon Lab Cabaal	1.46.4	Humanities &	Limited Unscreened	GE	125	N	212	2	Yes – 20
Brooklyn Lab School	L46A	Humanities & Interdisciplinary	Limited Unscreened	SWD	25	N	47	2	res – 20
Admissions Priorities: • Priority to New York City residents who attend an information session—100% of offers went to this group • Then to New									
York City residents									

Modeled after the prestigious Boston Latin school and founded in 2006, The Brooklyn Latin School provides a liberal arts curriculum, with an emphasis on the Classics and Latin language instruction. Early instruction emphasizes the acquisition of core knowledge of the key academic disciplines which students use as a foundation for deeper exploration in the upper grades. Widely regarded around the world as the most rigorous and comprehensive course of study at the high school level, the International Baccalaureate (IB) Programme is integral to our curriculum. In all classes, students experience a strong and consistent emphasis on analytical thinking, and structured writing, and public speaking, preparing them for the challenges of college work.

Specialized High School

ACADEMICS

 IB Programme: extended independent essay, on a subject of choice, the completion of which correlates closely to college-level research writing

 150 hours of Creativity, Action, and Service (CAS), which may include volunteering or engaging meaningfully with the community outside of TBLS

English Language Learner Programs: English as a New Language

Language Courses: Greek, Latin, Spanish

ACTIVITIES

The Latineer School Newspaper, Garden Club, Certamen (Latin Competition), Saltare (Dance), Drama, Global Awareness, Law Club, Legati, Math Team, Model UN, Moot Court, Muslim Student Association, National Honor Society, Outdoors Club, Peer Mediation, Photography, Public Declamation, Science Olympiad, Stoked Skateboarding, Student Senate, Studio Art, Viajeros, Yearbook

PSAL Sports—Boys: Baseball, Wrestling **PSAL Sports—Girls:** Cross Country, Volleyball

School Sports: Boys Basketball, Girls Basketball, Co-ed Cross-Country, Boys Flag Football,

Girls Volleyball, Co-ed Soccer, Boys Wrestling, Cheerleading

■ PERFORMANCE

98%	of students graduate in four years	92%	of students enroll in college or career programs				
94%	student attendance	93%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria				
	- C - L L L - L - L - L - L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L - L	cc	:				

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 14K449 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: East Williamsburg **Address:** 223 Graham Avenue, Brooklyn

NY 11206

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-366-0154 • Fax: 718-381-3012 Email: parents@brooklynlatin.org

Website: www.brooklynlatin.org

Subway: G to Metropolitan Ave-Lorimer St; J, M

to Lorimer St; L to Grand St

Bus: B24, B43, B46, B48, B60, Q54, Q59

SCHOOL LIFE Grade Span: 9-12 Total Students: 664

Typical 9th Grade Schedule: 8am-2:30pm

■ PROGRAM ADMISSIONS			Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Seats	Filled	Applicants		10 th Grade Seats Offered		
Brooklyn Latin	NO CODE	Humanities & Interdisciplinary	Test	150	Υ	16,962	113	Yes – 20		
Admissions Priorities: • Open to New York City residents										
•		City residents								

Program Description: Admission to this Specialized High School is based solely on the score obtained on the Specialized High Schools Admissions Test (SHSAT). Students should speak to their guidance counselors in the Fall to register for the SHSAT.

Brooklyn Preparatory High School | 14K488

■ SCHOOL OVERVIEW

We are a small, college preparatory learning environment where academic rigor is accompanied by academic and affective support. Our mission is to ensure that all students develop the knowledge, skills, and habits of mind and work to succeed in a challenging college program and a rewarding career. Our math and science classes focus on real-world themes and problems that expand students' understanding of the world around them; the English and social studies curriculum emphasizes articulating complex ideas and arguments in writing and speaking. Our arts program integrates traditional art practices with technology while connecting students to the artistic community in Williamsburg.

10th Grade Seats Also Offered

ACADEMICS

- Academic Portfolio for assessment
- Intensive college and career planning beginning in the ninth grade, including partnerships with external organizations
- Small-group Advisories; CUNY College Now; Electives such as Psychology, Drama, Creative Writing, Web Design, 3-D Art, and SAT Prep
- Students also prepare and present a portfolio each semester highlighting and reflecting on some of their best work
- We build community and relationships through restorative justice practices, small class sizes, and various leadership opportunities.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus, Chemistry, English, European History, Psychology, Spanish, Studio Art, US History

ACTIVITIES

Student Government, Peer Mentoring, Social Justice Council, Student Ambassador Program, College Exploration, High School Heroes, Job Shadowing, Leadership Class, Peer Mediation, Peer Tutoring, Yearbook, Semi-Annual Student Talent Show, Young Lawyers Club, Cheerleading, Chess, Dance Performances, Film/Documentary Club, Music performances, Numerous art clubs with installations and presentations, Travel

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Volleyball

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Volleyball

School Sports: Intramural Sports Tournaments

and activities to keep them interested in school

■ PERFORMANCE

86%	of students graduate in four years	47%	of students enroll in college or career programs
90%	student attendance	N/A	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
NI/A	of students feel that this school of	ffers a w	vide enough variety of programs, classes,

Search 14K488 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Williamsburg

Address: 257 North 6th Street, Brooklyn

NY 11211

Shared Space: Yes (Campus: Harry Van Arsdale

Educational Campus)
Site Accessibility: Accessible

Phone: 718-486-2550 • Fax: 718-486-2505 Email: admin@brooklynprephs.org Website: www.brooklynprephs.org

Subway: G to Metropolitan Ave-Lorimer St; J, M, Z to Marcy Ave; L to Bedford Ave **Bus:** B24, B32, B39, B44, B44-SBS, B46, B48,

B60, B62, Q54, Q59

SCHOOL LIFE Grade Span: 9-12 Total Students: 513

Typical 9th Grade Schedule: 8:20am-2:40pm

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Brooklyn Preparatory	140=14	Humanities &	Limited Unscreened	GE	97	Υ	992	10	Yes – 3		
High School	KU/X	Humanities & Interdisciplinary		SWD	19	Υ	136	7			
Admissions Priorities: • Priority to Brooklyn students or residents who attend an information session—55% of offers went to this group • Then								roup ② Then to			
New York City residents who attend an information session 3 Then to Brooklyn students or residents 4 Then to New York City residents								ents			

The Brooklyn School for Math and Research | 32K168

■ SCHOOL OVERVIEW

Brooklyn School for Math and Research wants each of its graduates to make significant contributions to the world. To make that happen, we provide our students with the support and training they need to master mathematics and research. We use math to develop a framework for understanding the world around us and we use research to validate our theories about how the world works. Every student develops competence, confidence, and critical thinking skills—tools that drive their success in college, university, and careers.

10th Grade Seats Also Offered

ACADEMICS

Advisory, three periods of math

Financial research paper capstone project aligned to college-level research writing

 Special programs include SAT prep courses, free college credit courses at CUNY City Tech through CUNY College Now, College Summit

English Language Learner Programs: English as a New Language

Language Courses: Chinese (Mandarin), Spanish

Advanced Placement (AP) Courses: Biology, English, Statistics

Diploma Endorsements: Math, Science

■ ACTIVITIES

Swimming Club, National Honor Society, Robotics, Student Government, Peer Mediation, Peer Tutoring, Track Club, Dance Team, Cheerleading, Yearbook Committee, Gaming Club

PSAL Sports—Boys: Baseball, Basketball, Soccer, Volleyball PSAL Sports—Girls: Basketball, Softball, Volleyball

and activities to keep them interested in school

■ PERFORMANCE

77%	of students graduate in four years		of students enroll in college or career programs
88%	student attendance	80%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
740/	of students feel that this school of	ffers a v	vide enough variety of programs, classes,

Search 32K168 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Bushwick

Address: 400 Irving Avenue, Brooklyn NY 11237

Shared Space: Yes (Campus: Bushwick

Educational Campus)
Site Accessibility: Accessible

Phone: 718-381-7100 • Fax: 718-381-9897 Email: <u>DTorres28@schools.nyc.gov</u> Website: www.bsmartnow.com

Subway: L, M to Myrtle Ave-Wyckoff Ave **Bus:** B13, B20, B26, B38, B52, B54, B60, Q55,

Q58

SCHOOL LIFE Grade Span: 9-12 Total Students: 268

Typical 9th Grade Schedule: 8:15am-3:45pm

Community School

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Mathematics, Science & Humanities	L68A	Science & Math	Limited Unscreened	GE SWD	90 18	N N	317 45	4 3	Yes – 10		

Admissions Priorities: ● Priority to Brooklyn students or residents who attend an information session—80% of offers went to this group ● Then to New York City residents who attend an information session ● Then to Brooklyn students or residents ● Then to New York City residents

Program Description: Students can choose to focus on a mathematics or a science comprehensive course sequence beginning with their first year or they can spend their first two years exploring both subject areas and then concentrate in one or the other beginning with their third year. Students will have the opportunity to earn college credits before graduation through AP courses. The projected four year science sequence is 9th grade: Physics; 10th grade: LE; 11th grade: Chemistry; and 12th grade: AP Biology.

Brooklyn School for Music & Theatre | 17K548

■ SCHOOL OVERVIEW

Brooklyn School for Music & Theatre (BSMT) uses our academic program to accommodate the intellectual, social, and emotional needs of creative high school students. Our vision is to provide a model professional environment where respect is mutual, ideas are shared, and learning is not limited to the classroom. We prepare students for higher education through our rigorous academic program while simultaneously allowing them to develop professional careers in the music and theatre industries.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Arts, A/V Technology & Communication
- iLearnNYC: Program for expanded online coursework and self-paced learning
- We offer highly competitive positions in our Drama, Chorus, and Dance Company classes
- Students receive small group instruction focused on sharpening their skills while developing their professional portfolio for auditions

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, Environmental Science, US History

ACTIVITIES

Chess, The Step Team, Fashion, Tech Team, Women's Group; Extensive arts after-school program: Tech, Dance, Drama, and Chorus Companies; Crew program that trains students in running the lights, sound, video, and all backstage and pit crew responsibilities; Saturday and after-school classes for Regents Preparation; School Leadership Team; Student Government; At least three annual major school-wide productions; Two annual talent shows

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track,

Soccer, Swimming

PSAL Sports—Girls: Basketball, Soccer **PSAL Sports—Coed:** Cricket, Double Dutch

■ PERFORMANCE

83%	of students graduate in four years	39%	of students enroll in college or career programs
89%	student attendance	65%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
69%	of students feel that this school or	ffers a v	vide enough variety of programs, classes,

Search 17K548 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Crown Heights South **Address:** 883 Classon Avenue, Brooklyn

NY 11225

Shared Space: Yes (Campus: Prospect Heights

Educational Campus)
Site Accessibility: Accessible

Phone: 718-230-6250 • **Fax:** 718-230-6262

Email: prandaz@schools.nyc.gov
Website: www.bkmusicntheatre.com
Subway: 2, 3, 4, 5 to Franklin Ave; B, Q to Prospect Park; F to Park Place; S to Botanic

Garden

Bus: B16, B41, B43, B44-SBS, B45, B48, B49,

B69

SCHOOL LIFE Grade Span: 9-12 Total Students: 352

Typical 9th Grade Schedule: 8:10am-3pm

■ PROGRAM ADMISSIONS					Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
Dorforming and Visual Arts	V 10 A	8A Performing Arts	Ed. Opt.	GE	90	N	265	3	Yes – 50			
renorming and visual Arts	N 4 0A			SWD	18	N	53	3				
Admissions Priorities: • Priorities	Admissions Priorities: ● Priority to Brooklyn students or residents—87% of offers went to this group ● Then to New York City residents											
Program Description: Provid	rogram Description: Provides arts instruction to all students and integrates the arts into the core curriculum.											

Brooklyn Secondary School for Collaborative Studies | 15K448

■ SCHOOL OVERVIEW

Brooklyn Collaborative is a diverse and respectful EL Education School, in partnership with NYC Outward Bound Schools, committed to developing students and staff who are kind, open-minded, persistent, responsible, and courageous. With support from peers, staff, families, and school partners, students engage in challenging academic and social experiences that prepare them for college-level learning and full participation in civic life. Students learn to apply their intellect and effort to benefit themselves and their community.

Performance Assessment School

10th Grade Seats Also Offered

ACADEMICS

- Academic Portfolio required for graduation: Students must write and present four in-depth performance-based assessment papers
- Presentations and Groupwork, Crew Advisory, Band, Theater, Student Government, School-wide Recycling and Composting, Service Learning
- Electives include Music, Video, Film, Fitness, Latin Dance, Volleyball, SAT Prep, Philosophy, Visual Arts, Independent Studies, Slam! Poetry
- CUNY College Now; Portfolio Work; Independent Studies based on student interest

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

ACTIVITIES

Robotics, Homework Help, Computer Lab, Art Shows, Art Portfolio, Art Studio, Community Service, Dance, Digital Music, Digital Video, Gay-Straight Alliance, Graphic Design, Instrumental Music and Band, Peer Mediation, Peer Tutoring, Service Learning, Poetry, Student Mentors; Current clubs include Film, Theater, Track, and Volleyball; we develop clubs to meet student interests

PSAL Sports—Boys: Baseball, Basketball, Soccer PSAL Sports—Girls: Basketball, Softball, Volleyball

■ PERFORMANCE

89%	of students graduate in four years	66%	of students enroll in college or career programs
85%	student attendance	88%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
		cc	

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 15K448 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Carroll Gardens-Red Hook Address: 610 Henry Street, Brooklyn NY 11231

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-923-4700 • Fax: 718-923-4730

Email: scill@bcs448.org
Website: www.bcs448.org
Subway: F, G to Carroll St

Bus: B57, B61, X12, X14, X17, X17A, X19, X3,

X31, X42, X5, X8, X9

SCHOOL LIFE Grade Span: 6-12 Total Students: 679

Typical 9th Grade Schedule: 8:45am-3:05pm

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Brooklyn School for	K03R	Humanities &	Limited Unscreened	GE	75	Υ	736	10	Yes – 8		
Collaborative Studies	KUSK	Interdisciplinary	Limited Unscreened	SWD	15	Υ	200	13	165 – 0		
Admissions Priorities: • Priorities	ority to	continuing 8th graders	s-49% of offers went t	o this g	roup 🛭	Then to	Brooklyn stude	ents or reside	nts who attend		
an information session 3 Then to New York City residents who attend an information session 4 Then to Brooklyn students or residents 5 Then to											
New York City residents	·										

Brooklyn Studio Secondary School | 21K690

■ SCHOOL OVERVIEW

Brooklyn Studio Secondary School believes that all students are capable of being strategic learners. We believe in teaching students how to learn. Our school community works tirelessly to achieve this through a curriculum that challenges and supports all of our students through individualized learning. Although considered a small school, we pride ourselves on offering programs comparable to a large school. Our students have the opportunity to take numerous electives, including Advanced Placement (AP) courses and CUNY College Now. Additionally, students can participate in extracurricular activities including clubs, performance ensembles, and athletic teams.

ACADEMICS

- CTE program(s) in: Information Technology
- CTE program in Web Technology: Courses include Digital Film, Cartooning, and Web Design
- Performance Music Sequence aligned to NYC Blueprint for the Arts and New York State School Music Association (NYSSMA)
- Students may receive tutoring during lunch

English Language Learner Programs: English as a New Language Language Courses: American Sign Language, Italian, Spanish Advanced Placement (AP) Courses: English, US History

ACTIVITIES

Animal Activism Club, Arista, Chess, Concert Band, Dance, Jewish Club, Student

Government, Senior Committee, Yearbook, Road Runners

PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Soccer **PSAL Sports—Girls:** Basketball, Bowling, Handball, Soccer, Softball

■ PERFORMANCE

75%	of students graduate in four years	63%	of students enroll in college or career programs
90%	student attendance	85%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
70%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 21K690 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Bensonhurst West

Address: 8310 21St Avenue, Brooklyn NY 11214

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-266-5032 • Fax: 718-266-5093

Email: adiaz39@schools.nyc.gov Website: www.brooklynstudio.org

Subway: D to 20th Ave **Bus:** B1, B4, B6, B64, B8, B82

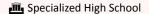
SCHOOL LIFE

Grade Span: 6-12 **Total Students:** 917

Typical 9th Grade Schedule: 8am-2:30pm

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS						Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered					
Instrumental Music for New Students	К90Н	Performing Arts	Ed. Opt.	GE SWD	25 95	Y Y	231 53	9 11	No					
Admissions Priorities: Priority to District 21 students or residents—91% of offers went to this group Then to Brooklyn students or residents Then to New York City residents														
Program Description: Small group instruction on band instruments. Participation in concert bands. Electives in Music Theory, Music History, Sight-Singing; Preparation for State adjudications. Evaluations of solo and ensemble work.														
Digital Communications		Humanities &		GE	38	Υ	555	15						
and Media for New Students	K90J	Interdisciplinary	Ed. Opt.	SWD	7	Υ	134	19	No					
Admissions Priorities: • Prio	•	District 21 students or	residents—81% of off	ers wen	t to this	group ©	Then to Broo	klyn students	or residents					
Program Description: A care filmmaking, web-design, and	l intern	ships.	gy program with an en	nphasis	on fine	arts, con	nputer graphic	s, digital pho	tography/					
Brooklyn Studio Secondary School for Current Students	К90К	Humanities & Interdisciplinary	For Continuing 8th Graders	GE SWD		nteed off ts who a	er to continuin pply	g 8th grade	No					
Eligibility: Open only to cont	inuing	8th graders												
Program Description: Studer ninth grade.	nts will	select either the Instru	mental Music Program	or the	Digital (Commun	ications Progra	m by the spr	ing term of					

Brooklyn Technical High School (Brooklyn Tech) is the nation's largest public high school. Housed in a state-of-the-art physical plant reborn for the 21st century, the school is a national model for excellence and a stimulating environment that fosters transformational education and personal growth in classrooms and labs which are on par with university and industry standards. With modern technology at its core, Brooklyn Tech serves as a vibrant intellectual arena for faculty and students to explore and embrace the ideas, technology, and instructional methods that will shape the future.



ACADEMICS

- CTE program(s) in: Arts, A/V Technology & Communication, Business, Management & Administration, Law and Public Safety, Manufacturing Production
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Aerospace Engineering, Architecture, Bio-Medical Engineering, Biological Sciences, Chemical Engineering, Chemistry, Electrical Engineering
- College Prep, Environmental Science, Gateway to Medicine, Industrial Design, Law & Society, Mathematics, Mechanical Engineering, Media
- Physics, Social Science Research, Software Engineering, Internships, Project Lead The Way, Science Research

English Language Learner Programs: English as a New Language Language Courses: Chinese (Mandarin), French, Italian, Latin, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Chinese, Computer Science, Economics, English, Environmental Science, European History, Human Geography, Physics, Psychology, Spanish, Statistics, Studio Art, US Government and Politics, US History, World History

Diploma Endorsements: CTE, Math, Science

ACTIVITIES

Animal Rights, Anime, Art, ASPIRA, Beta, BTHSNEWS, Chess, Chinese Culture, Civil Air Patrol, CSI, Dance, Decathalon, Debate, DECA, Drama, Film, Find The Cure, FBLA, Choir, Habitat for Humanity, Journalism, Jewish, Key, Korean, Step, Math, Mentoring, Mock Trial, Mu Alpha Theta, Muslim, NHS, Opera, Paleo, Prog. Student Awareness, Robotics, Salsa, Satire, Science, Scrabble, Seekers, SING, Theater, GSA, Student Gov't, Radio, Robotics, Web Design, Weights, World Summit, Yearbook, Young Entrepreneurs

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Fencing, Golf, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Cricket, Golf, Stunt

School Sports: Cheerleading

■ PERFORMANCE

97%	of students graduate in four years	96%	of students enroll in college or career programs					
97%	student attendance	92%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
89%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

Search 13K430 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Fort Greene

Address: 29 Ft Greene Place, Brooklyn

NY 11217

Site Accessibility: Accessible

Phone: 718-804-6400 • Fax: 718-260-9245

Email: info@bths.edu
Website: www.bths.edu

Subway: D, N to Atlantic Ave – Barclays Center; G to Fulton St; 2, 3, 4, 5 to Nevins St; A to Hoyt & Schermerhorn; B, Q, R to DeKalb Ave; C to

Lafayette Ave

Bus: B103, B25, B26, B37, B38, B41, B45, B52,

B54, B62, B63, B65, B67, B69

SCHOOL LIFE Grade Span: 9-12 Total Students: 5,534

Typical 9th Grade Schedule: 8:45am-3:15pm

Brooklyn Technical High School | 13K430

■ PROGRAM ADMISSIONS						Prior Year Admissions				
Program Name	Code	Interest Area	Admissions Method	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Science Engineering	NO CODE	Science & Math	Test	1400	Υ	23,169	17	Yes – 34		
Admissions Priorities: • Open to New York City residents										
Program Description: Admission to this Specialized High School is based solely on the score obtained on the Specialized High Schools Admissions Test (SHSAT). Students should speak to their guidance counselors in the Fall to register for the SHSAT.										

Brooklyn Theatre Arts High School | 18K567

■ SCHOOL OVERVIEW

The mission of Brooklyn Theatre Arts High School is to use the power and engagement of theater arts to ensure that every student succeeds. We're committed to academic achievement and personal growth for all students. Our goal is to challenge and support our students to reach their potential. Students will graduate and become thinking, caring, and capable adults.

10th Grade Seats Also Offered

ACADEMICS

■ CTE program(s) in: Arts, A/V Technology & Communication

 College preparatory classes, Theatre Arts Endorsed Diploma, Vital Theatre Residency, Small group Advisory

August Wilson Monologue Competition

 Theatre Development Fund (TDF) Stage Doors Residency, Impact Broadway, Theatre Arts electives

English Language Learner Programs: English as a New Language

Language Courses: French

Advanced Placement (AP) Courses: English, Statistics

Diploma Endorsements: Arts

■ ACTIVITIES

Sculpture, Art, Dance Team, Playwriting, Extended Day Tutoring, Field Trips to Broadway and Off-Broadway, Glee Club, Internships at Vital Theatre Company and other New York City theatre companies, Music, Poetry and Monologue, Small group tutoring in Math and Literacy, Student Government, Vital Theatre, Hip Hop Saves Lives

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Softball, Volleyball

■ PERFORMANCE

70%	of students graduate in four years	50%	of students enroll in college or career programs						
85%	student attendance	80%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
83%	of students feel that this school offers a wide enough variety of programs, classes and activities to keep them interested in school								

Search 18K567 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Canarsie

Address: 6565 Flatlands Avenue, Brooklyn

NY 11236

Shared Space: Yes (Campus: South Shore

Educational Campus)
Site Accessibility: Accessible

Phone: 718-968-1072 • Fax: 718-968-1065

Email: tcurcur@school.nyc.gov
Website: www.btahs.org

Subway: N/A

Bus: B103, B47, B6, B82, BM1, BM2

SCHOOL LIFE Grade Span: 9-12 Total Students: 374

Typical 9th Grade Schedule: 8:30am-3:23pm

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Brooklyn Theatre		Dorforming Arts	Limited Unscreened	GE	90	N	486	5	Yes – 10
Arts High School	L33A Performing Arts	SWD		18	Υ	109	6	162 – 10	
Admissions Priorities: • Priority to New York City residents who attend an information session—100% of offers went to this group • Then to New									
York City residents									

Bushwick Leaders High School for Academic Excellence | 32K556

■ SCHOOL OVERVIEW

Bushwick Leaders High School for Academic Excellence is a collaboration between East Brooklyn Congregations, the Department of Education, and community educators and leaders. It provides a quality education to students in the Bushwick community by building relationships among parents, teachers, and students in a nurturing environment where students learn by doing. Students explore career opportunites through community service, college trips, a corporate mentoring program, and an integrated arts program. With a focus on a challenging academic curriculum, all students are prepared for work and college. As a result of our programming, students receive maximum instructional time as well as the opportunity for extra help in all subject areas.

ACADEMICS

 College Now, Advanced Placement Courses in Foreign Language, English, US History and Environmental Science

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

After-School Tutorial, Band, Chess, Chorus, Dance, Drama, Evening Classes, Saturday Academy, Spanish, Step, Student Government, Tennis, Visual Arts, Cooking Classes

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Basketball, Softball, Tennis, Volleyball School Sports: Basketball, Baseball, Soccer, Volleyball, Handball

■ PERFORMANCE

65%	of students graduate in four years	46%	of students enroll in college or career programs							
82%	student attendance	87%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria							
80%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school									

SCHOOL INFORMATION

Neighborhood: Bushwick

Address: 797 Bushwick Avenue, Brooklyn

NY 11221

Site Accessibility: Not Accessible

Phone: 718-919-4212 • Fax: 718-574-1103 Email: ygonzalez6@schools.nyc.gov Website: www.bushwickleaders.org

Subway: J to Kosciusko St; M to Central Ave;

Z to Gates Ave

Bus: B38, B46, B47, B52, B54, B60, Q24

SCHOOL LIFE

Grade Span: 9-12 Total Students: 274

Typical 9th Grade Schedule: 8am-4:30pm

Community School

Search 32K556 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS		Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Bushwick Leaders		Humanities 9	. 0		83	N	310	4	
High School for Academic Excellence	КЗ6А	Humanities & Interdisciplinary	Limited Unscreened	SWD	17	N	93	5	No
Admissions Priorities: • Priority to Districts 19 and 32 students or residents who attend an information session—61% of offers went to this group									
Then to Brooklyn students or residents who attend an information session Then to New York City residents who attend an information session Then to Districts 19 and 32 students or residents Then to Brooklyn students or residents Then to Districts 19 and 32 students or residents Then to Brooklyn students or residents									

We are developing a community of young leaders who will demand the best from themselves today and work together for a more just tomorrow. We are committed to providing a challenging curriculum that empowers students to succeed and to be active in the social, cultural, and political lives of their communities and their world. We are committed to ensuring that every student has constant and consistent opportunities for intellectual engagement and becomes confident in facing the pressing issues of the day.

10th Grade Seats Also Offered

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Project and inquiry-based learning courses; CUNY College Now; Student Success Center offers electives through Brooklyn College
- Advisory program provides guidance on health, social justice issues, SAT and ACT prep, and job readiness.
- Presentations at the Citywide Social Justice Expo; Partnership with Make the Road New York
- Restorative Justice program, peer mediation, Social Justice Council, Global Potential

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, Environmental Science, Spanish, US History

ACTIVITIES

National Honor Society, journalism, Black Latino Alliance Tackling Issues Nurturing Ourselves (B.L.A.T.I.N.O.), Cheerleading, Chess, Drama, System of Freedom Human Rights, Knitting, Crochet, Dance, Leap for Girls, Queer-Straight Alliance, Social Justice and Community Organizing, Student Government, Yearbook, Summer Search, Swimming club (certification in swim safety), Women's Empowerment, African Drumming & Percussion, Farm (working on a real farm), Film After-School Class, No Kidding Program

PSAL Sports—Boys: Baseball, Basketball, Soccer, Volleyball PSAL Sports—Girls: Basketball, Softball, Volleyball

■ PERFORMANCE

69%	of students graduate in four years	45%	of students enroll in college or career programs							
80%	student attendance	83%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria							
74%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school									

Search 32K549 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Bushwick

Address: 400 Irving Avenue, Brooklyn NY 11237

Shared Space: Yes (Campus: Bushwick

Educational Campus)
Site Accessibility: Accessible

Phone: 718-381-7100 • Fax: 718-418-0192

Email: jsierra2@schools.nyc.gov Website: www.BSSJBrooklyn.com Subway: L, M to Myrtle Ave-Wyckoff Ave Bus: B13, B20, B26, B38, B52, B54, B60, Q55,

Q58

SCHOOL LIFE Grade Span: 9-12 Total Students: 385

Typical 9th Grade Schedule: 8:15am-3:10pm

Community School

■ PROGRAM ADMISSIONS		Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Humanities and	umanities and K54A Humanities & Limited Unscreened Interdisciplinary		Lineite al Lineaus ann al	GE	96	N	280	3	V 10
Interdisciplinary	K54A	Interdisciplinary		SWD	19	N	73	4	Yes – 10
Admissions Priorities: Priority to District 32 students or residents who attend an information session—50% of offers went to this group Then to Brooklyn students or residents who attend an information session Then to District 32 students or residents Then to Brooklyn students or residents Then to New York City residents									
Program Description: A challenging program with emphasis on addressing social justice issues around our community and the nation.									

City Polytechnic High School of Engineering, Architecture, and Technology | 13K674

■ SCHOOL OVERVIEW

Each member of our community accepts responsibility for the learning, academic achievement, and social and cultural development of all students. We are a CTE Early College school under the 9–14 P-Tech model that prepares our students for college and careers in Construction Management, Civil Engineering Technology, and Architectural Technology. Students take courses that are developed and co-taught by college professors at CUNY's New York City College of Technology (City Tech) and participate in internship opportunities. After meeting college-ready benchmarks, our students attend City Tech at no cost to earn an Associate Degree in Construction Management, Civil Engineering Technology, or Architectural Technology.

■ Early College School

4 9-14 School

■ ACADEMICS

CTE program(s) in: Scientific Research and Engineering

• iLearnNYC: Program for expanded online coursework and self-paced learning

 National Academy Foundation's (NAF) Academy of Engineering and Academy of Information Technology

New York City College of Technology courses, paid industry internships

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Diploma Endorsements: CTE, Science

ACTIVITIES

Robotics, Scholars HOOP, Scholars SPEAK, Audio Engineering Club, City Poly Brothers United, Hip Hop 4 Life, Photography Club, Student Government Association, Academic Enrichment, Peer Tutoring, Yearbook Club, Cheerleading, ScriptEd Coding

PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track,

Soccer, Tennis

PSAL Sports—Girls: Basketball, Handball, Softball, Volleyball

PSAL Sports—Coed: Double Dutch

School Sports: Bridge Running Club, Scholars Hoop, Intramural Basketball

■ PERFORMANCE

89%	of students graduate in four years	56%	of students enroll in college or career programs						
88%	student attendance	84%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
	for double for the state of the								

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 13K674 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: DUMBO-Downtown Brooklyn **Address:** 105 Johnson Street, Brooklyn

NY 11201

Shared Space: Yes (Campus: George Westinghouse Educational Campus)

Site Accessibility: Accessible

Phone: 718-875-1473 • Fax: 718-875-1947

Email: <u>sanford@citypolyhs.org</u> **Website:** <u>www.citypolyhs.org</u>

Subway: 2, 3, 4, 5 to Court St – Bourough Hall; A, C, F, R to Jay St-MetroTech; B, Q to DeKalb

Ave; G to Hoyt & Schermerhorn

Bus: B103, B25, B26, B38, B41, B45, B52, B54,

B57, B61, B62, B63, B65, B67, B69

SCHOOL LIFE Grade Span: 9-12

School is expected to serve grades 9-14 in Fall 2020: students may take up to six years to complete their high school program which includes earning an Associate degree (or up to two years of college credit) and participating in internships.

Total Students: 451

Typical 9th Grade Schedule: 8:30am-4:06pm

■ PROGRAM ADMISSIONS			Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
City Polytechnic High		Engineering	Limited Unscreened	GE	90	Υ	1,331	15	No	
School of Engineering, Architecture and	L59A			SWD	18	Υ	245	14		
Technology										
Admissions Priorities: • Pr	Admissions Priorities: • Priority to New York City residents who attend an information session—95% of offers went to this group • Then to New									
York City residents										

The primary focus of Clara Barton High School is to prepare students with an interest in the health professions for college and/or entry-level positions in a health career. As a CTE School, we offer students many career opportunities through a variety of special programs and courses. We also provide a challenging honors program (Gateway) for students that qualify. We test all students for proper programs and course placement.

10th Grade Seats Also Offered

ACADEMICS

- Students may receive CTE state endorsements in one of 6 different majors, preparing students for entry level jobs in these highly competitive fields.
- Majors: Practical Nurse (LPN), Medical Assistant/ Billing & Coding, Nurse Assistant, Dental Assistant, Dental Lab Technology, Vision Technology
- Students can also enjoy several elective courses including:, Yoga, Ceramics, Drawing,
 Computer Science, Business & Finance
- We offer in- school paid jobs and the Intergenerational Work Study Program at a local Senior Center.
- Through Medgar Evers College we give students the opportunity to begin their Associate's Degreem through the Pipeline Program.

English Language Learner Programs: English as a New Language; Dual Language: Haitian Creole, Russian; Transitional Bilingual Education: Haitian Creole

Language Courses: American Sign Language, French, Haitian Creole, Spanish

Advanced Placement (AP) Courses: Biology, English, US Government and Politics, US History, World History

Diploma Endorsements: CTE

■ ACTIVITIES

Anime Club, Art Club, Book Club, Christian Seekers, Coding Club, Cricket Club, Debate & Mock Trial, Opening Act Drama Club, Gospel Choir, Health Occupations Students of America (HOSA), Liberty Partnerships, TRIO Talent Search

PSAL Sports—Boys: Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track **PSAL Sports—Girls:** Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball

PSAL Sports—Coed: Cricket

■ PERFORMANCE

69%	of students graduate in four years	63%	of students enroll in college or career programs
88%	student attendance	59%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
710/	of students feel that this school of	ffers a w	vide enough variety of programs, classes,

Search 17K600 at schools.nyc.gov/accountability for more about this school's performance.

and activities to keep them interested in school

SCHOOL INFORMATION

Neighborhood: Crown Heights South **Address:** 901 Classon Avenue, Brooklyn

NY 11225

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-636-4900 • Fax: 718-857-3688 Email: RForman@schools.nyc.gov Website: www.clarabartonhighschool.org Subway: 2, 3, 4, 5 to Franklin Ave; F to Park

Place; S to Botanic Garden

Bus: B41, B43, B44-SBS, B45, B48, B49

SCHOOL LIFE Grade Span: 9-12 Total Students: 1,358

Typical 9th Grade Schedule: 8:15am-3:30pm

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS							Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered					
Health Career Professions	K50A	Health Professions	Ed. Opt.	GE SWD	275 45	N N	892 152	3	Yes – 5					
Admissions Priorities: • Op	en to N	ew York City residents												
Program Description: Prepar	ation fo	or entry-level positions	in the health field as v	vell as a	dmissio	n to two	- and four-year	colleges.						
Demonstrated Interest: Scho	ol Visit													
Bilingual Haitian	K50B	Health Professions	Screened: Language	GE	23	N	25	1	Yes – 5					
Creole Program		Health Professions	Screened, Language	SWD	4	N	2	1	162 – 3					
Eligibility: Open only to stud	Eligibility: Open only to students whose home language is Haitian Creole													
Program Description: Same	Program Description: Same program as listed above.													

Clara Barton High School | 17K600

					Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
Gateway Honors	K50J	Science & Math	Screened	GE	67	N	219	3	Yes – 5			
Health Professions	alth Professions	Science & Iviatii	Screened	SWD	13	N	14	1	162 – 2			
Admissions Priorities: Open to New York City residents												

Program Description: A challenging program that prepares students for college and careers in medicine, dentistry, allied health professions, science, and math.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (65-100), Math (65-100), Social Studies (65-100), Science (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)
- Attendance and Punctuality
- Demonstrated Interest: School Visit

Cobble Hill School of American Studies | 15K519

■ SCHOOL OVERVIEW

At Cobble Hill, our vision is to know and empower our students as individuals so they will reach their maximum potential, make informed choices, and create meaningful lives. Through our programs and partnerships, students explore career options and areas of interest in a learning community that values achievement in character, culture, and academics.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Law and Public Safety
- Gilder Lehrman Affiliate School; Four-year Pre-Law Institute: Family & Civil Law, Constitutional Rights, Financial Literacy, Criminal Law
- Moot Court, Mock Trial, International Moot Court Team; Drama, CUNY College Now at City Tech and John Jay, College Writing
- Visual Arts sequence, College Summit, Advancement via Individual Determination (AVID) college readiness elective in all grades
- Classroom Inc., Castle Learning, SAT Prep, Counseling in Schools Stepping Stones Program, Brooklyn Historical Society after-school program

English Language Learner Programs: English as a New Language

Language Courses: Italian, Spanish

Advanced Placement (AP) Courses: English, US Government and Politics, US History, World History

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ACTIVITIES

Tutorials, Cheerleading, Step, Chess, Chorus, College Summit Peer Leaders, Crochet, Dance, Drama, Fashion, Fitness, Hispanic Scholarship Fund, Health Occupations Students of America, Martial Arts, Knitting, Leadership Council, Literary Magazine, Mock Trial, NHS, Peer Mediation, PM School, Saturday Programs: High School Law Institute at New York University and Columbia University, Yearbook, Senior Committee, Spoken Word, School Newspaper, Student Court, Video, Yearbook, Explorer's Club

PSAL Sports—Boys: Baseball, Basketball **PSAL Sports—Girls:** Indoor Track

School Sports: Girls Track Club, Cheerleading Team, Step Team, Football Club

■ PERFORMANCE

79%	of students graduate in four years	41%	of students enroll in college or career programs							
83%	student attendance	87%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria							
60%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school									

Search 15K519 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: DUMBO-Downtown Brooklyn Address: 347 Baltic Street, Brooklyn NY 11201

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-403-9544 • Fax: 718-403-9553
Email: mbruno2@schools.nyc.gov
Website: www.cobblehillhighschool.org
Subway: 2, 3 to Hoyt St – Fulton Mall; A, C to
Hoyt & Schermerhorn; F, G to Bergen St
Bus: B103, B37, B41, B45, B57, B61, B62, B63,

B65, B67

SCHOOL LIFE Grade Span: 9-12 Total Students: 589

Typical 9th Grade Schedule: 8am-3pm

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS						Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered				
American Studies	K91A	Humanities &	Ed Ont	GE	83	N	333	4	Yes – 23				
American Studies	K91A	Interdisciplinary	Ed. Opt.	SWD	17	N	75	4	165 – 23				
Admissions Priorities: • Priority to Brooklyn students or residents—93% of offers went to this group • Then to New York City residents													
Program Description: Stude Partnerships with the Brookl				•			,	• ·	0,				
Due Levy Institute	V04 D	Lav. Q. Cavananaant	E-1 O-1	GE	100	N	456	5	Vac. 10				
Pre-Law Institute	K91B	Law & Government	Ed. Opt.	SWD	20	N	52	3	Yes – 10				
Admissions Priorities: • Priority to Brooklyn students or residents—90% of offers went to this group • Then to New York City residents													
Program Description: Stude Students engage in legal reso				unities i	n the fie	elds of cr	iminal, constit	utional, famil	y, and civil law.				

Cultural Academy for the Arts and Sciences | 18K629

■ SCHOOL OVERVIEW

We provide an academically challenging education that is proactive and responsive to all student needs. Your student will experience a personalized learning environment where the academic program and organizational structure promote positive and supportive relationships through data-driven planning and instruction. We provide international and pre-college learning opportunities that promote post-secondary success and build leadership for highly motivated students.

ACADEMICS

- Advisory, Computer Science, Aventa/Fuel Education Blended On-Line Learning Courses, Bright Promise Program
- Brooklyn College Trio Program, CUNY College Now, College, Advocates & Mentors Program, Career Week, College Partnerships, Film Study
- Innovation Magazine Publication, Microsoft Office, National Educator Program (NEP) Lab School, NEP National/International Ambassador Program
- International Partnerships, New Opportunities Program, Music, Project New Hope Afghanistan, Robotics
- Ballet, African, Tap and Modern Dance, Ultimate Athlete and Fitness, Visual Arts

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

AMIGO, Art Competitions, BAM Educational Partnerships, Dance, Culinary Event Planning, Explorers Program, Film Club, Fitness, Go-Green Environmental, Innovation Magazine, Math Team, Instrumental Music Club, National Educator Program Events, Opening Act, Peer Counselors and Mentors, Poetry, Robotics, Student Exhibitions, Student Councils, Talent Show, CAAS Thanksgiving, Cultural Festival, Theater and Dance Performances, Yearbook PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Stunt

School Sports: Campus Intramural Tournaments

■ PERFORMANCE

61%	of students graduate in four years	43%	of students enroll in college or career programs
84%	student attendance	74%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 18K629 at schools, nvc. gov/accountability for more about this school's performance

SCHOOL INFORMATION Neighborhood: East Flatbush

Address: 5800 Tilden Avenue, Brooklyn

NY 11203

Shared Space: Yes (Campus: Samuel J. Tilden

Educational Campus)
Site Accessibility: Accessible

Phone: 718-968-6630 • Fax: 718-968-6635

Email: dvarano@schools.nyc.gov
Website: www.brooklyncaas.com

Subway: N/A

Bus: B17, B35, B46, B47, B7, B8

SCHOOL LIFE Grade Span: 9-12 Total Students: 354

Typical 9th Grade Schedule: 8am-3pm

search 18K629 at <u>schools.nyc.gov/accountability</u> for more about this school's performance.										
■ PROGRAM ADMISSIONS						P	rior Year Admi	ssions		
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Culinary Arts	L45A	Culinary Arts	Limited Unscreened	GE SWD	45 9	N N	203 55	5 6	No	
Admissions Priorities: • Priority to Brooklyn students or residents who attend an information session—90% of offers went to this group • Then to New York City residents who attend an information session • Then to Brooklyn students or residents • Then to New York City residents										
Program Description: Students learn the basics of cooking, safety and ingredients used in kitchen preparation. Introductory training leads to studies in food history, culture and culinary methods. Students learn the nutritional elements of key ingredients used in many cultural diets and regions of the world. Advanced students learn to plan and coordinate school events as well as global events with visiting dignitaries.										
Cultural Academy College Prep	L45B	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	45 9	N N	77 19	2	No	
Admissions Priorities: • Priority to Brooklyn students or residents who attend an information session—100% of offers went to this group • Then										

to New York City residents who attend an information session § Then to Brooklyn students or residents ¶ Then to New York City residents Program Description: Advanced sequence of study to prepare students for post-secondary work and informed selection of majors. This cutting-edge national pilot program of curriculum, instruction, and mentoring was designed in collaboration with our national college partners.

Cypress Hills Collegiate Preparatory School | 19K659

■ SCHOOL OVERVIEW

CHCP is a community built on high expectations for instruction with a well-structured and adaptive curriculum to meet the social and emotional needs of scholars. Students' voices, rigorous instruction, and collaboration with all stakeholders creates a safe, nurturing environment that fosters scholars' civic and academic excellence. Collaboration amongst CHCP's educators, parents, and community groups supports learning so that scholars stay engaged, stay in school longer, and enjoy their school experience. CHCP is a small learning community where scholars are known as individuals and receive a personalized education based on inquiry, problem solving, and reflection.

ACADEMICS

- Community Activism, Service Activities, Advisory, College-level curriculum beginning in the ninth grade
- College credit available from LaGuardia Community College, City University of New York (CUNY)

English Language Learner Programs: English as a New Language

Language Courses: American Sign Language, Spanish

Advanced Placement (AP) Courses: Biology, English, Spanish, US Government and Politics,

World History

Diploma Endorsements: Math

■ ACTIVITIES

Cypress Newscast, Culinary Arts, SAT Prep, Driver's Education, Swimming, Weight Training, Art, Dance, Graphic Design, Yearbook, Student Government, Campus Youth Leadership, After-School Tutoring, Future of Tomorrow (FOT)

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Swimming, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Indoor Track, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Golf

■ PERFORMANCE

58%	of students graduate in four years	38%	of students enroll in college or career programs						
78%	student attendance	84%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
78%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 19K659 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Cypress Hills

Address: 999 Jamaica Avenue, Brooklyn

NY 11208

Shared Space: Yes (Campus: Franklin K. Lane

Educational Campus)
Site Accessibility: Accessible

Phone: 718-647-1672 • Fax: 718-647-6719

Email: eguy2@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/19/K659 Subway: J, Z to 75th St – Elderts Lane

Bus: B13, Q56

SCHOOL LIFE Grade Span: 9-12 Total Students: 232

Typical 9th Grade Schedule: 8am-3:20pm

Community School

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Cypress Hills Collegiate	L56A	Humanities &	Limited Unscreened	GE	90	N	158	2	No
Preparatory School	LSOA	Interdisciplinary	Lillilled Offscreened	SWD	18	N	38	2	NO
Admissions Priorities: • Priority to New York City residents who attend an information session—81% of offers went to this group • Then to New									
York City residents									

Digital Arts and Cinema Technology High School | 15K429

■ SCHOOL OVERVIEW

We provide a rigorous academic program dedicated to closing the achievement gap that prepares students to be college and career ready. Students are immersed in authentic learning experiences in the fields of digital art, film, and technology. Through a specialized program that incorporates academic, creative, and technical skills, students are prepared for postsecondary education and to pursue a career in the field of media. By maintaining a collaborative and supportive learning environment, students who graduate from our school are persistent, resilient, and capable of being successful in college and beyond.

10th Grade Seats Also Offered

■ ACADEMICS

- Advancement Via Individual Determination (AVID), Seminar (Advisory/Academic Support), OneGoal, NYU College Access Corps, Palazzo Strozzi Study Abroad
- College Now and Bridging the Gap classes at CUNY City Tech, SAT Prep classes, Advanced Placement, St. Francis College Credit Courses, Online Learning
- iMac Lab, NYC Advanced Placement(AP) Initiative, Palazzo Strozzi/NYU Study Abroad Program
- National Math and Science Initiative (NMSI), Honors Classes, SAT Prep, Visual Arts, Digital Cinema, Music, Computer Science, Advisory
- National and Junior National Honor Societies, Yearbook, Student Government, Early College Awareness

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Art History, English

ACTIVITIES

Art Club, Student Government, Digital Cinema, Yearbook, School Newspaper, Dedicated Ninth Grade After School Program, Photography, Chess Club, Robotics Club, Girls' Club, Boys' Club, School Leadership Team

PSAL Sports—Boys: Baseball, Basketball **PSAL Sports—Girls:** Flag Football, Volleyball

School Sports: Junior Varsity Basketball, Girls' Basketball, Soccer, Cheerleading

■ PERFORMANCE

71%	of students graduate in four years	30%	of students enroll in college or career programs
85%	student attendance	87%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 15K429 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: DUMBO-Downtown Brooklyn Address: 284 Baltic Street, Brooklyn NY 11201

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-694-9741 • Fax: 718-694-9745

Email: cfox7@schools.nyc.gov
Website: www.digitaltechhs.com

Subway: A, C to Hoyt & Schermerhorn; F, G to

Bergen St

Bus: B103, B41, B45, B57, B61, B62, B63, B65,

B67

SCHOOL LIFE Grade Span: 8-12 Total Students: 223

Typical 9th Grade Schedule: 8:20am-2:40pm

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Digital Cinema Production	V70A	Film/Video	Film/Video Screened		50	N	99	2	Yes – 10
and Digital Arts	K/JA	riiiii/ viueo	Screeneu	SWD	10	N	31	3	162 – 10
Admissions Priorities: ● Priority to continuing 8th graders—36% of offers went to this group ● Then to Districts 13, 14, 15 and 16 students or									
residents 1 Then to Brooklyn students or residents 2 Then to New York City residents									

Program Description: Students choose between a four year sequence in either Digital Cinema Production or Digital Arts. In Digital Cinema Production, students are immersed in the art and craft of digital filmmaking through a balance of classroom instruction and hands on production experience. This program instills the skills needed for students to write, produce, direct, and edit their own films. The Digital Arts curriculum blends art and computer science.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (65-100), Math (55-100), Social Studies (60-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.6-4.5)
- Attendance and Punctuality

Our school has a performing and visual arts program that serves a diverse population through a comprehensive range of academic and supportive curricula. We offer a nurturing and supportive academic learning environment. Dr. Susan S. McKinney Secondary School of the Arts is a part of the first cohort recognized in New York City as a Nationally Certified Advancement Via Individual Determination (AVID) school. To ensure that students are College and Career Ready, we have implemented iLearn courses to aid under-credited students in fulfilling their credit requirements. Based on our work with School Time Labs, we have programmed a College and Career Readiness course for all high school students with goal extending to grades six through eight.

10th Grade Seats Also Offered

ACADEMICS

iLearnNYC: Program for expanded online coursework and self-paced learning

 Visual Arts, Vocal and Instrumental Music, Dance, Drama; Marching, Concert, and Jazz Bands; Technical Theater

 AVID, College Advisory, Junior Statesmen Summer School, McKinney After-School Academic Program (McK ASAP), CUNY College Now, Read to Achieve

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English

Diploma Endorsements: Arts

ACTIVITIES

Cheerleading, Chess, Comedy Improv, Debate Team, Entrepreneurial Leadership, McK Marching Band, McK Steppers, McKinney Scribbers, MOUSE Squad, National Honor Society, National Junior Honor Society, Poetry and Writers Institute, Project Male, PSAT and Regents Preparation, AP Class Support, Robotics, SAT, Sister-to-Sister, Student Government, Think Quest NYC, Young Womens' Leadership Group

PSAL Sports—Boys: Badminton, Basketball

PSAL Sports—Girls: Basketball

PSAL Sports—Coed: Double Dutch, Stunt

■ PERFORMANCE

51%	of students graduate in four years	43%	of students enroll in college or career programs
79%	student attendance	79%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
	6 6		

74% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 13K265 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Fort Greene

Address: 101 Park Avenue, Brooklyn NY 11205

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-834-6760 • **Fax:** 718-834-6776

Email: 13K265@schools.nyc.gov Website: www.mckinneyssa.com Subway: B, Q, R to DeKalb Ave Bus: B38, B54, B57, B62, B67, B69

SCHOOL LIFE Grade Span: 6-12 Total Students: 427

Typical 9th Grade Schedule: 8am-2:20pm

■ PROGRAM ADMISSION	Prior Year Admissions									
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
	V42.4	Minus Aut C Design	م مانات م	GE	19	N	77	4	Yes – 5	
Visual Arts	K4ZA	Visual Art & Design	Audition	SWD	4	Υ	22	6	res – 5	
Admissions Priorities: • Priority to continuing 8th graders—8% of offers went to this group • Then to District 13 students or residents										

New York City residents

Program Description: Painting, drawing, art of advertisement and design, dimensional design, art history, textile, photography, product promotion, cartoon design illustration, and sculpture.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (55-100), Math (58-100), Social Studies (55-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.8-4.5)
- Attendance and Punctuality
- Audition
- Writing Exercise

Audition Information: Students must present a portfolio of 10-20 pieces of original work including still life, human figure, and imaginative drawing. Students must be able to discuss your portfolio, artistic interests, and area of study. Students must take an in-person drawing test.

Dr. Susan S. McKinney Secondary School of the Arts | 13K265

				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Vocal Music	K42B	Performing Arts	Audition	GE SWD	16 3	N N	64 12	4	Yes – 5	
					_					

Admissions Priorities: ● Priority to continuing 8th graders ● Then to District 13 students or residents—15% of offers went to this group ● Then to New York City residents

Program Description: Theory, history, ear and vocal training, performance and beginning keyboard, songwriting, Mass Chorus, Gospel Choir, Quartet Ensembles.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (65-100), Math (55-100), Social Studies (60-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.7-4.5), Math (1.6-4.5)
- Attendance and Punctuality
- Audition
- Writing Exercise

Audition Information: Students must perform a song (classical, popular, or gospel) a cappella. Rhythm and tonal memory, improvisational skills, intonation, accuracy of pitch, breath support, and diction will be tested.

Dance	V42C	Darfarming Arts	Audition	GE	15	Υ	76	5	Ves - 5
Dance	K42C	Performing Arts	Audition	SWD	3	Υ	14	5	162 – 2

Admissions Priorities: • Priority to continuing 8th graders—8% of offers went to this group • Then to District 13 students or residents • Then to New York City residents

Program Description: Foundations of ballet, jazz, and modern dance techniques; dance history, choreography, costume design, and African dance. **Selection Criteria** (prior year ranges—learn more in the introduction):

- Course Grades: English (62-100), Math (55-100), Social Studies (65-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)
- Attendance and Punctuality
- Audition
- Writing Exercise

Audition Information: Students will take part in an abbreviated dance class, in which they will do barre work, exercises center floor, practice movement across the floor, and learn a short combination. Students must also have a 2 minute dance solo prepared, reflective of modern, jazz, ballet, or ethnic dance techniques. Appropriate dance attire is required (leotard and tights for girls; black dance pants and white t-shirt for boys). Students must have their music on a CD or iPod.

Duama	K42D Performing Arts	Darfarming Arts	Audition	GE	13	N	42	3	Ves - 5
Drama	K4ZD	Performing Arts	Audition	SWD	2	N	3	2	res – 5

Admissions Priorities: ● Priority to continuing 8th graders—15% of offers went to this group ② Then to District 13 students or residents ⑤ Then to New York City residents

Program Description: Acting, voice and diction, theater history, dramatic literature, set design, and improvisation.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (63-100), Math (60-100), Social Studies (55-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5)
- Attendance and Punctuality
- Audition
- Writing Exercise

Audition Information: Students must perform a memorized monologue and an impromptu reading. Attire that allows free movement is required.

Instrumental Music	K42E	Darfarming Arts	Audition	GE	13	N	21	2	Voc _ 5
instrumentai iviusic	K4ZE	Performing Arts	Audition	SWD	2	N	5	3	162 – 2

Admissions Priorities: ● Priority to continuing 8th graders—14% of offers went to this group ② Then to District 13 students or residents ⑤ Then to New York City residents

Program Description: Music theory and history, techniques and performance; music composition, music analysis; conducting, Marching Band, Jazz Band, Concert Band, Small Ensembles.

Selection Criteria:

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality
- Audition
- Writing Exercise

Audition Information: Students must perform a prepared selection and two major scales. Sight reading, rhythm, and tonal memory will be tested.

Dr. Susan S. McKinney Secondary School of the Arts | 13K265

Audition Groups	Registration Information	Date	Arrival Time
All Programs	Pre-registration is not required	Wednesday, November 2, 2016	3:30pm
All Programs	Pre-registration is not required	Friday, November 4, 2016	3:30pm
All Programs	Pre-registration is not required	Saturday, November 12, 2016	10am
All Programs	Pre-registration is not required	Wednesday, November 16, 2016	3:30pm
All Programs	Pre-registration is not required	Friday, November 18, 2016	3:30pm

EBC High School for Public Service – Bushwick | 32K545

■ SCHOOL OVERVIEW

EBC High School for Public Service – Bushwick is a small school focused on individual excellence, high academic standards, and service to the community. We have an educational culture that instills respect, self-discipline, and strong intellectual values. At EBC, students are offered the opportunity to serve their community and are supported by our staff through an advisory program. Students, staff, and parents/guardians thrive in a school that values personalization in education and prepares students for college and life after high school while nurturing and empowering students to serve as tomorrow's leaders today!

10th Grade Seats Also Offered

■ ACADEMICS

 El Puente, CUNY College Now courses, Public Service Learning, Honors Classes, Drama, Arts

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Chemistry, English

ACTIVITIES

African Heritage Club, After-School Tutoring, Asset Labs, Drama, Mock Trial, Peer Tutoring, SAT Prep Course, Saturday School, Soccer, Spanish, Step Class

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Basketball, Softball, Tennis, Volleyball

■ PERFORMANCE

63%	of students graduate in four years	38%	of students enroll in college or career programs
85%	student attendance	86%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
78%	of students feel that this school of		vide enough variety of programs, classes,

SCHOOL INFORMATION

Neighborhood: Bushwick

Address: 1155 Dekalb Avenue, Brooklyn

NY 11221

Site Accessibility: Accessible

Phone: 718-452-3440 • Fax: 718-452-3603

Email: 32k545@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/32/K545

 $\textbf{Subway:} \ \textbf{J} \ \textbf{to} \ \textbf{Kosciusko} \ \textbf{St;} \ \textbf{M} \ \textbf{to} \ \textbf{Central Ave;} \ \textbf{Z}$

to Myrtle Ave

Bus: B15, B38, B46, B47, B52, B54, B60, Q24

SCHOOL LIFE Grade Span: 9-12

Total Students: 520

Typical 9th Grade Schedule: 8:20am-2:45pm

Search 32K545 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Public Service	K73A	Humanities & Interdisciplinary	Ed. Opt.	GE	105	N	387	4	Yes – 5
	•	Interdisciplinary	-a. • p a.	SWD	21	Υ	101	5	
Admissions Priorities: • Priority to District 32 students or residents—68% of offers went to this group • Then to Districts 13, 19 and 23 students									
or residents 3 Then to Brooklyn students or residents 4 Then to New York City residents									

We are a grade 6 through 12 school that develops young men to be critical thinkers and active citizens who embody our Five Eagle Pillars: Commitment to Excellence, Resilience, Confidence, Leadership, and Effort. Our scholars follow individual schedules. We offer a range of courses, extracurriculars, and extended learning opportunities. Our teachers understand and embrace the challenges of teaching our unique population and take strategic risks grounded in research-based practices. Eagle is more than a school: we are a family dedicated to ensuring that all of our young men reach their full potential as globally conscious and competitive Eagle Scholars.

Male Students Only

Eligibility: Open only to male students.

ACADEMICS

- Small school with individualized programs to meet the needs of all scholars
- All core classes are Regents-level and Common Core-aligned
- Creative Writing, Ethics, Psychology, Automotive Tech, Music Production, Graphic Design, Computer Tech
- History of Athletics, Personal Finance, Public Speaking, Band, Anime, and Art History

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus, English, Music Theory, US History

■ ACTIVITIES

Anime, Creative Writing, Drama, Culinary Arts, Eagle Gives Back, Band PSAL Sports—Boys: Basketball, Cross Country, Football, Lacrosse School Sports: Basketball, Football, Lacrosse, Tennis, Track

■ PERFORMANCE

95%	of students graduate in four years	N/A	of students enroll in college or career programs
91%	student attendance	86%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
89%	of students feel that this school of		vide enough variety of programs, classes,

and activities to keep them interested in school

Search 23K644 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Ocean Hill

Address: 1137 Herkimer Street, Brooklyn

NY 11233

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-495-0863 • Fax: 718-732-2129

Email: eagleoceanhill@gmail.com

Website:

schools.nyc.gov/SchoolPortals/23/K644 Subway: A, L, Z to Broadway Junction; C to

Rockaway Ave; J to Chauncey St

Bus: B12, B20, B25, B45, B47, B60, B65, B7, Q24

SCHOOL LIFE Grade Span: 6-12 **Total Students: 591**

Typical 9th Grade Schedule: 8:45am-3pm

■ PROGRAM ADMISSIO	PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
Eagle Academy for	LCEA	.65A Humanities & Li	Limited Unscreened	GE	68	Υ	289	4	No			
Young Men II	LOSA	Interdisciplinary	Limited Unscreened	SWD	13	Υ	96	7	No			
Eligibility: Open only to male students												
Admissions Priorities: • Priority to continuing 8th graders—84% of offers went to this group • Then to Brooklyn students or residents who attend												

an information session 🖲 Then to New York City residents who attend an information session 🗿 Then to Brooklyn students or residents 🗗 Then to New York City residents

East New York Family Academy | 19K409

■ SCHOOL OVERVIEW

Our educational philosophy is based upon the growth of kindness, curiosity, and critical thinking, traits necessary for achievement in higher education, the professional world, and one's personal life. Ninety-minute periods, average class size of twenty one, and a dedicated group of teachers create a learning experience that motivates and challenges our students. We offer an accelerated Regents program that provides students the opportunity to complete all required Regents exams by the end of sophomore year. Many of our students choose to complete Advanced Regents diplomas, advanced coursework, and examinations that better prepare them for a college education upon graduation.

ACADEMICS

- Saturday Academy and PM School (provide students with test prep); Tutorial, Credit Recovery, Art
- Instrumental Music, Chorus, Drama, CUNY College Now
- Students have the opportunity to complete a foreign language sequence that will lead to an Advanced Regents diploma

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: English, Environmental Science, Statistics, US History

■ ACTIVITIES

Art, Boys' Discussion Group, Cheerleading, Drama, Fitness, Girls' Discussion Group, Instrumental Music, Intramural Sports, National Honor Society, Stepping Team, Student Leadership, Studio Art, Theater Trips, Vocal Music, Yearbook

PSAL Sports—Boys: Basketball, Soccer, Volleyball **PSAL Sports—Girls:** Basketball, Tennis, Volleyball

School Sports: Basketball, Fitness, Flag Football, Swimming, Soccer, Tennis, Volleyball, Weight Training; Intramural Student Tournaments, Student vs. Faculty Games

■ PERFORMANCE

87%	of students graduate in four years	55%	of students enroll in college or career programs
88%	student attendance	88%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
63%	of students feel that this school of and activities to keep them interes	fers a w	vide enough variety of programs, classes, school

Search 19K409 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: East New York

Address: 2057 Linden Boulevard, Brooklyn

NY 11207

Site Accessibility: Not Accessible

Phone: 718-927-0012 • **Fax:** 718-927-0411

Email: ayard3@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/19/K409

Subway: 3 to Van Siclen Ave **Bus:** B15, B20, B6, B83, B84, BM5

SCHOOL LIFE Grade Span: 6-12 Total Students: 491

Typical 9th Grade Schedule: 8am-3pm

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
East New York	L/AEA	Humanities &	Screened	GE	63	Υ	525	8	No			
Family Academy	K45A	Interdisciplinary		SWD	12	Υ	106	9	No			
Admissions Priorities: ● Priority to continuing 8th graders—25% of offers went to this group ❷ Then to New York City residents												

Program Description: Accelerated Regents Program and Diplomas. College-level equivalency placement exams in advanced mathematics. Coursework prepares students for four-year college programs.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (55-100), Math (55-100), Social Studies (55-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.6-4.5)
- Attendance and Punctuality

Edward R. Murrow High School has been preparing students to be college, career, and life ready for over 40 years. Designated a 'School of Excellence' by the United States Department of Education, Edward R. Murrow High School has a long tradition of offering a wide variety of courses that are enhanced by high-quality instruction. We offer a wide range of academic opportunities and extracurricular activities in a learning environment that helps students discover their passions and talents as they learn to make their way in the world.

10th Grade Seats Also Offered

Eligibility: Open only to Brooklyn students or residents.

ACADEMICS

- Science Research (MSTAR Program), Murrow Med Program, Astronomy (state of the art planetarium), Forensics, Marine Science, Greenhouse, Computer Science
- Law Program, Psychology, INTEL, Journalism, Writer's Institute, Film Review, Social History Electives, Shakespeare, Holocaust/African/Latin Literature
- Statistics, Accounting, Web Design, Business, CTE Approved Virtual Enterprise, Five Language Offerings (Spanish, French, Italian, Chinese, Russian)
- Jazz, Concert, Symphonic Bands; String, Chamber Orchestras; Women's Mixed, Gospel Chorus, Madrigal Choir; Piano, Guitar, Percussion, Music Production
- Photography, Technical Theater, Ceramics, Sculpture, Architectural & Fashion Design,
 Stage Construction & Design/Lighting/Costuming, Play Production

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Chinese, Spanish

Language Courses: Chinese (Mandarin), French, Italian, Russian, Spanish

Advanced Placement (AP) Courses: Calculus, Chemistry, Chinese, Computer Science, Economics, English, Italian, Music Theory, Physics, Spanish, Statistics, US Government and Politics, US History

Diploma Endorsements: Arts, CTE, Math, Science

ACTIVITIES

Students can explore their academic and extracurricular interests by choosing from over 50 different clubs and activities: Academic Teams (award-winning Chess Team, Virtual Enterprise, Moot Court, Mock Trial), Arts (Concerts and Productions, Art Shows, Technical Theater, S!NG, Digital Media, Music Technology), Community Service and Activism (National Honor Society, Key Club). Visit our website to learn more about our exciting activities and clubs.

PSAL Sports—Boys: Badminton, Bowling, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Cross Country, Soccer, Table Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Golf

School Sports: We offer a variety of after-school recreational and athletic activities, such as Badminton, Basketball, Cricket, Soccer, Volleyball, and Weight Training.

■ PERFORMANCE

82%	of students graduate in four years	71%	of students enroll in college or career programs
92%	student attendance	85%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
88%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 21K525 at schools.nyc.qov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Midwood

Address: 1600 Avenue L, Brooklyn NY 11230

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-258-9283 • Fax: 718-252-2611 Email: RDeInnocentiis@schools.nyc.gov Website: www.ermurrowhs.org

Subway: Q to Ave M

Bus: B11, B49, B6, B68, B9, BM1, BM3, BM4

SCHOOL LIFE Grade Span: 9-12 Total Students: 3,885

Typical 9th Grade Schedule: 8:05am-2:45pm

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS						Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
Communication Arts	VE7A	Communications	Ed. Opt.	GE	575	Υ	4,878	8	Yes – 34			
	K5/A	K57A Communications	εα. Оρι.	SWD	115	Υ	625	5	165 - 54			
Eligibility: Open only to Brooklyn students or residents.												

Admissions Priorities: ● Priority to residents in Brooklyn Area A (beginning at the intersection of Bedford Avenue and LIRR to Avenue P to Coney Island Avenue, to Avenue K, to East 16th Street, to Avenue J, to East 15th Street to LIRR, to point of origin)—8% of offers went to this group ❷ Then to residents in Brooklyn Area B ❸ Then to Brooklyn students or residents

Program Description: AP and research classes in all major curriculum areas in preparation for college and careers.

Edward R. Murrow High School | 21K525

					Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
Bilingual Chinese				GE	23	Υ	235	10				
(Mandarin) Communication Arts	К57В	Communications	Screened: Language	SWD	5	N	8	2	Yes – 5			
Eligibility: Open only to st	udents wl	nose home language is	Chinese (Mandarin)									
Program Description: AP a (Mandarin).	and resea	rch classes in all major	curriculum areas in pre	eparatio	on for co	llege and	d careers and to	aught in Bilin	gual Chinese			
Bilingual Spanish	VEZC	Communications	Caroonadalanguaga	GE	28	N	188	7	Voc F			
Communication Arts	K5/C	Communications	Screened: Language	SWD	6	N	30	5	Yes – 5			
Eligibility: Open only to st	udents wl	nose home language is	Spanish									
Program Description: AP and research classes in all major curriculum areas in preparation for college and careers and taught in Bilingual Spanish.												

Vocal Music SWD 8 Y 45 6 165 - 5	Vocal Music	K57J	Darfarming Arts	Audition +	GE	42	Υ	370	9	Ves - 5	
	vocai iviusic	K2/J	Performing Arts	Audition *	SWD	8	Υ	45	6	ies – 5	

Eligibility: Open only to Brooklyn students or residents

Program Description: A discipline-based music education that includes large ensemble, small ensemble, solo performance, and musicianship training.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (80-100), Math (75-100), Social Studies (80-100), Science (80-100)
- Audition

Audition Information: Perform a song without accompaniment. For guidance choosing a piece, go to www.ermurrowhs.org, and click on the music symbol for a list of recommended songs. Students may bring sheet music. At the audition, students will do a music aptitude assessment (such as matching pitches, singing scales, etc.).

Fine and Visual Arts	K57K	Visual Art & Design	Audition ★	GE	50	Υ	441	9	Yes – 7
				SWD	10	Υ	63	6	tes - 7
Fligibility: Open only to Brod	ıklıyn st	udents or residents							

Program Description: A discipline-based visual art education which includes drawing, painting, sculpture, mixed media, digital media, fashion, art history, and portfolio development.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (80-100), Math (74-100), Social Studies (75-100), Science (70-100)
- Attendance and Punctuality
- Art Comparision
- Audition
- Interview

Audition Information: Prepare a portfolio of 8-15 pieces of original work. Include examples of observational drawings. Complete up to three drawing assignments at the audition. Check school's website for examples. They may include: the human figure and drawing from observation or imagination.

Instrumental Music	K57L	Darforming Arts	Audition +	GE	48	Υ	306	6	Voc. F
instrumentai iviusic	K5/L	Performing Arts	Audition ★	SWD	10	N	20	2	Yes – 5

Program Description: A discipline-based music education that includes large ensemble, small ensemble, solo performance training, and musicianship.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (75-100), Math (70-100), Social Studies (75-100), Science (75-100)
- Audition

Audition Information: You may audition on more than one instrument. Perform a prepared solo selection. Bring your own instrument(s) (except piano, tuba, double bass, harp, percussion and guitar amplifiers, which are provided by the school). The student must bring a copy of the music they are performing for the adjudicating teacher. The copy will be returned to the student after the audition. Audition includes on-site music tasks (may include singing back melodic patterns, tapping back rhythmic patterns, play selected scales, or completing a sight reading, music theory or improvisation task.

Studio Theotyp	K57P	Daufaunina Auta	المارية المارية	GE	27	Υ	297	11	No
Studio Theatre	K5/P	Performing Arts	Audition ★	SWD	5	Υ	27	5	No
_									

Admissions Priorities: • Open only to Brooklyn students or residents

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (80-100), Math (80-100), Social Studies (85-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.5-4.5), Math (2.4-4.5)
- Attendance and Punctuality
- Audition

Audition Information: Perform two contrasting monologues (one minute each). Perform an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Wear attire that allows free movement.

Edward R. Murrow High School | 21K525

■ 2016-2017 AUDITION INFORMATION								
Please note that one or more programs at	this school allow students to utili	ze common audition components.	Please refer to the program					
information above for more details.								
Audition Groups	Registration Information	Date	Arrival Time					
Instrumental & Vocal Music and Studio Theatre; Last Name A-C	Pre-registration is required	Sunday, November 13, 2016	12:30pm					
Instrumental & Vocal Music and Studio Theatre; Last Name D-F	Pre-registration is required	Sunday, November 13, 2016	1:30pm					
Instrumental & Vocal Music and Studio Theatre; Last Name G-I	Pre-registration is required	Sunday, November 13, 2016	8:30am					
Instrumental & Vocal Music and Studio Theatre; Last Name J-L	Pre-registration is required	Sunday, November 13, 2016	9:30am					
Instrumental & Vocal Music and Studio Theatre; Last Name M-S	Pre-registration is required	Saturday, November 19, 2016	12:30pm					
Instrumental & Vocal Music and Studio Theatre; Last Name T-U	Pre-registration is required	Saturday, November 19, 2016	8:30am					
Instrumental & Vocal Music and Studio Theatre; Last Name V-Z	Pre-registration is required	Saturday, November 19, 2016	9:30am					
Fine and Visual Arts; Last Name A-F	Pre-registration is required	Sunday, November 13, 2016	9am					
Fine and Visual Arts; Last Name G-L	Pre-registration is required	Sunday, November 13, 2016	1pm					
Fine and Visual Arts; Last Name M-S	Pre-registration is required	Saturday, November 19, 2016	9am					
Fine and Visual Arts; Last Name T-Z	Pre-registration is required	Saturday, November 19, 2016	1pm					
Register through your school's guidance counselor using the Audition Program Survey. For audition requirements please visit www.ermurrowhs.org								

El Puente Academy for Peace and Justice | 14K685

■ SCHOOL OVERVIEW

We are a small, innovative learning community that promotes comprehensive academic excellence for all students while inspiring and nurturing leadership for peace and justice. Our state-of-the-art facility allows for a creative and intellectually challenging environment where every student thrives. Our project-based curriculum is designed to prepare students to be active citizens and independent thinkers who share a passion for transforming their communities and the world into a better place. Our trimester system allows students to complete most of their high school credits by the 11th grade, opening opportunities for exciting internships and college courses during the school day in the 12th grade.

Performance Assessment School

ACADEMICS

- Academic Portfolio required for graduation
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Accelerated credit accumulation, Year-long SAT preparatory course, Individualized college counseling, Early College Awareness & Preparatory Program
- Visits to college campuses in NYC and outside NYC in partnership with the El Puente Leadership Center, Internships, Community-based Projects
- Elective courses: Drama, Dance (Men's and Women's), Debate Team partnership with Tufts University, Guitar, Filmmaking, Architecture, Glee

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Academic Support, B-Boy/B-Girl, Chorus, College and Vocational Counseling and Placement, College Prep, Community Development Project, Computers, Dance Level 1 and 2, Individual Drama; Education for Public Inquiry and International Citizenship (EPIIC), Film, Fine Arts, Liberation, Media, Men's and Women's Groups, Movement Theater Level 1, Movement Theater Level 2, Music, Music Production, Pre-Professional Training in Dance, PSAT/SAT Prep, Spoken Word, Student Council, Teatro El Puente, Visual Art

 $\textbf{School Sports:} \ \textbf{Boys \& Girls Basketball, Baseball, Softball, Volleyball}$

■ PERFORMANCE

Selection Criteria:

Initial Filter: 80% AttendanceDemonstrated Interest: School Visit

66%	of students graduate in four years	38%	of students enroll in college or career programs
85%	student attendance	94%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
77%	of students feel that this school of and activities to keep them intere	ffers a w sted in s	vide enough variety of programs, classes, school

Search 14K685 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Williamsburg

Address: 250 Hooper Street, Brooklyn

NY 11211

Site Accessibility: Not Accessible

Phone: 718-387-1125 • Fax: 718-387-4229 Email: Wvazque3@schools.nyc.gov

Website: www.elpuente.us

Subway: G to Broadway; J, M to Hewes St; Z to

Marcy Ave

Bus: B24, B32, B39, B44, B44-SBS, B46, B48,

B57, B60, B62, Q54, Q59

SCHOOL LIFE Grade Span: 9-12 Total Students: 246

Typical 9th Grade Schedule: 9am-3:30pm

■ PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
El Puente Academy for Peace and Justice	K75A	Humanities & Interdisciplinary	Ed. Opt.	GE SWD	46 9	Y Y	304 71	7 8	No	
Admissions Priorities: • Priority to Brooklyn students or residents—96% of offers went to this group • Then to New York City residents							ents			
Program Description: Project-focused curriculum including leadership classes, integrated arts, SAT, college and Regents prep, and portfolio assessment.										

Expeditionary Learning School for Community Leaders | 21K572

■ SCHOOL OVERVIEW

Leaders High School provides students with innovative curricula and hands-on learning experiences. Instead of high stakes tests, our students complete Performance-Based Assessment Tasks (PBATs). These in-depth, analytical papers require extensive reading, writing, research, and revision. We foster a strong college-going culture by providing a full-time counselor, offering a college/career elective to seniors, and celebrating during our annual college march. Students join a crew, a small class where they receive academic support, develop character, and reflect on growth. Through these experiences, students learn to embody our four core values of leading, learning, contributing, and exploring.

Performance Assessment School

ACADEMICS

- Performance-Based Assessment Tasks (PBATs) instead of standardized tests (except for the Common Core English exam) fulfill graduation requirements.
- Standards-based grading tracks students' progress, and their grades reflect growth over a semester rather than a one-time, all-or-nothing score.
- Leaders provides a full-time college counselor, our college/career course for juniors and seniors, and a chance to celebrate at our College March.
- Student-led conferences (SLCs) allow students to present their strengths, growth areas, and goals and take the lead in their own learning.
- During Intensives regular classes are suspended and students sign up to explore a topic in-depth with visits from experts and fieldwork in the city.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus

ACTIVITIES

Clubs vary from year to year based on student interest, but past offerings have included Anime Club, Art Studio, Chess Club, College Start, Peer Mediators, Peer Mentors, Photography, Poetry, SAT Prep, Science Club, Student Government, Theater, Video Games, and Yearbook. In addition, students can compete for Lafayette Campus' PSAL sports teams.

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor

Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Soccer, Softball, Table Tennis, Volleyball

PSAL Sports—Coed: Cricket

School Sports: Cross Country, Rock Climbing, Yoga; other sports based on student interest

PERFORMANCE

scholarship.

82%	of students graduate in four years	71%	of students enroll in college or career programs					
88%	student attendance	90%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
85%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

Search 21K572 at <u>schools.nyc.gov/accountability</u> for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Gravesend

Address: 2630 Benson Avenue, Brooklyn

NY 11214

Shared Space: Yes (Campus: Lafayette

Educational Campus)
Site Accessibility: Accessible

Phone: 718-333-7700 • Fax: 718-333-7725

Email: dohara@leaders6-12.org
Website: www.leadersschool.net
Subway: D to 25th Ave; N to Ave U; N to

Gravesend - 86th St

Bus: B1, B3, B4, B6, B64, B82, X28, X38

SCHOOL LIFE Grade Span: 9-12 Total Students: 283

Typical 9th Grade Schedule: 8:35am-3:25pm

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Expeditionary		Humanities 9		GE	68	N	350	5	
Learning School for Community Learners	L34A	Humanities & Interdisciplinary	Limited Unscreened	SWD	13	Υ	92	7	No
Admissions Priorities: • Priority to New York City residents who attend an information session—100% of offers went to this group • Then to New York City residents									
Program Description: Interdisciplinary college and career preparatory program using hands-on, project-based learning to develop leadership and									

FDNY – Captain Vernon A. Richards High School for Fire and Life Safety | 19K502

■ SCHOOL OVERVIEW

We work in collaboration with the New York City Fire Department to offer an exceptional education that introduces the benefits of the Fire and Emergency Medical Services (EMS). Upon passing the New York State EMS Certification Exam in the 12th grade, our students can roll into a full-time position with the FDNY. Students also understand the benefits of a career in civil service and are prepared to pursue a post-secondary education as they enter their young adult lives. Our students will study courses dealing with biology, life-saving skills, human anatomy, fire science, extinguishing agents and their chemical make-up, and official procedures for becoming a NYC firefigher. Our graduates go on to work as EMTs and firefighters for the FDNY.

ACADEMICS

- CTE program(s) in: Health Science
- Introduces the occupational benefits of the Fire and Emergency Medical Services (EMS)
- New York State EMS Certification Exam
- Biology, life-saving skills, human anatomy, fire science, extinguishing agents and their chemical make-up
- Students learn official procedures for becoming a NYC firefighter

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

EMT Explorers, Explorer Program, Graphic Arts, Internships within FDNY, School Newsletter, Student Council Activities and Events, Student Government, Technology, PSAL Activities PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer,

Volleyball

PSAL Sports—Coed: Stunt

■ PERFORMANCE

74%	of students graduate in four years	30%	of students enroll in college or career programs
81%	student attendance	82%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
87%	of students feel that this school of	ffers a w	ride enough variety of programs, classes,

Search 19K502 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: East New York

Address: 400 Pennsylvania Avenue, Brooklyn

NY 11207

Shared Space: Yes (Campus: Thomas Jefferson

Educational Campus)

Site Accessibility: Not Accessible

Phone: 718-922-0389 • Fax: 718-922-0593

Website:

schools.nyc.gov/SchoolPortals/19/K502

Subway: 3 to Pennsylvania Ave; C to Van Siclen

Ave; L to Livonia Ave **Bus:** B14, B15, B20, B83

SCHOOL LIFE Grade Span: 9-12 Total Students: 334

Typical 9th Grade Schedule: 8am-3pm

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
FDNY - Captain Vernon		Humanities 9		GE	90	N	412	5		
A. Richards High School for Fire and Life Safety	Interdisciplinary	Limited Unscreened	SWD	18	Υ	156	9	No		

Admissions Priorities: ① Priority to students who reside in the geographical catchment area who attend an information session—5% of offers went to this group ② Then to Brooklyn students or residents who attend an information session ③ Then to New York City residents who attend an information session ④ Then to students who reside in the geographical catchment area ⑤ Then to Brooklyn students or residents ⑥ Then to New York City residents

Fort Hamilton High School is the largest comprehensive urban high school in a suburban setting and is referred to as the jewel in the crown of the Bay Ridge community. Based on the philosophy that all students can succeed, Fort Hamilton High School strives to set the standard for excellence and is a magnet program citywide for the performing arts. The school facility has experienced a renaissance: a modern science lab and state-of-the-art dance room for the Joffrey Ballet Academy. The school is replete with state-of-the-art technology including SmartBoards in every classroom, Mobile Labs, and iPad Labs.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Business, Management & Administration, Law and Public Safety
- Army Junior Reserve Officers' Training Corps (JROTC), Honors and Advanced Placement (AP) courses for eligible students, CUNY College Now
- VA Hospital Progam, Dramatic Arts, Peer Mediation & Negotiation, Virtual Enterprise
- Medical Science: Anatomy & Physiology, Astronomy, Astrobiology, Biological Medical Techniques and BioPsychology
- Geology, Investigative Pathology/Forensics, Marine Science

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Arabic, Chinese, Spanish

Language Courses: Arabic, Chinese (Mandarin), French, Greek, Italian, Spanish Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Chinese, English, Environmental Science, Physics, Psychology, Studio Art, US Government and Politics, US History, World History

Diploma Endorsements: CTE, Math, Science

■ ACTIVITIES

Peer Tutoring, After-School and Saturday Tutoring, Saturday Academy, Student Leadership Program, Targeted Credit Recovery, The Anchor: Literary Art Magazine, Math Team, Mock Trial, Model UN, National Honor Society, The Pilot School Newspaper, Chamber Music, Guitar Ensemble, Yearbook, Theatrical Productions, Joffrey Ballet, Anime, Arabic Club, Asian Club, Cheerleading, Chess, Hellenic, Italian, Key Club, Make A Difference, Medical Science, Reach Out, Robotics, Tech Squad

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Handball, Outdoor Track, Soccer, Swimming, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Golf, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Golf

■ PERFORMANCE

	74%	of students graduate in four years	57%	of students enroll in college or career programs
	93%	student attendance	81%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
000/	of students feel that this school of	ffers a w	vide enough variety of programs, classes,	

and activities to keep them interested in school

Search 20K490 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Bay Ridge

Address: 8301 Shore Road, Brooklyn NY 11209

Site Accessibility: Accessible

Phone: 718-748-1537 • Fax: 718-836-3955 Email: FortHamiltonHS@fthamiltonhs.org

Website: www.fthhs.org

Subway: N/A

Bus: B16, B37, B4, B63, X27, X37

SCHOOL LIFE

Grade Span: 9-12 **Total Students:** 4,408

Typical 9th Grade Schedule: 9am-3:45pm

PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Honors Academy	К17Н	Humanities & Interdisciplinary	Screened	GE SWD	92 18	N N	2,567 134	28 7	Yes – 10		

Program Description: A four-year academic program offering humanities, mathematics, and science courses that culminate in AP coursework. Students that complete the Honors Academy coursework are eligible for the Advanced Regents Diploma with Honors distinction.

Admissions Priorities: • Priority to Brooklyn students or residents—99% of offers went to this group • Then to New York City residents

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (84-100), Math (82-100), Social Studies (85-100), Science (85-100)
- Standardized Test Scores: English Language Arts (2.9-4.5), Math (3.1-4.5)

Fort Hamilton High School | 20K490

				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Joffrey Ballet Dance	K17J	Darforming Arts	Audition	GE	18	Υ	136	8	No
Academy	KI/J	Performing Arts		SWD	4	N	16	4	INO
Admissions Driggities A Driggity to Brooklyn students or residents 100% of offers went to this group A Then to New York City residents									

Admissions Priorities: 👽 Priority to Brooklyn students or residents—100% of offers went to this group 🛭 Then to New York City residents

Program Description: Students will be trained in the Joffrey Ballet School's technique in Classical Ballet, Contemporary Dance, Jazz, Improvisation, Dance History, Dance Composition, and Pointe. Students eligible for Honors and AP classes will be programmed accordingly.

Selection Criteria:

Audition

Audition Information: Students are expected to prepare a one-minute dance solo from any genre.

Instrumental Music K17R Performing Arts Audition $\frac{GE}{SWD} = \frac{28}{6} \frac{N}{N} = \frac{199}{20} \frac{7}{3}$ Yes -10

Admissions Priorities: ● Priority to Brooklyn students or residents—100% of offers went to this group ● Then to New York City residents

Program Description: In addition to studying the required music courses, students will develop their ability to perform on a musical instrument, study music theory, and enhance solo and ensemble techniques.

Selection Criteria:

Audition

Audition Information: Instrumental students will be asked to demonstrate the ability to match pitch, tap rhythms and play various scales and/or exercises, as well as play a prepared selection of their choice.

Vocal MusicK17SPerforming ArtsAudition $GE \\ SWD$ 28N1365Yes - 10

Admissions Priorities: Priority to Brooklyn students or residents—97% of offers went to this group **2** Then to New York City residents

Program Description: In addition to studying the required music courses, students will develop their yoral techniques, study music theory.

Program Description: In addition to studying the required music courses, students will develop their vocal techniques, study music theory, and enhance solo and ensemble techniques.

Selection Criteria:

Audition

Audition Information: Vocal students will be asked to demonstrate the ability to match pitch by singing short melodies which are played on the piano, tap rhythms back to demonstrate the ability to measure time and sing a prepared selection of their choice.

Dramatic Arts Academy K17T Performing Arts Audition ★ GE SWD New Program

Admissions Priorities: • Priority to students who live in the zoned area • Then to Brooklyn students or residents • Then to New York City residents

Program Description: A sequential course of study focusing on acting, scene study, dramatic literature, playwriting, and performance. **Selection Criteria:**

Audition

Audition Information: Applicants will be asked to perform two contrasting monologues (one minute each), and an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Applicants should wear attire that allows free movement.

Zoned K17Z Zoned Guarantee GE Guaranteed offer to students who apply and live in the SWD zoned area

Program Description: Comprehensive Academic Program.

■ 2016-2017 AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

Audition Groups	Registration Information	Date	Arrival Time
Vocal Music	Pre-registration is required	Saturday, November 5, 2016	10am
	Pre-registration is required	Sunday, November 6, 2016	10am
		Saturday, November 5, 2016	10am
Instrumental Music	Dra registration is required	Sunday, November 6, 2016	10am
instrumentai Music	Pre-registration is required	Saturday, November 19, 2016	10am
		Sunday, November 20, 2016	10am

Fort Hamilton High School | 20K490

■ 2016-2017 AUDITION INFORM Audition Groups	IATION Registration Information	Date	Arrival Time				
Dramatic Arts Academy	Pre-registration is required; applicants will be asked	Saturday, November 5, 2016	10am				
	to perform two contrasting monologues (one minute each). Perform an on-demand dramatic or movement	Sunday, November 6, 2016	10am				
	activity (e.g. impromptu reading from provided script or improvisation). Applicants should wear attire that allows	Saturday, November 19, 2016	10am				
	free movement.	Sunday, November 20, 2016	10am				
Joffrey Ballet Dance Academy: Last Name A-L	Due and detection in a control	Sunday, November 20, 2016	10am				
Joffrey Ballet Dance Academy: Last Name M-Z	Pre-registration is required	Saturday, November 19, 2016	10am				
Register through your school's guidance counselor using the Audition Program Survey.							

Franklin Delano Roosevelt High School | 20K505

■ SCHOOL OVERVIEW

"Democracy cannot succeed unless those who express their choice are prepared to choose wisely. The real safeguard of democracy, therefore, is education."—Franklin Delano Roosevelt. To this end, we at Franklin Delano Roosevelt High School provide our students with an extensive range of academic courses and extracurricular activities. The introduction of grade-level communities provides the benefit, focus, and intimacy of a small school while still maintaining the choices, options, and diversity of a large comprehensive high school.

10th Grade Seats Also Offered

Eligibility: Open only to Brooklyn students or residents.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Academic Honors, Business Careers, CUNY College Now, Computer Repair, Entrepreneurship
- Freshman Honors Academy, Interdisciplinary Studies, Math/Science Academy, Microsoft Office Specialist, Mentoring, Performing Arts

English Language Learner Programs: English as a New Language; Transitional Bilingual

Education: Chinese, Spanish

Language Courses: Chinese (Mandarin), Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, English, Statistics, US

History

Diploma Endorsements: Math, Science

ACTIVITIES

Clubs: Art, Cheerleaders, Chess, Chinese Culture, Christian, Computer Service Squad, Debate Team, Drama, Environmentalist, FDR Theater Guild, Film, Future Business Leaders of America, Hispanic, Anime, Intel, Jewish, Key, Math Team, Mock Trial, Multicultural, Muslim Student Association, My Generation, National Honor Society, Newspaper, Origami, Peer Mediation and Negotiation, Peer Tutoring, Robotics, Yearbook

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Football, Handball, Outdoor Track, Soccer, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Handball, Soccer,

Softball, Table Tennis, Tennis, Volleyball **PSAL Sports—Coed:** Cricket, Golf

■ PERFORMANCE

63%	of students graduate in four years	51%	of students enroll in college or career programs					
85%	student attendance	85%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
	of students feel that this school offers a wide enough variety of programs, classes							

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 20K505 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Borough Park

Address: 5800 20th Avenue, Brooklyn NY 11204

Site Accessibility: Not Accessible

Phone: 718-621-8800 • **Fax:** 718-232-9513

Website: fdrhs.schoolwires.net

Subway: F to Bay Parkway-22nd Ave; N to 20th

Ave

Bus: B11, B6, B8, B9

SCHOOL LIFE Grade Span: 9-12

Total Students: 3,177

Typical 9th Grade Schedule: 9:30am-4:15pm

PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
STEAM -Robotics/	V1CA	Computer Science & Technology	Ed. Opt.	GE	125	Υ	833	7	Yes – 20
Programming	KIDA	& Technology	Ed. Opt.	SWD	25	Υ	193	8	tes – 20
Eligibility: Open only to Brooklyn students or residents									

Program Description: Students will explore the field of robotic design using a variety of hands on activities. Students begin with an introduction to the tools used to create robotic devices. As they progress through the series of classes, computer programming becomes an essential and vital element. This culminates in a capstone design project and Teaching Assistant positions for students to mentor our incoming engineers. Our Robotics Academy offers opportunities for scholarships and research opportunities.

STEAM—Environmental	V166	Environmental	Ed Ont	GE	57	Υ	802	14	Vos F
Studies	K16C	Science	Ed. Opt.	SWD	11	Υ	130	12	Yes – 5
Eligibility: Open only to Brooklyn students or residents									

Program Description: This is an interdisciplinary program for students interested in understanding the natural and urban environment and environmental ethics through hands-on and project-based learning. Students will develop analytical and process skills that will prepare them for college and a career in environmental science and emerging green industries. In addition, students will explore the real-world use of hydroponics and the importance of green living. This culminates in a Capstone Project for Seniors.

Franklin Delano Roosevelt High School | 20K505

					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Performing Arts	K16D	Performing Arts	Ed. Opt.	GE SWD	57 11	Y Y	305 74	5 7	No		
Eligibility: Open only to Brooklyn students or residents Admissions Priorities: Priority to students who live in the zoned area—4% of offers went to this group Then to Brooklyn students or residents Program Description: Theater and music preparation program with courses in acting, movement, music theory, technical theater, and theater											
history.	er and r	nusic preparation prog	ram with courses in ac	τing, mo	ovemen	t, music	tneory, techni	cai theater, an	d theater		
STEAM—Multimedia Design	K16E	Visual Art & Design	Ed. Opt.	GE SWD	New P	rogram					
Eligibility: Open only to Brooklyn students or residents											
Program Description: Our n journalism, television, and f the complete suite of Adobe a Capstone Project where st	ilm/thea e Creativ	ater. Courses are cente ve Suite software, 3D n	red on a learning envir	onment	compri	sed of st	ate of the art	facilities inclu	ding Mac labs,		
STEAM—Science Research	K16F	Science & Math	Ed. Opt.	GE SWD	New P	rogram					
Eligibility: Open only to Bro	oklyn st	udents or residents									
Program Description: This program will allow students to explore the natural world through hands-on and project-based learning. Students will record observations, develop questions, design and conduct experiments, collect and interpret data, and propose new ideas from their conclusions. Students will have the opportunity to use multimedia to present their research articles or findings as a Capstone Project to panels of their peers in class, science fairs, research symposiums, and competitions throughout NYC.											
conclusions. Students will h		• • •	•			cies or ii	nuings as a Ca	pstone Projec	t to panels of		
conclusions. Students will h	fairs, re	• • •	•		YC.	nteed of	fer to students	, ,	·		

Frederick Douglass Academy IV Secondary School | 16K393

■ SCHOOL OVERVIEW

The Frederick Douglass Academy IV (FDA IV) Secondary School is a place of scholarship where students are considered scholars. We maintain an atmosphere of order, civility, maturity, and seriousness of purpose upheld by a set of core Twelve Non-Negotiable Rules. Our scholars are instilled with a Scholar's Creed, adapted from the Morehouse College Students' Creed, that reinforces the school's cohesive culture, underscores its high expectations and builds the scholars' sense of pride in their school and themselves.

ACADEMICS

- CUNY College Now with Medgar Evers College, Fresh Prep Core, Science, Technology, Engineering & Mathematics (STEM) Dance4Peace
- Acceleration Via Individual Determination (AVID), Technology Education and Literacy in Schools (TEALS), National Academy Foundation (NAF)

English Language Learner Programs: English as a New Language

ACTIVITIES

After-School Programs, Art Studio Group, Book, Cheerleading Team, Chess, Dance, Dance Ensemble, Homework Help, Lunch and Learn, Peer Mediation, Music, PSAT/SAT Prep, Scholars Government Association (SGA), Step, Summer Institute, Achieving Change in our Neighborhood (Teen Action), Violin, String Instruments, CHAMPS, School Leadership Team, Financial Literacy, Yoga, Anti-Bullying, Violence Prevention, Yearbook

School Sports: Basketball Team

■ PERFORMANCE

71%	of students graduate in four years	38%	of students enroll in college or career programs						
79%	student attendance	89%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
81%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 16K393 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Bedford-Stuyvesant **Address:** 125 Stuyvesant Avenue, Brooklyn,

NY 11221 Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-574-2820 • Fax: 718-574-2821

Email: ecrespo@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/16/K393 Subway: J to Kosciusko St, M, Z to Myrtle Ave Bus: B15, B38, B46, B47, B52, B54, Q24

SCHOOL LIFE

Grade Span: 9-12 Total Students: 77

Typical 9th Grade Schedule: 8am-2:20pm

Community School

■ PROGRAM ADMISSIONS					Prior Year Admissions				
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Frederick Douglass		Llumanities 0		GE	68	N	140	2	
Academy IV Secondary School	K33R	Humanities & Interdisciplinary	Limited Unscreened		13	N	35	3	No
Admissions Priorities: • Priority to Brooklyn students or residents who attend an information session—93% of offers went to this group • Then to									
New York City residents who attend an information session 3 Then to Brooklyn students or residents 4 Then to New York City residents									

Frederick Douglass Academy VII High School | 23K514

■ SCHOOL OVERVIEW

Founded in 2004 and inspired by the life of Frederick Douglass, Frederick Douglass Academy VII (FDA VII) is located in the Brownsville area and built on Dr. Lorraine Monroe's vision of academic and personal excellence for all students. The school mission involves the creation of a collaborative work environment which nurtures intellectual diversity, prepares scholars to attend an institution of higher learning, and to become active citizens in their larger communities. FDA VII is accredited by the New York State Board of Regents and chartered by the National Honor Society.

10th Grade Seats Also Offered

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Full-time College Advisor, College-prep curriculum, Annual local and overnight college tours, Expanded Success Initiative (ESI)
- CUNY College Now with Brooklyn College, Baruch College STEP (Science and Technology Entry Program), Brownsville Youth Court
- Sponsors for Educational Opportunity (SEO), School Construction Authority Summer Internships, International Travel
- PENCIL Business School Partnership, Digital Ready, Girls ROCK, Summer Scholars, FDA VII HS/Grace Church Regents Prep and Life Skills

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English

ACTIVITIES

Chess, Art, Women in Science, International Club, Yearbook, Computer, Wellness Committee, Annual Cultural Heritage Celebration, Student Government Organization, Annual Welcome Back BBQ, RROCS, Gentlemen Scholars, National Honor Society, Poetry Out Loud Competition, Student Ambassadors Program, Senior Committee, Arts Festival

PSAL Sports—Boys: Baseball, Basketball

PSAL Sports—Girls: Basketball, Flag Football, Volleyball

PSAL Sports—Coed: Double Dutch

School Sports: Intramural Sports, Cheerleading, STEP, Weight Lifting

■ PERFORMANCE

57%	of students graduate in four years	37%	of students enroll in college or career programs						
78%	student attendance	80%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
81%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 23K514 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Brownsville

Address: 226 Bristol Street, Brooklyn NY 11212

Shared Space: Yes
Site Accessibility: Accessible

Phone: 718-485-3789 • Fax: 718-922-2761

Email: msarmstrong@fda7.org

Website:

schools.nyc.gov/SchoolPortals/23/K514

Subway: 3 to Rockaway Ave **Bus:** B12, B14, B15, B60, B7

SCHOOL LIFE Grade Span: 9-12 Total Students: 252

Typical 9th Grade Schedule: 9:22am-3:38pm

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS					ı	Prior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Frederick Douglass	KOOA	Humanities &	ranities & Limited Unscreened		90	N	176	2	Yes – 10
Academy VII High School	KOUX	Humanities & Interdisciplinary	Limited Unscreened	SWD	18	N	50	3	ies – 10
Admissions Priorities: • Priority to Brooklyn students or residents who attend an information session—96% of offers went to this group • Then to									
New York City residents who	attend	New York City residents who attend an information session § Then to Brooklyn students or residents § Then to New York City residents							

Program Description: Intensive academic program focused on English language arts, communications, mathematics, journalism, public speaking, dance, and art. College preparatory advisory in grade 10.

George Westinghouse Career and Technical Education High School | 13K605

■ SCHOOL OVERVIEW

All students will graduate on time with viable college and career options. Our community uses positive reinforcement for academic excellence, attendance and effort to meet this goal. Our college and industry partnerships provide our students with opportunities to graduate with industry certifications and college credits. We are proud to be the only CTE school in the Brooklyn STEAM Center. Students are exposed to all CTE programs in the 9th grade: Computer Information Systems and Repair, Culinary, Electrical Installation and Practice, and Multimedia Internet Technology. Upon completion of a three-year course of study, they are eligible to receive a New York State Technical Endorsement in our approved CTE programs.

10th Grade Seats Also Offered

ACADEMICS

- CTE programs: Electrical Instatllation and Practice, Culinary Arts, Computer Systems (repair, networking and security) and MultiMedia.
- Industry recognized certifications: NYC Department of Health Food Handlers Certificate, CCENT (Cisco), NOCTI, NYCCER and OSHA (10 hr).
- College credit opportunities: Advanced Placement courses in English Literature, US History and World History, CUNY College Now and Pace Upward Bound.
- iLearnNYC: Program for expanded online coursework and self-paced learning

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, US History, World History

Diploma Endorsements: CTE

■ ACTIVITIES

FIRST Robotics, Anime Club, Ballroom Dancing, Chess Team, Girl Power Group, MOUSE Squad, Martial Arts, Cheerleading Club, National Honor Society, Peer Mediation and Conflict Resolution, Poetry/Creative Writing Team, SkillsUSA, Student Government, Video Game Club, Job Readiness Workshops

PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Tennis

PSAL Sports—Girls: Basketball, Handball, Softball, Volleyball

PSAL Sports—Coed: Double Dutch

School Sports: Double Dutch, Fitness and Weight Training

■ PERFORMANCE

74%	of students graduate in four years	47%	of students enroll in college or career programs						
86%	student attendance	81%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
75%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 13K605 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: DUMBO-Downtown Brooklyn **Address:** 105 Johnson Street, Brooklyn

NY 11201

Shared Space: Yes (Campus: George Westinghouse Educational Campus)

Site Accessibility: Accessible

Phone: 718-625-6130 • Fax: 718-596-9434

Email: jkieran1@schools.nyc.gov

Website: www.withs.org

Subway: 2, 3, 4, 5 to Court St – Bourough Hall; A, C, F, R to Jay St-MetroTech; B, Q to DeKalb

Ave; G to Hoyt & Schermerhorn

Bus: B103, B25, B26, B38, B41, B45, B52, B54,

B57, B61, B62, B63, B65, B67, B69

SCHOOL LIFE Grade Span: 9-12 Total Students: 619

Typical 9th Grade Schedule: 8:30am-2:50pm

■ PROGRAM ADMISSIONS						F	Prior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Multimedia Internet Technology	к70С	Visual Art & Design	Screened	GE SWD	48 9	N Y	329 91	7 10	Yes – 25
Admissions Priorities:									

Program Description: Students study HTML webpage programming, Javascript, image editing, motion graphics, visual design principles, advanced motion editing, mobile application development, and website hosting. Industry certifications include Adobe Dreamweaver, Photoshop, and Flash. **Selection Criteria** (prior year ranges—learn more in the introduction):

- Course Grades: English (60-100), Math (65-100), Social Studies (65-100), Science (65-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.8-4.5)
- Attendance and Punctuality

George Westinghouse Career and Technical Education High School | 13K605

						F	Prior Year Admi	ssions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Culinary Arts	K70D Culinary Arts		Ed. Opt.	GE	47	Y	319 104	7 12	No
SWD 9 Y 104 12 Admissions Priorities: • Open to New York City residents									

Program Description: The NYC Department of Health and Mental Hygiene provides a free curriculum online. Students in Culinary programs take 15 lessons in order to prepare for the exam which is given off site at a testing facility. If students complete the 15 hours of instruction the school will register the students for the exam. Students who take and pass the exam will earn the Food Protection certification.

Electrical Installation	W70F	Fasinssains	Camanana	GE	47	N	191	4	V 10
and Practice	K70E	Engineering	Screened	SWD	9	Υ	39	4	Yes – 10

Admissions Priorities: • Open to New York City residents

Program Description: Students study residential and commercial wiring and application, solar energy and applications, energy auditing, fiber optic and network cabling, and motor controls. Industry certifications include C-TECH and OSHA.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (55-100), Math (55-100), Social Studies (59-100), Science (60-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.5-4.5)
- Attendance and Punctuality

Brooklyn STEAM Center	K70H Engineerin	ng Screened	GE	25	N	265	11	No
Brooklyii STEAW Center	K/OH Eligilieelii	ig Screened	SWD	5	Υ	45	9	NO

Admissions Priorities: • Open to New York City residents

Program Description: The Brooklyn STEAM (Science, Technology, Engineering, Arts, and Math) Center provides a CTE focus on a range of courses in four industry areas: information technology, graphics, engineering, and architecture. The program includes innovative technical training leading to certification and opportunities to earn college credit. Students will also have opportunities to complete work-based learning sequences (e.g. internships) to provide pathways to employment and/or post-secondary credentials.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (70-100), Math (65-100), Social Studies (68-100), Science (68-100)
- Standardized Test Scores: English Language Arts (2.1-4.5), Math (2.0-4.5)
- Attendance and Punctuality

Computer Information	K70I	Computer Science	Screened	GE	47	Υ	331	7	Vos — 10
Systems and Repair	K/UI	& Technology		SWD	9	Υ	71	8	ies – 10
Admissions Priorities: • Op	en to N	lew York City residents							

Program Description: Students develop skills in computer repair and maintenance, network design, and infrastructure support with a focus on supporting network security. Industry certifications include IC3, A+ and CISCO CCENT.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (65-100), Math (65-100), Social Studies (65-100), Science (65-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.8-4.5)
- Attendance and Punctuality

Gotham Professional Arts Academy | 16K594

■ SCHOOL OVERVIEW

This is a small high school focused on arts and arts-related careers. Students collaborate on creative projects such as performances, art exhibits, poetry slams, and publications. Each semester begins with an interdisciplinary inquiry project. We use the city as our classroom, taking frequent field work trips to museums, cultural and community-based organizations, and workplaces. The advisory system ensures that all students receive personalized support and academic guidance. Internships in the arts industries such as Music, Fashion, Design, and Performing Arts offer real-world experience and contacts. Graduation is based on an academic portfolio of student work, the creation of which helps our students succeed in their future endeavors.

Performance Assessment School

10th Grade Seats Also Offered

ACADEMICS

- Academic Portfolio required for graduation.
- Emphasis on arts and arts-related careers throughout the curriculum; Classes designed around student discussion; Advisory program
- Annual college and career fairs to expose students to post-graduate options
- Weekly class trips to arts organizations and industries to expose students to New York City's cultural resources

English Language Learner Programs: English as a New Language Language Courses: Spanish

ACTIVITIES

Anime Club, Bailey's Cafe, Student Government, Open Art Studio, Dance, Portfolio Workshop; Tutoring services provided as needed, before, after school and on Saturdays

■ PERFORMANCE

57%	of students graduate in four years	52%	of students enroll in college or career programs
78%	student attendance	89%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
63%	of students feel that this school of and activities to keep them interes		vide enough variety of programs, classes, school

Search 16K594 at schools.nyc.qov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Bedford-Stuyvesant

Address: 265 Ralph Avenue, Brooklyn NY 11233

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-455-0746 • Fax: 718-574-3971

Website:

schools.nyc.gov/SchoolPortals/16/K594 **Subway:** A to Utica Ave; C to Ralph Ave; J to

Halsey St

Bus: B15, B25, B26, B45, B46, B47, B65, B7

SCHOOL LIFE Grade Span: 9-12 Total Students: 197

Typical 9th Grade Schedule: 8:45am-3:15pm

Community School

■ PROGRAM ADMISSIONS						ı	Prior Year Adm	nissions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Gotham Professional Arts Academy	L35A	Visual Art & Design	Limited Unscreened	GE SWD	68 13	N N	283 93	4 7	Yes – 8
Admissions Priorities: • Priority to New York City residents who attend an information session—11% of offers went to this group • Then to New York City residents									
Program Description: Comprehensive program of academic and artistic education.									

The Green School's focus is social justice and student voice. All learning is designed for our students to explore the world around them. Through real-world projects, field work, and early college courses, students graduate ready for success in college and beyond.

10th Grade Seats Also Offered

ACADEMICS

- College courses at CUNY—New York City College of Technology available to Juniors and Seniors
- Electives courses include: studio art, photography, peer mediation and peer leadership.
- Students also develop professional skills in our computer programming and teaching assistant programs.
- Electives include: Peer Mediation and Internships; Creative Movement, Dance, Theater,

English Language Learner Programs: English as a New Language; Transitional Bilingual

Education: Spanish Language Courses: Spanish

Advanced Placement (AP) Courses: English, Environmental Science, Statistics, US History

Step/Dance Team, Drama, Anime and Video Gaming, Peer Mediation, Peer Group

Connection, Student Government PSAL Sports—Boys: Baseball, Wrestling PSAL Sports—Girls: Cross Country, Volleyball

School Sports: Basketball, Cheerleading, Runners Club, Soccer, Volleyball, Weight Training

■ PERFORMANCE

65%	of students graduate in four years	35%	of students enroll in college or career programs
84%	student attendance		of students feel safe in the hallways, bathrooms, locker room, and cafeteria
73%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 14K454 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: East Williamsburg Address: 223 Graham Avenue, Brooklyn

NY 11206 Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-599-1207 • Fax: 718-387-7945 Email: thegreenschool@gmail.com Website: www.greenschoolbrooklyn.com

Subway: G to Metropolitan Ave-Lorimer St; J, M

to Lorimer St; L to Grand St

Bus: B24, B43, B46, B48, B60, Q54, Q59

SCHOOL LIFE Grade Span: 9-12 **Total Students: 261**

Typical 9th Grade Schedule: 8am-3:30pm

Community School

■ PROGRAM ADMISSIONS						F	rior Year Admi	ssions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Green School: An Academy	L27A	Humanities &	Limited Unscreened	GE	55	N	110	2	Yes – 10
for Environmental Careers	LZ/A	Interdisciplinary	Lillited Offscreened	SWD	11	N	42	4	162 – 10
Admissions Priorities: • Priority to New York City residents who attend an information session—96% of offers went to this group • Then to New York City residents									
Forth College Initiative	1270	Humanities &	Coroonad	GE	25	N	54	2	Vos Nou
Early College Initiative	L27B	Interdisciplinary	Screened	SWD	5	N	14	3	Yes – New
Admissions Priorities: ① Open to New York City residents									

Program Description: Ninth grade students take extra English classes in preparation to score above a 75 on the ELA Regents as freshmen, qualifying them to participate in the New York College of Technology's CUNY College Now program. From 10th through 12th grade, students have the opportunity to complete up to 18 fully-funded college credits and internship placements off-campus while participating in AP courses on the Green School campus.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (55-100), Math (65-100), Social Studies (55-100), Science (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)
- Attendance and Punctuality

	- /								
Transitional Bilingual	1270	Humanities &	Caraanadi Languaga	GE	17	N	43	3	No
Transitional Bilingual	LZ/C	Interdisciplinary	Screened: Language	SWD	3	N	2	1	No
Admissions Priorities: 0 Op	en to N	New York City residents							

Program Description: We simultaneously develop students' English and Spanish language skills through courses in Spanish literature, bilingual mathematics, English taught by native speakers, and through a project-based, interdisciplinary program emphasizing bilingual speaking and writing.

Greenpoint Art and Technical High School | 14K632

■ SCHOOL OVERVIEW

Greenpoint Art and Technical High School (GATHS) offers a rich liberal arts curriculum motivated by the visual arts. With a low teacher-to-student ratio, students receive personalized guidance and support. The visual arts focus is interwoven into a strong academic program that prepares students for a wide range of careers. All students are offered the courses needed for the Advanced Regents Diploma and can receive college credits through CUNY College Now courses. GATHS's skilled educators deepen learning by building grit, responsibility, creativity, and leadership skills among all of our students. Lastly, students participate in internship opportunities in a number of fields through artistic and academic partnerships.

10th Grade Seats Also Offered

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- All students develop film or art projects with resident and guest artists showcased at an end-of-the-year celebration
- Students participate in a three year sequence of courses that include filmmaking, storytelling, oil painting, carpentry, and computer aided design
- We also offer work-based learning program, internships, independent study and CUNY College Now course at CUNY City Tech

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Spanish

ACTIVITIES

Drama and Theater, EPIC (Shakespeare), Sisterhood, Video, Chess, Creative Writing, Film, GenerationOn (Student Government), Step, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Handball, Soccer, Volleyball, Wrestling

School Sports: Intramural Basketball Tournaments

■ PERFORMANCE

73%	of students graduate in four years	41%	of students enroll in college or career programs
85%	student attendance	92%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
70%	of students feel that this school or	ffers a v	vide enough variety of programs, classes,

Search 14K632 at schools.nvc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Williamsburg

Address: 50 Bedford Avenue, Brooklyn

NY 11222

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-388-7721 • Fax: 718-388-7793 Email: info@gaths.org

Website:

schools.nyc.gov/SchoolPortals/14/K632 **Subway:** G to Nassau Ave; L to Bedford Ave

Bus: B32, B43, B48, B62

SCHOOL LIFE Grade Span: 9-12 Total Students: 110

Typical 9th Grade Schedule: 8am-2:20pm

■ PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Academy of Software Engineering	L47A	Computer Science & Technology	Limited Unscreened	GE SWD	68 13	N N	65 19	1	Yes – 10	
Admissions Priorities: • Priority to New York City residents who attend an information session—100% of offers went to this group • Then to New York City residents										
Program Description: The Academy for Software Engineering educates and prepares students for career opportunities in programming, database, administration, web design, robotics, and other areas in the expanding digital workplace.										

Admissions Priorities: ● Priority to New York City residents who attend an information session—100% of offers went to this group ● Then to New York City residents

Program Description: The Art program emphasizes drawing, painting, sculpture, printmaking, and ceramics where students develop creative problem-solving and technical skills. The Media program is designed to develop innovators in image and sound through a foundation in the culture, techniques, and processes of filmmaking. Classes will take you through all modes of film and video allowing you to shape your own artistic vision.

This is a dynamic institution that provides high-quality programs that emphasize civil rights issues. Students develop skills in lyrical composition, writing, musical recording, and producing. Students perform at school functions and talent shows. Students travel to courthouses in New York and Washington DC, compete in Moot Court competitions, and serve as judges, attorneys, jurors, bailiffs, and clerks in the Academy's Youth Court. A courtroom is also available for mock trials and law-related classes. Whether your plans are to enroll in a four-year university or enroll in a law enforcement or legal training program, the High School for Civil Rights provides students with the academic background and workplace exposure needed for success.

10th Grade Seats Also Offered

ACADEMICS

 Constitutional Law, Immigration Law, Civil Rights Classes, Computer Technology Certification, Advisory

 Career Law Explorers, Mock Trial, Tutoring, Youth and Government, Homework Enrichment, Castle Learning Software

 Search Institute, Technology, Collegiate, Recording Studio, PRO-TV and Filmmaking, Study Hall, Student Mentorship

CUNY College Now. Forensic Science, Robotics

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Diploma Endorsements: Science

ACTIVITIES

Arista National Honor Society, Chess, Leadership, Moot Court, Studio Recording, Step Program, SAGA Mathematics

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor

Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer,

Volleyball

PSAL Sports—Coed: Stunt

School Sports: YMCA Collaborations offer Swimming Instruction, Junior Kicks

■ PERFORMANCE

68%	of students graduate in four years	21%	of students enroll in college or career programs
75%	student attendance	90%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
85%	of students feel that this school of and activities to keep them interes	ffers a w	vide enough variety of programs, classes, school

Search 19K504 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: East New York

Address: 400 Pennsylvania Avenue, Brooklyn

NY 11207

Shared Space: Yes (Campus: Thomas Jefferson

Educational Campus)

Site Accessibility: Not Accessible

Phone: 718-922-6289 • Fax: 718-922-7253

Email: msteele2@schools.nyc.gov

Website:

schools.nyc.gov/schoolportals/19/k504

Subway: 3 to Pennsylvania Ave; C to Van Siclen

Ave; L to Livonia Ave **Bus:** B14, B15, B20, B83

SCHOOL LIFE Grade Span: 9-12 Total Students: 293

Typical 9th Grade Schedule: 8am-3:15pm

■ PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
High School for Civil	K63X Law & Government	Limited Unscreened	GE	90	N	188	2	Yes – 10		
Rights and Law		Law & Government	Limited Unscreened	SWD	18	N	53	3	res – 10	
Admissions Priorities: • Priority to Brooklyn students or residents who attend an information session—program did not indicate attendance										
at information session for any students 2 Then to New York City residents who attend an information session 5 Then to Brooklyn students or										
residents 4 Then to New York City residents										
Program Description: Curriculum emphasizes issues relating to civil rights awareness and the American Constitution.										

The High School for Enterprise, Business and Technology | 14K478

■ SCHOOL OVERVIEW

We are located in Williamsburg. Our school's partnerships with colleges, corporations, and community organizations provide students with many opportunities to work in business settings. We prepare all students to participate fully in the complex world they will enter upon graduation. School service, community service projects, and internship requirements help our students hone the skills they need to achieve excellence. We utilize a project-oriented, student-centered approach, which focuses on helping students create and reach their own goals. Using a hands-on approach, students learn to analyze information, research issues, and solve problems as productive members of society.

10th Grade Seats Also Offered

ACADEMICS

CTE program(s) in: Hospitality and Tourism, Information Technology

 Students may major in music; Performing arts department consists of concert bands, jazz bands, choral ensembles, dance ensembles, and chamber groups

No previous experience is necessary to join the performing arts department

 The instrumental, choral, and dance programs draw from all three campus schools, allowing students to perform at their ability level

All musical ensembles compete annually at the New York State Music Association festival

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, English, Music Theory,

Statistics, US History, World History **Diploma Endorsements:** CTE

■ ACTIVITIES

Amnesty International, ASPIRA, buildOn, Cinema, Coding, Culture, Dance, Debate Team, Drama, Environmental Awareness, Future Business Leaders of America, International Students, Karate, Literary Magazine, Martial Arts, Model UN, MOUSE Squad, NHS, National Technical Honor Society, NYS Business and Marketing Honor Society, Photography, Poetry, PSAT/SAT Prep Classes, Quill and Scroll Honor Society, Robotics, School Newspaper, Sign Language, Student Government, Talent, Travel and Tourism, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Football, Handball, Soccer, Volleyball, Wrestling PSAL Sports—Girls: Basketball, Handball, Outdoor Track, Soccer, Softball, Volleyball

PSAL Sports—Coed: Golf

■ PERFORMANCE

76%	of students graduate in four years	74%	of students enroll in college or career programs					
89%	student attendance	92%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
010/	of students feel that this school offers a wide enough variety of programs, classes,							

Search 14K478 at schools.nyc.qov/accountability for more about this school's performance.

and activities to keep them interested in school

SCHOOL INFORMATION Neighborhood: Bushwick

Address: 850 Grand Street, Brooklyn NY 11211 Shared Space: Yes (Campus: Grand Street

Educational Campus)
Site Accessibility: Accessible

Phone: 718-387-2800 • Fax: 718-387-2748

Email: <u>14K478@schools.nyc.gov</u>
Website: <u>www.ebtbrooklyn.com</u>

Subway: L to Grand St

Bus: B24, B43, B48, B60, Q54, Q59

SCHOOL LIFE Grade Span: 9-12 Total Students: 913

Typical 9th Grade Schedule: 7:45am-3:45pm

■ PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Computer Science/	K88A	Computer Science	Ed. Opt.	GE	67	Υ	732	11	Yes – 10	
Networking	KooA	Computer Science & Technology		SWD	13	Υ	148	11		
Admissions Priorities: ● Open to New York City residents										

Program Description: Challenging program which integrates programming, Internet research, systems analysis, and specialized Cisco Networks curriculum leading to the Certified Network Engineer Certification.

Selection Criteria:

Demonstrated Interest: School Visit

The High School for Enterprise, Business and Technology | 14K478

				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Business & Finance	K88B	Business	Ed. Opt.	GE SWD	67 13	Y Y	436 71	7 5	Yes – 10	

Admissions Priorities: • Open to New York City residents

Program Description: College and career preparatory program for careers related to the business and finance sectors. The curriculum is developed by the National Academy Foundation (NAF) and receives support from corporate partners.

Selection Criteria:

Demonstrated Interest: School Visit

Gateway: Mathematics				GE	50	N	150	3	
and Science Institute for	K88C	Science & Math	Screened	SWD	10	N	16	2	Yes - 10
Pre-College Education				3000	10	IN	10	2	

Admissions Priorities: • Open to New York City residents

Program Description: A challenging academic program that prepares students for majors in scientific studies at competitive universities; offers Honors, AP and CUNY College Now courses.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (69-100), Math (65-100), Social Studies (69-100), Science (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)
- Attendance
- Demonstrated Interest: School Visit
- Honors/Accelerated Coursework

	•	KOOD	Performing Arts	Limited Unscreened	GE	21	N	89	4	No
		KOOD	Perioriting Arts	Limited Onscreened	SWD	4	Υ	33	8	No
	Admissions Priorities: • Priorities	ority to	New York City resident	ts who attend an inforr	nation s	session-	-43% of	offers went to	this group 2	Then to New
	York City residents									

Program Description: The High School for Enterprise, Business, and Technology offers a music major with a 10-credit sequence of courses, plus additional classes that meet in small groups. This sequence fulfills the requirements for the Advanced Regents Diploma.

The High School for Global Citizenship | 17K528

■ SCHOOL OVERVIEW

We provide students with a rigorous college preparatory education that provides them with the skills and knowledge necessary to compete both academically and economically in a global society. We offer our students a challenging academic program in a personalized school environment with a relentless focus on college and career readiness.

10th Grade Seats Also Offered

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Engineering, Biomedical Science, Computer Science, College Summit, CUNY College Now, Kaplan SAT Prep
- International and local travel experiences; Internships, Online Courses, Annual Youth Conference, Theme Days
- Guest Speaker Series, College & Career Programs, Student Support Programs, Orientation & Retreat
- Elective Art Classes (Visual Arts, Drama, Photography)

English Language Learner Programs: English as a New Language

Language Courses: Arabic, Spanish

Advanced Placement (AP) Courses: Chemistry, English, World History

■ ACTIVITIES

After-School Tutoring, Dance Team, Financial Literacy, Global Kids Leadership, HSGC Ambassadors Student Leadership, Kaplan SAT Tutoring, Mock Trial, Newspaper, Peer Mediation, Penny Harvest Philanthropic, Photovoice, Radio Rookies, Regents Prep, Tutoring, School Leadership Team, Student Advisory Council, Student Government, Yearbook, Young Leaders on the Rise, Young Women and Men Health, Musical Theater, National Honor Society, Chorus

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track,

Soccer, Swimming

PSAL Sports—Girls: Basketball, Soccer **PSAL Sports—Coed:** Cricket, Double Dutch

School Sports: Badminton, Cheerleading, Swimming, Basketball, Indoor and Outdoor Track,

Soccer, Double Dutch, Step Team

■ PERFORMANCE

59%	of students graduate in four years	40%	of students enroll in college or career programs
87%	student attendance	85%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
79%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 17K528 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Crown Heights South **Address:** 883 Classon Avenue, Brooklyn

NY 11225

Shared Space: Yes (Campus: Prospect Heights

Educational Campus)
Site Accessibility: Accessible

Phone: 718-230-6300 • Fax: 718-230-6301 Email: mgordon11@schools.nyc.gov

Website: www.hs-gc.org

Subway: 2, 3, 4, 5 to Franklin Ave; B, Q to Prospect Park; F to Park Place; S to Botanic

Garden

Bus: B16, B41, B43, B44-SBS, B45, B48, B49,

B69

SCHOOL LIFE Grade Span: 9-12 Total Students: 231

Typical 9th Grade Schedule: 8:10am-3pm

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Fundana	W22.4	Caianaa Q Maath	Lineite d Llocene en ed	GE	19	N	83	4	V 10
Engineering	K3ZA	Science & Math	Limited Unscreened	GE SWD	4	Υ	28	7	Yes – 10
Admissions Priorities: • Priority to New York City residents who attend an information session—program did not indicate attendance at									

Admissions Priorities: • Priority to New York City residents who attend an information session—program did not indicate attendance at information session for any students • Then to New York City residents

Program Description: Our Engineering program is taught by certified Project Lead the Way teachers. Engineering students engage in open-ended problem solving, learn and apply the engineering design process, and use the same industry-leading technology and software as are used in the world's companies. Students are immersed in design as they investigate topics such as ethicists, sustainability, mechatronics, forces, structure, aerodynamics, digital electronics, circuit design, manufacture, and the environment.

The High School for Global Citizenship | 17K528

				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Biomedical Science	V22D	Health Drafassians	Limited Uncersoned	GE	19	N	93	5	Voc. 10	
	K32B	Health Professions	Limited Unscreened	SWD	4	N	9	2	Yes – 10	

Admissions Priorities: ● Priority to New York City residents who attend an information session—program did not indicate attendance at information session for any students ❷ Then to New York City residents

Program Description: From the moment students walk into the classroom, they are immersed in the mysterious death of Anna and asked to investigate, document, and analyze evidence to solve the case. Case-based scenarios like this one span all PLTW Biomedical Science course. Students explore a range of careers in biomedical sciences as they learn content in the context of real-world, hands-on activities, projects, and problems.

Commutan Salamaa	Kaac C	Computer Science	Limited Uncersoned	GE	20	N	110	6	Voc. 10
Computer Science	K32C &	k Technology	Limited Unscreened	SWD	4	N	30	8	Yes – 10

Admissions Priorities: • Priority to New York City residents who attend an information session—program did not indicate attendance at information session for any students • Then to New York City residents

Program Description: Our Computer Science program is designed to build student interest and engagement in computer science and prepare more students for great career opportunities that require computational thinking. The program comprises introductory, foundation, and specialty courses.

Breaklyn STEANA Canton	W22D	Fasinssains	Canada	GE	25	N	60	2	NI.	
	Brooklyn STEAM Center	K3ZD	Engineering	Screened	SWD	5	N	8	2	No

Admissions Priorities: • Open to New York City residents

Program Description: The Brooklyn STEAM (Science, Technology, Engineering, Arts, and Math) Center provides a CTE focus on a range of courses in four industry areas: information technology, graphics, engineering, and architecture. The program includes innovative technical training leading to certification and opportunities to earn college credit and will also offer opportunities to complete work-based learning sequences (e.g. internships) to provide pathways to employment and/or post-secondary credentials.

Selection Criteria:

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

High School for Innovation in Advertising and Media | 18K617

■ SCHOOL OVERVIEW

Through a unique partnership with the advertising industry, we provide a strong educational program that prepares students for college and careers. Mentorships, internships, and long-term advertising projects reflect real-world experience. Students may graduate with an Advanced Regents diploma and certifications in Microsoft Office and Adobe software. Those who complete the CTE sequence receive a certification in Communications and Advertising Design and are eligible for an IAM (Innovation in Advertising and Media) endorsement to pursue work in the industry or continue further study in college.

ACADEMICS

- Academic Portfolio for assessment
- CTE program(s) in: Information Technology
- Advanced Regents Diploma, Microsoft Office Specialist Certifications, Adobe Certified Associate Program
- Communications and Advertising Design Certification
- Innovation in Advertising and Media (IAM) Endorsement, Industry Internships, Industry Mentor Program

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English

Diploma Endorsements: CTE

■ ACTIVITIES

Advertising Competition, Advertising Industry Council, After-School Tutoring, Campus Student Building Council, Chess, IAM News, Music Production, Saturday Academy, School Leadership Team, Student Government, Student Video Productions, Opening Act Theater, IAM Dance, IAM band

PSAL Sports—Boys: Baseball, Basketball, Football, Handball, Indoor Track, Outdoor Track, Rugby, Soccer, Wrestling

PSAL Sports—Girls: Basketball, Indoor Track, Outdoor Track, Rugby, Soccer, Softball, Tennis, Volleyball, Wrestling

■ PERFORMANCE

80%	of students graduate in four years	53%	of students enroll in college or career programs
87%	student attendance	86%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 18K617 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Canarsie

Address: 1600 Rockaway Parkway, Brooklyn

NY 11236

Shared Space: Yes (Campus: Grand Street

Educational Campus)

Site Accessibility: Not Accessible

Phone: 718-290-8760 • Fax: 718-290-8766

Email: info@iam-hs.org
Website: www.iam-hs.org

Subway: L to Canarsie – Rockaway Pkwy **Bus:** B103, B17, B42, B6, B60, B82, BM2

SCHOOL LIFE Grade Span: 9-12 Total Students: 296

Typical 9th Grade Schedule: 8am-2:30pm

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
High School for Innovation	1.40.4	Business	Limited Unscreened	GE	68	N	239	4	Ne
in Advertising and Media	L48A			SWD	13	N	83	6	No
Admissions Priorities: • Priorities: • Priorities:	ority to	New York City residen	ts who attend an inform	mation	session-	-70% of	offers went to	this group 2	Then to New

Program Description: The advertising and media program teaches students how these areas impact the creation of a business solution for clients. Students have the opportunity to explore and become certified in the technology used in advertising including programming, animation, web design, and production. Throughout the four years at IAM, students will be exposed to professional settings through field trips and competitions.

High School for Medical Professions | 18K633

■ SCHOOL OVERVIEW

Our vision is to provide all students access to the community for internships, field trips and hands-on learning experiences while exploring interests in health professions. We expect that every student will undertake community service and become active positive members of our community.

10th Grade Seats Also Offered

ACADEMICS

Academic Portfolio for assessment

Health Careers Explorations, College Planning and Access
 English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, English, Psychology

■ ACTIVITIES

Chess, Community Service, Dance, Debate, Drama, Homework Help, Peer Mentoring, Peer Tutoring, Regents Preparation, Tutoring, Youth Leadership

PSAL Sports—Boys: Baseball, Basketball, Football, Handball, Indoor Track, Outdoor Track, Rugby, Soccer, Wrestling

PSAL Sports—Girls: Basketball, Indoor Track, Outdoor Track, Rugby, Soccer, Softball, Tennis, Volleyball, Wrestling

■ PERFORMANCE

95%	of students graduate in four years	65%	of students enroll in college or career programs				
92%	student attendance	84%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria				

and activities to keep them interested in school

Search 18K633 at schools.nyc.gov/accountability for more about this school's performance.

of students feel that this school offers a wide enough variety of programs, classes,

SCHOOL INFORMATION

Neighborhood: Canarsie

Address: 1600 Rockaway Parkway, Brooklyn

NY 11236

Shared Space: Yes (Campus: Grand Street

Educational Campus)

Site Accessibility: Not Accessible

Phone: 718-290-8700 • **Fax:** 718-290-8705 **Email:** MRuggiero3@schools.nyc.gov

Website: www.hsmp.org

Subway: L to Canarsie – Rockaway Pkwy **Bus:** B103, B17, B42, B6, B60, B82, BM2

SCHOOL LIFE

Grade Span: 9-12 **Total Students:** 413

Typical 9th Grade Schedule: 8:10am-2:30pm

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
High School for	1.404	Health Professions	Limited Unscreened	GE	90	Υ	1,058	12	Yes – 5
Medical Professions	LTJA	ricaltii Fiolessions	Lillilled Offscreened	SWD	18	Υ	138	8	163 – 3
Admissions Priorities: • Priority to New York City residents who attend an information session—96% of offers went to this group • Then to New									
York City residents									

Our school enables students to develop academic and social skills necessary to be productive contributors to society. We offer a small and dynamic learning environment with many service learning opportunities, a major component of our school and student life. Our mission to perform community service is visible in our school and throughout the local neighborhoods. Students graduate with a resume of impressive credentials and experiences. They are encouraged to strive for excellence through challenging course work, medical and legal job internships, and hands-on community service experiences. We create the perfect recipe for success so that students are prepared for college and careers.

10th Grade Seats Also Offered

ACADEMICS

- Regents Prep, SAT Prep, CUNY College Now, Tutoring; Medical Science Courses: Public Health, Immunology & Disease, Parenting
- Human Rights, Quality of Life; Journalism, Drama, Speech & Debate, Documentary Filmmaking, (DC-TV), buildOn, Community Action Now
- Global Kids, New Yorkers Against Gun Violence (NYAGV), Explorer's, Law Mentorships,
 Summer Health and Law Internships
- Latin-Hispanic Pre-Nursing, Red Hook Community Youth Court, Telluride Association, Opportunity Network (Op-Net)
- Sadie Nash Leadership, Posse Foundation, Coro Youth Leadership Institute, Talent Search

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English, US History, World History

ACTIVITIES

Academic Intervention, AP Prep, Archo/Arista National Honor Societies, Band, Benefit Concert Planning Committee, Chorus, Coro Leadership Training Program, Documentary Filmmaking, Downtown Community Television, Film & Media, Drama, Fitness, Gay-Straight Alliance, Keyboard Lab, Medical, Reaction, NY Cares Youth Service, Peer Mediation Team, Poetry, Regents Prep, Safe Harbor Peer Leadership, Literary Magazine, Newspaper, Student Government, Teaching Assistants, Travel, Wingate Generals Step Team

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Tennis, Volleyball, Wrestling **PSAL Sports—Girls:** Basketball, Bowling, Cross Country, Outdoor Track, Rugby, Soccer, Volleyball, Wrestling

PSAL Sports—Coed: Cricket

■ PERFORMANCE

96%	years	81%	of students enroll in college or career programs
92%	student attendance	89%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
81%	of students feel that this school of and activities to keep them interes		vide enough variety of programs, classes, school

Search 17K546 at <u>schools.nyc.gov/accountability</u> for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Prospect Lefferts Gardens **Address:** 600 Kingston Avenue, Brooklyn

NY 11203

Shared Space: Yes (Campus: George Wingate

Educational Campus)

Site Accessibility: Not Accessible

Phone: 718-756-5325 • Fax: 718-363-3206

Email: jpfeil@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/17/K546

Subway: 2, 5 to Winthrop St **Bus:** B12, B17, B43, B44, B44-SBS

SCHOOL LIFE Grade Span: 9-12 Total Students: 467

Typical 9th Grade Schedule: 8:30am-3:15pm

■ PROGRAM	PROGRAM ADMISSIONS					Prior Year Admissions						
Program Na	me	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Law Acaden	ny – HSPS	K64A	Law & Government	Screened	GE SWD	29 6	N N	316 28	11 5	Yes – 5		

Admissions Priorities: • Priority to Brooklyn students or residents—91% of offers went to this group • Then to New York City residents

Program Description: Criminal, civil & constitutional law, juvenile justice, corrections, and criminology. Students will explore education requirements of lawyers, paralegals, court reporters, judges, police officers, criminal psychologists, and criminal investigators with the aid of an assigned mentor.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (74-100), Math (60-100), Social Studies (65-100), Science (70-100)
- Standardized Test Scores: English Language Arts (2.2-4.5), Math (2.0-4.5)
- Attendance and Punctuality
- Demonstrated Interest: School Visit

High School for Public Service: Heroes of Tomorrow | 17K546

						Р	rior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Adadiaal Aaadaaaa USBS	L/C A D	Haralda Durafaratana	C	GE	58	Υ	400	7	Vos. 10
Medical Academy – HSPS	K64B Health Professions		Screened	SWD	12	N	28	2	Yes – 10

Admissions Priorities: • Priority to Brooklyn students or residents—100% of offers went to this group • Then to New York City residents

Program Description: Explore healthcare career options, medical science curriculum with clinical applications. Courses include anatomy & physiology, immunology, infectious diseases & public health with hands-on experience at SUNY Downstate Medical Center & Kings County Hospital. **Selection Criteria** (prior year ranges—learn more in the introduction):

- Course Grades: English (65-100), Math (65-100), Social Studies (65-100), Science (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)
- Attendance and Punctuality
- Demonstrated Interest: School Visit

Public Service Academy:	K64C	Humanities &	Ed Ont	GE	21	Υ	278	13	Voc – 5
Social Action & Leadership	K04C	Interdisciplinary	Ed. Opt.	SWD	4	Υ	57	14	162 – 3

Admissions Priorities: • Priority to Brooklyn students or residents—100% of offers went to this group • Then to New York City residents

Program Description: Service learning, social action, human rights, public policy and civic engineering. Students engage in service and volunteer projects to influence social issues in the community and world leadership training. Internships & scholarship-based competitions are available. Selection Criteria:

Demonstrated Interest: School Visit

High School for Service & Learning at Erasmus | 17K539

■ SCHOOL OVERVIEW

The High School for Service & Learning at Erasmus is a small New Century High School. Our mission is to provide educational experiences that meet the needs of our diverse student population. We build on the potential of our students, both as individuals and as valued members of our society, through a focus on culture, community, and civic engagement. With the help of peers, parents, partners, and teachers, students are empowered to become lifelong learners and agents of change, ready to make decisions and lead productive lives in a fast-paced, complex global environment.

10th Grade Seats Also Offered

ACADEMICS

 The Expanded Success Initiative (ESI), Science Genius, I Mentor, College Advisory & Preparation, CUNY College Now at Brooklyn College

 Extended Day & Saturday Accreditation & Tutoring, Regents & SAT Preparation, Summer Enrichment, Leadership Class & Service Learning Projects

Youth Development with the Flatbush YMCA Teens Take the City

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English

ACTIVITIES

Art, Band, Brooklyn College Community Partnership, Chess, Chorus, Computer, Culture, Dance, Debate, Drama, History, Peer Tutoring, School Leadership Team, Service Learning Projects, STEP, Student Government, Video & TV Production, Yearbook, Yoga

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Indoor Track,

Outdoor Track, Soccer, Volleyball, Wrestling

 $\textbf{PSAL Sports--Girls:} \ \textbf{Basketball, Flag Football, Indoor Track, Outdoor Track, Softball,} \\$

Swimming, Table Tennis, Tennis, Volleyball **PSAL Sports—Coed:** Double Dutch, Stunt

School Sports: Swimming, Cheerleading, Bowling, Handball Cheerleading, Handball

■ PERFORMANCE

69%	of students graduate in four years	58%	of students enroll in college or career programs
87%	student attendance	76%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
73%	of students feel that this school of and activities to keep them interes	ffers a w	vide enough variety of programs, classes, school

Search 17K539 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Flatbush

Address: 911 Flatbush Avenue, Brooklyn

NY 11226

Shared Space: Yes (Campus: Erasmus Hall

Educational Campus)
Site Accessibility: Accessible

Phone: 718-564-2551 • Fax: 718-564-2552 Email: pfabianski@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/17/K539

Subway: 2, 5, B, Q to Church Ave

Bus: B103, B12, B16, B35, B41, B44, B44-SBS,

B49, BM1, BM2, BM3, BM4

SCHOOL LIFE Grade Span: 9-12 Total Students: 412

Typical 9th Grade Schedule: 8am-3:40pm

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
High School for	K20V	Humanities &	Limited Unscreened	GE	90	N	210	2	Yes – 10		
Service & Learning	KSUX	Humanities & Interdisciplinary		SWD	18	N	41	2	res – 10		
Admissions Priorities: • Priority to Brooklyn students or residents who attend an information session—91% of offers went to this group • Then to							roup ② Then to				
New York City residents who attend an information session 3 Then to Brooklyn students or residents 4 Then to New York City residents								ents			

We are a college pathway school designed to prepare all students to thrive in a four-year college and beyond. We offer a wide variety of Advanced Placement courses and have created an early college infrastructure that provides students the opportunity to graduate high school with a full year of college credits. Students can participate in community service and internship opportunities as well as PSAL sports teams, including our championship-winning football team. YCD students benefit from our partnerships with organizations like Replications, Counseling in Schools, StoryCorps U, Educational Video Foundation, Medgar Evers College and Brooklyn College, Bottom Line and TRIO at Brooklyn College.

10th Grade Seats Also Offered

ACADEMICS

- Performance-based Music Program, Chorus and Vocal Pedagogy, Music Production, Music/Video Workshop, Theater Production, Acting
- Film Production, Digital Photography, Graphic Arts & Web Design, College Summit
- Robotics, coding, Calculus project

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Environmental Science, US Government and Politics

ACTIVITIES

After-School Tutoring, Art, Band, Chess, Chorus, College Preparation, Culture, Dance, Debate, Drama, Guitar, Math, Music Production, Photography, SAT Preparation, Saturday School, Student Leadership Development, Video and TV Production, Yearbook. Robotics, Theater and Film Production; Video Production, Cheerleading, Dance

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Indoor Track,

Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Softball, Swimming, Table Tennis, Tennis, Volleyball

PSAL Sports—Coed: Double Dutch, Stunt

School Sports: Basketball, Bowling, Cheerleading, Double Dutch, Girls Lacrosse, Handball,

Volleyball, Wrestling, Flag Football.

■ PERFORMANCE

80%	of students graduate in four years	49%	of students enroll in college or career programs
89%	student attendance	79%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
83%	of students feel that this school or and activities to keep them intere		vide enough variety of programs, classes, school

Search 17K537 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Flatbush

Address: 911 Flatbush Avenue, Brooklyn

NY 11226

Shared Space: Yes (Campus: Erasmus Hall

Educational Campus) Site Accessibility: Accessible

Phone: 718-564-2470 • Fax: 718-564-2471

Email: jsinovoi@ycdhs.org or Cdesdunes@ycdhs.org

Website:

schools.nyc.gov/SchoolPortals/17/K537 or

www.ycdhs.org

Subway: 2, 5, B, Q to Church Ave

Bus: B103, B12, B16, B35, B41, B44, B44-SBS,

B49, BM1, BM2, BM3, BM4

SCHOOL LIFE Grade Span: 9-12 **Total Students: 394**

Typical 9th Grade Schedule: 8am-3pm

PROGRAM ADMIS		Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offere
Auto	к06В	Performing Arts/	Limited Uncersoned	GE	45	N	186	4	Voc. 10
Arts	KUBB	Performing Arts/ Visual Art & Design	Art & Design Limited Unscreened	SWD	9	N	47	5	Yes – 10
photography.							-		
Media	KUEC	Film /Video	Limited Unscreened	GE	45	N	120	3	
Media K06C Film/Video Limited Unscreened SWD 9 N 41 5 Yes – 10								Voc - 10	
ivicuia		· ·		SWD	9	IN	41	5	Yes – 10
		Brooklyn students or	residents who attend a		,				
Admissions Priorities	s: ① Priority to	,	residents who attend a on ③ Then to Brooklyn s	n inforn	nation s	ession—	67% of offers	went to this g	oup 2

High School of Sports Management | 21K348

■ SCHOOL OVERVIEW

At the High School of Sports Management (HSSM), students have an opportunity to engage in experiential learning opportunities, working with professionals in the areas of Sports Marketing, Sports Writing, Sports Media, Sports Medicine, and Sports Law. All students must adhere to a code of conduct spelled out in the non-negotiables and a strict uniform policy (white polo shirt, black slacks, and black shoes), both designed to continually reinforce the seriousness of purpose and mission of the school. Students are also required to participate in extensive after-school academic enrichment programs.

10th Grade Seats Also Offered

ACADEMICS

Sports Management, Newspaper Squad

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus Diploma Endorsements: Math, Science

■ ACTIVITIES

School-Wide Advisory, Graphic Arts for Sports Organizations, Board Games for Entreprenuers, HSSM Webdesign and Blog Crew, Dance Team for Campus Sports, Math Team, Music, Remote Control Devices for Sports Organizations, Student Government, Broadcasting, Photography, Music for Sports Organizations, Yearbook, Math Challenge, Sport Management Executive Seminar

 $\textbf{PSAL Sports-Boys:} \ \textbf{Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor$

Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Soccer, Softball, Table

Tennis, Volleyball

PSAL Sports—Coed: Cricket

School Sports: Flag Football, Intramural Basketball

■ PERFORMANCE

71	L%	of students graduate in four years	61%	of students enroll in college or career programs
81	l%	student attendance	80%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
80)%	of students feel that this school or and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 21K348 at <u>schools.nyc.gov/accountability</u> for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Gravesend

Address: 2630 Benson Avenue, Brooklyn

NY 11214

Shared Space: Yes (Campus: Lafayette

Educational Campus)
Site Accessibility: Accessible

Phone: 718-333-7650 • **Fax:** 718-333-7675

Email: rpitts@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/21/K348 Subway: D to 25th Ave; N to Ave U; N to

Gravesend - 86th St

Bus: B1, B3, B4, B6, B64, B82, X28, X38

SCHOOL LIFE Grade Span: 9-12 Total Students: 262

Typical 9th Grade Schedule: 8am-3:45pm

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
High School of Sports	V07D	Humanities &	Limited Unscreened	GE	90	N	430	5	V 10		
Management	K9/K	Humanities & Interdisciplinary		SWD	18	N	90	5	Yes – 10		
Admissions Priorities: • Priority to Brooklyn students or residents who attend an information session—83% of offers went to this group • The						roup ② Then to					
New York City residents who attend an information session § Then to Brooklyn students or residents ¶ Then to New York City residents							ents				

High School of Telecommunication Arts and Technology | 20K485

■ SCHOOL OVERVIEW

Our school is truly a school for the 21st century, enhancing rigorous academics in the liberal arts tradition with the most advanced technologies. Our small and ethnically diverse student body and our outstanding faculty work together to explore and maximize each student's individual strengths. Through an incredibly rich array of programs, electives, teams, and clubs, we offer students the opportunity to find a niche and to develop into responsible and productive citizens. We are very proud that our graduates have demonstrated their ability to be successful in the finest universities in the nation. In addition to our challenging educational program, we are an exceptionally friendly school – one of the best-kept secrets in the city.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Scientific Research and Engineering
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Our building has a functioning wireless network that is regularly a part of the academic life of our students.
- Computer Software Engineering Program; Ninth and Tenth Grade Small Learning Communities with small class sizes
- Tenth Grade Honors Academy, Honors Classes, CUNY College Now, Contemporary World Issues, Forensic Science, Play Production

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, English, Physics, Statistics, US History, World History

ACTIVITIES

Arista National Honors Society, LINK, Model UN, Science League, Spirit Squad, Student Government, Animal Club, Audio/Visual (A/V), Blueprint Leadership, Book Club, Culinary, Dance/Step, Debate, Explore Your City, French, Knitting, Latin, Math, Red Cross

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Swimming, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Handball, Soccer, Softball, Swimming, Tennis, Volleyball

■ PERFORMANCE

88%	of students graduate in four years	77%	of students enroll in college or career programs
93%	student attendance	95%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

84% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 20K485 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Bay Ridge

Address: 350 67th Street, Brooklyn NY 11220

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-759-3400 • **Fax:** 718-759-3490

Email: xshepard@schools.nyc.gov

Website: www.hstat.org

Subway: N to 59th St; R to Bay Ridge Ave **Bus:** B37, B4, B63, B64, B9, X1, X10, X10B, X11, X12, X14, X15, X17, X17A, X19, X2, X27, X28, X3,

X31, X37, X38, X4, X42, X5, X7, X8, X9

SCHOOL LIFE Grade Span: 9-12 Total Students: 1,277

Typical 9th Grade Schedule: 8am-3pm

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Telecommunication	VEO A	Humanities &	Ed. Opt.	GE	254	Υ	2,913	11	Yes – 10		
Arts and Technology	K59A	Interdisciplinary		SWD	50	Υ	469	9	Yes – 10		
Admissions Priorities: • Priority to Brooklyn students or residents—100% of offers went to this group • Then to New York City residents							dents				
Program Description: A collegenhance the academic lives	· .	•	ering a wide range of c	halleng	ing acad	lemic co	urses. Computo	ers are used a	s a tool to		

International High School at Lafayette | 21K337

■ SCHOOL OVERVIEW

We serve recent immigrant English Language Learners. Students learn English in all of their classes and have the chance to work in groups with students from more than 25 different countries. We are a small school where every student gets the attention and support he or she needs to be successful. Students will graduate from our school with the skills necessary for success in college and beyond.

Performance Assessment School

School for New Arrivals

10th Grade Seats Also Offered

Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

■ ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- CUNY College Now, Career Internships, Integrated Arts Program, Advisory, Online Courses (Advanced Mathematics, Chemistry)
- AP Exams in Various Languages

English Language Learner Programs: English as a New Language Language Courses: Chinese (Mandarin), French, Korean, Spanish

■ ACTIVITIES

Art, Chess, Dance, Digital Media, Film, Guitar, Literacy, Math Center, Photography, Regents Exam Preparation, SAT Preparation, Saturday Explorers, Service Learning, Student Government, Theater, Tutoring, Writing Center

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Soccer, Softball, Table Tennis, Volleyball

PSAL Sports—Coed: Cricket

School Sports: Basketball, Volleyball, Weightlifting

■ PERFORMANCE

77%	of students graduate in four years	48%	of students enroll in college or career programs					
91%	student attendance	79%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
81%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

SCHOOL INFORMATION

Neighborhood: Gravesend

Address: 2630 Benson Avenue, Brooklyn

NY 11214

Shared Space: Yes (Campus: Lafayette

Educational Campus)
Site Accessibility: Accessible

Phone: 718-333-7860 • Fax: 718-333-7861

Email: jharrim@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/21/K337 Subway: D to 25th Ave; N to Ave U; N to

Gravesend – 86th St

Bus: B1, B3, B4, B6, B64, B82, X28, X38

SCHOOL LIFE Grade Span: 9-12 Total Students: 366

Typical 9th Grade Schedule: 9:15am-4pm

Search 21K337 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
International High Cohool	rnational High School K38R Humanities & Interdisciplinary		Canadada	GE	75	N	251	3	Yes – 10
International High School	Nocn	Interdisciplinary	Screened: Language	SWD	15	N	22	1	res – 10
Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the									
Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.									

International High School at Prospect Heights | 17K524

■ SCHOOL OVERVIEW

We are a small school where teachers and other staff work in teams to help new immigrant students learn English and prepare for college and life after high school. We think highly of what our students bring to our school, especially their native language and culture. We help students learn what they need to learn—academically, socially and emotionally—no matter where they begin.

Performance Assessment School

School for New Arrivals

10th Grade Seats Also Offered

Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

ACADEMICS

- Students are required to prepare and present Academic Portfolios every semester
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Safe, supportive, and nurturing environment where students learn English and prepare for college
- Internships, three year mentoring program
- Integrated arts, CUNY College Now, Peer Tutoring, Advisory, travel abroad, local trips

English Language Learner Programs: English as a New Language

ACTIVITIES

Chess, Dance, Drama, Guitar and Drumming, Dreamers, Science, Literacy and Numeracy, National Honor Society, Rock Band, Science, Student Government; Various Ethnic and Cultural Groups; Visits to Museums and other Cultural Institutions; Yearbook

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track,

Soccer, Swimming

PSAL Sports—Girls: Basketball, Soccer PSAL Sports—Coed: Cricket, Double Dutch School Sports: Strength Training, Swimming

■ PERFORMANCE

70%	of students graduate in four years	43%	of students enroll in college or career programs						
87%	student attendance	85%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
87%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 17K524 at schools.nyc.qov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Crown Heights South Address: 883 Classon Avenue, Brooklyn

NY 11225

Shared Space: Yes (Campus: Prospect Heights

Educational Campus) Site Accessibility: Accessible

Phone: 718-230-6333 • Fax: 718-230-6322

Email: ndecastro@schools.nyc.gov

Website:

schools.nyc.gov/schoolportals/17/k524

Subway: 2, 3, 4, 5 to Franklin Ave; B, Q to Prospect Park; F to Park Place; S to Botanic

Garden

Bus: B16, B41, B43, B44-SBS, B45, B48, B49,

SCHOOL LIFE Grade Span: 9-12 **Total Students: 417**

Typical 9th Grade Schedule: 8:30am-3:15pm

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
International High School at Prospect Heights	К98Х	Humanities & Interdisciplinary	Screened: Language	GE SWD	90 18	N N	193 18	2	Yes – 5		
Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.											

It Takes a Village Academy's (ITAVA) mission is to help students gain academic skills and knowledge, promote an understanding of and respect for diverse cultures and languages, support active and responsible citizenship, and inspire in our students a lifelong love of learning and pursuit of excellence. In keeping with our three core values—communication, character and critical thinking—all students become proficient in a foreign language, participate in an advisory group focused on character development and community building, and participate in meaningful discussions and projects that engage their critical thinking and problem-solving skills.

10th Grade Seats Also Offered

ACADEMICS

 Multimedia Technology, Computer Information Systems, Math Internet Research, Robotics with NYU

- Science Programs: Chemistry, Marine Biology, Physics, Geology, Biological Research, Health Exploration Classes
- College Credits at ITAVA (Monroe College, Kingsborough Community College, Medgar Evers College, Bramsonort College)
- CUNY City Tech Saturday college credit-bearing classes; LIU Saturday SAT Prep; Online Courses and Publications
- Art, Music, Regents and SAT Prep, CUNY College Now, Field Trips, Newspaper Forum, Advisory, Lifeguard Classes, Homework Center; Work Study

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Biology, English, US Government and Politics, US History

■ ACTIVITIES

Art, Chorus, Dance, G-12 Science Program with Brooklyn College, G-12 Technology Program with NYU, MEC and KBCC, Local Community Service in Hospitals and Banks, Math Challenge, Model United Nations, Modern Dance Program, Multimedia, Music, 'Peace Corps Fellows' After-School Program, Peer Tutoring, Robotics, Theater, Film, Swimming. **PSAL Sports—Boys:** Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Stunt

School Sports: Basketball, Football, Soccer, Swimming, Tennis, Track and Field

■ PERFORMANCE

92%	of students graduate in four years	79 %	of students enroll in college or career programs					
92%	student attendance	73%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
86%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

Search 18K563 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: East Flatbush

Address: 5800 Tilden Avenue, Brooklyn

NY 11203

Shared Space: Yes (Campus: Samuel J. Tilden

Educational Campus)
Site Accessibility: Accessible

Phone: 718-629-2307 • Fax: 718-629-6162

Email: mvinits@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/18/K563

Subway: N/A

Bus: B17, B35, B46, B47, B7, B8

SCHOOL LIFE Grade Span: 9-12 Total Students: 608

Typical 9th Grade Schedule: 8:15am-4:15pm

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
= 1		Calarra O Marti	Discrete al Discrete and al	GE	90	Υ	597	7	V 40
It Takes A Village Academy	L36A	Science & Math	Limited Unscreened	SWD	18	N	102	6	Yes – 10
Admissions Priorities: • Pri York City residents	ority to	New York City residen	ts who attend an inforr	nation :	session-	–71% of	offers went to	this group 2	Then to New
Fusing aging Assalance	Lace	Computer Science	Ed Ont	GE	23	Υ	580	25	Yes – 15
Engineering Academy L36B & Technology Ed. Opt.		Ed. Opt.	SWD	4	Υ	114	29	res – 15	
Admissions Priorities: ● Open to New York City residents									
Program Description: Provides students with computer literacy, engineering design, maintenance skills, knowledge of programming languages, and									

the ability to solve programs through programming; four-year program includes literacy, maintenance, and repair.

It Takes a Village Academy | 18K563

						ı	Prior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Science Institute	L36C	Health Professions	Ed. Opt.	GE SWD	23 4	Y Y	409 62	18 16	Yes – 15
Admissions Priorities: • Open to New York City residents									
Program Description: This program prepares students for college and careers in medicine, dentistry, allied health professions, science, and math.									

James Madison High School is a learning community that embodies James Madison's philosophy that education is the true foundation of civil liberty. Our instructional program promotes high achievement through motivation, strong academics, appreciation of the strength of diversity, inquiry, scholarship, a celebration of originality, and the development of nobility of character.

10th Grade Seats Also Offered

Eligibility: Open only to Brooklyn students or residents.

ACADEMICS

- CTE program(s) in: Business, Management & Administration, Information Technology, Law and Public Safety
- iLearnNYC: Program for expanded online coursework and self-paced learning
- STEM program; Extensive Music and Art Program including: Jazz, Orchestra, Marching Band, Fashion, Digital Photography and Ceramics
- Academy of Information Technology, Bio-Med, Law, Liberal Arts Academy, Academy of Finance, Math Academy, International Academy
- Madison Academy for Citizenship and Community Service (MACCS), Instructional Support Services

English Language Learner Programs: English as a New Language Language Courses: Chinese (Cantonese), Italian, Russian, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Computer Science, Economics, English, Environmental Science, Human Geography, Spanish, Statistics, US

Government and Politics, World History **Diploma Endorsements:** Math, Science

ACTIVITIES

Arista, Comic Book Club, Fidelitas, First Aide Club, Flag Squad, Gay-Straight Alliance, Key Club, Law Journal, Letters to Heroes, Magic Club, Marching Band, Math Honor Society, Math Team, Mock Trial, Model United Nations, Multicultural, Science Honor Society, Senior Yearbook, S!NG, Spring Musical, Step Team, The Challenge, MOUSE Squad, Women's Empowerment, and We The People. Clubs are continuously created based on student interest.

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Flag Football, Golf, Handball, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Golf, Stunt

■ PERFORMANCE

81%	of students graduate in four years	66%	of students enroll in college or career programs
92%	student attendance	74%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
/	of students feel that this school of	ffers a w	vide enough variety of programs, classes,

and activities to keep them interested in school

Search 22K425 at schools.nyc.qov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Information Technology	K25B	Computer Science & Technology	Screened	GE SWD	75 15	Y Y	2,571 297	34 20	Yes – 10
Eligibility: Open only to Brooklyn students or residents									

Program Description: Explore the world of technology through a challenging and comprehensive sequence of courses. Course of study includes: Computer Applications, Web Design, Graphic Arts/Digital Photography, Digital Music, Multimedia, AP courses, Java, and Animation.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (82-100), Math (84-100), Social Studies (85-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.2-4.5), Math (2.6-4.5)
- Attendance and Punctuality

SCHOOL INFORMATION

Neighborhood: Madison

Address: 3787 Bedford Avenue, Brooklyn

NY 11229

Site Accessibility: Accessible

Phone: 718-758-7200 • Fax: 718-758-7341

Email: 22K425@schools.nyc.gov Website: www.MadisonHS.org

Subway: N/A

Bus: B100, B2, B31, B41, B44, B44-SBS, B49, B7,

B82, BM3, BM4

SCHOOL LIFE Grade Span: 9-12 Total Students: 3,250

Typical 9th Grade Schedule: 8:10am-2:48pm

James Madison High School | 22K425

		Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Law Institute	K25D	Law & Government	Screened	GE	133	Υ	1,810	14	Yes – 10
		Law & Government	Screened	SWD	27	N	134	5	163 – 10

Eligibility: Open only to Brooklyn students or residents

Program Description: The Law Institute, a four-year Honors program, introduces students to legal concepts and terminology that include, but are not limited to, Constitutional Law, Criminology, International Law, and Family Law.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (83-100), Math (80-100), Social Studies (82-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.1-4.5), Math (2.3-4.5)
- Attendance and Punctuality

	Zoned	K25Z	Zoned	Zoned Guarantee	GE	Guaranteed offer to students who apply and live in the	
	Zoneu				SWD	zoned area	
Advitation Distriction & Communication of the standards who much and the tasks are designed							

Admissions Priorities: • Guaranteed offer to students who apply and live in the zoned area

Program Description: Comprehensive Academic Program.

We offer an innovative form of education that empowers students to make responsible decisions. Our school is comprised of six small learning communities. Our small learning communities allow teachers to work with students for enrichment, remediation, and social engagement. Students receive the individualized attention found in a small school within the setting of a comprehensive high school. Our small learning communities prepare students for a variety of career pathways and college readiness programs in core subject areas including the arts, business, and technology.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Business, Management & Administration
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Computer Science Institute, Medical & Health Professions, Pre-Med, Academy of Finance (NAF), FIRST Robotics
- Pre-Engineering, Bilingual Chinese, Marine Science, Space Science Academy, HTML Web Design, Computer Graphic Design
- Fashion Design, Performing Arts & Dance, Photography, Computer Graphics & Visual Arts. Ceramics

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Chinese

Language Courses: Chinese (Mandarin), French, Spanish

Advanced Placement (AP) Courses: Art History, Biology, Calculus, Chemistry, Chinese, Computer Science, English, Environmental Science, Physics, Psychology, Spanish, Statistics, US History, World History

ACTIVITIES

Anime, Asian-American, ASPIRA, Book Worms, Ceramics, Cheer, Rock, Council For Unity, Fashion, Health Occupations, MOUSE Squad, Space Science, Hispanic Leadership Internships, Dance, Enviro-Horticulture, Foreign Languages, Honor Society, Hebrew, Junior Achievement, Key Club, Marine Science, Math, Modeling, Multicultural Club, Peer Mediation, Model Congress, Robotics, Student Organization/Leadership, Theater & Performing Arts, Theater Development Fund, Arts

PSAL Sports—Boys: Badminton, Basketball, Lacrosse, Soccer, Tennis, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Lacrosse, Outdoor Track, Soccer, Softball, Table

Tennis, Tennis, Volleyball

PSAL Sports—Coed: Double Dutch

School Sports: We also offer a variety of after-school sports such as Intramural Soccer, Flag Football, Volleyball, Basketball and Badminton, Boys and Girls Basketball

■ PERFORMANCE

70%	of students graduate in four years	64%	of students enroll in college or career programs					
86%	student attendance	73%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
	of students feel that this school offers a wide enough variety of programs, classes							

and activities to keep them interested in school

Search 21K540 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Gravesend

Address: 50 Avenue X, Brooklyn NY 11223

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-373-6400 • Fax: 718-266-4385
Email: contact_jdhs@johndeweyhighschool.org
Website: www.johndeweyhighschool.org

Subway: D to Bay 50th St; F to Ave X; N to

Gravesend – 86th St

Bus: B1, B4, B64, B82, X28, X38

SCHOOL LIFE Grade Span: 9-12 Total Students: 2,225

Typical 9th Grade Schedule: 8:13am-3:05pm

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
The Academy for Business	VECA	Culinam Auto	E4 0-4	GE	57	Υ	417	7	V 24
and Tourism/Hospitality	KSGA	Culinary Arts	Ed. Opt.	SWD	11	N	62	6	Yes – 34
Admissions Priorities: • Priority to Brooklyn students or residents—99% of offers went to this group • Then to New York City residents									

Program Description: This program provides students with management theories and operational talents in partnership with National Academy of Finance and Virtual Enterprise, Inc. Students are exposed to hands on, practical experiences beginning in the 9th grade and culminating with internships prior to senior year. Graduates will have the opportunity to leave with one or more certificates related to their specialty area.

Selection Criteria:

Demonstrated Interest: School Visit

						P	rior Year Admi	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Bilingual Chinese (Mandarin) College Preparatory Program	К56В	Humanities & Interdisciplinary	Screened: Language	GE SWD	38 7	N N	95 2	3 1	Yes – 45

Eligibility: Open only to students whose home language is Chinese

Program Description: Extended Day program with two semesters that provides students with a wide range of program selections, taught in Bilingual Chinese (Mandarin).

 STEM Academy
 K56J
 Science & Math
 Screened
 GE
 57
 Y
 419
 7
 Yes - 10

 SWD
 11
 N
 49
 4
 Yes - 10

Admissions Priorities: • Priority to Brooklyn students or residents—100% of offers went to this group • Then to New York City residents

Program Description: The STEM Academy provides students with a rigorous college preparatory curriculum with opportunities to explore the disciplines of computer science, engineering, and robotics. Courses will prepare students for colleges, career paths, and more. With significant opportunities for hands-on learning, students will gain fluency with the design process. STEM Academy students will be able to complete a number of college-level classes and are expected to apply their skills beyond the classroom.

Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance and Punctuality
- Course Grades: English (65-100), Math (70-100), Social Studies (65-100), Science (69-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)
- Attendance and Punctuality
- Demonstrated Interest: School Visit
- Writing sample

Pre-Med and Health	K56L	Haalth Drafassians	Caraanad	GE	42	Υ	480	11	No	
Academy	KOOL	Health Professions	Screened	SWD	8	N	29	4	No	

Admissions Priorities: • Priority to Brooklyn students or residents—100% of offers went to this group • Then to New York City residents

Program Description: This program equips students with the knowledge, skills, and competencies for success in college pre-med programs. This four-year math-science program culminates in internships at various medical facilities. Students take advanced placement courses in biology, chemistry, anatomy, and physiology and participate in Health Occupation Students of America. Students graduate with their CPR certification and at least two other certification courses offered by the American Red Cross.

Selection Criteria (prior year ranges—learn more in the introduction):

- Attendance and Punctuality
- Course Grades: English (65-100), Math (65-100), Social Studies (65-100), Science (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)
- Attendance and Punctuality
- Demonstrated Interest: School Visit
- Writing sample

The Academy of	K56M Law & Government	Ed. Opt.	GE	57	Υ	476	8	Voc. 10
Law and Justice	K56M Law & Government	Ed. Opt.	SWD	11	Υ	85	8	Yes – 10

Admissions Priorities: • Priority to Brooklyn students or residents—100% of offers went to this group • Then to New York City residents

Program Description: This is an opportunity for students interested in law and exploring the struggle for justice and human rights. Program electives focus on the criminal justice system. Through our affiliation with the Justice Resource Center and Facing History & Ourselves, students visit criminal and juvenile court, work with lawyers and politicians, and participate in moot court, mock trial, and Model UN competitions. Students will also have the opportunity to take part in NYU's High School Law Institute.

Selection Criteria:

Demonstrated Interest: School Visit

The Academy of Fine	VECT	Dougla was in a Auto	E-1 O-4	GE	57	Υ	371	7	V 10
and Performing Arts	K56T	Performing Arts	Ed. Opt.	SWD	11	Υ	68	8	Yes – 10

Admissions Priorities: • Priority to Brooklyn students or residents—96% of offers went to this group • Then to New York City residents

Program Description: Students will experience an exciting program in Theater Arts, which will include performance courses, such as acting, scene study, and playwriting. Technical courses include costume design, stage craft, and set design. The Dance component of this program will include courses in traditional and modern dance, jazz, interpretive dance, and choreography.

Selection Criteria:

Demonstrated Interest: School Visit

Juan Morel Campos Secondary School | 14K071

■ SCHOOL OVERVIEW

We balance arts experiences with college readiness for all students. Students take talent classes of their choice; they become musicians, singers, actors, and visual artists. Partnerships with arts organizations allow students to conduct openings at professional galleries; students co-teach STEM classes with teachers in CUNY's PERC program; and students visit colleges starting in ninth grade through the College Bound Initiative. Students earn college credits through Advanced Placement (AP) and CUNY courses, take on leadership roles, participate in sports, participate in a variety of after-school activities, and are given the academic and social support they need to succeed in school. We value a diverse and richly talented school community.

10th Grade Seats Also Offered

ACADEMICS

 Visual Arts, Band, Chorus, Dance, or Theater courses culminate in an Arts Endorsed Regents diploma

 College readiness counseling provided by College Bound Initiative counselor; CUNY At Home In College English and math courses

 Blended/online learning for credit through APEX/AVENTA; Mentoring with working professionals through iMentor

 Art installations in local galleries through partnerships with BRIC Rotunda and NURTUREart; Technology courses

English Language Learner Programs: English as a New Language

Language Courses: Spanish, Yiddish

Advanced Placement (AP) Courses: English, Spanish

ACTIVITIES

Internships (for credit and paid), After-School Tutoring and Enrichment, Weekend and Vacation Tutoring, School Culture Committee, National Honor Society, Archon Society, PSAT/SAT Prep, MOUSE Squad, Student performances and gallery openings, Evening and Saturday academies for English Language Learners, Yearbook, Fitness, Newspaper, Robotics,

PSAL Sports—Boys: Baseball, Basketball, Handball
PSAL Sports—Girls: Basketball, Cross Country, Softball
School Sports: Fitness, Running Club, Soccer, and Flag Football

■ PERFORMANCE

48%	of students graduate in four years	46%	of students enroll in college or career programs
86%	student attendance	83%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 14K071 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Williamsburg

Address: 215 Heyward Street, Brooklyn

NY 11206
Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-302-7900 • **Fax:** 718-302-7979

Email: 14K071@schools.nyc.gov
Website: www.juanmorelcampos.com

Subway: G to Broadway; J, M to Hewes St; Z to

Marcy Ave

Bus: B24, B32, B39, B43, B44, B44-SBS, B46,

B48, B57, B60, B62, Q54, Q59

SCHOOL LIFE Grade Span: 6-12 Total Students: 622

Typical 9th Grade Schedule: 8:20am-3:55pm

Community School

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name C	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Visual Art and Design	K11A	Visual Art & Design	Audition ★	GE SWD	21 4	N Y	47 17	2	No	

Admissions Priorities: • Priority to continuing 8th graders—83% of offers went to this group • Then to New York City residents

Program Description: Fine Arts including painting, drawing, graphics, and computer graphics. **Selection Criteria:**

Course Grades: English, Math, Social Studies, Science

- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality
- Audition
- Writing Exercise

Audition Information: Prepare a portfolio of 8-15 pieces of original work. Include examples of observational drawings. Complete up to three drawing assignments at the audition. See school website for examples which may include: the human figure, and drawing from observation or imagination.

Juan Morel Campos Secondary School | 14K071

						P	rior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Instrumental Music	Music K11B Performing Arts Audition ★	Audition +	GE	10	N	18	2	No	
Instrumental Music	KIID	Performing Arts	Audition ★	SWD	2	N	2	1	No

Admissions Priorities: ● Priority to continuing 8th graders—80% of offers went to this group ② Then to New York City residents

Program Description: Instrumental music, including participation in the Super Band.

Selection Criteria:

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality
- Audition
- Writing Exercise

Audition Information: You may audition on more than one instrument. Perform a prepared solo selection. Bring your own instrument(s) (except piano, tuba, double bass, harp, percussion and guitar amplifiers, which are provided by the school). Audition includes on-site music tasks (may include singing back melodic patterns, tapping back rhythmic patterns, play selected scales, or completing a sight reading, music theory, or improvisation task).

Theater Arts K11E Performing Arts Audition \star GE 21 N 15 1 No

Admissions Priorities: ● Priority to continuing 8th graders—75% of offers went to this group ❷ Then to New York City residents

Program Description: Provides students of all ability levels with foundational skills in theater. Through regular practice, assessments, and performance students develop the skills to become actors and actresses in a variety of genres.

Selection Criteria:

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality
- Audition
- Writing Exercise

Audition Information: Perform two contrasting monologues (one minute each). Perform an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Wear attire that allows free movement.

Juan Morel Campos **Humanities &** GE 80 K11X Limited Unscreened Yes - 10 Interdisciplinary SWD 11 34 Secondary School Ν Admissions Priorities: • Priority to continuing 8th graders—73% of offers went to this group • Then to District 14 students or residents who attend an information session 3 Then to Brooklyn students or residents who attend an information session 3 Then to New York City residents who attend an information session 🔊 Then to District 14 students or residents 🗿 Then to Brooklyn students or residents 🗗 Then to New York City residents

■ 2016-2017 AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

Audition Groups	Registration Information	Date	Arrival Time
All Programs	Pre-registration is required	Thursday, November 17, 2016	9am
All Programs	Pre-registration is required	Saturday, November 19, 2016	4pm
All Programs	Pre-registration is required	Saturday, December 3, 2016	9am
All Programs	Pre-registration is required	Thursday, December 8, 2016	4pm
Please visit www.juanmorelo	campos.com		

Khalil Gibran International Academy | 15K592

■ SCHOOL OVERVIEW

Khalil Gibran International Academy (KGIA) is an International Baccalaureate (IB) school that offers students the opportunity to study the Arabic and French languages, and explore careers that require bilingual and multicultural skills such as international business, diplomacy, linguistics, journalism, and other related fields. In developing these skills, students will be well-prepared for college, careers, and positions as civic leaders in their community. Our students graduate with an understanding of different cultural perspectives, a love of learning, and a desire for excellence. We are committed to providing a challenging education where students can reach their full potential and become effective leaders in the world.

10th Grade Seats Also Offered

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Authorized by the International Baccalaureate (IB) Organization to offer the Diploma Programme
- Internships for 11th and 12th graders; College and Career focus groups; CUNY College Now and Baruch College courses
- 21st Century Skills and the Paideia Project (Socratic Seminar) used to develop students' critical thinking skills
- Chess, Visual Arts, Dance

English Language Learner Programs: English as a New Language

Language Courses: Arabic, French

ACTIVITIES

Boys Club, ROSE Girls Group, Creative Writing, Hip-Hop Dance, Drama and Theater, Homework Help, After-School Subject Tutoring, Movie Club, Student Council and Student Advisory, Regents Preparation, Yearbook, Baruch College, STEP, Saturday Academy School Sports: Basketball, Soccer (SSAL and PAL League), Fitness

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs							
90%	student attendance	86%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria							
83%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school									

SCHOOL INFORMATION

Neighborhood: DUMBO-Downtown Brooklyn **Address:** 362 Schermerhorn Street, Brooklyn

NY 11217
Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-237-2502 • Fax: 718-488-1724

Email: nnicolas@schools.nyc.gov Website: www.khalilgibranhs.org

Subway: 2, 3, 4, 5 to Nevins St; A to Hoyt & Schermerhorn; B, D, N, Q, R to Atlantic Ave – Barclays Center; C to Lafayette Ave; F to

Jay St-MetroTech; G to Fulton St

Bus: B103, B25, B26, B37, B38, B41, B45, B52,

B54, B63, B65, B67

SCHOOL LIFE Grade Span: 9-12 Total Students: 232

Typical 9th Grade Schedule: 8am-3pm

Search 15K592 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Khalil Gibran	L61A	Humanities &	Limited Unscreened	GE	68	N	144	2	Yes – 10	
International Academy	LOIA	Interdisciplinary	Limited Unscreened	SWD	13	N	21	2	ies – 10	
Admissions Priorities: • Priority to Brooklyn students or residents who attend an information session—45% of offers went to this group • Then to										
New York City residents who attend an information session § Then to Brooklyn students or residents § Then to New York City residents										

At Kingsborough Early College School (KECS), all students have the opportunity to earn a tuition-free Associate Degree from Kingsborough Community College (KCC) during their time in secondary school. We offer instructional supports, small class size, and access to the KCC campus as early as sixth grade. To promote higher order thinking, students learn through inquiry, enrichment, and a challenging academic program. Our focus on youth development fosters confidence and self advocacy resulting in students becoming successful adults, prepared to continue their studies.

■ Early College School

ACADEMICS

iLearnNYC: Program for expanded online coursework and self-paced learning

Associate Degree, Advisory, Enrichment Clusters

Greek/Latin Roots for Preliminary Scholastic Aptitude Test (PSAT)

Curriculum Compacting

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Calculus

■ ACTIVITIES

All Subject Tutoring/Regents Prep, Model Congress, National Honor Society (NHS), Tae Kwon Do, Student Advisory Council

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Soccer, Softball, Table

Tennis, Volleyball

PSAL Sports—Coed: Cricket

School Sports: Basketball, Flag Football, Flag Rugby, Lacrosse, Volleyball

and activities to keep them interested in school

■ PERFORMANCE

94%	of students graduate in four years	81%	of students enroll in college or career programs
91%	student attendance	76%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
C00/	of students feel that this school of	ffers a w	vide enough variety of programs, classes,

Search 21K468 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Gravesend

Address: 2630 Benson Avenue, Brooklyn

NY 11214

Shared Space: Yes (Campus: Lafayette

Educational Campus)

Site Accessibility: Accessible

Phone: 718-333-7850 • Fax: 718-333-7875 Email: KHoffman3@schools.nyc.gov

Website: www.KECSS.info

Subway: D to 25th Ave; N to Ave U; N to

Gravesend – 86th St

Bus: B1, B3, B4, B6, B64, B82, X28, X38

SCHOOL LIFE Grade Span: 6-12 **Total Students: 592**

Typical 9th Grade Schedule: 8am-2:20pm

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Kingsborough Early College	LEEA	Humanities &	Screened	GE	75	Υ	1,438	19	No	
Kingsborough Early College	LSSA	Interdisciplinary	Screened	SWD	15	Υ	122	8	NO	
Admissions Priorities: • Priorities	Admissions Priorities: • Priority to continuing 8th graders—48% of offers went to this group • Then to New York City residents									

ons Priorities: 🛡 Priority to continuing 8th graders—48% of offers went to this group 🛭 Then to New York

Selection Criteria (prior year ranges—learn more in the introduction):

All interested applicants attend our High School Open House on Election Day. Please contact the schools guidance counselor at (718)333-7850 for more details about the event and/or the admissions process.

- Course Grades: English (75-100), Math (74-100), Social Studies (71-100), Science (70-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.2-4.5)
- Attendance and Punctuality
- Interview

Kurt Hahn Expeditionary Learning School | 18K569

■ SCHOOL OVERVIEW

The Kurt Hahn Expeditionary Learning School is a 9-12 school working in partnership with New York City Outward Bound and Expeditionary Learning Schools to arm students with the knowledge, skills, and character necessary to serve as informed, thoughtful, and courageous civic leaders in their own communities and beyond. Students at the Kurt Hahn School will enroll in a challenging standards based curriculum that readies them for successful graduation from 4 year colleges. The Kurt Hahn School emphasizes the interdisciplinary, in-depth study of compelling topics which develop students' abilities to creatively solve problems and think critically.

Performance Assessment School

10th Grade Seats Also Offered

ACADEMICS

- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- New York Performance Standards Consortium: students are exempt from all but the ELA Regents exams and present four graduation level PBATs
- Twice a year, students host student-led conferences to show their best work and set goals for personal growth
- This hallmark of our school builds terrific public speaking skills and self-confidence
- Adventure Course builds school culture and promotes strong individual leadership development; a trip that alumni call, "life changing."

English Language Learner Programs: English as a New Language

and activities to keep them interested in school

Language Courses: French, Spanish

ACTIVITIES

Sculpture, Painting, and Graphics Arts Program; Digital Video Production, Digital Music and Animation Training, Girls Empowerment Group, Opening Act Drama, Outdoor Adventure, Peer Mediation, Peer Tutoring, Rock Climbing, Student Activities Committee, Iron Chef Cooking, New York Cares Community Service, Student Activism, Poetry Slam, Gardening Program, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Stunt

School Sports: Intramural Sports, Girls Flag Football, Cheerleading, Swimming, Yoga

■ PERFORMANCE

-	76%	of students graduate in four years	56%	of students enroll in college or career programs					
9	91%	student attendance		of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
	0.60/	of students feel that this school offers a wide enough variety of programs, classes							

Search 18K569 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: East Flatbush

Address: 5800 Tilden Avenue, Brooklyn

NY 11203

Shared Space: Yes (Campus: Samuel J. Tilden

Educational Campus)
Site Accessibility: Accessible

Phone: 718-629-1204 • Fax: 718-629-1076 Email: ewaterman@kurthahnschool.org Website: www.kurthahnschool.org

Subway: N/A

Bus: B17, B35, B46, B47, B7, B8

SCHOOL LIFE Grade Span: 9-12 Total Students: 357

Typical 9th Grade Schedule: 8:30am-3:30pm

Community School

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Kurt Hahn Expeditionary	L37A	Humanities &	Limited Unscreened	GE	68	N	303	4	Yes – 10	
Learning School	LS/A	Interdisciplinary	Limited Unscreened	SWD	13	Υ	78	6	162 – 10	
Admissions Priorities: 1 Priority to New York City residents who attend an information session—69% of offers went to this group 2 Then to New										
York City residents										

Leon M. Goldstein High School for the Sciences | 22K535

■ SCHOOL OVERVIEW

Our school is affiliated with Kingsborough Community College. All students study math and science every year and three years of Spanish or Italian as a high school student. Our school is committed to academic excellence in a caring community.

10th Grade Seats Also Offered

ACADEMICS

- Forensic Science, Marine Biology, Astronomy, Advanced Photography, Chorus, Jazz Band, Orchestra
- Painting, Ceramics, Film, Psychology, Oceanography, Drama, Quality of Life, Science Research, CUNY College Now for Seniors

English Language Learner Programs: English as a New Language

and activities to keep them interested in school

Language Courses: Italian, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Economics, English, Music Theory, Physics, Spanish, Statistics, US Government and Politics, US History, World History

■ ACTIVITIES

African American Club, Anime Club, Archon, Arista, B'nai B'rith, Center for Arts Education, CUNY Arts, Dances, Film, Gamers Club, Hispanic Club, Intel, Jewish Culture Club, Musical and Dramatic Plays, Musical Concerts, Project HOPE, Scholastic Art Competition, Sci-Fi, SING, Volunteer Activities

PSAL Sports—Boys: Basketball, Bowling, Handball, Soccer, Swimming, Tennis, Wrestling **PSAL Sports—Girls:** Basketball, Bowling, Flag Football, Soccer, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Golf

■ PERFORMANCE

99%	of students graduate in four years	90%	of students enroll in college or career programs					
96%	student attendance	94%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
Q/I0/	of students feel that this school offers a wide enough variety of programs, classes,							

Search 22K535 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Manhattan Beach

Address: 1830 Shore Boulevard, Brooklyn

NY 11235

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-368-8500 • Fax: 718-368-8555

Website: www.lmghs.org

Subway: N/A

Bus: B1, B4, B44, B44-SBS, B49, BM3

SCHOOL LIFE

Grade Span: 9-12 Total Students: 1,047

Typical 9th Grade Schedule: 8:15am-2:30pm

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Leon M. Goldstein High	V76 A	76A Science & Math	Screened	GE	209	Υ	4,603	22	Yes – 10	
School for the Sciences	K/OA	Science & Iviatii		SWD	41	Υ	239	6	163 – 10	
Admissions Priorities: 										

Program Description: An enriching and challenging curriculum in the sciences and humanities that exceeds city and state requirements. **Selection Criteria** (prior year ranges—learn more in the introduction):

- Course Grades: Math (87-100), Science (89-100)
- Standardized Test Scores: English Language Arts (2.9-4.5), Math (3.8-4.5)
- Punctuality

Liberation Diploma Plus High School | 21K728

■ SCHOOL OVERVIEW

The mission of Liberation Diploma Plus High School, in partnership with CAMBA, is to develop the student academically, socially, and emotionally. We will equip students with the skills needed to evaluate their options so that they can make informed and appropriate choices and create personal goals for success. Our year-round model (trimesters plus summer school) provides students the opportunity to gain credits and attain required graduation competencies at an accelerated rate. Our partners offer all students career preparation and college exposure. Students have the opportunity to earn college credit(s). In addition to fulfilling New York City graduation requirements, students are required to complete a portfolio to receive a high school diploma.

Transfer School

10th Grade Seats Also Offered

Eligibility: Current 8th Grade Students—open only to students who are at least 15 ½ years of age and entering high school for the first time. Other Students—open only to students who are at least 16 years of age and have attended another high school for at least one year.

ACADEMICS

- Learning to Work, Student Council, Advisory Leadership, School Newspaper, Community Service Group, School Leadership Team, Extended Day/PM School, College Now
- CAMBA, Diploma Plus, Medgar Evers College, Coney Island Generation Gap, Urban Neighborhood Services, Coney Island Coalition Against Violence, I Love My Life Initiative, New York City Police Department
- The Learning to Work (LTW) partner for Liberation Diploma Plus High School is CAMBA. English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

■ ACTIVITIES

Advisory Leadership, Student Council, Community Service Leadership, School Leadership Team, After-School Enrichment, Peer Tutoring, School Newspaper

PSAL Alternative League Sports: Basketball

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs						
55%	student attendance	96%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
90%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 21K728 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Seagate – Coney Island **Address:** 2865 West 19th Street, Brooklyn,

NY 11224

Site Accessibility: Not Accessible

Phone: 718-946-6812 • Fax: 718-946-6825

Email: scaraway@schools.nyc.gov

Website:

schools.nyc.gov/schoolportals/21/K728

Subway: D, F, N, Q to Coney Island - Stillwell

Avenue

Bus: B36, B64, B68, B74, B82, X28, X38

SCHOOL LIFE

Grade Span: School is structured on credit needs, not grade level

Total Students: 206

The Learning to Work (LTW) program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered		
Liberation Diploma Plus High School	L72A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	New P	rogram					
Eligibility:											

- For Current 8th Grade Students Open only to students who are at least 15 ½ years of age and entering high school for the first time.
- For Other Students Open only to students who are at least 16 years of age and have attended another high school for at least one year.

Selection Criteria: Students must attend an Open House and personalized intake meeting. To find out about open houses, students should call the school at 718-946-6812 or visit our website.

Life Academy High School for Film and Music | 21K559

■ SCHOOL OVERVIEW

At Life Academy High School for Film and Music, we infuse the study of film, filmmaking, video/audio production, and new media into student-centered, project-based courses. We focus on building communication skills in writing, presentation, and creativity. We seek students who want to learn in an exciting atmosphere of excellence and creative collaboration.

10th Grade Seats Also Offered

ACADEMICS

- Academic Portfolio for assessment
- CTE program(s) in: Arts, A/V Technology & Communication
- CUNY College Now; Art and Film Production Courses including Film, Set Design, Audio Production
- Cinematography, Animation, Storyboarding Art

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Film, Music, Talent Show, Holiday Concert, Student Council, After-School Tutoring, iLearn courses, After-School Clubs: Debate, Drama/Theater, Dance/Step, Art/Photography, Music, Table Tennis; and other programs of student interest based on grant funding

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Soccer, Softball, Table Tennis, Volleyball

PSAL Sports—Coed: Cricket

■ PERFORMANCE

95%	of students graduate in four years	65%	of students enroll in college or career programs
88%	student attendance	85%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 21K559 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Gravesend

Address: 2630 Benson Avenue, Brooklyn

NY 11214

Shared Space: Yes (Campus: Lafayette

Educational Campus)
Site Accessibility: Accessible

Phone: 718-333-7750 • Fax: 718-333-7775

Website:

schools.nyc.gov/SchoolPortals/21/K559

Subway: D to 25th Ave; N to Ave U; N to

Gravesend – 86th St

Bus: B1, B3, B4, B6, B64, B82, X28, X38

SCHOOL LIFE Grade Span: 9-12

Total Students: 289

Typical 9th Grade Schedule: 8:23am-2:40pm

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered		
Life Academy High School	1201	Visual Art & Design	Limited Unscreened	GE	68	Υ	396	6	Yes – 10		
for Film and Music	LJOA	Visual Ait & Design	Lillited Offscreened	SWD	13	Υ	98	8	162 – 10		
Admissions Priorities: • Priority to New York City residents who attend an information session—81% of offers went to this group • Then to New											
York City residents											

Lyons Community School | 14K586

■ SCHOOL OVERVIEW

We prepare students for college, healthy adulthood, and lifelong learning. As an NYS Performance Standards Consortium school, students are exempt from taking all Regents exams except the ELA for graduation. Instead, students present final Performance Based Assessment Tasks (PBATs). Ninth and tenth grade students participate in roundtables where they present a final piece of work to staff, families, and visitors in small groups. Eleventh and twelfth grade students complete semester-long projects in a given content area. All students have an advisor and are offered elective classes to pursue their individual academic interests. We offer courses taught by visiting artists and a physical wellness program, including sports, fitness, and dance.

Performance Assessment School

10th Grade Seats Also Offered

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Weekly Field Study Trips throughout New York City connected to the academic program
- Elective Classes for grades 10through12, Arts, Dance

English Language Learner Programs: English as a New Language

Language Courses: Spanish

■ ACTIVITIES

Chess, Community Service, Dance, Homework Help, Justice Panel, Library, Music, Peer Mediation, Peer Tutoring, Peer Mentorship, El Puente, Talent Shows, Theater, Yearbook, Fundraising Club

PSAL Sports—Boys: Baseball, Wrestling **PSAL Sports—Girls:** Cross Country, Volleyball

School Sports: NYSAA Flag Football, NYSAA Basketball, Cheerleading, Fitness

■ PERFORMANCE

65%	of students graduate in four years	31%	of students enroll in college or career programs						
80%	student attendance	86%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
74%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 14K586 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: East Williamsburg
Address: 223 Graham Avenue, Brooklyn

NY 11206
Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-782-0918 • Fax: 718-782-5283
Email: lyons@lyonscommunityschool.org
Website: www.lyonscommunityschool.org
Subway: G to Metropolitan Ave-Lorimer St; J, M

to Lorimer St; L to Grand St

Bus: B24, B43, B46, B48, B60, Q54, Q59

SCHOOL LIFE Grade Span: 6-12 Total Students: 535

Typical 9th Grade Schedule: 8:40am-3pm

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Lyons Community School	L39A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	68 13	N Y	259 78	4 6	Yes – 10		
Admissions Priorities: • Priority to continuing 8th graders—54% of offers went to this group • Then to New York City residents who attend an information session • Then to New York City residents											

Our students take challenging courses that include four years of English Language Arts (ELA), mathematics, science, and technology and three years of a foreign language. Students complete at least one Advanced Placement (AP) course. Students sit for College Board examinations related to each AP course. Students also enroll in college courses and research internships at Medgar Evers College, City University of New York (CUNY) in the 11th grade and earn up to 15 college credits each semester. Student creativity, character development, and social responsibility are cultivated through individualized guidance, college advisement, athletics, clubs, fine and performing arts events, community service, and mentorships.

10th Grade Seats Also Offered

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Technology, EXCEL/Honors, Science Research, Leadership Academy, Pre-Med Mentoring, CUNY College Now, Robotics
- Early College Smart Scholars: Students pursue an Associate Degree in Biological Science or Computer Science upon graduation from high school

English Language Learner Programs: English as a New Language

Language Courses: Chinese (Mandarin), French, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Chinese, Comparative Government and Politics, Computer Science, English, Environmental Science, Human Geography, Physics, Statistics, US Government and Politics, US History, World History

Diploma Endorsements: Math, Science

ACTIVITIES

After-School Tutoring, Art, Fine and Visual Arts (Ceramics, Drawing, Painting, Sculpture), Art History, Cheerleading, Vocal Music (Concert Choir, Chorus), Fine and Performing Arts (Dance, Drama), Journalism, Instrumental Music, Marching Band, Math, Mentor, Mock Trial, Music, National Honor Society, Photography, Poetry, SAT Prep, Saturday Academy, Science, Step Team, Student Government, Table Tennis, Travel

PSAL Sports—Boys: Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Swimming

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Swimming, Volleyball

■ PERFORMANCE

96%	of students graduate in four years	76%	of students enroll in college or career programs
94%	student attendance	84%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 17K590 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Crown Heights South **Address:** 1186 Carroll Street, Brooklyn

NY 11225

Site Accessibility: Accessible

Phone: 718-703-5400 • Fax: 718-703-5600

Website: www.mecps.org

Subway: 2, 5 to President St; 3 to Nostrand Ave;

4, S to Franklin Ave

Bus: B43, B44, B44-SBS, B45, B48, B49

SCHOOL LIFE Grade Span: 6-12 Total Students: 1,247

Typical 9th Grade Schedule: 7:15am-3:15pm

PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Math and Technology	K77A	Computer Science & Technology	Screened	GE SWD	90 18	Y Y	1,856 168	21 9	Yes – 10
Math and Technology				SWD	18	Y	168	9	Yes

Admissions Priorities: ● Priority to continuing 8th graders—46% of offers went to this group ● Then to New York City residents

Program Description: Three years of computer science or information technology leading to A+/and or Networking Certification and internships. Excel Program leads to Dual Enrollment at Medgar Evers College.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (75-100), Math (75-100), Social Studies (70-100), Science (74-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.3-4.5)
- Attendance and Punctuality
- Demonstrated Special Talent: Athletics, Music, Fine Arts, or Dance

Medgar Evers College Preparatory School | 17K590

						F	Prior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Science and Research	K77B	Science & Math	Screened	GE	104	Υ	1,280	12	Yes – 5
Science and Nesearch	11770	Science & Math	Screened	SWD	21	N	75	4	163 – 3

Admissions Priorities: ● Priority to continuing 8th graders—14% of offers went to this group ❷ Then to New York City residents

Program Description: Students must complete a research project for submission to a major science competition and take AP and/or undergraduate courses in science and research.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (70-100), Math (75-100), Social Studies (70-100), Science (73-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.5-4.5)
- Attendance and Punctuality
- Demonstrated Special Talent: Athletics, Music, Fine Arts, or Dance

Metropolitan Diploma Plus High School | 23K647

■ SCHOOL OVERVIEW

Metropolitan Diploma Plus High School is a learning community where adults are committed to supporting students' potential as they reconnect to education and embark on paths filled with opportunity. Through collaboration with New York City Mission Society, students can participate in real-world experiences that provide challenges, knowledge, choice, and positive outcomes. Students engage in learning experiences to improve college and career readiness skills. Youth development and leadership play an important role as students re-engage in high school.

Transfer School

10th Grade Seats Also Offered

Eligibility: Current 8th Grade Students—open only to students who are at least 15 years of age and entering high school for the first time.

Other Students—open only to students who are at least 16 years of age and have attended another high school for at least one year.

ACADEMICS

- The Learning to Work partner for Metropolitan Diploma Plus High School is New York City Mission Society.
- Learning to Work (LTW) Internships, Power Hour Saturday Regents Prep
- College Trips, Targeted instruction across all content areas
- NYC Mission Society, Transfer School Common Core Institute (Eskolta and ReDesign)

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

PSAL Girls: Basketball **PSAL Boys:** Basketball

■ PERFORMANCE

N/A	of students graduate in four years		of students enroll in college or career programs
68%	student attendance	94%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 23K647 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Brownsville

Address: 985 Rockaway Avenue, Brooklyn,

NY 11212

Shared Space: Yes (Campus: Thelma Hamilton

Campus)

Site Accessibility: Accessible

Phone: 718-342-6249 Fax: 718-342-6329 Email: myallowitz@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/23/K647

Subway: L to New Lots Avenue followed by B15; 3 to Rockaway Avenue followed by B60

Bus: B15, B35, B60, B8

SCHOOL LIFE

Grade Span: School is structured on credit

needs, not grade level

Total Students: 197

The LTW program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
Metropolitan Diploma Plus High School	L74A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	New P	rogram						
Eligibility:												

- For Current 8th Grade Students Open only to students who are at least 15 years of age and entering high school for the first time.
- For Other Students Open only to students who are at least 16 years of age and have attended another high school for at least one year.

Selection Criteria: Students must attend an Open House and personalized intake meeting. Please call the parent coordinator at 718-342-6249 to schedule an appointment. Students accepted into the program will attend orientation sessions and be expected to participate in the school community.

Midwood High School celebrates a long tradition of academic excellence. Our school consists of three institutes. Placement in our Medical Science and Humanities Institutes is highly competitive and dependent upon strong academic performance. The Liberal Arts & Science Institute (LASI) serves students who reside in the geographical catchment area. Students are selected for one of three programs: LASI Honors Academy, College and Careers, or College Support. These programs provide students with rigorous college and career-based instruction.

10th Grade Seats Also Offered

ACADEMICS

CTE program(s) in: Arts, A/V Technology & Communication, Law and Public Safety,
 Scientific Research and Engineering

Students may receive CTE endorsement in Engineering, Media Arts and Law

- Gifted and Talented Honors Program in Medical Science and Humanities, Research Program in the Natural and Social Sciences
- Instrumental and Vocal Music, CUNY College Now, Advanced Placement (AP) Capstone Certificate and Diploma

English Language Learner Programs: English as a New Language

Language Courses: French, Latin, Spanish

Advanced Placement (AP) Courses: Art History, Biology, Calculus, Chemistry, Computer Science, Economics, English, Environmental Science, European History, Human Geography, Physics, Psychology, Statistics, US Government and Politics, US History, World History

Diploma Endorsements: Math, Science

■ ACTIVITIES

Archon, Argus, Arista, Art, BioMed Society, Chorus, Concerts, Conflict Resolution, Dance, Drama, Fashion, Film, Gospel Choir, Historical Society, Japanese Animation, Knitting Circle, Marching Band, Model Congress, Patterns, Peer Tutoring and Mediation, Philosophy, Photography, Political Discussion, S!NG, Social and Emotional Learning, Step Team, Student Government, Writing, and Yearbook. Midwood currently has more than 50 clubs.

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Golf

School Sports: Aerobics, Basketball, Billiards, Bowling, Volleyball, Weightlifting, Yoga, Yoga Fusion

■ PERFORMANCE

91%	of students graduate in four years	80%	of students enroll in college or career programs
94%	student attendance	86%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
92%	of students feel that this school of and activities to keep them intere		vide enough variety of programs, classes, school

Search 22K405 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Flatbush

Address: 2839 Bedford Avenue, Brooklyn

NY 11210

Site Accessibility: Not Accessible

Phone: 718-724-8500 • Fax: 718-724-8515 Website: www.midwoodhighschool.org

Subway: 2, 5 to Flatbush Ave – Brooklyn College **Bus:** B103, B11, B41, B44, B44-SBS, B49, B6, B8,

BM1, BM2, BM3, BM4, Q35

SCHOOL LIFE Grade Span: 9-12 Total Students: 3,986

Typical 9th Grade Schedule: 8:45am-3:30pm

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Liberal Arts and	Kacıı	Humanities &	Unscreened	GE	334	N	435	1	No		
Science Institute	KZOH	Humanities & Interdisciplinary	Unscreened	SWD	66	N	62	1	No		
Admissions Priorities: ● Open only to students who reside in the geographical catchment area											

Program Description: Students in the LASI Honors Academy track take course work leading to an Advanced Regents Diploma. Students in the college and careers track are able to enroll in one of our CTE programs (pre-engineering, law and media arts). Our college support track provides the academic support for students so that they are college-ready by the time they graduate from high school.

Midwood High School | 22K405

						ı	Prior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Humanities Institute	K26J	Humanities & Interdisciplinary	Screened	GE SWD	202 40	Y	4,542 351	22	Yes – 20
Admissions Priorities: • Open to New York City residents									

Program Description: Creative writing, American classics, journalism, medieval literature, Intel social science research, criminal law, law internship, and Latin.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (86-100), Math (85-100), Social Studies (85-100), Science (85-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)

Medical Science Institute	К26К	Science & Math	Scrooned	GE	340	Υ	5,089	15	Voc - 30
iviedicai Science institute	Science & Math	Screened	SWD	67	N	201	3	165 – 50	

Admissions Priorities: • Open to New York City residents

Program Description: Biology, chemistry, physics, calculus, statistics, medical issues, environmental sciences, Intel research.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (88-100), Math (90-100), Social Studies (88-100), Science (88-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.5-4.5)

		<u> </u>	,, ,						
Bilingual Haitian	K26L	Science & Math	Screened: Language	GE	8	Υ	63	8	No
Creole Institute	KZOL	Science & Iviatri	& Academics	SWD	2	N	3	2	INO
Eligibility: Open only to students whose home language is Haitian Croole									

Eligibility: Open only to students whose home language is Haitian Creole

Program Description: Biology, chemistry, physics, calculus, statistics, medical issues, environmental sciences, Intel research. Ninth grade core subjects taught in bilingual Haitian Creole. Students then transition into our English as a New Language program.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (75-100), Math (70-100), Social Studies (75-100), Science (75-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.9-4.5)

The mission of Millennium Brooklyn is to create a rigorous academic program based on literacy infusion, the development of critical thinking skills, and project-based learning. We aim to prepare graduates for a college of choice and post-secondary options, empowering students through the setting and reaching of goals. In addition to a strong course sequence, our school partnerships provide students with additional opportunities for academic challenge. Partners are involved in curriculum development, extended day program, and parent support and outreach. Partnership involvement facilitates a community-centered environment and provides a range of learning experiences.

10th Grade Seats Also Offered

ACADEMICS

 Advisory, Research Curriculum, Eight A.P. Courses, CUNY College Now, Internship Program, Executive Functioning, College Guidance, Office Hours

Advisory, Four-Year Research Curriculum, Executive Functioning

Internship Program, CUNY College Now, College Guidance, School-Wide Office Hours

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Chemistry, English, Environmental Science, French, Psychology, Spanish, US History

ACTIVITIES

Advisory, Art, Mock Trial, Broadcast Journalism, Debate, Model U.N., Trip Abroad, Creative Writing, Dance, Drama, Feminist, Film, Game, Community Service, Peer Leadership, Research Electives, Student Government, Black Student Alliance, Gay-Straight Alliance PSAL Sports—Boys: Baseball, Basketball, Cross Country, Fencing, Soccer, Table Tennis PSAL Sports—Girls: Basketball, Fencing, Soccer, Softball, Swimming, Table Tennis, Volleyball PSAL Sports—Coed: Stunt

School Sports: Basketball, Ultimate Frisbee, Girls Soccer, Running Club, Swimming, Weight Training, Fencing, Cross Country, Track, Baseball, Volleyball.

■ PERFORMANCE

95%	of students graduate in four years	N/A	of students enroll in college or career programs					
94%	student attendance	90%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
82%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

Search 15K684 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Park Slope-Gowanus **Address:** 237 7th Avenue, Brooklyn NY 11215

Shared Space: Yes (Campus: John Jay

Educational Campus)
Site Accessibility: Accessible

Phone: 718-832-4333 • Fax: 718-499-2126
Email: lbaumgarten@schools.nyc.gov
Website: www.millenniumbrooklynhs.org

Subway: F, G to 7th Ave; R to 4th Ave – 9th St

Bus: B103, B61, B63, B67, B69

SCHOOL LIFE Grade Span: 9-12 Total Students: 620

Typical 9th Grade Schedule: 8am-2:30pm

■ PROGRAM ADMISSIONS						Р	rior Year Admi	ssions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Millennium Brooklyn	1637	Humanities & Interdisciplinary	Screened	GE	142	Υ	2,105	15	Yes – 5
Williemidin Brooklyn	LUJA	Interdisciplinary	Screened	SWD	28	N	203	7	163 – 3
Admissions Priorities: • Priority to Brooklyn students or residents—100% of offers went to this group • Then to New York City residents									
Selection Criteria (prior year ranges—learn more in the introduction):									

- Course Grades: English (82-100), Math (83-100), Social Studies (85-100), Science (84-100)
- Standardized Test Scores: English Language Arts (2.7-4.5), Math (2.9-4.5)
- Attendance

Our school is dedicated to helping English Language Learners (ELLs) develop their English proficiency. We believe that mastery of the English language is essential for college and work. Students are offered additional training in English as a New Language, technology, and other subjects during our extended day program and on Saturdays. Classes are designed to prepare students to meet graduation requirements and the challenges of college and career. Supportive teachers will assist students as they meet their academic potential and become well-rounded, productive members of society. Newcomers are welcome.

School for New Arrivals

10th Grade Seats Also Offered

Eligibility: Open only to New York City residents who have lived in the United States three years or fewer, whose home language is Spanish and who are of limited English proficiency.

ACADEMICS

- Academic Portfolio for assessment
- Technology, Homework Center; After-School, Zero-Period, and Saturday Academy Remediation
- Junior Reserve Officers' Training Corps (JROTC), CUNY College Now

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Spanish

Advanced Placement (AP) Courses: English, Environmental Science, Human Geography, Spanish

ACTIVITIES

Art, Chess, College Planning and Access, After-School Program, Guitar, Literature Circle, Open Lab, Peer Mentoring, Peer Tutoring, Student Council, Youth Leadership

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Swimming, Volleyball, Wrottling

Swimming, Volleyball, Wrestling

 $\textbf{PSAL Sports--Girls:} \ \textbf{Basketball, Bowling, Cross Country, Indoor Track, Softball, Tennis,} \\$

Volleyball

PSAL Sports—Coed: Cricket, Golf

School Sports: Baseball, Football, Outdoor Track and Field, Soccer, Softball, Swimming,

Weightlifting

■ PERFORMANCE

54%	of students graduate in four years	33%	of students enroll in college or career programs
85%	student attendance	76%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

84% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 19K583 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Cypress Hills

Address: 999 Jamaica Avenue, Brooklyn

NY 11208

Shared Space: Yes (Campus: Franklin K. Lane

Educational Campus)
Site Accessibility: Accessible

Phone: 718-827-2796 • **Fax:** 718-827-3970

Email: Rquimis@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/19/K583 Subway: J, Z to 75th St – Elderts Lane

Bus: B13, Q56

SCHOOL LIFE Grade Span: 9-12 Total Students: 208

Typical 9th Grade Schedule: 8:15am-3:15pm

Community School

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Multicultural High School	L40A	Humanities & Interdisciplinary	Screened: Language	GE SWD	68 13	N N	47 17	1	Yes – 5
Eligibility: Open only to New York City residents who have lived in the United States three years or fewer, whose home language is Spanish, and who are of limited English proficiency									

Nelson Mandela High School | 16K765

■ SCHOOL OVERVIEW

The mission of the Nelson Mandela School for Social Justice is to create life-long, socially conscious leaders who use education as a powerful tool to change the world. All work within our community is guided by our core values: service, perseverance, leadership, respect, and reflection. We explore social justice themes through a challenging and engaging academic curriculum as students develop critical thinking, analytic, and problem solving skills. Service learning, collaborative projects, travel abroad, and internships will prepare our students for the demands of college and careers, and define their purpose and responsibility as global citizens.

ACADEMICS

- Culturally relevant practices; Blended instruction with both teacher-led classes and use
 of digital resources
- Real-world problem-based learning; Student choice on elective courses; CORE advisory program focused on personal and social development
- Mentoring; Rites of passage experiences; College and career counseling starting in ninth grade; Internships; College-level courses in upper grades

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Proposed extracurricular activities include: Social Justice, Dance, Debate Team, Drama, Internship and Service Learning Opportunities, Literary Journal, Open Mics, Photography/Film, Poetry Slams, Peer Mediation, Readings, School Newspaper, Student Council, Digital Media

PSAL Sports—Boys: Basketball, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs				
86%	student attendance	81%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria				

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 16K765 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Bedford-Stuyvesant Address: 1700 Fulton Street, Brooklyn

NY 11213

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-804-6805 • Fax: 718-804-6808

Email:

mandelaschoolforsocialjustice@gmail.com
Website: www.mandelaschoolnyc.org

Subway: A, C to Utica Ave

Bus: B15, B25, B26, B43, B45, B46, B47, B65

SCHOOL LIFE Grade Span: 9-12 Total Students: 212

Typical 9th Grade Schedule: 9am-4pm

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Nelson Mandela School	K15A	Humanities &	Limited Unscreened	GE	90	N	274	3	No
for Social Justice		Interdisciplinary		SWD	18	N	64	4	
Admissions Priorities: • Priority to New York City residents who attend an information session—100% of offers went to this group • Then to New York City residents									

New Utrecht High School is committed to educating its students to their maximum potential. To reach this end, we offer a full academic program designed to meet and exceed state standards. The main goal of our staff is to support our students in mastering the challenging curriculum and preparing for success. We offer an ever-expanding range of extracurricular activities and programs that enhance students' high school experience. We are a school steeped in tradition where parents are welcomed and encouraged to be partners in their child's success.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Business, Management & Administration, Health Science, Hospitality and Tourism, Law and Public Safety
- Academic Honors Academy, Medical & Health Careers, Business and Technology, Academy of Hospitality and Tourism
- Academy of Legal Studies, Small Business Operations, CUNY College Now

English Language Learner Programs: English as a New Language; Transitional Bilingual **Education: Chinese**

Language Courses: Chinese (Mandarin), Italian, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Economics, English, Physics, Psychology, Statistics, US Government and Politics, US History, World History

■ ACTIVITIES

Archon Community Honor Society, Art Exhibits, Chinese New Year Show, Debate Team, Fashion Show, International Festival, Key Club, Mock Trial, Model UN, National Honor Society (Arista), Peer Mediation/Conflict Resolution, Peer Tutoring, Spring Musical, Talent Show, Theater Guild, Tri-Music Honor Society; We offer over 40 after-school clubs

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Football, Handball, Soccer, Swimming, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Handball, Soccer, Softball, Swimming, Tennis, Volleyball

■ PERFORMANCE

74%	of students graduate in four years	56%	of students enroll in college or career programs
88%	student attendance	81%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
85%	of students feel that this school of and activities to keep them intere	ffers a w sted in s	vide enough variety of programs, classes, school

Search 20K445 at schools nyc goy/accountability for more about this school's performance

SCHOOL INFORMATION

Neighborhood: Bensonhurst West

Address: 1601 80th Street, Brooklyn NY 11214

Shared Space: Yes

Site Accessibility: Accessible

Email: MGoldfa3@schools.nyc.gov

Phone: 718-232-2500 • Fax: 718-259-5526

Website: www.NewUtrechthighschoolnyc.com

Subway: D to 79th St

Bus: B1, B4, B64, B8, X28, X38

SCHOOL LIFE Grade Span: 9-12 Total Students: 3,553

Typical 9th Grade Schedule: 8:20am-3:10pm

PROGRAM ADMISSIONS				Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offere		
Medical & Health Careers	K28A	Health Professions	Ed. Opt.	GE SWD	125 25	Y Y	1,299 231	10 9	No		
Admissions Priorities: • Op	oen to N	ew York City residents						-			
Program Description: Comb	ines aca	ademics and hands-on	experience to develop	candida	ates inte	rested i	n health caree	professions.			
Legal Studies Academy	K28B	Law & Government	Limited Unscreened	GE SWD	33 7	Y Y	676 109	20 16	No		
Admissions Priorities: ① Pr York City residents	iority to	New York City residen	ts who attend an inform	mation :	session-	-100% d	of offers went t	to this group	Then to Ne		
Program Description: Introduction to Legal Writin			luction to Public Speak	ing and	Debate	, Crimino	ology I & II, AP	Psychology I &	& II,		
Academy of Hospitality & Tourism	K28C	Hospitality, Travel and Tourism	Limited Unscreened	GE SWD	33 7	Y Y	455 106	14 15	No		
Admissions Priorities: ① Pr York City residents	iority to	New York City residen	ts who attend an inform	mation :	session-	-100% d	of offers went t	to this group	Then to Ne		
Program Description: Helps	studen	ts chart career paths ir	one of the world's larg	gest ind	ustries,	from ho	tel manageme	nt to sports ei	ntertainmen		

New Utrecht High School | 20K445

						F	Prior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Academy of Art & Design	K28D	Visual Art & Design	Limited Unscreened	GE	33	Υ	681	21	No
Academy of Art & Design	KZOD	Visual Ait & Design	Limited Offscreened	SWD	7	Υ	162	23	NO
Admissions Priorities: • Pri York City residents	ority to	New York City residen	ts who attend an infori	mation :	session-	–100% d	of offers went t	o this group	Then to New
Program Description: A disc development.	ipline-b	ased art program that	includes drawing, pain	ting, fas	shion de	sign, adv	vanced art clas	ses, and porti	olio
Honore Acadamy	К28Н	Humanities &	Screened	GE	33	Υ	1,233	37	No
Honors Academy	NZOΠ	Interdisciplinary	Screened	SWD	7	N	44	6	No
Admissions Priorities: 0 Op	en to N	ew York City residents							
 Selection Criteria (prior yea Course Grades: English (8 Standardized Test Scores: Attendance 	0-100),	Math (80-100), Social :	Studies (81-100), Scien	ce (85-1	100)				
Academy of Business and Technology	K28M	Business	Limited Unscreened	GE SWD	33 7	Y Y	765 146	23	No
Academy of Business and Technology Admissions Priorities: Pri York City residents				SWD	7	Υ	146	6	
and Technology Admissions Priorities: ● Pri	iority to	New York City residen	ts who attend an inform	SWD mation s	7 session- courses	Y -100% o	146 of offers went t	6 o this group	Then to New
and Technology Admissions Priorities: Privork City residents Program Description: An int	iority to terdiscip directed	New York City residen	ts who attend an inform	SWD mation s	7 session- courses v	Y -100% of the second of the s	146 of offers went t	6 o this group •	Then to New ence. The

Origins High School prepares students for success in college by building on strengths and being attentive to individual needs. We make it a priority to know our students and their families through our advisory program. Our inquiry-based curriculum asks students to develop questions, conduct research, and prepare in-depth projects that exhibit their learning. Origins' challenging liberal arts education is grounded in small group work, reading analysis, and an emphasis on writing. Students present portfolios of work to panels of teachers and community members twice a year. At Origins, our students graduate as active, confident learners, and problem-solvers.

10th Grade Seats Also Offered

ACADEMICS

Academic Portfolio for assessment

 Technology-Integrated Curriculum; Individualized College, Academic and Career Counseling

Internship Program; Advisory Program; Performance-Based Assessment Tasks (PBATs);
 Twice Yearly Portfolio & Exhibition Presentations

Digital Literacy, Research, and Writing Course; Media Arts Elective
 English Language Learner Programs: English as a New Language

Language Courses: Russian, Spanish

■ ACTIVITIES

Student Council, Mock Trial, After-School Tutoring and Peer Mediation are available year round; We also offer a variety of clubs and enrichment activities throughout the year, based on student interest, including: Robotics & Industrial Design, Cyphers & Sonnets Pop Music Group, Digital Photography, Green Team/Garden Club, Mindfulness & Yoga, Karate for Leadership, GSA, Cooking, Newsletter, Ceramics & Painting, Young Women's and Young Men's Groups, and Cheerleading.

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Double Dutch, Golf

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs
89%	student attendance	83%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
85%	of students feel that this school or and activities to keep them intere	ffers a v	vide enough variety of programs, classes, school

Search 22K611 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Sheepshead Bay

Address: 3000 Avenue X, Brooklyn NY 11235

Shared Space: Yes (Campus: Frank J. Macchiarola Educational Complex)
Site Accessibility: Accessible

Phone: 718-891-0037 • Fax: 718-891-0047 Email: originshighschool@gmail.com Website: www.originshighschool.org

Subway: N/A

Bus: B3, B31, B36, B4, B44, B44-SBS, BM3, BM4

SCHOOL LIFE Grade Span: 9-12 Total Students: 333

Typical 9th Grade Schedule: 8:45am-3:36pm

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Origins High School	KUEV	Humanities & Interdisciplinary	Limited Unscreened	GE	90	N	189	2	Yes – 10		
Origins riigii school	KUSA	Interdisciplinary		SWD	18	N	61	3	163 – 10		
Admissions Priorities: • Priority to Brooklyn students or residents who attend an information session—23% of offers went to this group • Then to New York City residents who attend an information session • Then to Brooklyn students or residents • Then to New York City residents											

Park Slope Collegiate | 15K464

■ SCHOOL OVERVIEW

We believe that students learn best in a diverse and integrated environment where they can compare what they think with the knowledge of adults and their classmates. Students learn to read, write and think critically, debate, and develop new knowledge and ideas. Through CUNY's PERC program, peer tutors work alongside teachers in algebra, living environment, and chemistry classes. Students in every grade can participate in writing and theater workshops with the Atlantic Theater Company teaching artists. Social studies teachers engage students in projects and seminars culminating in our Senior Brooklyn History exhibit. Weekly Circles of 10-15 students and one faculty create the community and camaraderie essential to a truly integrated school.

ACADEMICS

- Eleventh and Twelfth Grade Physics, Chemistry, Computer Programming, Calculus, Brooklyn History, Guitar Ensemble, Studio Art, Spanish Film, College Advisory
- Four years of Science and Math
- Senior English and Brooklyn History have both received the DOE designation as college preparatory courses
- Full-time college counselor who guarantees that all students apply to a variety of colleges and receive support with financial aid applications

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Brooklyn Student Advisory Council, Dance, Debate Club, Digital Photography and Graphic Design, Mural Painting, Newspaper, Peer Tutoring, Poetry Slam, SAT Prep, Spelling Bee, Step, Student Government, Student Mentoring, Student Voice Collaborative, Yearbook

PSAL Sports—Bovs: Basketball

PSAL Sports—Girls: Basketball, Volleyball **School Sports:** Basketball, Soccer

■ PERFORMANCE

65%	of students graduate in four years	47%	of students enroll in college or career programs
89%	student attendance	81%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
69%	of students feel that this school or and activities to keep them intere	ffers a v	vide enough variety of programs, classes, school

Search 15K464 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Park Slope-Gowanus

Address: 237 7th Avenue, Brooklyn NY 11215

Shared Space: Yes (Campus: John Jay

Educational Campus)
Site Accessibility: Accessible

Phone: 718-832-4300 • **Fax:** 718-788-8127

Email: jbloomb@schools.nyc.gov Website: www.parkslopecollegiate.org Subway: F, G to 7th Ave; R to 4th Ave – 9th St

Bus: B103, B61, B63, B67, B69

SCHOOL LIFE Grade Span: 6-12 Total Students: 523

Typical 9th Grade Schedule: 8:25am-3:20pm

■ PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
College Preparatory	K27A	Humanities &	Ed. Opt.	GE	104	N	475	5	No	
for New Students		Interdisciplinary	20. 0 0 0.	SWD	21	Υ	117	6		
Admissions Priorities: • Priority to continuing 8th graders—10% of offers went to this group • Then to District 15 students or residents • Then to Brooklyn students or residents • Then to New York City residents										
Program Description: Studer prior knowledge. Like all rese								sources and r	eview their	
College Preparatory for New Students	College Preparatory Humanities & For Continuing GE Guaranteed offer to continuing 8th grade									
Eligibility: Open only to cont	inuing	8th graders								
Program Description: For continuing 8th grade students.										

Pathways in Technology Early College High School (P-TECH) | 17K122

■ SCHOOL OVERVIEW

At Pathways in Technology Early College High School (P-TECH), students drawn to future careers in information technology (IT), computers, engineering, math, and science receive individualized support in preparing for and securing an entry-level position in the highly competitive IT industry. As a founding partner of the school, IBM (and other corporations) will provide all students with internship and training opportunities, exposing them to real-world technology careers. In addition, P-TECH students are able to earn an Associate degree or up to two years of college credit from CUNY's New York City College of Technology – at no cost – while still in high school.

Tearly College School

4 9-14 School

ACADEMICS

- CTE program(s) in: Scientific Research and Engineering
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Internships, Mentorship Program, Early College Experience, Courses in Computer Systems and Information Technology
- Small advisory groups led by faculty mentor; Science, Technology, Engineering and Mathematics (STEM)
- Academic and Career Planning starting in the ninth grade; Saturday Academy featuring PSAT/SAT prep; Project-based STEM workshops; Tutoring offered

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish Diploma Endorsements: Math

ACTIVITIES

National Honor Society, National Society of Black Engineers, Society of Hispanic Professional Engineers

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Handball, Indoor Track, Outdoor

Track, Soccer, Tennis

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track

School Sports: Cheerleading, Step Team

■ PERFORMANCE

72 %	of students graduate in four years	N/A	of students enroll in college or career programs
92%	student attendance	86%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
69%	of students feel that this school of and activities to keep them interes	ffers a w	vide enough variety of programs, classes, school

Search 17K122 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Crown Heights North **Address:** 150 Albany Avenue, Brooklyn

NY 11213

Shared Space: Yes (Campus: Paul Robeson

Educational Campus)
Site Accessibility: Accessible

Phone: 718-221-1593 • Fax: 718-221-1781

Email: ptechnyc.gov
Website: www.ptechnyc.org

Subway: 3 to Kingston Ave; A to Utica Ave; C to

Kingston-Throop

Bus: B15, B25, B26, B43, B44, B45, B46, B65

SCHOOL LIFE

Grade Span: 9-14: Students may take up to six years to complete their high school program which includes earning an Associate degree (or up to two years of college credit) and participating in internships.

Total Students: 517

Typical 9th Grade Schedule: 8:15am-4:30pm

■ PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Pathways in Technology	L67A	Computer Science	Limited Unscreened	GE	90	Υ	1,118	12	No	
Early College High School	LUTA	& Technology		SWD	18	Υ	191	11	NO	
Admissions Priorities: • Priority to Brooklyn students or residents who attend an information session—95% of offers went to this group • Then to										
New York City residents who	attend	an information session	n 🗿 Then to Brooklyn s	tudents	or resid	dents 🛭	Then to New Y	ork City resid	ents	

Performing Arts and Technology High School | 19K507

■ SCHOOL OVERVIEW

Students are provided with a comprehensive education that includes performing arts, technology, and Advanced Placement (AP) courses. Our school supports and develops the talents of students through dance, drama, and instrumental and vocal music. We offer graphic and webpage design and CISCO Certification Training. We build partnerships with the professional performing arts community, institutions of higher learning and other organizations to provide opportunities for internships or college-level study: Brooklyn College, Medgar Ever College, Syracuse University, SAGA Innovations, the Step Up program, the Leadership Organization, and Hip Hop 4 Life. Our clubs and teams develop leadership capacity in all members of our school community.

10th Grade Seats Also Offered

ACADEMICS

 Introduction to the Performing Arts and Arts Technology; Students select a major in Dance

Drama, Instrumental Music, Vocal Music, Technology

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus, English

Admissions Priorities: • Open to New York City residents

■ ACTIVITIES

Arista, Band, Book, Chorus, Community Service, Dance and Music Productions, Dance Company, Drama, Journalism, Peer Mediation Team, Photography, Student Council, Student Executive Leadership Team, Theater Company, Yearbook, Step Team

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Coed: Stunt

■ PERFORMANCE

Selection Criteria:

Demonstrated Interest: School Visit

69%	of students graduate in four years	32%	of students enroll in college or career programs
81%	student attendance	75%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
79%	of students feel that this school of	ffers a w	vide enough variety of programs, classes,

SCHOOL INFORMATION Neighborhood: East New York

Address: 400 Pennsylvania Avenue, Brooklyn

NY 11207

Shared Space: Yes (Campus: Thomas Jefferson

Educational Campus)

Site Accessibility: Not Accessible

Phone: 718-922-0762 • Fax: 718-922-0953

Email: ncirino@schools.nyc.gov

Website:

schools.nyc.gov/schoolportals/19/k507

Subway: 3 to Pennsylvania Ave; C to Van Siclen

Ave; L to Livonia Ave Bus: B14, B15, B20, B83

SCHOOL LIFE Grade Span: 9-12 Total Students: 441

Typical 9th Grade Schedule: 8:05am-2:20pm

■ PROGRAM ADMISSIONS						F	issions		
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Dance	K61D	Performing Arts	Limited Unscreened	GE SWD	21 4	Y Y	239 51	11 13	Yes – 5
Admissions Priorities: ● P New York City residents wh	•	•						ū	•
Program Description: Four composition.	years of	technique classes in ba	allet, modern, jazz, and	l tap. Tv	vo years	of adva	nced studio cla	sses in chore	ography and
Music	K61M	Performing Arts	Limited Unscreened	GE SWD	21 4	Y Y	180 35	9	Yes – 10
Admissions Priorities: • P New York City residents wh		•						_	•
Program Description: A fou	ır-year ir		•		•	ativity, a	nd expression	while learnin	g music theory,
notation, and performance	. Studen	ts will select a major in	either vocal or instrun	nental n	nusic.				

Program Description: A two-year intensive program that includes graphic design, web design, and CISCO Certification Training.

Performing Arts and Technology High School | 19K507

				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Drama/Theater Arts	K61T	Performing Arts/ Visual Art & Design	Ed. Opt.	GE SWD	42 8	N N	210 44	5 6	Yes – 5	
Admissions Priorities: 0 Op	en to N									
Program Description: A four-year intensive program that includes a combination of acting, voice, diction, and script analysis. Selection Criteria:										
Demonstrated Interest: So	chool Vi	isit or Written Contact								

Professional Pathways High School | 22K630

■ SCHOOL OVERVIEW

In partnership with CAMBA, Professional Pathways High School is a small school dedicated to educating and motivating students in an alternative setting through a personalized approach to learning and development. The school's mission is to support the academic and social needs of students through strong partnerships between all members of the school community, re-engaging students academically through Project-Based Learning with an emphasis on post-secondary readiness and literacy, and building college/career readiness through computer literacy and career exposure. We will ensure that each student graduates with clearly articulated goals and a plan for postsecondary success.

Transfer School

10th Grade Seats Also Offered

Eligibility: Current 8th Grade Students—open only to students who are at least 15 years of age and entering high school for the first time. Other Students—open only to students who are at least 16 years of age and have attended another high school for at least one year.

■ ACADEMICS

- Professional Pathways offers Learning to Work (LTW) services, including Internships, Computer Skills Courses, Career Development Courses, College Trips, Museum and Theater Visits, Group and Individual Counseling, and College Preparation Counseling
- The LTW program assists students in overcoming obstacles that impede their progress toward a high school diploma. LTW offers academic and student support, career and educational exploration, work preparation, skills development, and internships that prepare students for rewarding employment and educational experiences after graduation. These LTW supports are provided by a community-based organization (CBO) partner.
- The LTW partner for Professional Pathways High School is CAMBA.

English Language Learner Programs: English as a New Language

Language Courses: Spanish
Diploma Endorsements: Arts

■ ACTIVITIES

Basketball, Student Council, Dance, Men's Group, Women's Group, Chess Club

PSAL Girls: Basketball **PSAL Boys:** Basketball

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs					
66%	student attendance		of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
98%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

Search 22K630 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Sheepshead Bay

Address: 3000 Avenue X, Brooklyn, NY 11235 Shared Space: Yes (Campus: Frank J. Macchiarola Educational Complex)

Site Accessibility: Accessible

Phone: 718-332-6290 • **Fax:** 718-332-6296

Email: ddecamp@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/22/K630

Subway: B, Q to Neck Road

Bus: B3, B31, B36, B4, B44, B44-SBS, BM3, BM4

SCHOOL LIFE

Grade Span: School is structured on credit

needs, not grade level **Total Students:** 212

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Professional Pathways High School	L73A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	New P	rogram			'	
Eligibility:										

- For Current 8th Grade Students Open only to students who are at least 15 years of age entering high school for the first time.
- For Other Students Open only to students who are at least 16 years of age and have attended another high school for at least one year.

Selection Criteria: Students must attend an Open House and personalized intake meeting. Interested students and their parents/guardians can call the main number to schedule an intake appointment.

PROGRESS High School for Professional Careers is a rich, multi-faceted academic gem with a legacy of academic, athletic, and social excellence. Young men and women learn the art of succeeding in life and hone their leadership skills while experiencing the rewards of collaboration. Our mission is to educate the whole person for life. The mission is supported by an environment that nurtures a belief in the goodness of one another, community building, extracurricular programs, and a commitment to global justice through outreach and service to others in need. College and careers are integrated into all curricula and intensive guidance is provided to every child with the focus on professional careers of the 21st century.

10th Grade Seats Also Offered

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Pre-Med Certificate Program; Teaching Professions Institute Collaborative; Five Unit Music Sequence; Five Unit Visual Arts Sequence
- Visiting Artists Program and All-City Marching Band, no previous music experience is necessary to join the performing arts
- Regents, Pre-SAT, and SAT Prep courses
- Concert Band for beginners; Intermediate Symphonic Band; Advanced Wind Ensemble; choral and dance programs offer similar options

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Spanish

ACTIVITIES

National Honor Society, Peer Mediation, Student Government, Student Leadership Retreats; Science Fair and Science Research Program; Math and Technology Fair; Advanced Visual Arts Classes, Three full concert bands, two jazz bands, two choral ensembles, two dance ensembles; Chamber groups such as guitar ensemble, brass choir, and clarinet choir; Annual theater/musical theater performances by students; Presentations at City/State Conferences; School Spirit Activities

PSAL Sports—Boys: Baseball, Basketball, Football, Handball, Soccer, Volleyball, Wrestling **PSAL Sports—Girls:** Basketball, Handball, Outdoor Track, Soccer, Softball, Volleyball

PSAL Sports—Coed: Golf

School Sports: Full program of school sports with the Grand Street Campus (GSC) Athletic Program. All activities are supported by the GSC Events Staff.

■ PERFORMANCE

Selection Criteria:

Demonstrated Interest: School Visit

68%	of students graduate in four years	41%	of students enroll in college or career programs							
83%	student attendance	75%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria							
76%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school									

Search 14K474 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Bushwick

Address: 850 Grand Street, Brooklyn NY 11211 Shared Space: Yes (Campus: Grand Street

Educational Campus)
Site Accessibility: Accessible

Phone: 718-387-0228 • Fax: 718-782-0911

Email: ecruz19@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/14/K474

Subway: L to Grand St

Bus: B24, B43, B48, B60, Q54, Q59

SCHOOL LIFE Grade Span: 9-12

Total Students: 949

Typical 9th Grade Schedule: 8am-2:45pm

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Medical Professions	V07A	Health Professions	Ed Ont	GE	99	N	375	4	Yes – 15
Wedical Professions	NO/A	Health Professions	Ed. Opt.	SWD	20	N	68	3	Yes – 15
Admissions Priorities: • Pri	ority to	Brooklyn students or r	esidents—85% of offer	s went	to this g	group ②	Then to New \	York City resid	ents
Program Description: Focuse billing and coding.	es on so	cience, math and techn	ology; courses include	anaton	ny, physi	ology, la	boratory techi	niques, first ai	d, medical

PROGRESS High School for Professional Careers | 14K474

						F	rior Year Adm	issions		
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Gateway: Mathematics and Science Institute	K87G	Science & Math	Ed. Opt.	GE SWD	50 10	N N	155 24	3	No	
Admissions Priorities: • Priorities	ority to	Brooklyn students or r	residents—88% of offe		-			ork City resid	ents	
Honors, AP, and CUNY Colleg Selection Criteria: Demonstrated Interest: Sc										
Instrumental Music	К87Н	Performing Arts	Limited Unscreened	GE SWD	28 6	N N	84 23	3	Yes – 10	
Admissions Priorities: • Prion New York City residents who	•	•		n inforn	nation s	ession—	40% of offers v	went to this g	•	
Program Description: Course	es in th	ree concert bands, two	jazz bands, chamber g	groups,	and mus	ic histor	у.			
Fine Art	K87I	Visual Art & Design	Limited Unscreened	GE SWD	28 6	N N	120 26	4	Yes – 10	
	Admissions Priorities: • Priority to Brooklyn students or residents who attend an information session—42% of offers went to this group • Then to New York City residents who attend an information session • Then to New York City residents									
		t history, drawing, pain								

Rachel Carson High School for Coastal Studies | 21K344

■ SCHOOL OVERVIEW

Our mission is to provide a strong core academic curriculum with a concentration in marine sciences. Imagine an education being delivered along the shores of the Atlantic Ocean in the legendary community of Coney Island, surrounded by the New York Aquarium's collection of marine mammals, fish, and invertebrates. Our partnerships with the New York Aquarium and the Brooklyn Center for the Urban Environment offer students a world-class, challenging, standards-based education.

10th Grade Seats Also Offered

ACADEMICS

- Project-based learning; research and internship opportunities, Marine Science credit courses, Small group Advisories
- Marine Advanced Technology Education (MATE), Robotics, First Robotics, and Sea Perch Robotics Programs and Competitions
- SMART Board and computer technology in all classrooms, Intel Science Research Program, CUNY College Now with Kingsborough Community College

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus, English, US Government and Politics

ACTIVITIES

After-School Program collaboratively developed by teachers and students, After-School Tutorials, Basketball, Cross-Age Tutoring, Debate, Ecology, Environmental Science, Film and Video, Literary Journal, National Honor Society, New York Aquarium Internships, Odyssey Blended Learning, Rosetta Stone, Saturday School Tutorials, YWCA Program and Special Trips, Intel Research, MOUSE Squad, Student Government, SAT Prep, Saturday School Enrichment and Tutorial Programs.

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor

Track, Outdoor Track, Rugby, Soccer, Volleyball, Wrestling PSAL Sports—Girls: Basketball, Bowling, Softball, Volleyball

PSAL Sports—Coed: Outdoor Track

School Sports: Our school athletes join students from William E. Grady Career and Technical Education High School to compete in the PSAL program; Intramural Sports program

■ PERFORMANCE

84%	of students graduate in four years	48%	of students enroll in college or career programs
86%	student attendance	86%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

75% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 21K344 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: West Brighton

Address: 521 West Avenue, Brooklyn NY 11224

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-265-0329 • Fax: 718-372-2514

Email: ewilens@schools.nyc.gov
Website: www.RachelCarsonhs.org
Subway: F to Neptune Ave-Van Siclen; Q to Ocean Parkway; Q to West 8th St – NY

Aquarium

Bus: B1, B36, B4, B68

SCHOOL LIFE Grade Span: 9-12 Total Students: 562

Typical 9th Grade Schedule: 8am-2:20pm

■ PROGRAM ADMISSIONS		Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Rachel Carson High School	101D	Environmental	Lineite of Lineause and of	GE	90	N	322	4	V 12
for Coastal Studies	L01R	Science	Limited Unscreened	SWD	18	Υ	100	6	Yes – 12
Admissions Priorities: • Pri	ority to	Brooklyn students or r	esidents who attend a	n inforn	nation s	ession—	98% of offers v	went to this g	roup 2 Then to
New York City residents who attend an information session 3 Then to Brooklyn students or residents 4 Then to New York City residents									
Program Description: Marin	e and F	nvironmental Sciences	. Intel Science Research	n. Marir	ne Robo	tics, and	First Robotics.		

The School for Classics: An Academy of Thinkers, Writers and Performers | 19K683

■ SCHOOL OVERVIEW

We offer a challenging academic curriculum that emphasizes classical literature, academic writing, technology, and self-expression through the performing arts. Our students have the opportunity to master all aspects of performing arts production, including acting, public speaking, stage production, costume design, set design, lighting, production management, and marketing. SMART Boards and student laptops are used in daily instruction. The bi-weekly advisory/college readiness program allows students to work collaboratively and develop strong communication skills. Students attend classes in our fully equipped, state-of-the-art science, and computer labs, which they can also access after school.

10th Grade Seats Also Offered

ACADEMICS

 Performance major: Acting-movement and voice; Students explore theatrical literature and work on ensemble building and public speaking skills

• Production major: Technical theater design and management

Dance major: Training, history, and techniques of dance culminating in a dance portfolio

 Science Research, Music, Common Core English, Storytelling, Honors English, Honors History, Health, Survey of African-American Literature, Advisory

• Students participate in theatrical productions throughout the school year.

English Language Learner Programs: English as a New Language Language Courses: Spanish

ACTIVITIES

CUNY College Now, Drama, Choir/Music, Girls Leadership, Green Team, Dance Step Team, Math, Music, Open Gym, Peer Tutoring, School Leadership Team (SLT), Fitness Club, Student Government, Literary Magazine, Track, Culinary Arts, Common Grounds

PSAL Sports—Boys: Basketball **PSAL Sports—Girls:** Basketball

School Sports: Boys Basketball, Girls Basketball, Track, Girls Volleyball, Cheerleading

■ PERFORMANCE

81%	of students graduate in four years	37%	of students enroll in college or career programs						
84%	student attendance	81%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
79%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 19K683 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: East New York

Address: 370 Fountain Avenue, Brooklyn

NY 11208

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-277-1069 • Fax: 718-277-1873 Email: schoolforclassics09@gmail.com

Website:

schools.nyc.gov/SchoolPortals/19/K683

Subway: A, C to Euclid Ave

Bus: B13, B14, B15, B20, BM5, Q7, Q8

SCHOOL LIFE Grade Span: 9-12 Total Students: 305

Typical 9th Grade Schedule: 8am-2:20pm

■ PROGRAM ADMISSIONS				F	Prior Year Adm	issions			
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Performance	1527	Performing Arts	Limited Unscreened	GE	45	N	240	5	Yes – 5
i eriormance	LJJA	renorming Arts	Littlica Offscreenca	SWD	9	Υ	53	6	162 – 2
Admissions Priorities: • Priority to New York City residents who attend an information session—15% of offers went to this group • Then to New York City residents									

Program Description: Acting: Students engage in portraying complex characters, scene work, monologues, and improvisation. Dance: Gain introduction to the language of dance, develop improvisational skills and basic choreographic devices, and learn the history and technique of major dance forms. Both of these studies culminate in performances that prepare students for college auditions and contribute to their portfolios.

ProductionL53BPerforming ArtsLimited UnscreenedGE45N1042Yes – 5SWD9N233

Admissions Priorities: ● Priority to New York City residents who attend an information session—11% of offers went to this group ❷ Then to New York City residents

Program Description: Students gain artistic confidence by engaging in and learning about technical theater, stagecraft, designing and creating scenery, costume design, lighting, make-up, special effects, and basic drafting skills. Students actively participate in preparing the school's main stage productions.

This is a sixth through twelfth grade school that cultivates strong leaders and learners in our world. Our students have opportunities for internships, mentorships, college exploration, and student governance, supported by various partnerships. We emphasize student choice, parent and community participation, and the development of personal potential through student government. At Town Hall meetings and Change Projects, students work toward transforming a part of their community. Students take what they learn far beyond the school's halls – to college, their communities, the city, and their future careers. They will be a positive force in the world, capable of influencing change and contributing constructively to democracy in our society.

10th Grade Seats Also Offered

ACADEMICS

- Leading To College, Access To Careers, Adolescent Literacy; Honors: Government & Economics, ELA, Calculus & Trig
- Kaplan SAT Prep, Drumming, Theater, Chorus, Robotics, Fashion Design, Music Production; CUNY College Now
- College courses: Chemistry, Sociology, Health & Nutrition, Business & Finance, Classics, Philosophy, Computer & Info. Science, Theater
- Mentorships with college students, Advisory, After-School Programs, Opportunities to earn additional credits to accelerate

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

ACTIVITIES

Visual Arts, Dance, Choir, Coro Leadership, Drama, Educational Activism, Human Rights, Mentoring, National Honor Society, Robotics, Student Government, Theater, Youth Court, Youth Legal Rights, Debate, Apex Online Learning

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Tennis, Volleyball, Wrestling **PSAL Sports—Girls:** Basketball, Bowling, Cross Country, Outdoor Track, Rugby, Soccer,

Volleyball, Wrestling
PSAL Sports—Coed: Cricket
School Sports: Team Sports

■ PERFORMANCE

54%	of students graduate in four years	40%	of students enroll in college or career programs
80%	student attendance	81%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
770/	of students feel that this school of	ffers a w	vide enough variety of programs, classes,

and activities to keep them interested in school

 $Search~17 K533~at~\underline{schools.nyc.gov/accountability}~for~more~about~this~school's~performance.$

organizations and pursuing internships, electives, and travel opportunities.

SCHOOL INFORMATION

Neighborhood: Prospect Lefferts Gardens **Address:** 600 Kingston Avenue, Brooklyn

NY 11203

Shared Space: Yes (Campus: George Wingate

Educational Campus)

Site Accessibility: Not Accessible

Phone: 718-771-4865 • Fax: 718-771-5847

Email: jolearchik@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/17/K533

Subway: 2, 5 to Winthrop St **Bus:** B12, B17, B43, B44, B44-SBS

SCHOOL LIFE Grade Span: 6-12 Total Students: 292

Typical 9th Grade Schedule: 8am-2:50pm

PROGRAM ADMISSIONS				Prior Year Adm	nissions				
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offere
Anth /Colours Londonskin	1/041		Limited Uncersoned	GE	23	N	90	4	V
Math/Science Leadership	K01J	Science & Math	Limited Unscreened	SWD	4	N	15	4	Yes – 5
an information session ⑤ Th New York City residents Program Description: Advan		,				eering, a	,		
New York City residents	nced ma	ith/science courses to		medicin	e, engin		ind science res		
New York City residents Program Description: Advared and research intereserts	nced ma	th/science courses to	prepare for careers in I			eering, a	,		cience, math,
New York City residents Program Description: Advan	nced ma	ith/science courses to		medicin	e, engin		ind science res		

The School for Human Rights | 17K531

■ SCHOOL OVERVIEW

The mission of The School for Human Rights is to develop the academic and social capacity of all students, regardless of identity and ability. A sixth through twelfth grade school, The School for Human Rights offers an integrated academic and social skills-based curriculum, challenging its students to become critically thinking, compassionate, and socially engaged young adults committed to the practice of equity, dignity, and social consciousness.

10th Grade Seats Also Offered

ACADEMICS

 Downstate Medical Program, Urban Advantage, Participation in Government, Introduction to Law, Science

 Anatomy and Physiology, Big Brothers Big Sisters, CUNY College Now, Global Kids, buildOn

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology

Diploma Endorsements: Science

ACTIVITIES

After-School Homework Help and Tutoring, Art, Before-and After-School Math and English Language Arts (ELA) Enrichment Classes, Chess, Comic Book, Computer Animation, Crochet, Dance, Debate, FYI, Introduction to Law, Math, Mural, Music Band, Music Camp, Parent Support Group, Peer Mediation, School Newspaper, Sewing, Step Team, Student Ambassadors, Yearbook Committee, Youth Leadership Conference

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Tennis, Volleyball, Wrestling **PSAL Sports—Girls:** Basketball, Bowling, Cross Country, Outdoor Track, Rugby, Soccer, Volleyball, Wrestling

PSAL Sports—Coed: Cricket

■ PERFORMANCE

81%	of students graduate in four years	46%	of students enroll in college or career programs						
91%	student attendance	86%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
86%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 17K531 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Prospect Lefferts Gardens **Address:** 600 Kingston Avenue, Brooklyn

NY 11203

Shared Space: Yes (Campus: George Wingate

Educational Campus)

Site Accessibility: Not Accessible

Phone: 718-771-4793 • Fax: 718-771-4815

Email: malexan@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/17/K531

Subway: 2, 5 to Winthrop St **Bus:** B12, B17, B43, B44, B44-SBS

SCHOOL LIFE Grade Span: 6-12 Total Students: 407

Typical 9th Grade Schedule: 8am-3pm

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered	
The School for	VOAV	Humanities &	Unscreened	GE	68	N	293	4	Yes – 20	
Human Rights	KU4X	Humanities & Interdisciplinary	Unscreened	SWD	13	N	55	4	res – 20	
Admissions Priorities: • Priority to continuing 8th graders—36% of offers went to this group • Then to Brooklyn students or residents • Then to New York City residents • Then to New York City residents										

Our school serves 500 students in grades six to twelve. With the implementation of the International Baccalaureate (IB) philosophy and framework, we support learning for all students. We are a community of enthusiastic educators with tight-knit grade level and department teaching teams. Our small class size (usually 22-25 students) helps students master their coursework. They graduate as socially conscious leaders, equipped with the intellectual tools and academic and critical thinking skills necessary to make meaningful change in today's dynamic, interdependent world. Our full-time college advisor and our guidance counselors assist all students in planning for college and the world of work.

10th Grade Seats Also Offered

ACADEMICS

- Four years of Math and Science: Course offerings include Pre-Cal, Calculus, Advanced Chemistry, Biochemistry. Three years of second language required.
- Personal Project: dissertation/research paper required during 10th grade. Co-Op Tech Opportunities for juniors and seniors (internships/jobs).
- College-Now: college level courses (offered on weekends). Full-time college adviser ensures all students apply to multiple colleges & universities.
- CTE program(s) in: Hospitality and Tourism. Scholarships available to students that actively pursue a career in culinary arts.
- Partnerships: Creative Connections, College Confident, NYCChess, Violin, Visual/ Computer Design, & Drama provide an enriched program (8am-6pm).

 $\textbf{English Language Learner Programs:} \ \textbf{English as a New Language;} \ \textbf{Dual Language:} \ \textbf{French}$

Language Courses: Chinese (Mandarin), French, Spanish

Advanced Placement (AP) Courses: English

ACTIVITIES

Cheerleading, Culinary Arts, Drama, Gaming, Visual Arts, Handball, Hip-Hop Dance, Horticulture/Gardening, Instrumental Music, Chess, Ping-Pong, Dance, Photography, Film Appreciation, Literary Magazine, National Honor Society, Newspaper, Open Art Studio, Peer to Peer Tutoring, Principal's Book Club, Robotics, Test Prep, Study Hall, Student Council, Yearbook, Fitness

PSAL Sports—Boys: Baseball, Basketball **PSAL Sports—Girls:** Flag Football, Volleyball

School Sports: Our school athletes join with students from Brooklyn School for Global Studies to compete in the Public Schools Athletic League (PSAL). We also offer Flag Football, Handball, Soccer, Softball, Track.

■ PERFORMANCE

65%	of students graduate in four years	56%	of students enroll in college or career programs			
87%	student attendance	65%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria			
64%	of students feel that this school of	ffers a w	ride enough variety of programs, classes,			

Search 15K497 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: DUMBO-Downtown Brooklyn Address: 284 Baltic Street, Brooklyn NY 11201

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-330-9390 • Fax: 718-875-7522

Email: stu.chasabenis@k497.org

Website: www.K497.org

Subway: A, C to Hoyt & Schermerhorn; F, G to

Bergen St

Bus: B103, B41, B45, B57, B61, B62, B63, B65,

B67

SCHOOL LIFE Grade Span: 6-12 Total Students: 486

Typical 9th Grade Schedule: 8:30am-3:15pm

School for International Studies | 15K497

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
International Baccalaureate	K21A	Humanities &	Screened	GE SWD	29	N	120	4	Yes – 30
Interdisciplinary Admissions Priorities: Priority to continuing 8th graders—35% of offers wen					6 roup 2	Y Thon to	28 District 15 stu	5 dants or rasid	lants 😝 Than

Admissions Priorities: • Priority to continuing 8th graders—35% of offers went to this group • Then to District 15 students or residents • Then to Brooklyn students or residents • Then to New York City residents

Program Description: Within the International Baccalaureate framework, students will complete core and interdisciplinary classes as they prepare for AP courses in their 10th through 12th grades. Four years of math and science, and three years of a second language required. Completion of a research/dissertation project is required during the 10th grade. Completion of a Community Action Service project required during 11th & 12th grade years.

Selection Criteria (prior year ranges—learn more in the introduction):

Please contact Stu Chasabenis at Stu. Chasabenis@k497.org to schedule an interview.

- Initial Filter: More Than 27 Absences, Failing or Missing Grade in Core Course
- Course Grades: English (60-100), Math (60-100), Social Studies (63-100), Science (65-100)
- Standardized Test Scores: English Language Arts (1.4-4.5), Math (1.7-4.5)
- Attendance and Punctuality
- Demonstrated Interest: School Visit

College Career & Culinami	V31B Culinary Arts	Culinam, Anta	Caraanad	GE	29	N	143	5	No
College, Career & Culinary	KZID	Cullilary Arts	Screened	SWD	6	N	30	5	No

Admissions Priorities: ● Priority to continuing 8th graders—12% of offers went to this group ❷ Then to District 15 students or residents ❸ Then to Brooklyn students or residents ❹ Then to New York City residents

Program Description: College, Career & Culinary is a four-year, rigorous sequence of courses designed to train future chefs, small business entrepreneurs, and managers. Entering freshmen are programmed for introductory kitchen skills and entrepreneurship. Within the International Baccalaureate framework and our partnership with C-CAP, students complete internships working under local area restaurant chefs.

Selection Criteria (prior year ranges—learn more in the introduction):

Please contact Stu Chasabenis at Stu.Chasabenis@k497.org to schedule an interview.

- Initial Filter: More Than 27 Absences, Failing or Missing Grade in Core Course
- Course Grades: English (55-100), Math (55-100), Social Studies (55-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.7-4.5), Math (1.7-4.5)
- Attendance and Punctuality
- Interview

Our mission is to guide students to become critical thinkers, independent learners, and productive citizens. Founded in 1996, we are a school in which students' voices are heard, character is developed, excellence prevails, and parents are our partners. Using critical thinking skills, technology, and reading and writing skills, our students investigate and explore educational and career opportunities in the legal field. The families of our students are actively engaged in our culture and are encouraged to chaperone our students on overnight and weekend trips such as college tours and historical sites of interest.

10th Grade Seats Also Offered

■ ACADEMICS

■ CTE program(s) in: Law and Public Safety

iLearnNYC: Program for expanded online coursework and self-paced learning

AVID College and Career Program (Advancement Via Individual Determination)

Microsoft IT Academy Certification Program

Computer Forensic Program—Cyber Academy

English Language Learner Programs: English as a New Language; Transitional Bilingual

Education: Spanish

Language Courses: Spanish

Advanced Placement (AP) Courses: English, US History

Diploma Endorsements: Science

ACTIVITIES

Art, Big Siblings Program, Cheerleading, Chess, Community Service, Dance, Digital Music, Drama, S!NG, Explorers, Leadership Classes, Math, College and Career Prep Program, Moot Court, Mock Trial, Multicultural, Peer Mediators, Youth Court, Extended Learning Academy, Women's, Men's and Latino Empowerment Program, Mentoring; Three full concert bands, two jazz bands, two choral ensembles; numerous chamber groups such as guitar ensemble, brass choir, and clarinet choir

PSAL Sports—Boys: Baseball, Basketball, Football, Handball, Soccer, Volleyball, Wrestling **PSAL Sports—Girls:** Basketball, Handball, Outdoor Track, Soccer, Softball, Volleyball

PSAL Sports—Coed: Golf

■ PERFORMANCE

courtroom trials.

40%	of students graduate in four years		of students enroll in college or career programs
78%	student attendance	76%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 14K477 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Bushwick

Address: 850 Grand Street, Brooklyn NY 11211 Shared Space: Yes (Campus: Grand Street

Educational Campus)

Site Accessibility: Accessible

Phone: 718-387-2800 • Fax: 718-387-3281

Email: mail@thesls.net
Website: www.thesls.net
Subway: L to Grand St

Bus: B24, B43, B48, B60, Q54, Q59

SCHOOL LIFE

Grade Span: 9-12 Total Students: 509

Typical 9th Grade Schedule: 8am-3:30pm

■ PROGRAM ADMISSIONS		Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Legal Studies K86A Law & G		Law 9 Covernment	Ed. Opt.	GE	138	N	244	2	Yes – 10
		Law & Government	eu. Opt.		28	N	37	1	res – 10
Admissions Priorities: ● Open to New York City residents									
Program Description: Study	of crim	inal, civil, constitutiona	al, business, and family	law, cu	rrent leg	gal issues	, activist/polition	cs, and law.	
Computer Forensics	к86В	Law 9 Covernment	Ed Ont	GE	57	N	129	2	Yes – 10
Program	KOOD	Law & Government	Ed. Opt.	SWD	11	N	29	3	tes – 10
Admissions Priorities: • Open to New York City residents									
Program Description: Invest	igate si	mulated crime scenes เ	using computers and te	chnolo	gy to res	earch ar	id analyze data	. Participate	in onsite mock

Science Skills Center High School for Science, Technology and the Creative Arts | 13K419

■ SCHOOL OVERVIEW

Science Skills Center High School is a small early college learning community designed to empower students with the knowledge of science, engineering, mathematics, and humanities through the use of technology. There is a strong emphasis on academic excellence, college experiences, community service, and college and career planning before graduation. Our dedicated and dynamic staff are eager to prepare students for their futures.

10th Grade Seats Also Offered

ACADEMICS

- CTE Programs in: Engineering and Computer Technology
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Digital Media, Networking, Web Design, Exploring Computer Science (Blended Learning)
- Introduction to Computers, Journalism, Yearbook, Science Research, Forensic Science, Robotics, Anatomy & Physiology
- CUNY College Now, Law, Organic Chemistry, Psychology, Drama, Science Technology Entry Program (STEP)- Introduction to College Mathematics

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Computer Science, English,

Environmental Science, Music Theory, Psychology, US History

ACTIVITIES

Construction and Engineering, Drumline, FIRST Robotics, Jow-Ile-Bailar Dance Company, Choral Music (Fall), Manhattan Theater, National Society of Black Engineers, Peer Mediation, Pre-Nursing, Step Team, Student Government, Technology, Theater Development Fund Program, National Honors Society, Yearbook, My Sister's Keeper (Young Women's Empowerment Group), Key Club, Anime, Science Research, Chess, Art Exploration, Dance, Literary Magazine, Technology, Journalism, Drama, Creative Writing

PSAL Sports—Boys: Basketball, Indoor Track, Outdoor Track, Soccer

PSAL Sports—Girls: Soccer, Softball, Table Tennis

School Sports: Cheerleading Club

■ PERFORMANCE

73%	of students graduate in four years	51%	of students enroll in college or career programs						
90%	student attendance	76%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
59%	of students feel that this school offers a wide enough variety of programs, classe and activities to keep them interested in school								

Search 13K419 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: DUMBO-Downtown Brooklyn **Address:** 49 Flatbush Avenue Extension,

Brooklyn NY 11201

Shared Space: Yes (Campus: Waters Edge

Educational Campus)
Site Accessibility: Accessible

Phone: 718-243-9413 • **Fax:** 718-243-1016

Email: 13K419@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/13/K419

Subway: 2, 3, 4, 5 to Court St – Bourough Hall; A, C to High St; B, Q to DeKalb Ave; F to York St;

R to Jay St-MetroTech

Bus: B103, B25, B26, B38, B41, B45, B52, B54,

B57, B61, B62, B65, B67, B69

SCHOOL LIFE Grade Span: 9-12 Total Students: 549

Typical 9th Grade Schedule: 8:07am-3:40pm

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS						Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
Science Skills Center K78A Science & Math Ed. Opt.		GE	45	N	256	6	Voc. 10					
Science Skills Center	K/8A	Science & Math	e & Math Ed. Opt.		9	N	44	5	Yes – 10			
Admissions Priorities: • Op	en to N	ew York City residents										
Program Description: Focus	es on u	sing hands-on and rese	arch techniques.									
Cataviavillanava	V70D	Caionas P Math	Coroonad	GE	57	N	54	1	No			
Gateway Honors K78B Science & Math Screened		SWD	11	N	4	1	No					
Admissions Priorities: • Open to New York City residents												

Program Description: Challenging academic program that prepares students for majors in scientific studies at competitive universities. **Selection Criteria** (prior year ranges—learn more in the introduction):

- Course Grades: English (69-100), Math (65-100), Social Studies (63-100), Science (73-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.9-4.5)
- Attendance and Punctuality

Science Skills Center High School for Science, Technology and the Creative Arts | 13K419

						I	Prior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Project Lead the Way	К78С	Engineering	Screened	GE SWD	28 6	N N	84 16	3	Yes – 5
Admissions Priorities: • Ope	en to N	lew York City residents							
Program Description: Challer Selection Criteria (prior year Course Grades: English (60 Standardized Test Scores: I Attendance and Punctualit	ranges)-100), English	—learn more in the in Math (65-100), Social	troduction): Studies (56-100), Scien	ce (55-1	100)				
Humanities and the Arts	K78D	Humanities & Interdisciplinary	Screened	GE SWD	28 6	N N	43 6	2	Yes – 5
Admissions Priorities: • Ope	en to N	lew York City residents							
Program Description: Challer	nging c	ourses in writing, rese	arch, social sciences, hu	umaniti	es, and t	he arts.			
Selection Criteria:									
Course Grades: English, Ma	ath, So	cial Studies, Science							
■ Standardized Test Scores: I	•	Language Arts, Math							
	,								
 Attendance and Punctualit Early College Pharmacology 	<u> </u>	Health Professions	Ed. Opt.	GE SWD	28 6	N N	77 20	3	No
 Attendance and Punctualit 	K78F		·	-	-			-	No
 Attendance and Punctualit Early College Pharmacology 	K78F en to N	lew York City residents ourses in the field of p	<u>'</u>	SWD	6	N	20	3	

Program Description: Introduction to the field of computer science and technology through exploration of engaging technology to help students to develop college and job ready skills in technology

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (58-100), Math (55-100), Social Studies (60-100), Science (64-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.8-4.5)
- Attendance and Punctuality

Science, Technology and Research Early College High School at Erasmus | 17K543

■ SCHOOL OVERVIEW

Science, Technology and Research Early College High School at Erasmus (STAR) is a small Early College Network school. Our dynamic team of high school teachers and Brooklyn College professors are eager to prepare students interested in science, mathematics, and technology for college and the world of work. With our partners, we offer a range of challenging academic courses that give students first-hand exposure to the demands of high school and college by using field-based and hands-on methods of instruction. Students use the rich resources on the Brooklyn College and other City University of New York (CUNY) campuses as their learning laboratories. In addition to their high school diploma, students may earn 30 or more college credits.

■ Early College School

10th Grade Seats Also Offered

■ ACADEMICS

CTE program(s) in: Scientific Research and Engineering

 Brooklyn College Community Partnership Program sponsored activities: Brooklyn College Saturday Courses, College Prep and Guidance Workshops

 Computer, Conflict Resolution Training, Dance, Drama, Leadership Class, National Honor Society, Peer Mediation Center, Regents Prep, SAT Prep

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, English, US Government and Politics

Diploma Endorsements: Math

ACTIVITIES

Video Production, Chess, Performance Art, School Yearbook, STEP, Student Government, Study Center, Technology, Teen Talk, Anime, Tutoring, Young Entrepreneurs

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Indoor Track,

Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Softball,

Swimming, Table Tennis, Tennis, Volleyball **PSAL Sports—Coed:** Double Dutch, Stunt

■ PERFORMANCE

97%	of students graduate in four years	80%	of students enroll in college or career programs						
96%	student attendance	88%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
85%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 17K543 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Flatbush

Address: 911 Flatbush Avenue, Brooklyn

NY 11226

Shared Space: Yes (Campus: Erasmus Hall

Educational Campus)
Site Accessibility: Accessible

Phone: 718-564-2540 • Fax: 718-564-2541

Email: sgoulborne@starec.org
Website: www.starec.org
Subway: 2, 5, B, Q to Church Ave

Bus: B103, B12, B16, B35, B41, B44, B44-SBS,

B49, BM1, BM2, BM3, BM4

SCHOOL LIFE Grade Span: 6-12 Total Students: 526

Typical 9th Grade Schedule: 8am-2:45pm

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Early College	K14A	Science & Math	Screened	GE SWD	83 17	Y N	987 80	12 5	Yes – 5	
Admissions Priorities: • Priority to continuing 8th graders—30% of offers went to this group • Then to Brooklyn students or residents • Then to										

Admissions Priorities: ● Priority to continuing 8th graders—30% of offers went to this group ② Then to Brooklyn students or residents ⑤ Then to New York City residents

Program Description: Starting in the 11th grade, students begin to take college courses at Brooklyn College and other CUNY colleges in pathways of science and non-science subjects. Students can earn 30 to 60 college credits related to core college pathways.

Selection Criteria (prior year ranges—learn more in the introduction):

Interviews will be scheduled during November and December 2014. Please call the school for more information.

- Course Grades: English (73-100), Math (71-100), Social Studies (71-100), Science (75-100)
- Standardized Test Scores: English Language Arts (2.3-4.5), Math (2.5-4.5)
- Attendance and Punctuality
- Interview
- Writing Exercise

Secondary School for Journalism | 15K463

■ SCHOOL OVERVIEW

Students at Secondary School for Journalism (SSJ) recognize that 21st century learning must reflect the technological innovations of our time. We are striving, as critical consumers of media and technology, to generate thoughtful and responsible written communication on all digital platforms. Through productive dialogue, we engage in authentic problem-solving and project-based learning, utilizing reading, writing, and technology to build the skills and knowledge necessary to ensure a competitive edge as we apply to college, enter the work force, and become responsible members of our society.

10th Grade Seats Also Offered

ACADEMICS

 Advisory program; Four-year sequence Media/Journalism elective course work; CUNY College Now; iPad instruction

• Digital Media Center; PERC Program; Instrumental Music; Drama; Health

College Readiness Advising including on site college trips; School Journalism Site

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

■ ACTIVITIES

BRIC Digital Media, School Website/Digital Newspaper, National Honor Society, PRY, Soccer, Running, Student Government, Swimming, Yearbook, College Planning, Technology iClub, Music, Journalism Club, Regents Tutoring

PSAL Sports—Boys: Basketball

PSAL Sports—Girls: Basketball, Volleyball

School Sports: Baseball, Basketball, Soccer, Swimming, Volleyball, Zumba

■ PERFORMANCE

64%	of students graduate in four years	41%	of students enroll in college or career programs							
80%	student attendance	83%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria							
55%	of students feel that this school offers a wide enough variety of programs, classed and activities to keep them interested in school									

SCHOOL INFORMATION

Neighborhood: Park Slope-Gowanus Address: 237 7th Avenue, Brooklyn NY 11215

Shared Space: Yes (Campus: John Jay

Educational Campus)
Site Accessibility: Accessible

Phone: 718-832-4201 • Fax: 718-832-0273

Email: mwillia30@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/15/K463

Subway: F, G to 7th Ave; R to 4th Ave - 9th St

Bus: B103, B61, B63, B67, B69

SCHOOL LIFE Grade Span: 9-12 Total Students: 222

Typical 9th Grade Schedule: 8:25am-2:53pm

Search 15K463 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS						Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered				
Secondary School for Journalism	K29A	Communications	Ed. Opt.	GE SWD	104 21	N N	154 33	1 2	Yes – 20				
Admissions Priorities: Priority to District 15 students or residents—23% of offers went to this group Then to Brooklyn students or residents Then to New York City residents													
Program Description: Real-world applications of publishing, audio and visual formats, multimedia productions, speaker series, and field trips, as well as the history and moral and ethical responsibilities of those in the field of journalism.													

Selection Criteria:

Demonstrated Interest: School Visit

Secondary School for Law | 15K462

■ SCHOOL OVERVIEW

As a community of committed learners, Secondary School for Law cultivates a spirit of excellence in our students through rigorous academic and extracurricular activities, preparing them to engage in challenging post-secondary experiences. Through the integration of demanding support programming such as academic tutoring, personalized mentoring, and one-on-one college guidance, our goal is to help students develop their own voices by teaching them the ability to solve complex problems, think critically, and advocate persuasively for themselves and their communities.

10th Grade Seats Also Offered

ACADEMICS

 Paul Hastings Law Institute, Deloitte, Mock Trial, Debate, Introduction to Law, International Law, Criminal and Constitutional Law

 Participation in Government, Studio Art, Modern Dance, Orchestra, Credit-Bearing Online Courses, CUNY College Now

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Biology, English, Environmental Science, US History

ACTIVITIES

After-School Sports and Dance, Arnhold New Dance Teacher Suppport Program, Arts Connection, Brooklyn Arts Council, Chess, Cooking, Debate Team, Mock Trial Team, Mural Art, National Honor Society, Peer Mediation, Project Reach Youth, SAT Preparation, SPARK, Student Government, Tutorials, Yearbook Design

PSAL Sports—Boys: Basketball

PSAL Sports—Girls: Basketball, Volleyball

School Sports: Boys Volleyball, Soccer, Weightlifting

■ PERFORMANCE

89%	of students graduate in four years	62%	of students enroll in college or career programs
86%	student attendance	88%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
90%	of students feel that this school or and activities to keep them intere	ffers a v	vide enough variety of programs, classes, school

Search 15K462 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Park Slope-Gowanus

Address: 237 7th Avenue, Brooklyn NY 11215

Shared Space: Yes (Campus: John Jay

Educational Campus) Site Accessibility: Accessible

Phone: 718-832-4250 • Fax: 718-499-3947

Email: 33K462@schools.nyc.gov Website: www.LawHS.org

Subway: F, G to 7th Ave; R to 4th Ave – 9th St

Bus: B103, B61, B63, B67, B69

SCHOOL LIFE Grade Span: 9-12 **Total Students: 357**

Typical 9th Grade Schedule: 8:15am-2:35pm

■ PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Secondary School for Law K22A Law & Government		Ed Oak	GE	104	Υ	700	7	Yes – 10		
Secondary School for Law	KZZA	Law & Government	Ed. Opt.	SWD	21	N	104	5	162 – 10	
Admissions Priorities: • Pri	ority to	District 15 students or	residents—11% of offe	ers wen	t to this	group €	Then to Broo	klyn students	or residents	
Then to New York City res	idents									
Program Description: Program emphasizes the study of law; opportunities for mentoring, internships, and mock trial/moot court.										

This is a small 6th through 12th grade school where student focus on their academic and creative work. We offer project-based learning that challenges students to question, discuss, collaborate, and solve problems. We incorporate the arts, critical literacy, and technology in all subjects. Every classroom is equipped with Smartboards, Document Cameras, and multiple computers so our students are developing 21st century technology skills in every class. We believe that the key to achievement is to not only involve our students, but also their families—parents appreciate our focus on collaboration and communication and they can expect regular contact with our school.

ACADEMICS

- Academic Portfolio for assessment
- Small Advisories; Enrichment Courses offered include: Documentary Filmmaking, Performing Arts, Creative Writing
- Visual Arts, Lego Robotics, Technology & Coding, Hip Hop Culture, Beat Production & Studio Recording
- Step Dancing, Weightlifting, Peer Mediation

English Language Learner Programs: English as a New Language

■ ACTIVITIES

Performing Arts (including a Fall Dramatic Production and Spring Musical), Track, Basketball, Yoga, Talent Show, Student Government, Odyssey of the Mind, Beat Production & Studio Recording, Step Team, Technology Team, Art, Saturday Academy, After-School Tutoring

PSAL Sports—Boys: Basketball **PSAL Sports—Girls:** Basketball

■ PERFORMANCE

N/A	of students graduate in four years		of students enroll in college or career programs
91%	student attendance	90%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 19K422 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Bergen Beach

Address: 1065 Elton Street, Brooklyn NY 11208 Shared Space: Yes (Campus: Spring Creek

Educational Campus)
Site Accessibility: Accessible

Phone: 718-688-7200 • Fax: 718-688-7206

Website:

schools.nyc.gov/SchoolPortals/19/K422

Subway: N/A

Bus: B100, B13, B20, B3, B41, B47, B6, B83,

B84, BM1, BM5, Q8

SCHOOL LIFE

Grade Span: 6-11 *Note that this school is*

expanding to serve grades 6-12

Total Students: 312
Typical 9th Grade Schedule:
Community School

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS						Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered				
Spring Creek Community	K31A	Humanities &	Ed Ont	GE	68	Υ	470	7	No				
School for New Students	KSIA	Interdisciplinary	Ed. Opt.	SWD	13	Υ	122	9	INO				
Admissions Priorities: • Priorities	ority to	continuing 8th graders	-29% of offers went	o this g	roup 🛭	Then to	New York City	residents					
Spring Creek Community	V21D	Humanities &	For Continuing	GE	Guaranteed offer to continuing 8th grade			No					
School for New Students	K31B	Interdisciplinary	8th Graders	SWD	studen	its who a	pply		NO				
Eligibility: Open only to continuing 8th graders													
Program Description: For co	Program Description: For continuing 8th grade students.												

Sunset Park High School | 15K667

■ SCHOOL OVERVIEW

Sunset Park High School is a diverse and inclusive school that prepares all students for post-secondary options and the challenging demands of a changing world. Our school is divided into three small learning communities for grades 9-11 that use teams of teachers to provide personal attention, including advisory, to each student. Daily instruction builds foundational skills while focusing on the habits of critical thinking necessary for success in college and beyond. Our school is committed to college readiness, parent engagement, and community involvement.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Advisory, Drop Everything and Read, Service Learning, Environmental Science, Forensic Science, Physiology and Pathology, Applied Physics and Chemistry
- Visual Art, Music, Dance and Media Studies, American Studies, Contemporary Global Issues, Writing Across the Curriculum, iZone
- Blended learning and technology throughout the curriculum; College credit offered on and off site through CUNY College Now at Brooklyn College
- Computer Science, Science Research Pathways, Universal Bar Code Project

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Spanish, World History

ACTIVITIES

Art, Clay Workshop, Dance, Film, Homework Help, Internship Program, Knitting, National Honor Society, Photography, SAT Prep, Student Government, Theater, Tutoring, Vocal Troupe, Music Production, Yearbook, Woodworking, Urban Barcode Club (Science Focused--DNA). Opportunity for more student-led clubs.

PSAL Sports—Boys: Badminton, Baseball, Basketball, Soccer **PSAL Sports—Girls:** Basketball, Soccer, Softball, Volleyball, Wrestling

School Sports: Cheerleading, Fitness, Track, Wrestling

■ PERFORMANCE

67%	of students graduate in four years	58%	of students enroll in college or career programs
86%	student attendance	85%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
85%	of students feel that this school of		vide enough variety of programs, classes,

Search 15K667 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Sunset Park West

Address: 153 35th Street, Brooklyn NY 11232

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-840-1900 • Fax: 718-840-1925
Email: tnesbit-leslie@sunsetparkhighschool.org
Website: www.sunsetparkhighschool.org

Subway: D, N, R to 36th St – 4 Ave

Bus: B35, B37, B63, B70, X12, X14, X17, X17A,

X19, X3, X42, X5, X9

SCHOOL LIFE Grade Span: 9-12 Total Students: 1,314

Typical 9th Grade Schedule: 8:45am-3:30pm

Community School

■ PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Conset Doub High Cohool	1504	Humanities &	Limited Uncersoned	GE	270	N	896	3	No	
Sunset Park High School	L58A	Humanities & Interdisciplinary	Limited Unscreened	SWD	54	Υ	236	4	No	
Admissions Priorities: • Priorities	ority to	Districts 15 and 20 stu	idents or residents who	attend	an info	rmation	session—75%	of offers wen	t to this group	
2 Then to Brooklyn students or residents who attend an information session 5 Then to New York City residents who attend an information session										
Then to Districts 15 and 2	0 stude	ents or residents 9 The	n to Brooklyn students	or resi	dents G	Then to	New York City	residents		

We provide a curriculum that encourages students to enter teaching and related professions. We offer two programs that begin in the 10th grade. Our Arts Centered Program is for students interested in the arts, including studio art, performance art, dance, and music. Our Teach for Tomorrow program is for students interested in careers in education. Teach for Tomorrow includes training at local elementary and middle schools.



10th Grade Seats Also Offered

ACADEMICS

iLearnNYC: Program for expanded online coursework and self-paced learning

 Teach for Tomorrow: FEA Induction, Chalk Walk, Early Childhood Education, Child Psychology, History of Education

 Arts-Centered Program: Annual Play, Artfest, Gospelfest, Dance, Theater, Fine Art; Science: Science Fair, Frost Valley Field Trip

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English

ACTIVITIES

Debate Club, After-School Band, Step Team, Art Club, Praise Dance Troupe, Double Dutch, Drama, Future Teachers of America, Girls' Leadership and Mentorship (GLAM), Boys' Leadership, Mentoring, Game Design Club, National Honor Society, Peer Mediation, Peer Tutoring, Yearbook, Newsletter, Cheerleading

PSAL Sports—Boys: Baseball, Basketball

PSAL Sports—Girls: Basketball, Flag Football, Volleyball

PSAL Sports—Coed: Double Dutch

School Sports: Our student athletes join students from Frederick Douglass Academy VII High School to compete in the Public Schools Athletic League (PSAL).

■ PERFORMANCE

68%	of students graduate in four years	43%	of students enroll in college or career programs
82%	student attendance	74%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
63%	of students feel that this school of and activities to keep them interes	ffers a w	vide enough variety of programs, classes, school

Search 23K697 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Brownsville

Address: 226 Bristol Street, Brooklyn NY 11212

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-498-2605 • Fax: 718-345-8069

Website: www.Teachersprep.org Subway: 3 to Rockaway Ave Bus: B12, B14, B15, B60, B7

SCHOOL LIFE

Grade Span: 6-12 **Total Students: 369**

Typical 9th Grade Schedule: 8:20am-2:40pm

■ PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Teachers Preparatory High	V20A	Performing Arts/	Ed Ont	GE	97	N	111	1	Voc. F	
School for New Students	K20A	Visual Art & Design	Ed. Opt.	SWD	19	N	36	2	Yes – 5	
Admissions Priorities: • Priority to Brooklyn students or residents—96% of offers went to this group • Then to New York City residents										
Program Description: Comprehensive curriculum that prepares students for careers in teaching or the arts. Selection Criteria: Please Contact the School About the On-Site Requirement. Interview										
Teachers Preparatory High School for New Students	K20B	Performing Arts/ Visual Art & Design	For Continuing 8th Graders	GE SWD		nteed of its who a	fer to continuir apply	ng 8th grade	No	
Eligibility: Open only to continuing 8th graders										
Program Description: Compi	Program Description: Comprehensive curriculum that prepares students for careers in teaching or the arts.									

Transit Tech Career and Technical Education High School | 19K615

■ SCHOOL OVERVIEW

We create, promote, and foster a learning environment that enables students to reach their full potential. We focus on individual growth, enabling students to develop a solid academic background required for post secondary education as well as the background in career and technical skills essential to succeed. We provide the necessary resources for students to achieve these goals while remaining accountable to all constituents for excellent educational practice. We accomplish this by partnering with students, parents, community members, and staff into a binding educational contract which acknowledges a collaborative effort by all

10th Grade Seats Also Offered

ACADEMICS

 CTE program(s) in: Information Technology, Manufacturing Production, Transportation, Distribution & Logistics

iLearnNYC: Program for expanded online coursework and self-paced learning

 New STEM initiative, 9th grade Introduction to Engineering and Design, 10th grade STEM based Digital Electronics program

 Internships and training through industry partners: MTA, Amtrak, DIIT, Scholars At Work, Work Based Learning Program, and Success Via Apprenticeship

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English

Diploma Endorsements: CTE

ACTIVITIES

Cheerleading, Chess, Chorus, Community Service, Conflict Resolution, Debate, Drama, Honor Society, National Technical Honor Society, Peer Mediation, SkillsUSA, Steppers, Student Council, Student Mentoring, Transit Yearbook Club, Career Exploration

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track,

Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Softball,

Volleyball

PSAL Sports—Coed: Cricket

■ PERFORMANCE

589	of students graduate in four years	39%	of students enroll in college or career programs
869	student attendance	69%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
709	of students feel that this school o		vide enough variety of programs, classes,

Search 19K615 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: East New York

Address: 1 Wells Street, Brooklyn NY 11208

Site Accessibility: Accessible

Phone: 718-647-5204 • Fax: 718-647-4458

Email: 19K615@schools.nyc.gov Website: www.transittechhs.org

Subway: A, C to Euclid Ave; J, Z to Norwood Ave

Bus: B13, B14, Q24, Q7, Q8

SCHOOL LIFE Grade Span: 9-12 Total Students: 1,023

Typical 9th Grade Schedule: 8:20am-2:40pm

■ PROGRAM ADMISSIONS	ROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
Computer Forensic Science and Technology Computer Science & Limited Unscreened SWD Computer Science & Limited Unscreened SWD Computer Science & Limited Unscreened SWD New Program Technology Then to New York City residents												
Program Description: The cutechnology to learn, enforce,	ırriculu	m will expose students	to a variety of law and	govern	ment re	elated in	formation. Stu	, dents will util	ize modern			
Transit Industrial Electronics	К69К	Engineering	Screened	GE SWD	63 12	N N	120 32	2	Yes – 5			
Admissions Priorities: • Open to New York City residents												
Program Description: Develo	p knov	vledge of computer cir	cuitry, micro-technolog	y, analo	g and d	ligital ele	ctronics, basic	electronics, a	and circuit			

boards. Students learn about electricity basics, voltage, and current. Students also have the option to take a nationally recognized certification exam.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (55-100), Math (55-100), Social Studies (55-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5)
- Attendance and Punctuality

Transit Tech Career and Technical Education High School | 19K615

				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Transit Industrial Electrician	K69L	Engineering	Screened	GE SWD	42 8	N N	62 20	1	Yes – 5	
Admits to a But subt see A Co.	decisions Deissition & Organ to New York City residents									

Admissions Priorities: • Open to New York City residents

Program Description: The program prepares students to install and repair industrial, commercial, and residential electrical circuitry. Students are provided with theoretical and practical knowledge, such as NYC Electrical Codes, to ensure they are prepared to meet up-to-date industry standards.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (55-100), Math (55-100), Social Studies (55-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5)
- Attendance and Punctuality

Transit Technician	K69M Engineering	Engineering	Screened	GE	75	N	128	2	Voc E
Technology		Eligilieerilig		SWD	15	N	39	3	Yes – 5
Admissions Priorities: • Op		w York City residents							

Program Description: Sequence includes electrical and mechanical systems related to transportation and industrial and commercial wiring systems. Students are trained in a state-of-the-art lab, utilizing tools and equipment that are aligned with the MTA's training facility. **Selection Criteria** (prior year ranges—learn more in the introduction):

- Course Grades: English (55-100), Math (60-100), Social Studies (55-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.6-4.5)
- Attendance and Punctuality

Computer Networking	king K69N	Computer Science	Caraanad	GE	58	N	115	2	Voc. F
Computer Networking		& Technology	Screened	SWD	12	N	33	3	Yes – 5
Admissions Priorities: • O	pen to N	lew York City residents							

Program Description: Basic to advanced level network and cabling coursework. Students are trained in installation, repair, and maintenance of wired and wireless network infrastructure. Students are also exposed to equipment such as coaxial cables, copper cables, fiber optic cables, network infrastructure, routers, switches, and access points. At the completion of the program, students are offered various industry certifications. **Selection Criteria** (prior year ranges—learn more in the introduction):

- Course Grades: English (55-100), Math (55-100), Social Studies (55-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5)
- Attendance and Punctuality

Computer Engineering	К69Р	Computer Science	Ed 04	GE	63	N	242	4	V 10
		& Technology	Ed. Opt.	SWD	12	Υ	70	3	Yes – 10
Admissions Priorities: 0 O	pen to N	lew York City residents							

Program Description: A+ Computer Repair technology. Students are trained on the basic concepts and functions of computers from an engineering perspective. Students acquire knowledge of motherboards, hard drives, RAM, CPU, GPU, computer peripherals, and various operating systems. Additionally, students are trained in security, preventative maintenance, and Microsoft Office. At the completion of the program, students are offered multiple nationally recognized certifications.

Information Technology	VCOD	Computer Science	Limited Unscreened	GE	/5	IN	149	2	Yes - 10
illiorillation reciliology	KOJK	& Technology	Limited Unscreened	SWD	15	N	58	4	162 – 10
Admissions Priorities: • Pri	ority to	New York City residen	ts who attend an inform	mation s	session-	-48% of	offers went to	this group 2	Then to New
York City residents									

Program Description: Students are trained in digital literacy, which includes basic computer skills such as hardware and software, Microsoft Office, internet connectivity, and network setup. Students are prepared to obtain an entry level IT Helpdesk position at the completion of the course. At the completion of the program students are offered multiple industry-recognized certifications.

All students graduate equipped with the knowledge, skills, and personal choices to pursue college and professional careers in public service. Our graduates serve as public ambassadors who take action in their community, city, and nation. We are a proud AVID school that offers a variety of college level classes beginning in ninth grade. Students enjoy our partnerships with the Justice Resource Center (JRC), Momentum Teens, and several colleges. Students in all grades attend CUNY College Now and Smart Scholars classes after school and on weekends. Students in all grades participate in moot court and mock trial at Fordham University. Our goal is to extend these offerings to 80 to 110 students annually by 2017.

ACADEMICS

- CTE program(s) in: Law and Public Service
- Intro to Law, Criminology, Constitutional Law, Criminal Justice, Mock Trial, Legal Research
 Writing, Alvin Ailey Dance, Music & Visual Arts Program.
- Electives in Law, Business and Community Activism, Daily Advisory Classes, Weekly Town Hall Meetings
- After-School Tutoring; Ongoing College Counseling; Multiple Trips to New York City Colleges and Out-of-State Universities; College Courses

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English

■ ACTIVITIES

Additional support available in core courses; Chess, Community Service, Creative Writing, Dance, Design, and Illustration, Digital Photography, Journalism, Law, Leadership in Sports, Peer Mediation, School of Rock, Student Council, Yearbook, Domino Club, Studio Production, and Photography

PSAL Sports—Boys: Baseball, Basketball, Football, Handball, Indoor Track, Outdoor Track,

Rugby, Soccer, Wrestling

PSAL Sports—Girls: Basketball, Indoor Track, Outdoor Track, Rugby, Soccer, Softball, Tennis, Volleyball, Wrestling

School Sports: Baseball, Basketball

■ PERFORMANCE

60%	of students graduate in four years	39%	of students enroll in college or career programs
84%	student attendance	83%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
81%	of students feel that this school or and activities to keep them intere	ffers a v	vide enough variety of programs, classes, school

Search 18K642 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Canarsie

Address: 1600 Rockaway Parkway, Brooklyn

NY 11236

Shared Space: Yes (Campus: Grand Street

Educational Campus)

Site Accessibility: Not Accessible

Phone: 718-290-8720 • Fax: 718-290-8721 Email: NChinebuah@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/18/K642 Subway: L to Canarsie – Rockaway Pkwy Bus: B103, B17, B42, B6, B60, B82, BM2

SCHOOL LIFE Grade Span: 9-12 Total Students: 293

Typical 9th Grade Schedule: 8:10am-2:30pm

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Linkon Action Acadamy	L50A	FOA Lave 9 Carramana ant	Limited Unscreened	GE	90	N	195	2	No
Urban Action Academy	LSUA	Law & Government		SWD	18	N	62	3	
Admissions Priorities: ● Priority to New York City residents who attend an information session—56% of offers went to this group ● York City residents						Then to New			

The Urban Assembly School of Music and Art prepares students for college and the world of work. Our program integrates literacy and the arts into all aspects of our instructional program. Students learn to be critical thinkers and creative communicators. They learn to process and analyze complex information, view information in context, connect it to prior learning, and convey their ideas in a purposeful and convincing manner. Our program capitalizes upon our students' love of the arts and their desire to engage in self-expression. We create an environment where students understand the practical relevance of their learning to be able to fulfill their visions for the future.

10th Grade Seats Also Offered

ACADEMICS

Art /Academic Portfolios for assessment

• Artist-in-Residence, Visiting Artist Series, Technology-Based Art Instruction in Reason

■ ProTools, Logic, Garage Band, Photoshop, Illustrator, Final Cuts

 Arts-related Field Trips, Jazz Band, Iron Chef Culinary Classes, Fashion Design, Drama, Digital Portfolio

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, US Government and Politics

ACTIVITIES

Artists Society, Dance, Graphic Art Studio, Internships, Making Beats Music Studio Production, Mentoring with Visiting Artists, Spoken Word, Student Council

PSAL Sports—Boys: Bowling, Soccer, Wrestling **PSAL Sports—Girls:** Bowling, Handball, Soccer

PSAL Sports—Coed: Cricket **School Sports:** Intramural Sports

■ PERFORMANCE

56%	of students graduate in four years	52%	of students enroll in college or career programs
82%	student attendance	82%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
63%	of students feel that this school of and activities to keep them interes	fers a w	ride enough variety of programs, classes, school

Search 13K350 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: DUMBO-Downtown Brooklyn **Address:** 49 Flatbush Avenue Extension,

Brooklyn NY 11201

Shared Space: Yes (Campus: Waters Edge

Educational Campus)
Site Accessibility: Accessible

Phone: 718-858-0249 • Fax: 718-858-0492

Email: cfonseca@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/13/K350

Subway: 2, 3, 4, 5 to Court St – Bourough Hall; A, C to High St; B, Q to DeKalb Ave; F to York St;

R to Jay St-MetroTech

Bus: B103, B25, B26, B38, B41, B45, B52, B54,

B57, B61, B62, B65, B67, B69

SCHOOL LIFE Grade Span: 9-12 Total Students: 333

Typical 9th Grade Schedule: 8:30am-4pm

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
The Urban Assembly	L02R	Performing Arts/ Visual Art & Design	Limited Unscreened	GE	90	N	366	4	Yes – 10
School of Music and Art	LUZK	Visual Art & Design		SWD	18	N	95	5	162 – 10
Admissions Priorities: ● Priority to Brooklyn students or residents who attend an information session—64% of offers went to this group ● Then to									
New York City residents who attend an information session 3 Then to Brooklyn students or residents 4 Then to New York City residents									

Urban Assembly Institute of Math and Science for Young Women | 13K527

■ SCHOOL OVERVIEW

Through a single-sex environment, our school leverages our nurturing atmosphere to foster achievement in math, science, and technology. Our college-preparatory curriculum simultaneously develops students' social-emotional learning skills while providing intellectual challenges. Our rich network of partners have internship opportunities that connect our students with role models and mentors who inspire them to challenge their self-perceptions and counter cultural stereotypes of women in math and science. Our after-school programs provide unique opportunities for students to explore their interests in fields involving math and science. UAI graduates possess the required skills and knowledge leading to college graduation and STEM careers

Female Students Only

10th Grade Seats Also Offered

Eligibility: Open only to female students.

ACADEMICS

- Pre-Calculus and Engineering Courses at Polytechnic Institute of New York University, Advisory
- Carrera Treasure Academy: Academic Support, Business & Entrepreneurship, Power Group Counseling, Family Life, College Day/Alumni Mentoring Program
- Medical/Dental Services and Summer Programs on self-expression and sports;
 Internships with Triskeles-UA Sustainable Directions
- Prospect Park Zoo, School Construction Authority, CUNY College Now, Minds Matter, Sponsors for Educational Opportunity (SEO), ING Investment Challenge
- Robotics, Science of Cooking, Math of Health, Forensics, MOUSE Squad, Chemistry of Beauty Products, Physics of Dance, Logic of Ancient Games

English Language Learner Programs: English as a New Language

Language Courses: Spanish

■ ACTIVITIES

Girls Inc, Digital Design, Gardening Internship, LEGO League, Green Team, Future Cities, Music Ensemble, College/Career Development, TASC ExpandED, Lifeguard/CPR/First Aid Certification, Student Government, Robotics, Web Wiz, Art Explorers, Theater, Self-Defense, Media Mavens, Tech Gals, Recycling and Art, Step, Music, Yearbook, Girls Gazette, Dance Company, Young Women Filmmakers, DJ'ing, Debate, Girls Night Out, Research Squad, Grade Committees, Peer Leadership, Science & Engineering Fair

PSAL Sports—Boys: Basketball, Soccer **PSAL Sports—Girls:** Basketball, Volleyball

School Sports: Intramural Volleyball, Cheerleading, Power Play Team Sports, Soccer, Tennis, Track, Cross Country, Yoga, Sisters in Sports Science, Step, African Dance, Belly Dancing, Hip-Hop Dance

■ PERFORMANCE

84%	of students graduate in four years	89%	of students enroll in college or career programs
91%	student attendance	89%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 13K527 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: DUMBO-Downtown Brooklyn Address: 283 Adams Street, Brooklyn NY 11201

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-260-2300 • **Fax:** 718-260-2301

Email: carolj@uainstitute.org
Website: www.uainstitute.org

Subway: 2, 3, 4, 5 to Court St – Bourough Hall; A, C, F, R to Jay St-MetroTech; B, Q to DeKalb

Ave; G to Hoyt & Schermerhorn

Bus: B103, B25, B26, B38, B41, B45, B52, B54,

B57, B61, B62, B63, B65, B67, B69

SCHOOL LIFE Grade Span: 6-12 Total Students: 476

 $\textbf{Typical 9}^{th} \textbf{ Grade Schedule:} \ 8:30 am-3:20 pm$

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
The Urban Assembly				GE	68	Υ	394	6	
Institute of Math and Science for Young Women	L54A	Science & Math	Limited Unscreened	SWD	13	N	40	3	Yes – 10
Eligibility: Open only to female students									
Admissions Priorities: • Priority to continuing 8th graders—30% of offers went to this group • Then to New York City residents who attend an information session • Then to New York City residents									

The Urban Assembly School for Collaborative Healthcare | 19K764

■ SCHOOL OVERVIEW

As a CTE school, we prepare students for college and careers with a broad and deep focus on unique pathways. Coursework is as challenging as it is supportive, with a strong emphasis on cross-curricular and project-based learning, including community action projects focused on health issues in New York City. As a member of the highly successful Urban Assembly network of schools, UASCH features strong partnerships with top-tier healthcare facilities that work closely with staff to bring timely healthcare topics into the classroom and expose students to modern healthcare facilities. Graduates will be ready to serve any number of critical roles in the increasingly collaborative field of healthcare.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Health Science
- CTE healthcare focus with three career pathways: Business of Healthcare, Clinical Healthcare, Public Health
- Regents prep curricula; Rigorous project-based instruction
- Internships and Work-Based Learning; Academic Advisement; Community Action and Service; Advisory

English Language Learner Programs: English as a New Language

■ ACTIVITIES

Student clubs and organizations will be connected to the health career pathways: Future Business Leaders of America, Future Health Professionals, HealthCorps; Interested students will also be able to participate in the campus JROTC program

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Swimming, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Indoor Track, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Golf

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs
89%	student attendance	62%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
69%	of students feel that this school or and activities to keep them intere	vide enough variety of programs, classes, school	

Search 19K764 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Cypress Hills

Address: 999 Jamaica Avenue, Brooklyn

NY 11208

Shared Space: Yes (Campus: Franklin K. Lane

Educational Campus)
Site Accessibility: Accessible

Phone: 718-277-1572 • Fax: 718-277-6041

Email: info@uasch.org
Website: www.uasch.org

Subway: J, Z to 75th St - Elderts Lane

Bus: B13, Q56

SCHOOL LIFE Grade Span: 9-12 Total Students: 154

Typical 9th Grade Schedule: 8:15am-2:35pm

■ PROGRAM ADMISSIONS						Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
The Urban Assembly			G		68	N	212	3				
School for Collaborative Healthcare	K19A	Health Professions	Limited Unscreened	SWD	13	N	31	2	Yes – 10			
Admissions Priorities: ● Priority to New York City residents who attend an info York City residents					session-	–16% of	offers went to	this group 2	Then to New			

Urban Assembly School for Criminal Justice | 20K609

■ SCHOOL OVERVIEW

The Urban Assembly School for Criminal Justice (UASCJ) is an all-girls school that prepares students for college and the world of work, teaching them the content and skills necessary for future success. We help develop the work habits and study skills that promote academic achievement. Students are also encouraged to participate in the many after-school and extracurricular activities we offer as they are integral to future educational and work success. As an all-girls school, our students are part of a tight-knit, diverse community and they benefit greatly from our small size and unique personal attention.

Female Students Only

10th Grade Seats Also Offered

Eligibility: Open only to female students.

ACADEMICS

Women's studies courses and programs to promote women's education

CUNY College Now

Overnight and day-time college trips both in and out of NY state

Arts programs include graphic design, visual art, and drama

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus, English, Environmental Science, US History

Peer Mediation, Drama, Student Council, Good Will Club, Girls' Generation, Newspaper, English as a New Language Tutoring

School Sports: Double Dutch, Soccer, Basketball, Cheerleading, Flag Football, Softball,

Running Club

■ PERFORMANCE

New York City residents

90%	of students graduate in four years	79%	of students enroll in college or career programs				
91%	student attendance		of students feel safe in the hallways, bathrooms, locker room, and cafeteria				
040/	of students feel that this school of	ffers a w	vide enough variety of programs, classes,				

and activities to keep them interested in school

Search 20K609 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Borough Park

Address: 4200 16th Avenue, Brooklyn NY 11204

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-438-3893 • Fax: 718-438-3527 Email: cbonet@uascriminaljustice.org Website: www.uascriminaljustice.org

Subway: F to Ditmas Ave Bus: B11, B16, B35, B67, B69, B8

SCHOOL LIFE Grade Span: 6-12 **Total Students: 529**

Typical 9th Grade Schedule: 8:45am-3:05pm

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
The Urban Assembly	L62A	Humanities &	Limited Unscreened	GE	68	Υ	308	5	Yes – 5
School for Criminal Justice	LOZA	Interdisciplinary		SWD	13	Υ	52	4	
Eligibility: Open only to female students									
Admissions Priorities: • Priority to continuing 8th graders—34% of offers went to this group • Then to Brooklyn students or residents who attend									

an information session § Then to New York City residents who attend an information session § Then to Brooklyn students or residents § Then to

The Urban Assembly School for Law and Justice (SLJ) offers a challenging academic program with an emphasis on law and justice. We offer a nationally recognized college and career readiness curriculum. Through integrated partnerships, supportive relationships, and rigorous course-work, students develop strong communication skills and an understanding of the role law plays in society. SLJ students participate in the democratic process through Student Council, Town Hall meetings and Youth Court. SLJ graduates are strong readers and writers who think critically, work cooperatively, and question constantly. Families and community members stay involved thorugh an open door policy, frequent home contact by advisors, and monthly family events.

10th Grade Seats Also Offered

ACADEMICS

Interdisciplinary Law-Focused Curriculum: Forensic Science, Constitutional Law

Global Issues, Research Writing, Technology, Advisory Program
 English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, Environmental Science, Psychology

ACTIVITIES

AP Summer Camp, Cheerleading, Choir, Technology, Courtroom Drama, Dance, Film Editing, Gay-Straight Alliance, Graffiti Arts, Law Club, Martial Arts, Mentoring, Mock Trial, New York University High School Law Institute, Photography, Reading Excellence and Discovery (READ), SAT Prep, SLJ Youth Court, Spoken Word, Step, Student Council, Teens Take the City, Tutoring, Young Men's Association, Young Women's Association

PSAL Sports—Boys: Basketball, Soccer **PSAL Sports—Girls:** Basketball, Volleyball

School Sports: Baseball, Flag Football, Track, Volleyball

■ PERFORMANCE

86%	of students graduate in four years	79%	of students enroll in college or career programs
92%	student attendance	90%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
84%	of students feel that this school of and activities to keep them interes		vide enough variety of programs, classes, school

Search 13K483 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: DUMBO-Downtown Brooklyn Address: 283 Adams Street, Brooklyn NY 11201

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-858-1160 • Fax: 718-858-4733 Email: mharris@sljhs.org OR smelo@sljhs.org

Website: www.sljhs.org

Subway: 2, 3, 4, 5 to Court St – Bourough Hall; A, C, F, R to Jay St-MetroTech; B, Q to DeKalb

Ave; G to Hoyt & Schermerhorn

Bus: B103, B25, B26, B38, B41, B45, B52, B54,

B57, B61, B62, B63, B65, B67, B69

SCHOOL LIFE Grade Span: 9-12 Total Students: 459

Typical 9th Grade Schedule: 8:40am-3:40pm

■ PROGRAM ADMISSIONS					Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
Urban Assembly School	νnov	X Law & Government	Limited Unscreened	GE	90	Υ	1,420	16	Yes – 6			
for Law and Justice	KUOX			SWD	18	Υ	170	9	res – 6			
Admissions Priorities: ● Priority to New York City residents who attend an information session—94% of offers went to this group ● Then to New York City residents												
Program Description: Law-themed program for all students.												

Victory Collegiate High School | 18K576

■ SCHOOL OVERVIEW

We provide a challenging academic program that fosters self-awareness and strong work habits. Our graduates are prepared for higher education and careers. We provide opportunities for students to share ideas with each other, the staff, and the community. Our students participate in project-based learning and demonstrate mastery through academic portfolio assessment. The advisory program offers students an opportunity for personal development and academic growth while building close relationships within the school community. Our staff makes every effort to know each student and family well through small class sizes and a personalized approach to education which provides a structure for success.

10th Grade Seats Also Offered

ACADEMICS

iLearnNYC: Program for expanded online coursework and self-paced learning

Weekend Opportunities for Regents Preparation

 Advisory, Advancement via Individual Determination (AVID), SAT Prep, Regents Test Prep, Urban Arts

 CUNY College Now with: Brooklyn College, John Jay College, Medgar Evers; Monroe College-JumpStart Program

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English

ACTIVITIES

Big Sibs/Little Sibs, Peer Mentoring, Academic Enrichment, Art, Chorus, College Prep Workshops, Dance Group, Fashion Design and Modeling, Homework Help, Knitting, Literary Magazine, National Honor Society, Newspaper, Student Government, Victory Scholars' Society, Chess, Fitness, Step, DJ, Drama, French, Spoken Word, Peer Mediation

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track,

Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Handball, Indoor

Track, Outdoor Track, Softball, Volleyball

School Sports: Cheerleading

■ PERFORMANCE

73%	of students graduate in four years	49%	of students enroll in college or career programs
91%	student attendance	94%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 18K576 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Canarsie

Address: 6565 Flatlands Avenue, Brooklyn

NY 11236

Shared Space: Yes (Campus: South Shore

Educational Campus)
Site Accessibility: Accessible

Phone: 718-968-1530 • Fax: 718-968-1526 Email: welcometovictory@yahoo.com Website: www.victorycollegiate.org

Subway: N/A

Bus: B103, B47, B6, B82, BM1, BM2

SCHOOL LIFE Grade Span: 9-12 Total Students: 339

Typical 9th Grade Schedule: 8:25am-2:39pm

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Victory Collegiate	L41A	Humanities &	Limited Unscreened	GE	68	N	280	4	Voc. 10		
High School	L41A	Humanities & Interdisciplinary		SWD	13	N	83	6	Yes – 10		
Admissions Priorities: • Priority to New York City residents who attend an information session—93% of offers went to this group • Then to New											
York City residents											
Program Description: Oppo	rtunity	for academic growth ar	nd career exploration t	rough	technol	ngy and	course material	l.			

W.E.B. DuBois Academic High School | 17K489

■ SCHOOL OVERVIEW

At W.E.B. DuBois High School, students are educated in a small learning environment with a personalized structure to meet their academic and social needs. In addition to our experienced teaching staff, students are supported by our community-based partners who provide counseling, tutoring, and enrichment services. It is our mission to ensure that each and every student graduates from our school with a firm post-secondary plan and the knowledge and skills needed for college and career success.

Transfer School

10th Grade Seats Also Offered

Eligibility: Current 8th Grade Students—open only to students who are at least 15 years of age and entering high school for the first time. Other Students—open only to students who are at least 16 years of age and have attended another high school for at least one year.

ACADEMICS

 Online and Blended Learning, Medgar Evers College Liberty Partnership College and Career Readiness Program, NYC WEB Center Music and Video Production Program.

• iZone, Medgar Evers College, St. John's University, NYC WEB Center **English Language Learner Programs:** English as a New Language

■ ACTIVITIES

Academic Tutoring, College and Career Readiness Assistance, Youth Service Club, Student Government, Music and Video Production

■ PERFORMANCE

Language Courses: Spanish

N/A	of students graduate in four years	N/A	of students enroll in college or career programs
62%	student attendance	84%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
64%	of students feel that this school of and activities to keep them interes	ffers a w sted in s	vide enough variety of programs, classes, school

SCHOOL INFORMATION

Neighborhood: Crown Heights

Address: 402 Eastern Parkway, Brooklyn,

NY 11225

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-773-7765 • Fax: 718-773-7849

Email: 17K489@schools.nyc.gov

Website:

schools.nyc.gov/schoolportals/17/K489 **Subway:** 2, 3, 4, 5 to Franklin Avenue **Bus:** B43, B44, B44-SBS, B45, B48, B49, B65

SCHOOL LIFE

Grade Span: School is structured on credit

needs, not grade level.

Total Students: 113

Search 17K489 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
W.E.B. DuBois Academic High School	L71A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	New P	rogram			
Eligibility:									

- For Current 8th Grade Students Open only to students who are at least 15 years of age entering high school for the first time.
- For Other Students Open only to students who are at least 16 years of age and have attended another high school for at least one year.

Selection Criteria: Students must attend an Open House and personalized intake meeting. Admission Interviews are held Monday through Friday from 10am until 1pm. Prospective students should call 718-773-7765, ext. 510 for further information or to make an appointment.

W. H. Maxwell Career and Technical Education High School | 19K660

■ SCHOOL OVERVIEW

Maxwell's mission is to ensure that all students are college and career-ready and prepared to become productive citizens in a competitive global economy. The school's vision is to promote our core values of Equity, Excellence, and High Expectations within a positive educational environment, thus creating a professional learning community in which dignity and respect truly reflect the value of each individual. We are a College Bound School.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Arts, A/V Technology & Communication, Health Science, Marketing, Sales & Service
- Students may receive CTE endorsement in Communications Media, Cosmetology, and Vision Technology
- Our themed/integrated curriculum and college preparatory courses can be sequenced with industry certification courses
- Post-secondary and career placement opportunities, internships, CUNY College Now
- National Occupational Opportunity Competency Testing Certification Exam, National Health Career Association Certification Exam

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English

Diploma Endorsements: CTE

ACTIVITIES

Leadership & Support: SkillsUSA, Health Occupations Students of America (HOSA), Peer Mediation/Conflict Resolution, National Honor Society, National Technical Honor Society, National Thespian Society, Student Government Association, Teen Summit, Brooklyn Student Activity Council, Male & Female Mentoring, Young Men's Leadership, Young Women's Leadership, Teen Talk, Photography, Advertising Design, Art, Music, Yearbook, Math, Martial Arts, Parenting, Cosmetology, Fashion

PSAL Sports—Boys: Baseball, Basketball, Cross Country

PSAL Sports—Girls: Basketball, Indoor Track, Outdoor Track, Softball, Volleyball

■ PERFORMANCE

58%	of students graduate in four years		of students enroll in college or career programs
73%	student attendance	83%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 19K660 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: East New York

Address: 145 Pennsylvania Avenue, Brooklyn

NY 11207

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-345-9100 • Fax: 718-345-5470

Email: agarner@schools.nyc.gov
Website: www.maxwellhs.org

Subway: A to Broadway Junction; C to Liberty Ave; J, Z to Alabama Ave; L to Atlantic Ave **Bus:** B12, B14, B20, B25, B83, Q24, Q56

SCHOOL LIFE

Grade Span: 9-12 **Total Students:** 498

Typical 9th Grade Schedule: 8am-3:07pm

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Design Technology	K68A	Visual Art & Design	Ed. Opt.	GE SWD	100 20	N N	191 69	2	Yes – 20		
Admissions Priorities: • Open to New York City residents											

Program Description: Fashion Design Engineering and Graphic/Media Arts: Come design your future at Maxwell. Choose fashion, graphic, or broadcasting fields to explore your creativity and build your design concepts through the tools of the trade and technology. Build your very own portfolio of digital and video design projects.

 Medical Careers
 K68C
 Health Professions
 Ed. Opt.
 GE
 100
 N
 131
 1
 Yes – 30

Admissions Priorities: • Open to New York City residents

Program Description: Students in Medical Careers will explore health career options and medical science curriculum. Students will learn basic concepts in optical skills, medical terminology, measuring vital signs, prevention treatments, and rehabilitation of sports related injuries.

Beauty Science & K68J Cosmetology Ed. Opt. GE 54 N 155 3 Yes − 20

Admissions Priorities: ① Open to New York City residents

Program Description: A comprehensive program that prepares students for college and the New York State licensing examination in cosmetology and nail technology.

William E. Grady Career and Technical Education High School | 21K620

■ SCHOOL OVERVIEW

Our learning community is molded after the CTE tradition. Respectful of our students' self-worth, we dedicate ourselves to the development of a caring, sharing, and challenging atmosphere. Through a variety of educational offerings, social and cultural experiences, athletic programs, work opportunities, and services, we develop the whole student. We devote all of our resources to ensure that each student receives the education necessary to meet the challenges of a changing world.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Architecture and Construction, Health Science, Hospitality and Tourism, Information Technology
- CTE program(s) in: Transportation, Distribution & Logistics
- Students complete sequence of CTE classes, an internship, and pass an industry-based exam in the CTE field of their choice.
- Automotive Technician, A+ Computer Repair, Culinary Arts, Automotive Technology, Construction Technology, Health Professions

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English, US History

Diploma Endorsements: CTE

ACTIVITIES

Art, C-CAP, Construction Skills, Creative Writing, For Inspiration and Recognition of Science and Technology (FIRST) Robotics, MOUSE Squad, National Honor Society, Peer Mediation and Conflict Resolution, SkillsUSA, Student Government, Web Design, Women's Empowerment, Work-Based Learning, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor

Track, Outdoor Track, Rugby, Soccer, Volleyball, Wrestling **PSAL Sports—Girls:** Basketball, Bowling, Softball, Volleyball

■ PERFORMANCE

62%	of students graduate in four years		of students enroll in college or career programs
82%	student attendance	76%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

78% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 21K620 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Brighton Beach

Address: 25 Brighton 4th Road, Brooklyn

NY 11235

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-332-5000 • Fax: 718-332-2544 Email: tmontalbano@schools.nyc.gov

Website: www.gradyhs.com Subway: B, Q to Brighton Beach Bus: B1, B36, B4, B49, B68, BM3

SCHOOL LIFE

Grade Span: 9-12 Total Students: 549

Typical 9th Grade Schedule: 8am-2:30pm

PROGRAM ADMISSIONS				Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offere		
Julinary Arts	V67A	Culinary Arts	Ed. Opt.	GE	47	N	143	3	Yes – 20		
Culinary Arts K67A		Culliary Arts	Eu. Opt.	SWD	9	N	74	8	165 – 20		
Admissions Priorities: • Op	en to N	ew York City residents									
Program Description: State of Industry exams for certificati		d three-year sequence	in the culinary arts. Int	ernship	s availak	ole for el	igible students	s. All students	must take		
nformation Technology	K67E	Computer Science	Ed. Opt.	GE	47	N	185	4	Yes – 20		
mormation recimology	KO/L	& Technology	Lu. Opt.	SWD	9	N	63	7	103 20		
Admissions Priorities: 0 Op	en to N	ew York City residents									
Program Description: State of and troubleshooting. Internst college and industry position	ships av			_							
La alub Cana an Buada at an	1/6711	Harlin Burfassiana	Ed Out	GE	50	N	108	2	N1 -		
lealth Career Profession	кь/н	Health Professions	Ed. Opt.	SWD	10	N	14	1	No		
dmissions Priorities: • Op	en to N	ew York City residents									

William E. Grady Career and Technical Education High School | 21K620

Prior Year Admissions										
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Automotive Technology	V67N	Engineering	Ed. Opt.	GE	47	N	116	2	Yes – 20	
Automotive recimology	KO/IN	Eligilieerilig	Eu. Opt.	SWD	9	N	69	8	165 – 20	
Admissions Priorities: • Open to New York City residents										
Electronics & Engine Perforn Construction				ernship GE	s availal	ole for el	igible students	1		
Technology Academy	K67R	Engineering	Ed. Opt.	SWD	14	N	56	4	Yes – 10	
Admissions Priorities: 0 Op	en to N	lew York City residents								
Admissions Priorities: ① Open to New York City residents Program Description: Students complete a state certified three-year sequence including electrical installation, plumbing, and carpentry. Students must take industry exams for certification. Internships and union opportunities are available for eligible students. Students are prepared for college and industry positions.										

Williamsburg High School for Architecture and Design | 14K558

■ SCHOOL OVERVIEW

Williamsburg High School for Architecture and Design (WHSAD) offers a unique four-year sequence focusing on architectural drafting, computer-aided design (AutoCAD), and design principles. Our hands-on approach to architecture, design, and the visual arts integrates college prep, internship experiences, and skills training throughout core academic disciplines, providing students with the requisite education to succeed in the 21st century workplace. Partnerships with local businesses and apprenticeships provide students with opportunities and interactions with professionals. Students can earn a CTE-endorsed diploma in Architectural Drafting and CAD, and up to six college credits, upon graduation.

ACADEMICS

CTE program(s) in: Architecture and Design

As part of our studio and portfolio requirement, students are challenged to create working prototypes of their designs

This course of study has made our students highly desirable for paid internship positions with industry partners

Opportunities to participate in ACE mentoring, SkillsUSA, and CUNY College Now

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus, Environmental Science, Human Geography,

Spanish

Diploma Endorsements: CTE

ACTIVITIES

Students organize to establish clubs that interest them, such as: Video Game, Architecture, Photography, Peer Tutoring, and Skateboarding Club. WHSAD invites honor roll students to free incentive field trips at the end of each academic term, including court-side seats to a Brooklyn Nets game, ice skating at Central Park, and Broadway plays and musicals

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Volleyball

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Volleyball

School Sports: Cheerleading, Co-ed Soccer Club, Dance, Girls Flag Football, Step

■ PERFORMANCE

93%	of students graduate in four years		of students enroll in college or career programs
92%	student attendance	98%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

97% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 14K558 at schools.nyc.gov/accountability for more about this school's performance.

professional internships and college portfolio review.

SCHOOL INFORMATION

Neighborhood: Williamsburg

Address: 257 North 6th Street, Brooklyn

NY 11211

Shared Space: Yes (Campus: Harry Van Arsdale

Educational Campus)
Site Accessibility: Accessible

Phone: 718-388-1260 • Fax: 718-486-2580

Email: info@whsad.org
Website: www.WHSAD.org

Subway: G to Metropolitan Ave-Lorimer St; J,

M, Z to Marcy Ave; L to Bedford Ave

Bus: B24, B32, B39, B44, B44-SBS, B46, B48,

B60, B62, Q54, Q59

SCHOOL LIFE Grade Span: 9-12 Total Students: 573

Typical 9th Grade Schedule: 8:20am-3:27pm

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Architecture and Design	к09х	Architecture	Limited Unscreened	GE SWD	125 25	Y Y	1,122 194	9 8	No
Admissions Priorities: • Priority to Brooklyn students or residents who attend an information session—53% of offers went to this group • Then to New York City residents who attend an information session • Then to Brooklyn students or residents • Then to New York City residents									
Program Description: Introd	luction ⁻	to architecture, design	, engineering, and histo	oric arch	nitectura	al preser	vation. Studen	ts participate	in paid

Williamsburg Preparatory School | 14K561

■ SCHOOL OVERVIEW

Williamsburg Preparatory High School is a small school with a big mission. We take ordinary kids and get extraordinary results. We provide a college preparatory education that focuses on supporting the whole child. Our school is built on 4 SHIPS: relationship, citizenship, leadership, and scholarship, and students are given individual attention to meet the expectations of these SHIPs. During 9th and 10th grade, students learn the skills necessary to be successful in high school, and take a majority of their Regents exams while being regularly exposed to a Common Core aligned curriculum. 11th and 12th grade students concentrate on college preparatory courses to prepare them for the next stage of their life.

10th Grade Seats Also Offered

ACADEMICS

- Upper-Level Opportunities: Government Research Year-Long Seminar Course, Urban Farming, Psychology, Drama, SAT Prep, Creative Writing
- Physics, Yearbook, Coding, Advanced Art Studio, Current Events, Computer Technology, Statistics, Pre-Calculus and Trigonometry
- Spanish Levels 1-3 and Spanish Culture and Literature
- Ninth & Tenth Grade Opportunities: Chemistry, Counter-Culture, Dance, Social Emotional Learning, Guitar, Art, Weight Training, Yoga and Zumba

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus, English, Spanish, US History

ACTIVITIES

Clubs include- Art, Chess, Students for Social Responsibility, Drama, Urban Farming, International, Epic Toast Literary Journal, School Newspaper, Technology, Urban Explorers, Video Gaming, GayStraight Alliance, Global Glimpse, and Guitar. Activities include- Cheerleading, Flag Football, Peer Mentoring, National Honor Society, Student Ambassadors, Student Government, Y Scholars, Middle School Tutoring, Writing Center, College Now, Pace Upward Bound, Vanguard, College Trips, and Advisory Trips.

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Volleyball

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Volleyball

School Sports: Intramural Basketball

PERFORMANCE

91%	of students graduate in four years	77%	of students enroll in college or career programs
91%	student attendance	91%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
82%	of students feel that this school or and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 14K561 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Williamsburg

Address: 257 North 6th Street, Brooklyn

NY 11211

Shared Space: Yes (Campus: Harry Van Arsdale

Educational Campus)
Site Accessibility: Accessible

Phone: 718-302-2306 • Fax: 718-302-3726
Email: kwitkowski@williamsburgprep.org
Website: www.williamsburgprep.com
Subway: G to Metropolitan Ave-Lorimer St; J,
M, Z to Marcy Ave; L to Bedford Ave
Bus: B24, B32, B39, B44, B44-SBS, B46, B48,

B60, B62, Q54, Q59

SCHOOL LIFE Grade Span: 9-12 Total Students: 680

Typical 9th Grade Schedule: 9am-3:30pm

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Williamsburg	к39х	Humanities &	Limited Unscreened	GE	138	Υ	1,460	11	Yes – 5
Preparatory School	KJJA	Interdisciplinary		SWD	27	Υ	232	9	
Admissions Priorities: • Priority to New York City residents who attend an information session—100% of offers went to this group • Then to New									
York City residents									

World Academy for Total Community Health High School | 19K510

■ SCHOOL OVERVIEW

World Academy for Total Community Health High School (WATCH) prepares students for careers in the health or athletic management industries through a challenging program leading to an Advanced Regents Diploma or Nursing Assistant state certification. WATCH creates a socially supportive learning environment that ensures student success through access to internships and community service opportunities within the health care and athletic management industries. Students are not only prepared to enter institutions of higher education, but also learn how to make healthy choices in their lives and advocate for the total health of their families, community, nation, and world.

10th Grade Seats Also Offered

ACADEMICS

CTE program(s) in: Health Science

 Program Highlights: Nursing Assistant Certification, Pre-Calculus, Exercise Science, Advanced Placement Courses, Journalism, Film, College Now, Dance

 Honors Psychology, Syracuse University Project Advanced English, Exercise Science, Forensic Science

 United States History, Etymology, Chemistry, Community Health Advisor, Anatomy & Physiology, and Journalism

■ Three distinct programs of study: Medical Science, Health Science, Community Health

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English

ACTIVITIES

Arista/National Honor Society, Student Government, Photography, Dance, Swim, Team Management, Film, Media, Campus Culture Club, Yearbook, Student Activities Club,

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor

Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer,

Volleyball

PSAL Sports—Coed: Stunt **School Sports:** Cheerleading

■ PERFORMANCE

68%	of students graduate in four years	36%	of students enroll in college or career programs
81%	student attendance	76%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
68%	of students feel that this school of and activities to keep them interes	fers a w	vide enough variety of programs, classes, school

Search 19K510 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: East New York

Address: 400 Pennsylvania Avenue, Brooklyn

NY 11207

Shared Space: Yes (Campus: Thomas Jefferson

Educational Campus)

Site Accessibility: Not Accessible

Phone: 718-922-0650 • Fax: 718-922-0709

Email: Pwhite11@watchnyc.org
Website: www.watchnyc.org

Subway: 3 to Pennsylvania Ave; C to Van Siclen

Ave; L to Livonia Ave **Bus:** B14, B15, B20, B83

SCHOOL LIFE Grade Span: 9-12 Total Students: 251

Typical 9th Grade Schedule: 8:05am-2:20pm

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS						Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered				
CNA Certified Nursing				GE	28	N	83	3					
Assistant Program with Phlebotomy and EKG Technician	K65A	Science & Math	Limited Unscreened	SWD	6	N	13	2	No				

Admissions Priorities: • Priority to students who reside in the geographical catchment area who attend an information session • Then to Brooklyn students or residents who attend an information session—100% of offers went to this group • Then to New York City residents who attend an information session • Then to students who reside in the geographical catchment area • Then to Brooklyn students or residents • Then to New York City residents

Program Description: CTE Curriculum prepares students to begin working as a Nursing Assistant upon graduation from high school with the ultimate goal of earning a college degree and advancing further in the nursing/medical profession.

World Academy for Total Community Health High School | 19K510

				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Sports Management	K65B	Communications	Limited Unscreened	GE SWD	New P	rogram				
Admissions Priorities: ● Priority to students who reside in the geographical catchment area who attend an information session ● Then to Brooklyn students or residents who attend an information session ● Then to New York City residents who attend an information session ● Then to students who reside in the geographical catchment area ● Then to Brooklyn students or residents ● Then to New York City residents										
Program Description: The Sports Management program will expose students to many of the major components involved in learning the business, analytic, journalistic, and technological aspects of sports as well as athlete and team management. Students will work side by side with premier performing athletes while learning how to create college marketing videos using computer software, media reporting skills, game and season statistical analysis, broadcast journalism skills, and much more.										
Public Health and Service	K65X	Health Professions	Limited Unscreened	GE SWD	62 12	N N	179 28	3 2	Yes – 10	
Admissions Priorities: • Priority to students who reside in the geographical catchment area who attend an information session—9% of offers went to this group • Then to Brooklyn students or residents who attend an information session • Then to New York City residents who attend an										

Program Description: Students will discover the science of protecting and improving the health of the entire population. The goal is to acquire the knowledge to address concerns within the physical environment, research and investigate risk factors, providing motivations for changes in lifestyles, and develop services for the maintenance of healthy lifestyles. Students will engage in service learning opportunities to further their interest in careers such as public health administration and health care.

information session 4 Then to students who reside in the geographical catchment area 5 Then to Brooklyn students or residents 6 Then to New

The Young Women's Leadership Schools (TYWLS) were established to nurture the intellectual curiosity and creativity of young women by supporting the "whole girl" in order to maximize academic achievement, social and emotional well-being, and post-secondary success. TYWLS is supported by Young Women's Leadership Network and its CollegeBound Initiative in order to replicate the best practices of private and independent girls schools. TYWLS of Brooklyn opened in 2008 as the fifth school in the network. TYWLS strives to instill in students a sense of self-efficacy and community responsibility, characteristics which will support them as they become the leaders of the next generation.

Female Students Only

Eligibility: Open only to female students.

ACADEMICS

- College Bound; Small interdisciplinary learning environment
- Collaborative groupwork and project-based instruction
- Advisory classes focusing on female adolescent development and positive self-image
- Early college awareness

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Computer Science, English, Psychology

ACTIVITIES

Community-Based Service Projects (Reading Buddy program at nearby elementary school), Debate Team, Digital Video Design, Math Team, Regents Preparation & Saturday Academy, Peer Mentoring, Peer Tutoring, Photography, Recycling Team, School Spirit Team, School Tour Guides & Student Recruitment Committee, Sculpture, Student Council

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Indoor Track, Soccer

PSAL Sports—**Girls**: Basketball, Fencing, Outdoor Track, Soccer, Softball, Tennis, Volleyball **School Sports**: Basketball, Soccer, Tennis; As we expand, we plan to offer additional sports.

■ PERFORMANCE

10	0%	of students graduate in four years	N/A	of students enroll in college or career programs
92	2%	student attendance	90%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
62	2%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 14K614 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Bushwick

Address: 325 Bushwick Avenue, Brooklyn

NY 11206
Shared Space: Yes

Site Accessibility: Not Accessible Phone: 718-387-5641 • Fax: N/A Email: admissions@tywlsbrooklyn.org Website: www.ywlnetwork.org

Subway: J, M to Flushing Ave; L to Montrose

Ave

Bus: B15, B43, B46, B47, B48, B57, B60, Q54,

Q59

SCHOOL LIFE Grade Span: 6-12 Total Students: 375

Typical 9th Grade Schedule: 7:30am-2:45pm

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
The Young Women's				GE	68	N	230	3			
Leadership School of Brooklyn	L66A	Science & Math	Screened	SWD	13	N	46	4	No		
Eligibility: Open only to female students											

Admissions Priorities: ● Priority to continuing 8th graders—40% of offers went to this group ● Then to Brooklyn students or residents ● Then to New York City residents

Selection Criteria (prior year ranges—learn more in the introduction):

On-site requirement occurs at school's Open House.
 Course Grades: English (55-100), Math (55-100), Social Studies (60-100), Science (60-100)
■ Standardized Test Scores: English Language Arts (1.6-4.5), Math (1.7-4.5)
Attendance and Punctuality
Group Interview
Writing Exercise

NOTES

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NOTES

MANHATTAN BY THE NUMBERS

Listing 12 Choices Matters •

Of Manhattan students who listed 12 choices on their application

97%

received an offer in Round 1

What High School Programs Are Available in Manhattan?

- 107 district high schools
- 144 programs, plus eight Specialized High School programs
- Over 19,000 seats for 9th grade students
- 76 schools offer 10th grade seats

What Is the Performance of a Typical Manhattan High School?

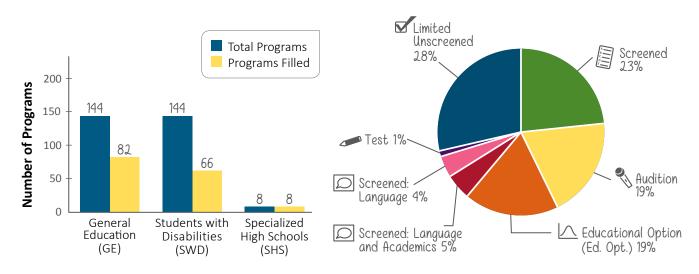
71%	of students graduate in four years	56%	of students enroll in college or career programs
89%	student attendance	88%	of students feel safe in the hallways,

of students feel that their school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Interest Area	Programs
Humanities & Interdisciplinary	59
Performing Arts	22
Science & Math	17
Business	9
Visual Art & Design	9
Computer Science & Technology	8
Health Professions	7
Engineering	4
Law & Government	4
Architecture	3
Communications	3
Environmental Science	2
Culinary Arts	1
Film/Video	1
Hospitality, Travel and Tourism	1
Performing Arts/Visual Art & Design	n 1
Teaching	1

What Are My Chances of Getting In?

In Manhattan, pay attention to the demand of programs. Remember – a high number of applicants per seat decreases your chances of receiving an offer.



Prior Year Admissions by Program

Admissions Methods by Program

Martan Mattan





MANHATTAN

"47" The American Sign Language and English		Life Sciences Secondary School	. 39
Secondary School	<u>321</u>	Lower Manhattan Arts Academy	. <u>39</u>
A. Philip Randolph Campus High School	322	Manhattan Academy for Arts & Language	. 39
Academy for Social Action	324	Manhattan / Hunter Science High School	. 39
Academy for Software Engineering		Manhattan Bridges High School	
Art and Design High School		Manhattan Business Academy	. 39
Bard High School Early College	<u>329</u>	Manhattan Center for Science and Mathematics	. <u>39</u>
Baruch College Campus High School	<u>331</u>	Manhattan Early College School for Advertising	. 39
Beacon High School	<u>332</u>	Manhattan International High School	. <u>40</u>
Business of Sports School	<u>333</u>	Manhattan Village Academy	. <u>40</u>
Central Park East High School	<u>334</u>	Marta Valle High School	. <u>40</u>
Chelsea Career and Technical Education High School	<u>335</u>	The Maxine Greene High School for Imaginative Inquiry	. <u>40</u>
City College Academy of the Arts	<u>336</u>	Millennium High School	. <u>40</u>
Clinton School Writers & Artists, M.S. 260	<u>337</u>	Mott Hall High School	. <u>40</u>
Coalition School for Social Change	<u>338</u>	Murray Hill Academy	. <u>40</u>
The College Academy	<u>339</u>	Murry Bergtraum High School for Business Careers	. <u>40</u>
Columbia Secondary School	<u>340</u>	N.Y.C. Lab School for Collaborative Studies	. <u>40</u>
Community Health Academy of the Heights	<u>341</u>	N.Y.C. Museum School	. <u>41</u>
Eagle Academy for Young Men of Harlem	<u>342</u>	NYC iSchool	. <u>41</u>
East Side Community School	343	New Design High School	. <u>41</u>
Eleanor Roosevelt High School	344	New Explorations into Science, Technology and Math	
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Essex Street Academy	<u>346</u>	Pace High School	. <u>41</u>
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Fiorello H. LaGuardia High School of Music & Art and		Professional Performing Arts High School	
Performing Arts	348	Quest to Learn	. 41
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Frank McCourt High School	353	Richard R. Green High School of Teaching	
Frederick Douglass Academy		School of the Future High School	
Frederick Douglass Academy II Secondary School		Special Music School	
The Global Learning Collaborative		Stephen T. Mather Building Arts & Craftsmanship	
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Gregorio Luperon High School for Science		Stuyvesant High School	. 42
and Mathematics	361	Talent Unlimited High School	. 42
Harvest Collegiate High School	<u>362</u>	Thurgood Marshall Academy for Learning	
Henry Street School for International Studies	<u>363</u>	and Social Change	. <u>43</u>
Heritage School, The	<u>364</u>	Union Square Academy for Health Sciences	. 43
High School for Dual Language and Asian Studies	365	Unity Center for Urban Technologies	
High School for Environmental Studies	<u>366</u>	University Neighborhood High School	. <u>43</u>
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High School for Health Careers and Sciences	<u>368</u>	Urban Assembly Gateway School for Technology	. <u>43</u>
High School for Health Professions and Human Services	<u>369</u>	Urban Assembly Maker Academy	. <u>43</u>
The High School For Language And Diplomacy	<u>371</u>	<u>Urban Assembly New York Harbor School</u>	. 43
High School for Law, Advocacy and Community Justice	<u>372</u>	The Urban Assembly School for Emergency Management	. 44
High School for Law and Public Service	<u>373</u>	The Urban Assembly School for Global Commerce	. <u>44</u>
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at City College	<u>374</u>	Urban Assembly School for Media Studies, The	. 44
High School for Media and Communications	<u>375</u>	Urban Assembly School for the Performing Arts	. 44
High School of Arts and Technology	<u>376</u>	Urban Assembly School of Business for Young Women, The	<u>44</u>
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The High School of Fashion Industries	<u>378</u>	Vanguard High School	. <u>44</u>
High School of Hospitality Management	<u>380</u>	Wadleigh Secondary School for the Performing	
Hudson High School of Learning Technologies	<u>381</u>	<u>& Visual Arts</u>	
Humanities Preparatory Academy	<u>382</u>	Washington Heights Expeditionary Learning School	
Independence High School		Young Women's Leadership School	. <u>45</u>
Institute for Collaborative Education			
International High School at Union Square	<u>385</u>		
Inwood Early College for Health and			
Information Technologies			
Jacqueline Kennedy Onassis High School	387		

Landmark High School388Leadership and Public Service High School389

At "47," the American Sign Language and English High School, we believe that all students have the right to learn in an inclusive, academically rigorous environment. Our elective courses challenge our students' creativity and our graduates emerge proficient in American Sign Language (ASL). Our school community nurtures responsible citizens of the world, addressing all aspects of young adult development by providing the necessary individual supports for our students to be college and career ready.

10th Grade Seats Also Offered

■ ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Small class sizes, Baruch CUNY College Now, Summer programs at various colleges, Partnerships with College Summit
- College Board Advanced Placement (AP) classes, Intensive instruction in ASL
- Collaboration with The School of Cooperative Technical Education for 11th and 12th grade students interested in more intensive and vocational courses
- Community-Based Internships, Mindfulness Practices

English Language Learner Programs: English as a New Language

Language Courses: American Sign Language Advanced Placement (AP) Courses: Biology, English

■ ACTIVITIES

Academic Bowl, ASL Performance, ASL Poetry, After-School Tutoring, Archery, Arts and Crafts, Chorus: Signing and Singing, Coding, Computer Science, Creative Writing, Chess, Chorus, Dance, Drama, Drumming, Food & Nutrition, Forensics, Knitting, Peer Mediation, Regents Prep, SAT Prep School Newspaper (In Print and Video), Student Council, Video Production and Editing, Visits to ASL Interpreted Broadway shows, Weight Room, Yearbook

PSAL Sports—Coed: Stunt

School Sports: Basketball, Cross Country, Track, Volleyball

■ PERFORMANCE

55%	of students graduate in four years	41%	of students enroll in college or career programs			
88%	student attendance	92%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria			
52%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school			

SCHOOL INFORMATION

Neighborhood: Gramercy

Address: 223 East 23rd Street, Manhattan

NY 10010

Shared Space: Yes

Site Accessibility: Accessible

Phone: 917-326-6668 • Fax: 917-326-6688

Email: wshama@schools.nyc.gov Website: www.47aslhs.org

Subway: 4, 5, Q to 14th St-Union Square; 6, N,

R to 23rd St; L to 3rd Ave

Bus: BM1, BM2, BM3, BM4, BxM1, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64,

X68, X7, X9

SCHOOL LIFE Grade Span: 9-12 Total Students: 186

Typical 9th Grade Schedule: 8am-2:50pm

Internships

Search 02M047 at schools.nyc.qov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS						Р	rior Year Admi	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
English/American Sign Language Dual Language Environment	M54A	Humanities & Interdisciplinary	Screened	GE SWD	58 11	N N	168 44	3	Yes – 15

Admissions Priorities: ● Priority to "47" American Sign Language & English Lower School students—5% of offers went to this group ● Then to New York City residents who know or are interested in learning American Sign Language

Program Description: Students partake in a 4 year ASL program graduating with a proficiency in the language.

Selection Criteria (prior year ranges—learn more in the introduction):

Please contact ELasso@schools.nyc.gov

- Course Grades: English (65-100), Math (64-100), Social Studies (65-100), Science (63-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5)
- Attendance and Punctuality
- Interview

A. Philip Randolph Campus High School | 06M540

■ SCHOOL OVERVIEW

We provide students with the opportunity to take in advanced courses in medicine, engineering, and humanities. Students who distinguish themselves in their coursework have the opportunity to enroll in free college courses through The City College of New York (CUNY) and Touro Colleges, participate in special programs such as the Gateway Pre-Med Honor Society, and apply for internships. We offer a wide range of extracurricular and athletic activities to broaden and engage our students outside of the classroom. Our after-school activities range from activities such as musical and arts productions to exciting Science, Technology, Engineering, and Mathematics (STEM) activities, such as the FIRST Robotics Competition.

■ ACADEMICS

 $\textbf{English Language Learner Programs:} \ \textbf{English as a New Language;} \ \textbf{Dual Language: Spanish}$

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Economics, English, Psychology,

Spanish

■ ACTIVITIES

National Honor Society, National Society for Black Engineers (NSBE), College for Every Student (CFES), College and Career Preparatory Institute (CCPI), Gateway to Medicine, Debate Team, Peer Mediation Program, Student Government

PSAL Sports—Boys: Baseball, Basketball, Bowling, Lacrosse, Outdoor Track, Soccer, Swimming, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Handball, Lacrosse, Soccer, Softball, Swimming, Volleyball,

Wrestling

School Sports: Cheerleading

■ PERFORMANCE

83%	of students graduate in four years	57%	of students enroll in college or career programs							
86%	student attendance	82%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria							
93%	of students feel that this school offers a wide enough variety of programs, classes and activities to keep them interested in school									

Search 06M540 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Manhattanville

Address: 443 West 135th Street, Manhattan

NY 10031

Site Accessibility: Accessible

Phone: 212-690-6800 • Fax: 212-690-6805

Email: dfannin@schools.nyc.gov
Website: www.aprandolph.com

Subway: 1 to 137th St - City College; A, D to

125th St; B, C to 135th St

Bus: Bx15, Bx19, Bx33, M10, M100, M101,

M104, M11, M2, M3, M4, M5

SCHOOL LIFE Grade Span: 9-12 Total Students: 1,438

Typical 9th Grade Schedule: 8am-2:20pm

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS			Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Academic Professions	M19B	Humanities & Interdisciplinary	Ed. Opt.	GE SWD	104 21	Y N	736 249	7 12	No
Admissions Priorities: • Op	en to N			3000	21	IN	249	12	
Program Description: Libera			offered in all subject a	reas, in	cluding	technolo	ogy.		
The Academy of	N410C	Humanities &	Screened	GE	34	N	207	6	No
the Humanities	MITAC	Interdisciplinary	Screened	SWD	7	Υ	35	5	INO
Admissions Priorities: • Op	en to N	ew York City residents							

Program Description: The Academy of the Humanities offers students the opportunity to explore the liberal arts as they prepare for entry to a competitive college or university. Students take courses such as Introduction to the Humanities, Multicultural Studies, The Language of Argument, Reading and Writing New York, Dystopian Novels, AP US History, AP English Composition and AP English Literature.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (55-100), Math (55-100), Social Studies (55-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.6-4.5)
- Attendance and Punctuality

A. Philip Randolph Campus High School | 06M540

						P	rior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
The Academy of	N/101	Fnaincarina	Caraanad	GE	83	N	284	3	No
Engineering	MITAI	Engineering	Screened	SWD	17	N	60	4	No
				-					

Admissions Priorities: • Open to New York City residents

Program Description: The Academy of Engineering offers students the opportunity to explore careers in Engineering. Students take courses as part of the national Project Lead the Way (PLTW) curriculum which is taught at America's top secondary schools for engineering. More information about the PLTW program can be found at www.pltw.org.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (60-100), Math (62-100), Social Studies (65-100), Science (60-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5)
- Attendance and Punctuality

The Academy of Medicine	M19K Health Professions	Screened	GE	133	N	366	3	No
The Academy of Medicine	MITSK Health Professions	Screeneu	SWD	27	N	41	2	No
Admissions Priorities: 1 On	en to New York City resident	c						

Program Description: The Academy of Medicine allows students to explore careers in the health professions. Students take courses such as Introduction to Health Careers, Anatomy and Physiology, Sports Medicine, and Science Research. Students may also apply to the prestigious Gateway to Medicine honors program through CCNY which offers exclusive college prep and internship experiences. Students in the Gateway program are also offered enrichment opportunities with the Sophie Davis School of Medicine within CCNY.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (65-100), Math (64-100), Social Studies (65-100), Science (65-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5)
- Attendance and Punctuality

Dual Language	N/101	Humanities &	Caroonadi Languaga	GE	28	N	105	4	No
Spanish Program	M19L	Interdisciplinary	Screened: Language	SWD	6	N	13	2	No
Admissions Priorities: • Priorities	ority to	students who have be	en in a Dual Language	Spanish	middle	school p	rogram ② The	n to students	s who have
been in a Transitional Bilingu	al Educ	cation Spanish middle s	school program § Ther	n to Nev	v York C	ity resid	ents		

Program Description: Dual Language programs are designed to integrate English Language Learners with English-proficient students to receive content instruction in English and a target language. This program is open to all students regardless of interest area.

Academy for Social Action | 05M367

■ SCHOOL OVERVIEW

The Academy for Social Action is committed to combining a challenging academic curriculum with a civic-minded educational program geared toward building leadership, scholarship, and fellowship. Our students will learn to think critically, communicate effectively, and be open to new experiences and ideas as they prepare for future success in college and their careers. Students should be eager to bring change to their communities and the world.

■ ACADEMICS

- Academic Portfolio for assessment
- CTE courses in Digital Communication and Business and Entrepreneurship; Individualized college, academic, and career planning
- Advisory programs; College Bound initiative
- All students participate in service learning projects with an emphasis on social justice, community coordination, and activism

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Art History

■ ACTIVITIES

Sports and Arts Foundation, Digital Video Production, Step Team, Book, Student

Government

PSAL Sports—Boys: Basketball

PSAL Sports—Girls: Outdoor Track, Softball

PSAL Sports—Coed: Stunt

School Sports: Boys Varsity Basketball, Girls Varsity Softball, Road Runners Club, Yoga

■ PERFORMANCE

58%	of students graduate in four years	32%	of students enroll in college or career programs
71%	student attendance	77%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
44%	of students feel that this school of	ffers a w	vide enough variety of programs, classes, school

Search 05M367 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Manhattanville

Address: 509 West 129th Street, Manhattan

NY 10027

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 212-543-6301 • Fax: 212-234-8597

Website:

schools.nyc.gov/SchoolPortals/05/M367

Subway: 1, A, B, C, D to 125th St

Bus: Bx15, Bx33, M10, M100, M101, M104,

M11, M3, M4, M5, M60-SBS

SCHOOL LIFE Grade Span: 9-12 Total Students: 170

Typical 9th Grade Schedule: 8:35am-3:45pm Extended Day Program • Saturday Programs •

Summer Orientation • Uniform

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Academy for Social Action:	N404 A	Humanities &	Lineite d Lineaus and d	GE	68	N	116	2	N
A College Board School	IVIUIA	Humanities & Interdisciplinary	Limited Unscreened	SWD	13	N	59	5	No
	Admissions Priorities: • Priority to New York City residents who attend an information session—100% of offers went to this group • Then to New								
York City residents									

Our CTE school prepares students to design and create the next generation of software and applications. Partnering directly with NYC's technology and entrepreneurial community, students learn advanced computing skills to foster innovations in the arts, sciences, and business. Academically challenging classes coupled with individualized academic support, problem-solving learning experiences, and career mentoring ensure every student's personalized pathway to college, career, and life. Our students represent tomorrow's inquisitive problem-solvers, collaborative leaders, and innovative entrepreneurs—the young people who dare to dream that anything is possible through software, design, technology, and the human spirit.

ACADEMICS

- CTE program(s) in: Scientific Research and Engineering
- Four-year Professional Mentorships, Industry Internships, Team Projects and Hackathons, Computer Science and Software Engineering Courses
- Individualized Student Support, Advisory Program, Personalized Academic and Career Planning, Field Trips to Software Companies
- Annual Class Overnight Trips, Academically Rigorous Program Focused on Problem Solving and Resilience

English Language Learner Programs: English as a New Language Language Courses: Chinese (Mandarin), Japanese, Spanish

Advanced Placement (AP) Courses: Calculus, Chemistry, Computer Science, English,

Physics, US Government and Politics

ACTIVITIES

Entrepreneur/Start-up Workshops, National Honor Society, Drama, Community Service, Gaming, Science Olympics, Programming and Software Development, Robotics, SAT Prep

PSAL Sports—Boys: Baseball, Basketball, Handball, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Softball, Volleyball

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs
93%	student attendance		of students feel safe in the hallways, bathrooms, locker room, and cafeteria
77%	of students feel that this school of and activities to keep them interes	ffers a w	vide enough variety of programs, classes, school

Search 02M546 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Gramercy

Address: 40 Irving Place, Manhattan NY 10003 Shared Space: Yes (Campus: Washington Irving

Educational Campus)

Site Accessibility: Accessible

Phone: 212-253-3299 • Fax: 212-253-3289

Email: info@afsenyc.org
Website: www.afsenyc.org

Subway: 1, 2, 3, F, M to 14th St – 6th Ave; 4, 5, 6, L, N, Q, R to 14th St-Union Square; L to 3rd

Ave

Bus: BM1, BM2, BM3, BM4, BxM10, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M7, M8, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38,

X42, X5, X63, X64, X68, X7, X9

SCHOOL LIFE Grade Span: 9-12

Total Students: 451

Typical 9th Grade Schedule: 8:45am-3:36pm Extended Day Program • Internships • Saturday

Programs • Summer Orientation

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Academy for Software	ΛΕ <i>1</i> Λ	Computer Science & Technology	Limited Unscreened	GE	90	Υ	1,646	18	No	
Engineering (AFSE)	А54А	& Technology	Limited Unscreened	SWD	18	Υ	338	19	No	
Admissions Priorities: • Pri	Admissions Priorities: • Priority to Manhattan students or residents who attend an information session—73% of offers went to this group • Then									
to New York City residents w	o New York City residents who attend an information session 3 Then to Manhattan students or residents 4 Then to New York City residents									

For nearly 80 years, our school has nurtured talented students to become accomplished professionals. Our state-of-the-art facilities enable students to excel in digital media. We are a CTE high school located in New York City's design center. Our art teachers are also professional artists and our industry partners collaborate to ensure that students learn software programs for their field of study. Our community of scholars fosters our students' creative and academic talents. We are nationally renowned for our wide range of design programs. Our graduates are well prepared to attend the college of their choice and become leaders in the arts and the community.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Arts, A/V Technology & Communication, Manufacturing Production
- CTE endorsements: Film/Video Production, Commercial Photography, Cartooning and Animation
- Program majors: Architecture, Commercial Photography, Film, Video Production, Animation, Fashion, Costume Design, Illustration, Graphic Design
- Partnerships: School of Visual Arts, The Metropolitan Museum of Art, MoMA, Frick Museum, Studio in a School, Tribeca, Exploring the Arts, and PENCIL
- Internship program through Work-Based Learning (WBL), CAE, Apollo Theater; CUNY College Now, Portfolio Development

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, English, Spanish, US

History, World History

Diploma Endorsements: Arts, CTE, Math, Science

■ ACTIVITIES

AIGA NYC (Professional Association for Design), Mentoring, Animation, Film/Video, Drama, Student Exhibitions in Kenny Gallery, Art & Design Newscast, Fashion Design, GSA, 3D Printing & Sculpture, Smash, Literacy Arts Journal, NHS, Kaplan Saturday SAT Prep, Newspaper, Morning Painting, Chess, Saturday Art Directors, Museum Exploration Program, Art Students League, Yearbook. Tutoring before- and after-school in core academic subjects. School-Wide: Spring Arts Festival, Film Festival, Fashion Show.

PSAL Sports—Boys: Baseball, Basketball, Bowling, Fencing, Handball, Soccer, Volleyball PSAL Sports—Girls: Basketball, Soccer, Softball, Table Tennis, Volleyball

School Sports: Aerobic Training, Basketball, Intramural Sports, Nautilus Training, Spinning, Volleyball, Weight Training; Student-Faculty Games

■ PERFORMANCE

85%	of students graduate in four years	59%	of students enroll in college or career programs					
91%	student attendance	91%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
83%	of students feel that this school or and activities to keep them intere	dents feel that this school offers a wide enough variety of programs, classes tivities to keep them interested in school						

Search 02M630 at <u>schools.nyc.gov/accountability</u> for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: E. Midtown

Address: 231-249 East 56th Street, Manhattan

NY 10019

Shared Space: Yes (Campus: Midtown East

Educational Campus)
Site Accessibility: Accessible

Phone: 212-752-4340 • Fax: 212-752-4945

Email: <u>02m630@schools.nyc.gov</u> Website: <u>www.artanddesignhs.org</u>

Subway: 4, 5, 6, N, Q, R to Lexington Ave-59 St; 6, E, M to Lexington Ave-53 St; F to Lexington

Ave-63 St

Bus: BM1, BM2, BM3, BM4, BM5, BxM1, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M31, M4, M50, M57, Q101, Q32, Q60, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM21, QM24, QM3, QM4, QM5, QM6, X10, X10B, X12, X14, X17, X17J, X2, X22, X22A, X27, X28, X30, X31, X37, X38, X42, X5, X63, X64, X68

SCHOOL LIFE Grade Span: 9-12 Total Students: 1,442

Typical 9th Grade Schedule: 8:30am-4pm

Internships

Art and Design High School | 02M630

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Architectural Design	Meon	Architecture	Audition ★	GE	47	Υ	313	7	Yes – New
Altiticettural Design				SWD	9	N	67	7	ies – ivew

Admissions Priorities: • Open to New York City residents

Program Description: Program includes study of structures, space, color, and form with a focus on hand drafting, architectural design, model making and sketching, and AutoCAD. Seniors complete city planning design project to address current zoning issues, visit museums and professional studios, and hear from visiting professionals. Student projects are critiqued and reviewed by industry partners in order to provide students with specific, relevant industry feedback.

Selection Criteria (prior year ranges—learn more in the introduction):

- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)
- Attendance
- Audition
- Portfolio of Student Work

Audition Information: Portfolio with 8-12 pieces of original artwork created from observation and students' own imagination with a diversity of subject matter and use of media. Please include examples of line drawings as well as value studies of geometric shapes and forms. You should also include a drawing of your neighborhood and a plan of your bedroom or your apartment. Three-dimensional pieces can be photographed. You will be required to draw from observation and memory.

Commercial Aut and Design	MCOD	Visual Art 9 Design	Audition ★	GE	230	Υ	1,205	5	Voc. 11
Commercial Art and Design	IVIOUP	Visual Art & Design	Audition *	SWD	46	Υ	224	5	Yes – 11

Admissions Priorities: • Open to New York City residents

Program Description: 9th grade: Design Foundations; 10th grade: select CTE major from Cartooning, Animation, Fashion/Costume Design, Illustration, Graphic Design, Digital Photography; gain introduction to Adobe Photoshop and Illustrator. Technical assessment required for CTE certification. Upper grade students can apply for AP courses in Illustration and Graphic Design. All portfolios are evaluated by professionals. Opportunities for museum visits, rotating student exhibitions, and visiting artists.

Selection Criteria (prior year ranges—learn more in the introduction):

- Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.9-4.5)
- Attendance
- Audition
- Portfolio of Student Work

Audition Information: Prepare a portfolio of 8-15 pieces of original work. Include examples of observational drawings. Complete up to three drawing assignments at the audition. Check school's website for examples which may include the human figure and drawing from observation or imagination.

Film/Video Production	M60Q Film/Video	Audition +	GE	23	Υ	217	9	Ves = 2
Fillify video Froduction	Widdy Fillify Video	Audition *	SWD	5	Υ	40	8	163 – 2

Admissions Priorities: ● Open to New York City residents

Program Description: Studio-based curriculum includes pre-production, production, and post-production skills. Through hands-on filmmaking, students learn film theory, film analysis, scriptwriting, and editing in Final Cut-Pro and gain industry-based technical and theoretical knowledge. Students have access to state-of-the-art equipment, participate in contests and film festivals, and meet visiting artists and professionals.

Selection Criteria (prior year ranges—learn more in the introduction):

- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance
- Audition
- Portfolio of Student Work

Audition Information: Portfolio including two storyboards (each a minimum of ten frames each) depicting a scene from imagination and a 250-word essay describing your interest in filmmaking. At the audition, students will be given a visual representation and will be asked to develop a story that could be used as the basis for a film. Be prepared to address these questions: What is the story about? Who are the main characters? What are the conflicts? What type of film? How does it end? Materials are supplied at audition.

Art and Design High School | 02M630

■ 2016-2017 AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

information above for more details.			
Audition Groups	Registration Information	Date	Arrival Time
Commercial Art and Design and Architectural Design— Manhattan, Bronx, Staten Island: A-L	Pre-registration is not required	Catandar Danasahan 2, 2016	9am
Commercial Art and Design and Architectural Design— Manhattan, Bronx, Staten Island: M-Z	Pre-registration is not required	Saturday, December 3, 2016	1pm
Commercial Art and Design and Architectural Design— Queens, Brooklyn A-L	Pre-registration is not required	Caturaday Dagarahay 10, 2016	9am
Commercial Art and Design and Architectural Design— Queens, Brooklyn M-Z	Pre-registration is not required	Saturday, December 10, 2016	1pm
Film/Video Production—All Boroughs A-M	Pre-registration is not required	Wednesday, December 7, 2016	3:30pm
Film/Video Production—All Boroughs N- Z	Pre-registration is not required	Wednesday, December 14, 2016	3:30pm
All Boroughs Make-Up—A-L	Pre-registration is not required	Conden December 10, 2016	9am
All Boroughs Make-Up—M-Z	Pre-registration is not required	' Sunday December 18 2016	
Please visit www.artanddesignhs.org			

Bard High School Early College Manhattan (BHSEC Manhattan) was founded on the belief that many students are ready to do serious college work at age 16. Bard College partnered with the NYC Department of Education to create an innovative program that enables high school students to move, in four years, from ninth grade through the first two years of college, earning a high school diploma, up to sixty college credits, and an Associate of Arts (AA) degree upon graduation.

♥ Early College School

10th Grade Seats Also Offered

ACADEMICS

- First two years at BHSEC: courses for grounding in mathematics, science, history, English, and a foreign language, arts classes, PE, and Health
- Work in the college program builds on high school studies and offers a variety of college courses, as well as independent study opportunities
- Students must complete sixty college credits to receive the Bard College AA degree
- Our curriculum is designed to enable students to transfer to colleges and universities with up to two years of college credit

English Language Learner Programs: English as a New Language

Language Courses: Chinese (Mandarin), French, Greek, Japanese, Latin, Russian, Spanish

ACTIVITIES

Bard Bulletin and Bardvark newspapers, Art Magazine, Asian Culture, BHSEC Connect, BHSEC Literary Magazine, BHSEC Student Activist Network, Student Union, Book, Break Dance, CAFE performances, Chinese Language and Culture, Current Events, Debate, ECO, Film, Future Doctors and Scientists of America, Karaoke, Literary Magazine, Making a Change, Mock Trial, Model UN, Muslim Students Association, Philosophy, Step Team, Swim, Table Tennis, Theater Production, Winter and Spring Concerts, Yearbook

PSAL Sports—Bovs: Basketball, Soccer, Tennis

PSAL Sports—Girls: Basketball, Cross Country, Outdoor Track, Soccer, Tennis, Volleyball

School Sports: Co-ed Ultimate Frisbee

■ PERFORMANCE

97%	of students graduate in four years	96%	of students enroll in college or career programs				
96%	student attendance	99%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria				
89%	of students feel that this school of and activities to keep them intere		ers a wide enough variety of programs, classes ted in school				

Search 01M696 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Lower East Side

Address: 525 East Houston Street, Manhattan

NY 10002

Site Accessibility: Not Accessible

Phone: 212-995-8479 • Fax: 212-777-4702

Email: apply@bhsec.bard.edu Website: www.bard.edu/bhsec

Subway: F to Delancey St; J, M, Z to Essex St Bus: M14A, M14D, M21, M22, M8, M9, X37,

X38

SCHOOL LIFE Grade Span: 9-12 **Total Students: 535**

Typical 9th Grade Schedule: 9am-3:50pm

PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Early College	M51A	Humanities & Interdisciplinary	Screened	GE SWD	143 29	Y N	4,046 115	28 4	Yes – 10	
Adminstant Dutantitas.	Amissians Driarities A Open to New York City recidents									

Admissions Priorities: • Open to New York City residents

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (86-100)
- Attendance

Bard High School Early College | 01M696

■ 2016-2017 ASSESSMENT INFORMATION

- To be considered for admission to BHSEC (Manhattan and/or Queens Campus), student report cards should reflect a cumulative average of an 85 or above in English, math, science, and social studies.
- Students may apply to both schools. They must, however, indicate each one as a separate choice on the Department of Education High School Application.
- Students only need to take one assessment in order to apply to either or both schools. The assessment may be taken in either our Manhattan or Queens location.
- All students wishing to be considered for admission to BHSEC (Manhattan and/or Queens Campus) must register online via the school's website
 at www.bard.edu/bhsec. Registration for the assessment begins September 8, 2016.
- Students who demonstrate strong abilities in their grades and the assessment will be invited to an interview at BHSEC. Students receive an
 email invitation for an interview.
- When evaluating applicants, BHSEC seeks to build an incoming ninth grade class that is representative of the entire City of New York.

Baruch College Campus High School (BCCHS) collaborates with Baruch College to create a challenging, interdisciplinary, liberal arts high school. This intensive four-year program asks students to explore the philosophical, ethical, and aesthetic dimensions of the human experience. We expect our students to become socially conscious, responsible leaders in our transforming world. BCCHS is committed to our Core Values for developing life-long learners: Rigor, Community, Real World Connections, and Global Citizenship.

10th Grade Seats Also Offered

■ ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Four-year course of study in science, math, English, and history; Three years of Spanish; Two years of writing arts and visual art
- Four-year Advisory: Students set and monitor their academic goals through advisory; Senior Institute (college applications support)
- Senior Exit Project (defended before a panel); All of our classes are taught at the Honors level; Internships; College Courses
- Mentoring; Electives vary annually and have included Tech Team, Expository Writing, SAT prep, Computer Science, Art

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Comparative Government and Politics, English, US History

■ ACTIVITIES

After-School Open Help Sessions (in all academic areas), Community Service, Debate, Drama, Film, Gay-Straight Alliance (GSA), International Exchange, Lorax (Environmental Club), Model UN, Music, National Honor Society (NHS), Peer Tutoring, Chess Club, Red Cross, School Newspaper, School Play, Dance, Coding Club, InvenTeam, Tech Team, Senior Mentors, Student Government, UNICEF, Writing, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Soccer, Wrestling

PSAL Sports—Girls: Basketball, Fencing, Soccer, Softball, Volleyball

School Sports: Cheerleading

■ PERFORMANCE

100%	of students graduate in four years	91%	of students enroll in college or career programs
98%	student attendance	94%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
75%	of students feel that this school of and activities to keep them interes	fers a w	vide enough variety of programs, classes, school

SCHOOL INFORMATION

Neighborhood: Chelsea-Union Sq Address: 55 East 25th Street, Manhattan

NY 10010

Site Accessibility: Accessible

Phone: 212-683-7440 • Fax: 212-683-7338

Email: bcchs@bcchsnyc.net Website: www.bcchsnyc.net

Subway: 4, 5, L, Q to 14th St-Union Square; 6, F, M, N, R to 23rd St; B, D to 34th St-Herald

Square

Bus: BM1, BM2, BM3, BM4, BM5, BxM1, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M23, M3, M34A-SBS, M34-SBS, M4, M5, M7, M9, Q32, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM21, QM24, QM3, QM4, QM5, QM6, X1, X10, X10B, X12, X14, X17, X17J, X2, X22, X22A, X27, X28, X31, X37, X38, X42, X5, X63, X64, X68, X7, X9

SCHOOL LIFE

Grade Span: 9-12 **Total Students: 445**

Typical 9th Grade Schedule: 8:30am-2:50pm College Trips • Community Service Expected • Internships • Online Grading System • Student/

Parent Orientation

Search 02M411 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Baruch College	M87A	Humanities & Interdisciplinary	Screened	GE SWD	93 18	Y Y	5447 298	59 17	Yes – 5
Admissions Priorities: • Priority to District 2 students or residents—99% of offers went to this group • Then to Manhattan students or residents									

3 Then to New York City residents

Program Description: Comprehensive interdisciplinary liberal arts program.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (86-100), Math (85-100), Social Studies (87-100), Science (90-100)
- Standardized Test Scores: English Language Arts (2.7-4.5), Math (3.2-4.5)
- Attendance
- Writing Sample: Writing sample should be submitted at www.bcchsnyc.net/admissions. Writing sample topic is detailed on the website.

Beacon High School offers an inquiry-based program with technology and arts infused throughout the curriculum. We emphasize a challenging, well-rounded liberal arts education based on the principle of shared exploration and problem-solving. In assessments for graduation, students present performance-based projects to panels of teachers. Beacon offers extensive opportunities to participate in clubs, sports, community service, and international travel.

Performance Assessment School

10th Grade Seats Also Offered

■ ACADEMICS

- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Free college classes at New York University, John Jay College, Hunter College, The City College of New York, Fordham University
- Opportunity for travel includes India, Mozambique, Spain, France, Costa Rica, Russia and England
- Advanced classes: Engineering, Robotics, Data Modeling and Forensics, Statistics
- Arts Programs: Animation, Music Theory, Drama, Arts & Theatre Honors, Film, Choreography, Guitar, Percussion and Recording Studio

English Language Learner Programs: English as a New Language

Language Courses: French, Italian, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Physics, Spanish

■ ACTIVITIES

Arts Magazine, Chess, Computer Programming, Dance, Debate, Digital Film, Drama, End of Tunnel Press, Gay-Straight Alliance, Math, Model UN, Musical Bands (Jazz, Blues Rock), Newspaper, Photography, Poets, Senior Committee, Student Leadership Team, Student Movement Against Cancer, Sustainability, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Fencing, Soccer, Tennis, Wrestling **PSAL Sports—Girls:** Basketball, Bowling, Cross Country, Fencing, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

School Sports: Club Sports: Boys Ultimate & JV Ultimate Frisbee, Girls Ultimate & JV Ultimate Frisbee

■ PERFORMANCE

100%	of students graduate in four years	85%	of students enroll in college or career programs						
96%	student attendance	98%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
93%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 03M479 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Lincoln Square

Address: 522 West 44th Street, New York

NY 10036

Shared Space: Yes

Site Accessibility: Accessible

Phone: 212-465-4230 • Fax: 212-465-4235 Email: admissions@beaconschool.org Website: www.beaconschool.org

Subway: 1, 2, 3, 7, N, Q, R, S to 42nd

St – Times Square

Bus: M104, M11, M12, M20, M34A-SBS, M34-SBS, M42, M50, X17J, X21, X22, X22A, X30, X31

SCHOOL LIFE Grade Span: 9-12 Total Students: 1,306

Typical 9th Grade Schedule: 8am-3pm

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
The Beacon School	M71A	Humanities & Interdisciplinary	Screened	GE SWD	292 58	Y N	4,743 263	16 5	Yes – 5
Admissions Priorities: Onen to New York City residents									

Program Description: Beacon High School offers an inquiry-based college preparatory program.

Selection Criteria (prior year ranges—learn more in the introduction):

Please see information and deadlines on the Beacon website (<u>www.beaconschool.org/admissions</u>) to set up an interview and get information about admissions.

- Course Grades: English (88-100), Math (86-100), Social Studies (88-100), Science (88-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.1-4.5)
- Interview
- Portfolio of Student Work

We are a small CTE high school. We expect our students to learn the fundamentals of business and entrepreneurship and to graduate prepared for college and careers as business analysts, marketers, entrepreneurs, and journalists. Students have many opportunities for real-world learning and building their own personal networks in the sports management industry through internships and other work-based learning activities. Our graduates may also earn industry certifications in Microsoft Office, Business Management, and Entrepreneurship.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Business, Management & Administration
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Students receive CTE endorsement in Business Management and Entrepreneurship
- Journalism, Internships, Virtual Enterprise, Graphic Arts, Microsoft Office Specialist (MOS) Industry Certification
- National Occupational Competency Testing Institute Workplace Readiness Certification,
 CUNY College Now Courses in Business and Entrepreneurship

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: English, Environmental Science, Psychology, US History

Diploma Endorsements: CTE

■ ACTIVITIES

College Guidance, Computer Tech, Dance, Future Business Leaders of America (FBLA), Internships, Journalism, Navy JROTC, Photography, School Store, Student Government, Visual Art, Peer Group Connections (PGC), SAT Prep, National Honor Society

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Flag Football, Soccer, Softball, Volleyball

■ PERFORMANCE

70%	of students graduate in four years	51%	of students enroll in college or career programs						
85%	student attendance	88%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
84%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 02M393 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Clinton

Address: 439 West 49th Street, Manhattan

NY 10019

Shared Space: Yes (Campus: Graphics

Educational Campus)

Site Accessibility: Not Accessible

Phone: 212-246-2183 • Fax: 212-246-2913

Email: solomon@nycBOSS.org
Website: www.nycBOSS.org

Subway: 1, C, E to 50th St; 2, B, D to 59th St-Columbus Circle; A to 42nd St-Port Authority Bus Terminal; B, D to 7th Ave; N, Q, R to 49th St **Bus:** BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M50, M57, M7, X1, X12, X14, X17J, X21, X22, X22A, X30, X31, X42, X7, X9

SCHOOL LIFE Grade Span: 9-12 Total Students: 448

Typical 9th Grade Schedule: 8:20am-2:42pm College Trips • Extended Day Program (Tutoring) • Internship Expected • Online Grading System • Summer Bridge Program •

Uniform

■ PROGRAM ADMISSIONS			Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
The Business of Sports School	A14A	Business	Limited Unscreened	GE SWD	103 21	Y Y	1,003 262	10 12	Yes – 5
Admissions Priorities: • Priority to Manhattan students or residents who attend an information session—38% of offers went to this group • Then to New York City residents who attend an information session • Then to Manhattan students or residents • Then to New York City residents									

Central Park East HS embodies New York City, a cultural Mecca. Students come together in clubs like Poetry, Chemistry, Digi, Running, Improv, and many more. Academic excellence is deeply rooted in the culture of the school community and students are also expected to give back. We offer many programs during and after school, all of which include activities that support and enrich students' lives academically and socially. Eleventh graders support ninth graders in the Peer Group Connections mentoring program. Our school's staff takes time to get know students individually and personally. They are deeply committed to education and care about each student's social and emotional well being.

10th Grade Seats Also Offered

ACADEMICS

- Advanced Regents Honors, College Bound Initiative, CUNY College Now (11th and 12th grades), Think CUNY College Now (9th and 10th grades)
- Mount Sinai Hospital Internships and MedDocs Program, Seminar classes for grades nine through twelve, Computer Coding, Data Analytics
- Expanded Success Initiative, APeX (Advanced Placement Expansion) Program, National Honor Society, Peer Health Exchange
- Peer Tutoring, SAT Prep Classes, Adobe Digital Photography

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus, English, Environmental Science, Statistics, US History

ACTIVITIES

College Access Youth Leaders, Student Council, Step-Up Program, Peer Tutoring, Peer Mentoring, National Honor Society, Young Audiences of NY Arts Program (Choir, Dance, Improv Theatre), School Newspaper, Community Service, Creative Writing, Science Lab Tech, Double Discovery, Minds Matter, Opportunity Network, Educational Opportunity Scholars, High School Law Institute, The Brotherhood/Sister Sol, Girls Inc., Search and Care Community Service, International Travel, Sustainability Club

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Golf, Outdoor Track, Soccer, Softball, Volleyhall

School Sports: Cheerleading Squad, Intramural Soccer, Weightlifting

■ PERFORMANCE

98%	of students graduate in four years		of students enroll in college or career programs
94%	student attendance	96%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search MM555 at schools are gov/accountability for more about this school's performance

SCHOOL INFORMATION

Neighborhood: East Harlem South

Address: 1573 Madison Avenue, Manhattan

NY 10029

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 212-860-5929 • Fax: 212-860-6043

Email: slisbon@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/04/M555

Subway: 2, 3 to Central Park North-110th St; 6

to 103rd St; 6 to 110th St

Bus: BxM11, BxM2, BxM3, BxM4, M1, M101, M102, M103, M106, M116, M15, M15-SBS,

M2, M3, M4, M96, M98

SCHOOL LIFE Grade Span: 9-12 Total Students: 470

Typical 9th Grade Schedule: 9:05am-3:25pm College Trips • Community Service Expected • Extended Day Program • Internships • Online Grading System • Weekend Programs

٠	Search 04M555 at <u>schools.nyc.gov/accountability</u> for more about this school's per	formance.
	■ PROGRAM ADMISSIONS	Prior Year Admissions

- FROGRAM ADMISSIONS	- FROGRAM ADMISSIONS			Filor real Admissions				
Program Name	Code Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Central Park East	M86A Humanities & Interdisciplinary	Screened	GE SWD	96 19	Y Y	4620 494	48 26	Yes – 15

Admissions Priorities: • Open to New York City residents

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.2-4.5)
- Attendance and Punctuality
- Honors/Accelerated Coursework

Chelsea Career and Technical Education High School | 02M615

■ SCHOOL OVERVIEW

Chelsea Career and Technical Education High School offers three CTE programs in Graphic Design, Computer Repair/A+, and CISCO Networking. Chelsea also offers several Advanced Placement courses and an opportunity for all students to graduate with an Advanced Regents Diploma and industry certification.

10th Grade Seats Also Offered

■ ACADEMICS

- CTE program(s) in: Information Technology, Manufacturing Production
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Students may receive CTE endorsement in the following areas: Computer Installation and Repair, Computer Systems Networking, Graphic Design
- Cisco Certification, Adobe Creative Suite, C-Tech Certification, A+ Certification, SMART Boards

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus, English, Psychology, US History

Diploma Endorsements: CTE, Math, Science

■ ACTIVITIES

Chelsea SAT, Computer Repair, Dance, Drama, Electrical Engineers, Math, Mentoring, Music, National Honor Society, AP Prep, SAT Prep, Student Government, Yearbook **PSAL Sports—Boys:** Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track **PSAL Sports—Girls:** Basketball, Bowling, Softball

■ PERFORMANCE

88%	of students graduate in four years	76%	of students enroll in college or career programs
88%	student attendance	92%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
74%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes,

SCHOOL INFORMATION
Neighborhood: SoHo-Tribeca

Address: 131 Avenue Of The Americas,

Manhattan NY 10013 Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 212-925-1080 • Fax: 212-941-7934 Email: 02m615@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/02/M615

Subway: 1, 6, A, J, N, Q, R, Z to Canal St; 4, B, D, F, M to Broadway-Lafayette St; C, E to Spring St;

N, R to Prince St

Bus: BxM18, M20, M21, M5, X1, X10, X10B,

X12, X17, X27, X28, X7, X9

SCHOOL LIFE Grade Span: 9-12 Total Students: 435

Typical 9th Grade Schedule: 8:30am-4pm

Internships

Search 02M615 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Chelsea Technical	N4C7D	Computer Science	Caucanad	GE	38	Υ	943	25	V C	
cademy/Cisco M67B	& Technology	Screened	SWD	7	Υ	182	26	Yes – 6		
Admissions Priorities: • Pri	ority to	Manhattan students of	or residents—38% of of	fers we	nt to thi	s group	2 Then to Nev	York City res	idents	
networking); and A+ certification (the design, development, support, and management of computer systems). Selection Criteria (prior year ranges—learn more in the introduction): Course Grades: English (70-100), Math (67-100), Social Studies (65-100), Science (70-100) Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5) Attendance and Punctuality										
Attendance and runctual	-,									
		Visual Art & Dosign	Ed Opt	GE	67	Υ	608	9	Voc – 6	
Graphic Design		Visual Art & Design	Ed. Opt.	GE SWD	67 13	Y Y	608 155	9	Yes – 6	
	M67E	· ·	'	SWD	13	Y	155	12		

City College Academy of the Arts | 06M293

■ SCHOOL OVERVIEW

The City College Academy of the Arts (CCAA) is an early college school. CCAA focuses on providing academic support that will allow our students to begin taking college courses in the ninth grade so they can graduate high school with 60 college credits from The City College of New York (CCNY). Arts are used to support instruction across subject areas. Instruction is supported by tutors from CCNY and enriched by visits to a variety of cultural sites within New York City.

♥ Early College School

10th Grade Seats Also Offered

■ ACADEMICS

 College-level courses offered for credit in the ninth grade; Saturday and Holiday Academic Enrichment Academies

English Language Learner Programs: English as a New Language **Language Courses:** Arabic, French, Hebrew, Italian, Japanese, Spanish

ACTIVITIES

Anime, Art, Arts Exploration, Chess, Cooking, Dance, Drama, ELA and Math Tutorials, Exploring Da Heights, Fitness, Glee, Hip-Hop, Lang Science, Leadership, Music, Newspaper, Orchestra, Rock Band, Salsa, Newspaper, Singing, Skittles, Spirit Committee, Strings, Student Council, Students Against Destructive Decisions (SADD), Technology Art, Web Design

PSAL Sports—Boys: Basketball, Soccer **PSAL Sports—Girls:** Softball, Volleyball

School Sports: We plan to offer sports based on student interest.

■ PERFORMANCE

95%	of students graduate in four years	91%	of students enroll in college or career programs						
94%	student attendance	92%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
66%	of students feel that this school offers a wide enough variety of programs, classes								

SCHOOL INFORMATION

Neighborhood: Washington Heights N.

Address: 4600 Broadway, Manhattan NY 10040

Shared Space: Yes

Site Accessibility: Accessible

Phone: 212-567-3164 • Fax: 212-567-3958 Email: BDrysdale@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/06/M293 Subway: 1 to Dyckman St; A to 190th St Bus: Bx7, BxM1, M100, M101, M3, M4, M98

SCHOOL LIFE

Grade Span: 6-12 **Total Students:** 609

Typical 9th Grade Schedule: 8:15am-4pm Community School • Extended Day Program •

Uniform

Search 06M293 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
City College Academy	NAOCA	Humanities &	Screened	GE	68	Υ	2141	31	Yes – 5	
of the Arts	IVIUOA	Humanities & Interdisciplinary		SWD	13	Υ	242	19		
Admissions Priorities: • Priority to continuing 8th graders—81% of offers went to this group • Then to Manhattan students or residents • Then										
to New York City residents										

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (81-100), Math (83-100), Social Studies (81-100), Science (82-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.9-4.5)
- Attendance and Punctuality

Students who are prepared for college must have an education that encourages them to take risks as they produce and perform. Our college preparatory curriculum develops writers and has built a tight-knit community. Our school develops students who can think analytically and write creatively. Our arts programming builds on our 25 years of experience in visual, performing arts and music on a middle school level. We partner with New Audience and the Whitney Museum as cultural partners. We are a International Baccalaureate (IB) candidate school that offers opportunities to take college courses at neighboring universities.

10th Grade Seats Also Offered

■ ACADEMICS

- Free college courses at neighboring universities
- International Travel, Special Arts Programs, Music, Internships, College Mentoring

English Language Learner Programs: English as a New Language

ACTIVITIES

CUNY College Now, Technology, Model UN, Student Government, School Leadership Team, Music, School Musical, National Honor Society, The Clinton Post (School Newspaper), Clinton Soup (Literary Magazine), GLSEN, Glee

School Sports: Cross Country, Track and Field, Soccer, Flag Football, Basketball

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs					
97%	student attendance	97%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
90%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

Search 02M260 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Chelsea-Union Sq **Address:** 10 East 15th Street, Manhattan

NY 10003

Site Accessibility: Accessible

Phone: 212-524-4360 • Fax: 212-524-4365 Email: admissions@theclintonschool.net Website: www.theclintonschool.net

Subway: 1, 2, 3, F, M to 14th St - 6th Ave; 4, 5, L, Q to 14th St-Union Square; 6, N, R to 23rd St **Bus:** BM1, BM2, BM3, BM4, BxM10, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M20, M23, M3, M5, M7, M8, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

SCHOOL LIFE

Grade Span: 6-11 Note that this school is

expanding to serve grades 6-12

Total Students: 376

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
M.S. 260 Clinton School	DAC A A	Humanities &	nities & Screened		80	Υ	1,515	19	V 0			
Writers & Artists	IVI64A	Interdisciplinary	Screened	SWD	16	Υ	138	9	Yes – 9			
Admissions Priorities: • Pr	iority to	continuing 8th grader	s-57% of offers went	to this g	group 🛭	Then to	Manhattan stu	udents or resi	dents 3 Then			
to New York City residents												
Selection Criteria (prior yea	•		troduction):									

See theclintonschool.net for more information.

- Course Grades: English (87-100), Math (83-100), Social Studies (90-100), Science (88-100)
- Standardized Test Scores: English Language Arts (2.8-4.5), Math (2.8-4.5)
- Attendance and Punctuality
- Writing Exercise
- Group interview (on-site)

Coalition School for Social Change | 04M409

■ SCHOOL OVERVIEW

Coalition School for Social Change utilizes a challenging curriculum and emphasizes college and career preparation. Hands-on learning, cutting-edge technology, and small-group learning are all important aspects of our curriculum. Through our many partnerships, online learning opportunities, and Advanced Placement (AP) Courses, students engage in challenging coursework and a variety of culturally enriching programs. Coalition School for Social Change is committed to helping students develop into leaders, independent thinkers, and life-long learners.

10th Grade Seats Also Offered

ACADEMICS

- Interdisciplinary curriculum with technology integration; Advisory; College Advisement;
 Regents and RCT examination skill support
- CUNY College Now; Full range of electives including drama, architecture, and academic intervention services

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English, Environmental Science, Statistics

ACTIVITIES

Field trips to area museums and cultural institutions; Homework Help and Tutoring; Regents Examination and SAT Preparation; SPARK (Leadership Program), Student Government, Swimming, Yearbook, Drama, East Harlem Pride Sports Program, Improv Theater Group, Senior Siblings, and Internship Program; Students can form new clubs with a teacher sponsor

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Golf, Outdoor Track, Soccer, Softball, Volleyball

School Sports: East Harlem Pride Sports

■ PERFORMANCE

44%	of students graduate in four years	22%	of students enroll in college or career programs
80%	student attendance	89%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
80%	of students feel that this school or and activities to keep them intere		vide enough variety of programs, classes, school

Search 04M409 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: East Harlem North Address: 2351 First Avenue, Manhattan

NY 10035

Shared Space: Yes

Site Accessibility: Accessible

Phone: 212-831-5153 • Fax: 212-831-5951 Email: admissions@coalitionschool.org

Website:

schools.nyc.gov/SchoolPortals/04/M409

Subway: 4, 5 to 125th St; 6 to 116th St **Bus:** Bx15, BxM10, BxM6, BxM7, BxM8, BxM9, M100, M101, M102, M103, M116, M15, M15-

SBS, M35, M60-SBS, M98

SCHOOL LIFE Grade Span: 9-12 Total Students: 232

Typical 9th Grade Schedule: 8am-4:30pm Community School • Community Service

Expected • Internships

PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name		Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Coalition School for	ΜΘΩ	Humanities &	Ed. Opt.	GE	100	N	166	2	Yes – 5		
Social Change	IVIJUA	Interdisciplinary	Lu. Opt.	SWD	20	N	71	4	103 3		
Admissions Priorities: Priority to Manhattan and Bronx students or residents—94% of offers went to this group Then to New York City residents											
Selection Criteria:											
Demonstrated Interest:	School Vis	sit or Written Contact									

We provide a small learning environment that focuses on critical and evaluative skills, theme-based instruction, and an academic curriculum that is geared to achieve optimum success on the New York State Regents Exams as well as the SAT. The goal of our school is to develop literate, self-reliant, high-achieving students who are able to transfer their knowledge and skills to real-life situations and are prepared to succeed in college and the world at large. All students must be respectful and adhere to a strict code of conduct.

10th Grade Seats Also Offered

■ ACADEMICS

- NHS, Student Government, Peer Mediation, Psychology, Law, Honors Biology, Honors Algebra, Calculus, Film, Creative Writing, Forensics
- NJROTC: Taught by retired Navy, Marine Corps and Coast Guard officers and enlisted personnel
- NJROTC-accredited curriculum
- Leadership Development, Maritime Heritage, Sea Power and Naval Topics, Naval Operations, Seamanship, Navigation and Meteorology

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English, Environmental Science, US History

■ ACTIVITIES

Drill and Orienteering Competitions, Community Service, Academic, Athletic, Field Meets, Flights, Marksmanship Sports Training, Physical Fitness Training, Visits to naval or other activities; Electronic Classroom Equipment, Educational Training Aids, Travel Allowances, The Future Project (provides students with guidance, support and decision making skills)

PSAL Sports—Boys: Baseball, Basketball, Football, Soccer, Swimming, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball

School Sports: Baseball, Football, Soccer, Swimming, Volleyball

■ PERFORMANCE

52%	of students graduate in four years	42%	of students enroll in college or career programs
85%	student attendance	86%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
81%	of students feel that this school or and activities to keep them intere	ffers a v	vide enough variety of programs, classes, school

Search 06M462 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Washington Heights N. **Address:** 549 Audubon Avenue, Manhattan

NY 10040

Shared Space: Yes (Campus: George Washington Educational Campus)
Site Accessibility: Accessible

Phone: 212-927-1841 • Fax: 212-927-2388
Email: collegeacademy@collegeacademynyc.org

Website:

schools.nyc.gov/SchoolPortals/06/M462 Subway: 1 to 191st St; A to 190th St

Bus: Bx18, Bx40, Bx42, Bx7, M100, M101, M3,

M4, M98

SCHOOL LIFE Grade Span: 9-12 Total Students: 477

Typical 9th Grade Schedule: 8am-3:45pm Extended Day Program (Tutoring) • Saturday

Programs

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
The College Academy	M32A	Humanities & Interdisciplinary	Ed. Opt.	GE SWD	90 18	N Y	448 111	5 6	Yes – 5			
Admissions Priorities: Priority to District 6 students or residents—44% of offers went to this group Then to Manhattan students or residents Then to New York City residents												

Program Description: Business simulation program that allows students to operate their own virtual business on a global scale. Internships and mentorships in firms throughout New York City.

Columbia Secondary School (CSS) is a school serving grades six through twelve which specializes in academically talented students who have an interest in a selective and demanding program focusing on math, science, and engineering. CSS immerses students in science and math as a way of making sense of the world. Learning experiences focus on active exploration of major concepts, ideas, and theories that respond to life's big questions. Our students become aware of their responsibilities to their communities and to the world. At CSS, students engage in their own explorations so that they may experience the excitement of discovery.

ACADEMICS

- CTE program(s) in: Scientific Research and Engineering
- Students take Philosophy, Engineering, Spanish, Creative Arts and an Elective; Math,
 Science and Engineering program
- Humanities sequence includes Philosophy coursework; Electives in the Sciences and Creative arts
- Focus on sustainability and community service; Access to Columbia University facilities and may participate in early college study on campus

English Language Learner Programs: English as a New Language **Language Courses:** Bengali, German, Italian, Latin, Spanish

Advanced Placement (AP) Courses: Biology, English, Environmental Science, Physics,

Spanish, US History

Diploma Endorsements: Math, Science

■ ACTIVITIES

Model UN, Architecture, Architectural Design, Book Circles, Chess, Cooking, Robotics, Film, Gardening, Journalism, Musical Theater, Latin Dance, Math Bowl, Math Problem Solving, Moot Court, Multimedia Design, Neuroscience, Photography, Green Team, Urban Ecology, Contrariwise Philosophy Journal, Gay-Straight Student Alliance, Student Government, Studio Art, Science Bowl, Webpage; Students serve on the Borough Advisory Council

PSAL Sports—Boys: Basketball, Rugby, Soccer

PSAL Sports—Girls: Basketball, Cross Country, Rugby, Soccer, Volleyball

School Sports: Co-ed Fitness Program: Basketball, Biking, Capoeira, Hiking/Camping,

Jogging, Yoga, and Soccer.

■ PERFORMANCE

9	99%	of students graduate in four years	83%	of students enroll in college or career programs
,	96%	student attendance	93%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
8	84%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 05M362 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Morningside Heights **Address:** 425 West 123rd Street, Manhattan

NY 10027

Shared Space: Yes

Site Accessibility: Accessible

Phone: 212-666-1278 • Fax: 212-666-3805 Email: roxanabosch@columbiasecondary.org Website: www.columbiasecondary.org Subway: 1, A, B, C, D to 125th St

Bus: Bx15, M10, M100, M101, M104, M11, M116, M2, M3, M4, M5, M60-SBS, M7

SCHOOL LIFE

Grade Span: 6-12 **Total Students:** 667

Typical 9th Grade Schedule: 8am-3:20pm Extended Day Program • Uniform

■ PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Columbia Secondary School	A15A	Science & Math	Screened	GE SWD	80 16	Y Y	2,211 144	28 9	No	
Admissions Priorities: • Priorities	ority to	continuing 8th grader	s—57% of offers went t	to this g	roup 🛭	Then to	New York City	residents		

Admissions Priorities: Priority to continuing 8th graders—57% of offers went to this group I hen to New York City residents Selection Criteria (prior year ranges—learn more in the introduction):

If the student meets the requirements, Columbia Secondary will contact you to set up an interview. Visit www.columbiasecondary.org for information regarding the school's interview period.

- Course Grades: English (91-100), Math (91-100), Social Studies (90-100), Science (90-100)
- Standardized Test Scores: English Language Arts (3.1-4.5), Math (3.8-4.5)
- Attendance and Punctuality
- Interview
- Writing Sample

Community Health Academy of the Heights | 06M346

■ SCHOOL OVERVIEW

We provide a small school setting in which students learn about health-related issues facing our community. Our goal is that each student will understand and internalize the physical, emotional, and academic qualities of health that are developmentally appropriate to his or her age. We prepare our graduates for careers in healthcare through our use of a health-themed curriculum and mentoring programs supported by community partnerships, with health professionals. These opportunities promote awareness of healthy lifestyles and ensure that our students become agents of change within the community.

ACADEMICS

- Advisory, Remediation, Enrichment, Research Courses, Writing Electives, Integrated Health Curriculum, Grade-Level Projects, AVID
- Problem-Based Learning (PBL), College Awareness, Career Awareness, SAT Prep (11th grade), Intro to Community Health, Concepts in Wellness
- Support Services, Community Health-Related Service Learning and Internship Opportunities
- Tenth & Eleventh Grade Pre-Internship Hospital Mentoring Program at New York-Presbyterian Medical College and Hospital

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, Spanish, Studio Art

■ ACTIVITIES

After-School Music and Art Groups, After-School Tutoring Program, Community Service Program, EATwise, Freshman Leadership Initiative, Student Government, Swimming Club

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Basketball, Cross Country, Softball, Volleyball

PSAL Sports—Coed: Golf

School Sports: Baseball, Basketball

■ PERFORMANCE

63%	of students graduate in four years	47%	of students enroll in college or career programs
81%	student attendance	91%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
070/	of students feel that this school of	ffers a w	vide enough variety of programs, classes,

and activities to keep them interested in school

Search 06M346 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Washington Heights S. **Address:** 504 West 158th Street, Manhattan

NY 10032

Site Accessibility: Accessible

Phone: 212-342-6600 • Fax: 212-342-6605

Email: mhouse@schools.nyc.gov
Website: www.mychah.org

Subway: 1 to 157th St; B, C, D to 155th St **Bus:** Bx6, Bx7, M10, M100, M101, M2, M3, M4,

M5

SCHOOL LIFE Grade Span: 6-12 Total Students: 645

Typical 9th Grade Schedule: 8:15am-3pm Community School • Community Service Expected • Internships • Uniform

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
Community Health Academy of the Heights	M07A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	68 13	Y Y	452 136	7 10	No			
Admissions Priorities: Priority to continuing 8th graders—87% of offers went to this group Then to New York City residents who attend an information session Then to New York City residents												

Eagle Academy for Young Men of Harlem | 05M148

■ SCHOOL OVERVIEW

Excellence, both in character and scholarship, opens doors and provides a bridge to equality. Our scholars complete a challenging curriculum and work hard to develop their critical thinking, problem solving, and questioning skills. Our young men give back to their communities through service opportunities. We prepare our young men for life after middle and high school. We believe that young men are best developed when being supported through uniting the work of dedicated educators, supportive parents, and actively engaged mentors. We are focused and committed to the school's guiding principles of Academic Excellence, Mentoring, Leadership, Integrity, Character Development, and Community Service.

₱ Male Students Only

Eligibility: Open only to male students.

ACADEMICS

Academic Portfolio for assessment

Eagle Honors Program; Opportunities for semester and summer abroad programs; Rites of passage experiences; Latin language course

College and career counseling starting in 9th grade; Internships; College-level and Advanced Placement courses will be offered in upper grades

English Language Learner Programs: English as a New Language

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs				
88%	student attendance	88%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria				
83%	of students feel that this school of and activities to keep them interes	ffers a v	vide enough variety of programs, classes, school				

Search 05M148 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Central Harlem North **Address:** 6 Edgecombe Avenue, Manhattan

NY 10030 Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 212-694-6001 • Fax: 212-925-4317 Email: Mr. Christopher Graham, Parent Coordinator: CGraham11@schools.nyc.gov

Website: www.eagleharlem.org

Subway: 1 to 137th St - City College; 2, 3, B, C

to 135th St; A, D to 125th St

Bus: Bx19, Bx33, M1, M10, M100, M101, M102,

M104, M11, M2, M3, M4, M5, M7

SCHOOL LIFE

Grade Span: 6-10 Note that this school is

expanding to serve grades 6-12

Total Students: 195 Typical 9th Grade Schedule:

Community Service Expected • Saturday Programs • Summer Orientation • Uniform

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Eagle Academy for Young Men of Harlem	Y41A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	68 13	Y Y	235 97	3 7	No
Eligibility: Open only to male students									

Admissions Priorities: Priority to continuing 8th graders—54% of offers went to this group Then to Manhattan students or residents who attend an information session Then to New York City residents who attend an information session Then to Manhattan students or residents Then to New York City residents

We are a small college preparatory school that takes pride in our engaging and challenging curriculum. In all classes, our students creatively apply what they learn to complete interesting and rigorous projects. Our teachers know our students well and provide the support they need to succeed. Because we believe that it is important for students to discover and develop their passions, we offer our students an amazing amount of extra curricular activities and travel opportunities that they enjoy tremendously. East Side is a great setting for students who are interested in being part of a vibrant and diverse community that focuses on academic, social, and emotional growth.

Performance Assessment School

10th Grade Seats Also Offered

■ ACADEMICS

- Students present and defend their work to committees twice a year through our portfolio roundtable presentations
- Full-time college counselor, through the College Bound Initiative, works with each student to effectively navigate the college application process
- Through the College Now program, our students take classes at Hunter College
- Electives: Visual Art, Digital Art and Photography, Guitar, Video Game Design, Chess,
 Skateboarding and Action Sports Marketing through Stoked, Dance, Yoga, and Fitness
- Advisory system ensures that we know every student well and have a strong connection with their families

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus, English

■ ACTIVITIES

Rock Band, Photography, Guitar Ensemble, Skateboarding, Snowboarding and Surfing through Stoked, Jewelry Making, Chess, Brotherhood and Sisterhood, Music Production through BEAT Rhymers, Model UN, National Honors Society, Cheerleading, Guggenheim Mentor Program, Gay-Straight Alliance, Environmental Club, Dance, Principal's Book Club, Rock Climbing through Brooklyn Boulders, Crew Team, School Newspaper, LES Girls Club Cooking and Fashion/Sewing, Gardening, Bicycling – I Challenge Myself.

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Basketball, Soccer, Softball, Volleyball

School Sports: Basketball, Bicycling, Fitness, Indoor Soccer, Skateboarding, Softball,

Volleyball, Rock Climbing, Snowboarding, Surfing

■ PERFORMANCE

86%	of students graduate in four years	72%	of students enroll in college or career programs
94%	student attendance	94%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
93%	of students feel that this school of and activities to keep them interes	ffers a w sted in s	vide enough variety of programs, classes, school

Search 01M450 at <u>schools.nyc.gov/accountability</u> for more about this school's performance.

SCHOOL INFORMATION Neighborhood: East Village

Address: 420 East 12th Street, Manhattan

NY 10009

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 212-460-8467 • Fax: 212-260-9657

Email: tomm@eschs.org
Website: www.eschs.org

Subway: 6 to Astor Place; L to 1st Ave **Bus:** M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M8, M9

SCHOOL LIFE

Grade Span: 6-12 **Total Students:** 677

Typical 9th Grade Schedule: 8:30am-3:30pm

Internships

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Fact Side Community	NAFOA	Humanities &	Screened	GE	75	Υ	1,493	20	Yes – 10		
East Side Community	IVIDOA	Humanities & Interdisciplinary		SWD	15	Υ	281	19	162 – 10		
Admissions Priorities: • Pr	Admissions Priorities: • Priority to continuing 8th graders—63% of offers went to this group • Then to New York City residents										

Program Description: Rigorous curriculum in all academic areas; students are challenged to apply what they have learned in creative ways to complete engaging projects. Outstanding art, photography, dance, choir, and music production classes.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (70-100), Math (70-100), Social Studies (72-100), Science (75-100)
- Attendance and Punctuality
- Demonstrated Special Talent
- Demonstrated interest: school visit or written contact
- Preference to students residing in the Lower East Side; interested students from all neighborhoods are encouraged to apply. Please contact the school for more information regarding this aspect of the school's selection criteria.

Eleanor Roosevelt High School | 02M416

■ SCHOOL OVERVIEW

Eleanor Roosevelt High School (ElRo) provides a supportive and rigorous college preparatory environment that places emphasis on giving back to the community. All students take four years of all core subjects and work towards achieving an Advanced Regents diploma.



10th Grade Seats Also Offered

ACADEMICS

- Four years of Advisory, English, Math, Science, and Social Studies courses
- Wide array of arts options in all grades includes offerings in visual arts, music, and
- Underclassmen take Foundations of Math, Health, Computational Thinking, and Writing Seminar
- Upperclassmen have electives available in every subject, including advanced and Advanced Placement (AP) courses

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Art History, Biology, Calculus, Chemistry, Comparative Government and Politics, Economics, English, Music Theory, Statistics, US History, World

Diploma Endorsements: Math, Science

ACTIVITIES

Construction, Chamber Music, Chess, Dance, Drama, ElRo Ambassadors, ElRo Experiment Science Magazine, ElRo Sibs (Peer Mentors), Film, Gender & Sexuality Alliance, Green Team, Junior Statesmen of America, Investment & Finance, Jazz Ensemble, Law Team, Making a Difference, Math, Model UN, Multicultural Club, NHS, Online Newspaper, Speech & Debate, Student Government, Student Movement Against Cancer, Students for Sensible Gun Laws, Tech Volunteers, UNICEF, Women's Empowerment, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Outdoor Track, Soccer, Tennis

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Outdoor Track, Soccer,

Softball, Tennis, Volleyball **PSAL Sports—Coed:** Golf

■ PERFORMANCE

100%	of students graduate in four years		of students enroll in college or career programs
97%	student attendance	98%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M416 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Lenox Hill

Address: 411 East 76th Street, Manhattan

Site Accessibility: Accessible

Phone: 212-772-1220 • Fax: 212-772-1440

Email: info@erhsnyc.net Website: www.erhsnyc.org Subway: 6 to 77th St

Bus: BxM1, M101, M102, M103, M15, M15-SBS, M31, M66, M72, M79, M86-SBS, M98,

Q102

SCHOOL LIFE Grade Span: 9-12 **Total Students: 554**

Typical 9th Grade Schedule: 8:20am-2:40pm

■ PROGRAM ADMISSIONS	rogram Name Code Interest Area Admissions Meth			Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered	
Eleanor Roosevelt	M21A		Screened	GE	104	Υ	5,298	51	Yes – 5	
High School		Interdisciplinary	Screened	SWD	21	Υ	284	14		
Admissions Priorities: • Priorities	Admissions Priorities: • Priority to District 2 students or residents—87% of offers went to this group • Then to Manhattan students or residents									
3 Then to New York City residents										

Program Description: A program incorporating the arts and technology as essential components of learning.

Selection Criteria (prior year ranges—learn more in the introduction):

Initial Filter: Attendance

• Course Grades: English (91-100), Math (91-100), Social Studies (92-100), Science (92-100)

Standardized Test Scores: English Language Arts (3.3-4.5), Math (3.7-4.5)

Esperanza Preparatory Academy | 04M372

■ SCHOOL OVERVIEW

Esperanza Preparatory Academy (EPA) is a dual-language college preparation school. Students master Spanish as a native or second language, as well as academic, social, and communication skills. We offer students Spanish courses with the goal that they will be able to take college and Advanced Placement (AP) courses in Spanish Literature, and become proficient in both Spanish and English. We prepare students for college by providing them with internship opportunities and a mentor that will expose them to college life/academics. Students work collaboratively with their mentors to arrange college tours and develop college portfolios, and have the opportunity to take college courses.

Eligibility: Open only to heritage Spanish speakers and students who attended Transitional Bilingual Education or Dual Language middle school programs.

ACADEMICS

 Dual Language Program, Career and College Counseling and Advisory, CUNY College Now Courses

English Language Learner Programs: English as a New Language; Dual Language: Spanish **Language Courses:** Spanish

Advanced Placement (AP) Courses: English, Spanish, Studio Art, US History

ACTIVITIES

Art, Community Service, Dance, Music, Student Government, Theater, Electronic Music Production, Technology, Soccer, Basketball, Pencil Project

PSAL Sports—Boys: Baseball, Soccer PSAL Sports—Girls: Softball, Volleyball School Sports: Baseball, Basketball, Soccer

■ PERFORMANCE

to New York City residents

N/A	of students graduate in four years	N/A	of students enroll in college or career programs
85%	student attendance	85%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
040/	of students feel that this school of	ffers a w	vide enough variety of programs, classes,

SCHOOL INFORMATION

Neighborhood: East Harlem South

Address: 240 East 109th Street, Manhattan

NY 10029

Shared Space: Yes (Campus: Tito Puente

Educational Campus)
Site Accessibility: Accessible

Phone: 212-722-6507 • Fax: 212-722-6717

Email: gquesad@schools.nyc.gov Website: www.epanyc.org Subway: 6 to 110th St

Bus: M1, M101, M102, M103, M106, M116, M15, M15-SBS, M2, M3, M4, M96, M98

SCHOOL LIFE Grade Span: 6-12 Total Students: 574

Typical 9th Grade Schedule: 8am-3pm Community Service Expected • Internships •

Summer Orientation • Uniform

Search 04M372 at schools.nyc.gov/accountability for more about this school's performance.

and activities to keep them interested in school

■ PROGRAM ADMISSIONS	Prior Year Admissions										
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Esperanza Preparatory	A 2 7 A	Science & Math	Screened: Language	GE	68	Υ	388	6	No		
Academy	ASTA			SWD	13	Υ	112	9			
Eligibility: Open only to heri	tage Sp	anish speakers and stu	dents who attended Tr	ansition	al Biling	gual Educ	cation or Dual L	anguage mid	ldle school		
programs	programs										
Admissions Priorities: 0 Pri	ority to	Admissions Priorities: • Priority to continuing 8th graders—56% of offers went to this group • Then to Manhattan students or residents • Then									

Essex Street Academy (ESA) prepares all students for success in college and careers by treating them as individuals with specific strengths and needs and appealing to their intellectual curiosity. We offer elective courses that challenge students to develop their own ideas and push them to learn by doing. Students design and conduct experiments, develop historical theses, analyze works of literature, and develop solutions and proofs for mathematical problems. Small class size makes a personalized approach to education possible, enabling teachers to develop an individual relationship with each student. At ESA, our students are active learners and graduate from our school confident in their ability to tackle any problem they encounter.

Performance Assessment School

10th Grade Seats Also Offered

ACADEMICS

 9th and 10th grades: Ecology, Genetics, Human Impact, Literature, Writing, World War II, Studio Art, Music; Math Sequence with Calculus

 11th and 12th grades: Theater, Art, Physics, Neuroscience, Anatomy, Physiology, Chemistry, Personal Narrative, Law, 19th Century Social Movements

 Full-time college counselor, Overnight trips to colleges, SAT prep, College courses offered via New York University (NYU)

 The City University of New York (CUNY) and Monroe College; Advisory; Students complete three years of Foreign Language and Art

English Language Learner Programs: English as a New Language

Language Courses: French, German, Spanish Advanced Placement (AP) Courses: Calculus, Spanish

■ ACTIVITIES

Study Hall, Governor's Committee Mentoring Program, Global Kids, Peer Tutoring, Community Service, Student Newspaper, Big Sib Mentoring Program, Mock Trial, Step Team, Student Government, Theater, Yearbook, Yoga

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Handball, Volleyball,

Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Softball, Table Tennis, Tennis,

Volleyball

School Sports: Boys Intramural Basketball Team, Cheerleading Team

■ PERFORMANCE

84%	of students graduate in four years		of students enroll in college or career programs
86%	student attendance	93%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M294 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Chinatown

Address: 350 Grand Street, Manhattan

NY 10002

Shared Space: Yes (Campus: Seward Park

Educational Campus)

Site Accessibility: Not Accessible

Phone: 212-475-4773 • Fax: 212-674-2058
Email: meghan@essexstreetacademy.org
Website: www.essexstreetacademy.org
Subway: B, D to Grand St; F, J, M, Z to Delancey

St-Essex St

ot-Essex ot

Bus: B39, M103, M14A, M14D, M15, M15-SBS,

M21, M22, M9

SCHOOL LIFE Grade Span: 9-12 Total Students: 356

Typical 9th Grade Schedule: 9:25am-4:10pm Extended Day Program (Tutoring) • Internships •

Saturday Programs

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Essex Street Academy	M37X	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	68 13	Y Y	1,069 258	16 20	Yes – 10		
Admissions Priorities: • Priority to New York City residents who attend an information session—74% of offers went to this group • Then to New York City residents											

Our school graduates lifelong learners who are leaders in their communities. We are a small school with teachers who care deeply for our students and work their hardest to nurture them for the opportunities that await them after graduation. We prepare our students academically, socially, and emotionally through project based learning, art integration with studio classes, a College 101 course, and a four-year advisory program. We foster a college-going culture and provide a great deal of support to our students for college and career readiness. In choosing FHS, you are choosing to join a dynamic learning community, to think deeply about yesterday, today, and tomorrow, and to envision how to make a positive difference in the world.

Performance Assessment School

10th Grade Seats Also Offered

ACADEMICS

- Academic Portfolio required for graduation
- Performance Based Assessment School, Kaplan SAT Prep, After-School Tutoring, Bea Kovich College Scholarships (For Selected Graduating Seniors)
- All students are members of an Advisory class that meets four times per week with an Advisor
- This class supports students emotionally and academically throughout their time at FHS;
 4 years of math and science offered

English Language Learner Programs: English as a New Language Language Courses: Spanish

ACTIVITIES

After-School Tutoring, Art Crew, Photography, Poetry, Visual Arts, Audio, Dance, Drumming; Cheerleading, Community Service, Conflict Resolution, Gay-Straight Alliance, HUSO, School Government, Tech Crew, Unity (Girls Club), Finance, Chess; Additional clubs are created based on student interest

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Soccer, Tennis, Volleyball **PSAL Sports—Girls:** Basketball, Volleyball

School Sports: Activities to be formed based on student interest

■ PERFORMANCE

67%	of students graduate in four years	38%	of students enroll in college or career programs					
83%	student attendance	93%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
88%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

Search 02M303 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Clinton

Address: 525 West 50th Street, Manhattan

NY 10019

Shared Space: Yes (Campus: Park West

Educational Campus)
Site Accessibility: Accessible

Phone: 212-757-2680 • Fax: 212-757-2156 Email: dana@facinghistoryschool.org Website: www.facinghistoryschool.org

Subway: C, E to 50th St

Bus: M104, M11, M12, M20, M31, M34A-SBS, M42, M50, M57, X12, X14, X30, X42

SCHOOL LIFE Grade Span: 9-12 Total Students: 409

Typical 9th Grade Schedule: 8:35am-3pm Extended Day Program (Credit Recovery) • Internships • Summer Orientation • Uniform

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
The Facing History School	M02R	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	90 18	N Y	391 133	4 7	Yes – 5
Admissions Priorities: • Priority to District 3 students or residents who attend an information session—7% of offers went to this group • Then to									

Manhattan students or residents who attend an information session—7% of offers went to this group Then to Manhattan students or residents who attend an information session Then to New York City residents who attend an information session Then to District 3 students or residents Then to Manhattan students or residents Then to New York City residents

■ SCHOOL OVERVIEW

We enjoy an international reputation as the first and foremost high school committed to nurturing students dedicated to the arts. Our dual mission provides a uniquely balanced educational experience that includes both demanding conservatory-style training and a rigorous, comprehensive academic program. Our building features world-class facilities including a concert hall; art, dance, music, recording and theater studios, science and computer labs, and an art gallery. Almost all of our graduates continue their studies, gaining admission to highly selective schools. Our graduates have distinguished themselves in virtually every field, including the arts and sciences, medicine, law, business, education, and public service.

Specialized High School

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Arts, A/V Technology & Communication
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Students have a daily program that includes both a multi-period conservatory studio block and a full college preparatory academic course load
- Each studio has a four-year sequence of courses and opportunities for students to participate in performances and exhibitions
- Students completing the applicable NYC Studio Comprehensive exam receive a special endorsement on their diploma

English Language Learner Programs: English as a New Language

Language Courses: French, Italian, Japanese, Spanish

Advanced Placement (AP) Courses: Art History, Biology, Calculus, Chemistry, Comparative Government and Politics, English, Environmental Science, French, Human Geography, Italian, Japanese, Music Theory, Physics, Psychology, Spanish, Statistics, Studio Art, US History, World History

Diploma Endorsements: Arts, Math, Science

ACTIVITIES

Amnesty Int'l, Anime, Arista, ASPIRA, Black Student Union, Chinese Student Assoc., Claymazing, Comic Book, Cult Classics, Debate, Disney VoluntEars, Environment, Fashion, Film, Future Voters of America, GSA, Girls Learn, Habitat for Humanity, Harry Potter, Jewish Union, Math Team, Mock Trial, Moot Court, Murals, Journalism, Random Acts of Kindness, Red Cross, Relay For Life, School Leadership, Science Outreach, Shamisen, Social Action, Splashes of Hope, Student Gov't, Ukulele For Good, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Fencing, Gymnastics, Indoor Track, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Fencing, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball

■ PERFORMANCE

98%	of students graduate in four years	85%	of students enroll in college or career programs					
95%	student attendance	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
86%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

SCHOOL INFORMATION

Neighborhood: Lincoln Square

Address: 100 Amsterdam Avenue, Manhattan

NY 10023

Site Accessibility: Accessible

Phone: 212-496-0700 • Fax: 212-724-5748 Email: admissions@laguardiahs.org Website: www.laguardiahs.org

Subway: 1 to 66th St – Lincoln Center; 2, A, B, C, D to 59th St-Columbus Circle; 3 to 72nd St **Bus:** BxM2, M10, M104, M11, M12, M20, M31, M5, M57, M66, M7, M72, X12, X14, X30, X42

SCHOOL LIFE Grade Span: 9-12 Total Students: 2,713

Typical 9th Grade Schedule: 8am-4pm

Search 03M485 at schools.nyc.gov/accountability for more about this school's performance.

Admission is based on the outcome of a competitive audition and review of the student's record. Students must audition for each program (studio) to which they are applying. Students must speak to their guidance counselors to register for the audition(s).

■ PROGRAM ADMISSIONS						Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
Dance	NO CODE	Performing Arts	Audition ★	59	Υ	2,006	34	Yes – 5			
Admissions Priorities: Onen to New York City residents											

Program Description: A challenging conservatory approach in ballet and modern dance. Supplementary courses include: dance history, choreography, theater dance (tap and jazz), career management, and professional skills.

Selection Criteria (prior year ranges—learn more in the introduction):

Academic information will be considered for students who successfully auditioned

- Course Grades: English (85-100), Math (80-100), Social Studies (83-100), Science (85-100)
- Standardized Test Scores: English Language Arts (2.4-4.5), Math (2.3-4.5)
- Attendance and Punctuality
- Written Response (On-Site)
- Audition

Audition Information: Applicants participate in both a ballet class and a modern dance class. Female applicants must wear a leotard, footless or convertible tights, and ballet shoes. Males should wear a fitted t-shirt, black leggings, fitted black sweatpants or black tights, and ballet shoes. Applicants are evaluated for their potential to succeed in the specific training offered.

Instrumental Music NO CODE Performing Arts Audition ★ 118 Y 1,541 13 Yes – 5

Admissions Priorities: ① Open to New York City residents

Program Description: Participants study sight singing, music theory, and music history. This studio performing groups include four symphony orchestras, two concert bands, two jazz bands, and three musical pit orchestras. Participants also the the opportunity to compose, conduct, and perform original repertoire.

Selection Criteria (prior year ranges—learn more in the introduction):

Academic information will be considered for students who successfully auditioned

- Course Grades: English (85-100), Math (85-100), Social Studies (86-100), Science (86-100)
- Standardized Test Scores: English Language Arts (2.7-4.5), Math (3.1-4.5)
- Attendance and Punctuality
- Written Response (On-Site)
- Audition

Audition Information: Applicants should prepare a solo selection to perform without accompaniment and bring one copy of the music they plan to perform. Applicants should bring their instruments to the audition, except those auditioning on piano, percussion, tuba, double bass, and harp. These instruments will be provided by the school at the audition. Amplifiers will alsobe provided at the audition for electric guitarists. Applicants will be tested for rhythm and tonal memory and will be asked to complete a sight-reading of a given selection.

Vocal MusicNO CODE Performing Arts Audition ★ 181 Y 3,067 17 Yes – 5 **Admissions Priorities:** ● Open to New York City residents

Program Description: Participants study sight singing, music theory, and music history. This studio performing groups include Elementary, Mixed, Girls, Women's, and Senior Choruses; Gospel Choir; Show Choir; and an opera production. Participants receive training in Italian, German, and French vocal literaure. Music electives include chamber music, guitar, music technology, and songwriting.

Selection Criteria (prior year ranges—learn more in the introduction):

Academic information will be considered for students who successfully auditioned

- Course Grades: English (85-100), Math (84-100), Social Studies (85-100), Science (84-100)
- Standardized Test Scores: English Language Arts (2.8-4.5), Math (2.8-4.5)
- Attendance and Punctuality
- Written Response (On-Site)
- Audition

Audition Information: Applicants should prepare a song to sing without accompaniment for the audition. The musical selection can be classical or popular in style. In the audition, applicants will be asked to sing back melodic patterns and tap back rhythmic patterns. LaGuardia High School has a suggested online song list (www.laguardiahs.org). Applicants are not required to select from the song list.

				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Technical Theater	NO CODE	Performing Arts	Audition	28	Υ	536	19	Yes – 5		
Admissions Priorities: ① Open to New York City										

Program Description: Practical training in scenic carpentry, lighting technology, costume construction, sound properites, stage management, technical drawing, and design. Students participate in both the production and performance aspects for the various school events.

Selection Criteria (prior year ranges—learn more in the introduction):

Academic information will be considered for students who successfully auditioned

- Course Grades: English (87-100), Math (85-100), Social Studies (88-100), Science (87-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.1-4.5)
- Attendance and Punctuality
- Written Response (On-Site)
- Audition

Audition Information: Applicants are expected to bring a prepared 3D design model/diorama for presentation, along with a photograph of the diorama. Applicants will be asked to participate in a small-group, hands-on practical in one or more aspects of technical theater.

DramaNO CODE Performing Arts Audition ★ 99 Y 2,616 26 Yes – 5

Admissions Priorities: • Open to New York City residents

Program Description: Theater preparation through courses in acting, voice and diction, physical techniques, theater history, and script analysis. **Selection Criteria** (prior year ranges—learn more in the introduction):

Academic information will be considered for students who successfully auditioned

- Course Grades: English (86-100), Math (85-100), Social Studies (86-100), Science (85-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)
- Attendance and Punctuality
- Written Response (On-Site)
- Audition

Audition Information: Applicants should be prepared to perform two contrasting one-minute monologues. Applicants will be asked to do an impromptu reading and participate in an interview. Attire should allow free movement since applicants may be asked to demonstrate how well they move physically.

Fine Art NO CODE Visual Art & Design Audition ★ 211 Y 2,429 12 Yes – 5
Admissions Priorities: ① Open to New York City residents

Program Description: Two years training in traditional skills and disciplines, which include drawing, painting in water-based media, graphic design, and painting in oils and acrylics. After taking the core art courses, students take advanced courses in the subjects listed and with other elective offerings such as architecture, art history, ceramics, computer graphics, mural painting, photography, print making, and sculpture.

Selection Criteria (prior year ranges—learn more in the introduction):

Academic information will be considered for students who successfully auditioned

- Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)
- Standardized Test Scores: English Language Arts (2.9-4.5), Math (3.1-4.5)
- Attendance and Punctuality
- Written Response (On-Site)
- Audition

Audition Information: Applicants must bring a portfolio of 8-15 pieces of original artwork done in a variety of media. The artwork should be from observation, imagination, and memory, and labeled appropriately. Photographs—not originals—of three-dimensional (3D) works may be included. For the audition, applicants will be given three drawing assignments, including drawing the human figure from observation, drawing a still life from memory, and creating a drawing in color, based on imagination. All drawing materials for auditions will be supplied by the school at the audition.

■ 2016-2017 AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

Audition Groups	Registration Information	Date	Arrival Time
Bronx—Students auditioning for Dance; Last Name A-L	Pre-registration is required	Saturday, November 5, 2016	8am
Bronx—Students auditioning for Dance; Last Name M-Z	Pre-registration is required	Sunday, November 6, 2016	8am
Bronx—Students auditioning for a single or multiple studios except Dance; Last Name A-Z	Pre-registration is required	Sunday, December 4, 2016	8am
Brooklyn—Students auditioning for two or more studios or Technical Theater; Last Name A-Z	Pre-registration is required	Saturday, October 29, 2016	8am
Brooklyn—Students auditioning for a single studio except Technical Theater; Last Name A-L	Pre-registration is required	Sunday, October 30, 2016	8am
Brooklyn—Students auditioning for a single studio except Technical Theater; Last Name M-Z	Pre-registration is required	Sunday, October 30, 2016	11:30am
Manhattan—Students auditioning for two or more studios or Technical Theater; Last Name A-Z	Pre-registration is required	Saturday, November 5, 2016	8am
Manhattan—Students auditioning for a single studio except Technical Theater; Last Name A-L	Pre-registration is required	Sunday, November 6, 2016	8am
Manhattan—Students auditioning for a single studio except Technical Theater; Last Name M-Z	Pre-registration is required	Sunday, November 6, 2016	11:30am
Queens/Staten Island—Students auditioning for two or more studios or Technical Theater; Last Names A-Z	Pre-registration is required	Saturday, November 19, 2016	8am
Queens/Staten Island—Students auditioning for a single studio or Technical Theater; Last Names A-K	Pre-registration is required	Sunday, November 20, 2016	8am
Queens/Staten Island—Students auditioning for a single studio or Technical Theater; Last Names L-Z	Pre-registration is required	Sunday, November 20, 2016	11:30am

Register through your school's guidance counselor using the Audition Program Survey. Dates are schedued according to the borough in which your school is located – not where you live – and by the first letter of the student's last name.

Please visit our website for audition requirements www.laguardiahs.org

Food and Finance High School | 02M288

■ SCHOOL OVERVIEW

We offer an academically challenging CTE program focusing on the culinary arts and finance. Since we believe that food is fundamental to personal, social, economic, and ecological health, the themes of food and finance are integrated into our curriculum and school environment. Cornell University, our lead partner, brings expertise in science, sustainable food production, nutrition, and other topics. Students develop critical thinking skills while engaged in projects, portfolio development, internships, and entrepreneurial ventures. In addition to the state endorsed CTE diploma, students are expected to take a series of industry-recognized certification examinations.

10th Grade Seats Also Offered

ACADEMICS

CTE program(s) in: Hospitality and Tourism

Students may receive CTE endorsement in Culinary Arts

 Cooking, Baking, Food and Culture, Food-Related Financial Management, Computer Technology, Internships, ServSafe

New York City Food Handlers Certificate and ProStart Certification

 Financial Literacy Certification, College level credit from CUNY College Now (Kingsborough College), Jumpstart (Monroe College), PSAT/SAT

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, Environmental Science, US Government and

Politics, US History

Diploma Endorsements: CTE

■ ACTIVITIES

4-H, Anime, Arts, Baking, Cornell Nutrition, Drama; Educated and Aware Teens Who Inspire Smart Eating (EATWISE), Entrepreneurship, Guitar Club, National Honor Society, Peer Mediation/Conflict Resolution, Poetry, ProStart, Saturday Academy, Scholarship, School Newsletter, SkillsUSA, Step Dance, Student Government, Technology, Weight Training, Yearbook, Youth Leadership, Youth-Run Business

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Volleyball

■ PERFORMANCE

81%	of students graduate in four years	59%	of students enroll in college or career programs
89%	student attendance	86%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
73%	of students feel that this school of		vide enough variety of programs, classes,

Search 02M288 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Clinton

Address: 525 West 50th Street, Manhattan

NY 10019

Shared Space: Yes (Campus: Park West

Educational Campus)
Site Accessibility: Accessible

Phone: 212-586-2943 • Fax: 212-586-4205 Email: cmercado4@schools.nyc.gov Website: www.foodfinancehs.org

Subway: C, E to 50th St

Bus: M104, M11, M12, M20, M31, M34A-SBS,

M42, M50, M57, X12, X14, X30, X42

SCHOOL LIFE Grade Span: 9-12 Total Students: 410

Typical 9th Grade Schedule: 7:40am-2:40pm

Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered		
Food and Finance High School	M34X	Culinary Arts	Limited Unscreened	GE SWD	90 18	Y Y	1,447 345	16 19	Yes – 5		
Admissions Priorities: • Priority to New York City residents who attend an information session—100% of offers went to this group • Then to New York City residents											
Program Description: Focuse	es on Cı	ulinary Arts in cooking	and baking and the fina	ancial a	spects r	elated to	the industry.				

At Frank McCourt High School (FMHS), we prepare our students to be articulate and effective communicators in every medium. In particular, we will develop students' communication skills through their writing, presentations, classroom discussions, and peer dialogue. In developing these skills, students will also sharpen their critical and analytical thinking. Every student will graduate from FMHS armed with the curiosity and intellect of a true lifelong learner. We are committed to helping our students become engaged citizens and thoughtful civic leaders who can communicate their vision with clarity and eloquence.

10th Grade Seats Also Offered

ACADEMICS

Annual digital portfolio development and presentation

- 11th and 12th grade course choice for all subjects
- Mini term twice a year for 11th and 12th grade academic electives (Intersession)
- College Now

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

■ ACTIVITIES

Random Acts of Kindness, Model UN, Newspaper, Outdoors Club, Peer Tutoring, Student Government, Dance, Philosophy, Running, Step; Additional clubs based on interest

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Volleyball PSAL Sports—Girls: Basketball, Bowling, Soccer, Softball, Tennis, Volleyball School Sports: We will offer intramural sports based on student interest

■ PERFORMANCE

92%	of students graduate in four years	84%	of students enroll in college or career programs
94%	student attendance	86%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
=0 0/	of students feel that this school of	ffers a w	vide enough variety of programs, classes,

SCHOOL INFORMATION

Neighborhood: Upper West Side

Address: 145 West 84th Street, Manhattan

NY 10024

Shared Space: Yes (Campus: Louis D. Brendeis

Educational Campus) Site Accessibility: Accessible

Phone: 212-362-2015 • Fax: 212-362-5926

Email: info@fmhsnyc.org Website: www.fmhsnyc.org

Subway: 1, B, C to 86th St; 2, 3 to 96th St Bus: BxM2, M10, M104, M11, M5, M7, M79,

M86-SBS

SCHOOL LIFE Grade Span: 9-12 **Total Students: 386**

Typical 9th Grade Schedule: 8:30am-3:36pm College Trips • Community Service Expected • Health Center • Internship Expected • Online

Grading System

Search 03M417 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered		
Frank McCourt High School	A21A	Humanities & Interdisciplinary	Screened	GE SWD	90 18	Y Y	1,499 179	17 10	Yes – 6		
Admissions Priorities: • Open to New York City residents											

and activities to keep them interested in school

Students selected for an interview will be notified after online submission of a writing sample. Interviews are typically held at 4:00 PM on Tuesday,

- Course Grades: English (78-100), Math (72-100), Social Studies (75-100), Science (76-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance
- Interview
- Online Essay Submission
- Writing Exercise

Frederick Douglass Academy | 05M499

■ SCHOOL OVERVIEW

Our goal is to provide a curriculum that enables our students to enter a selective college or university of their choice. All students must abide by our 12 Non-Negotiable Rules and Student Creed.

10th Grade Seats Also Offered

ACADEMICS

- CUNY College Now, Gilder Lehman Institute of American History, Science Research, Mentoring in Medicine (MIM), FIRST Robotics, Aviation, Newspaper
- Samba Band, SAT Preparation, College visits, Achieve Now, Naviance online college search, and application tracking
- After-school, weekend, and holiday academic enrichment

English Language Learner Programs: English as a New Language

Language Courses: French, Japanese, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Computer Science,

Economics, English, European History, Physics, Spanish, Statistics

Art, Dance, Music, Chorus, Drama, Chess, Gardening, Debate, Karate, Sports, Student Government, School Radio, School Newspaper, BOTA, NY Greenhouse, Hydroponic & Horticulture Programs, Maroon & Gold Beautification Team, White & Blue Sustainability Team, National Honor Society, Hayden Math & Science Programs, Science Scholars, Leadership for Life Program; Domestic and International Travels (e.g. Florida, Nashville, Canada, Brazil, Japan, China, Egypt, Ghana, Spain, France, Italy, Greece, Ireland)

PSAL Sports—Boys: Baseball, Basketball, Fencing, Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Fencing, Lacrosse, Soccer, Softball, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Double Dutch

School Sports: Basketball (JV), Capoeira, Cheerleading, Double Dutch, Indoor Soccer,

Martial Arts, Step, Table Tennis, Wrestling

■ PERFORMANCE

69%	of students graduate in four years	67%	of students enroll in college or career programs
89%	student attendance	74%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
86%	of students feel that this school of and activities to keep them interes	fers a w sted in s	vide enough variety of programs, classes, school

Search 05M499 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Central Harlem North Address: 2581 7th Avenue, Manhattan

NY 10039 Shared Space: Yes

Site Accessibility: Accessible

Phone: 212-491-4107 • Fax: 212-491-4414

Website: www.fda1.org

Subway: 3 to Harlem – 148 St; A, B, C, D to

145th St

Bus: Bx13, Bx19, Bx6, M1, M10, M102, M2, M3,

M7

SCHOOL LIFE Grade Span: 6-12 Total Students: 1,409

Typical 9th Grade Schedule: 8:55am-3:15pm Community Service Expected • Online Grading System • Summer Orientation • Uniform

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered			
Frederick Douglass Academy for the Humanities (FDAH)	M75A	Humanities & Interdisciplinary	Screened	GE SWD	133 27	Y Y	589 109	4	Yes – 5			
Adminsions Drievities, & Drie	Admissions Driggities A Driggity to continuing 9th graders 10% of offers went to this group A Then to Districts 2.4 and 5 students or residents											

Admissions Priorities: • Priority to continuing 8th graders—19% of offers went to this group • Then to Districts 3, 4 and 5 students or residents • Then to New York City residents

Program Description: This Academy will prepare students for their choice of college studies and careers. Students are expected to take a minimum of two AP or CUNY College Now courses for which they are eligible which may include AP United States History, AP Microeconomics, AP European History, AP English, AP Spanish, AP French and AP Latin.

Selection Criteria (prior year ranges—learn more in the introduction):

On-site requirement occurs at school's Open House.

- Course Grades: English (65-100), Math (61-100), Social Studies (65-100), Science (60-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.8-4.5)
- Attendance and Punctuality
- Interview

Frederick Douglass Academy | 05M499

					Prior Year Admissions				
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Science, Technology,			Screened	GE	133	N	457	3	
Engineering, and Mathematics (STEM)	M75B	Science & Math		SWD	27	N	55	2	Yes – 5

Admissions Priorities: • Priority to continuing 8th graders—15% of offers went to this group • Then to Districts 3, 4 and 5 students or residents • Then to New York City residents

Program Description: This Academy will prepare students for college studies and careers in Science, Technology, Engineering, Mathematics and Medicine. Students will have access to elective courses such as Robotics, Aeronautics/Aviation, Anatomy & Physiology and Forensic Science. Students are expected to take a minimum of two AP or CUNY College Now courses for which they are eligible and may include AP Calculus, AP Statistics, AP Biology, AP Chemistry, and AP Physics.

Selection Criteria (prior year ranges—learn more in the introduction):

On-site requirement occurs at school's Open House.

- Course Grades: English (61-100), Math (64-100), Social Studies (62-100), Science (65-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.8-4.5)
- Attendance and Punctuality
- Interview

Frederick Douglass Academy II Secondary School | 03M860

■ SCHOOL OVERVIEW

Frederick Douglass Academy II is a college preparatory secondary school focused on creating the next generation of society's leaders, who are committed to excellence in character, scholastic achievement, and community service through a rigorous academic curriculum that exceeds national standards. We are a nurturing and supportive community of learners that provides Scholars an extraordinary opportunity for personal growth.

ACADEMICS

- Pre-Calculus, English Literature, Journalism, Senior Seminar, Columbia Business Entrepreneurship Course, CUNY College Now at City College
- Harlem Scholars, Young Harlem, Eleventh Grade Kaplan SAT Prep (NY Cares), Tenth Grade Sophomore Skills Program (NY Cares)
- Independent Reading Program, iMentor for incoming ninth grade scholars, US FIRST Robotics Program, CUNY At Home in College Program
- FDA II Expanded Learning Opportunities: Tribeca Film Institute, Music Production, Peer Tutoring, Digital Media
- Dance Theater of Harlem, Bridging Transitions

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, Environmental Science, Statistics, US History

ACTIVITIES

Student Council, iMentor, Robotics, Young Harlem, Peer Tutoring, East Harlem Pride Athletics, Digital Media, Music Production, Film-Making, Sister to Sister, Band, Chorus, Painting Club, Video Game Club, Book Club, Fashion Club, Youth Historians Club

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer,

Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Golf, Outdoor Track, Soccer, Softball, Volleyball

School Sports: Boys: Football, Cross Country, Baseball, Outdoor Track; Girls: Flag Football, Golf, Soccer, Outdoor Track, Volleyball

PERFORMANCE

64%	of students graduate in four years	53%	of students enroll in college or career programs
80%	student attendance	77%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 03M860 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Central Harlem South Address: 215 West 114th Street, Manhattan

NY 10026 Shared Space: Yes

Site Accessibility: Accessible

Phone: 212-865-9260 • Fax: 212-865-9281

Email: enroll@fda2.org Website: www.fda2.org **Subway:** 2, 3, B, C to 116th St

Bus: M1, M10, M102, M11, M116, M2, M3,

M4, M7

Uniform

SCHOOL LIFE Grade Span: 6-12 **Total Students: 390**

Typical 9th Grade Schedule: 8am-3pm College Trips • Community Service Expected • Extended Day Program • Online Grading System • Summer Bridge Program •

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
The Douglass STEM Institute	M39A Science & Math	Ed. Opt.	GE SWD	80 16	N Y	387 150	5 9	No		

Admissions Priorities: ● Priority to Districts 3 and 5 students or residents—29% of offers went to this group ● Then to New York City residents

Program Description: The Douglass STEM Institute prepares Scholars for success in colleges and careers focused on Science, Technology, Engineering and Mathematics (STEM) through a performance task based curriculum. In addition, to our core Science and Math sequence, Scholars have access to Advanced Placement courses as well as electives focused on Robotics and Engineering. Scholars will be equipped with a foundation of essential knowledge and skills to critically explore and solve real world problems.

Selection Criteria (prior year ranges—learn more in the introduction):

Please contact the school about the on-site requirement.

- Group Interview
- Writing Exercise

Frederick Douglass Academy II Secondary School | 03M860

				Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
The Douglass STEM Institute	М39В	Science & Math	For Continuing 8th Graders	GE SWD		nteed of its who	fer to continuir apply	ng 8th grade	Yes		
Eligibility: Open only to continuing 8th graders											
	Program Description: The Douglass STEM Institute prepares Scholars for success in colleges and careers focused on Science, Technology, Engineering and Mathematics (STEM) through a performance task based curriculum. In addition, to our core Science and Math sequence, Scholars										

Program Description: The Douglass STEM Institute prepares Scholars for success in colleges and careers focused on Science, Technology, Engineering and Mathematics (STEM) through a performance task based curriculum. In addition, to our core Science and Math sequence, Scholars have access to Advanced Placement courses as well as electives focused on Robotics and Engineering. Scholars will be equipped with a foundation of essential knowledge and skills to critically explore and solve real world problems.

The Global Learning Collaborative | 03M403

■ SCHOOL OVERVIEW

At the Global Learning Collaborative, our goal is to place students on a path to college readiness and global competency. Weaving both ELA and History standards, our curriculum is infused with global themes. As such, all students are expected to complete a globally-focused research project in the spring semester. We are able to provide our students with a breadth of academic and extracurricular experiences such as Model UN, Mock Trial Team, International Study and Travel, and Dual Credit CUNY College Now.

ACADEMICS

- Small Group Advisories, Three-Tiered Recitation Program which includes Enrichment, Regents Prep, Credit Recovery
- International Study and Travel, CUNY College Now at Hunter College, Science and Technology Entry Program at Fordham University's Lincoln Center
- Free SAT Prep, Project Rousseau Mentorship program and Double Discovery at Columbia University

English Language Learner Programs: English as a New Language Language Courses: Chinese (Mandarin), French, German, Italian, Spanish

Advanced Placement (AP) Courses: Calculus, English

Diploma Endorsements: Math, Science

■ ACTIVITIES

Model UN, Mock Trial Team, Cooking, Student Government, Gay-Straight Alliance, Journalism, Drama, Chess, Community Service, Yearbook; Students are able to start clubs based on their own interests

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Volleyball **PSAL Sports—Girls:** Basketball, Bowling, Soccer, Softball, Tennis, Volleyball

■ PERFORMANCE

77%	of students graduate in four years	55%	of students enroll in college or career programs				
87%	student attendance	83%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria				
75%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school						

Search 03M403 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Upper West Side

Address: 145 West 84th Street, Manhattan

NY 10024

Shared Space: Yes (Campus: Louis D. Brendeis

Educational Campus)
Site Accessibility: Accessible

Phone: 212-877-1103 • Fax: 212-877-1138

Email: casillas@theglcnyc.org
Website: www.theglcnyc.org

Subway: 1, B, C to 86th St; 2, 3 to 96th St **Bus:** BxM2, M10, M104, M11, M5, M7, M79,

M86-SBS

SCHOOL LIFE Grade Span: 9-12 Total Students: 452

Typical 9th Grade Schedule: 8:30am-3:30pm

■ PROGRAM ADMISSIONS						Р	rior Year Admi	ssions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
The Global Learning	A17A	Humanities &	District of Discourses and	GE	90	Υ	455	5	No
Collaborative	AI/A	Humanities & Interdisciplinary	Limited Unscreened	SWD	18	Υ	146	8	No
Admissions Priorities: • Prior	ority to	Manhattan students o							

Gramercy Arts is an audition-only, dual-mission high school that offers a balanced education experience that includes a rigorous challenging college preparatory program and four-year study in the arts. All ninth grade students will be programmed for a college readiness advisory and are encouraged to pursue Advanced Placement courses during their four year study. Our Studios include a four-year study in Visual/Fine Arts and Theater.

10th Grade Seats Also Offered

■ ACADEMICS

- Student participation in Baruch College Now Program
- Lunch and Learn: Students can eat and study during lunch time.
- Saturday classes at Parsons School of Design, Cooper Union, and Fashion Institute of Technology, AMAS Theater Troop
- AVID, Affliaton with 20 Arts Partnerships

English Language Learner Programs: English as a New Language

Language Courses: Italian

Advanced Placement (AP) Courses: Environmental Science, Human Geography, Psychology,

US History

Diploma Endorsements: Arts

ACTIVITIES

Mock Trial, Model UN, National Honor Society, Vineyard Theater, Arts Shows, Anime Club, Poetry Club, Chess Club, Year Book, Student Government.

Total y class class, rear book, stadent dovernment.

PSAL Sports—Boys: Baseball, Basketball, Handball, Soccer, Volleyball

and activities to keep them interested in school

PSAL Sports—Girls: Basketball, Softball, Volleyball

■ PERFORMANCE

89%	of students graduate in four years	43%	of students enroll in college or career programs
87%	student attendance		of students feel safe in the hallways, bathrooms, locker room, and cafeteria
C20/	of students feel that this school of	ffers a w	vide enough variety of programs, classes,

Search 02M374 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Gramercy

Address: 40 Irving Place, Manhattan NY 10003 Shared Space: Yes (Campus: Washington Irving

Educational Campus)
Site Accessibility: Accessible

Phone: 212-253-7076 • Fax: 212-253-8095

Email: sdicicco@schools.nyc.gov
Website: www.gramercyhs.org

Subway: 1, 2, 3, F, M to 14th St – 6th Ave; 4, 5, 6, L, N, Q, R to 14th St-Union Square; L to 3rd

Ave

Bus: BM1, BM2, BM3, BM4, BxM10, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M7, M8, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38,

X42, X5, X63, X64, X68, X7, X9

SCHOOL LIFE Grade Span: 9-12 Total Students: 523

Typical 9th Grade Schedule: 8:15am-3:30pm

■ PROGRAM ADMISSIO	NS					F	Prior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Fine & Visual Arts	M66A	Visual Art & Design	Audition ★	GE SWD	53 11	N N	254 57	5 5	Yes – 5
Admissions Priorities:	Admissions Priorities: Onen to New York City residents								

Admissions Priorities: • Open to New York City residents

Program Description: Studio drawing and painting, mixed-media arts, photography, art history, internships at NYC galleries **Selection Criteria:**

Audition

Audition Information: Prepare a portfolio of 8-15 pieces of original work. Include examples of observational drawings. Complete up to three drawing assignments at the audition. Check school's website for examples. They may include the human figure, and drawing from observation or imagination.

Doufoursing Auto	MCCD Darforming Arts	Audition ★	GE	53	N	148	3	Vos. F
Performing Arts	M66B Performing Arts	Audition *	SWD	11	N	27	2	Yes – 5

Admissions Priorities: • Open to New York City residents

Program Description: Includes drama, technical theater, and NYC internships in theaters

Selection Criteria:

Audition

Audition Information: Perform two contrasting monologues lasting one minute each. Perform an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Wear attire that allows free movement.

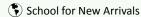
Gramercy Arts High School | 02M374

■ 2016-2017 AUDITION INFO	DRMATION							
	Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program							
information above for more	details.							
Audition Groups	Registration Information	Date	Arrival Time					
All programs	Pre-registration is not required	Saturday, November 19, 2016	9am					
All programs	Pre-registration is not required	Thursday, December 1, 2016	3:30pm					
All programs	Pre-registration is not required	Wednesday, December 7, 2016	3:30pm					
All programs	Pre-registration is not required	Wednesday, December 14, 2016	3:30pm					
Please visit www.gramercyhs.	.org							

Gregorio Luperon High School for Science and Mathematics | 06M552

■ SCHOOL OVERVIEW

Our goal is to prepare newly arrived immigrant Latino students to achieve high standards of scholarship and equip them with the necessary skills to be successful in their college and professional careers. We provide a curriculum that enables students to explore the fields of science and mathematics in-depth and will lead them to pursue careers in the medical sciences and engineering.



■ ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- CUNY College Now; Pre-Calculus, Calculus; Robotics, Computer Science and AP courses for students interested in Engineering and the medical field
- Students with Interrupted Formal Education (SIFE) are encouraged to follow a six-day program inclusive of tutoring and mentoring
- Saturday Academy/After-School Tutoring Program for Regents prep

English Language Learner Programs: English as a New Language; Transitional Bilingual **Education: Spanish**

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Computer Science, Music Theory,

Physics, Spanish

■ ACTIVITIES

Chorus, Dance, Drama, Hiking, History Through Movies, Science, Technology, Yearbook, Student Government Organization, Senior and Junior Councils; Travel Abroad program: the Amsterdam Exchange Program; Students have the opportunity to travel to the Czech Republic, Spain, and Chile, among other destinations

PSAL Sports—Boys: Baseball, Basketball

PSAL Sports—Girls: Volleyball

■ PERFORMANCE

76%	of students graduate in four years	50%	of students enroll in college or career programs				
91%	student attendance		of students feel safe in the hallways, bathrooms, locker room, and cafeteria				
93%	of students feel that this school offers a wide enough variety of programs, classes and activities to keep them interested in school						

Search 06M552 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Washington Heights S.

Address: 501 West 165Th, Manhattan NY 10032

Site Accessibility: Accessible

Phone: 212-928-1202 • Fax: 212-928-1309

Email: jvillar@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/06/M552 Subway: 1, A, C to 168th St - Washington Hts

Bus: Bx6, Bx7, M100, M101, M2, M3, M4, M5

SCHOOL LIFE Grade Span: 9-12 **Total Students: 503**

Typical 9th Grade Schedule: 8am-3:30pm

Uniform

■ PROGRAM ADMISSIONS					F	Prior Year Adm	issions	
Program Name	Code Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Bilingual Spanish Science & Mathematics	M62A Science & Math	Screened: Language & Academics	GE SWD	90 18	N N	274 17	3	No

Admissions Priorities: • Priority to Manhattan students or residents who have lived in the United States two years or fewer and whose home
language is Spanish ② Then to Bronx students or residents who have lived in the United States two years or fewer and whose home language is
Spanish 19 Then to New York City residents who have lived in the United States two years or fewer and whose home language is Spanish
Program Description: Students take a four year sequence in mathematics and science.
Selection Criteria (prior year ranges—learn more in the introduction):
Every Thursday (December through May) from 9am to 11am. Please contact Mrs. Pena, the guidance counselor.
■ Course Grades: Math (61-100), Social Studies (70-100), Science (65-100)
■ Standardized Test Scores: English Language Arts (1.5-4.5), Math (1.5-4.5)
■ Attendance and Punctuality
■ Interview
■ Test (on-site)

The Harvest Collegiate School offers a rich and challenging intellectual education that engages students in the natural process of experience, questioning, the pursuit of precision, and reflection—how people really learn. We believe in cultivating students' power to produce and reflect, rather than simply consume, as a fundamental way of being in the world. We aspire to being and contributing creatively to a 'sane society,' one of peace, growth, and joy. We believe all young people flourish in conditions that challenge and support. We prepare students for success in college and for participatory leadership that promotes values of active responsibility for mankind and our world.

Performance Assessment School

10th Grade Seats Also Offered

■ ACADEMICS

- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Two-year Institutes to develop our core habits of mind: curiosity, evidence, perspective, connection, and voice
- Half-Day Harvest: City Exploration, Service Learning, College Exploration, Career Internship
- Dedicated Daily Reading Time; All students learn a musical instrument in partnership with Third Street Music School
- Seed-to-plate experience with the Stone Barns Center for Agriculture; Advisory;
 Affirmative Whole School Morning Meeting starts each day

English Language Learner Programs: English as a New Language
Language Courses: American Sign Language, French, Japanese, Spanish
Advanced Placement (AP) Courses: Calculus, English, Environmental Science, Statistics, US
History

■ ACTIVITIES

Robotics, Sailing and Boatbuilding, Theater and Musical Theater, Ambassadors, Art, Chess, Cooking, Dance Team, Fairness, Jazz Band, Filmmaking, GSX, Girls' Group, Boys' Group, Math Team, Model UN, Outdoor Adventure, Peer Counselors, Photography, Principal's Book Club, SAT Prep, Step Team, Student Government, T'ai Chi, Writing Center, Workout, Yoga **PSAL Sports—Boys:** Baseball, Basketball, Handball, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Softball, Volleyball

and activities to keep them interested in school

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs
91%	student attendance	86%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 02M534 at schools.nyc.gov/accountability for more about this school's performance.

of students feel that this school offers a wide enough variety of programs, classes,

SCHOOL INFORMATION Neighborhood: West Village

Address: 34 West 14th Street, Manhattan

NY 10011

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 212-242-3384 • Fax: 212-242-4173 Email: info@harvestcollegiate.org Website: www.harvestcollegiate.org

Subway: 1, 2, 3, F, L, M to 14th St – 6th Ave; 4, 5, 6, N, Q, R to 14th St-Union Square; A, B, C, D,

E to West 4th St

Bus: BxM10, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M12, M14A, M14D, M2, M20, M23, M3, M5, M7, M8, X1, X10, X10B, X12, X14, X17, X27, X28, X37, X38, X42, X63, X64, X68, X7, X9

SCHOOL LIFE Grade Span: 9-12

Total Students: 456
Typical 9th Grade Schedule: 8:20am-3:22pm

Community Service Expected • Internship Expected • Internships • Summer Orientation

■ PROGRAM ADMISSIONS						P	rior Year Admi	ssions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Harvest Collegiate	4524	Humanities &	Contact Decree	GE	90	Υ	1,351	15	V
High School	A53A	Humanities & Interdisciplinary	Limited Unscreened	SWD	18	Υ	293	16	Yes – 5
Admissions Priorities: • Priority to Manhattan students or residents who attend an information session—74% of offers went to this group • Then									
to New York City residents w	ho atte	nd an information sess	ion 3 Then to Manhat	tan stu	dents or	residen	ts 4 Then to N	ew York City	residents

Henry Street School for International Studies | 01M292

■ SCHOOL OVERVIEW

Founded by the Asia Society, our school helps students acquire the knowledge and skills needed to prepare for college and/or careers while in pursuit of knowledge of the histories, economies, and languages of world regions. Teachers and other adults who make up the learning community forge supportive relationships with students and parents while providing challenging and engaging learning experiences. Our school partners with various community, arts, and business organizations to help students achieve success. Our theme of international studies extends beyond the classroom, where students participate in ongoing 'Advisory Day Out' excursions where the multiculturalism of NYC becomes the classroom.

ACADEMICS

- Global/International Studies in core subjects; Literacy block schedule; Personalized instruction in small classes
- Student Advisories; International travel opportunities
- After-school program focused on youth leadership

English Language Learner Programs: English as a New Language

Language Courses: Chinese (Mandarin), Spanish
Advanced Placement (AP) Courses: Chinese, US History

■ ACTIVITIES

Math Through Card Play, Art, Poetry/Spoken Word, Drama, Book, STEP, Big Brothers/Big Sisters, Student Government/Leadership, Future Project

PSAL Sports—Boys: Basketball

School Sports: Boxing, Track, CHAMPS, Tennis, Flag Football, Softball

and activities to keep them interested in school

■ PERFORMANCE

64%	of students graduate in four years	26%	of students enroll in college or career programs
77%	student attendance	73%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
	of students feel that this school of	ffers a w	vide enough variety of programs, classes.

SCHOOL INFORMATION

Neighborhood: Lower East Side Address: 220 Henry Street, Manhattan

NY 10002

Shared Space: Yes

Site Accessibility: Accessible

Phone: 212-406-9411 • Fax: 212-406-9417

Email: cloughl@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/01/M292

Subway: B, D to Grand St; F to East Broadway; J,

M, Z to Delancey St-Essex St

Bus: B39, M14A, M14D, M15, M15-SBS, M21,

M22, M9, X14, X37, X38

SCHOOL LIFE Grade Span: 6-12 Total Students: 185

Typical 9th Grade Schedule: 8:30am-3:30pm

Community School

Search 01M292 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
International Studies	M46X	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	68 13	N N	112 30	2	No
Admissions Priorities: Priority to continuing 8th graders—5% of offers went to this group Then to Manhattan students or residents who attend an information session Then to New York City residents who attend an information session Then to Manhattan students or residents Then to New York City residents									

The Heritage School, founded in 1996, is a partnership between the New York City Department of Education and Teachers College, Columbia University. We are a small learning community that fosters the development of respectful citizens and leaders who possess the academic and social skills as well as the habits of mind to be successful in higher education and the world beyond. In addition to our comprehensive curriculum, The Heritage School is fortunate to be in a building and neighborhood that is immersed in culture, community, and pride.

10th Grade Seats Also Offered

ACADEMICS

 Four-year sequence in Math/Science, College Summit, Outward Bound Retreats, CUNY College Now at Hunter College, Peer Health Exchange

 NYC Public Library Literacy Leaders, Princeton Review SAT Preparation, Urban Arts Partnerships (salsa, drumming, film)

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, Spanish, Studio Art, US History

ACTIVITIES

After-School Tutoring, Art, Dance (Latin, Drumming Group, Hip-Hop), Literary Magazine, Math, Modeling, Student Government

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Golf, Outdoor Track, Soccer, Softball,

Volleyball

School Sports: PSAL offered through East Harlem Pride sport program

■ PERFORMANCE

61% of students graduate in four

01/6	years	30/0	programs						
83%	student attendance	74%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
71%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 04M680 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: East Harlem South

Address: 1680 Lexington Avenue, Manhattan

NY 10029

Site Accessibility: Accessible

Phone: 212-828-2858 • Fax: 212-828-2861 Email: ARodriguez21@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/04/M680

Subway: 6 to 103rd St

Bus: BxM1, BxM11, BxM2, BxM3, BxM4, M1, M101, M102, M103, M106, M15, M15-SBS,

M2, M3, M4, M96, M98

SCHOOL LIFE Grade Span: 9-12 Total Students: 335

Typical 9th Grade Schedule: 8:30am-3:39pm Community School • Extended Day Program •

Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions				
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
The Heritage School	M97A	Humanities & Interdisciplinary	Ed. Opt.	GE SWD	67 13	N Y	471 193	7 15	Yes – 10
Admissions Priorities: • Pri			r residents—65% of of	fers wer	nt to thi	s group (2 Then to New	York City res	sidents

of students enroll in college or career

At our school, Chinese (Mandarin) speaking English Language Learners and English proficient students learn both languages while preparing for college and careers. We have a challenging curriculum that includes enriched math and science courses and opportunities to participate in a variety of Advanced Placement (AP) classes by eleventh grade. Asia-related topics are woven into all subject areas. Dual Language students are expected to exceed city and state standards and demonstrate cross-cultural behavior. English proficient students and English Language Learners learn together in both languages. All students are expected to comprehend, speak, read, and write in English and Chinese by the time they graduate.

ACADEMICS

- Four-year Chinese Language Program, History, Music, Arts, Extended Day Program (Tutoring, Arts, Chinese)
- CUNY College Now

English Language Learner Programs: English as a New Language; Dual Language: Chinese; Transitional Bilingual Education: Chinese

Language Courses: Chinese (Mandarin)

Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Chinese, English,

Environmental Science

ACTIVITIES

Academic Enrichment, Art, Bridge, Chess, Chinese Culture and Enrichment, College Prep, Gallery Exhibits, Kaplan SAT Prep, Lion Dance, Math Research, Math Team, Peer Tutoring, PM School, Saturday ESL Classes

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Handball, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Softball, Table Tennis, Tennis, Volleyball

School Sports: Badminton, Ping-Pong, Saturday Fitness, Swimming, Team Sports

■ PERFORMANCE

97%	of students graduate in four years	90%	of students enroll in college or career programs						
98%	student attendance	95%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
68%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 02M545 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Chinatown

Address: 350 Grand Street, Manhattan

NY 10002

Shared Space: Yes (Campus: Seward Park

Educational Campus)

Site Accessibility: Not Accessible

Phone: 212-475-4097 • Fax: 212-674-1392

Website:

schools.nyc.gov/SchoolPortals/02/M545

Subway: B, D to Grand St; F, J, M, Z to Delancey

Bus: B39, M103, M14A, M14D, M15, M15-SBS,

M21, M22, M9

SCHOOL LIFE Grade Span: 9-12 **Total Students: 420**

Typical 9th Grade Schedule: 8am-3:35pm

College Trips • Extended Day

Program • Extended Day Program (Tutoring) • Multi-Session School • Saturday Programs •

Student/Parent Orientation

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
High School for Dual Language and Asian Studies	M59A	Humanities & Interdisciplinary	Screened: Language & Academics	GE SWD	90 18	Y N	1,184 45	13 3	No
Admissions Priorities: • Open to New York City residents									
Selection Criteria (prior year ranges—learn more in the introduction): Course Grades: English (80, 100), Math (83, 100), Social Studies (80, 100), Science (80, 100)									

- Course Grades: English (80-100), Math (82-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (2.7-4.5)
- Attendance and Punctuality

High School for Environmental Studies | 02M400

■ SCHOOL OVERVIEW

Our mission is to provide a unique and challenging curriculum so that our students achieve high standards of excellence. We provide applied learning experiences and hands-on programs that focus on the environment. It is the further mission of our school for families, students, administration, and staff to collaborate to identify issues, define goals, formulate policies, and implement activities. Our Environmental Seminar provides all ninth graders with individualized attention and helps students to develop their skills in an environment that fosters risk-taking and independent growth. Everyone in the HSES community is committed to excel, as all learners are challenged, motivated. and provided with an open avenue of communication.

10th Grade Seats Also Offered

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Honors Academy, Environmental Internship/Career and College Advisory, CUNY College Now, Blue Star Financial Literacy, SAT Prep
- Senior Thesis, SUNY College of Environmental Science and Forestry (SUNY-ESF) courses in Writing in the Environment & the Global Environment
- Sponsors for Educational Opportunities (SEO), Writing Center, Science Research, Forensic Science, Chorus, Art and Ceramics
- Yoga, Alvin Ailey American Dance Theater; Beginning and Advanced Instruments

English Language Learner Programs: English as a New Language

Language Courses: French, Italian, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Economics, English, Environmental Science, Human Geography, Physics, Spanish, US Government and Politics, US History, World History

■ ACTIVITIES

Art, Badminton, Board Games, Envirothon, Fantasy Science Fiction, Leadership Class, Literature, Marketing/Public Relations, Model UN, Multicultural Aspects, National Honor Society (Arista), Photography, Student Government, Weight Training, Yearbook, Youth Environmental Stewards (YES), Yoga, Salsa Dance, Marketing/Public Relations, Video games/Sci-Fi/Fantasy, Math Team, French

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Handball, Soccer, Tennis, Volleyball **PSAL Sports—Girls:** Basketball, Handball, Soccer, Softball, Tennis, Volleyball

■ PERFORMANCE

82%	of students graduate in four years	73%	of students enroll in college or career programs						
89%	student attendance	88%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
80%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 02M400 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Clinton

Address: 444 West 56th Street, Manhattan

NY 10019
Shared Space: Yes

Site Accessibility: Accessible

Phone: 212-262-8113 • Fax: 212-262-0702

Email: ANajmi@schools.nyc.gov Website: www.envirostudies.org

Subway: 1, 2, A, B, C, D to 59th St-Columbus Circle; E to 50th St; N, Q, R to 57th St

Bus: BxM2, M10, M104, M11, M12, M20, M31, M5, M50, M57, M66, M7, X1, X12, X14, X30,

X42, X7, X9

SCHOOL LIFE Grade Span: 9-12 Total Students: 1,259

Typical 9th Grade Schedule: 7:30am-3:45pm Community Service Expected • Internships • Saturday Programs • Summer Orientation

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Environmental Studies	M41C	Humanities & Interdisciplinary	Ed. Opt.	GE SWD	225 45	Y Y	2,422 405	11 9	Yes – 20		
Admissions Priorities: • Open to New York City residents											

Program Description: Interdisciplinary program emphasizing environmental studies: the natural environment, the urban environment, and environmental ethics. Students are expected to engage in research, environmental projects and internships, and complete a senior thesis.

 Honors Academy
 M41D
 Environmental Science
 Screened
 GE 25 Y 1,007 40 SWD 5 N 38 8
 Yes - 10

Admissions Priorities: • Open to New York City residents

Program Description: Mathematics and science research, work in university laboratories.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (88-100), Math (85-100), Social Studies (88-100), Science (87-100)
- Standardized Test Scores: English Language Arts (2.6-4.5), Math (2.8-4.5)
- Attendance and Punctuality

At the High School for Excellence and Innovation, we empower our students by providing an abundance of opportunities for them to exercise student voice and choice during their high school experience. By building students' capacity to fully participate as community members of their school, we help them become agents of change who positively affect their homes, communities, and the world. Our belief is that regardless of previous challenges, every student can earn a high school diploma and be prepared to transition to post-secondary training or college to embark on their 21st century career paths.

Transfer School

Eligibility: Open only to 15-16-year-old New York City residents entering high school for the first time. Students must have a record of being held back two times in elementary and/or middle school and students must attend an Open House and personalized intake meeting.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Saturday Academy and PM School provide students with test prep, tutoring, and online credit recovery
- Programs in film production, band, art, intramural sports, Martial Arts, and Parent GED classes

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Spanish

Advanced Placement (AP) Courses: English

■ ACTIVITIES

Arts and Cultural Trips, Community-Based Service Projects, Wellness Program, Math Team, NYS Regents Preparation, Peer Tutoring, Saturday Academy, School Tour Guides, Science Explorers, Student Council, Student Peer Mediation Team, Student Ambassadors, Student-Led Town Hall Assemblies, Rock Music Band. Additionally, students have the opportunity to create their own clubs and activities!

School Sports: Boys: Baseball & Basketball Girls: Basketball, Softball, Volleyball Club Co-ed: Outdoor Track; Student vs. Faculty Games

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs
67%	student attendance	92%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 06M423 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Inwood

Address: 650 Academy Street, Manhattan

NY 10034

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 212-569-1022 • Fax: 212-569-1190 Email: hs.excellenceinnovation@gmail.com

Website:

schools.nyc.gov/SchoolPortals/06/M423

Subway: 1 to Dyckman St; A to Dyckman

St-200th St

Bus: Bx12, Bx12-SBS, Bx20, Bx7, BxM1, M100,

M3, M4

SCHOOL LIFE Grade Span: 9-12 Total Students: 216

Typical 9th Grade Schedule: 8:45am-3:10pm Community School • Extended Day Program • Saturday Programs • Summer Orientation •

Uniform

■ PROGRAM ADMISSIONS	■ PROGRAM ADMISSIONS					Prior Year Admissions				
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
High School for Excellence and Innovation	A24A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	50 10	N/A N/A	221 53	4 5	No	
Eligibility: Open only to 15-16-year-old New York City residents entering high school for the first time. Students must have a record of being held back two times in elementary and/or middle school and students must attend an Open House and personalized intake meeting.										

Our school community is dedicated to providing our students with a comprehensive academic education. Upon graduation, our students are prepared to succeed in college level and workplace level skills. They are supported academically, socially, and emotionally by the entire school community with on-site support through various on-site community-based programs. We focus on developing self-esteem and respect for others. We offer a full time College Counseling Staff. Students are an integral part of the school community. They serve on the Student Government Committee and other school committees. Our after-school programs offer many extra-curricular activities. We are proud of a very safe school environment for learning and teaching.

10th Grade Seats Also Offered

■ ACADEMICS

- Advanced Placement courses in English, Spanish, History, and Biology
- Elective courses are offered in Pre-Calculus, Hydroponics, Aquaponics, Journalism, Art, Drama, Robotics, and a campus-based ROTC program.
- On-Line course work and self-paced learning is available for qualified students.
- We offer After-school homework help and tutoring. We also offer Saturday School, Regents Prep tutoring, and SAT prepartation.
- Our students attend CUNY College Now to earn college credits. We offer Advisory, and College and Career preparation.

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Spanish

Advanced Placement (AP) Courses: English

ACTIVITIES

Saturdays School Regents Prep Tutoring and Extra Help. After-School Homework Help and Tutoring. Naval Junior Reserve Officers Training Corps (NJROTC) and Drill Team, National Honor Society (Arista), Peer Tutoring, Recycling, College Club, Zumba Club, CUNY College Now, Tennis Club, Talent Club, Cooking Club, ESL Saturday Classes for parents, and other parent workshops are offered

PSAL Sports—Boys: Baseball, Basketball, Football, Soccer, Swimming, Wrestling **PSAL Sports—Girls:** Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball

School Sports: Aerobics, Cardio-Fitness, Competitive Cycling, Dance, Fencing, Swimming, Weight Training, Yoga, Zumba

■ PERFORMANCE

70%	of students graduate in four years	42%	of students enroll in college or career programs						
86%	student attendance		of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
82%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 06M468 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Washington Heights N. **Address:** 549 Audubon Avenue, Manhattan

NY 10040

Shared Space: Yes (Campus: George Washington Educational Campus)
Site Accessibility: Accessible

Phone: 212-927-1841 • **Fax:** 212-927-6129

Email: Jtrejo@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/06/M468 Subway: 1 to 191st St; A to 190th St

Bus: Bx18, Bx40, Bx42, Bx7, M100, M101, M3,

M4, M98

SCHOOL LIFE Grade Span: 9-12 Total Students: 526

Typical 9th Grade Schedule: 8am-3:45pm College Trips • Community School • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Summer

Orientation

PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Health Careers & Sciences M33A Science & Math Ed		Ed 0t	GE	146	N	610	4	V F0		
Health Careers & Sciences	IVI33A	133A Science & Math	Ed. Opt.	SWD	29	N	118	4	Yes – 50	
Admissions Priorities: • Priority to District 6 students or residents—46% of offers went to this group • Then to Manhattan students or residents										
Then to New York City residents										
Selection Criteria:										
■ Demonstrated Interest: School Visit										

Our school is dedicated to providing challenging academic standards in professional health career settings through our academic program, which prepares our students to enter the world of health care with scientific knowledge, ethics, integrity, and compassion. Our students are provided with a well-rounded high school experience including extracurricular activities, opportunities to enter science-related competitions, and an extensive sports program. Advanced Placement (AP) courses, as well as an array of electives, provide enrichment in all subject areas. Students have the opportunity to complete a three-year internship program that exposes them to health careers and related services fields.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Health Science
- College Now Program- We currently offer seven courses of study through our College Now program.
- State University of New York (SUNY) Albany Medical Science Research program offers students an opportunity to receive 12 college credits
- Medical Laboratory & Assisting, Syracuse University Project Advance, Nutrition and Exercise Science, Forensic Science, Kinesiology, and Sports Medicine
- Medical Biology, Medical Ethics, Medical Illustrations, Fellows Program, S3 Science Program, CUNY College Now

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, English, Spanish, US

Government and Politics, US History, World History

Diploma Endorsements: Math, Science

■ ACTIVITIES

Tutoring, Art, Dance, Band, Big Brothers Big Sisters, Book, Cheer, Chess, Computer, Writing, Debate Team, Dance, Dancing Classrooms, Photography, Arts, Friends of Latin America, GSA, Leadership, Multicultural Shows, NHS, Pace Liberty, Tutoring, Poetry, Rise to College, SAT Prep, Newspaper, Science, Sponsors for Educational Opportunity Scholars, Student Gov., Teen Talk, Theater, Model UN, Webmasters, Weight Training, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Handball, Soccer

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Volleyball

■ PERFORMANCE

. . . .

90%	years	79%	programs						
92%	student attendance	92%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
86%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 02M420 at <u>schools.nyc.gov/accountability</u> for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Gramercy

Address: 345 East 15th Street, Manhattan

NY 10003

Shared Space: Yes

Site Accessibility: Accessible

Phone: 212-780-9175 • Fax: 212-979-7261

Email: RGentil@schools.nyc.gov Website: www.hphsnyc.org

Subway: 4, 5, 6, N, Q, R to 14th St-Union

Square; L to 1st Ave

Bus: BM1, BM2, BM3, BM4, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63,

X64, X68, X7, X9

SCHOOL LIFE Grade Span: 9-12 Total Students: 1,700

Typical 9th Grade Schedule: 9am-3:45pm Internships • Weekend Programs

■ PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Medical Science & Research	M70A	Health Professions	Screened	GE SWD	156 31	Y N	1,649 113	11 4	Yes – 16	
Admissions Priorities: Onen to New York City residents										

Program Description: A three year program, offered starting in 10th grade in partnership with SUNY Albany, focusing on Scientific Research under the mentorship of professionals at partner facilities, internships and preparation for Intel Expo. Students can earn up to 12 college credits. **Selection Criteria** (prior year ranges—learn more in the introduction):

We interview for our screened program at the fall Open Houses.

- Course Grades: English (80-100), Math (80-100), Social Studies (83-100), Science (83-100)
- Attendance and Punctuality
- Interview

High School for Health Professions and Human Services | 02M420

				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Medical Assisting and Lab	N/70P	Health Professions	Ed. Opt.	GE	213	Υ	2,062	10	Yes – 34
iviedical Assisting and Lab	IVI7UB	Health Professions	Eu. Opt.	SWD	42	Υ	300	7	165 - 54
Admissions Priorities: • Op	en to N	ew York City residents							
Program Description: Emphasis on the basic sciences. Hands-on laboratory work using state-of-the-art equipment and computer research in laboratory analyses in the diagnosis and treatment of disease and maintenance of health.									

The High School For Language And Diplomacy | 02M399

■ SCHOOL OVERVIEW

Through a challenging academic program that provides opportunities for public service and global awareness, our students learn the craft of international diplomacy while developing their technology and communication skills. Students also have the opportunity to achieve proficiency in Mandarin and French through an intensive, engaging program designed for students of all levels, including those who have never studied the language before.

10th Grade Seats Also Offered

ACADEMICS

 Intensive Chinese Language Program for all students, Honors and Advanced Placement (AP) Classes, Advisory, Interdisciplinary Support

English Language Learner Programs: English as a New Language

Language Courses: Arabic, Chinese (Mandarin), French, German, Spanish

Advanced Placement (AP) Courses: Calculus, English, French

Diploma Endorsements: Math

■ ACTIVITIES

IRIS Literary Magazine, Chess, Journalism, Model UN, Peer Mediation, Service, Student

Government, Tutoring, Yearbook, Girls Acapella

PSAL Sports—Boys: Baseball, Basketball, Handball, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Softball, Volleyball

School Sports: As we expand, we plan to offer Intramural Sports including Martial Arts.

■ PERFORMANCE

71%	of students graduate in four years	46%	of students enroll in college or career programs			
87%	student attendance	75%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria			
60%	of students feel that this school of	ffers a w	vide enough variety of programs, classes,			

and activities to keep them interested in school

Search 02M399 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Gramercy

Address: 40 Irving Place, Manhattan NY 10003 Shared Space: Yes (Campus: Washington Irving

Educational Campus)
Site Accessibility: Accessible

Phone: 212-253-2480 • Fax: 212-253-2539 Email: NAlexandris@schools.nyc.gov

Website: www.hsflad.org

Subway: 1, 2, 3, F, M to 14th St – 6th Ave; 4, 5, 6, L, N, Q, R to 14th St-Union Square; L to 3rd

Ave

Bus: BM1, BM2, BM3, BM4, BxM10, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M7, M8, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38,

X42, X5, X63, X64, X68, X7, X9

SCHOOL LIFE Grade Span: 9-12 Total Students: 443

Typical 9th Grade Schedule: 8am-3:30pm

■ PROGRAM ADMISSIONS	■ PROGRAM ADMISSIONS						Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered				
High School for Language and Diplomacy	A11A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	112 22	N N	194 32	2	Yes – 10				
Admissions Priorities: Priority to Manhattan students or residents who attend an information session—15% of offers went to this group Then to New York City residents who attend an information session Then to Manhattan students or residents Then to New York City residents													

High School for Law, Advocacy and Community Justice | 03M492

■ SCHOOL OVERVIEW

Our mission is to create a climate that promotes excellence in learning. Our students develop into intelligent, critical thinkers who are supportive members of their communities. We accomplish this through collaboration and a personal learning atmosphere. Our culture celebrates success with high expectations for students as well as adults. The students will be immersed in the study, inquiry, and advocacy of law, with required involvement in community service, thus enabling them to realize their individual potential throughout the greater community. Our hope is that students will view themselves as pioneers of the new millennium, and we expect them to be counted among the great success stories of tomorrow.

10th Grade Seats Also Offered

ACADEMICS

- CUNY College Now: Baruch, John Jay, City College, Hunter, and BMCC; College Summit assistance with college selection and financial aid
- Posse Foundation Scholarships, National Black MBA Association Financial Aid, Columbia University Double Discovery, Columbia Youth for Debate Program
- Lincoln Center/New Victory Theater; academic and internship opportunities with PENCIL, Judge Richer, and the NYS Appellate Court
- Thurgood Marshall Scholarship Fund, John Jay Talent Search, Summer Internships, Tomorrow's Business Leaders, Harlem Educational Activities Fund
- Career/College Prep workshops; SAT prep

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: English, Environmental Science, Psychology, Spanish,

US History, World History

■ ACTIVITIES

Advocacy Class, Chess, Community Service, Dance, Drama, Homework Helpers, Leadership Class, Newspaper Club, PM School, Saturday School, Student Government, Tutoring, Math Team for NYC Interscholastic Math League, Girls' Club, Journalism, Cheerleading, Debate **PSAL Sports—Boys**: Badminton, Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Handball, Indoor Track, Soccer, Softball, Volleyball, Wrestling

PSAL Sports—Coed: Double Dutch

■ PERFORMANCE

73%	of students graduate in four years	53%	of students enroll in college or career programs
85%	student attendance	74%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
62%	of students feel that this school of and activities to keep them intere	ffers a w sted in s	vide enough variety of programs, classes, school

SCHOOL INFORMATION

Neighborhood: Lincoln Square

Address: 122 Amsterdam Avenue, Manhattan

NY 10023

Shared Space: Yes (Campus: Martin Luther

King, Jr. Educational Campus) **Site Accessibility:** Accessible

Phone: 212-501-1201 • Fax: 212-501-1195 Email: lfernandez8@schools.nyc.gov

Website: www.lacjhs.org

Subway: 1 to 66th St – Lincoln Center; 2, 3 to 72nd St; A, B, C, D to 59th St-Columbus Circle **Bus:** BxM2, M10, M104, M11, M12, M20, M31, M5, M57, M66, M7, M72, X12, X14, X30, X42

SCHOOL LIFE Grade Span: 9-12 Total Students: 501

Typical 9th Grade Schedule: 8am-2:45pm

Internships

Search 03M492 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Law, Advocacy and			Ed. Opt.	GE	117	Υ	1,169	10	Yes – 10	
Community Justice High School	M14A	Law & Government I		SWD	23	Υ	215	9		
Admissions Priorities: • Open to New York City residents										

Program Description: Students take law courses in their 11th and 12th grade years in addition to their social studies courses. A college preparatory focus is incorporated into the curriculum.

We believe that education is not a solitary endeavor; students and teachers must be active learners. We strive for excellence through a challenging, innovative, student-centered curriculum where students develop analytical skills to become critical, independent thinkers and lifelong learners. Students gain knowledge about the public sector, law, and their ability to make positive changes in the community. Parents, caregivers, and staff work together to provide students with opportunities to become invested in their communities through service learning, internships, mentoring programs, and partnerships. Their experiences allow them to apply their academic knowledge to real-life settings.

ACADEMICS

- CTE program(s) in: Law and Public Safety
- Common Core State Standards emphasized in all subject areas, Concentration in Law and Public Service, Financial Literacy, Major Art Sequence
- Constitutional Law, Leadership in a Changing World, Women and Leadership, Classes at John Jay College

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus, Comparative Government and Politics,

English, Psychology, Spanish, US History, World History

■ ACTIVITIES

After-School Mentoring and Tutoring, Cheerleading, College Preparation, Conflict Mediation, Legal professions job shadowing experiences at law firms and District Attorney's offices; Dance, Digital photography, Drama, Graphic Arts, Health and Fitness, Illustration, Mock Trial Competitions and Congressional Hearings, Mural, National Honor Society, Student Exchange Program, Theater, Web Design

PSAL Sports—Boys: Baseball, Basketball, Football, Soccer, Swimming, Wrestling **PSAL Sports—Girls:** Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball

■ PERFORMANCE

63%	of students graduate in four years	54%	of students enroll in college or career programs
88%	student attendance	76%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
81%	of students feel that this school of	ffers a w	vide enough variety of programs, classes,

Search 06M467 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Washington Heights N. **Address:** 549 Audubon Avenue, Manhattan

NY 10040

Shared Space: Yes (Campus: George Washington Educational Campus)
Site Accessibility: Accessible

Phone: 212-342-6130 • Fax: 212-781-9516 Email: rfleischman@06m467.com; sanderson@06m467.com

Website:

schools.nyc.gov/SchoolPortals/06/M467 Subway: 1 to 191st St; A to 190th St

Bus: Bx18, Bx40, Bx42, Bx7, M100, M101, M3,

M4. M98

SCHOOL LIFE Grade Span: 9-12 Total Students: 615

Typical 9th Grade Schedule: 8am-3:45pm Community Service Expected • Saturday

Programs

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Law and Public Service	M31A	Law & Government	Ed. Opt.	GE SWD	151 30	N N	661 150	4 5	No		
Admissions Priorities: • Priority to District 6 students or residents—49% of offers went to this group • Then to Manhattan students or residents • Then to New York City residents											

High School for Mathematics, Science and Engineering at City College | 05M692

■ SCHOOL OVERVIEW

HSMSE at City College provides a unique and unparalleled collaborative educational experience. The school's mission is to encourage students to develop the habits of inquiry, written and verbal expression, and critical thinking. Students are drawn from all five boroughs, making it one of the most ethnically diverse schools in New York City. The academically rigorous learning environment focuses on mathematics, science, and engineering, while emphasizing civic responsibility and the value of acquiring knowledge for its own intrinsic reward. The deep professional and personal experiences of the faculty enrich the learning community; many faculty members have earned doctorates and distinguished themselves in business, engineering, and other fields.

Specialized High School

10th Grade Seats Also Offered

■ ACADEMICS

- CTE program(s) in: Scientific Research and Engineering
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Project Lead The Way Pre-Engineering: Design & Drafting, Digital Electronics, Principles
 of Engineering, Civil Engineering & Architecture
- Mount Sinai Science Research Program: Advanced laboratory and research internships in cardiology, oncology, obstetrics or the autopsy suite
- Math Concentration: two-year program in advanced mathematics; College credits available

English Language Learner Programs: English as a New Language

Language Courses: German, Spanish

Advanced Placement (AP) Courses: Calculus, Chemistry, Computer Science, English,

Environmental Science, German, World History **Diploma Endorsements:** Math, Science

■ ACTIVITIES

Art, Astronomy, Band, Cheer, Chorus, Writing, Cross Country, Dance, Drama, Dr. Dragon, Math & Science Magazine, EAT NYC, Euro-Challenge, Fed-Challenge, Film, FIRST Tech Challenge, Gastronomy, German, Glee, Gay-Straight Alliance, Harlem IS, Honor Society, Junior Statesman of America, Key Club, Mock Trial, Model UN, Modern Dance, MOUSE Squad, National Society of Black Engineers, Tutoring, Photography, Poetry, Science Research, Spades/Chess, Student Government, Tennis, Math Team, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Soccer, Softball

School Sports: Table Tennis

■ PERFORMANCE

98%	of students graduate in four years	90%	of students enroll in college or career programs
96%	student attendance	97%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
720/	of students feel that this school of	ffers a w	vide enough variety of programs, classes,

and activities to keep them interested in school

Search 05M692 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Manhattanville **Address:** 240 Convent Ave, Manhattan

NY 10031

Site Accessibility: Accessible

Phone: 212-281-6490 • Fax: 212-281-6918

Email: info@hsmse.org
Website: www.hsmse.org

Subway: 1 to 137th St - City College; A, D to

145th St; B, C to 135th St

Bus: Bx19, Bx33, M10, M100, M101, M11, M2,

M3, M4, M5

SCHOOL LIFE Grade Span: 9-12 Total Students: 475

Typical 9th Grade Schedule: 8am-3:35pm

Internships

■ PROGRAM ADMISSIONS	Prior Year Admissions									
Program Name	Code	Interest Area	Admissions Method	Seats	Filled	Applicants		10 th Grade Seats Offered		
Pre-Engineering	NO CODE	Engineering	Test	110	Υ	19,308	176	Yes – 3		
Admissions Priorities: • Open to New York City residents										

Program Description: Admission to this Specialized High School is based solely on the score obtained on the Specialized High Schools Admission Test (SHSAT). Students should speak to their guidance counselor in the Fall to register for the SHSAT.

High School for Media and Communications | 06M463

■ SCHOOL OVERVIEW

The High School for Media and Communications is a small learning community whose mission is to provide a rigorous education that encourages and inspires inquiry, creativity, critical thinking, and free expression. Our responsibility is to provide a learning environment that is engaging and culturally and socially responsive in order to develop lifelong learners who will succeed in college and future careers, and become productive citizens.

■ ACADEMICS

- AVID, Visual Arts Programs, Creative Writing, Theater Arts, Honors Programs in English and History, Writing for College, Introduction to Film
- Introduction to Media Literacy Classes, Leadership Classes, The Reserve Officers' Training Corps (ROTC), and After School Academic Programs
- We use state of the art technology to enrich our academic programs (iMacs, Macbook Pros, iPads, and SMART boards)

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Spanish

Advanced Placement (AP) Courses: English, US Government and Politics

ACTIVITIES

National Honor Society, Double Discovery Center at Columbia University, Journalism/School Newspaper (The Legacy), Leadership Program, Dance, Cooking Club with Health Corps, Creative Writing, GW Campus Youth Theater Company with MCC, NY Peer Mediation, After School Academic Programs, SAT Preparation Program, Tribeca Film Program, Simon & Schuster Book Club, Media Green Team, Swimming Club, Anime/Manga Club, Student Government

PSAL Sports—Boys: Baseball, Basketball, Football, Soccer, Swimming, Wrestling **PSAL Sports—Girls:** Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball

School Sports: Dance Club, Rowing Club; Cycling Club sponsored by iChallenge Myself. We also provide lifeguarding classes to students in our school pool.

■ PERFORMANCE

55%	of students graduate in four years	43%	of students enroll in college or career programs
83%	student attendance	79%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
	of students feel that this school of	vide enough variety of programs classes	

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 06M463 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Washington Heights N. **Address:** 549 Audubon Avenue, Manhattan

NY 10040

Shared Space: Yes (Campus: George Washington Educational Campus)
Site Accessibility: Accessible

Phone: 212-927-1841 • Fax: 212-927-2326

Email: bgalvez@schools.nyc.gov
Website: www.hsmcnyc.org

Subway: 1 to 191st St; A to 190th St

Bus: Bx18, Bx40, Bx42, Bx7, M100, M101, M3,

M4, M98

SCHOOL LIFE Grade Span: 9-12 Total Students: 427

Typical 9th Grade Schedule: 8am-3:45pm Community School • Community Service

Expected

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Media and Communications Institute	M30A	Communications	Ed. Opt.	GE SWD	125 25	N N	373 95	3	No		
Admissions Priorities: • Priority to District 6 students or residents—43% of offers went to this group • Then to Manhattan students or residents • Then to New York City residents											

High School of Arts and Technology | 03M494

■ SCHOOL OVERVIEW

Our mission is to provide students with the academic, interpersonal, and technological skills needed to achieve excellence in their chosen careers. We prepare all of our students in a caring and nurturing environment and provide opportunities for students to work creatively in the fields of art and technology.

10th Grade Seats Also Offered

ACADEMICS

- Online Courses (Foreign Languages, Creative Writing, Web Design), Advancement via Individual Determination (AVID)
- CUNY College Now, Educational Talent Search (pre-college), Virtual Enterprise (VE), Advisory, Theater Arts
- Arts and Technology Courses: Fine Arts, Painting, Graphic Technology

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Environmental Science, Psychology, US History

ACTIVITIES

Battle of the Grades, Anime, overnight trip for sophomores; Cartooning, Chess, Choir, Computer, Dance, Drama, Fashion Club and Fashion Shows, Filmmaking, Graphic Arts, Guitar, Karaoke, Jiu Jitsu, Knitting, Manga, MOUSE Squad, Mural Painting, Musical Instruments (Guitar), National Honor Society, PM School for credit accumulation, POSSE Program, Robotics, Saturday Programs, School Dances, Step Dance, Student Council, Talent Shows, Video Game Nights, Weightlifting

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Handball,

Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Handball, Indoor Track,

Soccer, Softball, Volleyball, Wrestling PSAL Sports—Coed: Double Dutch **School Sports:** Intramural Sports

■ PERFORMANCE

York City residents

64%	of students graduate in four years	40%	of students enroll in college or career programs
77%	student attendance	76%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 03M494 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Lincoln Square

Address: 122 Amsterdam Avenue, Manhattan

NY 10023

Shared Space: Yes (Campus: Martin Luther

King, Jr. Educational Campus) Site Accessibility: Accessible

Phone: 212-501-1198 • Fax: 917-441-3693

Email: info@artsandtech.net

Website:

schools.nyc.gov/SchoolPortals/03/M494

Subway: 1 to 66th St - Lincoln Center; 2, 3 to 72nd St; A, B, C, D to 59th St-Columbus Circle Bus: BxM2, M10, M104, M11, M12, M20, M31, M5, M57, M66, M7, M72, X12, X14, X30, X42

SCHOOL LIFE Grade Span: 9-12 **Total Students: 576**

Typical 9th Grade Schedule: 8am-2:45pm

					Prior Year Admi		
Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
M12A Visual Art & Design	Ed. Opt.	GE	60	Υ	951	16	Yes – 5
		SWD	12	Υ	246	21	
Admissions Priorities: ● Open to New York City residents							
Program Description: The Arts and Technology Infusion Program is an Interdisciplinary program with courses in visual arts (all media), computer literacy, graphic arts, and media technology.							
Computer Science & Technology	Limited Unscreened	GE SWD	57 11	Y Y	542 121	10 11	No
\ \ \	A Visual Art & Design New York City residents I Technology Infusion Pro	A Visual Art & Design Ed. Opt. New York City residents I Technology Infusion Program is an Interdiscip chnology.	A Visual Art & Design Ed. Opt. SWD New York City residents I Technology Infusion Program is an Interdisciplinary pchnology.	A Visual Art & Design Ed. Opt. GE 60 SWD 12 New York City residents I Technology Infusion Program is an Interdisciplinary program chnology.	A Visual Art & Design Ed. Opt. GE 60 Y SWD 12 Y New York City residents I Technology Infusion Program is an Interdisciplinary program with couchnology.	A Visual Art & Design Ed. Opt. GE 60 Y 951 SWD 12 Y 246 New York City residents I Technology Infusion Program is an Interdisciplinary program with courses in visual a chnology.	A Visual Art & Design Ed. Opt. GE 60 Y 951 16 SWD 12 Y 246 21 New York City residents I Technology Infusion Program is an Interdisciplinary program with courses in visual arts (all media chnology.

Program Description: An interactive program to explore the world of technology through a sequence of challenging courses. Courses include Computer Applications, Web Design, Graphic Arts/Digital Photography, Digital Music Production, Cartooning, and Animation.

We offer a challenging academic program with additional requirements, including a senior research thesis and a four-year program of coursework in economics and finance. Students also complete internships with major financial companies. Our diverse, welcoming community extends beyond our school doors to include corporate partners from the surrounding Wall Street area. A full-time college counseling staff coordinates the college admissions process. Students find enrichment in our various athletic, artistic, civic, and cultural programs and our state-of-the-art library and technology center.

ACADEMICS

- CTE program(s) in: Business, Management & Administration
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Exchange programs with Martha's Vineyard High School; Four-year research culminating in a Senior Research Thesis and Oral Presentation
- Moodys Summer Experience: Four-week summer program for all incoming ninth graders;
 WISE Institute: Wednesday enrichment program with elective seminars

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, English, Environmental Science,

European History, Spanish, US History

ACTIVITIES

Art, Music, Arts & Dance Festival and Talent Show, Big Brothers/Big Sisters, Career Day, Chess, Drama, Euro Challenge, Fashion Show, Fed Challenge, Gay-Straight Alliance, Literary Magazine, National Honor Society, SPARK Youth Leadership, Student Government, Tutoring, Yearbook, Young Professionals Mentoring Program (YPMP), Model UN, Global Glimpse, Islands of Tolerance, Community Service Interest Club, Theater Arts, Stock Market Game, Dance Club, Video Gaming Club, Weight Lifting Club, Yoga

PSAL Sports—Boys: Basketball, Bowling, Cross Country, Handball

PSAL Sports—Girls: Basketball, Bowling, Flag Football, Outdoor Track, Softball, Tennis

School Sports: Dance, Fitness, Soccer, Volleyball, Weightlifting, Yoga

■ PERFORMANCE

74%	of students graduate in four years	80%	of students enroll in college or career programs
89%	student attendance	85%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M489 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Lower Manhattan Address: 100 Trinity Place, Manhattan

NY 10006

Site Accessibility: Accessible

Phone: 212-346-0708 • Fax: 212-346-0712

Email: cbitar@schools.nyc.gov
Website: www.ecoandfin.org

Subway: 1 to Rector St; 2, 3, A, C to Fulton St-Broadway-Nassau; 4, 5 to Wall St; 6 to Brooklyn Bridge – City Hall; E to World Trade Center; J, Z to Broad St; N to South Ferry; R to

Cortlandt St

Bus: BM1, BM2, BM3, BM4, BxM18, M103, M15, M15-SBS, M20, M22, M5, M9, QM11, QM25, QM7, QM8, X1, X10, X10B, X11, X12, X14, X15, X17, X17A, X19, X2, X27, X28, X3, X37, X38, X4, X42, X5, X7, X8, X9

SCHOOL LIFE Grade Span: 9-12 Total Students: 761

Typical 9th Grade Schedule: 8:30am-3:30pm

Online Grading System • Uniform

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Economics and Finance	M79A	Business	Ed. Opt.	GE SWD	167 33	Y N	1,637 224	10 7	No
Admissions Priorities: • Open to New York City residents									

Program Description: In-depth coursework in Economics and Finance, AP and college courses, Weill Institute with financial industry professionals providing seminars and internships, after-school and Saturday academic and extracurricular opportunities.

Selection Criteria:

Demonstrated Interest: School Visit

The High School of Fashion Industries | 02M600

■ SCHOOL OVERVIEW

HSFI has it all – rigorous academic classes; cutting edge programs in Fashion Design, Business & the Arts; and a multi-million dollar school-based health center where students receive free medical and dental care. HSFI excels at guiding students through the college application and financial aid process with College application classes, a full-time College Counselor, Student Youth Leaders trained as peer college counselors, and Bridge Coaches who are HSFI grads enrolled in college who support students throughout their senior year and the summer before they enter college. Through our corporate Advisory Board and partnerships, HSFI provides students with hands-on experience in the fashion, business, design, and cultural center of the world.

10th Grade Seats Also Offered

ACADEMICS

- Each day, students have opportunities to build on their passions and creativity while developing the academic skills needed to succeed in college.
- We provide supports for all learning styles from team teaching models to peer tutoring to mentoring partnerships and extensive guidance services.
- Our annual events include our Fashion Show, Senior Art Show, International Center of Photography exhibit, Windows Unveiling and HSFI Shark Tank.'
- Industry Partnerships provide students opportunities to work with companies & cultural organizations to gain real world, resume building experience.
- Full menu of challenging academic classes including Advanced Placement, CUNY College Now, as well as Chemistry, Physics and Calculus.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus, English, Spanish, US Government and

Politics, US History

Diploma Endorsements: Arts, CTE, Math, Science

■ ACTIVITIES

HSFI wants every student to feel connected. Here's a sample of some of our Events: Variety Show, SING where students produce & perform in a musical. Teams: Dance, Step, Latin Groove, 14 Varsity sports. Clubs: Styling, Accessories, Photography, Film, Coding/Programming, Math, Physics, newspaper and literary magazine, book club, Fashion Cares Service-Learning, UNICEF, K-Pop, Natural Hair, Crochet, Animal Welfare, Anime, Cooking. Don't see one you like? Start your own and we'll support you.

PSAL Sports—Boys: Badminton, Basketball, Bowling, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track,

Softball, Volleyball, Wrestling **PSAL Sports—Coed:** Stunt

School Sports: HSFI has 14 competitive sports teams. Girls Teams: Basketball, Volleyball (Varsity & Junior Varsity), Softball, Cross Country Track, Indoor Track, Outdoor Track, Bowling and Badminton. Boys Teams: Basketball, Volleyball, Bowling and Badminton. Co-Ed: Stunt.

■ PERFORMANCE

	91%	of students graduate in four years	72%	of students enroll in college or career programs				
	94%	student attendance		of students feel safe in the hallways, bathrooms, locker room, and cafeteria				
	86%	of students feel that this school of and activities to keep them intere	vide enough variety of programs, classes, school					

Search 02M600 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Chelsea-Union Sq

Address: 225 West 24th Street, Manhattan

NY 10011
Shared Space: Yes

Site Accessibility: Accessible

Phone: 212-255-1235 • Fax: 212-255-4756

Email: dsilva3@schools.nyc.gov
Website: www.fashionhighschool.net
Subway: 1, C, E, F, M to 23rd St; 2, 3 to 34th
St – Penn Station; A, L to 14th St-8th Ave; B, D,
Q to 34th St-Herald Square; N, R to 28th St
Bus: BM1, BM2, BM3, BM4, BxM11, BxM18,
BxM2, BxM3, BxM4, M1, M11, M12, M14A,
M14D, M2, M20, M23, M3, M34A-SBS, M34SBS, M4, M5, M7, Q32, X1, X10, X10B, X12, X14,
X17, X17J, X22, X22A, X27, X28, X31, X42, X63,

X64, X68, X7, X9

SCHOOL LIFE

Grade Span: 9-12 Total Students: 1,798

Typical 9th Grade Schedule: 8:10am-3:37pm

College Trips • Community Service Expected • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring); Health Center • Multi-Session School • Online Grading System • Saturday Programs • Summer

The High School of Fashion Industries | 02M600

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered		
Art Illustration and		Visual Art & Design	Audition ★	GE	396	N	1,198	3	Yes – 30		
Graphic Design	M68J			SWD	79	N	169	2	Yes – 30		
Admissions Priorities: • Open to New York City residents											

Program Description: Art and design related fields including: Beginner & Advanced Illustration, Painting, & Design Drawing, Beginner & Advanced Computer Graphics, Photography, and Portfolio Development.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (70-100), Math (65-100), Social Studies (70-100), Science (69-100)
- Attendance and Punctuality
- Audition

Audition Information: All students applying to the High School of Fashion Industries are required to audition for the school online at www.fashionhighschool.net or in person. The audition includes an admissions examination and submission of a portfolio. Portfolio Requirements: 8-15 pieces of original art work; this art work can be submitted either online on the school's website (www.fashionhighschool.net) or in person at one of the audition dates listed.

Fashion Design and Related
Fields

M68L Visual Arts & Design Audition

GE SWD New Program

Admissions Priorities: • Open to New York City residents

Program Description: Fashion design, garment construction, and design related fields including: Beginner & Advanced Fashion Illustration, Beginner & Advanced Garment Construction, Draping, Pattern Making, and Portfolio Development.

Selection Criteria:

- Course Grades: English, Math, Social Studies, Science
- Attendance and Punctuality
- Audition

Audition Information: All students applying to the High School of Fashion Industries are required to audition for the school online at www.fashionhighschool.net or in person. The audition includes an admissions examination and submission of a portfolio. Portfolio Requirements: 5 original fashion illustrations; these fashion illustrations can be submitted either online on the school's website (www.fashionhighschool.net) or in person at one of the audition dates listed.

Business Marketing and Visual Merchandising

Admissions Priorities:
Open to New York City residents

Open to New York City residents

Program Description: Introduction to Marketing, Introduction to Merchandising, Beginner & Advanced Computer Applications, Business Law, Marketing Tools, Techniques, & Lab, Window Display and Exhibition Design, Fashion Buying & Marketing, and Entrepreneurship.

Selection Criteria: Programs may adjust their selection criteria based on their applicant pool.

- Course Grades: English, Math, Social Studies, Science
- Attendance and Punctuality
- Audition

Audition Information: All students applying to the High School of Fashion Industries are required to audition for the school online at www.fashionhighschool.net or in person. The audition includes an admissions examination and submission of a portfolio. Portfolio Requirements: 200-word essay describing a student's favorite place to shop and a visual advertisement for this store; this essay and visual advertisement can be submitted either online on the school's website (www.fashionhighschool.net) or in person at one of the audition dates listed.

■ 2016-2017 AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

Audition Groups	Registration Information	Date	Arrival Time
All Programs	Pre-registration is not required	Friday, December 9, 2016	4pm
All Programs	Pre-registration is not required	Friday, December 16, 2016	4pm
All Programs	Pre-registration is not required	Friday, January 6, 2017	4pm

For audition requirements, registration or questions please visit www.fashionhighschool.net or contact Danielle Silva, AP of Admissions & Parent Engagement (212-255-1235 ext. 2015; DSilva3@schools.nyc.gov) or Rosa Chavez, Admissions Associate (212-255-1235 ext. 2016; RChavez5@schools.nyc.gov).

High School of Hospitality Management | 02M296

■ SCHOOL OVERVIEW

The High School of Hospitality Management (HSHM) is a New York City public high school established in 2004. HSHM is located in the heart of the resurgent Clinton area of Manhattan, where there is the highest concentration of hotel and hospitality establishments in New York City. We provide traditional academic courses as well as career and technical courses. The curriculum enables students to develop problem-solving skills that prepare them for post-secondary education, as well as exciting careers in hospitality management and the culinary arts. Our professional staff, parents, and students are equal stakeholders in the creation of an invigorating and supportive learning environment.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- College Preparatory workshops, Academic Support and Enrichment Programs, Health/ Advisory Program, Honors Course Offerings
- Technology integrated throughout School Curriculum, Project and Inquiry-based Learning, SAT Prep Courses, Digital Learning
- Industry Certification Opportunities, CUNY College Now, Specialization in Culinary Arts and Business Management
- Hunter College Teaching Assistant Program

English Language Learner Programs: English as a New Language

Language Courses: Italian, Spanish

Advanced Placement (AP) Courses: English

ACTIVITIES

Extracurricular—National Honor Society, NY Explores, College Readiness Mentors, Culinary Arts, Digital Learning, Aquaponics / Hydroponics Program, Clubs—Chess, Dance, Graphic Arts, Guitar, Google Tech, Reading Club, Video Gaming, Running Club, Robotics, Yearbook **PSAL Sports—Boys**: Baseball, Basketball, Bowling, Cross Country, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Volleyball

School Sports: Intramural Basketball, Flag Football, Weight Lifting, Squash

■ PERFORMANCE

82%	of students graduate in four years	56%	of students enroll in college or career programs								
85%	student attendance	90%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria								
78%	of students feel that this school offers a wide enough variety of programs class										

Search 02M296 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Clinton

Address: 525 West 50th Street, Manhattan

NY 10019

Shared Space: Yes (Campus: Park West

Educational Campus)
Site Accessibility: Accessible

Phone: 212-586-0963 • Fax: 212-265-1307

Email: ymompoi@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/02/M296

Subway: C, E to 50th St

Bus: M104, M11, M12, M20, M31, M34A-SBS,

M42, M50, M57, X12, X14, X30, X42

SCHOOL LIFE Grade Span: 9-12 Total Students: 402

Typical 9th Grade Schedule: 9am-3:45pm Community Service Expected • Internships •

Saturday Programs • Uniform

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
High School of Hospitality Management	M36X	Hospitality, Travel and Tourism	Limited Unscreened	GE SWD	90 18	Y N	590 133	7 7	No		
Admissions Priorities: • Priority to New York City residents who attend an information session—46% of offers went to this group • Then to New York City residents											
Program Description: Regen	its-base	d courses and a 12-uni	t sequence in hospitali	tv mana	agemen	t in whic	h students earr	n 5 industry c	ertifications.		

Hudson High School of Learning Technologies | 02M437

■ SCHOOL OVERVIEW

We are a designated NYC DOE Innovation Zone (iZone) high school and a Google Apps for Education school. We partner with Institute for Student Achievement (ISA). Our 1:1 laptop environment sustains our blended learning model, which combines inquiry-based, face-to-face, and student-centered practices. Our school resources are digital and always accessible to students and parents. Our school offers an academically challenging learning environment that helps students develop college-level and workplace-level skills with academic, social, and emotional support from our team of teachers, counselors, and administrators.

10th Grade Seats Also Offered

ACADEMICS

iLearnNYC: Program for expanded online coursework and self-paced learning

 Students can access personalized online digital course work as an extension of their classwork, for remediation, or to earn additional credit.

Advisory and Drop Everything and Read (DEAR).

 College Now Program affiliation through CUNY allows qualified students to earn up to 12 college credits while in high school.

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

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■ ACTIVITIES

Art, Music, Dance, Singing, Comic Book, Robotics, Video Gaming, Daily Peer Tutoring, Student Government, MOUSE Squad, Theater, Cheerleading, Swimming, Life Guard Training, Coding, Computer Programming, Chess Club, Gay-Straight Alliance, Hudson Sailing, Travel Club, Internships,

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Softball, Tennis, Volleyball

■ PERFORMANCE

73%	years	72 %	programs						
83%	student attendance	84%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
79%		tudents feel that this school offers a wide enough variety of programs, classed activities to keep them interested in school							

Search 02M437 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Chelsea-Union Sq

Address: 351 West 18th Street, Manhattan

NY 10011

Shared Space: Yes (Campus: Bayard Rustin

Educational Campus)
Site Accessibility: Accessible

Phone: 212-488-3330 • Fax: 212-488-3335

Email: <u>info@hudsonhs.com</u>
Website: <u>www.hudsonhs.com</u>

Subway: 1 to 18th St; 2, 3, F, M to 14th St; A, C,

E, L to 14th St-8th Ave

Bus: M11, M12, M14A, M14D, M20, M23, M5,

M7, X27, X28

SCHOOL LIFE Grade Span: 9-12 Total Students: 501

Typical 9th Grade Schedule: 8:45am-3:30pm Extended Day Program • Health Center • Online Grading System • Student/Parent Orientation

■ PROGRAM ADMISSIONS		Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Hudson High School of	A 1 Q A	Humanities & Interdisciplinary	Limited Unscreened	GE	100	Υ	1,347	13	Yes – 10
Learning Technologies	AIOA	Interdisciplinary		SWD	20	Υ	311	16	
Admissions Priorities: • Priority to Manhattan students or residents who attend an information session—90% of offers went to this group • Then									
to New York City residents who attend an information session Then to Manhattan students or residents Then to New York City residents									

Humanities Preparatory Academy | 02M605

■ SCHOOL OVERVIEW

We provide a diverse student body with a personalized education that emphasizes participatory democracy, inquiry-based learning, performance-based assessment, and community service. As part of our mission and commitment to diversity, we accept transfer students who are seeking an alternative, more individualized educational setting.

Performance Assessment School

Transfer School

■ ACADEMICS

- Science and Society, Violence and Peace, the History of Math, Poetry Coffeehouse;
 College Courses, College Prep Workshops, SAT Prep
- Community Action Internships, Outward Bound activities, Special initiatives of the New York Performance Standards Consortium
- The New York City Writing Project
- Interest-based community action trips to cities including Montreal, New Orleans, and Washington, D.C.

English Language Learner Programs: English as a New Language Language Courses: Italian, Japanese, Portuguese, Spanish

ACTIVITIES

Consensus-Based Decision-Making, Critical Friends Groups, Faculty and Staff Hiring Committee, Fairness Committee, HealthWise, HumaniTube, Mediation, Musical Groups, NYC Outward Bound Adventure, Choir, Musicals, PrepCorps, Restorative Justice, Robotics, Sailing, Shakespeare Society, Staff Inquiry Groups, Student Activities Committee, Student Government, The Great Saunter, The Great Sweep, Visual and Performing Arts, Yoga, Nia Dance

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Softball, Tennis, Volleyball

School Sports: Table Tennis (Ping-Pong)

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs							
85%	student attendance	97%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria							
92%	92% of students feel that this school offers a wide enough variety of program and activities to keep them interested in school									

Search 02M605 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Chelsea-Union Sq

Address: 351 West 18th Street, Manhattan

NY 10011

Shared Space: Yes (Campus: Bayard Rustin

Educational Campus)
Site Accessibility: Accessible

Phone: 212-929-4433 • Fax: 212-929-4445 Email: Hilda@humanitiesprep.org Website: www.humanitiesprep.org

Subway: 1 to 18th St; 2, 3, F, M to 14th St; A, C,

E, L to 14th St-8th Ave

Bus: M11, M12, M14A, M14D, M20, M23, M5,

M7, X27, X28

SCHOOL LIFE Grade Span: 9-12 Total Students: 209

Typical 9th Grade Schedule: 9am-3:15pm

Internships

■ PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Humanities Preparatory Academy	M99A	Humanities & Interdisciplinary	Screened	GE SWD	29 6	Y N	501 80	17 13	No	
Admissions Priorities: • Pri	ority to	Manhattan students o	r residents—64% of of	fers wei	nt to thi	s group (2 Then to New	York City res	idents	

Program Description: Develop intellectual and civic leadership through self-discovery and challenge, with an emphasis on writing, public speaking, the arts, technology and community action.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (64-100), Math (65-100), Social Studies (64-100), Science (74-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)
- Attendance
- Demonstrated Interest: School Visit

Independence High School is a high school which embraces teaching and learning in a small, caring environment with high academic standards. We offer multicultural, interdisciplinary curriculum with an infusion of the arts and technology. Through enhanced guidance services, an advisor works with each student and parent to achieve academic goals and set post-secondary plans. We envision our high school community, which encompasses students, staff, and parents to be actively engaged in maintaining academic excellence, to help foster self-esteem, and to develop healthier decision-making skills so that students may develop and work up to their full potential. We nurture a passion for learning and problem-solving skills using Restorative Practices in an environment built on high accountability and high support. Families will be encouraged to maintain a high level of engagement with the school. College visits, career fairs, and guest speakers from local and distant colleges are frequently set throughout the year. Our students explore entry-level careers via collaboration with a successful community-based organization.

Transfer School

10th Grade Seats Also Offered

Eligibility: Current 8th Grade Students—open only to students who are at least 15 years of age and entering high school for the first time. Other Students—students must be 17-21 years of age, have a minimum of 10 credits, have passed 1 Regents exam, and have attended high school for at least one year.

■ ACADEMICS

 College counseling, PM school (supplementary instructional support), Living for the Young Family through Education (LYFE) on campus

YWCA After-School program, Odysseyware (online credit recovery program)

English Language Learner Programs: English as a New Language

and activities to keep them interested in school

Language Courses: French, Latin, Spanish

■ ACTIVITIES

Senior Internships, Student Activities organized by the Coordinator of Student Affairs (COSA)

■ PERFORMANCE

N/A	of students graduate in four years		of students enroll in college or career programs				
60%	student attendance	100%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria				
4000/	of students feel that this school of	ffers a w	ride enough variety of programs, classes,				

Search 02M544 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Clinton

Address: 850 10th Avenue, New York, NY 10019

Shared Space: Yes

Site Accessibility: Accessible

Phone: 212-262-8067 • Fax: 212-262-8110

Email: RSmolki@schools.nyc.gov

Website:

schools.nyc.gov/schoolportals/02/M544 **Subway:** 1, 2, 3, A, C, D to 59th Street-Columbus Circle; N, Q, R to 57th Street

Bus: BxM2, M10, M104, M11, M12, M20, M31, M5, M50, M57, M66, M7, X1, X12, X14, X30,

X42, X7, X9

SCHOOL LIFE

Grade Span: School is structured on credit

needs, not grade level **Total Students:** 314

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Independence High School	L75A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	New P	rogram					
Eligibility:											

- For Current 8th Grade Students Open only to students who are at least 15 years of age and entering high school for the first time.
- For Other Students Students must be 17-21 years of age, have a minimum of 10 credits, have passed 1 Regents exam, and have attended high school for at least one year.

Selection Criteria: Students must attend an Open House and personalized intake meeting. Please contact the school for open house dates or to schedule a visit.

Institute for Collaborative Education | 02M407

■ SCHOOL OVERVIEW

The Institute for Collaborative Education (ICE) is founded on the principles of the Coalition of Essential Schools and is a member of the New York State Performance Standards Consortium. As a progressive school, our courses and units of study are inquiry-based and designed to develop students' critical thinking skills. Students engage in academically challenging performance-based assessment tasks (PBATs) that demonstrate their understanding of course material. ICE provides students advanced learning opportunities through our collaborations and partnerships with local universities, colleges, and community-based organizations.

Performance Assessment School

ACADEMICS

- Assessment is based on academic projects and portfolios
- Academic program that culminates in PBAT Graduation Requirements in all core subject areas: History, Literature, Math, Science, and Spanish
- Senior Circle Electives: Multimedia Technology, Songwriting/Poetry, Studio; Digital & Performing Arts, Photography, Intro to Psychology/Philosophy
- Math Magic, Health and Nutrition Awareness, Computer Game Programming; Music;
 Studio Art; HS Jazz Band and multiple ensembles
- Neuroscience program; Collaboration with The City University of New York (CUNY) and New York University (NYU) Neuroscience Labs

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Big Sibs/Little Sibs Peer Mentoring, Advisory System, Chemistry, Chess, College Bound, Craftmatics, Dance, Leadership, Literary Magazine, Mathletes, Music, NeuroScience Brain Bee, New York Urban Debate League, Ethnomusicology, Film Studies, Outdoors Experience, Performance Perspectives, Photography, Songwriting, Studio Art, Technology, Think CUNY College Now, Youth Media

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Basketball, Soccer, Softball, Volleyball

School Sports: Basketball, Baseball, Flag Football, Soccer, Softball, Track

■ PERFORMANCE

93%	of students graduate in four years	67%	of students enroll in college or career programs								
92%	student attendance	91%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria								
86%	of students feel that this school offers a wide enough variety of programs, classes and activities to keep them interested in school										

Search 02M407 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Gramercy

Address: 345 East 15th Street, Manhattan

NY 10003

Shared Space: Yes

Site Accessibility: Accessible

Phone: 212-475-7972 • **Fax:** 212-475-0459

Email: ICEadmissions@gmail.com **Website:** www.iceschoolnyc.org/

Subway: 4, 5, 6, N, Q, R to 14th St-Union

Square; L to 1st Ave

Bus: BM1, BM2, BM3, BM4, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63,

X64, X68, X7, X9

SCHOOL LIFE Grade Span: 6-12 Total Students: 484

Typical 9th Grade Schedule: 8am-3pm

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Institute for Collaborative	N402A	Humanities & Interdisciplinary	Screened	GE	45	Υ	1,012	22	No		
Education	IVIOZA	Interdisciplinary		SWD	9	Υ	91	10	No		
Admissions Priorities: ● Priority to continuing 8th graders—87% of offers went to this group ② Then to New York City residents											

Admissions Priorities: • Priority to continuing 8th graders—87% of offers went to this group • Then to New York City residence.

Program Description: Humanities (history & literature), mathematics, applied sciences, Spanish, arts and electives.

Selection Criteria:

Please contact the school about the on-site requirement.

- Course Grades: English, Math, Social Studies, Science
- Demonstrated Interest: School Visit
- Interview
- Writing Sample

International High School at Union Square | 02M438

■ SCHOOL OVERVIEW

The mission of International High School at Union Square is to prepare our multicultural student population of recent immigrants to embark on individualized pathways towards skill development, graduation, college, and careers. Our students are immersed in experiential, interdisciplinary projects and English language instruction in all content areas to facilitate their language development and increase content knowledge within a supportive, personalized atmosphere. Drawing upon diversity as a driving force, we empower our students to collaborate, advocate for themselves and others, and identify as global citizens.

Performance Assessment School

School for New Arrivals

10th Grade Seats Also Offered

Eligibility: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

ACADEMICS

- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- English and home language skill development through group project work; All students take computer science, visual art, media arts, and drama
- Team Seminar course with advisory and service learning focus in all years; College Seminar course in years three and four
- Internship course in year three with sites at law firms, museums, wildlife centers, hospitals, technology, newspapers, and laboratories
- Annual and graduation portfolio assessments

English Language Learner Programs: English as a New Language

Language Courses: French
Diploma Endorsements: Science

ACTIVITIES

Before- and After-School Tutoring, Saturday Academy, Student Government, ADL Peer Trainer, Health and Exercise, Book, Song Writing, Explorer, Various Cultural Clubs, etc.

PSAL Sports—Boys: Baseball, Basketball, Handball, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Softball, Volleyball School Sports: New York Road Runners Team, Biking Club

■ PERFORMANCE

	54%	of students graduate in four years	34%	of students enroll in college or career programs
	84%	student attendance	81%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
	86%	of students feel that this school of and activities to keep them interes	ffers a w	vide enough variety of programs, classes, school

SCHOOL INFORMATION

Neighborhood: Gramercy

Address: 40 Irving Place, Manhattan NY 10003 Shared Space: Yes (Campus: Washington Irving

Educational Campus)
Site Accessibility: Accessible

Phone: 212-533-2560 • Fax: 212-228-2946 Email: Vramsuchit@schools.nyc.gov

Website: www.ihsus.org

Subway: 1, 2, 3, F, M to 14th St – 6th Ave; 4, 5, 6, L, N, Q, R to 14th St-Union Square; L to 3rd

Ave

Bus: BM1, BM2, BM3, BM4, BxM10, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M7, M8, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38,

X42, X5, X63, X64, X68, X7, X9

SCHOOL LIFE Grade Span: 9-12 Total Students: 356

Typical 9th Grade Schedule: 8:45am-3:35pm

College Trips • Health Center •

Internships • Saturday Programs • Student/

Parent Orientation

Search 02M438 at <u>schools.nyc.gov/accountability</u> for more about this school's performance.

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
International High School	Y46A	Humanities &	Screened: Language	GE	90	N	217	2	Yes – 25	
at Union Square	140A	Interdisciplinary		SWD	18	N	27	2		
Eligibility: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York										
City Department of Educatio	n guide	ity Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R								

Inwood Early College for Health and Information Technologies | 06M211

■ SCHOOL OVERVIEW

IEC is a career and technical education school partnered with Microsoft, NY Presbyterian Hospital, and Guttman Community College. Through project-based learning, students earn a CTE high school diploma with technical certifications, an Associate's Degree—at no cost—and work-based experience preparing them for technology related careers. Our students are future engineers, game and device designers, finance and business leaders, medical professionals, artists, and entrepreneurs. Students have up to six years to earn either their associate's degree in information technology or in business management before deciding to move directly into the job market or continue their education through the Bachelor's Degree level and beyond.

■ Early College School

4 9-14 School

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Information Technology
- Advisory, Student-Led Town Hall Meetings, Mentoring, Internships, Apprenticeships, Individualized Academic Planning and Career Counseling
- Microsoft Office Suite (MOS) and Microsoft Technology Associate (MTA) Certifications
- A.M. and P.M. Faculty Office Hours for Enrichment, Individual and Small-group Tutoring

English Language Learner Programs: English as a New Language

ACTIVITIES

National Honor Society, SkillsUSA, Health Occupations Student Association, Theater, Marching Band, Chorus, Web Design, Robotics, Dance, Volleyball, Soccer, Basketball, Baseball, Softball, Cheerleading, Poetry, Anime, Film Making, Student Government

■ PERFORMANCE

	N/A	of students graduate in four years	N/A	of students enroll in college or career programs
	92%	student attendance	91%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
E	65%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 06M211 at schools.nyc.qov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Inwood

Address: 650 Academy Street, Manhattan

NY 10034
Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 212-567-1394 • Fax: 212-567-1825 Email: inwoodearlycollege@gmail.com Website: www.inwoodearlycollege.net Subway: 1 to Dyckman St; A to Dyckman

St-200th St

Bus: Bx12, Bx12-SBS, Bx20, Bx7, BxM1, M100,

M3, M4

SCHOOL LIFE

Grade Span: 9-12

School is expected to serve grades 9-14 in Fall 2019: Students may take up to six years to complete their high school program which includes earning an Associate degree (or up to two years of college credit) and participating in internships.

Total Students: 195

Typical 9th Grade Schedule: 8:45am-3:05pm College Trips • Extended Day Program • Health Center • Internships • Online Grading System •

Saturday Programs • Summer Bridge Program • Summer Orientation • Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Inwood Early College for		Computer Science		GE	68	Υ	640	9			
Health & Information Technologies	A16A	Computer Science & Technology	Limited Unscreened	SWD	13	Υ	130	10	Yes – 8		
Admissions Priorities: • Priority to Manhattan students or residents who attend an information session—22% of offers went to this group • Then											
o New York City residents who attend an information session 3 Then to Manhattan students or residents 4 Then to New York City residents											

Jacqueline Kennedy Onassis High School | 02M529

■ SCHOOL OVERVIEW

At Jacqueline Kennedy Onassis High School (JKO), students actively participate in the curriculum and school activities. Students are programmed based on their needs and interests. JKO is a school of International Business Studies, where all students complete eight credits in Business. Virtual Enterprise (VE), Hospitality & Tourism and Accounting are the core areas of study. We have developed strong relationships with our partners and various theatrical and dance organizations. Additionally, we require two years of Spanish, four years of Mathematics, and four years of Science for a JKO-endorsed diploma.

10th Grade Seats Also Offered

■ ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Business Programs aligned to CTE mandates in Business, Management & Adminsitration, Hospitality and Tourism, Virtual Enterprise
- College Now
- Mentoring Opportunities-Big Brother, Big Sister and Peer Mentoring
- Career Readiness Workshops provided by Community and Business Partners

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus, English, Spanish, US History

■ ACTIVITIES

Student Government, Smash Arts Productions, Dance, Computer Web Team, Debate, Teen Choice Peer Leaders, JKO Leaders Club, ELL Club, Step Team, Film Club, Morgan Stanley Mentoring Program, Big Brother/Big Sisters, Peer Tutors, Ping Pong Club and National Honor Society.

PSAL Sports—Boys: Basketball, Table Tennis

School Sports: Boys' Basketball

■ PERFORMANCE

63%	of students graduate in four years	46%	of students enroll in college or career programs
80%	student attendance	86%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
51%	of students feel that this school or and activities to keep them intere	ffers a w	vide enough variety of programs, classes,

Search 02M529 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Midtown

Address: 120 West 46th Street, Manhattan

NY 10036

Site Accessibility: Accessible

Phone: 212-391-0041 • Fax: 212-391-1293

Email: Edward DeMeo,

Principal-<u>edemeo@schools.nyc.gov</u>

Website: JKOHS.Net

Subway: 1, 2, 3, A, C, E, S to Times Square-42nd St; 4, 5, 6 to Grand Central – 42nd St; 7 to 42nd St-Bryant Park; B, D, F, M to 47-50th Sts Rockefeller Center; N, Q, R to 49th St Bus: BM1, BM2, BM3, BM4, BM5, BxM10, BxM11, BxM18, BxM2, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M104, M11, M2, M20, M3, M34A-SBS, M4, M42, M5, M50, M7, Q32, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM21, QM24, QM3, QM4, QM5, QM6, X1, X10, X10B, X12, X14, X17, X17J, X2, X21, X22, X22A, X27, X28, X30, X31, X37, X38, X42, X5, X63, X64, X68, X7, X9

SCHOOL LIFE Grade Span: 9-12 Total Students: 650

Typical 9th Grade Schedule: 8:05am-3:35pm

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Plicants Applicants 10 th Gra Per Seat Seats O				
Int'l Marketing, Computer Applications, Foreign Trade	M45A	Humanities &	Ed. Opt.	GE SWD	138 28	N N	386 91	3	Yes – 30			
& Virtual Enterprise Admissions Priorities: • Ope	en to N	· · ·		3000	20	IV.	31	3				
Program Description: Analysis of business structures such as International Marketing, Computer Applications, Foreign Trade, and Virtual								rtual				

Enterprise.

Landmark High School | 02M419

■ SCHOOL OVERVIEW

We are a small high school that offers a challenging academic curriculum with a strong emphasis on writing, research, and project-based inquiry learning across subjects. Students are expected to be highly motivated, active learners with strong communication and research skills. Students and teachers work together to create a learning community that fosters critical thinking and analytical skills in preparation for college and beyond. Students present and defend six portfolios before a committee in order to graduate. Our Advisory ensures that all students have strong relationships with adults that support a positive learning culture.

Performance Assessment School

10th Grade Seats Also Offered

ACADEMICS

- Academic Portfolio Required
- College Opportunities: CUNY College Now, Upward Bound, College Trips, Full-Time College Advisor
- Partnerships with Baruch College, New York University (NYU), and John Jay College
- Special programs: Art for Progress, Midori Foundation Music Classes, Jazz Ensemble, Choral Music, Drama with Stage Doors and Youth Theater Initiative
- SAT Prep; After-school clubs and activities

English Language Learner Programs: English as a New Language Language Courses: American Sign Language, French, Spanish

ACTIVITIES

After-School Homework Help, Culinary Arts, Salsa, College Preparatory Workshops, Music, Visual Arts, Step Team, Student Council, Yearbook, Skateboarding, Chess, Dance, Fitness

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Softball, Tennis, Volleyball **School Sports:** Co-ed Intramural Softball, Flag Football, Cheerleading

■ PERFORMANCE

52%	of students graduate in four years	50%	of students enroll in college or career programs
82%	student attendance	87%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
81%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes,

Search 02M419 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Chelsea-Union Sq

Address: 351 West 18th Street, Manhattan

NY 10011

Shared Space: Yes (Campus: Bayard Rustin

Educational Campus)
Site Accessibility: Accessible

Phone: 212-647-7410 • Fax: 212-647-7416

Website: www.landmarkhs.org

Subway: 1 to 18th St; 2, 3, F, M to 14th St; A, C,

E, L to 14th St-8th Ave

Bus: M11, M12, M14A, M14D, M20, M23, M5,

M7, X27, X28

SCHOOL LIFE Grade Span: 9-12 Total Students: 370

Typical 9th Grade Schedule: 8:45am-3:20pm

Saturday Programs

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Landonaul, High Cabaal	B404 A	Humanities &	Ed 0t	GE	83	N	471	6	Yes – 10		
Landmark High School	M91A	Interdisciplinary	Ed. Opt.	SWD	17	Υ	142	8	162 – 10		
Admissions Priorities: 0	Priority to	Manhattan students o	r residents-68% of of	fers we	nt to thi	s group	2 Then to Nev	v York City res	sidents		
Program Description: Aca	demic Por	tfolio-based Assessme	nt.								
Selection Criteria:											
Demonstrated Interest: School Visit											

At the Leadership and Public Service High School, we believe that education is a portal to developing tomorrow's leaders. It is the school's mission to have families, students, administration, and staff collaborate to identify issues, define goals, and reach academic success. Our curriculum includes athletic, civic, and social programs, and connects learning to life beyond the classroom. We offer a strong advisory course that allows our students to form close relationships with our faculty members. Our students learn through innovative teaching practices which help them develop a deeper understanding of themselves, others, and our world.

10th Grade Seats Also Offered

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Four-year core courses in Math, Science, English, and History
- Syracuse University Project Advance: Opportunity to earn Syracuse University credits
- CUNY College Now courses; Touro College courses in grades 11 and 12; Leadership (Advisory) Program; Art, Chorus, Theater
- NASDAQ: Business Plan Competition; Sponsor for Educational Opportunity (SEO)

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Art History, Calculus, English, Environmental Science, Spanish, US Government and Politics, US History, World History

■ ACTIVITIES

Clubs: Art, Percussion, Anime, Video Game, French, Dance, Soccer, SUMMA, Theater, National Honor Society; Participation in lower Manhattan activities, SAT Preparation Student Government, Yearbook, Sponsor for Educational Opportunity (SEO)

PSAL Sports—Boys: Basketball

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Softball

■ PERFORMANCE

64%	of students graduate in four years	46%	of students enroll in college or career programs					
79%	student attendance	82%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
70%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

SCHOOL INFORMATION

Neighborhood: Lower Manhattan

Address: 90 Trinity Place, Manhattan NY 10006

Site Accessibility: Accessible

Phone: 212-346-0007 • Fax: 212-346-0612

Email: vcasey@schools.nyc.gov Website: www.leadershipnyc.org

Subway: 1, R to Rector St; 2, 3, A, C to Fulton St-Broadway-Nassau; 4, 5 to Wall St; 6 to Brooklyn Bridge — City Hall; E to World Trade Center; J, Z to Broad St; N to South Ferry Bus: BM1, BM2, BM3, BM4, BxM18, M103, M15, M15-SBS, M20, M22, M5, M9, QM11, QM25, QM7, QM8, X1, X10, X10B, X11, X12, X14, X15, X17, X17A, X19, X2, X27, X28, X3, X37, X38, X4, X42, X5, X7, X8, X9

SCHOOL LIFE

Grade Span: 9-12 **Total Students:** 684

Typical 9th Grade Schedule: 8:30am-3:20pm

Community Service Expected

Search 02M425 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Leadership and Public Service M76A Humanities & Interdisciplinary Ed. Opt. GE 165 N 297 2 SWD 33 N 65 2									V 10		
Public Service	IVI / 6A	Interdisciplinary	Ed. Opt. SWD	33	N	65	2	162 – 10			
Admissions Priorities: • Op	en to N	ew York City residents									
Program Description: Stude College and Syracuse Univer			ourses and activities in	Law, Lea	adership	, and Pu	blic Policy; Syr	acuse Univers	sity Summer		
Business and	N/76D	Business	Ed. Opt.	GE	65	N	171	3	Yes – 10		
Entrepreneurship	IVI / OD	Dusiliess	cu. Oμι.	SWD	13	N	41	3	162 – 10		
Admissions Priorities: • Open to New York City residents											

Program Description: This is a four year program designed to develop our students' ability to compete in today's business market as professional, global, 21st century leaders. Our curriculum includes partnerships with Edelman, Zurich, and NASDAQ that focus on competing in business programs, shadowing professionals, and participating in workshops focused on professional skills development, all supported by courses focused on business, economics, and entrepreneurship.

Life Sciences Secondary School | 02M655

■ SCHOOL OVERVIEW

At Life Sciences Secondary School, we provide an innovative and rigorous academic curriculum that facilitates the development of critical thinking skills through project-based learning across all subject areas. Our students also have the opportunity to participate in a variety of elective courses, extracurricular activities, and athletic programs that allow them to pursue their passions. We nurture a safe environment where students know that they are capable of growing and improving. Our commitment is to prepare every student for high school, college, careers, and beyond.

10th Grade Seats Also Offered

■ ACADEMICS

- DNA Technology and Forensic Sciences through a Vocational and Technical Education Act (V-TEA) state grant
- Lectures, Demonstrations, Clinical Seminars, Tutorials, Mentoring, Research and Clinical Electives
- 'Center For Excellence in Youth Education' at Mount Sinai School of Medicine
- CUNY College Now, Interactive Classroom for the Gifted; Four years of science and mathematics offered

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, English, US Government and Politics, World History

■ ACTIVITIES

Restorative Circles, Peer Mentoring, Arista, Art, Cheerleading, Chess, Chorus, Computer, Dance, Fitness, Forensic Science, Gardening, Peer Tutoring, Instrumental Music, Kaplan College Prep, Library Squad, Model UN, Painting, Photography, Newspaper, Sculpture, Step, Student Government, Principal's Advisory Council, Gay-Straight Alliance, Web Design, Yearbook, Music Journalism

PSAL Sports—Boys: Baseball, Basketball, Soccer **PSAL Sports—Girls:** Soccer, Softball, Volleyball

■ PERFORMANCE

81%	of students graduate in four years	54%	of students enroll in college or career programs
83%	student attendance		of students feel safe in the hallways, bathrooms, locker room, and cafeteria
69%	of students feel that this school of and activities to keep them interes	ffers a w	vide enough variety of programs, classes, school

Search 02M655 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Yorkville

Address: 320 East 96th Street, Manhattan

NY 10128

Site Accessibility: Not Accessible

Phone: 212-348-1694 • Fax: 212-348-4293

Email: admissions@ls3.org

Website:

schools.nyc.gov/SchoolPortals/02/M655

Subway: 6 to 96th St

Bus: BxM1, BxM10, BxM6, BxM7, BxM8, BxM9, M101, M102, M103, M106, M15, M15-SBS,

M31, M86-SBS, M96, M98

SCHOOL LIFE Grade Span: 6-12 Total Students: 616

Typical 9th **Grade Schedule:** 8:20am-2:40pm Community Service Expected • Uniform

■ PROGRAM ADMISSIONS				Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Life Sciences for	N//OA	Health Professions	Ed Ont	GE	130	N	673	5	Vos. 10		
New Students		Health Professions	Ed. Opt.	SWD	25	Υ	165	7	Yes – 10		
Admissions Priorities: 0 Pr	Admissions Priorities: • Priority to Manhattan students or residents—62% of offers went to this group • Then to New York City residents										
Program Description: Focu	s on the	Health Sciences with ir	nternship, mentoring, a	nd rese	earch op	portunit	ies with Mour	it Sinai School	of Medicine.		
Life Sciences for	NAAOD	Health Professions	For Continuing	GE	Guarai	nteed of	fer to continui	ng 8th grade	No		
New Students	IVI4UD	Health Professions	8th Graders	SWD	studer	its who a	apply		NO		
Eligibility: Only open to cor	Eligibility: Only open to continuing 8th graders.										
Program Description: See a	bove de	scription.									

LoMA is a small, multicultural school that focuses on academic excellence through the arts. We support each student's intellectual, emotional, and cultural growth with the goal of success in a four-year college or career. Our students take additional math, science, reading, internship, and arts classes. Students work with artists during academic classes to create high quality, standards-based learning performances. We partner with many Lower East Side arts organizations so that every student takes part in an Extended Day Program at least twice a week. To support our students' success at meeting these higher standards, we maintain an intimate, nurturing community with a large number of adults watching over and taking care of our students.

10th Grade Seats Also Offered

ACADEMICS

- Internships for all seniors; artists-in-residence; project-based learning in academic classes; daily advisory; daily reading period
- College classes at NYU and John Jay College; extensive daily after-school tutoring; 40 school trips per year to museums and performances
- After completing a ninth grade rotation of all of the arts, students select a major in art, music, dance or drama

English Language Learner Programs: English as a New Language

Language Courses: Spanish

■ ACTIVITIES

LoMA students are required to participate in two days of extracurricular activities or tutoring a week: Chorus, Swimming, LoMA CoLab Dance, LoMA Theatre Ensemble, LoMA Cares Volunteer Group, Student Council, After-School of Rock/Pop/Rap, Cheerleading, Theater Tech and Stage Crew, Yoga, Weight Room.

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Handball, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Softball, Table Tennis, Tennis, Volleyball

School Sports: Intramural Sports: Basketball, Soccer, Swimming

■ PERFORMANCE

67%	of students graduate in four years	65%	of students enroll in college or career programs						
90%	student attendance	87%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
84%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 02M308 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Chinatown

Address: 350 Grand Street, Manhattan

NY 10002

Shared Space: Yes (Campus: Seward Park

Educational Campus)

Site Accessibility: Not Accessible

Phone: 212-505-0143 • Fax: 212-674-8021 Email: LCordero@schools.nyc.gov

Website: www.lomanyc.net

Subway: B, D to Grand St; F, J, M, Z to Delancey

St-Essex St

Bus: B39, M103, M14A, M14D, M15, M15-SBS,

M21, M22, M9

SCHOOL LIFE Grade Span: 9-12 Total Students: 353

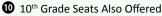
Typical 9th Grade Schedule: 8:30am-3pm Extended Day Program • Internships

■ PROGRAM ADMISSIONS						P	Prior Year Admi	ssions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Lower Manhattan	MACED	Performing Arts/ Visual Art & Design	Limited Unscreened	GE	73	Υ	922	13	Yes – 5
Arts Academy	IVIUSK	Visual Art & Design	Limited Offscreened	SWD	15	Υ	211	14	tes – 5
Admissions Priorities: • Priorities	ority to	Districts 1 and 2 stude	nts or residents who at	ttend ar	n inform	ation se	ssion—7% of o	ffers went to	this group
Then to Manhattan stude	nts or r	esidents who attend ar	n information session 6	Then t	to New	York City	residents who	attend an in	formation
session 4 Then to Districts 1	and 2	students or residents	Then to Manhattan s	tudents	or resid	dents 6	Then to New Yo	ork City resid	ents

Manhattan Academy for Arts & Language | 02M427

■ SCHOOL OVERVIEW

Our mission is to provide a high-quality and rigorous academic experience for all levels of English Language Learners (ELLs) while preparing them for post-secondary education. We believe in providing students with skills needed to become successful in a global and multicultural society. We strive to expand our students' cultural horizons through the fine and performing arts while maintaining an intensive academic curriculum.



Eligibility: Open only to New York City residents who are English Language Learners (ELL).

ACADEMICS

STEM Laboratory and After-School Program, Robotics and Coding Program.

English Language Learner Programs: English as a New Language; Transitional Bilingual

Education: Spanish

Language Courses: Spanish

■ ACTIVITIES

PSAL Sports—Boys: Baseball, Basketball

PSAL Sports—Girls: Badminton, Basketball, Softball, Volleyball

■ PERFORMANCE

54%	of students graduate in four years	35%	of students enroll in college or career programs					
85%	student attendance	77%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
78%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

Search 02M427 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Murray Hill-Kips Bay Address: 111 East 33rd Street, Manhattan

NY 10016

Shared Space: Yes (Campus: Norman Thomas

Educational Campus)
Site Accessibility: Accessible

Phone: 212-576-0502 • Fax: 212-576-0518

Email: sbolets@schools.nyc.gov
Website: www.maalnyc.org

Subway: 4, 5, 7, S to Grand Central – 42nd St; 6 to 33rd St; B, D, F, M, N, Q, R to 34th St-Herald

Square

Bus: BM1, BM2, BM3, BM4, BM5, BxM1, BxM10, BxM11, BxM18, BxM2, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M34A-SBS, M34-SBS, M4, M42, M5, M7, M9, Q32, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM21, QM24, QM3, QM4, QM5, QM6, X1, X10, X10B, X12, X14, X17, X17J, X2, X21, X22, X22A, X27, X28, X30, X31, X37, X38, X42, X5, X63, X64, X68, X7, X9

SCHOOL LIFE Grade Span: 9-12 Total Students: 288

Typical 9th Grade Schedule: 8:49am-3:40pm

Uniform

■ PROGRAM ADMISSIONS	■ PROGRAM ADMISSIONS						Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered				
Manhattan Academy	A 22 A	Humanities &	Caroonadi Languaga	GE	90	N	233	3	Yes – 5				
for Arts & Language	AZZA	Humanities & Interdisciplinary	Screened: Language	SWD	18	N	38	2	tes - 5				
Eligibility: Open only to New York City residents who are English Language Learners (ELL)													

The Manhattan/Hunter Science High School is an early college high school partnership between Hunter College and the New York City Department of Education. Our program provides students the tools, guidance, and support they need to become successful college students, as well as leaders in scientific fields and careers. Students who graduate from our program will have completed several college courses, a cumulative research program, a Congressional Award School, and the requirements for a New York State Regents Diploma with advanced designation.

■ Early College School

10th Grade Seats Also Offered

ACADEMICS

- Hunter College's Senior Year Program, Research Courses, Internship Opportunities, Additional Academic Support: Lunch, After-School and Homework Center
- Students will have access to Hunter College library and classes
- Other offerings: Senior Year Program at Hunter College, Research courses with a focus on understanding research methodology, Spotlight on Success

English Language Learner Programs: English as a New Language

Language Courses: Spanish Diploma Endorsements: Math

ACTIVITIES

Robotics, Anatomy, Theater, Orchestra, National Honor Society, Newspaper, Hunter College Nursing Program, Peer Tutoring, Physics, Hydroponic Lab, School Chorus, Hunter College Scientific Research Program, Student Government, Yearbook, Yoga, Culinary, Dance, Debate, Mural, Multi-Cultural, Rock Band, French, Chess, Environmental and various **Science Clubs**

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Handball, Indoor Track, Soccer, Softball, Volleyball, Wrestling

PSAL Sports—Coed: Double Dutch

■ PERFORMANCE

99%	of students graduate in four years	92%	of students enroll in college or career programs
98%	student attendance		of students feel safe in the hallways, bathrooms, locker room, and cafeteria
82%	of students feel that this school of and activities to keep them interes	ffers a w	vide enough variety of programs, classes, school

Search 03M541 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Lincoln Square

Address: 122 Amsterdam Avenue, Manhattan

NY 10023

Shared Space: Yes (Campus: Martin Luther

King, Jr. Educational Campus) Site Accessibility: Accessible

Phone: 212-501-1235 • Fax: 212-501-1171

Email: SCarr3@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/03/M541

Subway: 1 to 66th St - Lincoln Center; 2, 3 to 72nd St; A, B, C, D to 59th St-Columbus Circle Bus: BxM2, M10, M104, M11, M12, M20, M31, M5, M57, M66, M7, M72, X12, X14, X30, X42

SCHOOL LIFE Grade Span: 9-12 **Total Students: 443**

Typical 9th Grade Schedule: 8am-2:30pm

Uniform

■ PROGRAM ADMISSIONS						Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
Manhattan/Hunter	N455A	Science & Math	Caraanad	GE	90	Υ	4,881	54	Voc. F			
Science High School	IVISSA	Science & Math	Screened	SWD	18	Υ	235	13	Yes – 5			
Admissions Priorities: 0	Open to N	ew York City residents										

Program Description: Early College program that accelerates students to complete college credits upon graduation.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (84-100)

We are a college prep school founded on the belief that mastery of communication skills in both English and a students' native language is key to realizing a student's potential in a multicultural society. We are committed to assisting students in maintaining the richness of their native language and culture and celebrating their individual differences, while providing them with a sense of place in their community and society as a whole. Our mission is to ensure that students develop the bilingual speaking, reading, writing, and listening skills designed to prepare them for higher education and/or the work force.

10th Grade Seats Also Offered

Eligibility: Open only to New York City residents whose home language is Spanish.

■ ACADEMICS

- Dual Language and Transitional Bilingual Programs
- Honors, AP & College Courses
- Pre-engineering, IT & Computer Science, Project Lead the Way, Industry certifications
- Work-Based Learning, Job Shadowing, Internships & Community Service, iMentor, Financial Literacy
- Peer mentoring, tutoring and homework help

 $\textbf{English Language Learner Programs:} \ \textbf{English as a New Language;} \ \textbf{Dual Language:} \ \textbf{Spanish;}$

Transitional Bilingual Education: Spanish

Language Courses: Spanish

Advanced Placement (AP) Courses: Economics, English, Environmental Science, Spanish

ACTIVITIES

Art, Book, Chess, Creative Writing, Dance, Digital Video, Harmony in the Halls, Hydroponics and Aquaponics Internships, Mentoring, MOUSE Squad, Music, Piano, Guitar, Singing, NYPD Explorer Program, Raices Latinas, Revolution SAT Prep, Robotics, Programming & Coding, School Newspaper, Spoken Word, Student Government, The Cooper Union Saturday Program, Theater Arts, Yearbook, Yoga, NASA Summer Internship

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Volleyball **School Sports:** Running Club, Workout Club

■ PERFORMANCE

94%	of students graduate in four years	68%	of students enroll in college or career programs
92%	student attendance	97%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
91%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes,

Search 02M542 at schools.nyc.qov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Clinton

Address: 525 West 50th Street, Manhattan

NY 10019

Shared Space: Yes (Campus: Park West

Educational Campus)
Site Accessibility: Accessible

Phone: 212-757-5274 • Fax: 646-557-3926 Email: MSMedina@ManhattanBridgesHS.org

Website:

schools.nyc.gov/SchoolPortals/02/M542

Subway: C, E to 50th St

Bus: M104, M11, M12, M20, M31, M34A-SBS,

M42, M50, M57, X12, X14, X30, X42

SCHOOL LIFE Grade Span: 9-12 Total Students: 510

Typical 9th Grade Schedule: 8:45am-3:45pm

College Trips • Community Service

Expected • Extended Day Program • Extended Day Program (Tutoring) • Internship Expected • Internships • Saturday Programs • Student/ Parent Orientation • Summer Bridge Program •

Uniform

■ PROGRAM ADMISSIONS		Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Bilingual Spanish Information Technology and Computer Science	M57B	Computer Science & Technology	Screened: Language & Academics	GE SWD	50 10	Y N	368 33	7	Yes – 5

Eligibility: Open only to New York City residents whose home language is Spanish, are of limited English proficiency, and have lived in the United States fewer than three years

Program Description: This NAF academy uses a technology-based program involving the design, development, support, and management of hardware, software, and programming. Successful completion of program could lead to iC3 and A+ certifications. Coursework includes IT, Project Lead the Way Digital Electronic, and Computer Science. Students participate in internships, AP, and credit-bearing college courses.

Selection Criteria (prior year ranges—learn more in the introduction):

Please contact the school for interview dates.

- Course Grades: English (70-100), Math (69-100), Social Studies (70-100), Science (70-100)
- Attendance and Punctuality
- Interview
- NYSESLAT Score, If Available

Manhattan Bridges High School | 02M542

	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Bilingual Spanish	N4E7C	Engineering	Screened: Language	GE	25	Υ	213	9	No
Pre-Engineering	IVI5/C	Engineering	& Academics	SWD	5	N	17	3	NO
Eligibility: Open only to Nev	w York Ci	ty residents whose ho	me language is Spanish	n, are of	limited	English	proficiency, an	d have lived i	n the United

Eligibility: Open only to New York City residents whose home language is Spanish, are of limited English proficiency, and have lived in the United States fewer than three years

Program Description: This NAF academy uses the Project Leads the Way (PLTW) curriculum, and offers a strong foundation in math & science, training in the field of engineering, senior internships, and possible opportunities to take Advanced Placement (AP) and credit-bearing college courses. Successful completion of the program could lead to Autodesk Inventor, NOCTI, and Revit certifications and college credits.

Selection Criteria (prior year ranges—learn more in the introduction):

Please contact the school for interview dates.

- Course Grades: English (72-100), Math (65-100), Social Studies (70-100), Science (68-100)
- Standardized Test Scores: English Language Arts (1.5-4.5), Math (1.6-4.5)
- Attendance and Punctuality
- NYSESLAT Score, If Available

Dual Language Spanish	N/E7D	Engineering	Screened: Language	GE	17	N	176	10	No
Pre-Engineering	IVI3/D	Engineering	& Academics	SWD	3	N	20	7	No

Eligibility: Open only to New York City residents whose home language is Spanish, are of limited English proficiency, and have lived in the United States fewer than three years

Program Description: This NAF academy uses the Project Leads the Way (PLTW) curriculum, and offers a strong foundation in math & science, training in the field of engineering, senior internships, and possible opportunities to take Advanced Placement (AP) and credit-bearing college courses. Successful completion of program could lead to Autodesk Inventor, NOCTI, and Revit certifications and college credits.

Selection Criteria (prior year ranges—learn more in the introduction):

Please contact the school for interview dates.

- Course Grades: English (70-100), Math (70-100), Social Studies (65-100), Science (70-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)
- Attendance and Punctuality
- Interview
- NYSESLAT Score, If Available

Dual Language Spanish		Computer Science	Screened: Language	GE	21	Υ	189	9	
Information Technology and Computer Science	M57E	& Technology	& Academics	SWD	4	N	26	7	No
Fligibility: Open only to New	York Cit	v residents whose ho	me language is Snanish	are of	limited	English i	proficiency and	l have lived in	n the United

Eligibility: Open only to New York City residents whose home language is Spanish, are of limited English proficiency, and have lived in the United States fewer than three years

Program Description: This NAF academy uses a technology-based program involving the design, development, support and management of hardware, software and programming. Successful completion of program could lead to iC3 and A+ certifications. Coursework includes IT, Project Lead the Way Digital Electronic, and Computer Science. Students participate in internships, AP, and credit-bearing college courses.

Selection Criteria (prior year ranges—learn more in the introduction):

Please contact the school for interview dates.

- Course Grades: English (70-100), Math (69-100), Social Studies (70-100), Science (70-100)
- Standardized Test Scores: English Language Arts (1.7-4.5), Math (1.6-4.5)
- Attendance and Punctuality
- NYSESLAT Score, If Available

Manhattan Business Academy | 02M392

■ SCHOOL OVERVIEW

We are a small learning community committed to preparing students for college and career success through varied academic course offerings and a comprehensive Work-Based Learning Program. Our school boasts a comprehensive business program as well as a strong advisory program that allows students to form close relationships with our faculty members. Students demonstrate their understanding of subject material through writing portfolios and presentations at the end of unit. After four years of academic instruction, Advisory, and work-based learning experiences, our students graduate well-prepared to succeed in college and in their career paths.

10th Grade Seats Also Offered

ACADEMICS

• CTE program(s) in: Business, Management & Administration

iLearnNYC: Program for expanded online coursework and self-paced learning

Four years of core courses in math, science, English, and history; Honors courses;
 Interdisciplinary Support for English Language Learners

 Advisory, Virtual Enterprise CTE Program, Work-based Learning, Sociology; CUNY College Now at Baruch, BMCC, BCC, and John Jay College

After-School tutoring, PSAT and SAT and Regents Prep

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish Diploma Endorsements: CTE

ACTIVITIES

Burton Chill Programs: Snowboarding (Winter) and Surfing (Summer), Hudson Sailing, Student Ambassadors, Student Council, Dance Team, Hula Hoop, Business Club, Chemistry, Anime, Art, Drama, and Guitar Clubs; Internship opportunities through partnerships with Futures & Options and Pencil Fellows Programs, Sponsors for Educational Opportunities (SEO), Minds Matter

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Softball, Tennis, Volleyball

School Sports: Intramural Basketball, Cheerleading

■ PERFORMANCE

87%	of students graduate in four years		of students enroll in college or career programs
86%	student attendance	81%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M392 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Chelsea-Union Sq

Address: 351 West 18th Street, Manhattan

NY 10011

Shared Space: Yes (Campus: Bayard Rustin

Educational Campus)
Site Accessibility: Accessible

Phone: 212-647-1983 • Fax: 212-647-1989

Email:

kpolson@manhattanbusinessacademy.org
Website: www.manhattanbusinessacademy.org
Subway: 1 to 18th St; 2, 3, F, M to 14th St; A, C,

E, L to 14th St-8th Ave

Bus: M11, M12, M14A, M14D, M20, M23, M5,

M7, X27, X28

SCHOOL LIFE Grade Span: 9-12 Total Students: 423

Typical 9th Grade Schedule: 8:45am-3:15pm

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Manhattan Business	A12A	Business	Limited Unscreened	GE	90	Υ	1,285	14	Yes – 8		
Academy	AIZA			SWD	18	Υ	247	14	1es – 8		
Admissions Priorities: • Priority to Manhattan students or residents who attend an information session—43% of offers went to this group • Then											
to New York City residents w	ho atte	nd an information sess	sion § Then to Manhat	tan stu	dents or	residen	ts 4 Then to No	ew York City	residents		

We are a college preparatory high school. Course offerings and high standards enable students to succeed after graduation at the nation's most selective colleges. Our teachers provide each student with personalized attention and guidance. We provide four years of science and math with extensive liberal arts. Every freshman will take a year long writing intensive small class-size English course to prepare them for college. Most students take Advanced Placement (AP) courses. Many of our students take college courses though Columbia University DDC and CUNY College Now program. Our students participate in scientific research with university mentors, some resulting in publication. A new SAT/ACT initiative helps students' competitive standings.

10th Grade Seats Also Offered

ACADEMICS

- International Student and Teacher Exchange Program (ISTEP), Advanced Science Research (ASR), Columbia University Double Discover Program, SEO Scholars
- Forensics, Meteorology, Physiology and Anatomy, Astronomy
- Horticulture, Psychology, Financial Algebra, Java Programming, Constitutional Law, Business Law, DECA, Robotics, CUNY College Now
- Project Boost (college tour program), Comprehensive after-school program for tutoring and clubs, SAT Tutoring
- SEO Scholars, Columbia University Double Discovery Program

English Language Learner Programs: English as a New Language; Dual Language: Spanish; Transitional Bilingual Education: Spanish

Language Courses: Chinese (Mandarin), French, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Computer Science, English, Environmental Science, Physics, Spanish, Statistics, US History, World History

ACTIVITIES

ACE2, ASPIRA, Astronomy, buildOn, Cheerleaders, Chinese Culture, Crochet, Dance Group, Drama, Female Fitness, Futsal, Gay-Straight Alliance, Greenhouse, Group Fitness, Math Team, MCSM Improv, Model UN, Music, Muslim Student Association, Oppa Noona, Principal's Advisory Council, National Honor Society, Red Cross, Robotics, Salsa, Spanish, Spartans Tae Kwan-Do, Sport, Student Government, Yearbook, Yu-Gi-Oh

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Soccer, Softball, Table Tennis, Volleyball

■ PERFORMANCE

95%	of students graduate in four years	79%	of students enroll in college or career programs
93%	student attendance	93%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 04M435 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: East Harlem North

Address: 260 Pleasant Avenue, Manhattan

NY 10029 Shared Space: Yes

Site Accessibility: Accessible

Phone: 212-876-4639 • Fax: 212-996-5946

Email: info@mcsm.net
Website: www.mcsm.net

Subway: N/A

Bus: BxM10, BxM6, BxM7, BxM8, BxM9, M101, M102, M103, M106, M116, M15, M15-SBS,

M35, M98

SCHOOL LIFE Grade Span: 9-12 Total Students: 1,608

Typical 9th Grade Schedule: 8:15am-2:40pm

■ PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered	
Science & Mathematics	NAACI	Science & Math	Screened	GE	315	Υ	3,328	11	V 10	
Research	INITE			SWD	63	Υ	252	4	Yes – 10	
Admiretions Drigorities: A Drigority to students attending Issae Newton Middle School for Math 9. Science 29/ of offers went to the						want to this a	roup A Thon			

Admissions Priorities: ● Priority to students attending Isaac Newton Middle School for Math & Science—2% of offers went to this group ❷ Then to District 4 students or residents ❸ Then to New York City residents

Program Description: All students take a 4-year sequence in mathematics and science while attending Manhattan Center. **Selection Criteria** (prior year ranges—learn more in the introduction):

- Course Grades: English (79-100), Math (80-100), Social Studies (80-100), Science (79-100)
- Standardized Test Scores: English Language Arts (2.3-4.5), Math (2.7-4.5)
- Attendance and Punctuality

Manhattan Center for Science and Mathematics | 04M435

	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Bilingual Spanish Science	NA1CV	Science & Math	Screened: Language	GE	28	Υ	204	7	Voc. 24
& Mathematics	INITOK		& Academics	SWD	6	N	17	3	Yes – 34
Fligibility: Only onen to students whose home language is Snanish									

Program Description: This program is taught in Bilingual Spanish. All students take a 4-year sequence in mathematics and science while attending Manhattan Center.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (70-100), Math (68-100), Social Studies (65-100), Science (70-100)
- Standardized Test Scores: English Language Arts (1.6-4.5), Math (1.5-4.5)
- Attendance and Punctuality

Manhattan Early College School for Advertising | 02M280

■ SCHOOL OVERVIEW

Through close partnerships with the Borough of Manhattan Community College (BMCC) and with the advertising and media industry, our school prepares students for success at four-year colleges and competitive careers. Students have the option to remain at our school for up to six years and can earn an Associate Degree at no cost in addition to their CTE-endorsed high school Regents diploma. In the first four years, students participate in job shadowing, field trips, training seminars, and summer internships. All of our community members are accountable for our five pillars: Scholarship, Creativity, Character, Responsibility, and Empathy. Students are held to high standards and expected to participate in the development of our community.

■ Early College School

4 9-14 School

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Information Technology
- We offer an Early College experience leading to a free Associate Degree from BMCC in Multimedia Arts, Multimedia Programming, or Business
- Professional mentor program; Small advisory groups led by faculty mentors; Microsoft Office Specialist Certifications
- Adobe Certified Associate Program; Communications and Advertising Design Certification; College and career trips

English Language Learner Programs: English as a New Language

■ ACTIVITIES

Advertising Competition, Advertising Industry Council, Art, Chess, Dance, Drama, Film Making, MECA-Zine, Saturday Academy, Student Government, Technology

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball

PSAL Sports—Coed: Stunt

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs
94%	student attendance	89%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
87%	of students feel that this school of	ffers a w	vide enough variety of programs, classes,

Search 02M280 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Chinatown

Address: 411 Pearl Street, Manhattan NY 10038 Shared Space: Yes (Campus: Murry Bergtraum

Educational Campus)
Site Accessibility: Accessible

Phone: 212-225-0880 • Fax: 212-225-0882

Email: lnfo@meca-nyc.org
Website: www.meca-nyc.org

Subway: 1 to Chambers St; 2, 3, A, C to Fulton St-Broadway-Nassau; 4, 5, 6, J, Z to Brooklyn Bridge – City Hall; E to Park Place; N, Q to Canal

St; R to City Hall

Bus: BM1, BM2, BM3, BM4, BxM18, M103, M15, M15-SBS, M22, M5, M9, QM11, QM25, QM7, QM8, X1, X10, X10B, X11, X12, X14, X15, X17, X17A, X19, X2, X27, X28, X3, X4, X42, X5,

X8

SCHOOL LIFE

Grade Span: 9-12

School is expected to serve grades 9-14 in Fall 2019: Students may take up to six years to complete their high school program which includes earning an Associate degree (or up to two years of college credit) and participating in internships.

Total Students: 191

Typical 9th Grade Schedule: 8:20am-2:50pm Extended Day Program (Tutoring) • Internships

■ PROGRAM ADMISSIONS	■ PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Manhattan Early College School for Advertising	M73A	Communications	Limited Unscreened	GE SWD	93 19	Y Y	586 122	6	Yes – 5		
Admissions Priorities: Priority to Manhattan students or residents who attend an information session—23% of offers went to this group Then to New York City residents who attend an information session Then to Manhattan students or residents Then to New York City residents											

Manhattan International High School | 02M459

■ SCHOOL OVERVIEW

We serve recent immigrant students who are new learners of English. Our staff creates challenging academic curricula designed to teach our students English and provide them with the academic skills and knowledge necessary for success in careers and higher education. Our small community of learners works collaboratively on a wide variety of hands-on projects in all content areas in order to support one another's linguistic and academic growth.

Performance Assessment School

School for New Arrivals

Eligibility: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

ACADEMICS

- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Small learning clusters; Collaborative group work and project-based instruction;
 Performance-Based Assessment including portfolios
- Wide array of elective course offerings; Technology, College courses, Mentoring

English Language Learner Programs: English as a New Language

ACTIVITIES

Before- and After-School Tutoring, Computer, Dance, Digital Imaging, Editing, Guitar, Human Rights, Instrumental Music (lessons), Kaplan SAT Prep, Regents Prep, SAT Prep, School Newspaper, Stock Market, Student Government, Video Production, Yearbook

PSAL Sports—Boys: Basketball, Soccer, Volleyball **PSAL Sports—Girls:** Basketball, Soccer, Volleyball

School Sports: Intramural Sports

■ PERFORMANCE

73%	of students graduate in four years	61%	of students enroll in college or career programs
90%	student attendance	92%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
85%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 02M459 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Lenox Hill

Address: 317 East 67th Street, Manhattan

NY 10065

Shared Space: Yes (Campus: Julia Richmond

Educational Campus)
Site Accessibility: Accessible

Phone: 212-517-6728 • Fax: 212-517-7147 Email: GRodriguez2@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/02/M459

Subway: 4, 5, N, Q, R to Lexington Ave-59 St; 6 to 68th St – Hunter College; F to Lexington

Ave-63 St

Bus: BxM1, BxM10, BxM11, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M31, M4, M57, M66, M72, M98, Q101, Q32, Q60, QM2, QM20,

QM3

SCHOOL LIFE Grade Span: 9-12 Total Students: 342

Typical 9th Grade Schedule: 8:45am-3:05pm Extended Day Program • Saturday Programs •

Summer Orientation

Seats	Filled	Applicants	Applicants	10th Grade	
		Applicants		Seats Offered	
71	N	374	5	No	
14	N	31	2	No	
Humanities and Interdisciplinary Humanities & Screened: Language Screened: Language SWD 14 N 31 2 Hospital States four years or fewer who are English Language Learners per New York					
e	wer w	14 N ewer who are E	14 N 31 ewer who are English Language	71 N 374 5 14 N 31 2	

City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

Program Description: New learners of English develop linguistic, cognitive and cultural skills. The school's classes facilitate the development of English language proficiency and the acquisition of academic skills needed for advanced study in college or the world of work.

Our mission is to prepare our students to have access to the best colleges, universities, and careers in the country through a disciplined education in the liberal arts, math, and sciences. All incoming ninth graders and tenth grade transfer students are strongly advised to attend the Critical Thinking Academy in July.



10th Grade Seats Also Offered

ACADEMICS

- Five performance-based Portfolio Assessments; Four years of lab-based science; Honors classes; Four-year College Guidance Plan
- New York University (NYU) Preview; CUNY College Now, Opportunity Network, Sponsors for Educational Opportunity (SEO), Let's Get Ready
- SAT Prep, Saturday Academy, PM School, College Trips for tenth and eleventh graders; College-level Globalization course
- Instrumental Music; Nine Regents Exams required for graduation

English Language Learner Programs: English as a New Language

Language Courses: Latin, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Economics, English, European

History, Psychology, US History, World History

ACTIVITIES

MVA Band, Art, Book, Chess, Spirit Week, Talent Show, Student Council, National Honor Society, Recycling/Environmental, Yearbook, Tour Guiding, PM School & Saturday Academy, MVA Senior Class Fundraising Committee

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Basketball, Softball

School Sports: Boys and Girls Basketball, Boys Soccer, Girls Cheerleading, Girls Softball,

Girls Step

■ PERFORMANCE

98%	of students graduate in four years	96%	of students enroll in college or career programs
98%	student attendance	95%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
54%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 02M439 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Chelsea-Union Sq

Address: 43 West 22nd Street, Manhattan

NY 10010

Site Accessibility: Not Accessible

Phone: 212-242-8752 • Fax: 212-242-7630

Email: hgeager@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/02/M439

Subway: 1, 6, C, E, F, M, N, R to 23rd St; 2, 3, L to 14th St – 6th Ave; 4, 5, Q to 14th St-Union Square; A to 14th St-8th Ave; B, D to 34th

St-Herald Square

Bus: BM1, BM2, BM3, BM4, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M2, M20, M23, M3, M4, M5, M7, Q32, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

SCHOOL LIFE

Grade Span: 9-12 **Total Students: 441**

Typical 9th Grade Schedule: 8:15am-2:40pm College Trips • Extended Day Program • Online Grading System • Saturday Programs • Student/ Parent Orientation • Summer Bridge Program •

Uniform

■ PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Manhattan Village	B404A	Humanities &	Screened	GE	83	Υ	3,328	40	Van E	
Academy	IVI94A	Humanities & Interdisciplinary		SWD	17	Υ	192	11	Yes – 5	
Admissions Priorities: • Open to New York City residents										

Program Description: Rigorous core curriculum based on four years of math, science, English and history.

Selection Criteria (prior year ranges—learn more in the introduction):

Course Grades: English (75-100), Math (71-100), Social Studies (70-100), Science (75-100)

Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)

Attendance and Punctuality

Demonstrated Interest: School Visit

Marta Valle High School | 01M509

■ SCHOOL OVERVIEW

Marta Valle High School offers academic and character development in the tradition of our namesake Marta Valle, a social worker, youth advocate, and community organizer. The mission of MVHS is to support the development of our students' intellectual curiosity, creative minds, healthy bodies, leadership capacity, and the ethical spirit needed to thrive in college and beyond. We provide an academically rigorous program where students are inspired by experiences in the visual, performing, and culinary arts. We are committed to sustaining a school in which individuals representing diverse cultures and experiences support one another, and understand the value of community, leadership, innovation, and the joy and importance of lifelong learning.

10th Grade Seats Also Offered

ACADEMICS

 Advanced Regents Diploma; CUNY College Now; College Placement Office and College Advisor; Statistics, Culinary Arts, Video & Music Production

 Visual Arts, Dance, Fitness & Weight Training Studio, Active Engagement Through Technology Integration in Each Classroom, New Chemistry & Science Labs

 Extended Learning Time in all Core Academics, Honors English Courses, Advanced Piano, Advanced Placement courses

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

■ ACTIVITIES

Beacon & Grand Street Settlement Programs on Site, Student Ambassadors, Extended Learning Time Enrichment & Tutoring, College and Career Fair, Family Night, Art, Audio Recording Studio, Dance Studio, Video Production, Gallatin Great Works Project (NYU), SAT Prep, Cheerleading, Boxing, National Honors Society, Art Studio, Peer Conflict Resolution, Anime Club, Rugby, Chess. Students can form new clubs with a teacher and at least 10 interested students.

PSAL Sports—Boys: Basketball

PSAL Sports—Girls: Badminton, Volleyball

School Sports: Volleyball

■ PERFORMANCE

48%	of students graduate in four years	30%	of students enroll in college or career programs
77%	student attendance	84%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
58%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 01M509 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Chinatown

Address: 145 Stanton Street, Manhattan

NY 10002 Shared Space: Yes

Site Accessibility: Accessible

Phone: 212-473-8152 • Fax: 212-475-7588 Email: <u>Ladegbola@schools.nyc.gov</u> Website: <u>www.martavalle.org</u>

Subway: B, D to Grand St; F, J, M, Z to Delancey

St-Essex St

Bus: B39, M103, M14A, M14D, M15, M15-SBS,

M21, M22, M8, M9

SCHOOL LIFE Grade Span: 9-12 Total Students: 272

Typical 9th Grade Schedule: 8am-3:30pm
College Trips • Community Service
Expected • Extended Day Program • Online
Grading System • Student/Parent Orientation •

Summer Bridge Program

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Marta Valla High School	a Valle High School M27A Humanities & Interdisciplinary		Ed. Opt.	GE	100	N	133	1	Yes – 10		
Marta Valle High School	IVIZ/A	Interdisciplinary	Ed. Opt.	SWD	20	N	32	2	162 – 10		
Admissions Priorities: • Priority to District 1 students or residents—24% of offers went to this group • Then to Manhattan students or residents											
3 Then to New York City residents											
Program Description: Inclu		se offerings in Digital P	hotography Web Desig	n· Visu	al Perfo	rming a	nd Culinary Art	ts Video Mus	sic Engineering		

The Maxine Greene High School for Imaginative Inquiry | 03M299

■ SCHOOL OVERVIEW

The Maxine Greene High School for Imaginative Inquiry is a learning community in which deep engagement with works of art integrated across the curriculum enhances the intellectual rigor expected of all students. This work is based on the philosophy of Maxine Greene, the former Philosopher-in-Residence at Lincoln Center Education (LCE) and the exploration of the LCE Capacities for Imaginative Learning which comprise our academic language used to support student success. Through our Restorative Practices, we work to foster the sense of self-worth, empathy, and agency necessary for students to become participatory citizens who will create a more just, humane, and vibrant world.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Business, Management & Administration
- Arts and inquiry-based instruction is integrated across the curriculum
- Instruction for the integrated arts units is collaboratively planned and taught with teaching artists from Lincoln Center
- Upper grade students are eligible for internship opportunities at Lincoln Center
- Tuition-free courses are offered through CUNY College Now at John Jay College of Criminal Justice and The City University of New York

English Language Learner Programs: English as a New Language

Language Courses: French

Advanced Placement (AP) Courses: US Government and Politics, US History

ACTIVITIES

CARE Club (Community Activists Reaching Everyone), College Essay Writing Weekend Workshops; Cultural and Museum Partnerships including the Metropolitan Museum of Art and The Museum of Modern Art, Music Production, Photography, Visual Arts, Yoga, Drama, Guitar, Regents Review, SAT Prep, School Yearbook, Student Government

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Handball,

Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Handball, Indoor Track, Soccer, Softball, Volleyball, Wrestling

PSAL Sports—Coed: Double Dutch

School Sports: Baseball, Basketball, Soccer, Volleyball, Wrestling

■ PERFORMANCE

78%	of students graduate in four years	47%	of students enroll in college or career programs							
83%	student attendance	83%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria							
69%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school									

Search 03M299 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Lincoln Square

Address: 122 Amsterdam Avenue, Manhattan

NY 10023

Shared Space: Yes (Campus: Martin Luther

King, Jr. Educational Campus) Site Accessibility: Accessible

Phone: 212-799-4064 • Fax: 212-799-4171

Email: snoonan@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/03/M299

Subway: 1 to 66th St - Lincoln Center; 2, 3 to 72nd St; A, B, C, D to 59th St-Columbus Circle Bus: BxM2, M10, M104, M11, M12, M20, M31, M5, M57, M66, M7, M72, X12, X14, X30, X42

SCHOOL LIFE Grade Span: 9-12 **Total Students: 426**

Typical 9th Grade Schedule: 8:45am-3:26pm Extended Day Program (Tutoring) • Internships •

Uniform • Weekend Programs

■ PROGRAM ADMISSIONS					Prior Year Admissions				
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
High School for Arts,	h School for Arts,		Limited Unscreened	GE	100	Υ	721	7	Yes – 15
Imagination and Inquiry	IVITIN	Humanities & Interdisciplinary	Limited Offscreened	SWD	20	Υ	168	8	162 – 13
Admissions Priorities: ● Priority to New York City residents who attend an information session—99% of offers went to this group ❷ Then to New									
York City residents	-								

Our mission is to provide a challenging academic program. Students take core curriculum courses in grades nine and ten that includes a two-year sequence of biology, chemistry, English, math, and global studies. They choose their courses in grades 11 and 12. Every entering ninth grader is assigned an advisor and an advisory group of 15 to 20 students for all four years. We offer a comprehensive college counseling program, which includes direct instruction and individualized support in the college application process from our college counselors. An 18-week college process curriculum, spanning 11th and 12th grades, is delivered to advisory groups during dedicated sessions throughout the school day.

10th Grade Seats Also Offered

■ ACADEMICS

- Art: Graphic Design, Mixed Media, Photography; Electives: Psychology, Yearbook
- English: American Literature, British Literature, Contemporary Modern Literature, Dramatic Literature
- History: Economics, Government, United States History; Mathematics: Algebra II, Applied Math, Precalculus
- Science: Advanced Biology, Advanced Chemistry, Advanced Physics, Anatomy and Physiology, Physics

English Language Learner Programs: English as a New Language

Language Courses: Chinese (Mandarin), Spanish

Advanced Placement (AP) Courses: Calculus, English, Studio Art, US History, World History

Diploma Endorsements: Math, Science

ACTIVITIES

American Sign Language, Animal Protection, Art Therapy, Best Buddies, Chess, Cooking, Dance Team, Drama, Greek Culture, Green Team, Fitness, Foreign Exchange Program (two or more yearly trips), Gay-Straight Alliance, Knitting, Latin, Literary Magazine, Model UN, Newspaper, Photography, School of Rock (After-School Music Program), Senior Officers, Shakespeare Monologue Competition, Student Government & Ethics (SGE), Trinity Choristers, Yoga

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Fencing, Soccer, Table Tennis
PSAL Sports—Girls: Basketball, Fencing, Soccer, Softball, Swimming, Table Tennis, Volleyball

PSAL Sports—Coed: Stunt

School Sports: Running/Track, Soccer, Table Tennis, Ultimate Frisbee, Volleyball

■ PERFORMANCE

100%	of students graduate in four years	90%	of students enroll in college or career programs					
96%	student attendance	96%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
72%	of students feel that this school offers a wide enough variety of programs, class and activities to keep them interested in school							

Search 02M418 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Lower Manhattan

Address: 75 Broad Street, Manhattan NY 10004

Shared Space: Yes

Site Accessibility: Accessible

Phone: 212-825-9008 • Fax: 212-825-9095 Email: admissions@millenniumhs.org Website: www.millenniumhs.org

Subway: 1, R to Whitehall St-South Ferry; 2, 3 to Wall St; 4, 5 to Bowling Green; A, C to Fulton St-Broadway-Nassau; E to World Trade Center;

J, Z to Broad St; N to South Ferry

Bus: BM1, BM2, BM3, BM4, BxM18, M15, M15-SBS, M20, M5, M9, QM11, QM25, QM7, QM8, X1, X10, X10B, X11, X12, X14, X15, X17, X17A, X19, X2, X27, X28, X3, X37, X38, X4, X42, X5, X7, X8. X9

SCHOOL LIFE Grade Span: 9-12 Total Students: 641

Typical 9th Grade Schedule: 8:30am-3pm

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Millennium High School	M25A	Humanities & Interdisciplinary	Screened	GE SWD	160 32	Y N	4,047 209	25 7	Yes – 16	

Admissions Priorities: ● Priority to students who live or attend school south of East Houston or West Houston Street—39% of offers went to this group ❷ Then to Manhattan students or residents ❸ Then to New York City residents

Program Description: Comprehensive interdisciplinary liberal arts program with many opportunities for honors and AP courses. Thesis papers in grades 10, 11, and 12.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (87-100), Math (88-100), Social Studies (89-100), Science (90-100)
- Standardized Test Scores: English Language Arts (2.9-4.5), Math (3.3-4.5)
- Attendance

Our school was founded in September 2004 with the help of Replications, Inc., a nonprofit organization dedicated to the creation of new, small, successful schools. Our school is based on the same concepts of the nationally renowned Mott Hall Middle Schools. Utilizing a challenging curriculum, we focus on academics, college, and career preparation. Students use laptops and engage in cutting edge technology in the classroom as active participants, sharing their learning and education. Experiential, hands-on learning is an important part of the school's curriculum. We are committed to helping students develop into leaders, independent thinkers, and enthusiastic lifelong learners.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Online Grading System for parents and students; Before- and after-school tutoring;
 Saturday Academy, Tutoring with City College
- CUNY College Now, College for Every Student (CFES), College Prep with Columbia University, Regents Prep Program
- iZone, Credit Recovery Electives

English Language Learner Programs: English as a New Language **Language Courses:** American Sign Language, French, Spanish

■ ACTIVITIES

 $Knitting\ \&\ Crochet,\ Community\ Service\ (Helping-Hands),\ Song/Writing\ Guitar,\ Yoga,\ Drama,$

College and Scholarship, Ballroom Dancing, Music Band

PSAL Sports—Boys: Baseball, Basketball **PSAL Sports—Girls:** Basketball, Volleyball

■ PERFORMANCE

69%	of students graduate in four years	46%	of students enroll in college or career programs						
87%	student attendance	81%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
66%	of students feel that this school offers a wide enough variety of programs, class and activities to keep them interested in school								

Search 05M304 at schools.nyc.gov/accountability for more about this school's performance.

Program Description: Experiential hands-on learning is an important part of the school's curriculum.

SCHOOL INFORMATION

Neighborhood: Central Harlem North **Address:** 6 Edgecombe Avenue, Manhattan

NY 10030

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 212-694-6020 • Fax: 212-690-5047

Website:

schools.nyc.gov/SchoolPortals/05/M304

Subway: 1 to 137th St – City College; 2, 3, B, C

to 135th St; A, D to 125th St

Bus: Bx19, Bx33, M1, M10, M100, M101, M102,

M104, M11, M2, M3, M4, M5, M7

SCHOOL LIFE Grade Span: 9-12 Total Students: 409

Typical 9th Grade Schedule: 8am-3:30pm

Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Mott Hall High School	M49X	Science & Math	Limited Unscreened	GE SWD	90 18	N N	352 110	4 6	No	
Admissions Priorities: Priority to Mott Hall, Mott Hall II and Mott Hall III Middle School students who attend an information session—no offers went to this group Then to New York City residents who attend an information session—25% of offers went to this group Then to Mott Hall, Mott Hall III Middle School students Then to New York City residents										

Murray Hill Academy has a unique admissions model: 80% of the students are admitted through the High School Admissions process and 20% are admitted as transfer students throughout the year. Our school offers students a challenging curriculum with blended learning. We learn inside and outside the traditional classroom, including online courses with in-school mentors and internships. We are committed to academic progress, as well as the social and emotional growth of our students. Our goal is to have our students graduate prepared for college and careers and ready to become successful and productive citizens. Every child can fulfill his/her potential, one successful step at a time.

Transfer School

10th Grade Seats Also Offered

ACADEMICS

- We offer a Challenging Curriculum with blended learning.
- We learn inside and outside the traditional classroom, including online courses with in-school mentors and internships.
- Each major subject area offers Honors-level work to all students. Honors courses are infused in everyday classes.
- College Now Program with the CUNY campuses of Borough of Manhattan Community College and Baruch College.
- Cooperative Technology High School: 11th and 12th graders can enroll in the career courses and internships.

English Language Learner Programs: English as a New Language

Language Courses: Spanish Diploma Endorsements: Science

■ ACTIVITIES

After-School Opportunities for Students: Individualized Tutoring, Regents, and SAT Preparation (STARS), Saturday Tutoring, BEATS Music and Poetry, Visual Arts, Dance, Community Service, Film, Green Team, Mentoring with various organizations, Year Book, MOUSE Squad/Tech Squad, National Honor Society, NYPD Youth Explorers, Peer Mediation, School Newspaper, Student Government, Student Voice Collaborative, Student Activities (COSA), GSA, Students Against Destructive Decisions, International Trips

PSAL Sports—Boys: Baseball, Basketball

PSAL Sports—Girls: Badminton, Basketball, Softball, Volleyball

School Sports: In our Physical Education classes all students get introduced to Badminton, Basketball, Fitness Center (Strength and Conditioning), Floor Hockey, Handball, Scooter Ball, Volleyball, Whiffleball. After school Sports Club provides students sports opportunities based on interest.

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs					
80%	student attendance	89%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
730/	of students feel that this school offers a wide enough variety of programs, classes,							

and activities to keep them interested in school

SCHOOL INFORMATION

Neighborhood: Murray Hill-Kips Bay Address: 111 East 33rd Street, Manhattan

NY 10016

Shared Space: Yes (Campus: Norman Thomas

Educational Campus) Site Accessibility: Accessible

Phone: 212-696-0195 • Fax: 212-696-2498 Email: Amannin3@schools.nyc.gov Website: www.mhacademy.net

Subway: 4, 5, 7, S to Grand Central – 42nd St; 6 to 33rd St; B, D, F, M, N, Q, R to 34th St-Herald

Bus: BM1, BM2, BM3, BM4, BM5, BxM1, BxM10, BxM11, BxM18, BxM2, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M34A-SBS, M34-SBS, M4, M42, M5, M7, M9, Q32, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM21, QM24, QM3, QM4, QM5, QM6, X1, X10, X10B, X12, X14, X17, X17J, X2, X21, X22, X22A, X27, X28, X30, X31, X37, X38, X42, X5, X63, X64, X68, X7, X9

SCHOOL LIFE Grade Span: 9-12 **Total Students: 290**

Typical 9th Grade Schedule: 8am-2:58pm College Trips • Community Service Expected • Extended Day Program (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student/Parent Orientation

Search 02M432 at schools.nyc.gov/accountability for more about this school's performance.

PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Murray Hill Academy	A19A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	75 15	N N	450 115	6 8	Yes – 40

Admissions Priorities: ● Priority to Manhattan students or residents who attend an information session—28% of offers went to this group ❷ Then to New York City residents who attend an information session 9 Then to Manhattan students or residents 4 Then to New York City residents

Program Description: 80% of students are admitted through the high school admissions process as 8th graders, and another 20% of students are admitted as transfer students who are 15-16 years of age, have fewer than eight credits at the time of admission and have attended another high school for only one year. We also welcome and admit on-grade level 10th grade students to our Murray Hill Academy learning community.

The mission of Murry Bergtraum (MBHS) is to equip our students with the skills and knowledge to enter and suceed in post-secondary institutions. The Ninth Grade Academy provides the academic support, skills, and resources in a small nurturing environment needed for students to graduate in four years. As students progress, internships and mentoring opportunities support our academic goals with real-world experiences. The Blazer Early College Preparatory Academy, a STEM program, emphasizes analytical and critical thinking skills through an early reinforcement of college learning across a rigorous curriculum. Relationships established with our corporate and academic partners are at the foundation of our program.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Law and Public Safety
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Programs at the American Museum of Natural History, Financial Women's Association,
 Syracuse University
- Summer programs with major universities
- CUNY College Now, Sponsors for Educational Opportunity (SEO), Virtual Enterprise

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Chinese, Spanish

Language Courses: American Sign Language, Chinese (Mandarin), Latin, Spanish Advanced Placement (AP) Courses: Chinese, English, Spanish

■ ACTIVITIES

Student Government, Alumni Mentoring Program, Gay-Straight Alliance, Mock Trial, Moot Court, Robotics, Virtual Enterprise Competition

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball

PSAL Sports—Coed: Stunt

■ PERFORMANCE

48%	of students graduate in four years		of students enroll in college or career programs
73%	student attendance	74%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

64% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M520 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Chinatown

Address: 411 Pearl Street, Manhattan NY 10038 Shared Space: Yes (Campus: Murry Bergtraum

Educational Campus)

Site Accessibility: Accessible

Phone: 212-964-9610 • Fax: 212-732-6622

Email: 02M520@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/02/M520

Subway: 1 to Chambers St; 2, 3, A, C to Fulton St-Broadway-Nassau; 4, 5, 6, J, Z to Brooklyn Bridge – City Hall; E to Park Place; N, Q to Canal

St; R to City Hall

Bus: BM1, BM2, BM3, BM4, BxM18, M103, M15, M15-SBS, M22, M5, M9, QM11, QM25, QM7, QM8, X1, X10, X10B, X11, X12, X14, X15, X17, X17A, X19, X2, X27, X28, X3, X4, X42, X5,

ΛΟ

SCHOOL LIFE Grade Span: 9-12 Total Students: 598

Typical 9th Grade Schedule: 8:10am-2:30pm

Internships • Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
The Ninth Grade Academy	M50B	Humanities & Interdisciplinary	Ed. Opt.	GE SWD	125 25	N N	245 70	2	Yes – 10	
Admissions Priorities: • Open to New York City residents										

Program Description: Well-rounded liberal arts curriculum and opportunity to move into one of the small learning communities in the tenth grade. **Selection Criteria:**

Please contact the school about the on-site requirement.

Murry Bergtraum High School for Business Careers | 02M520

				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
The Blazer Early College Preparatory Academy M50C Science	Colones 9 Moth	ce & Math Screened	GE	75	N	67	1	No	
	Science & Math		SWD	15	N	7	-		
Admissions Priorities: • Onen to New York City residents									

Program Description: Students will focus on math and science, and will work with university faculty. Opportunities for summer college programs at several universities and to earn college credits while in high school.

Selection Criteria (prior year ranges—learn more in the introduction):

Please contact the school about the on-site requirement.

- Course Grades: English (67-100), Math (63-100), Social Studies (72-100), Science (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)
- Attendance
- Interview
- Writing Exercise

Collaboration is the key element for all of our academic work. Students are expected to work in groups, be reflective of their own and of others' work, take responsibility for advocating for their own needs and the needs of others, and support the school community through seriousness of purpose, ongoing engagement, and respect for all.

10th Grade Seats Also Offered

ACADEMICS

- Myriad interdisciplinary elective courses offered to students including yoga, dance, visual arts, music and computer sciences.
- All classes value and teach skills of social and emotional learning; CUNY College Now, Methods of Inquiry Qualitative Research, Human Rights Studies
- Twelfth grade culminates in interdisciplinary Keystone Project; Peer Advisory, Advisory

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus, English, Environmental Science, Psychology,

Spanish, Statistics, US Government and Politics, US History

Diploma Endorsements: Math, Science

ACTIVITIES

Asian Culture, Black Alliance, Spanglish, Book Club, Feminist Focus, GSA, Instrumental Music, Jewish Culture, Lab Theater Company, Literary Magazines, Model UN, Newspaper and Publications, Art Workshops, Photography, Courageous Conversations, HIV/ AIDS Action, Student Ambassadors, Student Government, Tech, Improv, Yearbook.

PSAL Sports—Boys: Baseball, Basketball, Indoor Track, Soccer

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Golf, Soccer, Softball, Tennis,

Volleyball

PSAL Sports—Coed: Golf **School Sports:** Pep Squad

■ PERFORMANCE

96%	of students graduate in four years	81%	of students enroll in college or career programs						
94%	student attendance	96%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
86%	of students feel that this school offers a wide enough variety of programs, classes and activities to keep them interested in school								

Search 02M412 at schools.nyc.gov/accountability for more about this school's performance.

• Course Grades: English (85-100), Math (85-100), Social Studies (87-100), Science (88-100)

Standardized Test Scores: English Language Arts (2.7-4.5), Math (2.9-4.5)

SCHOOL INFORMATION

Neighborhood: Chelsea-Union Sq

Address: 333 West 17th Street, Manhattan

NY 10011

Shared Space: Yes

Site Accessibility: Accessible

Phone: 212-691-6119 • Fax: 212-691-2147

Website: www.nyclabschool.org

Subway: 1 to 18th St; 2, 3, F, M to 14th St; A, C,

E, L to 14th St-8th Ave

Bus: M11, M12, M14A, M14D, M20, M23, M5, M7, X1, X10, X10B, X12, X17, X27, X28

SCHOOL LIFE

Grade Span: 9-12 **Total Students:** 527

Typical 9th Grade Schedule: 8am-2:50pm

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
College Prep	M74A	Humanities & Interdisciplinary	Screened	GE SWD	96 19	Y Y	3,035 254	32 13	Yes – 5			
Admissions Priorities: Priority to District 2 students or residents—100% of offers went to this group Then to Manhattan students or residents Then to New York City residents												
	Program Description: Collaborative work and interdisciplinary projects. All courses are Honors or AP. Selection Criteria (prior year ranges—learn more in the introduction):											

We offer a unique program that uses the city's museums to enrich the curriculum. We currently partner with the Metropolitan Museum of Art, the Museum of the City of New York, Japan Society, and the Rubin Museum of Art, who each become extensions of our classrooms, affording the hands-on experience needed to make learning deep, challenging, and engaging. By studying in class, museums, and other institutions, students learn to emulate the work of scholars in the fields of science, history, technology and the arts. Classroom instruction draws upon learning that takes place in the field, and deepens it with content that compels questioning, reflection, and insight.

10th Grade Seats Also Offered

ACADEMICS

 Museum-based study (modules projects) culminates in student presentations in the study of World Religions, Evolution, and Imperialism

Geology, Urban Structures, Forensics, US History & Cultures

 College-preparatory experiences, including a College Institute seminar and CUNY College Now program at Baruch College

English Language Learner Programs: English as a New Language

Language Courses: French, Japanese, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Environmental Science, US History

ACTIVITIES

Drama Club, Science Research Club, Running Club, Hudson River Community Sailing Programs, Music Club, Night of Excellence semi-annual presentations, Red Cross Club, Student Government and Activities Council, Yearbook Design, Pep Squad

PSAL Sports—Boys: Baseball, Basketball, Indoor Track, Soccer

and activities to keep them interested in school

Standardized Test Scores: English Language Arts (2.6-4.5), Math (2.8-4.5)

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Golf, Soccer, Softball, Tennis,

Volleyball

PSAL Sports—Coed: Golf **School Sports:** Dance Team

Attendance and Punctuality

■ PERFORMANCE

100%	of students graduate in four years	83%	of students enroll in college or career programs
95%	student attendance	95%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
220/	of students feel that this school o	ffers a w	vide enough variety of programs, classes,

Search 02M414 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Chelsea-Union Sq

Address: 333 West 17th Street, Manhattan

NY 10011

Shared Space: Yes

Site Accessibility: Accessible

Phone: 212-675-6206 • Fax: 212-675-6524 Email: 02M414@schools.nyc.gov Website: www.nycmuseumschool.org

Subway: 1 to 18th St; 2, 3, F, M to 14th St; A, C,

E, L to 14th St-8th Ave

Bus: M11, M12, M14A, M14D, M20, M23, M5,

M7, X1, X10, X10B, X12, X17, X27, X28

SCHOOL LIFE Grade Span: 9-12 Total Students: 446

Typical 9th Grade Schedule: 8:15am-2:35pm

■ PROGRAM ADMISSIONS	■ PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name		Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
NYC Museum School	M85A	Humanities & Interdisciplinary	Screened	GE SWD	103 21	Y N	2,015 156	20 7	Yes – 5		
Admissions Priorities: • Pri	ority to	District 2 students or r	esidents—39% of offer	rs went	to this g	group ②	Then to New Y	ork City resid	ents		
'' '	•	Admissions Priorities: ● Priority to District 2 students or residents—39% of offers went to this group ● Then to New York City residents Selection Criteria (prior year ranges—learn more in the introduction): Course Grades: English (82-100), Math (80-100), Social Studies (85-100), Science (84-100)									

NYC iSchool is dedicated to equipping students with the skills necessary for success and leadership in the 21st century. The iSchool program is designed to offer students opportunities to engage in meaningful work that has relevance to them and the world, with the choice and responsibility to determine their high school experience, and unique structures to support their development.

10th Grade Seats Also Offered

■ ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Real-world Problem-Based Learning, Advisory, Online Courses, Senior Projects, Teaching Assistant Program
- Field Experience; Individualized schedules based on student choice

English Language Learner Programs: English as a New Language Language Courses: Chinese (Mandarin), French, German, Latin, Spanish

Advanced Placement (AP) Courses: Calculus, English, Environmental Science, US History,

World History

ACTIVITIES

Yearbook, iCare Community Service, Debate Team, Rock Band, Jazz Band, iNews, Green Roof Team, Model UN, Creative Writing, Black Student Union, Coding Club, Cheerleading, Finance Club, Crochet Club; Additional clubs will be formed based on student interest

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track **PSAL Sports—Girls:** Basketball, Bowling, Softball

■ PERFORMANCE

99%	of students graduate in four years	81%	of students enroll in college or career programs
94%	student attendance	95%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
89%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

SCHOOL INFORMATION

Neighborhood: SoHo-Tribeca

Address: 131 Avenue Of The Americas.

Manhattan NY 10013 Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 917-237-7300 • Fax: 212-219-0743 Email: admissions@mail.nycischool.org

Website: www.nycischool.org

Subway: 1, 6, A, J, N, Q, R, Z to Canal St; 4, B, D, F, M to Broadway-Lafayette St; C, E to Spring St;

N, R to Prince St

Bus: BxM18, M20, M21, M5, X1, X10, X10B,

X12, X17, X27, X28, X7, X9

SCHOOL LIFE Grade Span: 9-12 Total Students: 457

Typical 9th Grade Schedule: 9am-4pm

Search 02M376 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
NYC iSchool	M52A	Humanities & Interdisciplinary	Screened	GE SWD	98 20	Y	2,632 204	27 10	Yes – 5		
Admissions Priorities: 0			ts	3112	20		204	10			
Selection Criteria (prior ye	Selection Criteria (prior year ranges—learn more in the introduction):										
Please visit www.nycischoo	ol.org for	the activity.									

- Course Grades: English (84-100), Math (82-100), Social Studies (84-100), Science (85-100)
- Standardized Test Scores: English Language Arts (2.7-4.5), Math (2.7-4.5)
- Attendance and Punctuality
- Online Admissions Activity

New Design High School (NDHS) seeks to empower students to design their lives. We set out in 2003 to develop an innovative school focused on design education as well as positive relationships that maximize the holistic growth of students.

■ ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Design as a basis for learning: Fundamentals of Design, Fashion and Merchandising,
 Product Design, Invention, and Entrepreneurship
- Urban Arts Partnership: media and communications, graphic design, sound design, film & motion graphics
- CUNY College Now

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, US History

ACTIVITIES

Office Hours, Running Club, Hiking Club, Cooking Club, Basketball, Magic Club, Governor's Committee on Scholastic Achievement (GCSA) Internship at Google, Cheerleading, Dance Club, Gents, Sisterhood, SAT Prep, Internship Center for Urban Pedagogy (CUP), Poets and Playwrights, Yearbook, Youth Empowerment Leadership for Boys and Girls; and Urban Arts Partnership programs in art, media, music production, theater, playwriting, poetry, and photography.

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Handball, Volleyball,

Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Softball, Table Tennis, Tennis,

Volleyball

School Sports: Basketball

■ PERFORMANCE

75%	of students graduate in four years	59%	of students enroll in college or career programs
85%	student attendance	94%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
67%	of students feel that this school or and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 02M543 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Chinatown

Address: 350 Grand Street, Manhattan

NY 1000

Shared Space: Yes (Campus: Seward Park

Educational Campus)

Site Accessibility: Not Accessible

Phone: 212-475-4148 • Fax: 212-674-2128

Email: info@newdesignhigh.com
Website: www.newdesignhigh.com

Subway: B, D to Grand St; F, J, M, Z to Delancey

St-Essex St

Bus: B39, M103, M14A, M14D, M15, M15-SBS,

M21, M22, M9

SCHOOL LIFE Grade Span: 9-12 Total Students: 431

Typical 9th Grade Schedule: 8:40am-2:56pm

■ PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered	
New Design High School	M53A	Visual Art & Design	Ed. Opt.	GE SWD	104 21	Y Y	1,341 324	13 15	No	
Admissions Priorities: ● Op										

NEST+m is a Citywide G&T K-12 school. Our academically rigorous program has made us one of the finest schools in the city. We are committed to developing each student's capacity for academic and intellectual achievement through individual and collaborative learning.. We provide a range of services for students with disabilities including a full-inclusion program. NEST+m students blossom into practitioners: scientists, mathematicians, engineers, artists, writers, historians, musicians, painters, and linguists who approach their studies with passion and purpose. Multiple opportunities exist for students to have internships at local universities in the sciences and the arts.

10th Grade Seats Also Offered

ACADEMICS

- Minds Matter, SEO Scholars, POSSE Scholarship
- First Level Science Sequence: Ninth grade Regents Physics with a Recitation/Applications course
- Tenth grade Regents Chemistry and one term of Computer Science with the option of an Student Research class
- Eleventh grade Living Environment; Twelfth grade options include science electives and Advanced Placement (AP) courses
- Second level science sequence is for accelerated students who have demonstrated aptitude for the sciences and mathematics

English Language Learner Programs: English as a New Language Language Courses: Chinese (Mandarin), French, Italian, Latin, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Chinese, Economics, English, European History, Physics, Psychology, Spanish, US History, World History

■ ACTIVITIES

Robotics, Model UN, Chess Competitions, National Honor Society, Math Team/Contests, Borough Advisory Student Council, Debate Committee/Team, Student Government, Peer Leaders, Art Exhibitions, Creative Writing, Green Club, Gay-Straight Alliance, PSAL and Club Level Sports, Heart to Heart Charity, Talent Show, Red Cross, Scholastic Arts Competition, SLT, Winter and Spring School Plays, World Science Festival, Jazz Band and Chorus, Music Concert

PSAL Sports—Boys: Basketball, Fencing, Indoor Track, Soccer

PSAL Sports—Girls: Basketball, Fencing, Soccer, Softball, Table Tennis, Volleyball School Sports: Badminton, Baseball, Cross-Country, Dance, Outdoor Track, Soccer, Softball, Table Tennis, Volleyball

■ PERFORMANCE

98%	of students graduate in four years	82%	of students enroll in college or career programs
95%	student attendance	93%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
82%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 01M539 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Lower East Side

Address: 111 Columbia Street, Manhattan

NY 10002

Site Accessibility: Not Accessible
Phone: 212-677-5190 • Fax: 212-260-8124

Email: sglickman6@schools.nyc.gov
Website: www.nestmk12.net

Subway: F, J, M, Z to Delancey St-Essex St **Bus:** B39, M14A, M14D, M21, M22, M8, M9

SCHOOL LIFE

Grade Span: K-12 Total Students: 1,753

Typical 9th Grade Schedule: 8:20am-2:40pm

College Trips . Community Service

Expected • Extended Day Program (Tutoring) • Internships • Online Grading System • Student/Parent Orientation • Summer Internships

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered		
Science, Technology and Math Institute	M29A	Science & Math	Screened	GE SWD	133 27	Y N	3,002 95	23 4	Yes – 10		
Admissions Priorities: • Priority to continuing 8th graders—22% of offers went to this group • Then to New York City residents											

Program Description: Technology woven throughout the curriculum and school infrastructure; use of technological tools to collaborate, conduct research and explore mathematical and scientific phenomena.

Selection Criteria (prior year ranges—learn more in the introduction):

See website for dates and registration.

- Course Grades: English (83-100), Math (85-100), Social Studies (85-100), Science (85-100)
- Standardized Test Scores: English Language Arts (2.7-4.5), Math (3.3-4.5)
- Attendance
- Test (On-Site)

The PACE High School creates a college-oriented, student-centered environment with high expectations for every student. Students create a résumé of quality educational experiences that will prepare them for success in college and beyond. Students are known well through our advisory program and are appreciated for their unique talents and contributions to our learning community. Our curriculum and practices are tailored to the individual needs of our students, enabling them to reach their ambitious goals. Working in close collaboration with Pace University, our school shares the extensive resources of the university, with access to classes, libraries, computer labs, and recreational facilities.

ACADEMICS

- Academic Portfolio required
- Advisory Program, Advanced Regents classes, Tiers of educationally enriching experiences during and after school
- Students who have passed five Regents exams with an 85 average by 11th grade are eligible to take free courses at Pace University
- Honors classes offered in ninth and tenth grades; Advanced Placement (AP) classes in eleventh and twelfth grades

English Language Learner Programs: English as a New Language

and activities to keep them interested in school

Language Courses: Spanish

Advanced Placement (AP) Courses: Environmental Science, US History

ACTIVITIES

Tutoring, Homework Help, Amnesty International, Bridge Running, Cheerleading, Caribbean Dance, Drama, Gay-Straight Alliance, Hip-Hop, Literary Magazine, Mentorships, Choir, Latin Dance, National Honor Society, Poetry, Science, Envirothon, Chess, Bollywood Dance, Spanish National Honor Society, Step, Expositions, Math Zone, Student Government, Student Publications, Technology, Anime/Video Game, Wellness Center, Yearbook, YMCA, Dance, Martial Arts, Swimming; Girls Who Code, SAT Prep, Art in NYC

PSAL Sports—Boys: Basketball, Volleyball

PSAL Sports—Girls: Basketball, Cross Country, Outdoor Track, Softball, Volleyball **School Sports:** Independent Soccer League, Bridge Running, Flag Football, Handball, Badminton

■ PERFORMANCE

88%	of students graduate in four years		of students enroll in college or career programs
93%	student attendance	97%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 02M298 at schools.nyc.gov/accountability for more about this school's performance.

of students feel that this school offers a wide enough variety of programs, classes,

SCHOOL INFORMATION Neighborhood: Chinatown

Address: 100 Hester Street, Manhattan

NY 10002

Shared Space: Yes

Site Accessibility: Accessible

Phone: 212-334-4663 • **Fax:** 212-334-4919

Email: msowiski@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/02/M298

Subway: 6, N, Q, R to Canal St; B, D to Grand St; F to East Broadway; J, Z to Bowery; M to

Delancey St-Essex St

Bus: B39, BxM18, M103, M14A, M15, M15-SBS, M22, M5, M9, X1, X10, X12, X17, X27, X28

SCHOOL LIFE Grade Span: 9-12 Total Students: 478

Typical 9th Grade Schedule: 9am-3:20pm Community Service Expected • Summer Bridge

Program

■ PROGRAM ADMISSIONS	■ PROGRAM ADMISSIONS						Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered				
PACE High School	M38X	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	125 25	Y Y	4,541 537	36 21	No				
Admissions Priorities: Priority to New York City residents who attend an information session—100% of offers went to this group Then to New York City residents													
Program Description: Core units.	Program Description: Core curricular subjects in math, science, English, Spanish and social studies meet for 300 minutes a week. Project-based												

Our motto is "Purpose, Preparation, Pride." Our mission is to educate all students to be critical thinkers who research, solve problems, express ideas in writing, provide evidence to support arguments, and read challenging texts. Our students graduate prepared for college. Our classes and highly structured four-year advisory system help students develop individual and social responsibility by setting the highest personal and academic standards. Our students acquire a set of values and a sense of kinship that allows them to reach ambitious goals. We develop rich, caring, and warm relationships with our students through our bustling sports and after-school programs. Our students are welcomed and valued members for our school community.

10th Grade Seats Also Offered

ACADEMICS

- College Prep Support Courses such as Freshman as well as Junior Seminar and Research Literacy
- Full-time college Counselor is on staff to work with Juniors and Seniors preparing them for the college admissions and application process
- Full-time librarian; Small class size of 19 students; CUNY College Now (eleventh and twelfth grade); Engaging courses: Anatomy
- Statistics, Advanced Poetry, Exercise Physiology, Art History, and Drama; Elective Courses some of which include: Forensics, Sociology, Social Justice
- Chorus, Yearbook, Fitness/Nutrition, and Yoga; National Honor Society; PRDE Council

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus, English, Environmental Science, European History, Spanish, US History

■ ACTIVITIES

Art Club and Exhibition, Step Team, Finer Things, Fitness, Honors Book Club, Improv Club, Painting Club, Chorus, International Travel club, Yearbook, After-School Tutoring, Teacher Office Hours Before School, College/Cultural trips to Washington, DC and CUNY/SUNY, Annual Career Day, Honors Breakfast, Welcome Week, Thanksgiving Feast; Intraschool Advisory team-building and competitions, Conflict Mediation, Wellness Council, Yoga

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Golf, Outdoor Track, Soccer, Softball, Volleyball

School Sports: Basketball, Cheerleading, Running, Swimming, Volleyball, Weightlifting

■ PERFORMANCE

97%	of students graduate in four years	68%	of students enroll in college or career programs				
92%	student attendance	97%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria				
93%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school						

Search 04M495 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: East Harlem South

Address: 230 East 105th Street, Manhattan

NY 10029

Site Accessibility: Not Accessible

Phone: 212-831-1517 • Fax: 212-348-6097 Email: Medmonds@schools.nyc.gov, AP

Website: www.parkeasths.org

Subway: 6 to 103rd St

Bus: BxM1, BxM11, BxM2, BxM3, BxM4, M1, M101, M102, M103, M106, M15, M15-SBS,

M2, M3, M4, M96, M98

SCHOOL LIFE Grade Span: 9-12 Total Students: 404

Typical 9th Grade Schedule: 8:45am-3:15pm College Trips • Community Service Expected • Internships • Online Grading System • Student/ Parent Orientation • Summer Orientation •

Uniform • Weekend Programs

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
Park East High School	M17J	Humanities & Interdisciplinary	Screened	GE SWD	77 15	Y N	1,746 309	23 21	Yes – 5			
Admissions Priorities: • Priority to Manhattan students or residents—98% of offers went to this group • Then to New York City residents							sidents					

• Course Grades: English (66-100), Math (68-100), Social Studies (68-100), Science (65-100)

Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)

Selection Criteria (prior year ranges—learn more in the introduction):

Attendance and Punctuality

Demonstrated Interest: School Visit

Professional Performing Arts High School | 02M408

■ SCHOOL OVERVIEW

Located in the heart of Manhattan's theater district, this small, personalized school partners with top-rated New York City Arts organizations to provide professional-level training in the performing arts and a competitive academic program. Recognized for our unique arts instruction, we attract master performers and industry players that help guide our students toward the most competitive colleges and conservatories. Our special relationships with local organizations provide access to some of the most modern training facilities in New York City. Our alumni have gone on to prestigious conservatories and appeared in many Broadway productions, box office films, and hit television shows.

10th Grade Seats Also Offered

ACADEMICS

- College courses in grade 11 and 12 at New York University (NYU), John Jay College and **Hunter College**
- Professional work in the arts through partnership with On Location Education; Master classes and workshops with theater professionals
- Theater and Tap Dance, Ballet, Song Preparation, Private and Group Vocal Technique, Music Theory, Theater Exploration
- Musical Theater Scene Study and Acting Technique; Electives: Improvisation, Choreography, College Audition Preparation, and Songwriting

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English, US History

Diploma Endorsements: Arts

■ ACTIVITIES

School Newpaper, Assembly Committee, Audition Coaching, Black Box Theatre Productions, College Tutoring, Community Service, Playwriting Club, Full-Scale Musical Production, Peer Mentoring, Peer Tutoring, Photography Club, SAT Preparation, Science Lab Internships, Teaching Assistant Internships, Social Action Committee, Student Council, Yearbook Club, PPAS for Change, Leadership Club, Global Glimpse International Service Club, Senior Leadership Council

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Flag Football, Soccer, Softball, Volleyball

■ PERFORMANCE

98%	of students graduate in four years	60%	of students enroll in college or career programs
94%	student attendance	89%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
64%	of students feel that this school or and activities to keep them intere	ffers a v	vide enough variety of programs, classes, school

Search 02M408 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Clinton

Address: 328 West 48th Street, Manhattan

NY 10036 Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 212-247-8652 • Fax: 212-247-7514

Email: admissions@ppasshare.org

Website: www.ppasnyc.org

Subway: 1, C, E to 50th St; 2, 3, 7, S to Times Square-42nd St; A to 42nd St-Port Authority Bus Terminal; B, D to 7th Ave; F, M to 47-50th Sts Rockefeller Center; N, Q, R to 49th St

Bus: BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M5, M50, M57, M7, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM24, QM3, QM4, QM5, QM6, X1, X12, X14, X17J, X21, X22, X22A, X30, X31,

X42, X7, X9

SCHOOL LIFE

Grade Span: 6-12 **Total Students: 546**

Typical 9th Grade Schedule: 8:15am-3:30pm Community Service Expected • Online Grading

System

Professional Performing Arts High School | 02M408

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered			
Musical Theatre	M81H	Performing Arts	Audition	GE SWD	23 4	Y N	239 23	10 6	Yes – 5			

Admissions Priorities: ● Priority to continuing 8th graders—34% of offers went to this group ● Then to New York City residents

Program Description: Students receive pre-conservatory training in vocal music, dance, and acting. All first and second year students participate in an annual musical theater concert. All third and fourth year students perform in an end-of-year main-stage musical production.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (85-100), Math (83-100), Social Studies (85-100), Science (85-100)
- Standardized Test Scores: English Language Arts (2.2-4.5), Math (2.6-4.5)
- Attendance
- Audition

Audition Information: Each applicant will be required to act, sing, and dance at this audition. Please prepare the following: Acting: Present a one-minute memorized monologue (comedic or dramatic) from a published play. Singing: Present 32 bars of a memorized Broadway song (age-appropriate)—an accompanist will be provided, so bring sheet music in the appropriate key. Dancing: Be prepared to learn a short theater dance combination—please wear clothing that allows for freedom of movement, as well as jazz shoes or sneakers.

Drama	M81J	Dorforming Arts	Audition	GE	23	Υ	321	14	Voc E
Drama	INIOTI	Performing Arts	Audition	SWD	4	N	29	7	Yes – 5

Admissions Priorities: ● Priority to continuing 8th graders—23% of offers went to this group ● Then to New York City residents

Program Description: Built around the core values: excellence, engagement and empathy. Students take two hours of conservatory-style class daily in acting, movement/devising, voice & speech, and theater studies. Each grade also participates in supplementary performance projects including classics, new play commissions, and student-created work. The goal is to develop exemplary artists who are equally engaged citizens.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (80-100), Math (70-100), Social Studies (73-100), Science (74-100)
- Standardized Test Scores: English Language Arts (2.3-4.5), Math (2.0-4.5)
- Attendance
- Audition

Audition Information: Prepare two contrasting monologues (one minute each), for example: dramatic/comedic, classical/contemporary, published/original, or theater/film. Choose characters close to your age or life experience, decide who your characters are talking to and why, and completely memorize both pieces.

Classical Vocal Music	M81K	Performing Arts	Audition	GE SWD	23 4	Y N	181 23	8	Yes – 5
Admissions Priorities: • Pri	ority to	continuing 8th grader	s-9% of offers went to	this gr	oup 🛭	Then to I	New York City r	esidents	

Program Description: Classical Vocal Music students attend conservatory classes in vocal technique, sight reading, musicianship, ear training, and ensemble singing. Students study an extensive vocal repertory, music history, theory, performance technique, and movement for singers. Students participate in ensemble and solo performances throughout the year.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (74-100), Math (68-100), Social Studies (67-100), Science (73-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (2.0-4.5)
- Attendance
- Audition

Audition Information: Present a memorized classical music selection. The song must demonstrate vocal skills and ability. Classical selections can be found in either "Twenty-Four Italian Songs and Arias" or "The Art Song Anthology." Do not present rock, pop, gospel, country, musical theater, Disney, or contemporary music. You must bring sheet music for your song to the audition—an accompanist will be provided. Vocal musicianship (the ability to sing scales, sing a cappella, etc.) will be tested at the audition.

Domes	M81N	Darfarming Arts	Audition	GE	38	Υ	363	10	Vos - 5
Dance	INIQTIA	Performing Arts	Audition	SWD	7	N	18	3	tes – 5

Admissions Priorities: ● Priority to continuing 8th graders—6% of offers went to this group ● Then to New York City residents

Program Description: In partnership with The Ailey School, students follow a course of study with a foundation in ballet and classes in Horton technique, modern (Graham-based), jazz, and West African dance.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (77-100), Math (79-100), Social Studies (76-100), Science (73-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.1-4.5)
- Attendance
- Audition

Audition Information: Participate in an Ailey School master class that includes ballet, modern, and jazz techniques. Female applicants must wear a leotard, footless, or convertible tights and ballet shoes. Males should wear a fitted t-shirt, black leggings or black tights, a dance belt, and ballet shoes. No prepared solo is necessary.

Professional Performing Arts High School | 02M408

■ 2016-2017 AUDITION INFORMATION			
Audition Groups	Registration Information	Date	Arrival Time
Drama, Classical Vocal Music—Manhattan, Bronx & SI: Last name A-L	Pre-registration is not required	Saturday, October 29, 2016	8am
Drama, Classical Vocal Music- Manhattan, Bronx & SI: Last name M-Z	Pre-registration is not required	Saturday, October 29, 2016	12pm
Drama, Classical Vocal Music—Brooklyn & Queens: Last name A-L	Pre-registration is not required	Saturday, November 5, 2016	8am
Drama, Classical Vocal Music—Brooklyn & Queens: Last name M-Z	Pre-registration is not required	Saturday, November 5, 2016	12pm
Dance, Musical Theatre—Manhattan, Bronx & SI: Last name A-L	Pre-registration is not required	Sunday, October 30, 2016	8am
Dance, Musical Theatre—Manhattan, Bronx & SI: Last name M-Z	Pre-registration is not required	Sunday, October 50, 2016	12pm
Dance, Musical Theatre—Brooklyn & Queens: Last name A-L	Pre-registration is not required	Sunday Navambar 6 2016	8am
Dance, Musical Theatre—Brooklyn & Queens: Last name M-Z	Pre-registration is not required	Sunday, November 6, 2016	12pm
Please note: Not all auditions are at PPAS. For all audition locations, p	lease visit website <u>ppasnyc.org</u> a	nd click on 'Apply to PPAS'	

At Quest to Learn, teaching, learning, and student life connect academic content and skills with 21st century literacies: systems thinking, teamwork, collaborative problem solving, digital citizenship, empathy, and design for innovation. Our goal is to create opportunities for students to develop habits of mind in the contexts of different content areas and become lifelong learners who are caring, reflective, creative, independent thinkers, and successful in college and careers.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Advisory, Game Design & Media Arts, Internships, Real-World Problem-Based Learning, Electives, Integrated technology, Social Action projects
- Senior Digital Portfolio, Wellness program, PSAT/SAT Prep, Launchpad Early College Program at The New School
- Newly renovated Chemistry labs

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, English

■ ACTIVITIES

Creative Coding for Girls, Visual Arts, Yoga, Swimming, Dance, Drama, Music (drums, guitar), Media Arts, Tae Kwon Do, Peer Mediation, Q2L Ambassadors, Robotics, Student Government, Technology, Parkour, PSAL Sports

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Softball, Tennis, Volleyball

School Sports: Campus Cheerleading Squad, Swimming, Fencing, Parkour, Soccer,

Ping-pong

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs					
89%	student attendance	76%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
75%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

Search 02M422 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Chelsea-Union Sq

Address: 351 West 18th Street, Manhattan

NY 10011

Shared Space: Yes (Campus: Bayard Rustin

Educational Campus)

Site Accessibility: Accessible

Phone: 212-488-3645 • Fax: N/A

Email: Q2LUpperSchool@Q2L.org

Website:

schools.nyc.gov/SchoolPortals/02/M422

Subway: 1 to 18th St; 2, 3, F, M to 14th St; A, C,

E, L to 14th St-8th Ave

Bus: M11, M12, M14A, M14D, M20, M23, M5,

M7, X27, X28

SCHOOL LIFE Grade Span: 6-12 Total Students: 662

Typical 9th Grade Schedule: 8:30am-2:50pm

Internships

■ PROGRAM ADMISSIONS			F	rior Year Adm	nissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Quest to Learn	4254	Humanities &	E4 0 t	GE	83	Υ	640	8	Nie	
Upper School	A25A	Interdisciplinary	Ed. Opt.	SWD	17	Υ	148	9	No	
Admissions Priorities: • Pr	iority to	District 2 students or	residents—8% of offers	went to	o this gr	oup 🛭 T	hen to Manha	ttan students	or residents	
3 Then to New York City re	sidents									
Continuing 8th	ASER	Humanities &	For Continuing	GE	Guara	nteed of	er to continui	ng 8th grade	No	
rade Program A25B		Interdisciplinary	8th Graders	SWD	students who apply				No	
igibility: Only open to continuing 8 th graders.										

Repertory Company High School for Theatre Arts | 02M531

■ SCHOOL OVERVIEW

We offer a college preparatory program and New York City's only comprehensive three-part theater arts sequence, where students hone their skills in music, dance, and acting. Students completing our program graduate with an Advanced Regents diploma with Arts Endorsement in Theatre. Our location in Times Square supports our school's focus. Our small size offers students an intimate environment to explore all aspects of theater from production to performance. Students participate in many student productions and a school-wide musical production each year. Our students maintain high academic standards and possess the willingness to explore all the imagination and creativity of theater arts.

10th Grade Seats Also Offered

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Advisory, Mentoring, College Awareness, Theater, Acting, Playwriting, Dance and Movement, Senior Production Lab, Stagecraft
- National Honor Society, Advanced Research, Honors Courses, PSAT & SAT Prep, CUNY College Now (Hunter College)
- Learning Through Expanded Arts Playwriting program (LeAp), August Wilson Monologue Competition, Young People's Chorus of New York City
- Roundabout Theatre Company (Playwriting, IATSE Career Days, Student Production Workshop), Shakespeare Society Competition

English Language Learner Programs: English as a New Language

Language Courses: Chinese (Cantonese), Dutch, French, German, Italian, Japanese, Spanish Advanced Placement (AP) Courses: Biology, Calculus, English, Environmental Science,

Music Theory, US History **Diploma Endorsements:** Arts

■ ACTIVITIES

Annual Musical Production, Annual Play Production, Tech Crew, Hip Hop Dance Crew, New York Thespians, Chorus, Creative Writing, Advanced Dance, August Wilson Monologue Competition, Student Council, Penguin Report, Theater Ensemble, Yearbook, National Honor Society, NYPD Explorers

PSAL Sports—Girls: Indoor Track

■ PERFORMANCE

100%	of students graduate in four years	75 %	of students enroll in college or career programs				
93%	student attendance	98%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria				
85%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school						

SCHOOL INFORMATION Neighborhood: Midtown

Address: 123 West 43rd Street, Manhattan

NY 10036

Site Accessibility: Accessible

Phone: 212-382-1875 • Fax: 212-382-2306

Email: mfram@schools.nyc.gov

Website: www.repertorycompanyhs.org
Subway: 1, 2, 3, A, C, E, N, Q, R, S to Times
Square-42nd St; 4, 5, 6 to Grand Central – 42nd
St; 7, B, D, F, M to 42nd St-Bryant Park
Bus: BM1, BM2, BM3, BM4, BM5, BXM10,
BXM11, BXM18, BXM2, BXM3, BXM4, BXM6,
BXM7, BXM8, BXM9, M1, M104, M11, M2, M20,
M3, M34A-SBS, M34-SBS, M4, M42, M5, M50,
M7, Q32, QM1, QM10, QM12, QM15, QM16,
QM17, QM18, QM2, QM20, QM21, QM24,
QM3, QM4, QM5, QM6, X1, X10, X10B, X12,
X14, X17, X17J, X2, X21, X22, X22A, X27, X28,
X30, X31, X37, X38, X42, X5, X63, X64, X68, X7,

SCHOOL LIFE

Grade Span: 9-12 **Total Students:** 247

Typical 9th Grade Schedule: 8:15am-2:35pm

Uniform

Search 02M531 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIO	PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Theatre Arts	M20X	Performing Arts	Audition	GE SWD	50 10	Y Y	311 44	6 4	Yes – 10		
Admissions Priorities: Onen to New York City residents											

Admissions Priorities: • Open to New York City residents

Program Description: Comprehensive study of theater arts (acting, music and dance, as well as production and stagecraft) **Selection Criteria** (prior year ranges—learn more in the introduction):

- Course Grades: English (71-100), Math (70-100), Social Studies (72-100), Science (66-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.9-4.5)
- Attendance and Punctuality
- Audition

Audition Information: Students must come prepared to audition in all three areas: singing, acting, and dance. Acting: students should be prepared to perform a 1-minute monologue from memory. The monologue should be from a published script. Students are to avoid material that is self-written, "Luisa's" monologue from The Fantasticks, or monologues solely written for monologue books. Dance: students should be prepared to demonstrate a modern dance combination prepared by the dance faculty. Please bring clothes appropriate for dance. Vocal: students should be prepared to sing 16 bars of a song, preferably from a musical. Please bring sheet music with you for an accompanist.

Repertory Company High School for Theatre Arts | 02M531

■ 2016-2017 AUDITION INFORMATION					
Audition Groups	Registration Information	Date	Arrival Time		
All Boroughs—Regular Three-Part Audition	Pre-registration is required	Saturday, October 29, 2016	9:30am		
All Boroughs—Regular Three-Part Audition	Pre-registration is required	Saturday, November 5, 2016	9:30am		
All Boroughs—Regular Three-Part Audition	Pre-registration is required	Saturday, November 12, 2016	9:30am		
All Boroughs—Regular Three-Part Audition	Pre-registration is required	Saturday, November 19, 2016	9:30am		
All Boroughs—Make Up Three-Part Audition (if necessary)	Pre-registration is required	Saturday, December 3, 2016	9:30am		
For regular three-part audition registration, please visit www.repertorycompanyhs.org . Please email mfram@schools.nyc.gov for make-up request.					

Our school is located in a historic building overlooking Bowling Green, Battery Park, and New York Harbor. Students enroll in either the Teaching Academy or the Liberal Arts Academy. Our Teaching Academy develops students with a lasting commitment to education who participate in off-site internships in neighboring schools. Our Liberal Arts Academy develops students as mentors, and offers a range of engaging electives that build transferrable skills. The school has a rich array of college preparatory programs.

10th Grade Seats Also Offered

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Teaching Internships & Seminar; The Liberal Arts Program offers mentoring, internships, after-school workshops & a career fair
- Advisory/ DEAR program (all grades); Advancement Via Individual Determination (AVID): Four-year college readiness program
- College for Every Student (CFES): Four-year program for underserved youth preparing them to gain access to and succeed in college
- CUNY College Now—Hunter College; The Future Project; Paraprofessional Training Program; joint theater program

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: English, US Government and Politics, US History

ACTIVITIES

Mural Club, Book Club, College for Every Student (CFES), College Mentoring for Access and Persistence (MAP), The Future Project Coffeehouse, New York Cares, Peer Tutoring, Peer Mediation Center, Senior Activities, Student Government Organization, The Dream Team, Yearbook, Anti-Defamation League Peer Leaders (ADL), Photography, Dance, Chorus, Cheerleading, Educators Rising

PSAL Sports—Boys: Baseball, Basketball PSAL Sports—Girls: Basketball, Softball

■ PERFORMANCE

62%	of students graduate in four years	53%	of students enroll in college or career programs					
85%	student attendance	84%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
75%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

Search 02M580 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Lower Manhattan

Address: 7 Beaver Street, Manhattan NY 10004

Shared Space: Yes (Campus: Broadway

Educational Campus) Site Accessibility: Accessible

Phone: 646-826-8174 • Fax: 646-826-8175

Email: npugh@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/02/M580

Subway: 1, R to Rector St; 1, R to Whitehall St-South Ferry; 2, 3 to Wall St; 4, 5 to Bowling Green; A, C to Fulton St-Broadway-Nassau; E to World Trade Center; J, Z to Broad St; N to South

Bus: BM1, BM2, BM3, BM4, BxM18, M15, M15-SBS, M20, M5, M9, QM11, QM25, QM7, QM8, X1, X10, X10B, X11, X12, X14, X15, X17, X17A, X19, X2, X27, X28, X3, X37, X38, X4, X42, X5, X7, X8. X9

SCHOOL LIFE

Grade Span: 9-12 **Total Students: 532**

Typical 9th Grade Schedule: 8:30am-2:50pm

College Trips • Extended Day

Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Internships • Online Grading System • Student/ Parent Orientation • Summer Internships •

Summer Orientation

■ PROGRAM ADMISSIONS						F	Prior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Teaching Academy	M23A	Teaching	Ed. Opt.	GE SWD	67 13	N N	297 74	4 6	Yes – 10
Admissions Priorities: 0 Op	Admissions Priorities: ● Open to New York City residents								
	Program Description: Participation in a teaching program including elective courses and field experiences supporting careers in education. Internship is an off-site field experience—students leave the building to work directly with elementary school children and teachers.								

Selection Criteria:

Demonstrated Interest: School Visit

Liberal Arts Asselance	N422D	Humanities &	Ed Ont	GE	67	N	194	3	Voc F
Liberal Arts Academy	M23B	Interdisciplinary	Ed. Opt.	SWD	13	N	57	4	Yes – 5
Admissions Priorities: Op	en to Ne	w York City residents							

Program Description: Participation in a general elective program that provides a series of elective classes, career exploration, internships, and externships for students.

Selection Criteria:

Demonstrated Interest: School Visit

The School of the Future is a student-centered and challenging school with the goal of preparing all graduates to enter the college or profession of their choice. Our students learn to think critically and solve problems in a supportive environment. We challenge our students to exceed the expectations set by the New York State Board of Regents by preparing them for research-based exhibition presentations in order to graduate.

Performance Assessment School

10th Grade Seats Also Offered

ACADEMICS

 Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.

 Four years of Math and Science; Technology and Laptop Project; Annual school trips, past trips include Paris, Costa Rica, Egypt, and China

 Free college classes; Honors Classes; Electives in documentary film making, BEATs music production, Pre-Med class

 Theater and Set design; SAT Prep; Computer Science; Studio Art English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: English, Environmental Science

Diploma Endorsements: Science

ACTIVITIES

Extended Day Program: Arts, Technology, and Academic Enrichment, After-School Tutoring, Rooftop Garden, Studio Art, Band, Dance, Theater; Clubs: Debate Team, Chorus, Drama, Yearbook, Gay-Straight Alliance, Student Senate, Ski & Snowboard, School Newspaper, Photography, Science Club, The MOTH storytellers

PSAL Sports—Boys: Baseball, Basketball, Soccer, Volleyball PSAL Sports—Girls: Basketball, Handball, Soccer, Softball, Volleyball

School Sports: Girl's Handball, WORK IT OUT – students workout at the local NYSC.

■ PERFORMANCE

97%	of students graduate in four years	72%	of students enroll in college or career programs					
94%	student attendance	94%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
77%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

SCHOOL INFORMATION

Neighborhood: Gramercy

Address: 127 East 22nd Street, Manhattan

NY 10010

Shared Space: Yes

Site Accessibility: Accessible

Phone: 212-475-8086 • Fax: 212-475-9273

Email: 02M413@schools.nyc.gov

Website: www.sof.edu

Subway: 6, F, M, N, R to 23rd St; 4, 5, L, Q to

14th St-Union Square

Bus: BM1, BM2, BM3, BM4, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M7, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

SCHOOL LIFE

Grade Span: 6-12 **Total Students: 747**

Typical 9th Grade Schedule: 8:35am-3:10pm

Internship Expected • Internships

Search 02M413 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS						F	Prior Year Admi	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
School of the Future	M83A	Humanities & Interdisciplinary	Screened	GE	90	Υ	1,453	16	Yes – New
					11	Program			
Admissions Priorities: • Priority to continuing 8th graders—51% of offers went to this group • Then to District 2 students or residents • Then to Manhattan students or residents • Then to New York City residents									

Selection Criteria (prior year ranges—learn more in the introduction):

To arrange for an interview, please go to School of the Future's website at www.sof.edu, click on Admissions, then on Entering 9th Grade; Download the interview request form and follow the directions carefully on the form.

- Course Grades: English (75-100), Math (72-100), Social Studies (80-100), Science (76-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)

Special Music School | 03M859

■ SCHOOL OVERVIEW

Our mission is to develop students who have the skills, competencies, and knowledge necessary for successful 21st century music careers. The 21st century musician can analyze, compose, and perform music at the highest level, has a strong sense of his/her own artistic 'voice,' and is fluent in current music technologies. He/she possesses strong academic knowledge, skills, and habits, and is also community-minded, inventive, and resourceful. Our school provides private music instruction, accelerated academics, courses in music technology, and opportunities to perform.

10th Grade Seats Also Offered

ACADEMICS

- Students major in Instrumental Music, Voice, or Composition; Two-year sequence in music technology
- Participation in collaborative ensembles and solo and ensemble performing opportunities
- Interaction with professional musicians and composers through residencies
- Graduating seniors create collaborative interdisciplinary projects to present in the community.

English Language Learner Programs: English as a New Language Language Courses: Spanish

ACTIVITIES

Face the Music, Academic Homework Lab, Composer Craft, Student Government, School Leadership Team (SLT), Theory Tutoring, Yearbook, Young Artist Program, Model UN, Comic Book, A Capella, Lyricism, Chess, Student Bands, Sustainability

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Handball, Indoor Track, Soccer, Softball, Volleyball, Wrestling

PSAL Sports—Coed: Double Dutch

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs						
96%	student attendance	90%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
80%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 03M859 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Lincoln Square

Address: 129 West 67th Street, Manhattan

NY 10023

Shared Space: Yes (Campus: Martin Luther

King, Jr. Educational Campus)

Site Accessibility: Not Accessible

Phone: 212-501-3318 • Fax: 212-501-3339
Email: hsadmissions@specialmusicschool.org
Website: www.kaufmanmusiccenter.org/sms
Subway: 1 to 66th St – Lincoln Center; 2, 3, B, C
to 72nd St; A, D to 59th St-Columbus Circle
Bus: BxM2, M10, M104, M11, M20, M5, M57,

M66, M7, M72

SCHOOL LIFE Grade Span: K-12 Total Students: 277

Typical 9th Grade Schedule: 8am-2:30pm Community Service Expected • Extended Day

Program

■ PROGRAM ADMISSIONS						P	rior Year Admi	ssions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Voice, Instrument, and Composition	A85A	Performing Arts	Audition	GE SWD	33 7	Y N	296 29	9	Yes – 15
Admissions Priorities: • Priorities	ority to	continuing 8th graders	s—16% of offers went t	o this g	roup ②	Then to	New York City	residents	

Selection Criteria (prior year ranges—learn more in the introduction):

Course Grades: English (75-100), Math (65-100), Social Studies (66-100), Science (74-100)

Attendance and Punctuality

Audition

Audition Information: Audition Performance, Improvisation Workshop, Theory Diagnostic, Sight Reading, and Instrument Desirability

Special Music School | 03M859

Audition Groups	Registration Information	Date	Arrival Time
All Programs	Pre-registration is required	Monday, November 14, 2016	4pm
All Programs	Pre-registration is required	Tuesday, November 15, 2016	4pm
All Programs	Pre-registration is required	Wednesday, November 16, 2016	4pm
All Programs	Pre-registration is required	Thursday, November 17, 2016	4pm
All Programs	Pre-registration is required	Friday, November 18, 2016	4pm
All Programs	Pre-registration is required	Monday, November 21, 2016	4pm
Composition Only	Pre-registration is required	Tuesday, November 22, 2016	4pm

For audition requirements, registration or questions please visit www.kaufmanmusiccenter.org/sms, or email admissions@specialmusicschool.org, or call 212-501-3393.

Stephen T. Mather Building Arts & Craftsmanship High School | 02M139

■ SCHOOL OVERVIEW

Are you hoping four years of high school will lead you to college, a challenging career, or both? Do you like projects, working with your hands, and learning by doing? How about field trips and exploring outdoors all year? Are you creative, inquisitive, action-oriented, responsible, a positive risk-taker, collaborative, and conscientious? At our school you will prepare for college and beyond through hands-on/minds-on learning and skills training. Partnered with the National Park Service (NPS), our school offers CTE pathways in the specialized building arts or landscape stewardship, all through the lens of historic preservation. You will build a strong academic foundation and learn solid trade skills, opening doors to a successful future.

10th Grade Seats Also Offered

ACADEMICS

- College classes are offered through Syracuse University Project Advance (SUPA) with college credits that are awarded on Syracuse transcripts.
- Incoming freshmen attend "Freshman Kickoff", an overnight trip where peers develop relationships in a team building setting (such as rope climbing!)
- All ninth graders take an Introduction to Historic Preservation course with six work based learning field trips.
- In 10th grade, students choose one of the CTE pathways in the Building Arts (Carpentry, Masonry, Decorative Finishing) or Landscape Management.
- Juniors and seniors complete paid internships with the National Park Service, National Parks of NY Harbor, and Prospect Park.

English Language Learner Programs: English as a New Language

and activities to keep them interested in school

■ ACTIVITIES

Student Government, Yearbook, Naval JROTC, National Honor Society, Peer Mediation, Tutoring/Peer Tutoring, Love is Love, Gay-Straight Alliance, Performing Arts Club, Visual Arts Club, Dance Club, Anime Club, Board Games Club, Travel Opportunities (Spain Trip) **PSAL Sports—Boys:** Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Flag Football, Soccer, Softball, Volleyball **School Sports:** Annual Student vs. Staff Basketball Game, 3 on 3 Student Basketball Tournament, Intramural Soccer, Flag Football, Weightlifting, Aerobic Training

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs				
88%	student attendance	85%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria				
010/	of students feel that this school offers a wide enough variety of programs, classes						

Search 02M139 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Clinton

Address: 439 West 49th Street, Manhattan

NY 10019

Shared Space: Yes (Campus: Graphics

Educational Campus)

Site Accessibility: Not Accessible

Phone: 212-399-3520 • Fax: 212-245-4669 Email: MrRogers@MatherHSNYC.org Website: www.MatherHSNYC.org

Subway: N/A

Bus: BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M50, M57, M7, X1, X12, X14, X17J, X21, X22, X22A, X30, X31, X42, X7, X9

SCHOOL LIFE Grade Span: 9-12 Total Students: 282

Typical 9th Grade Schedule: 8:55am-3:30pm

College Trips • Community Service

Expected • Extended Day Program • Extended Day Program (Credit Recovery) • Extended Day Program (Tutoring) • Internship Expected • Internships • Online Grading System • Saturday Programs • Student/Parent Orientation •

Summer Internships

■ PROGRAM ADMISSIONS						F	Prior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Building Arts & Historic	N/10A	Architecture	Limited Unscreened	GE	90	N	371	4	Yes – 10
Preservation	IVITOA	Architecture	Lillilled Offscreened	SWD	18	Υ	157	9	165 – 10
Admissions Priorities: • Priority to Manhattan students or residents who attend an information session—43% of offers went to this group • Then									
to New York City residents v	who atte	nd an information sess	sion 🛭 Then to Manhat	tan stu	dents or	residen	ts 4 Then to N	ew York City	residents

Stuyvesant High School's mission is to provide students with a rigorous curriculum that nurtures and rewards their intellectual curiosity. Although Stuyvesant is historically recognized for its strengths in math, science, and technology instruction, the school also has a dynamic and diverse humanities program, as well as unique educational opportunities outside the classroom.

Specialized High School

10th Grade Seats Also Offered

■ ACADEMICS

- Advanced courses in every discipline, such as Multivariate Calculus, Differential Equations, Software Development, Vertebrate Zoology
- Organic Chemistry, Existentialism, Science Fiction, Wall Street, Modern China, Research, and Music
- Participation in competitions: Speech and Debate, Math, Writing, Science Olympiad, Robotics, Siemens, and Intel Science Talent Search

English Language Learner Programs: English as a New Language

Language Courses: Chinese (Mandarin), French, German, Italian, Japanese, Latin, Spanish Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Chinese, Comparative Government and Politics, Computer Science, Economics, English, Environmental Science, European History, French, Human Geography, Italian, Japanese, Latin, Music Theory, Physics, Psychology, Spanish, Statistics, US Government and Politics, US History, World History

Diploma Endorsements: Math, Science

ACTIVITIES

Student Union, Math Team, Robotics, Speech and Debate, Chess, Model UN, JSA, Science Olympiad, Annual Concerts, Dramas, Musicals, Theater Productions, Dances, ARISTA Honors Society, Big Sibs; as well as over 200 student-run clubs and publications

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Fencing, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Golf, Stunt

■ PERFORMANCE

99%	of students graduate in four years	98%	of students enroll in college or career programs					
97%	student attendance	96%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
93%	of students feel that this school offers a wide enough variety of programs classes							

Search 02M475 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Lower Manhattan

Address: 345 Chambers Street, Manhattan

NY 10282

Shared Space: Yes

Site Accessibility: Accessible

Phone: 212-312-4800 • Fax: 212-587-3874

Email: 02M475@schools.nyc.gov

Website: www.stuy.edu

Subway: 1, 2, 3, A, C to Chambers St; E to World

Trade Center; R to City Hall

Bus: BM1, BM2, BM3, BM4, BxM18, M20, M22, M5, M9, QM11, QM25, QM7, QM8, X1, X10, X10B, X11, X12, X15, X17, X17A, X19, X27, X28,

X3, X4, X7, X8, X9

SCHOOL LIFE Grade Span: 9-12 Total Students: 3,327

Typical 9th Grade Schedule: 8am-3:35pm

■ PROGRAM ADMISSIONS	Prior Year Admissions									
Program Name	Code	Interest Area	Admissions Method	Seats	Filled	Applicants		10 th Grade Seats Offered		
Stuyvesant	NO CODE	Science & Math	Test	814	Υ	22,476	28	Yes – 10		
Admissions Priorities: • Open to New York City residents										

Program Description: Admission to this Specialized High School is based solely on the score obtained on the Specialized High Schools Admission Test (SHSAT). Students should speak to their guidance counselor in the Fall to register for the SHSAT.

Talent Unlimited High School | 02M519

■ SCHOOL OVERVIEW

We are a small, screened-by-audition school whose students come from culturally diverse backgrounds in all five boroughs. We are a caring, tight-knit school community located on the Upper East Side. Students must audition to demonstrate exceptional talent in the performing arts and be prepared to meet high academic standards. We offer a student-centered, interdisciplinary approach to instruction. Our vision is to cultivate and nurture a community of compassionate, college-ready artists dedicated to lifelong learning and collaboration. Our mission is to empower our collective school community to achieve artistic and academic excellence through arts integration, while actively contributing to a creative and caring learning ensemble.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Arts, A/V Technology & Communication
- Hunter 'CUNY College Now,' college credit, free college courses, Robotics, SAT Math, Precalculus, Physics, Chemistry, Engineering, and Algebra II/Trigonometry
- Dance, drama, vocal and instrumental music, musical theater, honors courses, and training at the Martha Graham Dance Center
- TDF Open Doors and Stage Doors, museum art programs, opera program, ISO, jazz program, NHS, tutoring, and tap classes
- TU student mentors, Circle in the Square at TU

English Language Learner Programs: English as a New Language

Language Courses: Italian, Spanish

Advanced Placement (AP) Courses: English, US History

Diploma Endorsements: Arts

■ ACTIVITIES

Arista, Citywide Performances in Vocal Music, Community Service Outreach, Dance, Drama, Extended Day Tutoring, Film, Gospel Choir, Hip-Hop, Improv Comedy, Mentoring, Musical Theatre & Instrumental Music, SAT Prep, Saturday School, School Newspaper, Step Team, Student Government, Weight Room, Yearbook

PSAL Sports—Boys: Basketball, Soccer, Volleyball PSAL Sports—Girls: Basketball, Soccer, Volleyball

■ PERFORMANCE

96%	of students graduate in four years	82%	of students enroll in college or career programs
93%	student attendance	94%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
70%	of students feel that this school or and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 02M519 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Lenox Hill-Roosevelt Is **Address:** 317 East 67th Street, Manhattan

NY 10065

Shared Space: Yes (Campus: Julia Richmond

Educational Campus)
Site Accessibility: Accessible

Phone: 212-737-1530 • Fax: 212-737-2863

Email: lhamil2@schools.nyc.gov
Website: www.tuhsnyc.com

Subway: 4, 5, N, Q, R to Lexington Ave-59 St; 6 to 68th St – Hunter College; F to Lexington

Ave-63 St

Bus: BxM1, BxM10, BxM11, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M31, M4, M57, M66, M72, M98, Q101, Q32, Q60, QM2, QM20,

QM3

SCHOOL LIFE Grade Span: 9-12

Total Students: 509
Typical 9th Grade Schedule: 8:10am-3:20pm
Extended Day Program (Tutoring) • Internships

■ PROGRAM ADMISSIONS	■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Musical Theatre	M42J	Performing Arts	Audition ★	GE SWD	19 4	Y Y	169 21	9 5	Yes – 2		
Admissions Priorities: ● Open to New York City residents											

Program Description: Students are transformed into "triple threat" performers who learn to sing, dance and act in a variety of venues; emphasis on vocal technique, scene study, movement, ensemble and solo performance.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (80-100), Math (71-100), Social Studies (77-100), Science (78-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)
- Attendance
- Audition
- Interview

Audition Information: Come prepared with a memorized song and monologue from a Broadway show. An accompanist will be provided, but be prepared to sing a cappella. The applicant's ability to match pitches and take direction will be strongly considered. Applicants will also be asked to demonstrate their dance skills.

Talent Unlimited High School | 02M519

				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Vocal Music	M42K	Performing Arts	Audition ★	GE SWD	23 5	Y Y	429 43	19 9	Yes – 2

Admissions Priorities: • Open to New York City residents

Program Description: Students study music theory, vocal technique, and music history; opportunity to perform in a variety of vocal ensembles. **Selection Criteria** (prior year ranges—learn more in the introduction):

- Course Grades: English (72-100), Math (68-100), Social Studies (73-100), Science (73-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.9-4.5)
- Attendance
- Audition
- Interview

Audition Information: In a medium key, from memory. An accompanist will be provided. Applicants will also be asked to repeat vocal phrases demonstrated by the teacher in order to test rhythm, tonal memory and basic vocal technique.

Dance M42L Performing Arts Audition ★ GE 24 Y 426 18
SWD 3 Y 32 11

Admissions Priorities: ① Open to New York City residents

Program Description: Students study modern and ballet technique, choreography, repertory, pointe, pilates, anatomy and dance history; comprehensive program that includes junior and senior internships and performances at all grade levels.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (78-100), Math (71-100), Social Studies (75-100), Science (76-100)
- Standardized Test Scores: English Language Arts (2.1-4.5), Math (1.9-4.5)
- Attendance
- Audition
- Interview

Audition Information: Come prepared to participate in ballet warm-ups and a modern dance combination. Your potential to succeed in the dance program will be evaluated based on alignment, the ability to follow directions, musicality, strength and stretch. Applicants are expected to wear dance clothes (leotards, footless tights and ballet shoes).

Drama	M42N P	Performing Arts	Audition ★	GE	22	Υ	291	13	Yes – 2
				SWD	6	Υ	33	6	
Admissions Priorities: • Open to New York City residents									

Program Description: Students study movement for actors, voice and speech, theater history, scene and monologue study, communication skills, stage production and performance repertory; opportunity to perform in a variety of venues.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (74-100), Math (65-100), Social Studies (70-100), Science (70-100)
- Standardized Test Scores: English Language Arts (2.2-4.5), Math (2.0-4.5)
- Attendance
- Audition
- Interview

Audition Information: Come prepared to present two memorized monologues (one minute each) taken from published, recognized playwrights. Characters chosen should be age-appropriate. Applicants may be asked to do an improvisation and a reading of material provided at the audition.

 Instrumental Music
 M42P
 Performing Arts
 Audition ★
 GE 22 Y 168 8 5
 Yes - 2

Admissions Priorities: • Open to New York City residents

Program Description: Students study music theory and history and have the opportunity to perform in a variety of ensembles, including concert band, string ensemble, jazz band and orchestra.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (70-100), Math (70-100), Social Studies (71-100), Science (72-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (1.9-4.5)
- Attendance
- Audition
- Interview

Audition Information: Come prepared to demonstrate competence and agility on your instrument by playing a prepared selection of your choice. Applicants should bring their instruments to the audition (percussion, piano, baritone sax, guitar amplifier, baritone horn, tuba and double bass will be provided) and the music needed to perform. In addition, sight reading ability will be tested and students will be asked to play two scales from memory. See the TU website at www.tuhsnyc.com for details.

Talent Unlimited High School | 02M519

■ 2016-2017 AUDITION INFORMATION									
Please note that one or more programs at	this school allow students to utilize co	ommon audition components. Please ref	er to the program						
information above for more details.									
Audition Groups	Registration Information	Date	Arrival Time						
Queens & Staten Island—All Programs	Pre-registration is not required	Saturday, October 29, 2016	8am						
Manhattan—All Programs	Pre-registration is required	Wednesday, November 2, 2016	2pm						
Brooklyn—All Programs	Pre-registration is not required	Saturday, November 5, 2016	8am						
Make Up for All Boroughs—All Programs	Pre-registration is required	Wednesday, November 16, 2016	2pm						
Bronx & Manhattan- All Programs	Pre-registration is not required	Saturday, November 19, 2016	8am						
For registration please contact TUHSAuditions@gmail.com. Please visit website for Audition Requirements: www.tuhsnyc.com									

Thurgood Marshall Academy for Learning and Social Change | 05M670

■ SCHOOL OVERVIEW

We offer our students and their families comprehensive educational and support programs that provide them with the experience and knowledge needed to meet the challenges of colleges, universities, and the workforce in the 21st century.

10th Grade Seats Also Offered

ACADEMICS

Mentoring, StreetSquash (Youth Enrichment Progam), Future Giants

Robotics, Dance, Vocal, Instrumental, Technology, Brotherhood/Sister Sol, Kaplan SAT

English Language Learner Programs: English as a New Language

and activities to keep them interested in school

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English

ACTIVITIES

Advisory, Choral Ensemble, Dance, Debate Team, International, Mentoring, Moot Court, Music, Poetry, Squash Book

PSAL Sports—Boys: Basketball

PSAL Sports—Girls: Basketball, Outdoor Track

■ PERFORMANCE

81%	of students graduate in four years	69%	of students enroll in college or career programs
92%	student attendance	80%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 05M670 at schools.nyc.gov/accountability for more about this school's performance.

of students feel that this school offers a wide enough variety of programs, classes,

SCHOOL INFORMATION

Neighborhood: Central Harlem North Address: 200-214 West 135th Street,

Manhattan NY 10030

Site Accessibility: Accessible

Phone: 212-283-8055 • Fax: 212-283-8109 Email: lmcdouglad@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/05/M670

Subway: 2, 3, B, C to 135th St; A, D to 125th St **Bus:** Bx15, Bx33, M1, M10, M100, M101, M102,

M104, M11, M2, M3, M7

SCHOOL LIFE Grade Span: 6-12 Total Students: 549

Typical 9th Grade Schedule: 8:20am-2:40pm Community Service Expected • Uniform

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS						Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered			
Social Change and	N447A	47A Humanities & Solution Solu	Screened	GE	90	Υ	509	6	Yes – 5			
Community Service	IVI4/A	Interdisciplinary		SWD	18	Υ	93	5				
Admissions Priorities: ● Priority to continuing 8th graders—34% of offers went to this group ② Then to District 5 students or residents ⑤ Then to												
Manhattan students or reside	Manhattan students or residents 3 Then to New York City residents											

Program Description: College preparatory program that prepares students to be lifelong learners and good citizens while gaining cultural awareness and leading social change.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (63-100), Math (60-100), Social Studies (65-100), Science (60-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.8-4.5)
- Attendance and Punctuality

Union Square Academy for Health Sciences | 02M533

■ SCHOOL OVERVIEW

This is a small CTE high school with big dreams of helping students prepare for health careers not only in pharmacy and dentistry, but also in many other Science, Technology, Engineering and Math (STEM) areas. The focus on STEM helps students market their skills in the growing job industries. Our unique project-based instructional approach uses activities that engage students' interest and motivation as they solve problems using an inquiry approach. These activities are designed to answer a question or solve a problem and generally reflect the types of learning and work people do in the everyday world outside the classroom.

ACADEMICS

- CTE program(s) in: Health Science
- Project-Based Assessments, Elective Advisory Course called Rounds using Peer Group Connection curricula for ninth graders transitioning to high school
- Community Internships, SAT Saturday Academy in grades 11 and twelve; Senior Internships for dental and pharmacy students
- College Trips; Naviance to track steps in preparation for college and careers; assemblies by grades; Awards ceremonies each trimester
- Dances; school spirit weeks; New York City Mentorship program
 English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English, US History

and activities to keep them interested in school

ACTIVITIES

More than twenty campus clubs offered, including Cooking, Gaming, and Basketball

PSAL Sports—Boys: Baseball, Basketball, Handball, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Softball, Volleyball

School Sports: Baseball, Basketball, Soccer, Softball, Step Team, Volleyball

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs
91%	student attendance	84%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
740/	of students feel that this school of	ffers a w	vide enough variety of programs, classes

Search 02M533 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Gramercy

Address: 40 Irving Place, Manhattan NY 10003 Shared Space: Yes (Campus: Washington Irving

Educational Campus)

Site Accessibility: Accessible

Phone: 212-253-3110 • Fax: 212-253-3108
Email: BAscona@unionsquareacademy.org
Website: www.unionsquareacademy.org
Subway: 1, 2, 3, F, M to 14th St – 6th Ave; 4, 5, 6, L, N, Q, R to 14th St-Union Square; L to 3rd

Bus: BM1, BM2, BM3, BM4, BxM10, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M7, M8, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38,

X42, X5, X63, X64, X68, X7, X9

SCHOOL LIFE Grade Span: 9-12 Total Students: 415

Typical 9th Grade Schedule: 8:20am-2:40pm Internships • Saturday Programs • Summer

Orientation • Uniform

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
Dhawara wa Tashaisian		Haalth Duafassians	Limited Unscreened	GE	45	Υ	331	7	N			
Pharmacy Technician	A33A	Health Professions	Limited Onscreened	SWD	9	N	62	7	No			
Admissions Priorities: 1 Pr	iority to	Manhattan students o	r residents who attend	an info	rmation	session	-6% of offers	went to this g	group ② Then			
to New York City residents v	vho atte	nd an information sess	sion § Then to Manhat	tan stu	dents or	residen	ts 4 Then to N	New York City	residents			
Dantal Assistant	4.22D	Haalth Duafassians	Limited Unscreened	GE	45	Υ	212	5	N			
Dental Assistant A33B He		Health Professions	Limited Unscreened	SWD	9	N	34	4	No			
Admissions Priorities: Pr	Admissions Priorities: • Priority to Manhattan students or residents who attend an information session—13% of offers went to this group • Then											
to New York City residents v	vho atte	nd an information sess	sion § Then to Manhat	tan stu	dents or	residen	ts 4 Then to N	New York City	residents			

We take pride in our nurturing environment where all students can reach their fullest potential. We stress student-teacher connection to provide guidance and support to all of our students. Our young people develop and enhance their skills at their own pace. Students are engaged in a challenging Common Core Learning Standards-aligned academic program that prepares them for higher education programs and achieving their career goals. We examine all assessment data in order to develop alternative academic programs to strengthen student performance. We utilize differentiated instruction and technology to deliver a diversified curriculum, as well as to offer enrichment programs that promote creativity and student engagement.

10th Grade Seats Also Offered

ACADEMICS

College and Career Readiness (beginning in the ninth grade)

 CUNY College Now Partnership, Journalism, Criminology, Forensics, Advanced Placement courses, and Classroom, Inc.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, Environmental Science

■ ACTIVITIES

After-School Tutorial Sessions, Chess, Film, Homework Help, Photography, Saturday Academy, Student Council, School newspaper, Robotics, Student Council, Sports and Arts School Foundation (SASF)

PSAL Sports—Boys: Baseball, Basketball

PSAL Sports—Girls: Badminton, Basketball, Softball, Volleyball **School Sports:** Baseball, Basketball, Fitness, Soccer, Volleyball

■ PERFORMANCE

79%	of students graduate in four years	33%	of students enroll in college or career programs
86%	student attendance		of students feel safe in the hallways, bathrooms, locker room, and cafeteria
82%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 02M500 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Murray Hill-Kips Bay **Address:** 111 East 33rd Street, Manhattan

NY 10016

Shared Space: Yes (Campus: Norman Thomas

Educational Campus)
Site Accessibility: Accessible

Phone: 212-576-0530 • Fax: 212-576-0562

Email: fdelarosa@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/02/M500

Subway: 4, 5, 7, S to Grand Central – 42nd St; 6 to 33rd St; B, D, F, M, N, Q, R to 34th St-Herald

Square

Bus: BM1, BM2, BM3, BM4, BM5, BxM1, BxM10, BxM11, BxM18, BxM2, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M34A-SBS, M34-SBS, M4, M42, M5, M7, M9, Q32, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM21, QM24, QM3, QM4, QM5, QM6, X1, X10, X10B, X12, X14, X17, X17J, X2, X21, X22, X22A, X27, X28, X30, X31, X37, X38, X42, X5, X63, X64, X68, X7, X9

SCHOOL LIFE Grade Span: 9-12

Total Students: 301

Typical 9th Grade Schedule: 8:15am-4pm

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Unity Center for Urban	N/O/A	M84A Humanities & Interdisciplinary	Ed. Opt.	GE	50	N	333	7	Yes – 10
Technologies	IVIO4A	Interdisciplinary		SWD	10	N	84	8	tes – 10
Admissions Priorities: • Op	Admissions Priorities: • Open to New York City residents								

University Neighborhood High School | 01M448

■ SCHOOL OVERVIEW

We are a small, inclusive school guided by 4 pillars: Honor, Excellence, Curiosity, and Celebration. 98% of our students go to college. Students engage in a college-bound academic program of Regents, AP, College Now courses, and study Chinese, Korean, or Japanese. We offer a robust after-school club culture supported by our student government. We encourage acts of kindness through Rachel's Challenge, an anti-bullying program. Our Parent Coordinator keeps parents informed through biweekly postcards, a newsletter, and First Fridays. Grades and progress reports are available online. Seniors attend college prep classes; juniors can take onsite Kaplan SAT prep courses. Our NEST program provides significant individual support for students with autism.

10th Grade Seats Also Offered

■ ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Earn up to 24 tuition-free college credits taking CUNY College Now classes at the Baruch College, UNHS, LaGuardia College, BMCC or St. John's Univ.
- Business, Speech Communication, Psychology, and Personal Finance. Variety of innovative technology courses such as Microsoft Office Suite
- Computer Programming, Computer Coding, Gaming, Web Design, Adobe Suite, and Film Production, Two Sigma for developing IT skills
- We offer ESL classes to ELLs, former ELL and their families before school, after school, and on Saturdays.

English Language Learner Programs: English as a New Language

Language Courses: Chinese (Mandarin), Spanish

Advanced Placement (AP) Courses: Calculus, Chinese, English, Spanish, Studio Art, US

Government and Politics

■ ACTIVITIES

Basketball, Badminton, Handball, Glee, Dance, Weight Training, Ping Pong, Tennis, Step Team, Tutoring, Lunchtime Tutoring, Saturday SAT Prep, Saturday Regents Prep, ESL Saturday Academy, Regents Prep, National Honor Society, Council for Unity, Young Women's Empowerment, Student Assistance Services, Aviation, Book, Chess, Robotics, Computer, Spanish, Student Government, Art, Audio, Music, Digital Art Studio, Guitar and Piano, Literary Magazine, Murals, Video, and Cooking.

PSAL Sports—Boys: Basketball, Bowling, Handball

PSAL Sports—Girls: Bowling, Softball

■ PERFORMANCE

84%	of students graduate in four years	66%	of students enroll in college or career programs
88%	student attendance	91%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 01M448 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Lower East Side

Address: 200 Monroe Street, Manhattan

NY 10002

Site Accessibility: Not Accessible

Phone: 212-962-4341 • Fax: 212-267-5611

Email: KChu@schools.nyc.gov

 $\textbf{Website:}\ \underline{www.universityneighborhoodhs.org}$

Subway: F to East Broadway; J, M, Z to

Delancey St-Essex St

Bus: M14A, M14D, M15, M21, M22, M9, X14,

X37, X38

SCHOOL LIFE Grade Span: 9-12 Total Students: 343

Typical 9th Grade Schedule: 8:15am-2:40pm

Internships • Summer Orientation

■ PROGRAM ADMISSIONS						ا	Prior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
University Neighborhood	MASEA	Science & Math	Ed. Opt.	GE	67	Υ	549	8	Yes – 10
High School		Science & Iviatii	Eu. Opt.	SWD	13	Υ	95	7	res – 10
Admissions Priorities: • Open to New York City residents									
Program Description: An intlearning centers.	erdiscip	linary, project-based ہ	orogram, with advisorie	s, art a	nd musi	c electiv	es, community	service requi	rements and
Dilinarial Mandania	N42ED	Durainana	Canada da Lamana	GE	17	N	25	1	Van 20
Bilingual Mandarin	IVI35B	Business	Screened: Language	SWD	3	N	4	1	Yes – 20
Eligibility: Open only to students whose home language is Chinese (Mandarin)									
Program Description: Students with limited English are taught by bilingual Mandarin speaking teachers in all core subjects and get extra support during Academic Intervention Services (AIS).									

University Neighborhood High School | 01M448

						F	rior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
University Neighborhood Early College	M35C	Business	Screened	GE SWD	21 4	N N	114 13	5	Yes – 10
Admissions Priorities: Onen to New York City residents									

Program Description: University Neighborhood Early College (UNEC) is designed for students interested in pursuing a career in business. UNEC provides rigorous curriculum with individualized academic supports, enabling students to earn a High School diploma and up to 24 college credits through City University of New York (CUNY) Baruch College within 4 years.

Selection Criteria (prior year ranges—learn more in the introduction):

Please contact AP Catania at 212-962-4341 ext. 5060

- Course Grades: English (65-100), Math (60-100), Social Studies (65-100), Science (65-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.9-4.5)
- Attendance and Punctuality
- Interview
- Problem-Solving Exercise
- Writing Exercise

Urban Assembly Academy of Government and Law, The | 02M305

■ SCHOOL OVERVIEW

At The Urban Assembly Academy of Government and Law (AGL), we are preparing students to be successful in life beyond high school. As a college and career readiness high school, and a school that promotes social justice, we are committed to ensuring that all students are matched with a post graduation opportunity. Through our law and government theme, we provide students with real-life and hands-on experiences that equip them with the academic and social skills needed for their next step in life. At AGL, we are planting the seeds for future success.

10th Grade Seats Also Offered

ACADEMICS

 Courses such as Law & Ethics, Forensics, and Public Speaking in addition to courses that prepare them for a Regents or Advanced Regents Diploma

Our 11th grade students participate in free SAT Prep courses during the school day

 Advanced students can take Advanced Placement (AP) courses and CUNY College Now courses to earn college credit

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, Spanish, US History

ACTIVITIES

Student Government, Art, Basketball, Cheerleading, Soccer, Music, Weight Room, Law Team, Freaks and Geeks, Senior Committee, Mentoring, Soccer, Tutoring

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Handball, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Softball, Table Tennis, Tennis, Volleyball

School Sports: AGL Intramural Basketball, Soccer, Cheerleading

■ PERFORMANCE

87%	of students graduate in four years	78%	of students enroll in college or career programs					
86%	student attendance	86%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
63%	of students feel that this school offers a wide enough variety of programs, cla and activities to keep them interested in school							

Search 02M305 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Chinatown

Address: 350 Grand Street, Manhattan

NY 10002

Shared Space: Yes (Campus: Seward Park

Educational Campus)

Site Accessibility: Not Accessible

Phone: 212-505-0745 • Fax: 212-674-8021

Email: contact@uaagl.org
Website: www.uaagl.org

Subway: B, D to Grand St; F, J, M, Z to Delancey

St-Essex St

Bus: B39, M103, M14A, M14D, M15, M15-SBS,

M21, M22, M9

SCHOOL LIFE Grade Span: 9-12 Total Students: 331

Typical 9th Grade Schedule: 8:32am-3:45pm Extended Day Program • Extended Day Program (Tutoring) • Summer Orientation • Uniform

■ PROGRAM ADMISSIONS						Р	rior Year Admi	ssions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
The Urban Assembly				GE	68	Υ	647	10	
Academy of Government and Law	M65R Law & Government		Limited Unscreened	SWD	13	N	105	8	Yes – 7
Admissions Priorities: • Priority to Districts 1 and 2 students or residents who attend an information session—8% of offers went to this group									
Then to Manhattan stude	2 Then to Manhattan students or residents who attend an information session 5 Then to New York City residents who attend an information					formation			

session 4 Then to Districts 1 and 2 students or residents 5 Then to Manhattan students or residents 6 Then to New York City residents

Our mission is to engage students through inventive problem-solving that integrates new technology. Graduates will be both college and career-ready, prepared in Digital Animation and Design, Information Technology & Systems, or Software Engineering. Students will engage in other fun and innovative technologies, including filmmaking and editing, audio production, engineering, gaming, software design, and robotics. Creative and connected teaching and learning with our award-winning staff takes place in a technology-rich environment with fully operational technology labs, and laptops available during and after school. Our campus also has a new Media Center/Library that includes additional technology resources.

ACADEMICS

- CTE program(s) in: Arts, A/V Technology & Communication, Information Technology, Scientific Research and Engineering
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Digital Design & Animation, Information Technology & Systems, Software Engineering, Interdisciplinary Technology Projects, ePortfolios, College Visits
- Partner Site Visits, College & Career Project-based Advisories, CUNY College Now with BMCC, Baruch & Hunter Colleges, National Honors Society
- Work-based learning partnerships including Channel Thirteen, Polytechnic Institute of New York University, and Hospital for Special Surgery

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, English, Statistics, US

History

Diploma Endorsements: CTE, Science

■ ACTIVITIES

Anime, Amnesty International, Book Club, Work-Based Mentoring with Big Brothers Big Sisters and GCSA; CoderDojo, Cooking, Drama, eSports, Media Production, Gamer Haven, Gay-Straight Alliance; Girls Empowerment, Homework Help, Intramural Sports, Chess, Media Crew, Men of Strength, Moth StorySlam, Movie Club, MOUSE Squad, Peer Mediation Club, Regents Prep, Robotics, JROTC, Skateboarding, Student Government, Tennis Club, Technovation Challenge, Yearbook, Senior Committee

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball

PSAL Sports—Girls: Basketball, Flag Football, Soccer, Softball, Volleyball **School Sports:** Flag Football, Running, Skateboarding, Weight Training, Yoga

■ PERFORMANCE

89%	of students graduate in four years	N/A	of students enroll in college or career programs						
90%	student attendance	91%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
0.60/	of students feel that this school offers a wide enough variety of programs, classes,								

and activities to keep them interested in school

Search 02M507 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Clinton

Address: 439 West 49th Street, Manhattan

NY 10019

Shared Space: Yes (Campus: Graphics

Educational Campus)

Site Accessibility: Not Accessible

Phone: 212-246-1041 • Fax: 212-246-2654

Email: <u>UAGateway@gmail.com</u>
Website: <u>www.uagateway.org</u>

Subway: 1, C, E to 50th St; 2, B, D to 59th St-Columbus Circle; A to 42nd St-Port Authority Bus Terminal; B, D to 7th Ave; N, Q, R to 49th St **Bus:** BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M50, M57, M7, X1, X12, X14, X17J, X21, X22, X22A, X30, X31, X42, X7, X9

SCHOOL LIFE Grade Span: 9-12 Total Students: 472

Typical 9th Grade Schedule: 8am-3:30pm Internships • Summer Bridge Program •

Summer Orientation

■ PROGRAM ADMISSIONS						F	rior Year Admi	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
UA Gateway	teway A23A Computer Science & Limited Unscree		Limited Unscreened	GE	90	Υ	1,168	13	No
				SWD 18 Y	Υ	253	14		
Admissions Priorities: • Priority to Manhattan students or residents who attend an information session—73% of offers went to this group • Then									
to New York City residents who attend an information session Then to Manhattan students or residents Then to New York City residents									

UA Maker prepares students to find and solve challenges and create positive change. You will take risks and develop resilience to tackle new ideas with excitement and creativity. Our school uses design thinking and mastery-based grading to support all students for college and career success. As a student at UA Maker, you will explore the design industry through both academic programs and work-based internships. You will use a laptop to support your studies in school and at home as you develop the technology skills essential to a 21st century world. Your classes will challenge you to explore new ideas and technologies. UA Maker is a community of learners dedicated to growth mindset, self-awareness, and mastery.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Information Technology, Physical Computing, Digital Media
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Regents prep curricula; Academic coaching; Small group advisory; Courses in coding, digital fabrication, design thinking, and web applications
- PSAT/SAT Prep; College and career counseling beginning in students' first year; Work site visits; Personalized and blended learning
- Personalized pathway to graduation; Digital badges and portfolios

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Gaming and Anime Club, MOUSE Computer Club, Fencing, Student Government, After-School tutoring, Graphic Design, SHOREline Project, Gay-Straight Alliance, Volunteering at Two Bridges, If you are interested in starting a club that we do not have yet, you need 10 interested students, a teacher who will agree to moderate, and approval of the principal.

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball

PSAL Sports—Coed: Stunt

School Sports: Intramural soccer, intramural basketball

■ PERFORMANCE

N/A of stude		N/A	of students enroll in college or career programs
91% student	attendance	90%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M282 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Chinatown

Address: 411 Pearl Street, Manhattan NY 10038 Shared Space: Yes (Campus: Murry Bergtraum

Educational Campus)
Site Accessibility: Accessible

Phone: 212-225-0890 • Fax: 212-225-0991

Email: info@uamaker.nyc
Website: www.uamaker.nyc

Subway: 1 to Chambers St; 2, 3, A, C to Fulton St-Broadway-Nassau; 4, 5, 6, J, Z to Brooklyn Bridge – City Hall; E to Park Place; N, Q to Canal

St; R to City Hall

Bus: BM1, BM2, BM3, BM4, BxM18, M103, M15, M15-SBS, M22, M5, M9, QM11, QM25, QM7, QM8, X1, X10, X10B, X11, X12, X14, X15, X17, X17A, X19, X2, X27, X28, X3, X4, X42, X5,

X8

SCHOOL LIFE Grade Span: 9-12 Total Students: 199

Typical 9th Grade Schedule: 8am-3pm
College Trips • Community Service Expected •
Health Center • Internships • Multi-Session
School • Online Grading System • Student/
Parent Orientation • Summer Internships •
Summer Orientation

■ PROGRAM ADMISSIONS						Р	rior Year Admi	ssions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Urban Assembly	N/61 A	Computer Science	Limited Unscreened	GE	90	N	314	3	Yes – 5
Maker Academy	IVIOTA	Computer Science & Technology	Lillited Offscreened	SWD	18	N	72	4	165 – 5
Admissions Priorities: • Priority to Manhattan students or residents who attend an information session—16% of offers went to this group • Then									
to New York City residents w	vho atte	nd an information sess	ion 3 Then to Manhat	tan stu	dents or	resident	s 4 Then to N	ew York City	residents

Urban Assembly New York Harbor School | 02M551

■ SCHOOL OVERVIEW

Urban Assembly New York Harbor School focuses on Marine Science, Marine Technology, and Marine Policy. We believe in learning by doing. Students should expect to spend time outdoors in sites all over New York Harbor in all seasons. With our partners, we work to develop authentic activities on, around, and related-to the water that create a sense of responsibility to New York Harbor and develop a new generation of maritime advocates, enthusiasts, workers, and decision-makers. New York Harbor School's location on Governors Island is easily accessible from Lower Manhattan, Brooklyn, and Staten Island.

10th Grade Seats Also Offered

ACADEMICS

 CTE program(s) in: Agriculture, Food and Natural Resources, Manufacturing Production, Transportation, Distribution & Logistics

All ninth graders take a year-long field class called Introduction to New York Harbor.

 At the end of ninth grade, each student chooses a CTE program of study in marine science and marine technology.

 Each program of study concludes with a senior internship at a relevant maritime or marine-related business in the New York City area.

English Language Learner Programs: English as a New Language

Language Courses: Latin, Spanish

Advanced Placement (AP) Courses: Calculus, English Diploma Endorsements: CTE, Math, Science

■ ACTIVITIES

Maritime: Aquabotics, Fishing, Boat Building, Marine Systems Technology, Vessel Operations; Sustainability: Composting, Garden, Harbor Corps, Harbor Seals; Other: National Honor Society (NHS), National Park Service, Newspaper, Student Advisors Instilling Leadership (SAIL), Yearbook

School Sports: Fishing, Rowing, Sailing, Swimming

■ PERFORMANCE

Marine Technology

78%	of students graduate in four years	52%	of students enroll in college or career programs						
90%	student attendance	89%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
75%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 02M551 at schools.nyc.gov/accountability for more about this school's performance.

K51B Science & Math

SCHOOL INFORMATION

Neighborhood: Governor's Island

Address: 10 South Street, Slip 7, Manhattan

NY 10004

Site Accessibility: Accessible

Phone: 212-458-0800 • Fax: 212-458-0801 Email: info@newyorkharborschool.org Website: www.newyorkharborschool.org

Subway: N/A Bus: N/A

SCHOOL LIFE Grade Span: 9-12 Total Students: 422

226

66

Υ

7

Yes - 5

Typical 9th Grade Schedule: 8:15am-4pm Internships • Summer Orientation • Uniform

■ PROGRAM ADMISSIONS	■ PROGRAM ADMISSIONS					Prior Year Admissions				
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Marine Science	K51A	Science & Math	Limited Unscreened	GE SWD	90 18	Y Y	346 81	4 5	Yes – 10	
Admissions Priorities: ● Priority to New York City residents who attend an information session—60% of offers went to this group ● Then to New York City residents										
Program Description: Students choose from one of the following programs: Aquaculture, Marine Biology Research, or Ocean Engineering. Students may receive corresponding certifications for each program, such as Geographic Information System certification or US Safe Boaters License.										

Admissions Priorities: • Priority to New York City residents who attend an information session—51% of offers went to this group • Then to New York City residents

SWD 9

Limited Unscreened

Program Description: Students choose from one of the following programs: Marine Systems Technology, Vessel Operations, or Professional SCUBA diving. Students may receive corresponding certifications for each program, such as Open Water Diver or US Power boating certification.

The Urban Assembly School for Emergency Management | 02M135

■ SCHOOL OVERVIEW

The Urban Assembly School for Emergency Management (UASEM) provides students with real-world learning opportunities. Students at UASEM have the unique opportunity to participate in career-related courses, internships, and emergency simulations with our partners Federal Emergency Management Agency (FEMA), American Red Cross, Department of Homeland Security, and more. With our partners, we develop curricula and activities in Emergency Management that create a sense of personal responsibility and empowerment among our students, parents, and staff. Students will develop leadership skills, learn how to use mapping and emergency response software as well as CPR, and learn how to recognize and respond to hazardous materials, among other abilities.

ACADEMICS

- CTE program(s) in: Information Technology, Law and Public Safety
- Emergency Management, Response and Recovery and Emergency Technology and Communications
- Students choose a pathway in 11th and 12th grade. Students participate in at least one major emergency simulation
- Students who successfully complete residency will receive a special industry certification and/or college-approved credentials

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, Environmental Science

■ ACTIVITIES

Peer Mediation, Peer Tutoring, Student Council, National Honor Society, Yearbook, PSAT and SAT Preparation, Step, Dance; Clubs: Drama, Art and Photography, Chess

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Volleyball, Wrestling

 $\textbf{PSAL Sports--Girls:} \ \textbf{Badminton, Basketball, Bowling, Cross Country, Flag Football, Indoor}$

Track, Outdoor Track, Softball, Tennis, Volleyball

PSAL Sports—Coed: Stunt

School Sports: Intramural Basketball

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs					
88%	student attendance	93%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
80%	of students feel that this school offers a wide enough variety of programs and activities to keep them interested in school							

Search 02M135 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Chinatown

Address: 411 Pearl Street, Manhattan NY 10038 Shared Space: Yes (Campus: Murry Bergtraum

Educational Campus)
Site Accessibility: Accessible

Phone: 212-225-0998 • Fax: 212-225-0996

Email: info@uasem.org
Website: www.uasem.org

Subway: N/A

Bus: BM1, BM2, BM3, BM4, BxM18, M103, M15, M15-SBS, M22, M5, M9, QM11, QM25, QM7, QM8, X1, X10, X10B, X11, X12, X14, X15, X17, X17A, X19, X2, X27, X28, X3, X4, X42, X5,

X8

SCHOOL LIFE Grade Span: 9-12 Total Students: 257

Typical 9th Grade Schedule: 8:41am-3:31pm

Internships • Summer Orientation

PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
The Urban Assembly School for Emergency Management	M28A	Law & Government	Limited Unscreened	GE SWD	90 18	N N	214 54	2	No	

Admissions Priorities: Priority to Manhattan students or residents who attend an information session—39% of offers went to this group Then to New York City residents who attend an information session Then to Manhattan students or residents Then to New York City residents

The Urban Assembly School for Global Commerce | 05M157

■ SCHOOL OVERVIEW

UASGC provides students with a career-centered, college preparatory education focused on business and engineering pathways in the field of Global Commerce. Our small size ensures that all students are known well and strongly supported by their teachers in and out of the classroom. Industry partners provide students with paid internships starting as early as 10th Grade. Students go on frequent field trips to industry sites to learn about different career pathways. Class sizes are small, with a focus on collaborative learning through rigorous coursework. AP Courses are offered starting in 10th Grade, along with two language programs in Spanish and Mandarin (Chinese). 11th Graders can attend Hostos Community College for college coursework.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Scientific Research and Engineering, Transportation, Distribution & Logistics
- Career-focused, college preparatory education; small class size; field trips; authentic career courses; full-time apprenticeship
- Work-based learning program; industry certifications
- Regents diploma

English Language Learner Programs: English as a New Language

Language Courses: Chinese (Mandarin), Spanish

Advanced Placement (AP) Courses: Human Geography, Psychology

ACTIVITIES

Robotics, Computer Coding, Drama and Dance through the Apollo Theater, Spoken Word Club, Ally Club, Regents Prep, After-School Tutoring.

PSAL Sports—Boys:

PSAL Sports—Girls: Basketball

School Sports: Intramural Boys Basketball, Intramural Flag Football (co-ed), Intramural Soccer (co-ed), Track and Field (co-ed), Softball (girls), Cheerleading

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs						
89%	student attendance	86%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
68%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 05M157 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Central Harlem North **Address:** 2005 Madison Avenue, Manhattan

NY 10035
Shared Space: Yes

Site Accessibility: Accessible

Phone: 212-831-5201 • Fax: 212-831-5206 Email: info@uaglobalcommerce.org Website: www.uaglobalcommerce.org

Subway: 2, 3, 4, 5, 6 to 125th St

Bus: Bx15, Bx33, BxM10, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M100, M101, M102, M103, M15, M15-SBS, M2, M35, M60-SBS, M7,

M98

SCHOOL LIFE Grade Span: 9-12 Total Students: 206

Typical 9th Grade Schedule: 8:10am-2:45pm College Trips • Extended Day Program • Internships • Online Grading System • Saturday Programs • Student/Parent Orientation • Summer Bridge Program • Summer Internships •

Summer Orientation • Uniform

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
The Urban Assembly School	N//OA	Business	Limited Unscreened	GE	68	N	148	2	Yes – 30		
for Global Commerce	IVI40A	Business		SWD	13	N	63	5	162 – 30		
Admissions Priorities: • Priority to Manhattan students or residents who attend an information session—44% of offers went to this group • Then											
to New York City residents w	o New York City residents who attend an information session 3 Then to Manhattan students or residents 4 Then to New York City residents										

The Urban Assembly School for Green Careers | 03M402

■ SCHOOL OVERVIEW

The Urban Assembly School for Green Careers (UAGC) focuses on Environmental Engineering, Horticulture, Energy-efficient Building Design, and Energy Management. We seek students who are highly motivated, active learners. Students are expected to be inquisitive, innovative, and enjoy working in teams to pose and solve problems in all content areas. Through our challenging curricular model, Learning Cultures, students will participate in both Responsibility Groups and Unison Reading in every class to further develop their leadership, cooperative problem-solving, and written and verbal communication skills.

10th Grade Seats Also Offered

ACADEMICS

- Academic Portfolio for assessment
- CTE program(s) in: Agriculture, Food and Natural Resources, Architecture and Construction
- All students must choose a CTE program: Green Buildings or Green Spaces.
- Green Design, Energy-Efficient Building and Retrofitting for Increased Performance, Energy and Facilities Performance Management
- Renewable Electric Power, Horticulture, Urban Agriculture, and Landscape Architecture

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English

■ ACTIVITIES

Gardening, Green Team, After-School Tutoring, Central Park Sports, Latin Dance, Gay-Straight Alliance, Student Government, Video Game, Theater Arts, Poetry Writing and Performance, Running and Fitness, Weightlifting

PSAL Sports—Boys: Baseball, Basketball, Bowling, Soccer, Volleyball **PSAL Sports—Girls:** Basketball, Bowling, Soccer, Softball, Tennis, Volleyball

School Sports: Intramural Basketball, Yoga

■ PERFORMANCE

66%	of students graduate in four years	40%	of students enroll in college or career programs						
84%	student attendance	78%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
57%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 03M402 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Upper West Side

Address: 145 West 84th Street, Manhattan

NY 10024

Shared Space: Yes (Campus: Louis D. Brendeis

Educational Campus)
Site Accessibility: Accessible

Phone: 212-787-1189 • Fax: 212-787-1455 Website: www.uagreencareers.org Subway: 1, B, C to 86th St; 2, 3 to 96th St Bus: BxM2, M10, M104, M11, M5, M7, M79,

M86-SBS

SCHOOL LIFE Grade Span: 9-12 Total Students: 333

Typical 9th Grade Schedule: 8:30am-3:30pm Internships • Summer Bridge Program

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
The Urban Assembly	A12A	Environmental	Limited Unscreened	GE	90	N	122	1	Yes – 10		
School for Green Careers	AI3A	Science	Limited Unscreened	SWD	18	N	48	3	res – 10		
Admissions Priorities: • Priority to Manhattan students or residents who attend an information session—33% of offers went to this group • Then											
to New York City residents who attend an information session Then to Manhattan students or residents Then to New York City residents											

Our school uses media as an entry-point to our challenging academic program which empowers students to critique and become producers of media. We infuse media into every strand of our Regents and inquiry-based academic program in order to help our students develop the reflective practices they need to become creative, proactive participants in their communities and the world.

10th Grade Seats Also Offered

■ ACADEMICS

- Various media classes such as: Drama, Visual Thinking, Printmaking, Photo Journalism
- Partnerships: The Urban Assembly, New York University, Peer Health Exchange, Carnegie Hall, Manhattan Neighborhood Network
- Additional partnerships: Studio in a School, The Museum of Modern Art, Human Rights Watch, The Art Students League of New York, Materials for the Arts
- Early College Access Program

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus

ACTIVITIES

We have a variety of Clubs based on student interest: Cooking, Girls Talk, Video Game, Comic Book, LGBT Club, Yearly Talent Show/Media Presentation, UAM Spirit Week **PSAL Sports—Boys:** Badminton, Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Handball, Indoor Track,

Soccer, Softball, Volleyball, Wrestling **PSAL Sports—Coed:** Double Dutch

School Sports: After-School Basketball, Weightlifting and Conditioning

■ PERFORMANCE

72%	of students graduate in four years	45%	of students enroll in college or career programs						
84%	student attendance		of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
69%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 03M307 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Lincoln Square

Address: 122 Amsterdam Avenue, Manhattan

NY 10023

Shared Space: Yes (Campus: Martin Luther

King, Jr. Educational Campus) **Site Accessibility:** Accessible

Phone: 212-501-1110 • Fax: 212-580-0156

Website: www.uamhighschool.org

Subway: 1 to 66th St – Lincoln Center; 2, 3 to 72nd St; A, B, C, D to 59th St-Columbus Circle **Bus:** BxM2, M10, M104, M11, M12, M20, M31, M5, M57, M66, M7, M72, X12, X14, X30, X42

SCHOOL LIFE Grade Span: 9-12

Total Students: 403

Typical 9th Grade Schedule: 8:40am-3:07pm

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered		
The Urban Assembly	M22X	Communications	Limited Unscreened	GE	90	N	226	3	Yes – 10		
School for Media Studies	WILLY C	Communications	Limited Onsercemen	SWD	18	N	57	3	.00 10		
Admissions Priorities: ① Priority to New York City residents who attend an information session—100% of offers went to this group ② Then to New											
York City residents											

Urban Assembly School for the Performing Arts | 05M369

■ SCHOOL OVERVIEW

We engage students in a college-preparatory curriculum that includes performing arts in all aspects of the academic experience. By using the arts as a teaching tool and allowing students to express themselves, our school breathes creativity into all subjects and builds confidence in all students. Students do not audition to enter our school. Students who may not have had access to artistic study come to our school from all five boroughs. We partner with the Tony Bennett Foundation/Exploring the Arts, the Martha Graham Dance Company, EPIC Theatre Ensemble, and The Collegiate Chorale.

10th Grade Seats Also Offered

ACADEMICS

 A full performing arts conservatory education with college preparatory course work in English, Social Studies, Math, Science

 After introducing ninth grade students to dance, vocal music, and theater programs, students audition for a major of their choosing

 At the end of their four years of study, students take the Arts Exit Exam allowing them to earn an Arts Endorsed Diploma.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English

Diploma Endorsements: Arts

ACTIVITIES

After-School Tutoring, Band, Gospel Choir, Dance Company, Jam Sessions, Performing Arts Major Showcase, Poetry Out Loud, Gay-Straight Alliance, Spring Showcase, Student Government Association, Theater Arts, Winter Showcase, Yearbook Committee, Young

 $\label{eq:mension} \textit{Men's Club, Hip Hop Club, EPIC Theatre Shakespeare Remix}$

PSAL Sports—Boys: Basketball

PSAL Sports—Girls: Outdoor Track, Softball

PSAL Sports—Coed: Stunt

School Sports: Cheerleading, Step Team, Basketball, Flag Football

■ PERFORMANCE

77%	of students graduate in four years	61%	of students enroll in college or career programs						
81%	student attendance	87%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
69%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 05M369 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Manhattanville

Address: 509 West 129th Street, Manhattan

NY 10027

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 212-543-4460 • Fax: 212-234-4975 Email: mmcmahon3@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/05/M369

Subway: 1, A, B, C, D to 125th St

Bus: Bx15, Bx33, M10, M100, M101, M104,

M11, M3, M4, M5, M60-SBS

SCHOOL LIFE Grade Span: 9-12 Total Students: 350

Typical 9th Grade Schedule: 8:15am-3:15pm

Uniform

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS					Prior Year Admissions				
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Urban Assembly School for the Performing Arts	M04A	Performing Arts	Limited Unscreened	GE SWD	90 18	N Y	460 105	5 6	Yes – 10	
Admissions Priorities: Priority to New York City residents who attend an information session—67% of offers went to this group Then to New York City residents										

Urban Assembly School of Business for Young Women, The | 02M316

■ SCHOOL OVERVIEW

We provide a high-quality education to young women with an interest in business. We offer a Regents-based and business-themed curriculum in a supportive small school environment. We foster the development of socially conscious young women who will think independently and embrace diversity. Our students are exposed to all areas of business and career options through our Career Exploration classes and Partnership programs, such as the Power Luncheon Series, Career Days, and Mentoring. We prepare our young women to become future business leaders and to succeed in a diverse and ever-changing business environment.

Female Students Only

10th Grade Seats Also Offered

Eligibility: Open only to female students.

ACADEMICS

 College Preparatory Courses, Advisory Program, College Connections, Career Planning Seminar, Internships

After-School Sessions, Tutoring, Regents Preparation

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: English

ACTIVITIES

Business Trips, Community Service, Dance, Digital Photography, Power Luncheons, PSAT and SAT Preparation, Step Team, Student Government, The Urban Assembly School of Business for Young Women (UASBYW) Mentoring Program, Travel, Yearbook, Yoga, Etiquette

PSAL Sports—Girls: Volleyball

School Sports: Basketball, Golf, Track, Volleyball

■ PERFORMANCE

76%	of students graduate in four years	60%	of students enroll in college or career programs						
80%	student attendance	85%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
61%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 02M316 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Lower Manhattan

Address: 26 Broadway, Manhattan NY 10004

Shared Space: Yes (Campus: Broadway

Educational Campus)

Site Accessibility: Accessible

Phone: 212-668-0169 • Fax: 212-668-0635

Email: pminaya@uasbyw.org
Website: www.uasbyw.org

Subway: 1, R to Rector St; 1, R to Whitehall St-South Ferry; 2, 3 to Wall St; 4, 5 to Bowling Green; A, C to Fulton St-Broadway-Nassau; E to World Trade Center; J, Z to Broad St; N to South

Ferry

Bus: BM1, BM2, BM3, BM4, BxM18, M15, M15-SBS, M20, M5, M9, QM11, QM25, QM7, QM8, X1, X10, X10B, X11, X12, X14, X15, X17, X17A, X19, X2, X27, X28, X3, X37, X38, X4, X42, X5, X7, X8, X9

SCHOOL LIFE

Grade Span: 9-12 Total Students: 359

Typical 9th Grade Schedule: 8:35am-3:30pm Extended Day Program • Internships • Uniform

■ PROGRAM ADMISSIONS						ı	Prior Year Adm	nissions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
NAF Academy of				GE					
Finance and Information Technology (NAFAFIT)	M63B	Business	Limited Unscreened	SWD	New P	rogram			No
Eligibility: Open only to female students									
Admissions Priorities: • Pri attend an information sessio								ew York City re	esidents who
Program Description: The Na administration, web design a curriculum and working on c to earn the NAFTrack Certific	and mar	nagement, digital netw rative projects they als	orks, and other areas i o partcipate in job sha	n the di dowing	igital wo , mock i	orkplace. nterview	. In addition to	studying a ca	reer focused
The Urban Assembly				GE	90	N	317	4	
School of Business for Young Women	M63R	Business	Limited Unscreened	SWD	18	N	47	3	Yes – 10
Eligibility: Open only to fem	ale stud	lents							

Admissions Priorities: ● Priority to Manhattan students or residents who attend an information session—15% of offers went to this group ● Then to New York City residents who attend an information session ● Then to Manhattan students or residents ● Then to New York City residents

Urban Assembly School of Design and Construction, The | 02M300

■ SCHOOL OVERVIEW

The Urban Assembly School of Design and Construction (SDC) prepares students for college and beyond through a challenging academic program with an emphasis on Architecture, Engineering, and Design. Students take a biweekly Design Seminar and visit architectural sites throughout New York City. SDC is committed to involving students and families along the path to college through a challenging academic program, frequent communication, college advisory, and extracurricular activities. These elements, in addition to our design program, create a supportive and challenging educational environment.

ACADEMICS

- Four years of English, Math, Science and Social Studies
- Minimum study of two years of Design Studio, which includes Introduction to Concepts of Architecture, Design, and Engineering
- Electives such as Music, Drama, Creative Writing and College Writing
- Internships at firms in the Architecture, Engineering and Construction Management fields
- Participation in the Sponsors for Educational Opportunity (SEO) Program and Architecture, Construction and Engineering (ACE) Mentor Program

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, Statistics, US Government and Politics, US

History

ACTIVITIES

After-School Field Trips and Office Tours, After-School and Summer Design Programs, Community Service, Chess, Drama, Fashion, Anime, International Travel Opportunities, Peer Tutoring, Photo and Media, SAT Preparation, Student Government Association, Weight Training, Yoga

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Volleyball

School Sports: Boys Basketball, Girls Softball, Girls Soccer, Running, Flag Football

■ PERFORMANCE

62%	of students graduate in four years		of students enroll in college or career programs
83%	student attendance	84%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M300 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Clinton

Address: 525 West 50th Street, Manhattan

NY 10019

Shared Space: Yes (Campus: Park West

Educational Campus)
Site Accessibility: Accessible

Phone: 212-586-0981 • Fax: 212-586-1731 Email: Matt.Willoughby@uasdc.org

Website:

schools.nyc.gov/schoolportals/02/M300

Subway: C, E to 50th St

Bus: M104, M11, M12, M20, M31, M34A-SBS,

M42, M50, M57, X12, X14, X30, X42

SCHOOL LIFE Grade Span: 9-12 Total Students: 400

Typical 9th Grade Schedule: 8am-3:15pm

Internships • Uniform

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Urban Assembly School of Design and Construction	M44X	Architecture	Limited Unscreened	GE SWD	90 18	N N	265 98	3 5	No
Admissions Priority to New York City residents who attend an information session—16% of offers went to this group ② Then to New York City residents									

Our school community is committed to helping our students become articulate, analytical, reflective, and empathetic citizens. Respect for self and others is central to achieving our goals. Our advisory system maintains close ties with our students and their families. As a member of the Coalition of Essential Schools, we adhere to the principles of small class sizes, longer block scheduling, shared planning and instruction, cooperative learning, project-based curriculum, and portfolio-based assessment in classes and graduation. Class discussions and assignments adhere to the Coalition Habits of Mind: using evidence, investigating points of view, making connections, and seeking relevance.

Performance Assessment School

■ ACADEMICS

- English/Social Sciences-integrated Humanities in 9th and 10th grades; History and Literature classes in 11th and 12th grades
- Four-year Science curriculum with Robotics, Living Environment, Chemistry, Physics, Epidemiology, Biopsychology
- Four-year math curriculum with AP Calculus; Painting, Digital Photography, Philosophy of Art, Furniture Making, Portfolio Preparation for art colleges
- College exploration beginning in the ninth grade; Two-year Reading and Writing Workshop Literacy Program
- CUNY College Now, Creative Writing, Yoga, Weight Training, Internships

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Calculus, Physics

■ ACTIVITIES

Student Voice Collaborative, City Explorers, Fit and Fly at New York Sports Club, Leadership, Athletic and Tutoring Programs at Vanderbilt YMCA, Radio Rootz: Tutoring in major subject areas, Vanguard Movement, Vanguard Student Government, WNYC Radio Rookies, Drama, Fashion

PSAL Sports—Boys: Basketball, Soccer, Volleyball **PSAL Sports—Girls:** Basketball, Soccer, Volleyball

■ PERFORMANCE

73%	of students graduate in four years	60%	of students enroll in college or career programs				
87%	student attendance	94%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria				

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 02M449 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Lenox Hill

Address: 317 East 67th Street, Manhattan

NY 10065

Shared Space: Yes (Campus: Julia Richmond

Educational Campus)
Site Accessibility: Accessible

Phone: 212-517-5175 • Fax: 212-517-5334

Email: WKlann@schools.nyc.gov Website: www.vanguardnyc.net

Subway: 4, 5, N, Q, R to Lexington Ave-59 St; 6 to 68th St – Hunter College; F to Lexington

Ave-63 St

Bus: BxM1, BxM10, BxM11, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M31, M4, M57, M66, M72, M98, Q101, Q32, Q60, QM2, QM20,

QM3

SCHOOL LIFE Grade Span: 9-12 Total Students: 461

Typical 9th Grade Schedule: 8am-3pm Extended Day Program • Internships

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
College Preparatory	M95A	Humanities & Interdisciplinary	Ed. Opt.	GE SWD	92 18	Y Y	1,182 334	13 19	No
Admissions Priorities: • Open to New York City residents									

Program Description: Students' growth in understanding and thinking is assessed by researching, writing, presenting, and defending portfolios in math, science, humanities, and literary analysis. Students also complete an autobiography portfolio, using oral and visual components.

Selection Criteria:

Demonstrated Interest: School Visit

Wadleigh Secondary School for the Performing & Visual Arts | 03M415

■ SCHOOL OVERVIEW

Wadleigh Secondary School for the Performing and Visual Arts is composed of six art studios and one academic program: Dance, Drama, Vocal Music, Instrumental Music, Visual Arts, and Wadleigh Secondary. All visual and performing arts students wishing to attend Wadleigh must audition for one of these studios. Students may be programmed for an Extended Day, as necessary, to fulfill both their academic and studio requirements. Our studios provide opportunities for our students to develop their talents in the arts as they pursue academic excellence. They will graduate from Wadleigh with a New York State Regents diploma.

10th Grade Seats Also Offered

ACADEMICS

- PM School and after-school prep classes, Saturday Academy, Business/Financial Literacy,
 Mission Society, 21st Century Leadership, Fresh Prep
- AVID, College For Every Student (CFES), CUNY College Now, Saturday Academy, Financial Literacy, Literary Media Program
- Homework Help, Mission Society, Apollo, 21st Century Leadership, Fresh Prep, Children's Aid Society
- The last period class for our ninth grade students is an arts class of their choice

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, World History

ACTIVITIES

Culinary, Art Club, Dance Company, Hip-Hop Dance, Musical and Play Production, Poetry and Spoken Word, Student Government, Yearbook, Big Ideas Club, Hype Club, Chess Club, Glee Club, Track Club

PSAL Sports—Boys: Basketball PSAL Sports—Girls: Basketball School Sports: Track, Volleyball

■ PERFORMANCE

64%	of students graduate in four years	34%	of students enroll in college or career programs
78%	student attendance	84%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
81%	of students feel that this school or and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 03M415 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Central Harlem South Address: 215 West 114th Street, Manhattan

NY 10026 Shared Space: Yes

Site Accessibility: Accessible

Phone: 212-749-5800 • **Fax:** 212-749-6463

Email: epaul7@schools.nyc.gov Website: www.wadleigharts.org Subway: 2, 3, B, C to 116th St

Bus: M1, M10, M102, M11, M116, M2, M3,

M4, M7

SCHOOL LIFE Grade Span: 6-12 Total Students: 377

Typical 9th Grade Schedule: 8am-4:08pm College Trips • Community School • Extended Day Program • Internships • Online Grading System • Saturday Programs • Uniform

PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered	
Drama	M26A	Performing Arts	Audition ★	GE SWD	27 5	N N	54 10	2	Yes – 5	
					J	14		_		

Admissions Priorities: ● Priority to continuing 8th graders—no offers went to this group ● Then to Districts 3, 5 and 6 students or residents—25% of offers went to this group ● Then to New York City residents

Program Description: Acting, Voice and Diction, Dramatic Literature.

Selection Criteria:

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality
- Audition

Audition Information: Perform two memorized monologues, one dramatic and one humorous, one-minute each in length.

Wadleigh Secondary School for the Performing & Visual Arts | 03M415

				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered	
Dance	M26D	Performing Arts	Audition ★	GE SWD	27 5	N N	37 9	1 2	Yes – 5	

Admissions Priorities: • Priority to continuing 8th graders—no offers went to this group • Then to Districts 3, 5 and 6 students or residents—27% of offers went to this group • Then to New York City residents

Program Description: Modern Dance, Jazz, African and Tap.

Selection Criteria:

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality
- Audition

Audition Information: Participate in a Dance class. Prepare and perform a two-minute dance. Applicants must bring dance clothes (leotards, footless tights, and ballet shoes) and a CD with music.

 Visual Arts
 M26J
 Visual Art & Design
 Audition ★
 GE 27 N 80 3 SWD 5 N 18
 3 Yes − 5

Admissions Priorities: ● Priority to continuing 8th graders—no offers went to this group ❷ Then to Districts 3, 5 and 6 students or residents—50% of offers went to this group ❸ Then to New York City residents

Program Description: Drawing, watercolor, painting, ceramics, multi-arts, sculpture and computer graphics.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (55-100), Math (55-100), Social Studies (60-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.5-4.5)
- Attendance and Punctuality
- Audition

Audition Information: Present a portfolio of five toeight pieces of original artwork, including at least two sketches.

Instrumental Music	BARCHA Doutousius Auto	Audition ★ GE		17	N	18	1	Yes - 5
	ic M26M Performing Arts		SWD	3	N	2	1	res – 5

Admissions Priorities: ● Priority to continuing 8th graders—no offers went to this group ● Then to Districts 3, 5 and 6 students or residents—29% of offers went to this group ● Then to New York City residents

Program Description: Music Electives such as Violin, Band, Orchestra, and Woodwinds.

Selection Criteria:

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality
- Audition

Audition Information: Perform a 2-3 minute instrumental piece of music. The style of music can be jazz, gospel, contemporary, or classical. Applicants should bring their musical instrument to the audition and the sheet music needed for their performance.

Vocal Music	Vocal Music	M26R P	Performing Arts	Audition +	GE	27	N	48	2	Vec - 5
	vocai iviusic	IVIZOR	Perioriting Arts	Audition ★	SWD	5	N	7	1	165 – 5

Admissions Priorities: ● Priority to continuing 8th gradersno offers went to this group ● Then to Districts 3, 5 and 6 students or residents—13% of offers went to this group ● Then to New York City residents

Program Description: Performance in Musical Theatre, Solo Voice, Music History and Chorus.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (55-100), Math (55-100), Social Studies (65-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.7-4.5), Math (1.6-4.5)
- Attendance and Punctuality
- Audition

Audition Information: Perform a gospel and a classical selection (a capella).

Wadleigh Secondary	M26W Humanities &	Limited Uncersoned	GE	27	N	29	1	Voc E
wadieign Secondary	Interdisciplinary	Limited Unscreened	SWD	5	N	10	1	Yes – 5

Admissions Priorities: • Priority to continuing 8th graders—56% of offers went to this group • Then to Districts 3, 5 and 6 students or residents who attend an information session • Then to Districts 3, 5 and 6 students or residents • Then to New York City residents • Then to New York City residents

Program Description: Students will be prepared to pass the five required NYS Regents. Students will also earn an Advanced Regents diploma. A college-level equivalency course in precalculus will be offered to help prepare students for entry into a four-year college program.

Wadleigh Secondary School for the Performing & Visual Arts | 03M415

■ 2016-2017 AUDITION INFORMATION								
Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program								
information above for more details.								
Audition Groups	Registration Information	Date	Arrival Time					
All Programs	Pre-registration is not required	Thursday, October 20, 2016	4:30pm					
All Programs	Pre-registration is not required	Wednesday, October 26, 2016	4:30pm					
All Programs	Pre-registration is not required	Saturday, November 5, 2016	11:30am					
All Programs	Pre-registration is not required	Thursday, November 10, 2016	4:30pm					
All Programs	Pre-registration is not required	Saturday, November 19, 2016	11:30am					

Doors close at 7:30pm for 4:30pm auditions. Doors close at 2:30pm for 11:30am auditions. For question please call (212) 749-5800

Washington Heights Expeditionary Learning School | 06M348

■ SCHOOL OVERVIEW

We provide a small, nurturing environment for adolescents, a place where high expectations, excellent academic practices, and dedicated faculty provide differentiated instruction to students. Our mission is to work with families to prepare each student academically, emotionally, intellectually, and socially to succeed in college and beyond. Our unique internship program allows students to take advantage of partnerships with New York City organizations and businesses. Consider our school if you strive to become a skilled problem-solver and effective communicator, adventurous and willing to take intellectual risks, and an active and positive contributor to the school and local community.

ACADEMICS

- Academic Portfolio for assessment
- Expeditionary Learning Curriculum, Work-study Internships
- Intensive mini-courses to explore student's area of interest
- Internship participation encouraged
- Crew Advisory:12-15 students work with a staff member to receive leadership development college prep, and community building

English Language Learner Programs: English as a New Language; Dual Language: Spanish

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus, English, Spanish, Statistics

ACTIVITIES

Academic Tutoring, Aerobics, Band, College Trips, Drama, Homework Help, School Newspaper, Student Government and Planning Committee, Yearbook; Club offerings will expand based on school growth and student interest

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Soccer

PSAL Sports—Girls: Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer

School Sports: Baseball, Basketball, Track

■ PERFORMANCE

74%	of students graduate in four years	59%	of students enroll in college or career programs
86%	student attendance	94%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
79%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 06M348 at schools.nyc.gov/accountability for more about this school's performance.

Program Description: Students participate in interdisciplinary learning across all subject areas.

SCHOOL INFORMATION

Neighborhood: Washington Heights N. Address: 511 West 182nd Street, Manhattan

NY 10033

Shared Space: Yes

Site Accessibility: Accessible

Phone: 212-781-0524 • Fax: 212-781-0742

Email: a.glynn@wheelsnyc.org

Website:

schools.nyc.gov/SchoolPortals/06/M348

Subway: 1, A to 181st St

Bus: Bx11, Bx13, Bx18, Bx3, Bx35, Bx36, Bx7,

M100, M101, M3, M4, M5, M98

SCHOOL LIFE

Grade Span: PK-3, 6-12 Note that this school is

expanding to serve grades PK-12

Total Students: 760

Typical 9th Grade Schedule: 8am-3pm Community Service Expected • Internships •

Summer Orientation • Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Washington Heights	11	11	Limited Unscreened	GE	68	Υ	571	8			
Expeditionary Learning School	M88A	Humanities & Interdisciplinary		SWD	13	Υ	110	8	No		
	dmissions Priorities: • Priority to continuing 8th graders—93% of offers went to this group • Then to District 6 students or residents who attend an information session • Then to District 6 students or residents • Then to										

Young Women's Leadership School | 04M610

■ SCHOOL OVERVIEW

The Young Women's Leadership School of East Harlem opened in 1996 as the first in a national network of all-girls college prep schools. TYWLS nurtures the intellectual curiosity and creativity of young women by supporting the whole girl in order to maximize academic achievement, social and emotional well-being, and post-secondary success. Our support structures include daily advisory, after-school academic tutoring, and regular contact with parents. The Young Women's Leadership Network supports our school with a wide range of leadership programs. The CollegeBound Initiative (CBI) provides college access support with a full-time CBI college counselor on our staff who guides each of our students through the college application process.

Female Students Only

10th Grade Seats Also Offered

Eligibility: Open only to female students.

■ ACADEMICS

- All students engage in an academically rigorous college prep course of study, with the
 opportunity to take upper level science and math courses.
- Through the College Now program TYWLS students can take courses for college credit at Hunter College.
- ELA classes partner with the Open Doors, Stage Doors, and Manhattan Theater Club programs to bring students to numerous theatrical performances.
- Students have the opportunity to participate in a scientific fieldwork program with Columbia University and Lamont-Doherty Observatory.
- Electives include a film class taught in conjunction with Metropolis studios, art, music, and computer coding.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, Spanish, US Government and Politics

■ ACTIVITIES

Orchestra, Art Club, Photography, ScriptEd coding program, Ecology Club, Girl's Inc. Data Analytics class, Model UN, National Honors Society, Step-Up Women's Network leadership and mentoring programs, LOVE Mentoring program, Tutoring at local elementary schools, 3D printing club, SAT Prep, Science Research opportunities with Columbia University, Social Justice Club, International Club, Student Council, Guitar Club, Jumpstart to College program, TYWLS works program, Open Doors Theater program

PSAL Sports—Girls: Basketball, Flag Football, Golf, Outdoor Track, Soccer, Softball, Volleyball **School Sports:** Running Club, Yoga

■ PERFORMANCE

99%	of students graduate in four years	94%	of students enroll in college or career programs
95%	student attendance	90%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
68%	of students feel that this school of and activities to keep them intere	ffers a w sted in s	vide enough variety of programs, classes, school

Search 04M610 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: East Harlem South Address: 105 East 106th Street, New York

NY 10029

Site Accessibility: Accessible

Phone: 212-289-7593 • Fax: 212-289-7728

Email: admissions@tywls.org
Website: www.tywls.org

Subway: 2, 3 to Central Park North-110th St; 6

to 103rd St

Bus: BxM11, BxM2, BxM3, BxM4, M1, M101, M102, M103, M106, M116, M15, M15-SBS,

M2, M3, M4, M98

SCHOOL LIFE Grade Span: 6-12 Total Students: 491

Typical 9th Grade Schedule: 8:40am-3:15pm College Trips • Community Service Expected • Extended Day Program (Tutoring) • Uniform

Young Women's Leadership School | 04M610

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Young Women's	MOGA	Humanities &	Screened	GE	68	Υ	931	14	Yes – 4
Leadership School	IVISOA	Humanities & Interdisciplinary	Screened	SWD	13	Υ	112	9	Yes – 4
Eligibility: Open only to female students									

Admissions Priorities: • Priority to continuing 8th graders—51% of offers went to this group • Then to District 4 students or residents • Then to New York City residents

Program Description: TYWLS offers an academically rigorous college prep program to all our students.

Selection Criteria (prior year ranges—learn more in the introduction):

The writing exercise and group interview take place at the open houses. These components are not required, however they may improve your ranking.

- Course Grades: English (80-100), Math (73-100), Social Studies (80-100), Science (81-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Group Interview
- Writing Exercise

NOTES



NOTES

QUEENS BY THE NUMBERS

Listing 12 Choices Matters •

Of Queens students who listed 12 choices on their application

received an offer in Round 1

What High School Programs Are Available in Queens?

- 80 district high schools
- 174 programs, plus one Specialized High School program
- Over 14,000 seats for 9th grade students
- 54 schools offer 10th grade seats

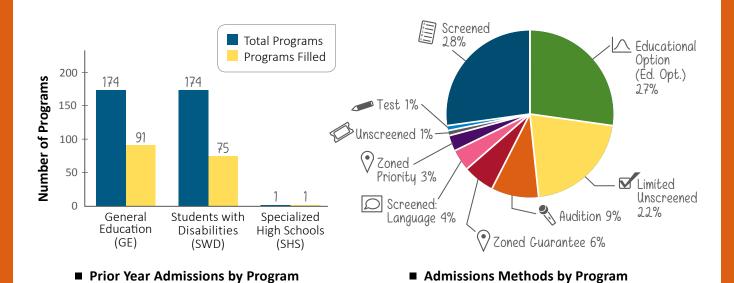
What Is the Performance of a Typical Queens High School?

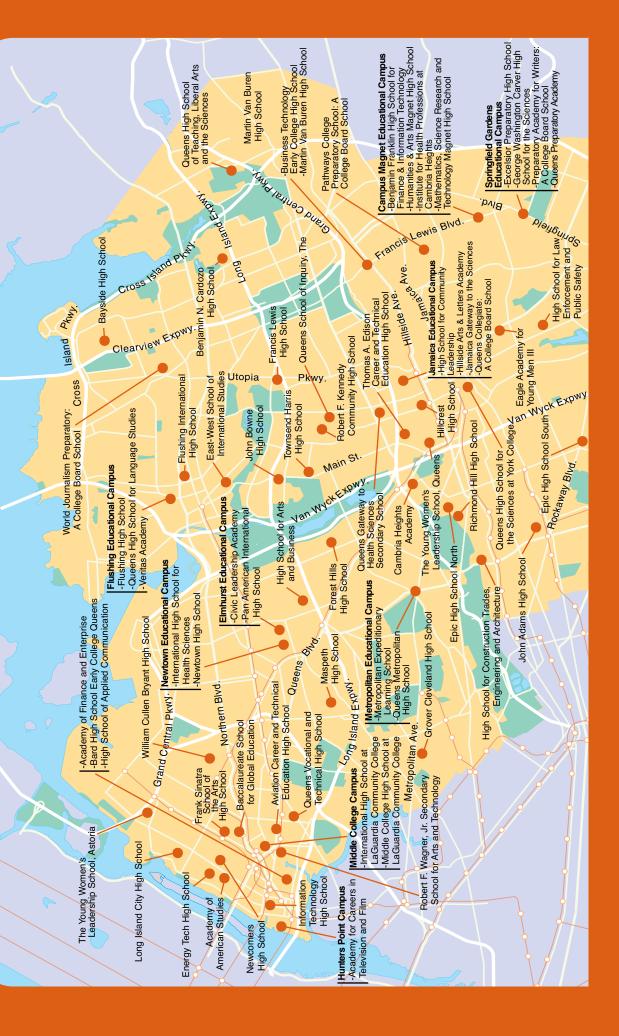
73%	of students graduate in four years	57%	of students enroll in college or career programs
90%	student attendance	85%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
77%			chool offers a wide enough variety of es to keep them interested in school

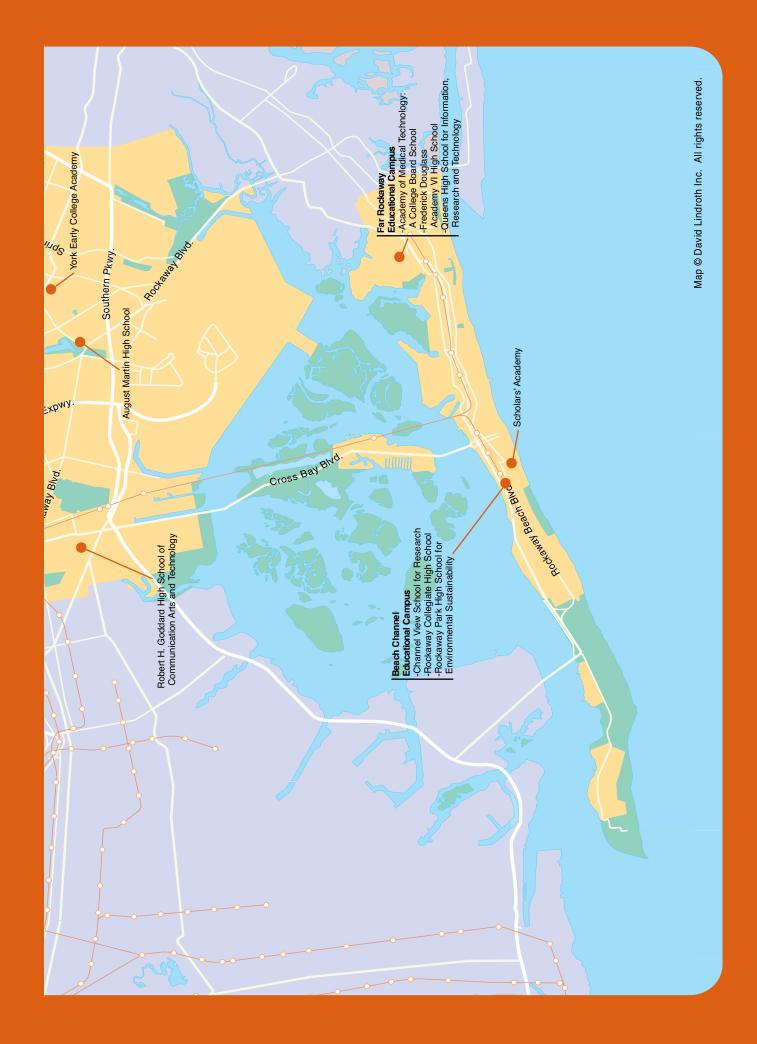
Interest Avec	D
Interest Area	Programs
Humanities & Interdisciplinary	49
Engineering	16
Zoned	15
Health Professions	14
Science & Math	13
Law & Government	11
Performing Arts	11
Computer Science & Technology	10
Business	7
Visual Art & Design	7
Communications	5
Hospitality, Travel, and Tourism	3
Animal Science	2
Culinary Arts	2
Environmental Science	2
Film/Video	2
Performing Arts/Visual Art & Design	n 2
Teaching	2
Architecture	1
Cosmetology	1

What Are My Chances of Getting In?

In Queens, there are many zoned programs. If you are a Queens resident, check your application to see if you have a zoned program and consider placing it on your High School Application.







QUEENS

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Our school prepares students for careers in movie and television production. As a small school, we provide individualized academic support and extensive career mentoring. Students learn by working alongside industry professionals with state-of-the-art equipment. Our career programs are complemented by academic classes which prepare students for competitive colleges and careers. Teachers use films in classes to enhance lessons and our school is a leader in using technology in innovative ways to support learning.

ACADEMICS

- CTE program(s) in: Arts, A/V Technology & Communication
- CTE endorsement in Film/Video; comprehensive sequence of production courses; opportunity to select area of production specialization in 11th grade
- Work-based learning and industry internship opportunities; extracurricular production activities
- Advanced Placement (AP) course selections in 11th and 12th grade; CUNY College Now partnership with LaGuardia Community College
- Four-year advisory system; College Advisement; SAT prep; National Honor Society

English Language Learner Programs: English as a New Language

Language Courses: Italian, Spanish

Advanced Placement (AP) Courses: Calculus, English, Environmental Science, Psychology,

US History

Diploma Endorsements: CTE

■ ACTIVITIES

Academic Tutoring, City Harvest, Creative Writing, Gay-Straight Alliance, Movie Screenings, Next Step Pictures, Prom Committee, Step Team, Yearbook, Cosplay

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Softball, Volleyball

School Sports: Soccer Club, Fitness Center

of students graduate in four

■ PERFORMANCE

3070	years	12/0	programs
94%	student attendance	93%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
85%	of students feel that this school of and activities to keep them intere		vide enough variety of programs, classes, school

Search 30Q301 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Hunters Point-Sunnyside **Address:** 1-50 51St Avenue, Long Island City

NY 11101 Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-609-3330 • Fax: 718-609-3339

Email: info@actvf.org
Website: www.actvf.org

Subway: 7 to Vernon Blvd-Jackson Ave; G to

21st St

Bus: B32, B43, B62, Q103

SCHOOL LIFE Grade Span: 9-12 Total Students: 545

Typical 9th Grade Schedule: 9am-3:30pm

Internships

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered	
Academy for Careers in Television and Film	Q01A	Film/Video	Limited Unscreened	GE SWD	114 21	Y Y	1,423 222	12 11	No	
Admissions Priorities: Priority to New York City residents who attend an information session—100% of offers went to this group Priority to New York City residents							9 Priority to			

of students enroll in college or career

Our college preparatory school focuses on American history and its interdisciplinary connections. Students learn in a supportive environment, allowing them to grow socially, emotionally, and academically. As the flagship high school of the Gilder Lehrman Institute of American History, we provide insights into America's history through a rigorous curriculum that includes study in art, music (with a focus on opera), theater, and journalism. Our Advanced Placement (AP) program and partnerships with CUNY and St. John's University allow students to earn college credits. Our curriculum is enriched with trips to historical sites, the theater, and the opera, as well as community service, sports, and additional activities.

10th Grade Seats Also Offered

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Additional courses in American History and Law, Senior Thesis, Trips to historic sites,
 CUNY College Now at LaGuardia Community College
- College Advantage through St. John's University: Human Biology, Digital Media, Painting, Journalism, Playwriting, Acting, Global Voices Through Film
- Linkages with the Metropolitan Opera, Noguchi Museum, 92nd Street Y, Museum of Modern Art, Theatre for a New Audience, Judith Shakespeare Company
- New York State Theatre Education Association, Center for Arts Education, The Gilder Lehrman Institute of American History

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Economics, English, Environmental Science, Human

Geography, Spanish, US Government and Politics, US History

Diploma Endorsements: Math, Science

ACTIVITIES

Academy Gazette Newspaper, Literary Magazine, Big Sib, College Discovery, Debate Team, Eagles in the Afternoon Radio Show, Ecology and Environmental Concerns, History, Improvisational Theatre, International Thespian Society, Knitting, Model UN, Multicultural, National Honor Society, SADD (Students Against Destructive Decisions), Senior Committee, Spirit Squad (Cheerleaders), Student Government, Blood Donation Drives, Charity Walks

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Soccer, Volleyball **PSAL Sports—Girls:** Basketball, Bowling, Cross Country, Flag Football, Soccer, Softball, Volleyball

PSAL Sports—Coed: Stunt **School Sports:** Baseball Club

■ PERFORMANCE

88%	of students graduate in four years	83%	of students enroll in college or career programs
94%	student attendance	93%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
	of students feel that this school of	ffers a w	vide enough variety of programs, classes,

and activities to keep them interested in school

Search 30Q575 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Queensbridge-LIC

Address: 28-04 41st Avenue, Long Island City

NY 11101

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-361-8786 • Fax: 718-361-8832 Email: academyinfo@schools.nyc.gov

Website: www.academyofamericanstudies.com **Subway:** 7, N, Q to Queensboro Plaza; E, M, R to Queens Plaza; F to 21st St – Queensbridge; G

to Court Sq – 23rd St

Bus: B62, Q100, Q101, Q102, Q103, Q32, Q39,

Q60, Q66, Q67, Q69

SCHOOL LIFE Grade Span: 9-12 Total Students: 890

Typical 9th Grade Schedule: 9:50am-4:15pm

Internships

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Academy of	Q71A	Humanities &	Ed Ont	GE	80	Υ	2,033	25	Yes – 14		
American Studies	Q/IA	Interdisciplinary	Ed. Opt.	SWD	14	Υ	194	14	Yes – 14		
Admissions Priorities: • Pri	ority to	Queens students or	residents—98% of offers	went to	o this gr	oup 🛭 T	hen to New Yo	ork City reside	nts		
Program Description: A chal	lenging	program focusing on	American history throu	ghout a	ll four g	rades.					
Selection Criteria:											
■ Demonstrated Interest: School Visit											
■ Written Contract With School											

Academy of American Studies | 30Q575

				Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Intensive Academic	Q71B	71B Humanities &	Screened	GE	80	Υ	1,053	13	Voc. 14		
Humanities	Q/IB	Interdisciplinary		SWD	14	N	31	2	Yes – 14		
Admissions Prigritias: • Priority to Quaens students or residents—90% of offers went to this group • Then to New York City residents											

Admissions Priorities: 🛈 Priority to Queens students or residents—99% of offers went to this group 🛭 Then to New York City residents

Program Description: Integrates literature, history, and art with a focus on writing.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (83-100), Math (84-100), Social Studies (83-100), Science (83-100)
- Standardized Test Scores: English Language Arts (2.8-4.5), Math (3.3-4.5)
- Attendance
- Demonstrated Interest: School Visit
- Written Contract With School

The mission of the Academy of Finance and Enterprise is to provide students with an academic, business/financial, and technology program that is challenging, student centered, and project-based. Students are exposed to the world of global business and are inspired to become respectful and successful members of a continually evolving community. Students participate in mentoring, job shadowing, community service, and paid internships.

10th Grade Seats Also Offered

■ ACADEMICS

- Portfolio-Based Assessments
- CTE program(s) in: Business and Entrepreneurship
- CUNY College Now courses through Baruch College, BMCC, NYC College of Technology, LaGuardia Community College
- Other college courses offered at Monroe College and New York University (NYU)

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus, Chemistry, English, Spanish, Statistics, US Government and Politics, US History, World History

ACTIVITIES

AP Prep, After-School Tutoring, Art, Computer, Cooking, Dance, Drama, Entrepreneurship, Environmental, Filipino American Human Services Inc. (FAHSI), Guitar, Honor Society, Journalism, Kaplan SAT Program for Juniors and Sophomores, Leadership, Music, New York Cares, Rewarding Achievement (REACH), Student Government, Visual Arts, Yoga

PSAL Sports—Boys: Basketball, Outdoor Track, Soccer, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Rugby, Soccer, Softball, Table

Tennis, Volleyball

School Sports: Baseball, Soccer, Track, Wrestling, Boys Basketball

■ PERFORMANCE

94%	of students graduate in four years	74%	of students enroll in college or career programs				
93%	student attendance	91%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria				
71%	of students feel that this school or and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school				

Search 24Q264 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Hunters Point-Sunnyside **Address:** 30-20 Thomson Avenue, Long Island

City NY 11101
Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-389-3623 • Fax: 718-389-3724 Email: varmano@schools.nyc.gov

Website: www.AOFEHS.org

Subway: 7 to 33rd St; E, M, R to Queens Plaza; G to Court Sq—23rd St; N, Q to Queensboro

Plaza

Bus: B62, Q100, Q101, Q102, Q32, Q39, Q60,

Q66, Q67, Q69

SCHOOL LIFE Grade Span: 9-12 Total Students: 514

Typical 9th Grade Schedule: 8:20am-2:40pm Community Service Expected • Saturday

Programs • Uniform

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Academy of Finance and Enterprise	Q08R	Business	Limited Unscreened	GE SWD	105 19	Y Y	1,420 164	14 9	Yes – 15
Admissions Priorities: • Priority to Queens students or residents who attend an information session—69% of offers went to this group • Then to New York City residents who attend an information session • Then to Queens students or residents • Then to New York City residents									

We provide students with a rich education through the lens of the healthcare professions. We fulfill the need for quality clinicians, nurses, and doctors. Students gain the skills necessary to become members of a healthcare team. We stress a hands-on approach to the sciences and STEM education. Our "Medical Scholars" program is in partnership with Plaza College where students receive free college credits. Additionally, our clinical internship program through St. John's Hospital provides real-world career experiences for students in a healthcare setting. Here at AMT we help all students learn, grow, and become our future.

10th Grade Seats Also Offered

ACADEMICS

- We offer many opportunities to accelerate and earn college credit while still in high school through our Medical Scholars Program through Plaza College
- Our clinical internships prepare students for academic challenges as well as future career goals.
- STEM education is the backbone of future success. Our science instruction stresses hands-on problem solving and deep understanding of science content.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Chess, Chorus, Clinical Research, Dance, Digital Media, Health Occupations Students of America (HOSA), Karate, Math, Mentoring, Science Olympiad, Service Learning Internship Program

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming

PSAL Sports—Girls: Basketball, Flag Football, Soccer, Softball, Swimming, Tennis, Volleyball **PSAL Sports—Coed:** Double Dutch

■ PERFORMANCE

64%	of students graduate in four years	52%	of students enroll in college or career programs				
84%	student attendance	83%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria				
84%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school				

 $\textit{Search 27Q309 at } \underline{\textit{schools.nyc.gov/accountability}} \textit{ for more about this school's performance}.$

SCHOOL INFORMATION

Neighborhood: Far Rockaway-Bayswater **Address:** 8-21 Bay 25th Street, Far Rockaway

NY 11691

Shared Space: Yes (Campus: Far Rockaway

Educational Campus)

Site Accessibility: Not Accessible

Phone: 718-471-3571 • Fax: 718-471-0314 Email: KPerez11@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/27/Q309

Subway: A to Beach 25th St-Wavecrest

Bus: Q114, Q22, QM17

SCHOOL LIFE Grade Span: 6-12 Total Students: 624

Typical 9th Grade Schedule: 7:30am-1:50pm College Trips • Extended Day Program • Health Center • Internships • Online Grading System • Saturday Programs • Summer Orientation •

Uniform

■ PROGRAM ADMISSION	PROGRAM ADMISSIONS					Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered				
Academy of Medical				GE	75	Υ	345	5					
Technology: A College Board School	Q11A	Health Professions	Limited Unscreened	SWD	15	Υ	59	4	Yes – 10				
Admissions Priorities: 1 Information session 3 The	•	0 0 0	ders—41% of offers we	nt to th	is group	2 Ther	to New York	City residents	who attend an				
Medical Scholars Q11B Health Professions Limited Unscreened SWD GE SWD													
Admissions Priorities: • Priority to continuing eighth graders • Then to New York City residents who attend an information session • Then to New York City residents													

Program Description: This program is a partnership with Plaza College where our best and brightest students are offered the opportunity to pursue credit at the college level. The program is geared toward dedicated students with a desire to succeeded. The course work is rigorous and requires students to commit to an advanced course of study in the field of medicine. Students are challenged but provided with the skills to be college- and career-ready.

At our school, where dreams take flight, scholars learn through engaging inquiry, problem-solving, performance-based instruction, and assessment. Our interdisciplinary focus allows our scholars to be college, career, and life ready. Our students engage in authentic interdisciplinary learning experiences which prepare them for all their future academic endeavors. The Culinary and Aviation Career pathways provide academic and technical preparation for pursuing high-demand and high-skill careers in related and growing industries. It is our mission to graduate lifelong learners who will be change agents within their communities, chosen professions and the world.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Law and Public Safety
- Beginner, intermediate, and Advance ELL services. Students can integrate into all general education courses. Need-based push-in and pull-out services.
- Advanced courses in aviation allow students to sit for the Federal Aviation Administration (FAA) exams toward the Private Pilot License
- Law Scholars Academy offers partnerships with various law firms across the city, Lincoln-Douglas Debates, Mock Trials, and Moot Court
- Communication Arts Academy offers Career Development and Arts Administration Workshops, Internships, and Summer College Bridge Program

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Environmental Science, Statistics

ACTIVITIES

Athletics: Football, Soccer, Boys Basketball, Girls Basketball

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Volleyball

PSAL Sports—Girls: Basketball, Softball

School Sports: Girls Softball, Boys Baseball, Boys Basketball, Girls Basketball, Soccer

■ PERFORMANCE

25%	of students graduate in four years		of students enroll in college or career programs				
79%	student attendance	73%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria				

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 27Q400 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Springfield Gardens North **Address:** 156-10 Baisley Boulevard, Jamaica

NY 11434
Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-528-2920 • **Fax:** 718-276-1846

Email: rparnel@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/27/Q400

Subway: N/A

Bus: Q111, Q113, Q114, Q6, Q7, QM21

SCHOOL LIFE Grade Span: 9-12 Total Students: 459

Typical 9th Grade Schedule: 8am-4:28pm Community School • Internships • Summer

Bridge Program • Uniform

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS						Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered				
Aerospace and	0504	Fasiassains	l la concessa d	GE	85	N	149	2	Yes – 10				
Technology Academy	Q50A	Engineering	Unscreened	SWD	15	N	18	1	162 – 10				
Admissions Priorities: • Op	en to N	lew York City residents											
Program Description: This paground certification. Technic	_							train in FAA	flight and				
Culinary Arts Academy	OENH	Culinary Arts	Unscreened	GE	85	N	102	1	Yes – 6				
Cumary Arts Academy	СЭОП	Culliary Arts	Uliscreeneu	SWD	15	N	24	2	163 – 0				
Admissions Priorities: • Open to New York City residents													

Program Description: Our Culinary Arts Academy, with a state-of-the-art culinary lab, provides a three-year sequence in culinary training which satisfies requirements for CTE certification.

We provide a challenging and supportive environment for every student, from every background. Out state-endorsed CTE program provides a world-class education. This unique curriculum prepares students for success in college and allows them to earn Federal Aviation Administration (FAA) certification as Aircraft Maintenance Technicians, leading to exciting and lucrative careers in the aerospace industry. All members of our school community work to create a culture that instills respect and self-discipline to meet the demands of today's colleges, universities, and work force. Our world-renowned reputation for excellence reflects our tradition, mission, and commitment to our students' futures and the future of the aerospace industry.

ACADEMICS

- CTE program(s) in: Transportation, Distribution & Logistics
- Students can earn a FAA license/certification in Airframe and Powerplant certification with optional Fifth Year Honors Program
- Annex Internship and Program at John F. Kennedy (JFK) International Airport; Aerospace Pre-Engineering Program
- JROTC, CUNY College Now, FIRST Robotics, AutoCAD; Internships with national airlines;
 College visitation tours
- Aviation Maintenance courses are multiple periods in length, in addition to their core physical education, art, and music courses

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus, Chemistry, English, Environmental Science,

Physics, US Government and Politics, US History, World History

Diploma Endorsements: CTE

ACTIVITIES

AFJROTC, Air Traffic Control, Aircraft Structural Repair, Anime, Asian Club, Chess, Christian, Drama, Journalism, Key Club, Outdoors, Muslim Club, Aviation High School Band/Music, FIRST Robotics Team, Gay-Straight Alliance (GSA), Math Leaders, Mock Trial and Moot Court, National Honor Society, NYPD Explorers, Pegasus Technical Honor Society, Presidents'/Captains' Association, Science Leadership Institute, Sister Circle, SkillsUSA, Student Government, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Indoor Track, Outdoor Track, Volleyball

PSAL Sports—Coed: Cricket, Golf

■ PERFORMANCE

91%	of students graduate in four years	86%	of students enroll in college or career programs				
95%	student attendance	90%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria				
83%	of students feel that this school of and activities to keep them interes		vide enough variety of programs, classes, school				

Search 24Q610 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Hunters Point-Sunnyside **Address:** 45-30 36th Street, Long Island City

NY 11101

Site Accessibility: Accessible

Phone: 718-361-2032 • Fax: 718-784-8654

Email: 24q610@schools.nyc.gov Website: www.aviationhs.net

Subway: 7 to 33rd St **Bus:** B24, Q32, Q39, Q60, Q67

bus. B24, Q32, Q39, Q00, Q07

SCHOOL LIFE Grade Span: 9-12 Total Students: 2,148

Typical 9th Grade Schedule: 8am-4:15pm

Internships

■ PROGRAM ADMISSIONS	■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
Aerospace Engineering Technology	Q60A	Engineering	Screened	GE SWD	161 29	Y Y	1,704 154	11 5	No			
Admissions Priorities: • Open to New York City residents												

Program Description: Designed for students who excel in math and science, this challenging academic and technical program will prepare students for engineering colleges and FAA maintenance certification. Students not meeting this criteria are encouraged to apply to Q60Q.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (80-100), Math (82-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.3-4.5), Math (2.8-4.5)
- Attendance and Punctuality

Aviation Career & Technical Education High School | 24Q610

				Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Aviation Maintenance	0600	Computer Science & Technology	Screened	GE	249	Υ	2,157	9	No		
Technology	Quuq	& Technology		SWD	45	Υ	251	6	INU		
Admissions Priorities: ● Open to New York City residents											

Program Description: A challenging academic and career-oriented program leading to a New York State Advanced Regents diploma and FAA certification as an Aircraft Maintenance Technician. Students in this program have every opportunity to take higher-level and AP courses. **Selection Criteria** (prior year ranges—learn more in the introduction):

- Course Grades: English (75-100), Math (77-100), Social Studies (77-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.1-4.5)
- Attendance and Punctuality

The Baccalaureate School for Global Education (BSGE) is authorized by the International Baccalaureate (IB) Organization to offer the Diploma Programme, a challenging college preparatory course of study that meets the needs of highly motivated students enabling them to succeed in post-secondary institutions. We expect all students who complete our course of study to be candidates for the IB Diploma. Our student body is comprised of an ethnically diverse and economically varied population. BSGE students learn in an environment that encourages inquiry as well as intellectual and social development. Our school community is committed to fostering learning opportunities enriched with global understanding and a sense of social responsibility.

10th Grade Seats Also Offered

ACADEMICS

 Authorized by the International Baccalaureate (IB) Organization to offer the Diploma Programme

 Pre-IB Diploma Programme, IB Diploma Programme, Personal Project, Extended Essay, Theory of Knowledge

Academic Advisory: Metacognitive Reading Program required

IB Diploma examinations in Experimental Sciences, Mathematics, Foreign Language,
 World Literature, History, Art; Four years of foreign language

English Language Learner Programs: English as a New Language Language Courses: Chinese (Mandarin), French, Spanish

Diploma Endorsements: Math, Science

ACTIVITIES

After-School Fitness, Basketball, Chess, Creative Writing, Dance, Debate, Girls Softball, Global Action Project, Instrumental Music, Student Councils, Library and Laptop Access for Research and Homework, Math, Musical Theater, Newspaper, Peer Tutoring, Robotics, Subject Tutoring, Table Tennis, Visual Art, Vocal and Instruments, Yearbook, Yoga

PSAL Sports—Boys: Basketball, Soccer
PSAL Sports—Girls: Basketball, Soccer, Softball
School Sports: Varies yearly based on student interest

PERFORMANCE

100%	of students graduate in four years	98%	of students enroll in college or career programs
97%	student attendance	97%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
F.C0/	of students feel that this school of	ffers a w	vide enough variety of programs, classes,

and activities to keep them interested in school

Search 30Q580 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Queensbridge-LIC

Address: 34-12 36th Avenue, Astoria NY 11106

Site Accessibility: Accessible

Phone: 718-361-5275 • Fax: 718-361-5395

Email: <u>bsgeadmissions@gmail.com</u>

Website: www.bsge.org

Subway: M, R to 36th St; N, Q to 36

Ave-Washington Ave **Bus:** Q101, Q102, Q104, Q66

SCHOOL LIFE Grade Span: 7-12 Total Students: 486

Typical 9th Grade Schedule: 8am-3pm

Community Service Expected

■ PROGRAM ADMISSIONS	■ PROGRAM ADMISSIONS						Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered				
International Baccalaureate Program	Q41A	Humanities & Interdisciplinary	Screened	GE SWD	76 14	Y N	2,070 46	27 3	Yes – 5				
Admissions Priorities: ● Pri to New York City residents			aders—43% of offers we	nt to th	is group	2 Ther	to Queens stu	dents or resid	dents 3 Then				

Program Description: Middle Years Programme and Diploma Programme for achievement in math, science, technology, humanities, arts, foreign language, and community service requirement.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (90-100), Math (90-100), Social Studies (90-100), Science (88-100)
- Standardized Test Scores: English Language Arts (3.1-4.5), Math (3.7-4.5)
- Attendance

Bard High School Early College Queens (BHSEC Queens) was founded on the belief that many students are ready to do serious college work at age 16. Bard College, in partnership with the New York City Department of Education, has created an innovative program that enables high school students to move, in four years, from ninth grade through the first two years of college. During this time, students will earn a high school diploma, up to 60 college credits, and an Associate of Arts (AA) degree upon graduation. We have a very welcoming environment for all students with over 30 different home languages, a gender neutral bathroom, and a variety of clubs to celebrate the strength and unity of our differences.

■ Early College School

10th Grade Seats Also Offered

ACADEMICS

- Please visit bhsec.bard.edu/queens/academics/courses-past/ to view and download past college course guides.
- In their first two years, students receive a solid foundation in mathematics, science, history, English, a foreign language, and the arts
- In the final two years, the college program balances core requirements with opportunities for students to pursue their individual interests
- We offer a variety of college courses and opportunities for students to engage in independent studies of their own design
- Students completing 60 college credits will receive the Bard College AA degree and may transfer these credits to colleges and universities.

English Language Learner Programs: English as a New Language

Language Courses: Arabic, Chinese (Mandarin), Hebrew, Japanese, Latin, Spanish

ACTIVITIES

3D Printing, Anime, BHSEC Cares, Black Student Union, Body Love, Community Council, Cooking Chemistry, Cultura Latina, Debate, Feminism, Fencing, Filipino Culture, Girls Who Code, Habitat for Humanity, Hip Hop, K-Pop Hallyu, Math Team, Model UN, Music, Literary Magazine *HYPE*, Muslim Student Association, Moving Pictures Society, Newspaper *B.Q. Broadside*, Peer Mentors, Peer Tutors, Robotics, The Alliance (QSA), Seekers, Step Team, Student Ambassadors, Student Government, Weight Training

PSAL Sports—Boys: Basketball, Outdoor Track, Soccer, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Rugby, Soccer, Softball, Table

Tennis, Volleyball

School Sports: Boys: Flag Football, Soccer

■ PERFORMANCE

98%	of students graduate in four years		of students enroll in college or career programs
97%	student attendance	99%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

91% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 24Q299 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Hunters Point-Sunnyside **Address:** 30-20 Thomson Avenue, Long Island

City NY 11101
Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-361-3133 • Fax: 718-361-6742

Email: oramos@bhsec.bard.edu
Website: www.bard.edu/bhsec

Subway: 7 to 33rd St; E, M, R to Queens Plaza; G to Court Sq—23rd St; N, Q to Queensboro

Plaza

Bus: B62, Q100, Q101, Q102, Q32, Q39, Q60,

Q66, Q67, Q69

SCHOOL LIFE Grade Span: 9-12 Total Students: 600

Typical 9th Grade Schedule: 9am-3:20pm

■ PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Bard High School Early College Queens	Q74B	Humanities & Interdisciplinary	Screened	GE SWD	136 24	Y N	3,479 74	26 3	Yes – 5	
Admissions Priorities: 0										

Program Description: Inquiry and critical thinking promoted across all subject areas.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (86-100), Math (87-100), Social Studies (87-100), Science (86-100)
- Attendance and Punctuality
- Geographic Diversity, Smart Scholar Program, Bard Early College Academy Participant, Special Cases and/or Special Consideration, SPMPS Program (Optional)
- Interview
- Math Test (On-Site)
- Writing Exercise

Bard High School Early College Queens | 24Q299

■ 2016-2017 ASSESSMENT INFORMATION

- To be considered for admission to BHSEC (Manhattan and/or Queens Campus), student report cards should reflect a cumulative average of an 85 or above in English, math, science, and social studies.
- Students may apply to both schools. They must, however, indicate each one as a separate choice on the Department of Education High School Application.
- Students only need to take one assessment in order to apply to either or both schools. The assessment may be taken in either our Manhattan or Queens location.
- All students wishing to be considered for admission to BHSEC (Manhattan and/or Queens Campus) must register online via the school's website at www.bard.edu/bhsec. Registration for the assessment begins September 8, 2016.
- Students who demonstrate strong abilities in their grades and the assessment will be invited to an interview at BHSEC. Students receive an email
 invitation for an interview.
- When evaluating applicants, BHSEC seeks to build an incoming ninth grade class that is representative of the entire City of New York.

A New Visions School combining college-focused academics; professional learning experiences & internships; engaging clubs, teams, and events with personalized support designed to ensure success in college and beyond. Focus on postsecondary achievement begins at orientation and continues beyond graduation through our alumni network. Since 1936, Bayside has striven to ensure students are prepared for college and meaningful careers in a school of choice and vibrant community center.

10th Grade Seats Also Offered

Eligibility: Open only to Queens students or residents.

ACADEMICS

- CTE program(s) in: Visual Arts, Music, Public Administration, Computer Programming & Web Design, Environmental Science, Engineering, and Sports Medicine.
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Numerous college-accredited courses in a variety of subject areas.
- Internships & other Work-Based Learning Opportunities are fully integrated into students' courses of study.
- Comprehensive college preparatory curriculum and guidance model.

English Language Learner Programs: English as a New Language

Language Courses: Chinese (Mandarin), French, Japanese, Korean, Latin, Spanish Advanced Placement (AP) Courses: Art History, Chemistry, Chinese, Comparative Government and Politics, Latin, Physics, Psychology, US Government and Politics, World History

Diploma Endorsements: CTE

ACTIVITIES

Red Cross, Anime, Archon, Arista, Art, Astronomy, Badminton, Baysider, Bridge to Medicine, Cheerleading, Chess, Chinese, Chinese Yo-Yo, Coding, Desi, Drama, Ebony, Filipino, Food, Garden, Kickboxing, Green, Green Team, Habitat for Humanity, Handball, Hellenic, Italian, Japanese, Jewish Student Union, Key Club, Korean, Latin, Muslim Association, NY Cares, NYC Experience, RAFA, Seekers, SING!, Sikh Students, Smiles for Miles, SOUL, SO Council, Soundings, Ambassadors, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Golf, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Golf

School Sports: Intramurals, Sports Club, Badminton, Ping Pong, Handball, Bowling, Golf, Cheerleading, Cross Fit

■ PERFORMANCE

92%	of students graduate in four years	77%	of students enroll in college or career programs
93%	student attendance	81%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
83%	of students feel that this school of and activities to keep them interes	ffers a w	vide enough variety of programs, classes, school

Search 26Q495 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Bayside-Bayside Hills **Address:** 32-24 Corporal Kennedy Street,

Bayside NY 11361 Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-229-7600 • Fax: 718-423-9566 Email: info@baysidehighschool.org Website: www.baysidehighschool.org

Subway: N/A

Bus: Q13, Q28, Q31, Q76, QM20

SCHOOL LIFE

Grade Span: 9-12 **Total Students:** 3,306

Typical 9th Grade Schedule: 8am-3:40pm College Trips • Community Service

Expected • Extended Day Program • Internship Expected • Multi-Session School • Online Grading System • Saturday Programs • Student/ Parent Orientation • Summer Bridge Program

Bayside High School | 26Q495

■ PROGRAM ADMISSIONS	Prior Year Admissions							
Program Name	Code Interest Are	a Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Digital Art & Design	Q12A Visual Art &	Design Audition	GE SWD	50 20	Y Y	751 105	15 5	No

Eligibility: Open only to Queens students or residents.

Program Description: Preparation for creative careers using digital technology – a blend of art, computers, and journalism—includes drawing, Photoshop, graphic design, web design, animation, and video/audio editing. Numerous college-credit courses are included. Visit www.baysidehighschool.org for more information about college-accredited courses.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (63-100), Math (60-100), Social Studies (65-100), Science (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)
- Attendance and Punctuality
- Audition

Audition Information: Students will complete a still drawing and design exercise. All students will be interviewed and should bring a portfolio.

Music: Performance &	Q12B Performing Arts	Audition +	GE	50	Υ	460	9	No
Production	Q12B Performing Arts	Audition ★	SWD	20	Υ	54	3	No

Eligibility: Open only to Queens students or residents.

Program Description: Preparation for careers in vocal and instrumental performance, as well as music production and studio recording. Beginners and experienced musicians are encouraged to apply and audition. Learn to perform on guitar, piano, bass, drums, and vocals, and learn to write songs, record, and produce in our Music Production Studio. Numerous college-credit courses included. Visit www.baysidehighschool.org for more information about college-credit courses.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (65-100), Math (65-100), Social Studies (65-100), Science (65-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance and Punctuality
- Audition

Audition Information: Students may audition for the program by playing ANY instrument and/or singing a prepared musical selection in any style. Instrumentalists should also prepare three scales of their choice. Beginning students are encouraged to attend the audition for a musical aptitude test, as well as an interview.

Environmental Engineering	0120	Environmental	Scrooned	GE	68	Υ	1,950	29	No
& Technology	QIZC	Science	Screeneu	SWD	0	N	86	N/A	NO

Eligibility: Open only to Queens students or residents.

Program Description: Preparation for careers in environmental science, research, and engineering in making meaningful contributions to sustainability issues. Students will develop analytical and process-based skills to be well positioned to succeed in emerging "green" industries. Numerous college-credit courses included. Visit www.baysidehighschool.org for more information about college-credit courses.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: Math (75-100), Science (70-100)
- Standardized Test Scores: English Language Arts (2.1-4.5), Math (2.7-4.5)
- Attendance and Punctuality

Humanities & Non-Profit	Humanities &	Caraanad	GE	68	Υ	1,434	21	No
Management	Interdisciplinary	Screened	SWD	0	N	55	N/A	No

Eligibility: Open only to Queens students or residents.

Program Description: Preparation for careers in the Humanities and Non-Profit Management. Students develop necessary skills to be successful in this challenging field while simultaneously gaining insight about the structure, financing, and marketing of successful non-profit organizations and the science of project management.. Numerous college-credit courses included. Visit www.baysidehighschool.org for more information about college-credit courses.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (75-100), Social Studies (79-100)
- Standardized Test Scores: English Language Arts (2.2-4.5), Math (2.3-4.5)
- Attendance and Punctuality

Computer Programming	Computer Science	Ed. Opt.	GE	109	Υ	3,323	30	No
& Web Design	& Technology	Eu. Opt.	SWD	21	Υ	406	19	No

Eligibility: Open only to Queens students or residents.

Program Description: Preparation for careers in the exciting worlds of computer programming, web design, and video game development. Students have the opportunity to prepare for computer certifications. Numerous college-credit courses included. Visit www.baysidehighschool.org for more information about college-credit courses.

				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Sports Medicine & Management	Q12G	Health Professions	Ed. Opt.	GE SWD	109 21	Y Y	2,553 334	23 19	No	
Program Description: Preparation to pursue sports-related careers, inclusive of physical rehabilitation and therapy, as well as coaching, management, and media. Numerous college-credit courses included. Visit www.baysidehighschool.org for more information about college-credit courses.										
Zoned	Q12Z	Zoned	Zoned Guarantee	GE SWD	Guarai zoned		fer to students	who apply ar	nd live in the	

■ 2016-2017 AUDITION INFORMATION

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program Information above for more details.

Audition Groups	Registration Information	Date	Arrival Time
Digital Art & Design and Music Performance & Production; Last Name A-L	Pre-registration is not required	Saturday, December 17, 2016	9:30am
Digital Art & Design and Music Performance & Production; Last Name M-Z	Pre-registration is not required	Saturday, December 17, 2016	11:30am
Digital Art & Design and Music Performance & Production; Last Name A-L	Pre-registration is not required	Saturday, January 7, 2017	9:30am
Digital Art & Design and Music Performance & Production; Last Name M-Z	Pre-registration is not required	Saturday, January 7, 2017	11:30am

Students auditioning for both Digital Art & Design and Music Performance & Production should arrive by 9:30 AM. For audition requirements please visit www.baysidehighschool.org.

Benjamin Franklin High School for Finance & Information Technology | 29Q313

■ SCHOOL OVERVIEW

Our mission is to provide young men and women with the foundations for success in college and for careers in Information Technology (IT) and Finance. We support students' growth and learning while providing strong foundations and preparation for college and professional life. As a CTE school, we nurture and support our students while providing rich, industry-approved coursework and recognized certification in the fields of IT and Finance. Our students graduate with the 21st century skills to achieve success in any educational pursuit as active citizens and advocates for their community.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Business, Management & Administration, Information Technology
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Advisory, College Counseling
- Industry recognized IT certifications

English Language Learner Programs: English as a New Language

and activities to keep them interested in school

■ ACTIVITIES

Student Council, Art, School Newspaper, Debate Club, Young Entrepreneurs Club, Drama Club, Literacy Club, Stock Market Club, Justice League, Dream Team

PSAL Sports—Boys: Basketball, Football, Indoor Track, Outdoor Track, Soccer, Volleyball **PSAL Sports—Girls:** Badminton, Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs
92%	student attendance	66%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
F30/	of students feel that this school of	ffers a w	vide enough variety of programs, classes,

Search 29Q313 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Cambria Heights

Address: 207-01 116th Avenue, Cambria

Heights NY 11411

Shared Space: Yes (Campus: Campus Magnet

Educational Campus)
Site Accessibility: Accessible

Phone: 718-276-0150 • Fax: 718-276-4725 Email: benfranklinfit@schools.nyc.gov

Website:

schools.nyc.gov/schoolportals/29/Q313

Subway: N/A

Bus: Q27, Q4, Q77, Q83, Q84, X64

SCHOOL LIFE Grade Span: 9-12 Total Students: 205

Typical 9th Grade Schedule: 8:30am-4pm College Trips • Community Service Expected • Extended Day Program • Health Center • Online Grading System • Summer Bridge Program •

Summer Orientation • Uniform

■ PROGRAM ADMISSIONS						Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered			
Benjamin Franklin High		Computer Science	Limited Unscreened	GE	92	N	286	3				
School for Finance & Information Technology	Q73A	Computer Science & Technology		SWD	16	N	48	3	Yes – New			
Admissions Priorities: • Priorities	ority to	Queens students or re	sidents who attend an	informa	ation se	ssion—6	2% of offers we	ent to this gro	oup ② Then to			
New York City residents who	New York City residents who attend an information session 3 Then to Queens students or residents 4 Then to New York City residents											
Program Description: Finance	e and I	nformation Technology	/									

We are a school of excellence and a school with a heart. College and career preparation for all students is our goal. We offer intensive writing instruction, many advanced and specialty courses, and extensive athletic, arts, and extracurricular programs.

10th Grade Seats Also Offered

Eligibility: Open only to Queens students or residents.

ACADEMICS

- DaVinci Science and Math Institute, Mentor Law and Humanities Institute, Journalism and Media Studies, Performing Dance
- Science Olympiad and Envirothon Competition, Physical Science Research, Math Team for New York State Math League, Math Research, Debate Team
- Mock Trial, Senior Thesis, Creative Writing, Play Production, Media Studies, Band, Orchestra, Chorus, Guitar
- CUNY College Now at Queens College and Queensborough Community College, St. John's College Advantage

English Language Learner Programs: English as a New Language

Language Courses: French, German, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Economics, English, Environmental Science, Physics, Psychology, Spanish, Statistics, US Government and Politics, US History, World History

ACTIVITIES

Arista, Leaders, Yearbook, Verdict, American Red Cross, Key Club, FBLA, Bumblebee, Health Occupations, Orchestra, Band, Science Olympiad, Science Newsletter, Games, Black Student Union, Chinese, Seekers, Community Service, Debate, Drama, Fitness, French, Gateway, GSA, Jewish Student Union, Korean, Mock Trial, Muslim Students Association, South Asian Culture, Stage Crew, Balloons, Model UN, Anime, A Cappella, Ukulele, Autism Speaks, Anti-Bullying, Praise Dance, Rock

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Table Tennis, Tennis, Volleyball,

PSAL Sports—Girls: Basketball, Cross Country, Fencing, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Golf, Stunt

■ PERFORMANCE

91%	of students graduate in four years	77%	of students enroll in college or career programs
93%	student attendance	77%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
86%	of students feel that this school of and activities to keep them interes		vide enough variety of programs, classes, school

Search 26Q415 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Oakland Gardens

Address: 57-00 223rd Street, Oakland Gardens

NY 11364 Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-279-6500 • Fax: 718-631-7880

Email: gmartor@schools.nyc.gov Website: www.cardozohigh.com

Subway: N/A

Bus: Q27, Q30, QM5, QM8

SCHOOL LIFE

Grade Span: 9-12 Total Students: 3,646

Typical 9th Grade Schedule: 9am-4pm

Internships

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered		
Mentor Law and Humanities Institute	Q16A	Law & Government	Ed. Opt.	GE SWD	115 35	Y Y	3,206 357	28 10	Yes – 20		
Eligibility: Open only to Que	ens stu	dents or residents									

Program Description: Program dedicated to fostering interest in the legal field. Open to a wide range of academic performance levels. Students will engage in a sequence of history courses in topics including civil, criminal, and constitutional law. They will also participate in activities such as mock trial and law internships.

Benjamin N. Cardozo High School | 26Q415

				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
School of Journalism O16B Communications Limited Unscreened GE 84 Y 1,184 14							14	No		
and Media Studies	QIOD	Communications	Limited Unscreened	SWD	26	Υ	117	5	INO	
Eligibility: Open only to Que	ens stu	dents or residents								
Admissions Priorities: • Pri	ority to	students who live in t	the zoned area who atte	end an i	nformat	ion sess	on-8% of offe	ers went to th	is group	
Then to Queens students	or resid	dents who attend an ir	nformation session 3 Tl	hen to s	tudents	who live	e in the zoned	area 4 Then	to Queens	
students or residents										
DaVinci Science/Math	0161	Coionas P Math	Caraanad	GE	118	Υ	3,199	27	Yes – 5	
Research Institute	Q16J	Science & Math	Screened	SWD	2	N	76	38	162 – 3	
Eligibility: Open only to Que	Eligibility: Open only to Queens students or residents									

Program Description: The DaVinci Institute offers four years of Honors level and AP Math and Science courses along with research opportunities and competitions.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: Math (90-100), Science (90-100)
- Standardized Test Scores: English Language Arts (2.8-4.5), Math (3.8-4.5)
- Attendance
- Honors/Accelerated Coursework in Math/Science

Performing Dance	Q16K	Performing Arts	Audition	GE SWD	56 4	N N	242 36	4 9	Yes – 10
Eligibility: Open only to Queens students or residents									

Program Description: Students study ballet, modern, and jazz techniques along with choreography. Students also have the opportunity to explore additional forms of dance by attending live performances and participating in school productions.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: Math (65-100), Science (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)
- Attendance
- Audition
- Honors/Accelerated Coursework in Math/Science

Audition Information: Students will be taken through a series of ballet, modern, and jazz dance combinations which they must perform in small groups. Students must also perform a dance solo prepared in advance of the dance audition.

Zoned	0167	Zoned	Zoned Guarantee	GE	Guaranteed offer to students who apply and live in th	
Zonea	Q102			SWD	zoned area	

■ 2016-2017 AUDITION INFO	2016-2017 AUDITION INFORMATION										
Audition Groups	Registration Information	Date	Arrival Time								
Dance, Last Name A-E	Pre-registration is not required	Monday, November 14, 2016	4pm								
Dance, Last Name F-J	Pre-registration is not required	Tuesday, November 15, 2016	4pm								
Dance, Last Name K-O	Pre-registration is not required	Wednesday, November 16, 2016	4pm								
Dance, Last Name P-T	Pre-registration is not required	Thursday, November 17, 2016	4pm								
Dance, Last Name U-Z	Pre-registration is not required	Friday, November 18, 2016	4pm								
For questions please visit <u>www.cardozohigh.com</u>											

Business Technology Early College High School | 26Q315

■ SCHOOL OVERVIEW

Students attending Business Technology Early College High School (B-TECH) use technology to solve everyday problems. Our students become expert readers, writers, and critical thinkers with the technical skills to be successful in our modern, information-based global economy. Students have up to six years to earn a high school diploma and an Associate's degree – free of cost – from Queensborough Community College. Students also receive hands-on job training and apprenticeship with SAP (an international enterprise software development company). Upon graduation, our students have the knowledge, skills, CTE certifications, and work experience to make them highly competitive for employment and/or four-year colleges.

■ Early College School

4 9-14 School

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Business, Management & Administration
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Associate's degree: two years of college course work in business, computer science, and Internet technology
- College and Career Advisement; Mentoring and Peer-Tutoring programs; Internships, Apprenticeships, Student-led conferences, Students' e-portfolios
- Collaborative group project-based learning, college courses starting in the ninth grade
 English Language Learner Programs: English as a New Language

■ ACTIVITIES

Robotics, MOUSE Squad, Gamer's Republic, Guitar Club, Talent Pop Club, Student Government, Network for Teaching Entrepreneurship (NFTE), Virtual Enterprise, Anime Club, Fashion Club, Unique Expressions, Meditation Club, Chess Club, School Store, CO-OP Program, Sports and Wellness Club, Web Design Club

PSAL Sports—Boys: Baseball, Basketball, Indoor Track, Outdoor Track, Soccer, Volleyball **PSAL Sports—Girls:** Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs			
94%	student attendance	89%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria			
79%	of students feel that this school o and activities to keep them intere	ffers a wide enough variety of programs, classes sted in school				

Search 26Q315 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Bellerose

Address: 230-17 Hillside Avenue, Queens

Village NY 11427 Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-217-3613 • Fax: 718-217-3616

Email: info@btechnyc.org

Website:

schools.nyc.gov/SchoolPortals/26/Q315

Subway: N/A

Bus: Q1, Q27, Q43, Q46, Q88, QM6, X68

SCHOOL LIFE Grade Span: 9-12 Total Students: 208

Typical 9th Grade Schedule: 8:30am-3:30pm Extended Year • Internships • Summer

Orientation

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered		
Business Technology Early College High School	Q58A	Computer Science & Technology	Limited Unscreened	GE SWD	92 16	Y Y	623 94	7 6	Yes – 5		
Admissions Priorities: • Priority to Queens students or residents who attend an information session—48% of offers went to this group • Then to New York City residents who attend an information session • Then to Queens students or residents • Then to New York City residents											

At Cambria Heights Academy, we believe that students need to build confidence and expertise in cutting-edge technologies and new media in order to achieve success in the 21st century. Thus, we utilize technology as a learning tool and provide individualized academic plans for all students. Our graduating seniors will be creative thinkers who can comfortably navigate the ever-changing world of technology.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Software Engineering/Computer Science
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Software Engineering is a required course at our school
- Software Engineering Program (SEP), Robotics, Graphic Design, Digital Textiles, Junior/ Senior Internships, CUNY College Now, Media and Study Center
- Regents Prep, Structured Lunch, Office Hours, Advisory, Enrichment, Online Gradebook;
 Arts Immersion Experience

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: World History

■ ACTIVITIES

Art, Basketball, Bowling, Chess, Chorus, Dance, Environmental, New Media, Digital Music, Robotics, Music Production, Step Team, Student Government, Theater, Track, Yearbook

PSAL Sports—Boys: Basketball, Bowling

PSAL Sports—Girls: Basketball, Bowling, Indoor Track

PSAL Sports—Coed: Double Dutch

School Sports: Basketball, Bowling, Flag Football, Soccer, Track

■ PERFORMANCE

73	%	of students graduate in four years	51%	of students enroll in college or career programs					
87	%	student attendance	76%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
58	8%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

Search 29Q326 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Jamaica

Address: 188-04 91St Avenue. Hollis NY 11423

Site Accessibility: Not Accessible

Phone: 718-776-2815 • Fax: 718-776-2818 Email: Ms.Medina@nycacademy.org Website: www.nycacademy.org

Subway: N/A

Bus: Q1, Q110, Q17, Q2, Q3, Q36, Q43, Q76,

Q77, Q83, X64, X68

SCHOOL LIFE Grade Span: 9-12 Total Students: 405

Typical 9th Grade Schedule: 8:20am-2:40pm Internships • Saturday Programs • Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered		
Cambria Heights Academy	Q44A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	69 12	N Y	356 66	5 6	Yes – 10		
Admissions Priorities: • Priority to Queens students or residents who attend an information session—27% of offers went to this group • Thew York City residents who attend an information session • Then to Queens students or residents • Then to New York City residents							•				

As an Expeditionary Learning school, our approach to curriculum connects learning to real-world issues. Our Learning Expeditions and field visits get students out of the classroom and into the practice of investigating solutions to real-world problems. Our Expeditionary Learning emphasis invests students in their community, teaches them the value of leadership and service, and establishes a solid academic base from which students can launch careers in fields such as science, government, medicine, law, and education. Character development is our foundation; students' habits of work and learning are service, trust, accountability, and respect (STAR).

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- College Preparation: Advanced Placement (AP) Classes, CUNY College Now, Kaplan SAT Prep, ACT Prep, Pre-Law, Forensics, Environmental Science
- Fine Arts Program: Visual Arts Three-Year Sequence, Vocal and Instrumental Music, Jazz and Steel Band; Web Design & Development
- Film and Mass Media, Spanish Cultural Dance, Community Service, Crew (Advisory),
 Student-Led Conferences, Gallery
- Monthly presentations of learning and crew award assemblies

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English, Environmental Science, Psychology, US

History

ACTIVITIES

Art and Design, Chess, Chorus, Computer, International Youth Leadership Institute, Jazz Band, Marching Band, Media, National Honor Society, Nature Photography, NYC Outward Bound, Peace, Recycling, Steel Drum Band, Step, Student Government Organization, Oceanography-Marine Biology, Expanded Success Initiative, Mentoring Club

PSAL Sports—Boys: Baseball, Basketball, Football, Soccer, Tennis, Volleyball **PSAL Sports—Girls:** Basketball, Lacrosse, Soccer, Softball, Tennis, Volleyball

School Sports: Basketball, Floor Hockey, Archery, New York City Road Runners Track Club

■ PERFORMANCE

85%	of students graduate in four years	72%	of students enroll in college or career programs					
90%	student attendance	91%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
79%	f students feel that this school offers a wide enough variety of programs, classes, nd activities to keep them interested in school							

Search 27Q262 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Breezy Point-Rockaway Park **Address:** 100-00 Beach Channel Drive,

Rockaway Park NY 11694

Shared Space: Yes (Campus: Beach Channel

Educational Campus)

Site Accessibility: Accessible

Phone: 718-634-1970 • Fax: 718-734-3296

Email: <u>Dharper22@schools.nyc.gov</u>

Website: www.cvsr.info

Subway: A, S to Beach 98th St-Playland **Bus:** Q22, Q52, Q53, QM16, QM17

SCHOOL LIFE Grade Span: 6-12 Total Students: 736

Typical 9th Grade Schedule: 8:15am-2:40pm College Trips • Community Service Expected • Extended Day Program • Saturday Programs • Student/Parent Orientation • Summer Bridge Program • Summer Orientation • Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
Channel View School	0077	Humanities & Interdisciplinary	Limited Unscreened	GE	92	Υ	601	7	No			
for Research	Q9/X			SWD	16	Υ	122	8				
Admissions Priorities: 1 P	riority to	continuing eighth grad	ders-38% of offers we	nt to th	is group	Then	to District 27 s	tudents or re	esidents who			
attend an information sessi	attend an information session § Then to Queens students or residents who attend an information session § Then to New York City residents											
who attend an information	who attend an information session S Then to District 27 students or residents Then to Queens students or residents Then to New York City											
residents	•											

Civic Leadership Academy is a small school offering a challenging academic program with the goal of every student going to college. Our high expectations and focus on strong work habits, combined with an emphasis on critical reading, writing, and thinking skills, promote college and career readiness. The learning environment is highly personalized and supported by a dedicated and caring staff. Our curriculum is enhanced by a focus on community service, which gives students opportunities to discover their place in the world and their capacity to make a difference in their communities. We encourage parents to take an active role in helping us reach the goal of every student going to college.

10th Grade Seats Also Offered

ACADEMICS

- CUNY College Now at Queens College; Science Technology Entry Program (STEP)
 Academy at Baruch College, New York University, and St. John's University
- The Opportunity Network, Weill Cornell Youth Scholars Program, Kaplan SAT Prep, Regents Prep, Peer Tutoring, College Awareness, College Tours
- Lunch Tutoring, National Honor Society (NHS); Music, Art, and Dance Programs; New York State School Music Association (NYSSMA) Competition
- National Association for Music Education Tri-M Music Honor Society, Saturday English as a New Languageprogram for students and parents
- After-School programs: Out-of-School Time (OST), The After-School Corporation (TASC)

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: English, US History

ACTIVITIES

¡Cuidate! (Youth Development Program), Work Initiative Act (WIA) Youth Program, The New York Hall of Science, After-School Tutoring, Art, Chorus, College Preparatory, Community Service, Culinary, Latin and Modern Dance, Drama, Homework Help, Music, Yearbook, Senior Committee, Chat and Chew, Debate, Chess, Sports Conditioning; Our clubs are based on our students' interests and are subject to expansion

PSAL Sports—Boys: Rugby, Table Tennis
PSAL Sports—Girls: Rugby, Table Tennis
School Sports: Flag Rugby, Fencing, Table Tennis

■ PERFORMANCE

87%	of students graduate in four years		of students enroll in college or career programs
90%	student attendance	96%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

81% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 24Q293 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Elmhurst

Address: 45-10 94th Street, Elmhurst NY 11373

Shared Space: Yes (Campus: Elmhurst

Educational Campus)
Site Accessibility: Accessible

Phone: 718-271-1487 • Fax: 718-271-3408

Email: info@CLAnyc.org Website: www.CLANYC.org Subway: 7 to Junction Blvd Bus: Q29, Q38, Q53, Q58, Q72

SCHOOL LIFE Grade Span: 9-12 Total Students: 467

Typical 9th Grade Schedule: 8:30am-2:50pm

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered	
Civic Leadership Academy	Q76A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	120 22	Y Y	1,041 208	9 9	Yes – 10	
Admissions Priorities: Priority to New York City residents who attend an information session—84% of offers went to this group Then to New York City residents										

Eagle Academy for Young Men III | 29Q327

■ SCHOOL OVERVIEW

Eagle Academy III is an all-male college preparatory school (grades 6-12) that educates and develops young men into future leaders. This is done through strategic partnerships between our scholars, administrators, teachers, parents, mentors, and community supporters. Through Eagle Academy's mission to cultivate integrity, students learn team-building and engage in community service while working in a nurturing and academically rigorous environment. Eagle Academy's young men develop core values of academic excellence, leadership, and character, supported by the following initiatives: Mentoring, Saturday Institute, Summer Programs, Community Service, Parental Engagement and Extended Learning Opportunities.

Male Students Only

10th Grade Seats Also Offered

Eligibility: Open only to male students.

ACADEMICS

• iLearnNYC: Program for expanded online coursework and self-paced learning

- Saturday Academy
- Academic Intervention Service (AIS)
- Homework Assistance

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Chess, Debate, Drumline, Guitar, Homework Assistance, Robotics, Violin

PSAL Sports—Boys: Basketball, Football, Wrestling **School Sports:** Intramural Basketball, Flag Football

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs
90%	student attendance	74%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
82%	of students feel that this school of and activities to keep them interes	ffers a w	vide enough variety of programs, classes, school

SCHOOL INFORMATION

Neighborhood: St. Albans

Address: 171-10 Linden Boulevard, Jamaica

NY 11434

Site Accessibility: Accessible

Phone: 718-480-2600 • Fax: 718-480-2610 Email: eagleacademy3@gmail.com

Website:

schools.nyc.gov/SchoolPortals/29/Q327

Subway: N/A

Bus: Q111, Q113, Q114, Q4, Q42, Q5, Q84,

Q85, X63

SCHOOL LIFE Grade Span: 6-12 Total Students: 493

Typical 9th Grade Schedule: 8:45am-4:45pm Community Service Expected • Extended Day Program • Uniform • Weekend Programs

Search 29Q327 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS					Prior Year Admissions												
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered									
Eagle Academy for	092Δ	Humanities &	Limited Unscreened	GE	64	Υ	169	3	Yes – 10									
Young Men III	QJZA	Interdisciplinary	Limited Offsercence	SWD	11	Υ	53	5	103 10									
Eligibility: Open only to male	stude	nts																
Admissions Priorities: • Priority to continuing eighth graders—39% of offers went to this group • Then to Queens students or residents who attend an information session • Then to New York City residents who attend an information session • Then to Queens students or residents																		
5 Then to New York City res	idents								Then to New York City residents									

Located a block away from the Queens Botanical Garden, this school prepares students for college and careers. Our four pillars are Honor, Excellence, Curiosity, and Celebration. Students take Regents, Advanced Placement (AP), and CUNY College Now courses. Our students become proficient in Chinese, Korean, or Japanese. We offer many after-school clubs and an active student government. We encourage acts of kindness through a nationwide anti-bullying program. We cultivate parent partnerships through monthly PTA meetings on evenings or weekends. Grades, transcripts, and progress reports are readily available to parents online through PupilPath. All seniors attend daily college preparatory courses, and can take onsite Kaplan SAT prep courses.

10th Grade Seats Also Offered

ACADEMICS

- College Bound Initiative with a dedicated full-time college counselor
- CUNY College Now courses are offered for free college credits after school and on-campus at Queens College and LaGuardia Community College
- Pre-Calculus; TEALS Computer Science classes; Regents in: Chemistry, Physics; Queens College Literacy Lab
- Opportunities for semester and summer abroad
- Mighty Milers; Dance, Drama

English Language Learner Programs: English as a New Language **Language Courses:** Chinese (Mandarin), Japanese, Korean, Spanish

Advanced Placement (AP) Courses: Calculus, Computer Science, English, Environmental

Science, Psychology

ACTIVITIES

Advisory, Yearbook, Anime, Art, Can You 24?, Chinese Erhu, College Trips, Chinese Culture, Dance, Drama, GSA, Hispanic, Judo, NAACP, Key Club, Korean Painting, KPOP, Leadership Trip to Korea, Literacy Lab, Martial Arts, Model UN, Multicultural Night, National Honor Society, NYPD Explorers Program, OST Homework Help, Peer Mediation, Photography, Pre-Med, Robotics, Student Government, Summer in Japan, School Musical, School Newspaper, Talent Show; Other clubs by student request

PSAL Sports—Boys: Basketball

School Sports: Judo, Martial Arts, Morning Sports Program, Team Basketball, Team Soccer

■ PERFORMANCE

89%	of students graduate in four years	80%	of students enroll in college or career programs
91%	student attendance	91%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 25Q281 at schools.nyc.qov/accountability for more about this school's performance.

Program Description: For continuing eighth grade students.

SCHOOL INFORMATION Neighborhood: Flushing

Address: 46-21 Colden Street, Flushing

NY 11355

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-353-0009 • Fax: 718-353-3772

Email: admissions@ewsis.org
Website: www.ewsis.org

Subway: N/A

Bus: Q17, Q20A, Q20B, Q25, Q27, Q34, Q44-

SBS, Q65

SCHOOL LIFE Grade Span: 6-12 Total Students: 681

Typical 9th Grade Schedule: 7:50am-3pm Community Service Expected • Uniform

■ PROGRAM ADMISSION	S			Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
East-West School of	-West School of O82A Humanities & Ed.		Ed. Opt.	GE	69	Υ	942	14	Yes – 8	
International Studies	QUEA	Interdisciplinary	La. Opt.	SWD	12	Υ	98	8	103 0	
Admissions Priorities: ● Open to New York City residents										
Selection Criteria:										
■ Demonstrated Interest:	School Vi	sit or Written Contra	ct							
 Online Admissions Activ 	/ity									
East-West School of O82B Humanities & For Continuing					Guara	nteed of	fer to continui	ng	No	
International Studies Interdisciplinary		8th Graders	SWD	8th gra	ade stud	ents who appl	У	NO		
Eligibility: Open only to co	Eligibility: Open only to continuing eighth graders									

At Energy Tech, students interested in engineering, science, math, and technology follow a unique pathway to high-demand careers in a fast-growing industry. To prepare for these competitive engineering careers, we provide extensive academic support and mentoring. Our students learn through hands-on problem solving in and out of the classroom through partnerships with LaGuardia Community College, Con Edison, and National Grid. Students can remain at our school for up to six years, earning a high school diploma and an Associate's degree – free of cost – while participating in training and internships. Students leave ready to go directly into careers or as strong candidates for four-year colleges.

Early College School

4 9-14 School

ACADEMICS

- CTE program(s) in: Scientific Research and Engineering
- Associate's degree—up to two years of college coursework in engineering; College classes as early as 10th grade
- Internships and apprenticeships in later years of the program; Off-site technical training;
 Energy-focused projects through Solar One
- Mentoring Program, College and career trips, Small-group supports; Daily advisory groups and team-building activities; FRC FIRST robotics
- Monthly Town Hall meetings, Student e-portfolios, Opportunities for collaborative and problem-based learning; Tutoring and office hours available

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Wide variey of afterschool programs: Robotics, Computer Programming/Gaming, Urban Explorers, Arts and Crafts, Film, Peer Mediation, Student Government/Advisory Council, Class Ambassadors, Math Team, Young Women's Group; Other Student-proposed clubs and activities

School Sports: Basketball, Flag Football, Track, Cheerleading, and Soccer—as well as student-proposed clubs and intramural sports

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs
95%	student attendance	93%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
78%	of students feel that this school or and activities to keep them intere	ffers a v	vide enough variety of programs, classes, school

Search 30Q258 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Queensbridge-LIC

Address: 36-41 28th Street, Astoria NY 11106

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-472-0536 • Fax: 718-472-0490

Email: energytechhs@gmail.com Website: www.energytechschool.org Subway: E to Queens Plaza; F to 21st

St – Queensbridge; M, R to 36th St; N, Q to 36

Ave-Washington Ave

Bus: Q100, Q101, Q102, Q103, Q104, Q66, Q69

SCHOOL LIFE Grade Span: 9-12 Total Students: 331

Typical 9th Grade Schedule: 8:45am-3:35pm Community Service Expected • Extended Year •

Internships • Saturday Programs

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Energy Tech High School	Q61A	Engineering	Limited Unscreened	GE SWD	92 16	Y Y	1,069 185	12 12	No
Admissions Priorities: ● Pri to New York City residents w	•							Ū	•

Epic High School (Epic) – North, an outgrowth of the New York City Expanded Success Initiative (ESI), provides a rigorous, culturally relevant academic program that prepares students for the demands of college and careers. Epic's personalized approach to instruction challenges students to dream big and design their futures. It engages students in solving real-world problems and supports their individual progress and growth. Epic students graduate confident in their ability to transform the world around them.

ACADEMICS

- Culturally relevant practices; Blended instruction with both teacher-led classes and use
 of digital resources; Real-world problem-based learning
- experiences; College and career counseling starting in ninth grade; Internships,
 College-level courses in upper grades

English Language Learner Programs: English as a New Language

ACTIVITIES

Based on student interest

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs
92%	student attendance	94%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
78%	of students feel that this school of and activities to keep them interes		vide enough variety of programs, classes, school

Search 27Q334 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Richmond Hill

Address: 94-25 117th Street, South Richmond

Hill NY 11419

Site Accessibility: Not Accessible

Phone: 718-570-8230 • Fax: 718-570-8231

Email: info@epicschools.nyc.org
Website: www.epicschools.nyc.org

Subway: A to Ozone Park - Lefferts Blvd; J to

111th St

Bus: Q10, Q112, Q24, Q37, Q41, Q56, Q8,

QM18

SCHOOL LIFE Grade Span: 9-12 Total Students: 178

Typical 9th Grade Schedule: 9am-4pm Community Service Expected • Internships

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Epic High School—North	Q65A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	69 12	Y Y	405 77	6 6	No		
Admissions Priorities: • Priority to Queens students or residents who attend an information session—46% of offers went to this group • Then to New York City residents who attend an information session • Then to Queens students or residents • Then to New York City residents											

Epic High School - South | 27Q314

■ SCHOOL OVERVIEW

Epic High School – South, an outgrowth of the NYC Expanded Success Initiative (ESI), provides a rigorous, culturally relevant academic program that prepares students for the demands of college and careers. Epic's personalized approach to instruction challenges students to dream big and design their futures. It engages students in solving real-world problems and supports their individual progress and growth. Epic students graduate with confidence in their ability to transform the world around them.

ACADEMICS

- Culturally relevant practices; Blended instruction with both teacher-led classes and use
 of digital resources
- Real-world problem-based learning, Student choice on elective courses; CORE advisory program focused on personal and social development
- Mentoring; Rites of passage experiences; College and career counseling starting in ninth grade; Internships; College-level courses in upper grades

English Language Learner Programs: English as a New Language

ACTIVITIES

Based on student interest

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs
88%	student attendance	87%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
54%	of students feel that this school or and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

SCHOOL INFORMATION

Neighborhood: South Ozone Park

Address: 121-10 Rockaway Boulevard, South

Ozone Park NY 11420 Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-845-1290 • Fax: 718-843-2072

Email: info@epicschoolsnyc.org
Website: www.epicschoolsnyc.org

Subway: N/A

Bus: Q10, Q37, Q7, Q9, QM18

SCHOOL LIFE Grade Span: 9-12 Total Students: 175

Typical 9th Grade Schedule: 9am-4pm

Internships

Search 27Q314 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Epic High School—South	Q66A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	69 12	N N	194 46	3 4	No
Admissions Priorities: Priority to Queens students or residents who attend an information session—14% of offers went to this group Then to New York City residents who attend an information session Then to Queens students or residents Then to New York City residents									

Excelsior Preparatory High School, a collaborative college preparatory learning community, offers a challenging academic and multicultural program. We are a small high school that was created in partnership with the Institute for Student Achievement (ISA). All students are expected to take four years of math, English, and science in order to be college-ready. We are one of the few small schools affiliated with the Gateway Institute for Pre-College Education program. We pride ourselves on being a diverse school community.

ACADEMICS

- CUNY College Now classes including Genetics, Environmental Biology, Pre-Calculus, Sociology and Psychology, World History, History of the Caribbean, Spanish I and II
- Brain Bee, STEM research internships, University at Albany research course
- Extended Day Enrichment classes in Digital Photography, Drama, African American Literature, Advanced Art, and Creative Writing
- SAT & Regents Prep, Advisory Classes, Saturday Academy, On-Site Health Clinic, DMV Certification

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

After-School Enrichment Classes, Ambassador's Clubs, Brain Bee, Men of Distinction, Concert Band, Dance, Cheerleading, College Fairs and Trips, Conflict Resolution, Digital Photography, Exemplary Women, Gateway Institute, Math, Mayor's Youth Leadership Council, National Honor Society, Peer Tutoring, Student Advisory Council, International Club, Studio Art, Portfolio Planning

PSAL Sports—Boys: Baseball, Basketball, Football, Indoor Track, Outdoor Track, Soccer, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Stunt

■ PERFORMANCE

75%	of students graduate in four years	54%	of students enroll in college or career programs
90%	student attendance	76%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
76%	of students feel that this school or and activities to keep them intere	ffers a v	vide enough variety of programs, classes, school

Search 29Q265 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Springfield Gardens North **Address:** 143-10 Springfield Boulevard,

Springfield Gardens NY 11413

Shared Space: Yes (Campus: Springfield

Gardens Educational Campus)
Site Accessibility: Accessible

Phone: 718-525-6507 • Fax: 718-525-6276

Email: <u>llucas2@schools.nyc.gov</u>
Website: <u>www.excelsiorprephs.com</u>

Subway: N/A **Bus:** Q3, Q77, Q85

SCHOOL LIFE Grade Span: 9-12 Total Students: 508

Typical 9th Grade Schedule: 8:10am-3:07pm Extended Day Program • Internships

■ PROGRAM ADMISSIONS			Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Excelsior Preparatory High School	Q42X	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	92 16	N N	304 66	3	No
Admissions Priorities: • Priority to Queens students or residents who attend an information session—29% of offers went to this group • Then to New York City residents who attend an information session • Then to Queens students or residents • Then to New York City residents									

We are a vibrant, international community of students, educators, families, and community leaders working together to develop active, independent learners and productive global citizens. Our mission is to prepare students to graduate with the skills required for college and career success, and a well-developed concept of individual and civic responsibility. Our programs provide a rigorous, standards-based education so that students can meet the academic, career, and societal demands of the 21st century. All school administrators, teachers, and support staff accept responsibility for creating a nurturing learning environment for students.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Business, Management & Administration, Law and Public Safety
- Students may receive CTE endorsement in Virtual Enterprise, Marketing/Business, and Microsoft Suite certification
- Ninth grade Platform Academy, Thurgood Marshall Law Academy, Health & Science Academy
- Business & Entrepreneurial Academy, including Virtual Enterprises Studies
- Mock Trials, Moot Court, Debate Teams, Advanced Studies Program, Open Stages, After-school tutoring events sponsored through AT&T, Aspire Grant

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Chinese, Spanish

Language Courses: Chinese (Mandarin), French, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Economics, English,

Environmental Science, Physics, Spanish, US History

ACTIVITIES

Arts, Math Team, Glamour Gals, Arista, ASPIRA, Attendance Intervention Program, Beginning Vocal, Chinese Club, Concert Band, Debate Team, Honors Chorus, Journalism, Law Team, Leadership, Leo's Club, Multicultural, Peer Mediation, Play Production, Set Design, Sports and Arts High School Today Program, Student Government

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Football, Handball, Soccer, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Handball, Indoor Track, Soccer, Softball, Table Tennis, Volleyball, Wrestling

School Sports: Basketball, Softball, Table Tennis, Volleyball, Weight Training, Wrestling,

■ PERFORMANCE

Sciences

	58%	of students graduate in four years	44%	of students enroll in college or career programs
	83%	student attendance	71%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
78%		of students feel that this school of and activities to keep them intere		vide enough variety of programs, classes, school

Search 25Q460 at <u>schools.nyc.gov/accountability</u> for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Flushing

Address: 35-01 Union Street, Flushing NY 11354

Shared Space: Yes (Campus: Flushing

Educational Campus)

Site Accessibility: Not Accessible

Phone: 718-888-7500 • Fax: 718-886-4255

Email: MVacarr@schools.nyc.gov
Website: www.flushinghighschool.org
Subway: 7 to Flushing – Main St

Bus: Q12, Q13, Q15, Q15A, Q16, Q17, Q19, Q20A, Q20B, Q25, Q26, Q27, Q28, Q34, Q44-SBS, Q48, Q50, Q65, Q66, QM2, QM20, QM3

SCHOOL LIFE

Grade Span: 9-12 Total Students: 1,812

Typical 9th Grade Schedule: 8am-3:27pm

Community School • Summer Orientation •Uniform

■ PROGRAM ADMISSIONS			Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Thurgood Marshall Law Academy	Q18A	Law & Government	Ed. Opt.	GE SWD	127 23	N N	415 58	3	Yes – 10
Admissions Priorities: ● Open to New York City residents									
Program Description: Introduction to Law, Criminology and Juvenile Justice, Practical Law, Constitutional Law, Civil Rights Law, Trial Techniques, and									

Advanced Topics in Law Enforcement. Students can choose one area of study: Legal Studies or Law Enforcement.

Academy of Health

Q18B Health Professions Ed. Opt.

GE 110 N 534 5
Yes – 30

SWD

20

84

Admissions Priorities: • Open to New York City residents

Program Description: The vision is for all of our students to enter and succeed in a wide variety of college-level academic programs. The Health Sciences program provide a lens through which we can plan rigorous curriculum and engage students through relevant interdisciplinary learning. This includes field trips, guest speakers, job shadowing, the use of information technology, and volunteer/internship opportunities in the health care field.

Flushing High School | 25Q460

Prior Year Admissions										
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Academy of Business	0196	Dusiness	Ed Ont	GE	76	N	316	4	Yes – 20	
Entrepreneurship	QISC	Business	Ed. Opt.	SWD	14	N	73	5	res – 20	
Admissions Priorities: 0 0	pen to N	ew York City resident	ts							
Program Description: As a registered testing center for Microsoft programs, students taking business courses with participation in the Virtual Enterprise Program are eligible for Microsoft MOUS certification. Students may also pursue CTE Business certification. LEGO-based Engineering program for incoming ninth grade students with strong mathematics skills who are considering careers in engineering, computer programming, or other fields of science.										
Zoned	Q18Z	Zoned	Zoned Priority	GE SWD	Priorit	y to stud	lents who app	ly and live in t	he zoned area	

Flushing International High School | 25Q263

■ SCHOOL OVERVIEW

We serve recent immigrants who are both new to the United States and new learners of English. Teachers and students work in teams and teachers know their students well. Teams of teachers integrate interdisciplinary curriculum in which students work on projects that connect ideas from different classes. Both native language and English language development are supported across content areas. Students present graduation-level portfolio tasks as a requirement for graduation. Our program is designed to help immigrant students succeed in college and the world of work.

Performance Assessment School

School for New Arrivals

Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

ACADEMICS

- Academic Portfolio required
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Collaborative group work and interdisciplinary study; Small group advisories; Elective courses in academic subjects, arts, and technology
- Internships in technology, arts and community-based organizations, as well as at local businesses; CUNY College Now

English Language Learner Programs: English as a New Language

ACTIVITIES

Before- and After-School Academic Support; World Languages Club, Chess, Drama, Digital Video/Photography, IT; Green Team, Newspaper, Food and Cultural Explorers, Korean Fan Dancing, MultiSquad (Multicultural Student Group); Regents Prep, SAT Prep, Science Challenge, Creative Writing, Guitar, Dream Team, Student Government; Language Enrichment

PSAL Sports—Boys: Badminton, Baseball, Basketball, Soccer PSAL Sports—Girls: Badminton, Handball, Volleyball

School Sports: Boys Soccer, Co-ed Soccer, Boys Baseball, Volleyball

■ PERFORMANCE

72%	of students graduate in four years	61%	of students enroll in college or career programs						
92%	student attendance	89%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
88%	of students feel that this school offers a wide enough variety of programs, classes and activities to keep them interested in school								

Search 25Q263 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Murray Hill

Address: 144-80 Barclay Avenue, Flushing

NY 11355

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-463-2348 • Fax: 718-463-3514
Email: yortiz-gavilanes@schools.nyc.gov
Website: www.flushinginternational.org
Subway: 7 to Flushing – Main St

Bus: Q12, Q13, Q15, Q15A, Q16, Q17, Q25,

Q26, Q27, Q28, Q34, Q65, QM3

SCHOOL LIFE Grade Span: 9-12 Total Students: 442

Typical 9th Grade Schedule: 8:40am-3:30pm

Internships

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Flushing International High School	Q25X	Humanities & Interdisciplinary	Screened: Language	GE SWD	76 14	N N	238 26	3 2	No
Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.									

Our Blue Ribbon School of Excellence is committed to academic excellence and preparation for college. Equal in importance is the focus on developing among our students a sense of community and citizenship skills for a multicultural society.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Business, Management & Administration, Law and Public Safety
- Carl Sagan Science/Math Honors Academy, Richard A. Brown Honors Law Institute, Science and Social Science Research
- Health Professions and Hospital Science, Business Academy
- FLAGS Academy—Foreign Language Academy for a Global Society (focused on the use of foreign language in the international business community)
- Drama Academy, Instructional and Voice Performing Academy, CUNY College Now, Public Service Academy

English Language Learner Programs: English as a New Language

Language Courses: American Sign Language, Chinese (Mandarin), French, Hebrew, Italian, Latin, Spanish

Advanced Placement (AP) Courses: Art History, Biology, Calculus, Chinese, Computer Science, Economics, English, Environmental Science, French, Human Geography, Physics, Psychology, Spanish, Statistics, US Government and Politics, US History, World History **Diploma Endorsements:** Arts

ACTIVITIES

4H, Animal Rights, Anime, Book, Chess, Asian Clubs, Christian Seekers, Graphic Novel, Arts, Dance, Engineering, Law, Running, GSA, Girl Up, Glamour Gals, Health, Judaica, Key Club, Model UN, Muslim Students Association, Origami, Philosophy, Photography, Poetry, Politics, Programming, Red Cross, Salsa, SAT, SAYA, NHS, English Honor Society, Spanish Honor Society, French Honor Society, National History Honor Society, Accents (Foreign Language Magazine), Forester (Yearbook), Medicus Journal

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball

School Sports: Scholar Athlete: In addition to PSAL eligibility requirements and regulations, Forest Hills High School, with a vision of strong academic expectations, requires all student athletes to maintain a minimum overall Grade Point Average of 75

■ PERFORMANCE

88%	of students graduate in four years	72%	of students enroll in college or career programs
91%	student attendance	85%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
85%	of students feel that this school of and activities to keep them interes		vide enough variety of programs, classes, school

Search 28Q440 at schools.nyc.gov/accountability for more about this school's performance.

Neighborhood: Forest Hills

SCHOOL INFORMATION

Address: 67-01 110th Street, Forest Hills

Site Accessibility: Accessible

Phone: 718-268-3137 • Fax: 718-793-7850 Email: foresthillshs.org/apps/contact/ Website: www.foresthillshs.org Subway: M, R to 67th Ave

Bus: Q23, Q38, Q60, Q64, QM10, QM11, QM12,

QM18, QM4

SCHOOL LIFE Grade Span: 9-12 Total Students: 3,834

Typical 9th Grade Schedule: 8am-3:30pm

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Academy of Chinese Studies	Q19A	Humanities & Interdisciplinary	Ed. Opt.	GE SWD	New P	rogram			
Admissions Priorities: 0 0	pen to N	ew York City residents							
Program Description: Program available to students of Chinese heritage leative language. Students will develop high literacy in Mandarin and learn									

Program Description: Program available to students of Chinese heritage/native language. Students will develop high literacy in Mandarin and learn about Chinese culture through a sequence of classes and activities culminating in an Advanced Placement class and a special project.

							Prior Year Adm	issions		
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered	
Carl Sagan Science/ Math Honors Academy	Q19J	Science & Math	Screened	GE SWD	173 2	Y Y	3,839 157	22 79	Yes – 29	
Eligibility: Open only Queens students or residents.										

Program Description: This program, only open to Queens students or residents, offers honors-level courses in authentic science and math research and seminars in advanced mathematics and statistics.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (85-100), Math (86-100), Social Studies (85-100), Science (86-100)
- Standardized Test Scores: English Language Arts (2.8-4.5), Math (3.3-4.5)
- Attendance and Punctuality

Law & Humanities Institute	e Q19M	Law & Government	Ed. Opt.	GE SWD	115 50	Y	4,116 471	36 9	Yes – 29	
Admissions Priorities: 0 O	pen to N	ew York City residents		3000	30	1	471	9		
Program Description: Offer	s opport	unities to study civil, c	riminal, and constitution	nal law	and Eng	glish eled	ctives.			
Drama Academy Q19N Performing Arts Audition ★ GE 25 Y 213 9 No										
Diama Academy	QISIV	renorming Arts	Addition	SWD	5	Υ	22	4	NO	
Admissions Priorities: • Open to New York City residents										

Admissions Priorities: • Open to New York City residents

Program Description: One-year multimedia class with opportunity to take a three-year advanced sequence of all aspects of theater. Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (65-100), Math (65-100), Social Studies (65-100), Science (65-100)
- Attendance
- Audition
- Interview

Audition Information: Perform two contrasting monologues (one minute each). Further details about audition on school website. Wear attire that allows free movement.

Academy of Instrumental	0100	Performing Arts	٠. ماندنام، ٠	GE	58	Υ	328	6	Vaa Na
and Vocal Music	Q19P		Audition ★	SWD	10	Υ	36	4	Yes – New
Admissions Priorities: • Op	en to N	ew York City residents							

Program Description: Instruction on all vocal, band, and orchestra instruments, beginner and intermediate band, jazz band, orchestra, and percussion.

Selection Criteria:

- Attendance and Punctuality
- Audition

Audition Information: Vocal Music: Perform a prepared vocal selection. Please provide sheet music for pianist. Instrumental Music: Perform a prepared solo selection and a scale. Bring your own instrument (except piano, double bass, tuba, percussion, and guitar amplifiers, which will be provided). For both art forms, the audition includes on-site music tasks (may include singing back melodic patterns, tapping back rhythmic patterns, play selected scales, or completing a sight reading, music theory, or improvisation task.

Zanad	0107	7	Zanad Cuanantaa	GE	Guaranteed offer to students who apply and live in the
Zoned	Q19Z	Zoned	Zoned Guarantee	SWD	zoned area

■ 2016-2017 AUDITION INFORMATION Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details. **Audition Groups Arrival Time** Academy of Instrumental and Vocal Music; Last Name A-L Pre-registration is not required Wednesday, November 9, 2016 4pm Academy of Instrumental and Vocal Music; Last Name M-Z Pre-registration is not required Thursday, November 10, 2016 4pm Academy of Instrumental and Vocal Music; Make-up 4pm Pre-registration is not required Monday, November 14, 2016 Drama Academy; Last Name A-L 4pm Pre-registration is not required Wednesday, November 9, 2016 Drama Academy; Last Name M-Z Pre-registration is not required Thursday, November 10, 2016 4pm Drama Academy; Make-up Pre-registration is not required Monday, November 14, 2016 4pm For questions please visit www.foresthillshs.org

Our mission is to prepare every student for success in college, career, and life. Through a strong sense of community, students are encouraged and supported to reach their full potential. Our unique guidance approach ensures personalized attention to address students' individualized needs. Our state-of-the-art data systems monitor student progress and achievement. As a result, our students are academically prepared and challenged for the future. In our college-bound culture, students thrive in a nurturing and secure learning environment that focuses on developing 21st century leaders.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Business, Management & Administration, Law and Public Safety,
 Scientific Research and Engineering
- iLearnNYC: Program for expanded online coursework and self-paced learning
- A wide variety of specialized programs: Science Research, Math Research, and Robotics, University Scholars, Jacob Javits Law Academy
- Gateway for the Sciences, Sports and Heath Sciences, Forensic Science Academy, Journalism Academy, Engineering Academy, Virtual Enterprise
- International Studies, Art, Drama, Dance, Instrumental, and Choral Music Ensembles

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Chinese

Language Courses: American Sign Language, Arabic, Chinese (Mandarin), French, Greek, Italian, Japanese, Korean, Latin, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Chinese, Computer Science, Economics, English, Human Geography, Japanese, Physics, Spanish, Statistics, US Government and Politics, US History, World History

Diploma Endorsements: Math, Science

ACTIVITIES

JROTC, Conflict Res., Peer Mediation, Principal's Council, NHS, Journalism, Math, Mock Trial/Debate/Moot Court, Yearbook, Drama, SING, Programming, Dance, Band, Chorus Orchestra, Robotics, Anime, Art, ASPIRA, Medicine, Career, Culture/Languages, Cheer, Literature, Desi, Future Educators, Glee, Health, Hearts on a String, History, Horticulture, Humans of Francis Lewis, Improv, Key Club, Model UN, Nu Gamma Psi, Pre-Med, SAT, Science, Share an Umbrella, Solitaire, Anti-Bullying, Step, Tech Crew

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Fencing, Flag Football, Golf, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Cricket

School Sports: Full program of intramural school sports

■ PERFORMANCE

88%	of students graduate in four years	75%	of students enroll in college or career programs
93%	student attendance	90%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
93%	of students feel that this school of and activities to keep them intere	vide enough variety of programs, classes, school	

Search 26Q430 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Auburndale

Address: 58-20 Utopia Parkway, Fresh

Meadows NY 11365
Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-281-8200 • Fax: 718-746-2017 Email: CMiaoulis@schools.nyc.gov Website: www.francislewishs.org

Subway: N/A

Bus: Q17, Q30, Q31, Q88, QM1, QM5, QM7,

QM8

SCHOOL LIFE Grade Span: 9-12 Total Students: 4,289

Typical 9th Grade Schedule: 8:30am-3:15pm

■ PROGRAM ADMISSIONS						P	rior Year Admi	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Jacob K. Javits Law Institute	Q20A	Law & Government	Ed. Opt.	GE SWD	85 42	Y Y	4,030 458	47 11	Yes – 21
Admissions Priorities: • Priorities	ority to	Queens students or re	sidents—100% of offer	s went	to this g	roup 2	Then to New Y	ork City resid	ents
Admissions Priorities: • Priority to Queens students or residents—100% of offers went to this group • Then to New York City residents Program Description: This program distinguishes itself with recognition in Mock Trial and Moot Court competitions. A small learning community which offers law-related courses including: You and The Law, Constitutional & Business Law, Mock Trial, Debate Team, and Bioethics.									

Francis Lewis High School | 26Q430

							Prior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Math Research and Robotics	Q20H	Science & Math	Screened	GE SWD	64 4	Y Y	3,279 140	51 35	Yes – 20

Admissions Priorities: ● Priority to Queens students or residents—100% of offers went to this group ❷ Then to New York City residents

Program Description: Students are programmed for honors courses and will take courses in Math Research or Robotic Engineering. Students will prepare for a variety of high level regional and national competitions.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (87-100), Math (90-100), Social Studies (89-100), Science (88-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.9-4.5)
- Attendance

Linivareity Cabalana	0201	Humanities &	Screened	GE	85	Υ	2,351	28	Vos. 20
University Scholars	Q20J	Interdisciplinary		SWD	2	Υ	67	34	Yes – 20

Admissions Priorities: ● Priority to Queens students or residents—100% of offers went to this group ● Then to New York City residents

Program Description: This program provides an honors-level sequence of courses which engages students in a rigorous scholastic experience in the liberal arts and humanities. Each term, students are programmed for a second language or an additional English/humanities course.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (88-100), Math (86-100), Social Studies (88-100), Science (86-100)
- Standardized Test Scores: English Language Arts (3.1-4.5), Math (3.2-4.5)
- Attendance

Science Research Institute	O20K	Science & Math	Scrooned	GE	64	Υ	3,036	47	Ves = 20
Science Research institute	Q20K Science & Math	Screened	SWD	4	N	104	26	165 – 20	

Admissions Priorities: • Priority to Queens students or residents—100% of offers went to this group • Then to New York City residents

Program Description: Our award-winning Science Research Institute has received high Honors in the National Siemens Competition, Intel, and NYSCEF. Students are programmed for advanced honors courses and courses in authentic science research.

- Course Grades: English (85-100), Math (89-100), Social Studies (87-100), Science (88-100)
- Standardized Test Scores: English Language Arts (3.1-4.5), Math (3.7-4.5)
- Attendance

Zoned	Q20Z	Zoned	Zoned Guarantee	GE	Guaranteed offer to students who apply and live in the			
Zoneu				SWD	zoned area			

It is the policy of Frank Sinatra School of the Arts (FSSA) High School that every student receives the most challenging academic and arts program possible. We offer every student the opportunity to take four years of science and math in addition to four years of English and social studies. The studio arts program provides students an intensive sequential study of an art form that includes the chance to explore the history, cultural significance, and aesthetics of their selected art form. Students will be introduced to all of the disciplines offered at FSSA through a curriculum that enables students to make connections with all art forms, fostering a true artistic community.

10th Grade Seats Also Offered

ACADEMICS

CTE program(s) in: Arts, A/V Technology & Communication

 Extended Day program (90-120 minute classes per day in major), Enrichment Programs, Internships with Arts Agencies

 Apprenticeships with artists, Projects with cultural institutions, Community service through the arts, CUNY College Now

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus, English, US History, World History

Diploma Endorsements: Arts, Math, Science

ACTIVITIES

After-School and Saturday Tutoring, Chamber Music, Community Service through the Arts, Fundraising Committees, Gay-Straight Alliance, Preparatory Jazz Band, Literary Magazine, Music Composition, National Chorale, National Honor Society, Photojournalism, Prom Committee, School Newspaper, Step Dancing, Student Government, Yearbook, Cheerleading Club, Anime Club, Debate Club, Social Justice Club, Book Club, Knitting CLub, Red Cross Club, Fitness Club

PSAL Sports—Boys: Baseball, Basketball

PSAL Sports—Girls: Basketball, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Outdoor Track

■ PERFORMANCE

97%	of students graduate in four years	96%	of students enroll in college or career programs
95%	student attendance	98%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 30Q501 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Astoria

Address: 35-12 35th Avenue, Astoria NY 11106

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-361-9920 • Fax: 718-361-9995 Email: cmarchetta@schools.nyc.gov

Website:

www.FrankSinatraSchoolOfTheArts.org
Subway: M, R to Steinway St; N, Q to 36

Ave-Washington Ave **Bus:** Q101, Q102, Q104, Q66

SCHOOL LIFE Grade Span: 9-12 Total Students: 828

Typical 9th Grade Schedule: 7:45am-3:15pm Community Service Expected • Internships

■ PROGRAM ADMISSION	IS					F	Prior Year Adm	issions		
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Film and Media Arts	Q40F	Film/Video	Audition	GE SWD	26 2	Y Y	207 34	8 17	Yes – 5	
Admissions Priorities: Onen to New York City residents										

Admissions Priorities: • Open to New York City residents

Program Description: Study includes text analysis, film as a cultural and historical document, analysis of artist work; courses in video production, film theory and history, industry practices, and legal issues. Students have access to state-of-the-art digital technology.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (84-100), Math (71-100), Social Studies (83-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.1-4.5), Math (2.1-4.5)
- Attendance and Punctuality
- Audition

Audition Information: During the audition, students will submit for review 10 original drawings or photographs on 18" x 24" poster board that tells a sequential story without words. Images should demonstrate the applicant's knowledge of visual composition and storytelling. Students will be shown four images and asked to develop an original story that could be the basis for a film. Three questions should be considered while writing: Who are the characters? What problems do they face? What do they do to resolve them?

Frank Sinatra School of the Arts High School | 30Q501

		Prior Year Admissions						
Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Q40J	Visual Art & Design	Audition	GE SWD	41 15	Y N	538 66	13 4	Yes – 5
				O401 Visual Art & Design Audition GE	O401 Visual Art & Design Audition GE 41	Code Interest Area Admissions Method Type Seats Filled O401 Visual Art & Design Audition GE 41 Y	Code Interest Area Admissions Method Type Seats Filled Applicants O401 Visual Art & Design Audition GE 41 Y 538	Code Interest Area Admissions Method Type Seats Filled Applicants Per Seat O401 Visual Art & Design Audition GE 41 Y 538 13

Admissions Priorities: ● Open to New York City residents

Program Description: Intensive study of art (theory, production, history, and assessment); museum and gallery visits, student exhibitions, visiting artists. Courses – Foundation, 2-D and 3-D Design, Painting, Sculpture, Communication Arts, Print-Making, Portfolio, Digital Photography. **Selection Criteria** (prior year ranges—learn more in the introduction):

- Course Grades: English (78-100), Math (75-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.4-4.5), Math (2.2-4.5)
- Attendance and Punctuality
- Audition

Audition Information: Present a portfolio with 10-15 pieces of original work created from observation and from student's own imagination, with a diversity of subject matter and use of media, including examples of line, value, and color. Student work should be unframed and need not be matted. Three-dimensional work can be shown in photographs. You will also be required to draw from observation and memory using pencil.

Instrumental Music	Q40K	Performing Arts	Audition	GE	29	Υ	335	12	Vos — 5
instrumentai iviusic				SWD	3	N	23	8	162 – 2
Adminstana Dutantidas. A O	t. N	I a Va ul. Cit ua ai al a usta							

Admissions Priorities: • Open to New York City residents

Program Description: Small group instruction on orchestral and band instruments; jazz and concert bands, advanced wind ensemble, string and symphonic orchestras, chamber music of all instrument families, theory, ear training, music history and keyboard harmony.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (75-100), Math (70-100), Social Studies (78-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.4-4.5)
- Attendance and Punctuality
- Audition

Audition Information: Perform at least one solo selection and three major scales. Take a sight-reading test and a rhythmic comprehension test in which you are required to tap back rhythmic patterns. Bring your own instrument (except piano, tuba, double bass, percussion instruments, and guitar amplifiers); bring 2 copies of audition music.

Vocal Music	Q40L	Performing Arts	Audition	GE SWD	25 7	Y N	550 31	22 4	Yes – 2
Admissions Priorities: 0 0	pen to N	New York City residents							

Program Description: Students perform in the Concert Choir, Chorale, Chamber Singers, musical theater, Great American Songbook ensemble, opera workshop and participate in cabaret. Curriculum includes voice training, music theory, keyboard, sight singing, diction, and audition preparation.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (77-100), Math (80-100), Social Studies (70-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.2-4.5), Math (2.6-4.5)
- Attendance and Punctuality
- Audition

Audition Information: Perform the "Star Spangled Banner" (accompaniment will be provided) and one minute of a classical or a standard musical theater piece. Bring sheet music in your key.

Dance	Q40M	Performing Arts	Audition	GE	23	Υ	468	20	Yes – 5
Dance	Q4UIVI	Perioriting Arts	Audition	SWD	2	Υ	27	14	165 – 5
Adminstana Dutantitas. A O	t. N	Va.ul. C:4							

Admissions Priorities: • Open to New York City residents

Program Description: Ballet, modern dance, dance history, choreography, and dance criticism courses; Jazz, tap, ballroom dancing, kinesiology, anatomy, career management, and dance production classes; students attend live performances and take part in school productions.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (80-100), Math (78-100), Social Studies (75-100), Science (75-100)
- Standardized Test Scores: English Language Arts (2.1-4.5), Math (1.9-4.5)
- Attendance and Punctuality
- Audition

Audition Information: Students will take an abbreviated ballet class followed by modern and jazz dance combinations. Participants are to audition in appropriate dance attire: leotard, tights, and ballet shoes.

Frank Sinatra School of the Arts High School | 30Q501

				Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Drama	Q40N	Performing Arts	Audition	GE SWD	23 2	Y Y	448 19	19 14	Yes – 5		

Admissions Priorities: ● Open to New York City residents

Program Description: A four-year course of study that includes acting technique, scene study, speech for actors, dramatic writing, and course work in performing Shakespeare. The Drama Studio creates mainstage productions each year.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (86-100), Math (81-100), Social Studies (83-100), Science (81-100)
- Standardized Test Scores: English Language Arts (2.8-4.5), Math (2.8-4.5)
- Attendance and Punctuality
- Audition

Audition Information: Present two memorized, contrasting, one-minute monologues that must be from published plays – no Internet or original material will be accepted; do a cold reading from selected scenes.

Audition Groups	Registration Information	Date	Arrival Time
Queens; Last Name A-M	Pre-registration is required	Saturday, November 5, 2016	7:30am
Queens; Last Name N-Z	Pre-registration is required	Sunday, November 6, 2016	7:30am
Citywide; Last Name A-M	Pre-registration is required	Saturday, November 19, 2016	7:30am
Citywide; Last Name N-Z	Pre-registration is required	Sunday, November 20, 2016	7:30am
Make-Up	Pre-registration is required	Saturday, December 3, 2016	7:30am
Make-Up	Pre-registration is required	Sunday, December 4, 2016	7:30am

Frederick Douglass Academy VI High School | 27Q260

■ SCHOOL OVERVIEW

Frederick Douglass Academy (FDA) VI High School is a high school built on Dr. Lorraine Monroe's vision of academic and personal excellence for all students. The emphasis on college preparation is supported by a challenging academic program and cultural enrichment. A set of core rules visible at every Frederick Douglass Academy signals the seriousness of purpose for the school, its students, and teachers. All students must adhere to a code of student conduct, the Scholar's Creed and a strict uniform code. Students are also required to participate in extensive after-school academic enrichment programs.

10th Grade Seats Also Offered

ACADEMICS

- College Now Program with York College, City University of New York
- Pre-AP Biology, AP Biology, AP English Literature
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Extended Day / PM School Programs

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Book, Writing, Poetry, Video, Tech, Robotics, Computer Graphics; FAME (Females Acquiring Meaningful Experiences), Homework Help, Honor Society, Journalism, Lunch & Learn, PSAT and SAT Prep, Student Government, Cheerleading, Yoga, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming

PSAL Sports—Girls: Basketball, Flag Football, Soccer, Softball, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Double Dutch

School Sports: Football, Basketball, Step Team, Modern Dance, Hip Hop Dance

■ PERFORMANCE

4	5%	of students graduate in four years	32%	of students enroll in college or career programs
8	3%	student attendance	80%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
54	4%	of students feel that this school of and activities to keep them interes	fers a w	vide enough variety of programs, classes, school

Search 27Q260 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Far Rockaway-Bayswater Address: 8-21 Bay 25th Street, Far Rockaway

NY 11691

Shared Space: Yes (Campus: Far Rockaway

Educational Campus)

Site Accessibility: Not Accessible

Phone: 718-471-2154 • Fax: 718-471-2890 Email: cogundi@schools.nyc.gov Website: FDAVI.connectwithkids.com Subway: A to Beach 25th St-Wavecrest

Bus: Q114, Q22, QM17

SCHOOL LIFE Grade Span: 9-12 Total Students: 373

Typical 9th Grade Schedule: 8:20am-2:40pm Extended Day Program • Saturday Programs •

Summer Orientation • Uniform

■ PROGRAM ADMISSIONS	■ PROGRAM ADMISSIONS							Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered					
Frederick Douglass Academy VI High School	Q75X	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	92 16	N N	154 44	2	Yes – 10					
Admissions Priorities: • Pr	Admissions Priorities: Priority to Queens students or residents who attend an information session—91% of offers went to this group 2 Then to New York City residents who attend an information session 5 Then to Queens students or residents 5 Then to New York City residents													
Program Description: Adva	nced aca	ademic course studies												

The mission of our school is to provide students with an in-depth, well-rounded education that emphasizes science and mathematics. Classroom teaching and learning are complemented with authentic, inquiry-based research experiences. The combination of research and teaching experience prepares students to become critical thinkers and problem solvers who pursue careers in biological sciences, physical sciences, mathematics, engineering, and veterinary sciences. The physical, emotional, and social well-being of our student body is nurtured through advisories, community service, and a small and personalized learning community.

ACADEMICS

- CTE program(s) in: Health Science
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Castle Learning, Achieve 3000, AP Expansion, SAT Day, ESI

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Economics, English, Environmental Science, Statistics,

US History

ACTIVITIES

Carver Student Council, Multicultural Club, Extended Day, National Honor Society, Gateway Student Council, Veterinary Science Club, Peer Mentorship Program, Peer Tutoring, PM School, Senior Council, Young Men's Leadership Program, Leadership Program

PSAL Sports—Boys: Baseball, Basketball, Football, Indoor Track, Outdoor Track, Soccer, Wrestling

PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Stunt

■ PERFORMANCE

74%	of students graduate in four years	61%	of students enroll in college or career programs
90%	student attendance	79%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
66%	of students feel that this school of and activities to keep them interes	fers a w	vide enough variety of programs, classes, school

Search 29Q272 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Springfield Gardens North **Address:** 143-10 Springfield Boulevard,

Springfield Gardens NY 11413

Shared Space: Yes (Campus: Springfield Gardens Educational Campus)

Site Accessibility: Accessible

Phone: 718-525-6439 • Fax: 718-525-6482

Email: jsutton2@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/29/Q272

Subway: N/A **Bus:** Q3, Q77, Q85

SCHOOL LIFE Grade Span: 9-12 Total Students: 499

Typical 9th Grade Schedule: 8:10am-2:30pm
College Trips • Extended Day Programming
(Tutoring) • Health Center • Internship
Expected • Internships • Online Grading
System • Saturday Programs • Student/Parent

Orientation

■ PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Veterinary Science Institute Q45A Animal Science Limited Unscreened		GE	46	N	234	5	Na			
		Animai Science	Limited Unscreened	SWD	8	Υ	39	5	No	
Admissions Priorities: • Pri New York City residents who								_	•	
Carver Research Institute	0456	Coionas Q Math	Limited Unscreened	GE	46	N N	265	6	No	
Carver Research Institute	Q45C	Science & Math	Limited Unscreened	SWD	8	N	28	4	No	
Admissions Priorities: • Pri	ority to	Queens students or re	esidents who attend an	informa	ation se	ssion—8	9% of offers w	ent to this gro	oup ② Then to	
New York City residents who	attend	an information session	n 6 Then to Queens st	udents	or reside	ents 🛭 T	hen to New Yo	ork City reside	nts	

We provide a nurturing learning environment that enables all students to achieve their college and career readiness goals.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Architecture and Construction, Arts, A/V Technology & Communication, Business, Management & Administration, Health Science
- CTE program(s) in: Hospitality and Tourism, Information Technology
- iLearnNYC: Program for expanded online coursework and self-paced learning; BELA (Bridge to English Language Acquisition)
- Students with Transitional Bilingual Education services work with a dedicated counselor.
- Academy of Arts (Music, Fine Arts, Theater, and Media Installation); Water Safety Instruction; College Now! Courses at LaGuardia College

English Language Learner Programs: English as a New Language; Transitional Bilingual **Education: Spanish**

Language Courses: Italian, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, English, European History,

Spanish, Statistics, US History

ACTIVITIES

Arista, Computer Graphics/Art, Envirothon, International Bridge Building, Key Club, Math Team, Musical and Play Productions, Science Olympiad, SkillsUSA, Virtual Enterprise, Poetry, Chess, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball, Wrestling

■ PERFORMANCE

63%	of students graduate in four years	37%	of students enroll in college or career programs
82%	student attendance	78%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
80%	of students feel that this school of and activities to keep them interes		vide enough variety of programs, classes, school

Search 24Q485 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Ridgewood

Address: 21-27 Himrod Street, Ridgewood

NY 11385

Site Accessibility: Accessible

Phone: 718-381-9600 • Fax: 718-417-8457

Email: 24Q485@schools.nyc.gov

Website: www.gchs.info

Subway: N/A

Bus: B13, B38, B57, Q38, Q39, Q54, Q58, Q67,

QM24, QM25

SCHOOL LIFE

Grade Span: 9-12 **Total Students: 1,731**

Typical 9th Grade Schedule: 8:30am-3:15pm

Saturday Programs

■ PROGRAM ADMISSIONS							rior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offere
Academy of Information	Q23A	Computer Science	Ed. Opt.	GE	85	N	287	3	Yes – 25
Technology (AoIT)	QZSA	& Technology	Lu. Opt.	SWD	15	N	51	3	165 – 25
Admissions Priorities: • Pr	riority to	Queens students or re	esidents—84% of offers	went t	o this gr	oup 🛭 T	hen to New Yo	rk City reside	nts
Program Description: Offer ligital media, computer gra		•	•	• •			•	•	maintenance
<u> </u>	•	•	II III Oracie Database III	GE	42		108	2	
Academy of Business,	Q23B	Hospitality, Travel and Tourism	Ed. Opt.	SWD	8	N N	26	3	Yes - 50
lospitality & Tourism Admissions Priorities: • Pr	riority to		ocidents 02% of offers		•		-	zk City rocido	ntc
				าลเกตเม			s in one of the	World's large	st industries
Coursework includes manag	gement (of hotels, sports events		nd the	study of	geograp	hy, economics	, and world c	
Coursework includes manag Interprise program. Grover	gement o Clevelar	of hotels, sports events and is affiliated with the	s, and event planning a e National Academy Fou	nd the	study of	geograp	hy, economics	, and world c	ultures; Virtu
Coursework includes manag Enterprise program. Grover Academy of Arts	gement (of hotels, sports events	s, and event planning a	nd the s undation	study of ns Acade	geograpemy of H	hy, economics ospitality and	, and world cu Tourism.	
Coursework includes manage Interprise program. Grover Academy of Arts and Humanities	gement of Clevelar	of hotels, sports events nd is affiliated with the Performing Arts/ Visual Art & Design	s, and event planning a National Academy Fou Ed. Opt.	nd the s undation GE SWD	study of ns Acade 42 8	geograp emy of H N Y	hy, economics ospitality and 183 40	, and world co Tourism. 4 5	ultures; Virtu
Enterprise program. Grover Academy of Arts and Humanities Admissions Priorities: • Program Description: Studenistory, and English.	gement of Clevelar Q23H riority to	of hotels, sports events nd is affiliated with the Performing Arts/ Visual Art & Design Queens students or re	s, and event planning a e National Academy Fou Ed. Opt. esidents—72% of offers	nd the sundation GE SWD swent to	study of ns Acade 42 8 o this gr	geograpemy of H N Y oup 2 T	hy, economics ospitality and 183 40 hen to New Yo	, and world co Tourism. 4 5 rk City reside	ultures; Virtus Yes – 50 nts
Coursework includes manage interprise program. Grover Academy of Arts and Humanities Admissions Priorities: Program Description: Studenistory, and English.	gement of Clevelar Q23H riority to ents will	of hotels, sports events nd is affiliated with the Performing Arts/ Visual Art & Design Queens students or re take all required Reger	s, and event planning a e National Academy Fou Ed. Opt. esidents—72% of offers nts preparatory courses	nd the sundation GE SWD swent to	study of ns Acade 42 8 o this gr	geograpemy of H N Y oup 2 T	hy, economics ospitality and 183 40 hen to New Yo	, and world co Tourism. 4 5 rk City reside	ultures; Virtua Yes – 50 nts ; language,
coursework includes managenterprise program. Grover academy of Arts and Humanities admissions Priorities: ① Program Description: Stude	gement of Clevelar Q23H riority to ents will	of hotels, sports events nd is affiliated with the Performing Arts/ Visual Art & Design Queens students or re	s, and event planning a e National Academy Fou Ed. Opt. esidents—72% of offers	nd the sundation GE SWD Swent to	study of ns Acade 42 8 o this gr Iditional	geograpemy of H N Y oup ② T	ospitality and 183 40 hen to New Yo ourses in art, n	, and world co Tourism. 4 5 rk City reside nusic, theater	ultures; Virtu Yes – 50 nts
coursework includes managenterprise program. Grover academy of Arts and Humanities admissions Priorities: • Program Description: Studentstory, and English.	Q23H riority to ents will	of hotels, sports events and is affiliated with the Performing Arts/ Visual Art & Design Queens students or re take all required Reger Science & Math	s, and event planning a e National Academy Fou Ed. Opt. esidents—72% of offers nts preparatory courses Ed. Opt.	nd the sundation GE SWD Swent to and ac GE SWD	study of ns Acade 42 8 o this gr Iditional 42 8	geograpemy of H N Y oup ② T major c N N	ospitality and 183 40 hen to New Yo ourses in art, n	, and world co Tourism. 4 5 rk City reside nusic, theater 4 3	ultures; Virtu Yes – 50 nts ; language, Yes – 10

Grover Cleveland High School | 24Q485

				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Academy of Allied Health and Athletic Sciences	Q23S	Health Professions	Ed. Opt.	GE SWD	42 8	N N	129 27	3	Yes – 50	
Admissions Priorities: • Pri	ority to	Queens students or re	sidents—89% of offers	went t	o this gr	oup 🛭 T	hen to New Yo	ork City reside	ents	
	Program Description: Boasting over 25 athletic teams and extensive sports facilities, this program offers students rigorous Regents preparatory courses and a major in health, nutrition, fitness, and safety. Students will be able to receive lifeguard, EMT, and First Aid/AED /CPR certifications.									
Zoned	Q23Z	Zoned	Zoned Guarantee	GE SWD	Guarai zoned		fer to students	who apply ar	nd live in the	

The High School for Arts and Business is committed to providing opportunities for our students to achieve excellence in academic, career, and technical pursuits. Our individualized programming helps students earn an Advanced Regents diploma and continue on to the college or career path of their choice. Through broad-based educational experiences, our students develop technological and artistic literacy using an interactive approach. Our culturally diverse school community features partnerships that support personal growth and emphasize global understanding, leadership, and integrity.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Business, Management & Administration, Manufacturing Production
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Six to Ten Credit Program in the Visual & Performing Arts, Career Pathways, CUNY College Now, Journalism, Playwriting, Criminal Justice Unit, Business Law
- Media Studies & Research, Critical Thinking Seminars, Honors Math, Calculus, Science Research, Final-Cut Pro Certification
- Microsoft Office Specialist (MOS) Certification, Center for Arts Education Internships, Rewarding Achievement (REACH), Computer Science

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: French, Italian, Spanish

Advanced Placement (AP) Courses: Art History, Psychology, US History, World History

Diploma Endorsements: Arts, CTE, Math, Science

ACTIVITIES

Ad Council, Advertising Futures, Arista/NHS, Art, Art Therapy, Careers, Carnegie Hall, Cheer, Chess, Cooking, Student Leadership, Community Service, Dance, Debate, Film, Fundraising, Future Leaders, Guitar, Job Shadowing, Law, Math, Music, Tutoring, Photography, Piano, Poetry, Pre-Med, Student Council, Public Speaking, Robotics, Shakespeare, Newspaper, Vocal and Instrumental Concert, Story Corps, Student Center, Wellness, Arts, Yearbook, 3D Printing, Ping Pong, Global Kids, College Now, SAT Prep

PSAL Sports—Boys: Baseball, Cross Country, Handball, Soccer

PSAL Sports—Girls: Cross Country, Handball, Soccer

School Sports: Dance, Fitness Team, Track

■ PERFORMANCE

90%	of students graduate in four years	71%	of students enroll in college or career programs
90%	student attendance	96%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
81%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 24Q550 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Corona

Address: 105-25 Horace Harding Expy N,

Corona NY 11368

Site Accessibility: Not Accessible

Phone: 718-271-8383 • Fax: 718-271-7196

Email: azambra@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/24/Q550

Subway: N/A

Bus: Q23, Q38, Q58, Q88, QM10, QM11, QM12

SCHOOL LIFE Grade Span: 9-12 Total Students: 823

Typical 9th Grade Schedule: 8:45am-4pm Internships • Summer Orientation

■ PROGRAM ADMISSIONS	■ PROGRAM ADMISSIONS						Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered				
Arts and Business	Q99A	Visual Art & Design	Ed. Opt.	GE SWD	162 29	Y Y	1,721 286	11 10	Yes – 10				
Admissions Priorities: • Priority to Queens students or residents—100% of offers went to this group • Then to New York City residents													

High School for Community Leadership (HSCL) encourages the development of well-rounded individuals who are prepared for university success and capable of exercising leadership in the global community.

ACADEMICS

- Early college experience through classes taught in collaboration with the faculty of St.
 John's University (SJU) at the Queens Campus
- CAD Design and 3D Printing in conjunction with Parsons/The New School for Design, Chess, and Comparative Anatomy & Physiology
- Music program includes: Latin Jazz, Rock, and String Ensembles
- Internships with the Queens Library, Chapin Home for the Aged, Grace Episcopal Church's Food Pantry as well as other community-based organizations
- Advisory and peer support systems; Kaplan K-12 SAT prep classes and a four-year sequence of college trips and college counseling services

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Biology, English, US History

■ ACTIVITIES

Student Government, Latin American and Caribbean Student Union (LACSU), Student Youth Fellowship Association (SYFA), Rock and Latin Jazz Bands, String Ensemble, Step & Dance Team, Computer Coding (C++, JavaScript, Python), Chess Club and Class, 3D Modeling with 3D Printers and Laser Cutting, Service Learning

 $\textbf{PSAL Sports-Boys:} \ \textbf{Baseball, Basketball, Bowling, Fencing, Football, Lacrosse, Outdoor$

Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track,

Outdoor Track, Soccer, Softball, Swimming, Volleyball **PSAL Sports—Coed:** Cricket, Double Dutch, Golf, Stunt

■ PERFORMANCE

84%	of students graduate in four years	55%	of students enroll in college or career programs
83%	student attendance	91%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

 $Search\ 28Q328\ at\ \underline{schools.nyc.gov/accountability}\ for\ more\ about\ this\ school's\ performance.$

SCHOOL INFORMATION

Neighborhood: Briarwood-Jamaica Hills **Address:** 167-01 Gothic Drive, Jamaica

NY 11432

Shared Space: Yes (Campus: Jamaica

Educational Campus)

Site Accessibility: Not Accessible

Phone: 718-558-9801 • Fax: 718-558-9807

Email: Cborrero@schools.nyc.gov Website: www.nychscl.org Subway: F to 169th St

Bus: Q1, Q17, Q2, Q25, Q3, Q30, Q31, Q34, Q36, Q43, Q6, Q65, Q76, Q77, Q8, X68

SCHOOL LIFE Grade Span: 9-12

Total Students: 444

Typical 9th Grade Schedule: 9am-3:45pm

Internships • Uniform

■ PROGRAM ADMISSIONS		Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
High School for Community Leadership	Q33A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	92 16	N N	361 71	4 4	No
Admissions Priorities: • Priority to Queens students or residents who attend an information session—61% of offers went to this group • Then to New York City residents who attend an information session • Then to Queens students or residents • Then to New York City residents									

High School for Construction Trades, Engineering and Architecture | 27Q650

■ SCHOOL OVERVIEW

This is a CTE school that prepares students for college, technical school, and apprenticeships in construction trades, engineering, and architecture. We have state-of-the art facilities that support computer-aided design, mechanical drafting, technical drawing, model building, construction technology, electrical installation, digital electronics, and engineering. We partner with construction, architecture, and engineering firms and non-profits. We allow students to explore their talents and interests while receiving a solid academic foundation that prepares them for college and careers. Our learning environment promotes academic achievement through the integration of career interests and making connections between learning and the world.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Architecture and Construction, Manufacturing Production, Scientific Research and Engineering
- Students may receive CTE endorsement in the following areas: Construction Technology, Architecture, and Engineering
- Themed/integrated curriculum and courses geared for college preparation, careers, internships, mentoring, industry certification, and apprenticeships
- Advisory Board; ACE Mentor Program; SkillsUSA; Honors and Advanced Placement (AP) courses, CUNY College Now
- Studio Art, Non-Fiction Writing

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus, English, Statistics, US History, World

History

Diploma Endorsements: CTE, Math, Science

ACTIVITIES

Anime Manga, Architecture, Art, Chess, SkillsUSA, Construction Challenge, Field Trips, Job Shadowing, Mentors, Music, National Honor Society, Philosophy, Science, Portfolio Development, Robotics, Student Government, Yearbook, Theater Arts Program (TAP)

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track

PSAL Sports—Girls: Basketball, Cross Country, Handball, Indoor Track, Outdoor Track,

Soccer, Softball, Volleyball, Wrestling

PSAL Sports—Coed: Cricket

School Sports: Intramural Basketball

■ PERFORMANCE

95%	of students graduate in four years	78%	of students enroll in college or career programs
94%	student attendance	91%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
81%	of students feel that this school of and activities to keep them intere		vide enough variety of programs, classes, school

Search 27Q650 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Richmond Hill

Address: 94-06 104th Street, Ozone Park

NY 11416

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-846-6280 • Fax: 718-846-6283

Email: Dcorrag@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/27/Q650

Subway: J, Z to 104th St-102nd St

Bus: Q11, Q21, Q24, Q37, Q52, Q53, Q56, Q8,

OM15

SCHOOL LIFE Grade Span: 9-12 Total Students: 973

Typical 9th Grade Schedule: 8am-2:20pm Community Service Expected • Extended Day Program • Internships • Summer Bridge

Program • Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Construction Trades	Q83A	Engineering	Screened	GE	71	Υ	908	13	Yes – 2		
& Management SWD 13 Y 121 9 Admissions Priorities: • Open to New York City residents											

Program Description: New York State approved CTE Program that leads to national certification aligned with industry standards and a CTE-endorsed Regents diploma. Students are prepared for entry-level positions in construction trades. Interdisciplinary project-based curriculum includes electrical installation, carpentry, and mechanical construction.

- Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (80-100)
- Attendance and Punctuality
- Demonstrated Interest: School Visit

High School for Construction Trades, Engineering and Architecture | 27Q650

				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Architectural Design	Q83B	Architecture	Screened	GE SWD	71 13	Y Y	1,077 112	15 9	Yes – 2	

Admissions Priorities: ● Open to New York City residents

Program Description: New York State approved CTE Program that leads to national certification aligned with industry standards and a CTE-endorsed Regents Diploma. Interdisciplinary project-based curriculum includes concepts such as architectural form, space, and order, and design and construction of residential structures, as well as skills of hand crafting, advanced AutoCAD, and 3-Dimensional modeling using AutoDesk Revit.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (78-100), Math (78-100), Social Studies (80-100), Science (80-100)
- Attendance and Punctuality
- Demonstrated Interest: School Visit

Academy of Engineering	Q83C E	Enginooring	Screened	GE	71	Υ	1,286	18	No
Academy of Engineering		Liigiiieeiiiig		SWD	13	Υ	121	9	No
Admissions Priorities: 1 Or	on to N	law York City recidents							

Admissions Priorities: • Open to New York City residents

Program Description: New York State approved CTE Program that leads to national certification aligned with industry standards and a CTE-endorsed Regents Diploma. Interdisciplinary project-based curriculum includes coursework in Introduction to Engineering & Design, Digital Electronics, Principles of Engineering, and Engineering Design & Development.

- Course Grades: English (76-100), Math (78-100), Social Studies (77-100), Science (77-100)
- Attendance and Punctuality
- Demonstrated Interest: School Visit

High School for Law Enforcement and Public Safety | 28Q690

■ SCHOOL OVERVIEW

We provide our students with a state-of-the-art facility. We work in collaboration with the New York City Police Department and Police Athletic League. Our school offers a challenging academic program with an introduction to careers in law enforcement and public safety. By fully integrating the themes of law enforcement and public safety throughout the educational program, students come to understand how all areas of study are interrelated and how their educational experience supports their career choice.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Off-site College Now
- Electives: Intro to Law Enforcement, Intro to Sci and Public Safety, Forensic Sci, Forensics and Anatomy, Syracuse Univ Courses, Criminology, Street Law
- Facilities: Courtroom, Forensic Laboratory, Fitness Center, Rooftop Track, Television Production Studio, Music Studio, Art Studio, Computer Labs

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, Environmental Science, US History

ACTIVITIES

Student Government, New York Police Department (NYPD) Explorers, National Organization of Black Law Enforcement Executives (NOBLE) Mentoring Program, National Honor Society, Music Production/Songwriting, Drama, Expanded Success Initiative (ESI) program, Cheerleading, ELITE, Art, Yearbook, Dance, Television Production Studio, Volleyball

PSAL Sports—Boys: Basketball, Cross Country, Indoor Track

PSAL Sports—Girls: Basketball, Outdoor Track

PSAL Sports—Coed: Double Dutch

■ PERFORMANCE

74%	of students graduate in four years	47%	of students enroll in college or career programs
93%	student attendance	74%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
70%	of students feel that this school or and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 28Q690 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Baisley Park

Address: 116-25 Guy R Brewer Boulevard,

Jamaica NY 11434 Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-977-4800 • Fax: 718-977-4802

Email: Hsleaps2014@gmail.com

Website:

schools.nyc.gov/SchoolPortals/28/Q690

Subway: N/A

Bus: Q111, Q113, Q114, Q4, Q5, Q6, Q84, Q85,

QM21, X63

SCHOOL LIFE Grade Span: 9-12 **Total Students: 589**

Typical 9th Grade Schedule: 8am-2:20pm College Trips • Extended Day Program (Credit Recovery) • Extended Day Programming (Tutoring) • Health Center • Online Grading System • Saturday Programs • Student/Parent Orientation • Summer Orientation • Uniform •

Weekend Programs

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered		
Law Enforcement and Public Safety	Q21A	Law & Government	Screened	GE SWD	136 24	N Y	456 101	3 4	No		
Admissions Priorities: • Priority to Queens students or residents—92% of offers went to this group • Then to New York City residents											

sions Priorities: • Priority to Queens students or residents—92% of offers went to this group 😉 Then to New York City residents

Program Description: Challenging standards-driven academic program. In collaboration with the school community and various partners, students will be introduced to careers in law enforcement and public safety.

- Course Grades: English (55-100), Math (55-100), Social Studies (55-100), Science (56-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5)
- Attendance and Punctuality

The High School of Applied Communication is committed to developing a productive learning environment that fosters meaningful and respectful collaboration among students, staff, parents and guardians, and the community in order to achieve common goals. With a strong focus on promoting literacy and communication skills across the curriculum, instruction is delivered through an individualized, standards-based, and authentic learning program. Routines, active engagement, and opportunities to apply new knowledge characterize all the classes, supporting a culture of responsibility, citizenship and self-directed, lifelong learning.

ACADEMICS

- Technology, Microsoft Office and Adobe Certification, Coding, Graphic Design, Advisory,
 College and Career Counseling
- Drama, Electronic Media, Ceramics, Art, Urban History, Advanced Writer's Workshop, Contemporary Fiction, Calculus, Physics

English Language Learner Programs: English as a New Language

Language Courses: Italian, Spanish

Advanced Placement (AP) Courses: English, Human Geography, US History

Diploma Endorsements: Math, Science

ACTIVITIES

After-School Tutoring, Art Club, Museum Studies, Book Club, Technology Team, Consultative Council, Dance Team, Rocketry Club, Multicultural Club, National Honor Society, Peer Mediation, Peer Tutoring, Regents Review, Saturday Academy, Senior Council, Student Government, Yearbook

PSAL Sports—Boys: Basketball, Outdoor Track, Soccer, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Flag Football, Rugby, Soccer, Softball, Table

Tennis, Volleyball

■ PERFORMANCE

82%	of students graduate in four years	51%	of students enroll in college or career programs
88%	student attendance	91%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
60%	of students feel that this school of and activities to keep them interes		vide enough variety of programs, classes, school

Search 24Q267 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Hunters Point-Sunnyside **Address:** 30-20 Thomson Avenue, Long Island

City NY 11101
Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-389-3163 • Fax: 718-389-3427

Email: 24Q267@schools.nyc.gov Website: www.hsacny.com

Subway: 7 to 33rd St; E, M, R to Queens Plaza; G to Court Sq – 23rd St; N, Q to Queensboro

Plaza

Bus: B62, Q100, Q101, Q102, Q32, Q39, Q60,

Q66, Q67, Q69

SCHOOL LIFE Grade Span: 9-12 Total Students: 407

Typical 9th Grade Schedule: 9am-3:30pm

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
High School of Applied Communication	Q07R	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	92 16	Y Y	465 97	5 6	No
Admissions Priorities: Priority to Queens students or residents who attend an information session—38% of offers went to this group Then to New York City residents who attend an information session Then to Queens students or residents Then to New York City residents									

Hillcrest is a STEAM (Science, Technology, Engineering, Arts, and Mathematics) school that proudly offers its students a world-class education with a dynamic faculty and challenging curriculum. Our students get the benefits of a small school setting with our seven Small Learning Communities (SLC) in a large comprehensive high school. Every SLC is run by one teacher-leader, one school counselor, and teachers who use rigorous instruction to ensure student success. Each SLC has connections to the professional world with various partnerships and internships with elite organizations in New York City. Hillcrest offers its students programs such as Virtual Enterprise, Model United Nations, Moot Court, Junior Achievement, HOSA, Journalism, and Theatre.

10th Grade Seats Also Offered

ACADEMICS

- Honors Pre-Med provides STEM classes built on science research & exploration; Health Sciences offers CTE Nursing Assistants as well as Sports Medicine
- Honors Humanities allows students to explore their media & writing, artistic, and musical talents in a variety of performance and publishing mediums
- Biz-Tek offers CTE Virtual Enterprise as well as CADD/CAM Engineering & Computer Science; Theatre offers acting skills, stagecraft, and film making
- Public Service studies in Constitutional Law, Forensics, and Criminal Justice; Teachers of Tomorrow provides teaching training through TAS/PERC Program
- CUNY College Now Program includes English, Computer Application, Criminal Justice, Psychology, Sci & Tech, Nutrition, Speech Communication and others

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: French, Japanese, Spanish

Advanced Placement (AP) Courses: Art History, Biology, Calculus, English, Environmental

Science, French, Spanish, World History **Diploma Endorsements:** Arts, CTE

■ ACTIVITIES

Virtual Enterprise, HOSA, Model United Nations, Engineering, CADD, Moot Court, Microbiology, Medical Lab, Newspaper, Film Making, Forensics & Law, Stage Production, Musical Theatre, CISCO, Computer Programming, Criminal Justice, Legal Research, Concerts, Advanced Band, Strings, Choir and Keyboard Ensembles, Studio Art, Health Care, CNA, Sports Medicine, Junior Achievement, Read Alliance, Muslim Association, Girl Up, Ping Pong, Spark, Gay-Straight Alliance, ARISTA, Yearbook, Council for Unity

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Golf

■ PERFORMANCE

76%	of students graduate in four years	63%	of students enroll in college or career programs
90%	student attendance	100%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
100%	of students feel that this school or and activities to keep them intere	ffers a w sted in s	vide enough variety of programs, classes, school

Search 28Q505 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Briarwood-Jamaica Hills **Address:** 160-05 Highland Avenue, Jamaica

NY 11432

Site Accessibility: Accessible

Phone: 718-658-5407 • Fax: 718-739-5137 Email: dmorris4@schools.nyc.gov Website: www.Hillcrestweb.com

Subway: E, J, Z to Jamaica Center - Parsons /

Archer; F to Parsons Blvd

Bus: Q1, Q110, Q111, Q112, Q113, Q114, Q17, Q2, Q20A, Q20B, Q24, Q25, Q3, Q30, Q31, Q34, Q36, Q4, Q40, Q41, Q42, Q43, Q44-SBS, Q5, Q54, Q56, Q6, Q65, Q76, Q77, Q8, Q83, Q84,

Q9, X68

SCHOOL LIFE Grade Span: 9-12 Total Students: 3,321

Typical 9th Grade Schedule: 8am-3:30pm

Saturday Programs

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
Health Sciences Institute	Q24A	Health Professions	Ed. Opt.	GE SWD	85 15	Y Y	804 108	9 7	Yes – 24			
Admissions Priorities: • Open to New York City residents												

Program Description: New York State CTE Certified Nursing Assistant program that includes supervised clinical rotations with training from registered nurses; a developing Sports Medicine program with courses such as Exercise Physiology, Human Anatomy, and Nutrition. AP courses in Biology and Environmental Science. College Now courses (college credit bearing) in Health Professions and Nutrition. Paid and unpaid internships in the health field as well the opportunity to participate in HOSA (future health professionals).

Selection Criteria:

Demonstrated Interest: School Visit

Toochous of Tomorrow	Q24B	Taashing	Ed Ont	GE	51	Υ	306	6	Voc. 10
Teachers of Tomorrow	Q24B Teaching	Ed. Opt.	SWD	9	Υ	56	6	Yes – 10	

Admissions Priorities: • Open to New York City residents

Program Description: Through the partnership with CUNY, the PERC/TAS Program allows students to lead lessons and mentor struggling students. Our Read Alliance paid internship allows students to become a teacher for a day and visit local elementary schools to tutor children. We offer a Teacher Assistant Program through our Foundations of Education course as well as the opportunity for students to participate in job shadowing programs through Turner Broadcasting, American Express and NBC Studios.

Selection Criteria:

- Demonstrated Interest: School Visit
- Written Contract With School

The Academy of Media,	Q24H	Humanities &	Screened	GE	58	N	393	7	Voc. 10
Arts and Music	Q24H	Interdisciplinary		SWD	10	Υ	62	6	Yes – 10
Admissions Priorities: 0 Op	en to N	lew York City residents							

Program Description: An Honors College Preparatory Program offering scholars 4-year tracks in Media, Art or Music. Media provides writing and publishing classes in journalism, Model UN, film, and creative writing with options for AP and CUNY College Now English. Art includes painting, drawing, sculpture, design, Photoshop, and printmaking with options for AP Studio Art and AP Art History. Musicians perform and compose with multiple opportunities in band, chorus, drum line, and string ensemble.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (69-100), Math (65-100), Social Studies (65-100), Science (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)
- Attendance and Punctuality

Pre-Med Program	Q24J Health Professions	Scrooned	GE	86	Υ	522	6	Yes – 30	
Fie-Wed Flogram		Screened	SWD	16	N	43	3	163 – 30	
Admissions Priorities: 0 O	pen to N	lew York City residents							

Program Description: Classes offered leading towards medical careers: earth science, living environment, chemistry, anatomy, physics, AP Biology, AP Environmental Science, DNA Forensics, genetics, health rrofessions, and medical anthropology; STEM Reserch Academy at York College; STEM Research Internship opportunities.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (65-100), Math (67-100), Social Studies (70-100), Science (68-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)
- Attendance and Punctuality

Thootes Auto	Q24L Performing Arts	Audition	GE	58	N	137	2	Voc. 10
Theatre Arts	Q24L Performing Arts	Audition	SWD	10	N	23	2	Yes – 10

Admissions Priorities: • Open to New York City residents

Program Description: Interpretation of dramatic literature, acting, directing, playwriting, improvisation, scenic design, filmmaking and career counseling in the arts.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (55-100), Math (55-100), Social Studies (55-100), Science (55-100)
- Attendance
- Audition
- Interview

Audition Information: Select, study, memorize, and perform a 1-3 minute monologue of drama or comedy. Applicants will also be interviewed and asked for a writing sample.

Hillcrest High School | 28Q505

							Prior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Academy of Public Service and Law	Q24P	Law & Government	Ed. Opt.	GE SWD	58 10	Y Y	677 107	12 2	Yes – 10
Admissions Priorities: Onen to New York City residents									

Program Description: CTE Law Academy courses include Forensics, Criminal Justice, Criminology, Constitutional Law and Legal Studies; Preparation for public and community careers in legal, federal/state/local government agencies; College credit for selected courses; High School Law Institute at Columbia University and NYU; Participation in New York State Mock Trials, Moot Court competition, and Police Explorers; Paid internship opportunities with the Justice Resource Center.

Selection Criteria:

Demonstrated Interest: School Visit

Biz/Tech	Q24T	Business	Ed. Opt.	GE	58	Υ	490	8	Yes - 10
Biz/ lecii	Q241	Dusilless	Eu. Opt.	SWD	10	Υ	79	8	165 – 10

Admissions Priorities: • Open to New York City residents

Program Description: Biz-tek prepares students for college and careers in a range of business and STEM fields. CTE endorsed programs in Virtual Enterprise, Software Engineering; CAD/CAM-Computer Aided Design/Computer Aided Manufacturing and Information Technology & Computer Networking; training for Cisco certifications, CompTIAA+, Cisco Certified Entry Networking Technician (C-CENT), and Cisco Certified Networking Associate (CCNA).

Selection Criteria:

- Please Contact the School About the On-Site Requirement.
- Test (On-Site)

Zoned	0247	Zoned	Zoned Guarantee	GE	Guaranteed offer to students who apply and live in the
Zoneu	Q242	Zoneu	Zoneu Guarantee	SWD	zoned area

■ 2016-2017 AUDITION INFORMATION			
Audition Groups	Registration Information	Date	Arrival Time
Citywide Candidates	Pre-registration is not required	Tuesday, January 24, 2017	9am
Citywide Candidates	Pre-registration is not required	Wednesday, January 25, 2017	9am
Citywide Candidates	Pre-registration is not required	Thursday, January 26, 2017	9am
Citywide Candidates	Pre-registration is not required	Friday, January 27, 2017	9am

The mission of Hillside Arts & Letters Academy is to offer students a challenging curriculum with a special emphasis on visual arts, music, and writing. Students at our school become self-directed and resourceful learners with a deep appreciation for the arts. We prepare students to graduate as independent thinkers who are academically well-rounded, creative, and especially well-prepared to innovate and collaborate. Our school ensures student success by providing support through Advisory classes, youth development programs, and a deep commitment to our students.

ACADEMICS

- Art, Music, Writing, Advisory Classes, Lifeguard Certification, College/Career Counseling, Kaplan SAT Prep, CUNY College Now, AP Courses and Regents Prep
- We partner with Lincoln Center Theater and English as a New Language students participate in Learning English and Drama (LEAD) Project.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English, Statistics

■ ACTIVITIES

Music, Student Government, Studio Art, Drama, DJ Production, Math Honors Society, Math Competitions, Dance Club, Debate Team, Athletes Helping Athletes, National Honor Society, Literary Magazine, Yearbook, COSA, PM School Courses, Saturday Day School and After-School Tutoring.

PSAL Sports—Boys: Baseball, Basketball, Bowling, Fencing, Football, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track,

Outdoor Track, Soccer, Softball, Swimming, Volleyball **PSAL Sports—Coed:** Cricket, Double Dutch, Golf, Stunt

School Sports: Cheerleading, Cricket

■ PERFORMANCE

81%	of students graduate in four years	64%	of students enroll in college or career programs
86%	student attendance	89%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
84%	of students feel that this school or and activities to keep them intere	ffers a v	vide enough variety of programs, classes, school

Search 28Q325 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Briarwood-Jamaica Hills **Address:** 167-01 Gothic Drive, Jamaica

NY 11432

Shared Space: Yes (Campus: Jamaica

Educational Campus)

Site Accessibility: Not Accessible

Phone: 718-658-1249 • Fax: 718-658-1613

Email: Rnolasco@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/28/Q325

Subway: F to 169th St

Bus: Q1, Q17, Q2, Q25, Q3, Q30, Q31, Q34, Q36, Q43, Q6, Q65, Q76, Q77, Q8, X68

SCHOOL LIFE Grade Span: 9-12 Total Students: 474

Typical 9th Grade Schedule: 8:11am-2:53pm

■ PROGRAM ADMISSIONS					F	rior Year Adm	issions		
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Hillside Arts & Letters Academy	Q46A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	92 16	N N	419 93	5 6	No
Admissions Priorities: • Priority to Queens students or residents who attend an information session—57% of offers went to this group • Then to New York City residents who attend an information session • Then to Queens students or residents • Then to New York City residents									

Humanities & the Arts challenges students to dream big and accomplish even more. Our strong academic focus is coupled with an equally strong sequence in the Visual Arts that culminates in AP Studio Art in senior year. Performance Arts includes theater, music, and dance. Our college-going culture is fostered by a continuing partnership with Queensborough Community College with the Pathways to Nursing Program, Connect to College Program, as part of the high school day program, and Project Prize. Students can earn as many as 21 credits towards an Associate's degree free of cost, beginning in ninth grade. CUNY College Now classes are also available at Queens College for eligible students. All seniors attend College Summit classes. Effort matters.

10th Grade Seats Also Offered

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- APEX online courses, Advanced Regents in Visual Arts, Introduction to Computer Science, and Digital Art Design and Technology; Art Regents diploma
- SAT Prep Classes, Saturday Academy; Teens on Broadway; Classes in Set Design, Theater Production, and Acting
- Dance, Jazz Band, and Orchestra, Visiting Artists, Young Audiences, Julliard Repertory Dance, Summer Leadership Program
- College credit, A&E Networks TV Mentor program, dual credit in digital art and internet/ new media.

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: English, Studio Art, US History

Diploma Endorsements: Arts

ACTIVITIES

Robotics, Game Design, Words from Within Poetry, Urban Word, Project PRIZE Queensborough Community College Liberty Partnership, Arista, Band, Dance Ensemble, French, Glee Club, Choir, Opportunity to audition for HAI Theater Company, Jazz Band, Student Government, Theater Arts, Tutoring, Web Design, Yearbook, and Dance Ensemble PSAL Sports—Boys: Basketball, Football, Indoor Track, Outdoor Track, Soccer, Volleyball PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

■ PERFORMANCE

	76%	of students graduate in four years	49%	of students enroll in college or career programs
	88%	student attendance	74%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
75%		of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 29Q498 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Cambria Heights

Address: 207-01 116th Avenue, Cambria

Heights NY 11411

Shared Space: Yes (Campus: Campus Magnet

Educational Campus)
Site Accessibility: Accessible

Phone: 718-978-2135 • Fax: 718-978-2309 Website: www.humanitiesandthearts.org

Subway: N/A

Bus: Q27, Q4, Q77, Q83, Q84, X64

SCHOOL LIFE Grade Span: 9-12 Total Students: 477

Typical 9th Grade Schedule: 8am-2:45pm
College Trips • Extended Day Program (Credit
Recovery) • Extended Day Programming
(Tutoring) • Health Center • Internship
Expected • Online Grading System • Saturday

Programs • Uniform

■ PROGRAM ADMISSIONS						Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered		
Institute of the Performing & Media Arts	Q53A	Performing Arts	Limited Unscreened	GE SWD	102 18	N N	233 38	2	Yes – 20		
Admissions Priorities: • Priority to Queens students or residents who attend an information session—22% of offers went to this group • Then to New York City residents who attend an information session • Then to Queens students or residents • Then to New York City residents											

Program Description: Students explore and have the opportunity to focus on Performing Arts (instrumental and vocal music, theater, dance, and acting) or Television Media (set design, lighting, and graphic arts).

Humanities & Arts Magnet High School | 29Q498

				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered	
Institute of Visual Arts	Q53J	Visual Art & Design	Audition	GE SWD	34 6	N N	78 23	2	Yes – 24	

Admissions Priorities: 1 Priority to Queens students or residents—83% of offers went to this group 2 Then to New York City residents

Program Description: Curriculum includes foundation of art, illustration, fashion, art history, figure drawing, mixed media, painting, calligraphy, computer graphics, drawing, and commercial art.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (55-100), Math (60-100), Social Studies (60-100), Science (58-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.7-4.5)
- Attendance and Punctuality
- Audition

Audition Information: A portfolio review of 5 to 10 samples of work using a diversity of media and including use of line, value, and color. Interested students will be required to take a written/performance and visual art aptitude test and to draw from observation and memory.

■ 2016-2017 AUDITION INFORMATION									
Audition Groups Registration Information Date Arrival Time									
Visual Arts	Pre-registration is required	Thursday, November 3, 2016	6pm						
For registration or questions	s please visit <u>humanitiesandthearts.org</u>								

Information Technology High School (ITHS) is a state-of-the-art high school dedicated to preparing students to meet the demands of the 21st century. Technology is our chief focus and is offered as a specialty area of learning. Our goal is to ensure that all our graduates will be college-ready with the skills necessary to succeed in tomorrow's world of work.

10th Grade Seats Also Offered

Eligibility: Open only to Queens students or residents.

ACADEMICS

- CTE program(s) in: Arts, A/V Technology & Communication, Information Technology
- Technology Academies: State certified CTE Web Design, Video Production, Apple Service and Support
- Certifications presently offered: Adobe Certified Expert (ACE), Apple Certified Macintosh Technician (ACMT).
- Junior and Senior Band; ITHS Band students compete in NYSSMA Band Competition, as well as NYSSMA Solo and Ensemble Competition
- The ITHS Robotics Team received the Excellence Award at the VCAT-VRC-QUALIFIER and competed in the US Open Robotics Championship-VEX

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus, English

Diploma Endorsements: CTE

ACTIVITIES

Drama, Tropical Fish, Art, Rock Climbing, Chess, Creative Writing, Weightlifting, Yoga and Meditation, Robotics Team, National Honor Society, Senior Committee, Student Government, Band/NYSSMA Prep, Yearbook, Zumba, Best Buddies

PSAL Sports—Boys: Baseball, Basketball, Fencing, Football, Outdoor Track, Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Fencing, Indoor Track, Soccer, Softball, Volleyball

■ PERFORMANCE

90% student attendance 81% of students feel safe in the hallways,	78%	of students graduate in four years	55%	of students enroll in college or career programs
Datifrooms, focker foom, and caleteria	90%	student attendance	81%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 30Q502 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Hunters Point-Sunnyside **Address:** 21-16 44th Road, Long Island City

NY 11101 Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-937-4270 • Fax: 718-937-5236 Email: msolomon@schools.nyc.gov

Website: www.ithsnyc.org

Subway: 7, E, G, M to Court Sq – 23rd St; F to 21st St – Queensbridge; N, Q to Queensboro

Plaza; R to Queens Plaza

Bus: B32, B62, Q100, Q101, Q102, Q103, Q32,

Q39, Q60, Q66, Q67, Q69

SCHOOL LIFE Grade Span: 9-12 Total Students: 961

Typical 9th Grade Schedule: 7:15am-2:05pm

■ PROGRAM ADMISSIONS	■ PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered		
Information Technology	Q22A	Computer Science & Technology	Ed. Opt.	GE SWD	195 35	Y Y	1,244 269	6 8	Yes – 30		
Eligibility: Open only to Queens students or residents.											

Institute for Health Professions at Cambria Heights | 29Q243

■ SCHOOL OVERVIEW

The Institute for Health Professions at Cambria Heights prepares students for college and careers in medicine. The school strives to meet individual learning needs by creating goals for all members of its community. Students will take their learning beyond the classroom by collaboratively solving problems, completing labs based on the realities of emergency medicine and hospital care, and attending Health Occupation Students of America (HOSA) conferences. Students will participate in training exercises at North Shore Long Island Jewish's (LIJ) Center for Learning and Innovation, complete rotations on an ambulance or in a hospital, and earn CTE certification in either Emergency Medical Services or Nurse Assisting.

Performance Assessment School

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Health Science
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Leadership development program, Advisory, literacy in all subjects, CTE programs, college counseling, NY State certifications in EMT and nursing
- EMT and nursing students complete supervised practicum hours

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Health Occupations Students of America, Student Government, Mentoring, Fairness Committee, Student Ambassadors, Dance, Step Team, Art, Service Learning Program PSAL Sports—Boys: Basketball, Football, Indoor Track, Outdoor Track, Soccer, Volleyball PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs					
91%	student attendance	87%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
75%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

Search 29Q243 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Cambria Heights

Address: 207-01 116th Avenue, Cambria

Heights NY 11411

Shared Space: Yes (Campus: Campus Magnet

Educational Campus)
Site Accessibility: Accessible

Phone: 718-723-7301 • Fax: 718-723-7306

Email: information@ihpch.org
Website: www.ihpch.org

Subway: N/A

Bus: Q27, Q4, Q77, Q83, Q84, X64

SCHOOL LIFE Grade Span: 9-12 Total Students: 285

Typical 9th Grade Schedule: 8:35am-3:32pm

Uniform

■ PROGRAM ADMISSIONS		Prior Year Admissions										
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered			
Institute for Health					92	N	315	3				
Professions at	Q59A	Health Professions	sions Limited Unscreened	SWD	16	N	38	2	Yes – 15			
Cambria Heights	nts			3000 10	10	10 11	30	2				
Admissions Priorities: • Priority to Queens students or residents who attend an information session—35% of offers went to this group • Then to												
New York City residents who	attend	an information session	New York City residents who attend an information session § Then to Queens students or residents § Then to New York City residents									

International High School at LaGuardia Community College | 24Q530

■ SCHOOL OVERVIEW

We are a small, multicultural high school on the campus of LaGuardia Community College. All of our students are new to the country. We focus on English language development. Our teachers collaborate on interdisciplinary teams. We prepare English Language Learners for success in college and careers. Students develop their academic and English skills by completing individual and group projects. Students present portfolios for graduation and are able to stay for a free year of college as part of our Early College Program after they complete their high school graduation requirements within four years. While in the Early College Program, we provide students with academic support classes to ensure their success in college.

- Early College School
- Performance Assessment School
- School for New Arrivals
- 10th Grade Seats Also Offered

Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

ACADEMICS

- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- English instruction in all content classes with native language support; students grouped in small interdisciplinary learning communities
- Early College Program option to remain a fifth year and earn a free Associate's degree from LaGuardia Community College
- Tuition-free college courses including Math, Science, English, History, Psychology, Sociology, Art, Music, native language classes and more
- Internship program in the 11th and 12th grades

English Language Learner Programs: English as a New Language

Language Courses: American Sign Language, Arabic, Bengali, Chinese (Mandarin), French, German, Haitian Creole, Hindi, Korean, Polish, Portuguese, Punjabi, Russian, Spanish, Urdu

ACTIVITIES

LaGuardia Community College Classes and Gym Facilities, YMCA for After-School Sports (Badminton, Volleyball, Soccer, Basketball), After-School Tutoring, Art, Chorus, Computer Lab, Garden Club, Music Club, Knitting, Student Government, Saturday Literacy Explorers Program, Cultural Clubs, International Food Festival, Theater Program, Newspaper, Liberty Partnership, SAT, Dance, Photography Classes

PSAL Sports—Boys: Baseball, Basketball, Soccer, Volleyball, Wrestling **PSAL Sports—Girls:** Basketball, Golf, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Golf

School Sports: International High School athletes join with students from Robert F. Wagner, Jr. Secondary School for Arts and Technology and Middle College High School at La Guardia Community College as the Panthers, to compete in the Public Schools Athletic League (PSAL).

■ PERFORMANCE

85%	of students graduate in four years	78%	of students enroll in college or career programs					
92%	student attendance	97%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
95%	of students feel that this school offers a wide enough variety of programs, of and activities to keep them interested in school							

Search 24Q530 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Hunters Point-Sunnyside **Address:** 45-35 Van Dam Street, Long Island

City NY 11101

Shared Space: Yes (Campus: Middle College

Educational Campus)
Site Accessibility: Accessible

Phone: 718-392-3433 • Fax: 718-392-3443 Email: <u>ijaquez@ihsnyc.org</u>; <u>jvalane@ihsnyc.org</u>

Website: www.ihsnyc.org

Subway: 7 to 33rd St; E, M, R to Queens Plaza **Bus:** B24, B62, Q100, Q101, Q102, Q32, Q39,

Q60, Q67

SCHOOL LIFE Grade Span: 9-12 Total Students: 518

Typical 9th Grade Schedule: 8am-3:30pm

Internships • Saturday Programs

■ PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
International High School at LaGuardia Community College	Q27J	Humanities & Interdisciplinary	Screened: Language	GE SWD	93 17	Y N	568 39	6 2	Yes – 14	

Eligibility: Students eligible for these programs are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

Program Description: English taught in all classes, interdisciplinary instruction, reduced class size (25 students), access to college classes, and facilities

We offer English Language Learners who are new to the country an opportunity to develop skills necessary to pursue college and careers in medicine. Classes focus on reading, writing, and communicating in English while also providing opportunities to maintain students' native languages. We give our students experiences in local healthcare settings before they graduate. Students gain practical skills including CPR and first aid, explore careers through 11th grade internships at local medical centers, and take early college coursework with our university partners. These hands-on opportunities both provide a context for language acquisition and allow students to use their native language as an asset in their service to the community.

Performance Assessment School

School for New Arrivals

10th Grade Seats Also Offered

Eligibility: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

ACADEMICS

- CTE program(s) in: Health Science
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Extended Class Periods, Small Class Sizes, Project-Based Instruction, Emphasis on Collaborative Coursework
- Medical Career Focus, Team Setting, Advisory Courses, Internships, Early College Programs

English Language Learner Programs: English as a New Language

ACTIVITIES

DNA Research Team, Astronomy, Anime

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Outdoor Track, Soccer,

Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Handball, Indoor Track, Outdoor Track,

Soccer, Softball, Tennis, Volleyball **PSAL Sports—Coed:** Cricket

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs							
93%	student attendance	82%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria							
89%	of students feel that this school offers a wide enough variety of programs, classes and activities to keep them interested in school									

Search 24Q236 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Elmhurst

Address: 48-01 90th Street, Elmhurst NY 11373

Shared Space: Yes (Campus: Newtown

Educational Campus)

Site Accessibility: Not Accessible

Phone: 718-595-8600 • Fax: 718-595-8605

Email: cfinney2@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/24/Q236 Subway: M, R to Grand Ave – Newtown Bus: Q29, Q38, Q53, Q58, Q59, Q60, Q72, Q88,

QM10, QM11

SCHOOL LIFE Grade Span: 9-12 Total Students: 232

Typical 9th Grade Schedule: 8:30am-3:30pm

Internships

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name Code Interest Area Admissions Method Type Seats Filled Applicants Applicants 10 th Grad									10 th Grade Seats Offered
International High School for Health Sciences Q63A Health Professions Screened: Language SWD 12 N 24 2 Yes - 10									Yes – 10
Eligibility: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R. Admissions Priorities: • Priority to Queens students or residents—100% of offers went to this group • Then to New York City residents									

Jamaica Gateway to the Sciences focuses on students interested in the pursuit of science and health-related careers. The school is affiliated with the Gateway Institute for Pre-College Education at City College. Our Mission is to encourage the consistently high achievement of, and provide advanced academic preparation for, high school students financially disadvantaged and historically underrepresented in higher education institutions. Students will graduate prepared academically, socially, and emotionally for rigorous college coursework and the pursuit of health and science related careers.

ACADEMICS

 PSAT/SAT Prep, College Now, Advisories, Tutoring, Internships, Volunteering, College Planning, Trips, Test Prep, College-Readiness Courses, Regents Prep

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus, English, US History

Diploma Endorsements: Math, Science

ACTIVITIES

Arista Honor Society, Action Team, Band, Board Game Club, Book Club, Crochet, Dance, Graphic Novel & Animation, Law team, Medical Club, Model UN, Robotics and Engineering, Seniors' Club, Skillbuilder's Club, Slam Poetry, Step, Yearbook Committee.

PSAL Sports—Boys: Baseball, Basketball, Bowling, Fencing, Football, Lacrosse, Outdoor

Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Indoor Track,

Outdoor Track, Soccer, Softball, Swimming, Volleyball **PSAL Sports—Coed:** Cricket, Double Dutch, Golf, Stunt

School Sports: Cheerleading, Weightlifting

■ PERFORMANCE

90%	of students graduate in four years	64%	of students enroll in college or career programs
91%	student attendance		of students feel safe in the hallways, bathrooms, locker room, and cafeteria
82%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 28Q350 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Briarwood-Jamaica Hills **Address:** 167-01 Gothic Drive, Jamaica

NY 11432

Shared Space: Yes (Campus: Jamaica

Educational Campus)

Site Accessibility: Not Accessible

Phone: 718-480-2689 • Fax: 718-480-2697

Email: cbirchw@schools.nyc.gov
Website: www.jamaicagateway.org

Subway: F to 169th St

Bus: Q1, Q17, Q2, Q25, Q3, Q30, Q31, Q34, Q36, Q43, Q6, Q65, Q76, Q77, Q8, X68

SCHOOL LIFE Grade Span: 9-12 Total Students: 515

Typical 9th Grade Schedule: 8:15am-3pm Community Service Expected • Internships •

Summer Orientation

■ PROGRAM ADMISSIONS		Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered	
Jamaica Gateway to the Sciences	Q26G	Science & Math	Ed. Opt.	GE SWD	92 16	Y Y	1,115 144	12 9	No	
Admissions Priorities: • Pri	ority to	Queens students or re	sidents—99% of offers	went to	o this gr	oup ② T	hen to New Yo	rk City reside	nts	
Selection Criteria:										
 Demonstrated Interest: So 	Demonstrated Interest: School Visit									

As a large school, students can choose from a broad array of Advanced Placement (AP) and CUNY College Now classes, numerous electives in expanding technology, science, writing, art, and music programs, more than thirty athletic teams, clubs, and extracurricular activities. We have eight Small Learning Communities, each with its own area of focus led by staff who work with the same group of students for all four years. We prepare all students for college and career, supported by partners such as CEI-PEA, York College, and New York City College of Technology. We have upcoming partnerships with SUNY Albany and are a candidate for the International Baccalaureate Program. We have adopted a PBIS Framework to promote a positive school culture.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Law and Public Safety
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Each Small Learning Community has roughly 300 students, with its own director and guidance counselor team
- Special programs include: STEM, Screened Fine Arts, Business, Law, Health Careers, Environmental/Science, Media, and Newcomers

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Bengali, Spanish

Language Courses: American Sign Language, Bengali, Hindi, Spanish

Advanced Placement (AP) Courses: Biology, Chemistry, English, Environmental Science,

Music Theory, Physics, Spanish, US Government and Politics, US History

■ ACTIVITIES

Drama, Mock Trial, Police Athletic League, Neighborhood Cleanup, Yearbook, Robotics, Afro-American, Archon, Arista, Artsonia, Asian, Callandra, Journalism, College Summit, Debate, Explorers, Film, Robotics, Foreign Language, Google CS First, HS Science Research Pathways, Health Occupations, Key, LBGTQ, Liberty Partnership, Math, Mock Trial, Model Congress, Model UN, Moot Court, Multicultural, NHS, PBIS, Tutoring, Photography, SAT Prep, Saturday Literacy Center, SAYA!, SLT, Student Government

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball

PSAL Sports—Girls: Badminton, Basketball, Bowling, Flag Football, Golf, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Volleyball

PSAL Sports—Coed: Cricket

School Sports: Intramural Sports Soccer Tournament, Chess, Badminton Tournament.

■ PERFORMANCE

Court, and Mock Trial.

62%	of students graduate in four years	36%	of students enroll in college or career programs
83%	student attendance	71%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
79%	of students feel that this school of and activities to keep them interes		vide enough variety of programs, classes, school

Search 27Q480 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: South Ozone Park

Address: 101-01 Rockaway Boulevard, Ozone

Park NY 11417 Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-322-0500 • Fax: 718-738-9077
Email: MPanindranauth@schools.nyc.gov
Website: www.johnadamsnyc.org

Subway: A to 104th St-Oxford Ave

Bus: Q11, Q112, Q21, Q37, Q41, Q52, Q53, Q7,

QM15

SCHOOL LIFE Grade Span: 9-12 Total Students: 2,386

Typical 9th Grade Schedule: 8am-2:45pm Community School • Community Service Expected • Extended Day Program • Summer

Orientation • Weekend Programs

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Environmental and Science	Q10A	Environmental	E4 0+	GE	58	N	194	3	Yes – 10
Investigative Institute	QIUA	Science	Ed. Opt.	SWD	10	N	36	4	
Admissions Priorities: • Op	en to N	ew York City residen	ts						
Program Description: Preparresearch, environmental scie			ngineering, science resea	rch, an	d the en	vironme	ent. Students c	an take course	es in science
Law and International	Q10B	Humanities &	[] O., t	GE	86	N	169	2	V 10
Studies Institute	QIUB	Interdisciplinary	Ed. Opt.	SWD	16	N	36	2	Yes – 10
Admissions Priorities: 1 Ope	en to N	ew York City residen	ts						
Program Description: Prepar	es stud	lents for careers in so	ocial sciences, law, and in	ternatio	onal rela	ations. St	tudents will pa	rticipate in M	odel UN. Mod

				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Medical and Fitness Careers	Q10C	Health Professions	Ed. Opt.	GE SWD	86 16	N N	307 53	4	Yes – 10	
Admissions Priorities: • Ope	en to N	ew York City residents		3000	10	IN	55	3		
Program Description: Include	es appr	oved curricula in Medi	cal Laboratory Assisting	g and a	new cui	ricula in	Sports Medici	ne.		
Media & Communication Arts Institute	Q10D	Communications	Ed. Opt.	GE SWD	86 16	N N	184 43	2	Yes – 10	
Admissions Priorities: • Ope	en to N	ew York City residents								
Program Description: Prepar participate in the school pape		•		,	dio reco	rding, w	riting, theater,	and fine arts.	Students will	
Business Institute	Q10E	Business	Ed. Opt.	GE SWD	86 16	N N	187 45	2	Yes – 10	
Admissions Priorities: • Ope	en to N	ew York City residents								
Program Description: Prepar and internships.	es stud	lents for careers in bus	iness and computer sci	ence. S	tudents	will part	icipate in Virtu	ıal Enterprise	, Co-Op Tech	
S.T.E.M. Academy	Q10F	Computer Science	Screened	GE	25	Υ	258	10	Yes – 20	

Admissions Priorities: • Open to New York City residents

Program Description: Students have the opportunity to learn a diverse set of computer, engineering, robotics, and research skills. Students participate in competitions throughout the year and are prepared to sit for a proficiency exam to earn industry certification.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (70-100), Math (65-100), Social Studies (65-100), Science (65-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.9-4.5)
- Attendance and Punctuality

Art History & Fine Arts	Q10G Performing Arts	Screened	GE	25	N	126	5	Voc _ 15
Art History & Tille Arts	Q100 Ferrorining Arts	Screened	SWD	5	N	25	5	162 – 13
Admissions Drioritios, A Or	on to Now York City reciden	tc.						

Admissions Priorities: • Open to New York City residents

Program Description: There are three tracks to the fine arts program: art history (includes visual arts), theater, and technical music. Students take the three-year Art Regents exam. Music students also have the opportunity to participate in New York State School Music Association (NYSSMA) activities while developing their instrumental and vocal skills.

- Course Grades: English (60-100), Math (55-100), Social Studies (61-100), Science (65-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.6-4.5)
- Attendance and Punctuality

Zonod	0107	Zoned	Zoned Guarantee	GE	Guaranteed offer to students who apply and live in the
Zoned	Q10Z	Zoneu	Zoneu Guarantee	SWD	zoned area

All of our students graduate as literate, committed, inquisitive learners. We provide students with a challenging learning community that prepares them for college and careers. We seek to strengthen our community so that parents are involved in our academic vision. It is our goal to develop strategies which engage in rigorous academics, enhance relations, and improve communication among students of different backgrounds, foster positive attitudes towards school and learning, strengthen community feeling, and propel students into their future aspirations. Each student is motivated to meet the Common Core Learning Standards, to respect and appreciate individuals of different cultures, and to be a contributing citizen to their community.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Agriculture, Food, and Natural Resources
- Bowne offers programs in Science, Technology, Engineering, and Math (STEM), Agriculture, Academy for Creative Artists, and JROTC
- Our school has the only NY State approved Agriculture program in NYC where students may receive CTE endorsement in Plant and Animal Science
- Students have the opportunity to work on our own four-acre farm and spend summers on actual working sites throughout New York State
- Our students are exposed to an array of post-secondary opportunities through several partnerships with universities, industries, and organizations.

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Chinese, Spanish

Language Courses: Chinese (Mandarin), French, Italian, Latin, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Chinese, Computer Science, Economics, English, European History, Physics, Spanish, US Government and

Politics, US History

Diploma Endorsements: CTE, Math, Science

■ ACTIVITIES

African, Animal Care/Science, Journalism, Sales, Anime, Anti-Bullying, Arista, Art, Aspire, Book, Cheer, Science Olympiad, Chess, Conflict Res., Dance, Debate, Desi, Drama, Educate for Peace, Duelist, Equine, Euro, Fashion, Film, Floriculture, Foreign Language/Culture, FFA, Glee, Green, Indo-Pak, ROTC, KPop, Key, Latin, Livestock, Mock Trial, Moot Court, Muslim, NYCSEF, Intel, SIS, Peer Mediation, Robotics, Civil Engineering, Student Ambassador, Plant Science, Student Union, Wrestling, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—**Girls**: Badminton, Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Table Tennis, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Golf, Stunt **School Sports:** Equestrian Team

■ PERFORMANCE

70	of students graduate in four years	53%	of students enroll in college or career programs
82	% student attendance	74%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
80	% of students feel that this school of and activities to keep them interes		vide enough variety of programs, classes, school

Search 25Q425 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Kew Gardens Hills

Address: 63-25 Main Street, Flushing NY 11367

Site Accessibility: Accessible

Phone: 718-263-1919 • Fax: 718-575-4069

Email: lcastillo@schools.nyc.gov
Website: www.johnbowne.org

Subway: N/A

Bus: Q17, Q20A, Q20B, Q25, Q34, Q44-SBS,

088

SCHOOL LIFE Grade Span: 9-12 Total Students: 3,566

Typical 9th Grade Schedule: 9:08am-3:47pm

Summer Orientation

■ PROGRAM ADMISSIONS						P	rior Year Admi	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Academy for	0144	Humanities &	Ed. Opt.	GE	85	Υ	769	9	Yes – 50
Creative Artists	Q14A	Humanities & Interdisciplinary	Ed. Opt.	SWD	15	Υ	147	10	Yes – 50
Admissions Priorities: • Op									

Program Description: Academy for Creative Artists (A.C.A.) is a vibrant community of young artists and their teachers. A.C.A. offers talented writers and actors opportunities to explore their gifts through creative and academic writing courses, workshops, literary experiences, drama and performance.

John Bowne High School | 25Q425

Q14Z Zoned

Zoned

				Prior Year Admissions						
Program Name	Code	ode Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offere	
Introduction to Agriculture	Q14B	Animal Science	Ed. Opt.	GE	170	Y	912	5	Yes – 25	
Admissions Priorities: ① Ope	en to N	aw York City residents		SWD	30	Υ	176	6		
Program Description: Plant a		•		chnolog	y horti	culture :	and landscanin	ισ		
Togram Description: Flant a	ina ann	mai sciences, sinan an	illiar care, veterillary te		59, 1101 (1	Juiture, e	ina ianascapin	16.		
John Bowne Law Institute	Q14D	Law & Government	Ed. Opt.	GE SWD	New P	rogram				
Admissions Priorities: • Prio	ority to	students living in the	geographic zone ② The	n to Ne	w York	City resid	lents			
college/university and law sc Science Technology	TIOUI VI	31L3.		GE	102	Υ	785	8		
Engineering and Math (S.T.E.M.) Research Program	•	Science & Math	Screened	SWD	18	N	59	3	Yes – 12	
Admissions Priorities: • Ope	en to N	ew York City residents								
		CTENA A								
		•				•		and career p	reparation in	
math, science, medicine, tecl	hnology	y; internships in medic	cal facilities, colleges/ur			•		e and career p	reparation ir	
math, science, medicine, tecl Selection Criteria (prior year	hnology ranges	y; internships in medic —learn more in the in	cal facilities, colleges/ur stroduction):	niversiti	es; scho	•		e and career p	reparation ir	
math, science, medicine, tecl Selection Criteria (prior year Course Grades: English (69	hnology ranges)-100),	y; internships in medic —learn more in the in Math (70-100), Social	cal facilities, colleges/ur stroduction): Studies (70-100), Scienc	niversiti	es; scho	•		e and career p	reparation ir	
Program Description: Four-yemath, science, medicine, tecl Selection Criteria (prior year Course Grades: English (69 Standardized Test Scores: 8 Attendance and Punctualit	hnology ranges 0-100), English	y; internships in medic —learn more in the in Math (70-100), Social	cal facilities, colleges/ur stroduction): Studies (70-100), Scienc	niversiti	es; scho	•		e and career p	reparation ir	

Zoned Guarantee

SWD zoned area

Our academically and aesthetically enriched programs offer superb preparation for college, career, and life in a nurturing environment. Students benefit from the personalization of a small high school while also taking advantage of the wealth of offerings that a large high school can provide. Every ninth grade student is enrolled in an additional English class that focuses on argumentative writing and non-fiction readings.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Hospitality and Tourism
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Eight Small Learning Communities: Culinary; Restaurant & Hotel Management, AVID, Leadership, Swimming and Physical Education Selections
- Future Educators; Sports Medicine; Broadway Productions; Community & Culture; Languages; Hospitality and Tourism; Media Arts & Technology
- Art, Music, Computers, Theater, Technology; CUNY College Now through LaGuardia Community College, College Board Advancement Program

English Language Learner Programs: English as a New Language; Dual Language: Spanish; Transitional Bilingual Education: Spanish

Language Courses: Chinese (Mandarin), French, Greek, Italian, Spanish

Advanced Placement (AP) Courses: Art History, Biology, Calculus, Chemistry, English, Environmental Science, Psychology, Spanish, Statistics, Studio Art, US Government and

Politics, US History, World History **Diploma Endorsements:** Arts, CTE, Math

ACTIVITIES

Junior Reserve Officers' Training Corps (JROTC), ASPIRA, Dance, Fall and Spring Drama and Musical Productions, Mu Alpha Theta, Multicultural Festival, National Honor Society, SING, Spirit Squad, Digital Media Program, Winter and Spring Concerts; More than 20 multicultural and interdisciplinary Clubs

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Gymnastics, Handball, Lacrosse, Soccer, Swimming, Tennis, Volleyball, Wrestling **PSAL Sports—Girls:** Basketball, Bowling, Fencing, Golf, Gymnastics, Handball, Lacrosse, Soccer, Softball, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Golf

■ PERFORMANCE

65%	of students graduate in four years	48%	of students enroll in college or career programs						
80%	student attendance	83%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
89%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 30Q450 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Astoria

Address: 14-30 Broadway, Astoria NY 11106

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-545-7095 • **Fax:** 718-545-2980

Email: licinfo@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/30/Q450

Subway: N, Q to Broadway

Bus: Q100, Q102, Q103, Q104, Q18, Q19, Q66,

Q69

SCHOOL LIFE Grade Span: 9-12 Total Students: 2,077

Typical 9th Grade Schedule: 8:29am-3:50pm Community School • Summer Orientation

■ PROGRAM ADMISSION	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Culinary Institute	Q29J	Culinary Arts	Screened	GE SWD	127 23	N N	341 74	3	Yes – 15
Admissions Drigritios: • (Jaan to N	Janua Vanda Cita anna ai d'ann	. .						

Admissions Priorities: • Open to New York City residents

Program Description: Offers a four-year sequence in culinary training. Students will learn food preparation and production skills in a full-service commercial kitchen. The coursework culminates in an exam which satisfies the Career and Technical Education (CTE) requirements.

Selection Criteria (prior year ranges—learn more in the introduction):

Standardized Test Scores: Math (1.8-4.5)

Attendance and Punctuality

Demonstrated Interest: School Visit

Zoned

Q29Z Zoned

No guo ve No ve							Prior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offer
Academy of Restaurant and Hotel Management Admissions Priorities: ① C	Q29M Open to N	Hospitality, Travel and Tourism lew York City residents	Screened	GE SWD	86 16	N N	115 28	1 2	Yes – 20
Program Description: In particular positions in hotels and rest selection Criteria (prior ye standardized Test Scores Attendance and Punctual Demonstrated Interest:	artnership taurants. ear ranges s: Math (1 ality	o with the National Acc Students will have sen —learn more in the in 1.8-4.5)	ademy Foundation, stu ior year internships an						d managerial
Sports Medicine & Health Sciences Admissions Priorities: 0 C		Health Professions	Ed. Opt.	GE SWD	127 23	Y N	538 105	4 5	Yes – 20
Program Description: Stud nstruction in Regents and ncluding our Olympic-size Selection Criteria: Demonstrated Interest: S	AP Sciend pool and	ce courses is at the cor athletic field, student	e of our program. Utili	zing our	extensi	ve physi	cal education a	and health cli	nic facility,
Community & Culture Admissions Priorities: ① C		Law & Government	Ed. Opt.	GE SWD	58 10	N N	311 63	5 6	Yes – 20
program prepares well-round selection Criteria: Demonstrated Interest:	School Vi			nity. GE	64	Υ	256	4	V 20
Broadway Productions	Q29Q	Visual Art & Design	Ed. Opt.	SWD	11	N	60	5	Yes – 20
Admissions Priorities: 0 C	pen to N	ew York City residents						J	
Admissions Priorities: ① O Program Description: Stud Chancellor's Endorsed Dipl earn an instrument, sing, o Selection Criteria: ① Demonstrated Interest:	dents inter loma in the create set	rested in being a part one Arts. Students will a ts, and learn to run pro	of Orchestra Academy of Sorting of Orchestra Academy of Orchestra Academ					n opportunity	
Program Description: Stud Chancellor's Endorsed Diplearn an instrument, sing, of Gelection Criteria: Demonstrated Interest: Solobal Languages Academy Admissions Priorities: © P	dents inter loma in the create set School Vi Q29R	rested in being a part of the Arts. Students will a ts, and learn to run prosition. Hospitality, Travel and Tourism	of Orchestra Academy of Orchestra	GE SWD	in music	n N	plays. Open to 131 34	n opportunity all who want 3 5	to perform,
Program Description: Stud Chancellor's Endorsed Diplearn an instrument, sing, of Selection Criteria: Demonstrated Interest: Solobal Languages Academy	dents interloma in the create set School Vi. Q29R Priority give dents deve ther coun Hospitality	rested in being a part of the Arts. Students will a test, and learn to run prosit. Hospitality, Travel and Tourism wen to New York City released by the Stills for careers in the sand cultures to by & Tourism.	of Orchestra Academy of Iso write, direct, and poductions. Ed. Opt. esidents who are English international hotel are	GE SWD h Langu	42 8 uage Lea	N Y rners—4	131 34 42% of offers w	all who want 3 5 vent to this gr	to perform, Yes – 20 oup ② Then udents will
Program Description: Stud Chancellor's Endorsed Diplearn an instrument, sing, of Selection Criteria: Demonstrated Interest: Silobal Languages Academy Admissions Priorities: Power York City residents Program Description: Studiesearch and investigate of Goundation's Academy of Hoselection Criteria:	dents interloma in the create set School Vis Q29R Priority give dents deve ther count Hospitality School Vis Q29S	rested in being a part of the Arts. Students will a tas, and learn to run prosit. Hospitality, Travel and Tourism oven to New York City released to the Articles and cultures to be a tourism. Sit Humanities & Interdisciplinary	of Orchestra Academy of Iso write, direct, and poductions. Ed. Opt. esidents who are English international hotel are a force in the global sections.	GE SWD h Langu d touristociety a	42 8 Juage Lea sm field: and econ	N Y rners—4 s. Along nomy. LI	131 34 42% of offers w with the core of CHS is a memb	all who want 3 5 vent to this gr curriculum, st er of the Nati	Yes – 20 oup ② Then udents will ional Acader

Zoned Guarantee

GE

SWD

zoned area

Guaranteed offer to students who apply and live in the

Welcome to Martin Van Buren High School, where we meet the demands of cutting-edge technology featuring our programs in Pre-Med/Pre-Nursing, Engineering/Robotics/Design, and Pre-Law/Leadership. Parents, students, and faculty are the key components of our school's future. Together we will create the path to your child's success.

10th Grade Seats Also Offered

ACADEMICS

- Pre-Med/Pre-Nursing Program, Engineering-Robotics-Design Program, Pre-Law/ Leadership Program, Scholar''s Institute, Honors Program
- CUNY College Now, Targeted PM School, Saturday School, SAT Preparation, Syracuse University Project Advance (SUPA)

English Language Learner Programs: English as a New Language **Language Courses:** American Sign Language, French, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, English, Spanish, Studio Art, US

History, World History

■ ACTIVITIES

ACE, Anime, Arista, Art, Baking, Book, Football, Careers, Cartooning, Cheer, College Fair, Dance, Desi/International, Drama, Drum Line, Efficacy Institute, Fashion, Fitness, Languages and Cultures, Futura Yearbook, Humane Society, International Festival, Jobs/College Readiness, Leaders Organization, Debate, Math Olympiad, Mock Trial and Moot Court, Math Honor Society, Murals, MVB Voices/Musical Theater, Piano, Poetry, Robotics, Senior Executive Board, Concerts, Step, Student Council, Music, WWE

PSAL Sports—Boys: Baseball, Basketball, Indoor Track, Outdoor Track, Soccer, Volleyball **PSAL Sports—Girls:** Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Softball,

Tennis, Volleyball

PSAL Sports—Coed: Cricket

■ PERFORMANCE

55%	of students graduate in four years	42%	of students enroll in college or career programs
84%	student attendance	67%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
7.00	of students feel that this school o	ffers a v	vide enough variety of programs, classes,

Search 26Q435 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Bellerose

Address: 230-17 Hillside Avenue, Queens

Village NY 11427 Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-776-4728 • Fax: 718-217-6287 Email: ssochet@schools.nyc.gov;

rchatto@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/26/Q435

Subway: N/A

Bus: Q1, Q27, Q43, Q46, Q88, QM6, X68

SCHOOL LIFE Grade Span: 9-12 Total Students: 1,544

Typical 9th Grade Schedule: 8:30am-3:14pm Community School • Extended Day Program • Saturday Programs • Summer Orientation

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Pre-Med/Pre-Nursing Program	Q38K	Health Professions	Screened	GE SWD	58 10	N N	226 30	4	Yes – 10

Admissions Priorities: • Priority to Queens students or residents—93% of offers went to this group • Then to New York City residents

Program Description: Exploring careers in the field of medicine, Pre-Med, nursing, physical therapy, Emergency Medical Technician (EMT).

Program Description: Exploring careers in the field of medicine, Pre-Med, nursing, physical therapy, Emergency Medical Technician (EMT). Internships at Long Island Jewish Medical Center with medical hands-on training. College-credit courses offered through CUNY Queensborough Community College, and York College.

Selection Criteria (prior year ranges—learn more in the introduction):

and activities to keep them interested in school

- Course Grades: English (55-100), Math (56-100), Social Studies (55-100), Science (65-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.6-4.5)
- Attendance and Punctuality

Engineering/Robotics	0201	Engineering	Ed. Opt.	GE	58	Υ	316	5	Voc. 10
and Design Program	Q38L			SWD	10	Υ	76	8	Yes – 10
						_			

Admissions Priorities: • Priority to Queens students or residents—97% of offers went to this group • Then to New York City residents

Program Description: Courses prepare students for careers in engineering through instruction in advanced technology in the field of robotics and computer programming, or audio engineering, web design, and computer animation. Students participate in the NYC FIRST Robotics Competition, which includes workshops and a number of college-accredited courses at Polytechnic Institute of New York University (NYU-Poly).

Martin Van Buren High School | 26Q435

						F	Prior Year Adm	nissions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Pre-Law and	02084	Law & Government	Ed Ont	GE	85	N	244	3	Yes – 10
Leadership Program	Q38IVI	Law & Government	Ed. Opt.	SWD	15	N	32	2	ies – 10
Admissions Priorities: • Pr	iority to	Queens students or re	sidents—100% of offe	rs went	to this g	group ②	Then to New Y	ork City resid	ents
Program Description: Classe toxicology. Partnership with				re prep	ared for	careers	in criminology,	, forensics, lav	w, and
Zoned	Zoned Q38Z Zoned Zoned Priority GE SWD Priority to students who apply and live in the zoned area								
Program Description: Zoned students will have opportunities in comprehensive core academic courses offering an extensive menu in the Arts with sequences in Animation, Computer-Aided Design, Visual Arts, and Music.									

Maspeth High School was founded in September 2011. We operate under the classical philosophy that all knowledge is interrelated. We expect all of our students to graduate with an Arts Endorsed, Advanced Regents Diploma in four years and attend top four-year colleges and universities. A graduate of Maspeth High School will have taken four years of Classical Language, Latin or Mandarin, and be fully prepared for college, career, and productive citizenship.

ACADEMICS

- Classical liberal arts curriculum. Students are required to read and write on a daily basis using technical speech and critical thinking skills.
- Four years of History, Mathematics, Science, English, and Classical Language are required.
- Maspeth High School offers an extensive fully-integrated fine arts program featuring Visual Arts, Orchestra, Dance, Theater, and Choir.

English Language Learner Programs: English as a New Language

Language Courses: Chinese (Mandarin), Greek, Latin

Advanced Placement (AP) Courses: Biology, Calculus, Economics, English, Latin, Physics,

Psychology, Studio Art, US Government and Politics, US History, World History

Diploma Endorsements: Arts

■ ACTIVITIES

Best Buddies, Chess, Maspeth Messenger, Robotics, Classics, Dance, Fitness, Judo, Law Club, Maspeth International, Model UN, Science Olympiad, Speech and Debate, Tri-M Music Honor Society, Yearbook, ArgoNotes, Thespian Society, Key Club, Mock Trial, National Honor Society, Student Government, Future Doctors, buildOn, Junior State of America, Maspeth Aeronautics and Space Association (MASA), ECHO Literary Magazine, Homeric Society, String Ensemble, Unity, Red Cross, Tech Theater, Super Smash Brothers

PSAL Sports—Boys: Baseball, Basketball, Lacrosse, Rugby, Soccer, Tennis, Wrestling **PSAL Sports—Girls:** Badminton, Basketball, Cross Country, Fencing, Flag Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Cricket

School Sports: Golf, Soccer, Fencing, Football, Tennis, Track & Field, Flag Football

■ PERFORMANCE

97%	of students graduate in four years	N/A	of students enroll in college or career programs							
92%	student attendance	89%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria							
90%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school									

Search 24Q585 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Maspeth

Address: 54-40 74th Street, Elmhurst NY 11373

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-803-7100 • Fax: 718-803-7105 Email: info@maspethhighschool.org Website: www.maspethhighschool.org

Subway: N/A

Bus: Q18, Q38, Q47, Q58, Q59, Q67, QM24,

QM25

SCHOOL LIFE Grade Span: 9-12 Total Students: 1,001

Typical 9th Grade Schedule: 8:15am-2:35pm College Trips • Community Service Expected • Online Grading System • Saturday Programs • Student/Parent Orientation • Summer Bridge

Program • Uniform

-												
■ PROGRAM ADMISSIONS						Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
Maspeth High School	Q47A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	229 41	Y Y	2,673 282	12 7	No			
Admissions Priorities: • Pri to Queens students or reside to District 24 students or res	ority to ents wh	District 24 students or o attend an informatio	n session 3 Then to N	ew York	City res	sidents w	ho attend an i					

Mathematics, Science Research and Technology Magnet High School | 29Q492

■ SCHOOL OVERVIEW

Students that come to our school are interested in math and science. Students will learn how to conduct scientific research and receive the opportunity to earn college credit through our affiliation with City University of New York (CUNY) Queens College, CUNY College Now at Queensborough Community College, State University of New York (SUNY) University at Albany, SUNY College of Environmental Science and Forestry (SUNY-ESF) University in the High School programs. We also offer Advanced Placement courses. Students will graduate from our school prepared with the necessary skills to succeed in college and the world of work

10th Grade Seats Also Offered

ACADEMICS

- NYU School of Medicine STEP High School Fellows Program, Urban DNA Bar Code Project (Museum of Natural History)
- State of NY College of Environmental Science & Forestry (SUNY-ESF), University in the High School (SUNY-Albany), American Historical Society
- Department of Education FitnessGram Program, Forensic Science

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Biology, English, US History

ACTIVITIES

ARISTA National Honor Society, American Historical Society, Queensborough Community College, WISE Financial Literacy Program, Yearbook, Student Government & Senior Council, Project Prize, Cheerleading, Girls Cheerleading Squad, SAT Prep, Regents Prep, PM School, Saturday Regents Prep Academy, PLATO, CUNY College Now, Robotics Club, Castle Learning PSAL Sports—Boys: Basketball, Football, Indoor Track, Outdoor Track, Soccer, Volleyball PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

■ PERFORMANCE

65%	of students graduate in four years	48%	of students enroll in college or career programs						
89%	student attendance	77%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
68%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 29Q492 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Cambria Heights

Address: 207-01 116th Avenue, Cambria

Heights NY 11411

Shared Space: Yes (Campus: Campus Magnet

Educational Campus)
Site Accessibility: Accessible

Phone: 718-978-1837 • Fax: 718-978-2063

Email: jcruz3@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/29/Q492

Subway: N/A

Bus: Q27, Q4, Q77, Q83, Q84, X64

SCHOOL LIFE Grade Span: 9-12 Total Students: 437

Typical 9th Grade Schedule: 8:20am-2:37pm

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Science Research	Q55A	Science & Math	Ed. Opt.	GE SWD	127 23	N N	311 52	2	Yes – 25
Admissions Priorities: • Ope	en to N	ew York City residents							
Program Description: Focuse	es on a	cademic excellence, me	eeting all standards via	the inte	egration	of scien	tific and techno	ological instru	uction

We follow the Expeditionary Learning model, in which students engage in learning expeditions and have multiple opportunities for hands-on learning. Students participate in fieldwork experiences with civic leaders, industry figures, and environmental scientists who take them outside of the classroom and give them a chance to experience the concepts they are learning. Students receive a strong background in science, technology, and sustainability and have many opportunities to apply the ideas learned in class to real-world after school projects.

ACADEMICS

Four-day wilderness/backpacking adventure, Crew (small Advisory groups),
 Project-based learning, multiple opportunities for fieldwork

■ Travel Abroad/Cultural Exchange Program

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Spanish, US Government and Politics

■ ACTIVITIES

Crew, Academic Support, Music, Yearbook, Outdoor Expeditions, Robotics, Speech and Debate, Student Government, Theatre, Visual Arts, Boatworks, Green Team, Yoga **PSAL Sports—Boys:** Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track,

Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Softball,

Swimming, Volleyball

PSAL Sports—Coed: Stunt
School Sports: Soccer, Track

■ PERFORMANCE

N/	of students graduate in four years	N/A	of students enroll in college or career programs						
95	% student attendance	90%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
78	of students feel that this school o and activities to keep them intere	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

Search 28Q167 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Forest Hills

Address: 91-30 Metropolitan Avenue, Forest

Hills NY 11375

Shared Space: Yes (Campus: Metropolitan

Educational Campus)
Site Accessibility: Accessible

Phone: 718-286-3500 • Fax: 718-286-3501 Email: metropolitanels@gmail.com Website: www.metropolitanels.com

Subway: N/A

Bus: BM5, Q11, Q21, Q23, Q52, Q53, Q54, Q55,

QM12, QM15

SCHOOL LIFE Grade Span: 6-12 Total Students: 829

Typical 9th Grade Schedule: 8:30am-3:20pm Extended Day Program • Summer Orientation •

Uniform

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Metropolitan Expeditionary Learning School	Q49A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	92 16	Y Y	1,321 232	14 15	No
Admissions Priorities: • Priority to continuing eighth graders—68% of offers went to this group • Then to Queens students or residents who attend an information session • Then to New York City residents who attend an information session • Then to Queens students or residents • Then to New York City residents									

Middle College High School at LaGuardia Community College | 24Q520

■ SCHOOL OVERVIEW

Our mission is to offer students opportunities to achieve success by providing a small personalized environment on a college campus. We provide tangible experiences that help students connect to the next stages of their academic and social lives as well as their careers. There is open access to the campus of LaGuardia Community College and students may enroll in college classes as part of their high school instructional program. All students are expected to graduate with a minimum of 24 college hours.

- **♥** Early College School
- Performance Assessment School
- 10th Grade Seats Also Offered

ACADEMICS

- Performance/Portfolio-based assessment required in sophomore and senior years
- The focus in 9th and 10th grades is academic and literacy skill development to prepare students for college course work
- Starting in the 10th grade, students become eligible to apply for college courses
- During 12th grade students can apply to remain a fifth year to receive their Associate's Degree or earn college credits from LaGuardia Community College
- All students enroll in college classes and receive extra support through seminar classes.

English Language Learner Programs: English as a New Language Language Courses: American Sign Language, French, Italian, Spanish

ACTIVITIES

Early College Program, Middle College National Consortium, National Honor Society, Yearbook, Senior Council Committee, Chess, Community Service Project, SAT Prep. Clubs can be created based on student interest.

PSAL Sports—Boys: Baseball, Basketball, Soccer, Volleyball, Wrestling **PSAL Sports—Girls:** Basketball, Golf, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Golf

■ PERFORMANCE

66%	of students graduate in four years	70%	of students enroll in college or career programs					
93%	student attendance	93%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
81%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

SCHOOL INFORMATION

Neighborhood: Hunters Point-Sunnyside **Address:** 45-35 Van Dam Street, Long Island

City NY 11101

Shared Space: Yes (Campus: Middle College

Educational Campus)
Site Accessibility: Accessible

Phone: 718-392-3330 • **Fax:** 718-392-3315 **Email:** <u>igonzalez10@schools.nyc.gov</u>

Website: www.mchslic.com

Subway: 7 to 33rd St; E, M, R to Queens Plaza **Bus:** B24, B62, Q100, Q101, Q102, Q32, Q39,

Q60, Q67

SCHOOL LIFE Grade Span: 9-12 Total Students: 513

Typical 9th Grade Schedule: 8am-2:20pm

Internships

Search 24Q520 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS					Prior Year Admissions				
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Middle College High School at LaGuardia Community College	Q30J	Humanities & Interdisciplinary	Screened	GE SWD	82 15	Y Y	1,436 278	18 19	Yes – 10
Admissions Priorities: • Priority to Districts 24 and 30 students or residents—98% of offers went to this group • Then to Queens students or residents • Then to New York City residents									

Program Description: Portfolio-based assessment and out-of-school internships.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (65-100), Math (65-100), Social Studies (65-100), Science (65-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance and Punctuality

Newcomers is internationally recognized for the exceptional quality of teaching, learning, and support services for English Language Learners offered at the school. The outstanding educational program provides a pathway for new immigrants to pursue their academic dreams. Recognizing that students initially face challenges when transitioning to a new educational, social, linguistic, and cultural setting, one essential component of the school is an orientation program that begins on the first day. The program eases the transition to a new school and assists students in acquiring necessary survival skills, from learning about the subway system to adopting key phrases to help them function in their daily lives.

School for New Arrivals

Eligibility: Open only to Queens students or residents who have lived in the United States one year or less at the time of admission to high school and require English as a New Language (ENL) or Bilingual instruction.

ACADEMICS

- Intensive English as a New Language and Bilingual Programs, Digital Design, Math Team,
 Orchestra, Chorus, Advanced Visual Art Program, Photography, Big Brothers Big Sisters
- Junior Achievement Partnership, 21st Century Grant Programs, Arts Achieve, CUNY College Now Program in partnership with LaGuardia Community College
- South Asian Youth Action (SAYA), Make the Road (GSA Program), Reportorio Espanol

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Chinese, Spanish

Language Courses: Chinese (Mandarin), Spanish

Advanced Placement (AP) Courses: Calculus, Chinese, Spanish, US Government and Politics

ACTIVITIES

Tutoring in the After-School and Saturday Program, Concerts, Ping Pong, Chorus, Hip-Hop Dance, Human Rights, International Food Festival, Media/Video, Model UN, Multicultural Show, New Student Orientation, Orchestra, SAT Preparation, Science Research Club, Stage Production, Student Government, Theater, Video/Media Team, Yearbook Program, SAYA Youth Leadership Program, Peer Learning Program, Beatbox Program.

PSAL Sports—Boys: Basketball, Handball, Soccer, Swimming, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Tennis, Volleyball

PSAL Sports—Coed: Cricket **School Sports:** Table Tennis

■ PERFORMANCE

72%	of students graduate in four years	48%	of students enroll in college or career programs					
91%	student attendance	88%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
86%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

SCHOOL INFORMATION

Neighborhood: Queensbridge-LIC

Address: 28-01 41st Avenue, Long Island City

NY 11101

Shared Space: Yes
Site Accessibility: Not Accessible

Phone: 718-937-6005 • Fax: 718-937-6316

Email: 30Q555@schools.nyc.gov
Website: newcomershs.schoolwires.net
Subway: 7, N, Q to Queensboro Plaza; E, M, R
to Queens Plaza; F to 21st St – Queensbridge; G

to Court Sq - 23rd St

Bus: B62, Q100, Q101, Q102, Q103, Q32, Q39,

Q60, Q66, Q67, Q69

SCHOOL LIFE Grade Span: 9-12 Total Students: 891

Typical 9th Grade Schedule: 8am-3pm Community Service Expected • Extended Day Program • Extended Day Programming

(Tutoring) • Weekend Programs

Search 30Q555 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS					Prior Year Admissions				
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Newcomers High School	0984	Humanities & Interdisciplinary	Screened: Language	GE	69	Υ	212	3	No
Newcomers riight school	QJUA	Interdisciplinary		SWD	12	N	15	1	NO
Eligibility: Open only to Queens students or residents who have lived in the United States one year or less at the time of admission to high school									
and require English as a New	and require English as a New Language (ENL) or Bilingual instruction.								

We are devoted to building a community of critical thinkers. We embrace diversity as an aid to learning and to the development of strong community spirit. We strive to produce graduates with a solid intellectual and ethical foundation. Our proud history of serving the community and our student body provides a school tradition that inspires and cultivates hard work and success. We are a Small Learning Communities school with communities in Business, Arts and Media, Engineering, Forensics, International, and a Freshmen Success Academy.

10th Grade Seats Also Offered

Eligibility: Open only to Queens students or residents.

ACADEMICS

- CTE program(s) in: Information Technology, Manufacturing Production (Architecture)
- NY State-approved Career and Technical Education programs in New Media/E-Commerce and Architecture; Pre-Engineering; A+ Certification; Computer Repair
- Microsoft Office Specialist (Access, Excel, PowerPoint and Word); Adobe Web Certification, Flash and Dreamweaver; IT Technology; Network Cabling
- Robotics; Journalism; Guitar Classes; Piano Keyboard; Spanish Drama; Spanish Heritage;
 Chinese Heritage
- City Year provides in-class and after-school academic support and extracurricular activities such as breakdancing, journalism, and more

English Language Learner Programs: English as a New Language; Transitional Bilingual

Education: Chinese, Spanish

Language Courses: Chinese (Mandarin), French, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Chinese, English, Spanish

Diploma Endorsements: Arts, CTE, Math, Science

ACTIVITIES

Arista, Art Portfolio, Art Shows, Bengali Club, Chess, Chinese, Concerts, Dance, Foreign Language, History, Key Club, Leadership Class, Literary Magazines, Math and Language Magazines, Mediation and Negotiation, Mu Alpha Theta (Math Honor Society), Multicultural Show, Photography, Poetry, Robotics, School Play, Science Fair, Spanish, SPARK Peer Helpers, Student Organization, The Tower School Newspaper, Yearbook, Debate, Cheerleading, Investment

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket

School Sports: Baskeball, Bowling, Handball, Soccer, Tennis, Volleyball, Wrestling, Girls

Softball, Track, Baseball

■ PERFORMANCE

59%	of students graduate in four years	45%	of students enroll in college or career programs					
87%	student attendance		of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
89%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

Search 24Q455 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Elmhurst

Address: 48-01 90th Street, Elmhurst NY 11373

Shared Space: Yes (Campus: Newtown

Educational Campus)

Site Accessibility: Not Accessible

Phone: 718-595-8400 • Fax: 718-699-8584

Email: 77Q455@schools.nyc.gov Website: www.newtownhighschool.org Subway: M, R to Grand Ave – Newtown Bus: Q29, Q38, Q53, Q58, Q59, Q60, Q72, Q88,

QM10, QM11

SCHOOL LIFE

Grade Span: 9-12 Total Students: 1,961

Typical 9th Grade Schedule: 8am-3:30pm College Trips • Extended Day Program (Credit Recovery) • Extended Day Programming (Tutoring) • Extended Year • Health Center • Internships • Multi-Session School • Online Grading System • Saturday Programs • Student/

Parent Orientation

Newtown High School | 24Q455

■ PROGRAM ADMISSIONS					Prior Year Admissions				
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Business Institute	Q34A	Business	Ed. Opt.	GE SWD	92 16	N N	359 60	4 4	Yes – 15
Fligibility: Open only to Queens students or residents									

Program Description: Accounting, Electronic Information Processing, Desktop Publishing, Web Page Design, e-commerce, and Microsoft Office certification training.

Pre-Engineering &	Q34J	Enginooring	Screened	GE	92	N	319	3	Voc - 24
Computer Technology	Q34J Engineering	Liigiileeriilg	Screened	SWD	16	N	36	2	Yes – 24

Eligibility: Open only to Queens students or residents.

Program Description: Drafting, Engineering, Architecture, Computer Assisted Drawing, A+ certification (computer repair), Network Cabling (Telecommunication), Digital Electronics, Computer Applications, Robotics, and 3-D Printing.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (55-100), Math (60-100), Social Studies (60-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.7-4.5), Math (1.8-4.5)
- Attendance and Punctuality
- Preference to Students Who Have Passed All Four Core-Course Subjects
- Preference to Students in Closer Proximity to School; All Students are Encouraged to Apply

Major Art	Maior Ant	024K V	liqual Art P Docian	Audition	GE	25	N	70	3	V 15
	Major Art	Q34K	Visual Art & Design	Audition	SWD	5	N	19	4	Yes – 15

Eligibility: Open only to Queens students or residents.

Program Description: Art, Commercial Art, Fashion Design and Illustration, Drawing, Painting, 3-D Design, Computer Art, Printmaking. **Selection Criteria** (prior year ranges—learn more in the introduction):

- Course Grades: English (55-100), Math (55-100), Social Studies (55-100), Science (55-100)
- Standardized Test Scores: English Language Arts (1.7-4.5), Math (1.5-4.5)
- Attendance and Punctuality
- Audition
- Preference to Students Who Have Passed All Four Core-Course Subjects
- Preference to Students in Closer Proximity to School; All Students are Encouraged to Apply

Audition Information: Prepare a portfolio of 8-10 pieces of original work (no cartoons). There will be a test that includes drawing from still life and six drawings from imagination.

Zoned	Q34Z Zo	oned	Zoned Priority	GE SWD	Priority to students who apply and live in the zoned area
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■ 2016-2017 AUDITION INFORMATION								
Audition Groups	Registration Information	Date	Arrival Time					
Major Art	Pre-registration is not required	Tuesday, November 8, 2016	10am					
Major Art	Pre-registration is not required	Tuesday, November 8, 2016	1pm					
Major Art	Pre-registration is not required	Wednesday, November 9, 2016	2pm					
Major Art	Pre-registration is not required	Thursday, November 10, 2016	2pm					
Major Art	Pre-registration is not required	Friday, November 11, 2016	2pm					
For information please call 718-595-8550								

Pan American International High School | 24Q296

■ SCHOOL OVERVIEW

The Pan American International High School is a diverse learning community of recently-immigrated English Language Learners (ELLs). Our primary focus is English language development, while providing opportunities for students to enhance their Spanish language skills. Our partnerships with organizations such as Urban Arts cultivate the leadership of students in their communities through service, learning projects, internships, and the arts. We are committed to creating an environment that celebrates students' individual identities while preparing them to be successful in college and become productive members of the global community.

Performance Assessment School

School for New Arrivals

10th Grade Seats Also Offered

Eligibility: Open only to New York City residents living in the United States four years or fewer whose home language is Spanish and are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT. NYSITELL. or LAB-R.

■ ACADEMICS

- Students complete Performance-Based Assessment Tasks (PBATs) as a replacement for some Regents Exams.
- Before and After-School Activities, Saturday Academy, CUNY LINCT, University of Albany College Now, and College Prep classes.
- Electives, After-School Activities, Internships, Involvement with community organizations, Make the Road New York, College Prep

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Environmental Science, Spanish

ACTIVITIES

Leadership Project/Student Congress, Peer Tutoring, Advanced English, Art Design and Exhibition, Baile Folklorico/Dance Club, Art Club, Family Festivals, Guitar/Music Club, ELA/Math Regents Prep, Latino Youth for Higher Education Program (LYHEP), Newspaper, Photography, Social Action Projects and Campaigns, Sports, Talent Show, Theater, Zumba Classes, Spanish Literacy, Student Life, Asian Appreciation Club, English as a New Language Beginners Class, Story Studio, Fresh Prep, Movie Club.

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—**Girls**: Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket

NYSESLAT, NYSITELL, or LAB-R.

School Sports: Badminton, Baseball, Fitness, Football, Soccer, Yoga, Volleyball, Basketball

■ PERFORMANCE

76%	of students graduate in four years	26%	of students enroll in college or career programs					
90%	student attendance		of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
93%	of students feel that this school offers a wide enough variety of programs, classes,							

Search 24Q296 at schools.nyc.gov/accountability for more about this school's performance.

and activities to keep them interested in school

SCHOOL INFORMATION Neighborhood: Elmhurst

Address: 45-10 94th Street, Elmhurst NY 11373

Shared Space: Yes (Campus: Elmhurst

Educational Campus)
Site Accessibility: Accessible

Bus: Q29, Q38, Q53, Q58, Q72

Phone: 718-271-3602 • Fax: 718-271-4041
Email: laquino@panamericanihs.org
Website: www.panamericanihs.org
Subway: 7 to Junction Blvd

SCHOOL LIFE Grade Span: 9-12 Total Students: 380

Typical 9th Grade Schedule: 8:20am-3:55pm College Trips • Community School • Extended Day Programming (Tutoring) • Health Center • Internships • Online Grading System • Saturday Programs • Student/Parent Orientation • Summer Internships • Summer Orientation

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS						Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered				
Pan American International	0024	Humanities & S	Screened: Language	GE	92	N	143	2	Yes – 50				
High School	QU3A	Interdisciplinary		SWD	16	N	14	1	res – 50				
Eligibility: Open only to New York City residents living in the United States four years or fewer whose home language is Spanish and are English													
Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the													

Pathways College Preparatory School is an Early College Secondary School. We are a family oriented community that prides ourselves on educating the mind, body, and soul of each of our students in preparation for entrance into and success in college and/or a career. Through rigorous course work and exposure to real world experiences, students gain the necessary skills to compete with their peers across the nation and the world.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Courses at Adelphi University: Black Studies, College Writing, Greek Mythology, Algebra, Statistics, Psychology, Sociology, Art, and Science courses
- Technology- Software Engineering, MOUSE Squad
- Performing Arts- Choir, Dance, Drumline, Theater, Leadership Training- Peer Group Connection, College Summit Peer Leaders, Global Kidz
- Student Support- Blended Learning, Ilearn NYC- APEX and Edgenuity, IVY keys SAT prep, AVID, Advisory, PBIS, Regents Prep, Tutoring

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Economics, English, US History

■ ACTIVITIES

Christian Club, Student Government, Advisory Council, Yearbook, Mock Trial, College Summit Peer Leaders, College Tours and Trips, MOUSE Squad, Global Kidz, PGC Leaders,

Drumline, College Tours, Fitness Club, Yoga **PSAL Sports—Boys:** Basketball, Soccer

11th and 12th grade through Adelphi University.

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Volleyball

PSAL Sports—Coed: Double Dutch

School Sports: Cheerleading, basketball, track, volleyball, swimming, soccer

■ PERFORMANCE

70%	of students graduate in four years	64%	of students enroll in college or career programs
91%	student attendance	80%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
81%	of students feel that this school of and activities to keep them interes		vide enough variety of programs, classes, school

Search 29Q259 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Hollis

Address: 109-89 204th Street, Saint Albans

NY 11412

Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-454-4957 • Fax: 718-454-4892

Email: info@pathwaysprep.org
Website: www.pathwaysprep.org

Subway: N/A

Bus: Q2, Q4, Q77, Q83

SCHOOL LIFE Grade Span: 6-12 Total Students: 579

Typical 9th Grade Schedule: 8:10am-2:30pm

Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Continuing Eighth Grade Program	Q09A	Humanities & Interdisciplinary	For Continuing 8th Graders	GE SWD	Guaranteed offer to continuing D 8th grade students who apply			U	No		
Program Description: Program for continuing eighth grade students. Our continuing eighth grade students who meet specific academic requirements will be placed on an accelerated honors track as a Pathways Early College Scholar (PECS), where they will take AP courses starting in the ninth grade, complete all requirements for an advanced high school regents exam by end of 10th grade, and enroll in college courses in the											

Pathways College		Humanities & Ec		GE	69	N	202	3	
Preparatory School: A	Q09R		Ed. Opt.	SWD	12	N	17	1	No
College Board School					12	IN	17	1	

Admissions Priorities: • Priority to Queens students or residents who attend an information session—46% of offers went to this group • Then to New York City residents who attend an information session • Then to Queens students or residents • Then to New York City residents

Program Description: Students accepted in this program will engage in a rigorous academic program where they will complete all requirements for a regents diploma by the end of 10th grade. Students will also be able to choose an art or technology track to fulfill their elective requirements and be exposed to various leadership and real world experiences to ensure they are college ready. Starting in the 11th grade students will enroll in college courses on-site at Pathways. During their 12th grade qualifying students will take courses off site at Adelphi University. Upon graduation students will have accumulated a minimum of 12 college credits.

Preparatory Academy for Writers: A College Board School | 29Q283

■ SCHOOL OVERVIEW

Preparatory Academy for Writers: A College Board School is a small school committed to combining a challenging curriculum with a focus on writing and publishing. Students learn to think critically, communicate effectively, and be open to a wide range of ideas and experiences. Students in all programs will write for publication, both in print and online forums.

10th Grade Seats Also Offered

■ ACADEMICS

 Individualized College, Academic and Career Planning; Advisory, Focus on developing strong writing skills

English Language Learner Programs: English as a New Language

Language Courses: French, Spanish

Advanced Placement (AP) Courses: Biology, English, Environmental Science, Statistics, US

History, World History

Diploma Endorsements: Math

ACTIVITIES

Journalism, Dance, Drama, Intramural Athletics, Literary Magazine, Student Government, Student Leadership, Digital Music Production, Video Production, Social Media

PSAL Sports—Boys: Baseball, Basketball, Football, Indoor Track, Outdoor Track, Soccer,

PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Soccer, Softball, Tennis,

Volleyball

PSAL Sports—Coed: Cricket, Stunt

■ PERFORMANCE

76%	of students graduate in four years	53%	of students enroll in college or career programs
89%	student attendance	87%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
86%	of students feel that this school of and activities to keep them intere	ffers a w sted in s	vide enough variety of programs, classes, school

Search 29Q283 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Springfield Gardens North Address: 143-10 Springfield Boulevard,

Springfield Gardens NY 11413

Shared Space: Yes (Campus: Springfield

Gardens Educational Campus) Site Accessibility: Accessible

Phone: 718-949-8405 • Fax: 718-525-8495

Email: MSingh8@schools.nyc.gov

Website:

www.preparatoryacademyforwriters.com

Subway: N/A Bus: Q3, Q77, Q85

SCHOOL LIFE Grade Span: 6-12 **Total Students: 578**

Typical 9th Grade Schedule: 8am-3:10pm Community Service Expected • Uniform

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Preparatory Academy for Writers	Q84A	Communications	Limited Unscreened	GE SWD	69 12	Y V	334 62	5	Yes – 8
Admissions Priorities: Priority to continuing eighth graders—35% of offers went to this group Then to New York City residents who attend an information session Then to New York City residents									

Queens Collegiate: A College Board School is a small school committed to international affairs and providing our students with the tools for strong communication. Students are inspired to set the highest academic standards and career goals for themselves. They learn to think critically, communicate effectively, and remain open to a wide range of experiences. Student empowerment and work ethic are hallmarks of Queens Collegiate.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- College Now (CUNY)
- College Board Programs, Advisory, College and University Trips, SAT Prep, Laptops and online courses to personalize education;
- Technology including laptops; ActivBoards in every classroom; Completion of two Advanced Placement (AP) courses expected
- Students are expected to pursue an Advanced Regents diploma
 English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English, Psychology, US History

Diploma Endorsements: Math

ACTIVITIES

After-School Academic Support, Art, Chorus, Community Service Clubs, Drama (students produce an annual musical and a play), Ivy Key (SAT Prep for juniors), Boys Group, Girls Group, National Honor Society, Peer Mediation and Conflict Resolution, Peer Tutoring, U Chic (college guidance for senior girls), Student Council, Model United Nations, Gay Straight Student Alliance, Literary Magazine, Latinos Unidos, Culture Night including fashion shows, dancing, and singing, campus-wide PSAL athletics

PSAL Sports—Boys: Baseball, Basketball, Bowling, Fencing, Football, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

 $\textbf{PSAL Sports--Girls:} \ \textbf{Basketball, Bowling, Cross Country, Flag Football, Indoor Track,}$

Outdoor Track, Soccer, Softball, Swimming, Volleyball **PSAL Sports—Coed:** Cricket, Double Dutch, Golf, Stunt

School Sports: Cheerleading

■ PERFORMANCE

78%	of students graduate in four years	68%	of students enroll in college or career programs
86%	student attendance	83%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
71%	of students feel that this school o and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 28Q310 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Briarwood-Jamaica Hills **Address:** 167-01 Gothic Drive, Jamaica

NY 11432

Shared Space: Yes (Campus: Jamaica

Educational Campus)

Site Accessibility: Not Accessible

Phone: 718-658-4016 • Fax: 718-658-5149 Email: MrErskine@queenscollegiate.org

Website: www.queenscollegiate.wordpress.com

Subway: F to 169th St

Bus: Q1, Q17, Q2, Q25, Q3, Q30, Q31, Q34, Q36, Q43, Q6, Q65, Q76, Q77, Q8, X68

SCHOOL LIFE Grade Span: 6-12 Total Students: 655

Typical 9th Grade Schedule: 8:25am-2:45pm

College Trips • Community Service

Expected • Extended Day Program • Online Grading System • Saturday Programs • Summer

Orientation • Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered		
Queens Collegiate: A College Board School	Q05A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	69 12	Y Y	463 85	7 7	No		
Admissions Priorities: • Priority to continuing eighth graders—37% of offers went to this group • Then to New York City residents who attend an information session • Then to New York City residents											

Queens Gateway to Health Sciences Secondary School | 28Q680

■ SCHOOL OVERVIEW

Queens Gateway to Health Sciences Secondary School (Gateway), 'The Public School with a Private Flair,' is committed to discipline and hard work. We are proud of the high academic achievement of our students, who are currently recognized for their performance in mathematics. Our focus is on Health Careers and students are required to participate in the Hospital Experience Program at Queens Hospital Center. Our nurturing school environment includes staff, parents and supportive partners. Together, we hold high expectations for the success of all students.

10th Grade Seats Also Offered

ACADEMICS

 Community Service, PSAT/SAT Prep (grades nine through eleven must take the PSAT each October), Extended Day Tutorials

 CUNY College Now, Hospital Internships and Volunteering, Medical Distinguished Speaker Series, Pharmacy Program, Emergency Medical Services Program

 Separate medical mentoring for boys and girls, Pre-Nursing program, College advisories, Guidance advisories

Double-period science and mathematics classes

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Chemistry, Economics, English, Environmental Science, Physics, Psychology, US Government and Politics, US History, World History

Diploma Endorsements: Math, Science

ACTIVITIES

Debate, Blood Drive, Arista, Band, Basketball, Breast Cancer Awareness, City Harvest, College Prep, Debate, Disaster Relief, Double Dutch, FED Challenge, Feed the Hungry, Guidance, Haitian Relief, Health and Wellness, Independent Study, Leadership, Mock Trial, Physics, PM School, Regents Tutoring, Community Service, Journalism, Social Wellness, St. Jude Children's Research Hospital, Step Team, Student Government, Teacher Assistant Program (TAP), Theatre Guild, Yearbook

PSAL Sports—Boys: Basketball, Rugby

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Rugby,

Volleyball

School Sports: Boys Basketball, Boys and Girls Soccer, Floor Hockey, Table Tennis

■ PERFORMANCE

98%	of students graduate in four years	90%	of students enroll in college or career programs
96%	student attendance	88%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
41%	of students feel that this school or and activities to keep them intere		vide enough variety of programs, classes,

Search 28Q680 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Flushing Heights-Hillcrest **Address:** 160-20 Goethals Avenue, Jamaica

NY 11432 Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-969-3155 • **Fax:** 718-969-3552 **Website:** <u>www.queensgateway.com</u>

Subway: N/A

Bus: Q25, Q34, Q46, Q65, QM1, QM5, QM6,

QM7, QM8

SCHOOL LIFE Grade Span: 6-12 Total Students: 726

Typical 9th Grade Schedule: 8am-2:30pm Community Service Expected • Internships

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Queens Gateway to Health Sciences	Q57A	Health Professions	Screened	GE SWD	92 16	Y Y	1,482 76	16 5	Yes – 5		
Admissions Priorities: Priority to continuing eighth graders—/1% of offers went to this group P Then to Districts 28 and 29 students or											

Admissions Priorities: ● Priority to continuing eighth graders—41% of offers went to this group ● Then to Districts 28 and 29 students or residents ● Then to Queens students or residents ● Then to New York City residents

Program Description: Provides ongoing exposure to health science careers. All students are required to take four years of mathematics and science.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (70-100), Math (70-100), Social Studies (70-100), Science (75-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance and Punctuality

Queens High School for Information, Research, and Technology | 27Q302

■ SCHOOL OVERVIEW

We provide a challenging academic program to students of diverse backgrounds, achievement levels, and interests in a small, student-centered learning community. As a Community School, we partner with community-based organizations to help our students physically, mentally, and academically. Our students participate in scientific research, field-based learning, web-based communication, and problem-solving projects. We help each child become college-ready through rigorous coursework, Advanced Placement (AP) classes, and CUNY College Now courses. Our goal is for each student to acquire the ability to access, interpret, and use information and technology to communicate effectively, and prepare to meet the challenges in this ever-changing world.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Information Technology
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Certification in IC3, preparation for Cisco Certification exam, programs in C++, Adobe, Cloud Applications
- Life Application Research Project (LAP). Online courses offered, STEM (Science, Technology, Engineering and Math) focused areas of study

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Male Empowerment Group/Student Organization for Unified Leadership (SOUL), Student Government, FIRST Tech Robotics Team 2895, Peer Tutoring, Arts and Crafts, Cheerleading, Music Club, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming

PSAL Sports—Girls: Basketball, Flag Football, Soccer, Softball, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Double Dutch **School Sports:** Campus-Wide Sports

■ PERFORMANCE

5	55%	of students graduate in four years	40%	of students enroll in college or career programs
8	86%	student attendance	76%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
7	4%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 27Q302 at schools.nyc.gov/accountability for more about this school's performance.

troubleshooting. Student will receive training in IC3, Adobe, C++, and various multi-media programs.

SCHOOL INFORMATION

Neighborhood: Far Rockaway-Bayswater **Address:** 8-21 Bay 25th Street, Far Rockaway

NY 11691

Shared Space: Yes (Campus: Far Rockaway

Educational Campus)

Site Accessibility: Not Accessible

Phone: 718-868-2978 • Fax: 718-868-1653
Email: pmorris10@schools.nyc.gov
Website: http://qirt.connectwithkids.com/
Subway: A to Beach 25th St-Wavecrest

Bus: Q114, Q22, QM17

SCHOOL LIFE Grade Span: 9-12 Total Students: 417

Typical 9th Grade Schedule: 7:45am-4:10pm Community School • Community Service Expected • Extended Day Program • Saturday

Programs • Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered		
Gateway to Engineering – Information Technology	Q06B	Computer Science & Technology	Limited Unscreened	GE SWD	46 8	N N	236 55	5 7	Yes – 5		
Admissions Priorities: Priority to New York City residents who attend an information session—48% of offers went to this group Then to New York City residents											

Program Description: This program introduces and builds on fundamental networking concepts and technologies. Students are taught skills necessary to plan, implement, manage, and troubleshoot computer-based networks across a range of applications. Students will also learn how to set up and secure wireless networks using Linksys routers and equipment. Upon completion of the program, students will qualify to take the Cisco Certified Network Associate (CCNA) industry recognized certification exam and IC3 certification.

Gateway to Engineering	Q06C	Engineering	Limited Uncersoned	GE	46	N	143	3	Yes – 5
- Pre-Engineering	QUOC	Engineering	Limited Unscreened	SWD	8	N	36	5	res – 5
Admissions Priorities: Priority to New York City residents who attend an information session—48% of offers went to this group Then to New									

York City residents

Program Description: Program emphasis is on Math and Science, using computer applications associated with inspection, repair, assembly, and

The Queens HS for Language Studies is a committed, caring community of learners. Located in Flushing, Queens, we are a small, close-knit high school with the opportunities of a large campus. In addition to taking a challenging core curriculum, every student at QHSLS is learning language. Fifty percent of our students are native-Chinese speakers learning English as a new language, and fifty percent are English-speakers learning Chinese as a foreign language throughout all four years of high school. All students are expected to achieve an Advanced Regents diploma, and with the support of dedicated teachers, counselors, and fellow classmates, our students are prepared for the next stage confident in their academic skills and ready for success in college.

10th Grade Seats Also Offered

Eligibility: Fifty percent (50%) of the incoming ninth graders will be English Proficient students and fifty percent (50%) will be Chinese (Mandarin)-speaking English Language Learners as per New York City Department of Education guidelines.

ACADEMICS

- College Now classes at CUNY Queens: students can take enrichment classes for high school and college credit.
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Our program is designed for students to work towards an Advanced Regents Diploma
- Four-year Chinese language program with extended day for language, arts and enrichment classes (advisory, theater, statistics, and film studies)
- SAT Prep, college admissions counseling, and internship opportunities in 11th and 12th grade.

English Language Learner Programs: English as a New Language; Transitional Bilingual

Education: Chinese

Language Courses: Chinese (Mandarin)

Advanced Placement (AP) Courses: Chinese, Statistics, US History

ACTIVITIES

Music, Anime, Chess, Community Arts, Drama, Math Team, Computer Programming, Engineering, Green Club, Hip Hop, SAT prep, Rainbow Club, and Student Government; students are encouraged to form additional clubs. Tutoring is offered daily; Saturday Regents Prep is offered in January, May, and June.

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Football, Handball, Soccer, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Handball, Indoor Track, Soccer, Softball, Table Tennis, Volleyball, Wrestling

School Sports: Intramural: Badminton, Mixed Martial Arts, Yoga

■ PERFORMANCE

N/A	of students graduate in four years	N/A	of students enroll in college or career programs						
94%	student attendance	94%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
86%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 25Q241 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Flushing

Address: 35-01 Union Street, Flushing NY 11354

Shared Space: Yes (Campus: Flushing

Educational Campus)

Site Accessibility: Not Accessible

Phone: 718-888-7530 • Fax: 718-888-7526

Email: info@qhsls.org
Website: www.qhsls.org
Subway: 7 to Flushing – Main St

Bus: Q12, Q13, Q15, Q15A, Q16, Q17, Q19, Q20A, Q20B, Q25, Q26, Q27, Q28, Q34, Q44-SBS, Q48, Q50, Q65, Q66, QM2, QM20, QM3

SCHOOL LIFE Grade Span: 9-12 Total Students: 297

Typical 9th Grade Schedule: 8am-3:37pm Community Service Expected • Internships •

Summer Orientation • Uniform

■ PROGRAM ADMISSIONS	■ PROGRAM ADMISSIONS			Prior Year Admissions					
Program Name		Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Queens High School	0624	Humanities &	Screened: Language	GE	92	N	200	2	Yes – 10
for Language Studies	Q0ZA	Interdisciplinary	Screened, Language	SWD	16	N	34	2	ies – 10
Eligibility: Fifty percent (50%	6) of the	incoming ninth grader	rs will be English Profic	ient stu	dents a	nd fifty p	ercent (50%) v	vill be Chines	e
(Mandarin)-speaking English Language Learners as per New York City Department of Education guidelines.									
Admissions Priorities: • Pri	ority to	Queens students or re	sidents—90% of offers	went to	o this gr	oup 🛭 T	hen to New Yo	rk City reside	nts

Queens High School for the Sciences at York College is dedicated to providing a rigorous curriculum in collaboration with York College that emphasizes the sciences and mathematics. The school's philosophy is that students are more successful when nurtured in a small learning community. The school mission is to develop a community of diligent learners and independent thinkers who are inspired to attain academic excellence and prepare them for the competitive environment and challenges of higher education.

■ Specialized High School

10th Grade Seats Also Offered

ACADEMICS

- Many Advanced Placement (AP) courses and electives, especially in math and science
- Students have the opportunity to enter science, mathematics, and technology competitions at the city, state, and national levels
- CUNY College Now; Course offerings vary each year based on student interest

English Language Learner Programs: English as a New Language

Language Courses: Chinese (Mandarin), French, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Chinese, English, Environmental Science, Physics, Spanish, Statistics, US Government and Politics, US History, World History

■ ACTIVITIES

Amnesty International, Arista Honor Society, Art, Biology, Board Games, Book, Chemistry and Physics Olympiads, Chess, Chorus, Christian Fellowship, Dance, Photography, Drawing, Film, Intel Science Talent Search, Jazz Ensemble, Key Club, Knitting, Leadership, Literary Magazine, Math Team, Model UN, Music, Music Appreciation, Newspaper, Peer Tutoring, Polar Bear Club, Radio Drama, Science, Siemens Science Competition, Sigma Sorority, Student Government, Volleyball, Environmental

PSAL Sports—Boys: Bowling, Handball, Swimming, Tennis

PSAL Sports—Girls: Bowling, Swimming

School Sports: Bowling, Dance, Handball, Swimming, Tennis

■ PERFORMANCE

98%	of students graduate in four years	94%	of students enroll in college or career programs						
97%	student attendance	100%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
74%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 28Q687 at schools.nyc.gov/accountability for more about this school's performance.

Test (SHSAT). Students should speak to their guidance counselors in the Fall to register for the SHSAT.

SCHOOL INFORMATION

Neighborhood: Jamaica

Address: 94-50 159th Street, Jamaica NY 11433

Site Accessibility: Accessible

Phone: 718-657-3181 • Fax: 718-657-2579

Email: LGibson4@qhss.org
Website: www.qhss.org

Subway: E, J, Z to Jamaica Center - Parsons /

Archer

Bus: Q1, Q110, Q111, Q112, Q113, Q114, Q17, Q2, Q20A, Q20B, Q24, Q25, Q3, Q30, Q31, Q34, Q36, Q4, Q40, Q41, Q42, Q44-SBS, Q5, Q54, Q56, Q6, Q60, Q65, Q76, Q8, Q83, Q84, Q85,

Q9, X64

SCHOOL LIFE Grade Span: 9-12 Total Students: 434

Typical 9th Grade Schedule: 8am-3:18pm

■ PROGRAM ADMISSIONS						Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Seats	Filled	Applicants		10 th Grade Seats Offered			
Queens High School for the Sciences at York College	NO CODE	Science & Math	Test	104	Υ	16,592	160	Yes – 10			
Admissions Priorities: • Open to New York City residents who take the Specialized High Schools Admissions Test (SHSAT)											
Program Description: Admiss	sion to this Spe	cialized High School is	based solely on the sco	ore obta	ained on	the Specialized	High School	s Admission			

Queens High School of Teaching, Liberal Arts and the Sciences | 26Q566

■ SCHOOL OVERVIEW

Queens High School of Teaching, Liberal Arts and the Sciences is an ideal place for students who seek the skills to be college and career-ready. Our students are programmed into one of three small learning communities where they are known well by peers and teachers. We offer college level classes, a daily literacy program with an emphasis on self-selected reading, a student advisory program, and a Teaching Institute (see program description). We also have extensive community partnerships that enrich our school program.

10th Grade Seats Also Offered

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Full-Time College Advising, Exploration of the Teaching and Education Professions, Internships through the Teaching Institute
- WISE Individualized Senior Experience program, and Museum Art Internships, CUNY College Now, St. John's University College Advantage Program
- College level courses at Queens College and Queensborough Community College, Advisory, Drop Everything and Read (DEAR)

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, Statistics, US History

ACTIVITIES

International Trips, After-School Samuel Field Y Recreation Program, Ambassadors Program, ARISTA National Honors Society, Art, Asian American, Book, Books and Bagels, Cheerleading, Strategy/Gaming, Choir, Dance, Drama, Glamour Girls, Fashion, Film, Gardening, Habitat for Humanity, Mentoring, Music, Robotics, Save Our Society, STEM Club, STEP, Theater Group, Writing Center, Yoga

PSAL Sports—Boys: Baseball, Basketball, Bowling, Fencing, Indoor Track, Outdoor Track, Soccer, Swimming

PSAL Sports—Girls: Basketball, Cross Country, Fencing, Flag Football, Golf, Indoor Track,

Lacrosse, Outdoor Track, Rugby, Soccer, Softball, Swimming, Volleyball

PSAL Sports—Coed: Cricket, Golf

School Sports: Fencing

■ PERFORMANCE

91%	of students graduate in four years	78%	of students enroll in college or career programs						
92%	student attendance	81%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
68%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 26Q566 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Bellerose

Address: 74-20 Commonwealth Blvd, Bellerose

NY 11426 Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-736-7100 • **Fax:** 718-736-7117

Email: ecorrado@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/26/Q566

Subway: N/A Bus: Q43, Q46, QM6

SCHOOL LIFE Grade Span: 9-12 Total Students: 1,119

Typical 9th Grade Schedule: 8:30am-3:30pm Internships • Multi-Session School • Summer

Bridge Program

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS			Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Teaching Institute	Q32A	Teaching	Ed. Opt.	GE SWD	237 42	Y Y	1,023 130	4	Yes – 5
Admissions Priorities: Priority to students attending PS/IS 266Q and PS/MS 208Q—10% of offers went to this group Then to Districts 26 and 29 students or residents Then to Queens students or residents Then to New York City residents									

Program Description: Students engage in teaching methods in all classes. Students can apply to a voluntary one-year internship in teaching during 11th or 12th grade. Students are part of grade level cohorts and participate in interdisciplinary units and projects.

Queens Metropolitan High School is a college preparatory school with a mission to have all its students attend and graduate from a college of their choice. In order to prepare for college, students are required to push their thinking in all content areas. They are frequently asked to write, defend their answers, and apply what they are learning to new situations. In addition to coursework, students take college trips and research college options to determine the college of their dreams.

10th Grade Seats Also Offered

ACADEMICS

Dance, Theatre, Visual Arts, Chorus, Guitar, College 101
 English Language Learner Programs: English as a New Language

and activities to keep them interested in school

Language Courses: French, Italian, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, English, European History, Spanish,

US Government and Politics, US History **Diploma Endorsements:** Math, Science

ACTIVITIES

 ${\it Cheerleading, Drama, Glee, Law, Multicultural, Photography, Rock \& Recording, School}\\$

Newspaper, Science, Step Team, Student Government, Tutoring, Visual Arts

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track,

Soccer, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Softball,

Swimming, Volleyball

PSAL Sports—Coed: Stunt

School Sports: Triathlon Team

■ PERFORMANCE

9	2%	of students graduate in four years	74%	of students enroll in college or career programs					
9	1%	student attendance		of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
Q	E%	of students feel that this school offers a wide enough variety of programs, classes							

Search 28Q686 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Forest Hills

Address: 91-30 Metropolitan Avenue, Forest

Hills NY 11375

Shared Space: Yes (Campus: Metropolitan

Educational Campus)
Site Accessibility: Accessible

Phone: 718-286-3600 • Fax: 718-286-3601 Email: <u>Kramazan@queensmetro.org</u> Website: <u>www.queensmetro.com</u>

Subway: N/A

Bus: BM5, Q11, Q21, Q23, Q52, Q53, Q54, Q55,

QM12, QM15

SCHOOL LIFE Grade Span: 9-12 Total Students: 1,060

Typical 9th Grade Schedule: 8am-2:50pm

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered	
Zoned	Q39Z	Zoned	Zoned Priority	GE SWD	Priorit	y to stud	lents who apply	y and live in t	he zoned area	
Admissions Priorities: • Priority to students who apply and live in the zoned area—63% of offers went to this group • Then to Queens students or residents • Then to New York City residents										

Queens Preparatory Academy (QPA) offers its scholars a challenging curriculum that emphasizes math and science achievement. Our scholars engage in inquiry-based and project-based learning to develop their critical thinking and problem solving skills as they tackle real-world problems in math, science, and the humanities. Our advisory program assists scholars in developing the academic, social, and emotional skills that promote academic success. Our scholars' engagement in community service projects, social justice based humanities courses, Drop Everything and Read, and college and career research planning provides them with the necessary tools and experiences to be productive citizens and lifelong learners.

ACADEMICS

- AVID College Readiness Program, Online Courses, College Now, Financial Literacy Course, Drop Everything and Read, Advisory, Junior/Senior Internships
- College Advisory, College Tours, CUNY College Now, Humanities, Financial Literacy, Pre-engineering, Robotics, Instructional Technology
- MOUSE Squad, Digital Photography, Leadership & Mentorship Programs, Peer Mediation, Conflict Resolution, Extended Day, Science, Technology
- Engineering, and Mathematics (STEM) Enrichment Courses, Summer Enrichment Placements, Three-Year Talent Block: Visual Arts, School Band
- Improv, Senior Internship, Ninth Grade Leadership Development, Career and College Planning

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, English, US History, World History

ACTIVITIES

Brotherhood and Sisterhood Leadership Groups, MOUSE Squad, Community Service Projects, Annual Blood Drive, Wounded Warrior Project, Student Advisory Board, Improv Group, QPA School Band, QPA Cafe Expressions, Video Editing Club, DJ Club, Poetry Club, Cheerleading, Dance Club, College Tours, Student Advisory Council, New York Police Department (NYPD) Explorers

PSAL Sports—Boys: Baseball, Basketball, Football, Indoor Track, Outdoor Track, Soccer, Wrotting

PSAL Sports—Girls: Basketball, Flag Football, Indoor Track, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Stunt

School Sports: QPA Weightlifting club, QPA Battle of the Grades

■ PERFORMANCE

76%	of students graduate in four years	52%	of students enroll in college or career programs						
87%	student attendance	72%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
52%	of students feel that this school offers a wide enough variety of programs, cla and activities to keep them interested in school								

Search 29Q248 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Springfield Gardens North **Address:** 143-10 Springfield Boulevard,

Springfield Gardens NY 11413

Shared Space: Yes (Campus: Springfield

Gardens Educational Campus)
Site Accessibility: Accessible

Phone: 718-712-2304 • Fax: 718-712-3273 Email: thaywoo2@queensprepacademy.org

Website: www.qpacademy.org

Subway: N/A **Bus:** Q3, Q77, Q85

SCHOOL LIFE Grade Span: 9-12 Total Students: 485

Typical 9th Grade Schedule: 8:15am-2:35pm

College Trips • Community Service

Expected • Extended Day Program • Health Center • Internships • Student/Parent Orientation • Summer Bridge Program

■ PROGRAM ADMISSIONS	■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered	
Queens Preparatory	Q04R	Science & Math	Math Limited Unscreened		92	N	189	2	No	
Academy Admissions Priorities: Priorities:	iority to	Queens students or re	esidents who attend an	SWD inform	16 ation se	N ssion—9	42 1% of offers w	3 ent to this gro	oup ② Then to	

Program Description: Pre-Engineering: Basic training in the challenging courses related to the field of engineering; four years of math and science; exposure to the various opportunities in the engineering field and other math/science related fields.

New York City residents who attend an information session
Then to Queens students or residents
Then to New York City residents

The Queens School of Inquiry is an early college school designed to prepare students to succeed in college. Our students have the opportunity to earn up to 62 tuition-free Queens College credits while still in high school. We help students develop academic skills in an environment that promotes inquiry-based learning and self-management. A close collaboration with Queens College, CUNY, and the Bill & Melinda Gates Foundation, along with a dedicated faculty, enables us to promote college readiness and career awareness. We are a neighborhood school that emphasizes real-life applications of academic content in our effort to educate caring and ethical citizens.

■ Early College School

ACADEMICS

Students begin taking dual credit courses in the ninth grade through Queens College

 By 11th and 12th grades, the majority of students have the opportunity to take college classes on the Queens College campus.

English Language Learner Programs: English as a New Language

Language Courses: Japanese, Latin, Spanish

Advanced Placement (AP) Courses: Biology, Psychology

■ ACTIVITIES

Anime, Drama, Early Morning Tutoring, Ivy Society, Math Tutorial, Mathletes, National Honor Society, Peer Mediation, Photography, Robotics, Senior Committee, Silver Chord, Spirit Squad, String Ensemble, Student Government, Studio Art, Yearbook; Students are encouraged to initiate clubs pertaining to their individual interests

PSAL Sports—Boys: Basketball, Soccer **PSAL Sports—Girls:** Tennis, Volleyball

School Sports: Boys Varsity Basketball, Girls Volleyball. Students are encouraged to initiate

sports based on their interests.

■ PERFORMANCE

93%	of students graduate in four years	90%	of students enroll in college or career programs						
94%	student attendance	89%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
68%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 25Q252 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Kew Gardens Hills

Address: 158-40 76 Road, Fresh Meadows

NY 11366 Shared Space: Yes

Site Accessibility: Not Accessible

Phone: 718-380-6929 • Fax: 718-380-6809

Email: Minbal@schools.nyc.gov
Website: www.queensinquiry.com

Subway: N/A

Bus: Q25, Q34, Q46, Q64, Q65, QM1, QM5,

QM6, QM7, QM8

SCHOOL LIFE Grade Span: 6-12 Total Students: 553

Typical 9th Grade Schedule: 8:38am-2:57pm

Extended Day Program

■ PROGRAM ADMISSIONS					Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered	
Queens School of Inquiry	Q77A	Humanities & Interdisciplinary	Screened	GE SWD	76 14	Y Y	986 105	13 8	No	
Admissions Priorities: ● Pri to New York City residents			iders—46% of offers we	nt to th	is group	2 Then	to Queens stu	dents or resid	dents 3 Then	

Program Description: Interdisciplinary program with a strong, comprehensive focus on math and science **Selection Criteria** (prior year ranges—learn more in the introduction):

- Course Grades: English (79-100), Math (81-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.6-4.5), Math (3.2-4.5)
- Attendance and Punctuality

Queens Vocational and Technical High School | 24Q600

■ SCHOOL OVERVIEW

"QV is a family. The teachers are always eager to help at a moment's notice and are very kindhearted and professional. I felt safe and at home when I was there as a student. With all of the trades available, the possibilities are endless. After the best four years of my life, with the help of all of my wonderful teachers, I became a skilled, outspoken, confident individual and a leader. QV made me into a hardworking young man, ready for whatever life throws at me." – Khiran Samsundar, Class of 2013

10th Grade Seats Also Offered

ACADEMICS

- Academic Portfolio Required
- CTE program(s) in: Architecture and Construction, Business, Management & Administration, Information Technology, Marketing
- CTE program(s) in: Sales & Service, Scientific Research and Engineering
- Small Learning Communities: Exploration & Discovery, Entrepreneurial Studies, Computer & Electronic Engineering Technologies, Skilled Building Trades
- CUNY College Now, Connect2College, College Connection, College Credits from LaGuardia and Queensborough CCs, Tech Prep Program, Virtual Enterprises, and Polyetics

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Calculus, English, Environmental Science, European

History, Physics

Diploma Endorsements: CTE

ACTIVITIES

Chess, Creative Arts Group, Future Business Leaders of America (FBLA), Gay-Straight Alliance (GSA), Leadership, Lincoln-Douglas Debate Team, Literary Magazine, Mock Trial Team, MOUSE Squad, Peer Mediation/Conflict Resolution, PM School, Poetry, Presidential Honor Society, Robotics, SAT Prep, SkillsUSA, SPARK, Student Government, Vocational Voice School Newspaper, Yearbook Committee

PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Soccer, Wrestling **PSAL Sports—Girls:** Basketball, Bowling, Flag Football, Soccer, Softball, Volleyball

School Sports: After-School Fitness Club

■ PERFORMANCE

80%	of students graduate in four years	57%	of students enroll in college or career programs					
91%	student attendance	83%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
80%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

Search 24Q600 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Hunters Point-Sunnyside **Address:** 37-02 47th Avenue, Long Island City

NY 11101

Site Accessibility: Accessible

Phone: 718-937-3010 • Fax: 718-392-8397

Email: admin@queensvoc.org
Website: www.queensvoc.org
Subway: 7 to 40th St

Bus: B24, Q32, Q39, Q60, Q67

SCHOOL LIFE Grade Span: 9-12

Total Students: 1,575

Typical 9th Grade Schedule: 8am-4:30pm Community School • Internship Expected

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Graphic Arts	Q68B	Visual Art & Design	Audition	GE SWD	24 4	Y Y	171 45	7 11	No

Admissions Priorities: ● Open to New York City residents

Program Description: Program focuses on basic theories and concepts through hands-on experience with the Adobe Creative Suite (Illustrator, Photoshop, and InDesign). Students sit for the ACA certification exam in Photoshop, receive dual enrollment college courses, and complete an internship. Graphic arts program graduates receive a CTE endorsed diploma.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grade: Performance/Arts, Technology
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)
- Attendance and Punctuality
- Audition

Audition Information: Students will complete a still life drawing and advertisement design exercise. All students will be interviewed, portfolios are optional. Beginning students are encouraged to attend the audition. Please contact the school for additional information.

Queens Vocational and Technical High School | 24Q600

							Prior Year Adm	nissions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Pre-Engineering Electronic Technology	Q68L	Engineering	Screened	GE SWD	This pr seats	ogram o	loes not offer !	9th grade	Yes – 10
Admissions Priorities: ● Open to New York City residents									

Program Description: Prepares students with entry-level knowledge of Engineering, offering Dual College Enrollment Courses (8 credits). Certifications: OSHA, Copper-Based, Fiber-Based Networking Systems, Smart Home Technology, and Electronics Technician Association (DC, AC & Digital Electronics). Students participate in US FIRST Robotics Club.

Selection Criteria:

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

Exploratory: Introdu	iction Occasi	Englishment	Ed Out	GE	178	Υ	1,553	9	NI-
to Occupations	Q68M Engine	Engineering	Ed. Opt.	SWD	32	Υ	351	11	No
Admissions Prioritie	s: ① Open to Ne	ew York City residents							

Program Description: The Ninth Grade School of Exploration & Discovery (SED), through six six-week rotations, provides students with experience in: Introduction to Business, Electrical Installation, Plumbing, Graphic Arts, Cosmetology, and Electronics.

Computer Technology and	Q68N	Computer Science	Caroonad	GE	47	Υ	862	18	Yes – 10
Information Systems	QUOIN	& Technology	Screened	SWD	9	Υ	122	11	162 – 10
Admissions Priorities: 0 Op	en to N	ew York City residents	;						

Program Description: Focus on preparing students to become career and college ready, with the opportunity to achieve certifications in: A+ Computer Repairs and Maintenance, CISCO Networking, Mobile App Writing, Internet, and Computing Core Certification (IC3).

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (57-100), Math (65-100), Social Studies (65-100), Science (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)
- Attendance and Punctuality

Cosmetology	Q68O	Cosmetology	Screened	GE SWD	47 9	Y N	428 63	9 7	No	
Admissions Priorities: • On	en to N	ew York City residents								

Program Description: Cosmetology/Salon Management program provides students with marketable skills to become licensed Cosmetologists. Students prepare for State licensure (NOCTI Certification) with opportunities for internships, in-house, and advanced industry training. College credits earned through LGCC and Bryant & Stratton College.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (70-100), Math (70-100), Social Studies (75-100), Science (76-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)
- Attendance and Punctuality

gistration Information	Date	Arrival Time
e-registration is required	Saturday, December 17, 2016	9am
e-registration is required	By Request	By Request
•	e-registration is required e-registration is required	e-registration is required Saturday, December 17, 2016

Through a college preparatory curriculum, our school focuses on the crucial life skills of problem-solving, critical thinking, and literacy. Our school meets all students' educational needs, beginning with the Ninth Grade Academy and continuing with focused Small Learning Communities. Each program fosters high expectations and academic achievement in a positive and supportive learning environment. The Small Learning Community pathways include themed programs for college and career readiness. We welcome our students and parents to join us in cultivating a professional learning community.

10th Grade Seats Also Offered

ACADEMICS

- Through the Business Pathway, students can graduate with MOS certification, earn SUNY and CUNY college credits and intern with top NYC firms.
- The CFI program allows students to apply scientific approaches to real world scenarios and learn about careers in Forensic Science & Criminalistics
- The Health Careers Pathway prepares students for College and Career Readiness in the field of Health Sciences through hands on projects and inquiry.
- The International Academy is a dynamic community of ELL's from over 30 countries taking courses intended to prepare them to be College/Career ready.
- The Law Pathway educates students about the law and its applications while empowering them with the skills needed for careers in the legal field.

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus, English, Spanish

■ ACTIVITIES

Clubs: Law, Anime, Art, Coding, Key Club, Beautification, Horticultural, Drama, Red Cross, Book Club, Step Team, Mock Trial, Wellness Through Fitness. Service: Leadership, ARISTA, Peer Mediation, March of Dimes Walk, Student Government, Health Occupations Students of America (HOSA), Young Men's & Women's Leadership, Ambassador Program, Breast Cancer Walk. Yearbook, Art/Music Fair, Fashion/Talent Show, Sports Night, Pep Rallies, After-School Tutoring & Regents Prep, SAT Prep, SAYA!, SASF

PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Cricket, Golf

School Sports: Please refer to list of PSAL activities. Additional sporting events take place through our Community Based Organizations: SAYA! and Sports and Arts Foundation.

■ PERFORMANCE

į	55%	of students graduate in four years	36%	of students enroll in college or career programs					
8	85%	student attendance	76%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria					
8	81%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school							

Search 27Q475 at schools.nyc.qov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Richmond Hill

Address: 89-30 114th Street, Richmond Hill

NY 11418

Site Accessibility: Not Accessible

Phone: 718-846-3335 • Fax: 718-847-0980 Email: contact@richmondhillhs.org Website: www.richmondhillhs.org Subway: J to 111th St; Z to 121st St Bus: Q10, Q24, Q37, Q55, Q56, Q8, QM18

SCHOOL LIFE

Grade Span: 9-12 Total Students: 1,950

Typical 9th Grade Schedule: 8am-3:36pm

College Trips • Community

School • Extended Day Program • Health Center • Internships • Online Grading

System • Saturday Programs • Student/Parent Orientation • Summer Internships • Summer

Orientation

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Ninth Grade Academy	Q35B	Humanities & Interdisciplinary	Ed. Opt.	GE SWD	110 20	Y Y	470 103	4 5	No
Admissions Priorities: • Pr			sidents—95% of offers	went to	o this gr	oup 🛭 T	hen to New Yo	rk City reside	nts
Program Description: Incoming ninth graders will participate in our Ninth Grade Academy, which will allow for a positive transition to a high school setting. At the end of their ninth grade year, students will choose from six career pathways for exploration.									

Richmond Hill High School | 27Q475

					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Criminology and Forensics Institute (CFI)	Q35P	Law & Government	Screened	GE SWD	68 12	N N	284 36	4 3	No		

Admissions Priorities: • Priority to Queens students or residents—91% of offers went to this group • Then to New York City residents

Program Description: This hybrid-program allows students to study key principles of the legal field and the scientific aspects of forensics. Students engage in learning the scientific technology and lab skills related to the field of Medical Forensics and how this scientific evidence can be utilized by the court system to reinforce the foundations of the American legal system. The curriculum also emphasizes scientific, mathematical, technological, and legal research.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: Math (55-100), Science (55-100)
- Standardized Test Scores: Math (1.7-4.5)
- Attendance

Zoned Q35Z Zoned Zoned Priority	GE SWD Priority to students who apply and live in the zoned area
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Program Description: Upon the completion of the Ninth Grade Academy, students can explore career pathways in one of the following areas: Law, Business and Finance, Forensics and Health Sciences, and Engineering.

Robert F. Kennedy Community High School | 25Q670

■ SCHOOL OVERVIEW

This is a small, college preparatory high school that offers Honors, Advanced Placement (AP), and ICT classes. Our College Head Start Program enables students to earn college credits in 11th and 12th grades. We provide a challenging academic curriculum, Smartboards, computer labs, comprehensive student activities, and personalized counseling program. RFK provides students with an extensive array of Academic Intervention Services, including: Extended Day Instruction, Saturday Academy, Free SAT Prep Courses, Saturday ELL Academy, Saturday and After-School College Advisement, and Saturday and After-School Regents Preparation. Students of Robert F. Kennedy Community High School are required to complete 50 hours of community service.

10th Grade Seats Also Offered

Eligibility: Open only to District 25 students or residents.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- St. John's College Advantage Program, CUNY College Now at Queens College Campus, University in the High School-Farmingdale State College
- CUNY College Now at RFK Campus-Queensborough Community College, Advanced Art, Digital Photography, Computer Applications, Web Design
- Video Production, Leadership, Conflict Resolution, Journalism, Yearbook Publication

English Language Learner Programs: English as a New Language

Language Courses: Chinese (Mandarin), Spanish Advanced Placement (AP) Courses: Calculus, Spanish

ACTIVITIES

Student Government Organization Activities: RFK Carnival, Feastivus, Peace Day, Alley Pond Park Adventure Course, Theater Development Fund Trips, Talent Show, Student Lounge, Freshman Orientation and Welcome Activities, Deck the Doors, National Honor Society, School Newspaper, Student Government Organization, Yearbook, Track, Garden, Handball, Jewish Student Union, Key Club, International Trip, Senior Ski Trip, Mural Projects

PSAL Sports—Boys: Baseball, Basketball, Bowling, Fencing, Soccer, Wrestling **PSAL Sports—Girls:** Basketball, Cross Country, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Golf **School Sports:** Handball, Track

■ PERFORMANCE

92%	of students graduate in four years	77%	of students enroll in college or career programs								
	92%	student attendance	83%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria							
	74%		of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school								

Search 25Q670 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Kew Gardens Hills **Address:** 75-40 Parsons Boulevard, Fresh

Meadows NY 11366

Site Accessibility: Not Accessible

Phone: 718-969-5510 • Fax: 718-969-5524

Email: <u>babdell@schools.nyc.gov</u>
Website: www.rfkschools.org

Subway: N/A

Bus: Q20A, Q20B, Q25, Q34, Q46, Q64, Q65, QM1, QM4, QM5, QM6, QM7, QM8

SCHOOL LIFE Grade Span: 9-12 Total Students: 720

Typical 9th Grade Schedule: 8am-2:30pm

Community Service Expected

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
College Head-Start	Q70A	Humanities & Interdisciplinary	Ed. Opt.	GE SWD	148 27	Y Y	300 77	2	Yes – 15		
	Eligibility: Open only to District 25 students or residents.										

Our school is known for being academic, artistic, and athletic while providing a warm and welcoming community. Our teachers meet weekly in either grade teams or departments to create rich and meaningful experiences for students. All students have a CORE teacher responsible for monitoring their academic and social/emotional progress. We have a partnership with College Bound Initiatives (CBI) which provides our students and families with a full-time college counselor. Come to a place where people know you well and are dedicated to supporting your future goals. Many of our staff members have been here for more than 10 years and our graduates often come back and visit. Be a part of the Wagner family!

10th Grade Seats Also Offered

■ ACADEMICS

- Students have a myriad of academic opportunities at Wagner including but not limited to art classes which include Drawing, Drama, and Digital Arts.
- We offer Advanced Placement courses in United States History and English.
- Year-long introductory courses in Arts and Technology for ninth graders; Student Government Association
- National Honors Society, Piano, Music Composition, Visual Arts, Advanced Drawing and Painting, Theater, Advanced Theater
- CUNY College Now; Early College opportunities; Middle College National Consortium student leadership conference, monthly town hall meetings

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, US History

ACTIVITIES

Art, Chess, Robotics, Yoga, Student Government, Music Club, Gardening, Chinese Calligraphy, Anime Club, National Honor Society/Arista, Tutoring in Academic Subjects, Running Club, Computer/Video Game Club, Makers Club, Ping Pong Club, Photography Club, Yearbook Club, Key Club, Dance/Cheer Club, Yu-Gi-Oh Club, School Leadership Team, Student Talent Showcases; Theater program with professional-level productions; and United Student Organization (USO).

PSAL Sports—Boys: Baseball, Basketball, Soccer, Volleyball, Wrestling **PSAL Sports—Girls:** Basketball, Golf, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Golf

School Sports: We are a small school, but we boast the athletic team offerings of a big school! We have a dozen teams for boys and girls that compete every season of the year. Our athletes join International High School and Middle College High School at LaGuardia Community College to represent the Panther Pride.

■ PERFORMANCE

83%	of students graduate in four years	68%	of students enroll in college or career programs
91%	student attendance	94%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
81%	of students feel that this school or and activities to keep them intere	ffers a w sted in s	vide enough variety of programs, classes, school

Search 24Q560 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Hunters Point-Sunnyside **Address:** 47-07 30th Place, Long Island City

NY 11101

Site Accessibility: Accessible

Phone: 718-472-5671 • Fax: 718-472-9117

Email: svu@schools.nyc.gov
Website: www.rfwagner.org

Subway: 7 to 33rd St; E, M, R to Queens Plaza;

G to Court Sq – 23rd St

Bus: B24, B62, Q100, Q101, Q102, Q32, Q39,

Q60, Q67, Q69

SCHOOL LIFE Grade Span: 6-12 Total Students: 623

Typical 9th Grade Schedule: 8:30am-2:51pm

Internship Expected

Robert F. Wagner, Jr. Secondary School for Arts and Technology | 24Q560

■ PROGRAM ADMISSION	ROGRAM ADMISSIONS						Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
Arts and Technology for New Students	Q31J	Humanities & Interdisciplinary	Ed. Opt.	GE SWD	101 19	Y Y	1,120 206	11 11	Yes – 5			
Admissions Priorities: ● Priority to Districts 24, 30, and 32 students or residents—97% of offers went to this group ● Then to New York City residents												
Program Description: Opp Selection Criteria: Please contact our Parent Initial Filter: Minimum 8 Group Interview Writing Exercise	Coordina	tor Linda Langford (<u>LLa</u>	angford2@schools.nyc.	g <u>ov</u>).								
Arts and Technology for New Students	Q31K	Humanities & Interdisciplinary	For Continuing 8th Graders	GE SWD			fer to continuin ents who apply	•	No			
SWD Program Description	: See abo	ve description.										

Goddard High School for Communication Arts and Technology provides students with a challenging academic program to prepare them to be successful in high school and college. We foster critical thinking and creative artistic expression to give our students the skills they need to achieve their future goals. Classrooms are equipped with the most cutting-edge technology to fully immerse and engage students in the content they are learning. Our STEM science lab and digital art studio allow students to generate expressive and compelling projects through the use of a 3D printer, Apple Macbook Pros, and Photoshop. Enrichment activities include theater productions, college trips, trips to science laboratories, and visits to the MOMA and MET.

10th Grade Seats Also Offered

ACADEMICS

• iLearnNYC: Program fostering online coursework and self-paced learning

 Advanced Public Speaking, Robotics, Marine Biology, Portfolio Art, Digital Art, Acting, Theater Production, Forensics, World Languages, Team Sports

English Language Learner Programs: English as a New Language

Language Courses: Korean, Spanish

Advanced Placement (AP) Courses: English, Environmental Science, Psychology, Spanish,

US History, World History

Art Club, Robotics, Creative Writing, Drama, Yearbook, Debate, National Honor Society, Cheerleading, Student Government, Latin American Student Organization, Soccer, Baseball, Handball, Chess Club, Digital Photography

PSAL Sports—Boys: Baseball, Basketball, Soccer

PSAL Sports—Girls: Soccer, Softball

■ PERFORMANCE

92%	of students graduate in four years	68%	of students enroll in college or career programs								
92%	student attendance	92%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria								
79%	of students feel that this school offers a wide enough variety of programs, cla and activities to keep them interested in school										

Neighborhood: Ozone Park

SCHOOL INFORMATION

Address: 138-30 Lafayette Street, Ozone Park

NY 11417

Shared Space: Yes

Site Accessibility: Accessible Phone: 718-848-8357 • Fax: 718-848-8579

Email: corcinopino2@schools.nyc.gov Website: www.goddardhs308.org

Subway: N/A

Bus: B15, BM5, Q11, Q21, Q41, Q7, QM15

SCHOOL LIFE Grade Span: 9-12 **Total Students: 606**

Typical 9th Grade Schedule: 7:20am-1:40pm Community Service Expected • Summer

Orientation

Search 27Q308 at schools.nyc.gov/accountability for more about this school's performance.

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered			
Robert H. Goddard High School of Communication	Q02A	Communications	Limited Unscreened	GE SWD	119 21	Y Y	1,021 179	9 9	Yes – 5			
Admissions Priorities: • Priority to New York City residents who attend an information session—81% of offers went to this group • Then to New York City residents												

Rockaway Collegiate High School | 27Q351

■ SCHOOL OVERVIEW

Rockaway Collegiate High School (RCHS) provides an enriched college preparatory program. We offer a collaborative educational experience in which talented students are challenged to expand their intellect and develop the habits of inquiry, expression, critical thinking, problem solving, research, and presentation. We ensure this with the development of consistent structures, additional time, and support when needed. Personalization is valued at RCHS where each student is known well by at least one adult through an individualized student success plan which outlines the steps each student needs to take, informed by precise data, to be academically successful. Every student is expected to complete portfolios and pass Regents exams.

ACADEMICS

- Academic Portfolio required
- iLearnNYC: Program for expanded online coursework and self-paced learning
- College Preparatory Classes, Early College Access CUNY College Now Program through Kingsborough Community College and York College
- Job Training/Certification—COOP Tech Program, STEM Program—Project Lead the Way,
 Sign Language, Career and Financial Management
- Career Readiness, Saturday School, PM School, Regents Prep Courses, Dance, Drama, Music, Chorus, Art, Weight Club, Advisory Program, Mentoring

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, Environmental Science, Statistics

ACTIVITIES

Chess, STEM Club, Drama, Internships, Music, Chorus, National Honor Society, Percussion, Step/Dance Team, Student Government, Visual Arts

PSAL Sports—Boys: Baseball, Basketball, Football, Soccer, Tennis, Volleyball PSAL Sports—Girls: Basketball, Lacrosse, Soccer, Softball, Tennis, Volleyball

■ PERFORMANCE

residents 4 Then to New York City residents

53%	of students graduate in four years	N/A	of students enroll in college or career programs
81%	student attendance	66%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
59%	of students feel that this school of and activities to keep them intere		vide enough variety of programs, classes, school

Search 27Q351 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Breezy Point-Rockaway Park **Address:** 100-00 Beach Channel Drive,

Rockaway Park NY 11694

Shared Space: Yes (Campus: Beach Channel

Educational Campus)
Site Accessibility: Accessible

Phone: 718-734-3290 • Fax: 718-734-3276

Email: nfennel@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/27/Q351 Subway: A, S to Beach 98th St-Playland Bus: Q22, Q52, Q53, QM16, QM17

SCHOOL LIFE Grade Span: 9-12 Total Students: 392

Typical 9th Grade Schedule: 8am-3pm Community School • Community Service Expected • Extended Day Program •

Internships • Summer Bridge Program • Uniform

■ PROGRAM ADMISSIONS	PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered			
Rockaway Collegiate High School Humanities & Limited Unscreened SWD 16 N 52 3							2	No				
Admissions Priorities: • Priority to Queens students or residents who attend an information session—program did not indicate attendance at information sessions for any students • Then to New York City residents who attend an information session • Then to Queens students or												

The mission of Rockaway Park High School is to prepare students for college and careers through a curriculum centered on environmental sustainability. We believe learning is most dynamic when students are given hands-on experiences through an interdisciplinary curriculum that reaches a wide range of learning styles. Rockaway Park High School is a highly personalized environment in which each student is known well by the school community. Students graduate with the critical thinking skills necessary to pursue their scholarly passions and interests after high school.

10th Grade Seats Also Offered

ACADEMICS

- Learning Voyages: in-depth investigations of themes or topics crossing multiple academic subjects through authentic projects and/or field work
- Collaboration with community partners to develop leadership; Extra tutoring for students before- and after-school
- Specialized carpentry program that includes building boats and other exciting projects
- Kaplan SAT prep classes and a four-year sequence of college trips provided.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: English, Environmental Science, Psychology, US History

ACTIVITIES

After-School and Saturday classes provide extra support and preparation for the NYS Regents Exams; AP Preparation, Accelerated Classes, Art, Dance, Fitness, Green Team, Nova Net (Online Classes), Student Government, Mentoring, Theatre, Yearbook PSAL Sports—Boys: Baseball, Basketball, Football, Soccer, Tennis, Volleyball

PSAL Sports—Girls: Basketball, Lacrosse, Soccer, Softball, Tennis, Volleyball

■ PERFORMANCE

Program

54%	of students graduate in four years	28%	of students enroll in college or career programs
78%	student attendance	78%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
69%	of students feel that this school of and activities to keep them intere	vide enough variety of programs, classes, school	

Search 27Q324 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Breezy Point-Rockaway Park Address: 100-00 Beach Channel Drive,

Rockaway Park NY 11694

Shared Space: Yes (Campus: Beach Channel

Educational Campus) Site Accessibility: Accessible

Phone: 718-734-3280 • Fax: 718-734-3286 Email: Ddefreitas2@schools.nvc.gov Website: www.RockawayParkHS.com Subway: A, S to Beach 98th St-Playland Bus: Q22, Q52, Q53, QM16, QM17

SCHOOL LIFE Grade Span: 9-12 **Total Students: 365**

Typical 9th Grade Schedule: 8:45am-3:30pm Community Service Expected • Internships • Summer Bridge Program • Uniform

PROGRAM ADMISSIONS						P	rior Year Admi	ssions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Rockaway Park High		Humanities &		GE	46	N	93	2	
School for Environmental Sustainability	Q36A	Interdisciplinary	Limited Unscreened	SWD	8	N	45	6	No
Admissions Priorities: • Pri	ority to	Queens students or re	esidents who attend an	inform	ation se	ssion—p	rogram did not	indicate atte	ndance
at information sessions for a	ny stud	ents 2 Then to New Y	ork City residents who	attend a	an infor	mation s	ession 3 Then	to Queens st	udents or
residents 4 Then to New Yo	residents 4 Then to New York City residents								
The Green Carpentry	Q36G	Engineering	Limited Unscreened	GE	46	N	43	1	Yes – 10

SWD

N

25

Admissions Priorities: • Priority to Queens students or residents who attend an information session—program did not indicate attendance at information sessions for any students 2 Then to New York City residents who attend an information session 5 Then to Queens students or residents 4 Then to New York City residents

Program Description: The carpentry course of study is designed to create an appreciation of the industry and to develop entry-level skills within the carpentry trade. Students will develop skills that ensure a successful transition from high school to post-secondary institutions.

Scholars' Academy is an academically accelerated high school that prepares students for college and careers of the 21st Century. Comprised of multi-talented students, our diverse student body is challenged by an ambitious curriculum in English, math, science, social studies, Spanish language, and the arts. College level or Advanced Placement (AP) courses are available starting in sophomore year. Teachers work closely with students on an individual basis within a school-wide cooperative group structure to ensure their success. High school students follow a strict dress policy and students are expected to perform at a high level academically. Students participate in educational trips and events such as March to College and Spirit Week.

ACADEMICS

- iLearnNYC: Program for expanded online coursework and self-paced learning
- Students complete most graduation requirements by the end of grade 10
- All students take AP courses in 11th and 12th grades; Many apply for internships
- College credit at St. Francis College; Elective courses in media, visual arts, drama, technology, and music; Advanced courses in visual arts
- Online courses offered in 12th grade.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Art History, Biology, Calculus, Chemistry, English, Music

Theory, Physics, Psychology, US History, World History

Diploma Endorsements: Arts, Math, Science

ACTIVITIES

Internships, Guitar, The World of Art, Carnegie Hall Program, Art & Design, Band, Chorus, Dance, Photography, Drama, Drawing, Film, Art Studio, Journalism, Key Club, LEGO Robotics, Mathletes, Mentoring Program, Multicultural, Painting, Peer Tutoring, ACT, PSAT, and SAT Prep, Sculpture, Shakespeare, Spanish Culture, Stage Crew, Student Government, Summer Jobs Program, Video Editing, Video Yearbook, Yearbook, Knitting & Crocheting, PBIS, Peer Mentoring, Coding and Stock Market Game.

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Swimming

PSAL Sports—Girls: Basketball, Soccer, Softball, Tennis, Volleyball

PSAL Sports—Coed: Golf, Stunt

School Sports: Co-ed: Archery, Cheerleading, Fitness, Step

■ PERFORMANCE

99%	of students graduate in four years	91%	of students enroll in college or career programs
95%	student attendance	96%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
84%	of students feel that this school of and activities to keep them intere		vide enough variety of programs, classes, school

Search 27Q323 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Breezy Point-Rockaway Park **Address:** 320 Beach 104th Street, Rockaway

Park NY 11694

Site Accessibility: Accessible

Phone: 718-474-6918 • Fax: 718-945-8958 Email: fwilliams@scholarsnyc.com Website: www.scholarsnyc.com Subway: A, S to Beach 105th St-Seaside

Bus: Q22, Q52, Q53, QM16

SCHOOL LIFE Grade Span: 6-12 Total Students: 1,304

Typical 9th Grade Schedule: 8:45am-3:35pm College Trips • Community Service Expected • Internships • Multi-Session School• Online Grading System • Saturday Programs • Student/

Parent Orientation • Uniform

■ PROGRAM ADMISSIO	ROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered			
Calculated A and access	0724	Humanities &	Canaganad	GE	174	Υ	1,515	9	Na			
Scholars' Academy	Q72A	Interdisciplinary	Screened	SWD	31	Υ	92	3	No			
Admissions Priorities: 0	Priority to	continuing eighth gra	aders—86% of offers we	nt to th	is group	2 Ther	to New York	City residents				
Selection Criteria:												
 Course Grades: English 	n, Math, So	cial Studies, Science										
 Standardized Test Scor 	Standardized Test Scores: English Language Arts, Math											
Attendance and Punctuality												

The focus of our school is to develop the leaders of tomorrow by preparing all students to meet the academic, technical, civic, and workforce challenges of the 21st century.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Architecture and Construction, Arts, A/V Technology & Communication, Health Science, Information Technology
- CTE program(s) in: Manufacturing Production, Transportation, Distribution & Logistics
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Advanced Placement (AP) Courses, CUNY College Now Courses, College-Level CTE Courses, Kaplan PSAT and SAT Prep, Science Research
- School to Work, Construction Skills, MOUSE Squad Internships, Annual CTE Competitions

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus, English, Psychology, Statistics, US

Government and Politics, US History, World History Diploma Endorsements: CTE, Math, Science

ACTIVITIES

Culture, Automotive, Cheer, Chess, Chorus, Computer, Dance, Debate, Debate, Drivers' Ed, Edison Spirit, Environment, Fitness, Glamour Gals, Guitar, Karate, Leadership, Magazine, Math Team, National Honor Society, New York State Science Honor Society, Leadership Council, Newspaper, Peer Tutoring, Peer Helpers, Peer Mediation and Negotiation, Physics, Robotics Team, SkillsUSA, Sound and Stage, Step, Student Council, Teens at Service, Poetry, Video/Film, Women in Tech, Yearbook, Yoga

PSAL Sports—Boys: Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Soccer, Softball, Volleyball

PSAL Sports—Coed: Cricket, Double Dutch

■ PERFORMANCE

89%	of students graduate in four years	69%	of students enroll in college or career programs
94%	student attendance	81%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
81%	of students feel that this school of and activities to keep them interes		vide enough variety of programs, classes, school

Search 28Q620 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Briarwood-Jamaica Hills Address: 165-65 84th Avenue, Jamaica

NY 11432

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-297-6580 • Fax: 718-658-0365 Email: 28Q620@schools.nyc.gov

Website: www.thomasedisonhs.org

Subway: F to 169th St

Bus: Q1, Q17, Q2, Q25, Q3, Q30, Q31, Q34, Q36, Q43, Q46, Q65, Q76, Q77, QM1, QM5,

QM6, QM7, QM8, X68

SCHOOL LIFE Grade Span: 9-12 Total Students: 2,132

Typical 9th Grade Schedule: 8am-3:30pm College Trips • Internships • Saturday Programs •

Summer Internships

■ PROGRAM ADMISSION	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Visual Arts	Q67I	Visual Art & Design	Screened	GE SWD	76 20	Y Y	793 132	10 7	Yes – 12
Admissions Priorities: • Open to New York City residents									

Program Description: Prepares students for careers in one of the following areas: Graphic Arts, Commercial Art, or Web Design. Training in use of Adobe design software which allows students to pursue digital media, drawing, painting, digital photography, or web design as an area of focus. **Selection Criteria** (prior year ranges—learn more in the introduction):

- Course Grades: English (77-100), Math (75-100), Social Studies (75-100), Science (75-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance and Punctuality

Thomas A. Edison Career and Technical Education High School | 28Q620

				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Information Technologies	Q67K	Computer Science & Technology	Screened	GE SWD	119 21	Y Y	1,196 131	10 6	Yes – 12
Admissions Priorities: • Open to New York City residents									

Program Description: Prepares students for careers in CISCO Networking, focused on building and securing wired and wireless networks. Information Technology Specialist program focuses on building, maintaining, and troubleshooting computers, mobile devices, and printers. Computer Forensics focuses on concepts of computers and transitions into security awareness, hacking, and mobile device and advanced computer forensics.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.1-4.5)
- Attendance and Punctuality

Computer Aided	Q67M	Facinossina	Caraanad	GE	42	Υ	635	15	Voc. 10
Design (CAD)	Q67IVI	Engineering	Screened	SWD	8	Υ	67	8	Yes – 10
Admissions Priorities	Open to Na	w York City resident	c						

Admissions Priorities: • Open to New York City residents

Program Description: This program prepares students to enter the field of architecture, construction and engineering (ACE). Students learn drafting fundamental and advanced features of AutoCAD and 3-D modeling using Revit Architecture software.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)
- Standardized Test Scores: English Language Arts (2.2-4.5), Math (2.3-4.5)
- Attendance and Punctuality

Electrical Installation	OCZN	Engineering	Ed. Opt.	GE	24	Υ	781	33	Voc. 7
Technologies Q67	Q67N			SWD	4	N	160	40	Yes – 7
Admissions Priorities: 1	nen to Ne	w York City residents							

Program Description: Focuses on low voltage systems, residential wiring, motors, and motor controls. Students are also OSHA (Occupation Safety and Health Administration) certified.

Automotivo Toolus dosios	Automotivo Todos do sico	Q67P	Engineering	Screened	GE	85	Υ	719	8	Yes – 10
	Automotive Technologies				SWD	15	Υ	143	10	

Admissions Priorities: • Open to New York City residents

Program Description: Focuses on National Automotive Technicians Education Foundation (NATEF) in the approved areas of Automotive and Collision/Refinishing. Automotive: Auto Electric, Brakes, Engine Performance, Steering and Suspension. Collision/Refinishing: painting and refinishing, Non-Structural Damage Analysis, Repair Standards and Competencies.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (70-100), Math (70-100), Social Studies (70-100), Science (70-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (2.0-4.5)
- Attendance and Punctuality

Robotics/STEM	Q67S	Engineering	Screened	GE	24	Υ	681	28	No
RODOLICS/ 31 EIVI	Q0/3	Liigineering	Screened	SWD	4	Υ	63	10	No
Adminsions Drievities, A C	la at a al	our Varle Citus racidante							

Admissions Priorities: • Open to New York City residents

Program Description: Focus is centered on students first learning basic robot building instructions, programming, and movement then working with sensors and more complex robot behaviors. Projects incorporate STEM concepts.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (76-100), Math (80-100), Social Studies (82-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.1-4.5), Math (2.3-4.5)
- Attendance and Punctuality

Medical Careers	067V	V Health Professions	Screened	GE	42	Υ	885	21	No
iviedical Careers	Q67V			SWD	2	N	41	21	No
Admissions Priorities: • On	en to N	ew York City resident							

Program Description: Prepares students for careers in the Medical Assisting and Biotechnology professions. Medical Assisting focuses on the administrative duties and clinical skills required in a health care center. Biotechnology prepares students to work in a laboratory through simulation and lab settings.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (81-100), Math (80-100), Social Studies (82-100), Science (85-100)
- Standardized Test Scores: English Language Arts (2.5-4.5), Math (2.7-4.5)
- Attendance and Punctuality

Townsend Harris is an academically selective high school that is recognized nationally as a model of secondary education. The culturally diverse student body comprises approximately 1,100 individuals who have demonstrated evidence of high academic motivation and achievement. Our program emphasizes mastery in the humanities, math, and science, with an emphasis on Classics, and requires of our students the leadership skills, discipline, and work ethic expected by the most demanding colleges and careers.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Arts, A/V Technology & Communication, Law and Public Safety, Manufacturing Production, Scientific Research and Engineering
- All classes are Honors, Advanced Placement (AP), or college-level; Advanced electives in all subjects, including Social Science and Science Research
- Our Humanities-focused curriculum includes two additional ninth grade English classes:
 Writing Process I & II
- Tuition-free college credits at Queens College, CUNY College Now classes at Queens College
- Concert Band, Chamber Music, Jazz Ensemble, and Music Theory; Classical Greek, Latin, Spanish, French, Japanese

English Language Learner Programs: English as a New Language **Language Courses:** French, Greek, Japanese, Latin, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Economics, English, Environmental Science, Human Geography, Japanese, Latin, Music Theory, Physics, Psychology, Spanish, Statistics, US Government and Politics, US History, World History

ACTIVITIES

Honor Societies, Art, Brain Bee, Journalism, Consultative Council, Yearbook, Festival of Nations, Grade Leaders, Science Journals, Math, Mock Trial, Model UN, Moot Court, NYC Science Fair, Science & Humanities Symposium, History Days, Art Magazine, School Play, Science Olympiad, Senior Council, SING, Concerts, Student Government; More than 25 clubs.

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Cross Country, Fencing, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Fencing, Flag Football, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

School Sports: Co-ed Baseball, Soccer and Swim Clubs (Off-Season)

■ PERFORMANCE

100%	of students graduate in four years	100%	of students enroll in college or career programs						
98%	student attendance	97%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria						
89%	of students feel that this school offers a wide enough variety of programs, and activities to keep them interested in school								

Search 25Q525 at <u>schools.nyc.gov/accountability</u> for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Kew Gardens Hills

Address: 149-11 Melbourne Avenue, Flushing

NY 11367

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-575-5580 • Fax: 718-575-1366

Email: admissions@thhs.qc.edu
Website: www.thhs.qc.edu

Subway: N/A

Bus: Q17, Q20A, Q20B, Q25, Q34, Q44-SBS,

Q64, Q88, QM4

SCHOOL LIFE Grade Span: 9-12 Total Students: 1,133

Typical 9th Grade Schedule: 8:20am-3:05pm

Townsend Harris High School | 25Q525

■ PROGRAM ADMISSIONS					Prior Year Admissions				
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Intensive Academic Humanities	Q37J	Humanities & Interdisciplinary	Screened	GE SWD	259 47	Y N	5,899 97	23 2	Yes – 8
Admissions Priorities: • Open to New York City residents									

Program Description: A humanities-based approach to excellence in all subject areas, achieved through extensive literature and writing courses, advanced courses, and electives in English, social studies, modern and classical languages, math, science, social science, science research, and a required Queens College Humanities Seminar.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (92-100), Math (93-100), Social Studies (93-100), Science (92-100)
- Standardized Test Scores: English Language Arts (3.6-4.5), Math (4.0-4.5)
- Attendance
- Please note: Townsend Harris is open to New York City residents from all five boroughs. When evaluating Queens applicants, Townsend Harris seeks to build an incoming 9th grade class that is representative of the entire borough.

At Veritas Academy, you will learn about the values of truth, dignity, and humanity. Dedicated staff members will help you reach your full potential by learning about your individual aspirations and strengths. Through disciplined study, you will collaborate with teachers to make connections between what you learn in the classroom and the real world. By participating in advanced-level learning opportunities, internships, and volunteer work, you will use your individuality and creativity to help others. At Veritas, we will work together so you can bring justice, respect, and equity to the human race.

10th Grade Seats Also Offered

ACADEMICS

- Athletics, Business and Entrepreneurship, Cultural Studies, Environmental Studies, Graphic Arts, Humanities, Photography, Music, Journalism
- Law, Literary Arts, Media Studies, Medicine and Health Professions, Technological Sciences, and Visual and Performing Arts
- Advisory, Independent Studies, AP, honors and accelerated courses, CUNY College Now
- Korean Bilingual Program and Cultural Studies, After-School Programs, SAT/ACT Prep Classes, and Latin and Greek Word Study
- Assistance with college and career portfolios, college applications, and college visits.
 Research-based thesis expected.

English Language Learner Programs: English as a New Language

Language Courses: French, Italian, Spanish

Advanced Placement (AP) Courses: English, Spanish, World History

ACTIVITIES

Arista, Dance, Chorus, Community Service, Concert and Jazz Bands, Graphic Arts, Fashion Design, Visual Art, Math Society, Prom Committee, Student Government, Youth Development Program, Yearbook, Fitness and Sports Program

PSAL Sports—Boys: Badminton, Baseball, Basketball, Bowling, Football, Handball, Soccer, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Handball, Indoor Track, Soccer, Softball, Table Tennis, Volleyball, Wrestling

School Sports: Our school will participate in the sports offered by our campus which include Intramural Badminton and Ping-Pong.

■ PERFORMANCE

N/A	of students graduate in four years		of students enroll in college or career programs
91%	student attendance	81%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 25Q240 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Flushing

Address: 35-01 Union Street, Flushing NY 11354

Shared Space: Yes (Campus: Flushing

Educational Campus)

Site Accessibility: Not Accessible

Phone: 718-888-7520 • Fax: 718-888-7524
Email: cquatrano@schools.nyc.gov
Website: www.theveritasacademy.com
Subway: 7 to Flushing – Main St

Bus: Q12, Q13, Q15, Q15A, Q16, Q17, Q19, Q20A, Q20B, Q25, Q26, Q27, Q28, Q34, Q44-SBS, Q48, Q50, Q65, Q66, QM2, QM20, QM3

SCHOOL LIFE

Grade Span: 9-12 Total Students: 410

Typical 9th Grade Schedule: 7:50am-2:40pm Community Service Expected • Internship Expected • Summer Orientation • Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered		
Veritas Academy	Q51A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	110 20	N Y	391 83	4	Yes – 30		
Admissions Priorities: Priority to Queens students or residents who attend an information session—74% of offers went to this group Then to New York City residents who attend an information session Then to Queens students or residents Then to New York City residents											

Our school is dedicated to ensuring that all students reach their full potential. Using interest-based, small learning communities and a strong honors program, each student is empowered to reach their highest academic potential in a nurturing environment. We provide students with real-world experience while fostering and promoting postsecondary readiness. Students are exposed to a plethora of co-curricular, extracurricular, and athletic activities to help them become well-rounded global citizens.

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Business Management & Administration, Law and Public Safety
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Accounting, Entrepreneurship and Marketing, Art Exhibitions, Astronomy, Career Exploration, Chorus, CUNY College Now, Drama, EMT, Vocational Training
- Environmental Science, Executive Internship, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), Honors Classes
- Intel Math/Science Research, Jazz Band, Law & Enforcement, Law & Forensics, Orchestra, Performing Arts, Piano, Robotics, Theatre Company, Upward Bound

English Language Learner Programs: English as a New Language; Transitional Bilingual Education: Spanish

Language Courses: French, Greek, Italian, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Physics, Spanish,

Statistics, US Government and Politics, US History, World History

Diploma Endorsements: Math, Science

ACTIVITIES

Arista – National Honor Society, Afro-Cuban Hand Drumming, Art, Badminton, Brilliant Cheer Pack, Alumni Crew, Clipper, Theatre Company, Debate Club, Generation Citizen, Greek, Group Piano Lessons, Key Club, Mediterranean, Model United Nations, Muslim Students Association, Nepali, Tibetan, Writing/Progressions, Filipino, Multicultural, Dance Company, Indoor Soccer, Science Trekkies, Fashion/Modeling, Media, Photography, Cooking and Marital Arts Clubs, Mock Trail, Student Government

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Cricket, Golf

■ PERFORMANCE

	68%	of students graduate in four years	52%	of students enroll in college or career programs
	88%	student attendance	76%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
	vide enough variety of programs, classes, school			

Search 30Q445 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Astoria

Address: 48-10 31st Avenue, Astoria NY 11103

Site Accessibility: Not Accessible

Phone: 718-721-5404 • Fax: 718-728-3478

Email: jnarvaez@schools.nyc.gov Website: www.wcbryanths.org Subway: M, R to 46th St Bus: Q101, Q104, Q18, Q66

SCHOOL LIFE

Grade Span: 9-12 Total Students: 2,437

Typical 9th Grade Schedule: 8:50am-3:29pm

Internships • Saturday Programs

■ PROGRAM ADMISSIONS					Prior Year Admissions				
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Forensic Science and Law Academy	Q15A	Law & Government	Screened	GE SWD	85 15	N N	272 40	3	No
Admissions Priorities: • Priority to Queens students or residents—99% of offers went to this group • Then to New York City residents									

Program Description: Students are introduced to forensic and legal processes of criminalistics, and study cases of crimes and law enforcement. Courses begin in the ninth grade and continue with exposure to the newest techniques in forensics, ballistics, handwriting analysis, applied law, and technology.

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (65-100), Math (65-100), Social Studies (65-100), Science (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)
- Attendance and Punctuality

William Cullen Bryant High School | 30Q445

						F	Prior Year Admi	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Business and Technology Institute	Q15B	Business	Ed. Opt.	GE SWD	42 8	Y Y	253 60	6 8	No
Admissions Priorities: • Priorities	ority to	Queens students or re	sidents—98% of offers	went to	o this gr	oup 2 T	hen to New Yo	rk City reside	nts
Program Description: Students will graduate with the life skills necessary to succeed in both academic and social settings. They will apply their business and technology experiences in the ever-changing 21st century.									
Arts and Humanities Institute	Q15C	Humanities & Interdisciplinary	Ed. Opt.	GE SWD	42 8	N N	158 32	4	No
Admissions Priorities: • Priorities	ority to	Queens students or re	sidents—92% of offers	went to	this gr	oup 🛭 T	hen to New Yo	rk City reside	nts
essential question: "What do mathematicians, scientists, a				/ ?" as u GE	ndersto 85	od by th	e great philoso	phers, leader	s, writers,
Math and Science Academy			Screened	SWD	15	N	22	1	Yes – 20
Admissions Priorities: • Priorities	ority to	Queens students or re	sidents—96% of offers	went to	o this gr	oup ② T	hen to New Yo	rk City reside	nts
Program Description: Focuses on students' development of math and science research techniques, along with critical & analytical thinking skills. Students engage in individual projects, competitions, and trips to colleges and university research seminars. Selection Criteria (prior year ranges—learn more in the introduction): Course Grades: English (65-100), Math (65-100), Science (65-100), Social Studies (65-100) Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5) Attendance and Punctuality									
Zoned	O15Z	Zoned	Zoned Guarantee	GE	Guarar		fer to students	who apply ar	nd live in the

World Journalism Preparatory: A College Board School | 25Q285

■ SCHOOL OVERVIEW

At World Journalism Preparatory, journalism is a tool used to share learning and practice the habits of critical thinking in regard to citizenship and democracy. Student publications include a school newspaper, magazine, news broadcast program, podcasts, websites, and blogs. Opportunities to be immersed in journalism exist through fieldwork, creative projects, performances, interviews, and readings set in the community. The school has writing labs for parents as well as students. Students visit television networks, newspapers, publishers, colleges, and other post-secondary schools.

ACADEMICS

- iLearnNYC, a program for expanded online course-work and self-paced learning; College Now at QCC; Extended Day for STEM; Student Law Court
- Writing and Research Intensives, Workshops, Studio Time, SAT Prep, CollegeEd, Internships and Job Shadowing, Work-Study, Journalism Camp
- College Summit, Advisory Small Group Support, Individualized College Planning, Publications Work

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Economics, English, Environmental Science, US History,

World History

■ ACTIVITIES

Broadcast, Debate, Environmental, Greek, Friday Jam, Literary Magazine, Italian, Model UN, Newspaper, Endangered Animals, Fashion, Video Gaming, Photography, Principal's Advisory, Publications, Readings and Performances, Screenwriting, Spanish, Student Government, Student Newspaper, Town Hall, Videography, Web Design, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Handball, Indoor

Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

and activities to keep them interested in school

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Fencing, Flag Football, Golf, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Cricket

School Sports: Intramural Sports program; PSAL with Francis Lewis High School

■ PERFORMANCE

publishers.

97%	of students graduate in four years		of students enroll in college or career programs
92%	student attendance	88%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 25Q285 at schools.nyc.qov/accountability for more about this school's performance.

of students feel that this school offers a wide enough variety of programs, classes,

SCHOOL INFORMATION

Neighborhood: Auburndale

Address: 34-65 192nd Street, Flushing

NY 11358

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-461-2219 • Fax: 718-461-2633 Email: CSchneider2@schools.nyc.gov

Website: www.wjps.org

Subway: N/A

Bus: Q12, Q13, Q16, Q28, Q31, Q76, QM3

SCHOOL LIFE Grade Span: 6-12 Total Students: 597

Typical 9th Grade Schedule: 8am-2:20pm College Trips • Extended Day Program • Internships • Online Grading System • Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
World Journalism	0054	Communications	Limited Unscreened	GE	46	Υ	397	9	No		
Preparatory	Q85A Communications Limited Unscreened		SWD	8	Υ	66	8	No			
Admissions Priorities: • Priority to continuing eighth graders—81% of offers went to this group • Then to New York City residents who attend an											
information session 6 The	n to New	York City residents						-			
Franklin Center Science	0055	Colongo Q Math	Limited Unscreened	GE	23	Υ	262	11	No		
and Technology	Q85F	Science & Math	Limited Unscreened	SWD	4	Υ	36	9	No		
Admissions Priorities: • Priority to continuing eighth graders—31% of offers went to this group • Then to New York City residents who attend an information session • Then to New York City residents											
Program Description: Hondincludes preparation for au		•	, 0,,,	_	٠,		0 0		•		

Students will publish a science journal (non-print) of original science research under the mentorship of leading science teachers, scientists, and

The mission of York Early College Academy is to develop the skills needed for success in college and careers. College preparation is continually communicated to our students. This goal is expressed by teachers, parents, and the surrounding, supportive community. In addition to a challenging and advanced academic curriculum, we are pleased to offer students the opportunity to graduate from our school with between 40-60 college credits. Our students have the full support of York College, the Early College Initiative, and the Department of Education. York Early College Academy is an open road to college.

■ Early College School

ACADEMICS

Early College

English Language Learner Programs: English as a New Language

Language Courses: Spanish

ACTIVITIES

Chess, Art, Culture, Dance, Debate Team, Drama, Journalism, Math, Peer Tutors, Student Government

PSAL Sports—Boys: Basketball

PSAL Sports—Girls: Cross Country, Indoor Track, Outdoor Track, Softball, Table Tennis,

Volleyball

PSAL Sports—Coed: Cricket **School Sports:** Girls Step Team

■ PERFORMANCE

94%	of students graduate in four years	91%	of students enroll in college or career programs
96%	student attendance	91%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Search 28Q284 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: South Jamaica Address: 108-35 167th Street, Jamaica

NY 11433

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-262-8547 • Fax: 718-558-4257

Email: 28Q284@schools.nyc.gov

Website:

schools.nyc.gov/SchoolPortals/28/Q284

Subway: N/A

Bus: Q111, Q112, Q113, Q114, Q4, Q42, Q5,

Q60, Q83, Q84, Q85, X64

SCHOOL LIFE Grade Span: 6-12 Total Students: 621

Typical 9th Grade Schedule: 8am-2:20pm

Uniform

■ PROGRAM ADMISSIONS					Prior Year Admissions				
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
York Early College Academy	Q43A	Humanities & Interdisciplinary	Screened	GE SWD	69 12	Y Y	1,096 100	16 8	No
Admissions Priorities: Priority to continuing eighth graders—89% of offers went to this group Then to Queens students or residents Then to New York City residents									

Selection Criteria:

On-site requirement occurs at school's Open House.

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality
- Interview
- Writing Exercise

The Young Women's Leadership Schools nurture the intellectual curiosity and creativity of young women to maximize academic achievement, social-emotional health, and postsecondary success. Our school replicates the best practices of private and independent girls' schools and approaches learning in a dynamic, participatory fashion with students taking responsibility for their own learning. Our school instills in students a sense of self-efficacy and community responsibility to support them as they become the leaders of the next generation. The school uses technology in nearly every class create a 21st century learning environment. Young women are provided with rigorous STEM, humanities, and arts opportunities.

Female Students Only

10th Grade Seats Also Offered

Eligibility: Open only to female students.

ACADEMICS

- CollegeBound Initiative, Small interdisciplinary learning environment, Technology infused courses
- Mid-Year Intensive Courses that provide real-world learning and application, collaborative group work, and project-based instruction
- Advisory classes focus on female adolescent development, positive self-image, and early college awareness
- CUNY College Now and other college courses

English Language Learner Programs: English as a New Language

Language Courses: Japanese, Spanish Diploma Endorsements: Math, Science

ACTIVITIES

Tutoring, College Discovery, Cool Women Hot Jobs, Step Up, International Travel, Intensives, Student Government, Girls Who Code, Tech Crew, Tech Ambassadors, Robotics, 3-D Printing, Globaloria, Chorus, Writing, Dance, Drama, Fashion, Guitar, Screen Printing, Talent Show, Piano, Violin, Dance My Culture, Art, Film, Multicultural, Yoga, Girls Inc., Muslim Student Association, GSA, Fitness, Gardening, She's the First, TYWLS Volunteers and Explorers

PSAL Sports—Girls: Basketball, Outdoor Track, Softball, Volleyball **School Sports:** Club Volleyball, Running Club, RowNYC, Yoga, Zumba

■ PERFORMANCE

96%	of students graduate in four years	90%	of students enroll in college or career programs							
94%	student attendance	97%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria							
87%	of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school									

Search 30Q286 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION Neighborhood: Old Astoria

Address: 23-15 Newtown Avenue, Astoria

NY 11102

Site Accessibility: Accessible

Phone: 718-267-2839 • Fax: 718-728-0218 Email: 30Q286@schools.nyc.gov

Website: www.tywls-astoria.org
Subway: N, Q to 30 Ave-Grand Ave

Bus: M60-SBS, Q100, Q102, Q103, Q18, Q19,

069

SCHOOL LIFE Grade Span: 6-12 Total Students: 561

Typical 9th Grade Schedule: 8:45am-3pm Community Service Expected • Uniform

■ PROGRAM ADMISSIONS						ı	Prior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
The Young Women's Leadership School, Astoria	Q56A	Humanities & Interdisciplinary	Screened	GE SWD	69 12	Y N	403 37	6 3	Yes – 5
Eligibility: Open only to fema	ale stud	lents.							

Admissions Priorities: ● Priority to continuing eighth graders—74% of offers went to this group ② Then to Queens students or residents ⑤ Then to New York City residents

Selection Criteria (prior year ranges—learn more in the introduction):

On-site requirement occurs at school's Open House.

- Initial filter: 80 Grade Average, 95% Attendance, 90% Punctuality
- Course Grades: English (65-100), Math (75-100), Social Studies (78-100), Science (77-100)
- Standardized Test Scores: English Language Arts (2.2-4.5), Math (2.1-4.5)
- Group Interview at Open House (Optional)

The Young Women's Leadership School (TYWLS) nurtures the intellectual curiosity and creativity of young women by supporting the whole girl in order to maximize academic achievement, social-emotional well-being, and postsecondary success. TYWLS-Queens is supported by Young Women's Leadership Network and its CollegeBound Initiative to replicate the best practices of private and independent girls schools. TYWLS-Queens opened in 2005 as the third school in the network. TYWLS-Queens strives to instill in students a sense of self-efficacy and community responsibility, characteristics that will support them as they become the leaders of the next generation. TYWLS-Queens expects families to play an active role in their daughters' education.

Female Students Only

Eligibility: Open only to female students.

ACADEMICS

- All ninth graders participate in a character-building trip out of New York City to strengthen interpersonal skills
- Free Saturday tutoring programs six weeks prior to Regents examinations; Advisory program anchored in 'Respect 360'
- Accelerated STEM Courses; Music, Art, Performing Arts, CUNY College Now; Electives focus predominantly on social justice and equality

English Language Learner Programs: English as a New Language

Language Courses: Arabic, French, Greek, Greek, Italian, Japanese, Korean, Spanish Advanced Placement (AP) Courses: Calculus, English, Environmental Science, US History

ACTIVITIES

Anime, Math, Reading Rainbow/Reading, Debate, Student Government, Community Action, Tuesday Tutoring, Glamour Girls, Rock Bank, Queens Community House, Cheerleading, National/Junior Honor Society, Explosive Tigerettes, FEMCHO

PSAL Sports—Girls: Cross Country, Indoor Track, Outdoor Track

School Sports: Basketball, Cheerleading, Double Dutch, Volleyball, and Track & Field

■ PERFORMANCE

88%	of students graduate in four years	69%	of students enroll in college or career programs
91%	student attendance	84%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
70%	of students feel that this school of and activities to keep them interes	fers a w	vide enough variety of programs, classes, school

Search 28Q896 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Briarwood-Jamaica Hills **Address:** 150-91 87 Road, Jamaica NY 11432

Site Accessibility: Accessible

Phone: 718-725-0402 • Fax: 718-725-0390 Email: <u>VBurdier@twylsqueens.org</u> Website: <u>www.tywlsqueens.org</u>

Subway: E, J, Z to Jamaica Center - Parsons /

Archer; F to Parsons Blvd

Bus: Q1, Q110, Q111, Q112, Q113, Q114, Q17, Q2, Q20A, Q20B, Q24, Q25, Q3, Q30, Q31, Q34, Q36, Q4, Q40, Q41, Q42, Q43, Q44-SBS, Q5, Q54, Q56, Q6, Q65, Q76, Q77, Q8, Q83, Q84,

Q85, Q9, X68

SCHOOL LIFE Grade Span: 6-12 Total Students: 552

Typical 9th Grade Schedule: 8am-2:57pm Online Grading System • Uniform

■ PROGRAM ADMISSIONS						F	Prior Year Adm	nissions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
The Young Women's Leadership School, Queens	Q89A	Humanities & Interdisciplinary	Screened	GE SWD	69 12	Y N	321 41	5 3	No
Eligibility: Open only to fema									

Admissions Priorities: ● Priority to continuing eighth graders—44% of offers went to this group ② Then to Queens students or residents ⑤ Then to New York City residents

Selection Criteria (prior year ranges—learn more in the introduction):

- Course Grades: English (77-100), Math (67-100), Social Studies (68-100), Science (68-100)
- Standardized Test Scores: English Language Arts (1.8-4.5), Math (1.9-4.5)
- Attendance and Punctuality

NOTES

STATEN ISLAND BY THE NUMBERS

Listing 12 Choices Matters

Of Staten Island students who listed 12 choices on their application

received an offer in Round 1

What High School Programs Are Available in Staten Island?

- 10 district high schools
- 50 programs, plus one Specialized High School program
- Over 3,000 seats for 9th grade students
- 9 schools offer 10th grade seats

What Is the Performance of a Typical Staten Island High School?

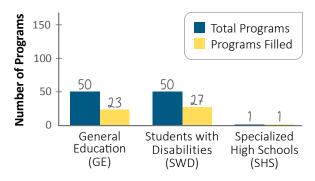
76%	of students graduate in four years	60%	of students enroll in college or career programs
90%	student attendance	85%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
040/	of students feel that	their so	chool offers a wide enough variety of

programs, classes, and activities to keep them interested in school

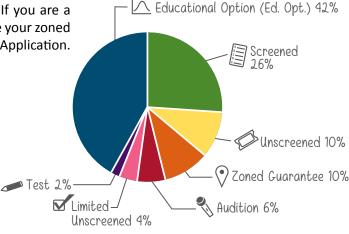
Interest Area	Programs
Humanities & Interdisciplinary	9
Zoned	5
Computer Science & Technology	4
JROTC	4
Science & Math	4
Business	3
Communications	3
Engineering	3
Health Professions	3
Law & Government	3
Performing Arts	3
Visual Art & Design	3
Architecture	1
Culinary Arts	1
Performing Arts/Visual Art & Design	1
Teaching	1

What Are My Chances of Getting In?

In Staten Island, there are many zoned programs. If you are a Staten Island resident, check your application to see your zoned program and consider placing it on your High School Application.



Prior Year Admissions by Program



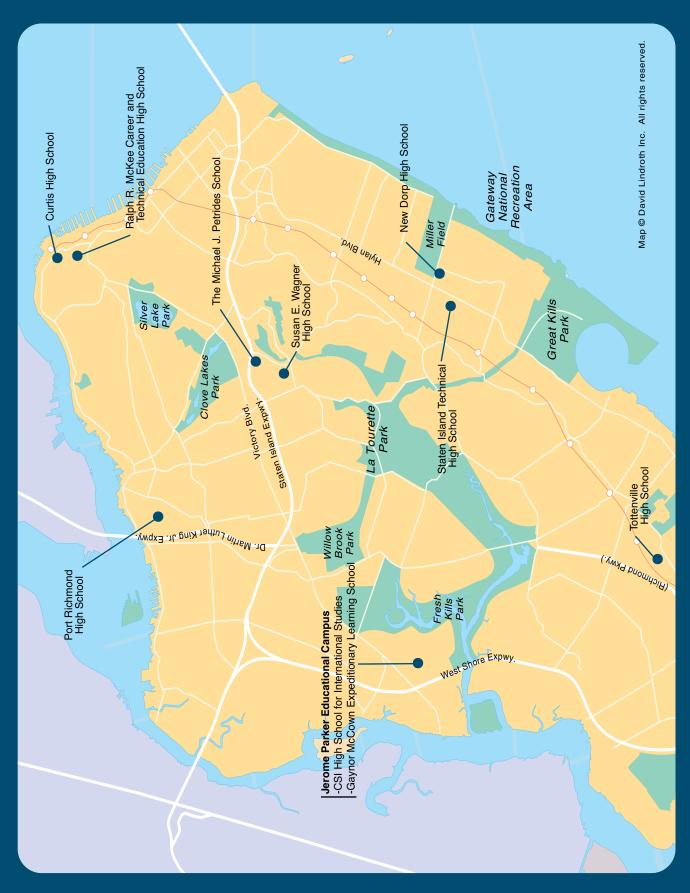
Admissions Methods by Program

STATEN ISLAND

CSI High School for International Studies	<u>565</u>
Curtis High School	566
Gaynor McCown Expeditionary Learning School	569
The Michael J. Petrides School	<u>570</u>
New Dorp High School	<u>571</u>
Port Richmond High School	574

Ralph R. McKee Career and Technical Education	
High School	<u>576</u>
Staten Island Technical High School	<u>578</u>
Susan E. Wagner High School	<u>579</u>
Tottenville High School	582

Staten Island



Our challenging and academically demanding program is designed around college preparedness and aligned with Common Core Learning Standards. High standards, rigor, and global themes are infused throughout subjects. Vigorous standards and requirements around student conduct, school tone, and academic citizenship are strictly maintained. Students present comprehensive portfolio and summer projects. Teachers work collaboratively to challenge students' thinking and prepare them for college. Students have opportunities to travel and participate in foreign exchanges, fostering cross-cultural learning.

10th Grade Seats Also Offered

ACADEMICS

- 4-year Advisory for all students to enrich communication skills, social proficiency, and global competence.
- College courses with CUNY College of Staten Island, and tuition waivers.
- CUNY College Now, International Journalism, Global Art, Digital Photography, Forensics, and Dual Credit Program.
- Strong academic/college preparedness with stringent expectations on timely homework, strong school tone: zero tolerance of student misconduct.
- International travel, exchange opportunities, and language immersion programs (4-year requirement of a world language expected).

English Language Learner Programs: English as a New Language **Language Courses:** Chinese (Mandarin), Japanese, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Comparative Government and

Politics, English, Studio Art, U.S. History **Diploma Endorsements:** Math, Science

ACTIVITIES

Clubs: Book, Chess, Cooking, Dance, Dragon Dance, Drama, Glee, International, It Gets Better (LGBTQ), Japanese, Key, Robotics, and S!NG; Activities: Digital Photography, Drum Circle, Guitar, Journalism, National Honor Society, Peer Leaders and Tutoring, Percussion, SAT Prep, Senior Leadership, Taiko Drumming & Ukulele, and Yearbook.

PSAL Sports—Boys: Baseball, Basketball, Cross Country, Fencing, Indoor Track, Soccer, Tennis, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Fencing, Flag Football, Outdoor Track, Soccer, Softball, Tennis, Volleyball, Wrestling

School Sports: Cheerleading

■ PERFORMANCE

95%	of students graduate in four years	91%	of students enroll in college or career programs
95%	student attendance	95%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
78%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 31R047 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Todt Hill-Heartland Village **Address:** 100 Essex Drive, Staten Island

NY 10314

Shared Space: Yes (Campus: Jerome Parker

Educational Campus)

Site Accessibility: Accessible
Phone: 718-370-6900 • Fax: 718-370-6915

Email: 31r047@schools.nyc.gov
Website: www.csihighschool.org

Subway: N/A

Bus: S44, S55, S56, S59, S61, S79-SBS, S89, S91,

S94, X17, X17A, X17J, X31

SCHOOL LIFE Grade Span: 9-12 Total Students: 495

Typical 9th Grade Schedule: 7:30am-3:45pm

Community Service Expected •

Internships • Student/Parent Orientation •

Summer Orientation

■ PROGRAM ADMISSIONS						F	Prior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
CSI High School for International Studies	R01R	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	103 25	Y Y	1048 93	10 4	Yes – 22
Admissions Priorities: ① Priorities: ① Priorities: ① Then to New York City residents									

Curtis High School is a Community School whose mission statement declares, "Curtis will be a nurturing community where all of its members will have the desire and opportunity to achieve their fullest potential." Curtis continually seeks to provide academic, extracurricular, social-emotional, and health and wellness services that are comprehensive, coordinated, and responsive to the evolving needs of our community. Curtis consists of small learning communities ("houses") giving students and faculty the opportunity to teach and learn with a more personalized approach. All students, supported by our faculty and a wealth of community partnerships and resources, pursue curricula that challenge and prepare them for a world beyond Curtis.

10th Grade Seats Also Offered

ACADEMICS

- International Baccalaureate (IB): Curtis is authorized by the IB Organization to offer the Diploma Programme.
- CTE Programs: NYS-approved Career and Technical Education (CTE) programs in Practical Nursing, Nursing Assistant, and New Media.
- Foreign Exchange: Yearly exchange programs are available between Curtis students and students from France, Israel, Italy, the Netherlands, and Spain.
- College Now: Nationally recognized high school-to-college partnership with CUNY offering rigorous college coursework without cost to students.
- Forward PASS: An extensive after-school academic program for Curtis students supported by the Heisman Trust and the AthLife Foundation.

English Language Learner Programs: English as a New Language; Transitional Bilingual

Education: Spanish

Language Courses: French, Italian, Spanish

Advanced Placement (AP) Courses: Calculus, English, European History

Diploma Endorsements: Arts, Math, Science

ACTIVITIES

Anime, ARISTA, Art, Asian Culture/Dance, Astronomy, Chess, Consultative Council, Design, Dreamers, Engineering, Environmental, Fashion, Go Chefs, Guitar Ensemble, Health Ambassadors, Jazz Band, Journalism, Kaleidoscope, Key Club, Law, Literary Magazine, Mathematics, Mock Trial, Moot Court, Multi-Cultural, Newspaper, Nursing, Orchestra, Peer Mediation, Pride, Robotics, Student Government/Organization, Symphonic/Concert Bands, Teen Health Educators, Theatre Arts, Vocal Ensembles, Writers, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Softball, Swimming, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Double Dutch, Golf **School Sports:** Cheerleading, Dynasty Step Team

■ PERFORMANCE

76%	of students graduate in four years	56%	of students enroll in college or career programs
86%	student attendance	74%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
88%	of students feel that this school or and activities to keep them intere	ffers a v	vide enough variety of programs, classes, school

Search 31R450 at <u>schools.nyc.gov/accountability</u> for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: New Brighton-St. George **Address:** 105 Hamilton Avenue, Staten Island

NY 10301
Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-390-1800 • Fax: 718-556-4800

Email: 76R450@schools.nyc.gov Website: www.curtishs.org Subway: SIR to St. George

Bus: \$40, \$42, \$44, \$46, \$48, \$51, \$52, \$61, \$62, \$66, \$74, \$76, \$78, \$81, \$84, \$86, \$90, \$91, \$92,

S94, S96, S98

SCHOOL LIFE Grade Span: 9-12 Total Students: 2,500

Typical 9th Grade Schedule: 9am-3:30pm
College Trips • Community School •
Community Service Expected • Extended Day
Program • Extended Day Program (Tutoring) •
Health Center • Internships • Multi-session
School • Online Grading System • Saturday
Programs • Student/Parent Orientation •
Summer Orientation • Weekend Programs

■ PROGRAM ADMISSIONS						P	rior Year Admi	ssions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Computer Business	D104	Computer Science	Unscreened	GE	68	N	249	4	NI =
Institute	KI9A	Computer Science & Technology	Unscreened	SWD	17	Υ	78	5	No
Admissions Priorities: • Priorities	ority to	Staten Island students	or residents—99% of	offers w	ent to t	his group	② Then to Ne	w York City r	esidents

Program Description: The Computer Business Institute offers students the opportunity to learn Microsoft Office applications, E-Commerce, and an Introduction to Computer Science which includes web design and computer programming. The course sequence leads to an industry-recognized certification as a Microsoft Office Specialist in Word, Excel, and PowerPoint along with an opportunity to participate in Co-Op education.

							Prior Year Adn	nissions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offere
uman and Legal Studies	R19B	Law & Government	Unscreened	GE SWD	68 17	Y N	262 64	4	No
dmissions Priorities: • Pr	iority to	Staten Island student	s or residents—97% of	offers w	ent to t	his grou	p ② Then to N	ew York City r	esidents
rogram Description: The Foundation of human societ epresentatives from the le	ty and ou	ur role as citizens in th	e justice system. In add	ition to	standar	d acade	mic curricula,	students inter	act with
ternational		Llumanities 0		GE	82	N	288	4	
accalaureate/Scholarship onors Program dmissions Priorities: ① Pr		Humanities & Interdisciplinary	Screened	SWD	20	N	5	-	Yes – 10
dition to their 7 required lection Criteria (prior yea ease contact the school al Course Grades: English (7 Standardized Test Scores: Attendance and Punctual	or ranges bout the 76-100), : English	—learn more in the in on-site requirement. Math (75-100), Social	Studies (75-100), Scien	ce (77-1	.00)				
and i and talletad	,								
	•			05			4.47	2	
Math and English Test (O	n-site)	Communications	Unscreened	GE SWD	55 13	N N	147 28	3	No
Math and English Test (O ournalism Institute dmissions Priorities: ① Pr	n-site) R19D riority to	Staten Island student	s or residents—88% of	SWD offers w	13 ent to t	N his grou	28 p ② Then to N	2 ew York City r	esidents
Math and English Test (O burnalism Institute dmissions Priorities: • Pr rogram Description: The Jo coumentary film, broadcast lagazine. The program incl	R19D riority to ournalist sting, em	Staten Island student m Institute offers stud nerging technologies, a	s or residents—88% of ents opportunities to eand print production. St	SWD offers w xplore t tudents	13 vent to t he follov publish	N his grou wing: wr 10 news	28 p ② Then to N iting, layout d spapers annua	2 ew York City r esign, photojo Ily, a yearbool	esidents ournalism,
Math and English Test (O burnalism Institute dmissions Priorities: • Pr rogram Description: The Jo coumentary film, broadcast lagazine. The program incl aval Junior Reserve	R19D riority to ournalis sting, em	Staten Island student m Institute offers stud nerging technologies, a	s or residents—88% of ents opportunities to eand print production. St	SWD offers w xplore t tudents GE	13 vent to t he follow publish	N his grou wing: wr 10 news	28 p ② Then to N iting, layout d spapers annua	2 ew York City r esign, photojo	esidents ournalism,
Math and English Test (Ournalism Institute Idmissions Priorities: Priogram Description: The Journalism Includes agazine. The program includes aval Junior Reserve Ifficers' Training Corps	n-site) R19D riority to ournalisisting, emulates particular particular representation of the results of the r	Staten Island student m Institute offers stud nerging technologies, a rtnerships with college JROTC	s or residents—88% of ents opportunities to e and print production. St es and local media. Ed. Opt.	SWD offers w xplore t tudents GE SWD	13 vent to t he follow publish 48 12	N his grou wing: wr 10 news	28 p 9 Then to N riting, layout d spapers annua 126 48	2 ew York City r esign, photojc Ily, a yearbool 3 4	esidents burnalism, k, and literar
Math and English Test (O curnalism Institute dmissions Priorities: • Pr rogram Description: The Jo cumentary film, broadcast agazine. The program incl aval Junior Reserve fficers' Training Corps dmissions Priorities: • Pr rogram Description: The N	R19D riority to ournalist sting, en ludes par R19E riority to Naval Jur	Staten Island student m Institute offers stud nerging technologies, a rtnerships with college JROTC Staten Island student nior ROTC program is a	s or residents—88% of ents opportunities to e and print production. St es and local media. Ed. Opt. s or residents—92% of leadership and citizens	SWD offers w xplore t tudents GE SWD offers w ship trai	rent to the following publish 48 12 rent to the following publish	N his grou wing: wr 10 news N Y his grou ogram co	28 p ② Then to N riting, layout d spapers annua 126 48 p ② Then to N o-sponsored by	2 ew York City r esign, photojo Ily, a yearbool 3 4 ew York City r r the Departm	esidents ournalism, k, and literar No esidents
Math and English Test (O curnalism Institute dmissions Priorities: ① Pr rogram Description: The Jo cumentary film, broadcast agazine. The program incl aval Junior Reserve fficers' Training Corps dmissions Priorities: ① Pr rogram Description: The No ducation and the United St ractical Nursing/	n-site) R19D riority to ournalisisting, endudes pare R19E riority to Naval Jurtates Na	Staten Island student m Institute offers stud nerging technologies, a rtnerships with college JROTC Staten Island student nior ROTC program is a vy. The curriculum is d	s or residents—88% of ents opportunities to e and print production. St es and local media. Ed. Opt. s or residents—92% of leadership and citizens livided into three areas	SWD offers w xplore t tudents GE SWD offers w ship trai : acader GE	13 vent to t he follow publish 48 12 vent to t ning pro mic, mili 55	N his grou wing: wr 10 news N Y his grou pgram co tary skill	28 p ② Then to N riting, layout d spapers annua 126 48 p ② Then to N p-sponsored by ls, and physica 351	2 ew York City r esign, photojo Ily, a yearbool 3 4 ew York City r r the Departm	esidents ournalism, k, and literar No esidents ent of
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Math and English Test (Orburnalism Institute Idmissions Priorities: Program Description: The Jocumentary film, broadcast agazine. The program included Junior Reserve Officers' Training Corps Idmissions Priorities: Program Description: The Noducation and the United Stractical Nursing/ Jursing Assistant Idmissions Priorities: Program Description: The Noducation and the United Stractical Nursing Assistant Idmissions Priorities: Program Description: The Noducation to Jurse. The Nursing Assistant e certified as a Nursing Assistant e certified as a Nursing Assistant e Course Grades: English (7) Standardized Test Scores:	R19D riority to ournalisisting, emludes palludes palludes Naval Jurtates Nar R19F riority to Naval Jurtates Nar R19F riority to Nursing pathe currint prograsistant. ar ranges 73-100), : English	Staten Island student in Institute offers studing in Institute offers studing in Institute offers studing in Institute offers studing in Institute of Institute in Institute i	s or residents—88% of ents opportunities to eand print production. Si es and local media. Ed. Opt. s or residents—92% of leadership and citizens livided into three areas Screened s or residents—100% of te-approved CTE health is are then eligible to tall hours along with a cultroduction) Studies (66-100), Scien	SWD offers w explore t cudents GE SWD offers w chip trai cacader GE SWD f offers n career ke the N rriculum	13 rent to t he follow publish 48 12 rent to t ning pro mic, mili 55 13 went to r program NCLEX Sin that all	N his grou wing: wr 10 news N Y his grou ogram cc tary skill Y Y this gro ms. The	28 p Then to Northing, layout dispapers annual 126 48 p Then to Northing, layout dispapers annual 126 48 p Then to Northing, layout dispapers annual 126 351 71 up Then to Practical Nursion dexamination references in the second se	ew York City resign, photojolly, a yearbool 3 4 ew York City ry the Departm I fitness. 6 5 New York City ng program in for Licensed	esidents curnalism, k, and literal No esidents ent of Yes – 10 residents cludes 798 Practical
Math and English Test (Orburnalism Institute dmissions Priorities: Program Description: The Jocumentary film, broadcast agazine. The program included and Junior Reserve officers' Training Corps dmissions Priorities: Program Description: The Notice of Noti	R19D riority to ournalisisting, emudes pareludes pareludes Naval Juritates Naval Suritates Nav	Staten Island student in Institute offers studing in Institute offers studing in Institute offers studing in Institute offers studing in Institute of Institute in Institute i	s or residents—88% of ents opportunities to eand print production. Si es and local media. Ed. Opt. s or residents—92% of leadership and citizens livided into three areas Screened s or residents—100% of te-approved CTE health is are then eligible to tall hours along with a cultroduction) Studies (66-100), Scien	SWD offers w explore t cudents GE SWD offers w chip trai cacader GE SWD f offers n career ke the N rriculum	13 rent to t he follow publish 48 12 rent to t ning pro mic, mili 55 13 went to r program NCLEX Sin that all	N his grou wing: wr 10 news N Y his grou ogram cc tary skill Y Y this gro ms. The	28 p Then to Northing, layout dispapers annual 126 48 p Then to Northing, layout dispapers annual 126 48 p Then to Northing, layout dispapers annual 126 351 71 up Then to Practical Nursion dexamination references in the second se	ew York City resign, photojolly, a yearbool 3 4 ew York City ry the Departm I fitness. 6 5 New York City ng program in for Licensed	esidents burnalism, k, and literar No esidents ent of Yes – 10 residents cludes 798 Practical

Program Description: The Performing Arts program offers students the opportunity to study dance, theater, or music through a variety of classes that are enriched by after-school performances and partnerships with Roundabout Theater, Battery Dance Company, Theatre for New Audiences, and The College of Staten Island. Course offerings include: IB Dance, Modern Dance, Ballet, Composition, Theatre I, IB Theatre, Chorus, Piano, Guitar, Orchestra, Concert Band, Symphonic Band, and Jazz Band.

Curtis High School | 31R450

							Prior Year Adn	nissions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
School for International		Humanities &		GE	68	N	120	2	
Studies/Honors AVID Program	R19H	Interdisciplinary	Screened	SWD	17	N	12	1	No
Admissions Priorities: • Pr	iority to	Staten Island student	s or residents—100% o	f offers	went to	this gro	up ② Then to	New York City	residents
Program Description: The S Netherlands, Italy, France, a classes, four years of a Worl	nd/or S	pain. All students are	expected to take Advan	cement	t Via Ind	ividual D	etermination		
Selection Criteria (prior yea	r ranges	—learn more in the ir	ntroduction)						
 Course Grades: English (60-100), Math (65-100), Social Studies (65-100), Science (70-100) 									
■ Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)									
 Attendance and Punctual 	ity								

	_	
Attendance	and	Punctuality

Visual Arts	R19J	Visual Art & Design	Unscreened	GE SWD	55 13	N v	176 63	3	No
Admissions Priorities: 0 P	riority to	Staten Island students	s or residents—96% of			i his group		w York City r	esidents
Program Description: The Visual Arts program offers students the opportunity to study fine arts or graphic design through a variety of classes that are enriched by after-school programs and a design partnership with Roundabout Theater. Course offerings include: Drawing, Painting, AP Art History, IB Art, and/or CTE Graphic Design using Adobe Creative Suite.									
Zoned R19Z Zoned Zoned Guarantee GE Guaranteed offer to students who apply and live in the SWD zoned area									
Program Description: Comprehensive Academic Program									

Gaynor McCown Expeditionary Learning School | 31R064

■ SCHOOL OVERVIEW

Our school provides a small, academically-challenging learning community that prepares students for college success and beyond. Our community is supported by problem-solving strategies to develop student character and respect for excellence in scholarship and to energize student creativity. It's all about attitude – wanting to excel, striving to meet potential, overcoming challenges, and looking to make a difference.



10th Grade Seats Also Offered

ACADEMICS

 Expeditionary Learning: In-depth investigations that incorporate real-world connections, project-based learning, and character development.

• Crew: Advisory group of 12-15 students who work with one staff member to receive guidance, develop leadership, support academics, and build character.

English Language Learner Programs: English as a New Language

Language Courses: Spanish

Advanced Placement (AP) Courses: Biology, Calculus, English, Environmental Science, U.S.

History, World History

ACTIVITIES

Cheerleading, Chess, Close Up, Club 360, Culinary, Debate Team, Gay-Straight Alliance (GSA), Guitar, International, Key Club, Knitting/Crocheting, Martial Arts, Music, Peer Mediators, School Newspaper, S!NG, Sci Fi/Horror, Student Government, Theater Arts PSAL Sports—Boys: Baseball, Basketball, Cross Country, Fencing, Indoor Track, Soccer, Tennis, Wrestling

PSAL Sports—Girls: Basketball, Cross Country, Fencing, Flag Football, Outdoor Track, Soccer, Softball, Tennis, Volleyball, Wrestling

School Sports: Basketball, Volleyball

■ PERFORMANCE

residents

81%	of students graduate in four years	76%	of students enroll in college or career programs
91%	student attendance	90%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
56%	of students feel that this school of and activities to keep them interes	ffers a w	vide enough variety of programs, classes, school

Search 31R064 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Todt Hill-Heartland Village Address: 100 Essex Drive, Staten Island

NY 10314

Shared Space: Yes (Campus: Jerome Parker

Educational Campus) Site Accessibility: Accessible

Phone: 718-370-6950 • Fax: 718-370-6960

Email: tfrey@schools.nyc.gov Website: www.gaynormccownels.org

Subway: N/A

Bus: S44, S55, S56, S59, S61, S79-SBS, S89, S91,

S94, X17, X17A, X17J, X31

SCHOOL LIFE Grade Span: 9-12 **Total Students: 450**

Typical 9th Grade Schedule: 8am-2:20pm Student/Parent Orientation • Summer

Orientation • Uniform

■ PROGRAM ADMISSIONS	Prior Year Admissions								
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Gaynor McCown Expeditionary Learning School	R55A	Humanities & Interdisciplinary	Limited Unscreened	GE SWD	87 21	Y Y	409 74	5 4	Yes – 5
Admissions Priorities: Priority to Staten Island students or residents who attend an information session—100% of offers went to this group Then to New York City residents who attend an information session Then to Staten Island students or residents Then to New York City									

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The Michael J. Petrides School | 31R080

■ SCHOOL OVERVIEW

Petrides is a comprehensive college preparatory school that offers a wide array of academic opportunities. Our students are challenged to their maximum potential and are encouraged to meet and exceed the standards in all subject areas. What separates Petrides is not only its level of academic excellence, but its strong sense of community and family. Our small, intimate setting allows students to grow both academically and socially.

Eligibility: Open only to Staten Island students or residents.

ACADEMICS

- Laptop distribution program providing wireless Internet access for students
- Special Arts Program with courses in instrumental, orchestral and vocal music
- Fine Arts, Sculpture, Graphic Design
- Opportunities for international travel

English Language Learner Programs: English as a New Language

Language Courses: Italian, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, English, Statistics, World History

■ ACTIVITIES

Conflict Resolution/Peer Mediation, Dance Company, Family Arts Nights, High School Musical Review, International Thespian Honor Society, Italian, Key Club, Literary Magazine, National Honor Society, Peer Teaching, Peer Tutoring, Petrides Against Cancer Society, Petrides Chapter of Habitat for Humanity, School Newspaper, S!NG Competition, Spring Musical Production, Student Government, Teen Talk, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Wrestling **PSAL Sports—Girls:** Basketball, Bowling, Golf, Lacrosse, Soccer, Softball, Swimming,

Volleyball

PSAL Sports—Coed: Golf School Sports: Cheerleading

■ PERFORMANCE

83%	of students graduate in four years	70%	of students enroll in college or career programs
90%	student attendance	86%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
89%	of students feel that this school of and activities to keep them interes	ffers a w	vide enough variety of programs, classes, school

Search 31R080 at schools.nyc.gov/accountability for more about this school's performance.

Program Description: Comprehensive academic curriculum with an emphasis on performing arts and technology.

SCHOOL INFORMATION

Neighborhood: Todt Hill-Heartland Village **Address:** 715 Ocean Terrace, Staten Island

NY 10301 Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-815-0186 • Fax: 718-815-9638

Email: ATabbit@schools.nyc.gov
Website: www.petridesschool.com

Subway: N/A

Bus: S53, S61, S62, S66, S78, S93, X14

SCHOOL LIFE Grade Span: PK-12 Total Students: 1,330

Typical 9th Grade Schedule: 8am-2:20pm

■ PROGRAM ADMISSIONS				Prior Year Admissions							
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered		
Comprehensive Academic for New Students	R15J	Humanities & Interdisciplinary	Ed. Opt.	GE SWD	106 26	Y N	574 61	5 2	No		
Eligibility: Open only to State	en Islan	d students or residents	5.								
Program Description: Compr	ehensi	ve academic curriculur	n with an emphasis on	perforr	ning arts	s and ted	hnology.				
Selection Criteria											
 We do not rank students for 	or this	program; all students v	vill be selected random	ly							
Comprehensive Academic R15K Humanities & For Continuing GE Guaranteed offer to continuing 8th grade											
for New Students	ктэк	Interdisciplinary	8th Graders	SWD	studen	ts who a	pply		NO		
Eligibility: Open only to cont	ligibility: Open only to continuing 8th graders										

New Dorp High School is a comprehensive high school that provides a small, personalized setting for each student. Our challenging learning environment, rich in instructional techniques and support services, prepares students for college and careers. Students are exposed to a challenging course curriculum, a variety of theme-based electives, many Advanced Placement (AP) courses, and a wide range of extracurricular activities, helping them to become true lifelong learners.

10th Grade Seats Also Offered

ACADEMICS

 CTE program(s) in: Arts, A/V Technology & Communication, Business, Management & Administration, Hospitality and Tourism, Law and Public Safety

CTE program(s) in: Scientific Research and Engineering

• iLearnNYC: Program for expanded online coursework and self-paced learning.

 Mathematics, Science, Law, Software Engineering, Future Teachers Academy, Communication & Media, Forensic Science, Arts, Health Sciences

 College Courses, CUNY College Now, Culinary Program, After-school and Saturday Academic Support Programs, Air Force JROTC (AFJROTC)

English Language Learner Programs: English as a New Language

Language Courses: Italian, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Computer Science, English, U.S.

History, World History

Diploma Endorsements: CTE, Math, Science

ACTIVITIES

IPO/Stock Market, C-CAP, Community Service, Conflict Resolution, Writing, Dance, Chorus, Fed. Challenge, First Aid/CPR, Fitness, Forensics, GSA, Graphic Design, Hockey, INTERACT, LEARN, Band, Color Guard, Math, Moot Court, NHS, Tutoring, Ping-Pong, Saturday School, Journalism, S!NG, Social Obstacles, Stage Design, Student Gov., Yearbook, Virtual Enterprise, Anti-Bullying, Eatwise, Glee, Green, Culture Clubs, Photography, Robotics, City Outreach, Hip-Hop, Dream, Debate, Self Defense, Film, Drama

PSAL Sports—Boys: Baseball, Basketball, Bowling, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball, Wrestling

PSAL Sports—Coed: Golf, Stunt

School Sports: Adaptive Physical Education, Cheerleading, Dance, Hoops for Harmony, Pilates, Self-Defense, Weight Training, Yoga

■ PERFORMANCE

77%	of students graduate in four years	56%	of students enroll in college or career programs
89%	student attendance	83%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
84%	of students feel that this school of and activities to keep them interes	ffers a w	ride enough variety of programs, classes, school

Search 31R440 at <u>schools.nyc.gov/accountability</u> for more about this school's performance.

Methodology, as well as college credited education courses. A student teaching component is required.

SCHOOL INFORMATION

Neighborhood: New Dorp-Midland Beach **Address:** 465 New Dorp Lane, Staten Island

NY 10306

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-667-8686 • Fax: 718-987-4889

Email: cgannon@schools.nyc.gov Website: www.newdorphs.org

Subway: N/A

Bus: S57, S74, S76, S78, S79-SBS, S86, X1, X2,

X3, X4, X5, X7, X8, X9

SCHOOL LIFE Grade Span: 9-12 Total Students: 2,876

Typical 9th Grade Schedule: 8:05am-2:20pm

■ PROGRAM ADMISSIONS				F	Prior Year Admi	ssions			
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Future Teachers' Academy	R20A	Teaching	Ed. Opt.	GE SWD	55 13	N Y	255 44	5	Yes – 10
Admissions Priorities: • Priority to Staten Island students or residents—99% of offers went to this group • Then to New York City residents									
Program Description: A teacher preparatory program which includes Child Development, Psychology, Children's Literature, and Teaching									

Selection Criteria

Demonstrated Interest: School Visit

						F	Prior Year Adm	issions	
rogram Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
aw Institute & AFJROTC	R20C	Law & Government	Ed. Opt.	GE SWD	55 13	Y Y	363 84	7 6	Yes – 10
dmissions Priorities: • Pri	ority to	Staten Island students	or residents—99% of	offers w	ent to t	his grou _l	p 2 Then to Ne	ew York City r	esidents

Program Description: Sponsored by the Gilder Lehrman Institute of American History, this program concentrates on electives in law and history. It includes Moot Court and Mock Trial teams, use of the school's courtroom, and internship opportunities in the legal field. The AFJROTC program focuses on Air Force values such as community service, physical fitness and knowledge of space exploration, aerospace, and flight. The program includes opportunities for flight training and certification, rocketry, and drone piloting.

Selection Criteria

Demonstrated Interest: School Visit

Corporate Center for				GE	55	Υ	439	8	
Software Engineering	R20E	Business	Ed. Opt.	SWD	13	v	94	7	No
& Virtual Enterprise				3000	13	ı	J4	,	

Admissions Priorities: ● Priority to Staten Island students or residents—100% of offers went to this group ● Then to New York City residents

Program Description: A challenging program that allows students to select one of two strands: the software engineering program, which exposes students to various topics including computer programming, robotics, and web design; or the Virtual Enterprise program, an NYS-Approved CTE sequence that includes in-depth study of business and computer applications, coupled with simulated corporate experience.

Selection Criteria

Demonstrated Interest: School Visit

In although a fill a lab Calamana	Institute of Health Calonsos	DOOF	Health Drofossions	Ed Ont	GE	55	Υ	515	9	Ves - 10
	Institute of Health Sciences	KZUF	Health Professions	Ed. Opt.	SWD	13	Υ	76	6	res – 10

Admissions Priorities: • Priority to Staten Island students or residents—99% of offers went to this group • Then to New York City residents

Program Description: An academically rigorous program that will prepare students for college as well as careers in the health care professions.

Career focus includes physicians, nurses, athletic trainers, physical therapists, occupational therapists, medical technologists, and medical assistants. Individual mentoring and internships are the core of this program. Students will be able to choose a major sequence in Health Sciences/Pre-Physical Therapy.

Selection Criteria

Demonstrated Interest: School Visit

Academy of			GE	55	Υ	359	7	
Communication	R20M Communications	Ed. Opt.	SWD	12	v	02	c	No
and Media Arts			3000	13	Y	83	O	

Admissions Priorities: • Priority to Staten Island students or residents—100% of offers went to this group • Then to New York City residents

Program Description: In this Digital Media approved CTE program, students explore and utilize various forms of media such as graphic illustration, video production, journalism, and web design. With a major focus on hands-on instruction, this program prepares students for relevant college majors with exposure to careers in all areas of media. Students have opportunities to participate in internships in the media industry.

Selection Criteria

Demonstrated Interest: School Visit

Academy of Fine and	R20P	Performing Arts/	Ed Ont	GE	55	Υ	279	5	No
Dramatic Arts	KZUP	Visual Art & Design	Ed. Opt.	SWD	13	Υ	65	5	No

Admissions Priorities: • Priority to Staten Island students or residents—100% of offers went to this group • Then to New York City residents

Program Description: A four-year academic program with a strong emphasis on the arts. Students explore fine arts, performing and dramatic arts, instrumental music, vocal music, and dance early in their high school career and move towards a major focus following their sophomore year.

Selection Criteria

Demonstrated Interest: School Visit

Math 9 Calamaa luatitusta	Dage	Coioneo O Math	Caraanad	GE	72	Υ	590	8	No
Math & Science Institute	R20S	Science & Math	Screened	SWD	18	N	26	1	No

Admissions Priorities: • Priority to Staten Island students or residents—100% of offers went to this group • Then to New York City residents Program Description: As a Science, Technology, Engineering, and Mathematics (STEM) program, students are prepared for majors that lead to careers in medicine or engineering. Students participate in internships, regional and national competitions, professional conferences, and field trips. AP, CUNY College Now, College Extension, and SAT preparation courses as well as medical and engineering electives are offered.

Selection Criteria (prior year ranges—learn more in the introduction)

- Course Grades: English (85-100), Math (87-100), Science (88-100)
- Standardized Test Scores: English Language Arts (2.6-4.5), Math (2.9-4.5)
- Attendance

New Dorp High School | 31R440

				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Institute of Forensic Science	рэлт	Scionco & Math	Ed. Opt.	GE	55	Υ	473	9	No	
institute of Forensic Science	KZU1	Science & Iviatii	Eu. Opt.	SWD	13	Υ	74	6	NO	
Admissions Priorities: • Priority to Staten Island students or residents—100% of offers went to this group • Then to New York City residents										
Program Description: This program exposes students to real-world applications of forensic science through hands-on instruction while incorporating this theme in all subject areas. Top level forensics specialists share their experiences on-site and through field study. Selection Criteria Demonstrated Interest: School Visit										
Zoned	R20Z	Zoned	Zoned Guarantee	GE SWD	Guarai zoned		er to students	who apply ar	nd live in the	
Program Description: Comprehensive Academic Program										

Port Richmond High School is a comprehensive Community School that empowers students to reach their highest academic potential in a nurturing environment. Small, interest-based learning communities and a rigorous honors program are open to all students and offer a variety of services to our students and families through our new Port Richmond High School Health and Wellness Center. During the students' first year, the Freshman Academy provides a culture of high standards, advanced courses, and academic support systems that address individual students' needs. Students are exposed to a wide array of extracurricular and athletic activities in combination with a challenging academic program that prepares them for college and the world of work.

10th Grade Seats Also Offered

ACADEMICS

Med Tech, Virtual Enterprise,, Culinary Arts, Communications/TV Media

College Now

Wagner College Partnership Program

• 9th Grade Success Program

English Language Learner Programs: English as a New Language; Dual Language: Spanish

Language Courses: Italian, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, English, Environmental Science,

Psychology, Statistics, U.S. Government and Politics, World History

Diploma Endorsements: Math

ACTIVITIES

TV Production of Good Morning Port Richmond, Careers through Culinary Arts Program, ARISTA-NHS, Student Gov., Chess, Ping Pong, Chorus, Journalism, Theater, Field Trips, Council for Unity, Dance, Drama Club, Fashionville, Guitar Ensemble, Marching Band, Dance, International Club, JROTC, Peer Mediation/Conflict Resolution, PM School, Poetry, Gay-Straight Alliance, S!NG, Steppers Dance, Student Government, Yearbook, Anti-Bullying Presentations, Culture Clubs, Fitness, Zumba, Yoga, Cooking Club

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Basketball, Bowling, Cross Country, Flag Football, Gymnastics, Indoor

Track, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball

PSAL Sports—Coed: Golf, Stunt **School Sports:** Cheerleading

■ PERFORMANCE

64%	of students graduate in four years	47%	of students enroll in college or career programs
88%	student attendance	81%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
83%	of students feel that this school or and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school

Search 31R445 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Port Richmond

Address: 85 St Josephs Avenue, Staten Island

NY 10302

Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-420-2100 • **Fax:** 718-981-6203

Email: <u>31R445@schools.nyc.gov</u>
Website: <u>www.portrichmondhs.org</u>

Subway: N/A

Bus: S40, S44, S46, S53, S57, S59, S66, S89, S90,

S94, S96, X10, X10B, X14

SCHOOL LIFE Grade Span: 9-12 Total Students: 1,493

Typical 9th Grade Schedule: 8am-3pm
College Trips • Community School • Community
Service Expected • Extended Day Program •
Health Center • Internships • Student/Parent
Orientation • Summer Bridge Program •
Summer Internships • Weekend Programs

■ PROGRAM ADMISSIONS						F	Prior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
The Gateway	D104	Science & Math	Screened	GE	55	N	188	3	Yes – 10
Scholars Program	KIUA	Science & Math	Screened	SWD	13	N	9	1	165 – 10
Admissions Priorities: ● Priority to Staten Island students or residents—100% of offers went to this group ❷ Then to New York City residents									

Program Description: A competitive honors program that prepares students for college study in applied mathematics, sciences, and related professions. Students complete college-level courses in science and research opportunities, internships, and SAT/ACT prep.

Selection Criteria (prior year ranges—learn more in the introduction)

Course Grades: English (75-100), Math (75-100), Social Studies (78-100), Science (78-100)

Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)

Attendance and Punctuality

Demonstrated interest: School Visit

Honors/Accelerated Coursework

Zoned to School

							Prior Year Adm	iissions		
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offere	
Culinary Arts	R10C	Culinary Arts	Ed. Opt.	GE SWD	99 25	N Y	235 70	2	No	
dmissions Priorities: • Pr	iority to	Staten Island student	s or residents—99% of	offers w	ent to t	his grou	p ② Then to N	ew York City r	esidents	
rogram Description: Prepa election Criteria Demonstrated Interest: S	ares stud	dents for career oppor								
unior Reserve Officers'		JROTC	Ed. Opt.	GE SWD	27 7	N	66 34	2	No	
raining Corps Idmissions Priorities: ① Pr	.:	Chaham Ialamal abundana	1000/ -			Υ *b::		-		
rogram Description: Provious provious provious providents to election Criteria	des stud particip	lents with the tools, tr ate in the National Dri	aining, and experiences			_				
Demonstrated Interest: S nstitute of Business	chool Vi	sit		GE	55	N	100	2		
echnology, Hospitality	R10K	Business	Ed. Opt.	SWD	13	N	27	2	Yes – 10	
k Entrepreneurship										
Admissions Priorities: 0 Pr	iority to	Staten Island student	s or residents—97% of	offers w	ent to t	his grou	p 🛭 Then to N	ew York City r	esidents	
Program Description: A cha and career education through selection Criteria Demonstrated Interest: S	gh the V	irtual Enterprise Progi					ring them for t	ousmess, ecor	iomics, iman	
he Academy of Television,			Fd 0-4	GE	27	N	154	6	V 10	
isual and Performing Arts		Communications	Ed. Opt.	SWD	7	Υ	F.O.	•	Yes – 10	
rogram Description: Studend painting. Students are p	riority to ents stud orepared	ly various forms of the I for college majors an	arts including television	offers w	vent to t radio, jo	his grou ournalisr	n, band, orche	stra, guitar, cl	norus, drawin	
rogram Description: Stude nd painting. Students are p cademic foundation and ha election Criteria	riority to ents stud orepared ands-on	ly various forms of the I for college majors an experience.	arts including television	offers w	vent to t radio, jo	his grou ournalisr	p ② Then to N n, band, orche	ew York City r stra, guitar, ch	norus, drawir	
rogram Description: Stude nd painting. Students are p cademic foundation and ha election Criteria Demonstrated Interest: S	riority to ents stuc orepared ands-on school Vi	ly various forms of the I for college majors an experience.	arts including television	offers won, film, the tel	radio, jo evision,	his grou ournalisr visual, a	p 9 Then to N n, band, orche nd performing	ew York City r stra, guitar, ct arts through	norus, drawir	
Program Description: Stude and painting. Students are p academic foundation and ha selection Criteria Demonstrated Interest: S Medical Technology	riority to ents stud orepared ands-on school Vi	dy various forms of the d for college majors an experience. sit Health Professions	e arts including television d careers in all areas of Ed. Opt.	offers won, film, the tel	vent to t radio, jo evision, 55 13	his grou ournalisr visual, a N N	p 9 Then to N n, band, orche nd performing 189 39	ew York City r stra, guitar, ch arts through	norus, drawir a strong No	
Program Description: Studes and painting. Students are proceeded in painting. Students are proceeded in painting. Students are proceeded in painting. Demonstrated Interest: Students are program Description: Medionofessions; the hands-on proceeded in persons of the program Description: Stelection Criteria	riority to ents stud orepared ands-on school Vi R10M riority to cal Tech orogram school Vi	ly various forms of the d for college majors an experience. sit Health Professions Staten Island student nology introduces students for	e arts including television of a careers in all areas of Ed. Opt. s or residents—98% of dents to the multitude college-level courses the	offers won, film, fithe tel	vent to t radio, jo evision, 55 13 vent to t	his grou purnalisr visual, a N N his grou and care	p Then to N n, band, orche nd performing 189 39 p Then to N ers available ir	ew York City r stra, guitar, ch arts through 3 3 ew York City r	norus, drawin a strong No esidents and health	
Program Description: Studes and painting. Students are proceeded in the program Description and has been program Description: Medion Demonstrated Interest: Program Description: Medion Criteria Demonstrated Interest: Selection Criteria Demonstrated Interest: Scollegiate Academy	riority to ents stud prepared ands-on school Vi R10M riority to cal Tech program	dy various forms of the of for college majors an experience. sit Health Professions Staten Island student nology introduces students for sit	e arts including television discareers in all areas of Ed. Opt. s or residents—98% of dents to the multitude of the second seco	offers won, film, fithe tel	vent to t radio, jo evision, 55 13 vent to t pations a ab expe	his grou burnalisr visual, a N N his grou and care rience a	p 9 Then to N m, band, orche nd performing 189 39 p 9 Then to N ers available ir nd internships	ew York City r stra, guitar, ch arts through 3 3 ew York City r n the medical	norus, drawir a strong No residents	
Program Description: Students are program painting. Students are proceeded in the program of the program of the program passions; the hands-on program pass	riority to ents studorepared ands-on ichool Vi R10M riority to cal Techorogram ichool Vi R10R	dy various forms of the difor college majors an experience. sit Health Professions Staten Island student nology introduces students for sit Humanities & Interdisciplinary	e arts including television de careers in all areas of decareers in all areas of Ed. Opt. s or residents—98% of dents to the multitude of college-level courses the Screened	GE SWD offers woof occup rrough	vent to t radio, jo evision, 55 13 vent to t pations a ab expe	his grou burnalisr visual, a N N his grou and care rience a N N	p 9 Then to N n, band, orche nd performing 189 39 p 9 Then to N ers available ir nd internships	ew York City r stra, guitar, ch arts through 3 3 ew York City r h the medical	No residents and health	
Program Description: Students are proceeding foundation and his delection Criteria Demonstrated Interest: Some Demonstrated Interest: Some Description: Medion Criteria Demonstrated Interest: Some Description: Medion Criteria Demonstrated Interest: Some Description: A chample opportunities for considering Course Grades: English (8) Standardized Test Scores: Attendance and Punctual Demonstrated Interest: Some Demonstrated Course Grades Course Grades Interest: Some Demonstrated Interest: Some Demonstrated Interest: Some Demonstrated Course Grades Course Grades Interest: Some Demonstrated Interest: Some Demonstrated Course Grades Course Grades Interest: Some Demonstrated Interest: Some Demonstrated Course Grades Course Grades Course Grades Interest: Some Demonstrated Interest: Some Demonstrated Course Grades Course Grade	riority to ents studorepared ands-on ichool Vi R10M riority to cal Techorogram school Vi R10R riority to allenging college-lear ranges ar ranges ar ranges ar ranges college-lear ranges	dy various forms of the difor college majors an experience. sit Health Professions Staten Island student nology introduces students for sit Humanities & Interdisciplinary Staten Island student student student students for sit Humanities & Interdisciplinary Staten Island student	Ed. Opt. Sor residents—98% of dents to the multitude college-level courses the sor residents—100% of gram designed for studies, and inquiry-based leatroduction) Studies (75-100), Scien	GE SWD offers word occupance of occupance of offers word offers word offers word offers word offers entry with the offers offers of offers off	radio, jo radio, jo evision, 55 13 vent to t pations a lab expe	N N N his grou and care rience a N N this gro	Then to N n, band, orche nd performing 189 39 p ② Then to N ers available ir nd internships 151 6 up ② Then to	ew York City r stra, guitar, ch arts through 3 3 ew York City r the medical . 6 1 New York City	No esidents and health Yes – 10 residents	
Admissions Priorities: ① Program Description: Students are particular foundation and his felection Criteria Demonstrated Interest: Some Demonstrated Interest: Some Demonstrated Interest: Open Description: Medical Technology Admissions Priorities: ① Program Description: Medical Technology Demonstrated Interest: Some Demonstrated Interest: Some Demonstrated Interest: Some Demonstrated Interest: Some Demonstrated Interest: Open Description: A chamultiple opportunities for consultation Criteria (prior year Course Grades: English (8) Standardized Test Scores: Attendance and Punctual Demonstrated Interest: Some Demon	riority to ents studorepared ands-on ichool Vi R10M riority to cal Techorogram school Vi R10R riority to allenging college-lear ranges ar ranges	dy various forms of the difor college majors an experience. sit Health Professions Staten Island student nology introduces students for sit Humanities & Interdisciplinary Staten Island student student student students for sit Humanities & Interdisciplinary Staten Island student	Ed. Opt. Sor residents—98% of dents to the multitude college-level courses the sor residents—100% of gram designed for studies, and inquiry-based leatroduction) Studies (75-100), Scien	GE SWD offers work of occuparough of offers with earning.	vent to to radio, joint for the version, for the version, for the version for	N N his grou and care rience a N this gro	Then to N n, band, orche nd performing 189 39 p ② Then to N ers available ir nd internships 151 6 up ② Then to	ew York City r stra, guitar, ch arts through 3 3 ew York City r the medical . 6 1 New York City r; this progran	No residents and health Yes – 10 residents n provides	
rogram Description: Studend painting. Students are pacademic foundation and have election Criteria Demonstrated Interest: Softed and Demonstrated Interest: Softed and Personal Description: Medianofessions; the hands-on pacelection Criteria Demonstrated Interest: Softed and Personal Demonstrated Interest: Standardized Test Scores: Attendance and Punctual Demonstrated Interest: Softed and Personal Demonstrate	riority to ents studorepared ands-on chool Vi R10M riority to cal Techorogram chool Vi R10R riority to allenging college-lear ranges 30-100), ce English lity chool Virsework	dy various forms of the difor college majors an experience. sit Health Professions Staten Island student nology introduces students for sit Humanities & Interdisciplinary Staten Island student student four-year honors progevel courses, AP courses—learn more in the ir Math (75-100), Social Language Arts (2.1-4. sit	e arts including television of careers in all areas of discareers in all areas of Ed. Opt. Sor residents—98% of dents to the multitude of college-level courses the sor residents—100% of gram designed for studies, and inquiry-based leatroduction) Studies (75-100), Scients), Math (1.9-4.5)	GE SWD offers wo of occuparough	radio, jo evision, 55 13 Vent to to evision and experiment to to experiment to to to experiment to the outstand to the outsta	N N his grou and care rience a N this gro	Then to N n, band, orche nd performing 189 39 p ② Then to N ers available ir nd internships 151 6 up ② Then to l cademic ability	ew York City r stra, guitar, ch arts through 3 3 ew York City r the medical . 6 1 New York City r; this progran	No residents and health Yes – 10 residents n provides	

Ralph R. McKee Career and Technical Education High School | 31R600

■ SCHOOL OVERVIEW

McKee prepares you for college, career, and life. Here, you learn more, whether your dream is to design the most iconic building in New York City or join the Local 20. At McKee, we have small classes, committed faculty, secure grounds, and sophisticated technology. We provide you with the knowledge, study habits, resources, and guidance to attend college and shine once you do. We equip you with skills and certifications to start your career in fields like construction, drafting, electrical engineering, graphic arts, and software engineering. We teach you to think for yourself. We know you – your name, where you are from, how you learn, where you struggle – and you will never be just a number. Remember – McKee: College, Career, and Life.

10th Grade Seats Also Offered

ACADEMICS

 CTE program(s) in: Architecture and Construction, Information Technology, Manufacturing Production, Marketing, Sales & Service

 CTE program(s) in: Scientific Research and Engineering, Transportation, Distribution & Logistics

Scholars Institute: Honors Courses

 AVID, Project Lead The Way, Work-based Learning, Industry Certifications, McKee Advertising Design Enterprise, Italian, Art, Calculus, Tutoring

English Language Learner Programs: English as a New Language

Language Courses: Italian

Advanced Placement (AP) Courses: English

Diploma Endorsements: CTE

ACTIVITIES

Black Box Theater, Key Club, National Honor Society, National Technical Honor Society, Peer Mediation, Robotics, Saturday School, SAT Prep, Student Government, SkillsUSA

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Fencing, Golf, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball

PSAL Sports—Coed: Golf, Stunt

■ PERFORMANCE

63%	of students graduate in four years	46%	of students enroll in college or career programs				
87%	student attendance	84%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria				
74%	of students feel that this school of and activities to keep them intere	ffers a w	vide enough variety of programs, classes, school				

Search 31R600 at schools.nyc.gov/accountability for more about this school's performance.

circuits, residential wiring, commercial wiring, and motor controls.

SCHOOL INFORMATION

Neighborhood: New Brighton-St. George **Address:** 290 St Marks Place, Staten Island

NY 10301 Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-420-2600 • Fax: 718-981-8776

Email: SHenry2@schools.nyc.gov Website: www.mckeecths.org Subway: SIR to St George

Bus: S40, S42, S44, S46, S48, S51, S52, S61, S62, S66, S74, S76, S78, S81, S84, S86, S90, S91, S92,

S94, S96, S98

SCHOOL LIFE Grade Span: 9-12 Total Students: 650

Typical 9th Grade Schedule: 7:45am-2:35pm College Trips • Community Service Expected • Internships • Multi-session School • Saturday

Programs

■ PROGRAM ADMISSIONS						F	Prior Year Admi	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants		10 th Grade Seats Offered
Electrical Engineering and Installation Program	R60A	Engineering	Ed. Opt.	GE SWD	27 7	N Y	117 41	4 6	Yes – 10
Admissions Priorities: • Open to New York City residents									
Program Description: The Electrical Engineering and Installation Program instructs students in AC/DC circuit analysis, soldering, wiring of various									

Ralph R. McKee Career and Technical Education High School | 31R600

				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Coftware Freincering	R60B	Computer Science	Screened	GE	54	Υ	207	4	No	
Software Engineering	KOUD	& Technology	Screeneu	SWD	14	Υ	66	5	No	
Admissions Priorities: 0 0	pen to N	lew York City residents								
Program Description: The S Python, Scratch, HTML, CSS robotics. Within robotics, s animation, and Action Scrip	S, proces tudents	sing, and Java. Addition learn LEGO Mindstorm	nal programming electr s, EV3, and digital fabri	onics a cation.	nd robo	tics skills	are learned w	vith Arduino, a	and LEGO	

- Course Grades: English (65-100), Math (65-100), Social Studies (65-100), Science (65-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)
- Attendance and Punctuality

Computer Systems	R60H Computer Science	Ed Ont	GE	22	N	100	5	Yes – 10
Networking	& Technology	Ed. Opt.	SWD	6	N	40	7	ies – 10
Admissions Priorities: 1	Onon to Now York City residen	tc						

Admissions Priorities: • Open to New York City residents

Program Description: Students become proficient in Cisco to take the Cisco Certified Networking Associate Exam (CCNA)—successful completion of this program prepares students for computer repair and maintenance, network design, and infrastructure support to install computer connections, program routers, and maintain computer networks. Internships partners include ASI, Digital Edge, and State Senator Diane Savino.

Graphic Design	Cranhia Dasian	R60I Visua	Visual Art & Design	Coroonad	GE	72	N	219	3	Yes – 10
	Graphic Design	KOUI	visual Art & Design	Screened	SWD	18	N	81	5	162 – 10

Admissions Priorities: • Open to New York City resident

Program Description: Preparation for art and media design careers using digital technology – a blend of art, computers, and journalism; students will learn the Adobe Creative Suite (Photoshop, Illustrator, InDesign etc.) animation, and video/audio editing. Students participate in internships and are prepared for advanced study and work in the field of graphic design. Internship partners include Blue Label Design, Froogle Printing, RGM Signs, Special Tees, and Wicked Stitches.

Selection Criteria (prior year ranges—learn more in the introduction)

- Course Grades: English (55-100), Math (55-100), Social Studies (55-100), Science (60-100)
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)
- Attendance and Punctuality

Architectural Drafting	R60K	Engineering	Ed. Opt.	GE	24	N	82	3	Yes – 10
Architectural Draiting	KOUK	Eligilieerilig	Eu. Opt.	SWD	6	Υ	31	5	162 – 10
Admissions Priorities: • O	nen to N	lew York City residents							

Program Description: Study includes structures, space, color, and form. Focus on hand drafting, architectural design, model making, and sketching. Students will learn industry standard software (AutoCAD & Revit); seniors complete projects culminating in portfolios for college entrance. Internship partners include E.B. Pritchard Architecture & Glass, Island Engineering, IMC Architecture, and Steven Savino Architect.

Automotivo Tookaalom.	DCOD	Computer Science	E4 0-4	GE	38	N	116	3	Yes = 10
Automotive Technology	R60P	& Technology	Ed. Opt.	SWD	10	Υ	51	5	Yes – 10
_									

Admissions Priorities: • Open to New York City residents

Program Description: Students use an industry standard curriculum (NATEF) that covers all facets of automotive repair. Students will learn Steering and Suspension, Brakes and Electricity/Electronics and Engine Performance. Students must take industry exams for certification. Internships are available for eligible students. Internship partners include Blackler Air, DANA Lincoln/Ford, Dema's Auto, Gotham Motorcycles, Lombardi Harley Davidson, Max Fleet, Millers Tug & Barge, and MTA.

Construction / Corporates	DCOD	A robito oturo	Ed Ont	GE	22	N	102	5	Voc. 10
Construction / Carpentry	KOUK	Architecture	Ed. Opt.	SWD	6	Υ	43	7	Yes – 10

Admissions Priorities: • Open to New York City residents

Program Description: Integrated program that leads to industry based certification. Students are prepared for entry-level positions in construction trades. Curriculum includes carpentry and mechanical construction and CNC Router and MasterCam production. Students are prepared for college and industry positions. Internship partners include E.B. Pritchard Architecture & Glass, Millers Tug and Barge, NYC Division of School facilities, Scaran HVAC, and RGM Signs.

SI Technical High School provides a robust liberal arts curriculum including courses in science, technology, engineering, arts, and mathematics (STEAM) and a cutting edge Career and Technical Education (CTE) program. All students take an Intensive Writing course and English and Language Arts curriculum to prepare them for Advanced Placement (AP) Language and AP Literature and Composition. Students take four years of mathematics, a variety of STEM and AP courses, graduate with at least two or three AP Social Studies courses, and take three years of the Russian language with an optional fourth-year of a second language via a blended learning program. All ninth grade students receive a computer to use in school and to take home.

Specialized High School

10th Grade Seats Also Offered

ACADEMICS

- CTE program(s) in: Scientific Research and Engineering
- iLearnNYC: Program for expanded online coursework and self-paced learning.
- LEGO Robotics, For Inspiration and Recognition of Science and Technology (FIRST),
 Electronics, AutoCAD, Technical Writing, TV Production, Computer Science
- Career Development Center (Work Based Learning Opportunities—Career Talks, Job Shadowing, Internships)
- Electives: Science, Engineering, Psychology, Film, Law, Writing, Russian, Arts, Music, Yoga, SAT prep

English Language Learner Programs: English as a New Language

Language Courses: Chinese (Mandarin), French, German, Russian, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, Economics, English, Environmental Science, Physics, Psychology, Statistics, U.S. Government and Politics, U.S. History, World History

listory, vvoria riistory

Diploma Endorsements: Math, Science

ACTIVITIES

The extracurricular program featers over 100 after-school clubs and activities such as: Dance, Drama, Literary Magazine (Trope), Ensembles, National Honor Society, Orchestra, Parent Leadership Academy, Peer Mediation and Conflict Resolution, Publication (Tech Times), Showcase, S!NG, Spring Musical, Student Government, Symphonic Band; More than 90 clubs, activities, and special events

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Fencing, Golf, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball

PSAL Sports—Coed: Golf, Stunt

■ PERFORMANCE

99%	of students graduate in four years	91%	of students enroll in college or career programs
97%	student attendance	99%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
0.40/	of students feel that this school of	ffers a w	vide enough variety of programs, classes

and activities to keep them interested in school

Search 31R605 at schools.nyc.gov/accountability for more about this school's performance.

Test (SHSAT). Students should speak to their guidance counselors in the Fall to register for the SHSAT.

SCHOOL INFORMATION

Neighborhood: New Dorp-Midland Beach **Address:** 485 Clawson Street, Staten Island

NY 10306

Site Accessibility: Accessible

Phone: 718-667-3222 • Fax: 718-987-5872 Email: BMalenfant@schools.nyc.gov

Website: www.siths.org **Subway:** SIR to New Dorp

Bus: S57, S74, S76, S78, S79-SBS, S86, X1, X15,

X2, X3, X4, X5, X7, X8, X9

SCHOOL LIFE Grade Span: 9-12 Total Students: 1,279

Typical 9th Grade Schedule: 7:45am-2:30pm

Internships

■ PROGRAM ADMISSIONS	;					Prior Year	Admissions	
Program Name	Code	Interest Area	Admissions Method	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Engineering	NO CODE	Engineering	Test	300	Yes	15490	52	Yes – 10
Admissions Priorities: 0 0	pen to New York	City residents						
Program Description: Adm	ission to this Spe	cialized High Scho	ool is based solely on the so	ore obta	ained on	the Specialize	d High School	ls Admission

Susan E. Wagner High School offers students sixteen unique courses of study called Learning Centers. Each Learning Center has an assigned assistant principal, teacher coordinator, guidance counselor, dean, and attendance assistant, all of whom work together to provide a nurturing environment and a wide range of academic support services. In addition to our academic programs, our many extracurricular and co-curricular activities help to develop well-rounded, socially conscious, respectful citizens who are prepared to enter college and the work force.

10th Grade Seats Also Offered

ACADEMICS

• CTE program(s) in: Business, Management & Administration, Law, and Public Safety

University at Susan E. Wagner: Advanced Placement

St. John's University, CUNY College Now courses

 College Now: Behavioral and Social Sciences, Business, Communications, English, Humanities, Mathematics, Science. State-of-the-Art Technology

English Language Learner Programs: English as a New Language

Language Courses: French, Italian, Latin, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, English, French, Human Geography,

Spanish, U.S. Government and Politics, U.S. History, World History

Diploma Endorsements: Math, Science

ACTIVITIES

African Culture, Languages, Anime, Art, Dance, Astronomy, Baking, Celtic, Writing, Egyptian, Explorers, Future Engineers of America, GSA, Girl Up, Horticultural, IUVO, Karaoke, Key Club, Korean Fan/Pop, Latino, Loving Bones, Mural, Rotary, Show Choir, Soca, Debate, Federal Reserve Challenge, Financial Literacy, Stock Market, Drama, Music, S!NG, Musical, International Trips, Library Media, Marching Band, Math Team, Mock Trial, National Honor Society, Student Government, Journalism, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball

PSAL Sports—Coed: Golf, Stunt

School Sports: Cheerleading, Dance Company, Steppers, Twirlers

■ PERFORMANCE

79%	of students graduate in four years	75%	of students enroll in college or career programs
91%	student attendance	80%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
87%	of students feel that this school of and activities to keep them intere	ffers a w sted in s	vide enough variety of programs, classes, school

Search 31R460 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Todt Hill-Heartland Village **Address:** 1200 Manor Road, Staten Island

NY 10314

Site Accessibility: Accessible

Phone: 718-698-4200 • Fax: 718-698-5213 Email: drabinowitz@schools.nyc.gov Website: www.wagnerhigh.net

Subway: N/A

Bus: S54, S57, S61, S91, X31

SCHOOL LIFE Grade Span: 9-12 Total Students: 3,388

Typical 9th Grade Schedule: 8:10am-2:30pm College Trips • Community Service Expected • Extended Day Program • Extended Day Program

(Tutoring) • Internships

■ PROGRAM ADMISSIONS				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Academy of Finance	R17A	Business	Screened	GE SWD	22 5	Y Y	669 51	30 10	No

Admissions Priorities: ● Priority to Staten Island students or residents—100% of offers went to this group ● Then to New York City residents

Program Description: The Academy of Finance is an interdisciplinary program that combines economic and business courses with hands-on work experience.

Selection Criteria (prior year ranges—learn more in the introduction)

- Course Grades: English (85-100), Math (85-100), Social Studies (84-100), Science (85-100)
- Standardized Test Scores: English Language Arts (2.8-4.5), Math (3.1-4.5)
- Attendance

						F	Prior Year Admi	ssions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Air Force Junior Reserve	D176	JROTC	Ed Ont	GE	24	Υ	310	13	No
Officers' Training Corps	K1/C	JRUIC	Ed. Opt.	SWD	6	Υ	88	15	No
Admissions Priorities: 0 Pr	Admissions Priorities: • Priority to Staten Island students or residents—100% of offers went to this group • Then to New York City residents								

Program Description: The objectives of the Air Force JROTC program are to educate and train high school cadets in citizenship, promote community service, instill responsibility, character, and self-discipline, and provide instruction in Air and Space fundamentals, Leadership, and Wellness. The program is grounded in the Air Force core values of integrity first, service before self, and excellence in all we do.

 Law & Politics Institute
 R17D
 Law & Government
 Screened
 GE
 27
 Y
 785
 29
 No

Admissions Priorities: • Priority to Staten Island students or residents—100% of offers went to this group • Then to New York City residents

Program Description: The Institute uses the study of law as a thematic base for developing skills.

Selection Criteria (prior year ranges—learn more in the introduction)

- Course Grades: English (86-100), Social Studies (88-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (2.8-4.5)
- Attendance

Scholars' Academy R17F Humanities & Screened GE 82 Y 936 11 No No

Admissions Priorities: • Priority to Staten Island students or residents—100% of offers went to this group • Then to New York City residents

Program Description: The goal of the Scholars' Academy is to provide students of outstanding ability and potential with an enriched program that

emphasizes inquiry, critical thinking, and research skills.

- **Selection Criteria** (prior year ranges—learn more in the introduction)
- Course Grades: English (90-100), Math (90-100), Social Studies (91-100), Science (90-100)
- Standardized Test Scores: English Language Arts (3.2-4.5), Math (3.5-4.5)
- Attendance

 Music
 R17G
 Performing Arts
 Audition
 GE SWD 6 N 45 8
 Y 308 12 No
 No

Admissions Priorities: • Priority to Staten Island students or residents—100% of offers went to this group • Then to New York City residents

Program Description: Instrumental courses for beginning and experienced students including: symphonic, jazz, concert, intermediate, beginning, and marching bands; beginning and advanced guitar; and beginning piano. Students of all levels can perform in SING, and our spring musical.

- Selection Criteria (prior year ranges—learn more in the introduction)

 Audition
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)
- Attendance

Audition Information: Music students must perform a brief instrumental or vocal audition including the required materials found on the Wagner website—www.wagnerhigh.net.

 Visual Arts
 R17H
 Visual Art & Design
 Audition
 GE
 12
 Y
 445
 37
 No

Admissions Priorities: • Priority to Staten Island students or residents—100% of offers went to this group • Then to New York City residents

Program Description: A program that encourages students to reach their potential through the creation of original work. This program offers basic and major courses as well as special fashion design, computer graphic design, photography, and portfolio creation.

Selection Criteria (prior year ranges—learn more in the introduction)

- Audition
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.8-4.5)
- Attendance

Audition Information: Art students must present a current portfolio including requirements which can be found on the Wagner website—www.wagnerhigh.net.

Theater R17J Performing Arts Audition $\frac{\mathsf{GE}}{\mathsf{SWD}} \quad \frac{\mathsf{22}}{\mathsf{6}} \quad \frac{\mathsf{Y}}{\mathsf{Y}} \quad \frac{\mathsf{243}}{\mathsf{30}} \qquad \frac{\mathsf{11}}{\mathsf{5}} \qquad \mathsf{No}$

Admissions Priorities: Priority to Staten Island students or residents—100% of offers went to this group Then to New York City residents

Program Description: A comprehensive program that includes all aspects of theater. Courses include: acting, stage design, musical theater, directing, and playwriting courses. In addition to the annual spring musical, students may showcase their talents in S!NG, holiday and spring shows, and dramatic theater productions.

Selection Criteria (prior year ranges—learn more in the introduction)

- Auditior
- Standardized Test Scores: English Language Arts (1.9-4.5), Math (1.9-4.5)
- Attendance

Audition Information: Theater students must perform a brief audition, including a short memorized monologue. Requirements can be found on the Wagner website—<u>www.wagnerhigh.net.</u>

Susan E. Wagner High School | 31R460

				Prior Year Admissions						
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered	
Zoned	D177	Zoned	Zoned Guarantee	GE	Guarar	nteed of	fer to students	who apply ar	nd live in the	
Zoned	K1/Z	Zoneu	Zoneu Guarantee	SWD	zoned	area				
Program Description: Acade	rogram Description: Academic Comprehensive Program									

■ 2016-2017 AUDITION IN	IFORMATION		
Audition Groups	Registration Information	Date	Arrival Time
All Programs	Pre-registration is not required	Wednesday, November 16, 2016	2:45pm
All Programs	Pre-registration is not required	Thursday, November 17, 2016	2:45pm
All Programs	Pre-registration is not required	Monday, November 21, 2016	2:45pm
Please visit www.wagnerhi	gh.net for audition requirements and materials.		

Tottenville High School has long been recognized as a school of academic excellence. We pride ourselves in providing a safe environment for our students, offering a host of exciting and challenging programs, and an array of extracurricular activities. Our dedicated faculty is committed to setting high expectations that allow students to flourish. Our programs emphasize college and career preparedness and are aligned with Common Core Learning Standards. We have created a positive, healthy, and harmonious environment where every student has the opportunity to succeed and grow intellectually, emotionally, and socially.

10th Grade Seats Also Offered

ACADEMICS

Institute Programs: Science, Classics/Humanities

■ Honors Program for grades 9-12

ROTC Program

CTE Programs

Visual and Performing Arts Programs

English Language Learner Programs: English as a New Language

Language Courses: Italian, Latin, Spanish

Advanced Placement (AP) Courses: Biology, Calculus, Chemistry, English, Physics,

Psychology, U.S. Government and Politics, U.S. History, World History

Diploma Endorsements: CTE, Math, Science

ACTIVITIES

Art, Asian American Assoc., Auto, Book, Broadway, Chess, Christian Seekers, Classic Rock, Comic Book, Coptic, DIY, Drama, Gay-Straight Alliance, Green Tech, Hard Rock & Heavy Metal, Independent Film, Italian-American Culture, Russian Heritage, Key Club, Knit for Kids, Video Game, Latin American, Polaroid, Lincoln-Douglas Debate Team, Math, Medical Technology, Mock Trial, Model Congress, Muslim Youth Council, NHS, NJS, Latin Club, Marching Band, Passport, Newspaper, Robotics, S!NG, Yearbook

PSAL Sports—Boys: Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

PSAL Sports—Girls: Badminton, Basketball, Bowling, Cross Country, Fencing, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball

PSAL Sports—Coed: Golf

School Sports: Cheerleading, Dance Team

■ PERFORMANCE

86%	of students graduate in four years	69%	of students enroll in college or career programs
91%	student attendance	80%	of students feel safe in the hallways, bathrooms, locker room, and cafeteria
85%	of students feel that this school of and activities to keep them intere	ffers a w sted in s	vide enough variety of programs, classes, school

Search 31R455 at schools.nyc.gov/accountability for more about this school's performance.

SCHOOL INFORMATION

Neighborhood: Annadale-Huguenot-Prince's

Bay

Address: 100 Luten Avenue, Staten Island

NY 10312 Shared Space: Yes

Site Accessibility: Accessible

Phone: 718-668-8800 • **Fax:** 718-317-0962

Email: 31R455@schools.nyc.gov Website: www.tottenvillehs.net Subway: SIR to Huguenot

Bus: S55, S56, S59, S78, X17, X17J, X19

SCHOOL LIFE Grade Span: 9-12 Total Students: 3,907

Typical 9th Grade Schedule: 8am-2:20pm College Trips • Community Service Expected • Health Center • Internships • Online Grading System • Saturday Programs • Student/Parent

Orientation • Summer Orientation

■ PROGRAM ADMISSIONS						P	rior Year Adm	issions	
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Marine Corps Junior Reserve Officers' Training Corps	R30B	JROTC	Ed. Opt.	GE SWD	55 13	Y Y	190 66	3 5	No

Program Description: The Marine Corps Junior Reserve Officers' Training Corps (JROTC) program is co-sponsored by the Department of Education and the US Marine Corps. The curriculum is divided into three areas: academic, military, and physical fitness and is designed to provide students with a sense of leadership and self-discipline.

Tottenville High School | 31R455

				Prior Year Admissions					
Program Name	Code	Interest Area	Admissions Method	Туре	Seats	Filled	Applicants	Applicants Per Seat	10 th Grade Seats Offered
Classics Institute	R30C	Humanities & Interdisciplinary	Screened	GE SWD	55 13	Y N	736 23	13 2	No

Admissions Priorities: ● Priority to Staten Island students or residents—100% of offers went to this group ● Then to New York City residents

Program Description: This program is designed to challenge those students who are not only strong in the humanities and language areas, but also interested in pursuing careers in these or related areas.

Selection Criteria (prior year ranges—learn more in the introduction)

- Course Grades: English (90-100), Math (90-100), Social Studies (92-100), Science (91-100)
- Course Grade: Language Other Than English
- Standardized Test Scores: English Language Arts (3.3-4.5), Math (3.3-4.5)
- Attendance and Punctuality

Science Institute	R30S	S Science & Math	Screened	GE	55	Υ	955	17	No
Science Institute	KSUS Science & Math	Science & Math		SWD	13	N	29	2	

Admissions Priorities: • Priority to Staten Island students or residents—100% of offers went to this group • Then to New York City residents

Program Description: This program is designed to challenge students who are strong in math and science and are interested in pursuing careers in these or related areas. The program is rigorous and requires a serious commitment. In addition to fulfilling all high school requirements, students take a minimum of two college-level science classes and one year of college-level math. Hands-on and computer research in science is required, leading to opportunities for both supervised and independent research.

Selection Criteria (prior year ranges—learn more in the introduction)

- Course Grades: English (92-100), Math (93-100), Social Studies (94-100), Science (93-100)
- Course Grade: Language Other Than English
- Standardized Test Scores: English Language Arts (3.3-4.5), Math (4.0-4.5)
- Attendance and Punctuality

Zoned	R30Z	Zoned	Zoned Guarantee	GE SWD	Guaranteed offer to students who apply and live in the zoned area
Program Description: Academic Comprehensive Program					

NEW YORK CITY CHARTER HIGH SCHOOLS

This is a list of New York City charter high schools that are projected to serve at least one high school grade (grades 9-12) during the 2017-2018 school year. For the most current admissions information, visit our website or contact each school directly. Every charter high school is monitored and evaluated by its authorizer to ensure it is meeting appropriate performance goals, delivering its proposed educational program, and is in compliance with all applicable laws. Each authorizer produces reports with performance information for its charter schools. Performance reports for each of the following schools can be found on the authorizer's website.

How to Enroll in a New York City Charter School	schools.nyc.gov/community/charters
NYC Department of Education Chancellor Authorized Charter Schools (DOE)	schools.nyc.gov/community/charters/information/schoolperformancereports.htm
State University of New York Trustees Authorized Charter Schools (SUNY)	www.newyorkcharters.org/progress/school-performance-reports
New York State Education Department (SED)	www.p12.nysed.gov/psc/csdirectory/CSLaunchPage.html

Please Note: Some charter high schools are located in multiple community school districts (CSD) and offer lottery preferences for students residing in them. Charter high schools marked with an asterisk (*) are located in multiple CSDs. Please contact the school directly for more information.

■ BRONX

■ BRONX	
Bronx Lighthouse Charter School 84X185	
District: 12	School Leader: Alix Duggins
Address: 1001 Intervale Avenue, Bronx NY 10459	Authorizer: DOE
Phone: 646-915-0030	Grade Span: K-12
Fax: 718-893-0917	Total Students: 661
Email: info-BLCS@Ihacs.org	Status: Open
Website: www.lighthouse-academies.org/schools/Bronx	77% of students graduate in four years
Bronx Preparatory Charter School 84X703	
District: 9	School Leader: Lourdes Flores
Address: 3872 Third Avenue, Bronx NY 10457	Authorizer: SUNY
Phone: 718-294-0841	Grade Span: 6-12 (Projected Grade Span: 5-12)
Fax: 718-294-2381	Total Students: 715
Email: amaggin@democracyprep.org	Status: Open
Website: <u>bpms.democracyprep.org</u>	85% of students graduate in four years
Charter High School for Law and Social Justice 84X429	
District: 11	School Leader: Samantha Pugh
Address: 1734 Williambridge Road, Bronx NY 10461	Authorizer: SED
Phone: 646-450-2240	Grade Span: 9-11 (Projected Grade Span: K-12)
Fax: 718-744-2007	Total Students: 128
Email: admin@chslawandsocialjustice.org	Status: Open
Website: www.chslawandsocialjustice.org	N/A of students graduate in four years
Dr. Richard Izquierdo Health and Science Charter School 84X482	
District: 12	School Leader: Richard Burke
Address: 800 Home Street, Bronx NY 10456	Authorizer: DOE
Phone: 718-378-0490	Grade Span: 6-12
Fax: 718-378-0492	Total Students: 621
Email: info@drihscs.org	Status: Open
Website: www.healthscienceschool.org	N/A of students graduate in four years
Equality Charter School* 84X488	
District: 8	School Leader: Favrol Philemy
Address: 4140 Hutchinson River Parkway East, Bronx NY 10475	Authorizer: DOE
Phone: 718-459-9597	Grade Span: 6-12
Fax: 718-824-6046	Total Students: 446
Email: info@equalitycharterschool.org	Status: Open
Website: www.equalitycharterschool.org	N/A of students graduate in four years

■ BRONX (continued)

Hyde Leadership Charter School | 84X345

District: 8 School Leader: Celia Sosa

Address: 730 Bryant Avenue, Bronx NY 10474 Authorizer: DOE Phone: 718-991-5500 Grade Span: K-12 Fax: 718-842-8617 Total Students: 955

Email: info@hydeBronxny.org Status: Open

91% of students graduate in four years

International Leadership Charter School | 84X347

District: 10 School Leader: Dr. Elaine Ruiz-López

Address: 2900 Exterior Street, Bronx NY 10463 Authorizer: DOE Phone: 718-562-2300 Grade Span: 9-12 Fax: 718-562-2235 Total Students: 349 Email: egonzalez@ilchs.org Status: Open

93% of students graduate in four years

KIPP Academy Charter School | 84X704

District: 7 School Leader: Natalie Webb

Address: 201 East 144th Street, BronxNY 10451 Authorizer: DOE Phone: 212-991-2626 Grade Span: K-12 Fax: 347-862-9679 Total Students: 1.109 Email: rramos@kippnyc.org Status: Open

Website: kippnyc.org 95% of students graduate in four years

KIPP AMP Charter School* | 84K357

District: 7 School Leader: Natalie Webb

Address: 201 East 144th Street, BronxNY 10451 Authorizer: SED Phone: 212-991-2626 Grade Span: K-12 Fax: 347-862-9679 Total Students: 787 Email: mpozzi@kippnyc.org Status: Open

Website: kippnyc.org 100% of students graduate in four years

KIPP Infinity Charter School* | 84M336

District: 7 School Leader: Natalie Webb

Address: 625 West 133rd Street, New York NY 10027 Authorizer: SED Phone: 212-991-2626 Grade Span: K-12 Fax: 347-862-9679 Total Students: 1,145 Email: mwaits@kippnyc.org Status: Open

83% of students graduate in four years Website: kippnyc.org

KIPP NYC Washington Heights Academy Charter School | 84M068

School Leader: N/A District: 6 Address: 586 West 177th Street, New York NY 10033 Authorizer: SED

Phone: 212-991-2620 Grade Span: K-10 (Projected Grade Span: K-12)

Fax: 212-923-1361 Total Students: 852 Email: lbillie@kippnyc.org Status: Open

Website: kippnyc.org N/A of students graduate in four years

Metropolitan Lighthouse Charter School | 84X461

District: 9 School Leader: Courtney Russell

Address: 180 West 165th Street, Bronx NY 10452 Authorizer: DOE

Grade Span: K-9 (Projected Grade Span: K-12) Phone: 718-893-0640 Fax: 718-893-0675 Total Students: 426

Email: crussell@lhacs.org Status: Open

Website: www.lighthouse-academies.org/schools/metropolitan N/A of students graduate in four years

NEW YORK CITY CHARTER HIGH SCHOOLS

■ BRONX (continued)

New Visions Charter High School for Advanced Math and Science | 84X539

District: 10 School Leader: Robert Hiller

Address: 99 Terrace View Avenue, Bronx NY 10463

Phone: 718-817-7683

Fax: 718-817-7685

Total Students: 454

Email: amsinfo@charter.newvisions.org

Website: www.newvisions.org/schools/entry/ams

91% of students graduate in four years

New Visions Charter High School for Advanced Math and Science II | 84X202

District: 8 School Leader: Stacey King

Address: 900 Tinton Avenue, Bronx NY 10456

Phone: 718-665-3671

Fax: 718-665-3674

Fax: 718-665-3674

Fax: 718-665-3674

Status: Open

Email: tfarrell@newvisions.org Status: Open

Website: www.newvisions.org N/A of students graduate in four years

New Visions Charter High School for the Humanities | 84X553

District: 10 School Leader: Magaly Hicks

Address: 99 Terrace View Avenue, Bronx NY 10463

Phone: 718-817-7686

Grade Span: 9-12

Fax: 718-817-7688

Total Students: 507

Email: FPARRINO29@CHARTER.NEWVISIONS.ORG

Status: Open

Website: www.newvisions.org/charter/hum 72% of students graduate in four years

New Visions Charter High School for the Humanities II | 84X208

District: 7 School Leader: Richard Gonzalez

Address: 455 Southern Boulevard, Bronx NY 10455Authorizer: SEDPhone: 718-665-5380Grade Span: 9-12Fax: 718-665-5383Total Students: 445Email: hum2@charter.newvisions.orgStatus: Open

Website: www.newvisions.org/hum2 N/A of students graduate in four years

NYC Charter High School for Architecture, Engineering and Construction Industries (AECI) | 84X395

District: 7 School Leader: Charles Gallo

Address: 838 Brook Avenue, Bronx NY 10451Authorizer: DOEPhone: 646-400-5566Grade Span: 9-12Fax: 718-585-4780Total Students: 418

Email: N/A Status: Open

Website: <u>www.aecicharterhs.com</u> 87% of students graduate in four years

ROADS Charter School II | 84X200

District: 12 School Leader: Chester Asher

Address: 1010 Rev. J. A. Polite Avenue, Bronx NY 10459 Authorizer: SUNY

 Phone: 718-861-7515
 Grade Span: Transfer HS (9-12)

 Fax: 718-861-7518
 Total Students: 233

Fax: 718-861-7518 Total Students: 233
Email: roadsBronx NY@roadsschools.org Status: Open

Website: www.roadsschools.org N/A of students graduate in four years

South Bronx Community Charter High School | TBD

District: 7 School Leader: N/A
Address: TBD Authorizer: SED

Phone: 646-470-5594 **Grade Span:** 9-10 (Projected Grade Span: 9-12)

Fax: N/A Total Students: N/A

Email: southBronxNYcchs@gmail.com
Status: Authorized (plan to open in 2016-17)
Website: www.southbronxcommunity.org
N/A of students graduate in four years

■ BRONX (continued)

Email: N/A

Success Academy Charter School – Bronx 1 | 84X493

District: 7 School Leader: N/A
Address: 339 Morris Avenue, 2nd Floor, Bronx NY 10451 Authorizer: SUNY

Address: 339 Morris Avenue, 2nd Floor, Bronx NY 10451

Phone: 347-286-7950

Grade Span: K-8 (Projected Grade Span: K-12)

Fax: N/A Total Students: 618

Website: www.successacademies.org N/A of students graduate in four years

Success Academy Charter School – Bronx 2 | 84X494

District: 12 School Leader: N/A
Address: 450 Saint Paul's Place, 4th Floor, Bronx NY 10456 Authorizer: SUNY

Phone: 347-286-7965 Grade Span: K-8 (Projected Grade Span: K-12)

Status: Open

Fax: N/A Total Students: 611
Email: N/A Status: Open

Website: www.successacademies.org N/A of students graduate in four years

University Prep Charter High School | 84X393

District: 7 School Leader: Andrea d'Amato

Address: 600 Saint Ann's Avenue, Bronx NY 10455

Phone: 718-292-6543

Fax: 929-220-8110

Email: adamato@upchs.org

Authorizer: SUNY

Grade Span: 9-12

Total Students: 399

Status: Open

Website: www.upchs.org 97% of students graduate in four years

■ BROOKLYN

Achievement First Brownsville Charter School* | 84K626

District: 19 School Leader: TBD
Address: 301 Vermont Street, Brooklyn NY 11207 Authorizer: DOE
Phone: 347-471-2600 Grade Span: K-12
Fax: 347-402-2900 Total Students: 661

Fax: 347-402-2900 Total Students: 66
Email: AFBrownsville@achievementfirst.org Status: Open

Website: www.achievementfirst.org N/A of students graduate in four years

Achievement First Bushwick Charter School* | 84K538

District: 32 School Leader: Claire Shin

Address: 35 Starr Street, Brooklyn NY 11221Authorizer: SUNYPhone: 718-363-2270Grade Span: K-12Fax: 347-402-1166Total Students: 1,064

Email: <u>AFBushwick@achievementfirst.org</u> Status: Open

Website: www.achievementfirst.org 96% of students graduate in four years

Achievement First Crown Heights Charter School | 84K356

District: 17 School Leader: Paul Adler
Address: 1485 Pacific Street, Brooklyn NY 11216 Authorizer: SUNY

 Phone: 718-363-2260
 Grade Span: K-12

 Fax: 718-363-2262
 Total Students: 1,016

Email: <u>AFCrownHeights@achievementfirst.org</u> Status: Open

Website: www.achievementfirst.org 88% of students graduate in four years

Achievement First East New York Charter School* | 84K358

District: 32 School Leader: Claire Shin

Address: 35 Starr Street, Brooklyn NY 11221Authorizer: SUNYPhone: 718-363-2270Grade Span: K-12Fax: 347-402-1166Total Students: 846

Email: afupops@achievementfirst.org Status: Open

Website: www.achievementfirst.org N/A of students graduate in four years

■ BROOKLYN (continued)

Achievement First Endeavor Charter School* | 84K508

District: 17 School Leader: Paul Adler

Address: 1485 Pacific Street, Brooklyn NY 11216

Authorizer: SUNY
Phone: 718-363-2260

Grade Span: K-12

Fax: 718-363-2262

Fax: 718-363-2262

Total Students: 1,002

Email: AFEndeavor@achievementfirst.org

Status: Open

Website: www.achievementfirst.org 72% of students graduate in four years

Bedford Stuyvesant Collegiate Charter School* | 84K648

District: 13 School Leader: Jesse Corburn

Address: 832 Marcy Avenue, Brooklyn NY 11216

Phone: 347-390-0300

Grade Span: 5-12

Total Students: 476

Email: dbryson@bedstuycollegiate.org; Status: Open

langiolillo@uncommoncollegiate.org

N/A of students graduate in four years

Website: bedstuycollegiate.uncommonschools.org

Brooklyn Ascend Charter School* | 84K652

District: 23 School Leader: Johana Andujar , Melissa Cedeno, Marsha Gadsden

Address: 205 Rockaway Parkway, Brooklyn NY 11212 Authorizer: SUNY

Phone: 347-294-2600 **Grade Span:** K-11 (Projected Grade Span: K-12)

Fax: 718-773-7681 Total Students: 1,165
Email: info@ascendlearning.org Status: Open

Website: www.ascendlearning.org N/A of students graduate in four years

Brooklyn East Collegiate Charter School* | 84K780

District: 18 School Leader: Christine Algozo

Address: 6565 Flatlands Avenue, Brooklyn NY 11236

Phone: 718-307-5077

Fax: 718-766-2021

Authorizer: SUNY

Grade Span: 5-12

Total Students: 388

Email: aedwards@brooklyneastcollegiate.org

Status: Open

Website: www.brooklyneastcollegiate.org N/A of students graduate in four years

Brooklyn Prospect Charter School* | 84K707

District: 15 School Leader: Ingrid Wong

Address: 80 Willoughby Street, Brooklyn NY 11201 Authorizer: SUNY

Phone: 347-889-7041 **Grade Span:** K-4, 6-12 (Projected Grade Span: K-12)

Fax: 347-889-7038 Total Students: 929
Email: info@brooklynprospect.org Status: Open

Website: www.brooklynprospect.org N/A of students graduate in four years

Brownsville Collegiate Charter School* | 84K710

District: 13 School Leader: Jesse Corburn

Address: 832 Marcy Avenue, Brooklyn NY 11216Authorizer: SUNYPhone: 347-390-0300Grade Span: 5-12Fax: 212-881-9611Total Students: 476

Email: mblake@brownsvillecollegiate.org; Status: Open

langiolillo@uncommoncollegiate.org

N/A of students graduate in four years

Website: brownsvillecollegiate.uncommonschools.org

Coney Island Preparatory Public Charter School | 84K744

District: 21 School Leader: Michael Cummins

Address: 8787 24th Avenue, Brooklyn NY 11214

Phone: 718-676-1063

Grade Span: K-12

Fax: 718-266-2928

Total Students: 780

Email: info@coneyislandprep.org Status: Open

Website: www.coneyislandprep.org N/A of students graduate in four years

■ BROOKLYN (continued)

Excellence Boys Charter School* | 84K593

District: 17 School Leader: Thomas O'Brien

Address: 1485 Pacific Street, BrooklynNY 11216 Authorizer: SUNY

Phone: 718-638-1868 Grade Span: K-12 Fax: 347-296-8322 Total Students: 809 Email: fli@excellencecharter.org Status: Open

Website: excellenceboys.uncommonschools.org N/A of students graduate in four years

Excellence Girls Charter School* | 84K712

District: 17 School Leader: N/A Address: 794 Monroe Street, Brooklyn NY 11221 Authorizer: SUNY

Phone: 347-390-0555 Grade Span: K-9 (Projected Grade Span: K-12)

Fax: 718-535-5487 Total Students: 724 Email: sbrown@excellencecharter.org; Status: Open

aherndon@excellencecharter.org N/A of students graduate in four years

Kings Collegiate Charter School* | 84K608

District: 17 School Leader: Maya Roth-Bisignano

Address: 1485 Pacific Street, BrooklynNY 11216 Authorizer: SUNY Phone: 718-638-1868 Grade Span: 5-12 Fax: 347-296-8322 Total Students: 522 Status: Open

Email: cchow@kingscollegiate.org

Website: kingscollegiate.uncommonschools.org 90% of students graduate in four years

Leadership Prep Bedford Stuyvesant Charter School | 84K517

District: 13 School Leader: Christine Algozo

Address: 6565 Flatlands Avenue, Brooklyn NY 11236 Authorizer: SUNY

Phone: 718-307-5077 Grade Span: K-11 (Projected Grade Span: K-12)

Fax: 718-636-0747 Total Students: 772 Email: kbanks@leadershipprep.org; Status: Open

ahigh@leadershipprep.org N/A of students graduate in four years

Leadership Prep Ocean Hill Charter School | 84K775

District: 23 School Leader: N/A Address: 51 Christopher Avenue, Brooklyn NY 11212 Authorizer: SUNY

Phone: 347-390-0550 Grade Span: K-9 (Projected Grade Span: K-12)

Fax: 718-535-5491 Total Students: 701 Email: tmarlovits@uncommonschools.org Status: Open

N/A of students graduate in four years Website: leadershipprepoceanhill.uncommonschools.org

Math, Engineering, and Science Academy Charter High School | 84K733

District: 32 School Leader: Pagee Cheung

Address: 231 Palmetto Street, Brooklyn NY 11221 Authorizer: SED Phone: 718-282-7426 Grade Span: 9-12 Fax: 718-919-1479 Total Students: 354

Email: info@mesacharter.org Status: Open

Website: www.mesacharter.org N/A of students graduate in four years

New Dawn Charter High School | 84K486

District: 15 School Leader: Lisa DiGaudio

Address: 242 Hoyt Street, Brooklyn NY 11217 Authorizer: SED Phone: 347-505-9101 Grade Span: Transfer HS (9-12)

Fax: 347-505-2516 Total Students: 307 Email: info@ndchsbrooklyn.org Status: Open

Website: www.ndchsbrooklyn.org N/A of students graduate in four years ■ BROOKLYN (continued) New Visions Charter High School for Advanced Math and Science III | 84K738 District: 22 School Leader: Nissi Jonathan Address: 3000 Avenue X, Brooklyn NY 11235 Authorizer: SED Phone: 718-934-9240 Grade Span: 9-12 Fax: 718-934-9171 Total Students: 351 Email: ams3info@charter.newvisions.org Status: Open Website: www.newvisions.org/schools/entry/ams3 N/A of students graduate in four years New Visions Charter High School for the Humanities III | 84K739 District: 22 School Leader: Porsche Cox (interim) Address: 3000 Avenue X, Brooklyn NY 11235 Authorizer: SED Phone: 718-368-4145 Grade Span: 9-12 Fax: 718-368-4148 Total Students: 332 Email: ccacholeary21@charter.newvisions.org Status: Open Website: www.newvisions.org/humanities3 N/A of students graduate in four years Northside Charter High School | 84K693 District: 14 School Leader: Suzanne Curran Address: 424 Leonard Street, Brooklyn NY 11222 Authorizer: SED Phone: 347-390-1273 Grade Span: 9-12 Fax: 347-390-1274 Total Students: 392 Email: sguinta@northsidechs.org Status: Open Website: northsidechs.org 75% of students graduate in four years Ocean Hill Collegiate Charter School* | 84K777 District: 18 School Leader: Christine Algozo Address: 6565 Flatlands Avenue, Brooklyn NY 11236 Authorizer: SUNY Phone: 718-307-5077 Grade Span: 5-12 Fax: 718-766-2021 Total Students: 398 Email: kross@oceanhillcollegiate.org Status: Open N/A of students graduate in four years ROADS Charter School I | 84K395 District: 23 School Leader: Kristin Greer Address: 1495 Herkimer Street, Brooklyn NY 11233 Authorizer: SUNY Phone: 718-269-7090 Grade Span: Transfer HS (9-12) Fax: 718-498-0604 Total Students: 235 Email: roadsbrooklyn@roadsschools.org Status: Open Website: www.roadsschools.org N/A of students graduate in four years Summit Academy Charter School | 84K730 District: 15 School Leader: Cheryl Swift Address: 27 Huntington Street, Brooklyn NY 11231 Authorizer: DOE Phone: 718-875-1403 Grade Span: 6-12 Fax: 718-875-1891 Total Students: 325 Email: info@summitacademycharterschool.org Status: Open Website: www.sacsny.org N/A of students graduate in four years **UFT Charter School | 84K359** District: 19 School Leader: Justin Davis Address: 800 Van Siclen Avenue, Brooklyn NY 11207 Authorizer: SUNY

Grade Span: 9-12 (Projected Grade Span: K-12) Phone: 718-927-5540 Fax: 718-228-9828 Total Students: 362 Email: jmantilla@uftscs.org Status: Open

Website: www.uftcharterschool.net 78% of students graduate in four years

■ BROOKLYN (continued)

Email: info@udteam.org

Unity Prep Charter School | 84K757

District: 13 School Leader: N/A

Address: 432 Monroe Street, Brooklyn NY 11221 Authorizer: SED

Phone: 718-455-5046 Grade Span: 6-10 (Projected Grade Span: K-12) Fax: 718-455-5049 Total Students: 316

Email: info@unityprep.org Status: Open

Website: www.unityprep.org N/A of students graduate in four years

Urban Dove Team Charter School | 84K417

District: 13 School Leader: Amit Bahl

Address: 600 Lafayette Avenue, Brooklyn NY 11216 Authorizer: SED

Phone: 718-783-8232 Grade Span: Transfer HS (9-12) Fax: 718-783-8239 Total Students: 298

Website: www.udteam.org N/A of students graduate in four years

Williamsburg Charter High School | 84K473

District: 14 School Leader: Kathleen Gaffney

Address: 198 Varet Street, Brooklyn NY 11206 Authorizer: DOE Phone: 718-782-9830 Grade Span: 9-12 Fax: 718-497-0476 Total Students: 972 Email: contact@thewcs.org Status: Open

Website: thewcs.org 78% of students graduate in four years

Williamsburg Collegiate Charter School* | 84K355

District: 17 School Leader: Maya Roth Bisignano, Thomas O'Brien

Status: Open

Authorizer: SUNY

Address: 1485 Pacific Street, BrooklynNY 11216 Phone: 718-638-1868 Grade Span: 5-12 Fax: 212-881-9978 Total Students: 538 Email: tmarlovits@uncommonschools.org Status: Open

Website: williamsburgcollegiate.uncommonschools.org 78% of students graduate in four years

■ MANHATTAN

Broome Street Academy Charter High School | 84M522

District: 2 School Leader: Dr. Barbara McKeon

Address: 121 Avenue of the Americas, New York NY 10013 Authorizer: SUNY Phone: 212-453-0295 Grade Span: 9-12 Fax: 212-966-7253 Total Students: 324 Email: info@broomestreetacademy.org Status: Open

Website: www.broomestreetacademy.org N/A of students graduate in four years

Democracy Prep Charter School | 84M350

District: 5 School Leader: Natasha Trivers

Address: 2230 Fifth Avenue, New York NY 10037 Authorizer: DOE Phone: 212-281-3061 Grade Span: 6-12 Fax: 212-281-3064 Total Students: 720 Email: amaggin@democracyprep.org Status: Open

Website: dpcms.democracyprep.org 69% of students graduate in four years

Democracy Prep Harlem Charter School* | 84M481

District: 3 School Leader: Steve Popper

Address: 2005 Madison Avenue, New York NY 10035 Authorizer: DOE

Phone: 212-932-7791 Grade Span: K-4, 6-12 (Projected Grade Span: K-12)

Fax: 212-666-3706 **Total Students: 816** Email: amaggin@democracyprep.org Status: Open

Website: dphms.democracyprep.org N/A of students graduate in four years

■ MANHATTAN (continued)

Great Oaks Charter School | 84M202

District: 2 School Leader: Liza Levine

Address: 38 Delancey Street, 3rd Floor, New York NY 10002 Authorizer: SED

Fax: 212-267-4357 Total Students: 211
Email: dthomas@greatoakscharter.org Status: Open

Website: www.greatoakscharter.org N/A of students graduate in four years

Harlem Children's Zone Promise Academy I Charter School | 84M284

District: 5 School Leader: Jawana Johnson

Address: 245 West 129th Street, New York NY 10027

Phone: 646-556-6275

Grade Span: K-12

Fax: 212-281-0804

Total Students: 1,125

Email: candice.ashby@hczpromise.org Status: Open

Website: www.hczpromise.org N/A of students graduate in four years

Harlem Children's Zone Promise Academy II Charter School | 84M341

District: 3 School Leader: Asif Padela

Address: 2005 Madison Avenue, New York NY 10035

Phone: 646-437-1484

Fax: 212-281-0804

Email: info@hcz.org

Authorizer: DOE

Grade Span: K-12

Total Students: 892

Status: Open

Website: www.hczpromise.org N/A of students graduate in four years

Harlem Village Academy Charter School | 84M709

District: 5 School Leader: Nathan Smith

Address: 35 West 124th Street, New YorkNY 10027

Phone: 646-812-9200

Fax: 212-369-8666

Fotal Students: 897

Email: operations@harlemvillage.org

Authorizer: SUNY

Grade Span: K-12

Total Students: 897

Status: Open

Website: www.harlemvillage.org 100% of students graduate in four years

Harlem Village Academy Leadership Charter School* | 84M335

District: 5 **School Leader:** Nathan Smith

Address: 35 West 124th Street, New YorkNY 10027Authorizer: SUNYPhone: 646-812-9200Grade Span: K-12Fax: 212-369-8667Total Students: 909Email: atellez@harlemvillage.orgStatus: Open

Website: www.harlemvillageacademies.org 94% of students graduate in four years

Inwood Academy for Leadership Charter School | 84M478

District: 6 School Leader: Stacy Woodard

Address: 433 West 204th Street, New York NY 10034

Phone: 212-304-0103

Fax: 212-304-0370

Authorizer: DOE

Grade Span: 5-12

Total Students: 701

Fax: 212-304-0370 Total Students: 703
Email: info@inwoodacademy.org Status: Open

Website: www.inwoodacademy.org N/A of students graduate in four years

John V. Lindsay Wildcat Academy Charter School* | 84M707

District: 2 School Leader: Ronald Tabano

Address: 17 Battery Place, New York NY 10004 Authorizer: DOES

 Phone: 212-209-6119
 Grade Span: Transfer HS (9-12)

 Fax: 212-635-3874
 Total Students: 485

Email: rtabano@jvlwildcat.org Status: Open

Website: www.jvlwildcat.org N/A of students graduate in four years

■ MANHATTAN (continued)

New Heights Academy Charter School | 84M353

District: 6 School Leader: Christopher Barfield

Address: 1818 Amsterdam Avenue, New York NY 10031Authorizer: DOEPhone: 212-283-5400Grade Span: 5-12Fax: 917-507-9314Total Students: 759

Email: info@newheightsacademy.org Status: Open

Website: www.newheightsacademy.org 89% of students graduate in four years

New York Center for Autism Charter School | 84M337

District: 4 School Leader: Julie Fisher

Address: 433 East 100th Street, New York NY 10029 Authorizer: DOE

Phone: 212-860-2580 **Grade Span:** Ungraded ages 5-21

Fax: 212-860-2960 Total Students: 32
Email: info@nycacharterschool.org Status: Open

Website: www.nycautismcharterschool.org N/A of students graduate in four years

Opportunity Charter School | 84M279

District: 3 School Leader: Jonathan Destine

 Address: 240 West 113th Street, New York NY 10026
 Authorizer: DOE

 Phone: 212-866-6137
 Grade Span: 6-12

 Fax: 212-665-7436
 Total Students: 464

Fax: 212-665-7436 Total Students: 464
Email: info@opportunitycharter.org Status: Open

Website: www.opportunitycharter.org 59% of students graduate in four years

Renaissance Charter High School for Innovation | 84M433

District: 4 School Leader: Terence Joseph

Address: 410 East 100th Street, New York NY 10029

Phone: 212-722-5871

Fax: 646-430-8555

Email: info@innovationhighschool.org

Authorizer: DOE

Grade Span: 9-12

Total Students: 456

Status: Open

Website: www.innovationhighschool.org 53% of students graduate in four years

Success Academy Charter School – Harlem 1* | 84M351

District: 2 School Leader: Andrew Malone

 Address: 34 West 118th Street, 2nd Floor, New York NY 10026
 Authorizer: SUNY

 Phone: 646-277-7170
 Grade Span: K-12

 Fax: 212-457-5659
 Total Students: 1.134

Fax: 212-457-5659 Total Students: 1,1
Email: info@successacademies.org Status: Open

Website: www.successacademies.org N/A of students graduate in four years

Success Academy Charter School – Harlem 2 | 84M384

District: 5 School Leader: N/A
Address: 144 East 128th Street, 3rd Floor, New York NY 10035 Authorizer: SUNY

Phone: 646-442-6600 Grade Span: K-9 (Projected Grade Span: K-12)

Fax: N/A Total Students: 813
Email: info@successacademies.org Status: Open

Website: www.successacademies.org N/A of students graduate in four years

Success Academy Charter School – Harlem 3 | 84M385

District: 4 School Leader: N/A
Address: 410 East 100th Street, New York NY 10029 Authorizer: SUNY

Phone: 646-790-2177 Grade Span: K-9 (Projected Grade Span: K-12)

Fax: N/A Total Students: 779
Email: info@successacademies.org Status: Open

Website: www.successacademies.org N/A of students graduate in four years

NEW YORK CITY CHARTER HIGH SCHOOLS

■ MANHATTAN (continued)

Success Academy Charter School - Harlem 4* | 84M386

District: 5 School Leader: N/A Authorizer: SUNY

Address: 240 West 113th Street, 3rd Floor, New York NY 10026 Phone: 646-442-6500 Grade Span: K-9 (Projected Grade Span: K-12)

Fax: N/A **Total Students:** 609 Email: info@successacademies.org Status: Open

Website: www.successacademies.org N/A of students graduate in four years

Success Academy Charter School - Harlem 5 | 84M482

District: 5 School Leader: N/A Address: 301 West 140th Street, New York NY10030 Authorizer: SUNY

Phone: 646-380-2580 Grade Span: K-8 (Projected Grade Span: K-12)

Fax: N/A **Total Students:** 609 Email: info@successacademies.org Status: Open

Website: www.successacademies.org N/A of students graduate in four years

QUEENS

New Visions Charter High School for Advanced Math and Science IV | 84Q320

District: 27 School Leader: Sharon John

Address: 156-10 Baisley Boulevard, Queens NY 11434 Authorizer: SED

Phone: 718-525-2041 Grade Span: 9-11 (Projected Grade Span: 9-12)

Fax: 718-525-2636 Total Students: 128 Email: Sjohn20@charter.newvisions.org Status: Open

Website: www.newvisions.org N/A of students graduate in four years

New Visions Charter High School for the Humanities IV | 84QTBD

District: 27 School Leader: N/A Address: Location Pending PEP Approval Authorizer: SED

Phone: 212-645-5110 Grade Span: 9-10 (Projected Grade Span: 9-12)

Fax: N/A Total Students: N/A Email: N/A Status: Authorized (plan to open in 2016-17)

N/A of students graduate in four years Website: N/A

The Renaissance Charter School | 84Q705

District: 30 School Leader: Stacey Gauthier

Address: 35-59 81st Street, Queens NY 11372 Authorizer: DOE Phone: 718-803-0060 Grade Span: K-12 Fax: 718-803-3785 Total Students: 543

Email: pheeney@renaissancecharter.org Status: Open

79% of students graduate in four years Website: www.renaissancecharter.org

■ STATEN ISLAND

John W. Lavelle Preparatory Charter School | 84R067

District: 31 School Leader: Christopher Zilinski

Address: 1 Teleport Drive, Staten Island NY 10311 Authorizer: DOE Phone: 347-855-2238 Grade Span: 6-12 Fax: 718-709-7680 Total Students: 494 Email: lottery@lavelleprep.org Status: Open

Website: www.lavelleprep.org N/A of students graduate in four years

New Ventures Charter School | 84R012

District: 31 School Leader: Ron Gorsky

Address: 1 Teleport Drive, Staten Island NY 10311 Authorizer: SED

Phone: 347-855-2238 Grade Span: Transfer HS (9-12) Fax: 718-709-7680 **Total Students: 53**

Status: Open Email: lottery@nvcssi.org

Website: www.nvcssi.org N/A of students graduate in four years



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Borough	Family Welcome Center	Districts Served
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Bronx	1230 Zerega Avenue, Room 24 Bronx, NY 10462	8, 11, 12
	1780 Ocean Avenue, 3rd Floor Brooklyn, NY 11230	17, 18, 22
Brooklyn	415 89th Street, 5th Floor Brooklyn, NY 11209	20, 21
	1665 St. Mark's Avenue, Room 116 Brooklyn, NY 11233	19, 23, 32
	29 Fort Greene Place, Basement (BS12) Brooklyn, NY 11217	13, 14, 15, 16
Diambattan	333 Seventh Avenue, 12th Floor, Room 1211 New York, NY 10001	1, 2, 4
Manhattan	388 West 125th Street, 7th Floor, Room 713 New York, NY 10027	3, 5, 6
	28-11 Queens Plaza North, 3rd Floor Long Island City, NY 11101	24, 30
Queens	30-48 Linden Place, 2nd Floor Flushing, NY 11354	25, 26
	90-27 Sutphin Boulevard, 1st Floor Jamaica, NY 11435	27, 28, 29
Staten Island	715 Ocean Terrace, Building A Staten Island, NY 10301	31

Please call 718-935-2399 or visit schools.nyc.gov/welcomecenters to learn when Family Welcome Centers are open.

KEY DATES

SATURDAY September SUNDAY
September

Citywide High School Fair

October 15

October 16

Borough High School Fairs

THURSDAY
December

High School Application Deadline SATURDAY

October 22

SUNDAY October

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Specialized High Schools Admissions Test

 For all current eighth grade students

SUNDAY October

30

SATURDAY

November **5**

Specialized High Schools Admissions Test

- For all current ninth grade students
- For eighth and ninth grade students who are English Language Learners or students with disabilities who have Individualized Education Programs (IEPs) or approved 504 plans
- For make-up test requests

